



Mdi Angie Motshekga,
ona ya Thuto ya Motheo



Mna Enver Surty,
Motlatša-Tona ya Thuto
ya Motheo

Dipukutšomo tše di tšweleditšwe go thuša bana ba Afrika-Borwa ka tlase ga boetapele bja Tona ya Thuto ya Motheo. Mdi Angie Motshekga, le Motlatša-Tona wa Thuto ya Motheo. Mna Enver Surty.

Rainbow Workbooks di bopa karolo ya mohlwaela wa tsenogare woo maikemišetšo a yona e lego go kaonafatša mošomo wa barutwana ba Afrika-Borwa bao ba lego mephatong ye tshela ya mathomo. Projekte ye, bjalo ka ge e le ye nngwe ya dinepokgolo tša Dithulaganyo tša go Diragatša tša Mmušo, e kgonne go diragala ka thekgo ya mašeleng a go tšwa, ka ntle le go kgokgona go Sešegotlotlo sa Bosetšhaba. Se se kgontšitše Kgoro go dira dipukutšomo tše, ka maleme ka moka a semmušo, ka ntle ga gore Kgoro e lefe.

Re hutša gore barutiši ba tla holega ka dipuku tše mošomong wa bona wa tšatši ka tšatši wa go ruta, le go kgonthiša gore barutwana ba kgona go fetša lenanethuto. Re hlokometše gore re hlahlle barutiši ditirong ka moka ka go tsenya maswao a ditaetši ao a laetšago seo morutwana a swanetšego go se dira.

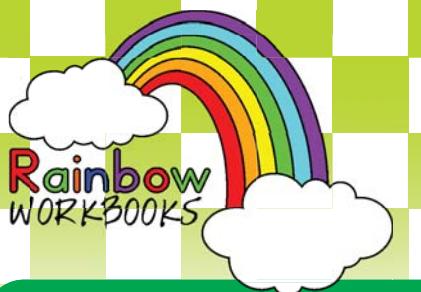
Re tloga re hutša gore bana ba tla ipshina ka go dira mešomo ye e lego ka mo dipukwaneng tše ge ba dutše ba gola, ba ithuta, le gore wena, morutiši, o tla ipshina le bona mo lethabong la go ithuta.

Re kganyogela lena, barutiši, le barutwana ba lena, katlego, ka tšhomiso ya dipukutšomo tše.

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GRADE 2 – BOOK 1

TERMS 1 & 2

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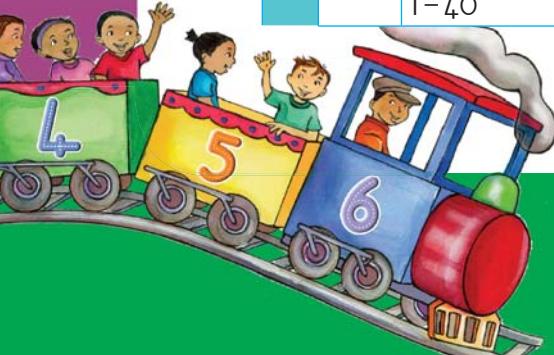
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1 & 2

Diteng

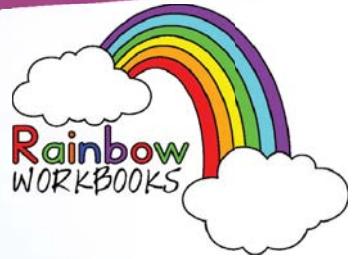
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II	I2	I3	I4	I5	I6	I7	I8	I9	20
2I	22	23	24	25	26	27	28	29	30
3I	32	33	34	35	36	37	38	39	40
4I	42	43	44	45	46	47	48	49	50
5I	52	53	54	55	56	57	58	59	60
6I	62	63	64	65	66	67	68	69	70
7I	72	73	74	75	76	77	78	79	80
8I	82	83	84	85	86	87	88	89	90
9I	92	93	94	95	96	97	98	99	100
10I	102	103	104	105	106	107	108	109	110
III	I12	I13	I14	I15	I16	I17	I18	I19	I20
I2I	I22	I23	I24	I25	I26	I27	I28	I29	I30
I3I	I32	I33	I34	I35	I36	I37	I38	I39	I40
I4I	I42	I43	I44	I45	I46	I47	I48	I49	I50
I5I	I52	I53	I54	I55	I56	I57	I58	I59	I60
I6I	I62	I63	I64	I65	I66	I67	I68	I69	I70
I7I	I72	I73	I74	I75	I76	I77	I78	I79	180
18I	182	183	184	185	186	187	188	189	190
I9I	I92	I93	I94	I95	I96	I97	I98	I99	200



Mphato wa
2



Puku ye ke ya:



SEPEDI

Puku ya

I

Nna le balapa la gešo

Ke na le
mengwaga ye
seswai.



Nomoro
ya ntlo ya
gešo ke 12.



Ke nna
yo monnyane ka
gae.



Ke na le
bosesi ba babedi.



Tate
o na le mengwaga
ye 32.



Ngwala dikarabo tša dipotšišo tše di latelago mabapi le wena le lapa la geno.

Leina la ka ke _____.

Ke na le mengwaga ye _____.

Mengwaga ye mebedi ya go fet a ke be ke na le mengwaga ye _____.

Ngwaga o tee wo o latelago ke tlo ba le mengwaga ye _____.

Ke dula kua _____.

Na ke mang yo mogolo lapeng la geno? _____

Ngwala mengwaga ya gagwe _____.

Na ke mang yo monnyane kudu lapeng la geno? _____

Ngwala mengwaga ya gagwe _____.

Tšatšikgwedi la lehono ke _____.



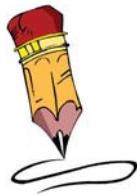
Thala seswantsho sa balapa la geno.



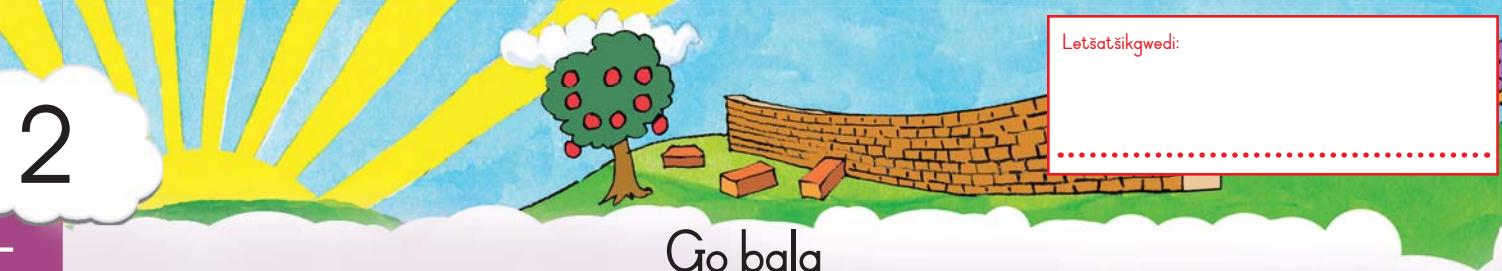
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1 2 3 4 5 6 7 8 9

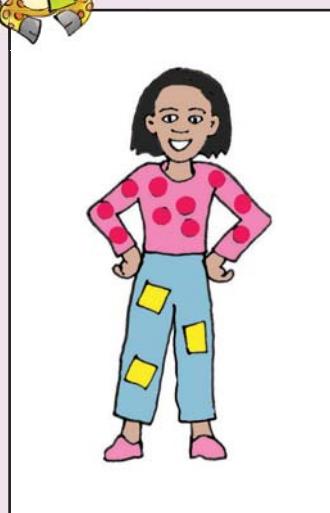


Letšatšikgwedī:

Go bala



Tlatša dikgoba tše di se nago selo.



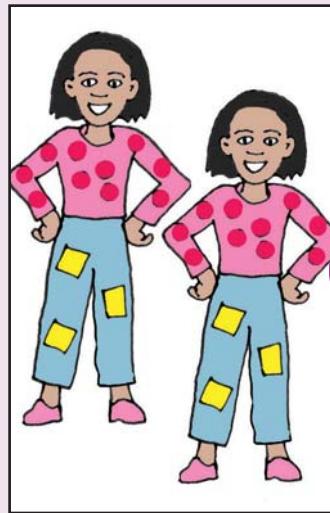
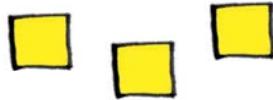
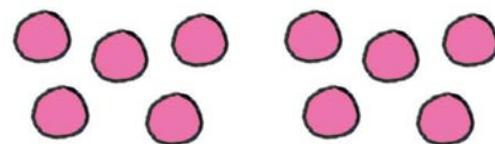
mahlo

maronthorontho

digaswa



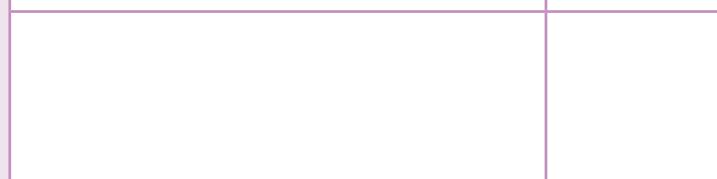
2



mahlo

maronthorontho

digaswa

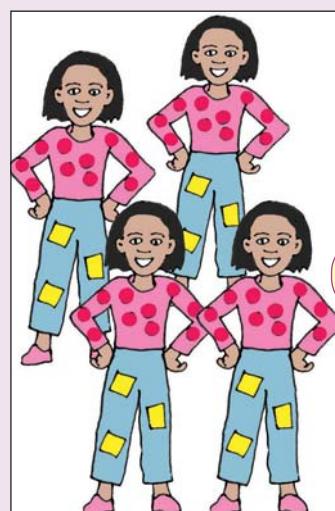




mahlo

maronthorontho

digaswa



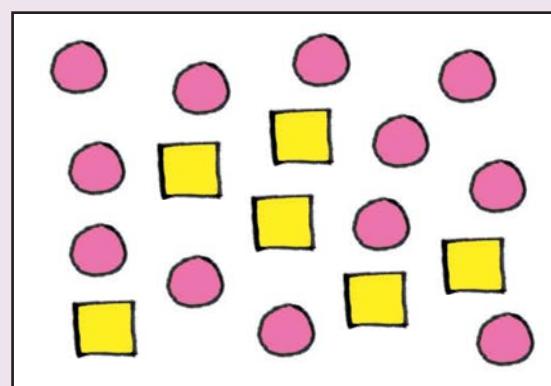
mahlo

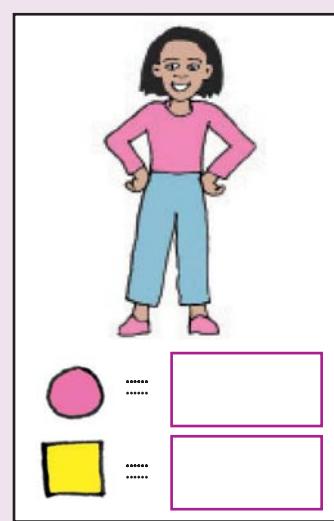
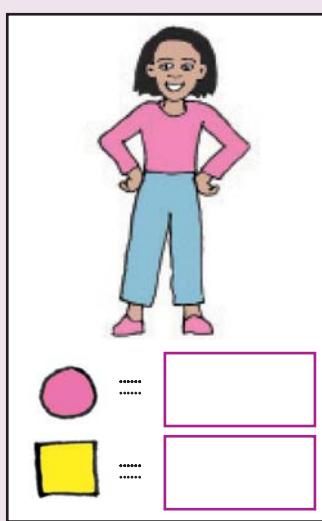
maronthorontho

digaswa



Abaganang
maronthorontho le
digaswa ka go lekana.





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3

Kotara ya |



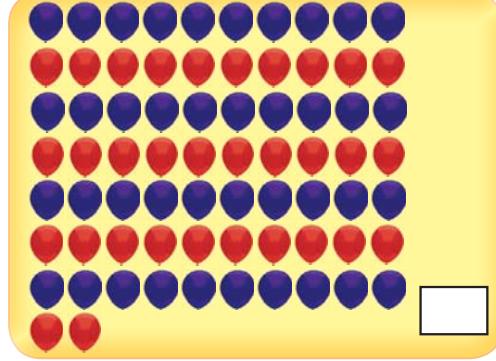
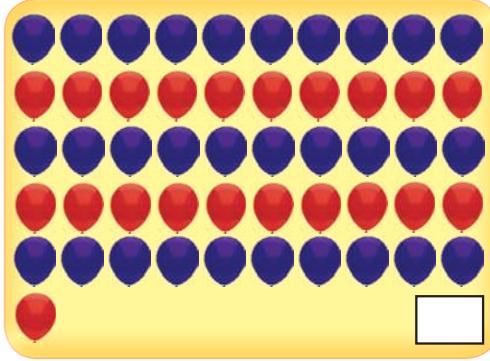
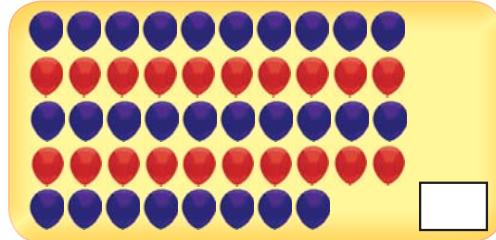
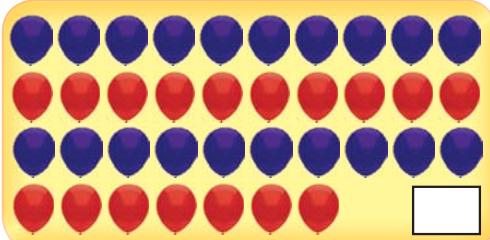
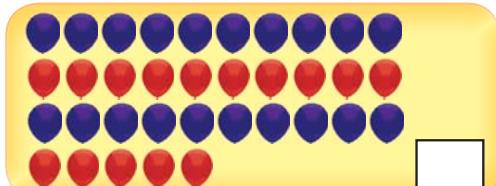
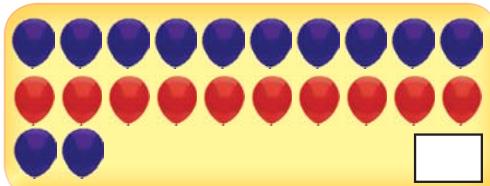
Dinomoro

Bala dinomoro le mantšu ao a lego letlapeng.

1	73	59	senyane	lesometee
66	35		lesomenne	nne
42	97		tshela	lesomešupa
24	32		lesomesenyane	lesome



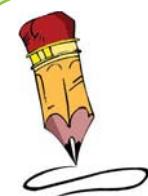
Ngwala nomoro ya dipalune tše di lego ka gare ga ploko.





Ngwala dinomoro tše ka mantšu.

6	12
4	7
8	17
I	I4
2	22
5	I8
I6	II
10	20
3	I5
q	I3



37 38 39 40 41 42 43 44

89 90 91 92 93 94 95 96

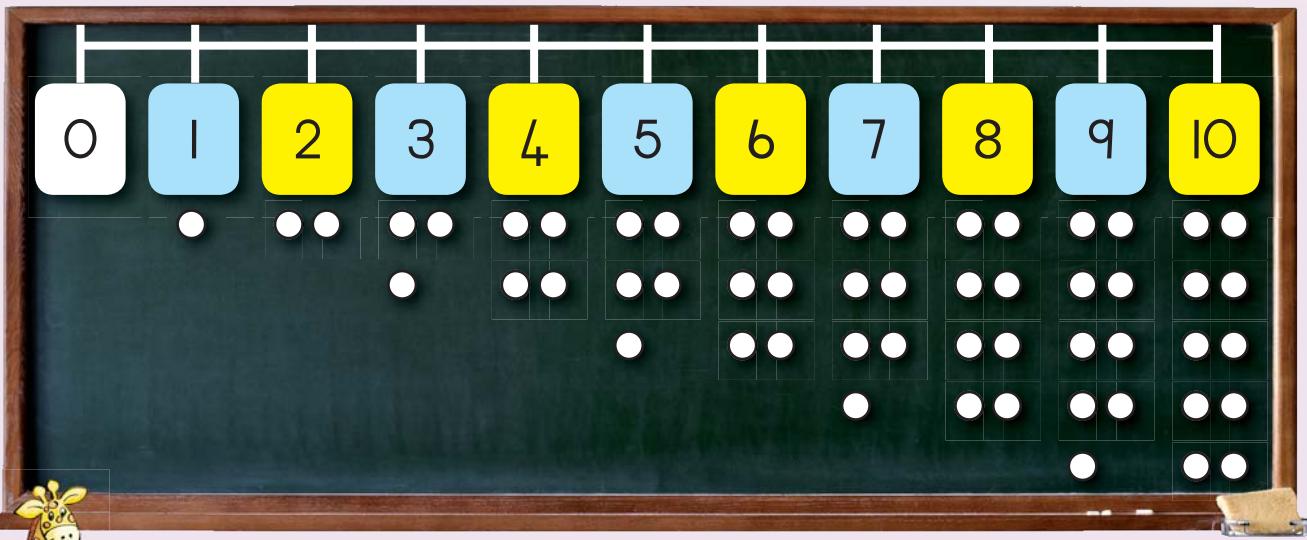


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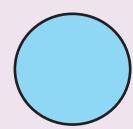
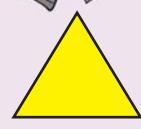
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Dinomoro



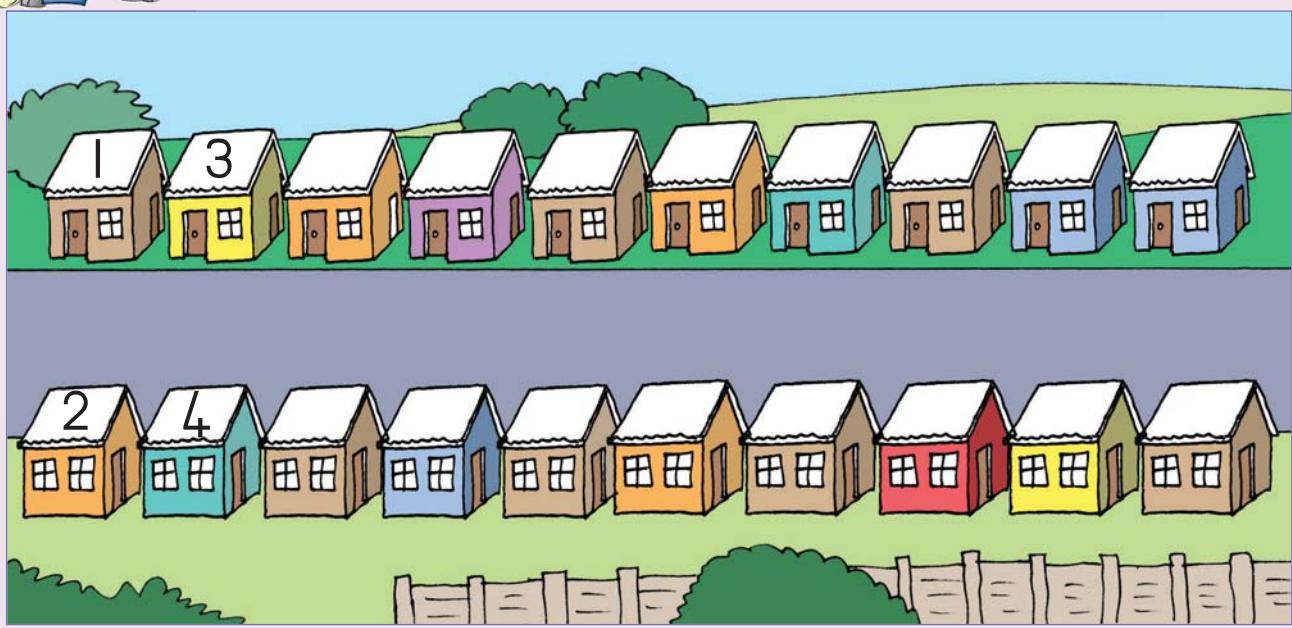
Thala \triangle go dikologa palotekanelo le \circ go dikologa palohlokatēkanelo.



I	2	3	4	5	6	7	8	9	10
II	I2	I3	I4	I5	I6	I7	I8	I9	20

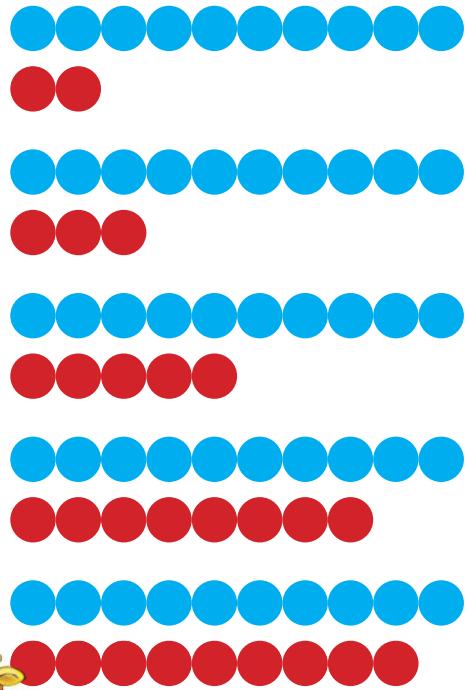


Nomora dintlo.





Bala mebala ye mebedi ya dipheta.



Ngwala nomoro ya:

$$10 \quad 2 = \boxed{12}$$

$$10 \quad 3 = \boxed{}$$

$$10 \quad 5 = \boxed{}$$

$$10 \quad 8 = \boxed{}$$

$$10 \quad 9 = \boxed{}$$

Re ka e ngwala ka:

$$\textcolor{blue}{10} + \textcolor{red}{2} = \boxed{12}$$

$$\textcolor{blue}{\square} + \textcolor{red}{\square} = \boxed{}$$



Na karabo ke eng?

$$10 + 1 = \boxed{}$$

$$10 + 8 = \boxed{}$$

$$10 + 5 = \boxed{}$$

$$10 + 9 = \boxed{}$$

$$10 + 2 = \boxed{}$$

$$10 + 4 = \boxed{}$$

$$10 + 6 = \boxed{}$$

$$10 + 3 = \boxed{}$$

$$10 + 7 = \boxed{}$$



13 5 7 9 11 13 15 17 19

2 4 6 8 10 12 14 16 18 20



Teacher:

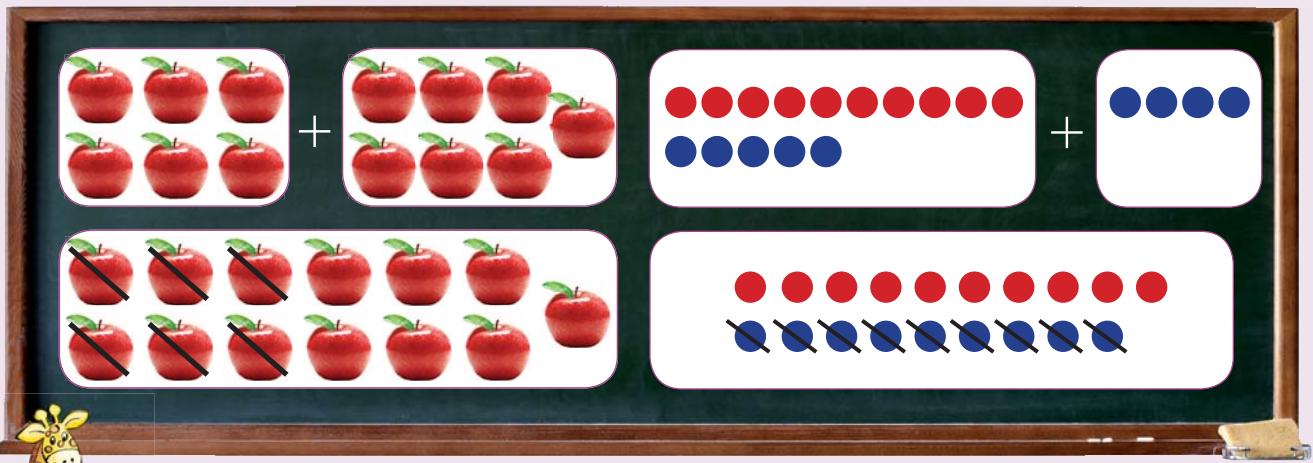
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5

Kotara ya |

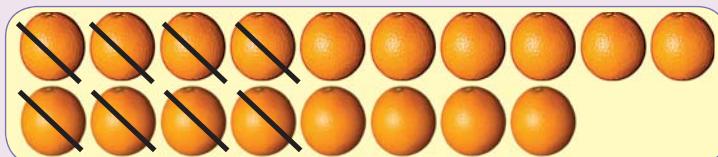
Go hlakantšha le go ntšha



Hlakantšha o be o ntšhe.



$$9 + 8 = \boxed{17}$$



$$18 - 8 = \boxed{}$$



$$\boxed{} + \boxed{} = \boxed{}$$



$$\boxed{} + \boxed{} = \boxed{}$$



Humana gore.



$$\boxed{} + \boxed{} = \boxed{}$$

$$6 + 5 = \boxed{}$$

$$8 + 9 = \boxed{}$$

$$11 + 3 = \boxed{}$$

$$12 - 5 = \boxed{}$$

$$8 + 7 = \boxed{}$$

$$3 + 8 = \boxed{}$$

$$9 - 5 = \boxed{}$$

$$16 - 9 = \boxed{}$$

$$6 + 4 = \boxed{}$$

$$8 + 4 = \boxed{}$$

$$8 - 4 = \boxed{}$$

$$6 - 4 = \boxed{}$$



Hlakantšha.

$$\begin{array}{c} \text{apples} \\ \text{apples} \end{array} + \begin{array}{c} \text{apples} \\ \text{apples} \end{array} + \begin{array}{c} \text{apples} \\ \text{apples} \end{array} + \begin{array}{c} \text{apples} \\ \text{apples} \end{array} = \begin{array}{c} \text{apples apples apples apples} \\ \text{apples apples apples apples} \end{array}$$

2 + 2 + 2 + 2 = 8

$$\begin{array}{c} \text{pears} \\ \text{pears} \\ \text{pears} \end{array} + \begin{array}{c} \text{pears} \\ \text{pears} \\ \text{pears} \end{array} + \begin{array}{c} \text{pears} \\ \text{pears} \\ \text{pears} \end{array} = \quad \square$$

+ + + =

$$\begin{array}{c} \text{strawberries} \\ \text{strawberries} \\ \text{strawberries} \end{array} + \begin{array}{c} \text{strawberries} \\ \text{strawberries} \\ \text{strawberries} \end{array} + \begin{array}{c} \text{strawberries} \\ \text{strawberries} \\ \text{strawberries} \end{array} + \begin{array}{c} \text{strawberries} \\ \text{strawberries} \\ \text{strawberries} \end{array} = \quad \square$$

+ + + + =

$$\begin{array}{c} \text{pineapples} \\ \text{pineapples} \end{array} + \begin{array}{c} \text{pineapples} \\ \text{pineapples} \end{array} = \quad \square$$

+ + + + + =

$$\begin{array}{c} \text{oranges} \\ \text{oranges} \\ \text{oranges} \\ \text{oranges} \end{array} + \begin{array}{c} \text{oranges} \\ \text{oranges} \\ \text{oranges} \\ \text{orange} \end{array} = \quad \square$$

+ + + + =



Humana gore.

$2 + 2 + 2 = \boxed{}$

$1 + 1 + 1 + 1 + 1 + 1 = \boxed{}$

$2 + 2 + 2 + 2 = \boxed{}$

$4 + 4 = \boxed{}$

$3 + 3 + 3 + 3 = \boxed{}$

$4 + 4 + 4 + 4 = \boxed{}$

$5 + 5 + 5 = \boxed{}$

$5 + 5 = \boxed{}$

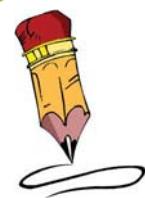
$1 + 1 + 1 = \boxed{}$



Teacher:

Sign:

Date:



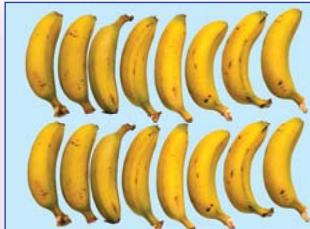
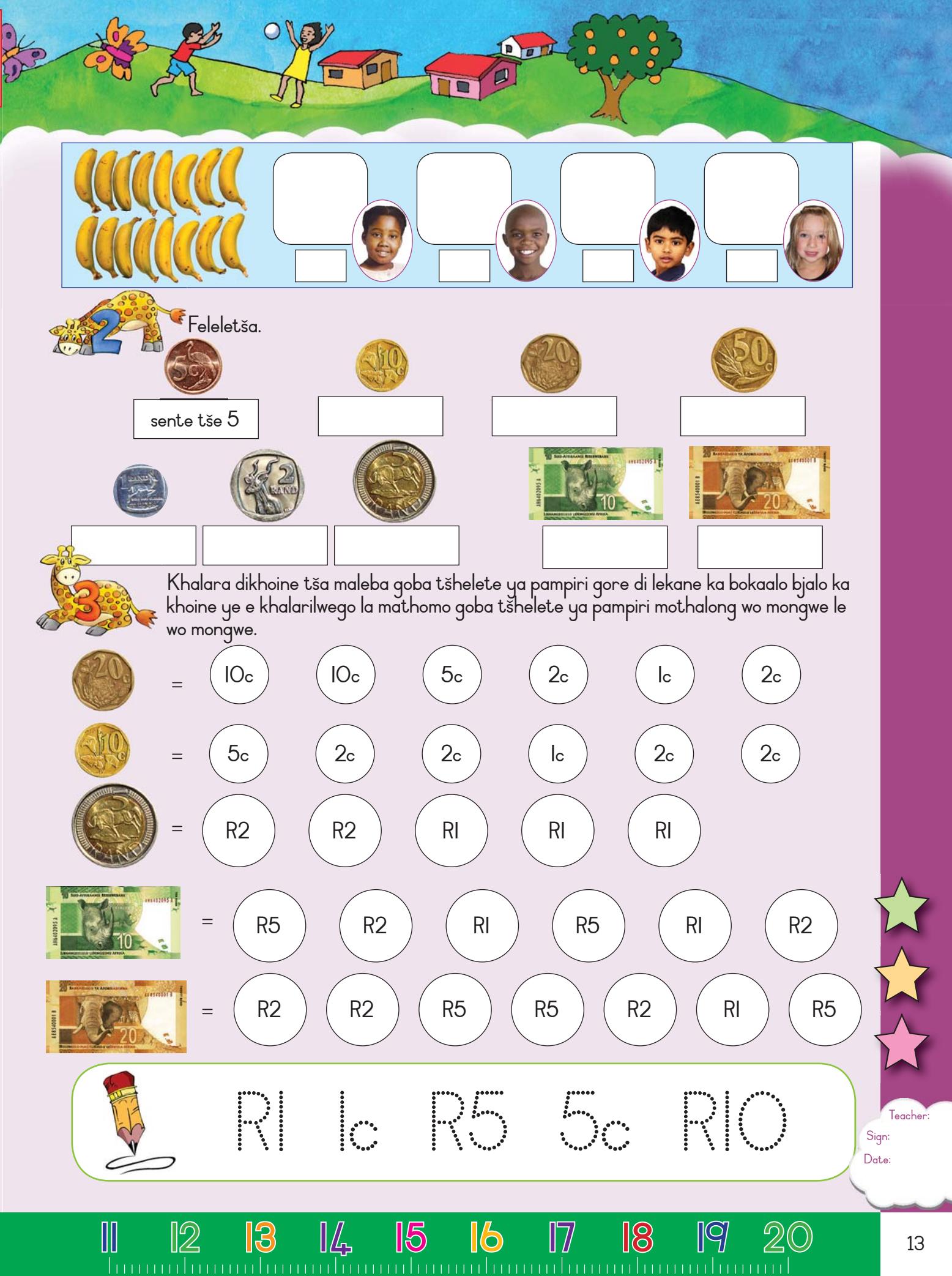
2 + 2 + 2 + 2 + 2 + 2

Tšhelete le go abelana



Abelanang dikenywa.

	4	4	
			
			
			



Feleletša.



sente tše 5



Khalara dikhoinetše maleba goba tšelete ya pampiri gore di lekane ka bokaalo bjalo ka khoine ye e khalarilwego la mathomo goba tšelete ya pampiri mothalong wo mongwe le wo mongwe.



= 10c



10c



5c



2c



1c



2c



= 5c



2c



2c



1c



2c



2c



= R2



R2



R1



R1



R1



R2



= R5



R2



R1



R5



R1



R2



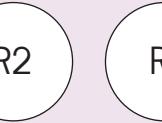
= R2



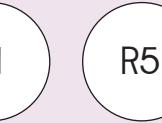
R5



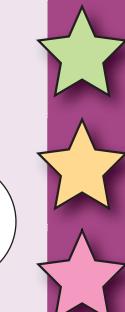
R5



R2



R1



Teacher:

Sign:

Date:

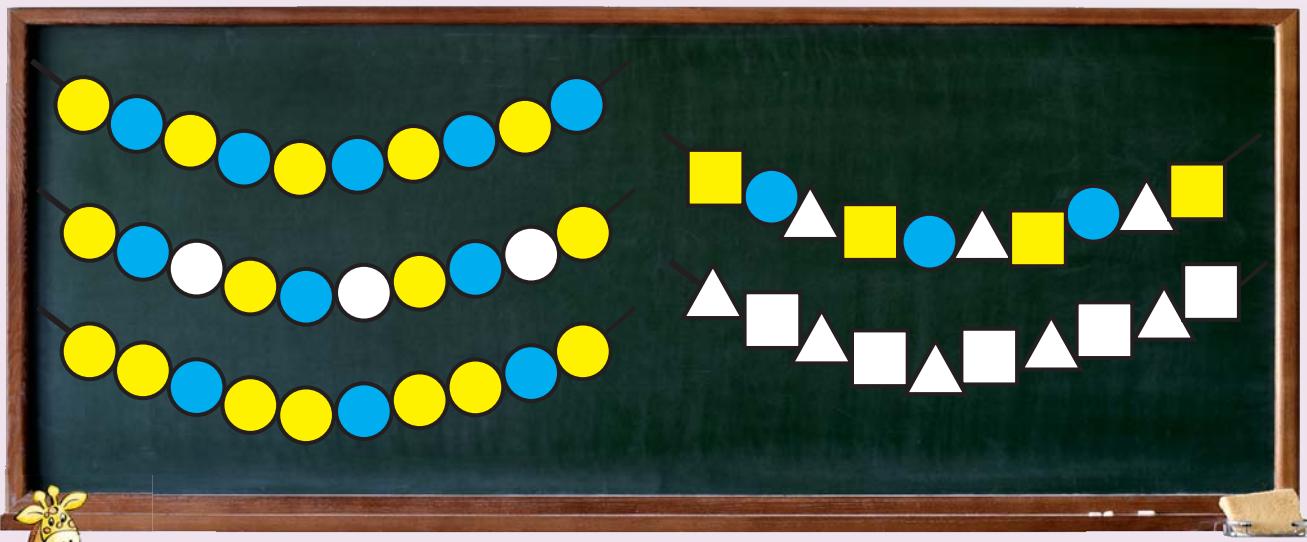


R Ic R5 5c RIO

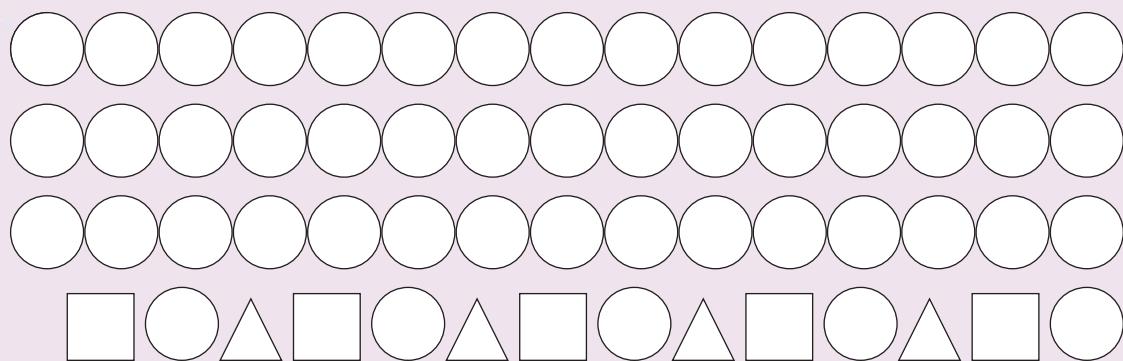


Letšatšikgwedi:

Dipatrone

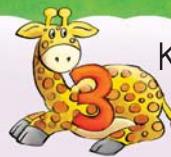


Kopisa dipatrone go tšwa papetleng ya go ngwalela, ka go dikgoba tša mo tlase.

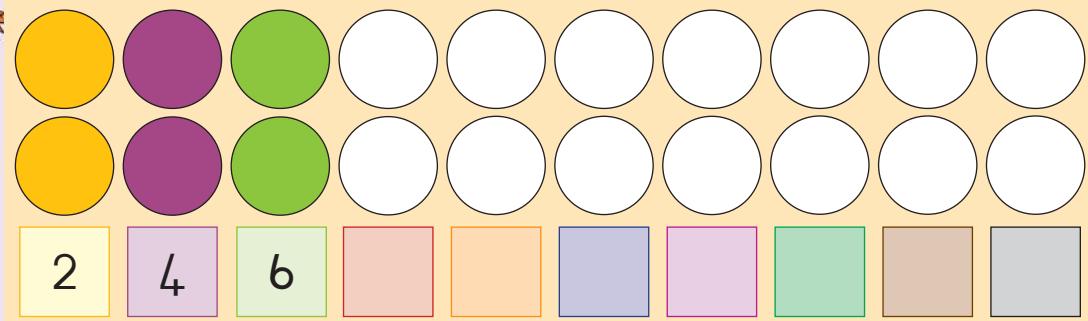


Katološa patrone.

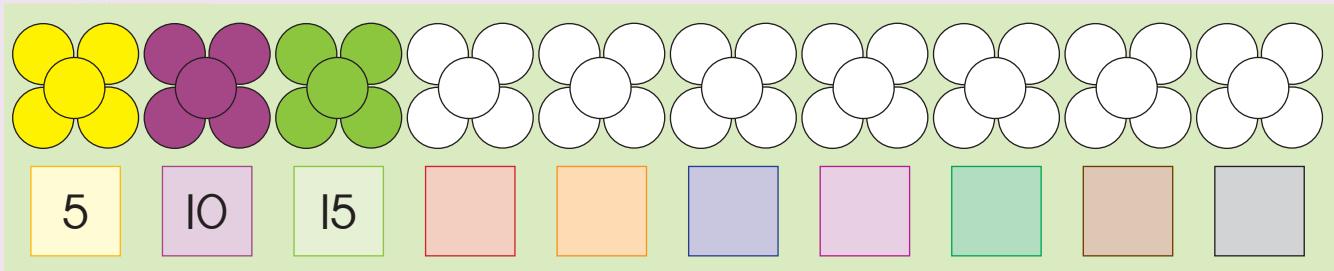




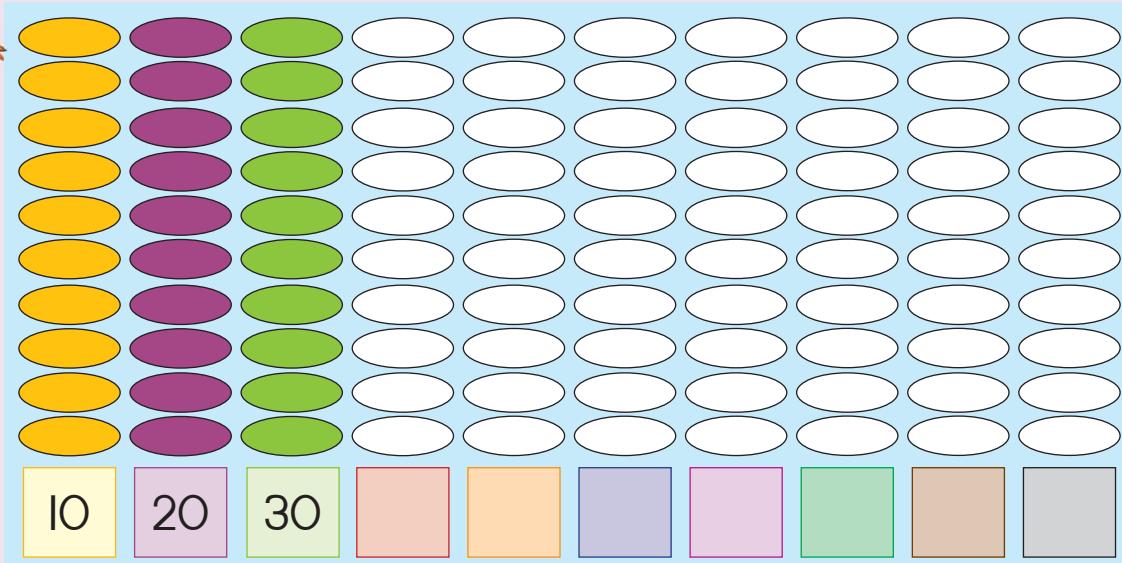
Khalara dipheta o le gare o bala ka dipedi.



Khalara matšoba o le gare o bala ka dihlano.



Khalara dipheta o le gare o bala ka masome.



O O O O O O O O O O

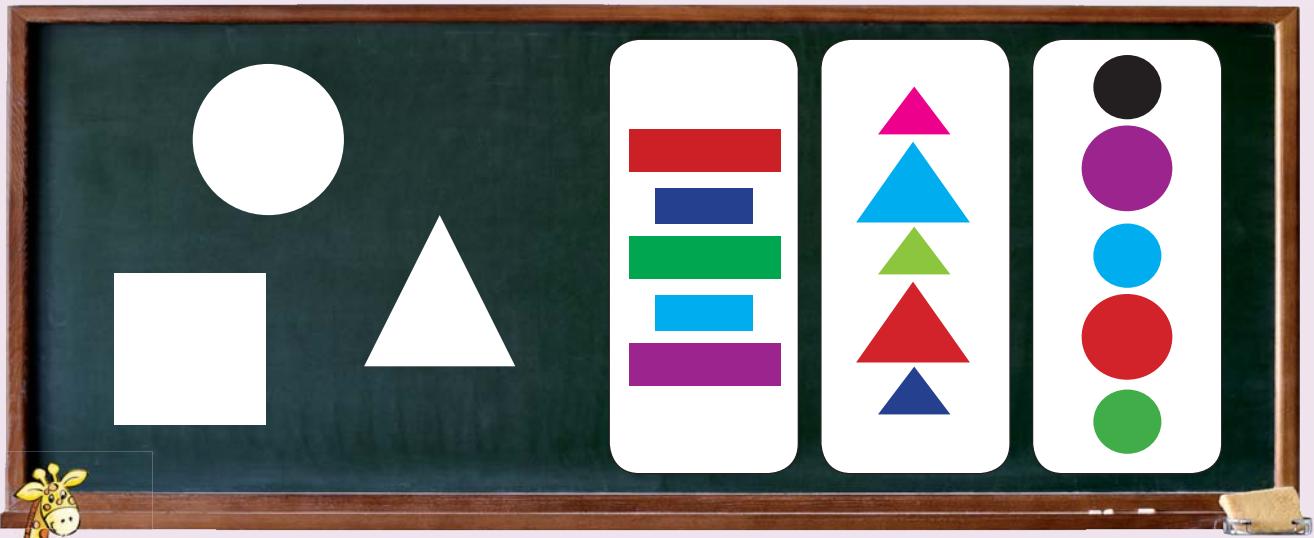


Teacher:

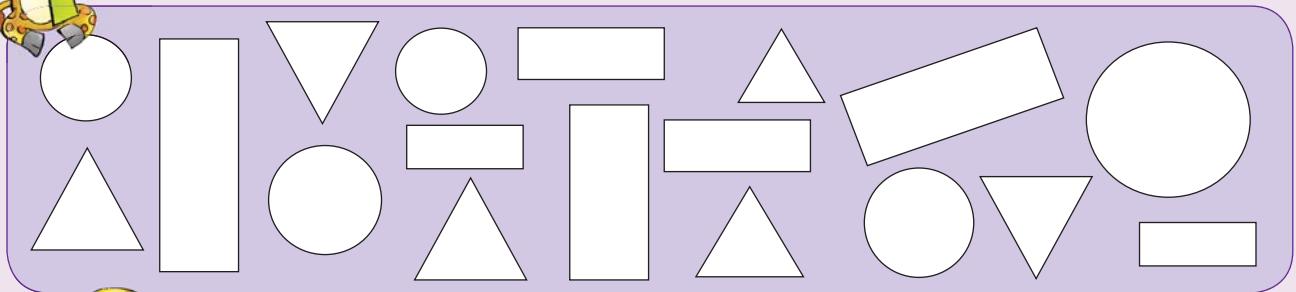
Sign:

Date:

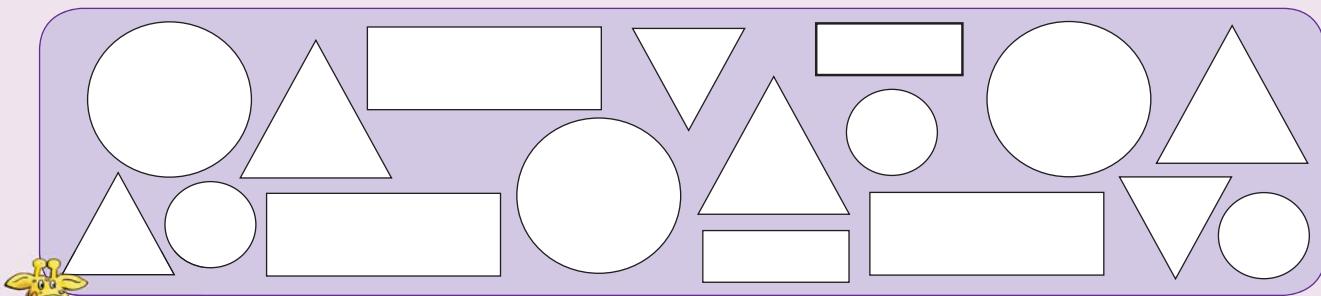
Dibopego



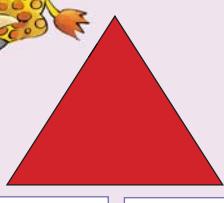
Khalara dikhutlennethwi botalalerata, didiko bohubedu gomme dikhutloharo boserolane.



