



MATHEMATICS IN SEPEDI

GRADE 1 – BOOK 1  
TERMS 1 & 2

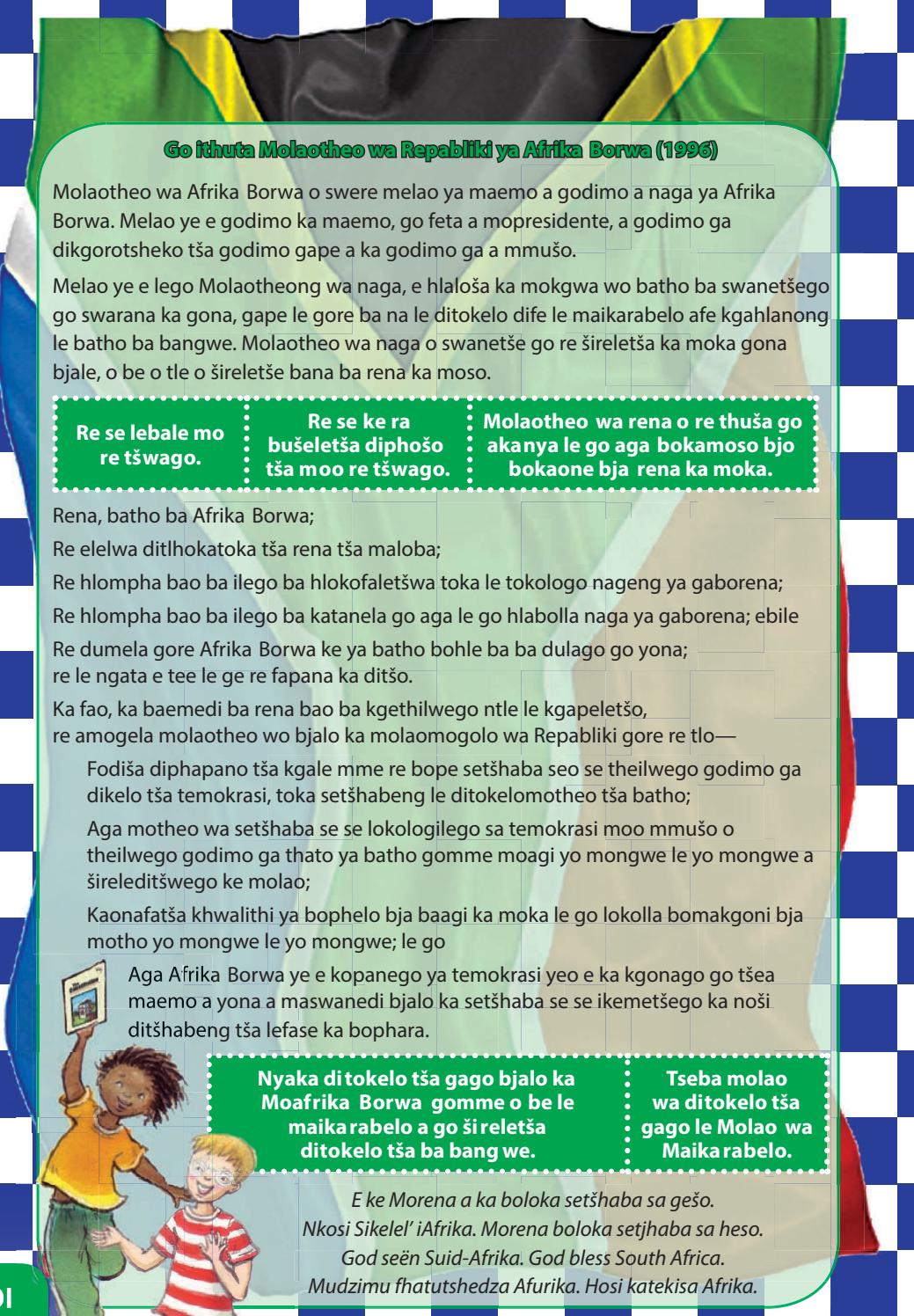
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9th Edition



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#### Go Ithuta Molaotheo wa Repabliky ya Afrika Borwa (1996)

Molaotheo wa Afrika Borwa o swere melao ya maemo a godimo a naga ya Afrika Borwa. Melao ye e godimo ka maemo, go feta a moperesidente, a godimo ga dikgorotsheko tša godimo gape a ka godimo ga a mmuso.

Melao ye e lego Molaotheong wa naga, e hlaloša ka mokgwa wo batho ba swanetšego go swarana ka gona, gape le gore ba na le ditokelo dife le maikarabelo afe kgahlanong le batho ba bangwe. Molaotheo wa naga o swanetše go re šireletša ka moka gona bjale, o be o tle o šireletše bana ba renā ka moso.

Re se lebale mo  
re tšwago.

Re se ke ra  
bušeletša diphošo  
tša moo re tšwago.

Molaotheo wa renā o re thusā go  
akanya le go aga bokamoso bjo  
bokaone bja renā ka moka.

Rena, batho ba Afrika Borwa;

Re elelwa dithokatoka tša renā tša maloba;

Re hlompha bao ba ilego ba hlokoletšwa toka le tokologo nageng ya gaborena;

Re hlompha bao ba ilego ba katanelo go aga le go hlabolla naga ya gaborena; ebile

Re dumela gore Afrika Borwa ke ya batho bohole ba ba dulago go yona;  
re le ngata e tee le ge re fapano ka ditšo.

Ka fao, ka baemedi ba renā bao ba kgethilwego ntlo le kgapeletšo,  
re amogela molaotheo wo bjalo ka molaomogolo wa Repabliky gore re tlo—

Fodiša diphapano tša kgale mme re bope setšhaba seo se theilwego godimo ga  
dikelo tša temokrasi, toka setšhabeng le ditokelomotheo tša batho;

Aga motheo wa setšhaba se se lokologilego sa temokrasi moo mmuso o  
theilwego godimo ga thato ya batho gomme moagi yo mongwe le yo mongwe a  
širelelitšwego ke molao;

Kaonafatša khwalithi ya bophelo bja baagi ka moka le go lokolla bomakgoni bja  
motho yo mongwe le yo mongwe; le go

Aga Afrika Borwa ye e kopanego ya temokrasi yeo e ka kgonago go tsea  
maemo a yona a maswanedi bjalo ka setšhaba se se ikemetšego ka noši  
ditšhabeng tša lefase ka bophara.

Nyaka ditokelo tša gago bjalo ka  
Moafrika Borwa gomme o be le  
maikarabelo a go šireletša  
ditokelo tša ba bang we.

E ke Morena a ka boloka setšhaba sa geso.  
Nkosi Sikelel' iAfrika. Morena boloka setjhaba sa heso.  
God seën Suid-Afrika. God bless South Africa.  
Mudzimu fhatutshedza Afurika. Hosi katekisa Afrika.

DIPALO KA SEPEDI – Mphato wa | Puku ya |

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Puku ya 1  
Kotara ya  
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DIPALO KA SEPEDI

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Mdi Angie Motsekga,  
Tona ya Thuto ya Motheo



Mna Enver Surty,  
Motlatša-Tona ya Thuto  
ya Motheo

Dipukutšomo tše di tšweleditšwe go thuša bana ba Afrika Borwa ka tlase ga boetapele bja Tona ya Thuto ya Motheo, Mdi Angie Motsekga, le Motlatša-Tona wa Thuto ya Motheo, Mna Enver Surty.

Rainbow Workbooks di bopa karolo ya mohlwaela wa tsenogare woo maikemišetšo a yona e lego go kaonafatša mošomo wa barutwana ba Afrika Borwa bao ba lego mephatong ye tshela ya mathomo. Projekte ye, bjalo ka ge e le ye nngwe ya dinepokgolo tša Dithulaganyo tše go Diragatša tša Mmušo, e kgonne go diragala ka thekgo ya mašeleng a go tšwa, ka ntle le go kgokgona go Sešegotlotlo sa Bosetšhaba. Se se kgontšhitše Kgoro go dira dipukutšomo tše, ka maleme ka moka a semmušo, ka ntle ga gore Kgoro e lefe.

Re hutša gore barutiši ba tla holega ka dipuku tše mošomong wa bona wa tšatši ka tšatši wa go ruta, le go kgonthiša gore barutwana ba kgona go fetša lenanethuto. Re hlokometše gore re hlahle barutiši ditirong ka moka ka go tsenya maswao a ditaetši ao a laetšago seo morutwana a swanetšego go se dira.

Re tloga re hutša gore bana ba tla ipshina ka go dira mešomo ye e lego ka mo dipukwaneng tše ge ba dutše ba gola, ba ithuta, le gore wena, morutiši, o tla ipshina le bona mo lethabong la go ithuta.

Re kganyogela lena, barutiši, le barutwana ba lena, katlego, ka tšhomiso ya dipukutšomo tše.

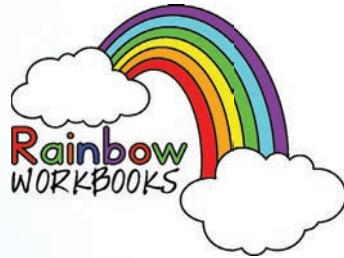


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wa



M m e t s e

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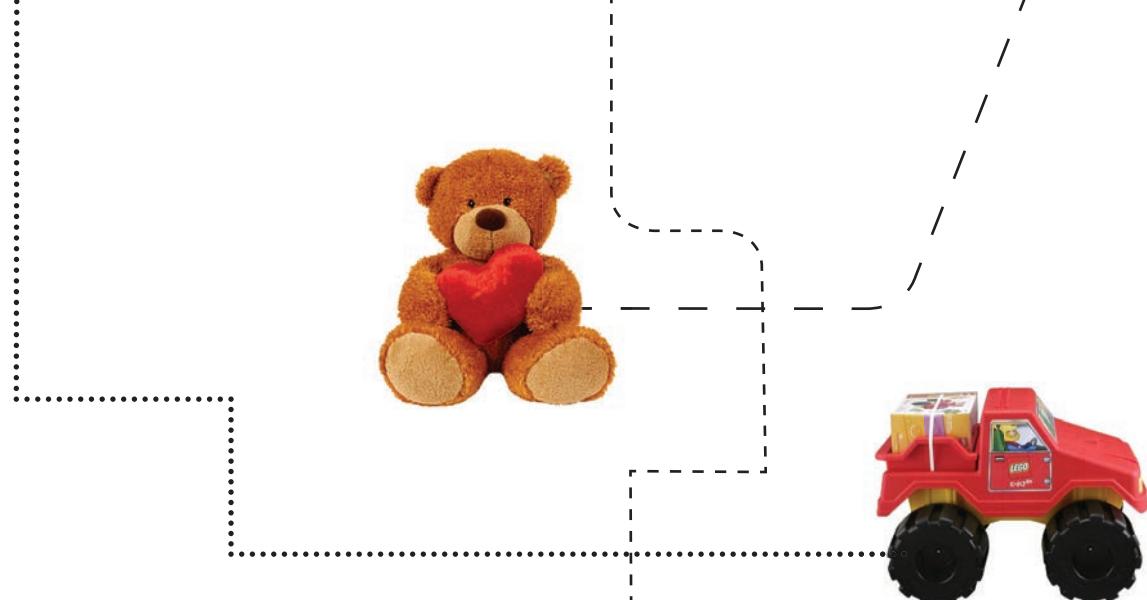
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# Poeletšo: Go lata mohlala le go nyalanya

Thuša mosetsana go hwetša dibapadišwa tša gagwe.



THOMA MO



FETŠA MO



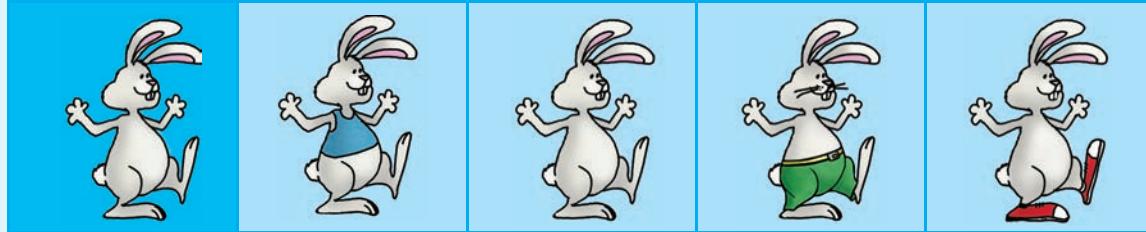
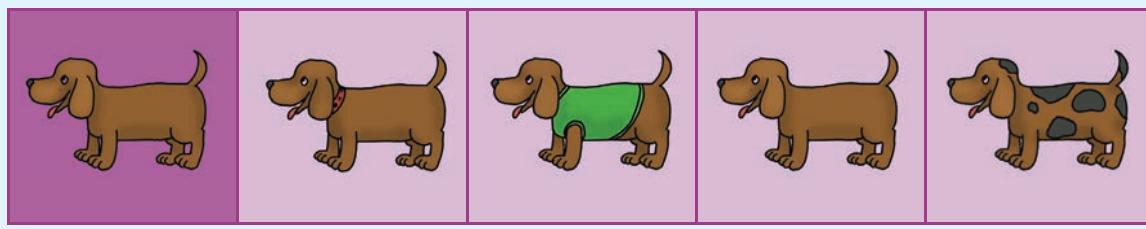
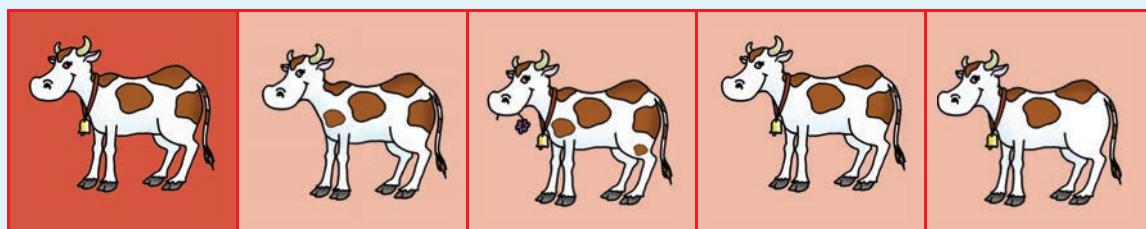
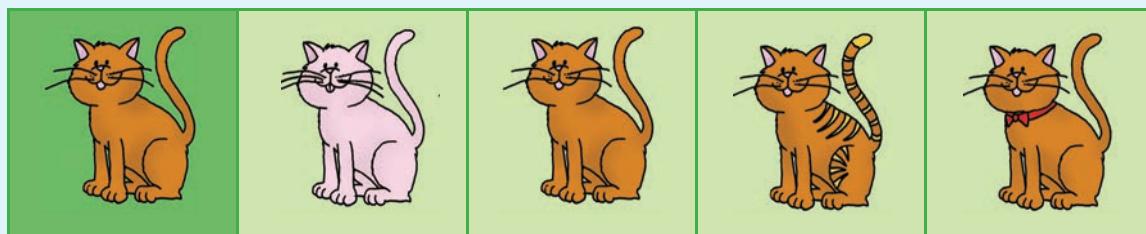
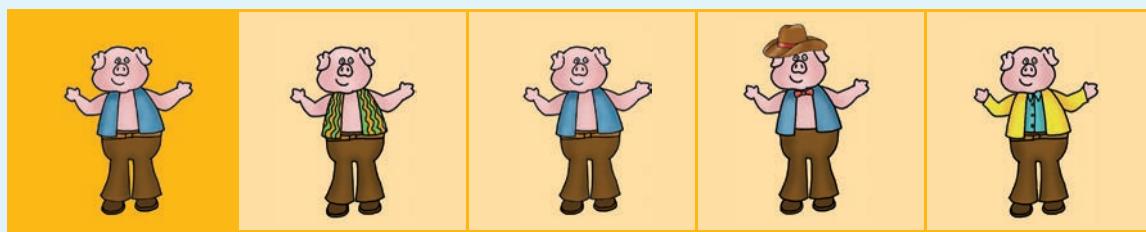
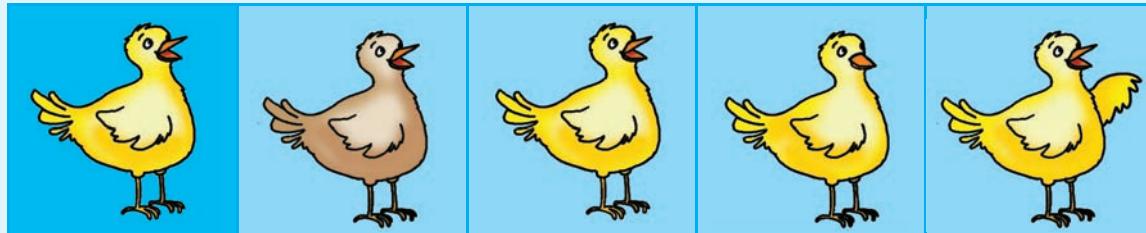
1 2 3 4 5 6 7 8 9 10



## Go nyalanya



Nyaka seswantšho sa go swana le seo se lego ka lepokising la mathomo.



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## Poeletšo: Go lata mohlala le go nyalanya

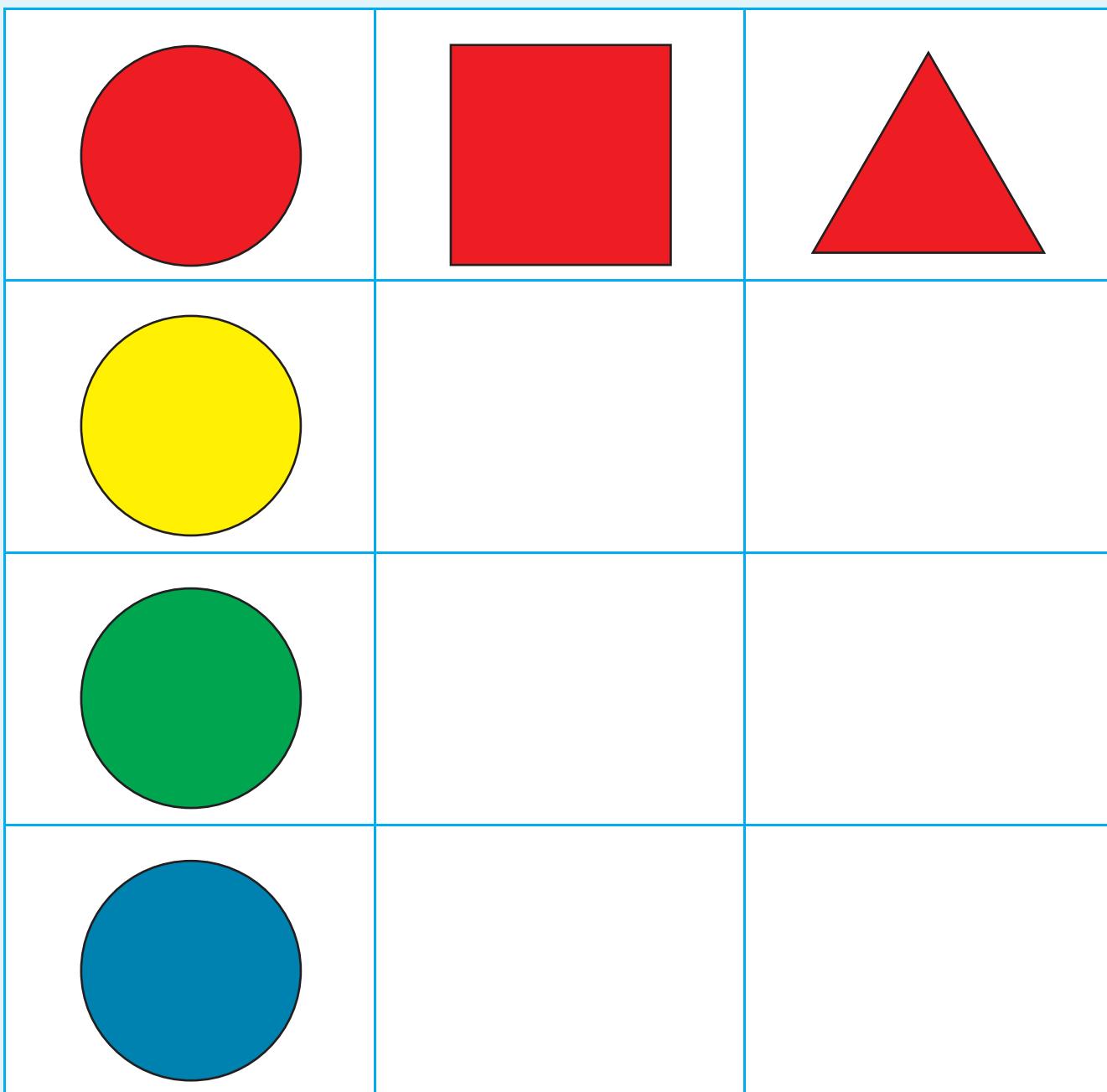
Bea dibopego go ya ka mebala ya tšona, ka mapokising.

Mothaladi wo mongwe le wo mongwe o be mmala o tee wa go swana le wa sebopego sa mathomo.

Re go file mohlala ka dibopego tše khubedu.

Bolela gore mmala wa sebopego se sengwe le se sengwe ke eng.

Šomiša disegwa tše di lego kua mafelelong a puku.

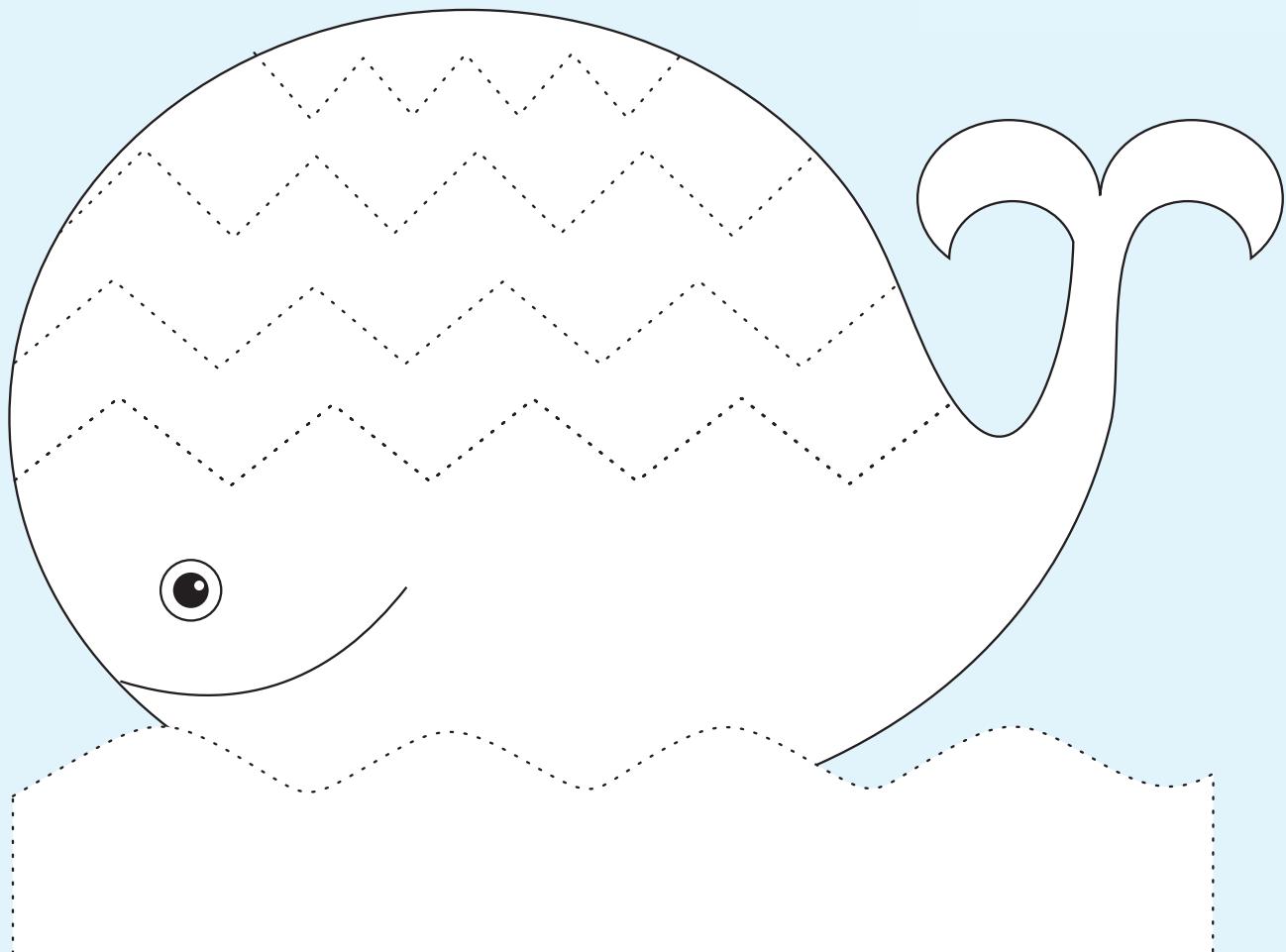




## Dipatrone



Latela methalo ya marontho go feleletša patrone ya leruarua.



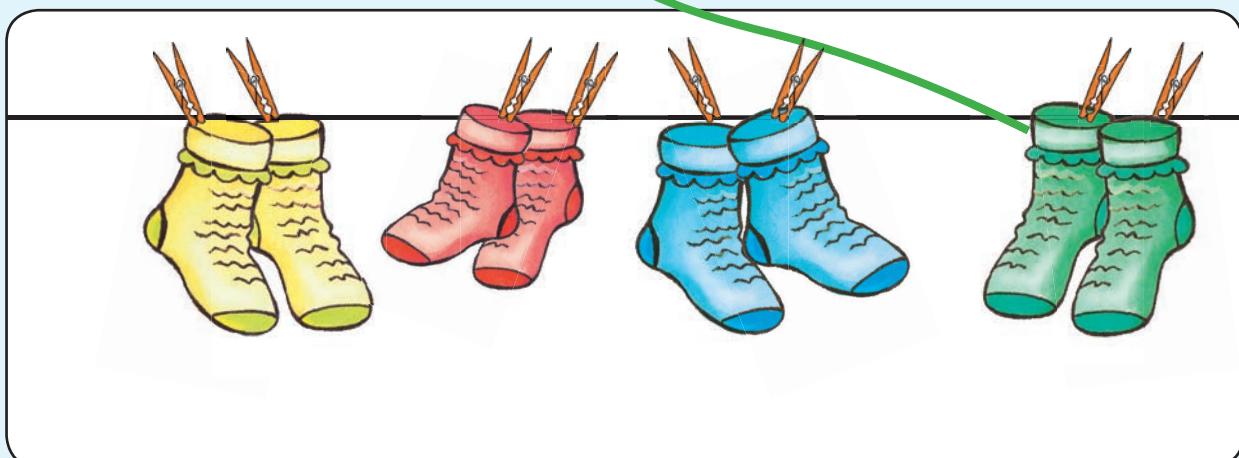
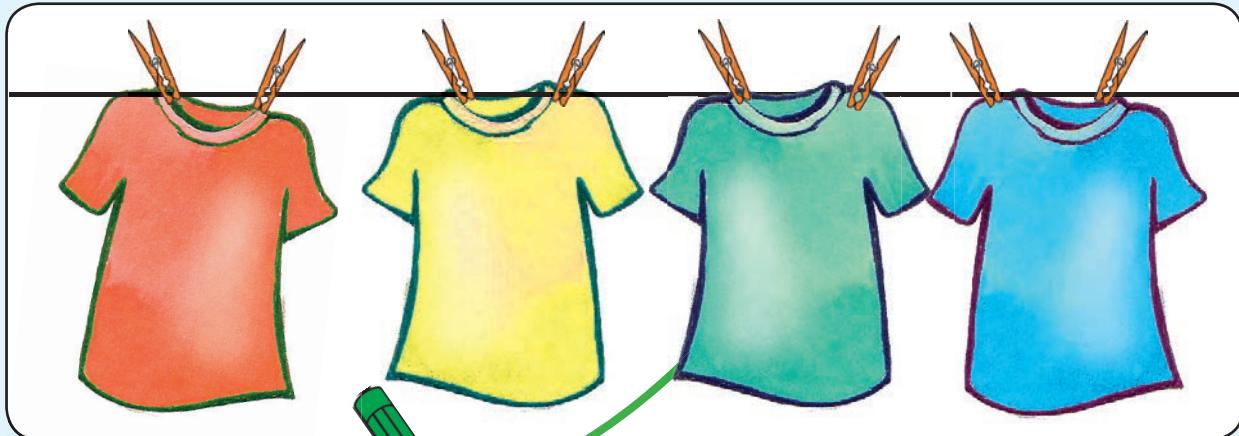
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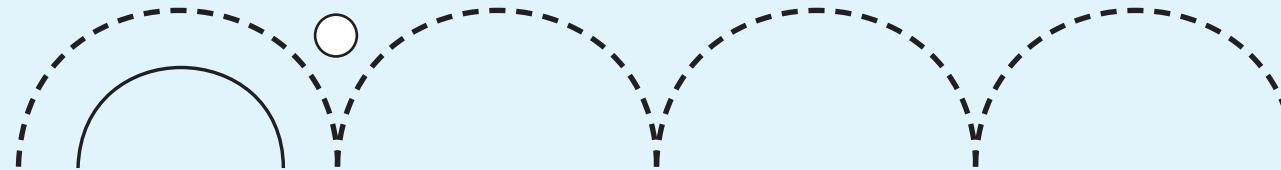
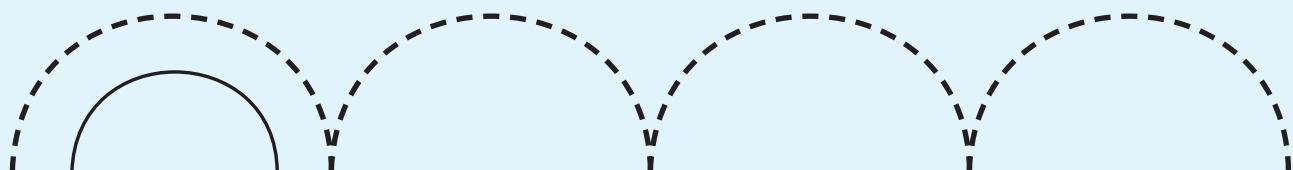
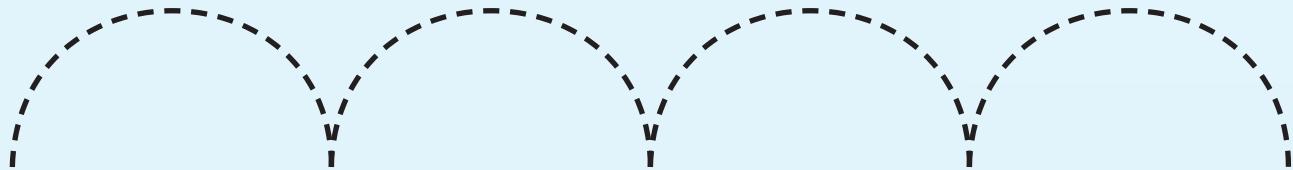
## Poeletšo: Mebala le dipatrone

Thala mothalo go nyalyanya diaparo tša mebala ya go swana.





Sa pele latela dipatrone tša mothalo wa marontho o šomiša monwana wa gago ka morago ka krayone ya gago le phensele. Ka morago kopisa patrone tše nnyane tše di thomilwego ka go la nngele. Patrone ya mathomo e tla no fela e go hlaha.

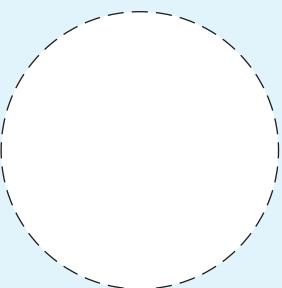
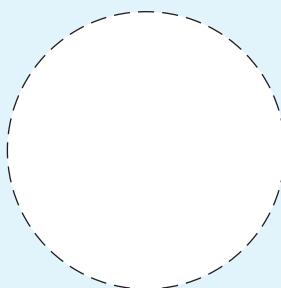
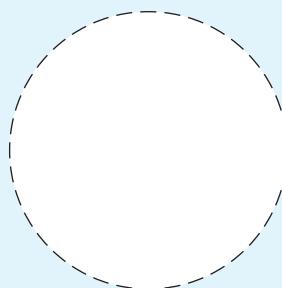
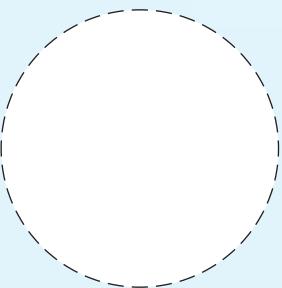
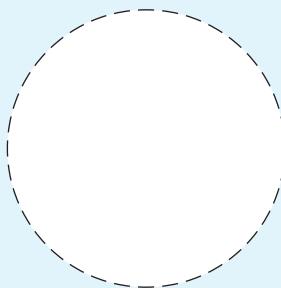
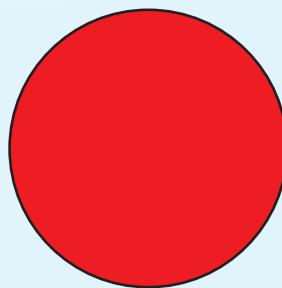


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## Poeletšo: Go hlopha le go nyalanya dibopego

Nyaka didiko tše di setilwego kua mafelelong a puku gomme o di tsenye ka dikgobeng tše.

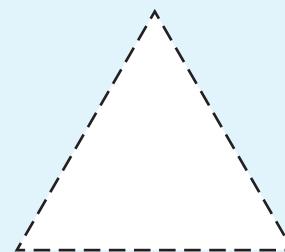
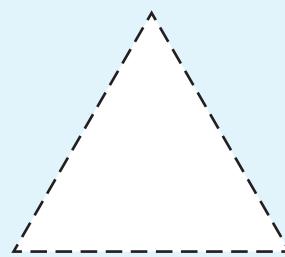
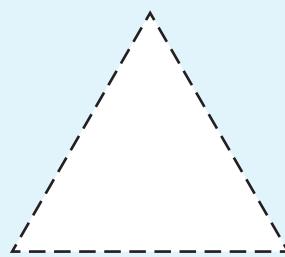
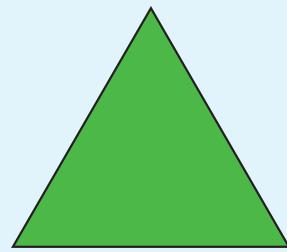


Nyaka dikwere  
tše di setilwego  
gomme o di  
tsenye ka  
dikgobeng tše.





Nyaka dikhutloharo tše di  
setilwego gomme o di tsenye  
ka dikgobeng tše.



Nyaka disetaamane tše di  
setilwego gomme o di tsenye ka  
dikgobeng tše.



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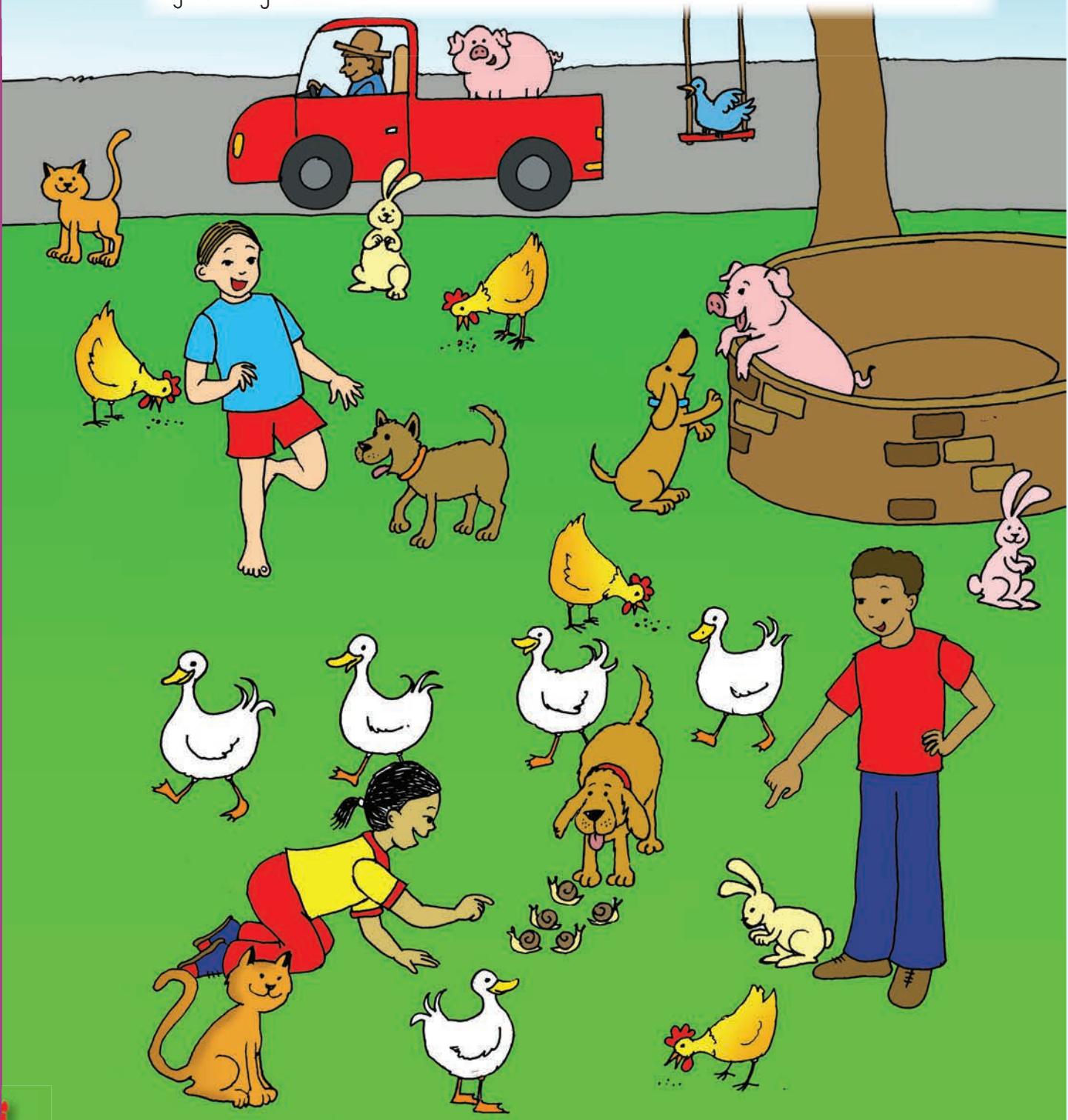


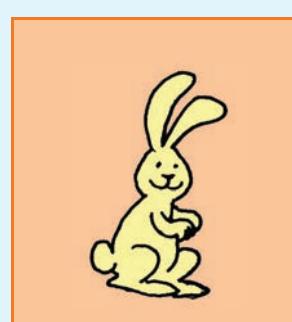
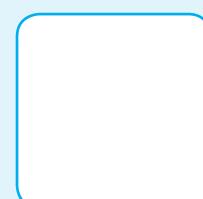
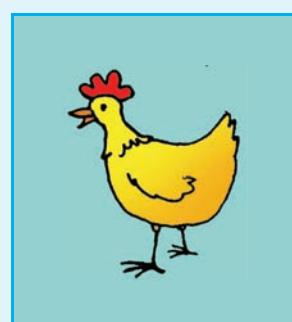
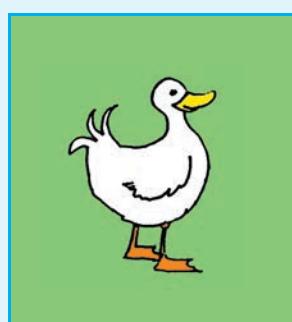
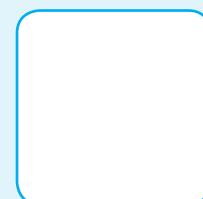
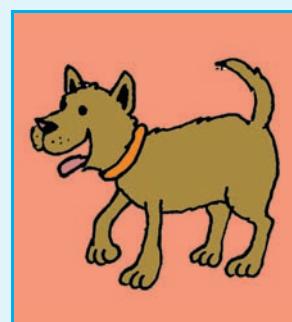
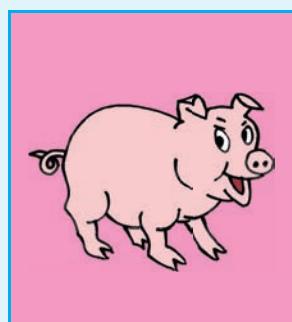
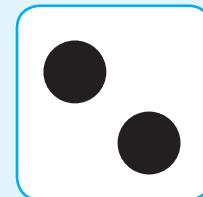
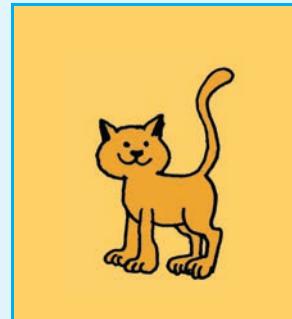
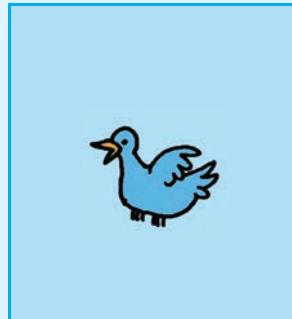


## Poeletšo: Nyaka gomme o bale

Lebelela diswantšho tše tša diphoofolo.

Ka morago, bala palo ya mohuta wo mongwe le wo mongwe le wa diphoofolo tše go fapana gomme o thale palo ye e swanago le yeo ya marontho ka polokong ya maleba letlakaleng le le latelago. Re go diretše ya dikatse.





