



# basic education

Department:  
Basic Education  
**REPUBLIC OF SOUTH AFRICA**

## NATIONAL SENIOR CERTIFICATE

**IBANGA LE-12**

**ISIZULU ULIMI LWASEKHAYA (HL)**

**IPHEPHA LESITHATHU (P3)**

**FEBRUWARI/MASHI 2017**

**IMEMORANDAMU**

**AMAMAKI: 100**

**Le memorandamu inamakhasi ayisi-9.**

**ISIQEPHU A: INDABA****UMBUZO 1****QAPHELA:**

- Ngaso sonke isikhathi sebenzisa irubhrikhi uma umaka umbhalo wokuziqambela (Iphepha lesi-3, ISIQEPU A).
- Amamaki ukusuka ku: 0–50 ahlukaniswe ngokwamazinga amahlanu ngokwezinkomba.
- Okubonwa ngakho: okuqukethwe nolimi, inkomba ngayinye kumazinga amahlanu ihlukaniswe izingxenye ezimbili kuye ngokwabiwa kwamamaki. Kunengxenye engenhla kanye nengezansi.
- Isakhiwo sona asithinteki ekuhlukaniseni ngokwezingxenye. Ayikho ingxenye engenhla noma engezansi.

**AMARUBHRIKHI OKUHLOLA I-ESEYI ULIMI LWASEKHAYA [AMAMAKI ANGAMA-50]**

Okungabonwa ngakho	Okungavamile	Okunekhono	Okusendimeni	Okuqalisayo	Akwanelisi
<b>OKUQUKETHWE KANYE NAMALUNGISELELO</b>  (Izimpendulo kanye nemibono) Ukuhlela imibono uyihelela amalungiselelo Ukuqonda inhoso, izethameli kanye nesimo	<b>28–30</b>  -Impendulo enembayo ngaphezu kobe kulindelekile -Imibono ekhaliphile, echukuluza ingqondo kanye nekhombisa ukuvuthwa komqondo -Ihleleke ngobunyoninco kanye nokulandelana (nokuxhumana) kubandakanya isingeniso, umzimba kanye nesiphetho.	<b>22–24</b>  -Impendulo yakheke kahle impela -Imibono eshaya emholweni nehlabahlosile enokuvuthwa komqondo -Ihleleke kahle kakhulu kanye nokulandelana (nokuxhumana) kubandakanya isingeniso, umzimba kanye nesiphetho.	<b>16–18</b>  -Impendulo eyenelisayo -Imibono inakho ukulandelana nokushaya emholweni -Ihleleke ngokusendimeni kanye nokulandelana (nokuxhumana) kubandakanya isingeniso, umzimba kanye nesiphetho.	<b>10–12</b>  -Impendulo ikhombisa ukungahlangu -Imibono engacacile nekungeyona eyokuzisungulela -Kukhona okukhombisa ukuhlela okuncane nokulandelana.	<b>4–6</b>  -Impendulo enhlanhlathayo -Imibono edidayo nenganembi -Akuzwakali kunophindaphinda -Akukho ukuhlela kanye nokulandelana.
	<b>25–27</b>  -Impendulo yinhle kakhulu kephu intula izimpawu ze-eseyi enembayo -Imibono ekhombisa ukuvuthwa komqondo kanye nokukhalipa -Ikhombisa ikhono lokuhlela kanye nokulandelana (nokuxhumana) kubandakanya isingeniso, umzimba kanye nesiphetho.	<b>19–21</b>  -Impendulo yakheke kahle -Imibono ehambisanayo nendaba nehlabahlosile -Ihleleke kahle kakhulu kanye nokulandelana (nokuxhumana) kubandakanya isingeniso, umzimba kanye nesiphetho.	<b>13–15</b>  -Impendulo eyenelisayo kodwa intula ukucacisa -Imibono iyalandelana ngokusendimeni futhi iyamukeleka -Kukhona okukhombisa ukuhlela kanye nokulandelana (nokuxhumana) kubandakanya isingeniso, umzimba kanye nesiphetho.	<b>7–9</b>  -Impendulo engashayi emholweni -Imibono ithanda ukuba nhlakanhlaka futhi iyadida -Ukuhlela kanye nokulandelana akukho.	<b>0–3</b>  -Ayikho imizamo ekhombisa ukuphendula ngesihloko -Akuhambisani nesihloko futhi akufanelene -Akuqondene nesihloko futhi kuphithene.
<b>AMAMAKI ANGAMA-30</b>	<b>Ingxenye engenhla</b>				
	<b>Ingxenye engezansi</b>				

