



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

NATIONAL SENIOR CERTIFICATE

IGREYIDI 12

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IPHEPHA LESIBILI (P2)

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IMEMORANDAMU

IMITLOMELO: 80

Imemorandamu le inamakhasi ama-22.

ISIGABA A: IINKONDLO**UMBUZO 1: Lisani – DM Jiyane**

Nakukhulunywa ngommoya ekondlweni kusuke kuqalwa imizwa yembongi evezwa magama neenthombe-gqondo ezisebenzisileko nayihaya ikondlo yayo. Imbongi isebenzisa amagama adanisako nayiseenlungwini nofana athabisako nayisebumnandini. Nasiyelela ikondlo le sithola bona imbongi izwakalisa ummoya wokudana. Imbongi idaniswa kuziphatha kwabantu. Izwakala idane khulu ngokubona abantu barhuluphele ukwenza izinto ezimbi ezinjengokuba nomona, ukuninana nokhunye. Imbongi isebenzise amagama alandelako ukuzwakalisa ummoya lo.

Lisani umona nokuvilapha > ngalokhu imbonge inqophe ukuthi abantu abalise ukumonakalelana basebenze.

Lisani ukuninana > Ngalokhu imbongi inqophe ukuyelelisa abantu bona balise ukuninana kodwana bathandane.

Lisani ukukhanukela > Imbongi inqophe ukuthi abantu abalise ukurhalela izinto zabantu bazenzele zabo.

Lisani ukubulalana > Imbongi inqophe ukuyelelisa bona abantu abalise ukubulala abanye abantu kodwana bahlalisane.

Lisani ukuthukana nokunyazana > Imbongi inqophe ukuthi abantu abangakhulumi kumbi nofana bathathele abanye abantu phasi kodwana akube nokuhloniphana.

Lisani ukuhlanganisa nokukhuluma amala > Imbongi inqophe ukuthi abantu abalise ukulwisa nokukhuluma izinto ezimbi ngabanye abantu.

Lisani inturhu nenzondo > Imbongi inqophe ukuthi abantu abalise ukulwa nokuhloya abanye abantu balethe ukucwenga nokuthula.

Nasiyelela ihlathululo yamagama ahlathululwe ngehla la kuyezwakala bona imbongi ikwazile ukukhetha amagama afaneleko ukuzwakalisa ummoya wokudana ekondlweni le

(Umfundi angakhetha nanyana ngimaphi amagama ikani nakaveza ummoya wokudana)

[10]**NOFANA****UMBUZO 2: Amala – JK Mahlangu**

- 2.1 Mala ndina wavelaphi? (1)
- 2.2 Lirhwala. (1)
- 2.3 Imbongi inyefula amala ngendlela amenzisa izinto ezimbi ngayo. (2)
- 2.4 Inqophe ukobana ayisakghoni ukuhlala ingakhulumi amala.
- Inqophe ukobana seyijayeke ukukhuluma amala. (2)
- 2.5 Abanye abaku**thandi thandi** > Inqophe ukugandelela indlela abanye abantu abazonda ngayo amala. (2)

- 2.6 Kungombana lapha kudlule khona isivunguvungu imizi isala iphephukile, nje-ke namala nawo abhiriza imizi yabantu. (2)
[10]

NOFANA**UMBUZO 3: Isizi – JN Malobola**

- 3.1 EWagendrift. (1)
- 3.2 - Botitjhere.
- Bafundi.
- Ziinsebenzi zombuso. (3)
- 3.3 Yenzeka ekuseni ngombana emudeni wesi-6 ukuya kewobu-8 imbongi ithi wo ke umuntu bekahlophe ukuyokufika lapho alima khona. (2)
- 3.4 Sisenzamuntu > Simumethe umqondo wokutjHINGA kwelanga. (2)
- 3.5 Aletha umqondo wokobana ingozi eyenzeka eWagendrift le yabanga amatlhuwo ngesikhatjhana esincani endaweni yakwaNdebele. (2)
[10]

NOFANA**UMBUZO 4: Kosi Somandla Ngiyazinikela – MS Ntuli**

- 4.1 Inqophise kuZimu. (1)
- 4.2 Yivumelwano-phakathi elibangwa litjhada u-z. (1)
- 4.3 Ummongo-ndaba wekondlo kukuzisola komuntu obekade enza izezo ezimbi. Nje-ke sele atjhugulukile ezenzweni zakhe ezimbi azinikele kuZimu. (2)
- 4.4 Yivumelwano-phakathi > Imbongi ilisebenzisele ukugandelela indlela ebeyizimisela ngayo ekwenzeni izinto ezimbi. (2)
- 4.5 Akusilo iqiniso ngombana emudeni we-19 newa-20 imbongi idinwe kudunduzela zephasi zaphezulu zihlome ngeKosi. (Nanyana ngiyiphi ipendulo enembako ingathathwa.) (2)
- 4.6 Isem moyeni wokuthaba > Imbongi ithatjiswa kukobana sele itjhugulukile ekwenzeni izezo ezimbi. Siyizwa ithi indlela kaZimu ithembekile.
- Isem moyeni wokudana > Imbongi idaniswa yindlela embi nofana engakalungi ebe iyikhamba ngaphambi kobana itjhuguluke. (2)
[10]

KANYE

UMBUZO 5: Kuwe Phasi – MS Ntuli

linthombe-ngqondo zibunjwa magama aletha ukufanisa nokulinganisa into enye nenye. Amagama aziinthombe-gqondo aletha iinthombe ezithileko emkhumbulweni waloyo ofunda loyomtlo. Kilekondlo sizokutjheja iinthombe-ngqondo ezisetjenziswe yimbongi bese siyahlahlulula bona ziwuthinta njani ummango-ndaba wekondlo le.

- Phasi lepilo nokufa > **mqondo phikisana** – Imbongi isebenzise isithombe-ngqondo lesi ukuveza bona ephasinapha kuyaphilwa begodu ngakelinye ihlangothi kuyafiwa.
- Nokho ubhebhule > **Sisenzamuntu** – imbongi ithi iphasi libhebhulile inga mumuntu.
- Ufumbethe onzima wabuthelela nomhlophe > **Isihlanakela** – amagama athi onzima nomhlophe ahlathulula iintjhaba zabantu abanzima nabamhlophe. Isihlanakela esisetjenziswe lapha kusebenzisa amagama atjho umbala esikhundleni seentjhaba ezithileko.
- Boke ubathwele ngehlobo lakho > **Sisenzamuntu** – Imbongi ihlathulula bona boke abantu baya ekufeni.
- Usithubi somuhlwa > **Isijameleli** – Igama elithi isithubi lijamele elithi iphasi.
- Kuthiwe uyipilo > **Isingathekiso** – Imbongi ithi abanye bathatha ukufa njengento ekumele yenzeke.
- Mina ngithi ukukufa > **Isingathekiso** – Imbongi ithi kiyo ukufa kuzakuhlala kukukufa.
- Okugodusa isikhathi singakafiki > **Isihlonipho** – Imbongi isebenzise igama elithi okugodusa esikhundleni sokubulala.
- Okulalisa magwegwe > **Isihlonipho** – Imbongi isebenzise igama okulalisa esikhundleni sokubulala.
- Inga umuntu uzakuvuka ayele futhi > **Isihlonipho** – Imbongi isebenzise amagama athi ayele futhi esikhundleni sokuthi athi afele futhi.

Nasiyelela iinthombe-ngqondo ezibalwe ngehla kuyavela bona ummango-ndaba wekondlo le kukufa. Imbongi iveza bona ukufa akulawulwa kodwana kuyazilawula. Imbongi iveza bona ukufa kuthatha nanyana ngubani okumfunako. Akukhethi bonyana umncani nanyana umkhulu, umhlophe nanyana unzima. Iinthombe-ngqondo ezisetjenziswe yimbongi ziyathintana nommango-ndaba wayo ngombana ziwubeka tihatjhalazi uzwiwe nanyana ngubani oyifundako. Ngalokho singatjho bona iinthombe ngqondwezi zigandelela ummoya wokufa.

