

2023/24 ANNUAL TEACHING PLANS: ECONOMIC AND MANAGEMENT SCIENCES: GRADE 7 (TERM 1)

TERM 1	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	WEEK 9	WEEK 10	WEEK 11
DAYS											
*DATE COMPLETED											
CAPS TOPICS	Baseline assessment Prior general knowledge of the history of money	The economy History of money	The economy History of money	The economy Needs and wants	The economy Needs and wants	The economy Goods and services	The economy Goods and services	The economy Inequality and poverty	The economy Inequality and poverty	Revision	MARCH CONTROLLED TEST THAT COVERS WORK OF WEEKS 6-9
CORE CONCEPTS & SKILLS	<ul style="list-style-type: none"> Revise the general knowledge learners have about the economy. Life without money 	<ul style="list-style-type: none"> Traditional societies Comparison of traditional and modern societies Bartering, promissory notes, coins, paper money 	<ul style="list-style-type: none"> Paper money Explain electronic banking, the role of money 	<ul style="list-style-type: none"> Differentiate between needs and wants Basic needs of individuals, families, communities, and country 	<ul style="list-style-type: none"> Primary and secondary needs Unlimited wants, characteristics of needs and wants, and limited resources to satisfy needs and wants 	<ul style="list-style-type: none"> Differentiate between goods and services, examples of goods and services, producers, and consumers 	<ul style="list-style-type: none"> Using goods and services efficiently and effectively, how to recycle and reuse goods to satisfy needs and wants 	<ul style="list-style-type: none"> Causes of socio-economic imbalances, inequality in South Africa, education, and skills to fight inequality and injustice 	<ul style="list-style-type: none"> Urban and rural challenges Creating sustainable job opportunities 		
REQUISITE PRE-KNOWLEDGE		People can exchange goods for other goods	Existing forms of money are in circulation	Needs and wants	Pre-knowledge on primary and secondary needs	People buy goods to satisfy their needs They also start businesses	Examples of goods that can be reused	Some communities/households are poor and some are rich	Pre-knowledge of what is inequality and poverty		
RESOURCES (OTHER THAN TEXTBOOKS) TO ENHANCE LEARNING	<ul style="list-style-type: none"> Posters that are relevant to topics, magazines, newspapers, and video lessons 	<ul style="list-style-type: none"> Practical demonstrations Posters Magazines, newspapers & video lessons 	<ul style="list-style-type: none"> Posters Magazines, newspapers & video lessons Practical demonstrations 	<ul style="list-style-type: none"> Posters Magazines, newspapers & video lessons 	<ul style="list-style-type: none"> Posters Magazines, newspapers & video lessons 	<ul style="list-style-type: none"> Posters Magazines, newspapers & video lessons 	<ul style="list-style-type: none"> Posters Magazines, newspapers & video lessons 	<ul style="list-style-type: none"> Posters Magazines, newspapers & video lessons 	<ul style="list-style-type: none"> Posters Magazines, newspapers & video lessons 		
INFORMAL ASSESSMENT	Class work/case study/poster, activities, oral discussions	Class work/case study/poster, activities, oral discussions	Class work/case study/poster and activities	Class work/case study/poster and activities	Class work/case study/poster and activities	Class work/case study/poster and activities	Class work/case study/poster and activities	Class work/case study/poster and activities	Class work/case study/poster and presentations		
SBA FORMAL ASSESSMENT	Cognitive levels: For all tasks LO - 30% MO - 50% HO - 20%	Assignment/case study/poster Marks: 50 Week 6		Content covered: <ul style="list-style-type: none"> History of money Needs & wants 	**Date completed	MARCH CONTROLLED TEST Marks: 50 Weeks: 10 Duration: 60 mins			Content covered: <ul style="list-style-type: none"> Goods & services Inequality & poverty 	**Date completed	

Note:

*Date completed – write the date of the last informal activity

**Date completed – write the date of the formal task after it has been marked and recorded

2023/24 ANNUAL TEACHING PLANS: ECONOMIC AND MANAGEMENT SCIENCES: GRADE 7 (TERM 2)

