



# basic education

---

Department:  
Basic Education  
**REPUBLIC OF SOUTH AFRICA**

**SENIOR CERTIFICATE EXAMINATIONS/  
NATIONAL SENIOR CERTIFICATE EXAMINATIONS  
SENIORSERTIFIKAAT-EKSAMEN/  
NASIONALE SENIORSERTIFIKAAT-EKSAMEN**

**TECHNICAL SCIENCES P2  
TEGNIESE WETENSKAPPE V2**

**2022**

**MARKING GUIDELINES/NASIENRIGLYNE**

**MARKS/PUNTE: 75**

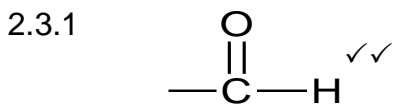
**These marking guidelines consist of 10 pages.  
*Hierdie nasienriglyne bestaan uit 10 bladsye.***

### QUESTION/VRAAG 1

- 1.1 C ✓✓ (2)
- 1.2 B/C ✓✓ (2)
- 1.3 D ✓✓ (2)
- 1.4 B ✓✓ (2)
- 1.5 A ✓✓ (2)
- [10]**

### QUESTION/VRAAG 2

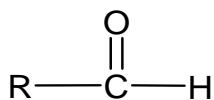
- 2.1.1 E ✓ (1)
- 2.1.2 F ✓ (1)
- 2.2  $C_nH_{2n-2}$  ✓✓ (2)



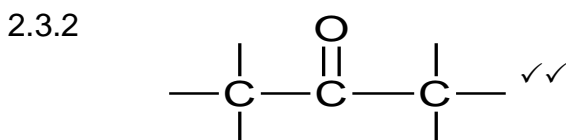
**Marking criteria/Nasienkriteria:**

- If a bond is missing (0/2)
- Indien 'n binding uitgelaat is (0/2)

**OR/OF**



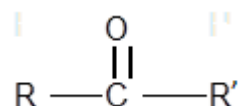
(2)



**Marking criteria/Nasienkriteria:**

- If a bond is missing (0/2)
- Indien 'n binding uitgelaat is (0/2)

**OR/OF**



(2)

2.4.1 Propan-2-ol ✓

**OR/OF**

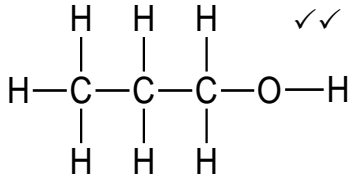
2 – propanol

**Marking criteria/Nasienkriteria:**

- Correct functional group and the stem
- Correct position of the functional group
- If a hyphen is missing ½
- *Korrekte funksionele groep en die stam*
- *Korrekte posisie van die funksionele groep*
- *Indien koppelteken uitgelaat is ½*

(2)

2.4.2



**Marking criteria/Nasienkriteria:**

- Correct position of the functional group
- The whole structure correct.
- If a bond or hydrogen is missing ½
- *Korrekte posisie van die funksionele groep*
- *Die hele struktuur is korrek.*
- *Indien koppelteken uitgelaat is ½*

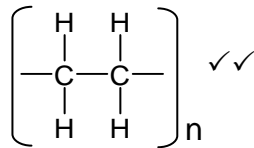
(2)

2.5.1 A large molecule composed of smaller monomer units ✓ covalently bonded to each other in a repeating pattern. ✓

'n Groot molekule bestaande uit kleiner monomeereenhede, kovalent met mekaar verbind in 'n herhalende patroon.

(2)

2.5.2



(2)

2.5.3 Polythene/Polyethylene ✓✓  
Politeen/Poliëtileen

(2)

**[18]**

### QUESTION/VRAAG 3

- 3.1.1 What is the relationship between chain length/molecular mass/surface area and boiling point in alkanes? ✓✓  
*Wat is die verhouding tussen kettinglengte/molekulêre massa/oppervlakarea en kookpunt in alkane?*

#### OR/OF

How does the chain length/molecular mass/surface area affect the boiling point of alkanes?

*Hoe beïnvloed die kettinglengte/molekulêre massa/oppervlakarea die kookpunt van alkane?*

**Marking criteria/Nasienkriteria:**

- Dependant and independent variables correctly identified.
- Question correctly/appropriately asked about the relationship between the dependent and independent variable.
- Do not penalise if 'alkanes' is omitted.
- *Afhanklike en onafhanklike veranderlikes korrek geïdentifiseer*
- *Vraag korrek/toepaslik gevra oor die verhouding tussen die afhanklike en onafhanklike veranderlike*
- *Moenie penaliseer indien 'alkane' uitgelaat is nie.*