(10)**NOFANA****UMBUZO 6: Umona – MS Ntuli**

- 6.1 Yivuma-ngokuphika.
 - Yivumelwano-phakathi.
 - Sithiyeleli
 (Umfundi angatlola OKUBILI kilokhu) (2)
- 6.2 Ihlathulula ukuthi umona yinto engaphakathi komuntu awuveli ngaphandle woke umuntu awubone. (2)

- 6.3 Umumethe umqondo wokobana umuntu onomona izinto zakhe uzenza zingabonakala nofana ebusuku bese emini azenze olungileko. (2)
- 6.4 - Uphetjhulwa mumoya. (2)
- Urhurhulwa mamanzi.
- 6.5 Ingathekise umona nesirhulurhulu ngomnqopho wokuveza bona umuntu onomona izinto zakhe azibonakali ngombana kanengi uzenza ebusuku njengesirhulurhulu sona esitjhagala ebusuku silale emini. (2)
- [10]**

IMITLOMELo YESIGABA A: 30

ISIGABA B: INOVELA**UMBUZO 7: MBALA NGUBABA – PB Skhosana****IGRIDI YOKUTSWAYA I-ESEYI**

AMAKHOWUDU NOKWABIWA KWEMITLOMELO	OKUMUMETHWEKO (15)		ISAKHIWO NELIMI (10)	
	Ukuhlathululwa kwesihloko: Ukungenelela kokunikelwa kwamaphuzu azwakalako, ukusekela kanye nelwazi lencwadi (lenovela)			
	Imitlomo		Imitlomo	
Ikhawudu 7 100–80%	Kuhle khulu 12–15	Uhlathulule isihloko ngokungeneleleko begodu uwathinte woke amaphuzu amayelana nesihloko. Uphendule ngendlela ehle khulu. Kunamaphuzu amanengi asekelwe ngokunembako anqophiswa encwadini/ethekstini. Incwadi uyizwisa kuhle khulu kanye netheksti ekhutjiweko. Umfundi ukwazile ukutlola inani lamagama elibekiweko.	Kuhle khulu 8–10	Umtlole uheleke kuhle. Kunesingeniso nesiphetho ezisezingeni elihle khulu. Kunokuthuthuka kwamaphuzu begodu azwakala kuhle. Ilimi, ukuzwakala kanye nokwethulwa kwamaphuzu azwakala kuhle atjengisa ukutjhuba kwengqondo.
Ikhawudu 6 70–79%	Kuhle 11	Uhlathulule isihloko ngendlela enembako. Amaphuzu amanengi ngesihloko aveziwe. Unikele iimpindulo ezipheleleko. Amaphuzu anikelweko asekelwe kwezwakala begodu asekelwa kwanqophiswa encwadini/ethekstini. Incwadi uyizwisa kuhle. Umfundi ulinge ngokwanelisako ekufinyeleleni enanini lamagama elibekiweko.	Kuhle 7	Indaba/I-Eseyi ihleleke kuhle. Kunesingeniso esihle kanye nesiphetho. Imibono nokusekela kuyezwakala begodu kulula ukulandela. Indaba. Indaba yethulwe kuhle. Ilimi, isakhiwo nokuzwakala kwendaba kuyafuwanela umtlole.
Ikhawudu 5 60–69%	Kusezingeni eliphezulu 9–10	Utjengise ukuzwisa umfundi. Iimpindulo pheze ziyakhambelana nesihloko. Imibono esekelweko ikhona kodwana ayikavezwa yoke begodu ayikasekelwa njengombana bekulindelekile. Kunobufakazi obutjengisa bonyana uyayizwisa incwadi nanyana itheksti. Umfundi ukwazile ukuveza okulindelekilelko kodwana akakafinyeleli enanini elibekiweko.	Kusezingeni eliphezulu 6	Isakhiwo esihle nokusekelwa kwemibono okulandelekako. Isingeniso, isiphetho kanye neengaba kuhleleke kuhle. Imibono ivezwe beyasekelwa yezwakala. Kungatjhiwo ngokungangabazi bonyana ilimi, ukuzwakala kanye nesakhiwo sendaba kuyezwakala.
Ikhawudu 4 50–59%	Kusezingeni elanelisako 8	Isihloko usizwisa bewasihlathulula ngendlela ephakathi begodu neminingwana ayikavezwa yoke. Amaphuzu amanengi asekelwa imibono eminengi akavezwa ngendlela eyanelisako. Unelwazi elisezingeni eliphasi omtlole ofundwako nanyana lethekesti. Umfundi pheze ukhonile ukufinyelela amaphesende ama-50 wenani lamagama alindelekileko.	Kusezingeni elanelisako 5	Bukhona ubufakazi besakhiwo. Indaba/leseyi ayinakho ukunamathelela kwamaphuzu begodu ayilandeleki. Kuneemphoso ezenziwe elimini, ekuzwakaleni kwendaba kanye nekuhlelweni kwendaba. Kodwana iingaba zakhiwe kuhle.

Ikhowudu 3 49–49%	Kusezingeni elilingeneko 6–7	Akakaphumeleli ukuphendula umbuzo, iimpindulo zihlangahlangene. Umbuzo akakawuzwisisi kuhle. Akukasekelwa kwezwakala begodu akukanqophiswa encwadini. Abafundi abakayizwisisi incwadi nanyana itheksti. Inani lamagama elisetjenziswe mfundi lingaphasi kwamaphesende ama-50.	Kusezingeni elilingeneko 4	Sitjengisa iimphoso. Akukasekelwa kwezwakala begodu iimpindulo zihlangahlangene. Akukasetjenziswa iingaba. Kubonakala iimphoso zelimi ezinengi. Ukuzwakala kanye nelimi akukhambelani nomnqopho womtlo/r.J 10
Ikhowudu 2 30–39%	Kusezingeni eliphasi 5	Isihloko akakasizwisisi kuhle. Ubuyelele amaphuzu kezinye iindawo uveze namaphuzu angafunekiko. Akakatloli amaphuzu azwakalako/ Amaphuzu awatlolileko akakasekelwa kuhle bekwazwakala. Akayazi kuhle itheksti kanye nencwadi le. Inani lamagama asetjenziswe mfundi lincani kunalelo elibekiweko.	Kusezingeni eliphasi 3	Indaba ayikethulwa ngefanelo ukungakahlelwa kuhle ngikho okwenza ukulandelana kwamaphuzu kungezwakali. Kuneemphoso ezinengi zelimi begodu nokusetjenziswa kwelimi okunganembiko kwenza umtlo 10 ungezwakali.
Ikhowudu1 29–0%	Akakaphumeleli 0–4	Iimpindulo ezinikelweko azizwakali begodu azikanamatheli esihlokweni esinikelweko, kulikhuni ukuzilandela nanyana azikhambeleni nombuzo. Uhlulekile ukunikela iimpindulo ekungizo. Amaphuzu ambalwa awanikeleko akakasekelwa. Incwadi kanye netheksti akayazi kuhle. Inani lamagama asetjenziswe mfundi lincani khulu nofana linengi khulu kunalelo elibekiweko.	Akakaphumeleli 0–2	Kulikhuni ukutjho bonyana kukhulunywe ngokwanelisako ngesihloko. Abukho ubufakazi bokuhlelwa kwesakhiwo nanyana ukulandelana kwamaphuzu. Ilimi elisetjenzisiweko lisezingeni eliphasi khulu begodu alizwakali.

Isibonelo**Okum-Kh-(Tlola ikhowudu enikelweko)-(Imitlomelo)****Isak-Kh-(Tlola ikhowudu enikelweko)-(Imitlomelo)****Isibonelo nasi ngenzasi****Okum-Kh- 6-11****Isak- Kh - 4-5****=16**

UMHLAHLANDLELA WOKUTSHWAYA UMBUZO 7

Abatloli bemitlolo esuselwa ehloko batlola ngezenzeko ezithileko ngeminqopho yokuthinta imizwa yethu. Kanengi lezozenzo zisuke zithinte imimoya yethu ngeendlela ezahlukahlukeneko ukusukela ekuthomeni bekuyokufika esiphethweni, kuye ngokuthi loyo mtlolo uveza wuphi ummoya. Umtlolo ungasivezela ummoya wethabo nofana wokudana. Nasiyelela indlela umtlozi wenovela le asethulele yona ngayo singatjho bona uphumelele ukuveza ummoya wokudana nokutjhuguluka kwalokho ebekulindelwe.