**AMARUBHRIKHI OKUHLOLA I-ESEYI ULIMI LWASEKHAYA [AMAMAKI ANGAMA-50] (ayaqhubeke)**

Okungabonwa ngakho	Okungavamile	Okunekhono	Okusendimeni	Okuqalisayo	Akwanelisi
<b>ULIMI, ISITAYELA &amp; UKULUNGISA AMAPHUTHA</b>  Ithoni, irejista, isitayela, ulwazimagama kuyahambisana nenhoso/umthelela kanye nesimo, ukukhethwa kwamagama, ukusetshenziswa kolimi, izimpawu zokuloba, uhlelo, isipelingi.	<b>14–15</b>  <b>Ingxenyenengenhlia</b>  -Ithoni, irejista, isitayela, ulwazimagama kuhambisana kahle kakhulu nenhoso, izethameli kanye nesimo -Ulimi luhombisa ukuzethembra, luyancomeka kakhulu -Ithoni ekhomba ukuphoqa kanye namasu obuciko obunembayo -Akunamaphutha sanhlobo ohlelweni kanye nesipelingi -Ikhombise ikhono eliphezulu lokubumba.	<b>11–12</b>  -Ithoni, irejista, isitayela, ulwazimagama kuhambisana kahle nenhoso, izethameli kanye nesimo -Ulimi lufanelekile kanye nokusetshenziswa kwethoni ngendlela efanelekile -Kukhombisa ukungabi namaphutha ohlelweni kanye nesipelingi -Ibumbeke kahle kakhulu.	<b>8–9</b>  -Ithoni, irejista, isitayela, ulwazimagama kuhambisana kahle nenhoso, izethameli kanye nesimo -Ukusetshenziswa kolimi ukudlulisa umqondo kusendimeni -Ithoni ifanelekile -Kusetshenziswe amasu obuciko ukukhulisa okuqukethwe.	<b>5–6</b>  -Ithoni, irejista, isitayela, ulwazimagama kuhambisana nenhoso, izethameli kanye nesimo -Ukusetshenziswa kolimi ukudlulisa umqondo akugculisi -Ithoni nephimbo akugculisi -Kusetshenziswe amasu obuciko ngokungagculisi ukukhulisa okuqukethwe.	<b>0–3</b>  -Ulimi aluqondakali -Ithoni, irejista, isitayela kanye nolwazimagama aluhambisani nenhoso, izethameli kanye nesimo -Ulwazimagama luncane kakhulu okwenza kube luhuni ukuqonda.
<b>AMAMAKI AYI-15</b>	<b>13</b>  <b>Ingxenyenengezansi</b>  -Ulimi luhombisa ukuzethembra, luyancomeka kakhulu -Akunamaphutha ohlelweni kanye nesipelingi -Ikhombise ikhono eliphezulu lokubumba.	<b>10</b>  -Ulimi iyahambisana futhi lufanelekile -Ithoni iyahambisana futhi ifanelekile -Kunamaphutha ambalwa ohlelo kanye nesipelingi -Ibumbeke kahle.	<b>7</b>  -Ukusetshenziswa kolimi okusendimeni nokungahlhangani okumbalwa -Ithoni ifanelekile kanye nokusetshenziswa kwamasu obuciko okunomkhawulo.	<b>4</b>  -Ukusetshenziswa kolimi okungekho endimeni -Imisho enhlobonhlubo imbalwa noma ayikho -Ulwazimagama olunomkhawulo.	
<b>ISAKHIWO</b>  Izimpawu zethekisthi, ukuthuthuka kwezigaba kanye nokwakhiwa kwemisho.	<b>5</b>  -Ukuthuthuka kwesihloko okunembayo -Ukucacisa okunembayo -Imisho, izigaba kwakheke kahle kakhulu.	<b>4</b>  -Ukuthuthuka nokugeleza kwendaba -Ukucacisa okuhle, -Imisho, izigaba kuyalandelana futhi kuxubile.	<b>3</b>  -Ukuthuthuka kwendaba okulindelekile -Imisho, izigaba kwakheke kahle -I-eseyi isenawo umqondo noma inamaphutha.	<b>2</b>  -Amaphuzu ambalwa azwakalayo -Imisho kanye nezigaba kunamaphutha -I-eseyi isenawo umqondo noma inamaphutha.	<b>0–1</b>  -Amaphuzu awatholakali -Imisho kanye nezigaba kunamaphutha -I-eseyi ayinamqondo.
<b>AMAMAKI AYISI-5</b>	<b>43–50</b>	<b>33–40</b>	<b>23–30</b>	<b>13–20</b>	<b>0–10</b>
<b>UKWABIWA KWAMAMAKI</b>					

