



GRADE 1 BASELINE ASSESSMENT

HOME LANGUAGE								
CAPS	DBE Workbook 1 Gr 1 Page numbers	Topic	Skills / Knowledge	Activities		Levels of difficulty	Mark allocation	Notes for the teacher.
				No	Description			
Content Area : Listening and speaking								
Gr R T 4 p.57	No activity in DBE book. Use observation during class discussions	Any topic can be used. Normal classroom discussions can also be used.	Listens without interrupting, shows respect, take turns.	1	Observe learners during classroom discussions or storytime and determine if the learner has the skills or not.	Easy	Key: ✓ Comply ● Partly comply X Cannot	Observe learner during normal everyday discussions and jot down observations.
Gr R T 4 p. 57	DBE workbook p. 16 & 17	Discuss the unsafe objects in the picture.	Looks carefully at pictures and talks about common experiences.	2	Observe learners during picture discussions and determine if the learner has the skills or not.	Moderate	Key: ✓ Comply ● Partly comply X Cannot	Observe learner during picture discussion and jot down observations.
Gr R T 4 p. 57	DBE workbook p.15	Similarities and differences	Matches things that go together and compares things that are different.	3	Circle the object in the picture that does not fit. Explain your answer.	Difficult	Key: ✓ Comply ● Partly comply X Cannot	Discuss the pictures in the activity . Let learners look at the pictures and then circle the picture that doesn't fit. The learner must be able to tell you why it doesn't fit.
Gr R T 4 p.56	No activity in DBE book. Oral activity	Auditive Sequence	Listens to and recalls simple word sequences e.g. spark, bark, cart, start	4	Listen to the word. Repeat the words.	Moderate	Key: ✓ Comply ● Partly comply	Give a child a sequence of words. The child must be able to repeat it in the same

HOME LANGUAGE

CAPS	DBE Workbook 1 Gr 1 Page numbers	Topic	Skills / Knowledge	Activities		Levels of difficulty	Mark allocation	Notes for the teacher.
				No	Description			
							X Cannot	sequence. Make use of 4 words in the sequence.
Gr R T 4 p. 56	Oral activity	Any songs and rhymes can be used that was taught in Gr R	Sings songs and rhymes and performs actions on own with confidence	5	Learner must sing a song while performing actions	Easy	Key: ✓ Comply ● Partly comply X Cannot	Let learners sing a song that they've learnt in Gr R and perform it with actions
Gr R T 4 p. 56	DBE workbook p. 20, 21	The classroom	Talks about pictures in posters, books etc.	6	Learners discuss the picture in the DBE book while using the vocabulary as set out in the activity.	Easy	Key: ✓ Comply ● Partly comply X Cannot	Let learner discuss the objects in the picture while you facilitate. Write down observations.
Gr R T 4 p. 56	DBE workbook p. 39	Copy and cut out pictures of story and shuffle it.	Sequence pictures in the story	7	Learners must sequence the picture cards of a story.	Difficult	Key: ✓ Comply ● Partly comply X Cannot	Observe learners while they sequence the cards in the correct sequence. Teacher may facilitate.
Gr R T 4 p. 56	DBE workbook p. 22	Summer and Winter	Matching things that go together	8	Learners must circle the clothes we wear in summer in red and those close we wear in winter in blue.	Moderate	Key: ✓ Comply ● Partly comply X Cannot	Give instruction to learner. Learner must do activity on his/her own.