Esingenisweni senovela le sithola kunommoya wokudana nesizi ngombana zisuka phasi sethulelwa umngqwabo kanomzana uBongwe. Boke abantu beMadlangeni bebabonakala imimoya yabo iphasi ngesibanga sokulahlekelwa yindoda ebeyaziwa kangaka. Bathi babetheke iduma elingapholiko. Nasifika emzimbeni wayo sifumana isehlakalo sokubangwa kwelifa emndenini kaBongwe. Kuthe ngemva kobana umndeni kaBongwe wethulelwe isifiso sakaBongwe kwaba khona ukungezwani ngombana sasingabafaki boke abentwabakhe. UMavela olizibulo lakaBongwe ubegade afuna bona sitjhugululwe ngesibanga sokobana yena sele amkhulu angeze akwazi ukubuyela esikolweni unina wala. Lokho kwaletsa ipi hlangana nomndeni ngombana uMavela ugcine sele asilwa nomndeni woke. Kube nommoya odanisa khulu ukubona kunganakuzwana emzini kaBongwe.

Ukungezwani nepi ephakathi komndeni kaBongwe yenze uMavela eze neqhinga lokweba iinkomo zakwabo. Kwaba lisizi kuNaMtshweni ngelinye ilanga avuka ekuseni afumana ezinye iinkomo zakhe zetjiwe. Emthandazweni wakhe ubonakele athatha ithemba lakhe alibeka kuZimu ngombana uzwakele asithi, kulungile abawadle amandla weendhladlha lawo kodwana uZimu ukhona.

Kuthe kusese njalo kwavela ilizwi elivela emapholiseni bonyana iinkomo zakhe zitholakele. Kwaba ziindaba ezimnandi khulu eendlebeni zaNaMtshweni bekwabonakala sele afikelwa mummoya wokuthaba nakezwa nokobana namasela azebileko nawo atholakele. Sifumana ithabo lakhona liqedwa kubona bonyana omunye wabebi beenkomo mntwanakhe uMavela. Isehlakalwesi sambangela ummoya wesizi khulu ngombana bekangacabangi bona uMavela angeba iinkomo zakwabo ngebanga lokobana waziwa ayokufuna umsebenzi ePitori. Kungebangelo sithi inovela le kusuka ekuthomeni bekube sekugcineni inommoya wokudana nesizi.

Kuthe nabafulathela indlela kwafika izibulo lakaBongwe ngehloso yokuzokubamdla/ yokuzokutlhogomela ilifa lakayise. Lifika nje sele kunendlela yesikhuwa ekusifiso (i-Will) abameli abayethulele uNaMtshweni eyenziwa mumufi asaphila. UMavela uthe nakatjelwa ngendlela isifiso sakaBongwe esitlolwe ngayo, wabona kungcono ebe iinkomo zakwabo ngehloso yokudla ingcinye yakhe ngombana angeze akwazi ukubuyela esikolweni ngebanga lokobana sele amdala. Ukwetjiwa kweenkomo kuletha ummoya wokudana emndenini wakwaBongwe. Ngemva kobana sele azitjela bonyana uyithethe ingcinye yakhe kwafika lapha abotjhwa khona. Kwaba kukhona akholwako bona kwamambala isifiswesi sitlolwe nguyise.

Inovela le iphetheke ngesiphetho-phekghu ngombana uNaMtshweni banoNaKabini bebasazi uMavela ayokufuna umsebenzi ePitori. Ngehlangothini labo ukobana atholakale ahlanguana nabebi beenkomo zakaNaMtshweni kube yinto ebebangakayilindeli nakancani. Kanti ngehlangothini labafundi benovela le iqhinga lokutjhuguluka kwalokho ebe kulindelwe alikaveli kuhle ngombana besele sivezelwe ukobana uMavela uphezu kweqhinga lokweba iinkomo, nje-ke siyazi bona umuntu nakenza izezo ezifana nezokweba ugcina abotjhiwe. Njengabafundi kuvele ebegade sikulindele esiphethweni, ngalokho singatjho sithi ayikaphetheki kuhle.

[25]

NOFANA

UMBUZO 8: *MBALA NGUBABA – PB Skhosana*

- 8.1 Wathi kufuze ithengiswe bese imali yakhona ifakwe kileyo esebulungelweni. (2)
- 8.2 NguGotjiwe Sithole. (2)
- 8.3 Wazitshaya ngetshayo elikhethekileko. (1)
- 8.4 UMavela wagwetjwa iminyaka elitjhumi nabunane (18) kwathi abangani bakhe bagwetjwa umnyaka owodwa (1) umuntu ngamunye. (2)
- 8.5 Wabe ayokufundela iziqu zeBSc kezokutlhogonyelwa kwemvelo? (1)
- 8.6 EStandard Bank eGroblersdal. (2)
- 8.7 Bathuswa kubona uMavela ahlanguana neenlelesi ngombana bamazi aye ePitori ayokufuna umsebenzi. (2)
- 8.8 Bathi kufuze itjhege lelo alibulunge liqede amalanga alikhomba, ngaphambi kobana angathola imali. (2)
- 8.9 Ngiyavuma, ngombana bekathi nakahlangabezana nobujamo obubudisi akhumbule uZimu athandaze. (2)
- 8.10 Kukobana uSkhosana wamtjhiya kwaMasango azange asabuya azomthatha ayokwazi lapha ahlala khona. Besele arhonona bonyana ngasuthi uSkhosana uyamdlelezela ngombana akakamnikeli ngitjho nondibilitjhi wemali yeenkomo. (2)
- 8.11 - Saba siphetho esilungileko ngombana vele amasela kufanele avalelwe ekugcineni.
- Siphetho esingakalungi bekufanele bamzwele ngombana bekangakafakwa esifisweni kanti bekathethe anabentwana. (2)
- 8.12 - Bekufanele ngombana bekakhandela ipi engahle ibe khona emndeninakhe.
- Bekafanele ngombana bekazi bona uMavela angalidla ayedwa nakangakenzi isifiso.
- Bekungakafaneli ngombana umumuntu wesikhethu ye-ke bekufanele alilise lilawulwe ngesintu.
(Nanyana ngiyiphi ipendulo EYODWA kwezingehla izakwamukelwa) (1)

- 8.13 - Wethulwe amlingisi oziphethe kuhle nonehlonipho.
- Olalela ababelethi bakhe.
- Othanda ifundo.
(Nanyana ngiziphi iimpendulo EZIMBILI kwezingehla zizakwamukelwa) (2)

- 8.14 - Ngifunde ukobana ukungalaleli ababelethi akubuyiseli.
- Ngifunde bona lokha nawungakafundi ugcina ngokuthaga.
- Ngifunde bona ubusela abubhadeli esikhundleni salokho kuphelelisana ejele.
(Nanyana ngiyiphi ipendulo enembako ingathathwa.) (2)
[25]

NOFANA

UMBUZO 9: UKHOLIWE – N Skosana

IGRIDI YOKUTSWAYA I-ESEYI

IKHOWUDU NEMITLOMELO	OKUMUMETHWEKO (15)		ISAKHIWO NELIMI (10)	
	Ukuhlathululwa kwesihloko: Ukungenelela kokunikelwa kwamaphuzu azwakalako, ukusekela kanye nelwazi lencwadi (lenovela)		Isakhiwo, ukulandelana kwamaphuzu kanye nokwethulwa: Ukuzwakala kwelimi kanye nokuzwakala kwamaphuzu.	
	Imitlomo		Imitlomo	
Ikhawudu 7 100–80%	Kuhle khulu 12–15	Uhlathulule isihloko ngokungeneleleko begodu uwathinte woke amaphuzu amayelana nesihloko. Uphendule ngendlela ehle khulu. Kunamaphuzu amanengi asekelwe ngokunembako anqophiswa encwadini/ethekstini. Incwadi uyizwisise kuhle khulu kanye netheksti ekhutjhiweko. Umfundi ukwazile ukutlola inani lamagama elibekiweko.	Kuhle khulu 8–10	Umtlolo uhleleke kuhle. Kunesingeniso nesiphetho ezisezingeni elihle khulu. Kunokuthuthuka kwamaphuzu begodu azwakala kuhle. Ilimi, ukuzwakala kanye nokwethulwa kwamaphuzu azwakala kuhle atjengisa ukutjhuba kwengqondo.
Ikhawudu 6 70–79%	Kuhle 11	Uhlathulule isihloko ngendlela enembako. Amaphuzu amanengi ngesihloko aveziwe. Unikele iimpendulo ezipheleleko. Amaphuzu anikelweko asekelwe kwezwakala begodu asekelwa kwanqophiswa encwadini/ethekstini. Incwadi uyizwisise kuhle. Umfundi ulinge ngokwanelisako ekufinyeleleni enanini lamagama elibekiweko.	Kuhle 7	Indaba/I-Eseyi ihleleke kuhle. Kunesingeniso esihle kanye nesiphetho. Imibono nokusekela kuyezwakala begodu kulula ukulandela. Indaba. Indaba yethulwe kuhle. Ilimi, isakhiwo nokuzwakala kwendaba kuyafuwanela umtlo.
Ikhawudu 5 60–69%	Kusezingeni eliphezulu 9–10	Utjengise ukuzwisisa umfundi. Iimpendulo pheze ziyakhambelana nesihloko. Imibono esekelweko ikhona kodwana ayikavezwa yoke begodu ayikasekelwa njengombana bekulindelekile. Kunobufakazi obutjengisa bonyana uyayizwisisa incwadi nanyana itheksti. Umfundi ukwazile ukuveza okulindelekileko kodwana akakafinyeleli enanini elibekiweko.	Kusezingeni eliphezulu 6	Isakhiwo esihle nokusekelwa kwemibono okulandelekako. Isingeniso, isiphetho kanye neengaba kuhleleke kuhle. Imibono ivezwe beyasekelwa yezwakala. Kungatjhiwo ngokungangabazi bonyana ilimi, ukuzwakala kanye nesakhiwo sendaba kuyezwakala.