Khalara didiko tše kgolo ka mmala wo mohubedu, dikhutlennethwi ka mmala wo matalalerata le dikhutloharo tše nnyane ka mmala wo moserolane.



Na mathoko a rile thwi goba ke dikgokolo? Khalara ka karabo ya maleba.



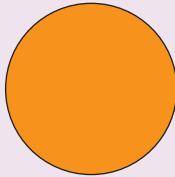
thwi

kgokolo



thwi

kgokolo



thwi

kgokolo



Thala lehlakore le lengwe la dirurubele.



O O O O O O O O O O
A A A A A A A A A A



Teacher:

Sign:

Date:

Dibolo le mapokisi



Dira sediko go mapokisi ka mmala wo motalalerata gomme dibolo ka mmala wo mohubedu.



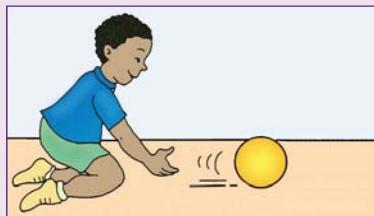
Khalara karabo ya maleba.



Lepokisi le a

thelela

kgokologa



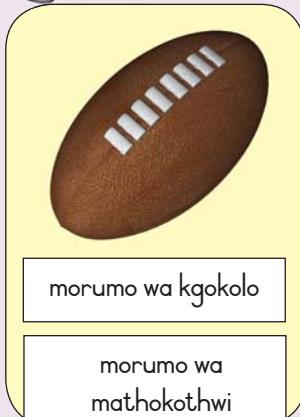
Bolo e a

thelela

kgokologa



Khalara karabo ya maleba.



morumo wa kgokolo

morumo wa mathokothwi



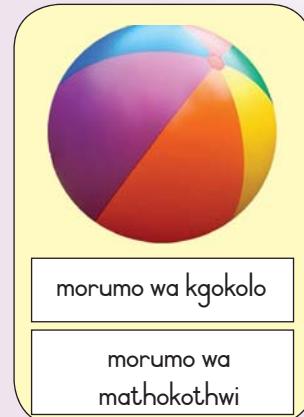
morumo wa kgokolo

morumo wa mathokothwi



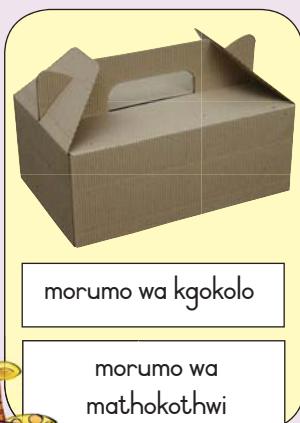
morumo wa kgokolo

morumo wa mathokothwi



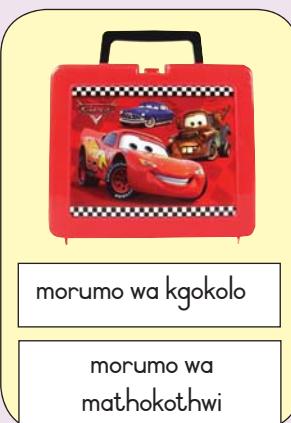
morumo wa kgokolo

morumo wa mathokothwi



morumo wa kgokolo

morumo wa mathokothwi



morumo wa kgokolo

morumo wa mathokothwi



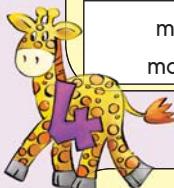
morumo wa kgokolo

morumo wa mathokothwi



morumo wa kgokolo

morumo wa mathokothwi



Bolela ge eba bolo e morago, pele, kgauswi le goba godimo ga lepokisi.



ka morago

ka pele

kgauswi le

godimo ga



ka morago

ka pele

kgauswi le

godimo ga



ka morago

ka pele

kgauswi le

godimo ga



ka morago

ka pele

kgauswi le

godimo ga



bolo lepokisi



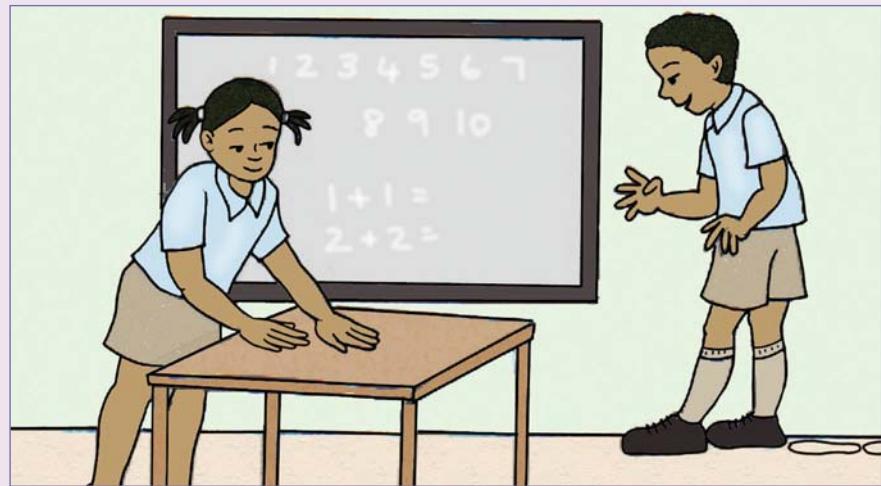
Teacher:

Sign:

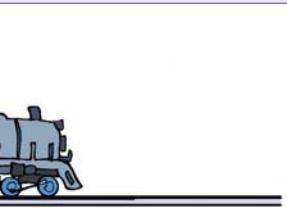
Date:

Botelele

Ba dira eng?



Na setimela se sekopana goba se setelele ke sefe?



kopana

telele

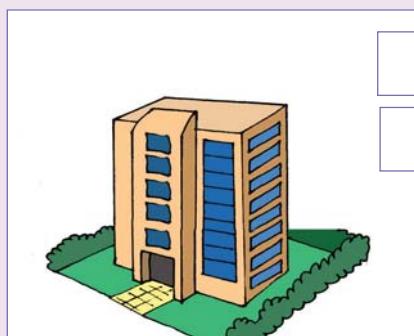


kopana

telele



Na moago wo motelele goba wo mokopana ke ofe?



telele

kopana



telele

kopana



Ke motho ofe yo mokopana
goba yo motelele?



kopana

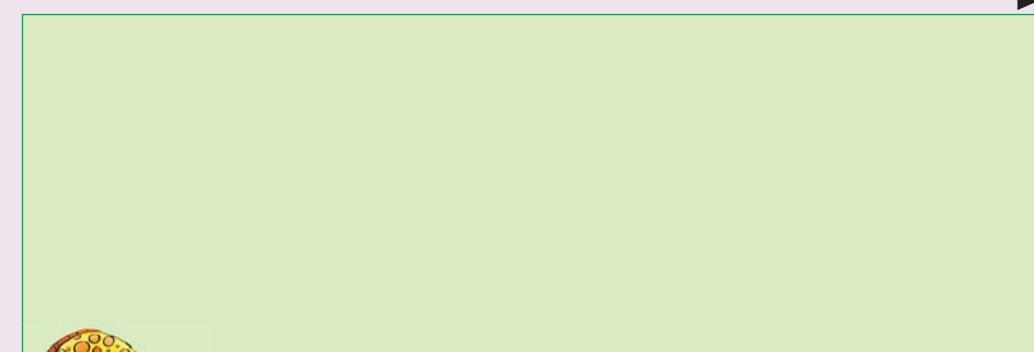
telele

kopana

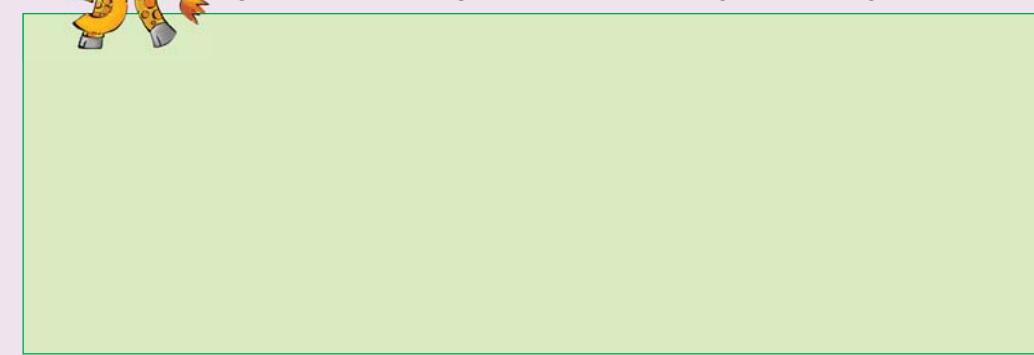
telele



Šomiša sesegwa sa l sa seatla. Na ke diatla tše kae tša botelele bja khutlonne ye?
Šomiša sesegwa sa l sa leoto. Na ke maoto a makae a botelele bja khutlonne ye?



Bjale ela botelele bja khutlonne diatleng le maotong.



Teacher:

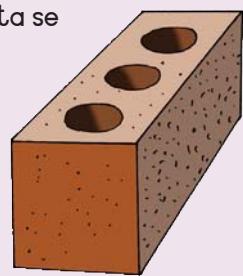
Sign:

Date:

Boima



Bolela ge eba selo se boima kudu goba bofefo kudu go feta se sengwe.



boima

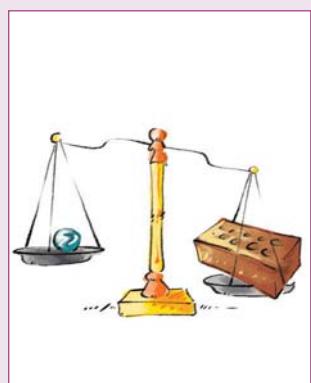
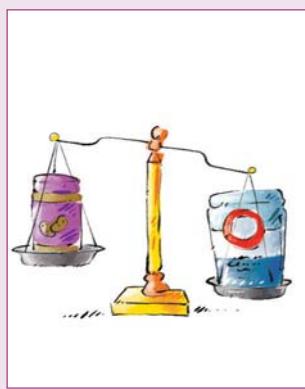
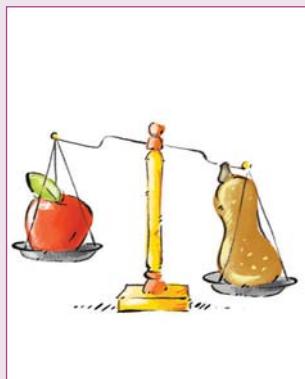
bofefo

boima

bofefo

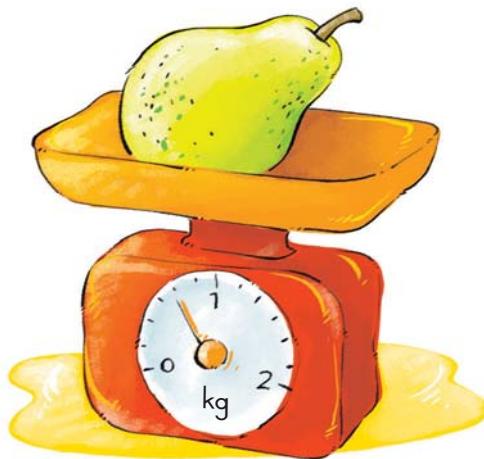


Dira sediko go sedirišwa se boima.





Na sedirišwa se imela kudu goba gannyane ka kilokramo e tee?



boima

bofefo



boima

bofefo



boima

bofefo



boima

bofefo



boima bofefo



Teacher:

Sign:

Date:

Bolela ka ga seswantšho.

Boteng

Letšatšikgwedī:



Khalara karabo ya maleba.



e tletše

ga go na selo

seripagare

e tletše

ga go na selo

seripagare



e tletše

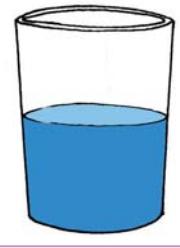
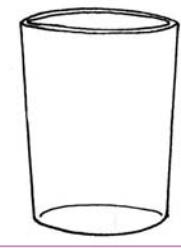
ga go na selo

seripagare

e tletše

ga go na selo

seripagare



e tletše

ga go na selo

seripagare

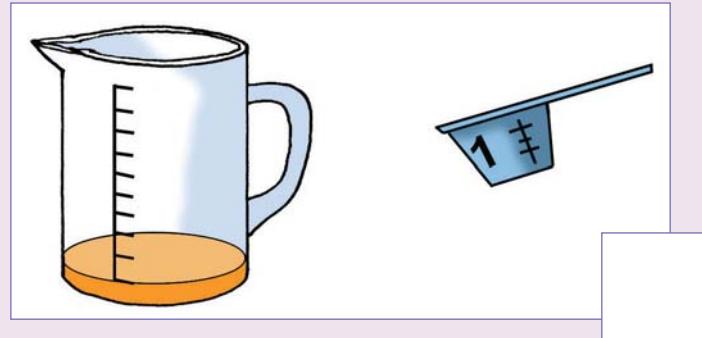
e tletše

ga go na selo

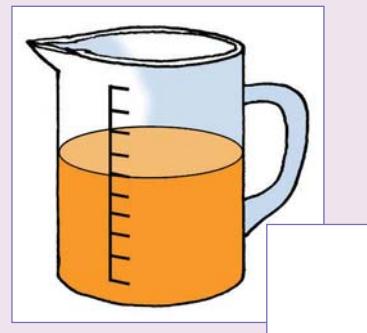
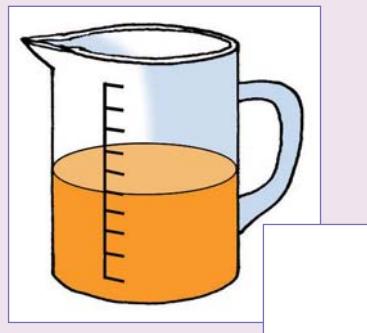
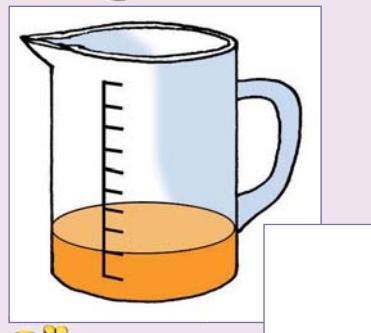
seripagare



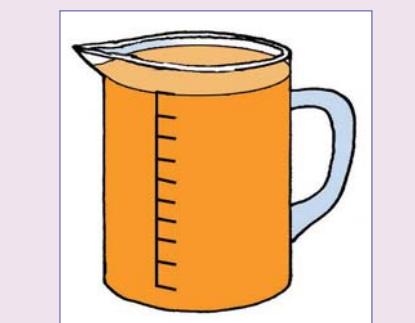
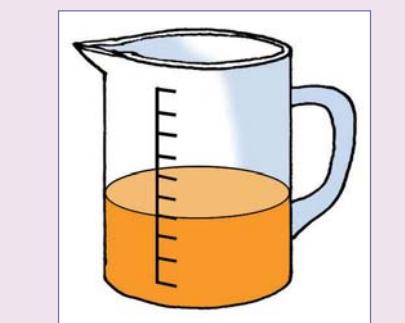
Kelo e tee e tlatša leswao la mathomo la jeke ye.
Na jeke ye e ka tlatšwa ke dikelo tše kae?



Na go tshetšwe dikelo tše kae ka gare ga dijeke tše?



Jeke ya letsogo la go ja e swere litara e I ya tšusi. Na ke jeke efe ye e nago le palo ya go lekana gape ke jeke efe ye e nago le tšusi ye nnyane ka gare.



lekana

ye nnyane

lekana

ye nnyane



Teacher:

Sign:

Date:



e tletše ga go na selo

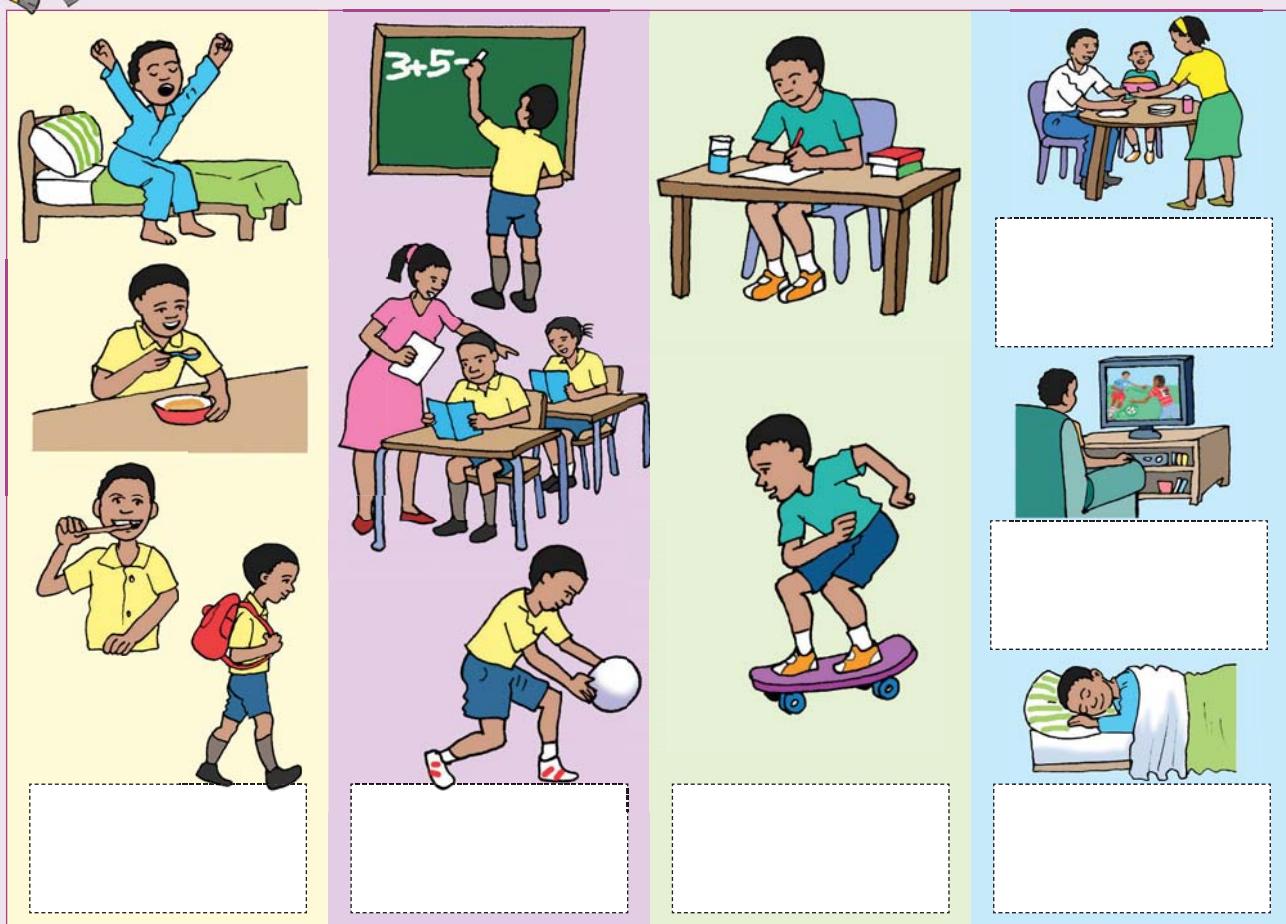
13

Kotara ya |



Nako

Eya go Sesegwa sa I. Seg a mantšu o a mamaretše ka tlase ga diswantšho go laetša gore ke nako mang.



Feleletša mafoko.

Ke _____ ka masa.

Ke _____ mesong.

Ke _____ mathapama.

Ke _____ tšatši le lengwe le le lengwe.

Ke _____ tšatši le lengwe le le lengwe ka meriti.



Maabane

Lehono

Gosasa



Araba dipotšišo.

Na ngwana o dira eng lehono? _____

Na ngwana o dirile eng maabane? _____

Na ngwana o tla dira eng gosasa? _____



Thala seswantšho sa gago.

Maabane

Lehono

Gosasa



maabane maabane

maabane maabane



Teacher:

Sign:

Date:

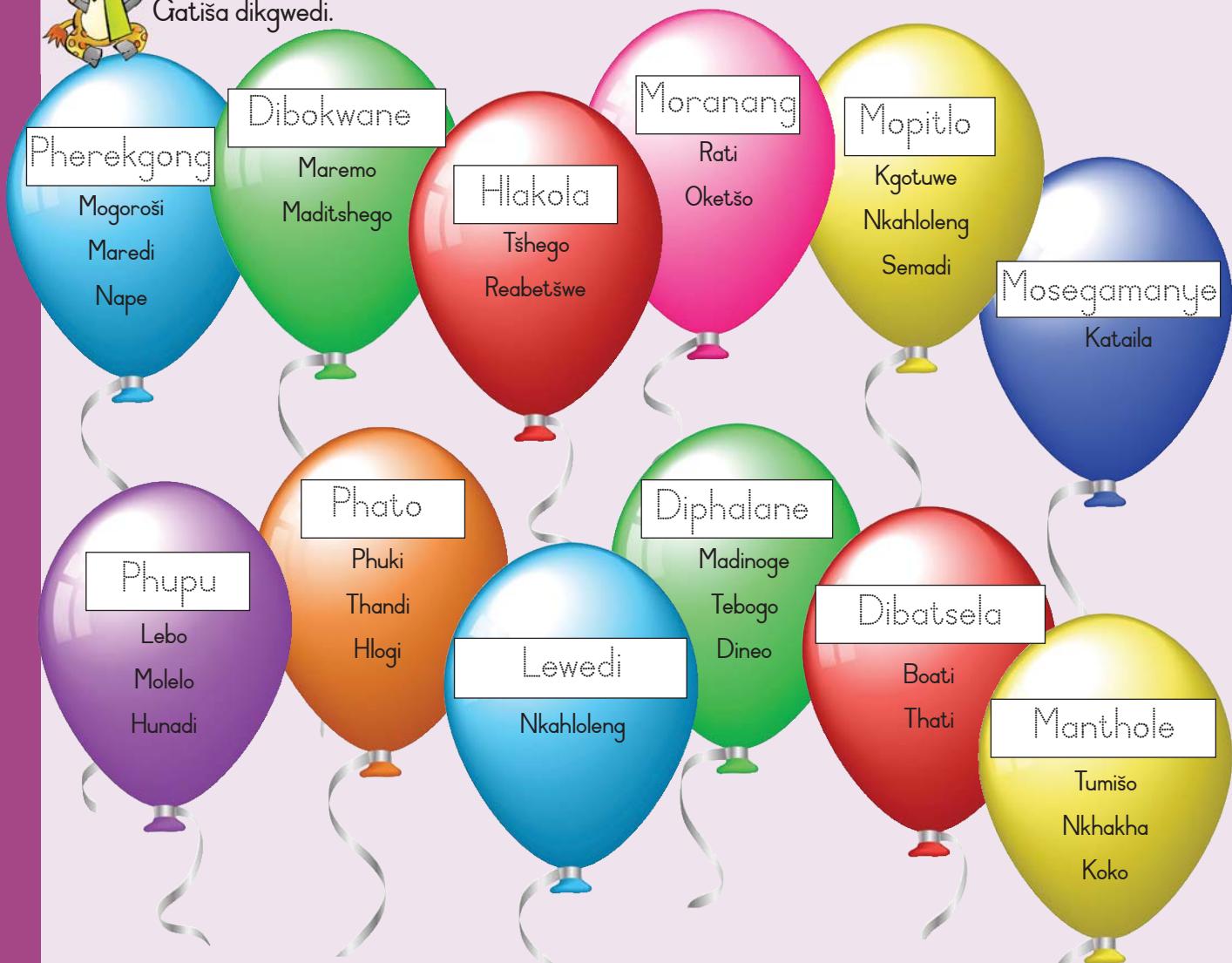
14

Kotara ya |

Tšhupamabaka ya Letšatši la matswalo



Gatiša dikgwedi.





Pherekong

Dibokwane

Hlakola

Moranang

Mopitlo

Mosegamanye

Phupu

Phato

Lewedzi

Diphalane

Dibatsela

Manthole



Letšatsi la matswalo
aka le ka



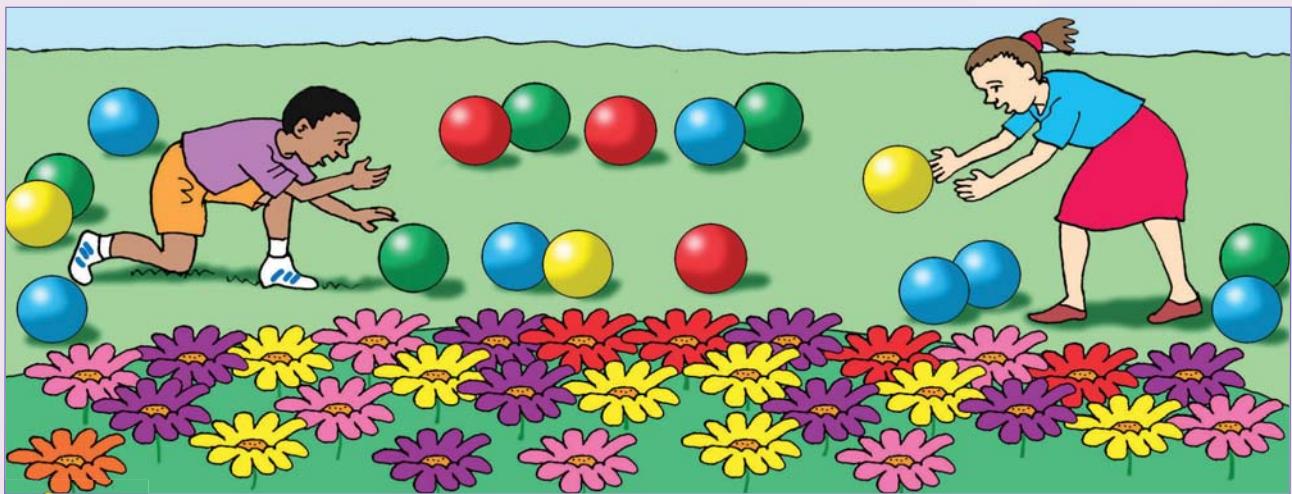
Teacher:

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Date:

S

Go kgoboketša le go hlopha



Kgoboketša o be o hlophe dibolo gomme o di thale ka gare ga lepokisi la maleba.

Dibolo tše talamorogo

Dibolo tše mmala wo
mohubedu

Dibolo tše talalerata

Dibolo tše serolane



Kgoboketša matšoba gomme o a hlophe go ya ka mebala ya ka tlase.



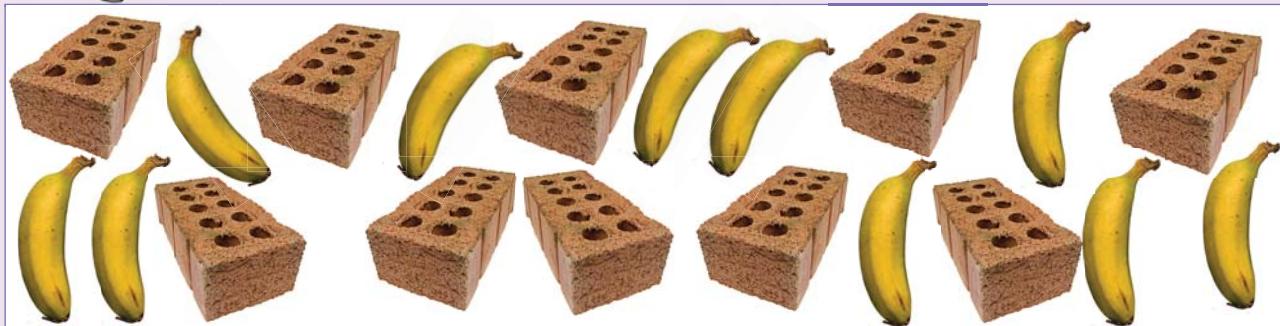
Matšoba a serolane

Matšoba a mahubedu

Matšoba a mmala wo
purepureMatšoba a mmala wo
mopinkiMatšoba a mmala wa
namune

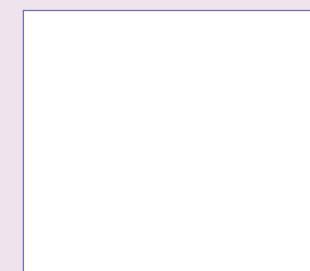
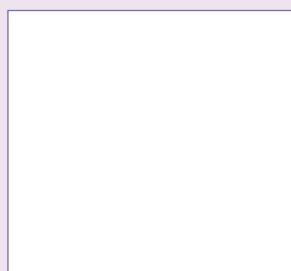
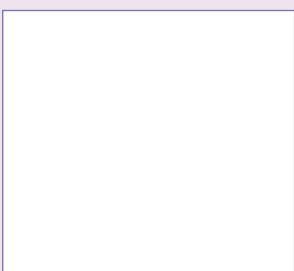


Hlopha didirišwa. Thala ka tsela ya gago.



didirišwa tše bofefo

didirišwa tše boima

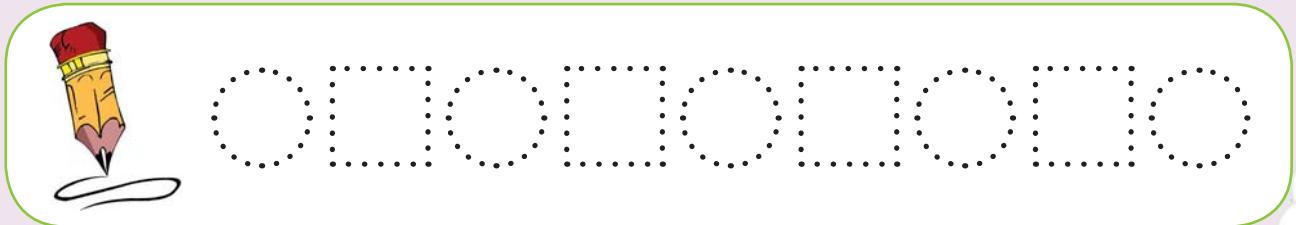


dibolo tše nnyane

dibolo tše kgolo

mapokisi a mannyane

mapokisi a magolo

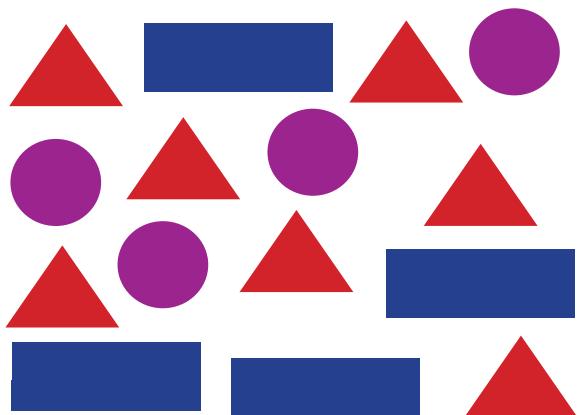


Teacher:

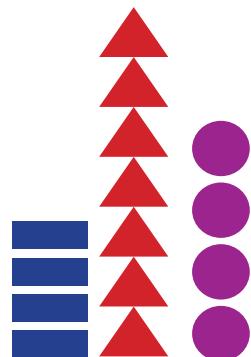
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Date:

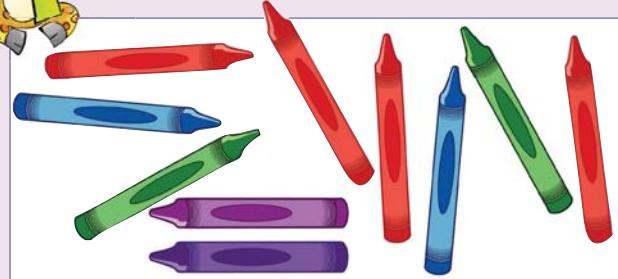
Bala o be o hlatholle



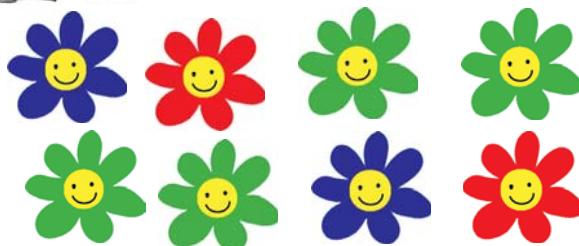
Dithalwa tša ka



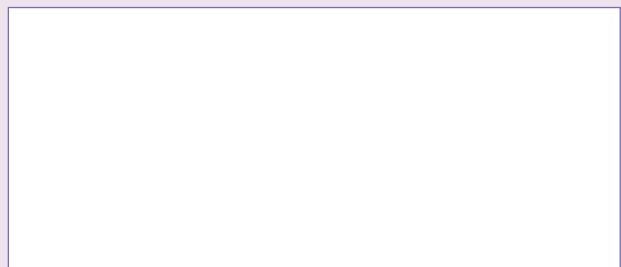
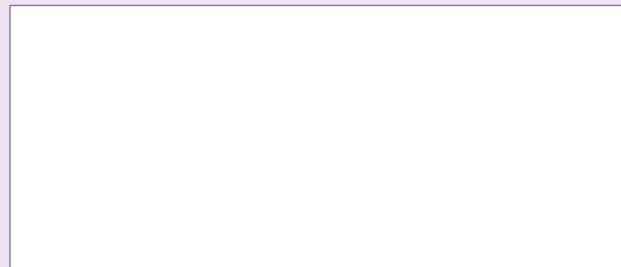
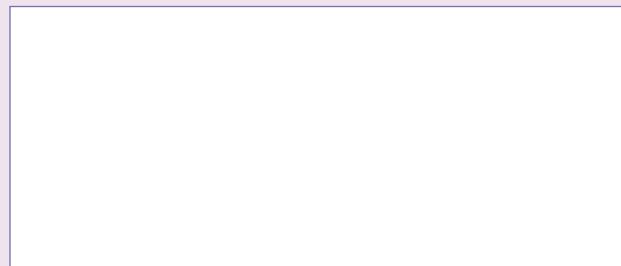
Hlopha dikhrayone. Di thale.



Hlopha matšoba. A thale.



Hlopha maru le melalatladi. A thale.





Araba dipotsišo.

dikhutlotharo	dikhutlonnethwi	didiko

Na go na le dikhutlotharo tše kae?

Na go na le dikhutlonnethwi tše kae?

Na go na le didiko tše kae?

Na tše ntši ke dikhutlotharo goba dikhutlonnethwi?

Na tše ntši ke didiko goba dikhutlotharo?

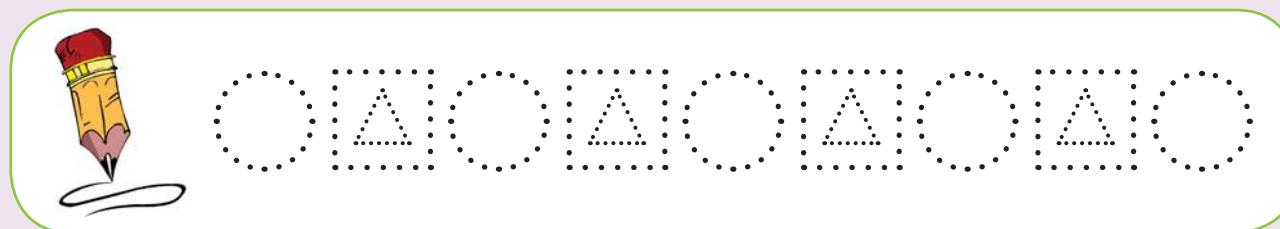
Na tše ntši ke didiko goba dikhutlonnethwi?

ga go na selo	seripagare	e tletše

Na ke jeke tše kae?

Na ke jeke tše kae tša go tlala seripagare?

Na ke jeke tše kae?



Teacher:

Sign:

Date:

17

Kotara ya |

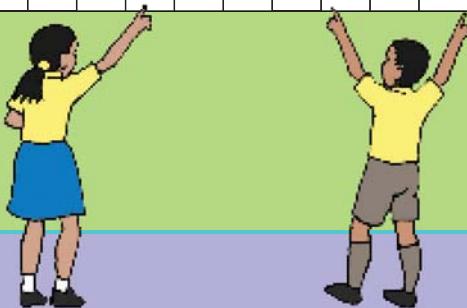


Pele, morago ga le magareng ga

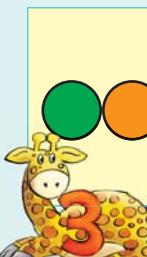
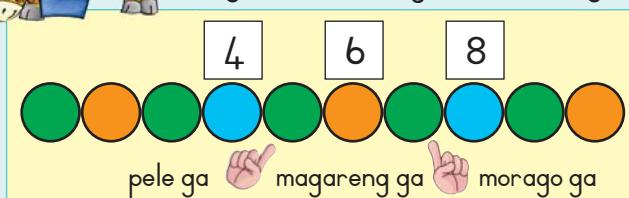
Hlaloša dipalo, o diriša mantšu a: pele, ka morago le magareng ga.

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
---	---	---	---	---	---	---	---	---	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----

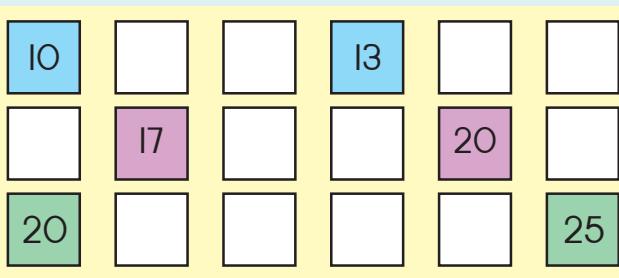
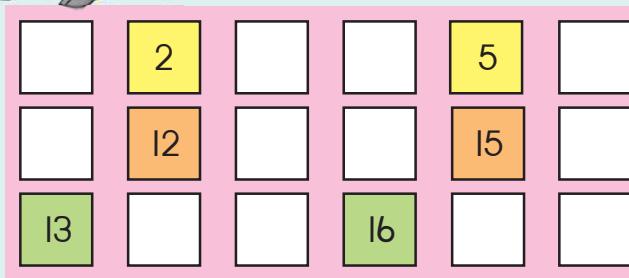
Mohlala: Bolo ye nngwe
le ye nngwe ye khubedu
e magare ga dibolo tše
pedi tše talalerata.



Ngwala nomoro ya maleba ka gare ga sekwere.



Ngwala dinomoro tše di tlogetšwego.



Na ke nomoro ef e yeo e tlago pele ga **8**? _____

Na ke nomoro ef e yeo e tlago ka morago ga **16**? _____

Na ke nomoro ef e yeo e tlago gare ga **8** le **12**? _____



Khalara dinomoro tša gare ga 14 le 17 ka mmala o matalalerata.

Khalara nomoro ya pele ga 14 ka mmala wo mohubedu.

Khalara nomoro ya go tla ka morago ga 17 ka mmala wo serolane.



11

12

13

14

15

16

17

18

19

20

II 12 13 14 15 16 17 18 19 20
11 12 13 14 15 16 17 18 19 20

Ngwala dinomoro ka moka tše di lego dipheteng tše serolane.

Na dinomoro tše di lego dipheteng tše serolane re di bitša eng?

Ngwala dinomoro ka moka tše di lego dipheteng tše dipinki.

Na dinomoro tše di lego dipheteng tše dipinki re di bitša eng?



Arola dipheta tše serolane magareng ga bana bao ba aperego mmala wo serolane.

Na yo mongwe le yo mongwe o hwetša dipheta tše kae? _____.

Na go na le dipitša tše di šetšego? _____.

Arola dipheta tše dipinki magareng ga bana ba go apara mmala wo mopinki.

Na yo mongwe le yo mongwe o hwetša dipheta tše kae? _____.

Na go na le dipheta tše di šetšego? _____.



Araba dipotšišo tše di latelago.

Na ke nomoropalotekano efe yeo e tlago ka morago ga 12? _____

Na ke nomoropalohlokatekanelo efe yeo e tlago ka morago ga 14? _____

Na ke nomoropalohlokatekanelo efe yeo e tlago gare ga 18 le 24? _____

Ngwala dinomoropalotekano tša gare ga 8 le 18. _____



Teacher:

Sign:

Date:

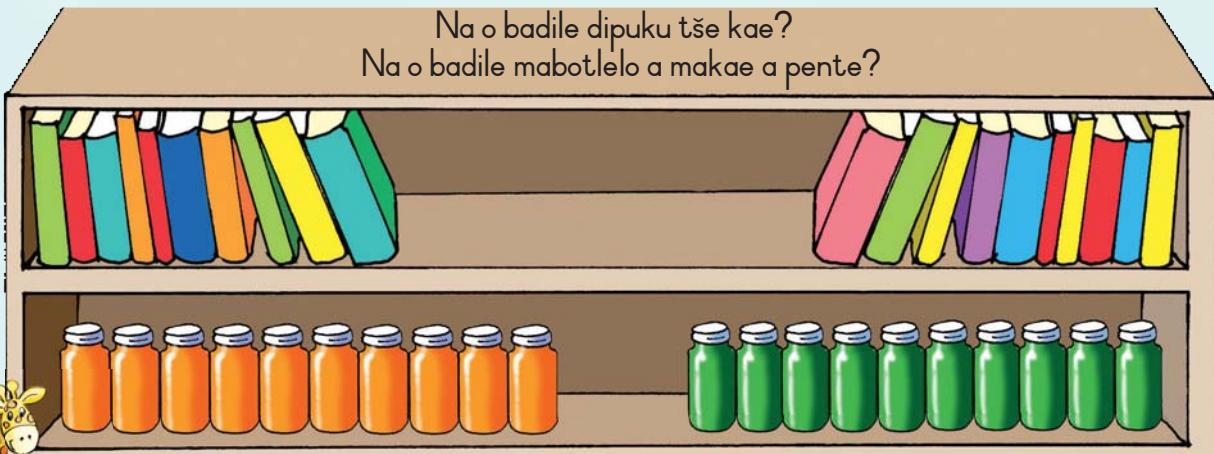
11 12 13 14 15 16 17 18 19 20



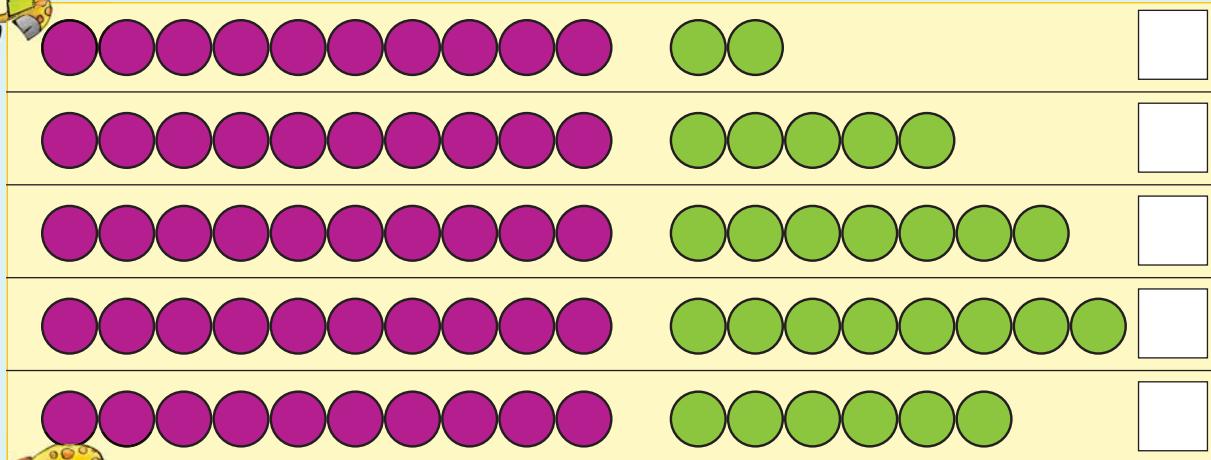
Letšatšikgwedi:

Dinomoro tša I – 30

Na o badile dipuku tše kae?
Na o badile mabottlelo a makae a pente?



Na o badile diphetla tše kae?

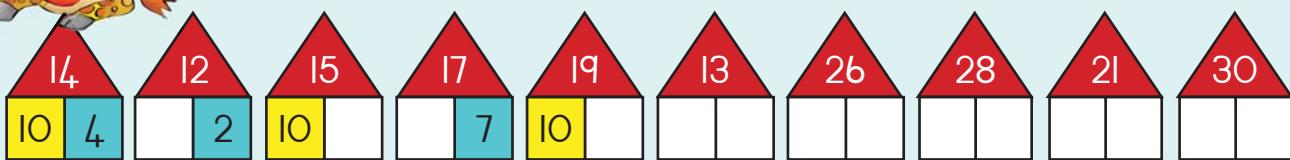


Na o badile dipuku tše kae?





Ngwala nomoro yeo e sego gona.





Lebelela mohlala wa mathomo gomme o feleletše mošomo ka moka.

$$\begin{array}{rcl} 18 & = & 1 \\ 15 & = & \square \\ 19 & = & \square \\ 22 & = & \square \\ 24 & = & \square \end{array}$$

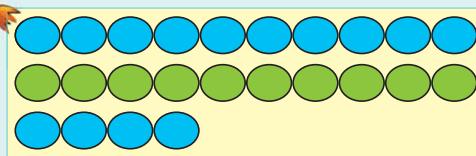
$$\begin{array}{rcl} & & 8 \\ \text{lesome} & + & \square \end{array}$$

$$\begin{array}{rcl} 18 & = & 10 \\ & = & \square \end{array}$$

$$\begin{array}{rcl} & & 8 \\ & & \square \end{array}$$



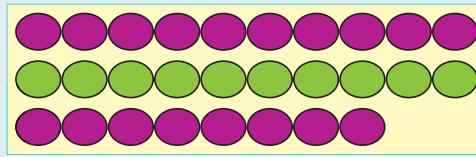
Na o bala dipheta tše kae?



Nomoro

Re ka e ngwala bjalo ka.

$$20 + \square = 24$$



Nomoro

Re ka e ngwala bjalo ka.

$$20 + \square = 28$$



Ngwala dinomoro tše ka mantšu.

