Mev. Angie Motshekga,
Minister van Basiese Onderwys

Mnr. Enver Surty,
Adjunkminister van Basiese Onderwys

Hierdie werkboeke is vir Suid-Afrika se kinders ontwikkel onder leiding van die Minister van Basiese Onderwys, mev. Angie Motshekga, en die Adjunkminister van Basiese Onderwys, mnr. Enver Surty.

Die Reënboog-werkboeke maak deel uit van `n reeks intervensies deur die Departement van Basiese Onderwys wat daarop gemik is om die prestasie van Suid-Afrikaanse leerders in die eerste ses grade te verbeter. Hierdie projek is `n prioriteit van die Regering se Plan van Aksie, en is deur die ruim befondsing van die Nasionale Tesourie moontlik gemaak. Aldus is die Departement in staat gestel om die boeke gratis in al die amptelike tale te voorsien.

Ons hoop dat u as onderwyser hierdie werkboeke in u daaglikse onderrig nuttig sal vind, en dat dit u sal help om seker te maak dat u leerders die kurrikulum dek. Al die aktiwiteite in die werkboeke is voorsien van ikone wat aandui wat die leerders te doen staan.

Ons hoop ook dat leerders dit gaan geniet om die boeke deur te werk terwyl hulle leer en groei, en dat u as onderwyser dit saam met hulle gaan geniet.

Ons wens u en u leerders alle sukses in die gebruik van hierdie werkboeke toe.

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Rainbow WORKBOOKS

MATHEMATICS IN AFRIKAANS
GRAAD 1 – BOEK 2
TERMS 3 & 4
ISBN 978-1-4315-0126-7
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1 2 3 4

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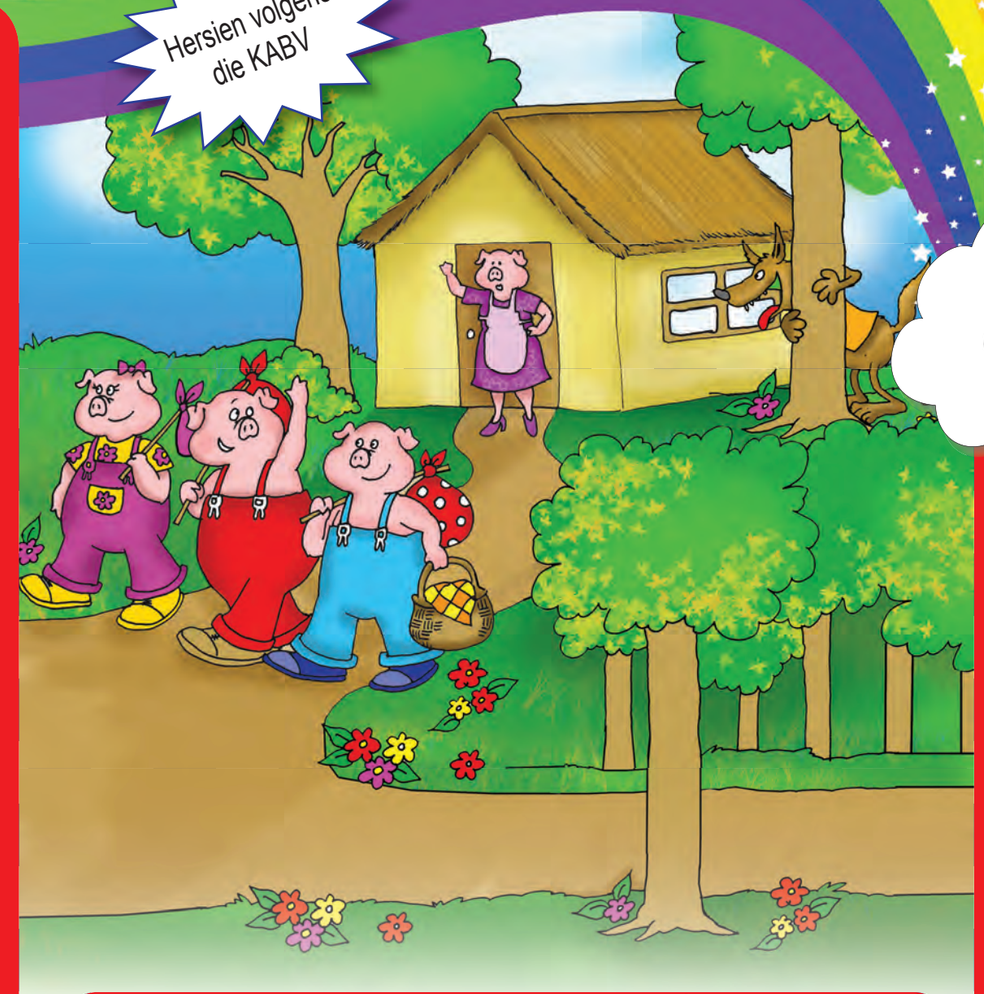
WISKUNDE IN AFRIKAANS – Graad 1 Boek 2

ISBN 978-1-4315-0126-7

Hersien volgens die KABV



Graad 1

WISKUNDE IN AFRIKAANS

Boek 2
Kwartaal 3 & 4

Naam:

Klas:

basic education
Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

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67	Verstaan die getal 13	6
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1 2 3 4 5