**Amakhodi angasetshenziswa uma kumakwa**

SP – (dwebela)-isipelingi esingamukelekile.

PH – uphawu lokubhala olungemukelekile.

L – (dwebela)- ulimi olungemukelekile.

// – khombisa isigaba esisha.

NK – inkathi engemukelekile.

AP – i-aphostilofi engemukelekile.

GL – amagama awalandelani ngokufanele.

R – irejista.

KM – akwenzi mqondo.

ISIV. – isivumelwano esingahambisani.

AK – akudingekile.

^ – kunegama elingekho.

GN – igama elingcono.

NQ – nqamula amagama ngendlela efanelekile ekugcineni komugqa.

□ – ukuhlanganisa amagama

/ – hlukanisa amagama

✓ - ulimi oluhle

**AMAKHODI AMAMAKI**

Q = 30

L = 15

SK = 0550**OKULINDELEKILE MAYELANA NESAKHIWO SEMIBHALO (ISIQEPHU A)**

- Isingeniso: Siyaheha, sinamandla, siyisigaba esisodwa, singenisa indikimba, sinobude obukhombisa ukuthi indaba iyethulwa/iyangeniswa.
- Umzimba:
  - (i) Izigaba zinemiqondo ezwakalayo nenikezelanayo.
  - (ii) Zihleleke kahle: Isigaba siqala ngomusho bese siba nemisho esekelayo. Masibe nomqondo ophelele.
  - (iii) Umbhalo nombhalo uhambelana nenkathi okumele ubhalwe ngayo.
- Isiphetho:
  - (i) Siyisigaba esisodwa.
  - (ii) Makuvele ukuthi umbhalo usuyagoqwa noma uyasongwa.
  - (iii) Selungavela uvo lombali ngalokho abhala ngakho okungaba ukuxwayisa/ukweluleka/ukuxolisa/ukuncoma.

**UMBUZO 1****OKULINDELEKILE MAYELANA NEZIHLOKO ZEZINDABA (ISIQEPHU A)**

- 1.1 Ohlolwayo makakhombise ukuthi uyasiqonda isaga esithi: Akulahlwa mbeleko ngakufelwa. Incazel: Noma kuvele ubulukhuni nje umuntu akufanele alahle ithembu ngoba hleze kubuye kulunge. Isibonelo Makaveze isigameko esingesihle esamvelela kodwa samenza wangalilahla ithembu waphinda wazama futhi ekugcineni waphumelela.

[50]

- 1.2 Ohlolwayo makakhombise ukuthi uyasiqonda isihloko. Makaveze izindlela zokuzivocavoca njengokudlala imidlalo eyahlukahlukene okungaba ukugijima ukudlala ibhola lezinyawo/lomphebezolomnqakiswano. Ukudla okunempilo okuyizithelo nemifino okungavikela izifo ezinhlobonhlobo, ezifana nokukhuluphala ngokweqile, isifo senhliziyo, njll. Angasebenzia izibonelo lapho kudingeka khona.

[50]

- 1.3 Ohlolwayo makabonakale ethinta zombili izinhlangothi ngokulinganayo: Umphumela omuhle/ongemuhle bese kuthi ekugcineni akhethe uhlangothi ahambisana nalo. Ububi: Ukunganakekeli amagumbi abafundela kuwona, ukusebenzia budedengu amagumbi okufundela nezindlu zangasese okugcina kubenza babe ngamanuku namavila, njll. Ubuhle: Ukuba nesikhathi esanele sokufunda, ukuvuleleka kwamathuba emisebenzi kubazali abahlanzayo kanye nokuncipha kwezifo, njll.