10 _____
12 _____
14 _____
16 _____
18 _____
20 _____
22 _____
24 _____

11 _____
13 _____
15 _____
17 _____
19 _____
21 _____
23 _____
25 _____



Lebelela mohlala wa mathomo gomme o feleletše mošomo ka moka.

$$\begin{array}{rcl} 25 & = & 2 \text{ masome} + 5 \text{ metšo} \\ 13 & = & \square \text{ masome} + \square \text{ metšo} \\ 26 & = & \square \text{ masome} + \square \text{ metšo} \end{array}$$

$$\begin{array}{rcl} 22 & = & 2 \text{ masome} + 2 \text{ metšo} \\ 21 & = & \square \text{ masome} + \square \text{ metšo} \\ 19 & = & \square \text{ masome} + \square \text{ metšo} \end{array}$$



Teacher:
Sign:
Date:

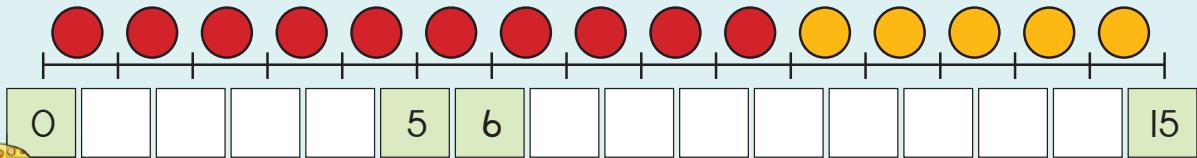
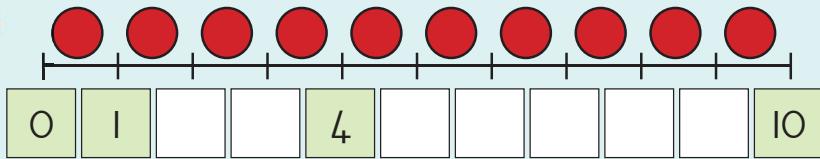


Letšatšikgwedī:

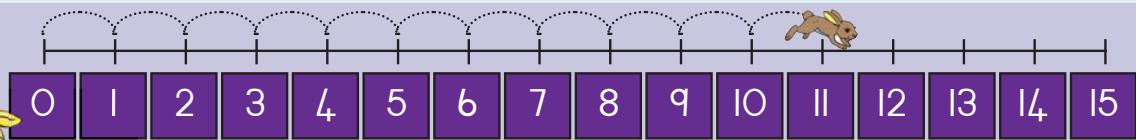
Methalopalo



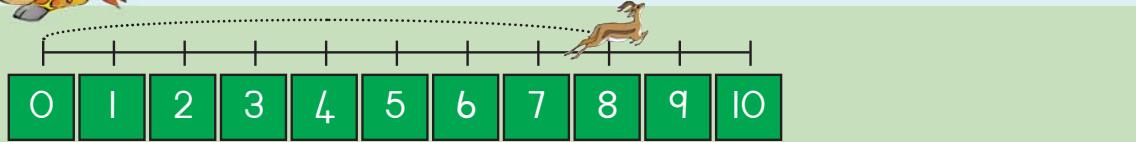
Ngwala dinomoro tšeō di sego gona.

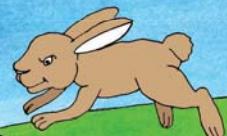


Na mmutla o tshetše bokgole bjo bokaakang?

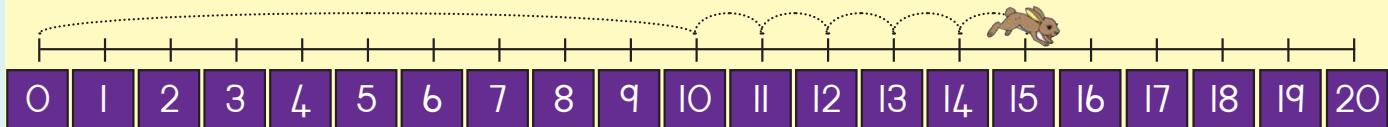


Na phala e tshetše bokgole bjo bokaakang?

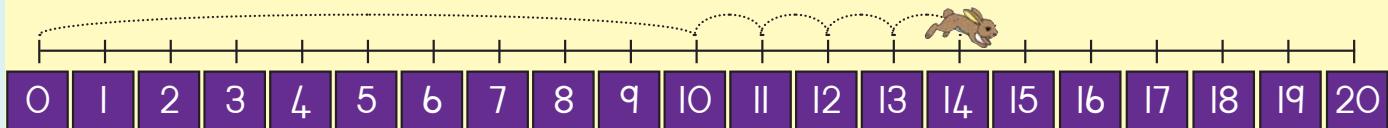




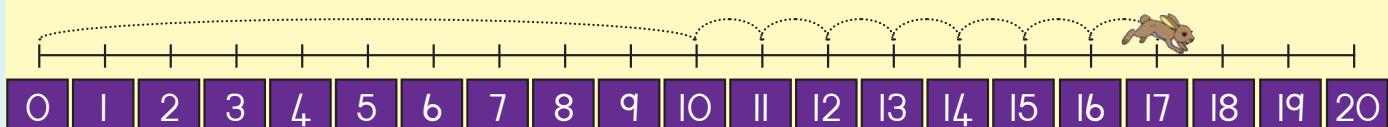
Feleletša mothalopalo. Na mmutla o tshetše bokgole bjo bokaakang?



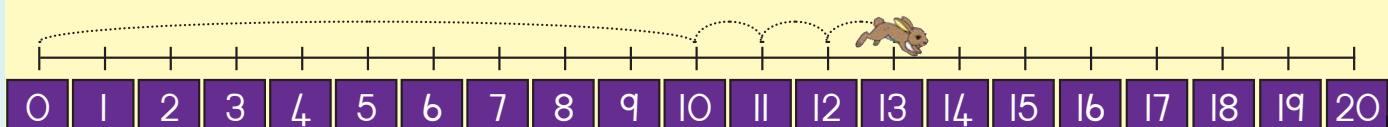
$$\boxed{10} + \boxed{5} = \boxed{\quad}$$



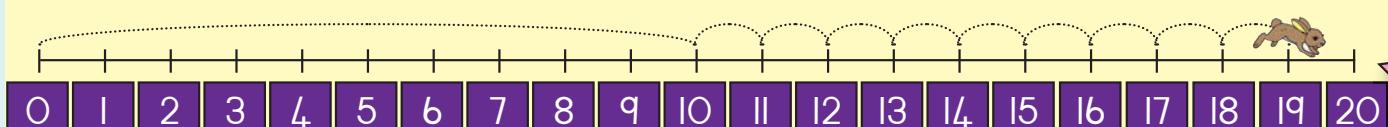
$$\boxed{\quad} + \boxed{\quad} = \boxed{\quad}$$



$$\boxed{\quad} + \boxed{\quad} = \boxed{\quad}$$



$$\boxed{\quad} + \boxed{\quad} = \boxed{\quad}$$



$$\boxed{\quad} + \boxed{\quad} = \boxed{\quad}$$



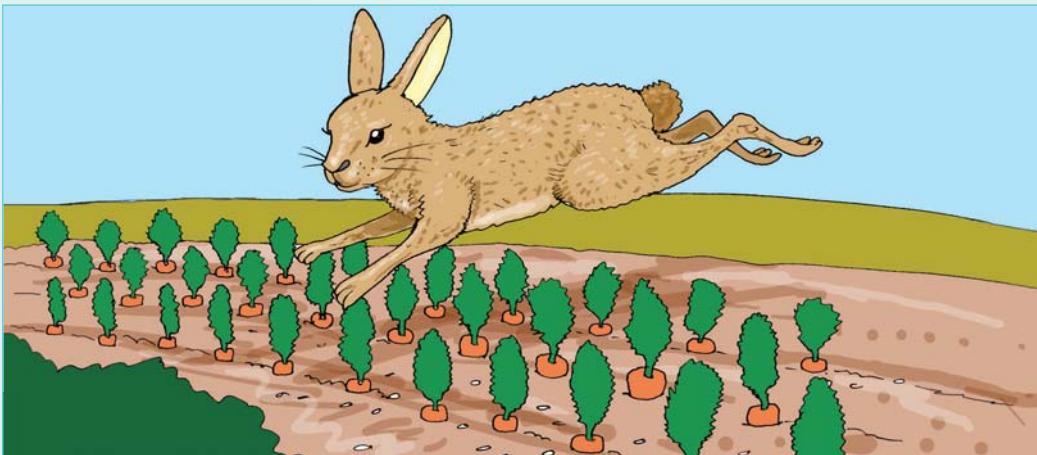
Teacher:

Sign:

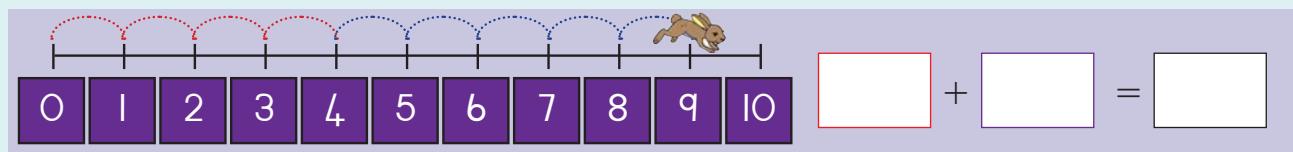
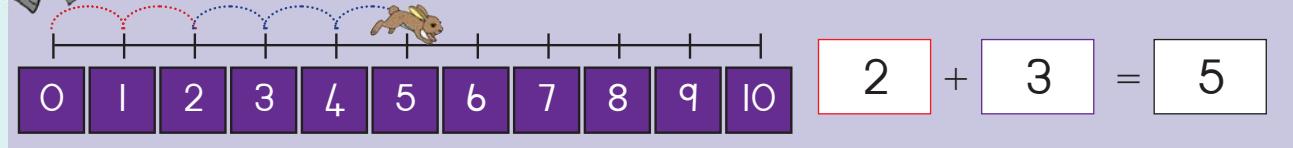
Date:



Methalopalo ye mengwe

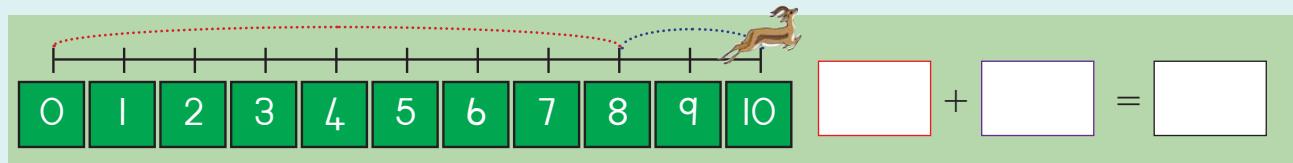
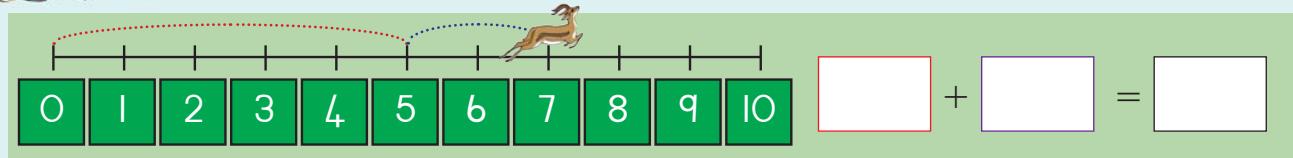


Thuša mmutla go ngwala nomoro.



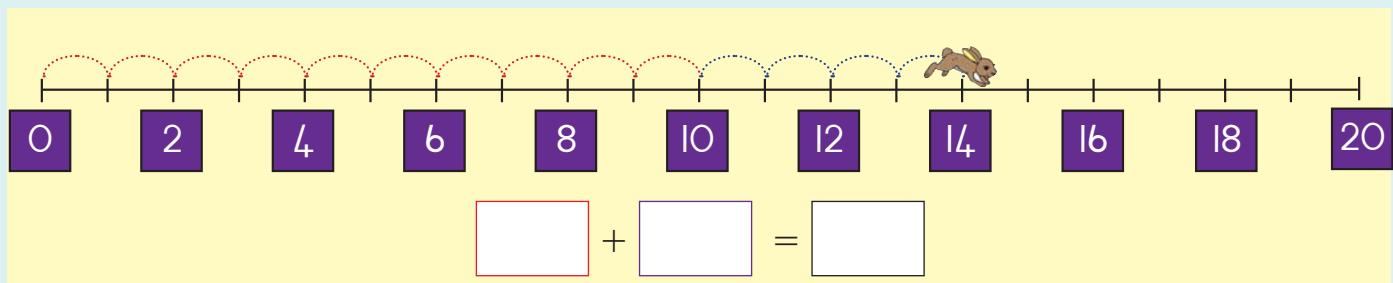
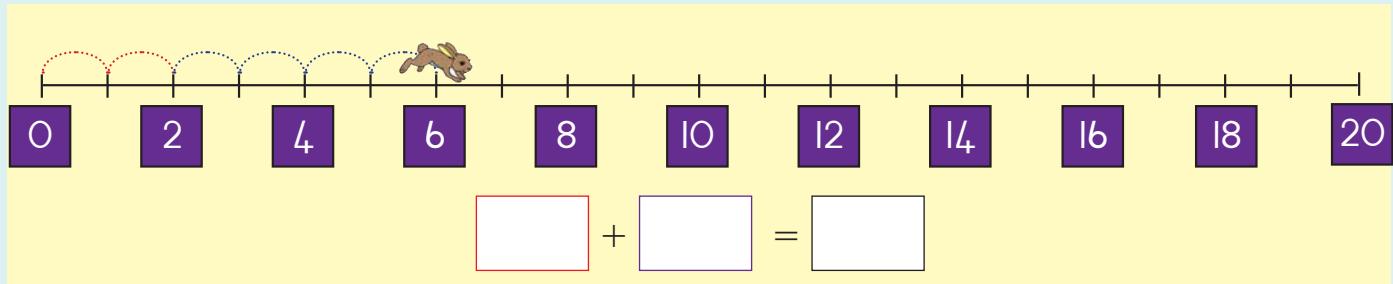
Thuša phala go ngwala nomoro.

Šomiša mothalopalo gore o go thuše go hwetša dikarabo.

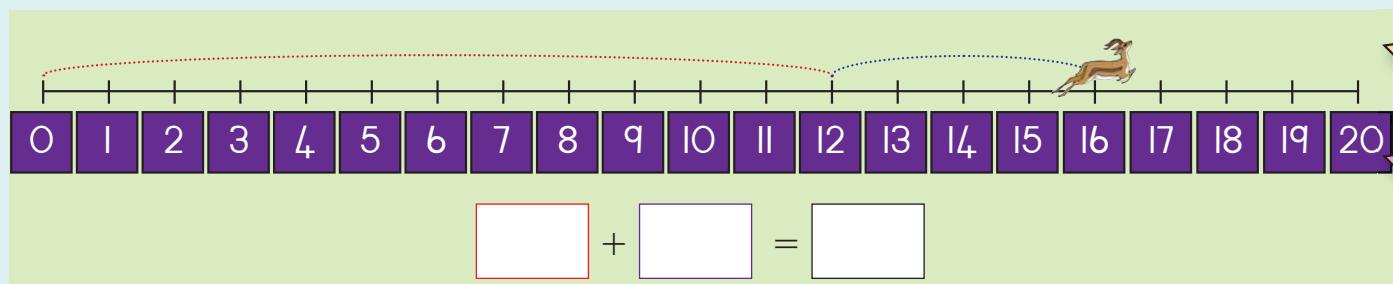
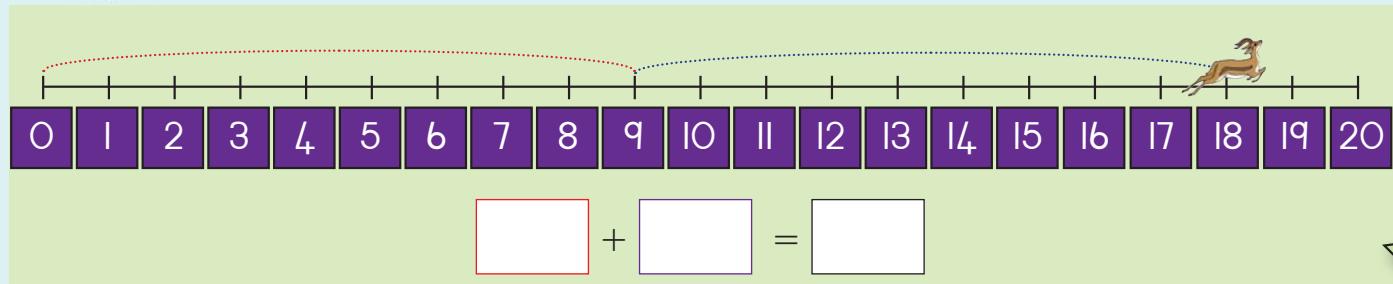




Thuša mmutla go ngwala nomoro.



Thuša phala go ngwala nomoro.



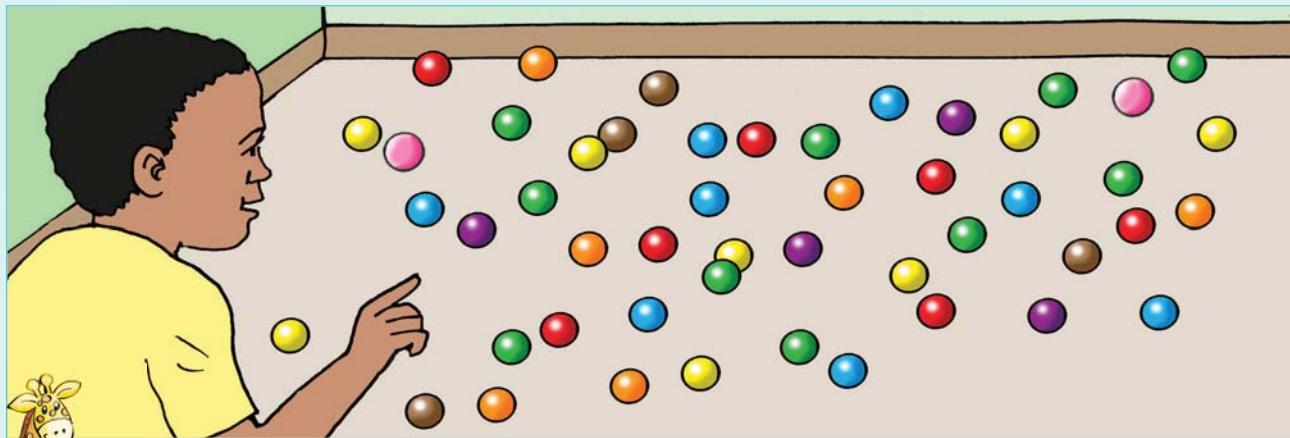
Teacher:

Sign:

Date:



Go hlakantšha le go ntšha



Ngwala palo
ya dipheta.

Na go na le dipheta tše kae tše khubedu?

Na go na le
dipheta tše kae
ka moka?



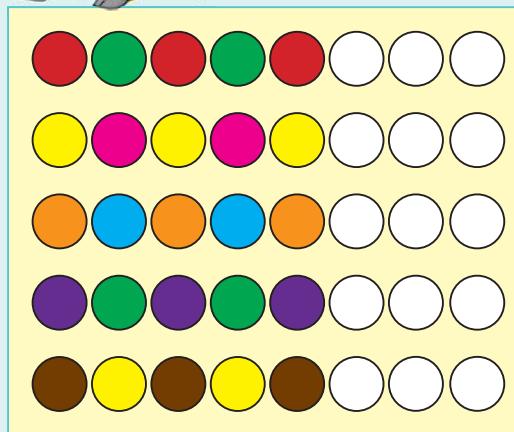
Ngwala palo ya dipheta tše mmala wo mongwe le wo mongwe mapokising a maleba
gomme o di hlakanye.

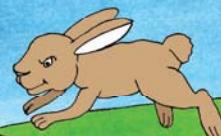
hubedu	
serolane	
namune	
purapure	
sotho	

+	talamorogo	=	
+	pinki	=	
+	talalerata	=	
+	talamorogo	=	
+	serolane	=	



Feleletša dipatrone.





Hlakantšha dipheta tše khubedu le tše talalerata gomme o ngwale karabo ka lepokising.

$$\begin{array}{c} \textcolor{red}{\bullet} \textcolor{red}{\bullet} \textcolor{red}{\bullet} \textcolor{red}{\bullet} \textcolor{red}{\bullet} \textcolor{red}{\bullet} \textcolor{red}{\bullet} \\ 8 \end{array} + \begin{array}{c} \textcolor{blue}{\bullet} \textcolor{blue}{\bullet} \textcolor{blue}{\bullet} \textcolor{blue}{\bullet} \textcolor{blue}{\bullet} \textcolor{blue}{\bullet} \textcolor{blue}{\bullet} \\ 7 \end{array} = \boxed{15}$$

$$\begin{array}{c} \textcolor{red}{\bullet} \textcolor{red}{\bullet} \textcolor{red}{\bullet} \textcolor{red}{\bullet} \textcolor{red}{\bullet} \textcolor{red}{\bullet} \textcolor{red}{\bullet} \\ 8 \end{array} + \begin{array}{c} \textcolor{blue}{\bullet} \textcolor{blue}{\bullet} \\ 2 \end{array} + \begin{array}{c} \textcolor{blue}{\bullet} \textcolor{blue}{\bullet} \textcolor{blue}{\bullet} \textcolor{blue}{\bullet} \\ 5 \end{array} = \boxed{}$$

$$\begin{array}{c} \textcolor{red}{\bullet} \textcolor{red}{\bullet} \textcolor{red}{\bullet} \textcolor{red}{\bullet} \textcolor{red}{\bullet} \textcolor{red}{\bullet} \textcolor{red}{\bullet} \textcolor{red}{\bullet} \\ q \end{array} + \begin{array}{c} \textcolor{blue}{\bullet} \textcolor{blue}{\bullet} \textcolor{blue}{\bullet} \textcolor{blue}{\bullet} \\ 6 \end{array} = \boxed{}$$

$$\begin{array}{c} \textcolor{red}{\bullet} \textcolor{red}{\bullet} \textcolor{red}{\bullet} \textcolor{red}{\bullet} \textcolor{red}{\bullet} \textcolor{red}{\bullet} \textcolor{red}{\bullet} \\ q \end{array} + \begin{array}{c} \textcolor{blue}{\bullet} \\ \boxed{} \end{array} + \begin{array}{c} \textcolor{blue}{\bullet} \textcolor{blue}{\bullet} \textcolor{blue}{\bullet} \textcolor{blue}{\bullet} \\ \boxed{} \end{array} = \boxed{}$$



Nyalanya diswantšho le palomoka gomme o fe karabo.

	$7 - 5 = \boxed{}$
	$9 - 4 = \boxed{}$
	$8 - 3 = \boxed{}$
	$5 - 4 = \boxed{}$
	$6 - 2 = \boxed{}$



Ngwala palomoka ya.

$$\begin{array}{c} \textcolor{yellow}{\bullet} \textcolor{yellow}{\bullet} \textcolor{yellow}{\bullet} \textcolor{yellow}{\bullet} \textcolor{yellow}{\bullet} \textcolor{yellow}{\bullet} \textcolor{yellow}{\bullet} \\ q \end{array} - \begin{array}{c} \textcolor{white}{\bullet} \textcolor{white}{\bullet} \\ 6 \end{array} = \boxed{3}$$

$$\begin{array}{c} \textcolor{magenta}{\bullet} \textcolor{magenta}{\bullet} \textcolor{magenta}{\bullet} \textcolor{magenta}{\bullet} \textcolor{magenta}{\bullet} \textcolor{magenta}{\bullet} \\ \boxed{} \end{array} - \begin{array}{c} \textcolor{white}{\bullet} \textcolor{white}{\bullet} \\ \boxed{} \end{array} = \boxed{}$$

$$\begin{array}{c} \textcolor{green}{\bullet} \textcolor{green}{\bullet} \textcolor{green}{\bullet} \textcolor{green}{\bullet} \textcolor{green}{\bullet} \textcolor{green}{\bullet} \textcolor{green}{\bullet} \\ \boxed{} \end{array} - \begin{array}{c} \textcolor{white}{\bullet} \textcolor{white}{\bullet} \\ \boxed{} \end{array} = \boxed{}$$

$$\begin{array}{c} \textcolor{blue}{\bullet} \textcolor{blue}{\bullet} \textcolor{blue}{\bullet} \textcolor{blue}{\bullet} \textcolor{blue}{\bullet} \textcolor{blue}{\bullet} \\ \boxed{} \end{array} - \begin{array}{c} \textcolor{white}{\bullet} \textcolor{white}{\bullet} \\ \boxed{} \end{array} = \boxed{}$$



Teacher:
Sign:
Date:



Matšatši, dibeke le dikgwedi

Letšatšikgwedi:

Mošupologo

Labobedi

Laboraro

Labone

Labohlano

Mokibelo

Lamorena

Pherekong

Dibokwane

Hlakola

Moranang

Mopitlo

Mosegamanye

Phupu

Phato

Lewedi

Diphalane

Dibatsela

Manthole



Araba dipotšišo tše di latelago mabapi le matšatši a beke.

Na ke letšatši lef e leo le tlago pele ga Laboraro? _____

Na ke letšatši lef e leo le tlago ka morago ga Laboraro? _____

Na ke letšatši lef e leo le tlago ka morago ga Mokibelo? _____

Na ke letšatši lef e leo le tlago magareng ga Mošupologo le Laboraro? _____

Ge eba Mošupologo ke letšatši la mathomo, gona Labohlano ke letšatši la _____. _____

Na ke matšatši af e ao a tlago magareng ga Laboraro le Mokibelo?



Araba dipotšišo tše di latelago tša dibeke.

Na ke kgwedi efe ye e tlago pele ga Moranang ? _____

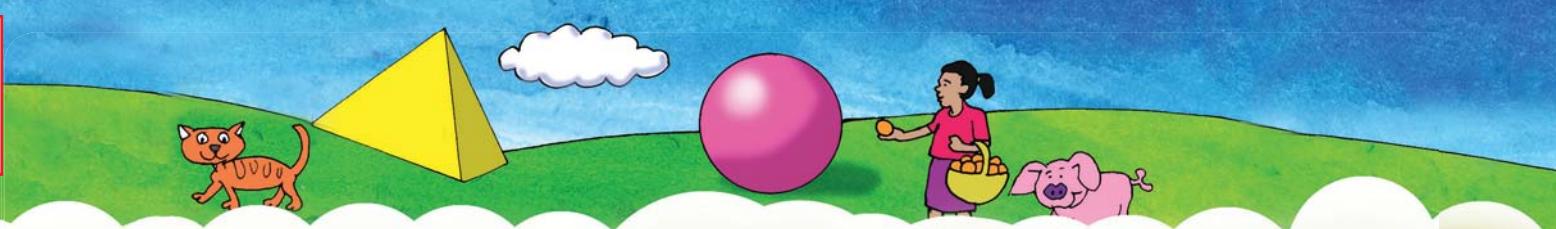
Na ke kgwedi ef e yeo e tlago ka morago ga Mosegamanye? _____

Na ke kgwedi ef e yeo e tlago magareng ga Phato le Diphalane? _____

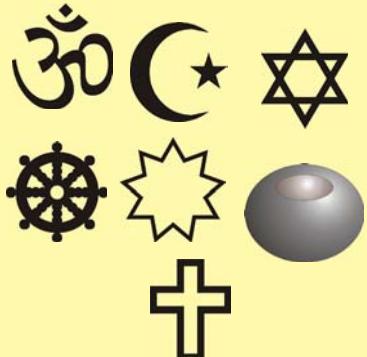
Na ke dikgwedi dif e tše di tlago magareng ga Pherekong le Mosegamanye?

Na ke kgwedi ef e yeo e tlago la mathomo mo ngwageng? _____

Na ke kgwedi ef e yeo e tlago la mafelelo mo ngwageng? _____



Ditumelo tša mo Afrika-Borwa



Ditiragalo tša histori

Letšatši la ditokelo

tša botho

Letšatši la tokologo

Letšatši la bašomi

Letšatši la bafsa

Letšatši la basadi la bosetšhaba

Letšatši la bohwa

Letšatši la poelano

Letšatši la matswalo

Letšatši la matswalo a ka



Sesegwa sa 2: Šomiša disegwa o mamaretše makhutšo a mararo a bodumedi le makhutšo a bohole a Afrika-Borwa godimo ga dikgwedi tša mo khalentareng.

Pherekong	Dibokwane	Hlakola
Moranang	Mopitlo	Mosegamanye
Phupu	Phato	Lewedi
Diphalane	Dibatsela	Manthole



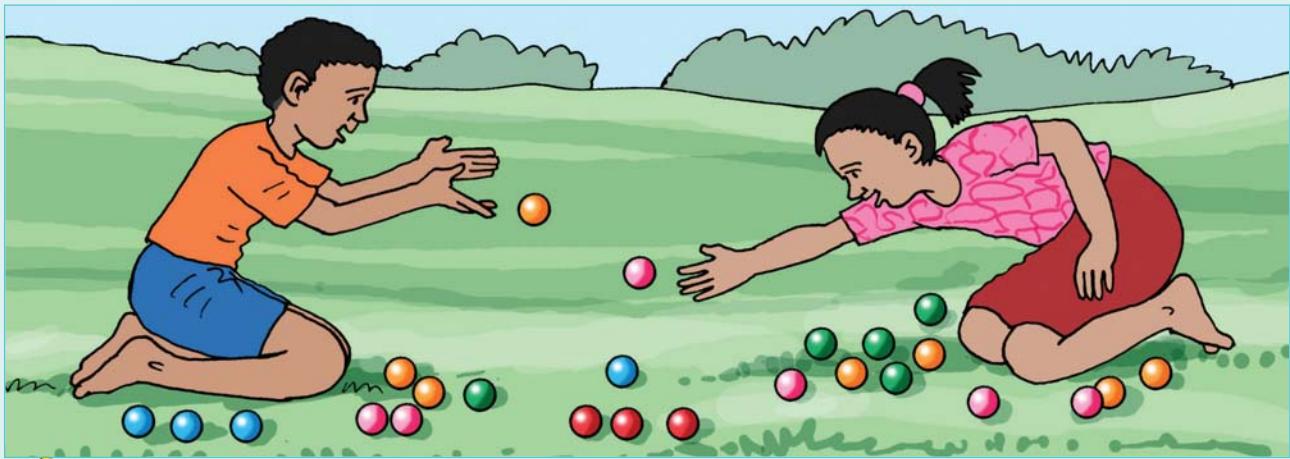
Teacher:
Sign:
Date:

23a

Kotara ya |



Go hlakantšha



Lebelela seswantšho gomme o ngwale palo ya dimabolo tša mmala wo mongwe le wo mongwe ka mapokising a maleba gomme ka morago o hlakanye dipalo.

hubedu	+	talalerata	=	3	+	4	=	
talamorogo	+	talalerata	=		+		=	
pinki	+	talalerata	=		+		=	
talamorogo	+	mmala wa namune	=		+		=	
hubedu	+	talamorogo	=		+		=	
mmala wa namune	+	talalerata	=		+		=	

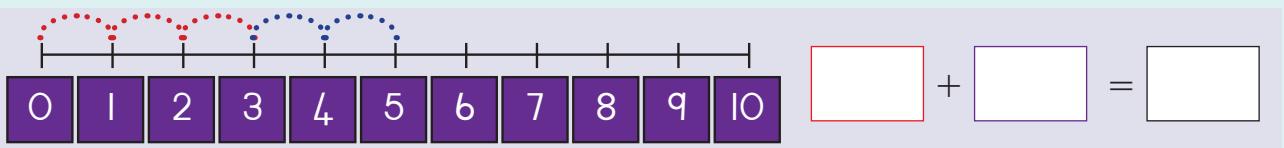
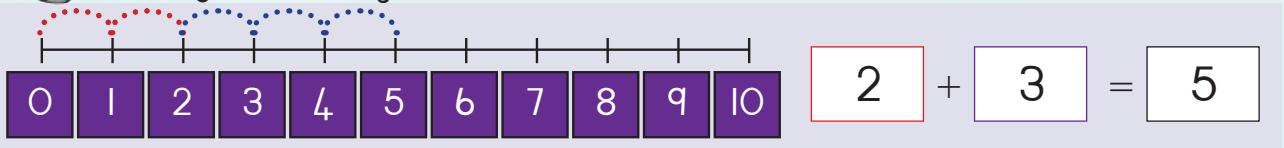


Hlakantšha.

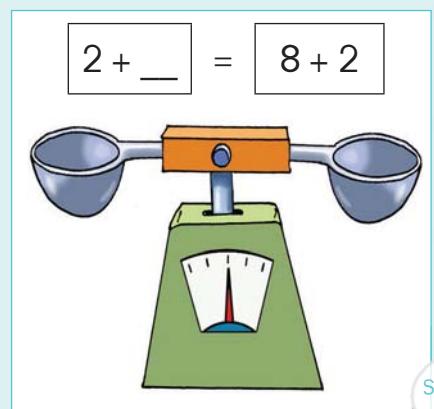
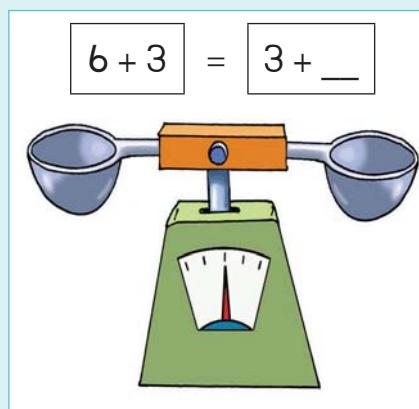
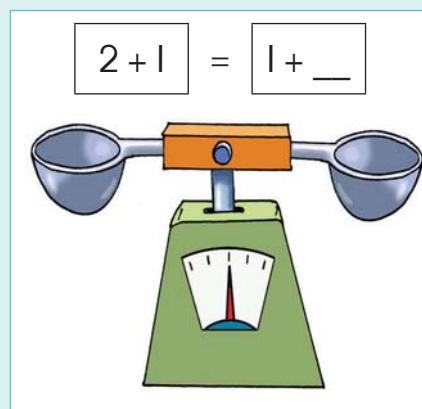
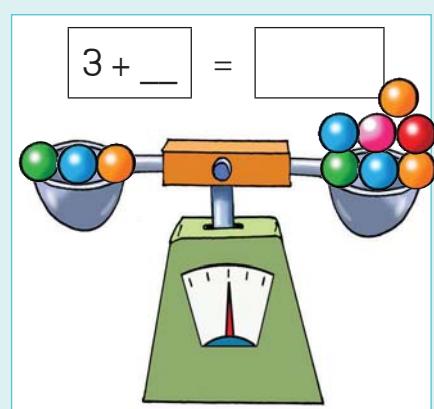
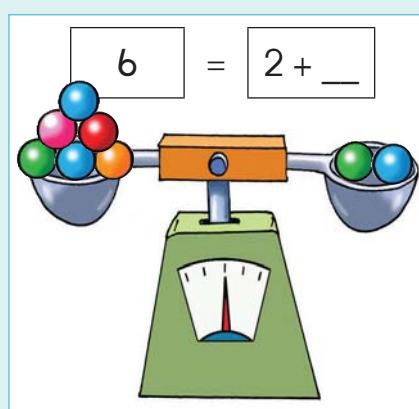
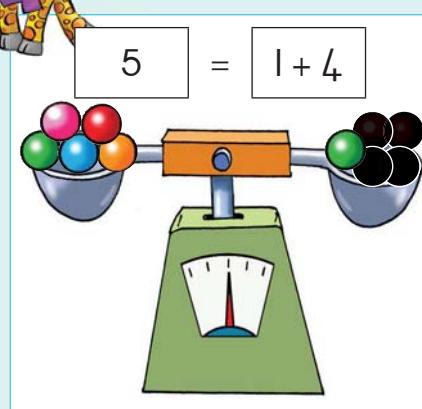
$3 + 2 =$	$4 + 6 =$	$9 + 3 =$
$6 + 5 =$	$7 + 8 =$	$8 + 4 =$
$9 + 5 =$	$8 + 6 =$	$7 + 4 =$
$9 + 9 =$	$7 + 5 =$	$8 + 8 =$
$7 + 6 =$	$9 + 6 =$	$7 + 7 =$



Ngwala karabo ya:



Oketša dipheta gore sekala se lekalekane. Re go diretše ya mathomo.



Teacher:

Sign:

Date:

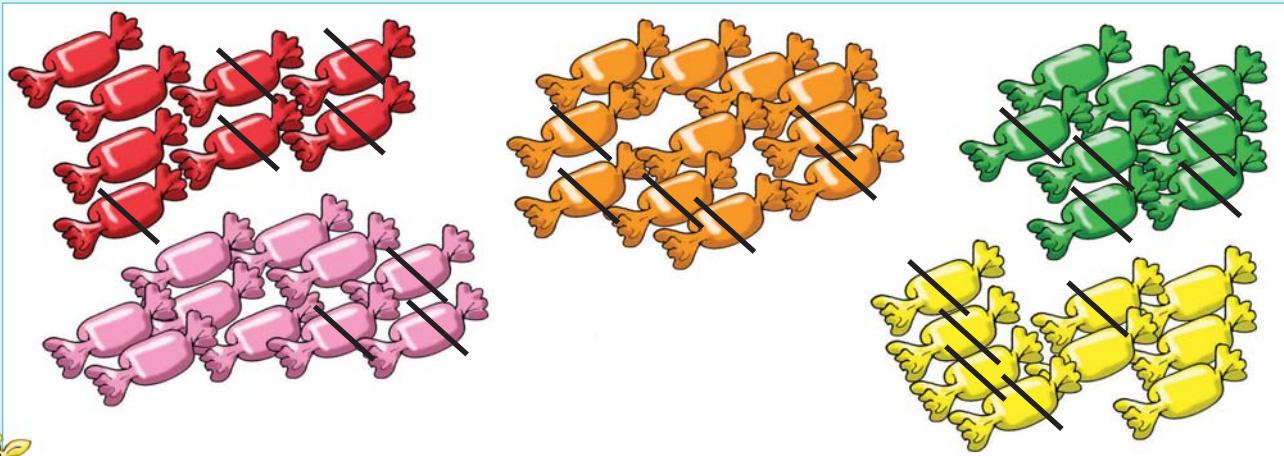
23b

Kotara ya |



Letšatšikgwedī:

Go ntšha



Lebelela seswantšho gomme o ngwale palonomoro ye nnyane.

$$\text{malekere a mahubedu} = \boxed{8} - \boxed{5} = \boxed{3}$$

$$\text{malekere a matalalerata} = \boxed{} - \boxed{} = \boxed{}$$

$$\text{malekere a serolane} = \boxed{} - \boxed{} = \boxed{}$$

$$\text{malekere a mmala wa namune} = \boxed{} - \boxed{} = \boxed{}$$

$$\text{malekere a mapinki} = \boxed{} - \boxed{} = \boxed{}$$



Nnyane.

$$5 - 3 = \boxed{}$$

$$10 - 6 = \boxed{}$$

$$12 - 3 = \boxed{}$$

$$11 - 5 = \boxed{}$$

$$15 - 7 = \boxed{}$$

$$12 - 4 = \boxed{}$$

$$14 - 9 = \boxed{}$$

$$14 - 8 = \boxed{}$$

$$11 - 4 = \boxed{}$$

$$18 - 9 = \boxed{}$$

$$12 - 5 = \boxed{}$$

$$16 - 8 = \boxed{}$$

$$13 - 7 = \boxed{}$$

$$15 - 6 = \boxed{}$$

$$14 - 7 = \boxed{}$$



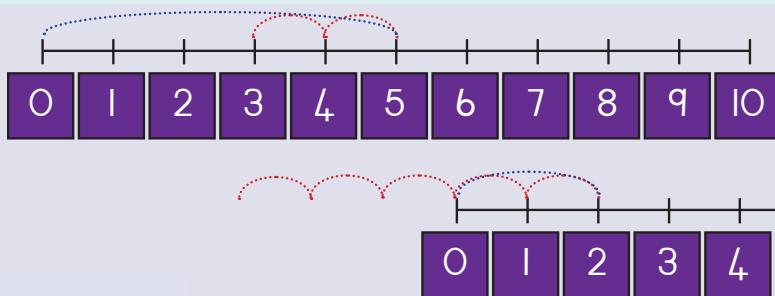
Feleletša.



$$\boxed{q} - \boxed{3}$$

Ga e lekane le

$$\boxed{3} - \boxed{q}$$



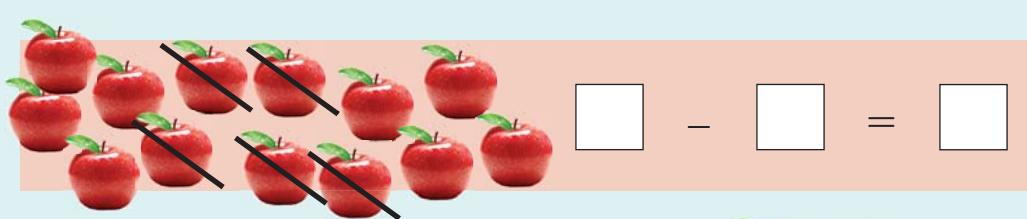
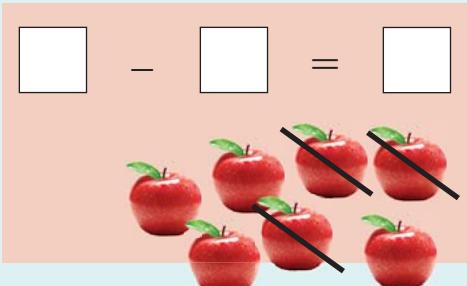
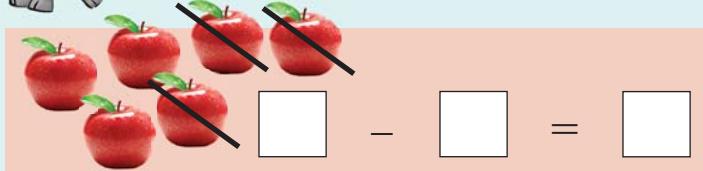
$$\boxed{5} - \boxed{2}$$

Ga e lekane le

$$\boxed{2} - \boxed{5}$$



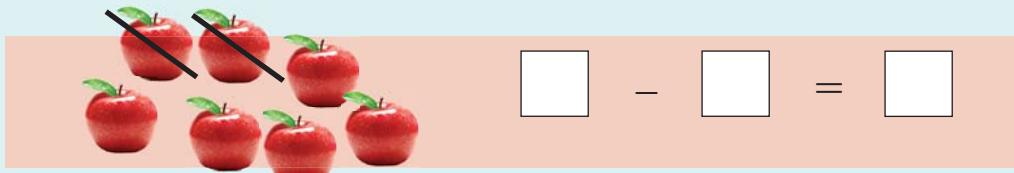
Ngwala karabo ya.



$$\boxed{\quad} - \boxed{\quad} = \boxed{\quad}$$



$$\boxed{\quad} - \boxed{\quad} = \boxed{\quad}$$



$$\boxed{\quad} - \boxed{\quad} = \boxed{\quad}$$



Teacher:

Sign:

Date:

24

Kotara ya |

Go hlakantšha (mošomo o tšwetšwa pele)



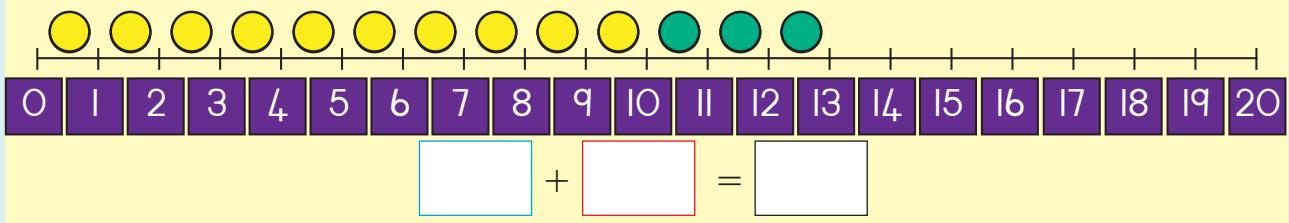
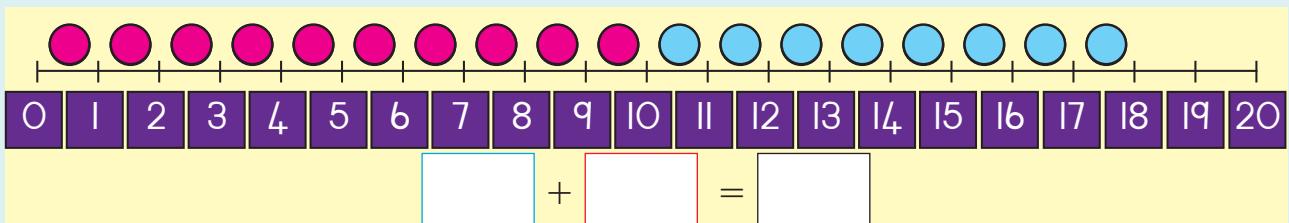
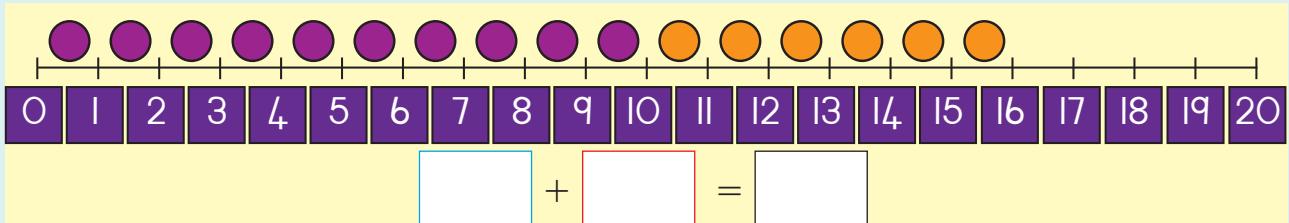
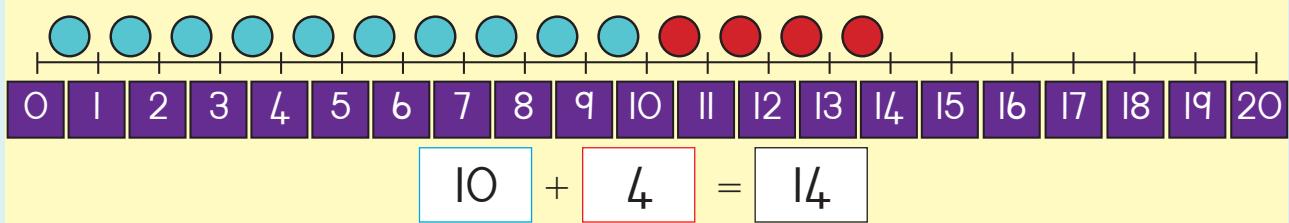
Hlakanya dinomoro ka polokong ye nngwe le ye nngwe o ngwale palomoka.