HOME LANGUAGE

CAPS	DBE Workbook 1 Gr 1 Page numbers	Topic	Skill / Knowledge	Activities		Levels of difficulty	Mark allocation	Notes for the teacher.
				No	Description			
Content Area : Phonological awareness								
GR R T 4 P 59	No DBE workbook activity. Oral activity.	Any known rhyme/ song.	Identify rhyming words in well- known rhymes and songs.	1	Read a rhyme / sing a song for the learners. Ask learners which words rhymes?	Difficult	Key: ✓ Comply ● Partly comply X Cannot	Observe the learners while they perform the rhymes/songs. Make notes on the confidence of the learner.
GR R T 4 p. 59	No DBE workbook activity. Oral activity.	Any topic.	Recognise that words are made up of sounds.	2	Give words to learners. He must break it up in sounds. E.g cat c-a-t	Moderate	Key: ✓ Comply ● Partly comply X Cannot	Give each learner at least 3 words to break up. Each learner must get another word so that learners cannot copy each other.
GR R T 4 p. 59	No DBE workbook activity. Oral activity.	Any topic.	Divides multisyllabic words into syllables.	3	Give words to learner. Learners must clap the words out in syllables e.g cro-co-dile	Easy	Key: ✓ Comply ● Partly comply X Cannot	Give each learner at least 3 words to break up. Each learner must get another word so that learners cannot copy each other.
GR R T 4 p.59	No DBE workbook activity. Oral activity.	Any topic.	Segments oral sentences into individual words.	4	Give sentences to learners. They must then tell you what the individual words in the sentence are.	Difficult	Key: ✓ Comply ● Partly comply X Cannot	Give each learner a sentence for them to break up in words.

HOME LANGUAGE

CAPS	DBE Workbook 1 Gr 1 Page numbers	Topic	Skill / Knowledge	Activities		Levels of difficulty	Mark allocation	Notes for the teacher.
				No	Description			
Content Area: Emergent reading								
GR R T 4 p. 58	DBE workbook p. 14	Animal sounds	Recognise aurally and visually some initial consonants and vowels at the beginning of common words.	1	Name the pictures and tell the teacher with which sound each picture starts with.	Moderate	Key: ✓ Comply ● Partly comply X Cannot	<i>Do the activity in smaller groups and write down observations of each learner.</i>
GR R T 4 p.58	No DBE activity. Do the activity aurally.	Any topic.	Analise words aurally and blends it together again e.g. c-a-t cat	2	Give sounds to learners and they must blend it together. E.g Teacher says c-a-t and learner says "cat"	Moderate	Key: ✓ Comply ● Partly comply X Cannot	<i>Give each learner 3 words to analise and blend.</i>
GR R T 4 p.58	Combine with activity 6 (Listening and speaking) – DBE p. 20, 21	Any topic.	Recognise known objects in pictures – read picture books.	3	Learner must recognise the objects in the picture.	Easy	Key: ✓ Comply ● Partly comply X Cannot	<i>Let learner discuss the objects in the picture while you facilitate. Write down observations.</i>
GR R T 4 p.58	No activity in DBE book. Observe learner during reading.	Any topic as planned for in reading.	Handles book correctly.	4	Learner must handle book correctly during reading activities.	Easy	Key: ✓ Comply ● Partly comply X Cannot	<i>Make observations during reading or while learners are reading in the reading corner and record your findings.</i>
GR R T 4 p.58	No activity in DBE book. Observe learner.	Myself.	Recognise own name and those of classmates.	5	Give opportunities to learners where they need to	Difficult	Key: ✓ Comply	<i>Let learners take turns to hand out books in class and</i>