[50]

- 1.4 Ohlolwayo makakhethu uhlangothi olulodwa oluzofakazela ukuvumelana noma ukuphikisana nalesi sitatimende:

**Ukuvumelana:** Ohlolwayo makaveze izibonelo ezimenza avumelane nalesi sihloko. Isibonelo. Ukuthola ulwazi ngokushesha, ukwenza ukufunda kube lula futhi kuthandeke, uthisha oyedwa osendaweni thizeni ufundisa izingane eziningi ngesikhathi esisodwa isib.izifundo ezethulwa kumabonakude nasemisakazweni, njll.

**Ukuphikisana:** Ohlolwayo makaveze izibonelo ezimenza aphikisane nalesi sihloko. Isibonelo. Uthisha kusadingeka ukuba achaze, ahlole umsebenzi aphinde amake. Amanye amakhono empilo bawafunda kothisha njengenhloniph, ukuziphatha nokugqoka, njll.

[50]

- 1.5 Ohlolwayo makagagule izenzo ezimbi ezenziwa abantu ngenxa yokuthanda imali. Isibonelo. Ukubulawa kwabantu ngesihluku, ukudayiselwa kwezingane ezincane izidakamizwa, ukudayiswa kwabantu, kanye nokudayiswa kwezitho zabantu zomzimba, njll.

[50]

1.6 1.6.1 Ohlolwayo makabukisise kahle isithombe bese eyinika isihloko indaba yakhe esihambisana nesithombe. Makungachazwa isithombe. Isibonelo sesihloko:

Ukunakekela Izingane/Ukunakekela Isizwe/Uthando Lubalulekile Ebantwini/Wuthande Umsebenzi Owenzayo, njll.)

[50]

1.6.2 Ohlolwayo makabukisise kahle isithombe bese eyinika isihloko indaba yakhe esihambisana nesithombe. Makungachazwa isithombe. Isibonelo sesihloko:

Iziteleka Ezweni Lakithi/Ukudicilelwa Phansi Kwempahla Ngenxa Yodlame/UbuHle Nobubi Beziteleka/Iziteleka Ezashiya Abanye Behlukumezekile, njll.

[50]

1.6.3 Ohlolwayo makabukisise kahle isithombe bese eyinika isihloko indaba yakhe esihambisana nesithombe. Makungachazwa Isithombe. Isibonelo sesihloko:

Impumelelo Isezandleni Zakho/Imfundu Ikuvulela Iminyango Emingi/Kukuwe Ukuzikhethela/Ungalilahli Ithemba Empilweni/ Kwakunzima Ukufinyelela Empumelelweni, njll.

[50]

**AMAMAKI ESIQEPU A:** **50**

**ISIQEPHU B: IMIBHALO EMIDE EDLULISA IMIYALEZO****AMARUBHRIKHI OKUHLOLA UMBHALO OMUDE ODLULISA UMYALEZO ULIMI LWASEKHAYA [AMAMAKI ANGAMA-25]**