2	8	7	5	3
10	10	10	10	10

--	--	--	--	--



Šomiša mothalopalo. Ngwala palo ya go hlakantšha. Dira gore dikala di lekane. Re go diretše ya mathomo.





Hlakantšha.

$10 + 3 =$	$10 + 2 =$
$10 + 5 =$	$10 + 7 =$
$10 + 1 =$	$10 + 6 =$
$10 + 4 =$	$10 + 8 =$
$10 + 9 =$	$10 + 3 =$



Hlakantšha.

$16 + 13$

$10 + 10 = 20$
$6 + 3 = 9$
$16 + 13 = 29$

$14 + 12$

$10 + 10 =$
$4 + 2 =$
$\quad + \quad =$

$17 + 11$

$10 + 10 =$
$7 + 1 =$
$\quad + \quad =$

$15 + 13$

$10 + 10 =$
$5 + 3 =$
$\quad + \quad =$

$16 + 12$

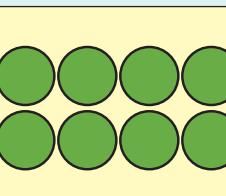
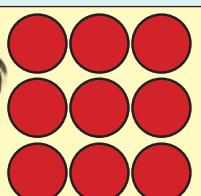
$10 + 10 =$
$6 + 2 =$
$\quad + \quad =$

$18 + 12$

$10 + 10 =$
$8 + 2 =$
$\quad + \quad =$



Lisa o na le dibaledi
tše 9 gomme
wa Ackar o na
le tše 8.



Na palomoka ke bokae?



Teacher:

Sign:

Date:



Tšhelete

Na go na le eng ka gare ga kolobjana ya ka ya polokelo?

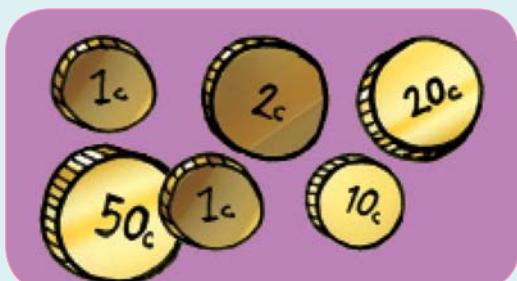
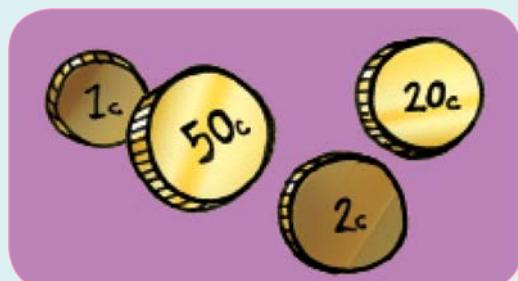
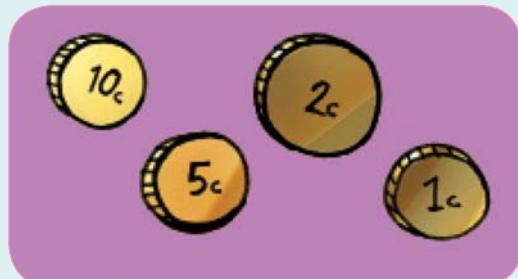


Sega dikhoine go tšwa go sesegwa sa 3 gomme o mamaretše bokaalo
bja maleba mo.





Disente ke tše kae?



Dipalontšu.

Boati o na le 50c. Mmagwe o mo okeletša ka 20c. Boati o na le bokae ge e hlakane?

Ke na le disente tše 90. Ke rekilele malekere ka disente tše 30. Ke šetše ka bokae?



Teacher:

Sign:

Date:



Go na le bokae ka sekhwameng sa ka?

Tšhelete ya pampiri

Letšatšikgwedie:



Sega pampiri go tšwa go sesegwa sa 3 gomme o mamaretše
mabokaalo a maleba mo.





Ke palomoka ya diranta tše kae?

R10

R20

R10

R20

R20

R20

R50

R20

R10

R20

R20

R20

R10

R50

R20

R20

R10

R50



Dipalontšu.

Ke na le R50. Ke filwe R20 ka letšatši la matswalo a ka. Bjale ke na le bokae?

Ke na le R90. Ke rekile puku ka R30. Ke šaletšwe ka bokae?



Teacher:

Sign:

Date:



Dipatrone



Phaphatha patrone.

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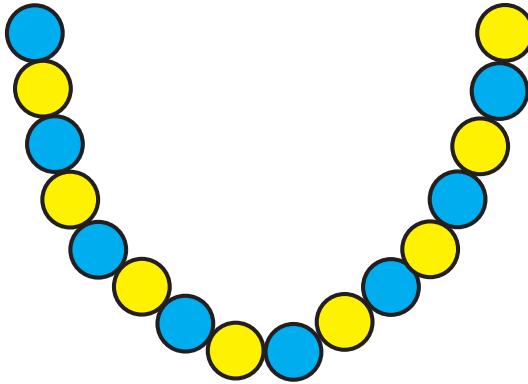
phaphatha

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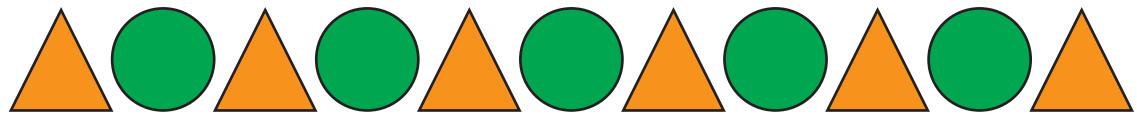
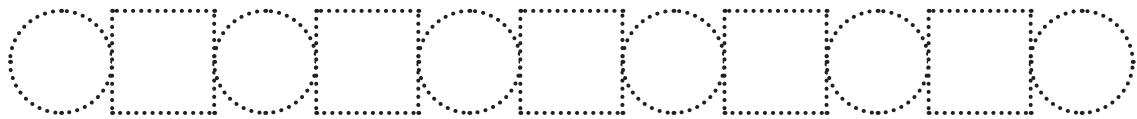
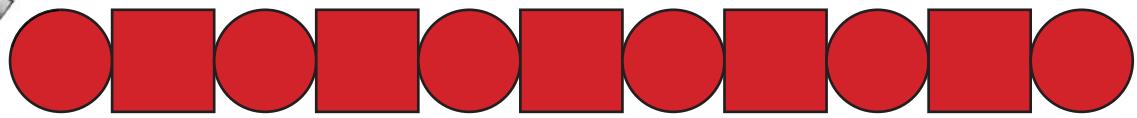
phaphatha
phaphathaphaphatha
phaphathaphaphatha
phaphatha

Kopiša patrone. Šomiša disegwa tša 4.

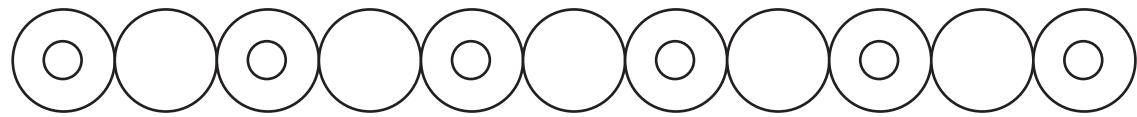
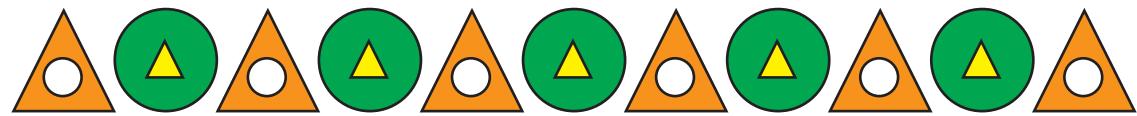
Dira seswantšho sa gago ka dipheta go tloga go la nnglele go ya go la go ja.
Šomiša disegwa tša 4.



Kopisa dipatrone tšeoj latelago.



Kopisa dipatrone.



Teacher:

Sign:

Date:



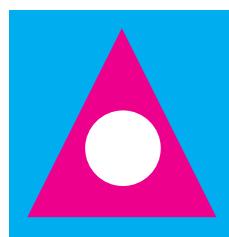
Dipatrone



Hlaloša patrone ye nngwe le ye nngwe ka mantšu. Mantšu ao a lego mo tlase a tla go thuša.



sekwere



khutlotharo



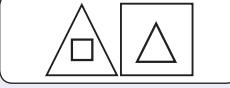
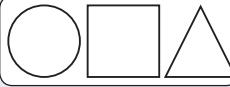
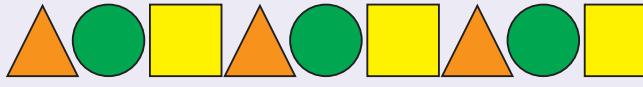
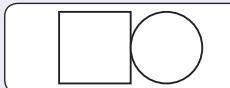
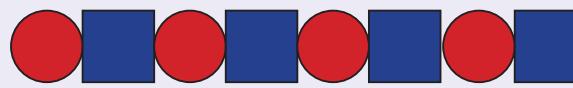
sediko



mebala



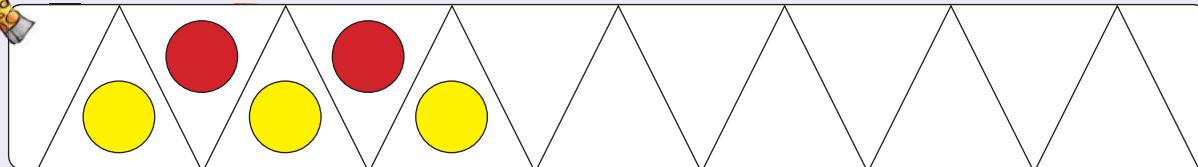
Kgetha gomme o khalare patrone ye e latelago.



Thala patrone yeo e latelago.

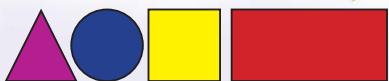


Katološa patrone.

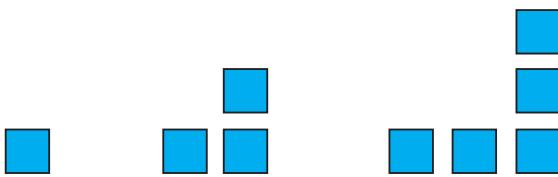




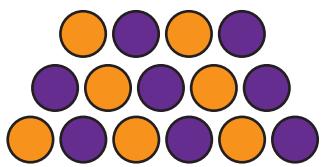
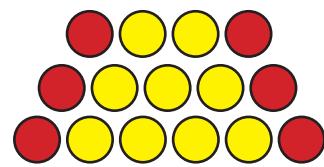
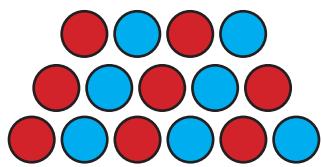
Thala patronne ya gago o diriša



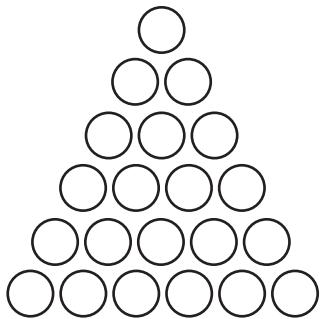
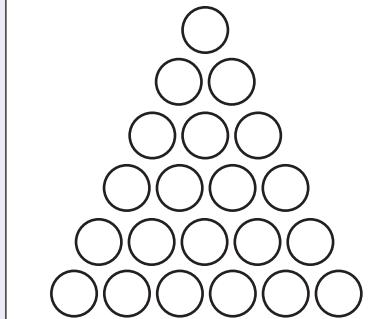
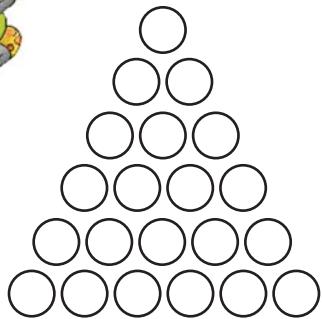
Thala patronne ye e latelago.



Feleletša tšeо di latelago gore o kgone go ba le sediko se tee godimo.



Itirele patronne ya gago ya mmala ka go šomiša dibopego tšeо di latelago ka tlase.



Teacher:

Sign:

Date:

Katišo: $\times 2$ 

Na go na le malekere a makae godimo ga tafola ye nngwe le ye nngwe?



O badile bjang malekere?
(Bana ba bangwe ba ka re
1, 2, 3 ... , ba bangwe ba re
2, 4, 6 ...)



Feleletša mošomo wo o latelago. Re go diretše ya mathomomo.



dihlopha tše 4
tša di - 2

$$2 + 2 + 2 + 2 = 8$$

$$4 \times 2 = 8$$



dihlopha tše 5
tša di - 2

$$2 + 2 + 2 + 2 + 2 =$$

$$5 \times 2 =$$



dihlopha tše 6
tša di - 2

$$2 + 2 + 2 + 2 + 2 + 2 =$$

$$6 \times 2 =$$



dihlopha tše 7
tša di - 2

$$2 + 2 + 2 + 2 + 2 + 2 + 2 =$$

$$7 \times 2 =$$



dihlopha tše 8
tša di - 2

$$2 + 2 + 2 + 2 + 2 + 2 + 2 + 2 =$$

$$8 \times 2 =$$



Dira sethalwa sa tše di latelago.

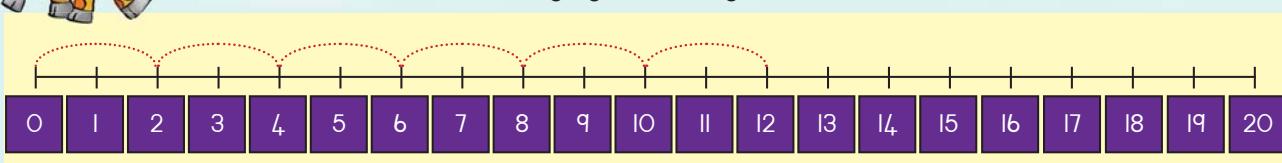
dihlopha tše 3 tša di - 2

dihlopha tše 4 tša di - 2

dihlopha tše 9 tša di - 2



Dira sethalwa sa tše di latelago gomme o ngwale dikarabo mo tlase.



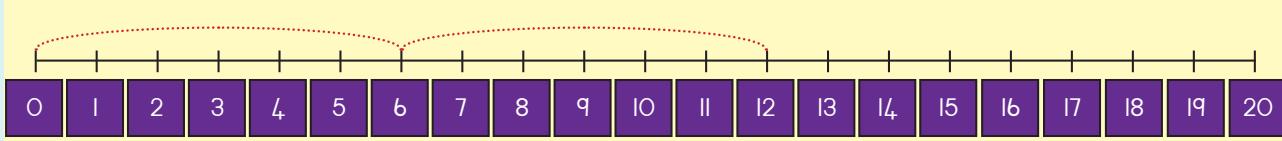
2, 4, 6, 8, ___, ___

$$2 + 2 + 2 + 2 + 2 + 2 = \boxed{\quad}$$

dihlopha tše 6 tša di - 2 =

$$6 \times 2 = \boxed{\quad}$$

Sethalwa



6, ___

$$6 + \boxed{\quad} = \boxed{\quad}$$

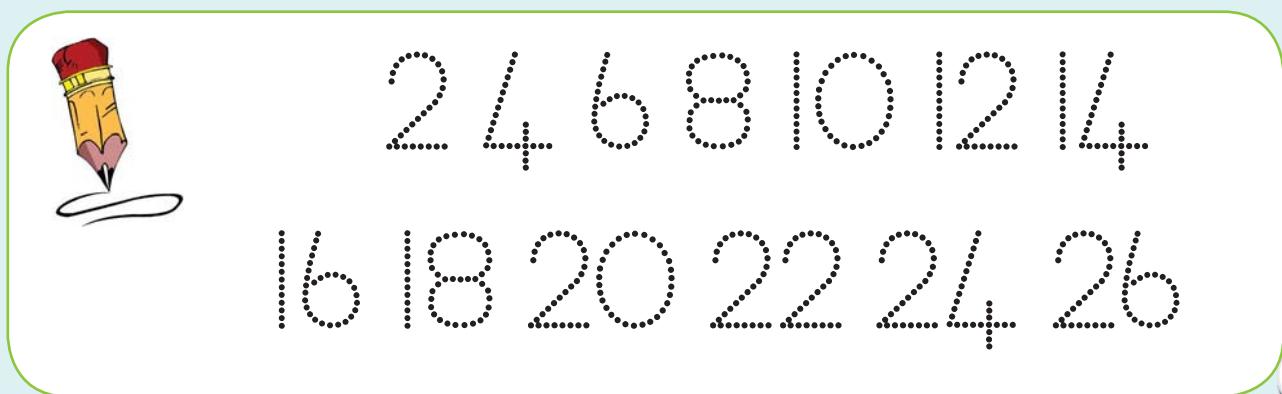
dihlopha tše 2 tša
 =

$$2 \times \boxed{\quad} = \boxed{\quad}$$

Sethalwa



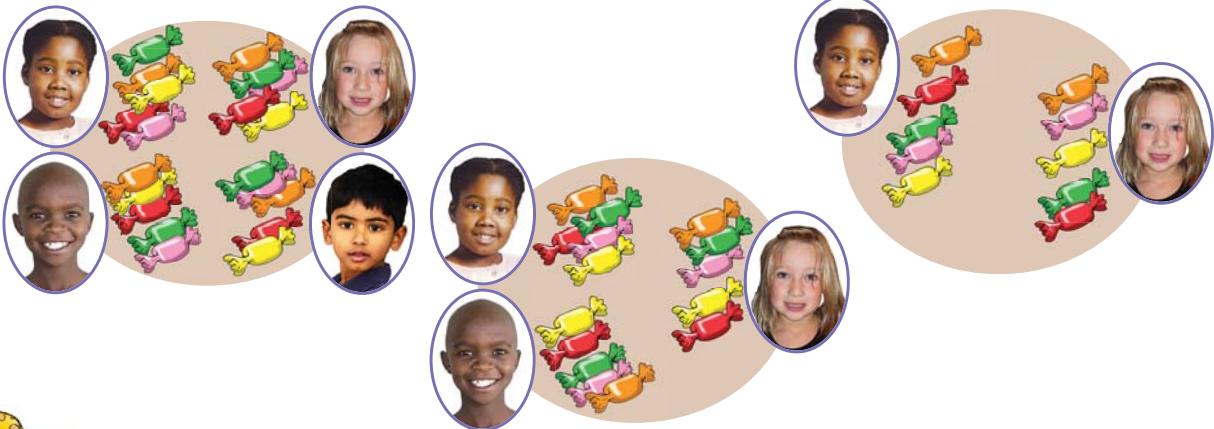
Segokgo se setee se na le mahlo a 8. Na digokgo tše 7 di na le mahlo a makae?



Teacher:
Sign:
Date:

Katišo: $\times 5$ 

Na go na le malekere a makae godimo ga tafola ye nngwe le ye nngwe?



Feleletša mošomo wo o latelago. Re go diretše ya mathomo.



dihlopha tše 3 tša di - 5

$$5 + 5 + 5 = 15$$

$$3 \times 5 = 15$$



dihlopha tše 2 tša di - 5

$$5 + 5 =$$

$$2 \times 5 =$$



dihlopha tše 4 tša di - 5

$$5 + 5 + 5 + 5 =$$

$$4 \times 5 =$$



dihlopha tše 6 tša di - 5

$$5 + 5 + 5 + 5 + 5 + 5 =$$

$$6 \times 5 =$$



dihlopha tše 7 tša di - 5

$$5 + 5 + 5 + 5 + 5 + 5 + 5 =$$

$$7 \times 5 =$$



Dira sethalwa sa tše di latelago.

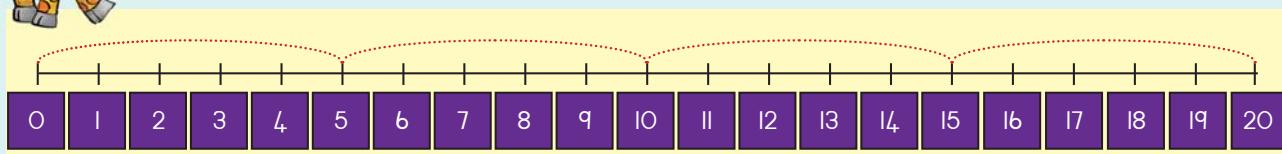
dihlopha tše 3 tša di - 5

dihlopha tše 4 tša di - 5

dihlopha tše 5 tša di - 5



Dira sethalwa sa tše di latelago ka morago o ngwale dikarabo.



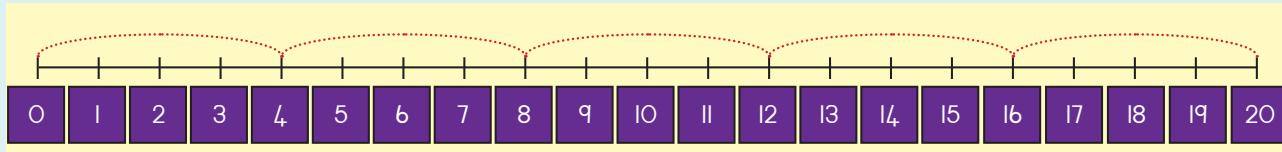
5, 10, 15, ___

$$5 + 5 + 5 + 5 = \boxed{\quad}$$

$$\text{dihlopha tše } 4 \text{ tša di} - 5 = \boxed{\quad}$$

$$5 \times 4 = \boxed{\quad}$$

Sethalwa



4, 8, 12, ___ , ___

$$4 + 4 + 4 + 4 + 4 = \boxed{\quad}$$

$$\text{dihlopha tše } 5 \text{ tša di} - 4 = \boxed{\quad}$$

$$4 \times 5 = \boxed{\quad}$$

Sethalwa



5 10 15 20 25 30
35 40 45 50



Teacher:

Sign:

Date:



Dikanegelo tše dingwe tša go atiša

Itirele kanegelo ya gago ka go šomisa palomoka ya ditsebe, diatla le dinao.

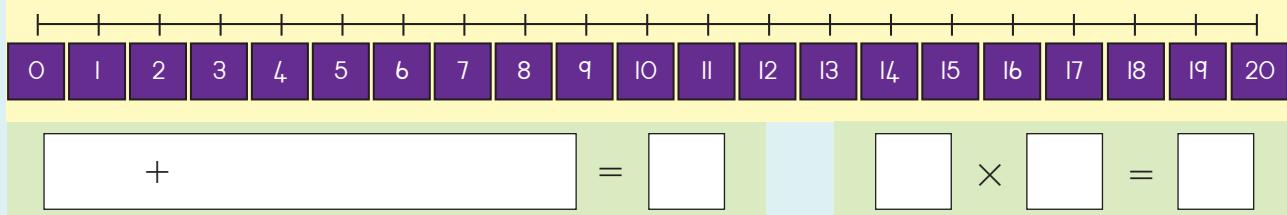


Re bagwera ba IO. Na re na le diatla tše kae?

Dira sethalwa.

Se bontšhe ka dibaledi.

Se bontšhe ka mothalopalo.



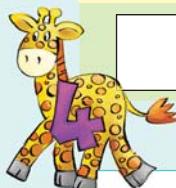
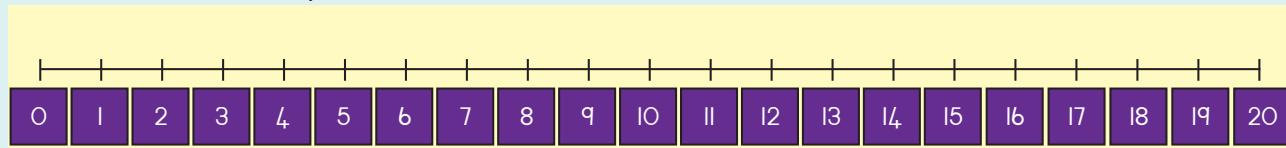


Se bontšhe ka mothalopalo. Lapa la Susan le na le diphere tše 10 tša dieta.
Na ba na le dieta tše kae?

Dira sethalwa.

Se bontšhe ka dibaledi.

Se bontšhe ka mothalopalo.



Ngwala kanegelo ya gago ka go šomiša bana ba 6 le diatla tša bona.



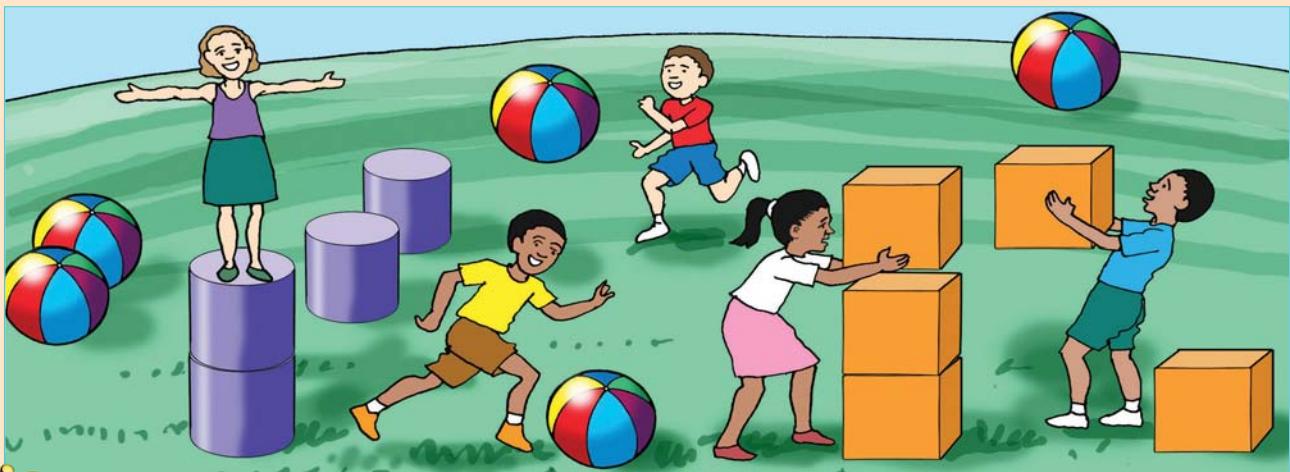
Tracing practice for the numbers 5, 10, 15, 20, 25, 30, and 35. The numbers are written in a dotted font for tracing.

Teacher:
Sign:
Date:

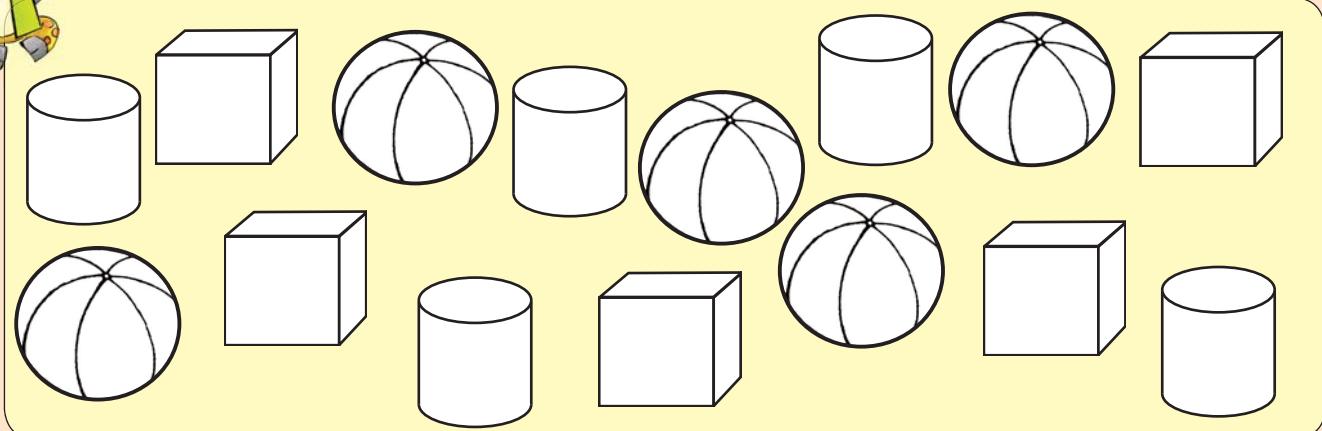


Letšatšikgwed:

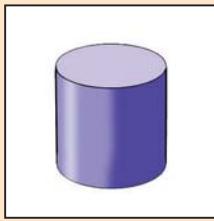
Dikwere, dikhutlonnethwi, dikhutlotharo le didiko (mošomo o tšwetšwa pele)



Khalara dibolo ka moka ka mmala wo mohubedu, mapokisi ka talalerata gomme disilintara ka talamorogo.

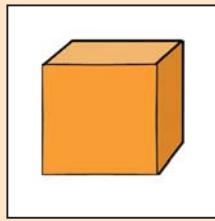


Kgetha karabo ya maleba.



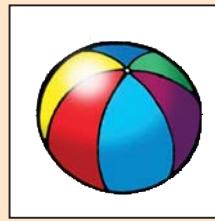
morumo wa letlathwi

morumo wa momenyamo



morumo wa letlathwi

morumo wa momenyamo

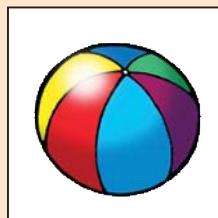


morumo wa letlathwi

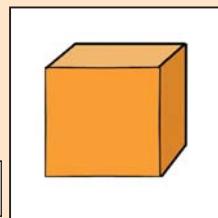
morumo wa momenyamo



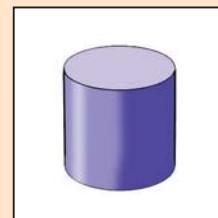
Hwetša ge eba sedirišwa se tla kgokologa goba sa thelela.



thelela
kgokologa



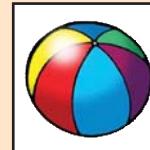
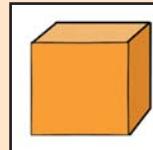
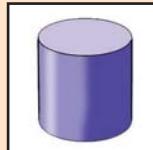
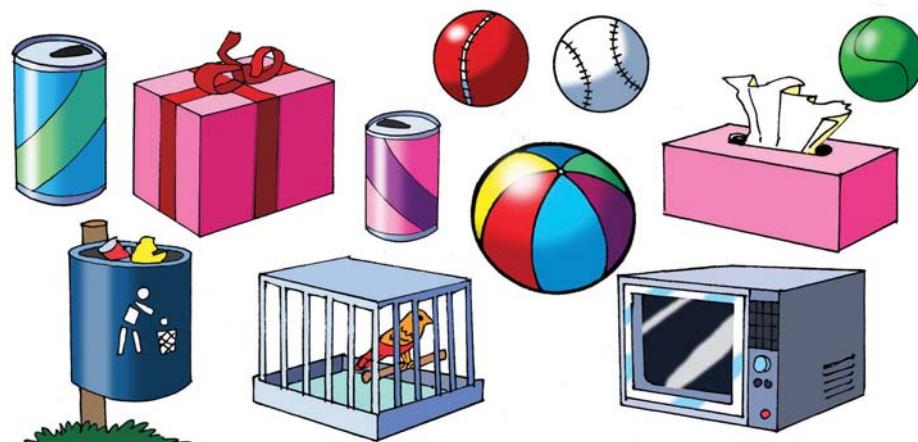
thelela
kgokologa



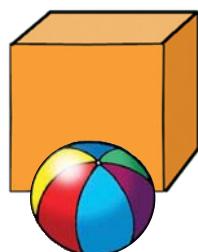
thelela
kgokologa



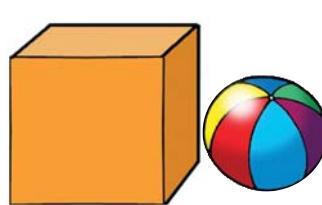
Na o bona dilo tša mohuta wo tše kae mo seswantshong: disilintere, mapokisi le dibolo?



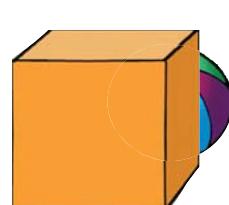
Bolo e kae? E pele ga lepokisi? Ka mathoko? Ka morago? Ka godimo?



pele ga _____
ka mathoko ga _____
ka morago ga _____
godimo ga _____



pele ga _____
ka mathoko ga _____
ka morago ga _____
godimo ga _____



pele ga _____
ka mathoko ga _____
ka morago ga _____
godimo ga _____



Teacher:

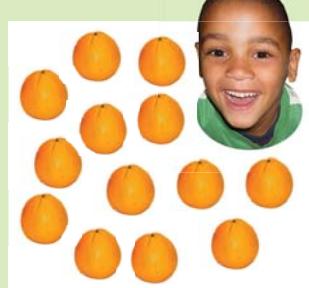
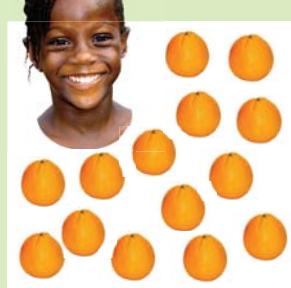
Sign:

Date:



Latelanya o be o bapetše dinomoro: 1–40

Na ke mang yo a nago le dinamune tše ntšī?



Na ke mang yo a nago le diapola tše ntšī?



Bala dipheta gomme o ngwale mapokisi ao a se nago selo.

1	2	3	4	5		7		10
	12				16		18	
21				25	26			30
31					36			40



Lebelela dipheta tše gomme o arabe dipotšišo.

Na ke nomoro efe yeo e lego ye nnyane go 8?

Na ke nomoro efe ye kgolo go 13?

Na ke nomoro efe ye nnyane go 20?

Na ke nomoro efe yeo e lego ye nnyane go 24?



Khalara dinomoro tše dinnyane go 10 ka mmala wo motalalerata gomme tše dikgolo go 10 ka mmala wo mohubedu.

I	2	3	4	5	6	7	8	9	10
II	12	13	14	15	16	17	18	19	20

Khalara dinomoro tše nnyane go 30 ka mmala wo mohubedu gomme tše go feta 24 ka mmala wo motalalerata.

20	21	22	23	24	25	26	27	28	29	30
----	----	----	----	----	----	----	----	----	----	----

Khalara dinomoro tše nnyane go 40 ka mmala wo motalalerata gomme tše go feta 36 ka mmala wo serolane.

30	31	32	33	34	35	36	37	38	39	40
----	----	----	----	----	----	----	----	----	----	----

Khalara dinomoropalotekano ka mmala wo serolane le dipalotlhokatekanelo ka mmala wo motalamorogo.

I	2	3	4	5	6	7	8	9	10
II	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50



Na ke palotlhokatekanelo efe yeo e tlago ka morago ga 10?

Na ke palotekano efe yeo e tlago pele ga 10?

Ngwala dipalotekano tše magare ga 14 le 24.

Ngwala dipalotlhokatekanelo tše magarenga ga 5 le 15.

Na ke palotlhokatekanelo efe yeo e tlago ka morago ga 21?

Na ke palotekano efe yeo e tlago ka pele ga 24?

Ngwala dipalotekano tše magareng ga 20 le 30.

Ngwala dipalotlhokatekanelo tše magareng ga 20 le 30.



Teacher:

Sign:

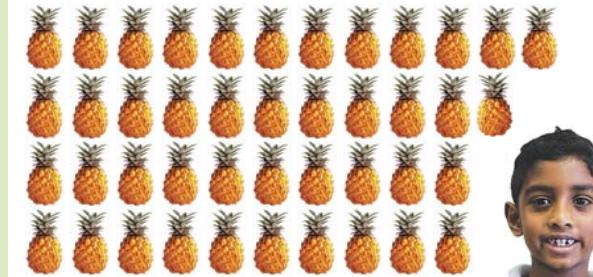
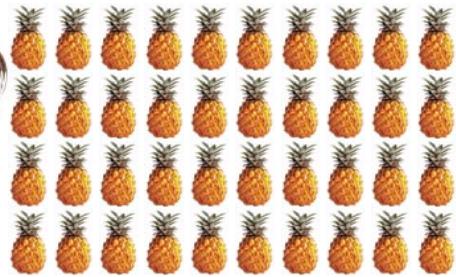
Date:



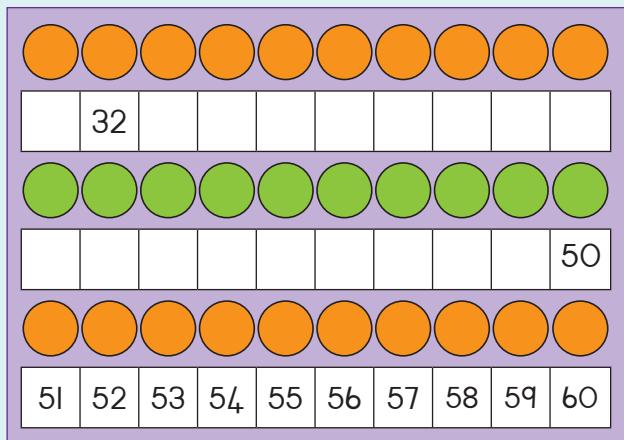
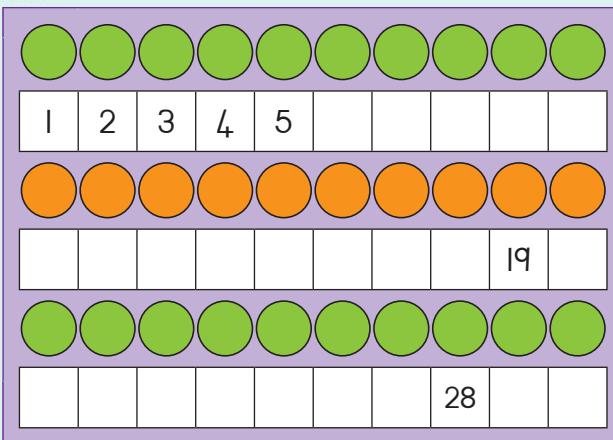
Latelanya o be o bapetše dinomoro: 40–50



Na ke mang ya a nago le diphaeneapola tše ntši?



Bala dipheta gomme o ngwale go mapokisi ao a se nago selo.



Lebelela dipheta gomme o arabe dipotšitšo.

Na ke nomoro efe ye nnyane go 3?

1

Na ke nomoro efe ye kgolo go 3!?

1

Na ke nomoro efe ye nnyane go 38?

1

Na ke nomoro efe ye nnyane go 47?

ANSWER



Khalara dinomoro tše di lego tše nnyane go 40 le tše kgolo go 36 ka talamorogo.

30	31	32	33	34	35	36	37	38	39	40
----	----	----	----	----	----	----	----	----	----	----

Dinomoro tše nnyane go 40.

Dinomoro tše kgolo go 30.



Khalara dinomoropalotekano ka mmala wo serolane gomme tša dipalohloktekanelo ka mmala wo motalalerata.

40	41	42	43	44	45	46	47	48	49	50
----	----	----	----	----	----	----	----	----	----	----

Na ke palohloktekano efe yeo e tlago ka morago ga 40?

Na ke palotekano efe yeo e tlago pele ga 43?

Ngwala dipalotekano tša magareng ga 40 le 50?

Ngwala dipalohloktekano tša magareng ga 40 le 50?

Na ke palohloktekano efe yeo e tlago ka morago ga 40?

Na ke palotekano efe yeo e tlago pele ga 41?



Teacher:

Sign:

Date:

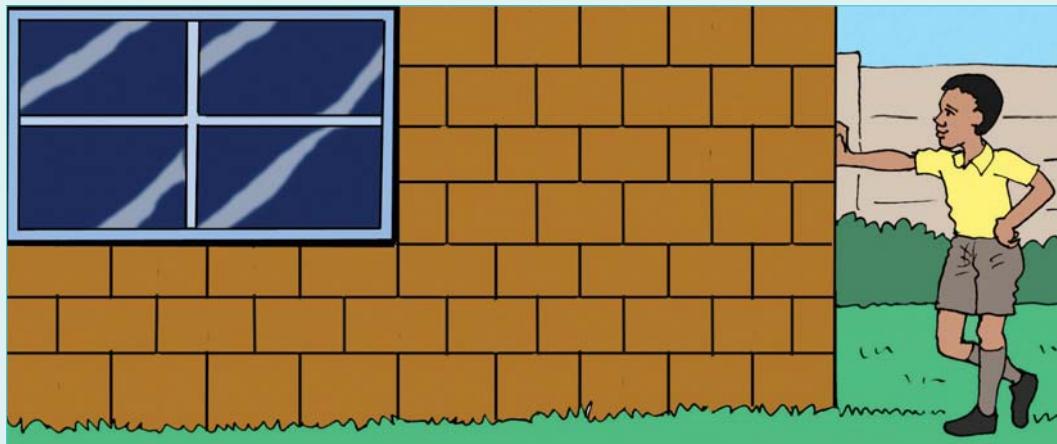
35

Kotara ya 2

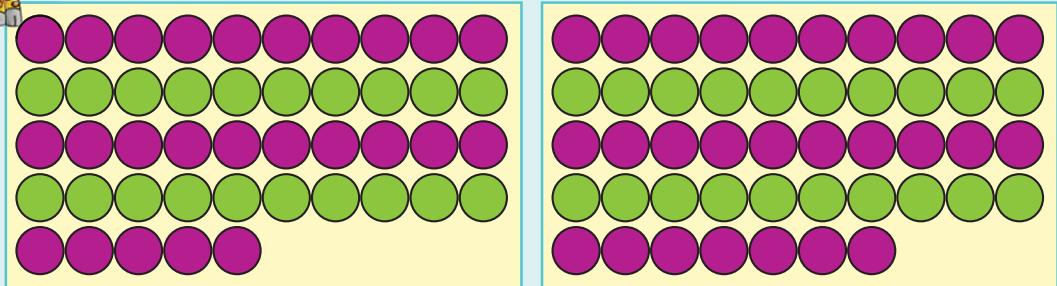


Dinomoro go tloga go 40 – 50

Letšatšikg wedi:



Na o badile dipheta tše kae?



Palo

45

Re ka e ngwala bjalo ka.

$$40 + 5 = 45$$

Palo

Re ka e ngwala bjalo ka.

$$\boxed{} + \boxed{} = \boxed{}$$

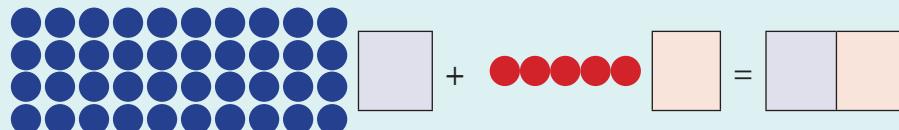
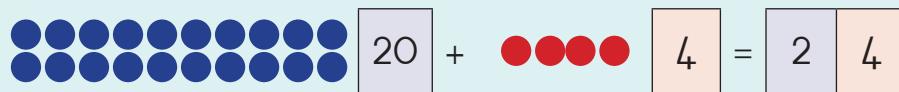


Feleletša mošomo wo o latelago.

20	21	22						
30				34				
		42						



Feleletša mošomo wo o latelago.





Ngwala dinomoro tše ka mantšu.

41 _____

42 _____

43 _____

44 _____

45 _____

46 _____

47 _____

48 _____

49 _____

50 _____



Lebelela mohlala wa mathomo gomme o feleletše mošomo ka moka.

$$\begin{array}{rcl} 45 & = & \boxed{4} \text{ masome} + \boxed{5} \text{ metšo} \\ 43 & = & \boxed{} \text{ masome} + \boxed{} \text{ metšo} \\ 42 & = & \boxed{} \text{ masome} + \boxed{} \text{ metšo} \end{array}$$

$$\begin{array}{rcl} 44 & = & \boxed{} \text{ masome} + \boxed{} \text{ metšo} \\ 41 & = & \boxed{} \text{ masome} + \boxed{} \text{ metšo} \\ 48 & = & \boxed{} \text{ masome} + \boxed{} \text{ metšo} \end{array}$$



Ngwala nomoro ya maleba kholomong ya maleba.

	Masome	Metšo
27		
34		
46		
41		
39		



Teacher:

Sign:

Date:

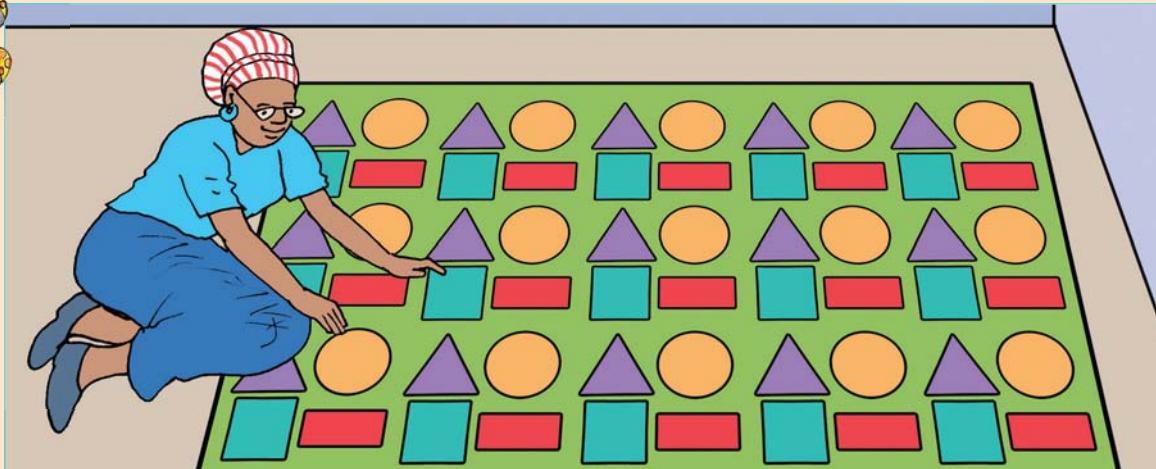


Letšatšikgwedie:

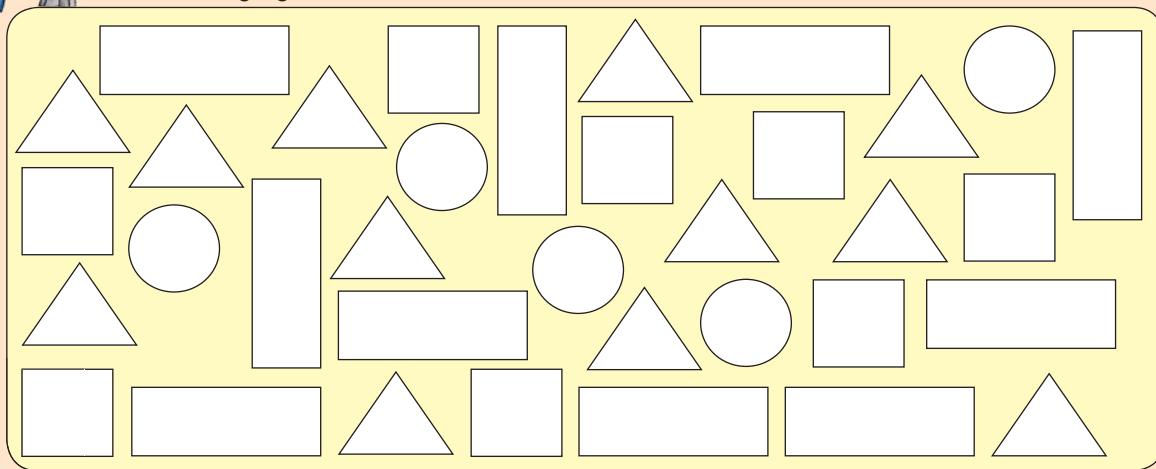
Dikwere, dikhutlennethwi, dikhutlotharo le didiko



Koko o dirile kobo ya maofa. Hlaola dibopego ka moka.