Ikhawudu 4 50–59%	Kusezingeni elanelisako 8	Isihloko usizwisise bewasihlathulula ngendlela ephakathi begodu neminingwana ayikavezwa yoke. Amaphuzu amanengi asekelwa imibono eminengi akakavezwa ngendlela eyanelisako. Unelwazi elisezingeni eliphasi omtlolo ofundwako nanyana lethekesthi. Umfundi pheze ukghonile ukufinyelela amaphesende ama-50 wenani lamagama alindelekileko.	Kusezingeni elanelisako 5	Bukhona ubufakazi besakhiwo. Indaba/leseyi ayinakho ukunamathelana kwamaphuzu begodu ayilandeledi. Kuneemphoso ezenziwe elimini, ekuzwakaleni kwendaba kanye nekuhlelweni kwendaba. Kodwana iingaba zakhiwe kuhle.
Ikhawudu 3 49–49%	Kusezingeni elilingeneko 6–7	Akakaphumeleli ukuphendula umbuzo, iimpindulo zihlangahlange. Umbuzo akakawuzwisisi kuhle. Akukasekelwa kwezwakala begodu akukanqophiswa encwadini. Abafundi abakayizwisisi incwadi nanyana itheksti. Inani lamagama elisetjenziswe mfundi lingaphasi kwamaphesende ama-50.	Kusezingeni elilingeneko 4	Sitjengisa iimphoso. Akukasekelwa kwezwakala begodu iimpindulo zihlangahlange. Akukasetjenziswa iingaba. Kubonakala iimphoso zelimini ezinengi. Ukuzwakala kanye nelimi akukhambelani nomnqopho womtlo/r.J 10
Ikhawudu 2 30–39%	Kusezingeni eliphasi 5	Isihloko akakasizwisisi kuhle. Ubuyelele amaphuzu kezinye iindawo uveze namaphuzu angafunekiko. Akakatloli amaphuzu azwakalako/ Amaphuzu awatlolileko akakasekelwa kuhle bekwazwakala. Akayazi kuhle itheksti kanye nencwadi le. Inani lamagama asetjenziswe mfundi lincani kunalelo elibekiweko.	Kusezingeni eliphasi 3	Indaba ayikethulwa ngefanelo ukungakahlelwa kuhle ngikho okwenza ukulandelana kwamaphuzu kungezwakali. Kuneemphoso ezinengi zelimini begodu nokusetjenziswa kwelimi okunganembiko kwenza umtlo 10 ungezwakali.
Ikhawudu1 29–0%	Akakaphumeleli 0–4	Iimpindulo ezinikelweko azizwakali begodu azikanamatheli esihlokweni esinikelweko, kulikhuni ukuzilandela nanyana azikhambeleni nombuzo. Uhlulekile ukunikela iimpindulo ekungizo. Amaphuzu ambalwa awanikeleko akakasekelwa. Incwadi kanye netheksti akayazi kuhle. Inani lamagama asetjenziswe mfundi lincani khulu nofana linengi khulu kunalelo elibekiweko.	Akakaphumeli 0–2	Kulikhuni ukutjho bonyana kukhulunye ngokwanelisako ngesihloko. Abukho ubufakazi bokuhlelwa kwesakhiwo nanyana ukulandelana kwamaphuzu. Ilimi elisetjenzisweko lisezingeni eliphasi khulu begodu alizwakali.

Isibonelo**Okum-Kh-(Tlola ikhowudu enikelweko)-(Imitlomelo)****Isak-Kh-(Tlola ikhowudu enikelweko)-(Imitlomelo)****Isibonelo nasi ngenzasi****Okum-Kh- 6-11****Isak- Kh - 4-5**

=16

UMHLAHLANDLELA WOKUTSHWAYA UMBUZO 9

Abatloli bemitlolo esuselwa ehloko batlola ngezenzeko ezithileko ngeminqopho yokuthinta imizwa yethu. Kanengi lezozenzo zisuke zithinte imimoya yethu ngeendlela ezahlukahlukeneko ukusukela ekuthomeni bekuyokufika esiphethweni, kuye ngokuthi loyo mtlolo uveza wuphi ummoya. Umtlolo ungasivezela ummoya wethabo nofana wokudana. Nasiyelela indlela umtlozi wenovela le asethulele yona ngayo singatjho bona uphumelele ukuveza ummoya wokudana oledwa nokutjhuguluka kwalokho ebekulindelwe.

Esingenisweni senovela le sithola uSipho azokuthokozisa uKholiwe ngokulotjolwa kwakhe. Simuzwa athi kuye bekangasatjho bona usazakutjhada nakakhumbula indlela aphatheka ngayo ngesenzo sakaZondani sokuzibulala. Esikhundleni sokobana kube nethabo sithola uKholiwe athluwa kangokuthi agcine sele alila, esingathi umtlozi usivezela ummoya wokudana. Ngemva kwesikhathi eside uKholiwe angenile emtjhadweni simthola aba nehliziyo ebuhlungu nakabona umntwanakhe akhombisa amatshwayo wokukhula. Lokho kuletha ummoya wokudana ngombana sithola woke umuntu aba nehliziyo ebuhlungu nakabona uKholiwe angakakhululeki emmoyeni.

UMuzi uba nehliziyo ebuhlungu uKholiwe nakangafuni ukumtjela bona umrarwakhe ukuphi. Sithola abantwana bakaKholiwe babaneenhliziyo ezibuhlungu nababona unina aphela kodwana abhalelwa kutjela uyise bona umrarwakhe ukuphi. Koke lokhu kuveza ummoya wokudana. Isehlakalo esidanisa kunazo zoke kulokha uKholiwe azibulala ngokusela amapilisi ngokweqileko. Kwathluwa woke umuntu obekatjhidlene noKholiwe. Isehlakalwesi silethe ukudana nakithi abafundi benovela le nasicabanga ubudisi uKholiwe adlule kibo kodwana wakghona ukubukghodlhelela. Kuyasidanisa ukumbona azibulala sekunokobana aphantlise ithumba elimphethekweli mhlawumbe uMuzi bekangamduduza aze aphole emmoyeni.

Ihlangahlango eyaba semzini kaSipho phakathi kwakaKholiwe nomkaSipho yenza bona uKholiwe aphelelwe mamandla ngombana indaba besele ithoma ukuvela kuMuzi kodwana ivela ngendlela uKholiwe agade angakayihleli ngakhona. Ekugcineni sithola uKholiwe azibulala ngaphambi kobana uSipho atjele uMuzi bona yini edla uKholiwe. Nasiyelela indlela izehlakalwezi ezenzeka ngayo ziyakhombisa bona umtlozi wenovela le uphumelele ukuzilamanisa ngepumelelo ukwenzela bona ekugcineni zibumbe indaba ezwakalako.

Umtlozi wenovela le usiphethele yona ngesiphetho-phekghu. Lokhu sikutjho ngombana besingakalindeli bona uKholiwe angagcina azibulele. Indaba kaZondani besele inesikhathi eside yenzeka begodu uKholiwe besele adlule ebudisini obukhulu kodwana wakghona ukujamelana nabo. Ebekufanele kwenzeke kukobana athi nakabona bona indaba kaZondani iyabuya emkhumbulwenakhe avele atjele uMuzi kube kanye. Njengombana umtlozi asithulele bona bamakholwa besilindele bona indaba le bayirarulula ngokobana babawe uZimu bona abararululele yona bese iyadlula. Okhunye ebesikulindele kukobana uSipho ayokutjela uMuzi ngendaba le bese umtlozi usitjela ngegadango elithathwa nguMuzi ngemva kokuzwa indaba le. Besilindele bona ekugcineni kube nokuzwana phakathi koMuzi noKholiwe kodwana esikhundleni salokho sithola kuba nokuhlukana ngokobana uKholiwe azibulale. Kungebangelo sithi kunokutjhuguluka kwalokho ebekulindelwe enovelini le.