Okungabonwa ngakho	Okungavamile	Okunekhono	Okusendimeni	Okuqalisayo	Akwanelisi
<b>OKUQUKETHWE, UHLAKA &amp; NEFOMATHI</b>	<b>13–15</b>	<b>10–12</b>	<b>7–9</b>	<b>4–6</b>	<b>0–3</b>
Impendulo kanye nemibono Ukuhlela imibono ukuze kube nohlaka Inhloso, izethameli, izakhiwo nezimiso kanye nesimo.	-Impendulo enembayo ngaphezu kobekulidelekile -Amas u akhaliphile kanye nokuvuthwa komqondo -Ulwazi olubanzi Iwezimpawu zohlobo lombhalo -Umbhalo unamathele esihlokweni -Amas u akhombisa ukuthelelana kanye nokulandelana -Acacisa ngokusobala kanye nokusekela isihloko -Ifomathi efanelekile necacile.	-Impendulo enhle kakhulu ekhombisa ulwazi Iwezimpawu zohlobo lombhalo -Kumathele esihlokweni -Akunamaphutha -Ukulandelana kuqukethwe nemibono, kuchazwe kahle futhi kusekela isihloko -Ifomathi efanele enamaphushana.	-Impendulo esendimeni ekhombisa ulwazi Iwezimpawu zohlobo lombhalo -Inamathele esihlokweni – inamaphutha ambalwa -Ukulandelana kwemibono okuqukethwe kufanelekile -Ukuchaza okumbalwa kusekela isihloko -Ifomathi efanelekile kodwa kunamaphutha ambalwa.	-Impendulo eseizingeni eliysis ekelo ekhombisa ulwazi Iwezimpawu zohlobo lombhalo -Ukunamathela kuyabonakala kodwa kunamaphutha -Ukulandelana kwamaphuzu okuqukethwe kubuye kungabonakali -Ukuchaza okumbalwa kusekela isihloko -Usebenzise ngokunganele imithetho yefomathi -Kukhona okumbalwa okubalulekile.	-Impendulo ikhombisa ukungabi nalo ulwazi Iwezimpawu zohlobo lombhalo -Umqondo uyanhlanhlatha kunamaphutha amakhulu -Imibono ayilandeli sanhlobo -Ukuchaza okumbalwa okusekela isihloko -Akasebenzisanga nhlobo imithetho yefomathi.
<b>AMAMAKI AYI-15</b>	<b>9–10</b>	<b>7–8</b>	<b>5–6</b>	<b>3–4</b>	<b>0–2</b>
Ithoni, irejista, isitayela, inhloso/umthelela, izethameli kanye nesimo Ukusesetshenziswa kolimi kanye nezimiso Ukukhethwa kwamagama Izimpawu zokuloba kanye nesipelingi.	-Ithoni, irejista, isitayela, ulwazimagama kuhambisana kahle kakhulu nenhloso, izethameli kanye nesimo -Uhlelo lufanelekile futhi Iwakheke kahle kakhulu -Akunamaphutha sanhlobo.	-Ithoni, irejista, isitayela, ulwazimagama kuhambisana kahle nenhloso, izethameli kanye nesimo -Uhlelo lufanelekile futhi Iwakheke kahle -Ulwazimagama oluhle -Akunamaphutha.	-Ithoni, irejista, isitayela, ulwazimagama kuyahambisana nenhloso, izethameli kanye nesimo -Kunamaphutha ambalwa -Ulwazimagama olusendimeni -Amaphutha awawuphazamisi umqondo.	-Ithoni, irejista, isitayela, ulwazimagama kunokungahambisani nenhloso, izethameli kanye nesimo -Uhlelo olungafanelekile olunamaphutha amanangi -Ulwazimagama olunganele -Umqondo awusalandeeki kahle.	-Ithoni, irejista, isitayela kanye nolwazimagama akuhambisani nenhloso, izethameli kanye nesimo -Kugcwele amaphutha futhi kuyadida -Ulwazimagama aluhambisani nenhloso -Umqondo uyanhlanhlatha kakhulu.
<b>AMAMAKI AYI-10</b>	<b>22–25</b>	<b>17–20</b>	<b>12–15</b>	<b>7–10</b>	<b>0–5</b>
<b>UKWABIWA KWAMAMAKI</b>					

## **Amamaki azocazwa ngale ndlela:**

### **OKUQUKETHWE, AMALUNGISELELO NESAKHIWO (15) ULIMI, ISITAYELA, UKUHLELA (10)**

#### **OKULINDELEKILE**

##### **2.1 INCWADI EYA KUMHLELI WEPHEPHANDABA**

- Ikheli lobhalayo elinosuku.
- Ikheli lephephandaba elikhombisa igama lephephandaba kanye nesikhundla sobhalelwayo, Isib. Mhleli.
- Ukubingelela uMhleli, Isib. Mnu/Nkk/Nksz.
- Isihloko sengqikithi obhala ngayo: Incwadi Yokucela Usizo.
- Isingeniso: ukuzethula (makuvele ukuthi ungubani nesizathu esenza ukuba ubhale) kanye nokwethula ingqikithi yodaba
- Umzimba wencwadi: ukuhlala odabeni.
- Isiphetho: ukuphetha ngesizotha. Isib. Ngingajabula uma isicelo sami singamukeleka.
- Valelisa. Isib. Yimina ozithobayo  
uThembelihle Ndebele (Nkk./Nksz.)