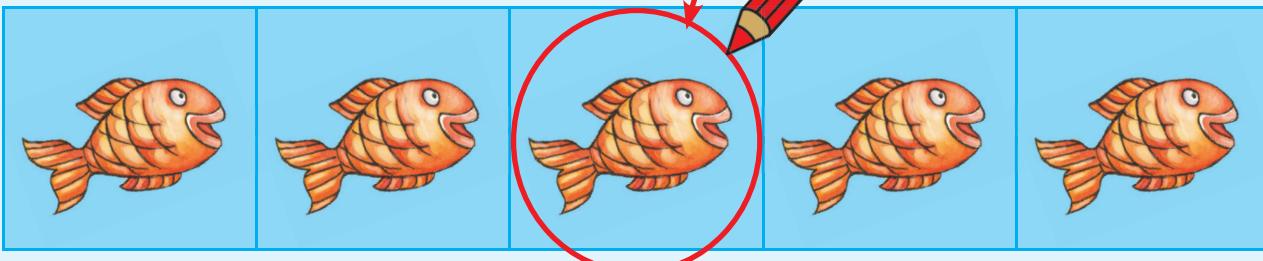
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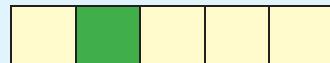


## Poeletšo: Maemo

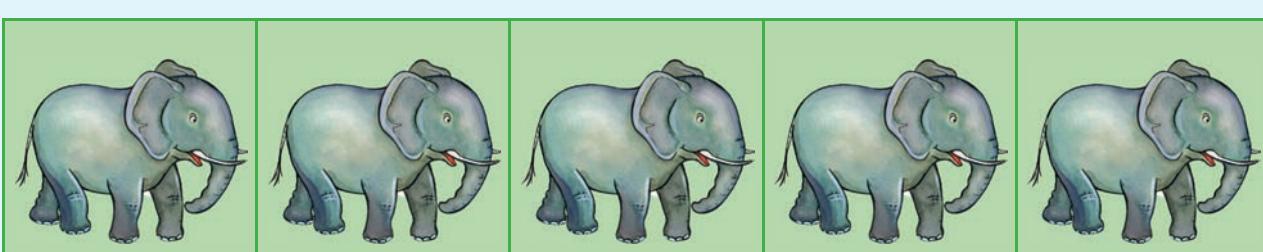
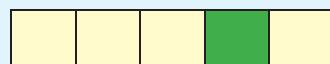
Dira sediko go phoofolo ye e lego mo mothalong go laetša gore ke maemo a tee a go swana le a poloko ye e khalarilwego botalamorogo mo mothalong.  
Re go diretše mohlala.



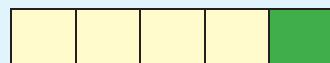
Dira sediko go phoofolo ye e lego ka boemo bjo.



Dira sediko go phoofolo ye e lego ka boemo bjo.

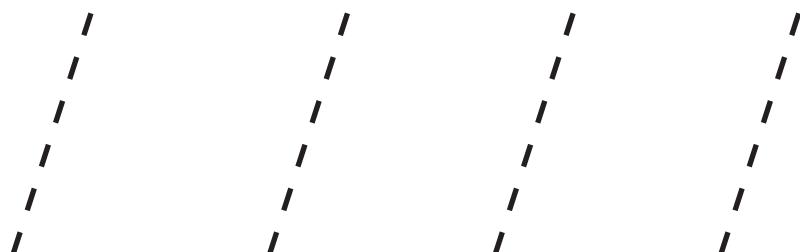
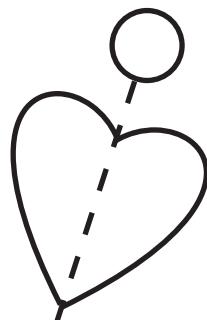
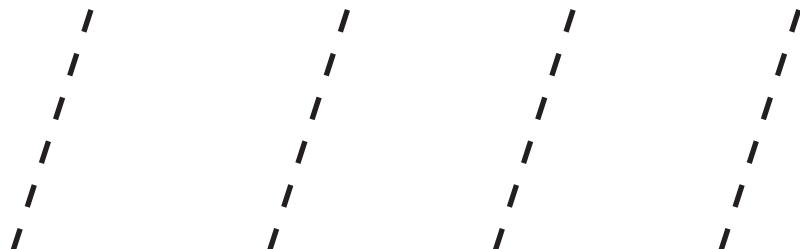
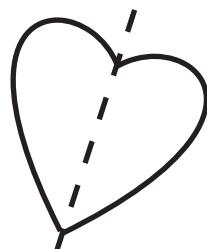
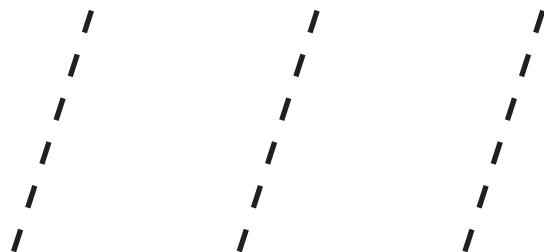
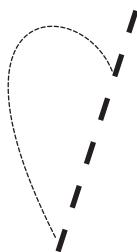
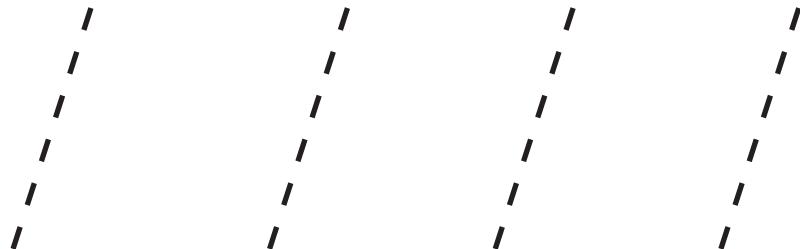
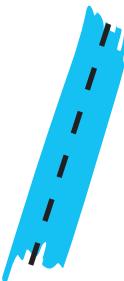


Dira sediko go phoofolo ye e lego ka boemo bjo.





Sa pele latela dipatrone ka go šomiša monwana wa gago ka morago ka krayone ya gago goba phensele. Patrone ya mathomo mo mothalong e tla no fela e go hlahlala.



Teacher: Sign:
Date:

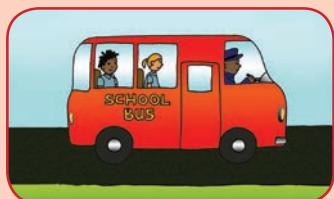


## Poeletšo: Nako

Lebelela diswantšho gomme o bolele gore ke eng ye e tšeago nako ye telele (✓) le gore ke eng ye e tšeago nako ye kopana (✗). Swaya yeo e tšeago nako ye telele ka (✓). Swaya ye e tšeago nako ye kopana ka (✗).



Go sepela ka  
maoto go ya  
sekolong.



Go sepela ka  
sefatanaga go  
ya sekolong.



Go dira  
sangwetše.



Go paka khekhe.



Go šoma  
sekolong.



Go bapala  
papadi ya kgwele  
ya maoto.



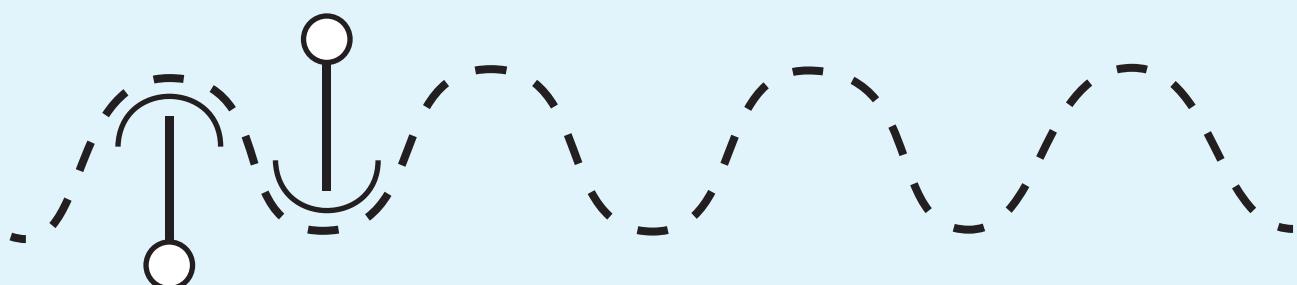
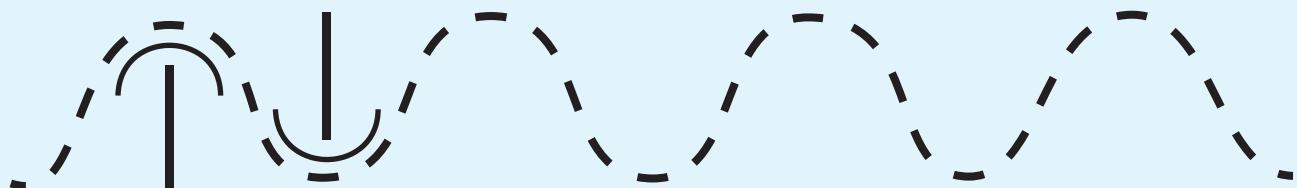
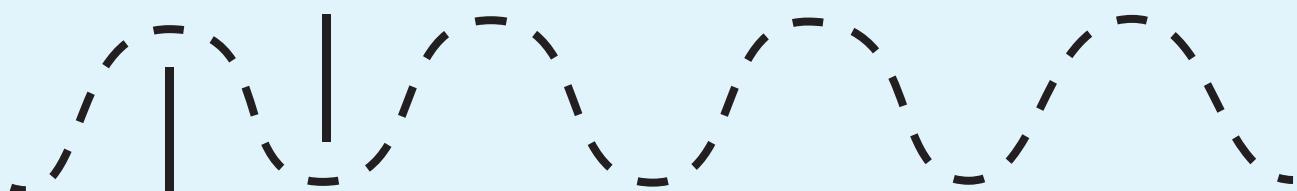
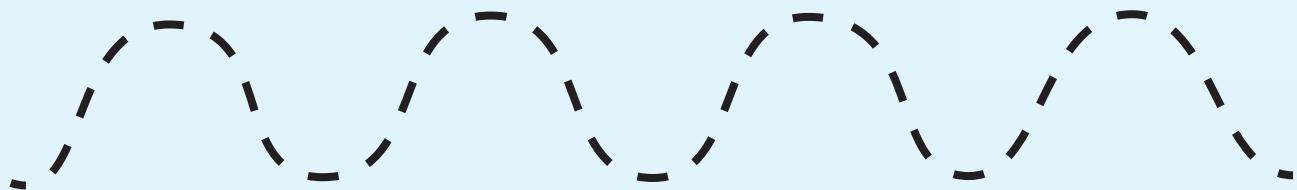
Go penta ntlo.



Go penta  
seswantšho.



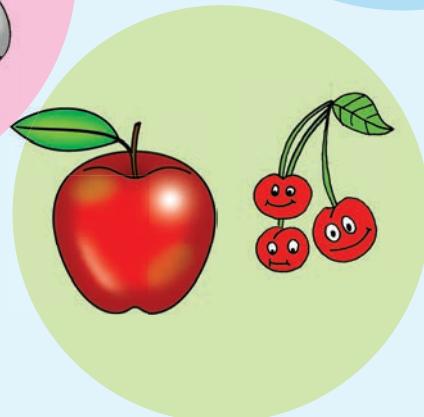
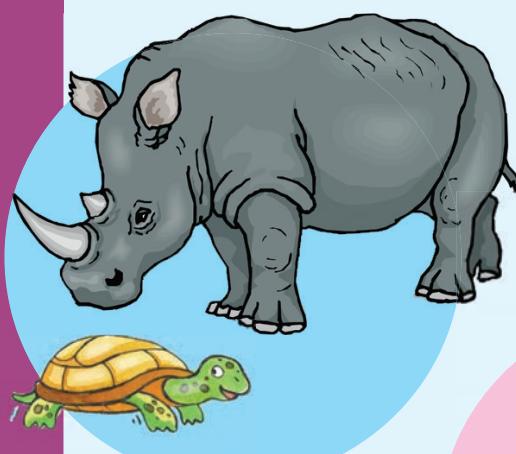
Sa pele latela dipatrone ka go šomiša monwana wa gago ka morago ka krayone ya gago goba phensele. Patrone ya mathomo mo mothalong e tla no fela e go hlahlala.



Teacher: Sign:
Date:

## Poeletšo: dibopego, disaese le mebala

Mo seswantshong se sengwe le se sengwe, dira sediko go selo seo  
se lego se segologolo.





## Mebala



Dira sediko go dilo tše di nago le mmala wa go swana le wa pente ye e lego ka lepokising la mathomo.



Teacher:  
Sign:  
Date:



q



Bala dilo tše di lego mo seswantšhong. Latela leinapalo.

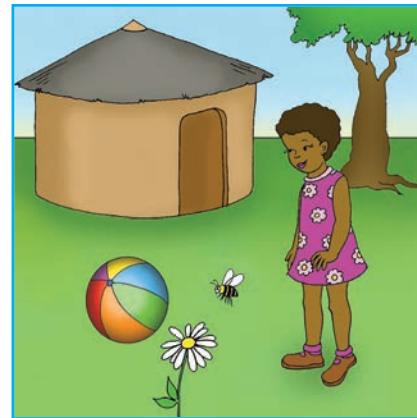
## Tee

Nose e tee

Mosetsana o tee

Ntlo e tee

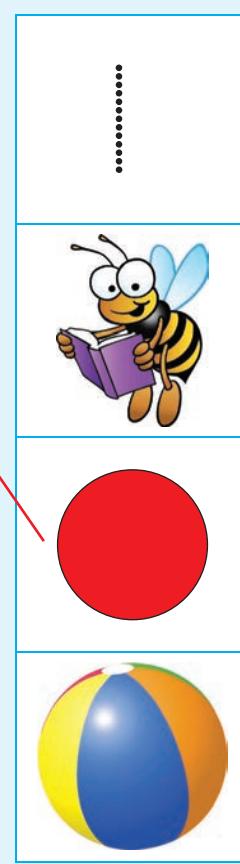
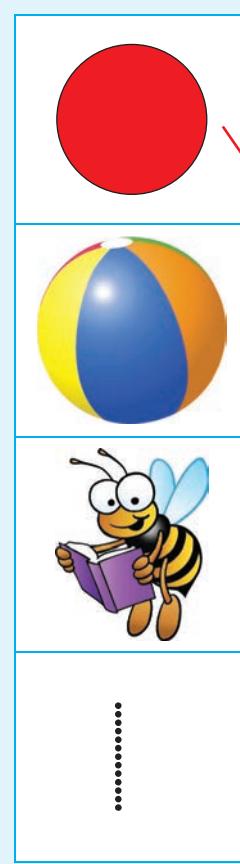
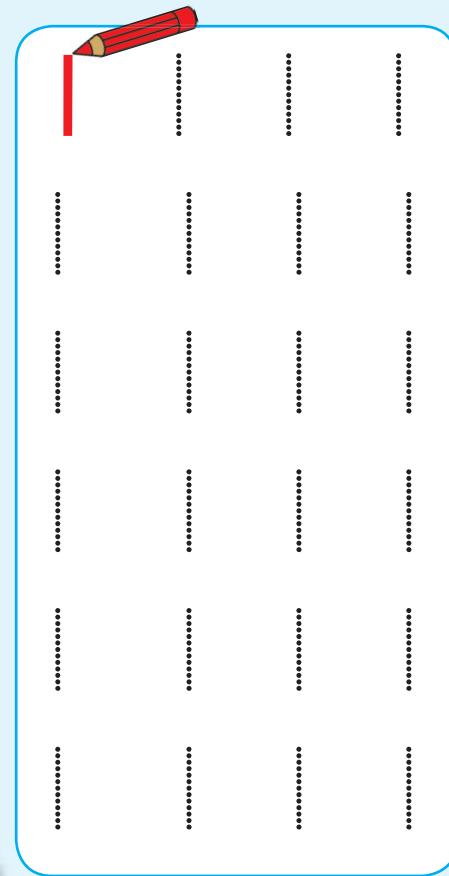
Kgwele e tee

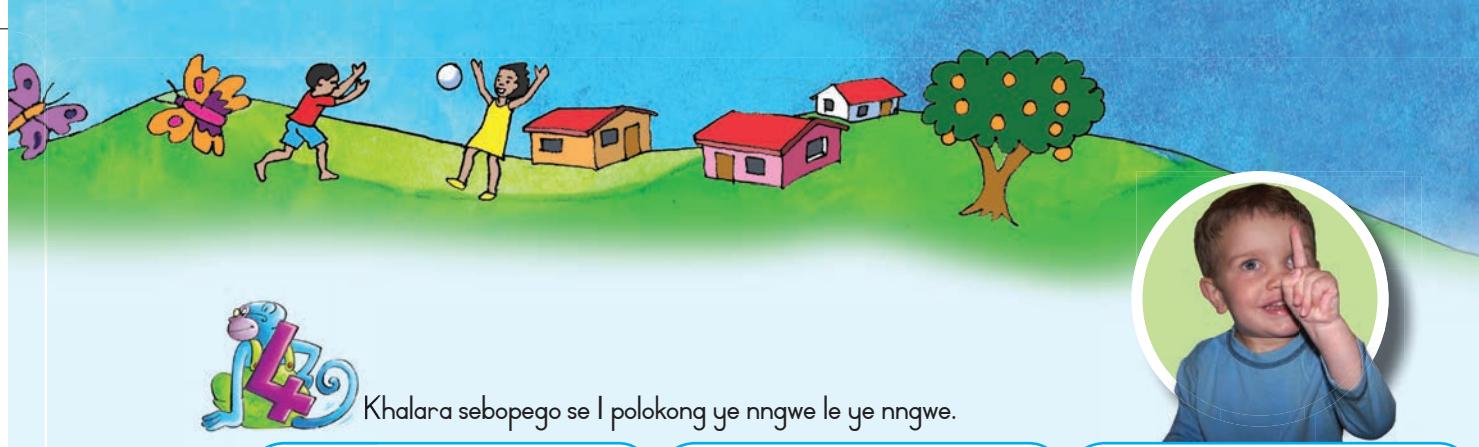


Thala go latela nomoro.

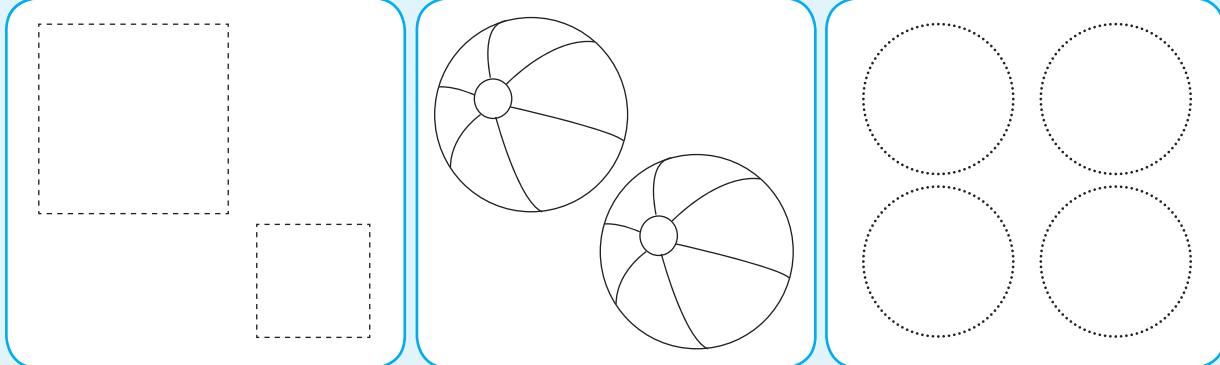


Šomiša mothaladi go nyalanya diswantšho.

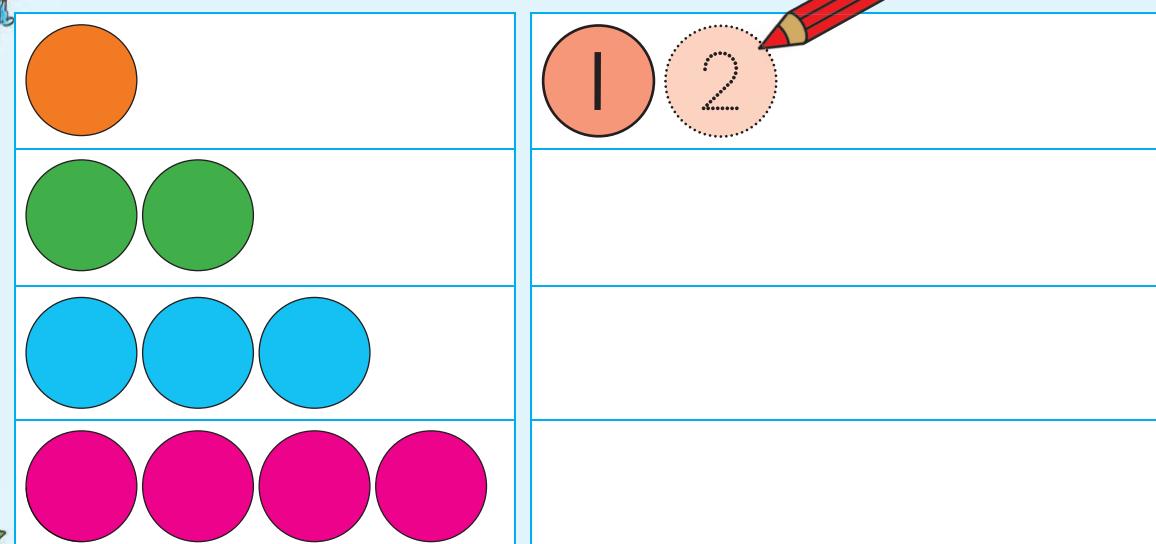




Khalara sebopego se l polokong ye nngwe le ye nngwe.



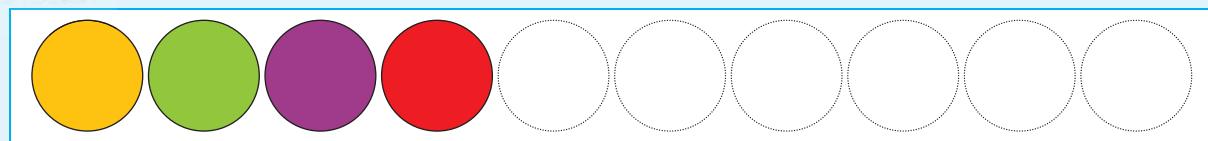
Kopisa o oketše ka e l gape. Ka morago o ngwale dinomoro.  
Re go diretše mohlala.



Ithute go ngwala nomoro ye.



Khalara didiko ge o dutše o bala.



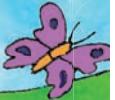
10

Kotara ya |

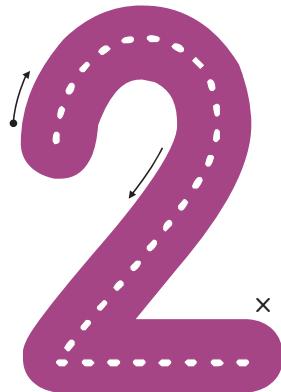


Bala dilo tše di lego mo seswantšhong. Latela leinapalo.

Pedi



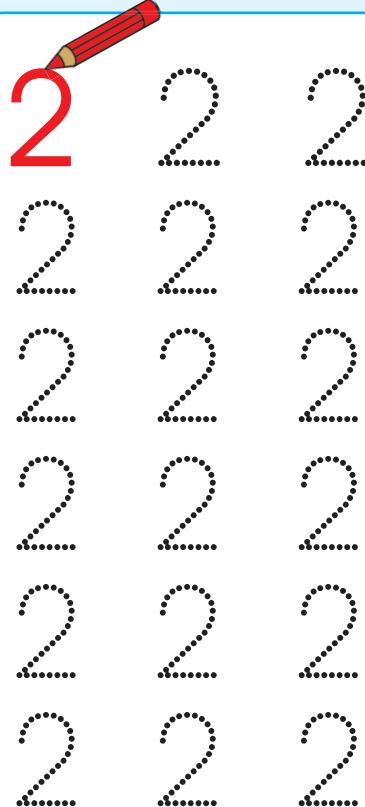
Mehlare ye mebedi  
 Dikhaete tše pedi  
 Dimpša tše pedi  
 Bašemane ba babedi



Thala go latela nomoro.

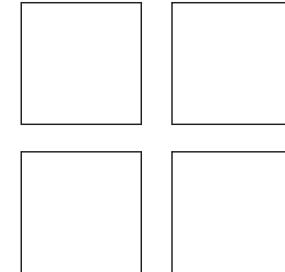
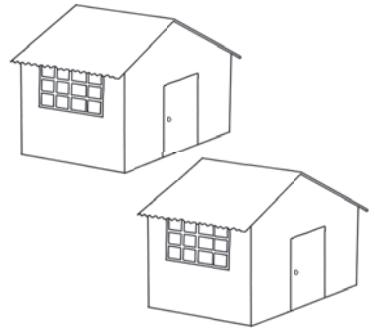


Somiša mothaladi go nyalanya diswantšho.

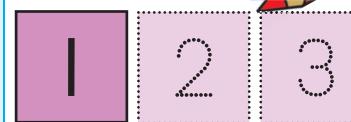
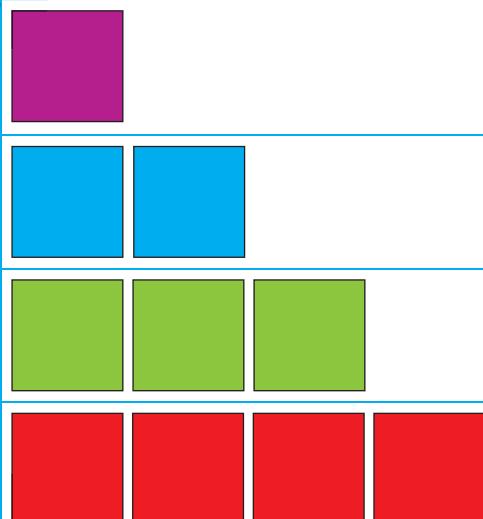




Khalara dibopego tše 2 polokong ye nngwe le ye nngwe.



Kopisa o oketše ka tše 2 gape. Ka morago o ngwale dinomoro.



Ithute go ngwala nomoro ye.



pedi



Khalara dikwere ge o dutše o bala. Šomiša mebala ya gago.



Teacher:  
Sign:  
  
Date:



Bala dilo tše di lego mo seswantshong. Latela leinapalo.

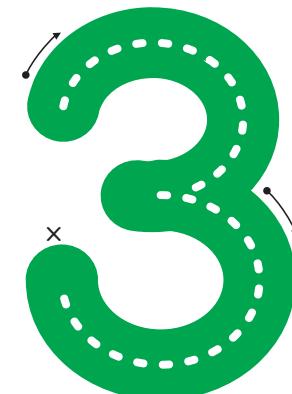
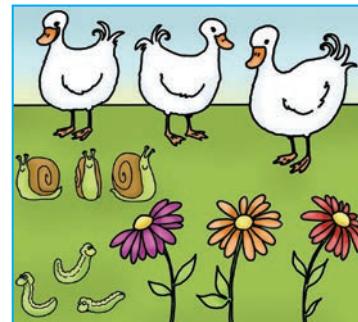
## Tharo

Mapidibidi a mararo

Dikgopa tše tharo

Matšoba a mararo

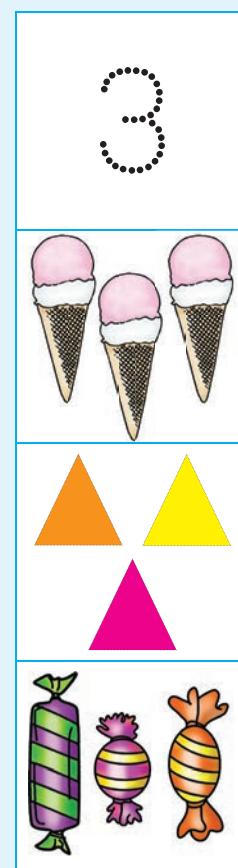
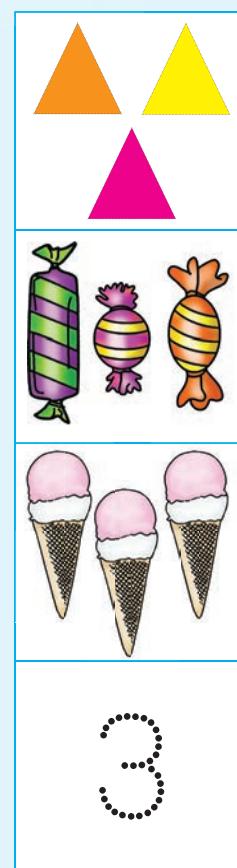
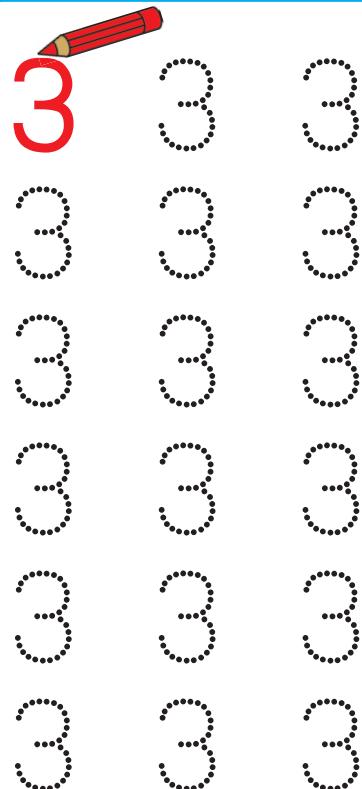
Diboko tše tharo

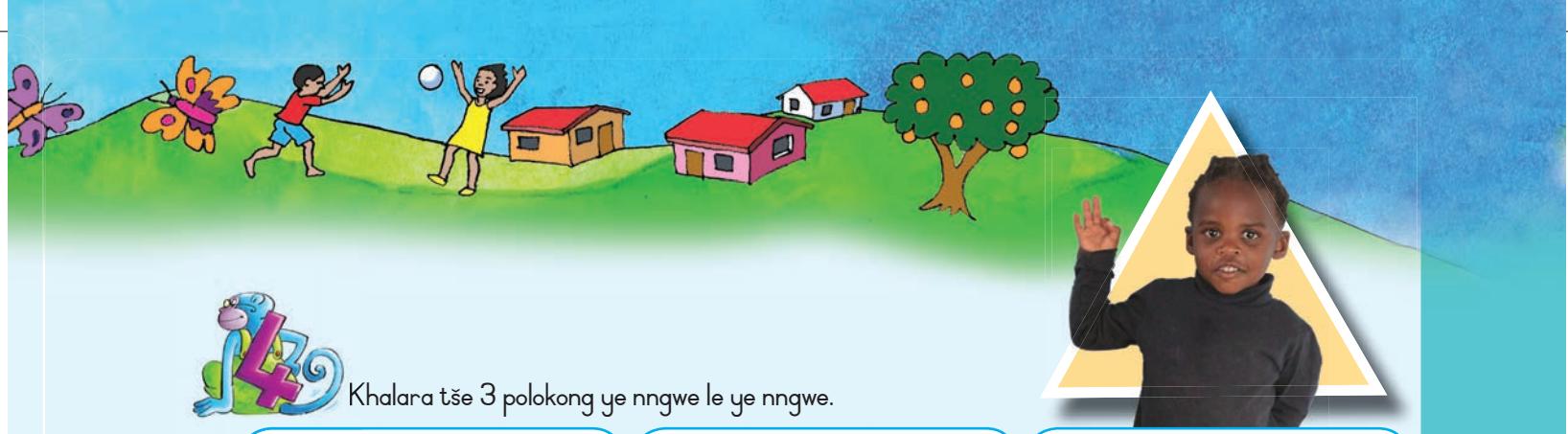


Thala go latela nomoro.



Šomiša mothaladi go nyalanya diswantsho.





Khalara tše 3 polokong ye nngwe le ye nngwe.



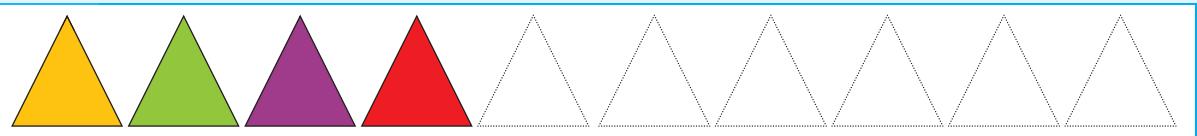
Kopisa, o oketše ka tše 3 gape. Ka morago o ngwale dinomoro.



Ithute go ngwala nomoro ye.



Khalara dikhutlotharo ge o dutše o bala.

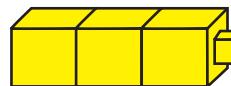
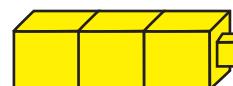


12a

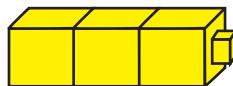
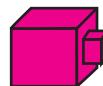
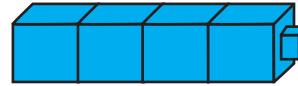
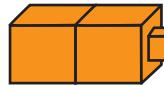
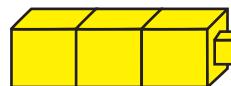
Kotara ya |



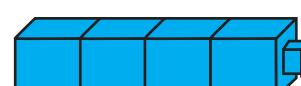
Swaya setimela se sekopana go feta ka (✓).



Swaya setimela se setelele go feta ka (✓).

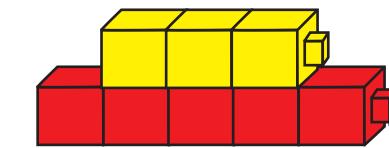


Thala setimela seo se lego se seteletšana.

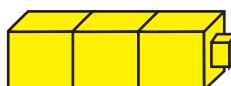




Khalara lentšu la maleba. Setimela se sekopana se:



ka pele	godimo	ka morago
---------	--------	-----------



ka pele	godimo	ka morago
---------	--------	-----------



ka pele	godimo	ka morago
---------	--------	-----------



Thala setimela se seteletšana.

godimo



kgauswi le



ka pele



Teacher:  
Sign:  
Date:

I2b

Kotara ya |



Khalara karabo ya maleba.

## Botelele

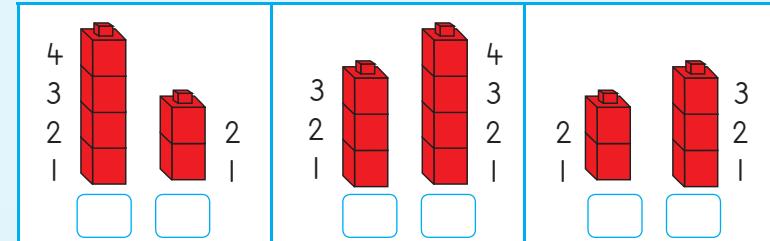


kopana telele

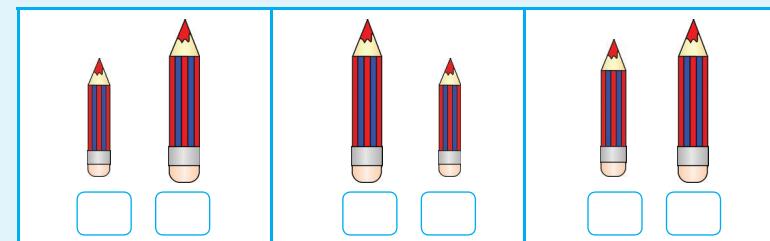


Swaya karabo ya maleba.

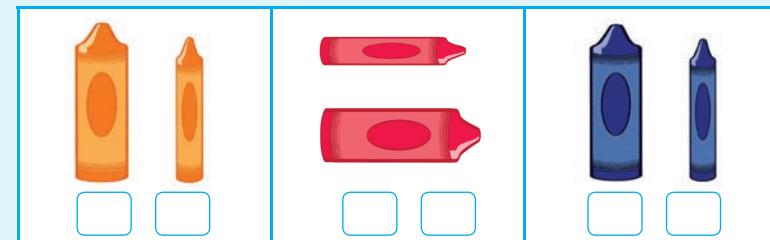
Swaya ye teletšana.



Swaya phensele ye kopana go di feta.



Swaya krayone ye bopharanyana.



Thala: moago wo o lego wo mokopana go feta le wo o lego wo motelele go feta wo o lego ka tlase.



Thala noka e tee ye e lego bophara go feta le ye nngwe ye e lego ye tshese go feta.



Teacher:  
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Date:

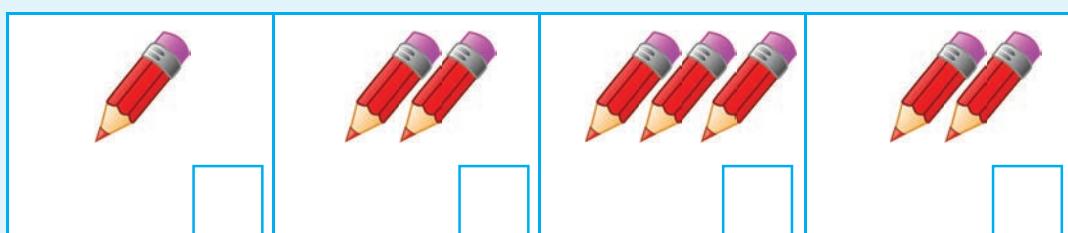
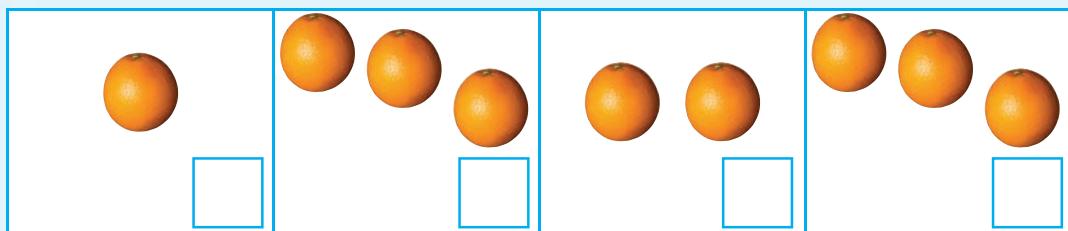
13

Kotara ya |

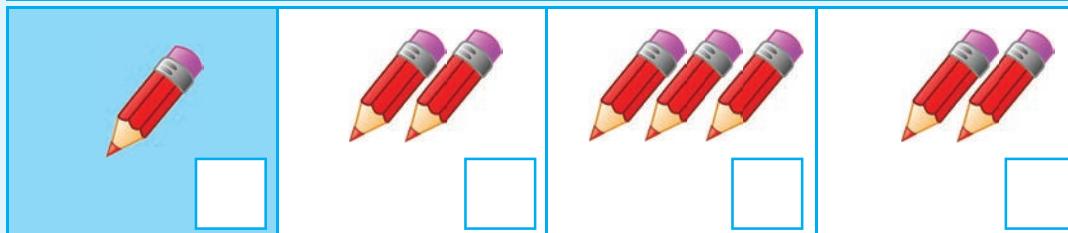
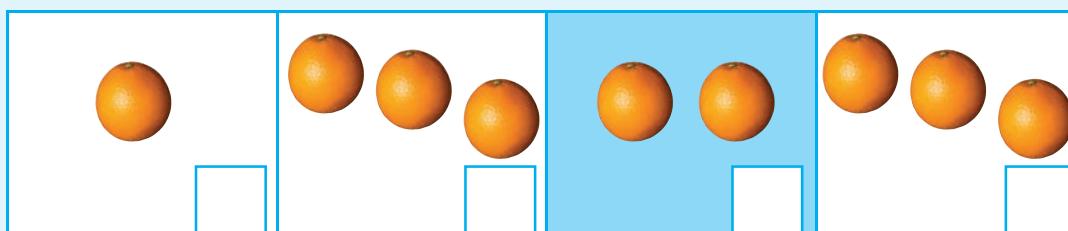


## Bapetša dinomoro 1-3

Swaya dipoloko tše di nago le dilo tše di lekanago ka palo.



Swaya poloko goba dipoloko tše di nago le palo ya dilo yeo e fetago palo ya dilo tše di lego polokong ye e khalarilwego.



28



Kopisa o be o thale sebopego se sengwe gape ka letsogong la mmagoja.




Thala dibopego tša go fokotšega ka se tee ka go la mmagoja.




Thala dibopego tša go fokotšega ka se tee ka go la mmagoja.




Latela nomoro ye nnyane kudu mo go dinomoro tše tharo tše di lego gona.

1	2	3
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Teacher:

Sign:

Date:





Bala dilo tše di lego mo seswantshong. Latela leinapalo.

