



# basic education

Department:  
Basic Education  
**REPUBLIC OF SOUTH AFRICA**

## **NATIONAL SENIOR CERTIFICATE**

**IBANGA LE-12**

**ISIZULU ULIMI LOKUQALA LOKWENGEZA (FAL)**

**IPHEPHA LESITHATHU (P3)**

**FEBRUWARI/MASHI 2013**

**IMEMORANDAMU**

**AMAMAKI: 100**

**Le memorandamu inamakhasi ayi-11.**

**ISIQEPHU A: Imemorandamu Yezindaba**

AMAKHODI		IKHODI 7	IKHODI 6	IKHODI 5	IKHODI 4	IKHODI 3	IKHODI 2	IKHODI 1
		Uphumelele ngamalengiso	Uphumelele ngeqophelo eliphezulu	Uphumelele ngokuvelele	Uphumelele ngezinga eligculisayo	Uphumelele ngokusendimeni	Uphumelele ngokunganelisi kahle hle	Akaphumelelanga
<b>ISIQEPHU A</b> <b>(AMAMAKI 50)</b>	<b>ULIMI, ISITAYELA, UKUHELELA (12)</b>	<b>10–12</b> <b>(80–100%)</b>	<b>8½–9½</b> <b>(70–79%)</b>	<b>7½–8</b> <b>(60–69%)</b>	<b>6–7</b> <b>(50–59%)</b>	<b>5–5½</b> <b>(40–49%)</b>	<b>4–4½</b> <b>(30–39%)</b>	<b>0–3½</b> <b>(0–29%)</b>
		<b>ULIMI:</b> * Ulimi lunothile kakhulu, nezimpawu zokuloba zisetshenziswe kahle kakhulu. * Amagama ajiyile futhi anemba kahle kakhulu. * Isitayela, iphimbo nerejista kusetshenziswe ngokuphumelela okukhulu. * Indaba ayinamaphutha nhlobonhlobo. * Imisho nezigaba zendaba kuyanikezelana kahle kakhulu.	<b>ULIMI:</b> * Ulimi lunothile impela nezimpawu zokuloba zisetshenziswe kahle impela. * Amagama akhetheke kahle impela. * Isitayela, iphimbo nerejista kusetshenziswe ngokuseqophelweni. * Indaba ayinamaphutha. * Imisho nezigaba zendaba kuyanikezelana impela.	<b>ULIMI:</b> * Ulimi lusebenze kahle. * Amagama asetshenziswe kahle. * Isitayela, iphimbo nerejista kusetshenziswe kahle. * Indaba yamukeleka kahle. * Imisho nezigaba zendaba kuyahambisana kahle.	<b>ULIMI:</b> * Ulimi nezimpawu zokuloba kusetshenziswe ngokugculisayo. * Amagama asetshenziswe ngokugculisayo. * Isitayela, iphimbo nerejista kusetshenziswe ngokugculisayo. * Indaba isezingeni eligculisayo. * Imisho nezigaba zendaba kuyagculisa	<b>ULIMI:</b> * Ulimi nezimpawu zokuloba kusetshenziswe ngokusendimeni. * Amagama asetshenziswe ngokulingene nje. * Isitayela, iphimbo nerejista kusendimeni. * Indaba isendimeni. * Imisho nezigaba zendaba kusendimeni.	<b>ULIMI:</b> * Ulimi seluqala ukunganelisi kahle. * Amagama asetshenziswe ngokunganeliseki kahle. * Isitayela, iphimbo nerejista akuhambisani kahle. * Indaba igcwele amaphutha. * Imisho nezigaba zendaba akuhambelani kahle.	<b>ULIMI:</b> * Ulimi luphansi kunamaphutha amaningi kakhulu. * Amagama awahambelani ayanhlanhlatha. * Isitayela, iphimbo nerejista kugcwele amaphutha kakhulu. * Amaphutha maningi kakhulu. * Imisho nezigaba zendaba kunamaphutha amaningi kakhulu.