HOME LANGUAGE

CAPS	DBE Workbook 1 Gr 1 Page numbers	Topic	Skill / Knowledge	Activities		Levels of difficulty	Mark allocation	Notes for the teacher.
				No	Description			
					recognise their own names and those of their classmates e.g let them hand out the books		<ul style="list-style-type: none"> ● Partly comply X Cannot 	observe them to see who can recognise their own name and those of others.
GR R T 4 p.58	No DBE activity. Use sequence cards as in Stellar programme.	Any topic.	Interprets pictures and sequence the pictures to make up the story.	6	Use any sequence cards from a story. The child must put the cards in the correct sequence.	Moderate	Key: ✓ Comply ● Partly comply X Cannot	Do the activity in smaller groups and record which learner are able to sequence cards.
Gr R T 4 p.58	DBE workbook p.51	Any topic as planned for shared reading.	Make use of the cover of the book as well as illustrations to predict the story.	7	Discuss the cover of book used for shared reading. Let the learner tell you what they think will happen in the story.	Easy	Key: ✓ Comply ● Partly comply X Cannot	Do this activity in smaller groups. Let learners take turns to tell you what they think is happening in the story.
Content Area: Shared reading								
GR R T 4	No DBE activity. Observe while doing shared reading.	Any topic as planned for shared reading.	Enjoys taking part in shared reading activities.	1	Do shared reading with your learners and observe them.	Easy	Key: ✓ Comply ● Partly comply X Cannot	Make observations of learners during shared reading lesson and record your findings.
GR R T 4	No DBE activity.	Use any book as planned for in shared reading.	Predicts the outcome of the story by looking at the pictures.	2	Ask questions during pre-reading to determine which learner can predict the outcome of the story.	Moderate	Key: ✓ Comply ● Partly comply X Cannot	Small group activity. Let learners take turns to predict the story. Record your findings.

HOME LANGUAGE

CAPS	DBE Workbook 1 Gr 1 Page numbers	Topic	Skill / Knowledge	Activities		Levels of difficulty	Mark allocation	Notes for the teacher.
				No	Description			
GR R T 4	No DBE activity	Any topic depending on the book you choose.	Draws a picture to explain the main idea of the story.	3	Use any book which you have read to the learners. Write the heading of the story on the blackboard. Let learners copy the heading and then draw the main idea of the story.	Moderate	Key: ✓ Comply ● Partly comply X Cannot	<i>Look at the drawings of the learners. Learner's pictures should reflect on what was read in the story.</i>
GR R T 4	No DBE activity.	Any book as planned for in shared reading.	Read enlarged texts.	4	Do a shared reading lesson. Let learners read with you while doing shared reading lesson.	Difficult	Key: ✓ Comply ● Partly comply X Cannot	<i>Observe learners during shared reading lesson and record your findings.</i>
GR R T 4	No DBE activity	Question based on any book used in class.	Answer questions based on text read	5	Ask questions to the learners based on the shared reading text.	Moderate	Key: ✓ Comply ● Partly comply X Cannot	<i>Let each learner at least answer two questions.</i>
GR R T 4	No DBE activity.	Make use of any story.	Discuss characters in story and give an opinion	6	Let learners take part in the discussion of the story. Facilitate the discussion.	Easy	Key: ✓ Comply ● Partly comply X Cannot	<i>Observe learners during discussions and record your findings.</i>

HOME LANGUAGE

CAPS	DBE Workbook 1 Gr 1 Page numbers	Topic	Skill / Knowledge	Activities		Levels of difficulty	Mark allocation	Notes for the teacher.
				No	Description			
Content Area : Handwriting								
GR R T 4	Combine with activity 3 (Writing) p.9 - Observation	No specific topic.	Fine motor skills	1	Give any written activity to the learners and observe their fine motor skills while they are doing it.	Easy	Key: ✓ Comply ● Partly comply X Cannot	Observe learners while doing the activities. Also look out for pencil grip etc.
GR R T 4	DBE workbook p. 5	My body	Uses scissors to cut out bold outlined pictures.	2	Cut out the arms and legs. Paste it in the picture. Draw the face and colour in the picture.	Moderate	Key: ✓ Comply ● Partly comply X Cannot	Do observations while learners do the activity. Observe handling of scissors, neatness and if learner can paste the body part on the right place.
GR R T 4	Combines with physical education	Catch and throw.	Hand-eye coordination through play e.g catch and throw, draw, paint	3	Let learners throw and catch balls to each other.	Easy	Key: ✓ Comply ● Partly comply X Cannot	Observe during physical education lesson and write down findings. Each child should have adequate time to catch and throw balls.
GR R T 4	No DBE activity	Any	Copies patterns, words and letters correctly.	4	Give a handwriting activity to the learners. Let them copy the patters, letters and words.	Easy	Key: ✓ Comply ● Partly comply X Cannot	Observe learners during handwriting activity. Observe pencil grip, neatness, ability to copy letters, patterns and words correctly.