- 3.1.2 Chain length/molecular mass/surface area/compounds✓  
*Kettinglengte/molekulêre massa/oppervlakarea/verbindinge* (1)
- 3.1.3 Boiling point ✓/Kookpunt (1)
- 3.1.4 Homologous series ✓/Functional group  
*Homoloë reeks/Funksionele groep*  
**Accept/Aanvaar:** Type of intermolecular forces./*Tipe intermolekulêre kragte* (1)
- 3.2.1 London/Dispersion/Induced dipole forces.✓/Londen-/Dispersie-/Geïnduseerde-dipool-kragte (1)
- 3.2.2 Incorrect ✓/Verkeerd (1)

3.2.3 **Apply negative marking from QUESTION 3.2.2./**  
**Pas negatiewe nasien vanaf VRAAG 3.2.2 toe.**

- The chain length/molecular mass/surface area decreases from compound **C** (butane) to compound **A** (ethane). ✓
- The smaller the chain length/molecular mass/surface area, the weaker the intermolecular forces. ✓
- The weaker the intermolecular forces, the lower is the boiling point. ✓
- *Die kettinglengte/molekulêre massa/oppervlakarea verminder van verbinding **C** (butaan) na verbinding **A** (etaan).*
- *Hoe kleiner die kettinglengte/molekulêre massa/oppervlakarea, hoe swakker die intermolekulêre kragte.*
- *Hoe swakker die intermolekulêre kragte, hoe laer is die kookpunt.*

**OR/OF**

- The chain length/molecular mass/surface area increases from compound **A** (ethane) to compound **C** (butane).
- The larger the chain length/molecular mass/surface area, the stronger the intermolecular forces.
- The stronger the intermolecular forces, the higher is the boiling point.
- *Die kettinglengte/molekulêre massa/oppervlakarea vergroot vanaf verbinding **A** (etaan) na verbinding **C** (butaan).*
- *Hoe groter die kettinglengte/molekulêre massa/oppervlakarea, hoe sterker die intermolekulêre kragte.*
- *Hoe sterker die intermolekulêre kragte, hoe hoër is die kookpunt.* (3)

3.2.4 Boiling point increases with an increase in chain length/molecular mass/surface area. ✓✓ /Kookpunt styg met 'n toename in kettinglengte/molekulêre massa/oppervlakarea.

**OR/OF**

Boiling point decreases with a decrease in chain length/molecular mass/surface area./Kookpunt daal met 'n afname in kettinglengte/molekulêre massa/oppervlakarea.

(2)  
[12]

**QUESTION/VRAAG 4**

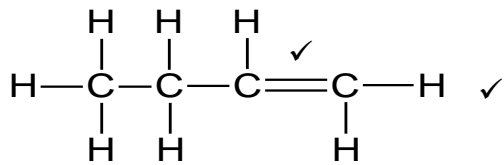
4.1.1 Addition/hydration (reaction) ✓  
Addisie/hidrasie (reaksie)


(1)

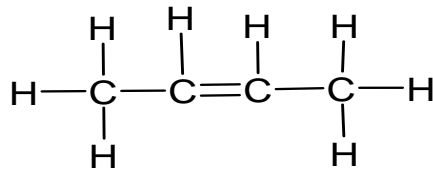
4.1.2 Substitution (reaction). ✓  
Substitusie (reaksie)

(1)

4.2



  
But - 1 - ene/1 - butene  
But - 1 - een/1 - buteen

**OR/OF**

But - 2 - ene/2- butene  
But - 2 - een/2-buteen

**Marking criteria (Structure)/Nasienkriteria  
(Struktuur):**

- Correct functional group
- The whole structure is correct.
- If a bond or hydrogen is missing ½
- Korrekte funksionele groep
- Die hele struktuur is korrek
- As verbinding of waterstof uitgelaat is ½

**Marking criteria (IUPAC name)/  
Nasienkriteria (IUPAC-naam):**

- Correct functional group and the stem
- Correct position of the functional group
- If a hyphen is missing ½
- Korrekte funksionele groep en die stam
- Korrekte posisie van die funksionele groep
- As 'n koppelteken uitgelaat is ½

(4)



## QUESTION/VRAAG 5

- 5.1.1 An electrode where oxidation takes place. ✓✓  
*'n Elektrode waar oksidasie plaasvind.*

**Marking criteria/Nasienkriteria:**

- When 'electrode' is omitted:  $\frac{1}{2}$
- If 'oxidation' is omitted:  $\frac{0}{2}$
- Wanneer 'elektrode' weggelaat is:  $\frac{1}{2}$
- As 'oksidasie' weggelaat is:  $\frac{0}{2}$

(2)

- 5.1.2 The decomposition of a substance when an electric current is passed through it. ✓✓  
*Die opbreking (ontbinding) van 'n stof wanneer 'n elektriese stroom daardeur gaan.*

**OR/OF**

The chemical process in which electrical energy is converted to chemical energy.

*Die chemiese proses waar elektriese energie in chemiese energie omgeskakel word.*

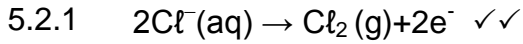
**OR/OF**

The use of electrical energy to produce a chemical change.