		<b>IKHODI 7</b>	<b>IKHODI 6</b>	<b>IKHODI 5</b>	<b>IKHODI 4</b>	<b>IKHODI 3</b>	<b>IKHODI 2</b>	<b>IKHODI 1</b>
		<b>Uphumelele ngamalengiso</b>	<b>Uphumelele ngeqophelo eliphezulu</b>	<b>Uphumelele ngokuvelele</b>	<b>Uphumelele ngezinga eligculisayo</b>	<b>Uphumelele ngokusendimeni</b>	<b>Uphumelele ngokunganelisi kahle hle</b>	<b>Akaphumelelanga</b>
		<b>26–32 (80–100%)</b>	<b>22½–25½ (70–79%)</b>	<b>19½–22 (60–69%)</b>	<b>16–19 (50–59%)</b>	<b>13–15½ (40–49%)</b>	<b>10–12½ (30–39%)</b>	<b>0–9½ (0–29%)</b>
	<b>OKUQUKETHWE NOHLAKA (32)</b>	* Okuqukethwe kutshengisa ukuzisungulela okusezingeni elihle kakhulu. * Imiqondo inikezelana kahle kakhulu *Indaba inokuthuthuka okusezingeni elihle kakhulu. * Uhlaka lucacile futhi luhambisana kahle kakhulu nendaba.	* Kunokuziqambela okuhle impela. * Imiqondo inikezelana kahle impela. * Indaba inokuthuthuka okusezingeni elihle impela. * Uhlaka lucacile futhi luhambisana kahle impela nendaba.	* Kuseqophelweni elihle. * Imiqondo inikezelana kahle. * Indaba inokuthuthuka okusezingeni elihle. * Uhlaka luhambisana kahle nendaba.	* Kuseqophelweni eligculisayo. * Imiqondo inikezelana ngokugculisayo. * Indaba ithuthuka ngokugculisayo. * Uhlaka lucace ngokugculisayo.	* Kuvezwe ngokusendimeni. * Ivezwe ngokusendimeni * Kunamaphuzu avezwe ngokulinganayo. * Uhlaka lusendimeni.	* Akucacile kahle. * Imiqondo ayisanikezelani kahle. * Kuvezwe amaphuzu ayingcosana. * Uhlaka alucacile kahle futhi alulandeleki kahle.	* Okuqukethwe akuhambelani neze nesihloko. * Imiqondo ayihambelani nesihloko. * Indaba ayihambisani nesihloko neze. * Uhlaka alubekekile neze kahle/alukho.
		<b>5–6</b>	<b>4½</b>	<b>4</b>	<b>3–3½</b>	<b>2½</b>	<b>2</b>	<b>0–1½</b>
	<b>ISAKHIWO (6)</b>	* Ubude bufanelekile kahle kakhulu. * Isakhiwo usilandele ngokuncomekayo kakhulu. * Imisho nezigaba zendaba kuyanikezelana kahle kakhulu.	* Ubude bufaneleke impela. * Isakhiwo usilandele ngokuncomekayo impela. * Imisho nezigaba zendaba kuyanikezelana impela.	* Ubude busezingeni elihle. * Isakhiwo sihle. * Imisho nezigaba zendaba kuyahambisana kahle.	* Ubude busezingeni eligculisayo. * Isakhiwo siyagculisa. * Imisho nezigaba zendaba kuyagculisa.	* Ubude busendimeni. * Isakhiwo silandelwe ngokusendimeni. * Imisho nezigaba zendaba kusendimeni	* Ubude nendaba abunelisi kahle. * Isakhiwo asanelisi kahle. * Imisho nezigaba zendaba akwenelisi.	* Indaba imfushane kakhulu/inde kakhulu. * Isakhiwo asisihle neze. * Imisho nezigaba zendaba kunamahutha amaningi kakkulu

**OKULINDELEKILE**

Umqondo mawuphelele esigabeni esisodwa noma kwesilandelayo.

Okungenani mazibe zimbili kuphela izigaba ezethula/ezixoxa ngomqondo owodwa, mazingadluli kulokho.

Makuqalwe umqondo omusha esigabeni esisha.