Khalara dikwere ka talalerata, dikhutlennethwi ka serolane, dikhutlotharo ka talamorogo gomme didiko ka khubedu.

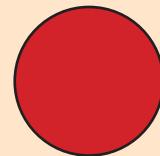


Kgetha gomme o khalare karabo ya maleba.



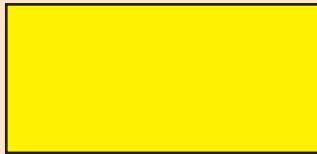
morumo wa letlathwi

morumo wa kgokolo



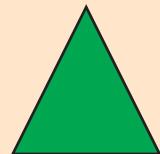
morumo wa letlathwi

morumo wa kgokolo



morumo wa letlathwi

morumo wa kgokolo

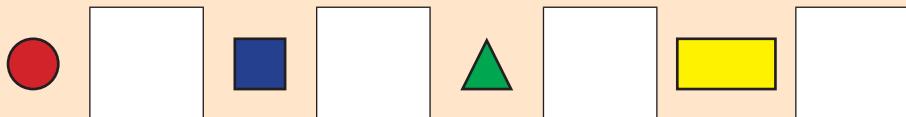
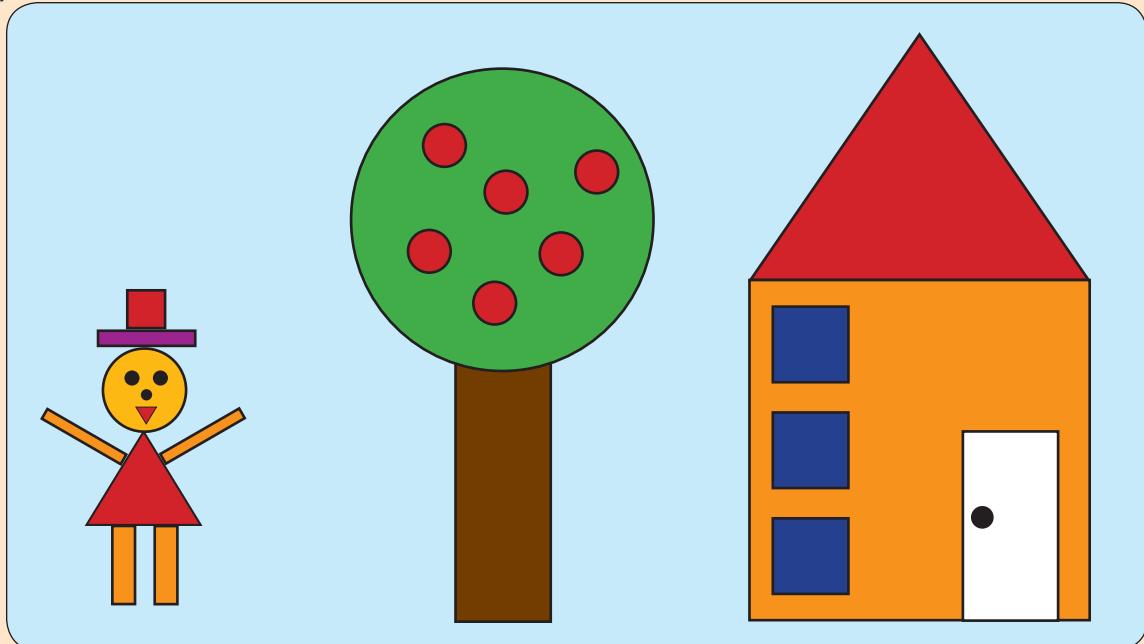


morumo wa letlathwi

morumo wa kgokolo



Na o ka balela gore ke    le  tše kae?



Thala seswantšho sa gago o diriše didiko, dikwere, dikhutlotharo le dikhutlonne.



Teacher:

Sign:

Date:



Go hlakantšha le go ntšha, go fihla go 20

Go go pola ka pejana.

$4 + 5 - 1 =$

$13 - 9 + 2 =$

$20 - 7 + 1 =$

$10 + 5 - 4 =$

$10 + 3 + 2 =$

$9 + 3 - 2 =$

$8 - 2 - 1 =$

$13 - 8 + 1 =$

$9 - 4 - 3 =$

$18 - 9 - 4 =$

$7 + 8 + 1 =$

$16 - 7 + 3 =$

$14 - 6 + 4 =$

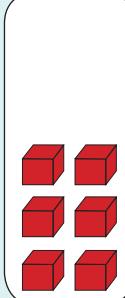
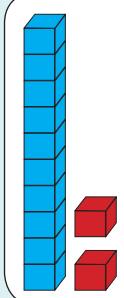
$12 - 5 - 2 =$

$19 - 10 + 5 =$

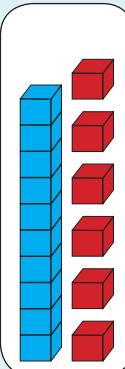
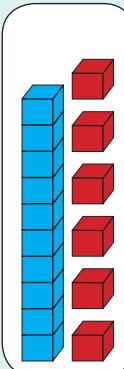
$6 + 5 - 3 =$



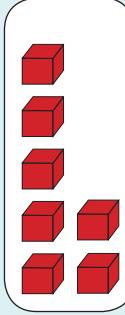
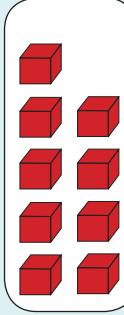
Hlakantšha dilo tšeō di latelago.



$$\begin{aligned}
 &= \boxed{1} \ \boxed{0} \quad \boxed{2} + \boxed{} \quad \boxed{6} \\
 &= \boxed{1} \ \boxed{0} \quad + \quad \boxed{8} \\
 &= \quad \boxed{1} \ \boxed{8}
 \end{aligned}$$



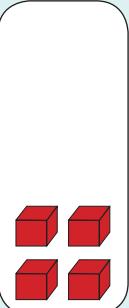
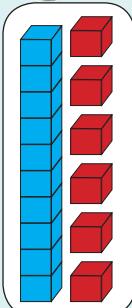
$$\begin{aligned}
 &= \boxed{} \quad \boxed{} + \boxed{} \quad \boxed{} \\
 &= \boxed{} \quad + \quad \boxed{} \quad \boxed{} \\
 &= \quad \boxed{} \quad + \quad \boxed{} \\
 &= \quad \boxed{}
 \end{aligned}$$



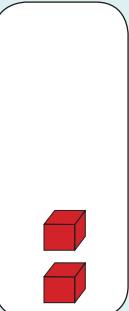
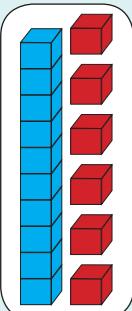
$$\begin{aligned}
 &= \boxed{} \quad + \quad \boxed{} \\
 &= \boxed{} \quad + \quad \boxed{} \\
 &= \quad \boxed{}
 \end{aligned}$$



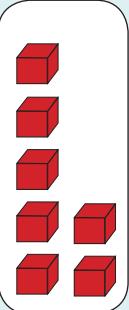
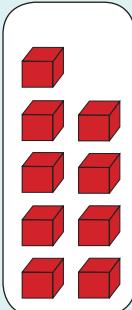
Ntšha dilo tšeо di latelago.



$$\begin{aligned}
 &= \boxed{1} \quad \boxed{0} \quad \boxed{6} - \boxed{4} \\
 &= \boxed{1} \quad \boxed{0} \quad - \quad \boxed{2} \\
 &= \quad \quad \quad \boxed{8}
 \end{aligned}$$



$$\begin{aligned}
 &= \quad \quad \quad \boxed{} - \quad \quad \quad \boxed{} \quad \boxed{} \\
 &= \quad \quad \quad \boxed{} + \quad \boxed{} \\
 &= \quad \quad \quad \boxed{}
 \end{aligned}$$



$$\begin{aligned}
 &= \quad \quad \quad \boxed{} - \quad \boxed{} \\
 &= \quad \quad \quad \boxed{}
 \end{aligned}$$



Ke rekile malekere a 15. Ke jèle a 2. Ke file mogwera wa ka a 4.
Na ke šetše ka malekere a makae?




Teacher:

Sign:

Date:



Go hlakantšha le go ntšha, go fihla ga 50

Go gopola ka pejana.

$20 + 2 - 1 =$

$36 - 6 + 2 =$

$42 - 2 + 4 =$

$47 + 4 - 1 =$

$30 + 3 + 6 =$

$42 + 9 - 1 =$

$33 - 2 - 1 =$

$49 - 1 + 2 =$

$55 - 5 - 0 =$

$38 - 7 - 1 =$

$45 + 1 + 2 =$

$50 - 5 + 3 =$

$24 - 3 + 2 =$

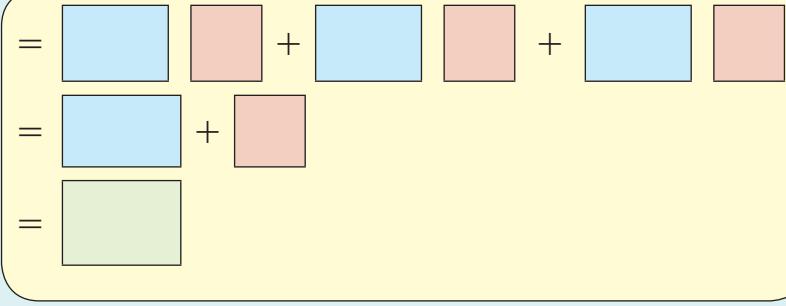
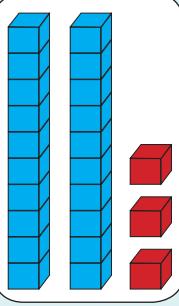
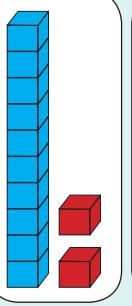
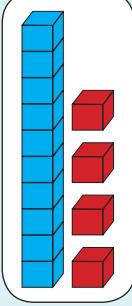
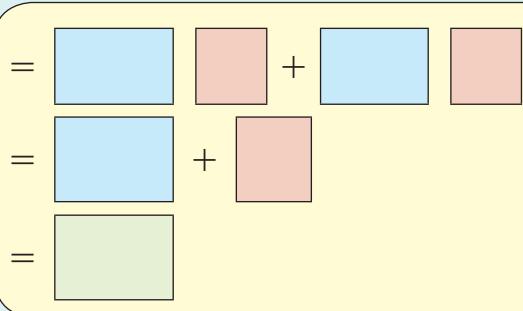
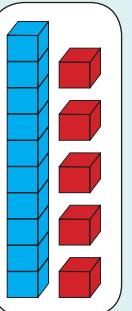
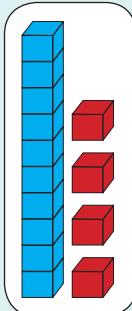
$32 - 5 - 2 =$

$49 - 10 + 1 =$

$29 + 5 - 4 =$



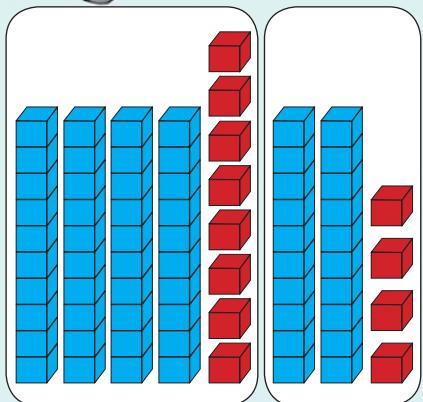
Hlakantšha dilo tšeō di latelago.



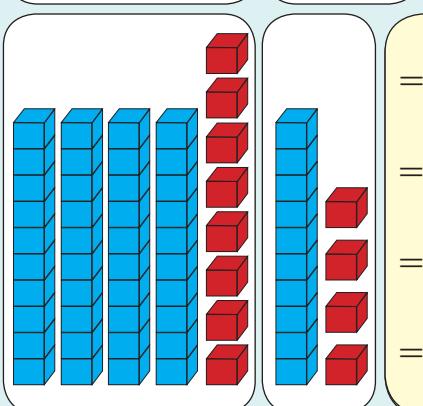
Bjale leka mokgwa wa gago.



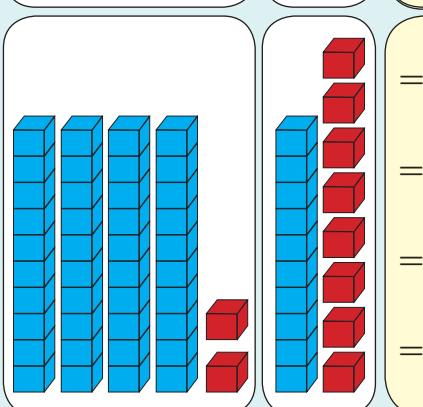
Ntšha dilo tšeо di latelago.



$$\begin{aligned}
 &= 40 + 8 - 20 - 4 \\
 &= 40 - 20 + 8 - 4 \\
 &= 20 + 4 \\
 &=
 \end{aligned}$$



$$\begin{aligned}
 &= \square - \square - \square \\
 &= \square - \square + \square - \square \\
 &= \square + \square \\
 &=
 \end{aligned}$$



$$\begin{aligned}
 &= \square - \square - \square \\
 &= \square - \square + \square - \square \\
 &= \square - \square \\
 &=
 \end{aligned}$$



Ke na le RIO ya pampiri, R5 ya khoine, R20 ya pampiri le R2 ya khoine ka kolobjaneng ya ka ya go bolokela. Na ke bolokile bakae?

R20
R5
RIO
R2



Teacher:

Sign:

Date:

3q a

Kotara ya 2



Mošomo wo mongwe wa go hlakantšha



Hlakantšha dinomoro ka polokong ye nngwe le ye nngwe gomme o ngwale palomoka.

1	10	5
10		

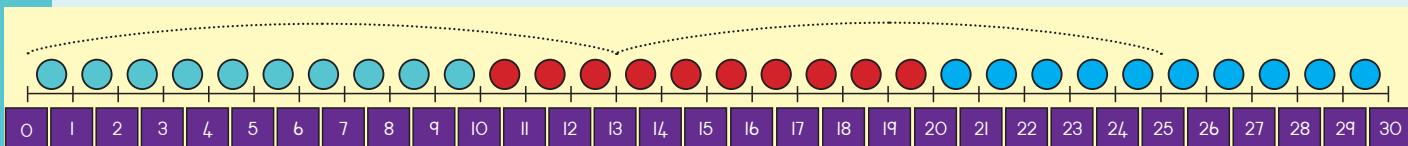
2	10	6
20		

3	20	5
20		

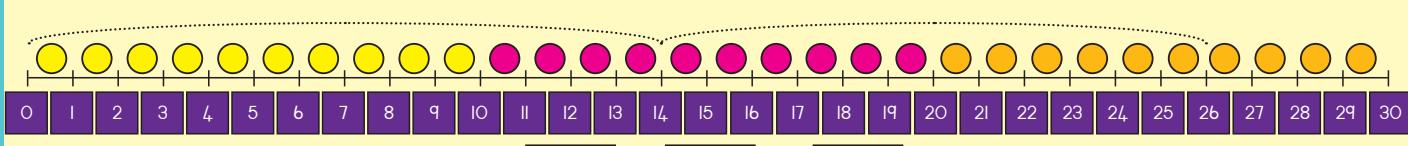
4	20	4
10		



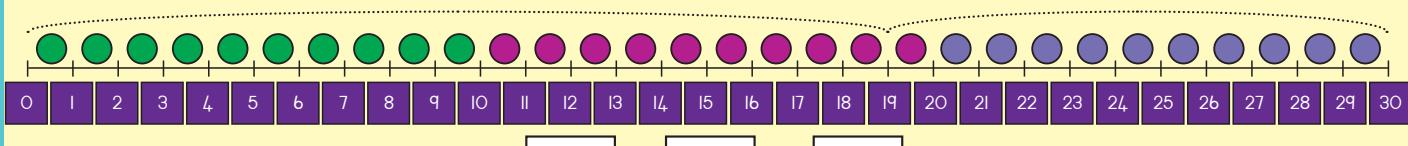
Hlakantšha.



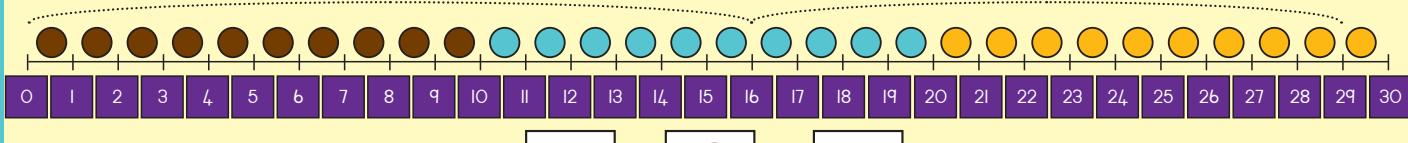
$$13 + 12 = \boxed{\quad}$$



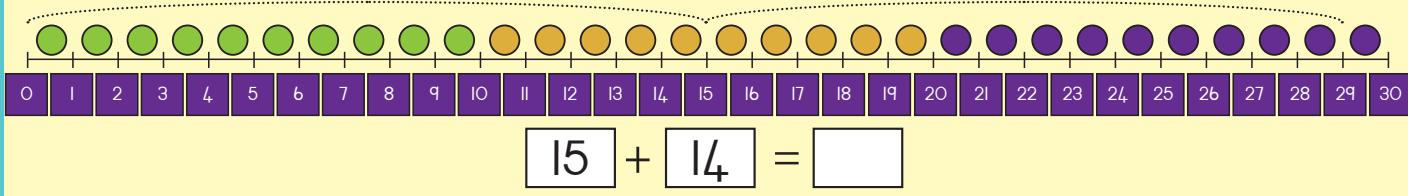
$$14 + 12 = \boxed{\quad}$$



$$19 + 11 = \boxed{\quad}$$



$$16 + 13 = \boxed{\quad}$$



$$15 + 14 = \boxed{\quad}$$



Hlakantšha.

$$|2 + |1$$

$$\begin{aligned}
 &= \boxed{1} \ \boxed{0} \quad \boxed{2} + \boxed{1} \ \boxed{0} \quad \boxed{1} \\
 &= \boxed{1} \ \boxed{0} + \boxed{1} \ \boxed{0} + \boxed{2} + \boxed{1} \\
 &= \boxed{2} \ \boxed{0} + \boxed{3} \\
 &= \boxed{2} \ \boxed{3}
 \end{aligned}$$

$$|3 + |5$$

$$\begin{aligned}
 &= \boxed{} \quad \boxed{} + \boxed{} \quad \boxed{} \\
 &= \boxed{} \quad \boxed{} + \boxed{} \quad \boxed{} + \boxed{} \quad \boxed{} \\
 &= \boxed{} \quad \boxed{} + \boxed{} \\
 &= \boxed{}
 \end{aligned}$$

$$|26 + |2$$

$$\begin{aligned}
 &= \boxed{} \quad \boxed{} + \boxed{} \quad \boxed{} \\
 &= \boxed{} + \boxed{} + \boxed{} + \boxed{} \\
 &= \boxed{} + \boxed{} \\
 &= \boxed{}
 \end{aligned}$$

$$|23 + |22$$

$$\begin{aligned}
 &= \boxed{} \quad \boxed{} + \boxed{} \quad \boxed{} \\
 &= \boxed{} + \boxed{} + \boxed{} + \boxed{} \\
 &= \boxed{} + \boxed{} \\
 &= \boxed{}
 \end{aligned}$$

$$|24 + |3$$

$$\begin{aligned}
 &= \boxed{} \quad \boxed{} + \boxed{} \quad \boxed{} \\
 &= \boxed{} + \boxed{} \\
 &= \boxed{}
 \end{aligned}$$

$$|35 + |2$$

$$\begin{aligned}
 &= \boxed{} \quad \boxed{} + \boxed{} \quad \boxed{} \\
 &= \boxed{} + \boxed{} \\
 &= \boxed{}
 \end{aligned}$$



Phuki o rekile malekere ka R36, Oketšo ka RI3.
Na ba šomišitše bokae go reka malekere?



Teacher:
Sign:
Date:

3qb

Kotara ya 2

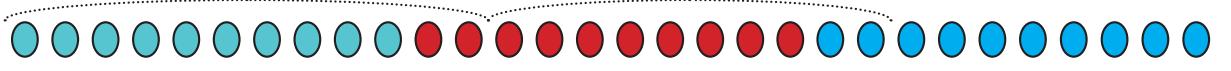


Mošomo wo mongwe wa go hlakantšha (tšwetšopele)



Ngwala palomoka.

$$12 + 10 = \boxed{\quad}$$



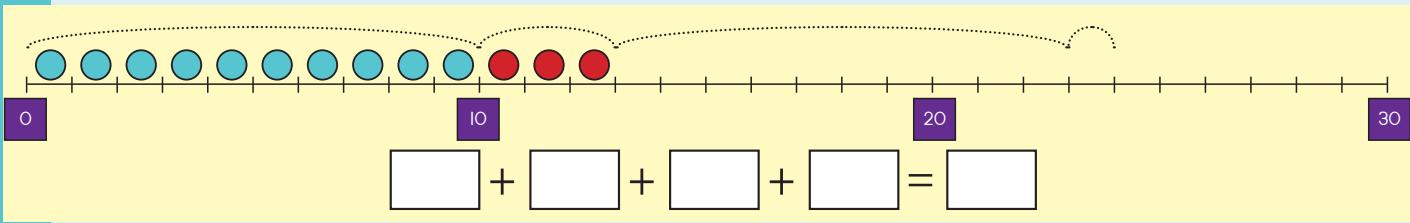
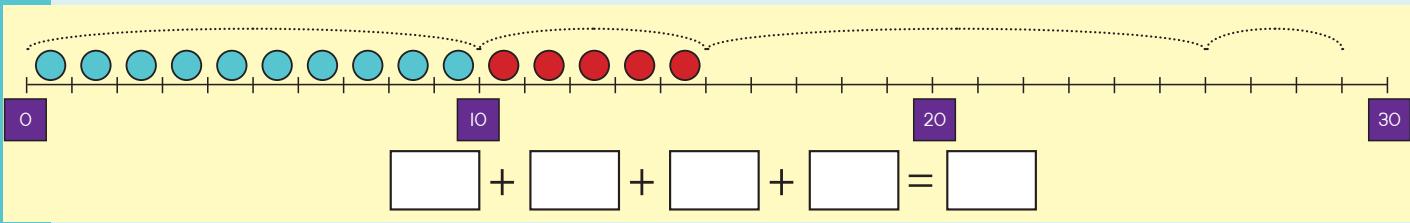
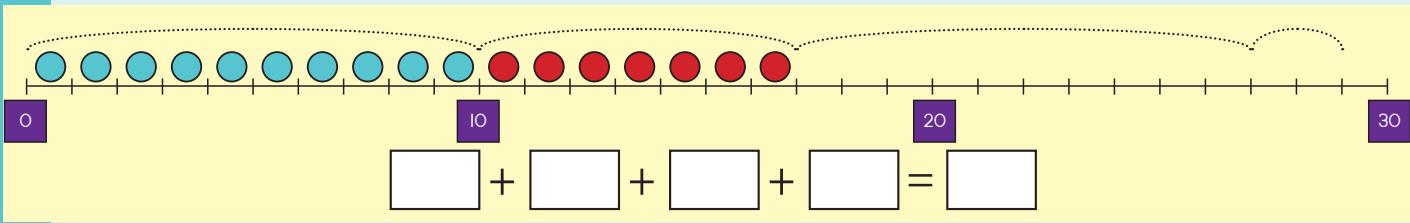
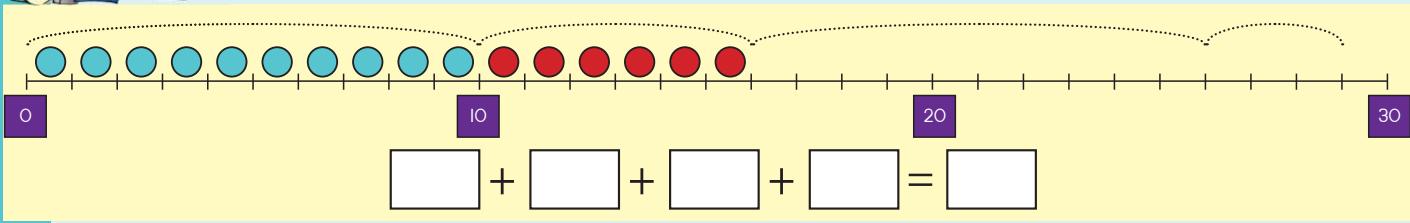
$$15 + 10 = \boxed{\quad}$$



$$19 + 10 = \boxed{\quad}$$



Thala dipheta ka moka gomme o feleletše dipalo.





Feleletša.

$$28 + \boxed{11} = \boxed{2} \boxed{8} + \boxed{10} + \boxed{1} = \boxed{38} + \boxed{1} = \boxed{39}$$

$$34 + \boxed{12} = \boxed{3} \boxed{4} + \boxed{10} + \boxed{2} = \boxed{\quad} + \boxed{\quad} = \boxed{\quad}$$

$$23 + \boxed{13} = \boxed{2} \boxed{3} + \boxed{10} + \boxed{3} = \boxed{\quad} + \boxed{\quad} = \boxed{\quad}$$

$$35 + \boxed{12} = \boxed{3} \boxed{5} + \boxed{10} + \boxed{2} = \boxed{\quad} + \boxed{\quad} = \boxed{\quad}$$

$$26 + \boxed{11} = \boxed{2} \boxed{6} + \boxed{10} + \boxed{1} = \boxed{\quad} + \boxed{\quad} = \boxed{\quad}$$



Hlakantšha.

$11 + 10 =$	$23 + 10 =$	$36 + 10 =$
<input type="text"/>	<input type="text"/>	<input type="text"/>
$28 + 10 =$	$37 + 10 =$	$12 + 10 =$
<input type="text"/>	<input type="text"/>	<input type="text"/>
$34 + 10 =$	$29 + 10 =$	$15 + 10 =$
<input type="text"/>	<input type="text"/>	<input type="text"/>

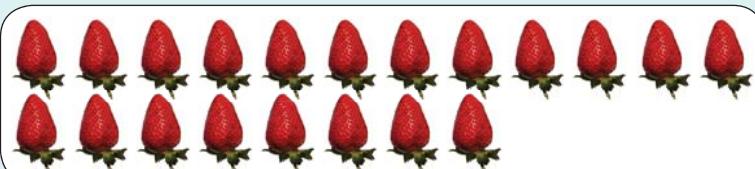


Palomoka ya 27 le 16 ke:

Thala seswantšho go laetša karabo ya gago.



Itirele palontšu ya gago ka go
diriša diswantšho tše.



Teacher:

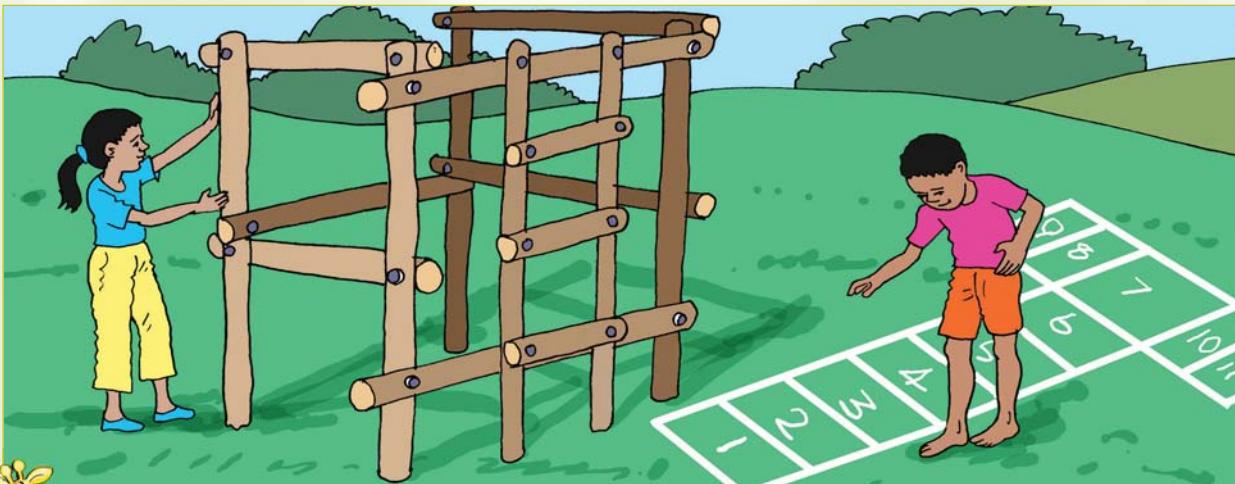
Sign:

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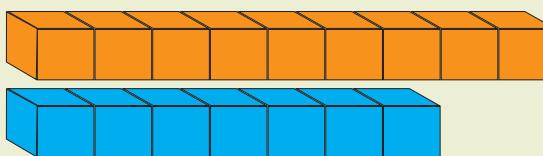


Letšatšikg wedi:

Botelele



Khalara karabo ya maleba go laetša ge eba methaladi le dikholomo ke tše kopana kudu goba tše telele kudu goba di bophara kudu goba tshese kudu. Khalara karabo ya gago ka mmala wa go swana le wa dipoloko.



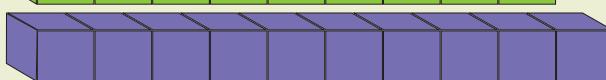
kopananyana

teletšana



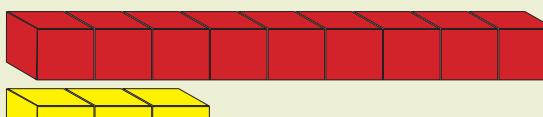
kopananyana

teletšana



kopananyana

teletšana



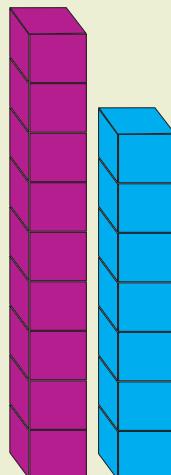
kopananyana

teletšana



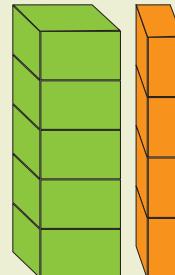
kopananyana

teletšana



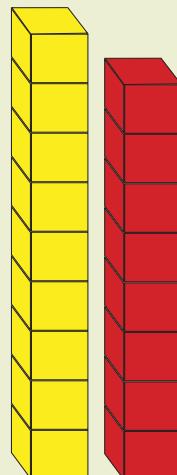
Bophara kudu

Tshesane kudu



kopananyana

teletšana





Bjale bontšha gore mošemané yo moteletšana ke ofe.

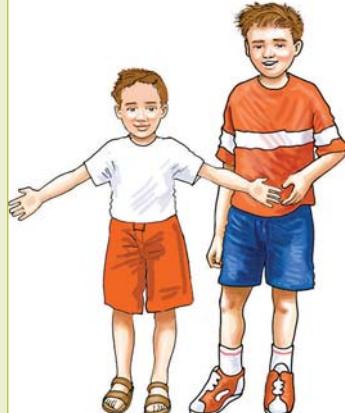
Khalara karabo ya gago ka mmala wa go swana le wa borokgo bja mošemané.



kopananyana



teletšana



kopananyana



teletšana

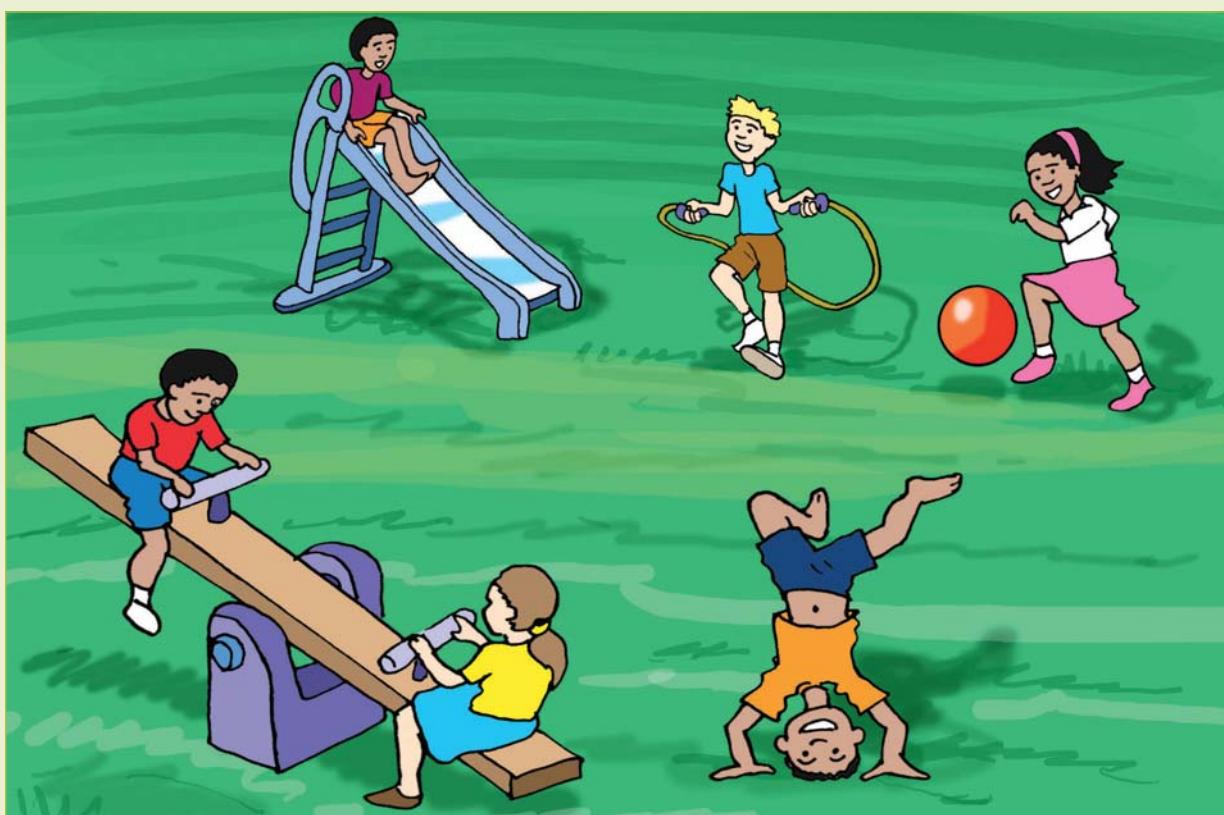


Ela botelele bja lepatlelo la dipapadi ka diatla le manao go tšwa go sesegwa sa I.

Na ke diatla tše kae go ya ka botelele bja lepatlelo la dipapadi.

Na ke dinao tše kae go botelele bja lepatlelo la dipapadi.

botelele



Teacher

Sign:

Date:

4

Kotara ya 2



Go ntšha (tšwetšopele)

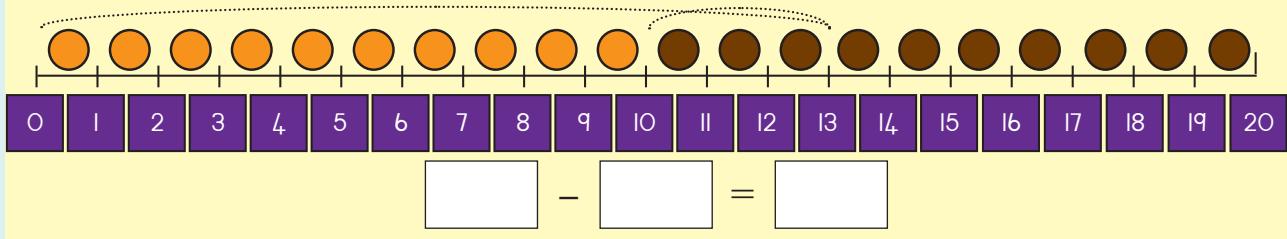
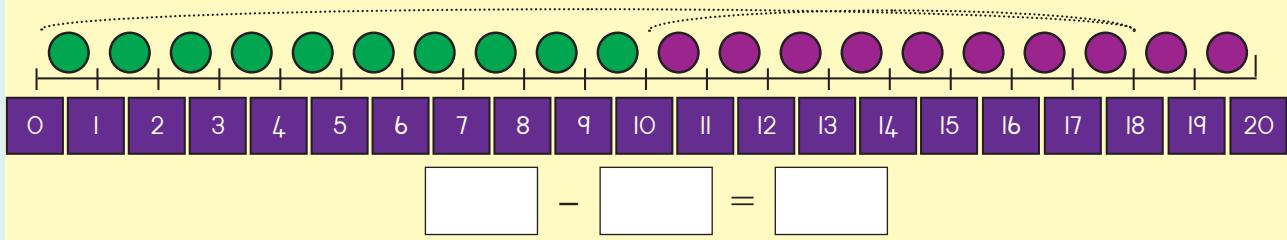
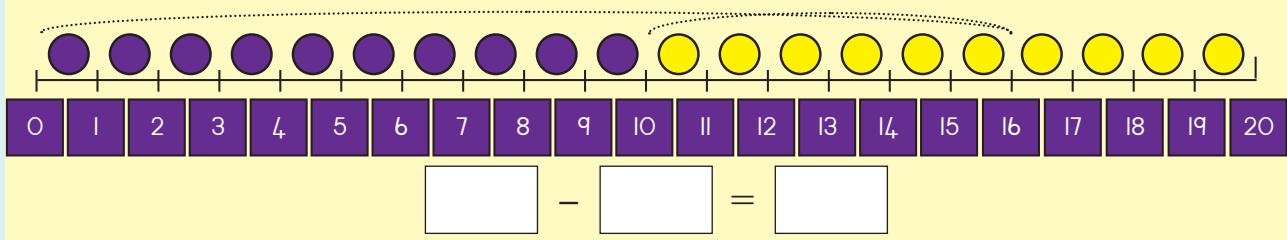
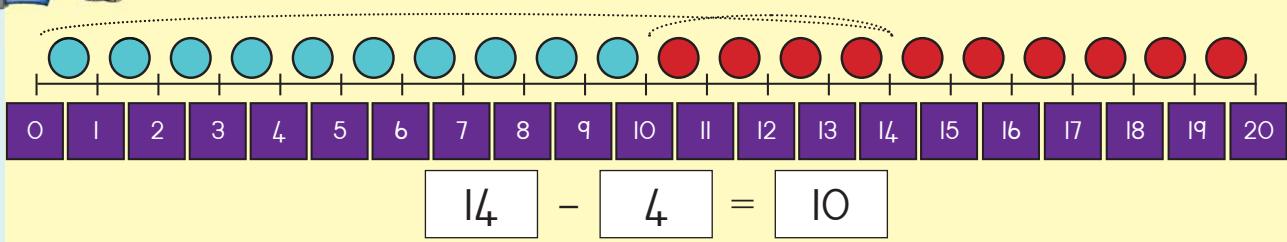
Nyalanya dikarata le dipalo tša go ntšha.

10	10	10	10	10
2	2	8	7	5

$17 - 7 = 10$	$12 - 2 = 10$	$15 - 5 = 10$	$13 - 3 = 10$	$18 - 8 = 10$
---------------	---------------	---------------	---------------	---------------



Šomiša mothalopalo. Ngwala palo ya go ntšha.





Go ntšha.

$$\begin{array}{r} 10 \\ - 3 \\ \hline \end{array} = \boxed{}$$

$$\begin{array}{r} 10 \\ - 5 \\ \hline \end{array} = \boxed{}$$

$$\begin{array}{r} 10 \\ - 1 \\ \hline \end{array} = \boxed{}$$

$$\begin{array}{r} 10 \\ - 4 \\ \hline \end{array} = \boxed{}$$

$$\begin{array}{r} 10 \\ - 9 \\ \hline \end{array} = \boxed{}$$

$$\begin{array}{r} 10 \\ - 2 \\ \hline \end{array} = \boxed{}$$

$$\begin{array}{r} 10 \\ - 7 \\ \hline \end{array} = \boxed{}$$

$$\begin{array}{r} 10 \\ - 6 \\ \hline \end{array} = \boxed{}$$

$$\begin{array}{r} 10 \\ - 8 \\ \hline \end{array} = \boxed{}$$

$$\begin{array}{r} 10 \\ - 9 \\ \hline \end{array} = \boxed{}$$



Go ntšha.

16 - 13

10	10	0		
6	3	3		
16	-	13	=	3

14 - 12

10	10			
4	2			
14	-	12	=	

27 - 11

20	10			
7	1			
	-		=	

35 - 13

30	10			
5	3			
	-		=	

26 - 12

20	10			
6	2			
	-		=	

48 - 11

40	10			
8	1			
	-		=	



Lisa o na le dibaledi tše 17. O timeditše dibaledi tše 8.



Na o šetše ka dibaledi tše kae?



Teacher:

Sign:

Date:

42a

Kotara ya 2



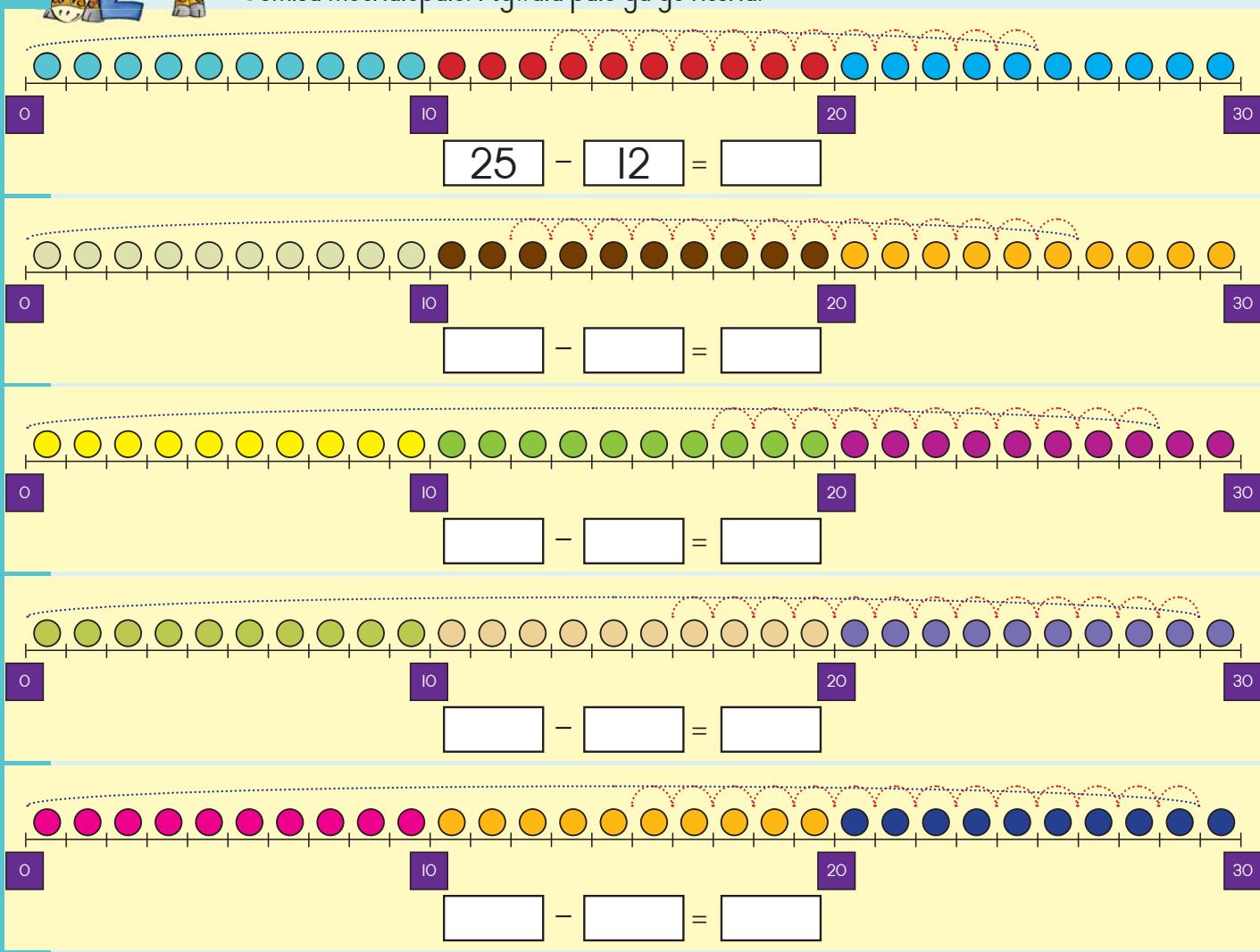
Go ntšha gape

Ntšha dinomoro tša tlase go tšwa go tša godimo.

10	20	30	40
7	2	8	9
10	10	10	10
5	1	5	4
15			
2			



Šomiša mothalopalo. Ngwala palo ya go ntšha.