[25]**NOFANA**

UMBUZO 10: UKHOLIWE – N Skosana

- 10.1 Bekafundela ibizelo lokuba ngutitjhere. (1)
- 10.2 Vlaklaagte no-2. (1)
- 10.3 UseDaveyton. (1)
- 10.4 NguDavi. (1)
- 10.5 Wasebenzisa amapelisi. (1)
- 10.6 Ukholiwe. (1)
- 10.7 Kubona umntwanakhe womntazanyana uBusi akhombisa amatshwayo wokukhula ngombana ukusuka ngalelo langa azange asaba nokuthula emoyeni. (2)
- 10.8 Wathi abantu abatjhadileko bafanele bazane njengabantu abakhula boke bangafihlelani litho. (2)
- 10.9 - Kwabangelwa kukuzidumuza kwakaZondani ngombana uKholiwe amalile.
- UZondani ngaphambi kobana abhubhe wakhuluma amagama athi, ufa nje kungebanga lakaKholiwe. (2)
- 10.10 Ngunina kaKholiwe ngombana ubamazi umntwanakhe begodu yena noKholiwe begade bavulelana iimfuba. Nangathana uKholiwe bekamthandile uZondani begade azomtjela. (3)
- 10.11 Unese owanikelwa nguZondani incwadi bona ayinikele unina bekufanele enze njengombana uZondani ambawile ngombana lokho bekuzokudlulisa umlayezo ovela kuZondani bona uKholiwe bekangamthandi. (2)
- 10.12 Ihloso yomtloli ngenovela le kusivezela bona ukuba nefihlo ngento ekudlako nofana engakakuphathi kuhle kungakwenze ugcine uzibulele. Umtloli uhlulekile ukusethulela umlayezo lo ngoKholiwe ngombana isimilo amnikele sona asikhambelani nesenzo sakhe. Umtloli usivezele uKholiwe alikholwa kodwana akalandeli indlela amakholwa enza ngayo.
(Nanyana ngiyiphi ipendulo enembako ingathathwa) (3)
- 10.13 Angivumelani nayo ngombana abantu laba bebazi indaba ngendlela engasiyo. Bekufanele abekezele njengekholwa ngombana ngelinye ilanga bekuzakuvela bona akusinguye owenze bona uZondani azibulale.
(Nanyana ngiyiphi ipendulo enembako ingathathwa.) (2)
- 10.14 Akusisiqu nto esihle ngombana indaba yokobana uZondani uzibulalele ini besele izokuvela. Njengombana besele ayile kuSipho bekufanele athembele kuye bona amtjelele uMuzi indaba le.
(Nanyana ngiyiphi ipendulo enembako ingathathwa) (3)

[25]**IMITLOMELO YESIGABA B: 25**

ISIGABA C: UMDLALO/IDRAMA**UMBUZO 11: IBHUDANGO LAMI – TG Mnguni****IGRIDI YOKUTSWAYA I-ESEYI**

IKHOWUDU NEMITLOMELO	OKUMUMETHWEKO (15)		ISAKHIWO NELIMI (10)	
	Ukuhlathululwa kwesihloko: Ukungenelela kokunikelwa kwamaphuzu azwakalako, ukusekela kanye nelwazi lencwadi (lenovela)		Isakhiwo, ukulandelana kwamaphuzu kanye nokwethulwa: Ukuzwakala kwelimi kanye nokuzwakala kwamaphuzu.	
	Imitlomelo		Imitlomelo	
Ikhawudu 7 100–80%	Kuhle khulu 12–15	Uhlathulule isihloko ngokungeneleleko begodu uwathinte woke amaphuzu amayelana nesihloko. Uphendule ngendlela ehle khulu. Kunamaphuzu amanengi asekelwe ngokunembako anqophiswa encwadini/ethekstini. Incwadi uyizwisise kuhle khulu kanye netheksti ekhutjhiweko. Umfundi ukwazile ukutlola inani lamagama elibekiweko.	Kuhle khulu 8–10	Umtlole uhleleke kuhle. Kunesingeniso nesiphetho ezisezingeni elihle khulu. Kunokuthuthuka kwamaphuzu begodu azwakala kuhle. Ilimi, ukuzwakala kanye nokwethulwa kwamaphuzu azwakala kuhle atjengisa ukutjhuba kwengqondo.
Ikhawudu 6 70–79%	Kuhle 11	Uhlathulule isihloko ngendlela enembako. Amaphuzu amanengi ngesihloko aveziwe. Unikele iimpindulo ezipheleleko. Anikelweko asekelwe kwezwakala begodu asekelwa kwanqophiswa encwadini/ethekstini. Incwadi uyizwisise kuhle. Umfundi ulinge ngokwanelisako ekufinyeleleni enanini lamagama elibekiweko.	Kuhle 7	Indaba/I-Eseyi ihleleke kuhle. Kunesingeniso esihle kanye nesiphetho. Imibono nokusekela kuyezwakala begodu kulula ukulandela. Indaba. Indaba yethulwe kuhle. Ilimi, isakhiwo nokuzwakala kwendaba kuyafuwanela umtlole.
Ikhawudu 5 60–69%	Kusezingeni eliphezulu 9–10	Utjengise ukuzwisisa umfundi. Iimpindulo pheze ziyakhambelana nesihloko. Imibono esekelweko ikhona kodwana ayikavezwa yoke begodu ayikasekelwa njengombana bekulindelekile. Kunobufakazi obutjengisa bonyana uyayizwisisa incwadi nanyana itheksti. Umfundi ukwazile ukuveza okulindelekileko kodwana akakafinyeleli enanini elibekiweko.	Kusezingeni eliphezulu 6	Isakhiwo esihle nokusekelwa kwemibono okulandelekako. Isingeniso, isiphetho kanye neengaba kuhleleke kuhle. Imibono ivezwe beyasekelwa yezwakala. Kungatjhiwo ngokungangabazi bonyana ilimi, ukuzwakala kanye nesakhiwo sendaba kuyezwakala.
Ikhawudu 4 50–59%	Kusezingeni elanelisako 8	Isihloko usizwisise bewasihlathulula ngendlela ephakathi begodu nemininingwana ayikavezwa yoke. Amaphuzu amanengi asekelwa imibono eminengi akakavezwa ngendlela eyanelisako. Unelwazi elisezingeni eliphasi omtlole ofundwako nanyana lethekesti. Umfundi pheze ukhoniye ukufinyelela amaphesende ama-50 wenani lamagama alindelekileko.	Kusezingeni elanelisako 5	Bukhona ubufakazi besakhiwo. Indaba/leseyi ayinakho ukunamathelela kwamaphuzu begodu ayilandeleki. Kuneemphoso ezenziwe elimini, ekuzwakaleni kwendaba kanye nekuhlelweni kwendaba. Kodwana iingaba zakhiwe kuhle.