**Amamaki azocazwa ngale ndlela:****ULIMI, ISITAYELA, UKUHLELA (12)**

Ulimi	(L) <i>Bullets</i> 1&4	<b>6</b>
Ukuhlela (amagama)	(G) <i>Bullets</i> 2&3	<b>3</b>
Isitayela	(ST) <i>Bullets</i> 6&7	<b>3</b>
		<b>[12]</b>

**OKUQUKETHWE (32)**

Okuqukethwe (Q)	<i>Bullet</i> 1	<b>12</b>
Imiqondo (Im)	<i>Bullet</i> 2	<b>8</b>
Ukuthuthuka (Th)	<i>Bullet</i> 3	<b>7</b>
Uhlaka (Hi)	<i>Bullet</i> 4	<b>5</b>
		<b>[32]</b>

**ISAKHIWO (6)**

Isakhiwo (SK)	<i>Bullet</i> 1	<b>3</b>
Ubude (U)	<i>Bullet</i> 4	<b>3</b>
		<b>[6]</b>

**Amakhodi angasetshenziswa uma kumakwa**

SP – (dwebela)-isipelingi esingamukelekile.

PH – uphawu lokubhala olungemukelekile.

L – (dwebela)- ulimi olungemukelekile.

// – khombisa isigaba esisha.

NK – inkathi engemukelekile.

'S-I – i-aphostilofi engemukelekile.

GL – amagama awalandelani ngokufanele.

R – irejista.

KM – akwenzi umqondo.

ISIV. – isivumelwano esingavumelani.

AK – akudingekile.

^ – kunegama elingekho.

GN – igama elingcono.

/ – ukwehlukanisa amagama

() – ukuhlanganisa amagama

**OKULINDELEKILE MAYELANA NESAKHIWO SEMIBHALO (ISIQEPHU A)**

- Isingeniso: Siyaheha, siyisigaba esisodwa, singenisa indikimba.
- Umzimba: (i) Izigaba zinemiqondo ezwakalayo nenikezelanayo.  
(ii) Zihleleke kahle/umqondo osekelayo.  
(iii) Umbhalo nombhalo mawuhambelane nenkathi okumele ubhalwe ngayo.
- Isiphetho: (i) Siyisigaba esisodwa  
(ii) Makuvele ukuthi umbhalo usuyagoqwa noma uyasonywa.  
(iii) Selungavela uvo lombhali ngalokho abhala ngakho okungaba ukuxwayisa/ukweluleka/ukuxolisa