Go ntšha.

$$45 - 23$$

$$\begin{aligned}
 &= \boxed{4} \ \boxed{0} \quad \boxed{5} \ - \ \boxed{2} \ \boxed{0} \quad \boxed{3} \\
 &= \boxed{4} \ \boxed{0} \ - \ \boxed{2} \ \boxed{0} \ + \ \boxed{5} \ - \ \boxed{3} \\
 &= \boxed{2} \ \boxed{0} \ + \ \boxed{2} \\
 &= \boxed{2} \ \boxed{2}
 \end{aligned}$$

$$38 - 16$$

$$\begin{aligned}
 &= \boxed{} \quad \boxed{} \ - \ \boxed{} \quad \boxed{} \\
 &= \boxed{} \ - \ \boxed{} \ + \ \boxed{} \ - \ \boxed{} \\
 &= \boxed{} \ + \ \boxed{} \\
 &= \boxed{}
 \end{aligned}$$

$$29 - 14$$

$$\begin{aligned}
 &= \boxed{} \quad \boxed{} \ - \ \boxed{} \quad \boxed{} \\
 &= \boxed{} \ - \ \boxed{} \ + \ \boxed{} \ - \ \boxed{} \\
 &= \boxed{} \ + \ \boxed{} \\
 &= \boxed{}
 \end{aligned}$$

$$48 - 11$$

$$\begin{aligned}
 &= \boxed{} \quad \boxed{} \ - \ \boxed{} \quad \boxed{} \\
 &= \boxed{} \ - \ \boxed{} \ + \ \boxed{} \ - \ \boxed{} \\
 &= \boxed{} \ + \ \boxed{} \\
 &= \boxed{}
 \end{aligned}$$

$$35 - 23$$

$$\begin{aligned}
 &= \boxed{} \quad \boxed{} \ - \ \boxed{} \quad \boxed{} \\
 &= \boxed{} \ - \ \boxed{} \ + \ \boxed{} \ - \ \boxed{} \\
 &= \boxed{} \ + \ \boxed{} \\
 &= \boxed{}
 \end{aligned}$$

$$38 - 15$$

$$\begin{aligned}
 &= \boxed{} \quad \boxed{} \ - \ \boxed{} \quad \boxed{} \\
 &= \boxed{} \ - \ \boxed{} \ + \ \boxed{} \ - \ \boxed{} \\
 &= \boxed{} \ + \ \boxed{} \\
 &= \boxed{}
 \end{aligned}$$



Teacher:

Sign:

Date:

42b

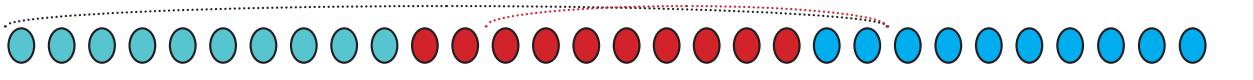
Kotara ya 2



Mošomo wo mongwe wa go hlakantšha (tšwetšopele)

Na palomoka ya poloko ye nngwe le ye nngwe ke eng?

$$22 - 10 = \boxed{}$$



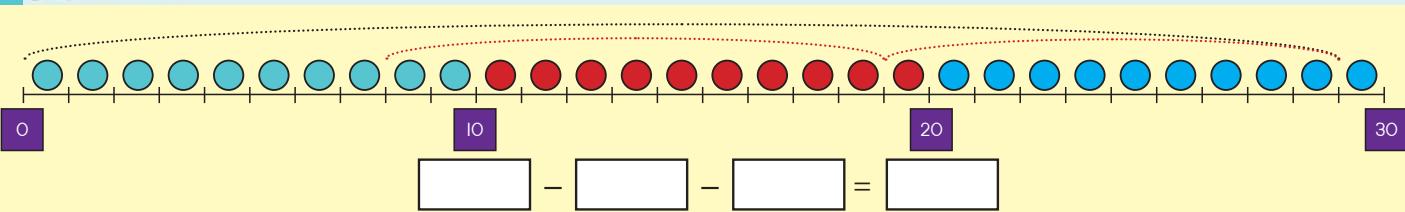
$$25 - 10 = \boxed{}$$



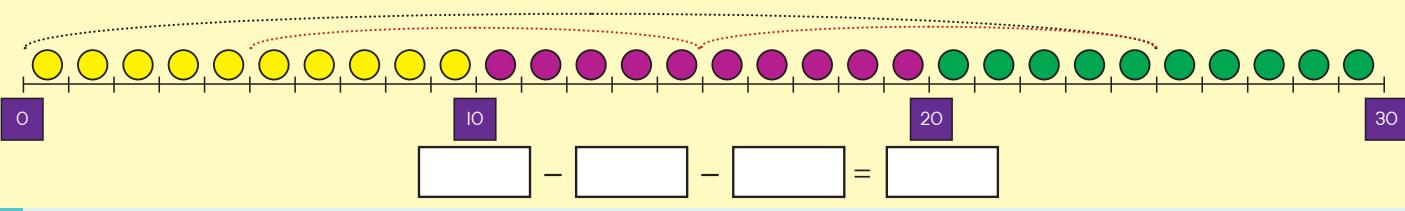
$$29 - 10 = \boxed{}$$



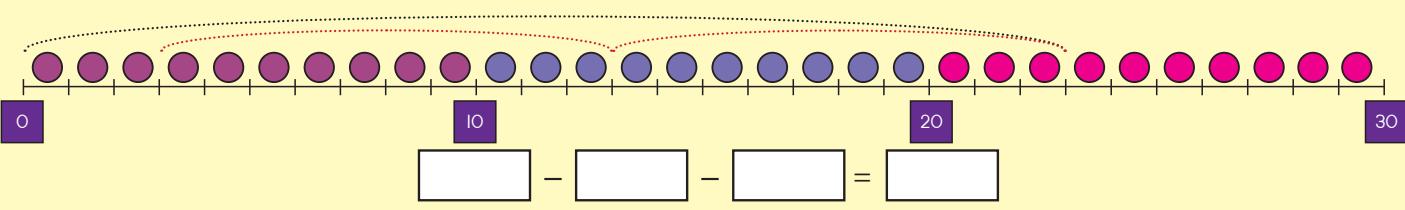
Feleletša dipalo tša go ntšha.



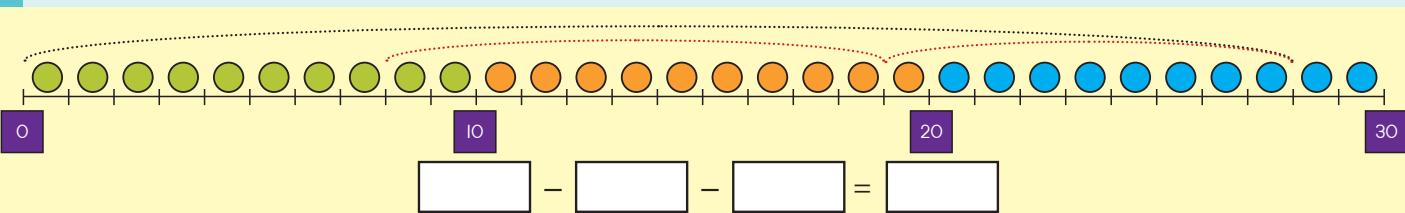
$$\boxed{} - \boxed{} - \boxed{} = \boxed{}$$



$$\boxed{} - \boxed{} - \boxed{} = \boxed{}$$



$$\boxed{} - \boxed{} - \boxed{} = \boxed{}$$



$$\boxed{} - \boxed{} - \boxed{} = \boxed{}$$



Feleletša.

$$\boxed{46} \quad - \quad \boxed{13} = \boxed{}$$

$$\boxed{49} \quad - \quad \boxed{23} = \boxed{}$$

$$\boxed{38} \quad - \quad \boxed{14} = \boxed{}$$

$$\boxed{27} \quad - \quad \boxed{16} = \boxed{}$$

$$\boxed{25} \quad - \quad \boxed{11} = \boxed{}$$

$$\boxed{46} \quad - \quad \boxed{32} = \boxed{}$$



Ntšha.

$$21 - 10 = \boxed{}$$

$$43 - 10 = \boxed{}$$

$$16 - 10 = \boxed{}$$

$$28 - 10 = \boxed{}$$

$$27 - 10 = \boxed{}$$

$$22 - 10 = \boxed{}$$

$$34 - 10 = \boxed{}$$

$$37 - 10 = \boxed{}$$

$$45 - 10 = \boxed{}$$

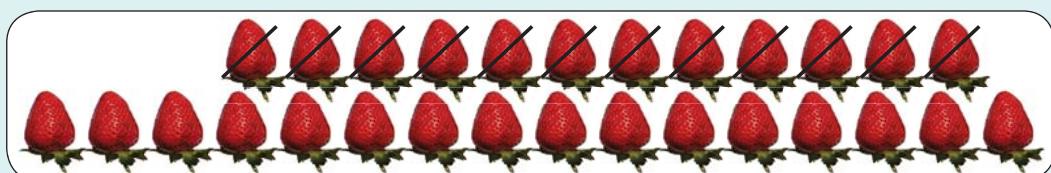


Phapano magareng ga 35 le 20 ke eng? Thala seswantšho go laetša karabo ya gago.

$$\boxed{35} \quad - \quad \boxed{20} = \boxed{}$$



Itirele palontšu o šomiša diswantšho.



Teacher: _____

Sign: _____

Date: _____

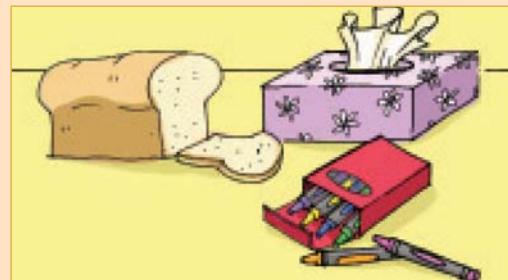


Letšatšikgwedi:

Boima le bofefo

Lebelela seswantšho se sengwe le se sengwe gomme o arabe potšišo.

Se bofefo ke sefe, se boima ke sefe?



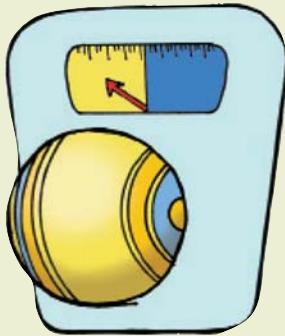
Mamaretša goba o thale diswantšho tša:

Dilo tše boima

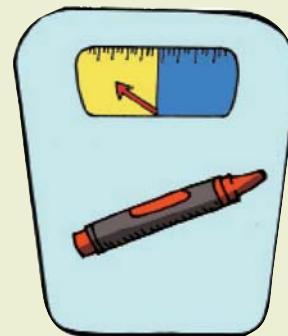
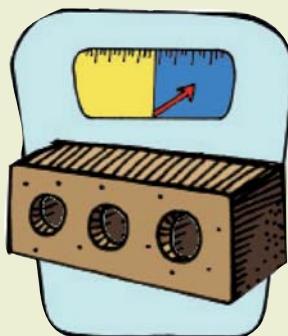
Dilo tše bofefo



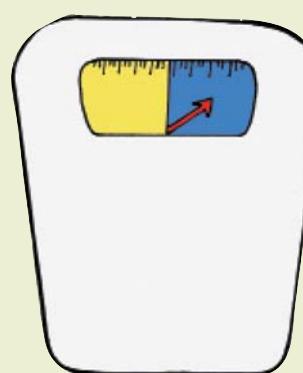
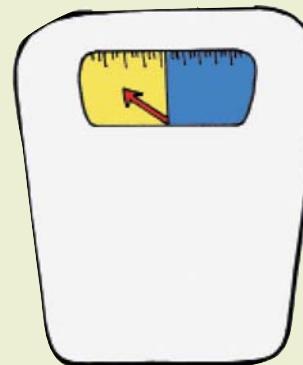
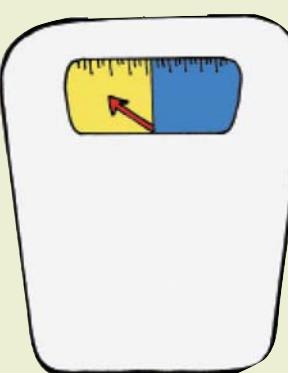
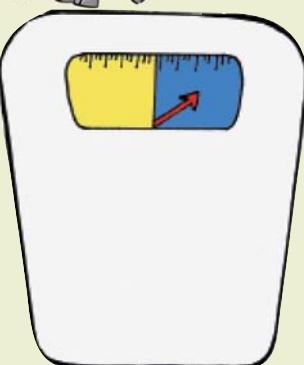
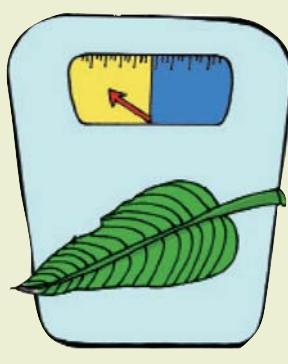
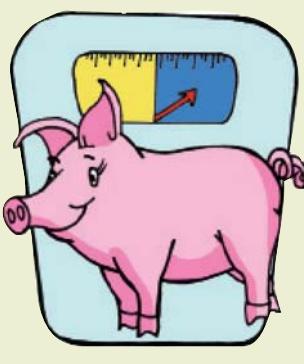
Ge mosebe wo mohubedu o šupa ka lehlakoreng le leserolane, selo se ba bofefo, gomme ge o šupa lehlakoreng le letalalerata, selo se ba boima. Ngwala 'bofefo' goba 'boima'.



bofefo



Thala goba mameretša dilo go ya ka gore sekala se laetša eng.



Teacher

Sign:

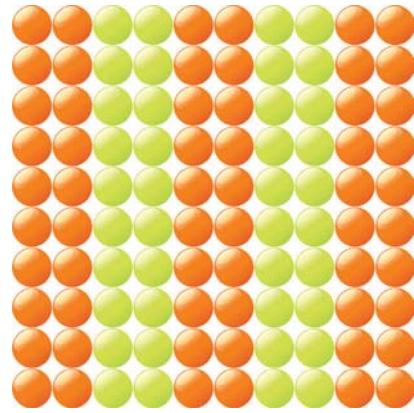
Date:

44

Kotara ya 2



A re balele ka dipedi.



Thala goba o mamaretše diswantšho tša dilo tše di sepelago ka dipedi.

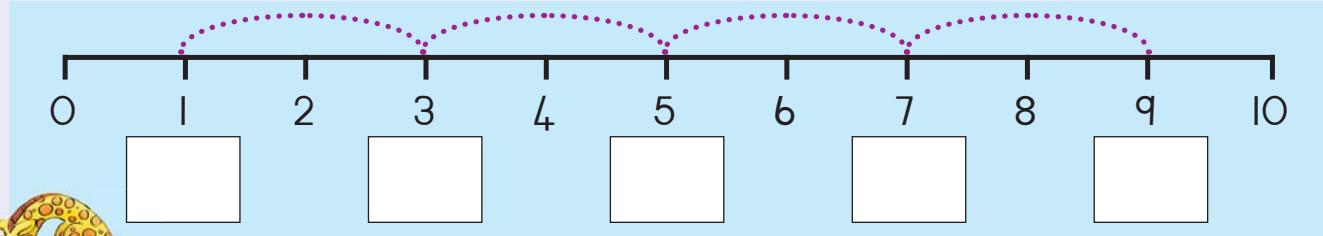
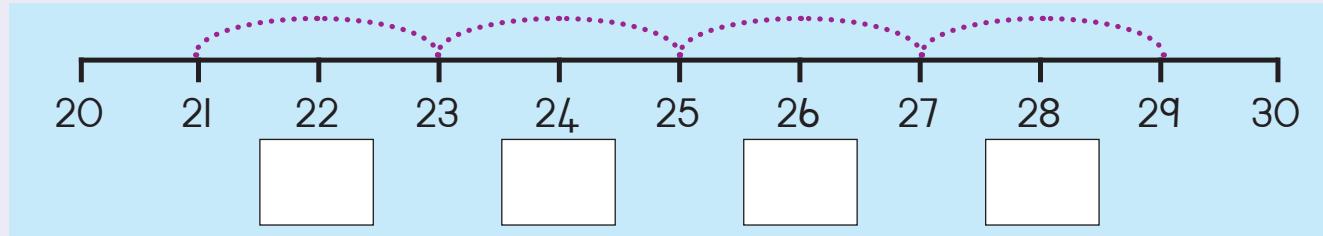
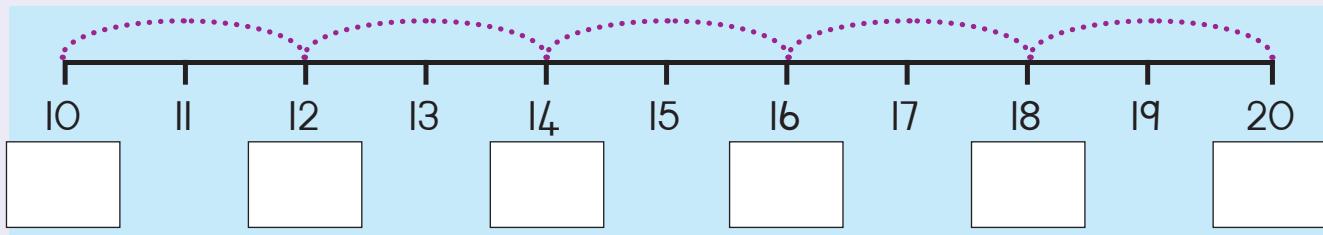
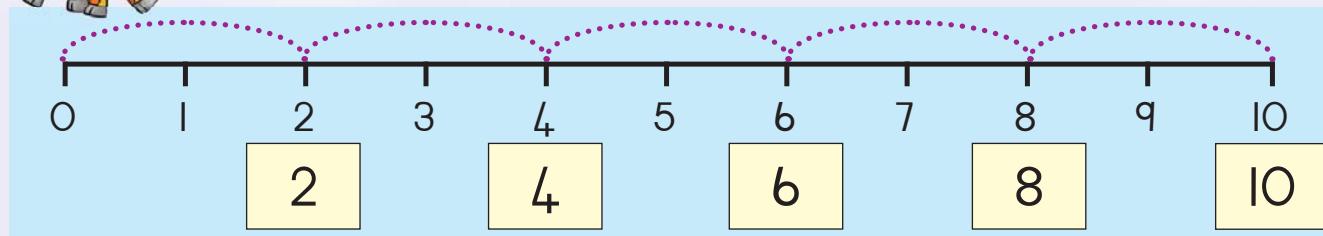


Re thomile patronne. E feleletše.

I	2	3	4	5	6	7	8	9	10
II	12	13	14	15	16	17	18	19	20
2I	22	23	24	25	26	27	28	29	30
3I	32	33	34	35	36	37	38	39	40
4I	42	43	44	45	46	47	48	49	50
5I	52	53	54	55	56	57	58	59	60
6I	62	63	64	65	66	67	68	69	70
7I	72	73	74	75	76	77	78	79	80
8I	82	83	84	85	86	87	88	89	90
9I	92	93	94	95	96	97	98	99	100



Šomija mothalopalo go ngwala patronne.



Feleletša mošomo wo o latelago.

2, 4, 6, __, __, __

62, 64, 66, __, __, __

44, 46, 48, __, __, __

1, 3, 5, __, __, __

13, 15, 17, __, __, __

55, 57, 59, __, __, __

10, 8, 6, __, __, __

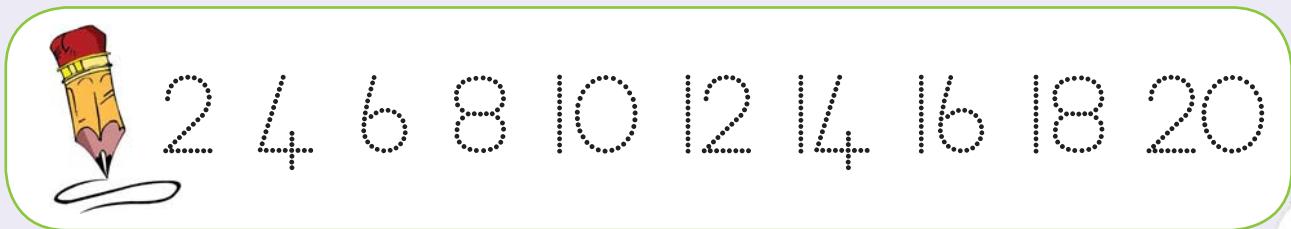
98, 96, 94, __, __, __

26, 24, 22, __, __, __

11, 9, 7, __, __, __

29, 27, 25, __, __, __

95, 93, 91, __, __, __



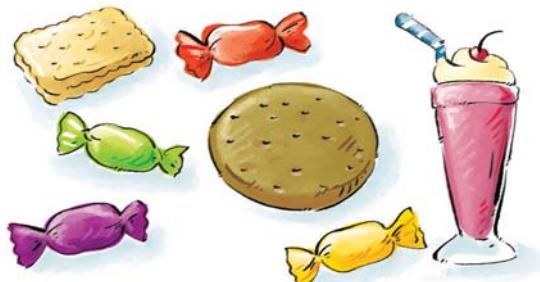
Teacher:
Sign:
Date:



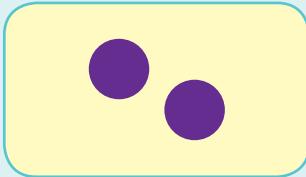
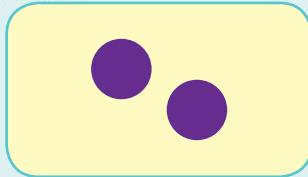
Letšatšikgwezi:

Pedifatša

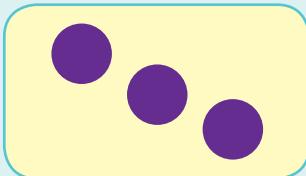
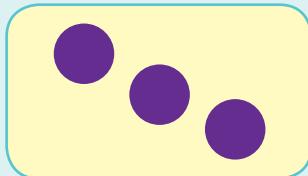
Lebelela seswantšho sa mathomo le sa bobedi. Go diregile eng?



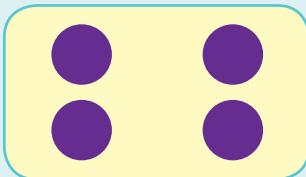
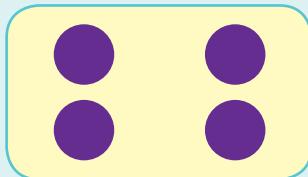
Ngwala marontho, gomme o ngwale palomoka ya ye nngwe le ye nngwe.



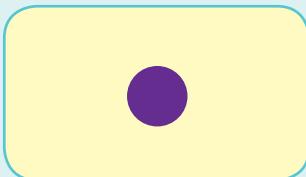
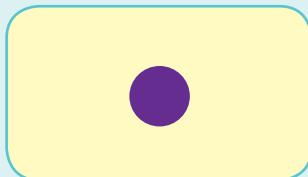
$$\boxed{} + \boxed{} = \boxed{}$$



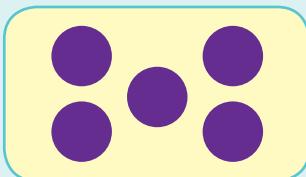
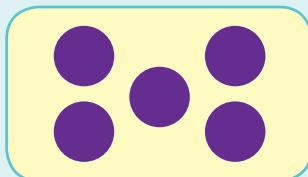
$$\boxed{} + \boxed{} = \boxed{}$$



$$\boxed{} + \boxed{} = \boxed{}$$



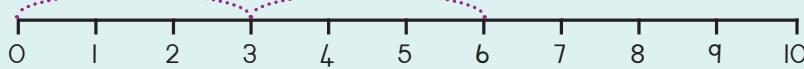
$$\boxed{} + \boxed{} = \boxed{}$$



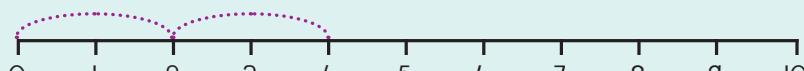
$$\boxed{} + \boxed{} = \boxed{}$$



Šomisa methalopalo go ngwala palomoka.



$$\boxed{} + \boxed{} = \boxed{}$$



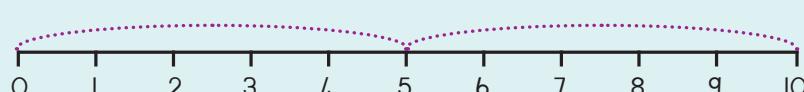
$$\boxed{} + \boxed{} = \boxed{}$$



$$\boxed{} + \boxed{} = \boxed{}$$



$$\boxed{} + \boxed{} = \boxed{}$$



$$\boxed{} + \boxed{} = \boxed{}$$



Pedifatša dilo tšeо di latelago.

Pedifatša 1

$$\boxed{1} + \boxed{1} = \boxed{2}$$

$$\boxed{2} \times \boxed{1} = \boxed{2}$$

Pedifatša 2

$$\boxed{} + \boxed{} = \boxed{}$$

$$\boxed{2} \times \boxed{} = \boxed{}$$

Pedifatša 3

$$\boxed{} + \boxed{} = \boxed{}$$

$$\boxed{2} \times \boxed{} = \boxed{}$$

Pedifatša 4

$$\boxed{} + \boxed{} = \boxed{}$$

$$\boxed{2} \times \boxed{} = \boxed{}$$

Pedifatša 5

$$\boxed{} + \boxed{} = \boxed{}$$

$$\boxed{2} \times \boxed{} = \boxed{}$$



Ke na le R5. Mogwera wa ka o na le yeo gabedi. Na o na le bokae?



Teacher:

Sign:

Date:

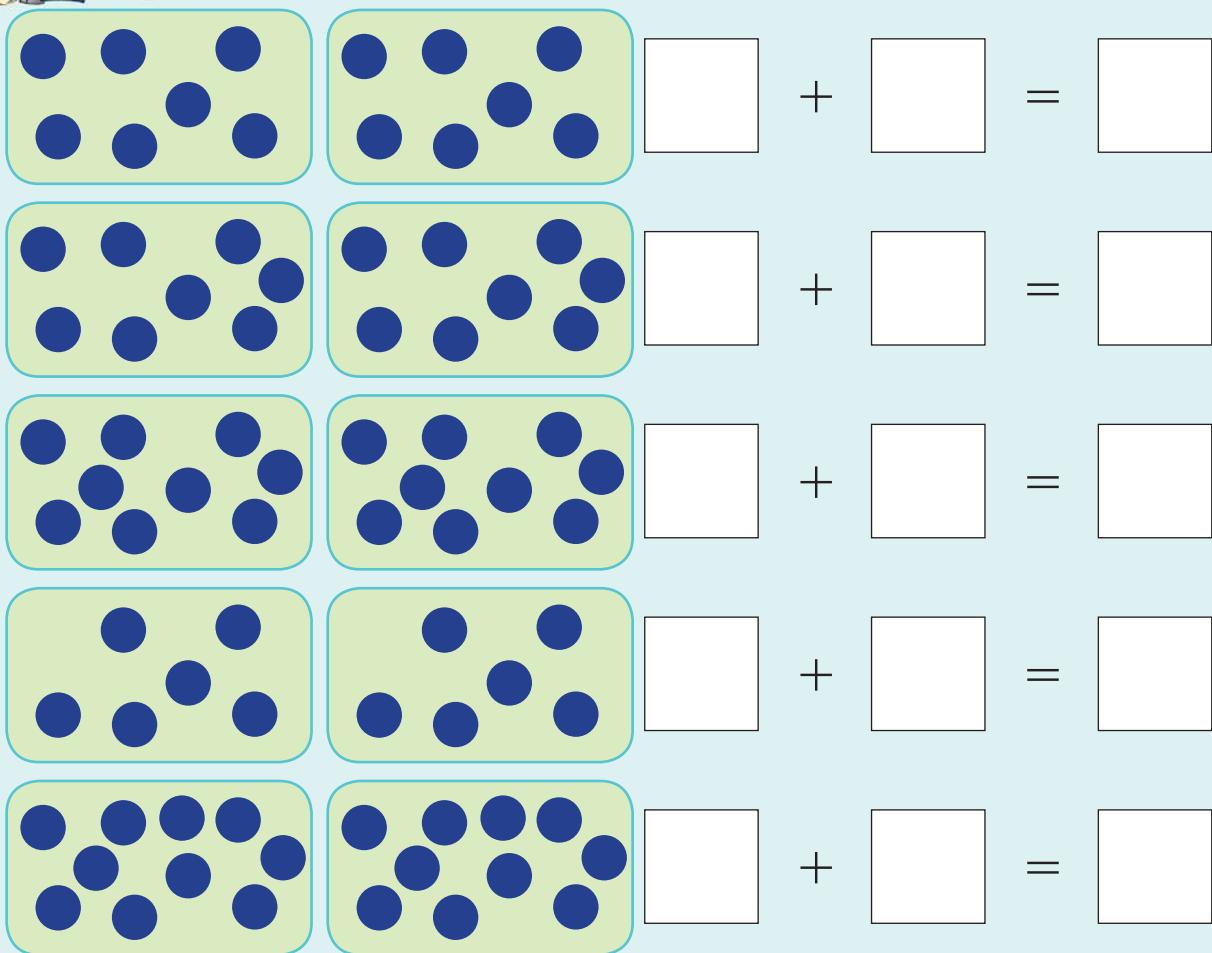


Pedifatša gape

Lebelela seswantšho sa mathomo le sa bobedi. Go diregile eng?

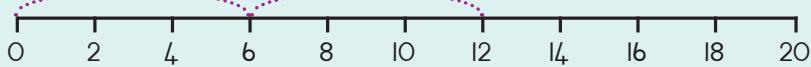


Ngwala marontho, gomme o ngwale palomoka ya ye nngwe le ye nngwe.

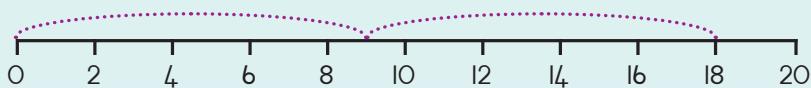




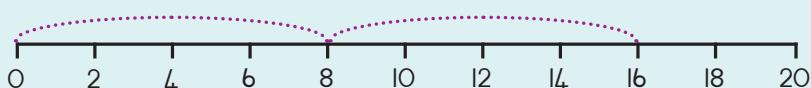
Šomisa methalopalo go ngwala palomoka.



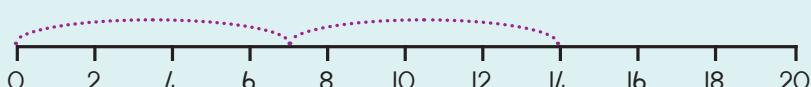
$\boxed{} + \boxed{} = \boxed{}$



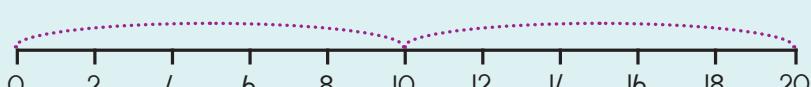
$\boxed{} + \boxed{} = \boxed{}$



$\boxed{} + \boxed{} = \boxed{}$



$\boxed{} + \boxed{} = \boxed{}$



$\boxed{} + \boxed{} = \boxed{}$



Pedifatša dilo tše di latelago.

Pedifatša 6

$\boxed{} + \boxed{} = \boxed{}$

$2 \times \boxed{} = \boxed{12}$

Pedifatša 7

$\boxed{} + \boxed{} = \boxed{}$

$2 \times \boxed{} = \boxed{}$

Pedifatša 8

$\boxed{} + \boxed{} = \boxed{}$

$2 \times \boxed{} = \boxed{}$

Pedifatša 9

$\boxed{} + \boxed{} = \boxed{}$

$2 \times \boxed{} = \boxed{}$

Pedifatša 10

$\boxed{} + \boxed{} = \boxed{}$

$2 \times \boxed{} = \boxed{}$



Mogwera wa ka o na le dimabolo tše 9. Nna ke na le palo yeo gabedi. Nna ke na le dimabolo tše kae?



Teacher:

Sign:

Date:

47

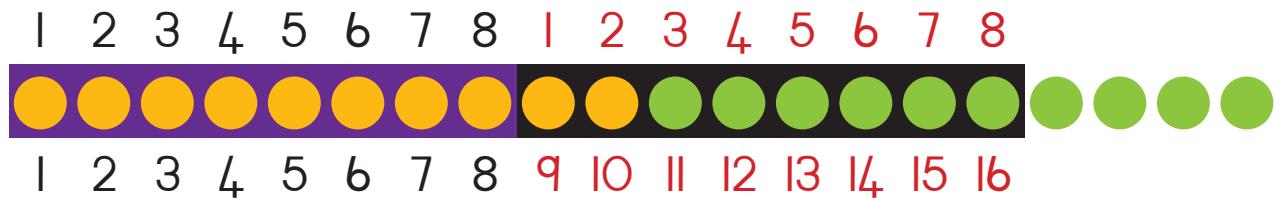
Kotara ya 2



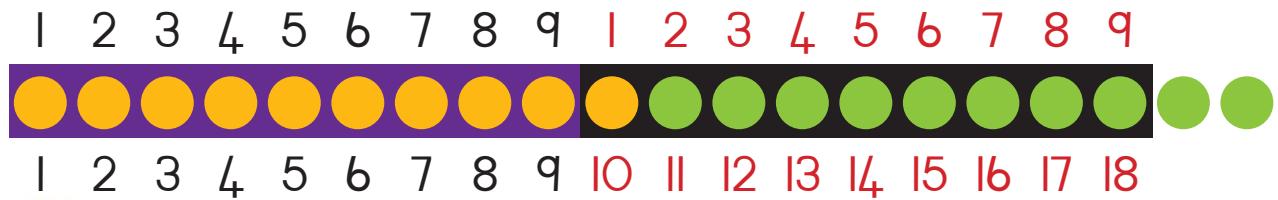
Letšatšikgwedī:

Pedifatša

Pedifatša 8



Pedifatša 9



Šomiša dipheta go pedifatša dinomoro. Re go diretše ya mathomo.

Pedifatša 5



Pedifatša 6



Pedifatša 7



Pedifatša 8

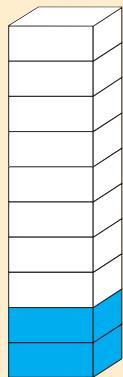
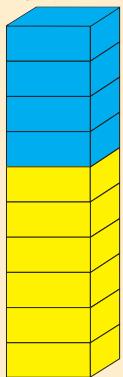


Pedifatša 9





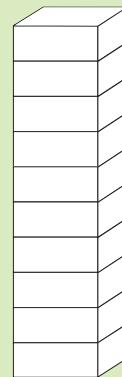
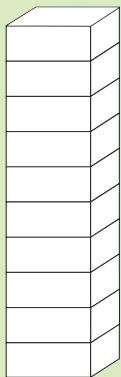
Pedifatša dinomoro. Khalara motheo wa dipoloko tše lesome go laetša karabo ya gago.



Pedifatša 6

$$6 + 6 = \boxed{\quad}$$

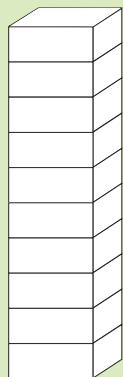
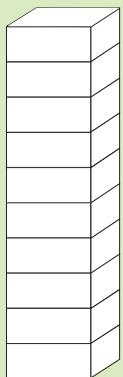
$$2 \times 6 = \boxed{\quad}$$



Pedifatša 8

$$\boxed{\quad} + \boxed{\quad} = \boxed{\quad}$$

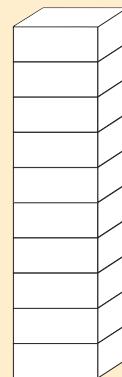
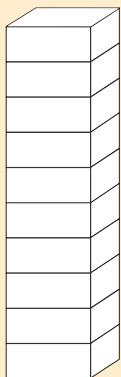
$$2 \times \boxed{\quad} = \boxed{\quad}$$



Pedifatša 7

$$\boxed{\quad} + \boxed{\quad} = \boxed{\quad}$$

$$2 \times \boxed{\quad} = \boxed{\quad}$$



Pedifatša 9

$$\boxed{\quad} + \boxed{\quad} = \boxed{\quad}$$

$$2 \times \boxed{\quad} = \boxed{\quad}$$



Pedifatša dilo tše di latelago.

Pedifatša 7

$$\boxed{\quad} + \boxed{\quad} = \boxed{\quad}$$

$$2 \times \boxed{\quad} = \boxed{\quad}$$

Pedifatša 9

$$\boxed{\quad} + \boxed{\quad} = \boxed{\quad}$$

$$2 \times \boxed{\quad} = \boxed{\quad}$$

Pedifatša 6

$$\boxed{\quad} + \boxed{\quad} = \boxed{\quad}$$

$$2 \times \boxed{\quad} = \boxed{\quad}$$

Pedifatša 8

$$\boxed{\quad} + \boxed{\quad} = \boxed{\quad}$$

$$2 \times \boxed{\quad} = \boxed{\quad}$$

Pedifatša 10

$$\boxed{\quad} + \boxed{\quad} = \boxed{\quad}$$

$$2 \times \boxed{\quad} = \boxed{\quad}$$



Ke nošitše dintlha tše 8. Mogwera wa ka o nošitše palo yeo gabedi.
Mogwera wa ka o na le dintlha tše kae?



Teacher:

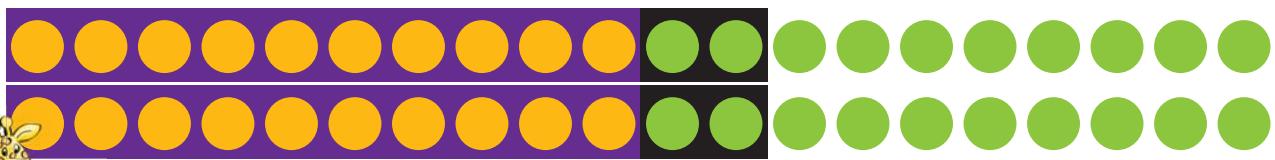
Sign:

Date:



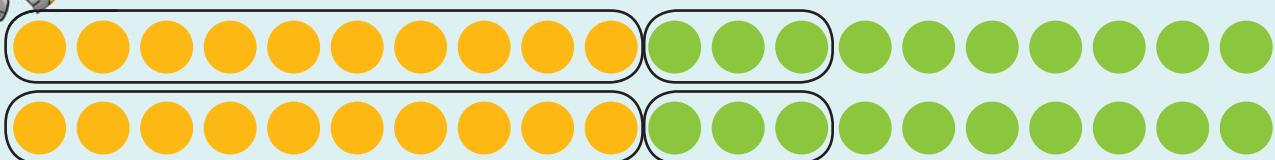
Pedifatšo gape

Pedifatša I2



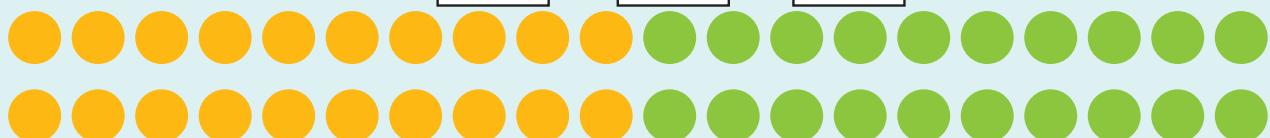
Šoimisha dipheta go pedifatša dinomoro. Re go diretše ya mathomo.

Pedifatša I3



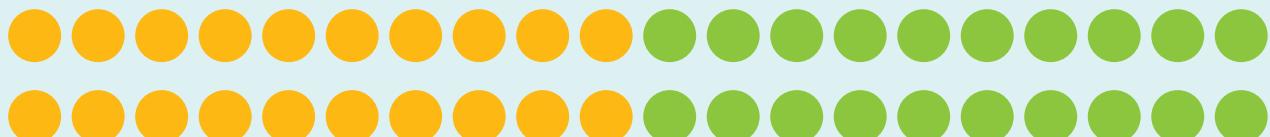
Pedifatša I5

$$\boxed{\quad} + \boxed{\quad} = \boxed{\quad}$$



Pedifatša I4

$$\boxed{\quad} + \boxed{\quad} = \boxed{\quad}$$



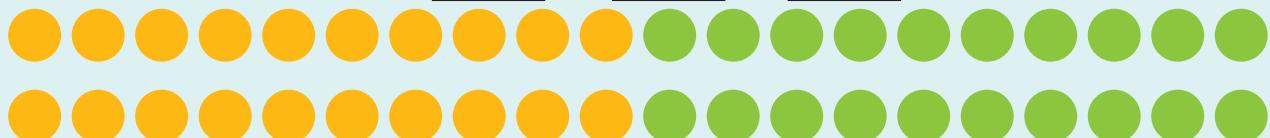
Pedifatša II

$$\boxed{\quad} + \boxed{\quad} = \boxed{\quad}$$



Pedifatša I6

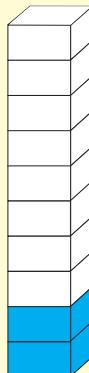
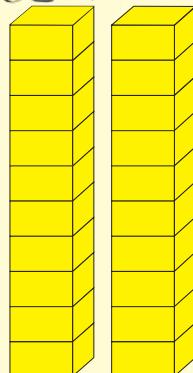
$$\boxed{\quad} + \boxed{\quad} = \boxed{\quad}$$



$$\boxed{\quad} + \boxed{\quad} = \boxed{\quad}$$



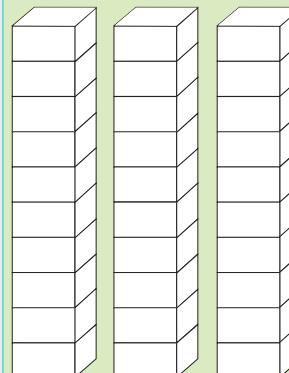
Pedifatša dinomoro. Khalara motheo wa dipoloko tše lesome go laetša karabo ya gago.



Pedifatša II

$$\text{II} + \text{II} = \boxed{}$$

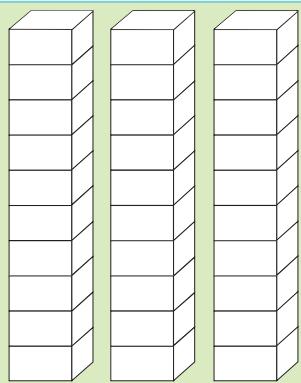
$$2 \times \text{II} = \boxed{}$$



Pedifatša I3

$$\boxed{} + \boxed{} = \boxed{}$$

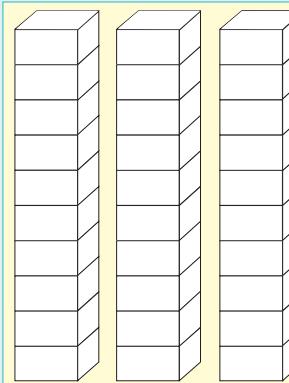
$$2 \times \boxed{} = \boxed{}$$



Pedifatša I4

$$\boxed{} + \boxed{} = \boxed{}$$

$$2 \times \boxed{} = \boxed{}$$



Pedifatša I5

$$\boxed{} + \boxed{} = \boxed{}$$

$$2 \times \boxed{} = \boxed{}$$



Pedifatša dilo tše di latelago.

Pedifatša II

$$\boxed{} + \boxed{} = \boxed{}$$

Pedifatša I3

$$\boxed{} + \boxed{} = \boxed{}$$

Pedifatša I6

$$\boxed{} + \boxed{} = \boxed{}$$

Pedifatša I7

$$\boxed{} + \boxed{} = \boxed{}$$

Pedifatša I8

$$\boxed{} + \boxed{} = \boxed{}$$

$$2 \times \boxed{} = \boxed{}$$



Nna ke nepile mantšu a I4 papading ya mopeleto. Mofenyi o nepile palo yeo gabedi. Mofenyi o nepile mantšu a makae?

Teacher:

Sign:

Date:

49

Kotara ya 2



Ditšhelo le mothamo

Bolela ka ditšhelo tše di lego mo diteskeng.

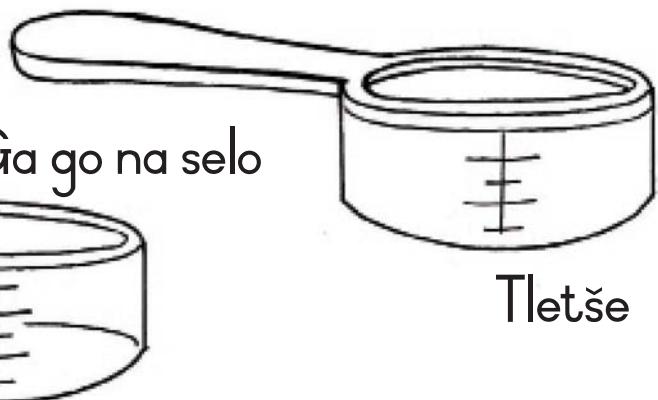


Bolela ge eba setšhelo se tletše goba ga se na selo.





Khalara gore o laetše gore ditzhelo tše di _____.



Thala ditshelo tša gago gomme o khalare diteng tša tšona go bontšha:

Ga go na selo

Tletše

Ga go na selo

Tletše



Teacher

Sign:

Date:

50

Kotara ya 2

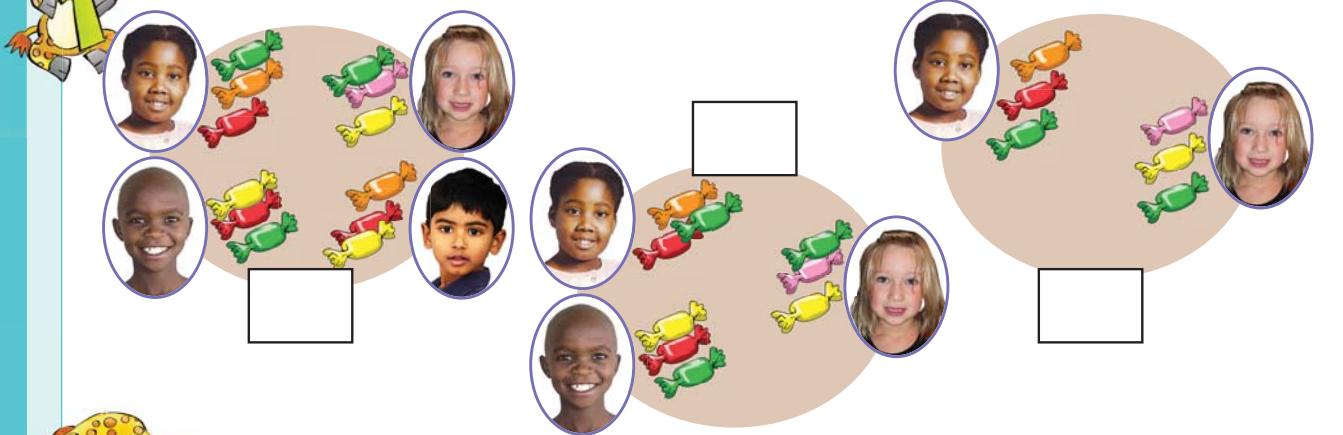


Letšatšikgwedī:

Katišo: $\times 3$



Na go na le malekere a makae godimo ga tafola ye nngwe le ye nngwe?