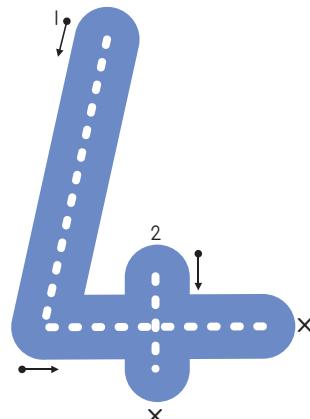
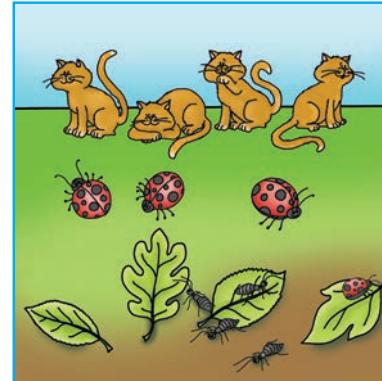
## Nne

Dikatse tše nne

Matlakala a mane

Dikgofa tše nne

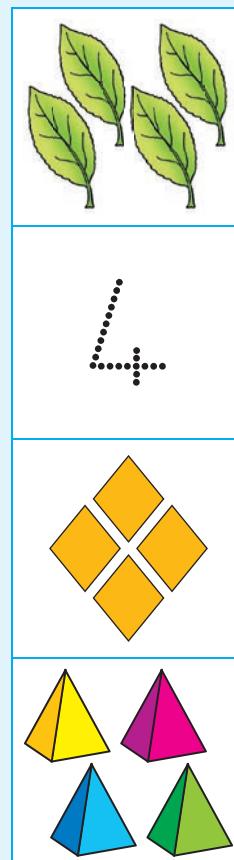
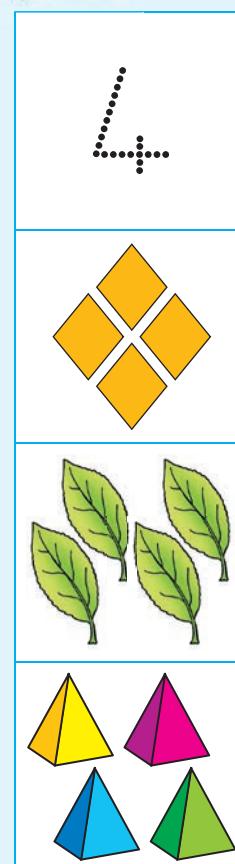
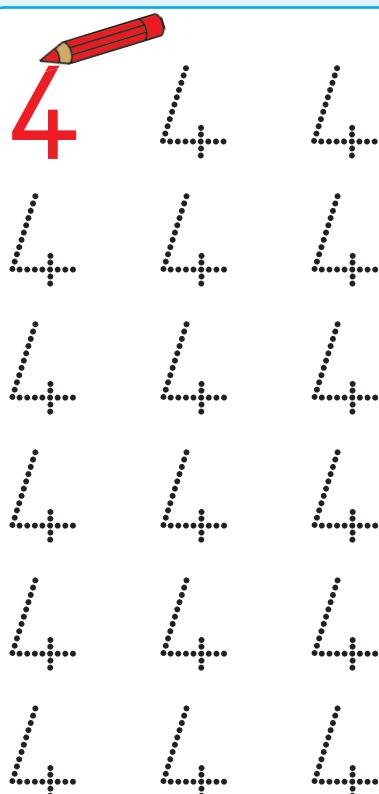
Ditšhošwane tše nne

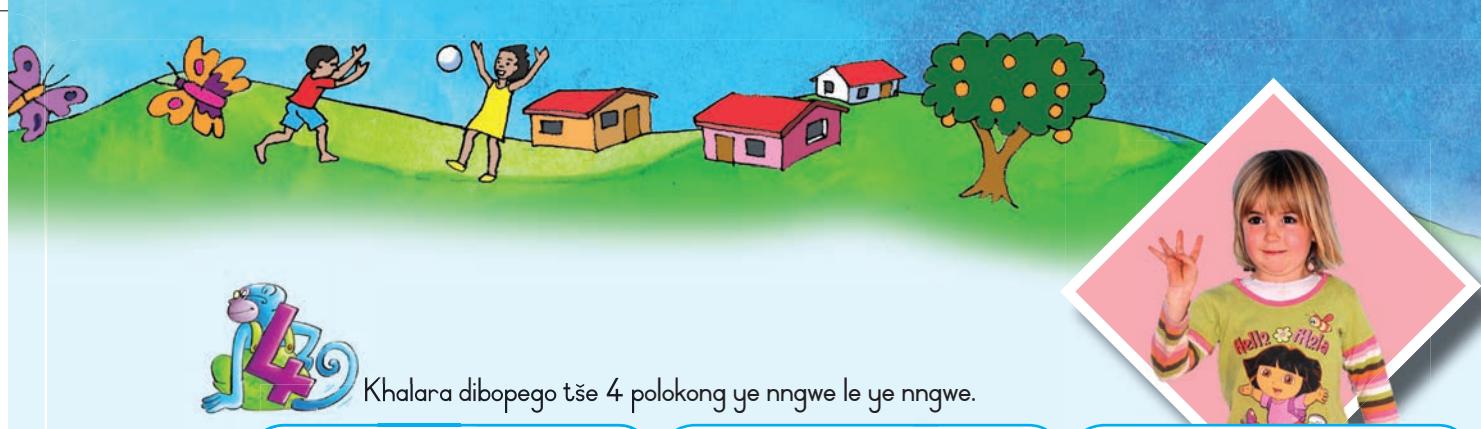


Thala go latela nomoro.



Somiša mothaladi go nyalyana diswantsho.

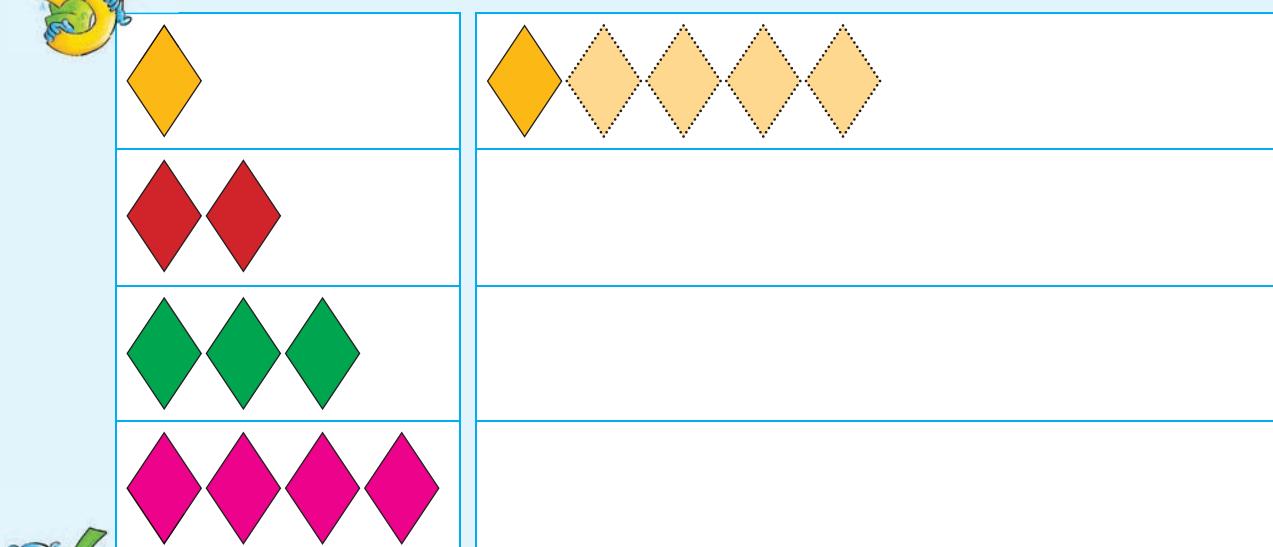




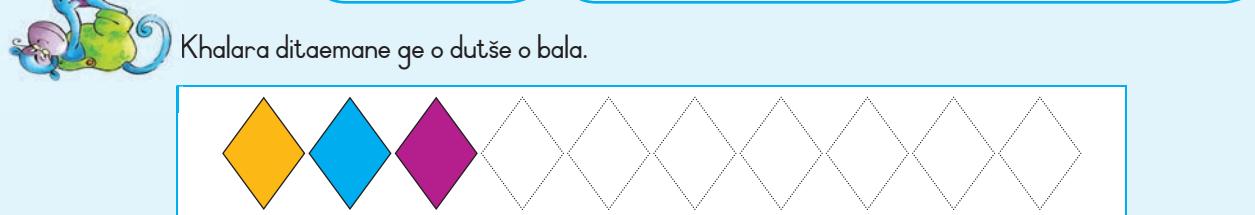
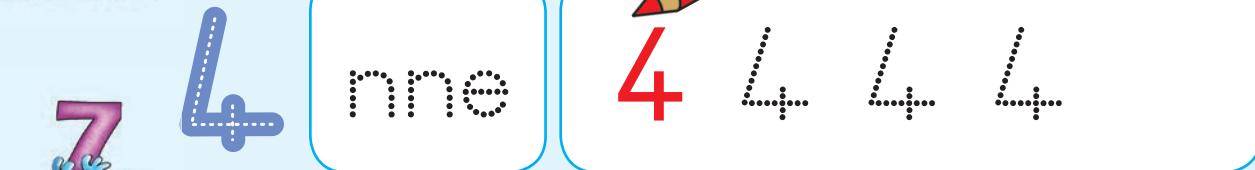
Khalara dibopego tše 4 polokong ye nngwe le ye nngwe.



Kopisa o be o thale dibopego gomme o oketše palo ye e lego gona ka 4, ka morago o di khalare.



Ithute go ngwala nomoro ye.



Khalara ditaemane ge o dutše o bala.



Teacher:

Sign:

Date:





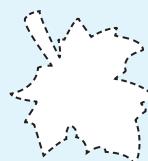
## Hlakanya o be o ntšhe go fihla go 4

Feleletša tše di latelago ka go dira sethalwa:

	le		e dira	<input type="text"/>		le	<input type="text"/>	e dira	
	le		e dira	<input type="text"/>		le	<input type="text"/>	e dira	
	le		e dira	<input type="text"/>		le	<input type="text"/>	e dira	



Go šetše dibaledi  
tše kae? Di thale.



Ngwala lefokopalo la go emela:

	4	tloša	<input type="text"/>	dira	<input type="text"/>	3
	<input type="text"/>	tloša	<input type="text"/>	dira	<input type="text"/>	
	<input type="text"/>	tloša	<input type="text"/>	dira	<input type="text"/>	

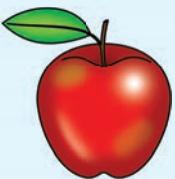


5

Di hlakanye gomme o ngwale karabo.

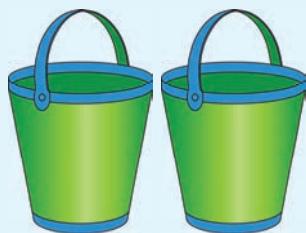


le



1 le 2 di dira

3



le



2 le 2 di dira



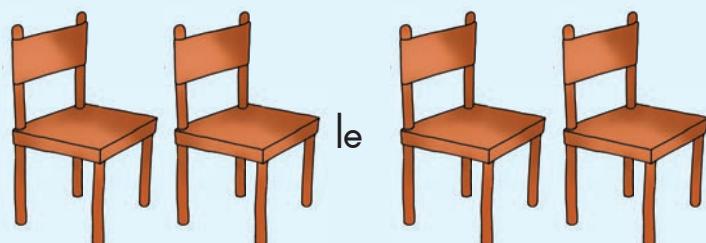
le

3 le 1 di dira



le

1 le 3 di dira



le

2 le 2 di dira



Teacher:

Sign:

Date:

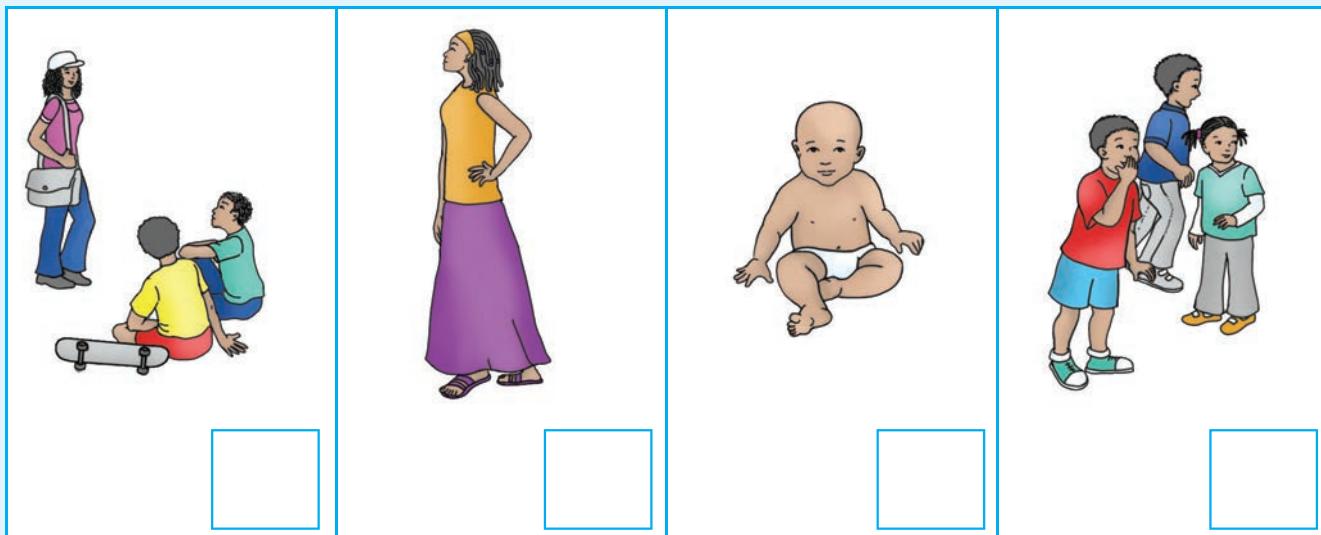
16

Kotara ya |

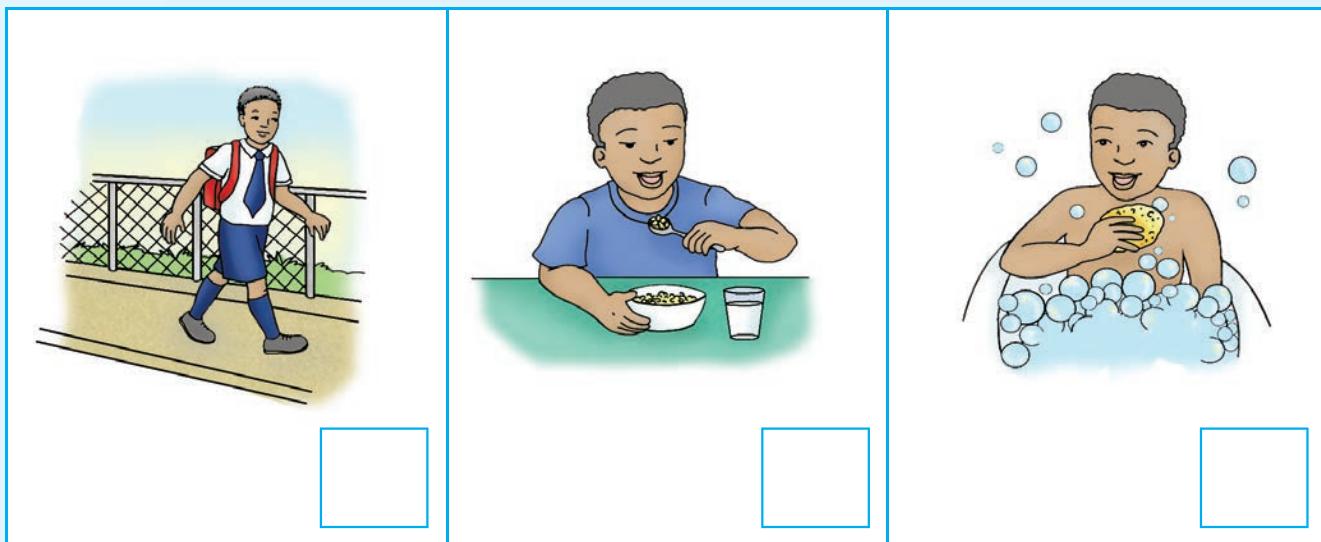


## Nako

Ngwala dinomoro go tloga go l go ya go 4 ka dipolokong go bontsha ka mokgwa wo motho a golago.



Swaya, e le go laetsha gore ke efe yeo o ka e dirago ka pela go feta.



1      2      3      4      1      2      3      4



1      2      3      4      5      6      7      8      9      10



Thala selo:

a. o se dirile maabane



b. o se dirile lehono



c. o tla se dira gosasa



Teacher:  
Sign:

Date:



Bala dilo tše di lego mo seswantshong. Latela leinapalo.

## Hlano

Dithedi tše tlhano

Malekere a mahlano

Dinaledi tše tlhano

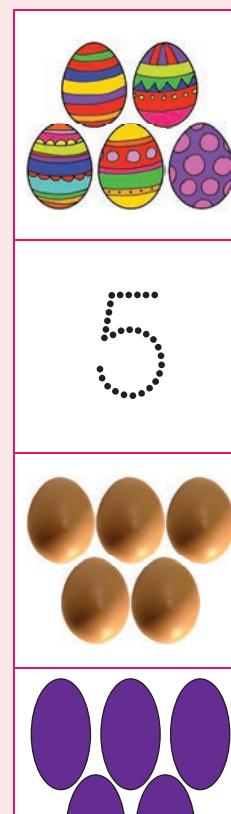
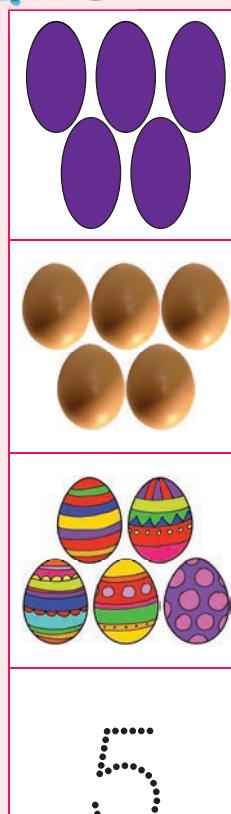
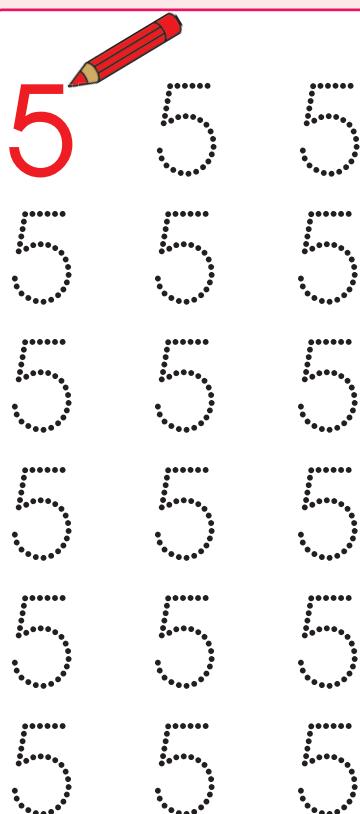
Methalo ye mehlano



Thala go latela nomoro.

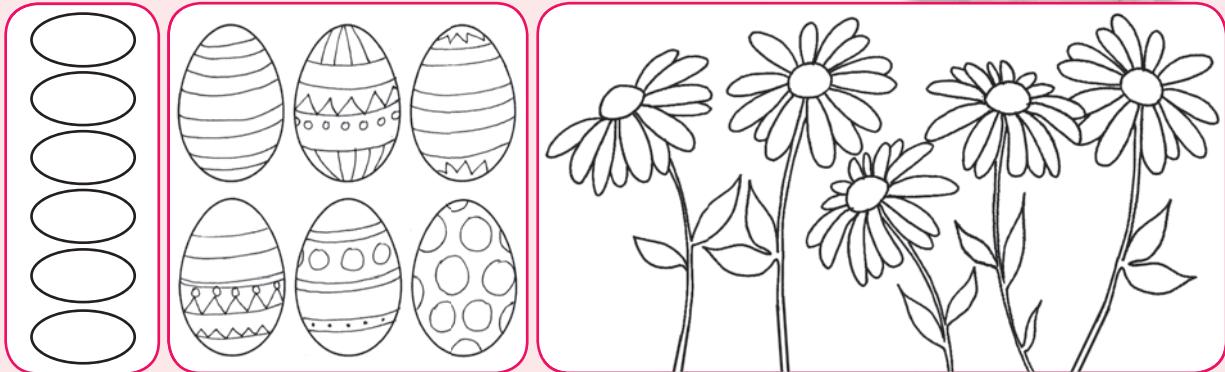


Šomiša mothaladi go nyalanya diswantsho.





Khalara tše 5 polokong ye nngwe le ye nngwe.



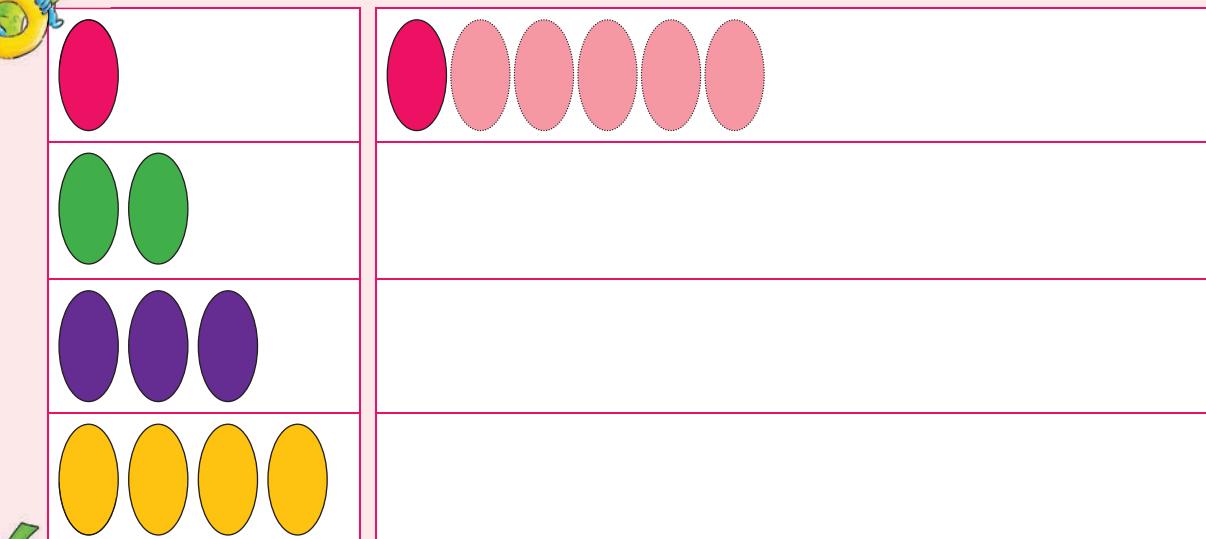
Kopisa o be o thale, o oketše ka tše 5.



Ithute go ngwala nomoro ye.



Khalara mae ge o dutše o bala.



**5**

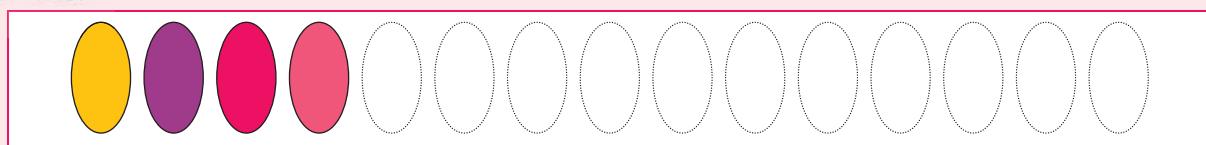
hlano

**5** 5 5 5



Teacher:  
Sign:

Date:



**11**

**12**

**13**

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**20**



## Boeletša dinomoro I go fihla go 5

Ithute go ngwala dinomoro tše.

1 2 3 4 5



Dira sediko go nomoro ye e nepagetšego.

		2	3	4	5	6	7
		2	3	4	5	6	7
		2	3	4	5	6	7
		2	3	4	5	6	7
		2	3	4	5	6	7



Ngwala maina a dinomoro.

	1	tee
	2	pedi
	3	tharo
	4	nne
	5	hlano



|q

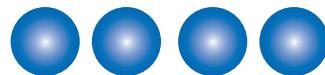
Kotara ya |



## Hlakanya go fihla go 5

Oketša palo ya pheta ka go thala tše dingwe.

Thala o oketše ka tee.



Thala o oketše ka pedi.



Thala o oketše ka tharo.



Bala o be o hlakanye tše, ka morago ga fao, ngwala dikarabo.



le



2

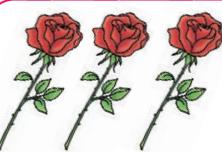
2 le 2 di dira 4



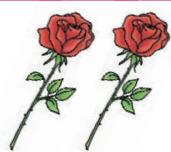
le



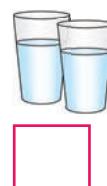
2 le 1 di dira



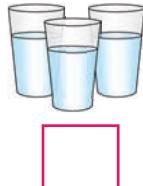
le



3 le 2 di dira



le



2 le 3 di dira



Thala gape o oketše palo ya dikhutlotharo. O lemoga eng?



	oketše ka 1	
	oketše ka 2	
	oketše ka 3	
	oketše ka 4	



Thala karabo gomme o ngwale palo ya:

	le		e dira	
3	le	2	e dira	5
	le		e dira	
	le		e dira	
	le		e dira	
	le		e dira	



Teacher:  
Sign:

Date:



20

Kotara ya |



## Ntšha go 5 gomme o oketše go fihla go 5

Thala bonnyane go feta peleng.



	fokotša ka 1	
	fokotša ka 2	
	fokotša ka 3	
	fokotša ka 4	



Ngwala palo ya:

	5	tloša		ke	4
		tloša		ke	
		tloša		ke	



Ntšha ka go balela morago.

5 tloša 3



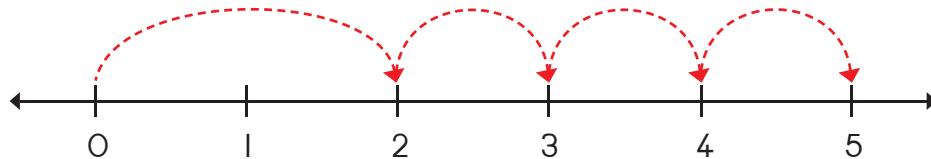
5 tloša 2





Hlakanya ka go balela pele.

2 oketša ka 3

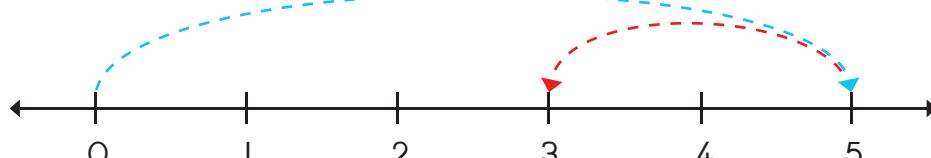


1 oketša ka 4



Bontšha palo ye mo mothalopalong.

5 tloša 2



5 tloša 4



Teacher:  
Sign:

Date:



21

Kotara ya!



## Hlakanya o be o ntšhe, go fihla go 5

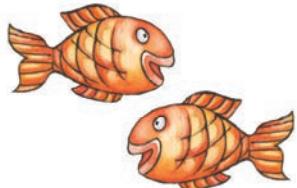
Feleletša tše di latelago:



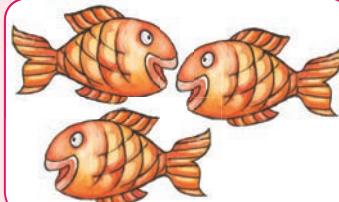
le



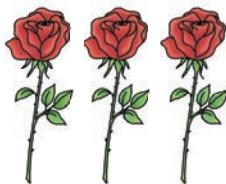
ke



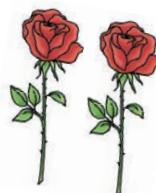
le



ke



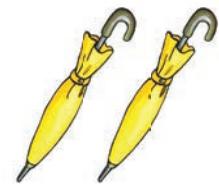
le



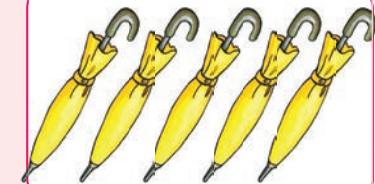
ke



Feleletša tše di latelago:



le



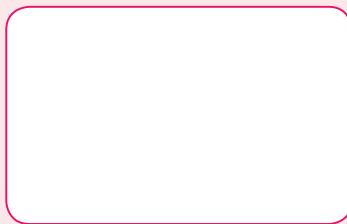
ke



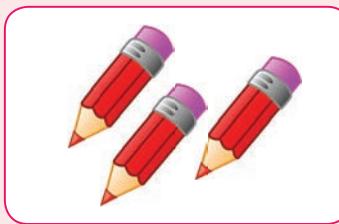
le



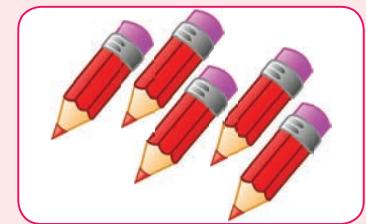
ke



le

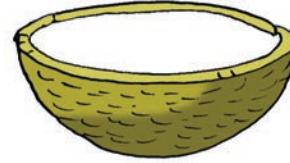
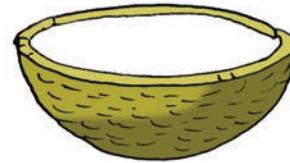
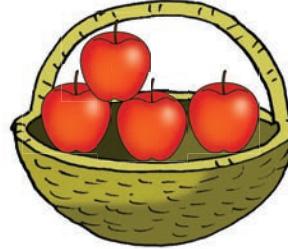
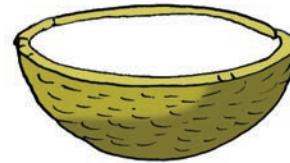


ke

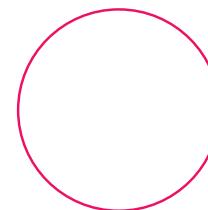
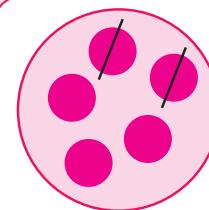
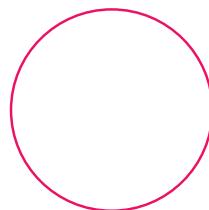
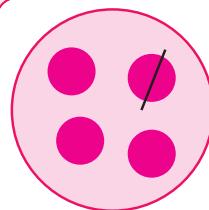




Thala o oketše diapola gore di be 5.



Go šetše diphetā tše kae? Di thale.



Dipalontšu.

Morutiši goba motswadi wa gago o tla go balela se, gomme o swanetše go dira sethalwa gore o e rarolle.

Lisa o be a na le dipiere tše pedi. Musa o mo okeleditše ka e tee. Bjale o na le dipiere tše kae?

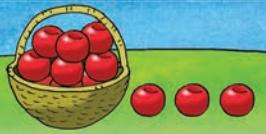
Lisa o be a na le dipiere tše nne. Musa o file Sello dipiere tše pedi. Bjale o na le dipiere tše kae?



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Sign:

Date:

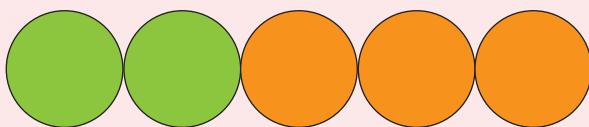




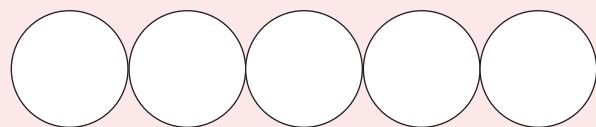
## Go hlakanya le go ntšha | go fihla go 5



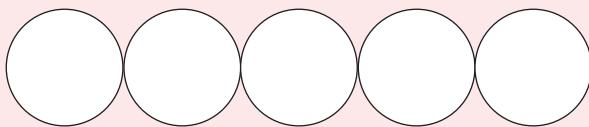
Khalara dipheta o laetše:



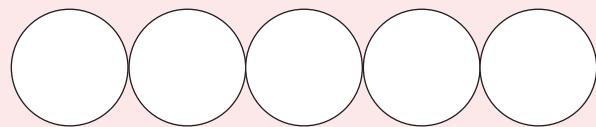
2 le 3 ke 5



1 le 4 ke 5



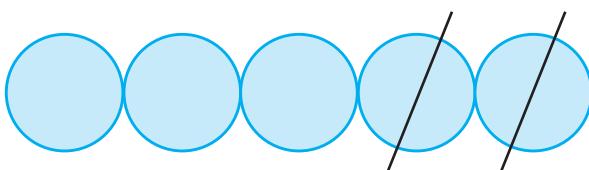
3 le 2 ke 5



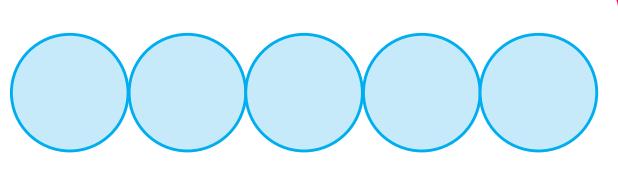
4 le 1 ke 5



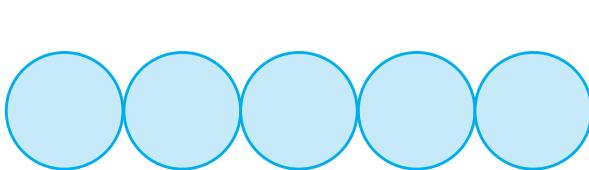
Tloša palong dipheta tšeо o di fokotšago gomme o laetše palo yeo mo mothalopalong.



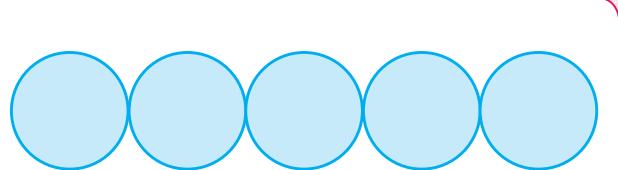
5 tloša 2 ke 3



5 tloša 1 ke 4



5 tloša 3 ke 2

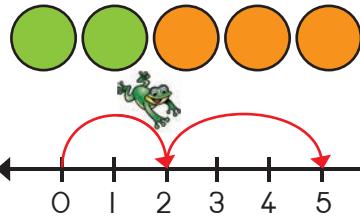


5 tloša 4 ke 1

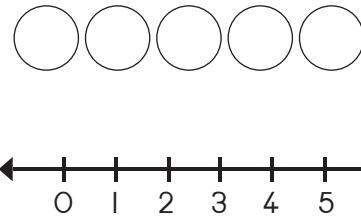


Khalara dipheta. Thuša segwagwa go laetša palo mo mothalopalong.

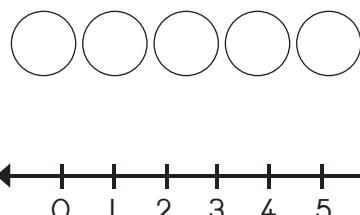
2 le 3 ke



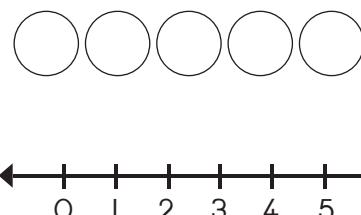
3 le 2 ke



1 le 4 ke

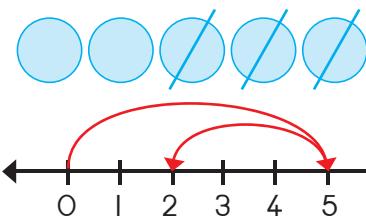


4 le 1 ke

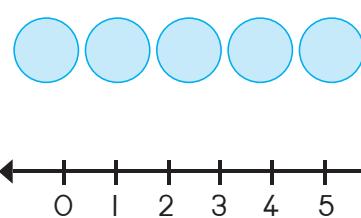


Tloša palong dipheta tšeо o di fokotšago gomme o laetše palo ye mothalopalong.

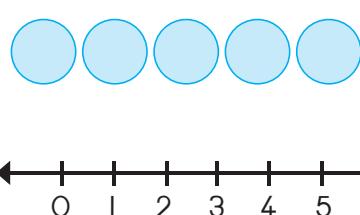
5 tloša 3



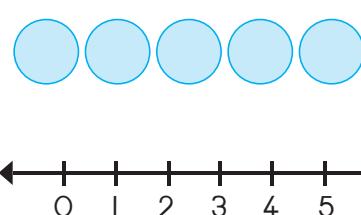
5 tloša 2



5 tloša 1



5 tloša 4



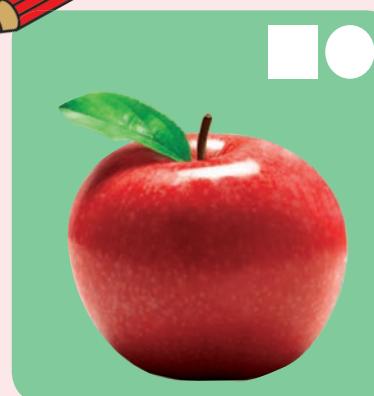
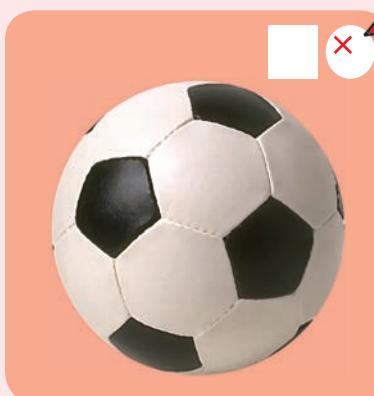
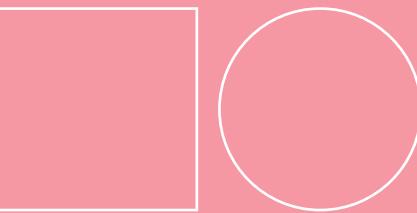
Teacher:  
Sign:

Date:



## Dibolo le mapokisi

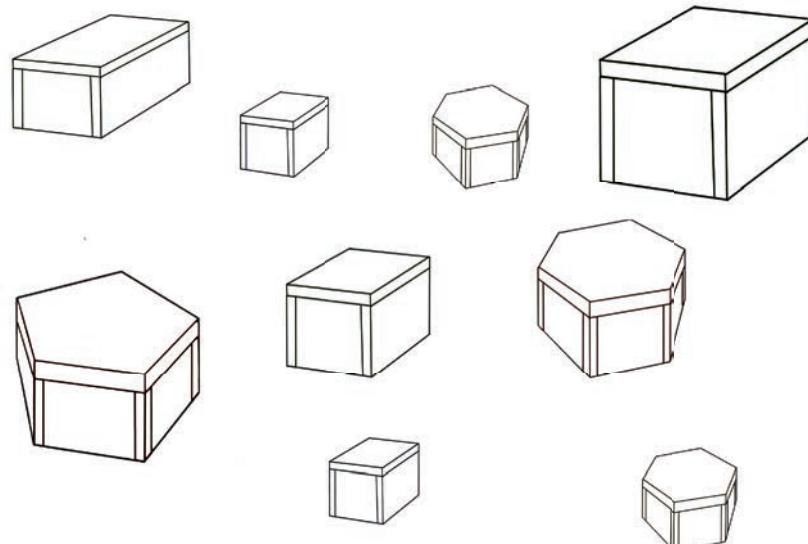
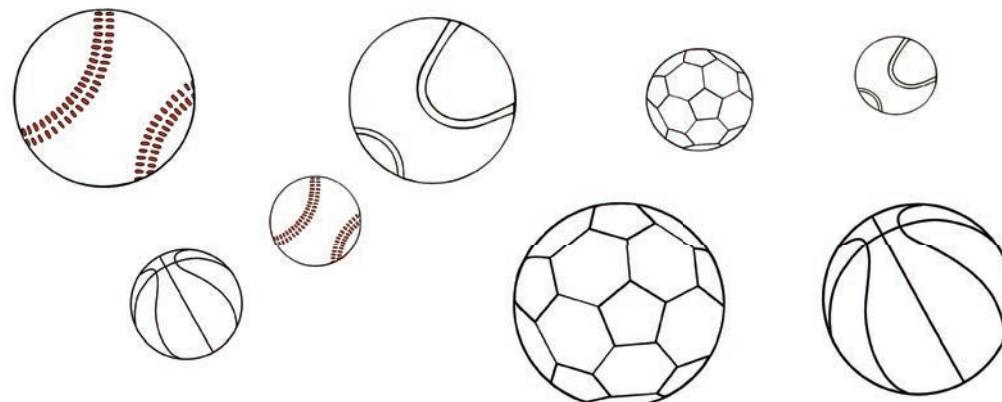
Ke efe ye e swanago le mapokisi?  
Ke efe ye e swanago le dibolo?  
Ke efe ye e ka kgokologago gomme ke efe  
ye e ka relelago?





Khalara ka moka:

- Mapokisi a mannyane le dibolo: bohubedu
- Mapokisi a magolo le dibolo: botalalerata



Latela mantšu.

le<sup>p</sup>okisi

bolo

Teacher:  
Sign:  
Date:

24a

Kotara ya |

## Nngele le mmagoja



seatla sa  
nngele

seatla sa  
mmagoja

	seatla sa nngele	seatla sa mmagoja
Mohlare o ka go la	<input type="checkbox"/>	<input type="checkbox"/>
Sefatanaga se ka go la	<input type="checkbox"/>	<input type="checkbox"/>
Ntlo e ka go la	<input type="checkbox"/>	<input type="checkbox"/>
Nonyana e ka go la	<input type="checkbox"/>	<input type="checkbox"/>
Sehlaga se ka go la	<input type="checkbox"/>	<input type="checkbox"/>

	seatla sa nngele	seatla sa mmagoja
Mpsa e ka go la	<input type="checkbox"/>	<input type="checkbox"/>
Nku e ka go la	<input type="checkbox"/>	<input type="checkbox"/>
Ntlo e ka go la	<input type="checkbox"/>	<input type="checkbox"/>
Sekolo se ka go la	<input type="checkbox"/>	<input type="checkbox"/>
Letšoba le ka go la	<input type="checkbox"/>	<input type="checkbox"/>



50



Dira sediko go seatla sa gagwe sa mmagoja.  
 Dira sediko go lenao la gagwe la mmagoja.  
 Ema bjalo ka mošemanе gomme o laetše  
 seatla sa gago sa mmagoja.

Mmagoja



Nngele



Ithute go ngwala dinomoro tše.



3



Teacher:  
Sign:  
Date:



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24b

Kotara ya |



## Taetšo

Thuša mmutlanyana go hwetša dikherote. Na o swanetše go ya go la **nngele** goba go la **mmagoja**?

nngele	mmagoja
<input checked="" type="checkbox"/>	

nngele	mmagoja

nngele	mmagoja

nngele	mmagoja



Khalara lentšu la maleba leo le nyalanago le mesebe.

	ka godimo	nngele	ka tlase	mmagoja
	ka godimo	nngele	ka tlase	mmagoja
	ka godimo	nngele	ka tlase	mmagoja
	ka godimo	nngele	ka tlase	mmagoja



Dira sediko mosebeng wa maleba woo o nyalanago le woo o lego mathomong mo mothalong.




Teacher:  
Sign:  
Date:



## Go aga le go ahloganya dinomoro

Ngwala dinomoro tše di nepagetšego mo polokong.



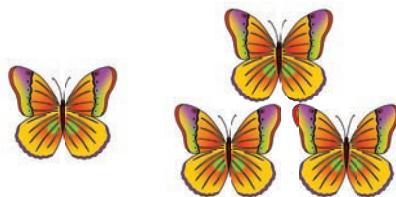
2 le  1 ke  3



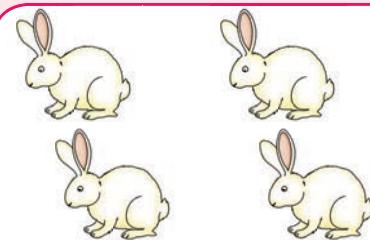
le  ke



le  ke



le  ke



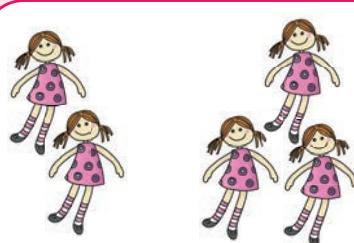
le  ke



le  ke



le  ke

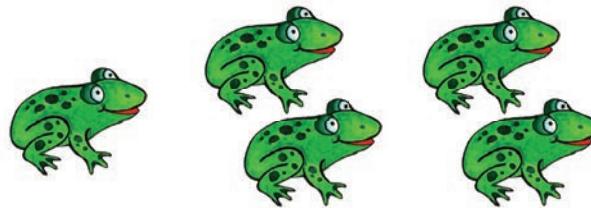


le  ke

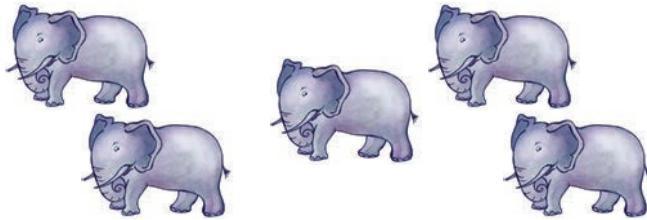




Bjale leka tše.