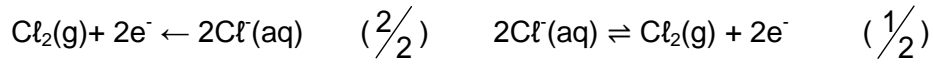
*Die gebruik van elektriese energie om 'n chemiese verandering te veroorsaak.*

(2)





**Marking criteria/Nasienkriteria:**



**NOTE:** Do not penalise if the phases are not included.

**LET WEL:** Moenie penaliseer as die fases nie ingesluit is nie.

(2)

5.2.2 Reduction ✓/Reduksie

(1)

5.3.1 Copper (II) ions ✓/Koper(II)ione

**OR/OF**



(1)

5.3.2 Chloride ions ✓/Chloriedione

**OR/OF**



(1)

5.4 Chlorine (gas) ✓/Chloor(gas)

(1)

**[10]**

**QUESTION/VRAAG 6**

6.1.1 Chemical (energy) to electrical (energy). ✓✓  
 Chemiese (energie) na elektriese (energie). (2)

6.1.2 • Temperature of 25 °C/298 K/temperatuur van 25 °C/298 K ✓  
 • Concentration of an electrolyte is 1 mol·dm<sup>-3</sup> /  
 Konsentrasie van elektroliet is 1 mol·dm<sup>-3</sup> ✓ (2)

6.2.1  $\text{Ag}^+(\text{aq}) + \text{e}^- \rightarrow \text{Ag}(\text{s})$  ✓✓

**Marking criteria/Nasienkriteria:**

$\text{Ag}(\text{s}) \leftarrow \text{Ag}^+(\text{aq}) + \text{e}^-$  (2/2)       $\text{Ag}^+(\text{aq}) + \text{e}^- \rightleftharpoons \text{Ag}(\text{s})$  (1/2)  
 $\text{Ag}(\text{s}) \rightleftharpoons \text{Ag}^+(\text{aq}) + \text{e}^-$  (0/2)       $\text{Ag}^+(\text{aq}) + \text{e}^- \leftarrow \text{Ag}(\text{s})$  (0/2)

**NOTE:** Do not penalise if the phases are not included.  
**LET WEL:** Moenie penaliseer as die fases nie ingesluit is nie. (2)

6.2.2  $\text{Cu}(\text{s}) \rightarrow \text{Cu}^{2+}(\text{aq}) + 2\text{e}^-$  ✓✓

**Marking criteria/Nasienkriteria:**

$\text{Cu}^{2+}(\text{aq}) + 2\text{e}^- \leftarrow \text{Cu}(\text{s})$  (2/2)       $\text{Cu}(\text{s}) \rightleftharpoons \text{Cu}^{2+}(\text{aq}) + 2\text{e}^-$  (1/2)  
 $\text{Cu}^{2+}(\text{aq}) + 2\text{e}^- \rightleftharpoons \text{Cu}(\text{s})$  (0/2)       $\text{Cu}(\text{s}) \leftarrow \text{Cu}^{2+}(\text{aq}) + 2\text{e}^-$  (0/2)

**NOTE:** Do not penalise if the phases are not included.  
**LET WEL:** Moenie penaliseer as die fases nie ingesluit is nie. (2)

6.3 Apply positive marking from QUESTIONS 6.2.1 and 6.2.2./  
 Pas positiewe nasien vanaf VRAAG 6.2.1 en 6.2.2 toe.

OPTION/OPSIE 1	OPTION/OPSIE 2
$E_{\text{cell/sel}}^{\theta} = E_{\text{cathode/katode}}^{\theta} - E_{\text{anode}}^{\theta}$ ✓ $= 0,80 \checkmark - (+0,34) \checkmark$ $= 0,46 \text{ V} \checkmark$	$\text{Cu} \rightarrow \text{Cu}^{2+} + 2\text{e}^-$ $-(+0,34) \checkmark$ $\text{Ag}^+ + \text{e}^- \rightarrow \text{Ag}$ $(0,80) \checkmark$ $\text{Ag} + \text{Cu}^{2+} \rightarrow \text{Ag}^+ + \text{Cu}^{2+}$ ✓ $(0,46 \text{ V}) \checkmark$

The cell is spontaneous. ✓/Die sel is spontaan.

**NOTE:** Penalise if unconventional abbreviations are used.  
**LET WEL:** Penaliseer as onkonvensionele afkortings gebruik is. (5)

6.4 Apply positive marking from QUESTION 6.3./  
 Pas positiewe nasien vanaf VRAAG 6.3 toe.

(Calculated value of) emf/ $E_{\text{cell}}^{\theta}$  is positive. ✓  
 (Berekende waarde van) emk/ $E_{\text{sel}}^{\theta}$  is positief. (1)  
**[14]**

**TOTAL/TOTAAL: 75**