Feleletša mošomo wo o latelago:



dihlopha tše 2
tša di - 3



$$3 + 3 =$$

$$2 \times 3 =$$



dihlopha tše 5
tša di - 3



$$3 + 3 + 3 + 3 + 3 =$$

$$5 \times 3 =$$



dihlopha tše 4
tša di - 3



$$3 + 3 + 3 + 3 =$$

$$4 \times 3 =$$



dihlopha tše 6
tša di - 3



$$3 + 3 + 3 + 3 + 3 + 3 =$$

$$6 \times 3 =$$



dihlopha tše 7
tša di - 3



$$3 + 3 + 3 + 3 + 3 + 3 + 3 =$$

$$7 \times 3 =$$



Dira sethalwa sa tše di latelago.

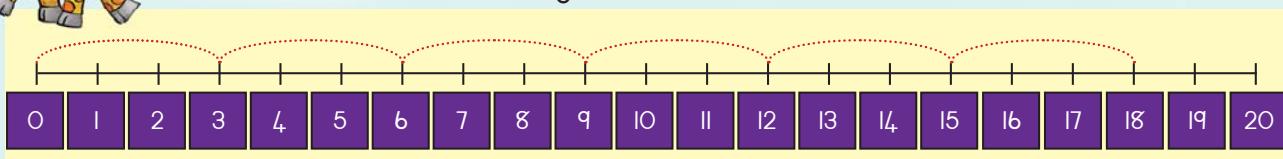
dihlopha tše 3 tša di - 3

dihlopha tše 4 tša di - 3

dihlopha tše 5 tša di - 3



Dira sethalwa sa tše di latelago.



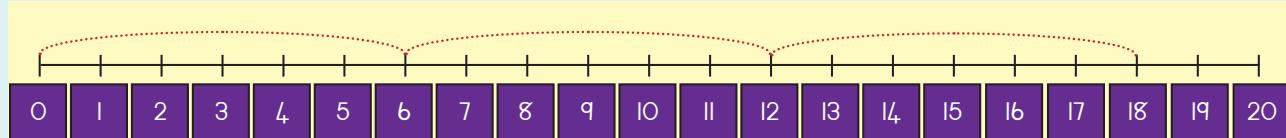
3, 6, 9, 12, ___, ___

$$3 + 3 + 3 + 3 + 3 + 3 = \boxed{}$$

$$\text{dihlopha tše } 6 \text{ tša di} - 3 = \boxed{}$$

$$6 \times 3 = \boxed{}$$

Sethalwa



6, ___, ___

$$6 + \boxed{} + \boxed{} = \boxed{}$$

$$\text{dihlopha tše } 3 \text{ tša } \boxed{} = \boxed{}$$

$$3 \times \boxed{} = \boxed{}$$

Sethalwa



Pitša ya go apea e na le maoto a mararo.

Na dipitša tša go apea tše 7 di na le
maoto a ma kae?



Teacher:

Sign:

Date:



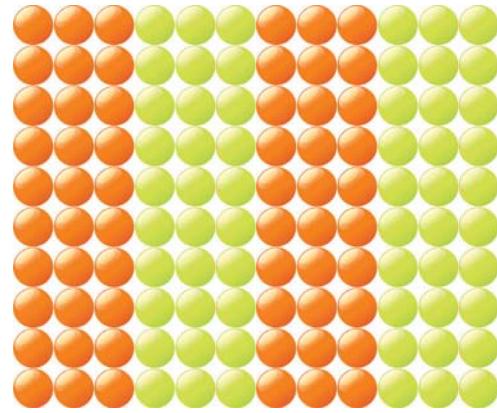
3 6 9 12 15 18
21 24 27 30 33

51

Kotara ya 2



Dipatrone tša Dinomoro: Ditharo



Thala goba o mamaretše diswantšho tša dilo tše di sepelago ka **ditharo**.

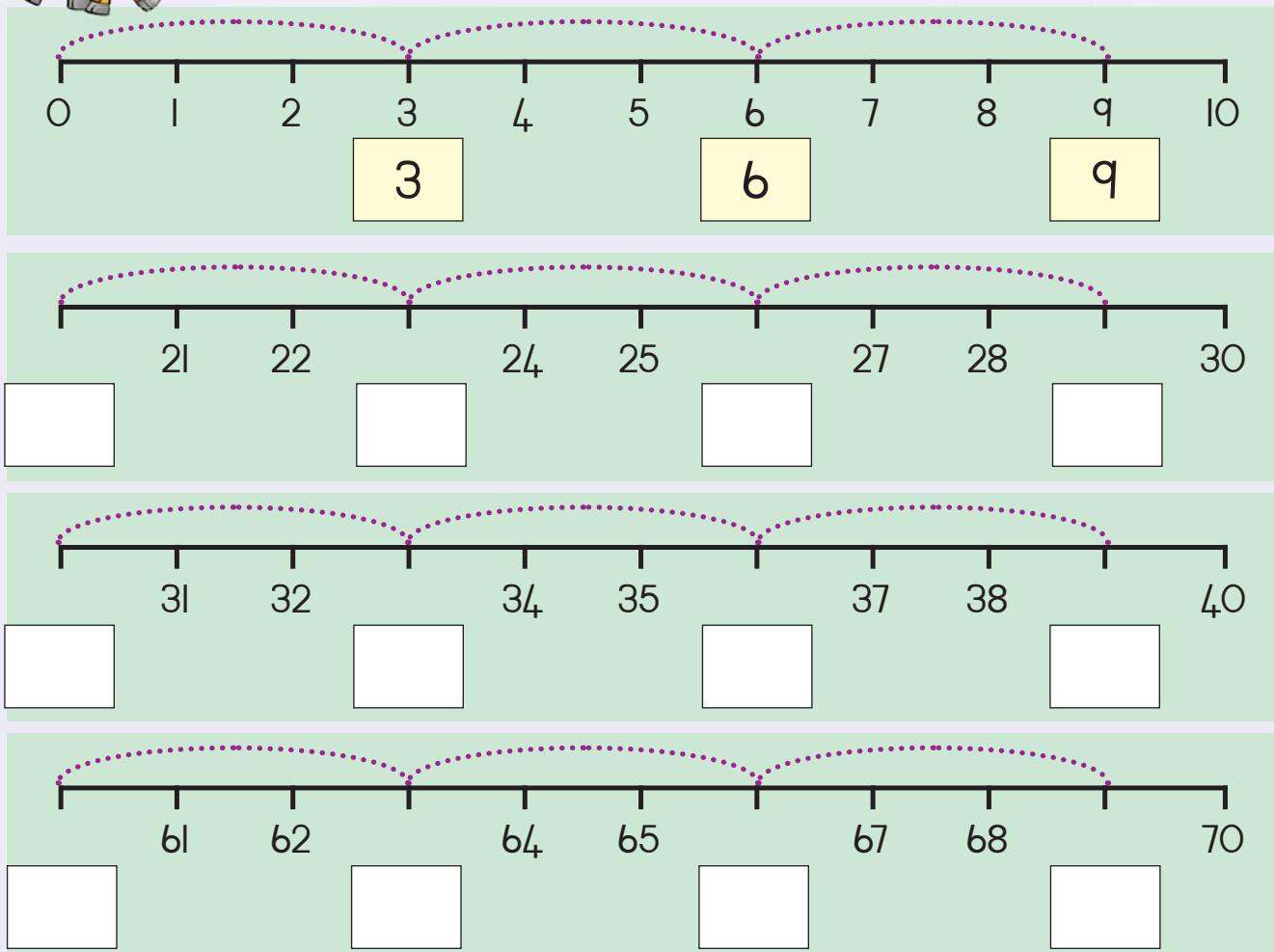


Re thomile patrone. E feleletše.

I	2	3	4	5	6	7	8	9	10
II	12	13	14	15	16	17	18	19	20
2I	22	23	24	25	26	27	28	29	30
3I	32	33	34	35	36	37	38	39	40
4I	42	43	44	45	46	47	48	49	50
5I	52	53	54	55	56	57	58	59	60
6I	62	63	64	65	66	67	68	69	70
7I	72	73	74	75	76	77	78	79	80
8I	82	83	84	85	86	87	88	89	90
9I	92	93	94	95	96	97	98	99	100



Šomisa methalopalo go ngwala patrone.



Feleletša mošomo wo o latelago.

3, 6, 9, __, __, __	1, 4, 7, __, __, __	qq, q6, q3, __, __, __
36, 39, 42, __, __, __	22, 25, 28, __, __, __	66, 63, 60, __, __, __
12, 15, 18, __, __, __	15, 12, 9, __, __, __	40, 37, 34, __, __, __



Ge go na le dithraesekele tše 10 ka thoko ga sekolo, go tla ba maotwana a makae fao?



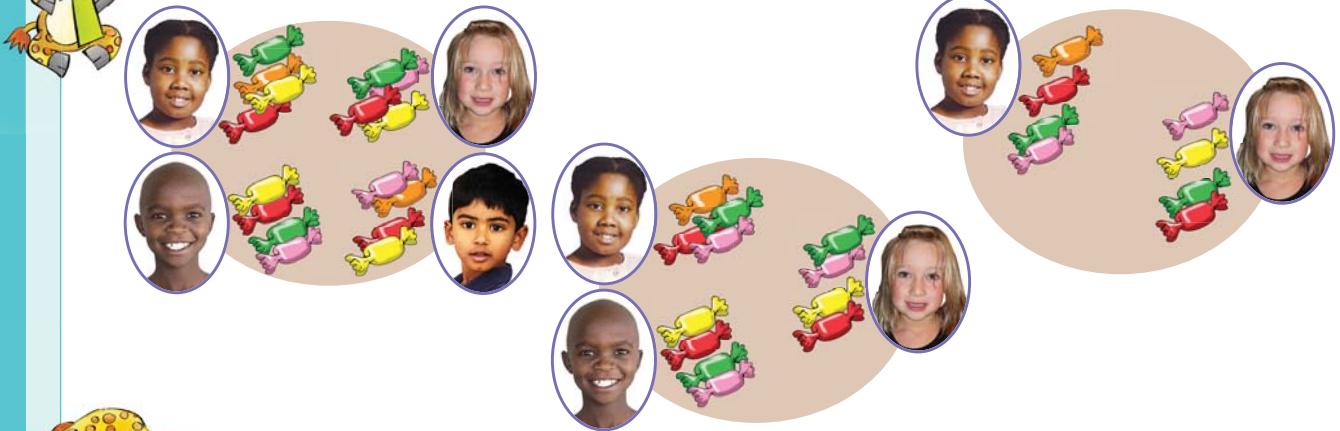
Teacher:

Sign:

Date:

Katišo: $\times 4$ 

Na go na le malekere a makae godimo ga tafola ye nngwe le ye nngwe?



Feleletša mošomo wo o latelago:



dihlopha tše 3
tša di - 4

$$\boxed{4} + \boxed{4} + \boxed{4} =$$

$$3 \times \boxed{4} = \boxed{\quad}$$



dihlopha tše 2
tša di - 4

$$\boxed{4} + \boxed{4} =$$

$$2 \times \boxed{4} = \boxed{\quad}$$



dihlopha tše 4
tša di - 4

$$\boxed{4} + \boxed{4} + \boxed{4} + \boxed{4} =$$

$$4 \times \boxed{4} = \boxed{\quad}$$



dihlopha tše 6
tša di - 4

$$\boxed{4} + \boxed{4} + \boxed{4} + \boxed{4} + \boxed{4} + \boxed{4} =$$

$$6 \times \boxed{4} = \boxed{\quad}$$



dihlopha tše 7
tša di - 4

$$\boxed{4} + \boxed{4} + \boxed{4} + \boxed{4} + \boxed{4} + \boxed{4} + \boxed{4} =$$

$$7 \times \boxed{4} = \boxed{\quad}$$



Dira sethalwa sa tše di latelago.

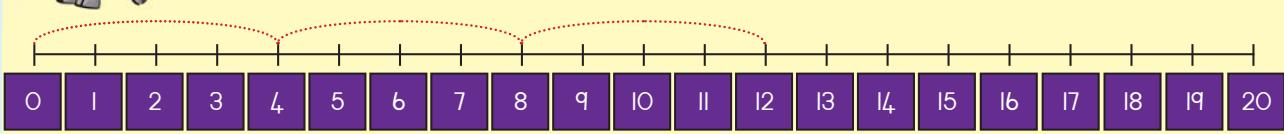
dihlopha tše 3 tša di - 4

dihlopha tše 4 tša di - 4

dihlopha tše 5 tša di - 4



Dira sethalwa sa tše di latelago.



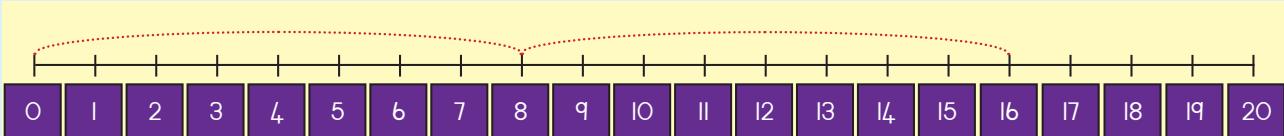
4, 8, ___

$$4 + 4 + 4 = \boxed{}$$

$$\text{dihlopha tše 3 tša } 4 = \boxed{}$$

$$3 \times 4 = \boxed{}$$

Sethalwa



3, 6, 9, ___

$$3 + 3 + 3 + 3 = \boxed{}$$

$$\text{dihlopha tše 4 tša } \boxed{} = \boxed{}$$

$$4 \times \boxed{} = \boxed{}$$

Sethalwa



Pere e na le maoto a 4. Na dipere tše 3 di na le
maoto a makae?



4 8 12 16 20 24

28 32 36 40

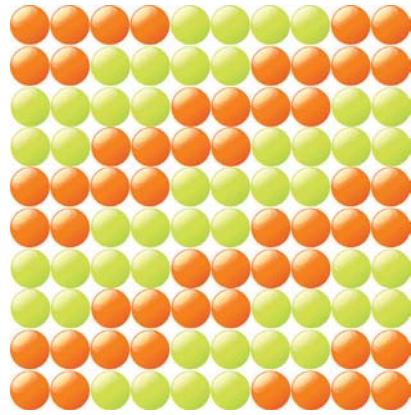
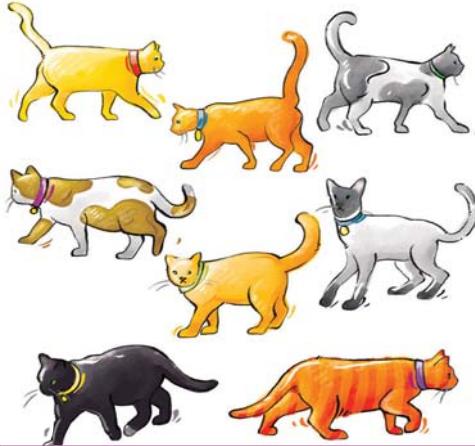
Teacher:

Sign:

Date:



A re bale ka dinne.



Thala goba o mamaretše diswantšho tša dilo tše di sepe logo ka dinne.

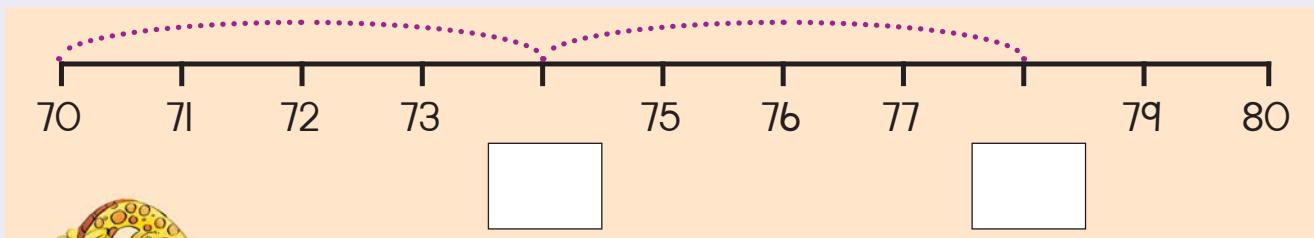
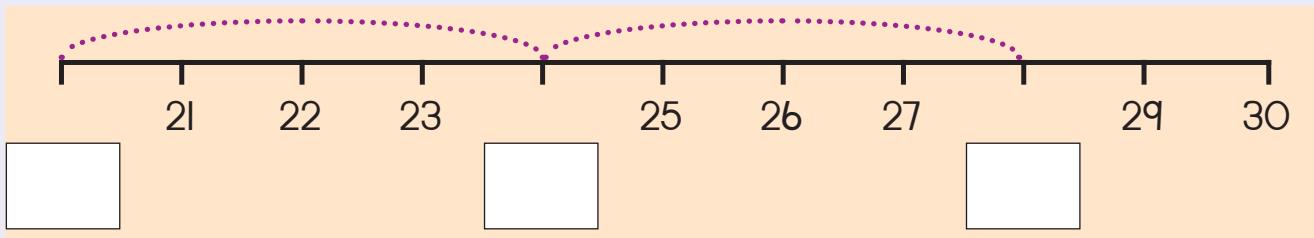
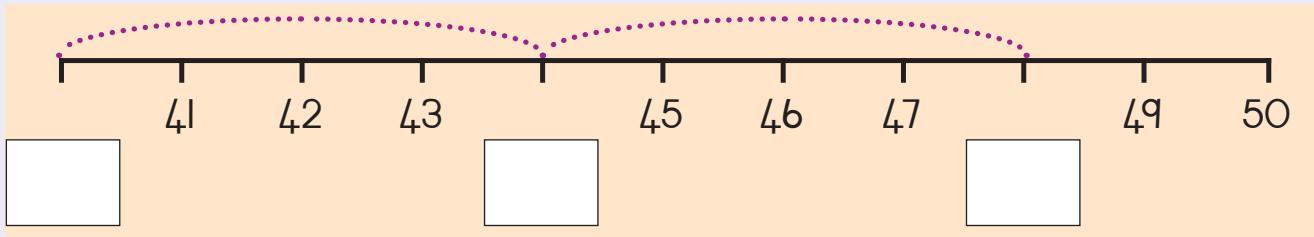
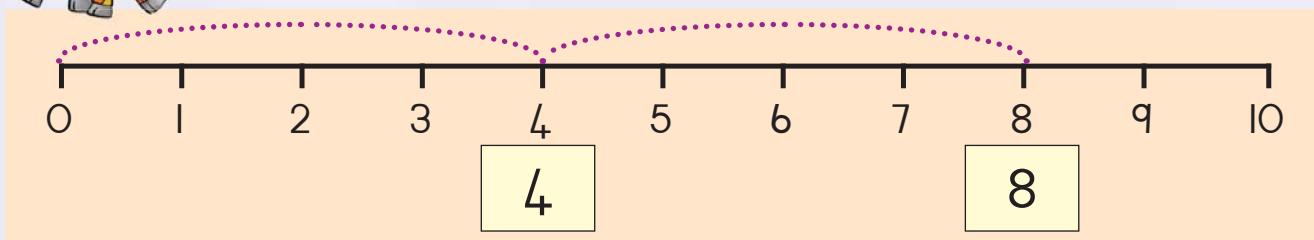


Re thomile patrone. E feleletše.

I	2	3	4	5	6	7	8	9	10
II	12	13	14	15	16	17	18	19	20
2I	22	23	24	25	26	27	28	29	30
3I	32	33	34	35	36	37	38	39	40
4I	42	43	44	45	46	47	48	49	50
5I	52	53	54	55	56	57	58	59	60
6I	62	63	64	65	66	67	68	69	70
7I	72	73	74	75	76	77	78	79	80
8I	82	83	84	85	86	87	88	89	90
9I	92	93	94	95	96	97	98	99	100



Šomisa mothalopalo go ngwala patrone.



Feleletša mošomo wo o latelago:

4, 8, 12, __, __, __

28, 32, 36, __, __, __

12, 16, 20, __, __, __

1, 5, 9, __, __, __

42, 46, 50, __, __, __

20, 16, 12, __, __, __

48, 44, 40, __, __, __

60, 56, 52, __, __, __

70, 66, 62, __, __, __



Go na le dikuku tše 4 ka sephuthelwaneng. Ke rekišitše diphuthelwana tše 9. Ke rekišitše dikuku tše kae?

Teacher:

Sign:

Date:

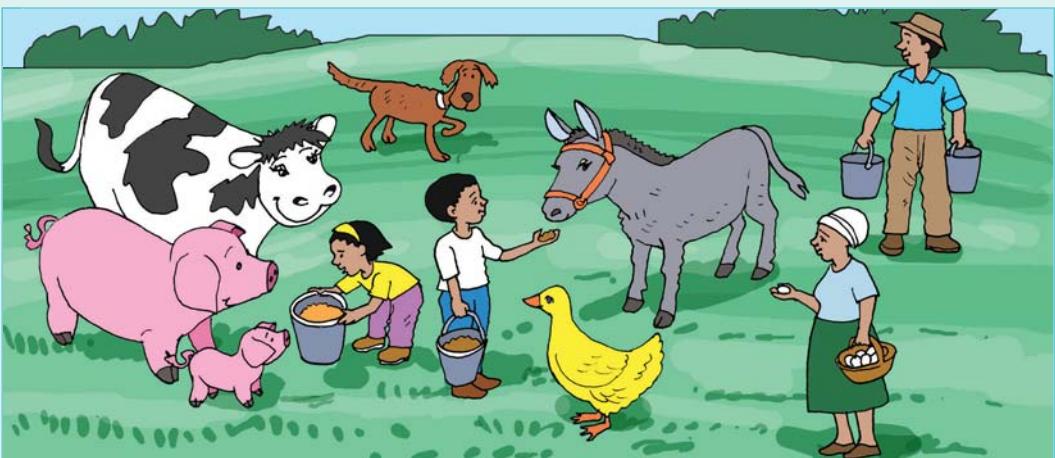
54

Kotara ya 2

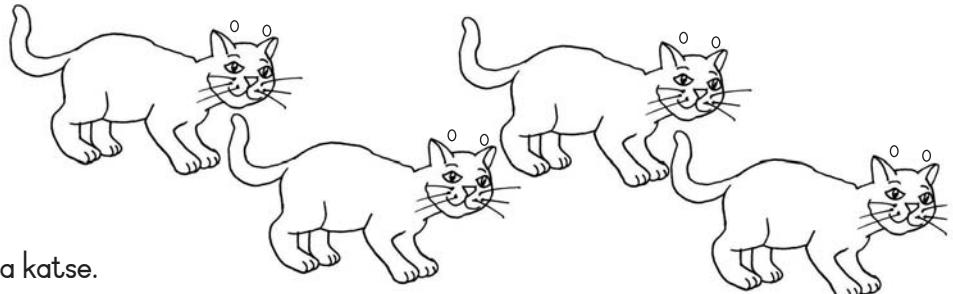


Dikanegelo tša katišo

Ingwalele kanegelo gomme o šomiše mantšu a go swana le mahlo, maoto, diatla, dinao, diphoofolo, batho. Oketša nomoro go ye nngwe le ye nngwe.

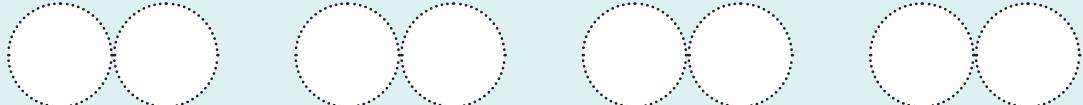


Katse e na le mahlo a 2. Na dikatse tše 4 di na le mahlo a makae?

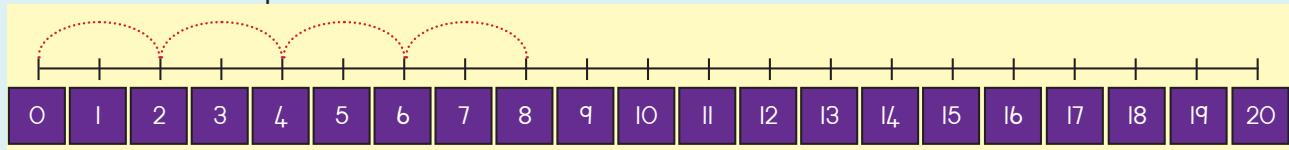


Khalara mahlo a katse.

A laetše ka dibaledi.



A laetše ka mothalopalo.



$$\boxed{\quad} + \boxed{\quad} + \boxed{\quad} + \boxed{\quad} = \boxed{\quad}$$

$$\boxed{\quad} \times \boxed{\quad} = \boxed{\quad}$$



Thraesekele e na le maoto a 3. Na dithraesekele tše 5 di na le maoto a makae?

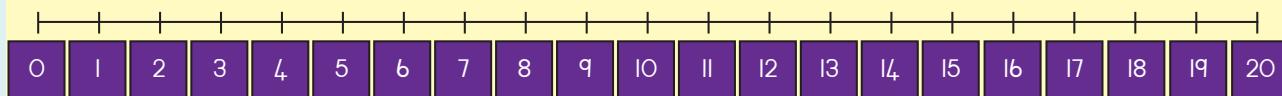


Khalara maoto a thraesekele.

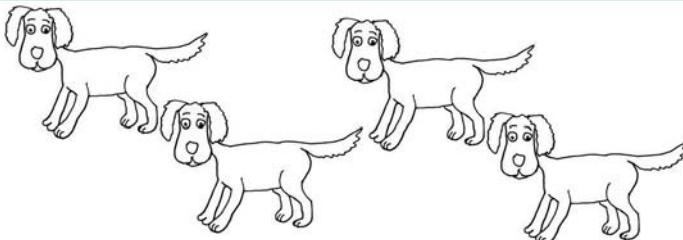
E bontshe ka dibaledi.

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

A laetše ka mothalopalo.



Mpša e na le maoto a 4. Na dimpša tše 4 di na le maoto a makae?

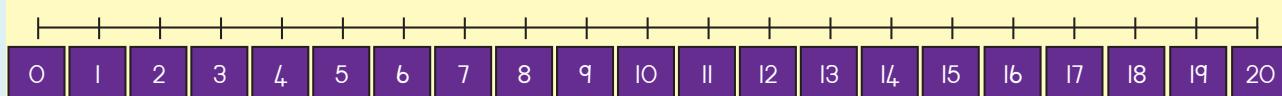


Khalara maoto a mpša.

E bontshe ka dibaledi.

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

A laetše ka mothalopalo.



--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--



Teacher:

Sign:

Date:



Bolela ka tšupanako

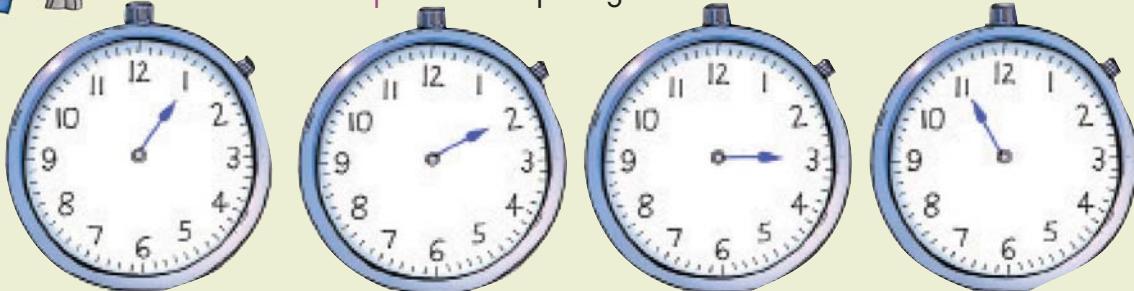
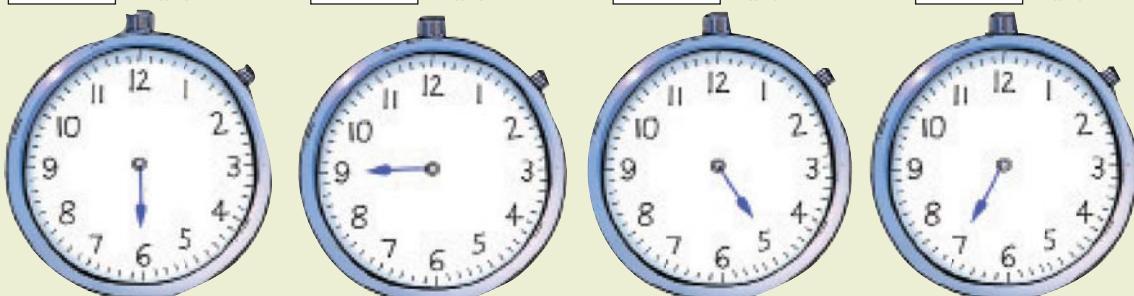
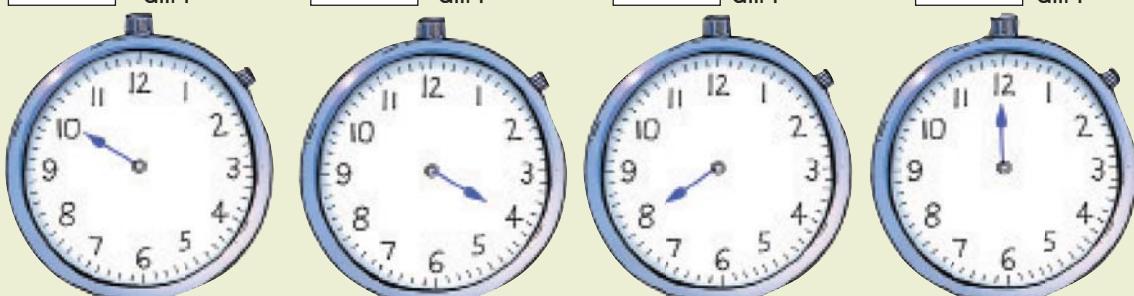
Diiri

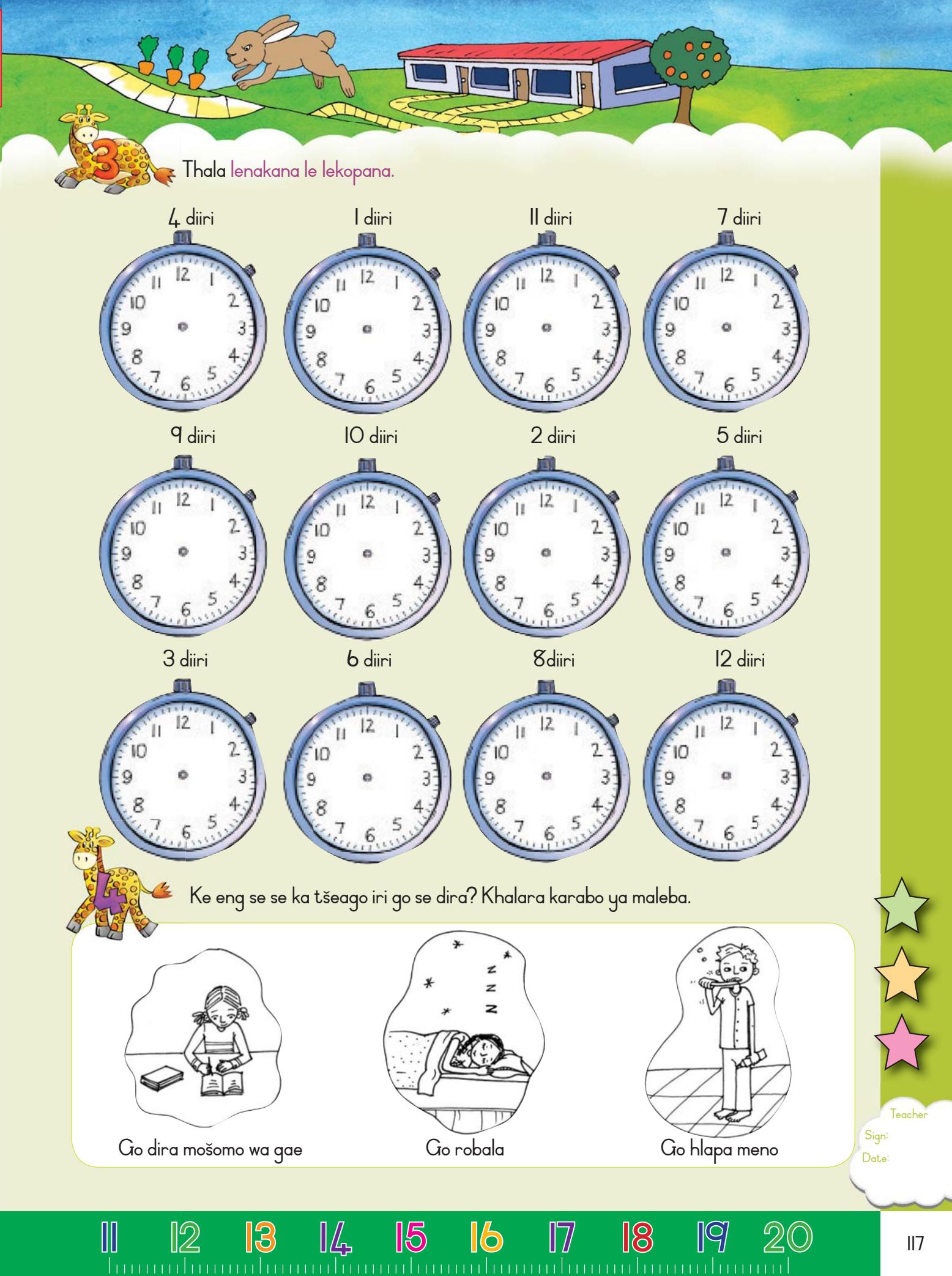


Lenakana le lekopana le laetša diiri.

Lenakana mo tšupanakong le a dikologa, la dikologa,
la dikologa, la dikologa, go re fa nako.

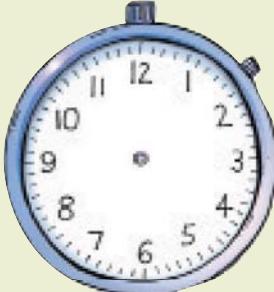
Na lenakana le lekopana le re šupa eng?

 diiri diiri diiri diiri diiri diiri diiri diiri diiri diiri diiri diiri



Thala lenakana le lekopana.

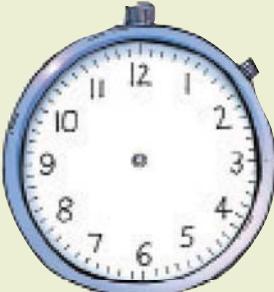
4 diiri



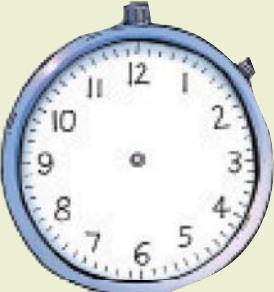
I diiri



II diiri



7 diiri



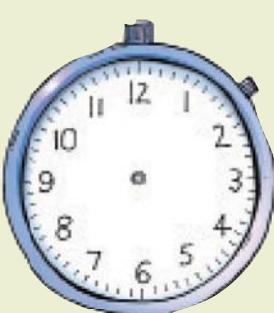
9 diiri



10 diiri



2 diiri



5 diiri



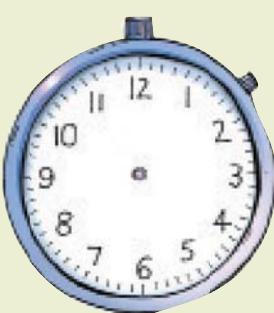
3 diiri



6 diiri



8 diiri



12 diiri



Ke eng se se ka tšeago iri go se dira? Khalara karabo ya maleba.



Go dira mošomo wa gae



Go robala



Go hlapa meno



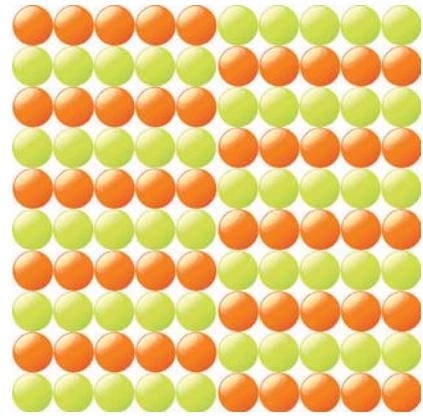
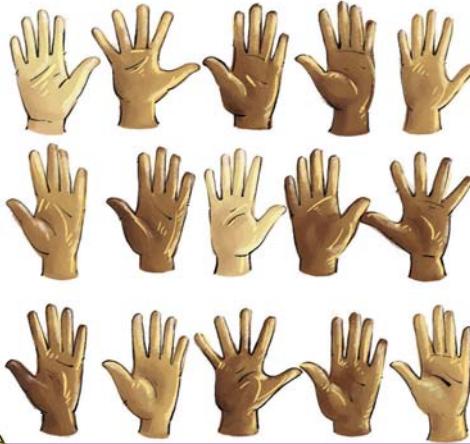
Teacher

Sign:
Date:



Dipatrone tša Dipalo: Dihlano

A re bale ka dihlano.



Thala goba o mamaretše diswantšho tša dilo tše di sepelago ka **dihlano**.

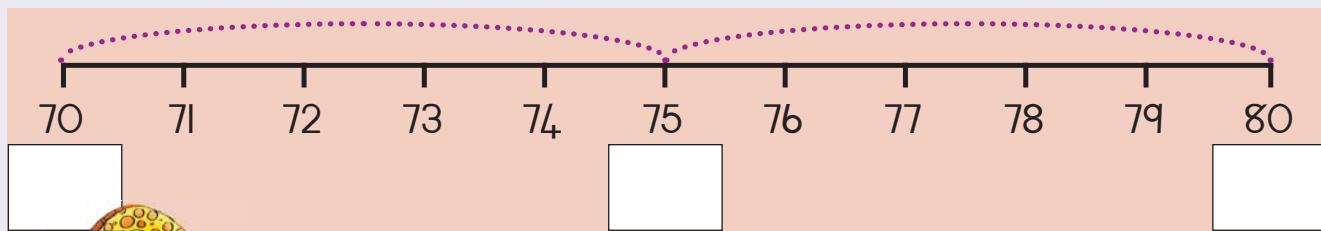
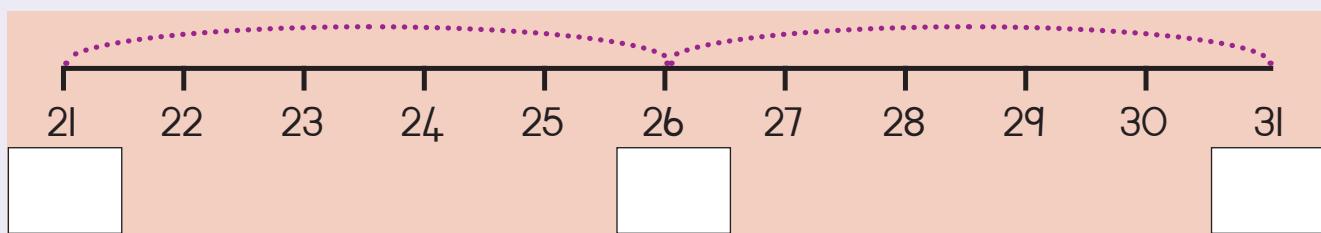
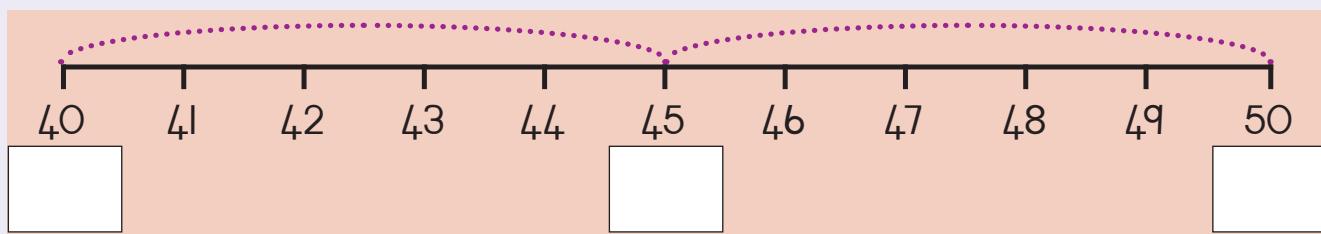
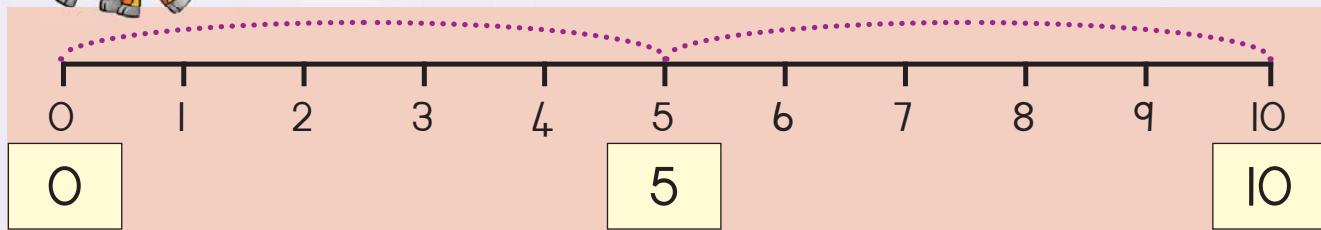


Re thomile patronē. E feleletše.

I	2	3	4	5	6	7	8	9	10
II	12	13	14	15	16	17	18	19	20
2I	22	23	24	25	26	27	28	29	30
3I	32	33	34	35	36	37	38	39	40
4I	42	43	44	45	46	47	48	49	50
5I	52	53	54	55	56	57	58	59	60
6I	62	63	64	65	66	67	68	69	70
7I	72	73	74	75	76	77	78	79	80
8I	82	83	84	85	86	87	88	89	90
9I	92	93	94	95	96	97	98	99	100



Šomisa mothalopalo go ngwala patrone.



Feleletša mošomo wo o latelago.

5, 10, 15, __, __, __

20, 25, 30, __, __, __

30, 35, 40, __, __, __

1, 6, 11, __, __, __

23, 28, 33, __, __, __

25, 20, 15, __, __, __

50, 45, 40, __, __, __

60, 55, 50, __, __, __

54, 49, 44, __, __, __



Teacher:

Sign:

Date:



5 10 15 20 25 30 35 40 45 50

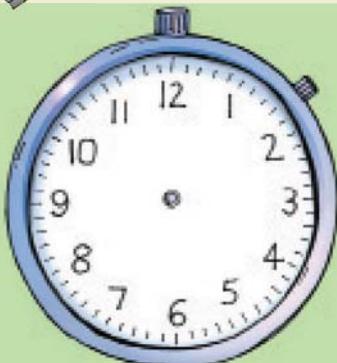
57a

Kotara ya 2



Metsotso

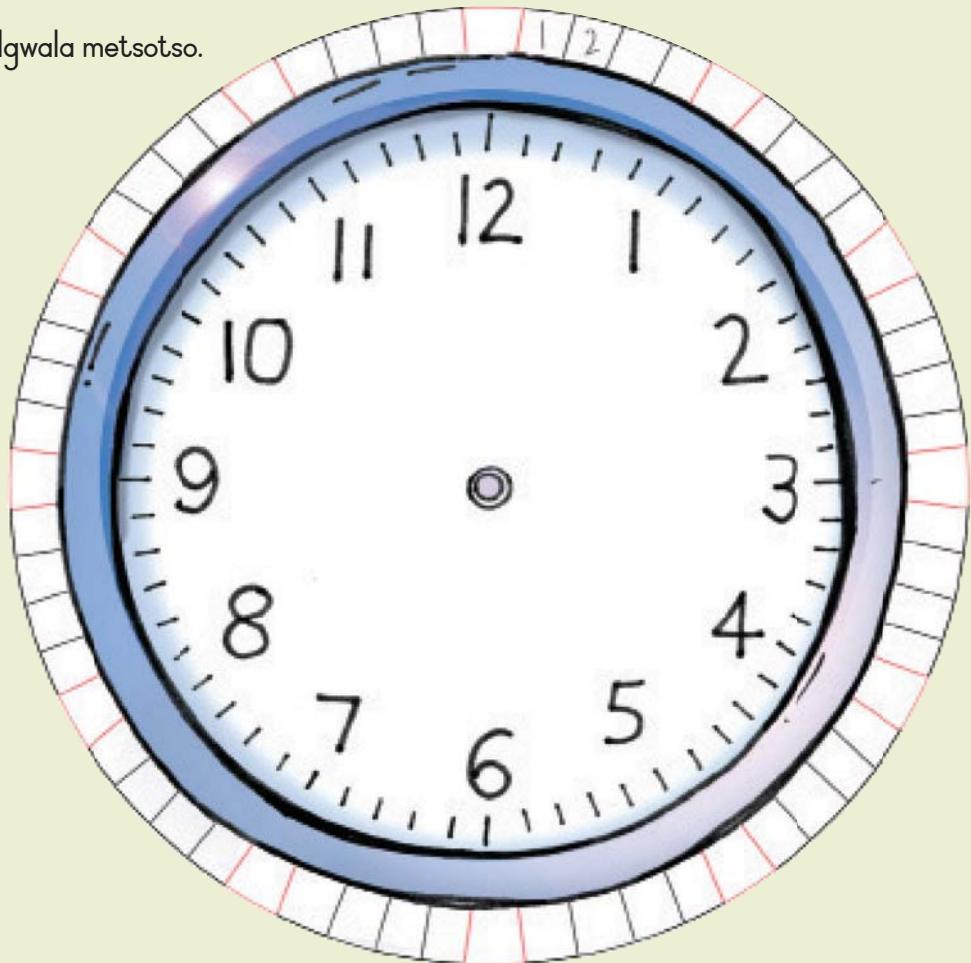
Re šomiša bjang methalo ye mekopana ye meso ya mo go phatlatšhupanako?



Nagana ka dilo tše
o ka di dirago ka
motsotso o tee.

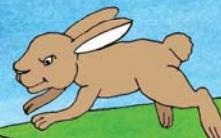


Ngwala metsotso.



Ngwala dinomoro dikwereng tše khubedu mo.

<input type="text"/>										
----------------------	----------------------	----------------------	----------------------	----------------------	----------------------	----------------------	----------------------	----------------------	----------------------	----------------------



O ka nyaka motho yo
mogolo, a go thuša.



Thala dilo tšeо o ka di dirago ka ...