**OKULINDELEKILE MAYELANA NEZIHLOKO ZEZINDABA (ISIQEPHU A)**

<p><b>1.1 Abantu Abasha Nezobuchwepheshe.</b> Izimpendulo zingathinta okunye kwalokhu:</p> <ul style="list-style-type: none"> <li>• Izinhlolo ezehlukene zobuchwepheshe.</li> <li>• Okwenza intsha isheshe ikwazi ukusebenzisa lobu buchwepheshe.</li> <li>• Okwenza abantu asebekhulile bakuthole kunzima ukusebenzisa ubuchwepheshe.</li> <li>• Ubuhle bokuthuthuka kwezobuchwepheshe.</li> </ul> <p>Nokunye okuhambisana nesihloko.</p>	<p><b>1.2 Sisekhona Yini Isidingo Semali Yesondlo Sezingane?</b> Izimpendulo zingathinta okunye kwalokhu:</p> <ul style="list-style-type: none"> <li>• Inhlolo kaHulumeni ngokukhipha le mali.</li> <li>• Izizathu ezidala ukuthi sicutshangisiswe isidingo sale mali.</li> <li>• Indlela abazali abasebenzisa ngayo le mali.</li> <li>• Ukubheka ukuthi ngabe le mali inomthelela yini ekukhuthazeni intsha ukuthi ithole abantwana isencane.</li> <li>• Okungenziwa ukuqinisekisa ukuthi le mali isetshenziselwa inhloso eyayikhishelwa yona.</li> </ul> <p>Nokunye okuhambisana nesihloko.</p>	<p><b>1.3 Kungani Amaphoyisa Ebulawa kangaka ENingizimu Afrika?</b> Izimpendulo zingathinta okunye kwalokhu:</p> <ul style="list-style-type: none"> <li>• Abulawa ngobani amaphoyisa?</li> <li>• Abulawelani?</li> <li>• Ngabe ukusebenzisa kwawo udlame kwenza umphakathi nawo uphindisele ngodlame?</li> <li>• Lokhu kuwuphazamisa kanjani umphakathi?</li> <li>• Iqhaza elingabanjwa ngumphakathi ekulwisaneni nokubulawa kwamaphoyisa.</li> <li>• Ukubuyekezwa kwendlela aqeqeshwa ngayo ukuze akwazi ukuzivikela uma ehlaselwa.</li> </ul> <p>Nokunye okuhambisana nesihloko.</p>
<p><b>1.4 Imbangela Yezingozi Emigwaqweni YaseNingizimu Afrika.</b> Amaphuzu angathinta okulandelayo:</p> <ul style="list-style-type: none"> <li>• Ukungalandeli imithetho/izimpawu zemigwaqo.</li> <li>• Ukushayela ngejubane/ngesivinini esiphezulu.</li> <li>• Ukusika ezindaweni ezingafanele.</li> <li>• Ukuphikisana/ ukujahana/ukugijimisana ngezimoto (Dregg Racing).</li> <li>• Ukushayela ube wenza ezinye izinto: izibonelo ukuncelisa ingane, ukukhuluma ocingweni, ukubhala umyalezo ocingweni nokunye.</li> <li>• Abantu abashayela bebe bengenazo izincwadi zokushayela.</li> <li>• Imfuyo enganakiwe egcwala imigwaqo.</li> <li>• Izimoto ezingekho esimweni sokuhamba emigwaqweni.</li> </ul> <p>Nokunye okuhambisana nesihloko.</p>	<p><b>1.5 Ukube Ngalalela Umngani Wami Ngabe Angikho Kulolu Sizi.</b> Izimpendulo zingathinta okunye kwalokhu:</p> <ul style="list-style-type: none"> <li>• Umfundi angachaza inkinga azithola ekuyona ngenxa yokungalaleli.</li> <li>• Angaveza nezexwayiso ayezini kwa ngumngani wakhe.</li> <li>• Angaveza nezizathu ezamenza wakhetha ukungamlaleli umngani wakhe.</li> <li>• Angaxwayisa nabanye ukuthi aboniseke.</li> </ul> <p>Nokunye okuhambisana nesihloko.</p>	<p><b>1.6.1 Isithombe</b> Izimpendulo zingathinta okunye kwalokhu:</p> <ul style="list-style-type: none"> <li>• Izihloko ziyokwehluka.</li> <li>• Ukubaluleka kwemfundo</li> <li>• Ukuthola ulwazi oluthuthukisayo</li> <li>• Ukusebenza kanzima kuletha impumelelo.</li> <li>• Amathuba angcono okuthola umsebenzi ngoba iminyango isivulekile nomholo ongcono uma usufundile.</li> <li>• Wena nomndeni wakho uphila impilo engcono.</li> </ul> <p><b>QAPHELA:</b> Amaphuzu angehluka kuye ngesihloko esibhalwe ngumfundi.</p>

<p><b>1.6.2 Isithombe</b> Amaphuzu angathinta okulandelayo:</p> <ul style="list-style-type: none"> <li>• Izihloko ziyokwehluka.</li> <li>• Indlela yokwelapha yesiLungu.</li> <li>• Ukusebenzisana phakathi kodokotela neziguli.</li> <li>• Ukugijimela kodokotela kusesenesikhathi.</li> <li>• Ukubambisana kodokotela nemindeni yabagulayo.</li> <li>• Ukulandela iziyalo zodokotela.</li> <li>• Ukusebenzisana kodokotela noHulumeni kanye nomphakathi.</li> </ul> <p><b>QAPHELA:</b> Amaphuzu angehluka kuye ngesihloko esibhalwe ngumfundi.</p>	<p><b>1.6.3 Isithombe</b> Izimpendulo zingathinta okunye kwalokhu:</p> <ul style="list-style-type: none"> <li>• Izihloko ziyokwehluka.</li> <li>• Ubuhle bemvelo.</li> <li>• Amanzi atholakala emifuleni ayimpilo(asetshenziselwa ukuphuza, ukugeza ukupheka, ukuchelela izitshalo nokunye).</li> <li>• Izihlahla notshani kungukudla kwezilwane nabantu.</li> <li>• Izihlahla zivikela ukuguguleka kwenhlabathi nokuvimba umoya nokunye.</li> <li>• Amatshe akha izindlu, ayizindawo zokuhlala izilwane nokunye.</li> <li>• Ukuhloba kwezwe.</li> </ul> <p><b>QAPHELA:</b> Amaphuzu angehluka kuye ngesihloko esibhalwe ngumfundi.</p>	
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**ISIQEPHU B: INCWADI YOMSEBENZI, INGXOXO, UMLANDO KAMUFI, UMBIKO**