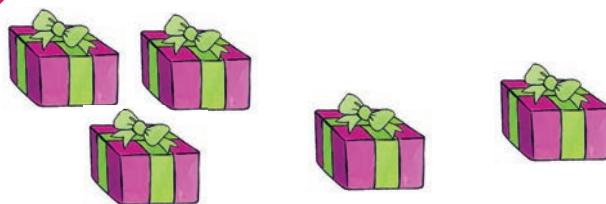
le  le  ke



le  le  ke



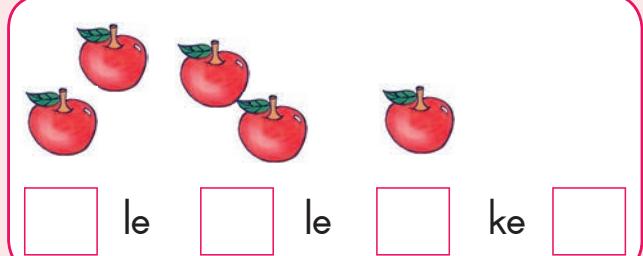
le  le  ke



le  le  ke



le  le  ke



le  le  ke



Teacher:  
Sign:  
Date:

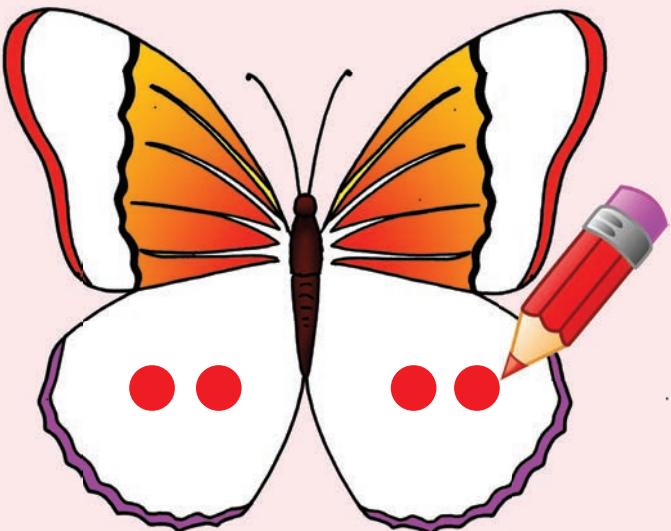
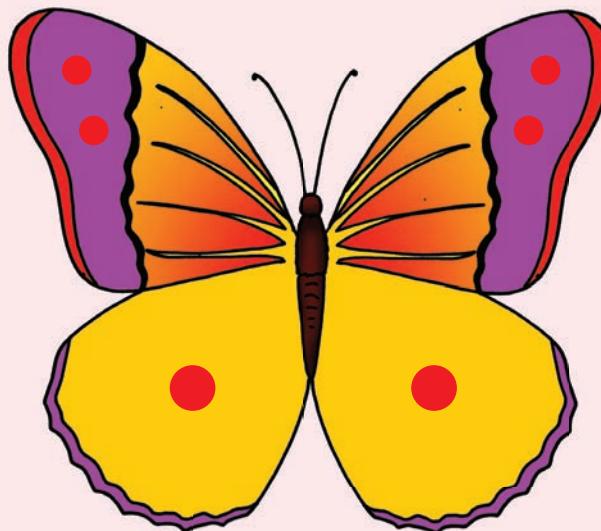
26

Kotara ya |

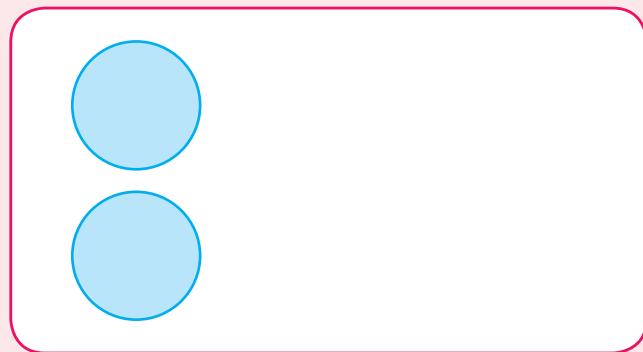
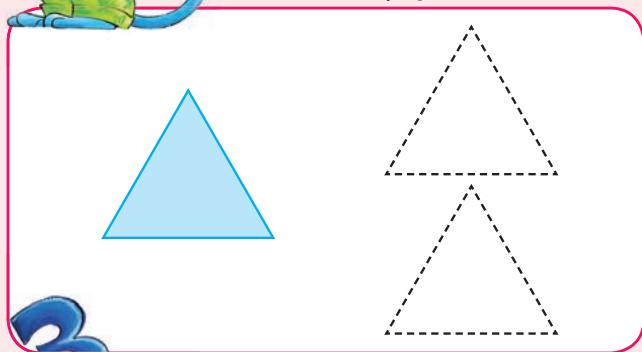


## Go atiša go a pedifatša

Pedifatša marontho mo mafegong.



Pedifatša dibopego.



Thala ka morago o ngwale dinomoro.

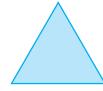
Go pedifatša ke Go pedifatša  ke

Go pedifatša ke  Go pedifatša  ke

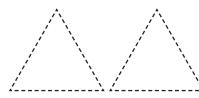


Thala ka morago o ngwale dinomoro.

Go pedifatša



ke



Go pedifatša



ke



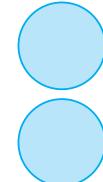
I oketša



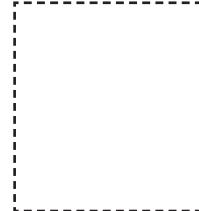
ke



Go pedifatša



ke



Go pedifatša



ke



I oketša

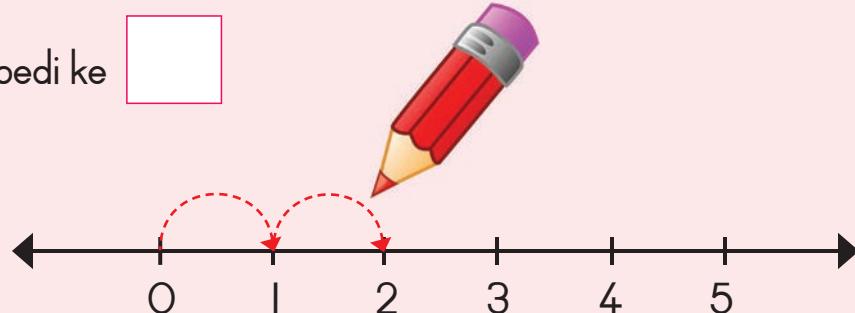


ke

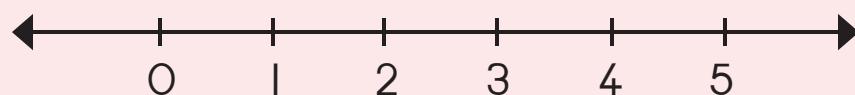


Laetša tše di latelago mo mothalopalong.

I gabedi ke



2 gabedi ke



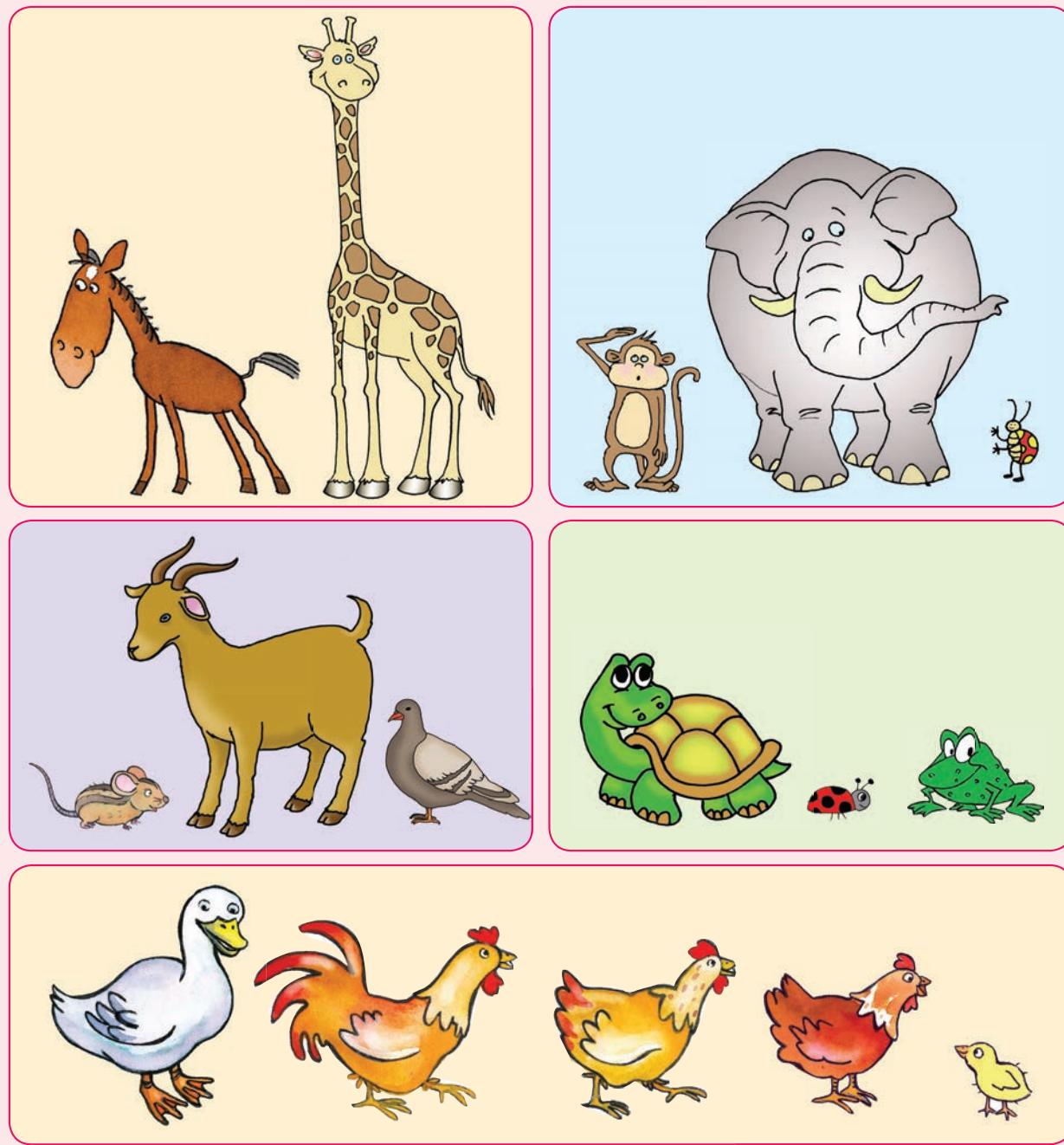
Teacher:  
Sign:

Date:



## Ye kgolo le ye nnyane

Dira sediko se sehubedu go phoofolo ye kgolo le  
Thala sekwere go dikologa phoofolo ye nnyane go feta ka lepokising.



golo

nnyane

kgolokgolo

nyennnyane



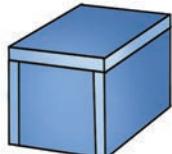
Thala bolo ye  
kgolwanyane.



Thala bolo ye  
nyenannyane.



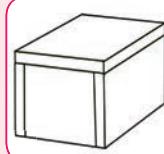
Thala lepokisi le  
lencyenannyane.



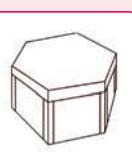
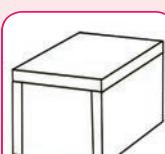
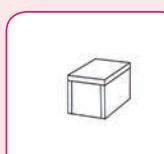
Thala lepokisi le  
legolwanyane.



Khalara lepokisi le lencyenannyane go feta le bolo ye nnyenannyane go feta.



Khalara bolo ye kgolo go feta le lepokisi le legolo go feta.



Teacher:  
Sign:

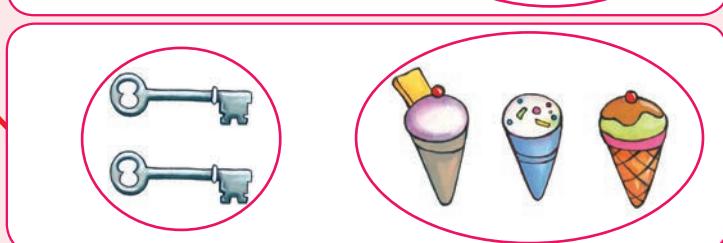
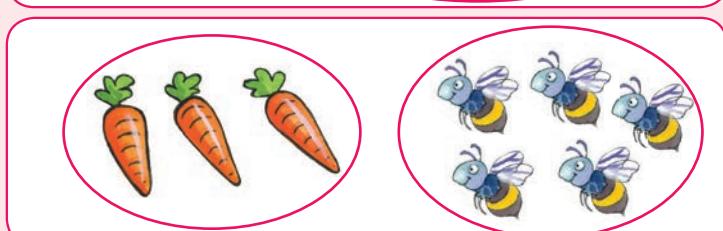
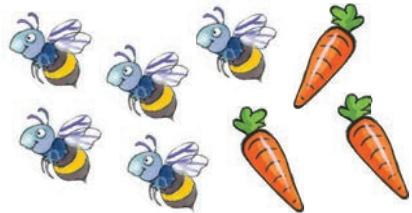
Date:



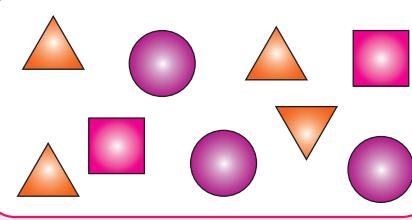
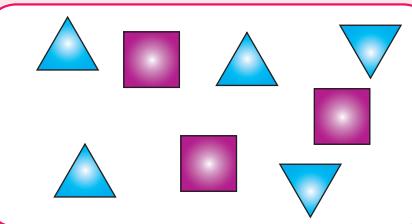
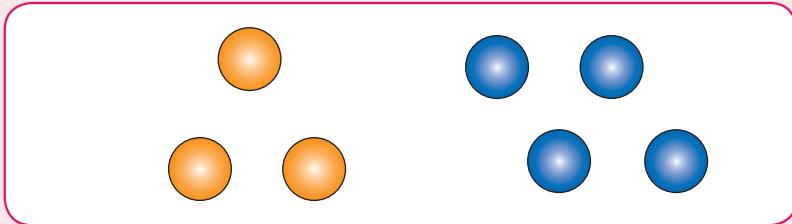
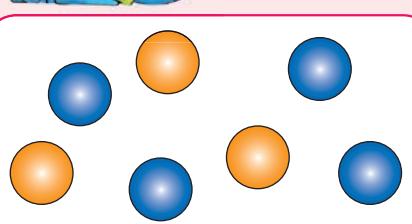


## Hlopha dilo

Nyalanya dilo tše di hlophilwego le seswantšho.

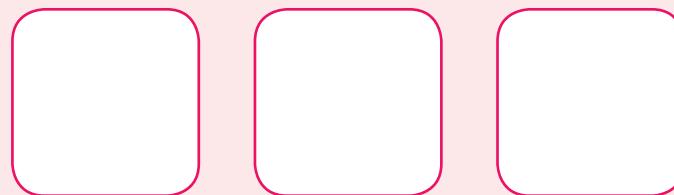
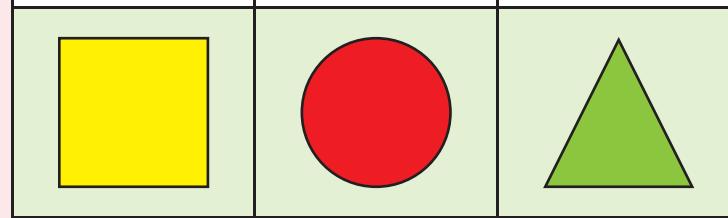
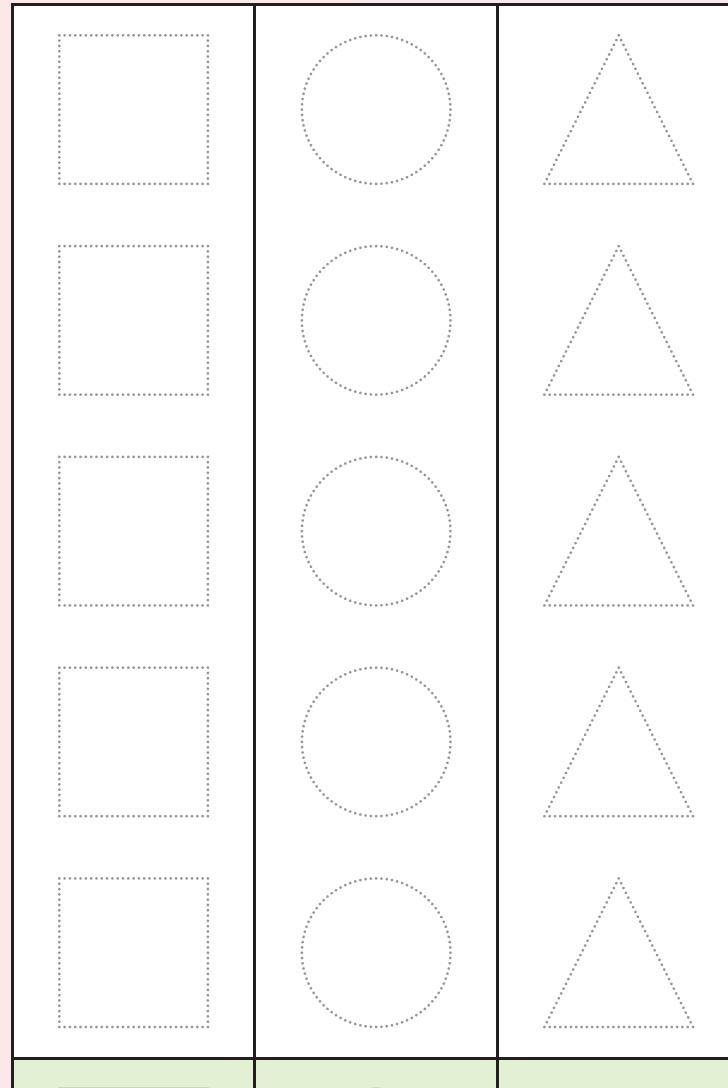
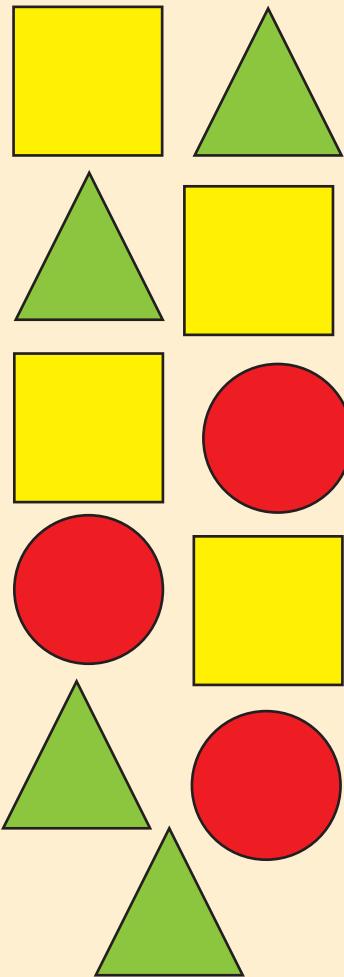


Hlopha ka go thala seswantšho sa ye nngwe le ye nngwe.





Khalara dibopego tše di lego mo seswantshong sa kerafo, gomme o ngwale palomoka ya se sengwe le se sengwe mo tlase.



Teacher:  
Sign:

Date:



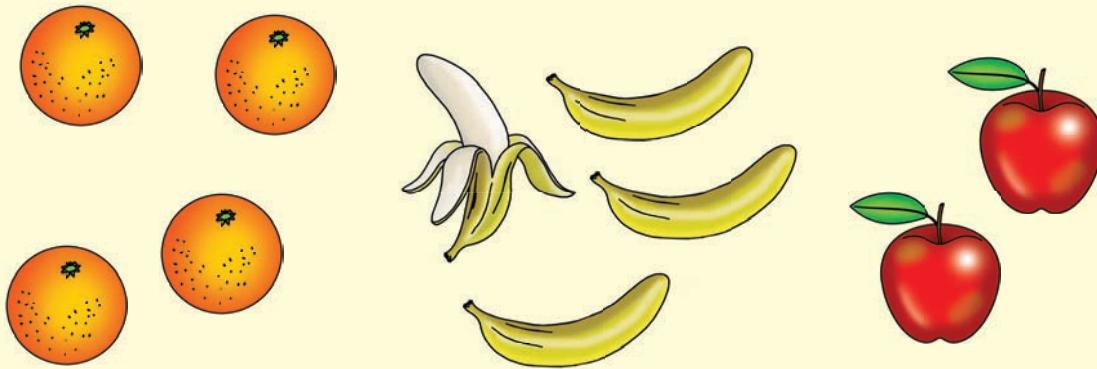
29

Kotara ya!



## A re abaganeng ka go lekana

Bala dinamune, dipanana le diapola gomme o ngwale karabo ka dipolokong.



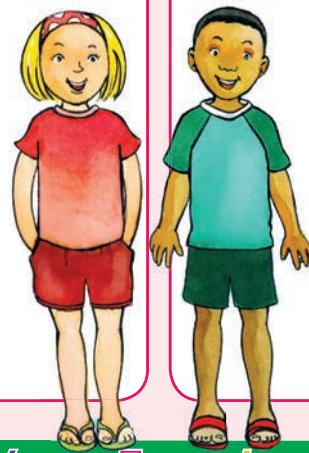
4

dinamune

dipanana

diapola

Abelana o be o thale dinamune, dipanana le diapola ka go lekana gare ga bana ba babedi.



62



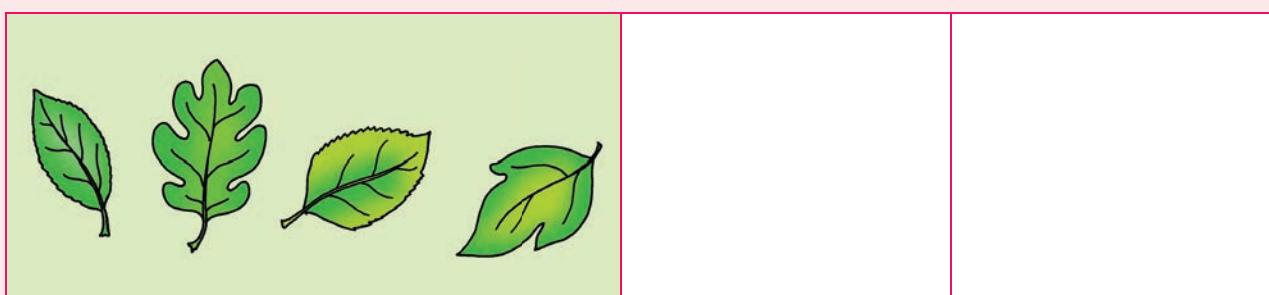
Arola sehlopha sa ka lepokising la mathomo go ba dihlopha tše pedi. Thala dihlopha tše o tše pedi ka mapokising a go fapano.



$$\boxed{4} = \boxed{2} + \boxed{2}$$



$$\boxed{\phantom{0}} = \boxed{\phantom{0}} + \boxed{\phantom{0}}$$



$$\boxed{\phantom{0}} = \boxed{\phantom{0}} + \boxed{\phantom{0}}$$



Teacher:  
Sign:

Date:



## Go abelana ka go lekana

Dira didiko go dienywa le go diphoofolo gore di abelanwe ka go lekana.

Kgabo ye nngwe le  
ye nngwe e hweditše  
dipanana tše kae?

3

Mmutla wo mongwe le wo mongwe o  
hweditše dikherote tše kae?

Kgabo ye nngwe le ye  
nngwe e hweditše diapola  
tše kae?

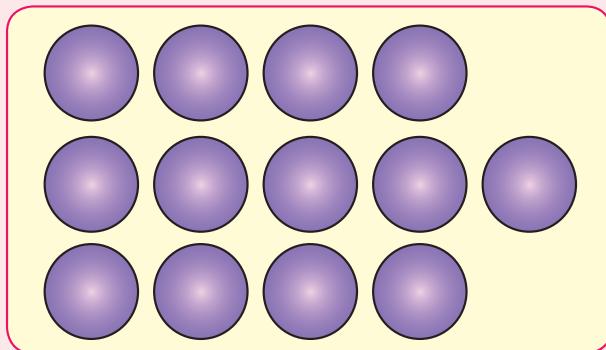
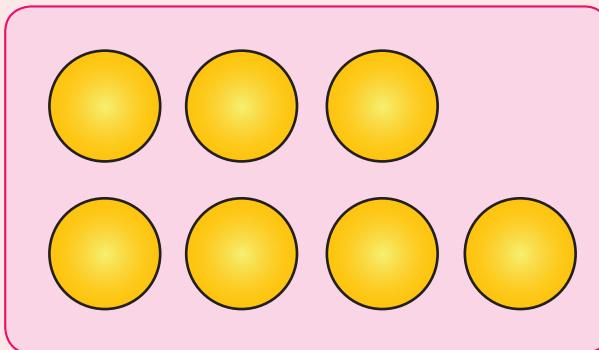
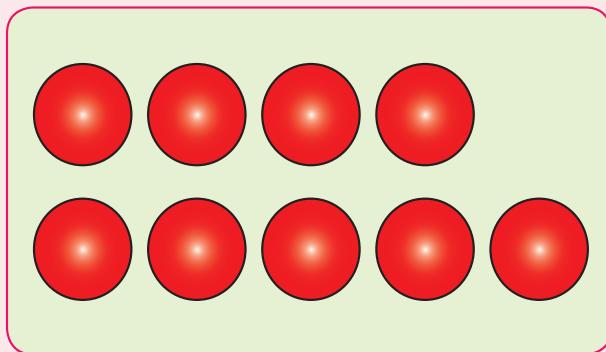
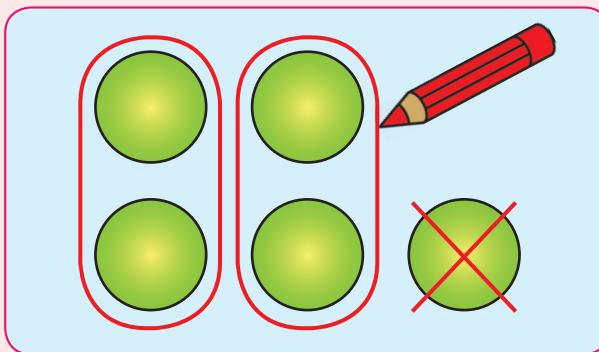
Na go na le diapola tše di  
ilego tša šala ka morago ga  
go abagana ka go lekana?

Mmutla wo mongwe le wo mongwe o  
hweditše dikherote tše kae?

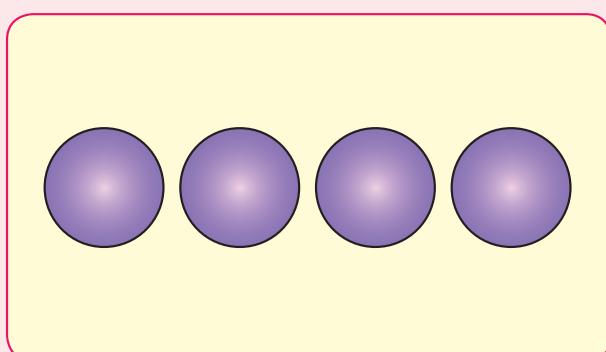
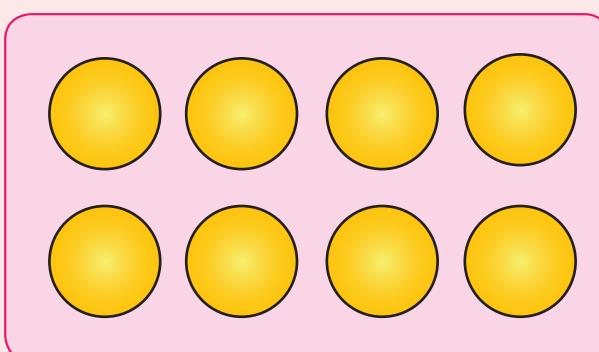
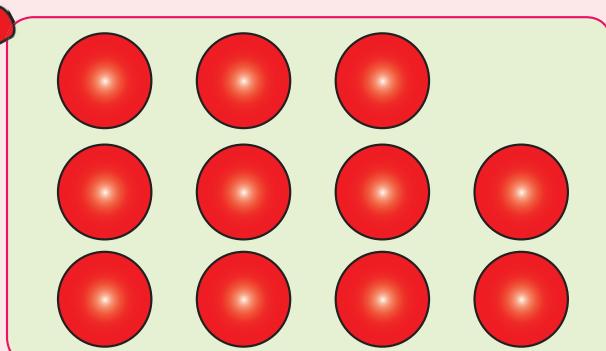
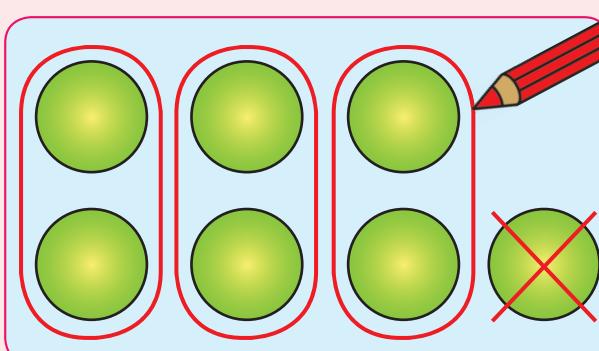
Na go na le dikherote tše di ilego tša  
šala ka morago ga go abagana ka go  
lekana?



Arola dibaledi go ya ka dihllopha tše pedi tša go lekana gomme o thale sefapano dibaleding tše di šetšego.



Arola dibaledi go ya ka dihllopha tše 3 tša go lekana gomme o thale sefapano dibaleding tše di šetšego.

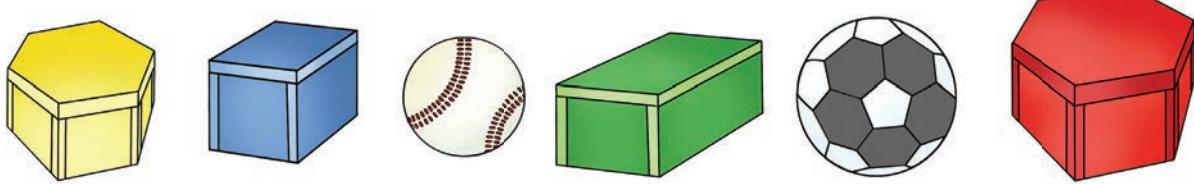


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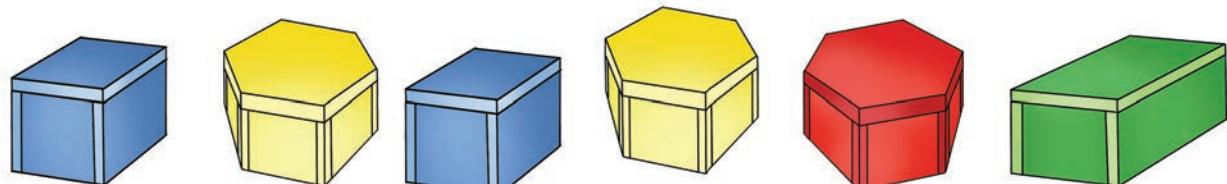
Na o ka aga tora ka dilo ka moka tše di latelago?  
Swaya Ee goba Aowa

## Go aga dilo



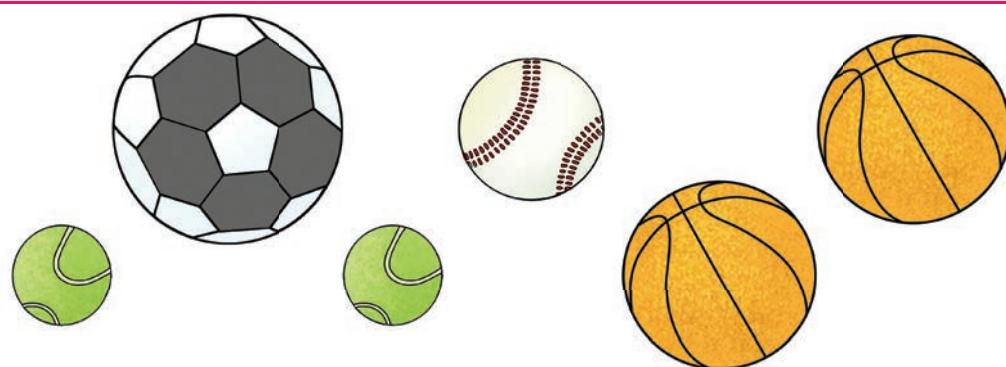
Ee

Aowa



Ee

Aowa

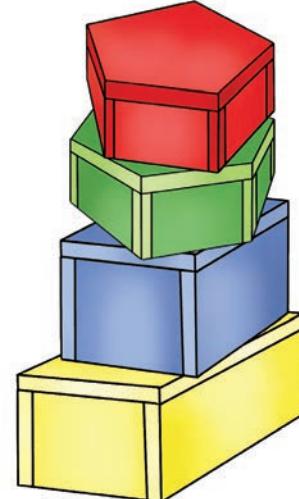
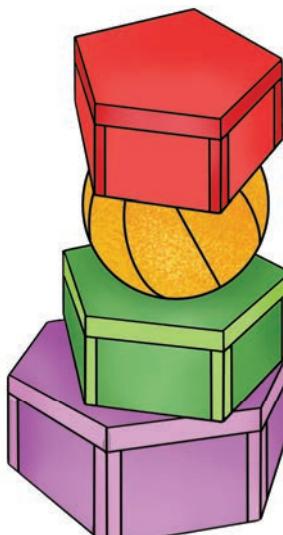
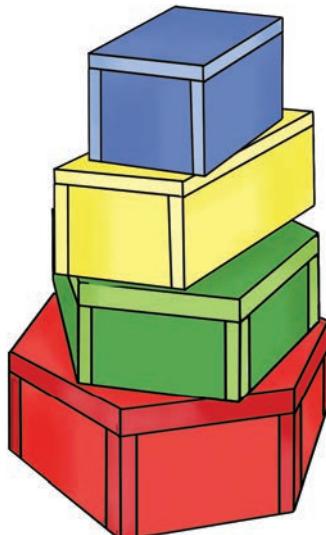


Ee

Aowa



Na tora e tla ema goba aowa? Swaya ka ✓ goba ka ✗.



Šomiša mapokisi a lesome a mollo le semamaretši go dira moago wa gago.  
Na semamaretši se dira gore go be bobebé?



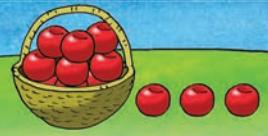
Teacher:  
Sign:

Date:



## Go bolela nako

Latela dikgwedi tša ngwaga.  
Khalara palune ya kgwedi ya matswalo a gago.



Pherekong

Dibokwane

Hlakola

Moranang

Mopitlo

Mosegamanye

Phupu

Phato

Lewed!

Diphalane

Dibatsela

Manthole



Latela matšatši a beke.  
Khala ra poloko mo go letšatši la lehono.

## Mo upologo

Labobedi

Laboraro

Labone

Labohlano

Mokibelo

Lamorena



Teacher:  
Sign:  
Date:

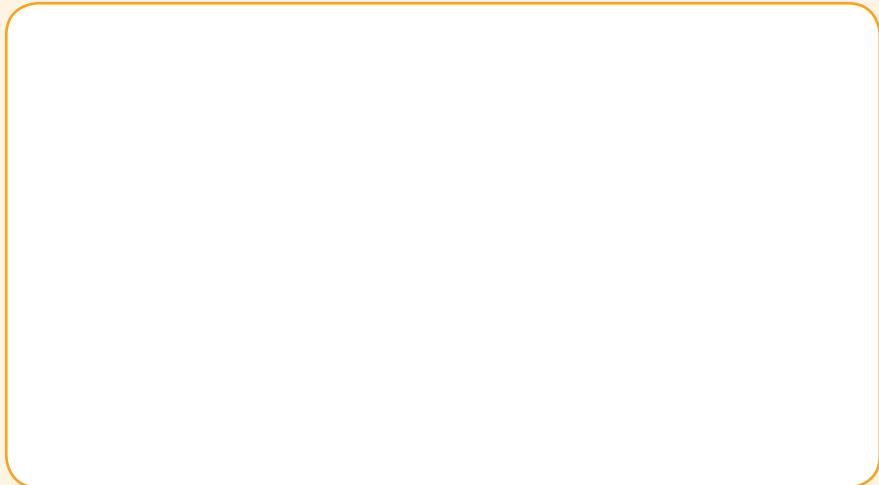
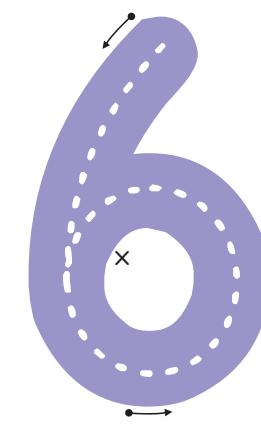
33

Kotara ya 2



Thala didiko tše 6 ka mo polokong.

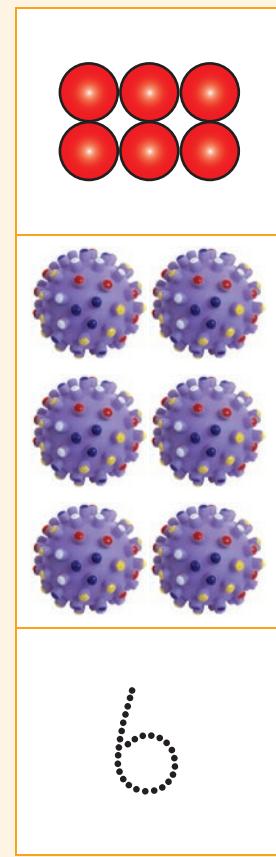
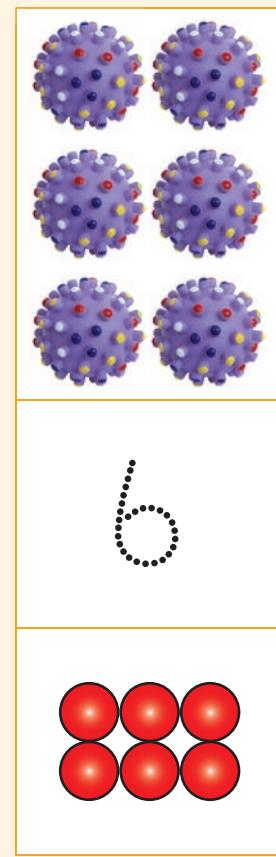
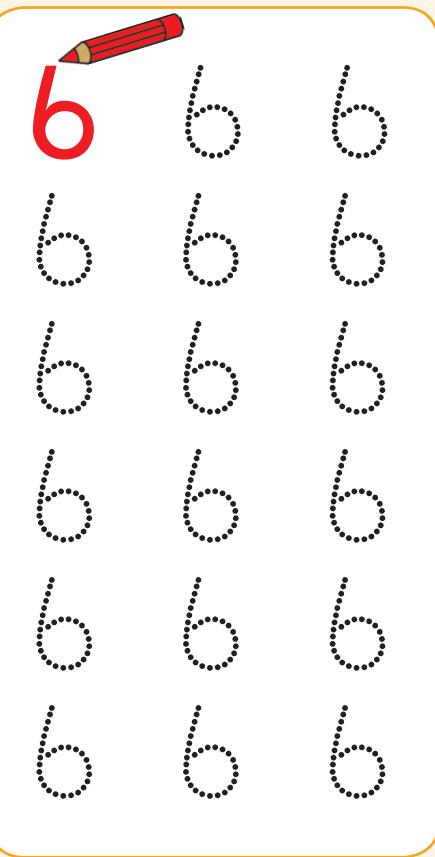
## Tshela

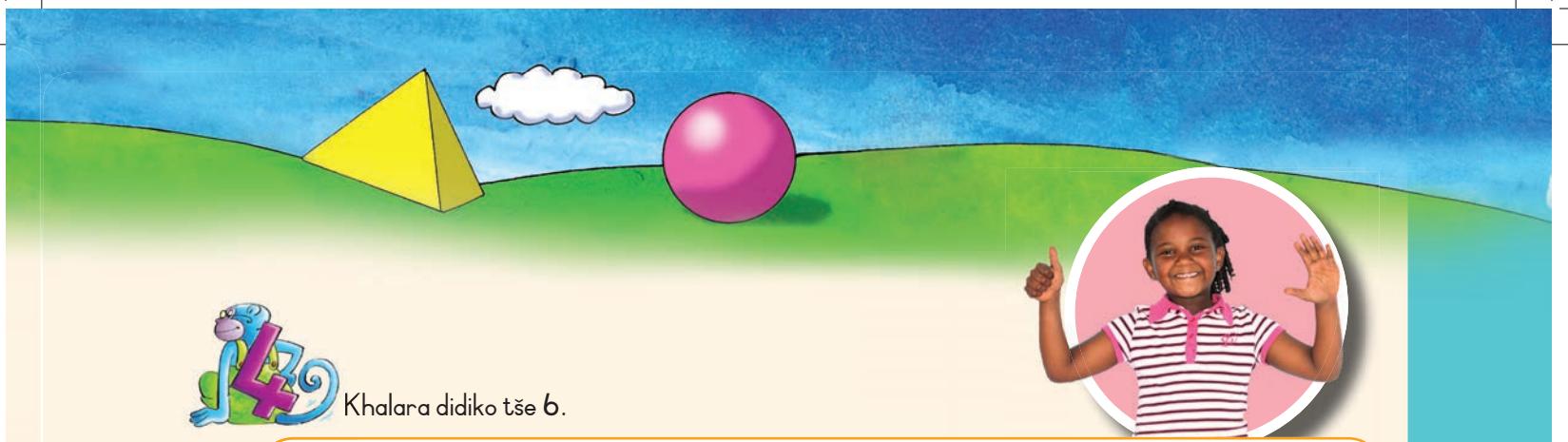


Latiša nomoro.