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##### **2.2 UMLANDO KAMUFI**

Okumele kuvele yilokhu:

- Isihloko masibhalwe sigqame sibe namagama kamufi aphelele, isib. Umlando kaSbongiseni Ngwazi.
- Isigaba sokuqala: Makubhalwe amagama akhe aphelele, usuku azalwa ngalo, uzalwa ngobani, wazalelwu kuphi.
- Isigaba sesibili: Izikhungo zemfundo afunda kuzona, izikhundla azitholile, iqhaza abelibambile emphakathini.
- Isigaba sesithathu: Abantu abayigazi lakhe abashiye emhlabeni.
- Ekugcineni kungaphethwa ngomusho omfushane wokumvalelisa, Isib. Lala uphumule Gcumisa Manyosi/Nkosi mayikuphe umphumulela wafuthi.

[25]

##### **2.3 INKULUMO ELUNGISELELWE**

- Isihloko: Makuvele lokhu: Inkulumo yethulwa ubani, uhlobo lomcimbi, usuku.
- Ubonga ithuba abingelele izethameli ngezikhundla zazo.
- Ungenisa inkulumo yakhe anamathele engqikithini azoyixoxa.
- Emzimbeni uqwashisa abafundi abancane abanikeze izeluleko zezindlela okumele baziphathe ngayo emabangeni aphezulu.
- Angayiphetha ngokumniikeza izeluleko zokuzimisela ezifundweni zabo.
- Angavalelisa ngokubonga ithuba lokuba yisikhulumu.

[25]

## 2.4 **INCWADI YOBUNGANI**

- Ikheli elilodwa lobhalayo.
- Ikheli lobhalayo lihamba nosuku. Isib. (20 kuNhlaba 2016/20 KuMashi 2016)
- Obhalelwayo makabingelelwe sakukhuluma. Nozipho
- Isigaba sokuqala ungaqalisa kanje: Ngiyathemba ..., Ngiyaxolisa ..., Ngabonga ...
- Isigaba sesibili masikhulume ngengqikithi yencwadi.
- Isigaba sesithathu ukuphetha incwadi.
- Ohlolwayo makasebenzise ulimi lokuhlonipha/irejista efanele.
- Valelisa ukhombise ukumazi lowo ombhalelwayo. Isib. Yimina umzala wakho uSiyamthanda

[25]

## 2.5 **ISIBUYEKEZO SENCWADI**

- Siveza imizwa nemibono yomuntu ngomsebenzi owethuliwe, singalandela lezi zihlokvana:
- Uhlobo lombhalo-isib. Hlobo luni lombhalo/kungaba inoveli, umdlalo njll.
- Umbhali - Igama lombhali, abashicileli, unyaka. Phawula kafushane ngeminye imibhalo ake wayibhala.
- Umlandi - isib. Ngubani umlandi futhi ungumuntu wokuqala noma wesithathu? Ulwazi lomlandi luthembeke kangakanani?
- Indikimba - isib. Yethula kafushane umongo wendaba.
- Isizinda - isib.indawo kafushane, inkathi kafushane nesimo senhlalo kafushane.
- Ukuhlaziya - isib. Ngabe uyithandile? Kungani? Ngabe awuyithandanga? Kungani? Ungathanda ukufunda eminye imibhalo yalo mbhali? Kungani? Ungakwazi ukukhuthaza abanye bafunde lo mbhalo? Kungani?

[25]

## 2.6 **INGXOXO**

- sihloko- Ingxoxo phakathi kwakho nothisha wakho.
- Makuvele lokhu enkulumeni eyisandulela/ekubakaki: Bakuphi, kunini, baqanjwe amagama.
- Umlingiswa makalandelwe ikholoni- isib. uSipho:/Sipho:
- Ingxoxo mayikhombise isakhiwo esikhulayo (isingeniso-umzimba-isiphetho).
- Inkulomo makube inkulomo ngqo/okhulumayo makakhulume esebezisa inkathi yamanje.
- Imizwa yokhulumayo mayivezwe ngamazwi hhayi ngokuchaza isib. uZama: Hlukana nami wena!
- Qaphela: Abasetshenziswa abacaphuni: '...' / “...” nokwethula ingqikithi yodaba.

[25]

**AMAMAKI ESIQEPU B: 50**  
**AMAMAKI ESEWONKE: 100**