HOME LANGUAGE

CAPS	DBE Workbook 1 Gr 1 Page numbers	Topic	Skill / Knowledge	Activities		Levels of difficulty	Mark allocation	Notes for the teacher.
				No	Description			
GR R T 4	No DBE activity. Observe learner while doing any written activity.	No specific topic.	Make use of different writing tools and use it with confidence.	5	Give any written activity to the learners and observe them while doing it.	Easy	Key: ✓ Comply ● Partly comply X Cannot	Observe learners continuously during writing activities.
GR R T 4	DBE workbook p. 6,7	My body.	Handles crayons correctly and shows preference for a particular hand to be used (left/right dominance)	6	Let learner put his left/right hand on the book and trace the outline of the hand.	Difficult	Key: ✓ Comply ● Partly comply X Cannot	Observe the learner while tracing his hand. Determine which hand he/she uses to trace his hand. Observe to see if the learner has the correct pencil grip.
Content Area: Writing								
GR R T 4	DBE workbook p. 31	My body.	Draw or paint a picture to convey a message.	1	Learner draw a picture of himself.	Moderate	Key: ✓ Comply ● Partly comply X Cannot	Observe learners while drawing themselves. Look of use of space, colour, pencil grip
GR R T 4	DBE workbook p. 10	No specific topic.	Copies known letters in own name to represent writing.	2	Circle the first letter of your name. Circle the other letters in your name. Write your name.	Difficult	Key: ✓ Comply ● Partly comply X Cannot	Observe pencil grip, spacing, formation of letters and ability to write own name.

HOME LANGUAGE

CAPS	DBE Workbook 1 Gr 1 Page numbers	Topic	Skill / Knowledge	Activities		Levels of difficulty	Mark allocation	Notes for the teacher.
				No	Description			
GR R T 4	DBE workbook p. 9	No specific topic.	Writes from left to right and from top to bottom.	3	Draw a string for each balloon. Draw a handle for each lollypop. Help the bee/butterfly to get to the flower.	Easy	Key: ✓ Comply ● Partly comply X Cannot	Observe learners while doing activity to see if they start at the left hand side as well as making the lines from the top to the bottom. Write down your findings.
GR R T 4	No DBE activity. Observe learner while writing from the blackboard.	Any topic.	Copies print from the environment.	4	Let learners copy a heading from the blackboard and draw a picture.	Easy	Key: ✓ Comply ● Partly comply X Cannot	Combine this with shared reading activity nr 3 and observe while learner is copying the text and doing a drawing.
GR R T 4	DBE workbook p. 46	The concert.	Contributes ideas for a class news book.	5	Learners describes the objects in the story and makes up their own story.	Moderate	Key: ✓ Comply ● Partly comply X Cannot	Observe learners while discussing the picture. Record observations of each learner. Make sure each learner gets a turn to share his/her ideas on the picture.

SUGGESTED PROGRAMME OF BASELINE ASSESSMENT

*Please note this is a suggested programme. Activities that are assessed through observation should be continuous and not a stand-alone.

DAY	ACTIVITIES
1	<ul style="list-style-type: none"> • Listens without interrupting, shows respect, take turns. (Continuous) • Identify rhyming words in well- known rhymes and songs.