Ikhawudu 3 49–49%	Kusezingeni elilingeneko 6–7	Akakaphumeleli ukuphendula umbuzo, iimpindulo zihlangahlangene. Umbuzo akakawuzwisi kuhle. Akukasekelwa kwezwakala begodu akukanqophiswa encwadini. Abafundi abakayizwisi incwadi nanyana itheksti. Inani lamagama elisetjenziswe mfundi lingaphasi kwamaphesende ama-50.	Kusezingeni elilingeneko 4	Sitjengisa iimphoso. Akukasekelwa kwezwakala begodu iimpindulo zihlangahlangene. Akukasetjenziswa iingaba. Kubonakala iimphoso zeli ezinengi. Ukuzwakala kanye nelimi akukhambelani nomnqopho womtlo/r.J 10
Ikhawudu 2 30–39%	Kusezingeni eliphasi 5	Isihloko akakasizwisi kuhle. Ubuyelele amaphuzu kezinye iindawo uveze namaphuzu angafunekiko. Akakatloli amaphuzu azwakalako/ Amaphuzu awatlolileko akakasekelwa kuhle bekwazwakala. Akayazi kuhle itheksti kanye nencwadi le. Inani lamagama asetjenziswe mfundi lincani kunalelo elibekiweko.	Kusezingeni eliphasi 3	Indaba ayikethulwa ngefanelo ukungakahlelwa kuhle ngikho okwenza ukulandelana kwamaphuzu kungezwakali. Kuneemphoso ezinengi zeli begodu nokusetjenziswa kwelimi okunganembiko kwenza umtlo 10 ungezwakali.
Ikhawudu1 29–0%	Akakaphumeleli 0–4	Iimpindulo ezinikelweko azizwakali begodu azikanamatheli esihlokweni esinikelweko, kulikhuni ukuzilandela nanyana azikhambeleni nombuzo. Uhlulekile ukunikela iimpindulo ekungizo. Amaphuzu ambalwa awanikeleko akakasekelwa. Incwadi kanye netheksti akayazi kuhle. Inani lamagama asetjenziswe mfundi lincani khulu nofana linengi khulu kunalelo elibekiweko.	Akakaphumeleli 0–2	Kulikhuni ukutjho bonyana kukhulunye ngokwanelisako ngesihloko. Abukho ubufakazi bokuhlelwa kwesakhiwo nanyana ukulandelana kwamaphuzu. Ilimi elisetjenzisiweko lisezingeni eliphasi khulu begodu alizwakali.

Isibonelo**Okum-Kh-(Tlola ikhowudu enikelweko)-(Imitlomelo)****Isak-Kh-(Tlola ikhowudu enikelweko)-(Imitlomelo)****Isibonelo nasi ngenzasi****Okum-Kh- 6-11****Isak- Kh - 4-5**

=16

UMHLAHLANDLELA WOKUTSHWAYA UMBUZO 11

Ummongo-ndaba ngilokho umtloli asuke asitjela ngakho nafuna bona sikwazi. Abatloli bamanovela basebenzisa abalingisi abahlukahlukeneko ngezenzo nangeemilo ukwenzela bona ummongo-ndaba wabo uphumelele.

Umtloli uveze **uMbulawa** anebhudango lokobana afunde abe mjameli wamalungelo wobuntu. Nasitjheja ibanga alifundako kutjengisa bona iminyakakhe isavuma bona abe sesikolweni. Nje-ke kulilungelo lakhe ukobana afunde. Sithola bona ilungelo lakhe lokufunda ligadangelwa likhuwa ngombana lisazi bona uTjhili akusilula bonyana angakhetha ukufuduka ngoba ukhubazekile. Ikhuweli vele belihlose bona uMbulawa aphume esikolweni azokujamela uyise ngombana besele lazi bona ufuna ukufundela ukuba mjameli wamalungelo wobuntu. Ukobana uMathumbu bekahlose ukumphazamisa bona angafezi ibhudango lakhe ubonakala ngokobana afikise iposo ngemva kwesikhathi. Kanti nokutjhayisa limtjhayisisa ebusuku khulu ukwenzela bona angathola isikhathi esaneleko sokufunda.

UTjhili naye kuzwakala bona walimala asemsebenzini eplasini lakaMathumbu lapha asikwa khona mtjhini obhulako. Sifumana nanyana alimalele emsebenzini nje kodwana azange abhadelwe. Sithola ilungelo lakhe lokubamsebenzi ligandelelwe ngombana umthetho uthi umuntu nakalimalele emsebenzini kufanele kube nemadlana ancancabezwa ngayo. Bekufanele atlole imvumo yokuhlala simahla kungabi nokuthi kufanele alethe umuntu ozomjamela eplasini ngombana kulilungelo lakhe njengesisebenzi esilimalele emsebenzini. Kuthi kusese njalo kuvela nendaba yokobana nakangakhuphi uMbulawa esikolweni kufanele afduke. Nalapho kubonakala ilungelo lokubamhlali weplasini ligandelelwe khulu.

Abasebenzi nabo amalungelo wabo bekagandelelwe ngombana bebanikelwa isikhathi esincani sokudla. Ilutjha lathi lizama ukobana kwelulwe isikhathi sokudla kodwana uVenter walikhomba libaba. Elinye ilungelo labo ebeligandelelwe ngelokobana lokha umuntu/indoda ingabhubha namkha ilimalele emsebenzini kufanele umndenayo uqothwe nakungasekho umuntu ozokusebenza eplasini. Abasebenzi begade badinywe ilungelo lokunghala umsebenzi nofana lokuzwakalisa iinghonghoyilo zabo ngombana bebathenjiswa ukuqothwa nofana babizelwe amapholisa. Amapholisa bekabetha bekalumisa abatjhagali ngezinja nje-ke ilungelo labatjhagali lokuphepha nalo beligandelelwe.

Ilungelo lokungenela ihlangano oyithandako beligandelelwe nalo ngombana sizwa bona uMbulawa wabotjhelwa ukuba neencwadi zehlangano ekhulunyiswa bona yayivalwe umlomo. Nawulilunga lehlangano enye ngaphandle kwehlangano ebusako bewubizwa ngevukela mbuso, nje-ke bewubotjhwa uvalelwe ejele elisemanzini iRobben Island. Sitjelwa bona iimbotjhwa bezibotjhwa ngaphandle kokugwetjwa, zitlhoriswa bezibulawa. Nje-ke amalungelo weembotjhwa wokuphepha nokuphila nawo bekagandelelwe khulu.

[25]

NOFANA

UMBUZO 12: *IBHUDANGO LAMI – TG Mnguni*

- | | | | |
|------|--------|--|-----|
| 12.1 | 12.1.1 | BakwaMdanyana. | (1) |
| | 12.1.2 | - Ukunghala umsebenzi ngokungekho emthethweni.
- Ukubamba umhlangano ongekho emthethweni. | (4) |
| | 12.1.3 | Ejele elisemanzini. | (1) |
| | 12.1.4 | Umtjhayeli wesithuthi esasilayitjhe izimvu wamfaka ngemgodleni wamlalisa hlangana nezimvu bewayokufika naye eBotswana. | (2) |
| | 12.1.5 | Bekafunwa mapholisa ngomlandu wokuthiya isithuthumbisi esabulala amakhuwa amatjhumu amabili nambili etatawini lakamakhakhulararhwe. | (2) |
| | 12.1.6 | Akusilo iqiniso nazo bezizwelana nomfelokazi kaMasuku ngombana kuna la zitjho khona bona ziyazwelana naye kodwana akukho ezingakwenza. Zathi abanikele koke kuZimu. | (2) |

- 12.1.7 - Besaba bona uVenter uzabaqotha eplasini.
- Besele bajayele ukusebenza ngaphasi kobujamo obuqokamileko nje-ke bebangawuboni umehluko. (2)
- 12.2 12.2.1 - Bekukufuna amakhetho angabanjwa ngombana banevalo lokobana angahle athunjwe yihlangano yabarukghudlhi ebizwa bona iSihlephulelani.
- Besaba bona ihlangano yesiSihlephulelani ingahloma ikomitjhani ezokwenza irhubhululo ngendlela isipholisa ebe siphatha ngayo iimbotjhwa zombanganarha. (4)
- 12.2.2 Bebafuna amapholisa angamboni lokha nakangena naye eBotswana ngombana bekangakaphathi incwadi yokuzazisa ephathwa bavakatjhi. (2)
- 12.2.3 Kusivezela bona amakhuwa abanikazi bamaplasa wangesikhathi sebandlululo bekabaphatha njani abantu abanzima ebebakhele amaplasabo. (2)
- 12.2.4 Angeze. Nawunebhudango ofuna ukulifezekisa akunanto engakuvimba njengombana sibonile ngoMbulawa.
- Iye. Nawunebhudango bese kuba neenqabo endleleni yokulifezekisa zingakeqeda amandla ugcine ulisile ibhudango lakho litjhabalale. (2)
- 12.2.5 Iye siyakholelwa ngombana vele abantu abadala bebawahlonipha khulu amakhuwa nanyana amancani kibo bebarabhela indawo yokuhlala. (1)

[25]**NOFANA****UMBUZO 13: *UMBANGO KANZUNZA NOMANALA* – SM Mnguni****UMHLAHLANDLELA WOKUTSHWAYA UMBUZO 13**

Ummongo-ndaba ngilokho umtlozi asuke asitjela ngakho nafuna bona sikwazi. Abatlozi bemidlalo basebenzisa abadlali abahlukahlukeneko ngezenzo nangeemilo ukwenzela bona ummongo-ndaba wabo uphumelele.