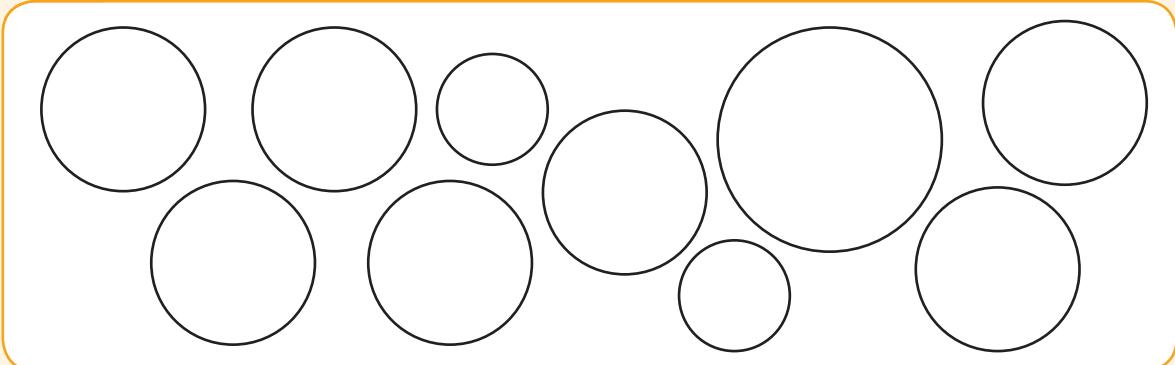


Šomiša mothaladi go nyalanya diswantšho.

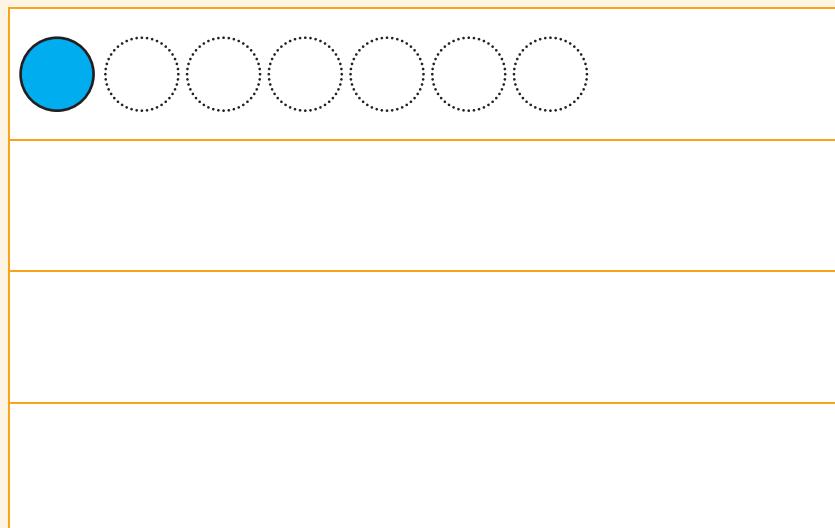
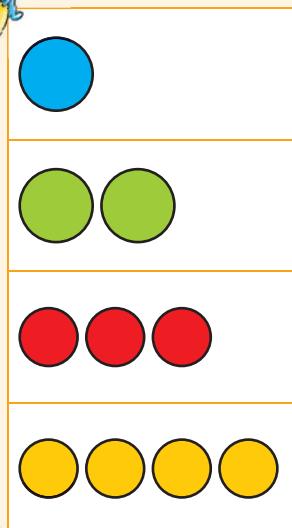




Khalara didiko tše 6.



Kopolla gomme o thale tše 6 gape.



Ithute go ngwala nomoro.



6

tshela

6

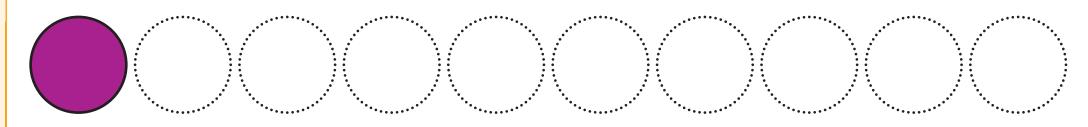
6

6

6



Khalara didiko ge o dutše o di bala.



Teacher:  
Sign:

Date:

34

Kotara ya 2



Thala dikwere tše 7 ka mo polokong.

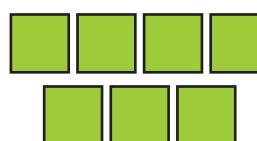
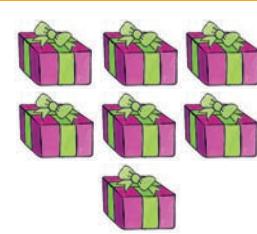
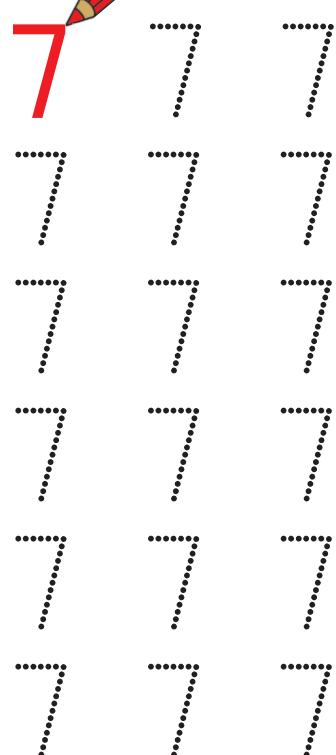
Šupa



Latša nomoro.



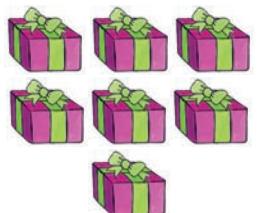
Šomiša mothaladi go nyalanya diswantšho.



šupa

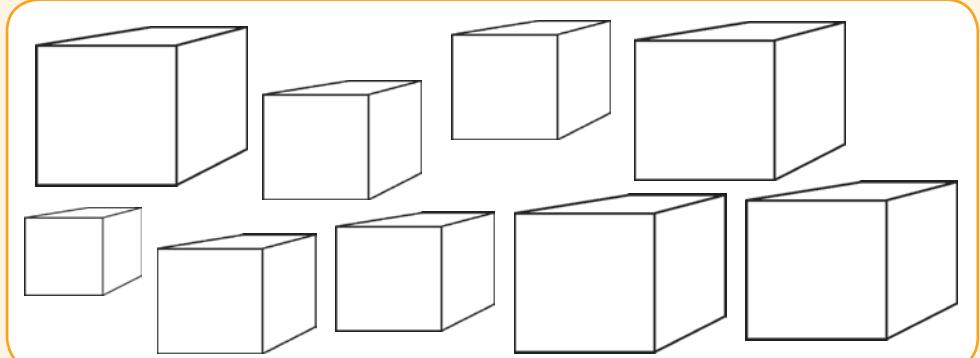
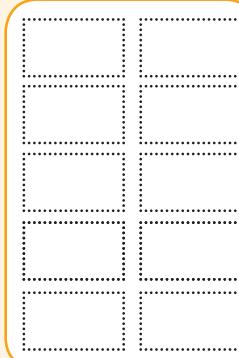


šupa

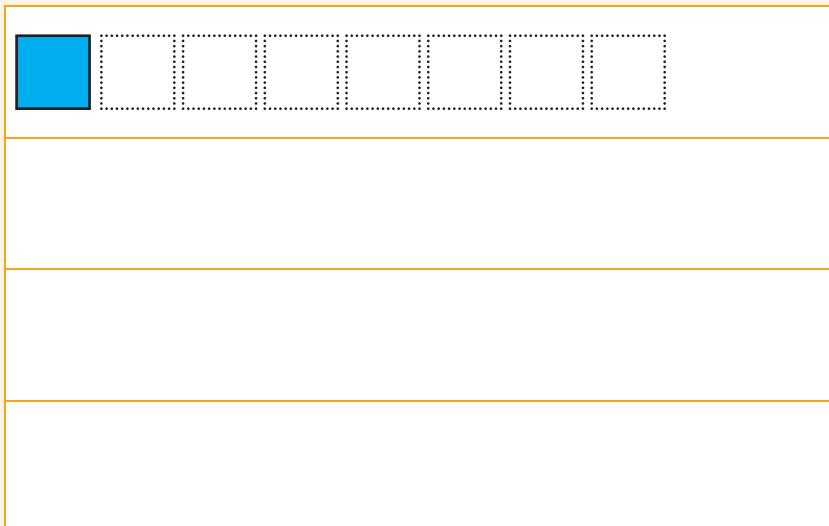
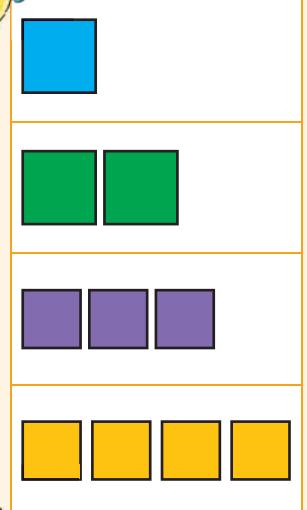




Khalara dikhutlonnethwi tše 7 le dioploko tše 7.



Kopisa o be o thale, o oketše ka 7.



Ithute go ngwala nomoro.



upa



7 7 7 7



Teacher:  
Sign:

Date:



Khalara dikwere ge o dutše o di bala.



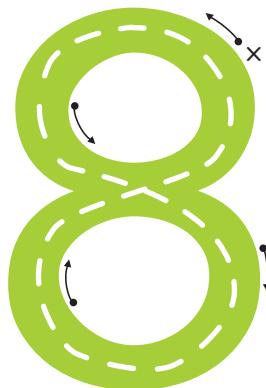
35

Kotara ya 2



Thala dibopego tše 8 ka mo polokong.

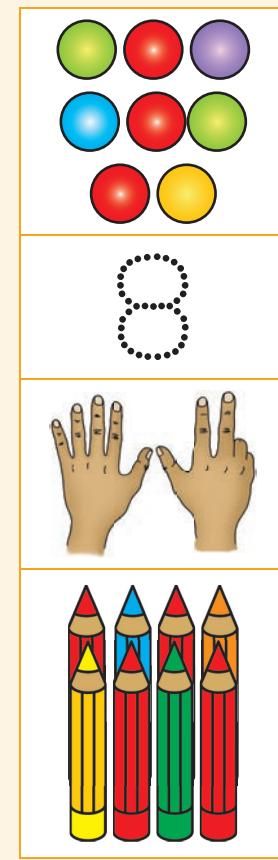
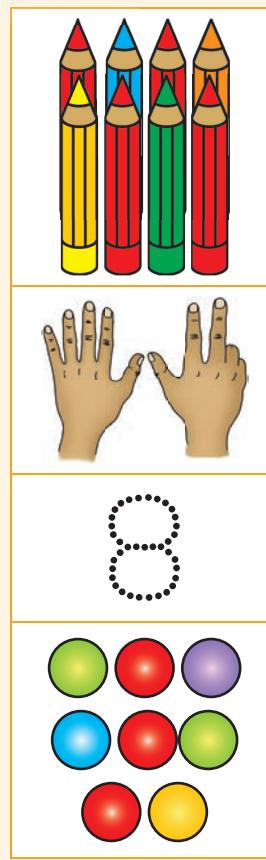
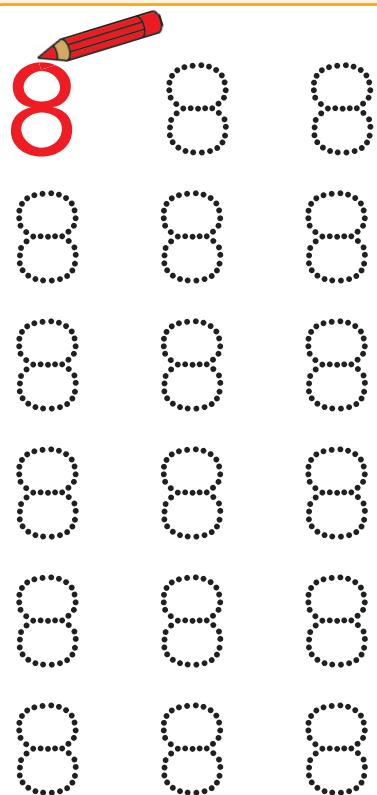
## Seswai

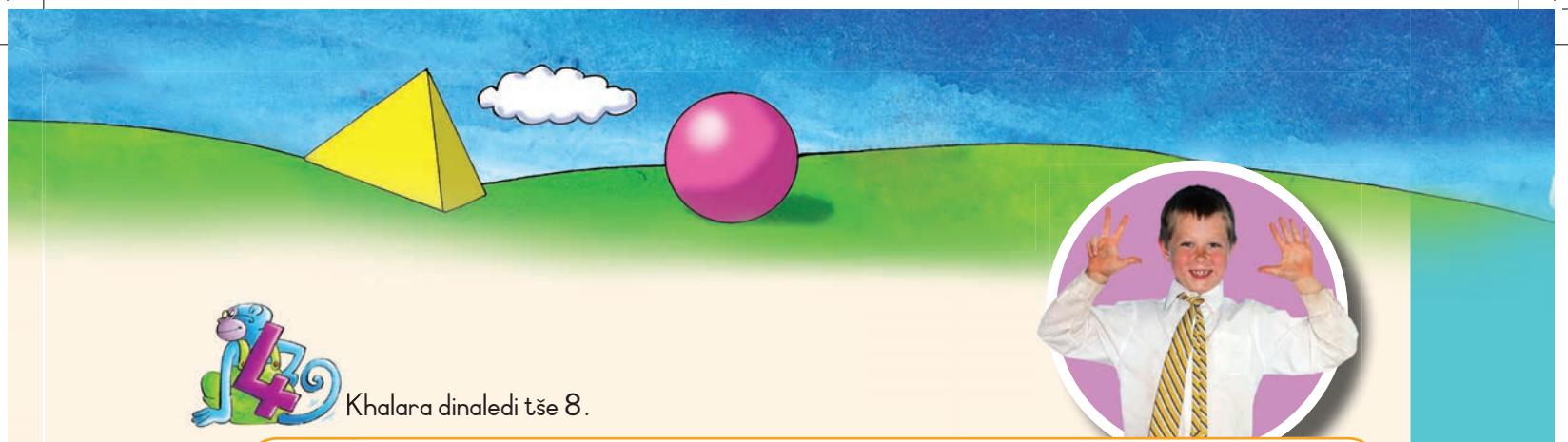


Latiša nomoro.



Šomiša mothaladi go nyalanya diswantšho.

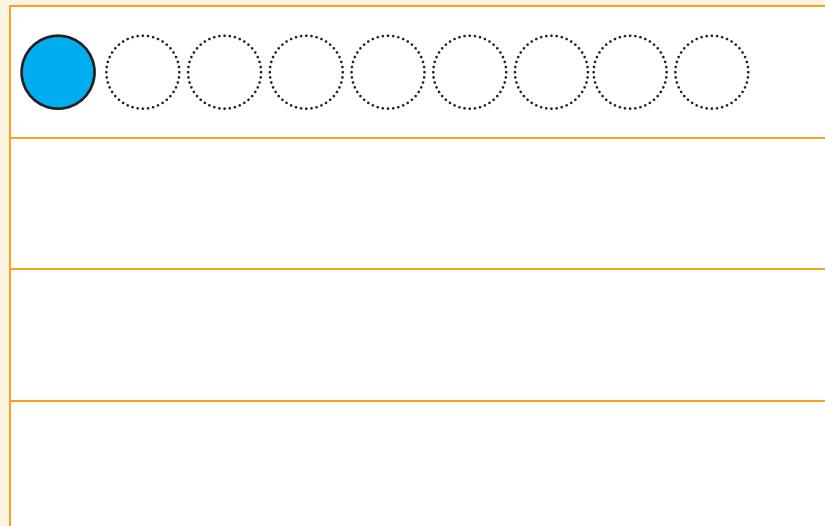
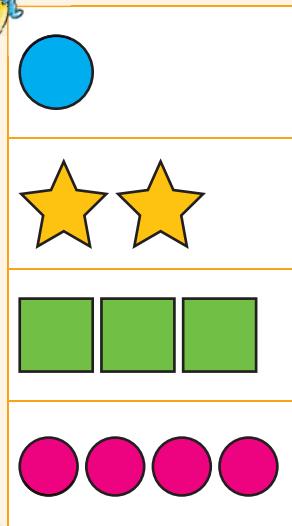




Khalara dinaledi tše 8.



Kopisa o be o thale, o oketše ka 8.



Ithute go ngwala nomoro.



seswai



8 8 8 8



Teacher:  
Sign:

Date:



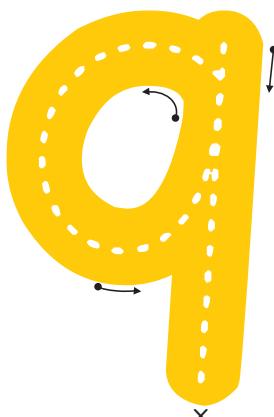
36

Kotara ya 2



Thala dipelo tše q ka mo polokong.

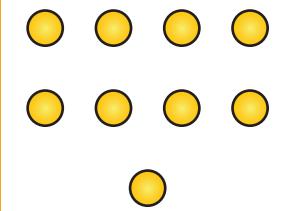
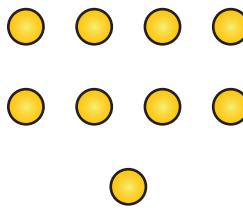
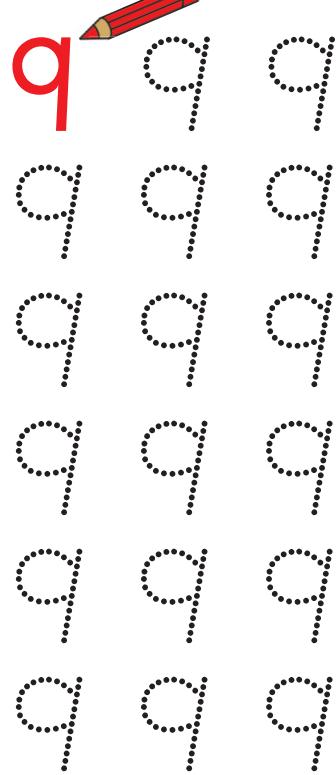
Senyane



Latisha nomoro.



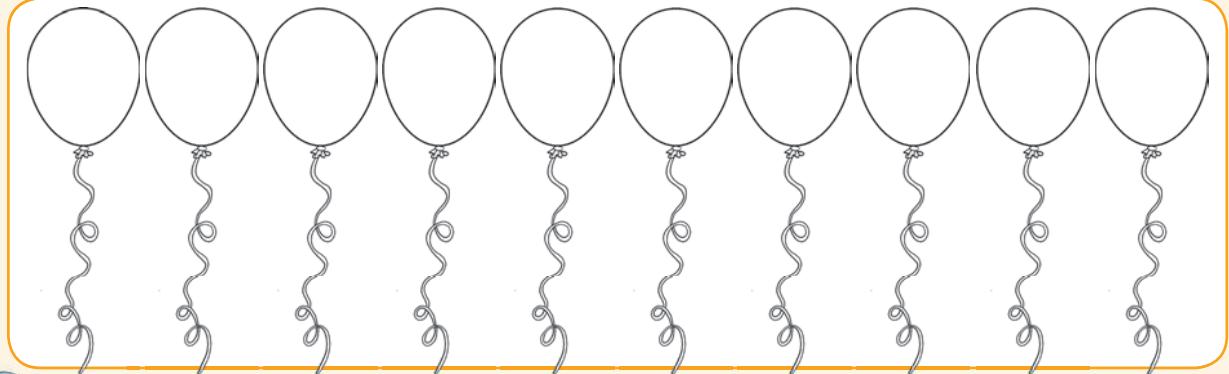
Šomiša mothaladi go nyalanya diswantsho.



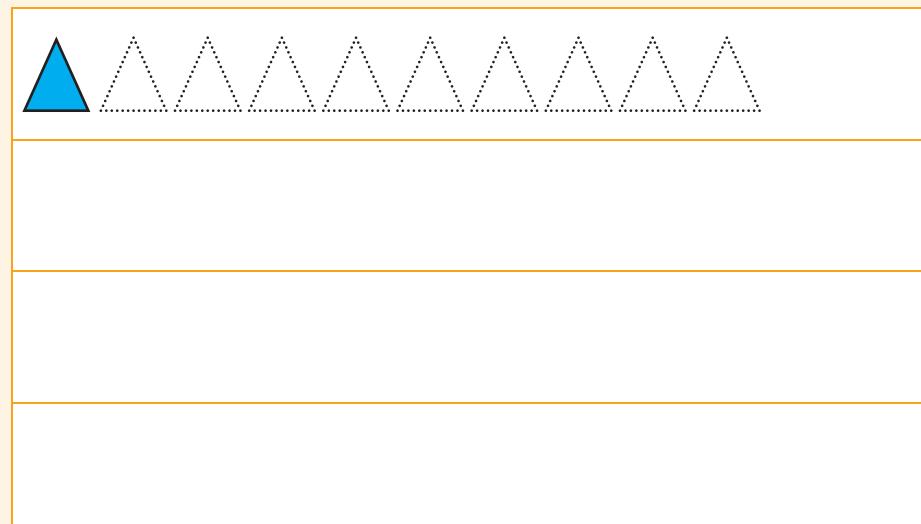
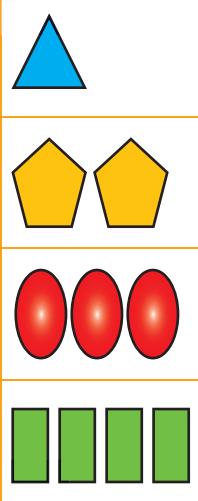
1 2 3 4 5 6 7 8 9 10



Khalara dipalune tše senyane.



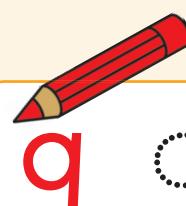
Kopisa o be o thale, o oketše ka 9.



Ithute go ngwala nomoro.



senyane



q q q q



Khalara dikhutlotharo ge o dutše o di bala.



Teacher:  
Sign:

Date:

## Go tlala le go se be le selo



Khalara karabo ya maleba.  
Na ditshelo di tletše goba ga di na selo?



ga e na selo

e tletše



ga e na selo

e tletše



ga e na selo

e tletše

di tlet e      ga di na selo

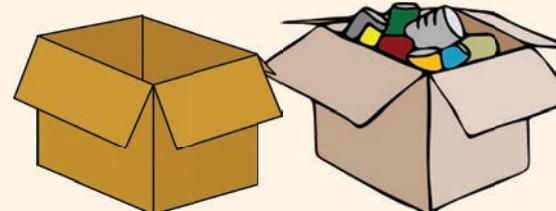


ga o na selo

o tletše

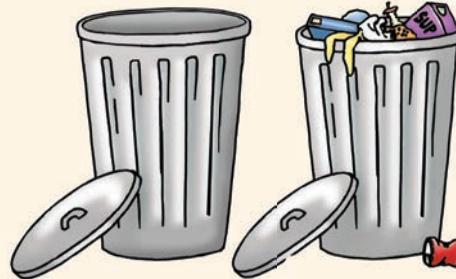
ga o na selo

o tletše



ga e na selo

o tletše



ga e na selo

e tletše

ga e na selo

e tletše



ga e na selo

e tletše

ga e na selo

e tletše



Khalara nomoro ya maleba.  
Na ditshelo di tletše goba ga di na selo?

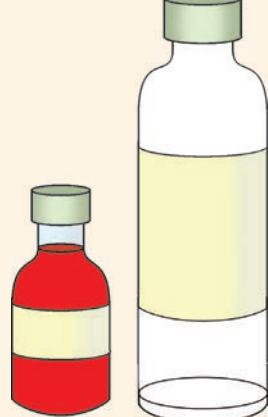
ga go na selo

tlet e



ga go na selo tletše

ga go na selo tletše



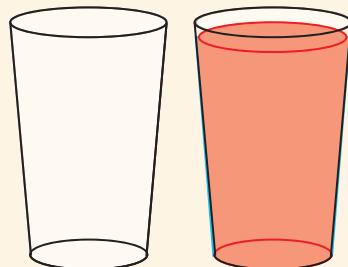
ga go na selo tletše

ga go na selo tletše



ga go na selo tletše

ga go na selo tletše



ga go na selo tletše

ga go na selo tletše



ga go na selo tletše

ga go na selo tletše



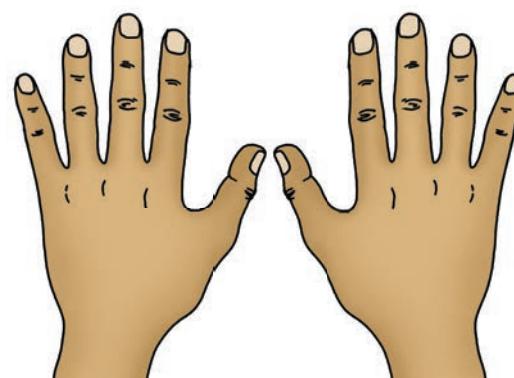
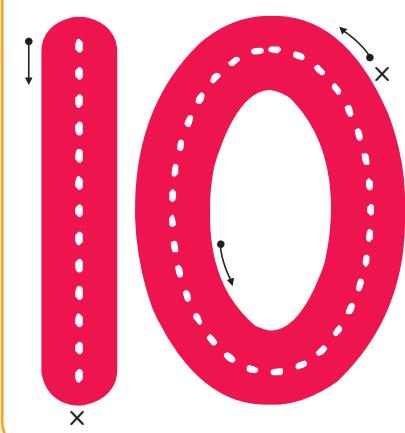
Teacher:  
Sign:

Date:



Bala menwana ya diatla tša gago.

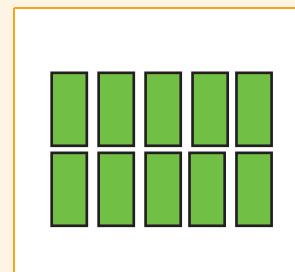
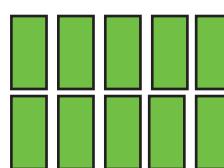
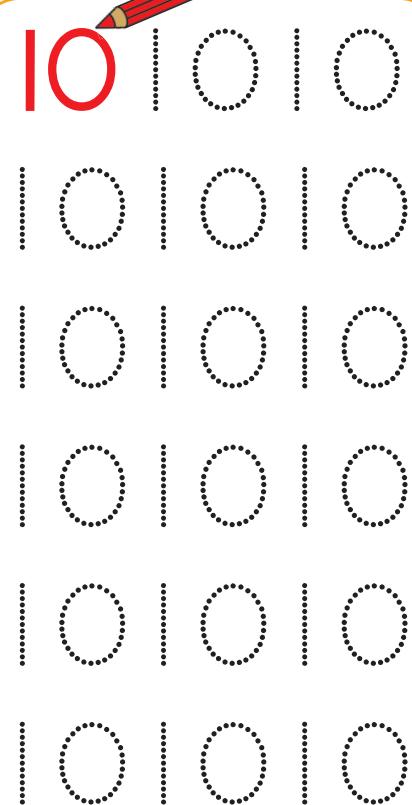
## Lesome



Latisa nomoro.



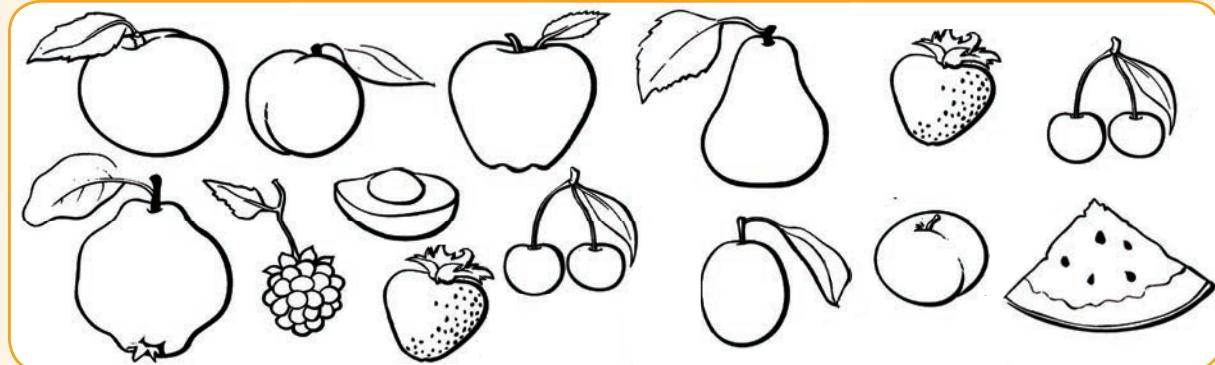
Nyalanya diswantsho.



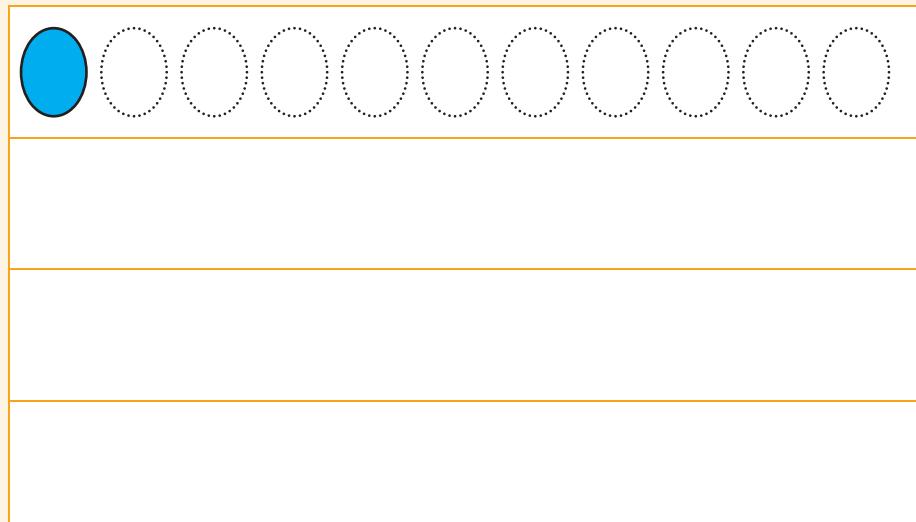
80



Khalara dienywa tše 10.



Kopisa o be o thale, o oketše ka 10.



Ithute go ngwala nomoro.



Khalara dikhutlonnethwi ge o dutše o di bala.



3q

Kotara ya 2



## Nomora I go fihla go 10

Šomiša menwana ya gago go dira dinomoro tše. Ka morago kopisa dinomoro.

	1	1
	2	2
	3	3
	4	4
	5	5
	6	6
	7	7
	8	8
	9	9
	10	10

# Go ngwala dinomoro 6 - 10



Ithute go ngwala dinomoro tše.



# 6

tshela

# 6

6 6 6 6



# 7

šupa

# 7 7



# 8

seswai

# 8 8



# q

senyane

# 9 9



# 10

lesome

# 10 10



Teacher:  
Sign:

Date:

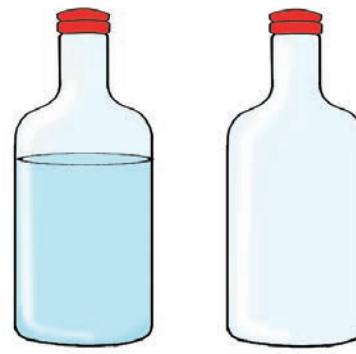
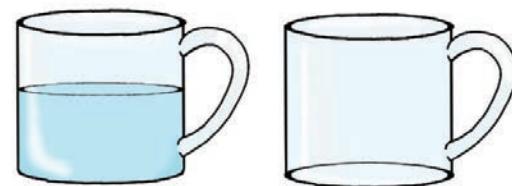
40

Kotara ya 2

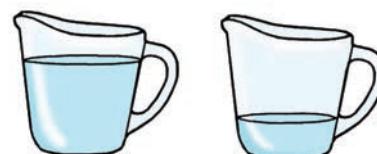
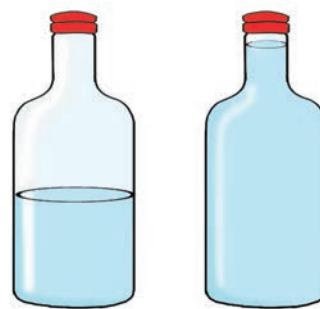


## Boemo le bolumo

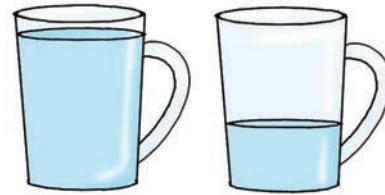
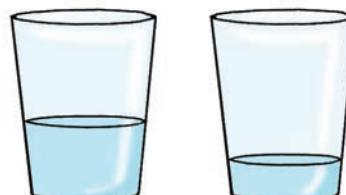
Thala meetse a mantši ka gare ga setšhelo sa ka go la mmagoja.



Swaya o bontšhe gore ke setšhelo sefe se se swerego bontši.

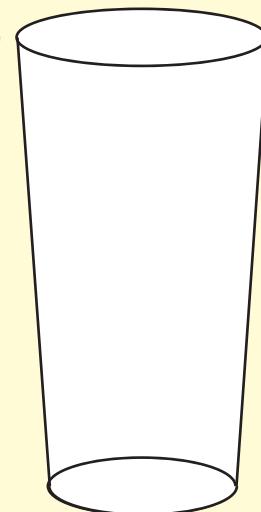
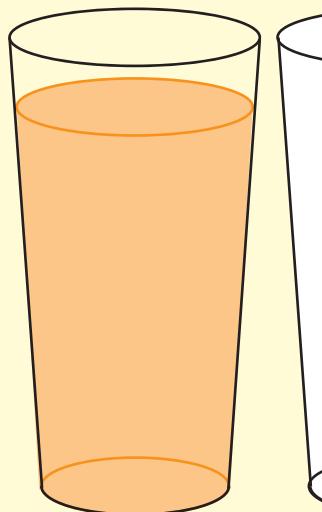


Swaya o bontšhe gore ke setšhelo sefe se se swerego bonnyane.

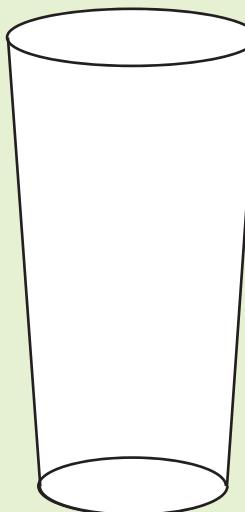
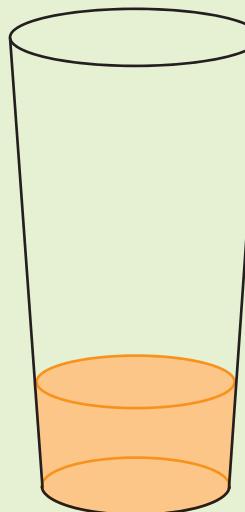




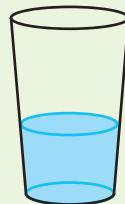
Khalara galase ya bobedi gore e bontshe tšusi ye nnyane go ya galase ya mathomo.



Khalara galase ya bobedi gore e bontshe tšusi ye ntši go feta ya galase ya mathomo.



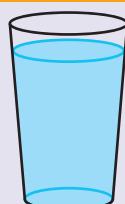
Dira sediko mo go, **go feta**, **go fetwa ke** goba go lekana le.



Galase ye talalerata e na le

<b>go feta</b>	<b>go fetwa ke</b>	<b>go lekana le</b>
----------------	------------------------	-----------------------------

galase ye khubedu.



Galase ye talalerata e na le

<b>go feta</b>	<b>go fetwa ke</b>	<b>go lekana le</b>
----------------	------------------------	-----------------------------

galase ye khubedu.



Galase ye talalerata e na le

<b>go feta</b>	<b>go fetwa ke</b>	<b>go lekana le</b>
----------------	------------------------	-----------------------------

galase ye khubedu.



**go feta**

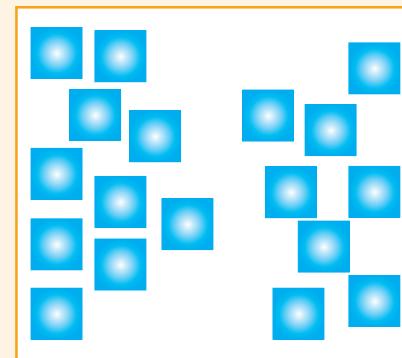
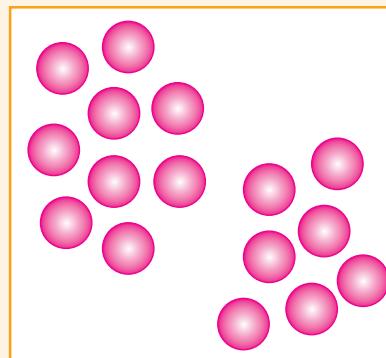
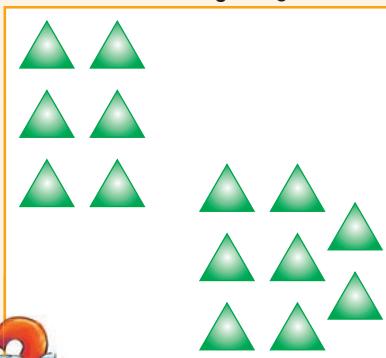
**go fetwa ke**

Teacher:  
Sign:  
Date:

## Nomora I go fihla go 10

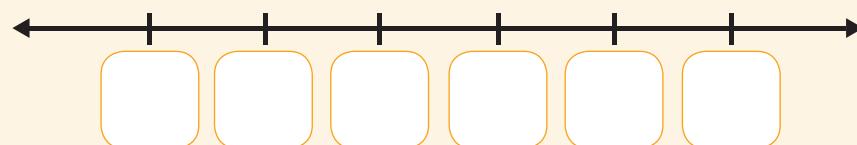


Ka polokong ye nngwe le ye nngwe dira sediko go seholpha se se nago le dibopego tše nnyane go feta.

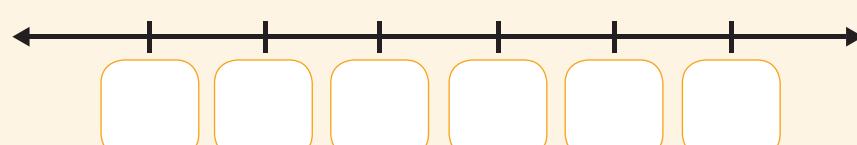


Ngwala dinomoro go tloga go ye nyennyanne go ya go ye kgolokgolo mo mothalopalang.

2	4	3
6	1	5



4	6	8
7	9	5



Khalara nomoro ye nyennyanne kudu ka botalamorogo gomme ye kgolokgolo ka mmala wa namune.

7	4	3
5	1	6

9	10	8
4	6	2



Rarolla tše di latelago. O ka no thala diswantsho gore di go thuše.

5 oketsegile ka 1.

5 e fokotsegile ka 1.

6 e oketsegile ka 2.

7 e fokotsegile ka 2.



## Mothalo wa dipheta



Ngwala dinomoro tše di tlogetšwego.

A tracing activity for the numbers 1 through 10. Each row consists of a horizontal line with ten circles connected by vertical lines. The first circle contains the number '1'. The second circle contains a vertical stroke for tracing. Subsequent circles contain the numbers '2' through '10'. The rows are colored in a repeating pattern: blue, green, purple, red, pink, and orange.