	<ul style="list-style-type: none"> • Predicts the outcome of the story by looking at the pictures. • Handles crayons correctly and shows preference for a particular hand to be used (left/right dominance) (Continuous)
2	<ul style="list-style-type: none"> • Looks carefully at pictures and talks about common experiences • Recognise that words are made up of sounds. • Draws a picture to explain the main idea of the story. • Draw or paint a picture to convey a message.
3	<ul style="list-style-type: none"> • Matches things that go together and compares things that are different. • Read enlarged texts. • Copies known letters in own name to represent writing.
4	<ul style="list-style-type: none"> • Listens to and recalls simple word sequences e.g. spark, bark, cart, start • Segments oral sentences into individual words. • Answer questions based on text read • Writes from left to right and from top to bottom.
5	<ul style="list-style-type: none"> • Sings songs and rhymes and performs actions on own with confidence • Handles book correctly. (Continuous) • Discuss characters in story and give an opinion • Copies print from the environment.
6	<ul style="list-style-type: none"> • Talks about pictures in posters, books etc. • Recognise known objects in pictures – read picture books. • Fine motor skills (Continuous) • Contributes ideas for a class news book.
7	<ul style="list-style-type: none"> • Sequence pictures in the story • Recognise own name and those of classmates. • Uses scissors to cut out bold outlined pictures.
8	<ul style="list-style-type: none"> • Matching things that go together • Interprets pictures and sequence the pictures to make up the story. Hand-eye coordination through play e.g catch and throw, draw, paint
9	<ul style="list-style-type: none"> • Recognise aurally and visually some initial consonants and vowels at the beginning of common words. • Make use of the cover of the book as well as illustrations to predict the story. • Copies patterns, words and letters correctly.
10	<ul style="list-style-type: none"> • Analyse words aurally and blends it together again e.g. c-a-t cat • Enjoys taking part in shared reading activities. (Continuous) • Make use of different writing tools and use it with confidence. (Continuous)

BASELINE ASSESSMENT 2021

HOME LANGUAGE GR. 1

SKILL	LISTENING & SPEAKING								PHONICS				READING													
													EMERGENT READING						SHARED READING (whole class activity with educator)							
WEEK	1			2					1		2		1			2			1			2				
ACTIVITY	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	
Key: Learner achievement ✓ <i>Comply</i> ● <i>Partly comply</i> X <i>Cannot</i>	Listens without interrupting, shows respect, take turns.	Looks carefully at pictures and talks about common experiences.	Matches things that go together and compares things that are different.	Listens to and recalls simple word sequences e.g. spark, bark, cart, start.	Sings songs and rhymes and performs actions on own with confidence.	Talks about pictures in posters, books etc.	Sequence pictures in the story.	Matching things that go together.	Identify rhyming words in well-known rhymes and songs.	Recognize that words are made up of sounds.	Divides multisyllabic words into syllables.	Segments oral sentences into individual words.	Recognize aurally and visually some initial consonants and vowels at the beginning of common words.	Analyse words aurally and blends it together again e.g. c-art cat.	Recognize known objects in pictures – read picture.	Handles book correctly.	Recognize own name and those of classmates.	Interprets pictures and sequence the pictures to make up the story.	Make use of the cover of the book as well as illustrations to predict the story.	Enjoys taking part in shared reading activities.	Predicts the outcome of the story by looking at the cover.	Draws a picture to explain the main idea of the story.	Read enlarged texts.	Answer questions based on text read.	Discuss characters in story and give an opinion.	

BASELINE ASSESSMENT 2021

HOME LANGUAGE GR. 1

SKILL	HANDWRITING						WRITING					REMARKS (WHEN AND WHERE APPLICABLE)
	1			2			1			2		
WEEK	25	26	27	28	29	30	31	32	33	34	35	
ACTIVITY	Fine motor skills	Uses scissors to cut out bold outlined pictures.	Hand-eye coordination through play e.g. catch and play	Copies patterns, words and letters correctly.	Make use of different writing tools and use it with confidence.	Shows preference for a particular hand to be used (left/right dominance)	Draw or paint a picture to convey a message.	Copies known letters in own name to represent writing.	Writes from left to right and from top to bottom.	Copies print from the environment.	Contributes ideas for a class news book.	