Umtlozi womdlalo lo ubasebenzise ngendlela efaneleko abadlali bakhe ukusethulela ummongo-ndaba womdlalo lo okumlando wokuhlukana kwesitjhaba samaNdebele kwaba neetjhaba ezimbili isitjhaba sakwaManala nesitjhaba sakwaNzunza ngaphasi kwekosi uMusi. Banengi abadlali abadlale indima eqakathekileko ukuthula ummongo-ndaba womdlalo lo kodwana kilomhlahandlela sizokudzubhula abambalwa esingathi umdlalo lo udzimelele khulu kibo bese sihlathulula umdlali ngamunye bona umtlozi umsebenzise ngepumelelo kangangani ekusethuleleni ummongo-ndaba womdlalo lo.

Umtloli usivezele ikosi uMusi abusa isitjhaba samaNdebele sisese sitjhaba esisahlangeneko endaweni yakwaMnyamana. Esingenisweni somdlalo lo umtloli usithulela uMusi anganapilo ehle begodu angasaboni nemehlweni. Ngokubona ubujamo bakhe obungasibuhle simthola acabanga ukudlulisela ubukhosi kiloyo ozomlamba asaphila, esingathi yinto engakajayelevi esitjhabeni samaNdebele. Simthola enza ubutjhaba ngokobana amemezele esitjhabeni azwiwe mumuntu woke bona ubukhosi bufanele buthathwe nguManala begodu kufanele azobuthatha ayedwa ngamasa.

Koke lokhu umtloli ukwenze ngehloso yokobana uNzunza, ongakafanelwa bukhosi akghone ukuluka amano azomphumelelisa ngokuyelela ubujamo bakayise nendlela azokudlulisa ngayo unamrhali. Nasitjelwa bona uNzunza wambatha isikhumba senyamazana enoboya wayokugalaja uyise unamrhali akusirari ngombana umtloli usithulele ngaphambili ubujamo bekosi uMusi. Ngalokho singatjho bona umtloli umsebenzise ngefanelo umdlali onguMusa ukuragelisa umdlalo lo phambili bewuyokufika kilokho akuhlosileko.

Umtloli usithulele umdlali onguManala amumuntu onganandaba nezinto ezenzeka ngesigodlweni nozithandela ukukhipha ubuzimba. Ngakelinye ihlangothi uManala wethulwe njengomuntu ongathatheli izinto ehloko nowenza izinto kabuthaka. Isimilo umtloli asinikele uManala simsiza bona umdlalo lo uragele phambili ngombana kwenza bona kube lula bonyana uNzunza amphambe ayokuthatha unamrhali. Njengabafundi bomdlalo lo akusirari nasithola uNzunza kuba nguye othatha unamrhali ngombana sazi bona nakukhulunywa indaba le ebandla uManala begade angekho ayokuzuma.

UNzunza nakalala emnyango welawu lakayise alindele bona kuse khona azakwazi ukuthatha unamrhali, siyazi bona uManala uzabe asalele ngombana umtloli asethulele bona umumuntu othatha sakhe isikhathi ukwenza ngendlela alayelwe ngayo. Ubukutani bakaManala bokuzuma umtloli ubusebenzisele ukwenzela bona ngemva kobana uNzunza athethe unamrhali kusuke umbango, uManala agijimisane noNzunza nesitjhaba sakhe ngehloso yokufumana unamrhalakhe. Umbango lo uragela phambili nangemva kokucima kwelanga uManala ngombana woke amakhosi amabambela esitjhabeni saManala siwathola agijimisana nesitjhaba samaNzunza. Ngalokho singatjho bona umtloli umsebenzise ngefanelo umdlali onguManala ukuphumelelisa ummango-ndaba womdlalo lo.

Umtloli usithulele uNzunza kumdlali okhuthalele iindaba zobukhosi nohlala akhona nakunemihlangano ngesigodlweni. Umthule amdlali ongumajabajaba, ohlakaniphileko nonesibindi. Nanyana uNzunza asizwa ngunina kodwana indlela enza ngayo kuyatjho bona naye ngokwakhe umtloli umsebenzise njengomdlali onamaqhinga ngombana ngemva kobana athethe unamrhali wakghona ukurobha isitjhaba bona simlandele nanyana sazi nje bona ubukhosi ngebakaManala ngokwendabuko. Indlela umtloli amethule ngayo uNzunza imenze bona aphumelele ukufikisa umdlalo lo kummongo-ndaba awuhlosileko ngombana kuze kube nombango nokuhlukana phakathi kwesitjhaba samaNdebele kubangelwe mrhobholo uNzunza abe nawo wokungafuni bona ubukhosi buthathwe nguManala njengokutjho kwesintu. Ngalokho singatjho bona umtloli umsebenzise ngefanelo uNzunza ukwethula ummango-ndaba womdlalo lo.

Nasitjheja indlela umtlozi womdlalo lo abasebenzise ngayo abadlali abahlathululwe ngehla kuyasikhombisa bona ubasebenzise ngepumelelo ekulu kanti begodu ukwazila ukusethulela ummango-ndaba ngendlela ezwakalako. Sikhuluma nje nanamhlanje isitjhaba samaNdebele sisahlukene kabili njengokutjho komtlozi womdlalo lo ngombana kunesitjhaba sakwaManala nesitjhaba sakwaNzunza.

Ngokomlando kuyavela bona ekuthomeni amaNdebele abe asitjhaba esisodwa esahlukana ngaphasi kwekosi uMusi nanyana kungaveli kuhle bona indlela ekwahlukanwa ngayo ekhulunyiswa mtlozi emdlalweni lo iliqiniso kangangani. (Namanye amaphuzu angavezwa bafundi, ikani nje nakazwakalako)

[25]**IGRIDI YOKUTSHWAYA I-ESEYI**

IKHOWUDU NEMITLOMELO	OKUMUMETHWEKO (15)			ISAKHIWO NELIMI (10)
	Ukuhlathululwa kwesihloko: Ukungenelela kokunikelwa kwamaphuzu azwakalako, ukusekela kanye nelwazi lencwadi (lenovela)			Isakhiwo, ukulandelana kwamaphuzu kanye nokwethulwa: Ukuzwakala kwelimi kanye nokuzwakala kwamaphuzu.
	Imitlomelo		Imitlomelo	
Ikhowudu 7 100–80%	Kuhle khulu 12–15	Uhlathulule isihloko ngokungeneleleko begodu uwathinte woke amaphuzu amayelana nesihloko. Uphendule ngendlela ehle khulu. Kunamaphuzu amanengi asekelwe ngokunembako anqophiswa encwadini/ethekstini. Incwadi uyizwisise kuhle khulu kanye netheksti ekhutjhiweko. Umfundi ukwazile ukutlola inani lamagama elibekiweko.	Kuhle khulu 8–10	Umtlozi uhleleke kuhle. Kunesingeniso nesiphetho ezisezingeni elihle khulu. Kunokuthuthuka kwamaphuzu begodu azwakala kuhle. Ilimi, ukuzwakala kanye nokwethulwa kwamaphuzu azwakala kuhle atjengisa ukutjhaba kwengqondo.
Ikhowudu 6 70–79%	Kuhle 11	Uhlathulule isihloko ngendlela enembako. Amaphuzu amanengi ngesihloko aveziwe. Unikele iimpindulo ezipheleleko. Anikelweko asekelwe kwezwakala begodu asekelwa kwanqophiswa encwadini/ethekstini. Incwadi uyizwisise kuhle. Umfundi ulinge ngokwanelisako ekufinyeleleni enanini lamagama elibekiweko.	Kuhle 7	Indaba/I-Eseyi ihleleke kuhle. Kunesingeniso esihle kanye nesiphetho. Imibono nokusekela kuyezwakala begodu kulula ukulandela. indaba. Indaba yethulwe kuhle. Ilimi, isakhiwo nokuzwakala kwendaba kuyafuwanela umtlozi.
Ikhowudu 5 60–69%	Kusezingeni eliphezulu 9–10	Utjengise ukuzwisisa umfundi. Iimpindulo pheze ziyakhambelana nesihloko. Imibono esekelweko ikhona kodwana ayikavezwa yoke begodu ayikasekelwa njengombana bekulindelekile. Kunobufakazi obutjengisa bonyana uyayizwisisa incwadi nanyana itheksti. Umfundi ukwazile ukuveza okulindelekileko kodwana akakafinyeleli enanini elibekiweko.	Kusezingeni eliphezulu 6	Isakhiwo esihle nokusekelwa kwemibono okulandelekako. Isingeniso, isiphetho kanye neengaba kuhleleke kuhle. Imibono ivezwe beyasekelwa yezwakala. Kungatjhiwo ngokungangabazi bonyana ilimi, ukuzwakala kanye nesakhiwo sendaba kuyezwakala.