1		2	3	4	5	6	7	8	q	10
1	2	3		5	6	7	8	q	10	
1	2	3			6	7	8	q	10	
1	2		4	5	6		8		10	
1	2	3		5	6	7			10	
	2		4	5		7	8		10	
1		3	4	5	6	7		q		
1										
10	q	8	7	6	5					



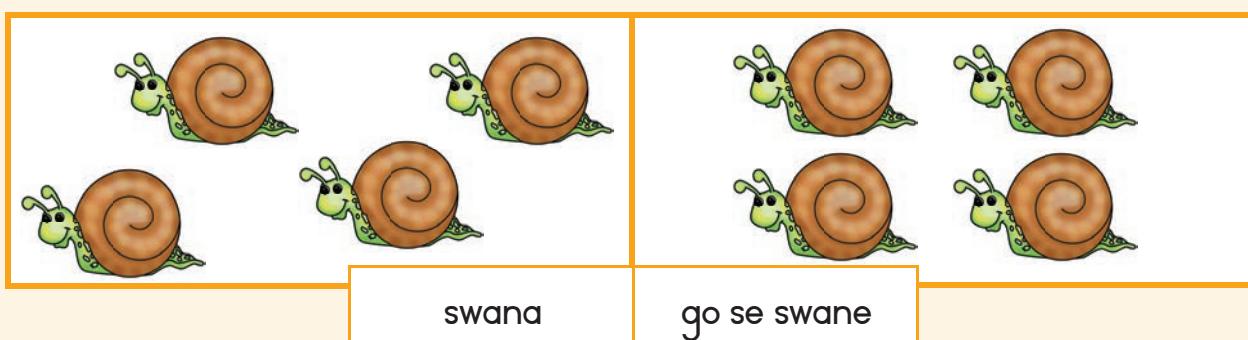
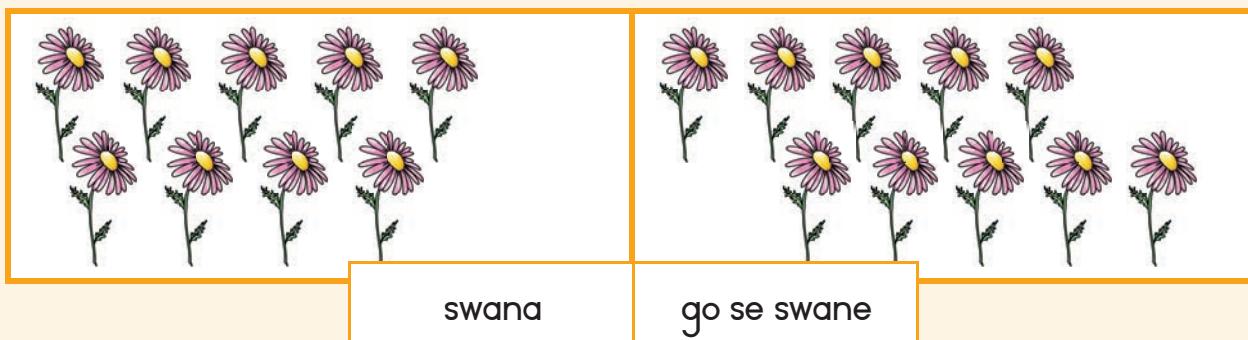
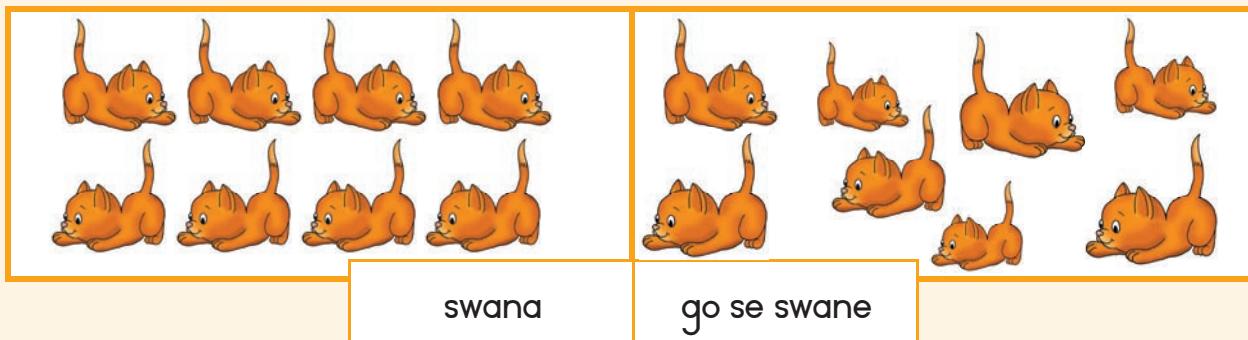
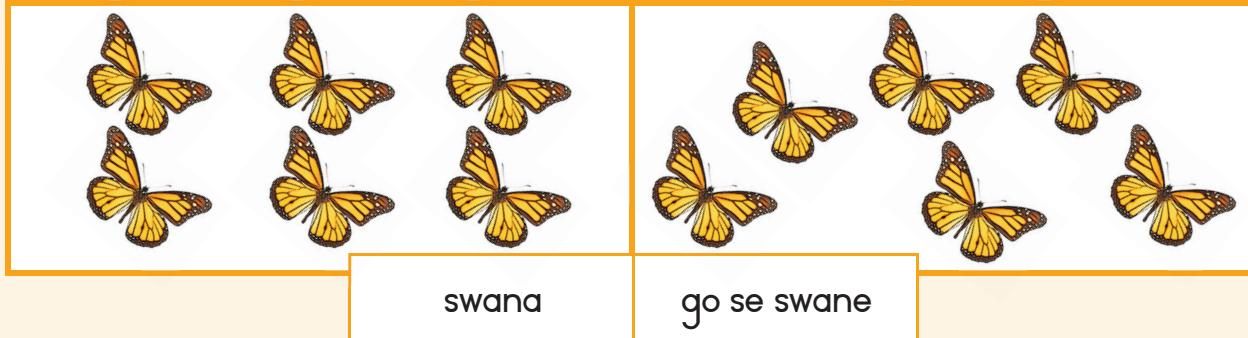
Teacher:  
Sign:

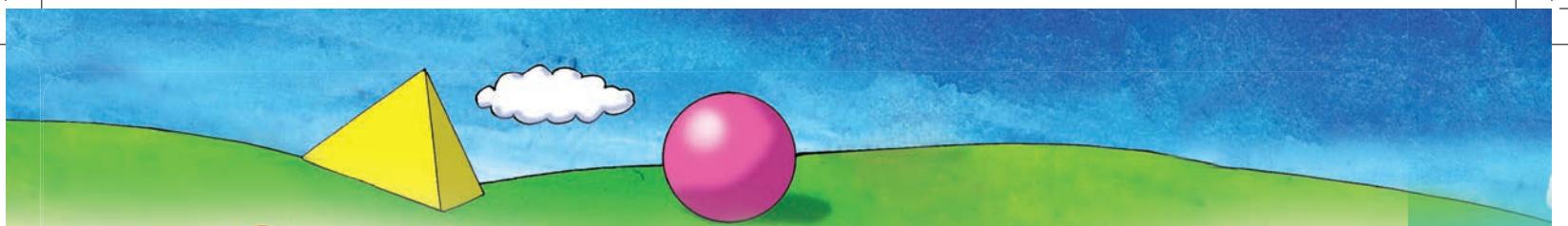
Date:



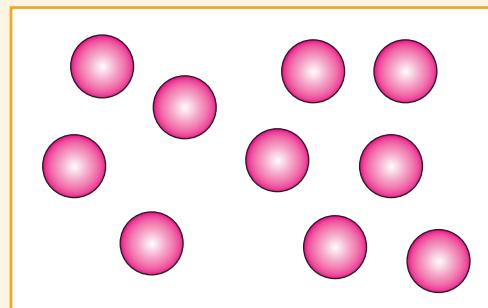
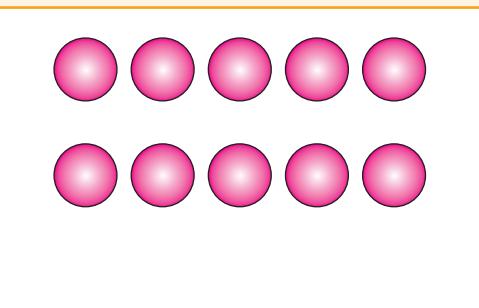
## Oketšegile, lekana, fokotšegile

Nyalanya dilo tše di lego go la nngele le tše di lego go la mmagoja.  
Khalara karabo ya maleba.

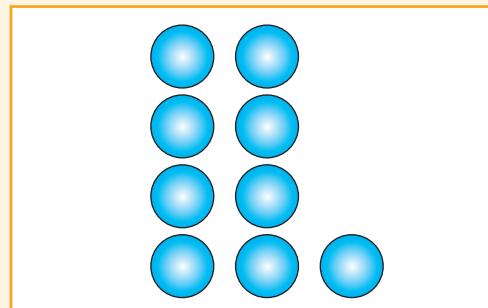
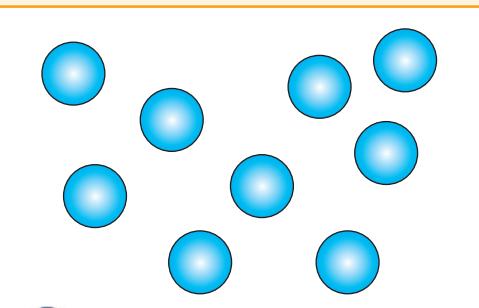




Bolela gore na poloko ya bobedi e feta, ke ye nnyane go, goba e lekana le poloko ya mathomo.  
Khalara karabo ya maleba.



kgolo
lekana
nnyane

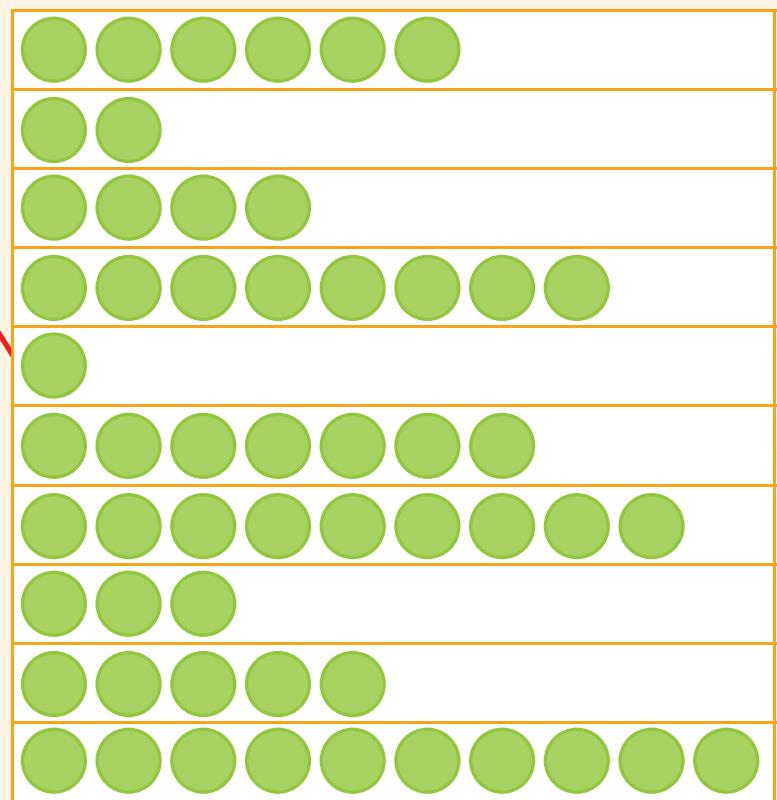


kgolo
lekana
nnyane



Nyalanya dilo le nomoro.

1
2
3
4
5
6
7
8
9
10



Teacher:  
Sign:

Date:

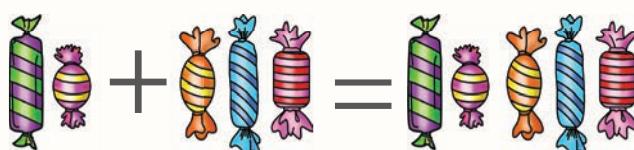
43

Kotara ya 2

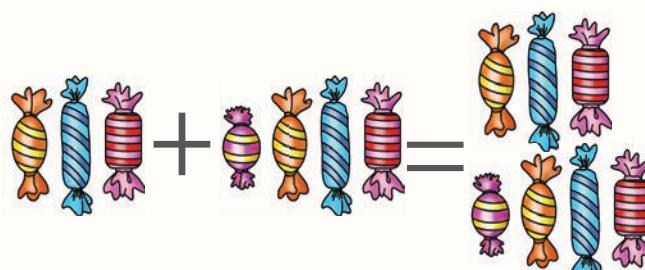


## Go hlakanya malekere

Hlakanya malekere a gomme o ngwale dikarabo.



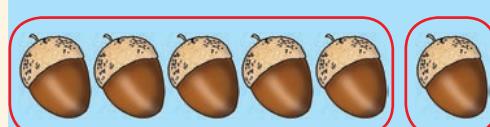
$$2 + 3 = 5$$



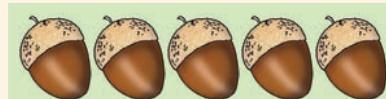
$$3 + 4 = \dots$$



Hlakanya dinomoro.



$$5 + 1 = 6$$



$$5 + 0 = \boxed{\phantom{0}}$$



$$3 + 2 = \boxed{\phantom{0}}$$



$$4 + 3 = \boxed{\phantom{0}}$$





Leka tše.



$3 + 6 = \boxed{q}$

$\boxed{1} + \boxed{1} = \boxed{\phantom{00}}$

$4 + 0 = \boxed{4}$

$0 + 7 = \boxed{\phantom{00}}$

$0 + 5 = \boxed{5}$

$3 + 2 = \boxed{\phantom{00}}$

$6 + 0 = \boxed{\phantom{00}}$

$5 + 3 = \boxed{\phantom{00}}$

$2 + 2 = \boxed{\phantom{00}}$

$7 + 2 = \boxed{\phantom{00}}$

$1 + 3 = \boxed{\phantom{00}}$

$4 + 4 = \boxed{\phantom{00}}$

$2 + 5 = \boxed{\phantom{00}}$

$5 + 1 = \boxed{\phantom{00}}$

$5 + 0 = \boxed{\phantom{00}}$

$4 + 3 = \boxed{\phantom{00}}$

$1 + 8 = \boxed{\phantom{00}}$

$2 + 6 = \boxed{\phantom{00}}$

$4 + 2 = \boxed{\phantom{00}}$

$8 + 2 = \boxed{\phantom{00}}$



Teacher:  
Sign:  
Date:



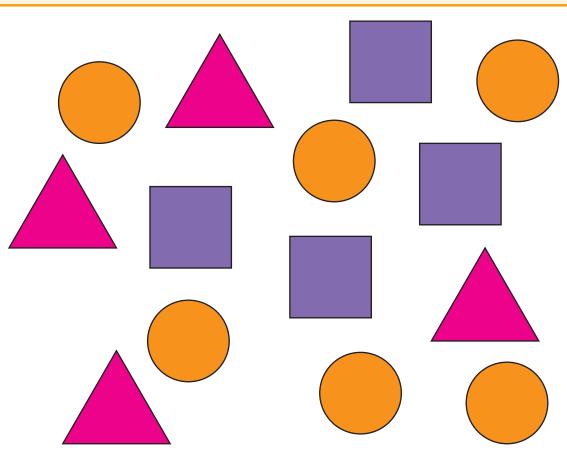
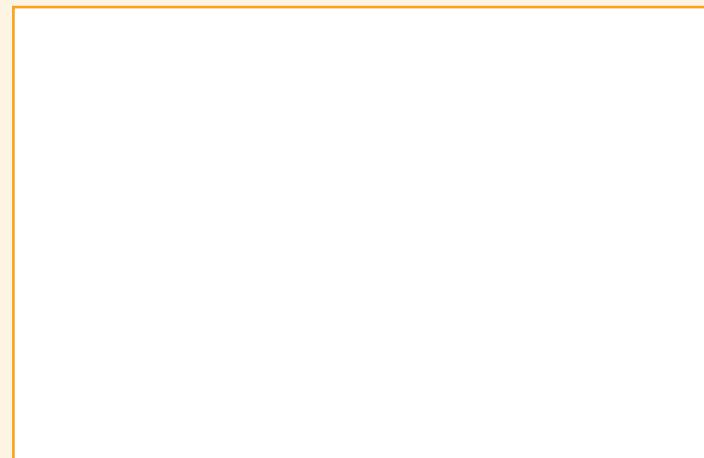
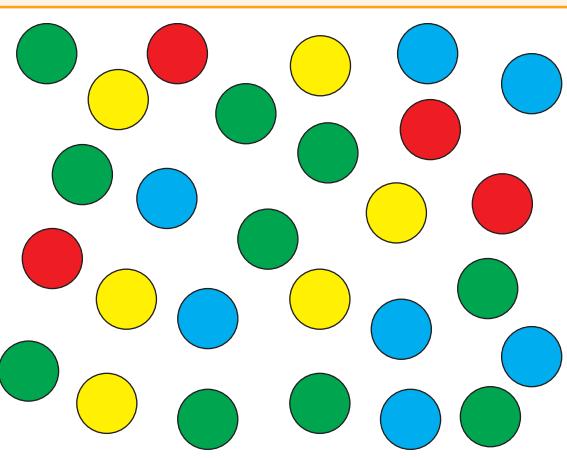
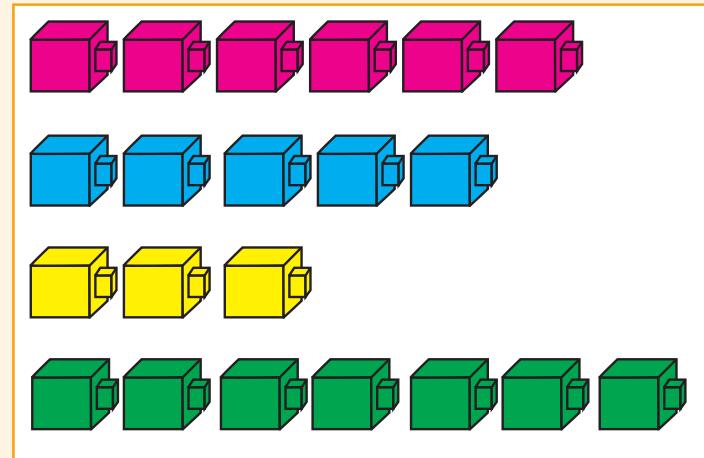
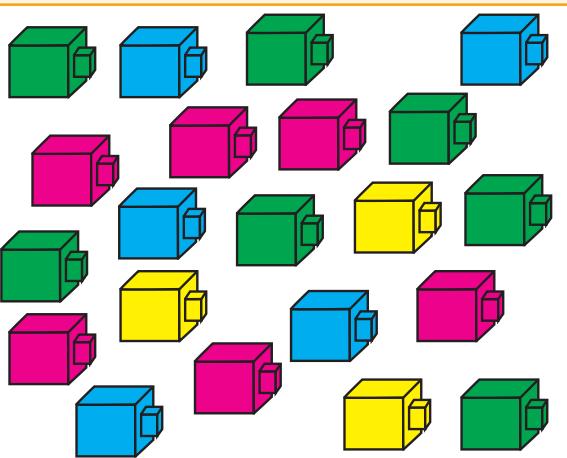
44

Kotara ya 2



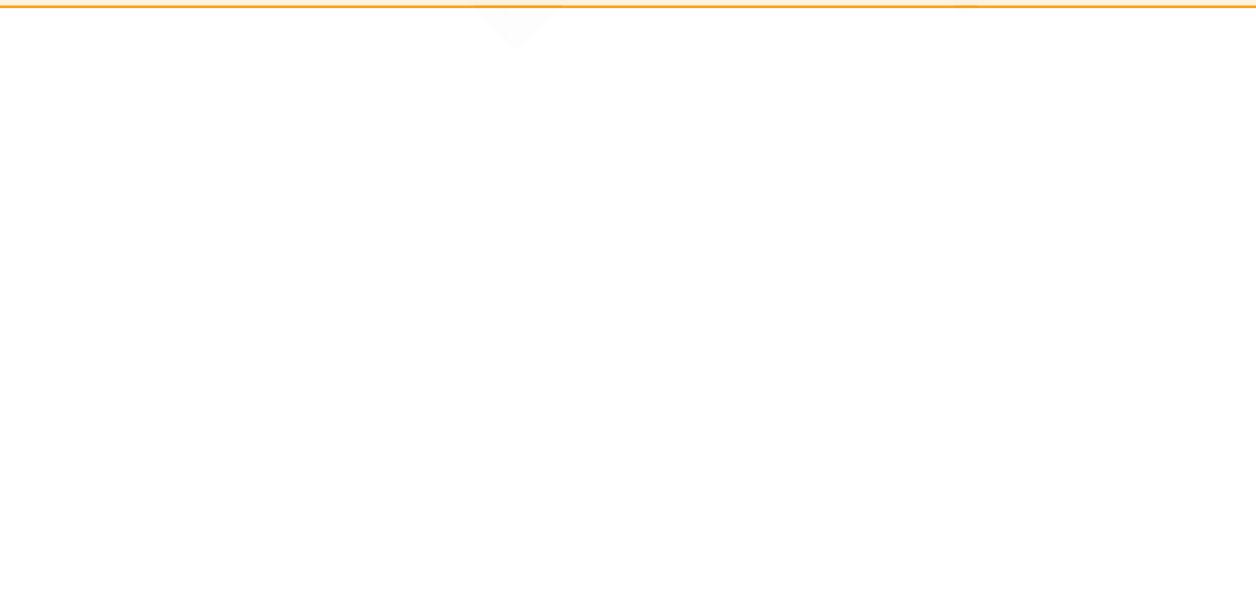
## Go kgoboketša le go beakanya

Hlopha o be o dire sethalwa sa dikgoboketswa tše di beakantswego.





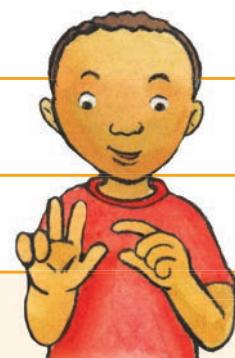
Hlopha matlakala a a latelago ka go dira sethalwa.



Go na le matlakala a makae a masorolane?

Go na le matlakala a makae a mmala wa namune?

Go na le matlakala a makae a matalamorogo?

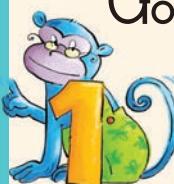


Teacher:  
Sign:  
Date:

45

Kotara ya 2

## Go hlakanya go fihla go 10: go tšwela pele go bala



Thala seswantšho gomme o ngwale lefokopalo go se sengwe le se sengwe.

Sarah o na le malekere a 3. Boati o na le malekere a 2. Ba na le malekere a makae ge a kopane?



A re baleng:

$$\boxed{\phantom{0}} + \boxed{\phantom{0}} = \boxed{\phantom{0}}$$

Ke na le dimabolo tše 4 gomme ka thopa tše 3. Ke na le dimabolo tše kae?



A re baleng:

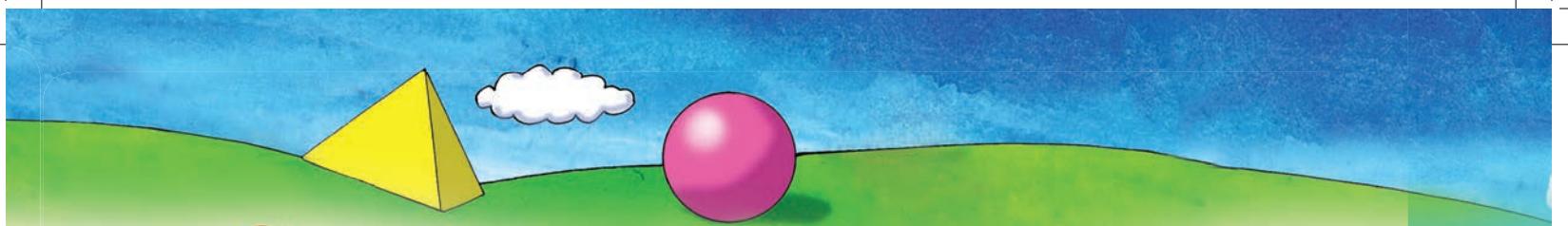
$$\boxed{\phantom{0}} + \boxed{\phantom{0}} = \boxed{\phantom{0}}$$

Go be go na le dirurubele tše 5. Tše pedi di ile tša hlakana le tšona. Go na le dirurubele tše kae?

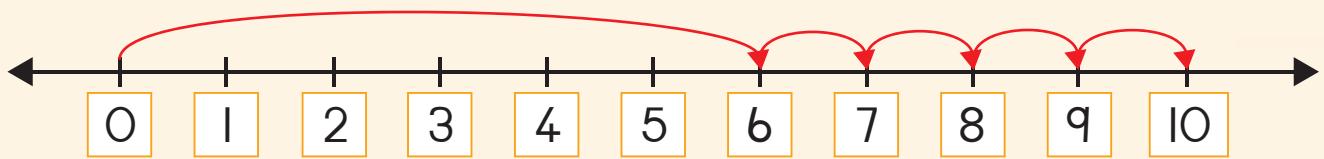


A re baleng:

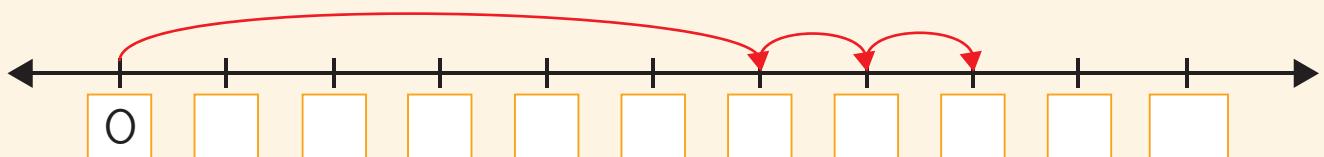
$$\boxed{\phantom{0}} - \boxed{\phantom{0}} = \boxed{\phantom{0}}$$



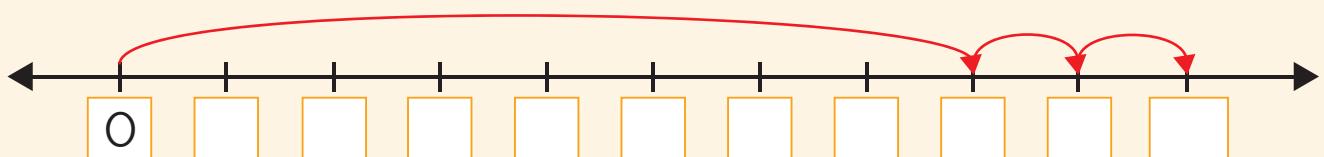
Ngwala dinomoro mo go mothalopalo ka morago o ngwale lefokopalo go ye nngwe le ye nngwe.



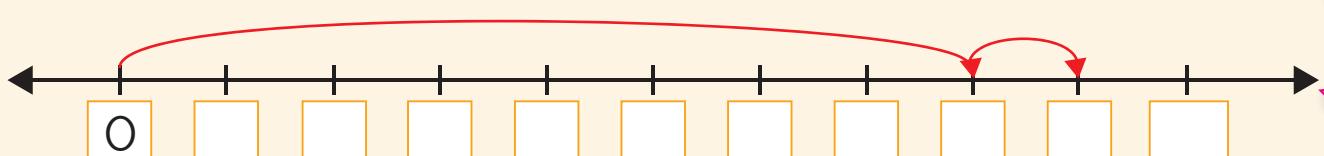
$$\boxed{6} + \boxed{4} = \boxed{\quad}$$



$$\boxed{\quad} + \boxed{\quad} = \boxed{\quad}$$



$$\boxed{\quad} + \boxed{\quad} = \boxed{\quad}$$



$$\boxed{\quad} + \boxed{\quad} = \boxed{\quad}$$

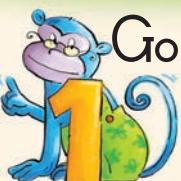


Teacher:  
Sign:  
Date:



46

Kotara ya 2



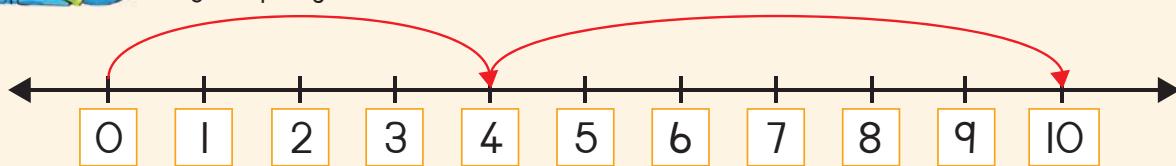
## Go hlakanya: go aga le go pšhatla go fihla go 10

Khalara gomme o laetše tše di latelago.

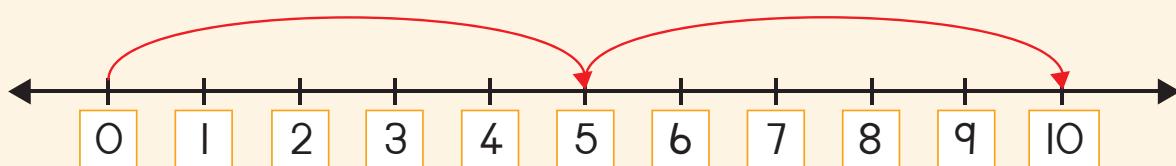
$1 + 9$	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>						
$2 + 8$	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
$3 + 7$	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
$4 + 6$	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
$5 + 5$	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



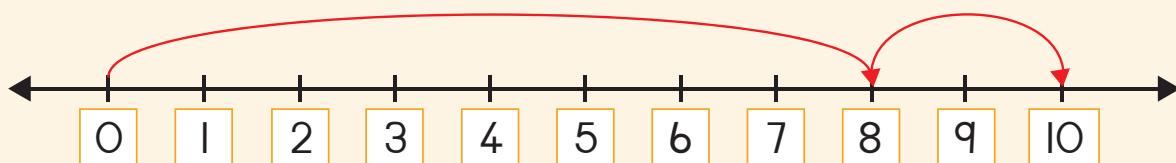
Ngwala palo ya:



$$\boxed{4} + \boxed{b} = \boxed{\quad}$$



$$\boxed{\quad} + \boxed{\quad} = \boxed{\quad}$$



$$\boxed{\quad} + \boxed{\quad} = \boxed{\quad}$$



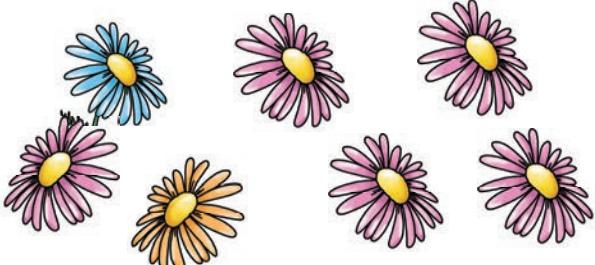
96



Šomiša palo ya matšoba go hlama lefokopalo la gago.



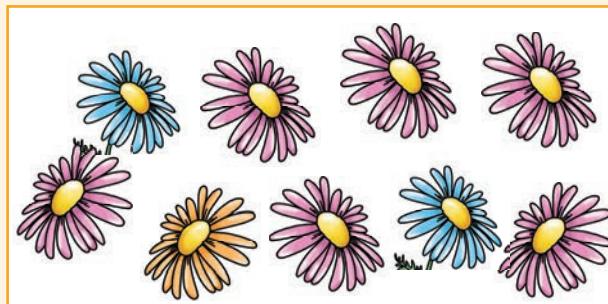
$$\boxed{\phantom{0}} + \boxed{\phantom{0}} + \boxed{\phantom{0}} = \boxed{\phantom{0}}$$



$$\boxed{\phantom{0}} + \boxed{\phantom{0}} + \boxed{\phantom{0}} = \boxed{\phantom{0}}$$



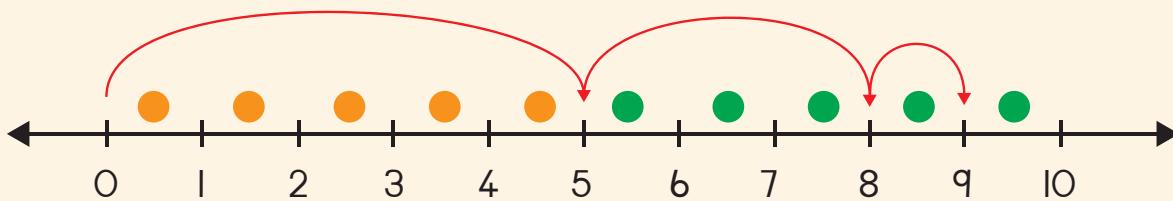
$$\boxed{\phantom{0}} + \boxed{\phantom{0}} + \boxed{\phantom{0}} = \boxed{\phantom{0}}$$



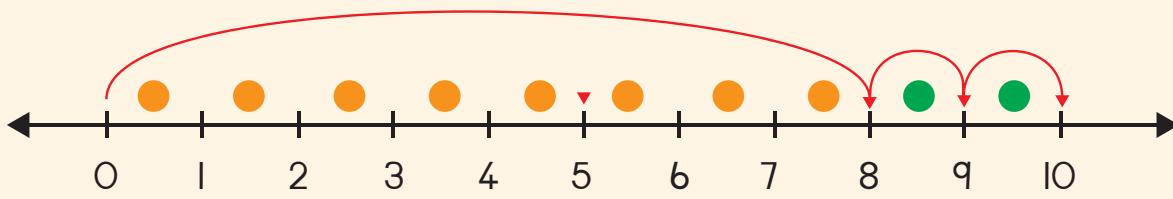
$$\boxed{\phantom{0}} + \boxed{\phantom{0}} + \boxed{\phantom{0}} = \boxed{\phantom{0}}$$



Ngwala palo ya:



$$\boxed{\phantom{0}} + \boxed{\phantom{0}} + \boxed{\phantom{0}} = \boxed{\phantom{0}}$$



$$\boxed{\phantom{0}} + \boxed{\phantom{0}} + \boxed{\phantom{0}} = \boxed{\phantom{0}}$$



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Date:





## Go pedifatša le go ripa gare

Araba tše di latelago.

Na o bona basetsana ba bakae?




Bjale o bona basetsana ba bakae?




I gabedi ke 2. Ge re tšeа seripagare sa basetsana go tla šala basetsana ba bakae?

O bona maoto a makae?




Bjale o bona maoto a makae?




Re re 2 gabedi ke 4.  
Bjale seripagare sa 4 e tla ba eng?

Na o bona maotwana a makae?




Bjale o bona maotwana a makae?




Re re 3 gabedi ke 6.  
Seripagare sa 6 e tla ba bokae?

O bona maoto a makae?




Bjale o bona maoto a makae?




Re re 4 gabedi ke 8.  
Na seripagare sa 8 e tla ba bokae?

O bona menwana ye mekae?



Bjale o bona menwana ye mekae?



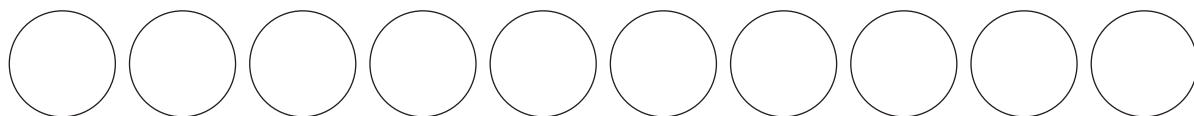
Re re 5 gabedi ke 10.  
Na seripagare sa 10 e tla ba bokae?



Rarolla tše di latelago ka go khalara. Ngwala palo.

Ke na le dimabole tše 4, gomme mogwera wa ka o na le tše 4. Re na le dimabole tše kae ge di kopane?

Khalara palo ye e nepagetšego ya dimabole.



$$\boxed{\phantom{0}} + \boxed{\phantom{0}} = \boxed{\phantom{0}}$$



Araba tše di latelago.

1 gabedi ke

2 gabedi ke

3 gabedi ke

4 gabedi ke

5 gabedi ke

seripagare sa 2 ke

seripagare sa 4 ke

seripagare sa 6 ke

seripagare sa 8 ke

seripagare sa 10 ke



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Date:

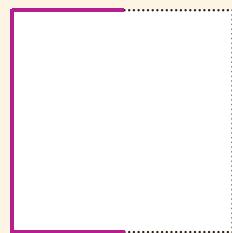
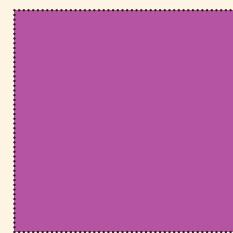
48a

Kotara ya 2

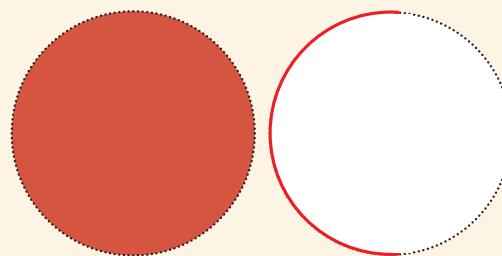


Feleletša dibopego tše.

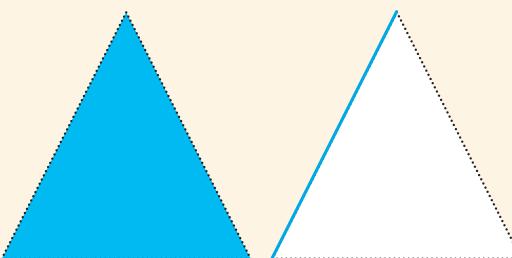
sekwere



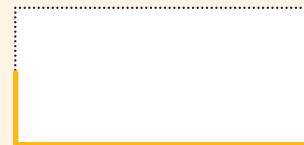
sediko



khutlotharo



khuttonnethwi



Šomiša dibopego tše nne tša mo godimo go thala seswantšho. O ka šomiša dibopego go feta gatee.



100



2

3

4

5

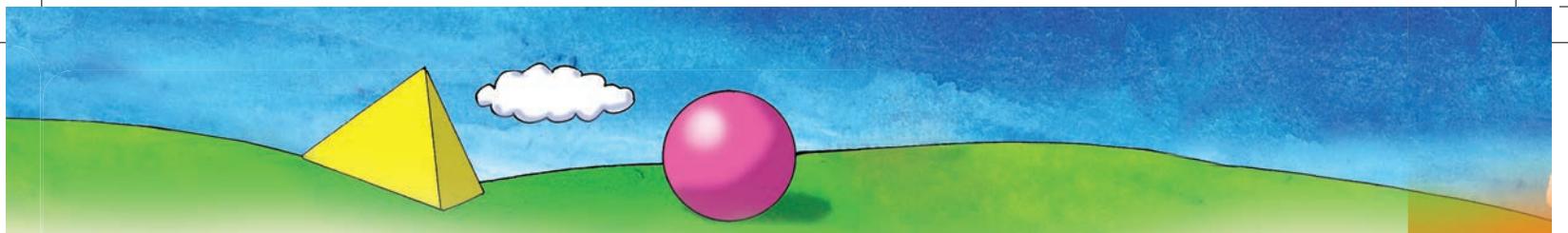
6

7

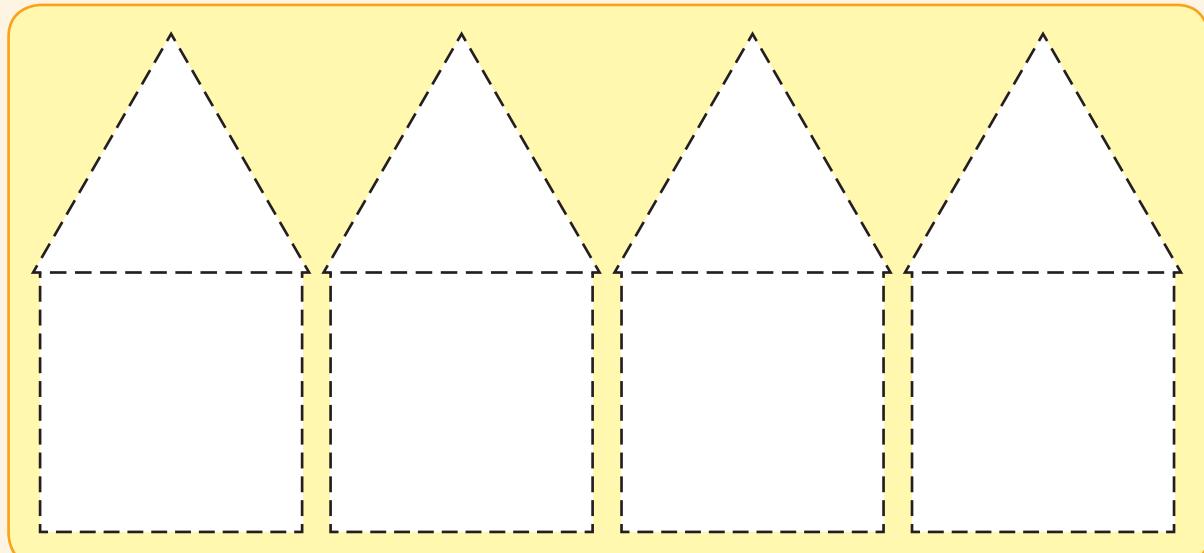
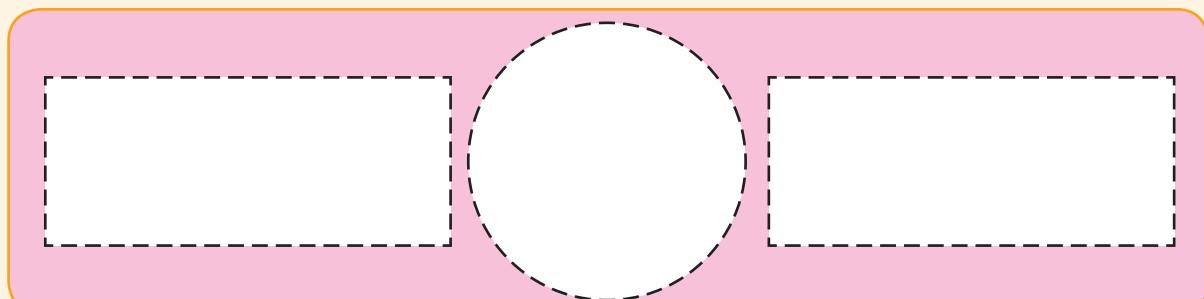
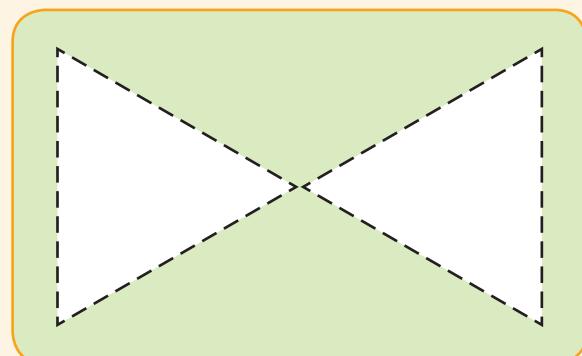
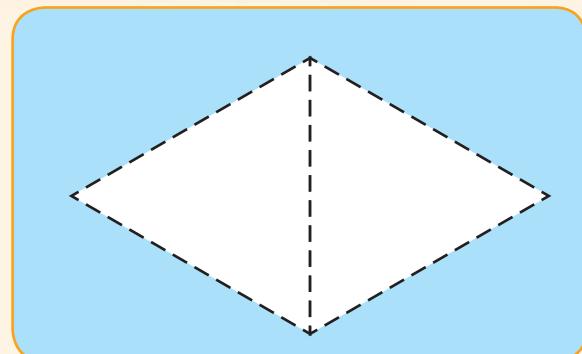
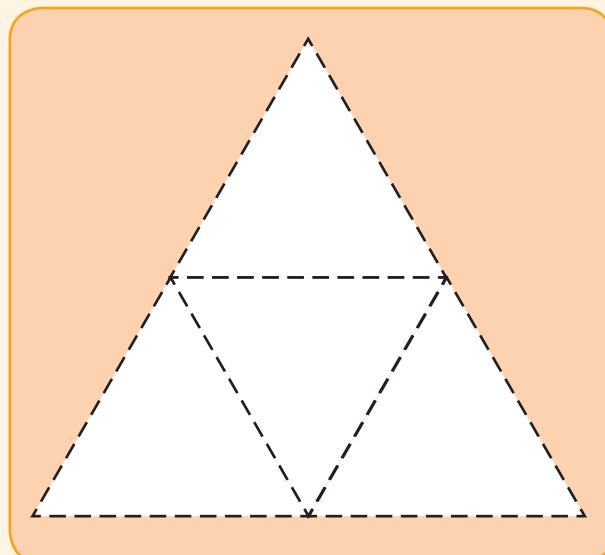
8

9

10



Diriša dibopego tše di setilwego  
go hlama dibopego tše.