1 motsotso

5 metsotso

30 metsotso

60 metsotso



Teacher:

Sign:

Date:

57b

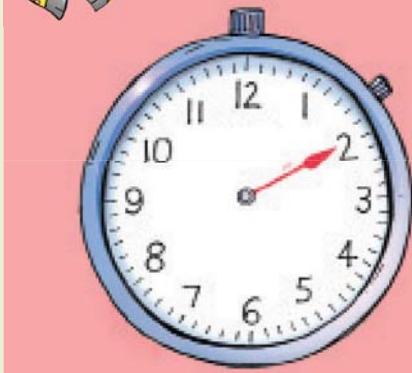
Kotara ya 2



Bolela ka tšupanako.



Metsotso gape



Lenakana le letelele le re bontšha metsotso.

Lenakana mo tšupanakong le a dikologa, la dikologa,
la dikologa, la dikologa, go re fa nako.

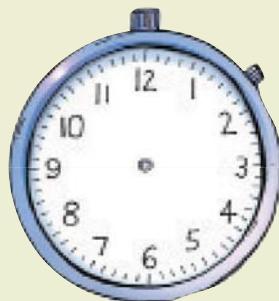
Na lenakana le letelele le re bontšha eng?

 metsotso metsotso metsotso metsotso metsotso metsotso



Thala lenakana
le **letelē**.

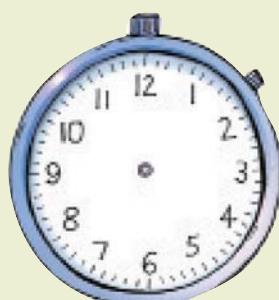
55 metsotso



35 metsotso



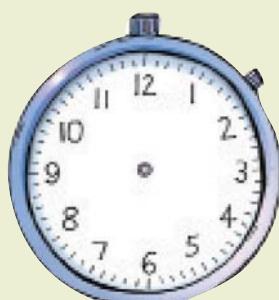
60 metsotso



10 metsotso



45 metsotso



12 metsotso



Ke eng se se ka tšeago motsotso go se dira? Khalara karabo ya maleba.



Kgati



Go raloka



Go ja



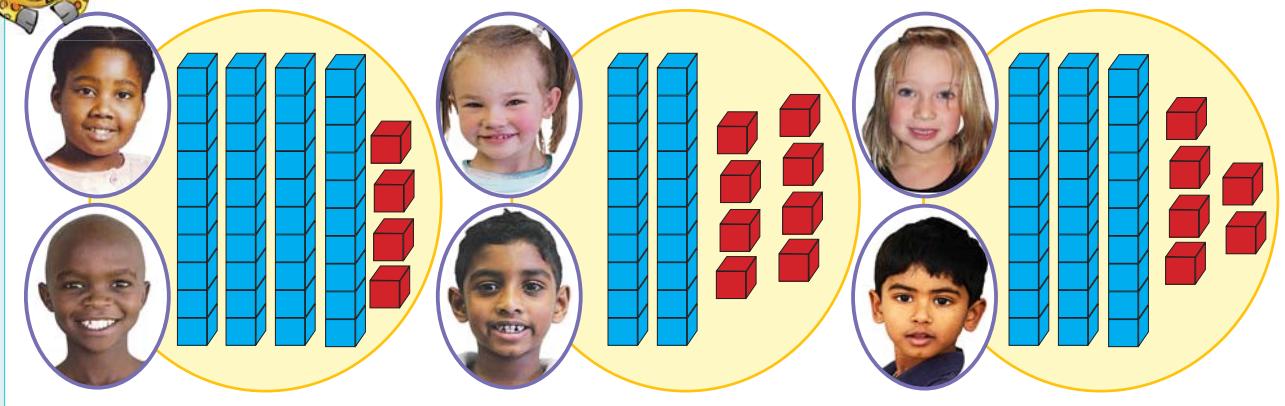
Teacher:

Sign:
Date:

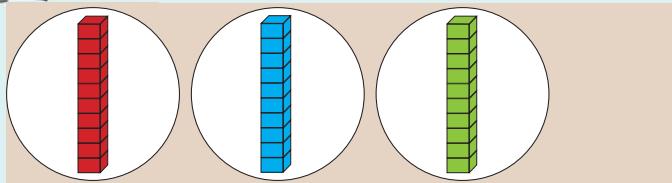


Go hlopha le go abelana

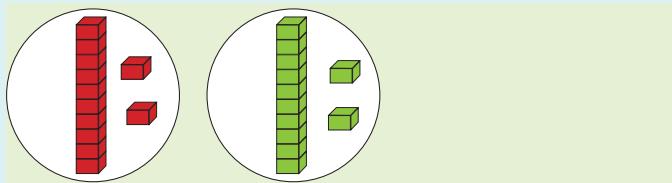
Go na le dipoloko tše kae ka gare ga sediko se sengwe le se sengwe? Di abaganye ka go lekana gare ga bana ba babedi.



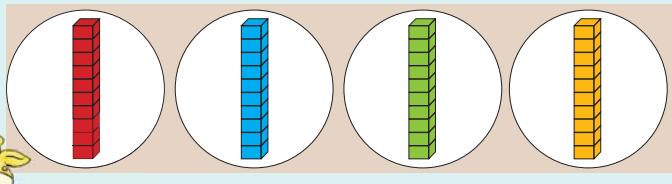
Na go na le dipoloko tše kae ka gare ga sediko se sengwe le se sengwe?
Ngwala palomoka ka gare ga sediko se setalalerata.



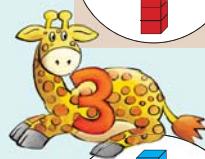
× =



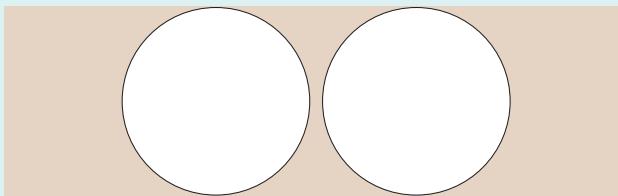
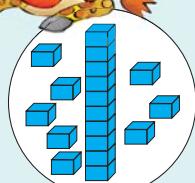
× =



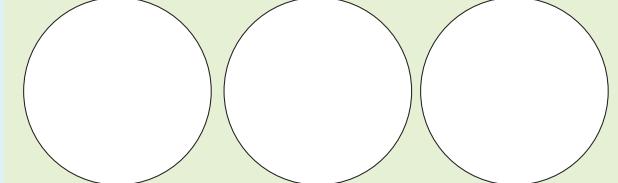
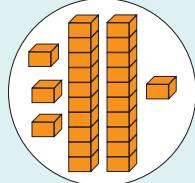
× =



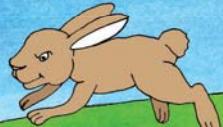
Abaganya dipoloko ka go lekana gare ga didiko



abagantšwe gare ga =



abagantšwe gare ga =



Thala tše di latelago. Ngwala nomoro ye enngwe le ye nngwe.

Dihlopha tše 3 tša di - 2



Leswao la go hlakanya:



Leswao la go atiša:

Dihlopha tše 2 tša di - 14



Leswao la go hlakanya:



Leswao la go atiša:

Abelanya dibaledi tše 12 magareng ga di - 4.



Leswao la go ntšha:



Abagantswe gare ga (karolo palo):

Abelanya dibaledi tše 36 magareng ga 3.



Leswao la go ntšha:



Abagantswe gare ga (karolo palo):



Hlakanya:

Dihlopha tše 2 tša di - 7 _____

Dihlopha tše 3 tša di - 8 _____

Dihlopha tše 4 tša di - 5 _____

Dihlopha tše 4 tša di - 15 _____

Arola 18 ka 2 _____

Arola 24 ka 3 _____

Arola 35 ka 5 _____

Arola 50 ka 10 _____



Go be go na le dihlopha tše 6 tša di-5 moletlong.

Na go be go na le bana ba bakae moletlong wa ka?



Teacher:

Sign:

Date:

5q

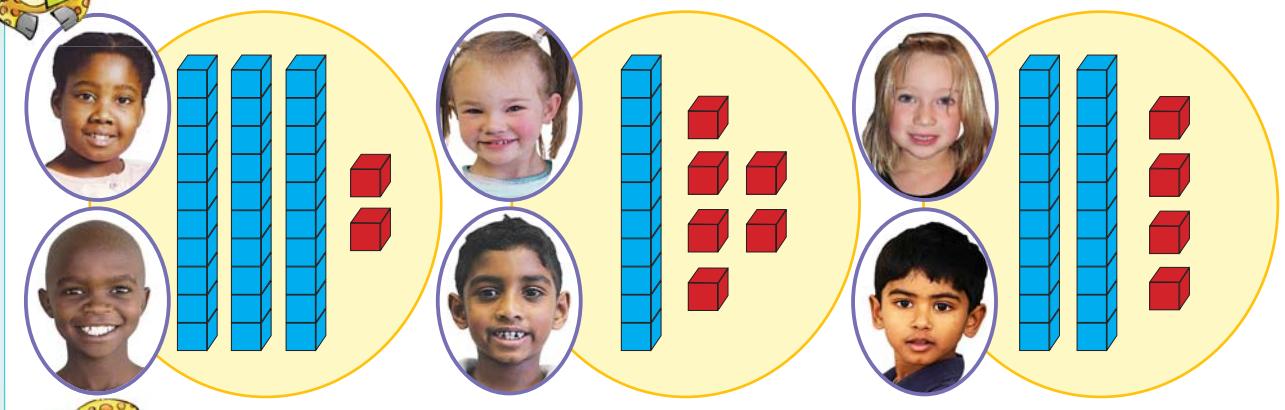
Kotara ya 2

Letšatšikgwe:

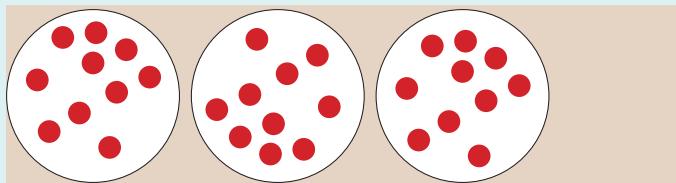


Go hlopha le go abaganya

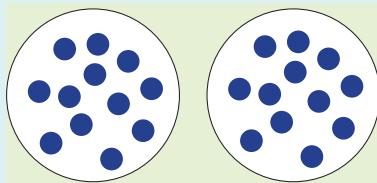
Go na le dipoloko tše kae ka gare ga sediko se sengwe le se sengwe? Di abaganye ka go lekana gare ga bana ba babedi.



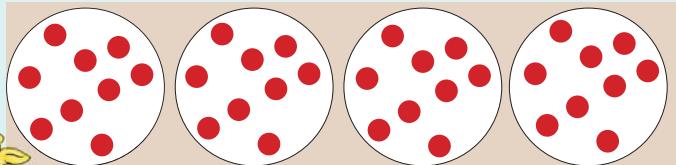
Na go na le dibaledi tše kae ka gare ga sediko se sengwe le se sengwe?
Ngwala palomoka ka gare ga sediko se setalalerata.



$$\square \times \square = \square$$



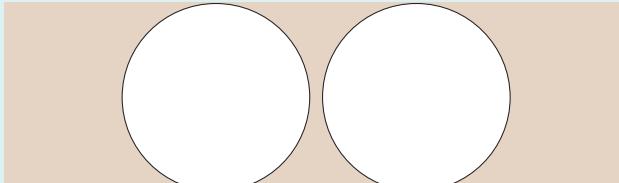
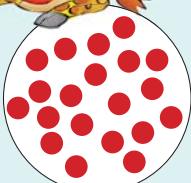
$$\square \times \square = \square$$



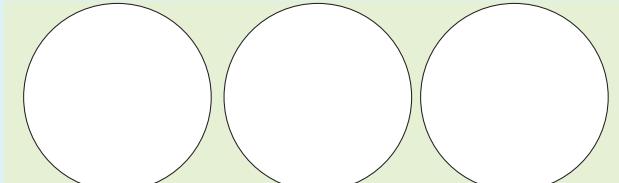
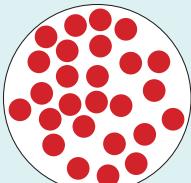
$$\square \times \square = \square$$



Arola dibaledi magareng ga didiko.



$$\square \text{ abagantšwe } \square \text{ gare ga } \square = \square$$



$$\square \text{ abagantšwe } \square \text{ gare ga } \square = \square$$



Thala dilo tšeо di latelago. Ngwala nomoro ya ye nngwe le ye nngwe.

Dihlopha tše 3 tša di - 12

+

Leswao la go hlakanya:

✗

Leswao la go atiša:

Aroganya dibaledi tše 24 magareng ga 4.

-

Leswao la go ntšha:

÷

Abagantswe gare ga (karolo palo):

Dihlopha tše 5 tša di - 10

+

Leswao la go hlakanya:

✗

Leswao la go atiša:

Aroganya dibaledi tše 25 magareng ga 5.

-

Leswao la go ntšha:

÷

Abagantswe gare ga (karolo palo):



Hlakanya.

Dihlopha tše 2 tša di - 11 _____

Dihlopha tše 3 tša di - 10 _____

Dihlopha tše 4 tša di - 4 _____

Dihlopha tše 2 tša di - 25 _____

Arola 20 ka 2 _____

Arola 27 ka 3 _____

Arola 50 ka 5 _____

Arola 28 ka 2 _____



Teacher:

Sign:

Date:

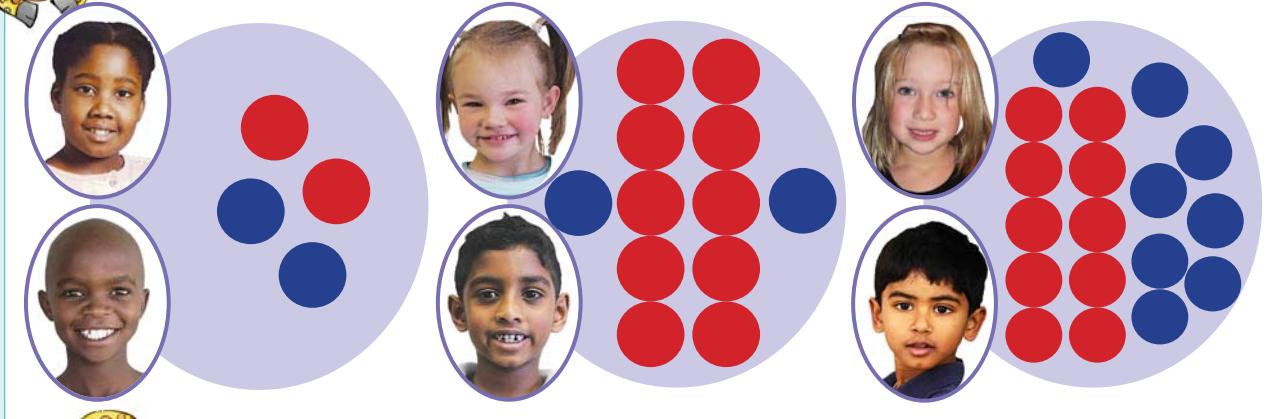


pedifatša arola

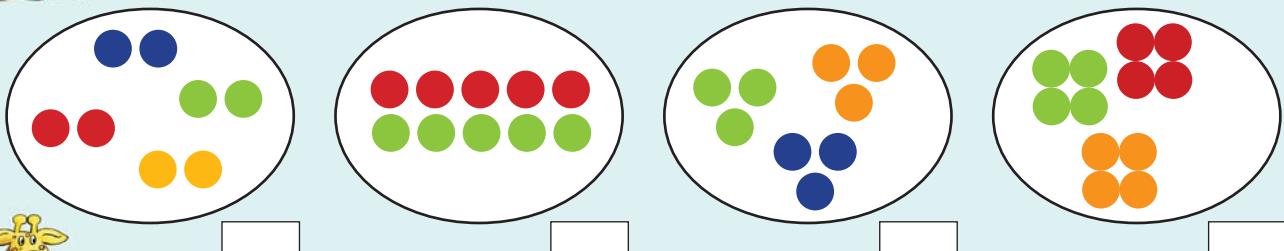


Go hlopha le go abaganya go ya pele

Go na le dibaledi tše kae ka gare ga sediko se sengwe le se sengwe? Di abaganye ka go lekana gare ga bana ba babedi



Na go na le dibaledi tše kae ka gare ga sediko se sengwe le se sengwe?



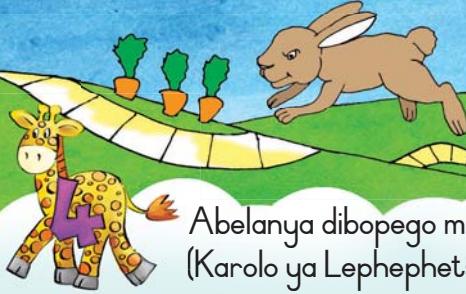
Ripa dibopego go tšwa go Sesegwa sa 4 gomme o se mamaretše polokong ya maleba.











Abelanya dibopego magareng ga bana. Šomiša dibopego tša Sesegwa sa 4.
(Karolo ya Lephephethšomo 60)

Dikhutlo



Abelanya dikenywa magareng ga bana. Di thale.



dinamune



Motswaledi le Phuki ba abagane malekere a 12 ka ga lekana. Yo mongwe le yo mongwe o hweditše malekere a makae?



Teacher:

Sign:

Date:

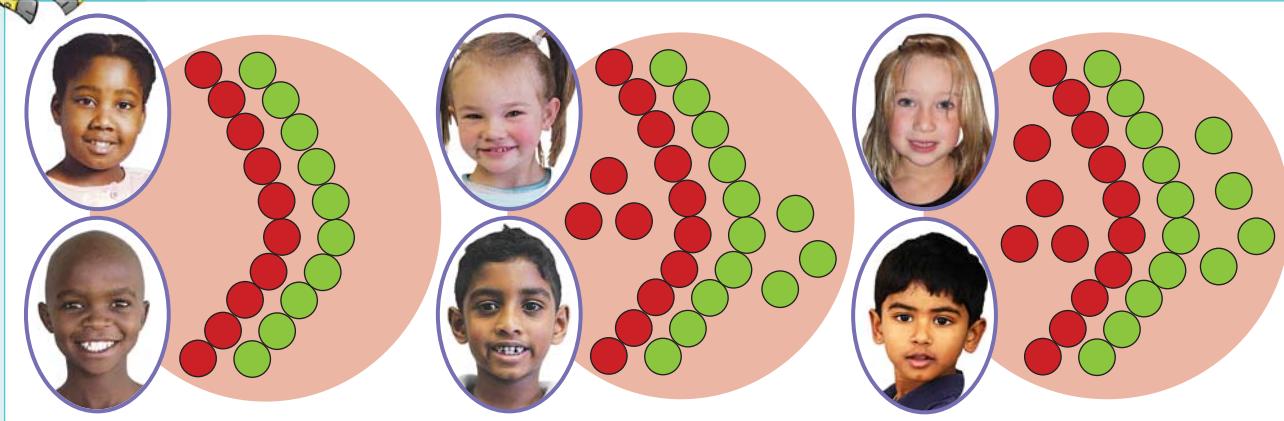
61

Kotara ya 2

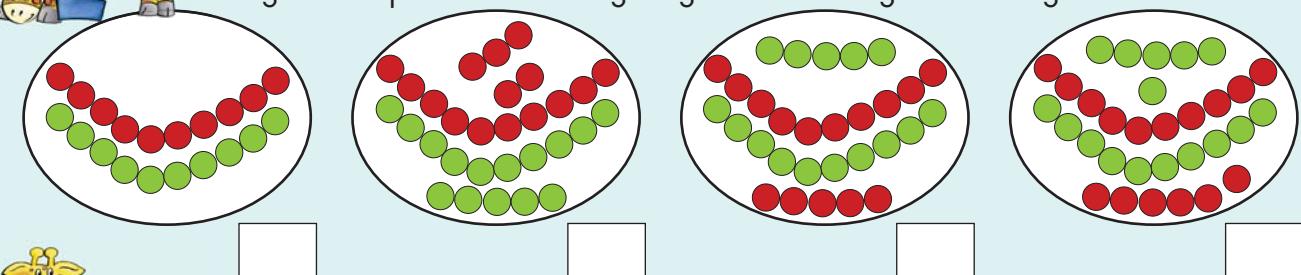


Go hlopha le go abaganya

Na o baletše dipheta tše kae ka gare ga sediko se sengwe le se sengwe.
Di aroganye magareng ga bana.



Na go na le dipheta tše kae ka gare ga sediko se sengwe le se sengwe?



Sega dipheta go tšwa go Sesegwa sa 4 (Karolo ya Lephephetshomo 61) o di mamaretše mo. Bala dipheta.

Dipheta tše khubedu

Dipheta tše talalerata

Dipheta tše serolane

Dipheta tše talamorogo



Thala palo ya go lekana ya dipheta tša ngwana yo mongwe le yo mongwe.



Abaganya dipheta magareng ga bana. Di thale.



Boati le Zaheda ba abagane diphensele tša mebala tše 32 ka go lekana. Na yo mongwe le yo mongwe o hweditše diphensele tše kae?



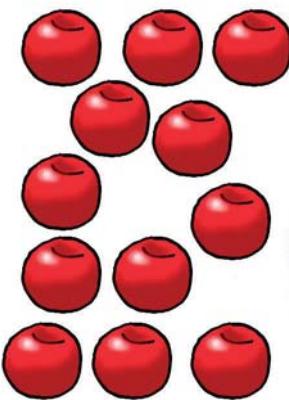
Teacher:

Sign:

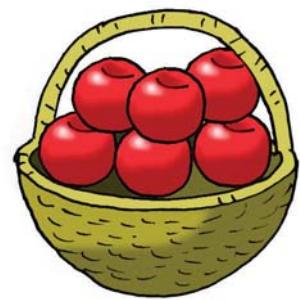
Date:



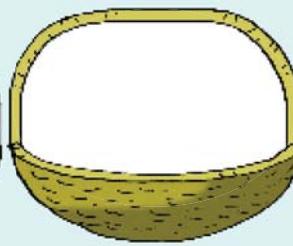
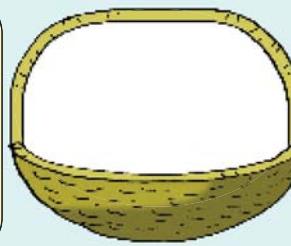
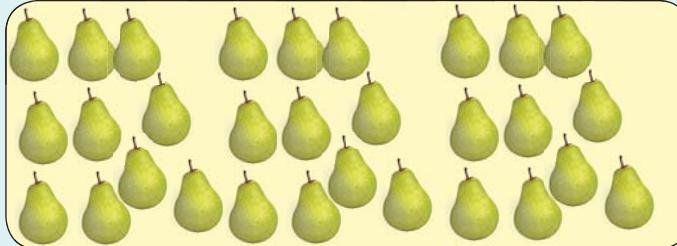
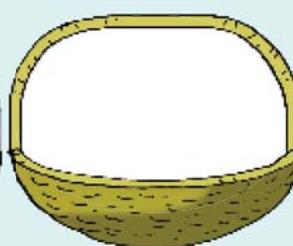
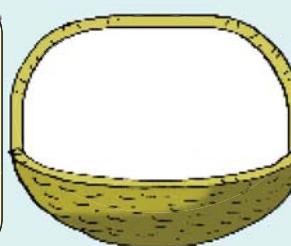
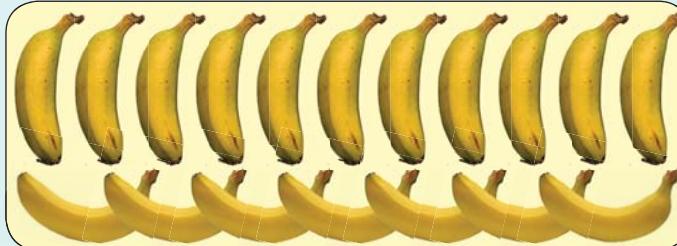
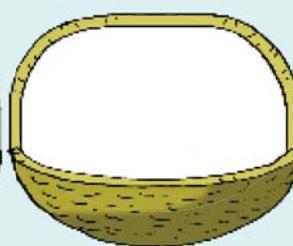
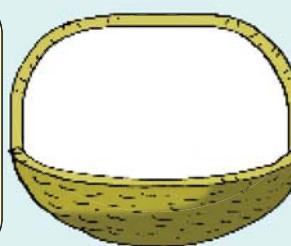
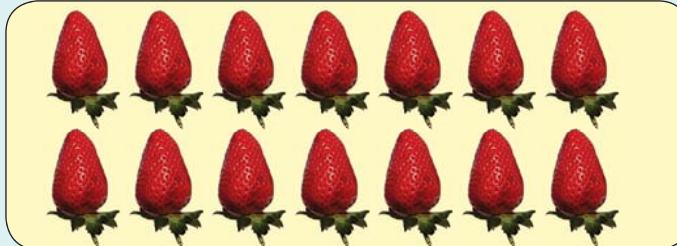
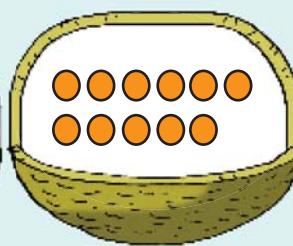
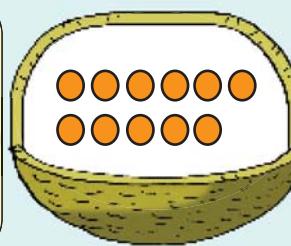
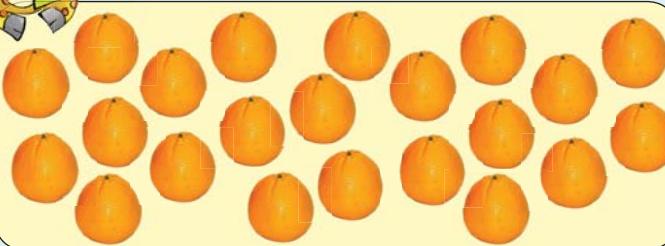
Diripa: 1 – 20



Na go diregile eng ka diapola?

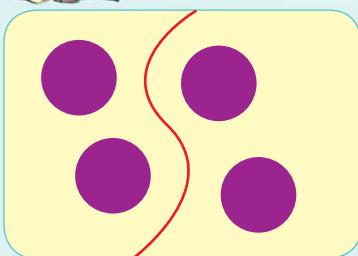


Arola dikenya tšeō di lego go la nngele ka gare ga ntlatlana yeo e lego go la go ja. E thale.



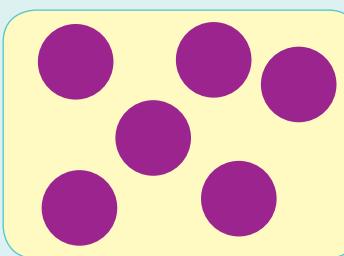


Thala mothalo go bontsha seripagare.

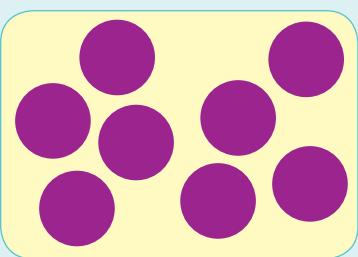


seripagare sa 4 ke

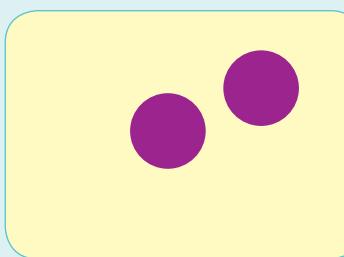
2



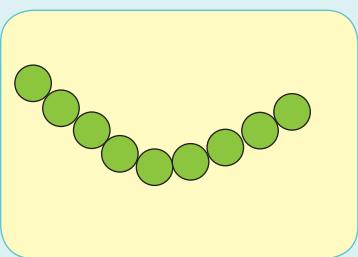
seripagare sa 6 ke



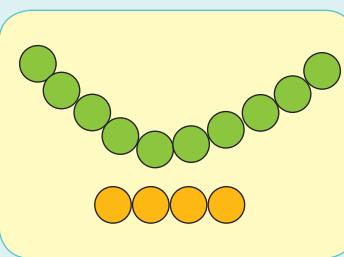
seripagare sa 8 ke



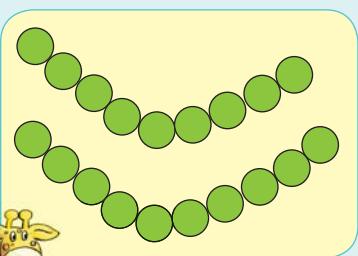
seripagare sa 2 ke



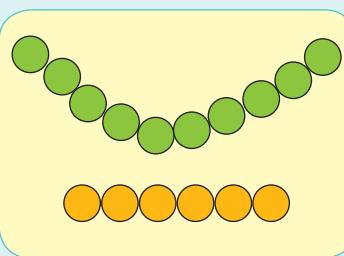
seripagare sa 10 ke



seripagare sa 14 ke



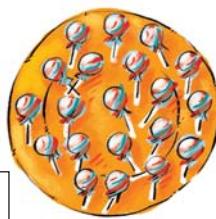
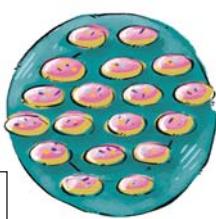
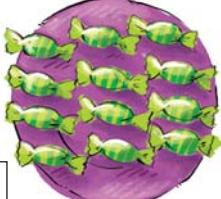
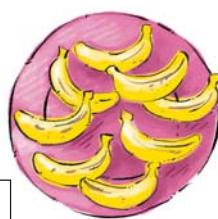
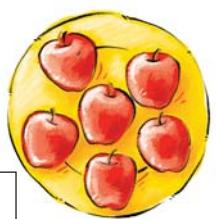
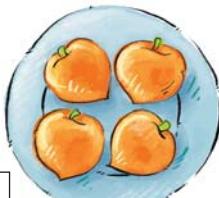
Seripagare sa 20 ke



seripagare sa 16 ke



Na seripagare sa poleiti ye nngwe le ye nngwe ya dijo ke bokae?



Teacher:

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Date:

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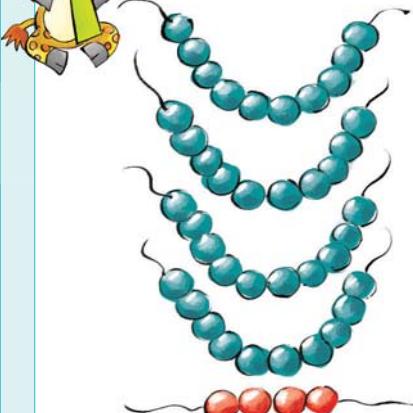
Letšatšikgwedi:



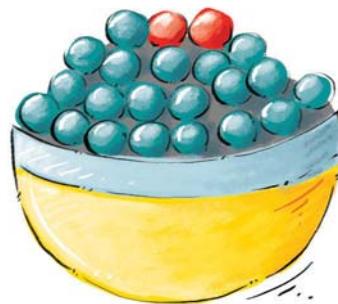
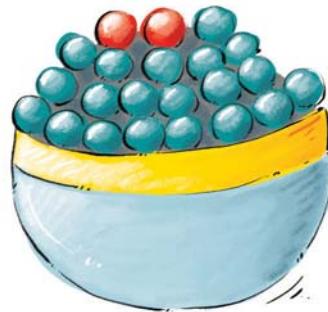
Kotara ya 2



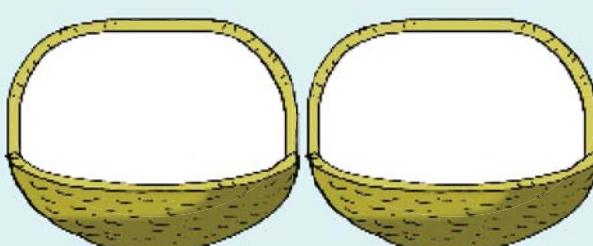
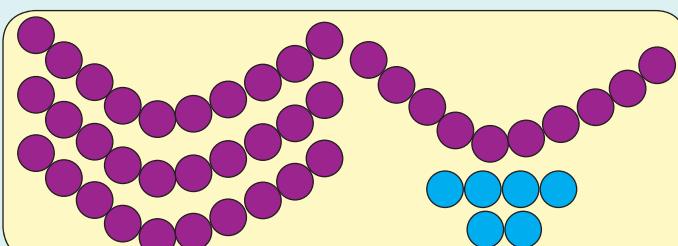
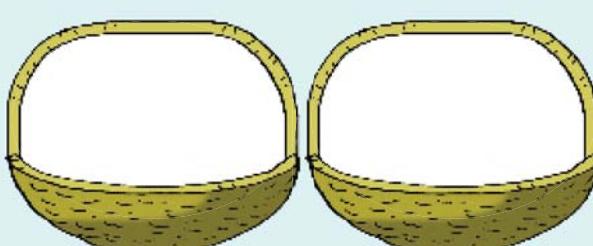
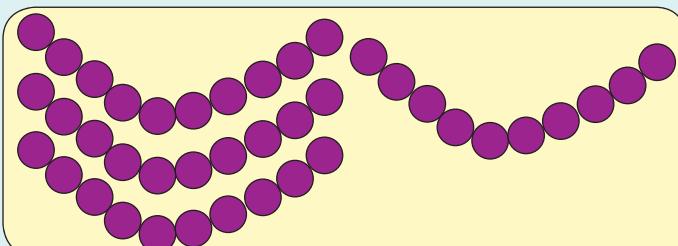
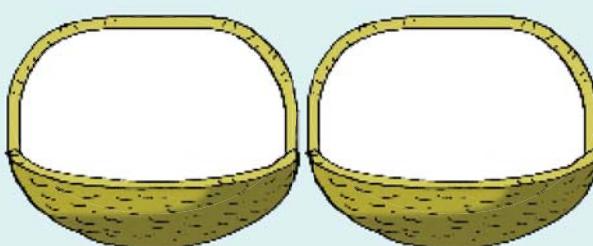
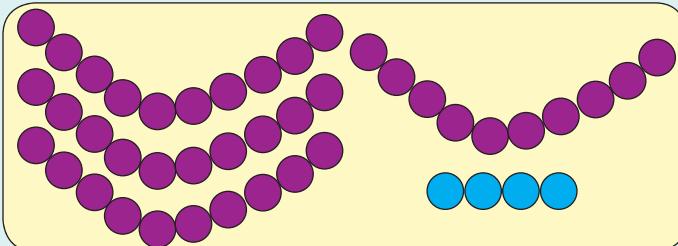
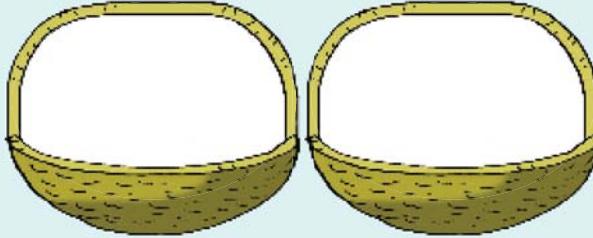
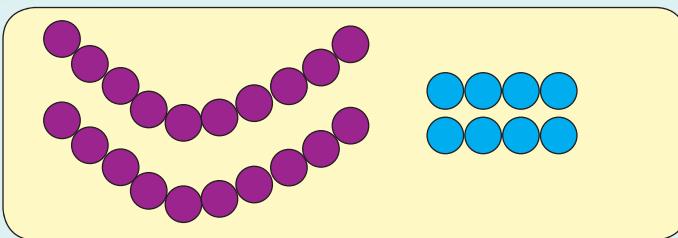
Go abelana ka 20 – 50



Na go diregile eng ka dipheta magareng ga diroto tše pedi?

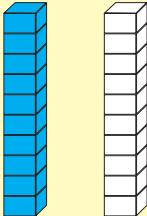


Aba dipheta tšeо di lego go la nngleka gare ga seroto seo se lego go la go ja.
Di thale ge o le gare o di tsentšha ka serotong.



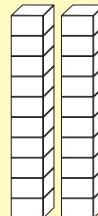


Khalara seripa se tee ka mmala wa go fapania.

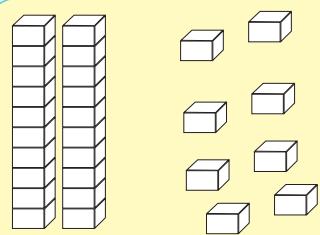


Seripagare sa 20 ke

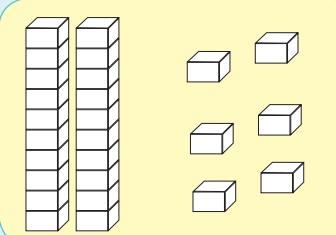
10



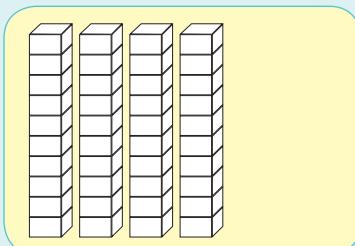
Seripagare sa 22 ke



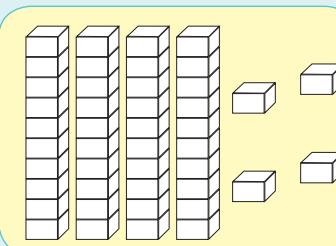
Seripagare sa 28 ke



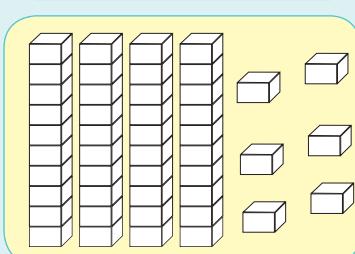
Seripagare sa 26 ke



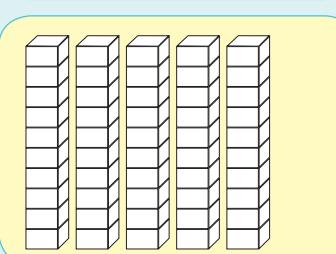
Seripagare sa 40 ke



Seripagare sa 44 ke



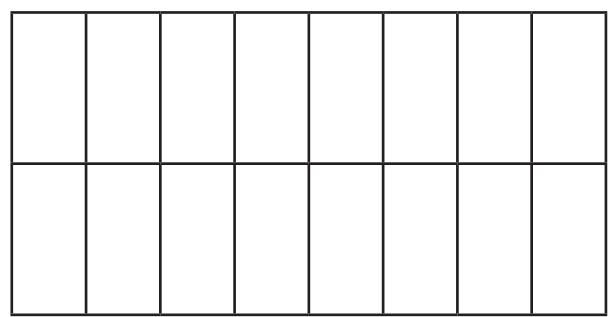
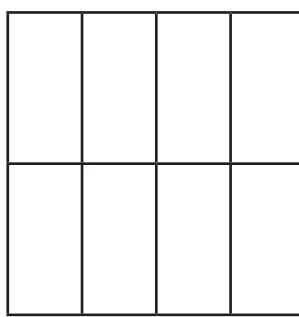
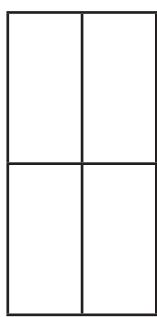
Seripagare sa 46 ke



Seripagare sa 50 ke



Khalara seripa sa sethalwa se sengwe le se sengwe.

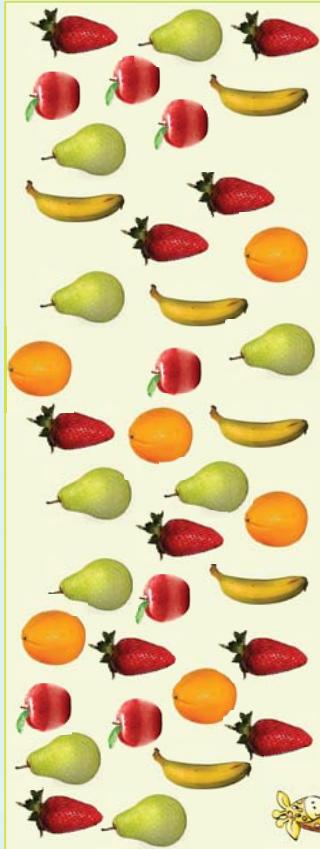


Teacher:
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Date:



Let's talk about

Dintlhā tše di filwego

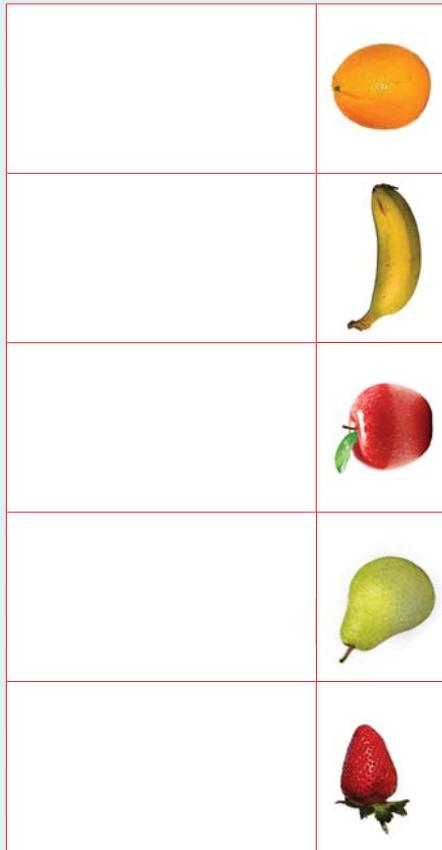


Hlaa dienywa. Dira sethalwa sa gago gore o se laetše. Ngwala palomoka ka lepokising,



Kotara ya 2

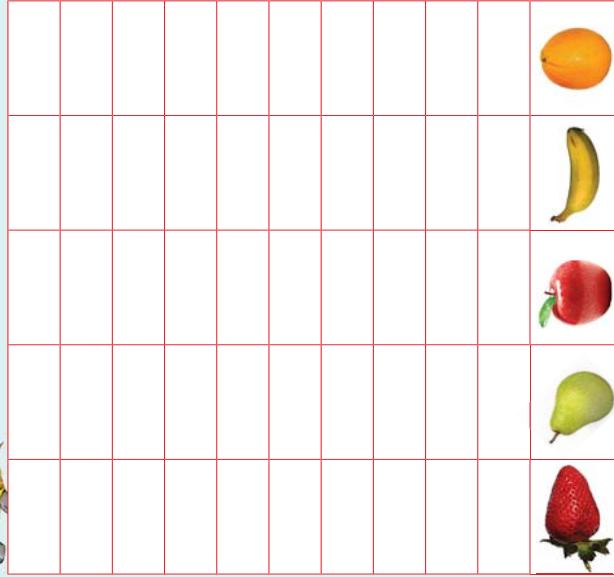
Thala seswantšho sa dienywa tše di h̄lwaotšwego.



Lebelela seenywa gomme o arabe dipotšišo.

Ke dienywa dife tšeо re nago
natšo ka bontši?

Ke dienywa dife tšeо re nago
natšo ka bonnyane?



Ka go hlaola,
ke beile
dienywa tša
go swana
mmoqo.



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Teacher:
Sign:
Date:

二〇一八年九月二十日

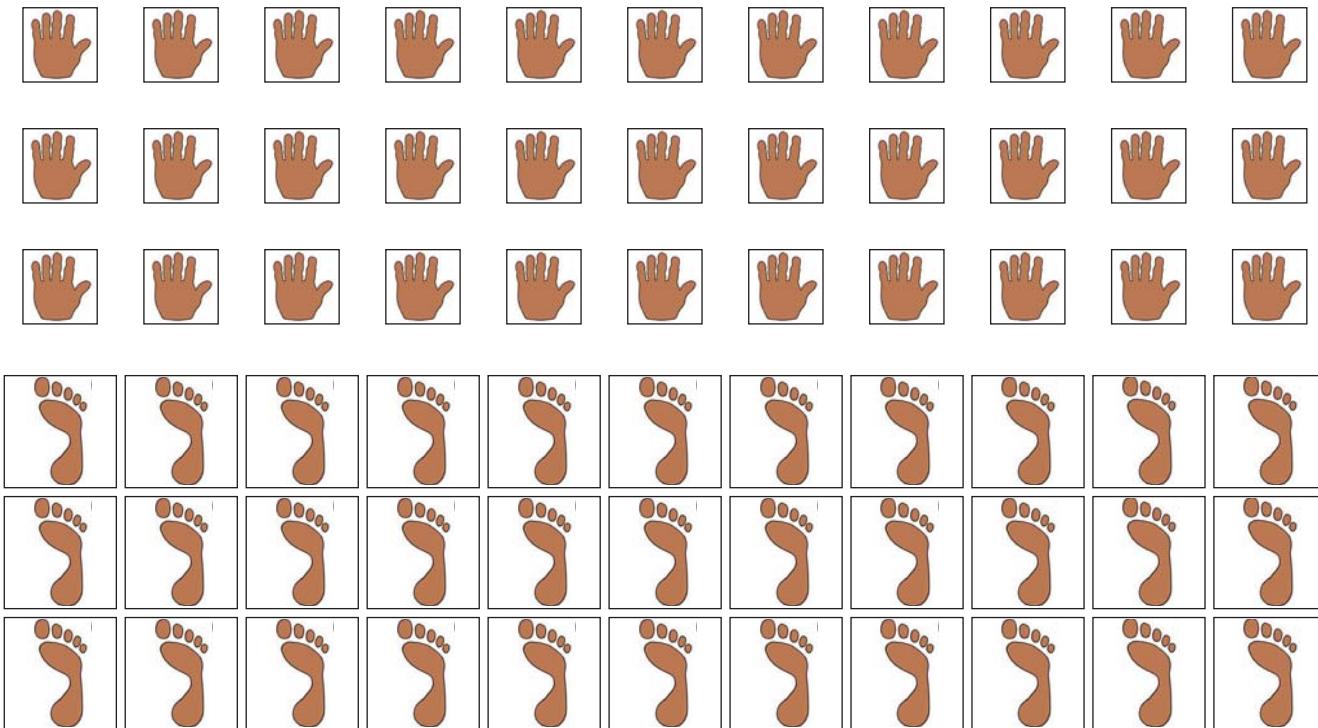
— 2 3 4 5 6 7 8 9 10 —

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b7t

Sesegwa sa I

Lephephetšhomo la 10 le la 40



Lephephetšhomo la 13

mesong

mathapama

ka meriti

bošego

bošegošego

mesong le ka meriti

Sesegwa sa 2

Lephephetshomo la 22

Ditiragalo tša hitori le tše di kgethilwego.

Letšatši la ditokelo
tša botho

Letšatši
la poelano

Letšatši
la bašomi

Letšatši
la bafsa

Letšatši
la bohwa

Letšatši la basadi
la bosetšhaba

Letšatši
la tokologo

Dika tša ditumelo

Sebahai

Sejuta

Sebudhisti

Seislamo

Seislamo

Setšo sa
Seafrika

Sehindu