Ikhawudu 4 50–59%	Kusezingeni elanelisako 8	Isihloko usizwisisise bewasihlathulula ngendlela ephakathi begodu neminingwana ayikavezwa yoke. Amaphuzu amanengi asekelwa imibono eminengi akakavezwa ngendlela eyanelisako. Unelwazi elisezingeni eliphasi omtlolo ofundwako nanyana lethekesthi. Umfundi pheze ukghonile ukufinyelela amaphesende ama-50 wenani lamagama alindelekileko.	Kusezingeni elanelisako 5	Bukhona ubufakazi besakhiwo. Indaba/leseyi ayinakho ukunamathelana kwamaphuzu begodu ayilandeledi. Kuneemphoso ezenziwe elimini, ekuzwakaleni kwendaba kanye nekuhlelweni kwendaba. Kodwana iingaba zakhiwe kuhle.
Ikhawudu 3 49–49%	Kusezingeni elilingeneko 6–7	Akakaphumeleli ukuphendula umbuzo, iimpendulo zihlangahlangene. Umbuzo akakawuzwisisi kuhle. Akukasekelwa kwezwakala begodu akukanqophiswa encwadini. Abafundi abakayizwisisi incwadi nanyana itheksti. Inani lamagama elisetjenziswe mfundi lingaphasi kwamaphesende ama-50.	Kusezingeni elilingeneko 4	Sitjengisa iimphoso. Akukasekelwa kwezwakala begodu iimpendulo zihlangahlangene. Akukasetjenziswa iingaba. Kubonakala iimphoso zelimi ezinengi. Ukuzwakala kanye nelimi akukhambelani nomnqopho womtlo/r.J 10
Ikhawudu 2 30–39%	Kusezingeni eliphasi 5	Isihloko akakasizwisisi kuhle. Ubuyelele amaphuzu kezinye iindawo uveze namaphuzu angafunekiko. Akakatoli amaphuzu azwakalako/ Amaphuzu awatlolileko akakasekelwa kuhle bekwazwakala. Akayazi kuhle itheksti kanye nencwadi le. Inani lamagama asetjenziswe mfundi lincani kunalelo elibekiweko.	Kusezingeni eliphasi 3	Indaba ayikethulwa ngefanelo ukungakahlelwa kuhle ngikho okwenza ukulandelana kwamaphuzu kungezwakali. Kuneemphoso ezinengi zelimi begodu nokusetjenziswa kwelimi okunganembiko kwenza umtlo 10 ungezwakali.
Ikhawudu1 29–0%	Akakaphumeleli 0–4	Iimpendulo ezinikelweko azizwakali begodu azikanamatheli esihlokweni esinikelweko, kulikhuni ukuzilandela nanyana azikhambeleni nombuzo. Uhlulekile ukunikela iimpendulo ekungizo. Amaphuzu ambalwa awanikeleko akakasekelwa incwadi kanye netheksti akayazi kuhle. Inani lamagama asetjenziswe mfundi lincani khulu nofana linengi khulu kunalelo elibekiweko.	Akakaphumeleli 0–2	Kulikhuni ukutjho bonyana kukhulunywe ngokwanelisako ngesihloko. Abukho ubufakazi bokuhlelwa kwesakhiwo nanyana ukulandelana kwamaphuzu. Ilimi elisetjenzisiweko lisezingeni eliphasi khulu begodu alizwakali.

Isibonelo**Okum-Kh-(Tlola ikhowudu enikelweko)-(Imitlomelo)****Isak-Kh-(Tlola ikhowudu enikelweko)-(Imitlomelo)****Isibonelo nasi ngenzasi****Okum-Kh- 6-11****Isak- Kh - 4-5****=16****NOFANA**

UMBUZO 14: UMBANGO KANZUNZA NOMANALA – SM Mnguni

- 14.1 14.1.1 Ngebokobana bazomthola njani unamrhali bona abe ngakuNzunza (1)
- 14.1.2 NguNzunza. (1)
- 14.1.3 (a) - Abonina sebabamathambo amhlophe.
- Intandani.
(Umfundi angatlola ipendulo EYODWA kezingehla) (1)
- (b) Umsusathuli. (1)
- 14.1.4 Akusilo iqiniso. Ufuna ukuthi amtjele iindaba ezikhulunywa ebandla ngamaqhinga.
- Liqiniso ngombana uthi namhlana bazakusuka eMhlangeni kwase kwabanjwa umhlangano ofana nawo lo obanjwe namhlanje. (2)
- 14.1.5 - Avele ahleka
- Ngendu uzakubuya uzokuthatha lesithathu
- Ngibawa ubuye naniqedileko ngifuna ukukhuluma nawe nakuphadhlalala ibandla.
(Umfundi angatlola nanyana ngiyiphi imitjho EMBILI kwengehla) (2)
- 14.1.6 Ufuna ukubuza uNgendu bona ikosi ithi ngubani ofanele athathe unamrhali nofana ozokubusa ngemva kwayo. (2)
- 14.1.7 Kukobana afike ngemva kwesikhathi abekelwe bona afike ngaso. Nangathana wafika ngesikhathi abekelwe sona bekazokufika phambi koNzunza nofana bafikisane bese iqhinga lakaNzunza lokuthatha unamrhali liyafelela. (2)
- 14.1.8 UNgendu ukhulise indaba ngokutjela uNanasi bona ikosi ithi uManala azomthatha njani unamrhali ngombana ukwazi kwakaNanasi kwenza bona abe neqhinga azalilukisa uNzunza. Lokhu kutjho bona ngathana azange amtjele uNanasi bengeze abe neqhinga elagcina liphumelelise uNzunza bona athole unamrhali. (2)
- 14.2 14.2.1 - Liqiniso ngombana ngaphambi kobana uNanasi akhulumisane noNzunza ngobukhosi akuveli bona uNzunza uyabufuna ubukhosi.
- Akusilo iqiniso ngombana simuzwa abuza unina uNanasi bona uyise nakathatha unamrhali amnikela uManala yena uzokufumanani ebukhosini bakayise. Amagama la atjho khona bona naye uyabufuna ubukhosi.
- Akusilo iqiniso ngombana nabegade anganandaba nobukhosi bengeze amlalele unina nakathi akayokuthatha unamrhali ngobukirikitjhani.
(Nanyana ngiyiphi ipendulo enembako ingathathwa) (3)

- 14.2.2 - Imveza amdlali ohlakaniphileko ngombana wakghona ukwembatha isikhumba senyamazana esenza bona uyise angasizwa bona ngesenyamazana. Wakghona ukuzitjhugulula ilizwi akhulume njengoManala uyise wangamuzwa.
- Imveza njengomdlali osigebengu ngombana wagenga uyise ngokumbona bona akasanapilo ehle begodu akasaboni emehlweni.
- Imveza njengomdlali ongahlonipho ngombana isenzo sakhe sokugebenga uyise nomfowabo sikhombisa ukungahloniphi abantu abakhulu kunaye nokungahloniphi ikambiso yamasiko.
(Nanyana ngiyiphi ipendulo enembako ingathathwa) (3)
- 14.2.3 - Isenzo sekosi sokudlulisa ubukhosi isaphila asikholweki.
- Isenzo sekosi sokungahlukanisi phakathi kwesikhumba senyamazana nesomuntu asikholweki.
- Ukungahlukanisi kwekosi amaphimbo wabantwana bayo nakho akukholweki.
Izenzo lezi ziwuphumelelisile ummango-ndaba womdlalo ngombana ekugcineni sithola bona uNzunza usebenzise amaphutha enziwe yikosi la ukuthola unamrhali. (3)
- 14.2.4 - Ngiyamzwela ngombana ngokwendabuko bekufanele kube nguye ikosi. Begade angakatjheji bona ukuriyada kwakhe kungagcina kumluzise ubukhosi.
- Angimzweli ubuhlungu ngombana kwathiwa afike ekuseni yena wadosa iinyawo. Ngathana wenza njengombana alayelwe bengeze abuluza ubukhosi bakhe. (2)

[25]

IMITLOMELO YESIGABA C: 25
INANI LOKE: 80