TERM 2	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	WEEK 9	WEEK 10	WEEK 11
DAYS									Revision		GUIDELINES: MID-YEAR CONTROL- LED TEST: <ul style="list-style-type: none"> ▪ Term 1 work = 30% ▪ Term 2 work = 70%
*DATE COMPLETED											
CAPS TOPICS	Revision of Term 1 work	Financial literacy: Accounting concepts	Financial literacy: Accounting concepts	Financial literacy: Income and expenses	Financial literacy: Income and expenses	Financial literacy: Income and expenses	Financial literacy: Budgets	Financial literacy: Budgets			
CORE CONCEPTS & SKILLS	Revise the work covered in Term 1 Give learners an overview of the work of Term 2	Capital, assets, liability, income, expenses, profit	Losses, budgets, savings, banking, financial records, transactions	Personal statement of net worth	Business income Business expenses	Savings and investments	Definition of a budget, income, expenditure	Definition of a business budget, income, and expenditure			
REQUISITE PRE-KNOWLEDGE	Term 1 work	Terminology from learners' background	Terminology from learners' background	Capital, assets, liability, income, expenses, profit	Concepts: Losses, budgets, savings, banking, financial records, transactions	Concepts: Losses, budgets, savings, banking, financial records, transactions	Concepts: Losses, budgets, savings, banking, financial records, transactions	Concepts: Losses, budgets, savings, banking, financial records, transactions			
RESOURCES (OTHER THAN TEXTBOOKS) TO ENHANCE LEARNING	Practical demonstrations, posters, magazines, newspapers & video lessons	Practical demonstrations, posters, magazines, newspapers & video lessons	Practical demonstrations, posters, magazines, newspapers & video lessons	Practical demonstrations, posters, magazines, newspapers & video lessons	Practical demonstrations, posters, magazines, newspapers & video lessons	Practical demonstrations, posters, magazines, newspapers & video lessons	Practical demonstrations, posters, magazines, newspapers & video lessons	Practical demonstrations, posters, magazines, newspapers & video lessons			
INFORMAL ASSESSMENT	Class work/case study/poster, activities, oral discussions	Class work/case study/poster, activities, oral discussions	Class work/case study/poster, activities, oral discussions	Class work/case study/poster, activities, oral discussions	Class work/case study/poster, activities, oral discussions, class test	Class work/case study/poster, activities, oral discussions	Class work/case study/poster, activities, oral discussions	Class work/case study/poster, activities, oral discussions			
SBA FORMAL ASSESSMENT		Cognitive levels: For all tasks LO-30% MO-50% HO-20%				MID-YEAR CONTROLLED TEST Marks: 100 Week 12 Duration: 90 minutes	Content covered: <ul style="list-style-type: none"> • Term 1 work = 30% • Term 2 work = 70% 	**Date completed			

2023/24 ANNUAL TEACHING PLANS: ECONOMIC AND MANAGEMENT SCIENCES: GRADE 7 (TERM 3)