AMAKHO DI		IKHODI 7	IKHODI 6	IKHODI 5	IKHODI 4	IKHODI 3	IKHODI 2	IKHODI 1
		Uphumelele ngamalengiso	Uphumelele ngeqophelo eliphezulu	Uphumelele ngokuvelele	Uphumelele ngezinga eligculisayo	Uphumelele ngokusendimeni	Uphumelele ngokunganelisi kahle hle	Akaphumelelanga
<b>ISIQEPHU B</b> <b>AMAMAKI 30</b>	ULIMI, ISTAYELA, UKUHELELA (10)	<b>8–10 (80–100%)</b>	<b>7–7½ (70–79%)</b>	<b>6–6½ (60–69%)</b>	<b>5–5½ (50–59%)</b>	<b>4–4½ (40–49%)</b>	<b>3–3½ (30–39%)</b>	<b>0–2½ (0–29%)</b>
		* Uhlelo, ukusetshenziswa kolimi nezimpawu zokuloba kusezingeni eliphezulu kakhulu. * Isitayela, iphimbo nerejista kusezingeni elihle kakhulu. * Ubude bombhalo buwulandele kahle kakhulu umgomo mlayelo.	* Uhlelo, ukusetshenziswa kolimi nezimpawu zokuloba kusezingeni eliphezulu impela. * Isitayela, iphimbo nerejista kusezingeni elihle impela. * Ubude bombhalo buhle impela.	* Uhlelo, ukusetshenziswa kolimi nezimpawu zokuloba kusezingeni elihle. * Isitayela, iphimbo nerejista kusezingeni elihle. * Ubude bombhalo buhle.	* Uhlelo, ukusetshenziswa kolimi nezimpawu zokuloba kuyagculisa * Isitayela, iphimbo nerejista kusezingeni eligculisayo. * Ubude bombhalo buyagculisa.	* Uhlelo, ukusetshenziswa kolimi nezimpawu zokuloba kusendimeni. * Isitayela, iphimbo nerejista kusendimeni. * Ubude bombhalo busendimeni.	* Uhlelo, ukusetshenziswa kolimi nezimpawu zokuloba akunelisi kahle. * Isitayela, iphimbo nerejista akunelisi kahle. * Ubude bombhalo abunelisi kahle/Inde/Imfisha.	* Uhlelo, ukusetshenziswa kolimi nezimpawu zokuloba kusezingeni eliphansi kakhulu. * Isitayela, iphimbo nerejista kusezingeni eliphansi kakhulu. * Ubude bombhalo bubi kakhulu/Inde kakhulu/Imfisha kakhulu.
	<b>16–20 (80–100%)</b>	<b>14–15½ (70–79%)</b>	<b>12–13½ (60–69%)</b>	<b>10–11½ (50–59%)</b>	<b>8–9½ (40–49%)</b>	<b>6–7½ (30–39%)</b>	<b>0–5½ (0–29%)</b>	
	OKUQUKETHWE, UHLAKA, ISAKHIWO (20)	* Ulwazi oluqukethwe lusezingeni eliphezulu kakhulu. * Unamathela kahle kakhulu kulokho abuzwe ngakho. * Imibono ibhalwe yamukelana ngokusezingeni elihle kakhulu. * Uhlaka lombhalo luhle kakhulu. * Ithekisthi lilandele kahle kakhulu isakhiwo.	* Ulwazi oluqukethwe luseqophelweni eliphezulu. * Unamathela ngokuseqophelweni eliphezulu kwabuzwe ngakho. * Imibono ibhalwe yamukelana ngokusezingeni eliphezulu. * Uhlaka lombhalo luseqophelweni eliphezulu. * Ithekisthi lilandele isakhiwo esifanele impela.	* Ulwazi oluqukethwe lusezingeni elihle. * Unamathela kahle kulokho abuzwe ngakho. * Imibono ibhalwe yamukelana kahle. * Uhlaka lombhalo luhle. * Ithekisthi lilandele isakhiwo esifanele kahle.	* Ulwazi oluqukethwe lusezingeni eligculisayo. * Unamathela ngokugculisayo . kulokho abuzwe ngakho. * Imibono ibhalwe yamukelana ngokugculisayo. * Uhlaka lombhalo luyagculisa. * Ithekisthi lilandele isakhiwo esigculisayo.	* Ulwazi oluqukethwe lusendimeni. * Unamathela ngokusendimeni kulokho abuzwe ngakho. * Imibono ibhalwe yamukelana ngokusendimeni. * Uhlaka lombhalo lusendimeni. * Ithekisthi lilandele isakhiwo esisendimeni.	* Ulwazi oluqukethwe alunelisi kahle. * Akanamatheli kahle kulokho abuzwe ngakho. * Imibono ayibhaliwe kahle. * Uhlaka lombhalo aluluhle kahle. * Ithekisthi lilandele isakhiwo esinganelisi kahle.	* Ulwazi oluqukethwe aluluhle neze. * Akanamatheli kahle neze kulokho abuzwe ngakho. * Imibono ayibhaliwe kahle neze. * Uhlaka lombhalo aluluhle neze. * Ithekisthi linesakhiwo esingesihle neze.