Teacher:  
Sign:  
Date:

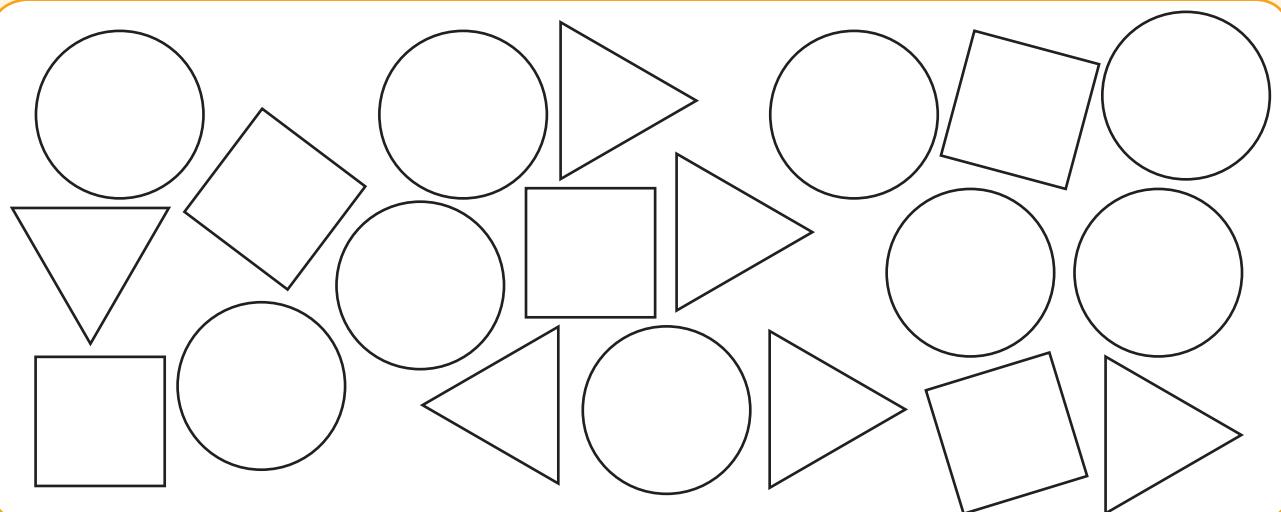
48b

Kotara ya 2

## Dibopego tše dingwe gape tša mahlakorepedi (2-D)



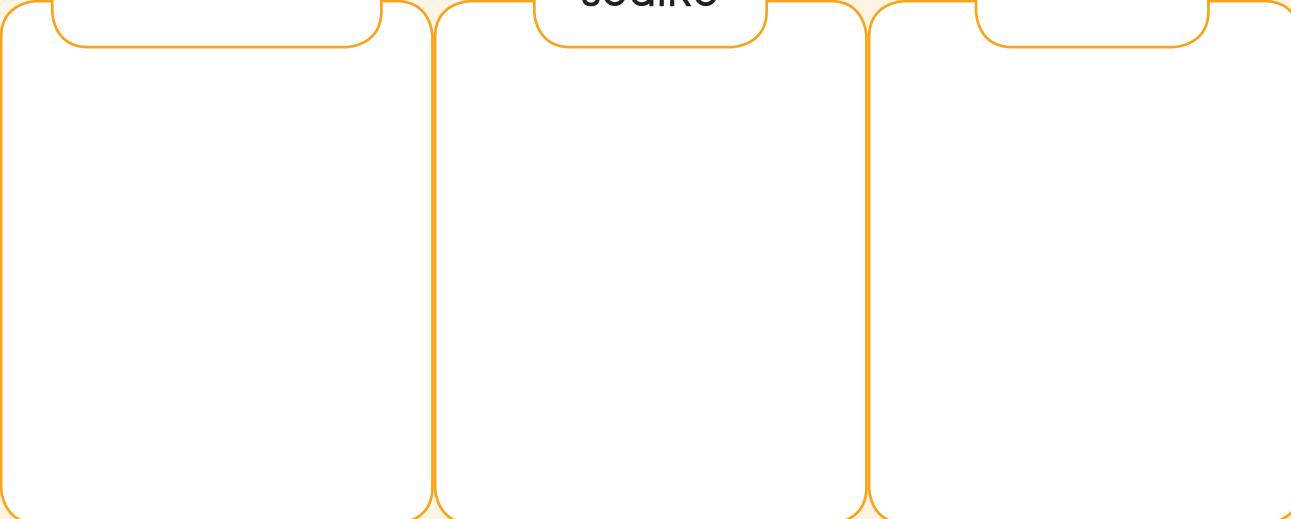
Hlopha dibopego gomme o thale seswantšho ka tše o di kgethilego.



khutlotharo

sediko

sekwere



Go na le dikhutlotharo tše kae?

Go na le didiko tše kae?

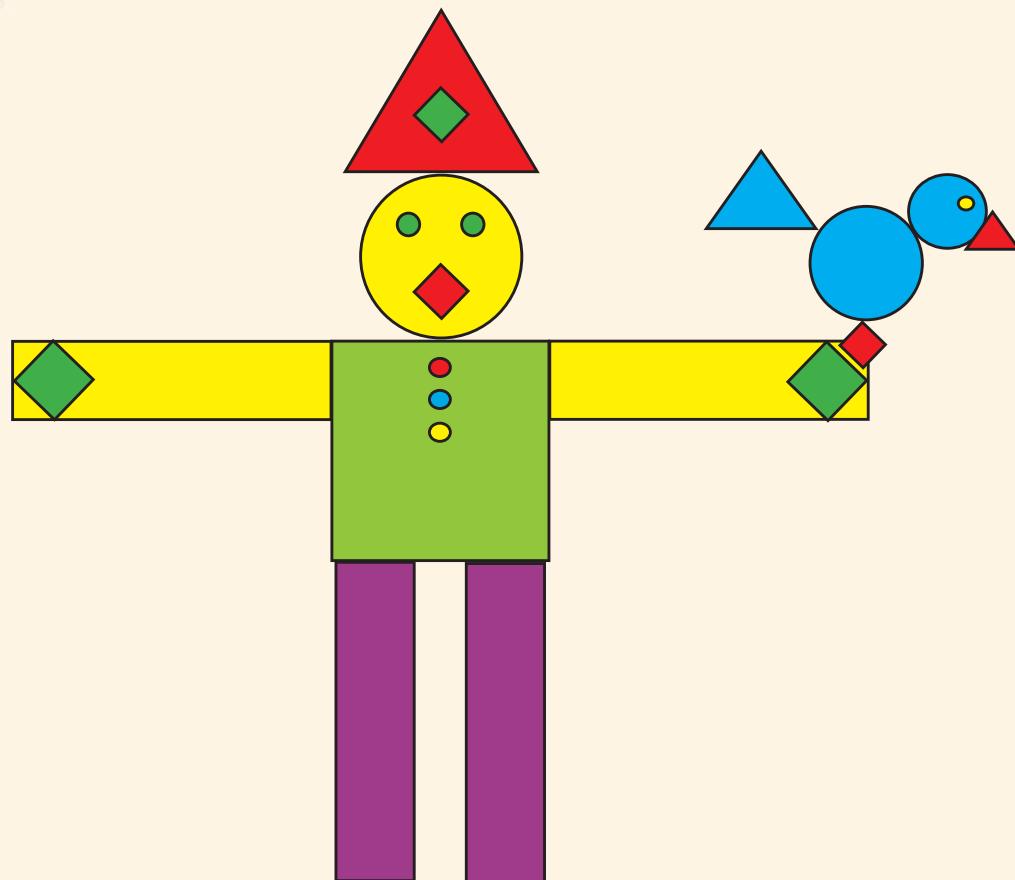
Go na le dikwere tše kae?



# Nyaka dibopego



Nyaka dibopego tša go fapanagomme o di bale.



<input type="checkbox"/>	Na o ka kgonago hwetša dikwere tše kae?	
<input type="radio"/>	Na o ka kgonago hwetša didiko tše kae?	
<input type="triangle"/>	Na o ka kgonago hwetša dikhutlotharo tše kae?	
<input type="rectangle"/>	Na o ka kgonago hwetša dikhutlonnethwi tše kae?	



Teacher:  
Sign:

Date:

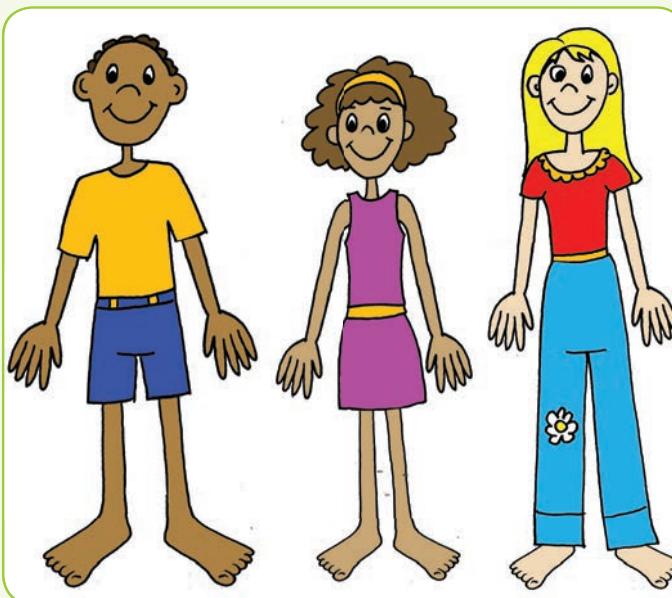
4q

Kotara ya 2



Dihlopha tša di-2 go fihla go di-10

Araba dipotšišo:



$$2 + 2 + 2 =$$

O bona bana ba bakae?

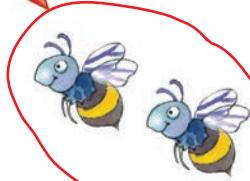
O bona diphere tše kae tša maoto?

Ngwala palo ya diphere tša maoto.

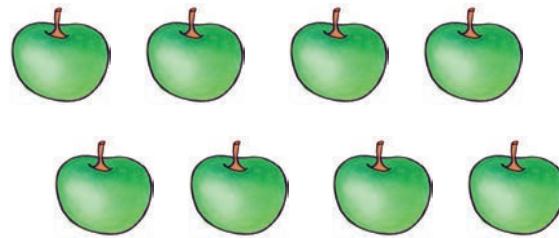


Thala didiko go dikologa tše di latelago:

dihlopha tše 2 tša di-2



dihlopha tše 4 tša di-2

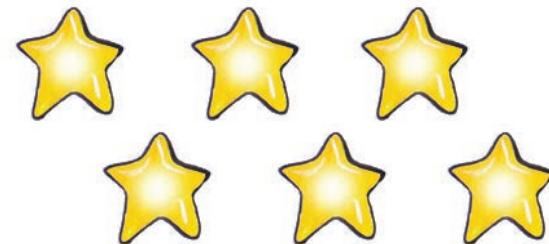




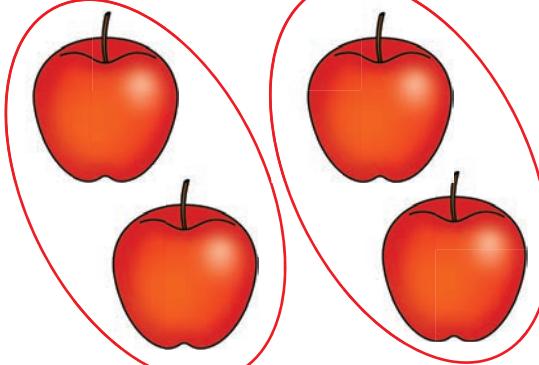
dihlopha tše 5 tša di-2



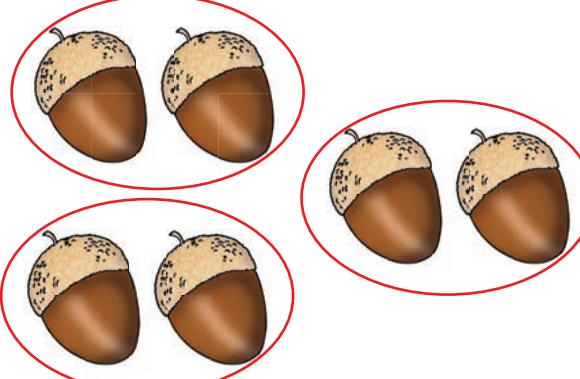
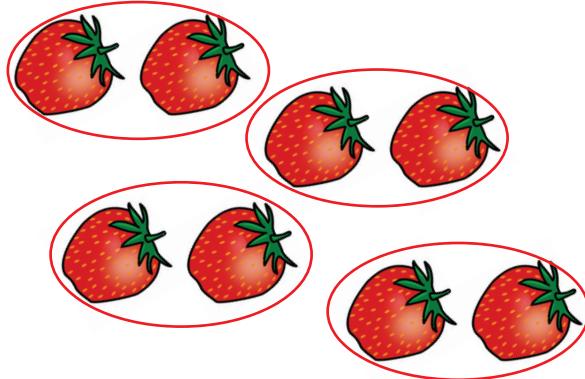
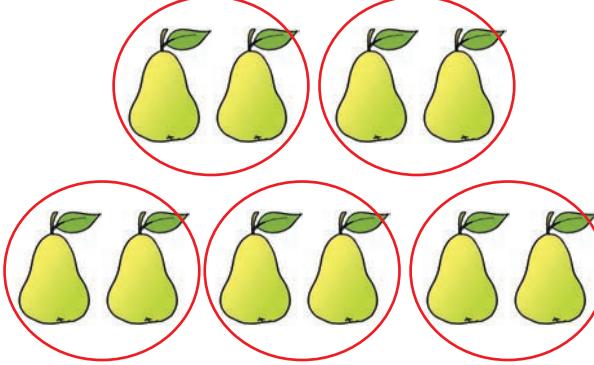
dihlopha tše 6 tša di-2



Ngwala palo ya tše di latelago:



$$2 + 2 =$$



Teacher:  
Sign:

Date:



11

12

13

14

15

16

17

18

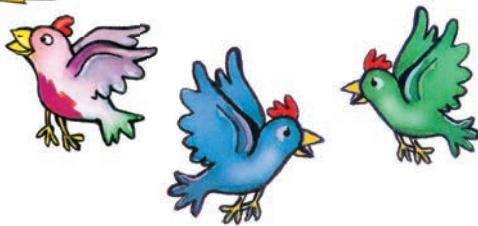
19

20

Go hlakanya mo go bušeletšwago ga di-2 go  
fihla go 10



Go na le maoto a makae? Ngwala palo ya ona.



$$2 + 2 + 2 = 6$$



Balela gomme o thale seswantšho.

$$\boxed{2} + \boxed{2} = \boxed{4}$$

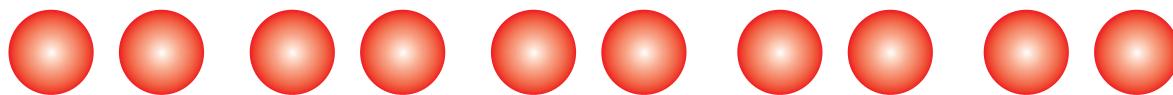
$$\boxed{2} + \boxed{2} + \boxed{2} = \boxed{\phantom{0}}$$

$$\boxed{2} + \boxed{2} + \boxed{2} + \boxed{2} = \boxed{\phantom{0}}$$

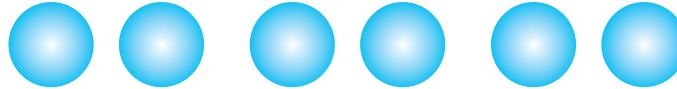
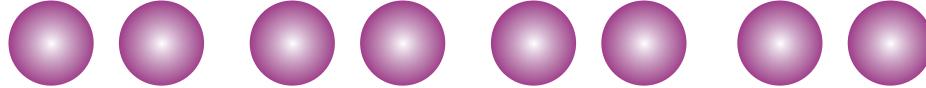
$$\boxed{2} + \boxed{2} + \boxed{2} + \boxed{2} + \boxed{2} = \boxed{\phantom{0}}$$



Ngwala palo ya:



$$2 + 2 + 2 + 2 + 2 =$$



Bala dinomoro tše ka di-2 ka morago o khalare di-2 ka moka.

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

11 12 13 14 15 16 17 18 19 20



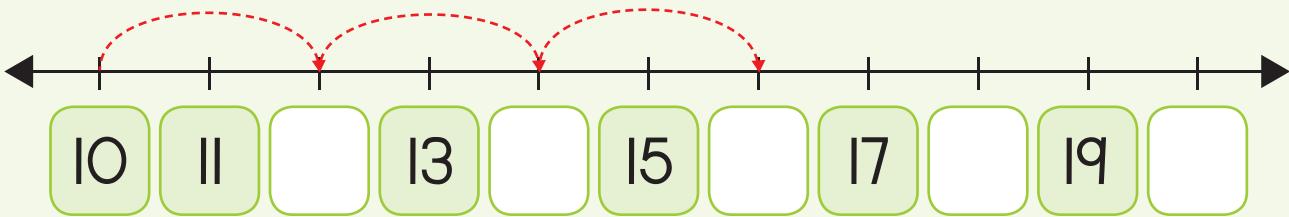
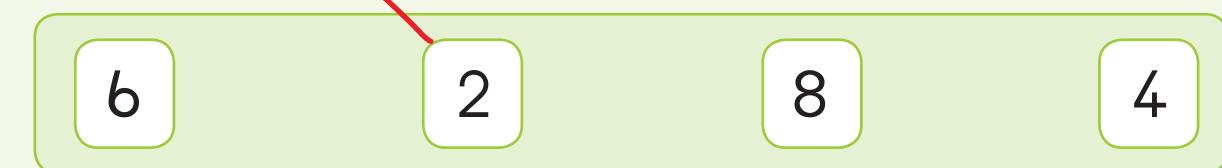
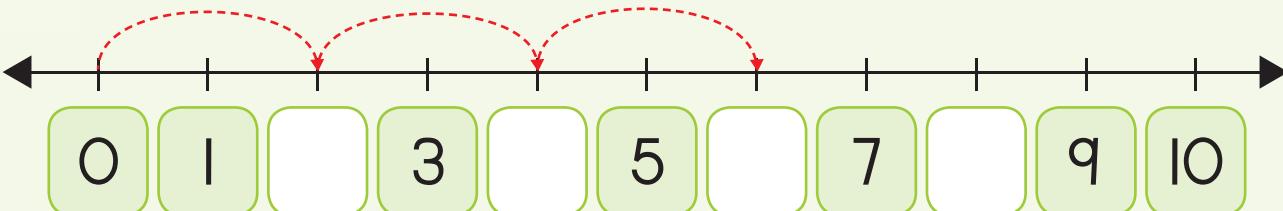
Teacher:  
Sign:  
Date:





## Dipatrone tša di - 2 go fihla go 20

Thala mothalo go nyalyanya nomoro ye e tlogetšwego.  
Re go diretše ya mathomo. Bjale feleletša metabogo ye mebedi gape.



Feleletša patrone ka go khalara dinomoro.

I	2	3	4	5	6	7	8	9	10
II	12	13	14	15	16	17	18	19	20



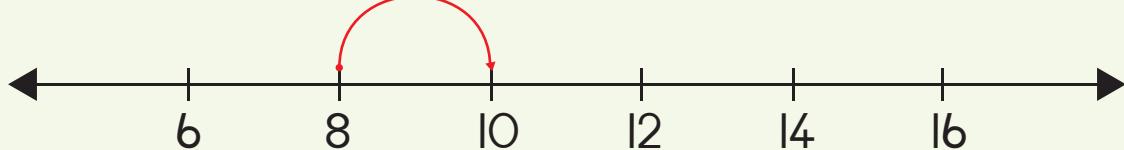
Thala metabogo go bontšha tše di latelago.

8

10

12

14

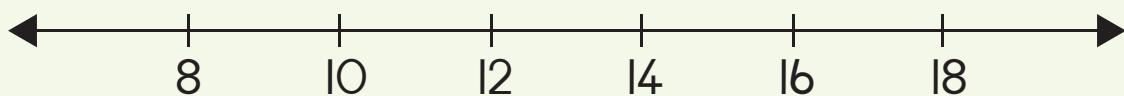


12

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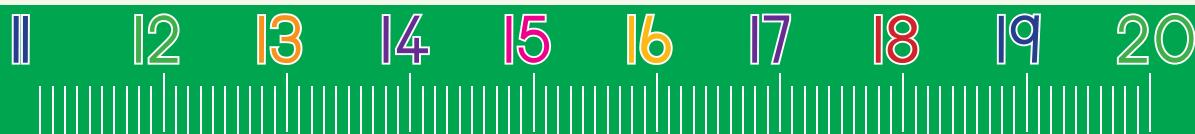
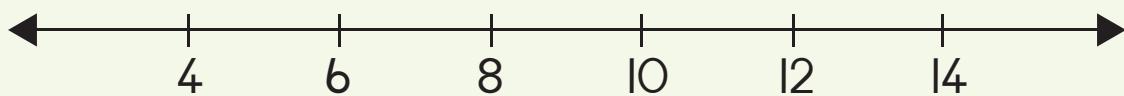


4

6

8

10



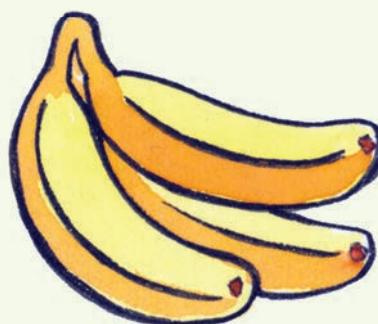
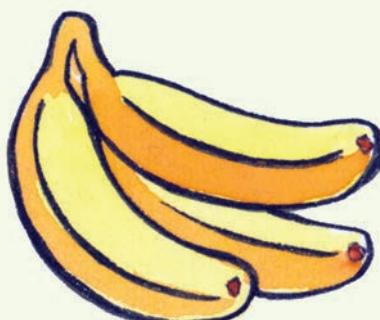
Teacher:  
Sign:  
Date:





## Dihlopha tša di-3 go fihla go 10

Araba dipotšišo.



O bala dipanana tše kae?

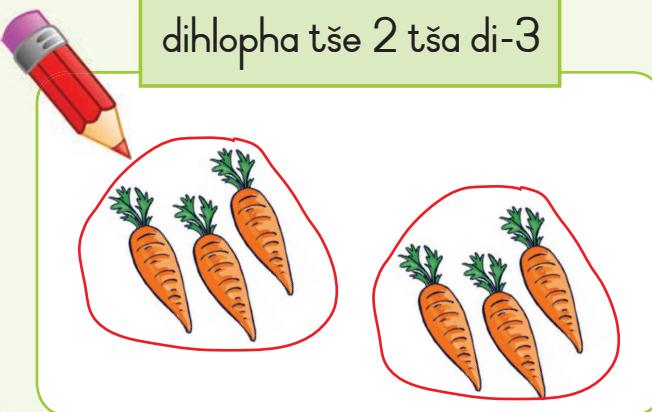
Go na le dihlopha tše kae?

Ngwala lefokopalo.



Thala didiko go dikologa tše di latelago:

dihlopha tše 2 tša di-3



dihlopha tše 3 tša di-3



110

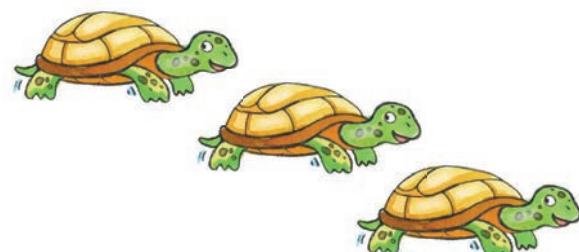
1 2 3 4 5 6 7 8 9 10



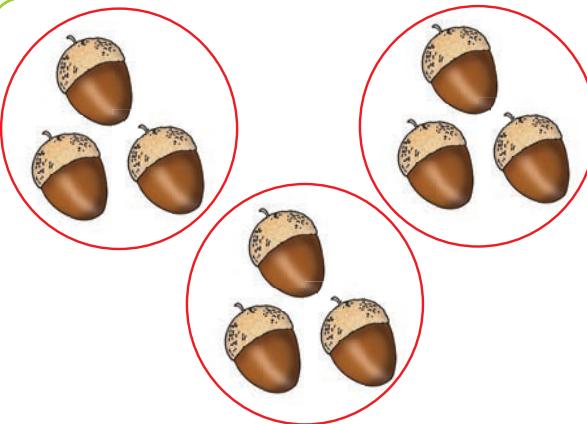
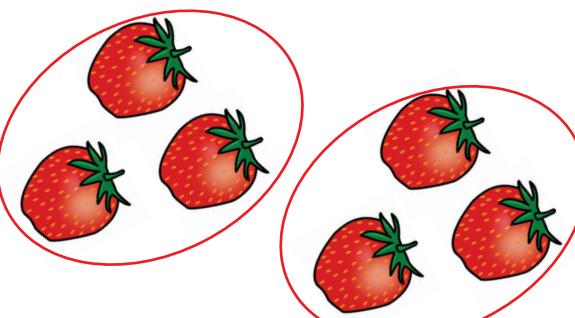
dihlopha tše 4 tša di-3



sehlopha se 1 sa di-3



Ngwala lefokopalo la tše di latelago:



Thala dihlopha tše 2 tša di-3.



Teacher:  
Sign:

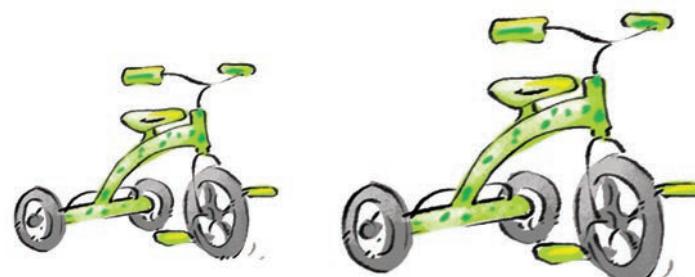
Date:



Go hlakanya mo go bušeletšwago ga di-3 go  
fihla go 10



Go na le maotwana a makae? A ngwale bjalo ka palo.





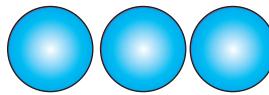
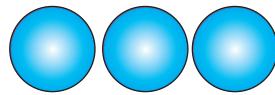
Thala dibopego go bontsha tše di latelago.

$$3 + 3 = \boxed{\phantom{0}}$$

$$3 + 3 + 3 = \boxed{\phantom{0}}$$



Ngwala palo ya:



Ke rekile matšoba a makae kua mmarakeng?



Palo.



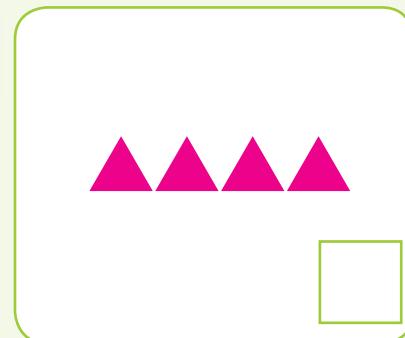
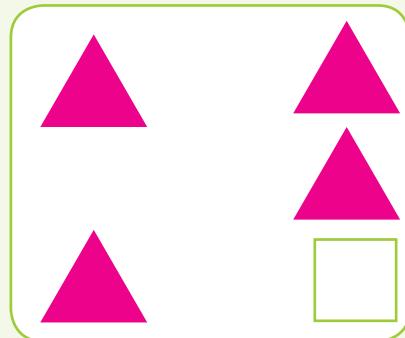
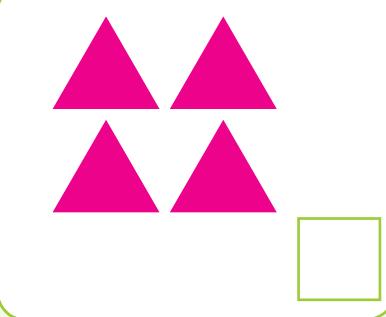
Teacher:  
Sign:  
Date:





## Dihlopha tša di-4 go fihla go 10

Bala dibopego gomme o ngwale nomoro.



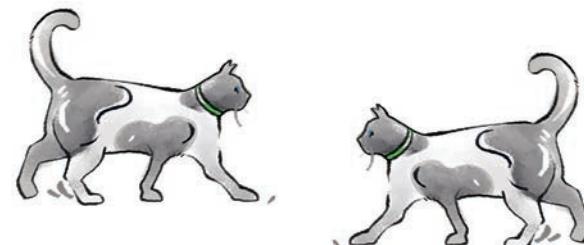
Ke bone diphoofolo tše di latelago kua serapeng sa diphoofolo.

Ke bone maoto a makae?

Ngwala lefokopalo la ye nngwe le ye nngwe.



$$4 + 4 = 8$$





Thala dibopego go dikologa tše di latelago go hlama:

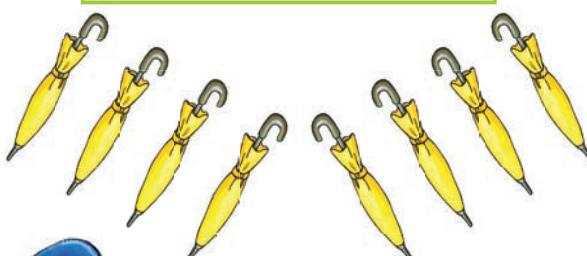
dihlopha tše 2 tša di-4



sehlopha se 1 sa di-4



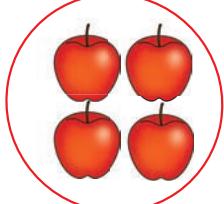
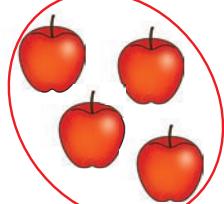
dihlopha tše 2 tša di-4



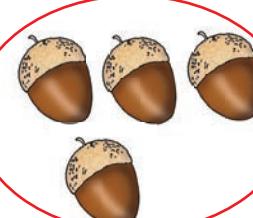
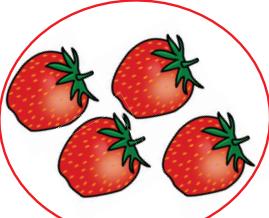
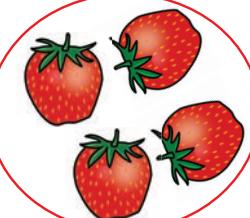
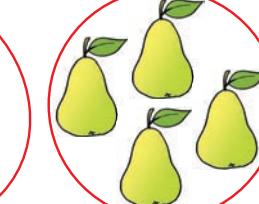
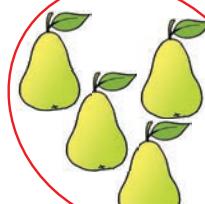
sehlopha se 1 sa di-4



Ngwala palo ya tše di latelago:



$$4 + 4 =$$



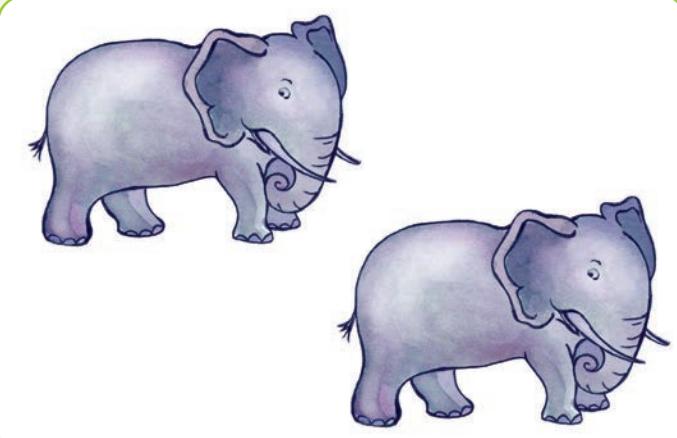
Go hlakanya mo go bušeletšwago ga di-4  
go fihla go 10



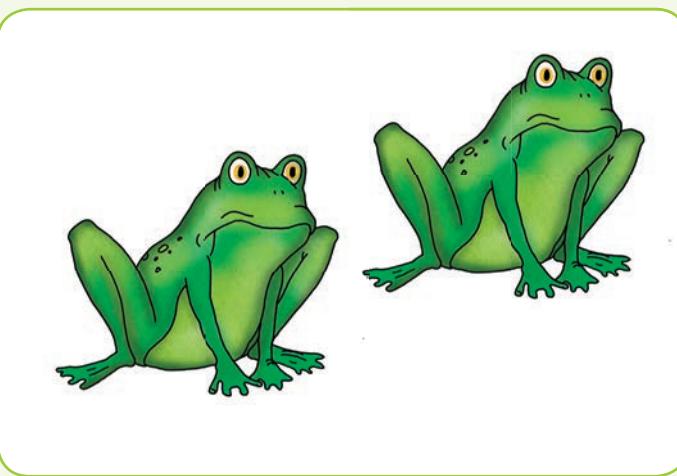
Go na le maoto a makae? Ngwala palo ya ye nngwe le ye nngwe.



$$\boxed{\phantom{0}} + \boxed{\phantom{0}} = \boxed{\phantom{0}}$$



$$\boxed{\phantom{0}} + \boxed{\phantom{0}} = \boxed{\phantom{0}}$$



$$\boxed{\phantom{0}} + \boxed{\phantom{0}} = \boxed{\phantom{0}}$$



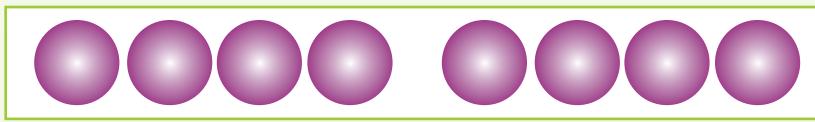


Thala dibopego go bontsha tše di latelago.

$$\boxed{4} + \boxed{4} = \boxed{\quad}$$



Ngwala palo ya:



Boati o pakile dikuku tše 4. Phuki o pakile dikuku tše 4.

Ba pakile dikuku tše kae ge di hlakane? Dira sediko go palo ya maleba ya dikuku.



Palo.



Teacher:  
Sign:

Date:



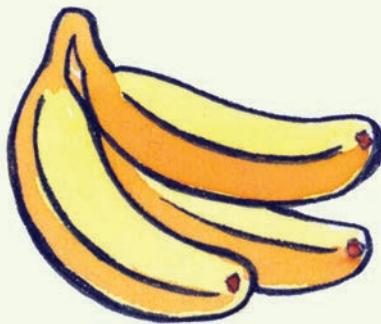
56

Kotara ya 2



Dihlopha tša di-5 go fihla go 10

Araba dipotšišo.



O bona menwana ya maoto ye mekae leotong  
le lengwe le le lengwe?



Go na le menwana ya maoto ye mekae ge e kopane?

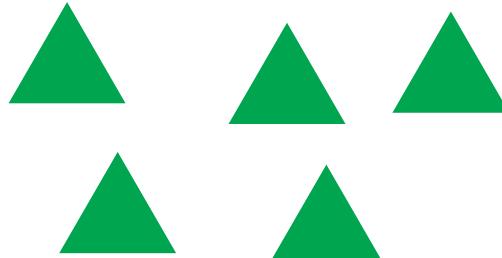
E ngwale bjalo ka palo.

$$5 + 5 =$$

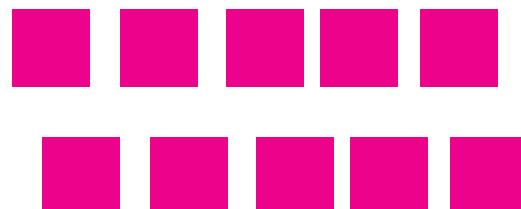


Thala didiko go dikologa tše di latelago go dira:

sehlopha se 1 sa di-5

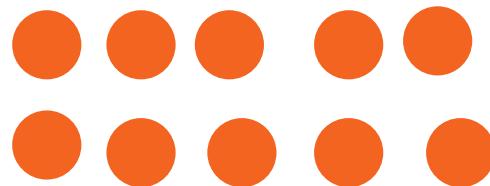


dihlopha tše 2 tša di-5

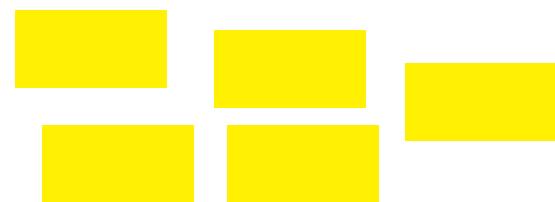




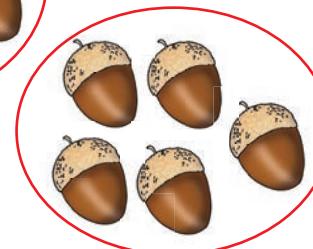
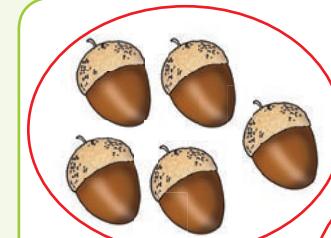
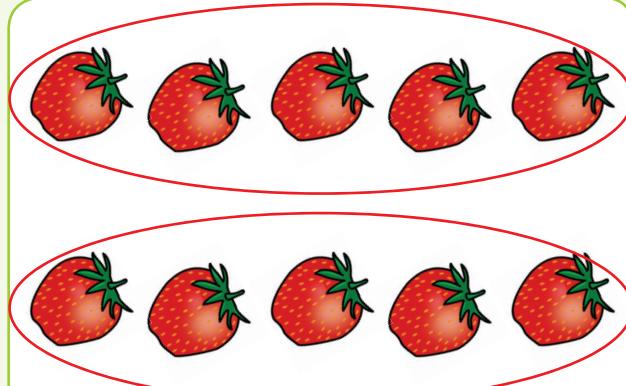
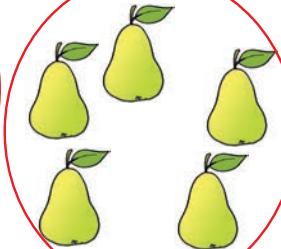
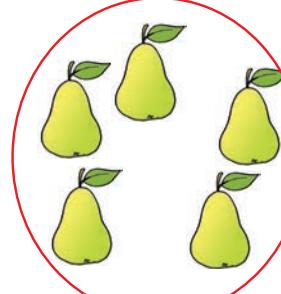
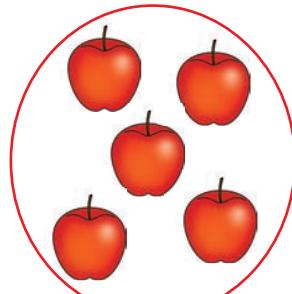
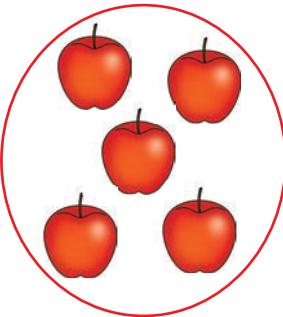
dihlopha tše 2 tša di-5



sehlopha se 1 sa di-5



Ngwala palo ya tše di latelago.



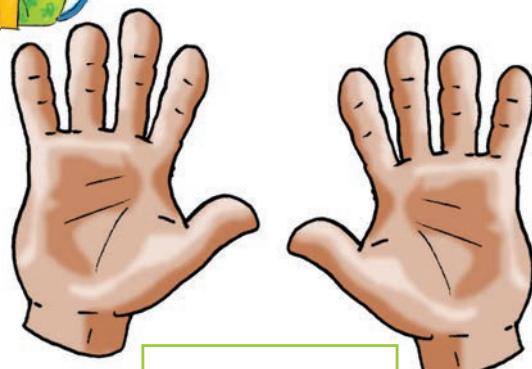
Teacher:  
Sign:  
Date:



## Go hlakanya mo go bušeletšwago ga di-5 go fihla go 10



Go na le menwana ya diatla goba menwana ya maoto ye mekae?



10

1 2 3 4 5 6 7 8 9 10



Thala dibopego go bontsha tše di latelago.

$$5 + 5 = \boxed{\quad}$$



Ngwala palo ya:



O na le menwana ya maoto ye mekae leotong le lengwe le lengwe?  
O na le menwana ye mekae ge e kopane? Thala seswantsho.



Palo:

O na le menwana ya diatla ye mekae seatleng se tee?  
O na le menwana ye mekae ge e kopane? Thala seswantsho.



Palo:



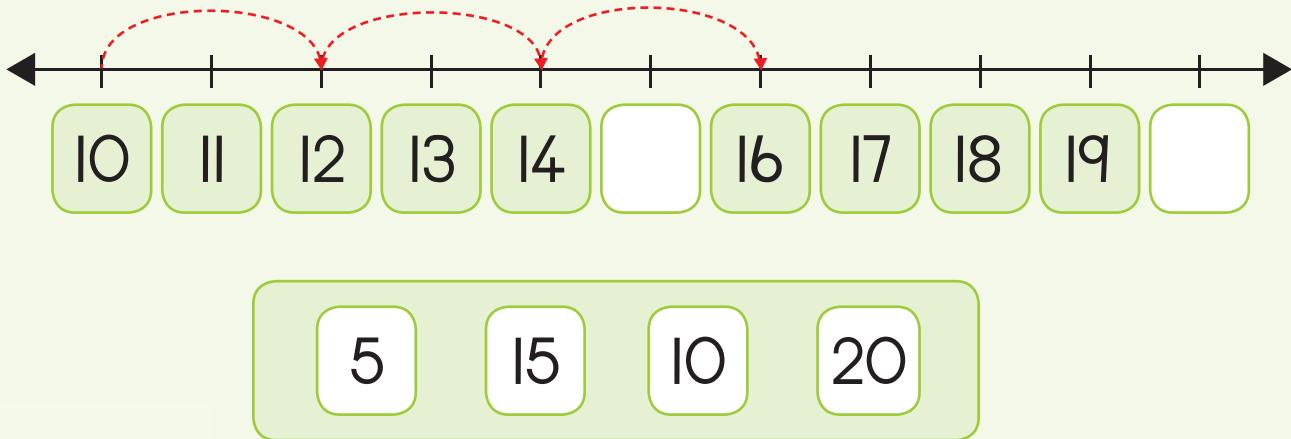
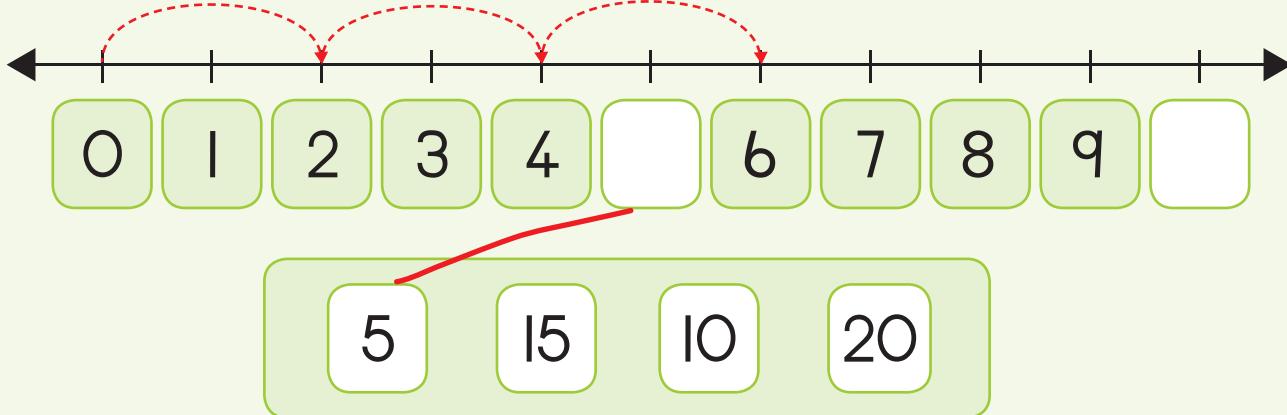
Teacher:  
Sign:  
Date:





## Dipatrone tše 5 go fihla go 20

Thala mothala go nyalya nomoro ye e tlogetšwego... Re go diretše ya mathomo.  
Feleletša metabogo ka go latela mehlala ya yona.