TERM 3	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	WEEK 9	WEEK 10	WEEK 11
DAYS											
* DATE COMPLETED											
CAPS TOPICS	ENTREPRE-NEURSHIP: The entrepreneur	ENTREPRE-NEURSHIP: The entrepreneur	ENTREPRE-NEURSHIP: The entrepreneur	ENTREPRE-NEURSHIP: The entrepreneur	ENTREPRE-NEURSHIP: Starting a business	ENTREPRE-NEURSHIP: Starting a business	ENTREPRE-NEURSHIP: Starting a business	ENTREPRE-NEURSHIP: Starting a business	ENTREPRE-NEURSHIP: Starting a business	ENTREPRE-NEURSHIP: Starting a business	Revision
CORE CONCEPTS & SKILLS	Definition of an entrepreneur	Characteristics and skills of an entrepreneur	Entrepreneurial skills of buying and selling (making profit through trading)	Entrepreneurial skills of actions of producing and making profit through manufacturing	Formal and informal businesses Needs and wants	SWOT analysis	Setting goals and achieving goals	The concept of advertising Media used in advertising	Principles of advertising	Budget for Entrepreneur's Day Simple cost calculations Explain the following: Fixed cost, cost price, variable cost	
REQUISITE PRE-KNOWLEDGE	Different people who own businesses	Characteristics of an entrepreneur from their previous knowledge	What is skilful buying?	What is profit?	Differentiate between needs and wants	The owner must know that a business is subjected to different challenges and opportunities	What does the acronym SMARTER stand for?	Examples of advertisements and media used for advertising	Explain the acronym AIDA	What is the budget? That a business must incur some costs before and during operation	
RESOURCES (OTHER THAN TEXTBOOKS) TO ENHANCE LEARNING	Grade 7 core notes Tips for teachers Lesson plans	Grade 7 core notes Tips for teachers Lesson plans	Grade 7 core notes Tips for teachers Lesson plans	Grade 7 core notes Tips for teachers Lesson plans	Grade 7 core notes Tips for teachers Lesson plans	Grade 7 core notes Tips for teachers Lesson plans	Grade 7 core notes Tips for teachers Lesson plans	Grade 7 core notes Tips for teachers Lesson plans	Grade 7 core notes Tips for teachers Lesson plans	Grade 7 core notes Tips for teachers Lesson plans	
INFORMAL ASSESSMENT	Discussions, activities, class tests, case study	Discussions, activities, class tests, case study	Discussions, activities, class tests, case study	Discussions, activities, class tests, case study	Discussions, activities, class tests, case study	Discussions, activities, class tests, case study	Discussions, activities, class tests, case study	Discussions, activities, class tests, case study	Discussions, activities, class tests, case study	Discussions, activities, class tests, case study	
SBA FORMAL ASSESSMENT	Cognitive levels: For all tasks LO-30% MO-50% HO-20%					PROJECT Marks: 50 Week 9-10		Content covered: • Term 3 work = 100% • (Starting a business and Entrepreneur's Day)	**Date completed		

2023/24 ANNUAL TEACHING PLANS: ECONOMIC AND MANAGEMENT SCIENCES: GRADE 7 (TERM 4)

TERM 4	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	WEEK 9	WEEK 10
DAYS										
*DATE COMPLETED							N.B. Revision must be conducted before the paper is written Guidelines for FINAL EXAMINATION: 100 marks Duration: 90 minutes Mark distribution: Financial literacy: 25 marks The economy: 25 marks Entrepreneurship: 50 marks			
CAPS TOPICS	The economy: The production process	The economy: The production process	The economy: The production process	Financial literacy: Savings	Financial literacy: Savings	Financial literacy: Savings				
CORE CONCEPTS, SKILLS	Definition of production; inputs and outputs.	Sustainable use of resources; the meaning of economic growth; the meaning of productivity.	Technology in the production process	Personal savings; the purpose of savings	The role of banks; services offered by banks	Opening a savings account at a bank; community savings schemes.				
REQUISITE PRE-KNOWLEDGE	Goods and services	Inputs in the production process	Resources and productivity	Role and functions of money	Purpose of savings	Services offered by banks				
RESOURCES (OTHER THAN TEXTBOOKS) TO ENHANCE LEARNING	Practical demonstrations, posters, magazines, newspapers & video lessons	Practical demonstrations, posters, magazines, newspapers & video lessons	Practical demonstrations, posters, magazines, newspapers & video lessons	Practical demonstrations, posters, magazines, newspapers & video lessons	Practical demonstrations, posters, magazines, newspapers & video lessons	Practical demonstrations, posters, magazines, newspapers & video lessons				
INFORMAL ASSESSMENT	Class work/case study/poster, activities, oral discussions	Class work/case study/poster, activities, oral discussions	Class work/case study/poster, activities, oral discussions	Class work/case study/poster, activities, oral discussions	Class work/case study/poster, activities, oral discussions, class test	Class work/case study/poster, activities, oral discussions				
SBA FORMAL ASSESSMENT		Cognitive levels: For all tasks LO-30% MO-50% HO-20%				YEAR-END EXAMINATION Marks: 100 Week 7-8 Duration: 90 mins		Content covered: All work covered from Term 3 & Term 4		** Date completed