**OKULINDELEKILE****2.1 INCWADI YOMSEBENZI**

- Amakheli aba mabili: elobhalayo nelobhalelwayo.
- Kuvele isikhundla sobhalelwayo.
- Ikheli lobhalayo lihamba nosuku. Isib.(16 kuNdasa 2011/16 Mashi 2011/03.16.2011/16/03/2011)
- Obhalelwayo makabingelelwe ngokuthi Mnumzane/Nkosazane/ Nkosikazi.
- Isihloko sibalulekile ukuze obhalelwayo azi ukuthi isincomo simayelana nani.
- Esigabeni sokuqala umfundi akahlale phezu kodaba olumenze wabhala incwadi.
- Valelisa ukhombise ukuzithoba/ inhlonipho kanje: Yimina Ozithobayo  
uThandeka Mkhize. (Nksz./Nkk./Mnu.)

- Okulindelekile: (i) Iyangeniswa  
(ii) Umzimba (ungaba yizigaba ezimbili)  
(iii) Isiphetho (makuvele ukuqoqa kwendaba)  
(iv) Amagama awabe inani elifanele.

**2.2 INGXOXO**

- Kumele kube nesingeniso.
- Abantu abaxoxayo akumele babe ngaphezu kwababili.
- Kumele banikezwe amagama abhalwe ngakwesokunxele izibongo nazo zingasetshenziswa.
- Emva kwamagama makube nekhloni.
- Ukukhethwa kwamagama kumele kuveze ukuhlukana kwezinga kulabo abakhulumayo.
- Isiphetho kumele sikhombise ukuthi indaba iyaphela, bangavumelana noma bangavumelani kuye ngokuthi udaba abebe luxoxa luhambe kanjani.
- Ulimi olungamukelekile malungasetshenziswa. Isibonelo: inhlamba.

**2.3 UMLANDO KAMUFI**

- Kuqala ngesihloko esigqamile esinamagama kamufi aphelele, usuku lokuzalwa nelokushona.
- Mawubhalwe ngenkathi edlule.
  - Amagama onke akhe aphelele.
  - Imininingwane yakhe yonke isib: uzalwa ngubani/engowesingakhi emndenini, kuphi nendawo
  - Wafundaphi? (lapho aqala khona nalapho aqhuba khona izifundo zakhe)
  - Wasebenzaphi/msebenzi muni?
  - Aphumelela kukhona/neqhaza abelibambile emphakathini.
  - Usuku ahambe ngalo emhlabeni.
  - Abashiyile/nazokhunjulwa ngakho.
- Umusho omfushane wokuvalelisa onezibongo zakhe. Isib: Lala uphumule Mntungwa .... (nokunye)



**2.4 UMBIKO**

- Umbiko kumele ube nesihloko.
- Kumele kube nesingeniso nosuku
- Inhloso yokudlulisa ulwazi oluthile.
- Amaphuzu abe liqiniso, kungabi imibono.
- Amaphuzu aphathelane nesihloko.
- Bhala ngamaphuzu.
- Ubhalwa ngomuntu wesithathu okukhulunywa ngaye.
- Kumele kube nesiphetho.
- Akube neziphakamiso.
- Ekugcineni umbiko usayinwe