Feleletša patrone ka go khalara dinomoro.

I	2	3	4	5	6	7	8	9	10
II	12	13	14	15	16	17	18	19	20



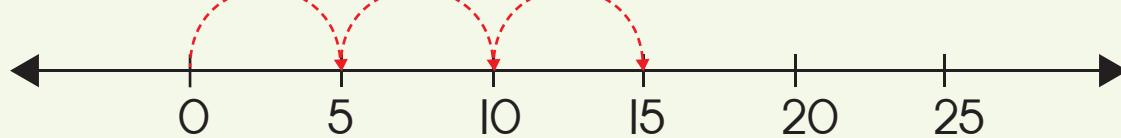
Thala metabogo go bontsha tše di latelago:

0

5

15

20

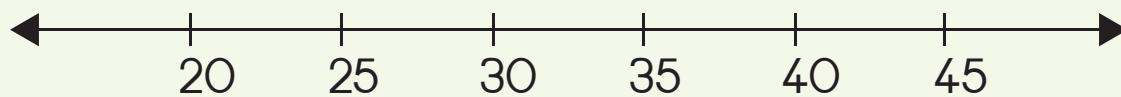


20

25

30

35

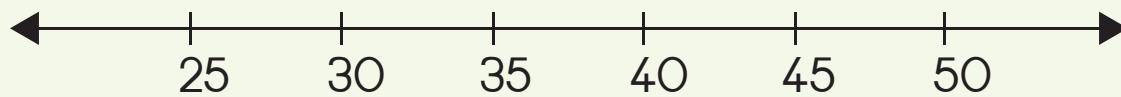


35

40

45

50



11

12

13

14

15

16

17

18

19

20

123



Teacher:  
Sign:  
Date:



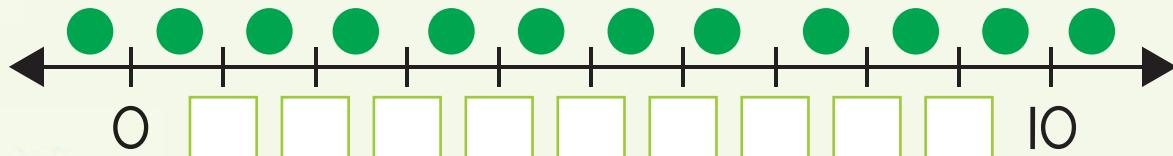
5q

Kotara ya 2



## Dipatrone tša di-10

Ngwala dinomoro tše di tlogetšwego.



Thala dipheta tše 10 makgathe ga dikgala gomme o nyalanye nomoro le poloko ya maleba.



50      40      30      20

Feleletša mothalopalo ka go kopisa dinomoro tše di filwego mo dikgobeng tša maleba.

50      30      10      0      50      20      40





Feleletša papetla ya dinomoro ka go šomiša dinomoro tše di segilwego.

I	2	3	4	5	6	7	8	9	
II	12	13	14	15	16	17	18	19	
2I	22	23	24	25	26	27	28	29	
3I	32	33	34	35	36	37	38	39	
4I	42	43	44	45	46	47	48	49	
5I	52	53	54	55	56	57	58	59	
6I	62	63	64	65	66	67	68	69	
7I	72	73	74	75	76	77	78	79	
8I	82	83	84	85	86	87	88	89	
9I	92	93	94	95	96	97	98	99	

Šomiša dinomoro tše di segilwego go tšwa kua morago ga puku.



20	40	10	60	90	80
50	30	100	70		



Teacher:  
Sign:  
Date:



# 60a

Kotara ya 2



## Dinomoro le tšelete

Šomiša mothaladi go nyalyanya tšelete ya dinomoro le tšelete ya nnete.

R100		
R20		
R10		
5c		
R50		
50c		
R5		
R1		

A red line connects the pencil icon to the R100 tag.

50c coin	
10 Rand note (Rhino)	
5c coin	
100 Rand note (Kudu)	
1 Rand coin (Springbok)	
50 Rand note (Lion)	
20 Rand note (Elephant)	



## Tšhelete: ya dipampiri le ya dikhoine.

Šomiša mothaladi go nyalanya tšhelete ya dinomoro le tšhelete ya nnete.



R100

R50

R10



R1

R5

R10



R1

50c

5c



R20

R5

R10



Teacher:  
Sign:

Date:



# 60b

Kotara ya 2



## Dinomoro le tšhelete di tšwetšwa pele

Dira didiko mo go:

dikhoine tša di-5c



dikhoine tša di-10c



dikhoine tša di-20c



Dira didiko mo go:

Tšhelete ya pampiri ya di-RIO



Dira didiko mo go:

Tšhelete ya pampiri ya di-R20





Dira didiko go dikhoine mothalong wo mongwe le wo mongwe tše di tla go dira di-20c.



Dira didiko go tšelete ya pampiri mothalong wo mongwe le wa ye e tla go dira di-R20.



Teacher:  
Sign:

Date:



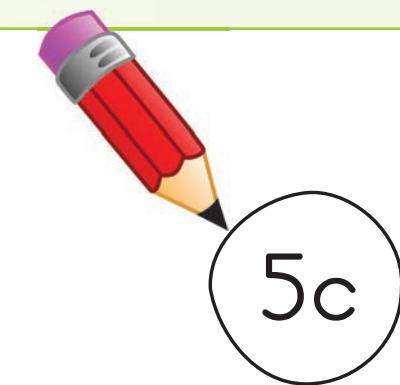
6 |

## Tšhelete le tšhentšhi



Thala dikhoine tše di tlago go go palomoka ya:

a.



10c

b.

20c

c.

15c





Hlakanya dikhoine. Khalara karabo ya maleba.

	10c	15c	20c
	10c	15c	20c
	10c	15c	20c



Ke na le tše di latelago ka separepokising sa ka.

Nka reka eng ka yona? Thala goba mamaretša seswantšho mo polokong.




Teacher:  
Sign:

Date:



62

Kotara ya 2



## Tšhelete gape le tšhentšhi?

Ntšha khoine e tee ya 5c. O šaletšwe ke bokae?



5c



Go šetše bokae?



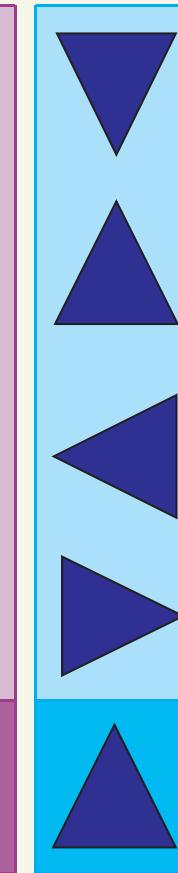
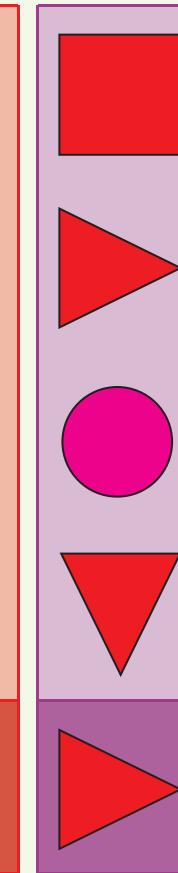
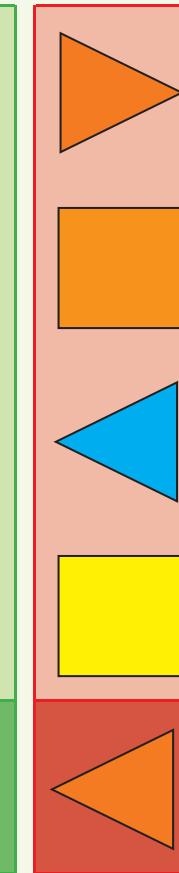
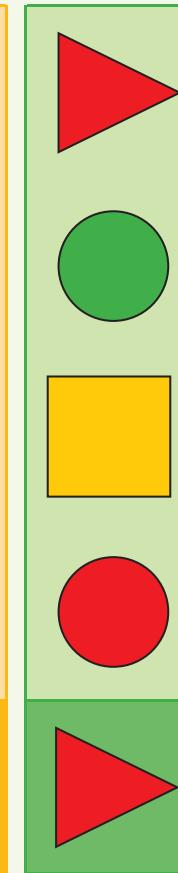
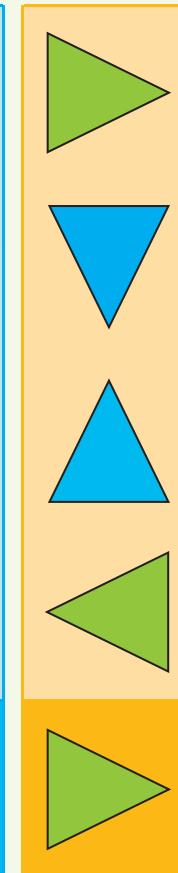
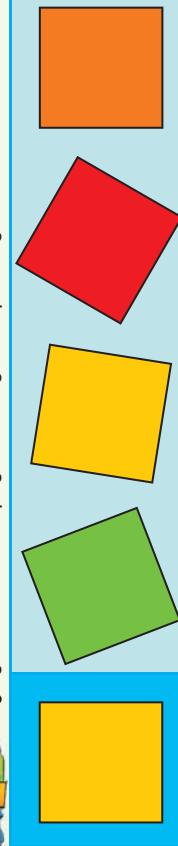


Go šetše bokae? Nyalanya tše di latelago.



## Sebopego, boemo le maemo

Hwetša o be o dire sediko go sebopego se se nago le sebopego le boemo  
bjia go swana, le sebopego se se lego ka lepokising la mathomo.



Dira sediko go karabo ya maleba

Dira sediko go karabo ya maleba



Ke phoofolo efe ye e lego ka pele  
ga tlou?

Ke phoofolo efe ye e lego ka  
mrago ga mpša?

Ke phoofolo efe ye e lego gare ga  
pitsi le mpša?

Ge mpša e ka šuthela pele, na e tla  
thula phoofolo efe?

Ge tlou e ka šuthela mrago, na e  
tla thula phoofolo efe?

Ke phoofolo efe ye e lego mogare  
mo mothalong?

Ke phoofolo efe ye e lego ya  
mathomo mothalong?

Ke phoofolo efe ye e lego ya  
mafelelo mothalong?

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Date:

135

64a

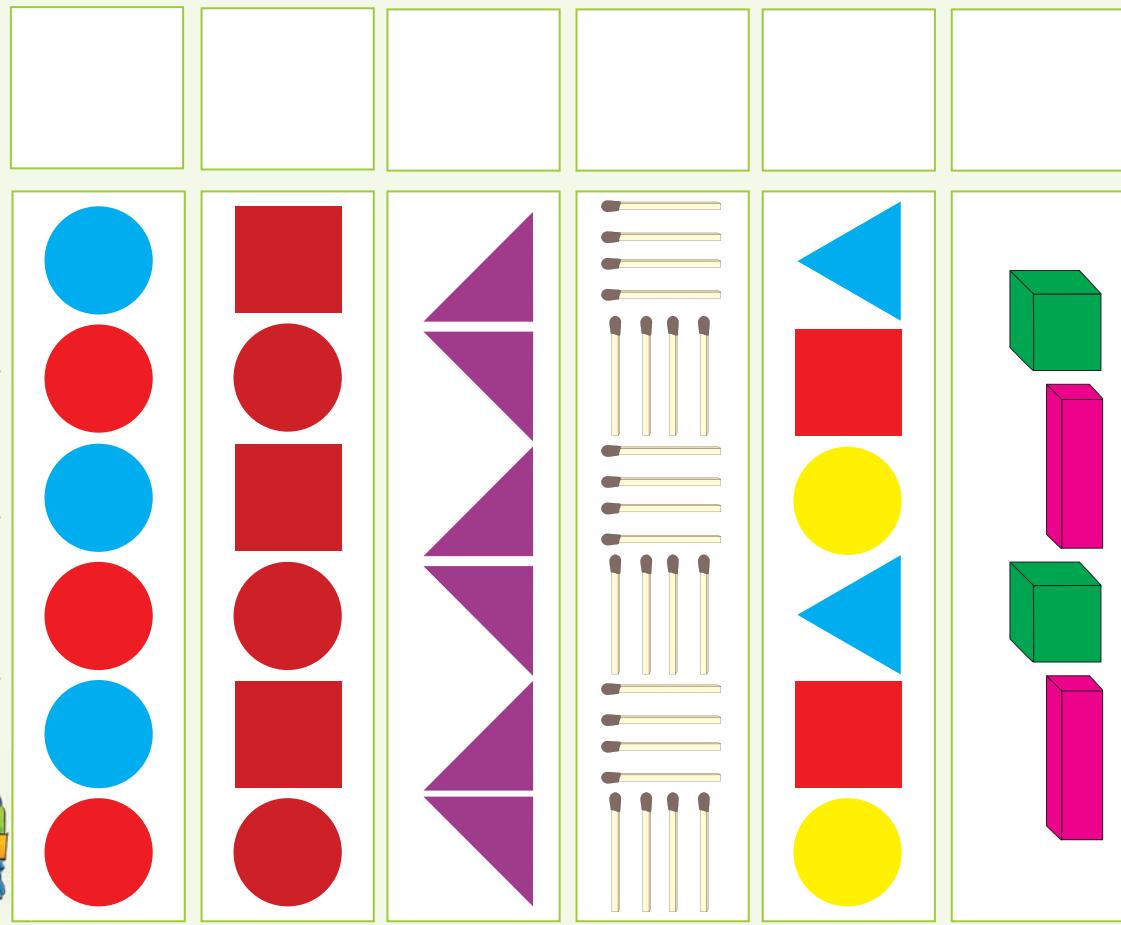
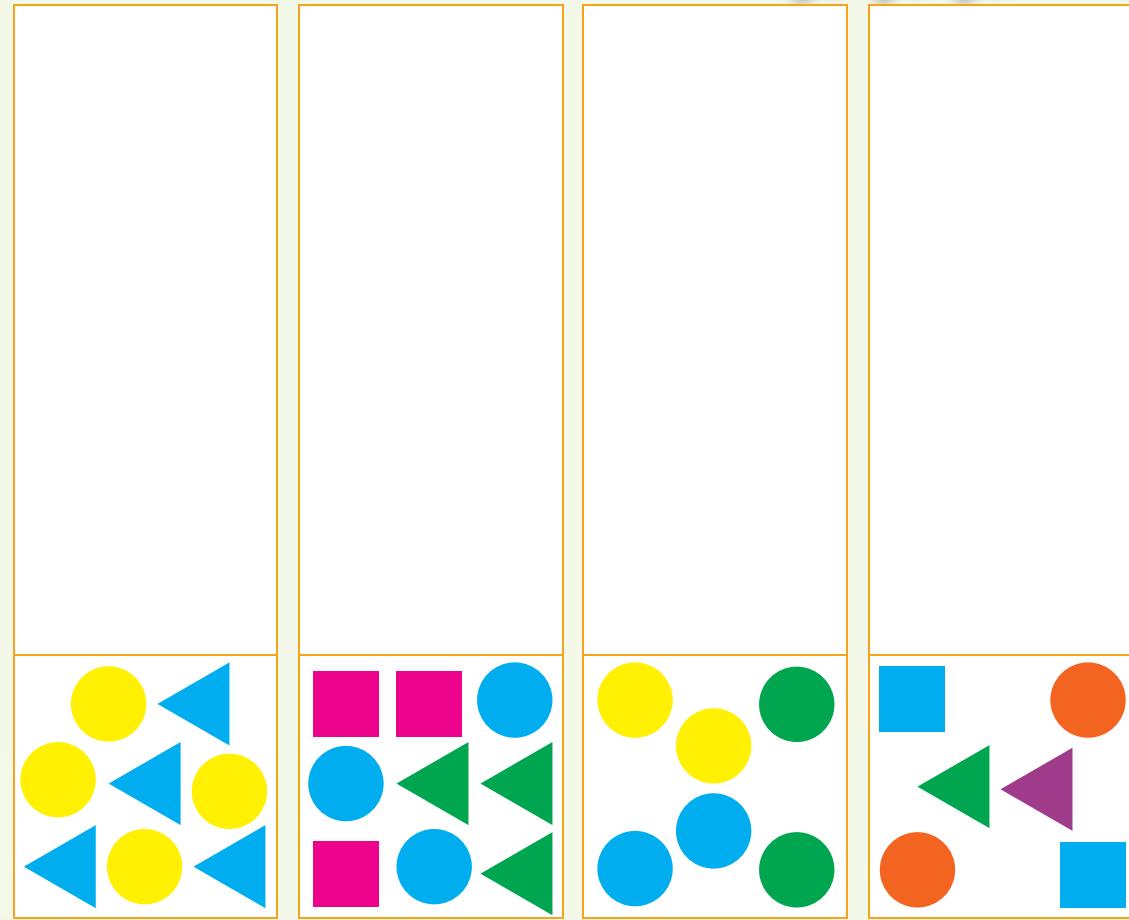
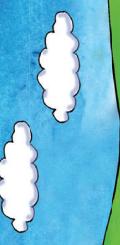
## Dipatrone tša dibopego tša geometri

Oketša patrone ka sebopego se tee qape.

Kotara ja 2



Hlama patrone ya gago ka dibopego tše di filwego.



136

10 8 7 6 5 4 3 2 1

20 18 17 16 15 14 13 12

137

Teacher:  
Sign:  
Date:



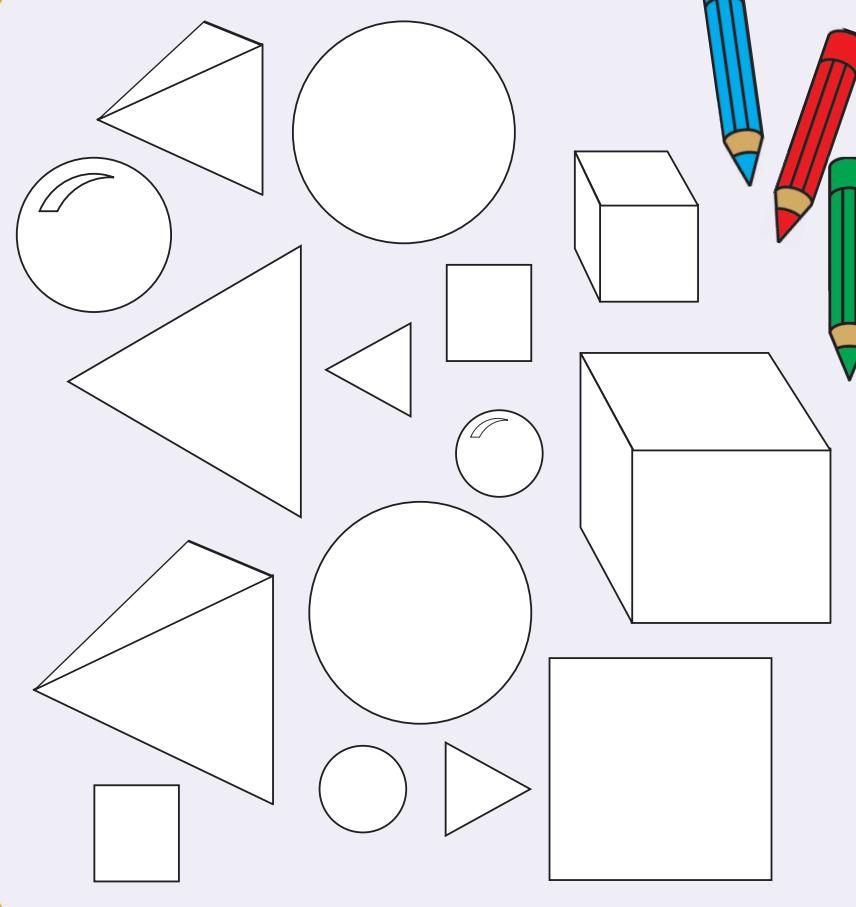
64b

## Sebopego le mmaala

Khalara dibopego.



- Khalara dikwero □ bohubedu.
- Khalara dialiko ○ botalalerata.
- Khalara dikhullotharo ▲ botalamorogo.
- Khalara dikhube △ boserolane.
- Khalara dikkokolo ● bophepholo.
- Khalara diprisimo ▲ bommala wa namune.

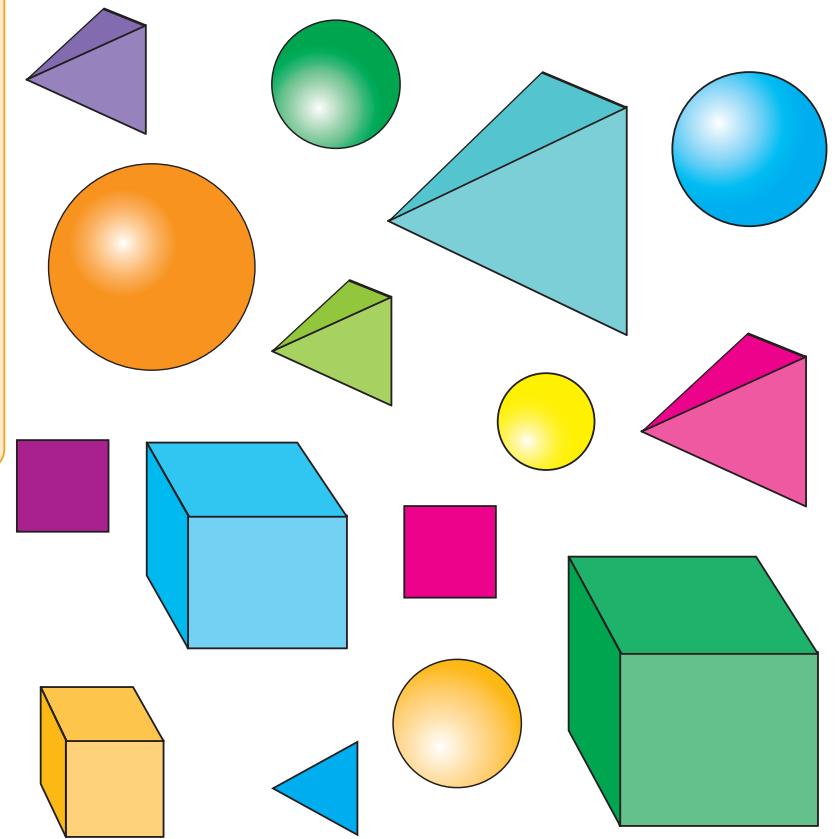


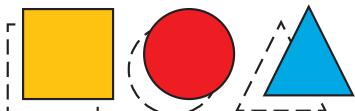
## Dibopego le dilo tše thata

Dira sediko go dilo tše.



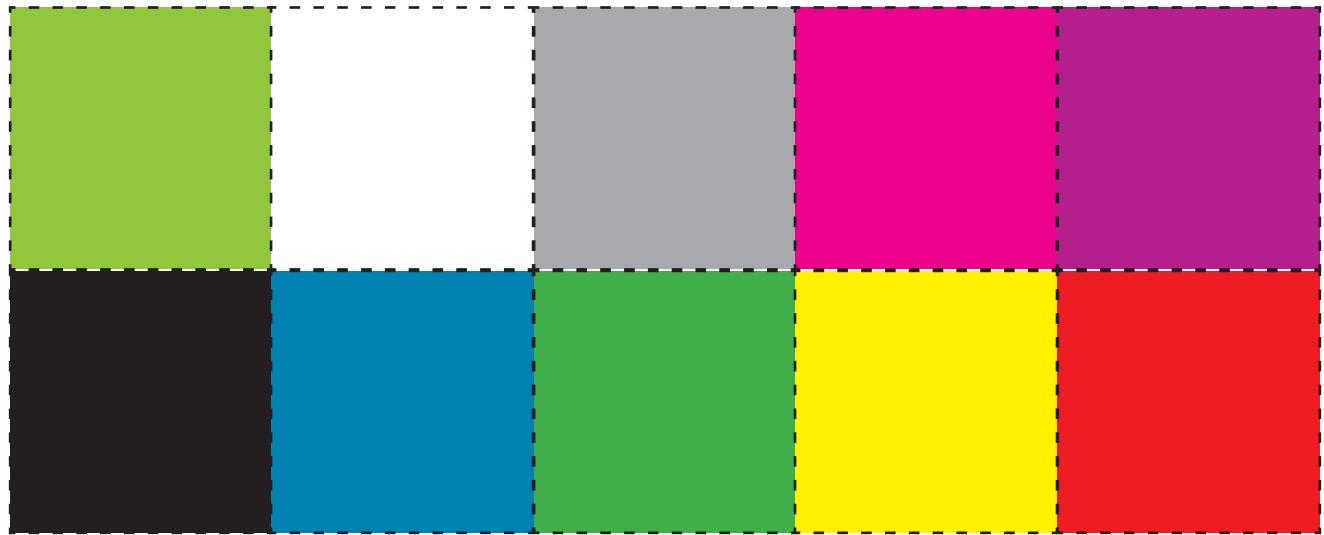
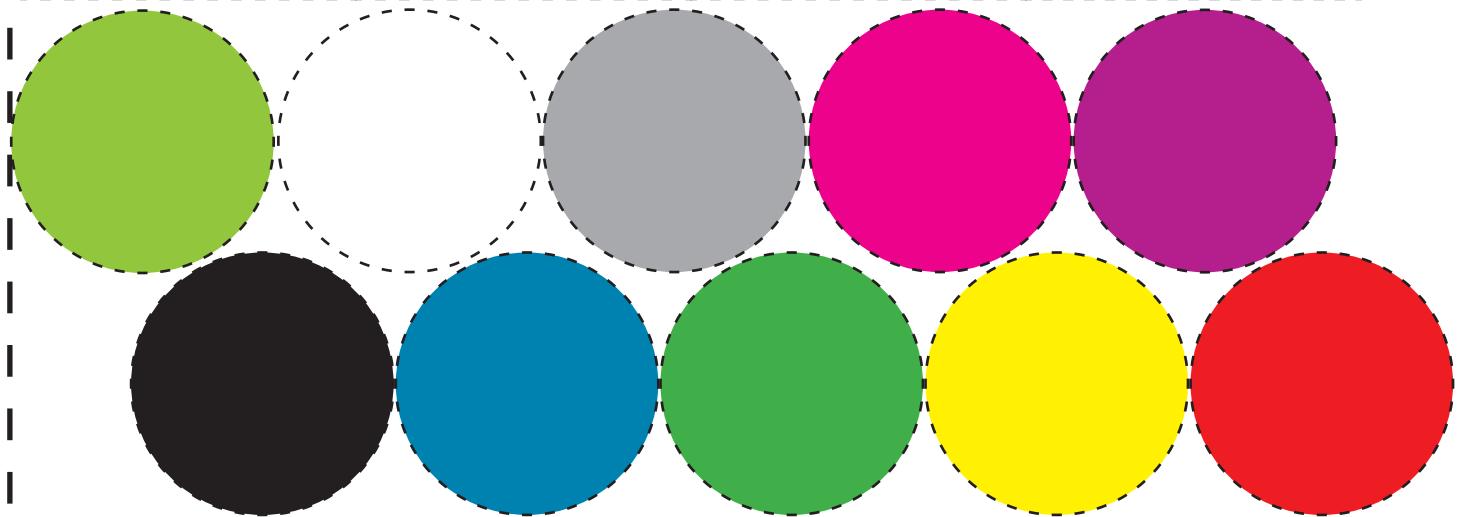
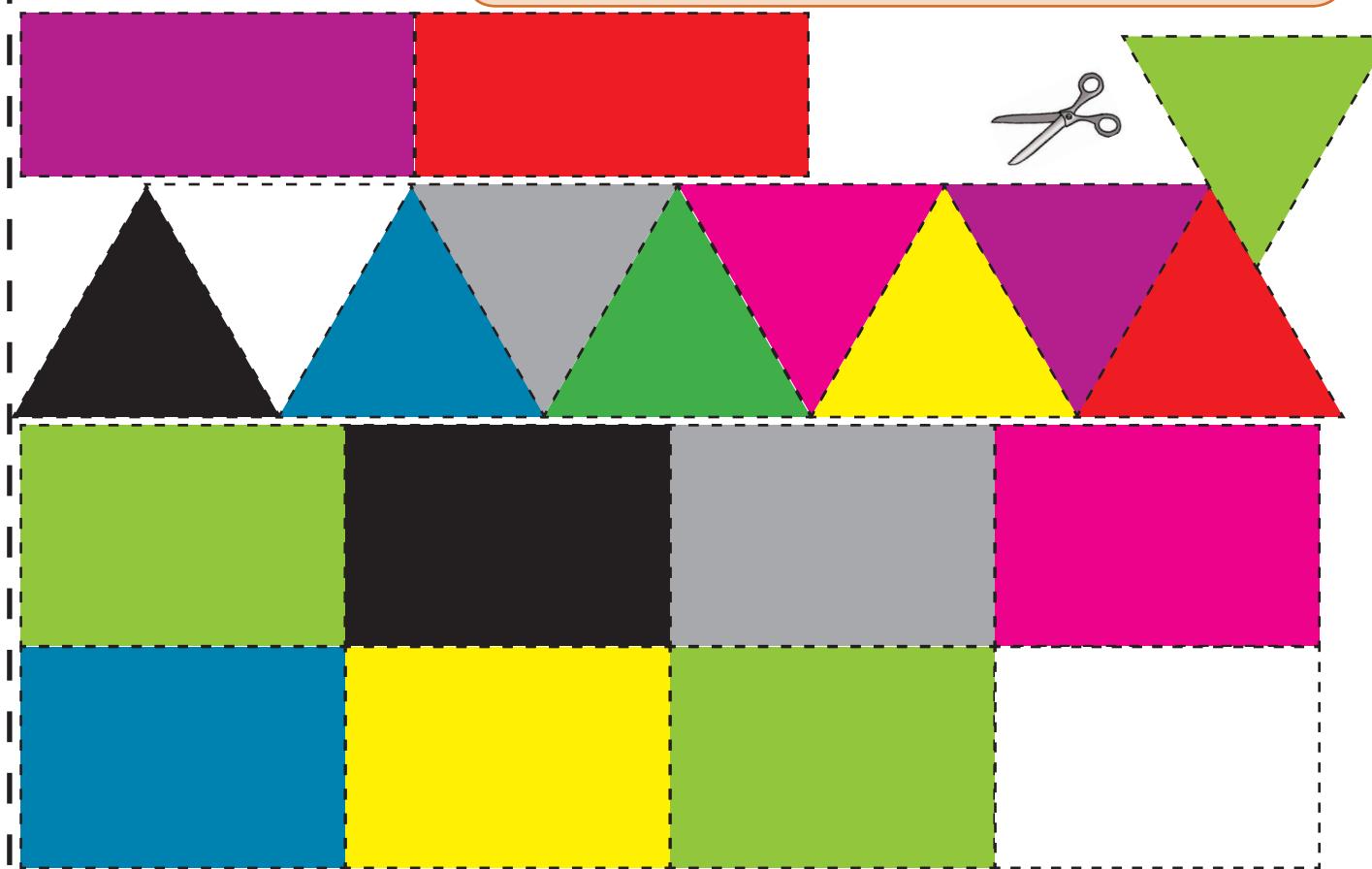
- Dira sediko se səhubedu go ▢
- Dira sediko se setalalerata go ○
- Dira sediko se setalamorogo go ▲

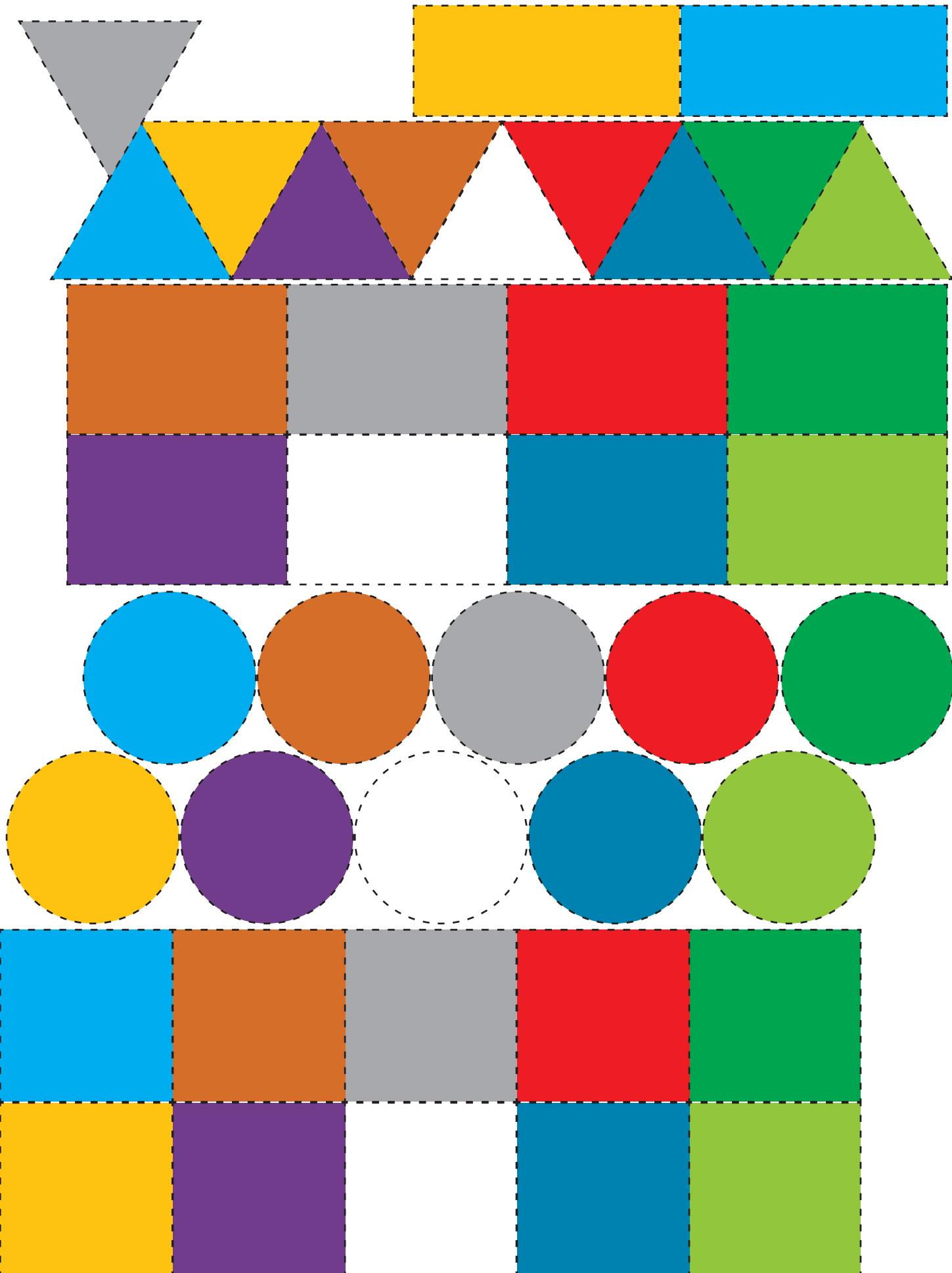


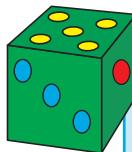


### Shapes:

Cut out the shapes on the dotted lines. Now use them to do the worksheets in your book. Remember to keep them safe so that you can use them over and over again.

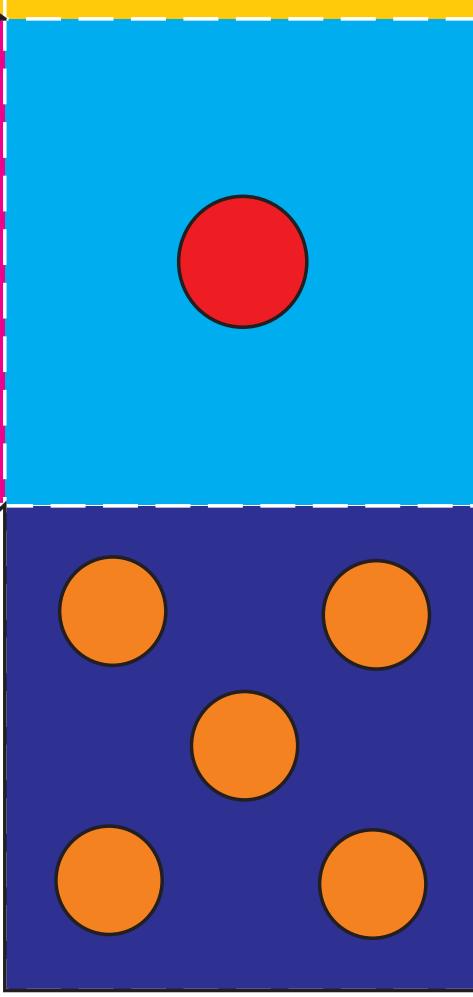
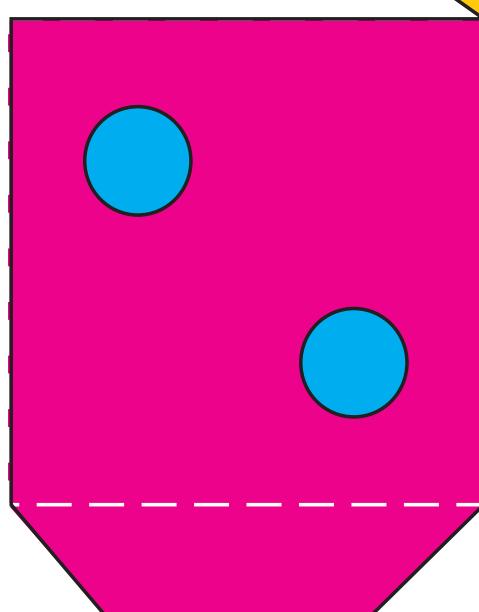
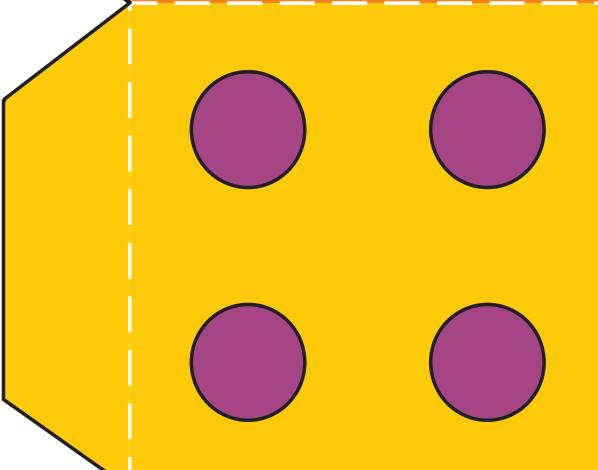
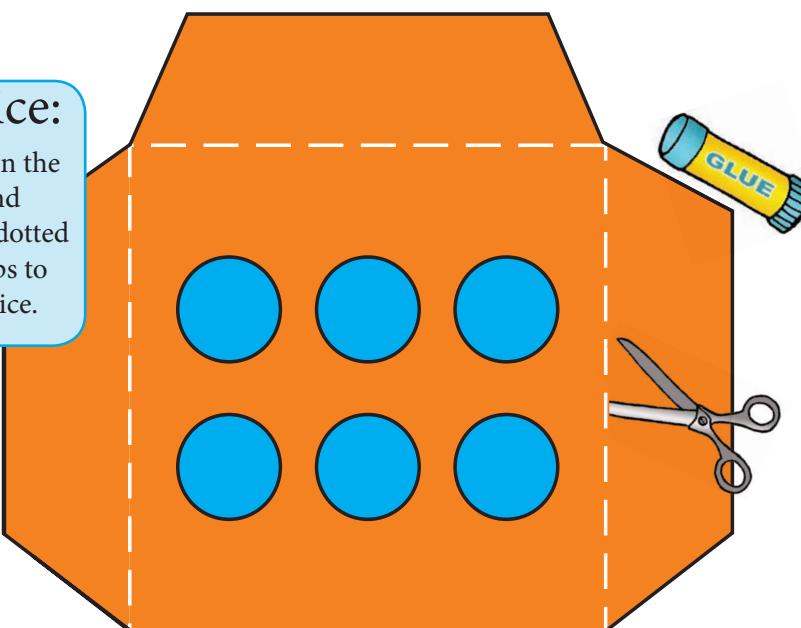






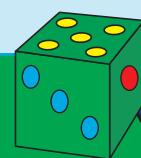
### Make a dice:

Cut the dice out on the black outer line and fold on the white dotted lines. Glue the flaps to the inside of the dice.



### The game:

Play together. If you are two you will have 2 dice. Throw the dice and take turns to add up the numbers. The more kids playing together the trickier it will get.



Use these cut outs  
numbers to complete  
the number board.



20 40

10 60

90 80

50 30

100 70