**Amamaki azocazwa ngale ndlela:****ULIMI, ISITAYELA, UKUHLELA (10)**

Ulimi	(L) Bullets 2&3	<b>6</b>
Isitayela	(ST) Bullet 6&7	<b>2</b>
Ubude	(U) Bullets 4	<b>2</b>
		<b>[10]</b>

**OKUQUKETHWE, UHLAKA NESAKHIWO (20)**

Okuqukethwe (Q)	<i>Bullets 1&amp;2</i>	<b>7</b>
Imibono	(B) <i>Bullets 3</i>	<b>5</b>
Uhlaka	(HI) <i>Bullets 4</i>	<b>5</b>
Isakhiwo	(Sk) <i>Bullet 1</i>	<b>3</b>
		<b>[20]</b>

**ISIQEPHU C: IKHADI LESIMEMO, IDAYARI, IMIYALELO.**

AMAKHODI		IKHODI 7	IKHODI 6	IKHODI 5	IKHODI 4	IKHODI 3	IKHODI 2	IKHODI 1
		Uphumelele ngamalengiso	Uphumelele ngeqophelo eliphezulu	Uphumelele ngokuvelele	Uphumelele ngezinga eligculisayo	Uphumelele ngokusendimeni	Uphumelele ngokunganelisi kahle hle	Akaphumelelanga
<b>ISIQEPHU C</b> <b>AMAMAKI</b> <b>20</b>	<b>ULIMI, ISITAYELA, UKUHELELA (7)</b>	<b>6–7 (80–100%)</b>	<b>5–5½ (70–79%)</b>	<b>4½ (62–69%)</b>	<b>3½–4 (52–59%)</b>	<b>3 (40–49%)</b>	<b>2½ (30–39%)</b>	<b>0–2 (0–29%)</b>
		* Uhlelo nokusetshenziswa kolimi kusezingeni eliphezulu kakhulu. * Isitayela, iphimbo nerejista kuhambisana kahle kakhulu. * Ubude bufanelekile kahle kakhulu.	* Uhlelo nokusetshenziswa kolimi kusezingeni eliphezulu impela. * Isitayela, iphimbo nerejista kuhambisana kahle impela. * Ubude bufanelekile impela.	* Uhlelo nokusetshenziswa kolimi kusezingeni elihle. * Isitayela, iphimbo nerejista kuhambisana kahle * Ubude bufanelekile kahle.	* Uhlelo nokusetshenziswa kolimi kuyagculisa. * Isitayela, iphimbo nerejista kuyagculisa. * Ubude buyagculisa.	* Uhlelo nokusetshenziswa kolimi kusendimeni. * Isitayela, iphimbo nerejista kusendimeni. * Ubude busendimeni.	* Uhlelo nokusetshenziswa kolimi akunelisi kahle. * Isitayela, iphimbo nerejista akuhambisani kahle * Ubude abufanelekile kahle.	* Uhlelo nokusetshenziswa kolimi akukuhle neze. * Isitayela, iphimbo nerejista akuhambisani neze * Ubude abufanelekile neze.
		<b>10½–13 (80–100%)</b>	<b>9½–10 (70–79%)</b>	<b>8–9 (60–69%)</b>	<b>6 ½–7½ (50–59%)</b>	<b>5½–6 (40–49%)</b>	<b>4–5 (30–39%)</b>	<b>0–3½ (0–29%)</b>
	<b>OKUQUKETHWE, UHLAKA, ISAKHIWO (13)</b>	* Ulwazi oluhle kakhulu ngohlobo lombhalo. * Ubhala kahle kakhulu ngalokho abuzwe ngakho akagudluki neze. * Imibono ibhalwe yamukelana kahle kakhulu. * Uhlaka lombhalo luhle kakhulu. * Ithekisthi inesakhiwo esihle kakhulu.	* Ulwazi oluhle impela ngohlobo lombhalo. * Ubhala kahle impela. ngalokho abuzwe ngakho akagudluki neze. * Imibono ibhalwe yamukelana kahle impela. * Uhlaka lombhalo luhle impela. * Ithekisthi inesakhiwo esihle impela.	* Ulwazi oluhle ngohlobo lombhalo. * Ubhala kahle. ngalokho abuzwe ngakho akagudluki neze. * Imibono ibhalwe yamukelana kahle. * Uhlaka lombhalo luhle. * Ithekisthi inesakhiwo esihle.	* Ulwazi olugculisayo ngohlobo lombhalo. * Ubhala ngokugculisayo. ngalokho abuzwe ngakho akagudluki neze. * Imibono ibhalwe yamukelana ngokugculisayo. * Uhlaka lombhalo luyagculisa. * Ithekisthi inesakhiwo esigculisayo.	* Ulwazi olusendimeni ngohlobo lombhalo. * Ubhala ngokusendimeni ngalokho abuzwe ngakho akagudluki neze. * Imibono ibhalwe yamukelana ngokusendimeni. * Uhlaka lombhalo lusendimeni. * Ithekisthi nesakhiwo kusendimeni.	* Ulwazi olunganelisi ngohlobo lombhalo. * Ubhala ngokunganelisi ngalokho akubuziwe. * Imibono ibhalwe ngokunganelisi. * Uhlaka lombhalo alwenelisi. * Ithekisthi inesakhiwo esinganelisi kahle.	* Ulwazi aluluhle neze. * Akanamatheli kahle neze kulokho abuzwe ngakho. * Imibono ayibhaliwe kahle neze. * Uhlaka lombhalo aluluhle neze. * Ithekisthi inesakhiwo esingesihle neze.

**OKULINDELEKILE****3.1 IKHADI LESIMEMO**

- Malibhalwe ebhokisini.
- Obhalayo ubhala njengomuntu wesithathu.
- Isimemeo masicace ukuthi singesaluhlobo luni lo mcimbi.
- Makuvele omemayo nomenywayo.
- Makuvele usuku, isikhathi nendawo umcimbi ozobanjwa ngaso.
- Imininingwane yomemayo mayivele ekugcineni.

**3.2 IDAYARI**

- Obhalayo kumele abhale usuku phezulu.
- Kumele ibe senkathini ezayo.
- Kubhalwe izigaba ezimfishane.
- Kusetshenziswa ulimi olukhululekile futhi olwamukelekile.
- Okhulumayo kumele asebenzise ulimi lwakhe.

**3.3 IMIYALELO**

- Wonke umuntu kumele enze isiqiniseko sokuthi uhleli endaweni abelwe yona.
- Amagama abantu, inombolo yetafula umuntu okumele ahlale kulona zilengiswe esihlahleni esingasemnyango.
- Ukuhlala endaweni okungeyona eyakho kungukuphula umthetho.
- Omakhalekhukhwini mabacishwe noma bebe sesimweni sokungazwakali uma bekhala.
- Akekho ovunyelwe ukudansa umphathisikole engakayivuli inkundla.
- Ukuphuza utshwala akumelekile.
- Akekho umuntu ovunyelwe ukuhamba umcimbi ungakavalwa ngokomthetho.
- Uma kuphunywa lapha akekho ovunyelwe ukuya ku-after party.
- Okuyotholakala ukuthi uye ku-after party uyobekwa icala.
- Neminye imiyalelo engaqhamuka ehambisana nomcimbi.

**Amamaki azocazwa ngale ndlela:****ULIMI, ISITAYELA, UKUHLELA (7)**

Ulimi	(L) Bullets 2&3	<b>3</b>
Isitayela nokuhlela	(StHl)	<b>2</b>
Ubude	(U) Bullets 4	<b>2</b>
		<b>[7]</b>

**OKUQUKETHWE, IMIBONO NESAKHIWO (13)**

Okuqukethwe (Q)	<i>Bullets</i> 1&2	<b>6</b>
Imibono	(B) <i>Bullets</i> 3	<b>4</b>
Isakhiwo nohlaka (SkHl)	Bullet 1&4	<b>3</b>
		<b>[13]</b>

**OKULINDELEKILE MAYELANA NOBUDE NOBUFUSHANE BEMIBHALO**

- Uma amagama eqe noma ehle esukela ku 1–5 kuyokwamukeleka.
- Uma amagama eqe noma ehle esukela ku 6–10 kuyosuswa imaki elilodwa.
- Uma amagama eqe noma ehle esukela ku 11–15 kuyosuswa amamaki ama–2.
- Uma amagama eqe noma ehle esukela ku 16 kuya ku–20 kuyosuswa amamaki ama–3.