6 7 8 9 10

11 12 13 14 15

16 17 18 19 20

+ − × ÷

= =

Graad 1

Rainbow WORKBOOKS

wiskunde

IN AFRIKAANS

Hierdie boek behoort aan:

AFRIKAANS

Boek 2

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

Datum:

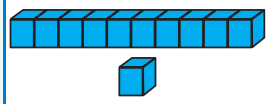
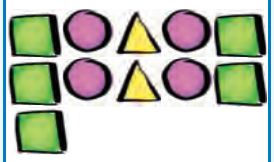
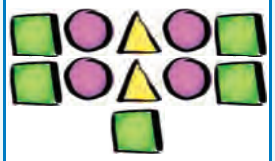
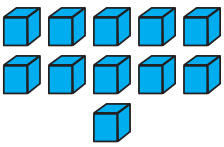
Verstaan die getal 11

Hersiening:

Oefen om die getalle te skryf.

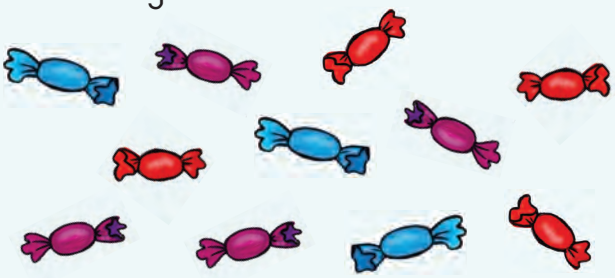
een	1 1
twee	2 2

1 Kies die prentjie links wat by die prentjie regs pas.

	
	
10 1	
11	
	10 1

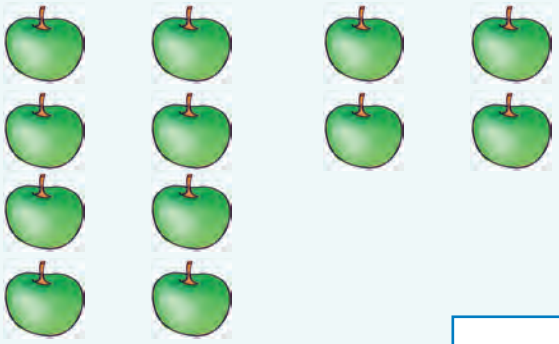
2 Omkring die voorwerpe.

Omkring net 10 lekkers.



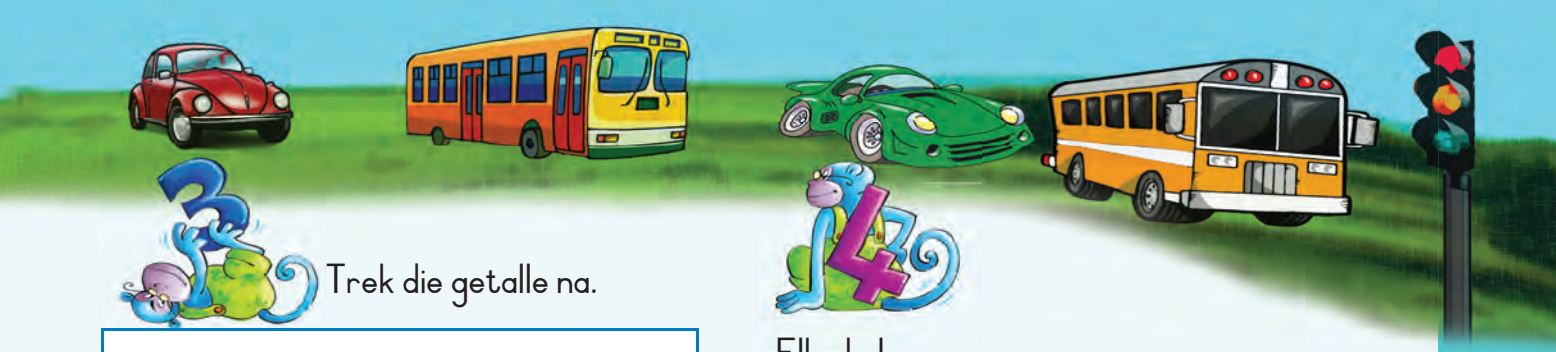
Hoeveel lekkers bly oor?

Omkring net 10 appels.



Hoeveel appels bly oor?

0 1 2 3 4 5 6 7 8 9 10



Trek die getalle na.

II	II	II	II
elf			
II	II	II	II

Elke kolom se antwoord is II. Vul die getalle wat uitgelaat is in.

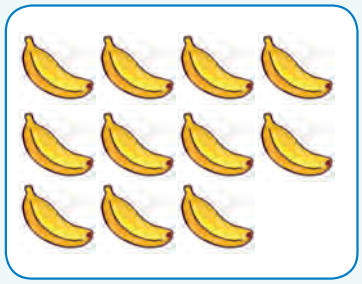
3	5	4
4	5	
4		2
II	II	II

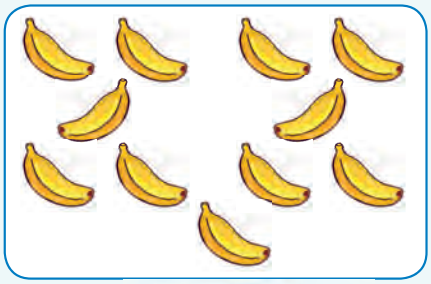
Teken II voorwerpe.

Vul die getalle wat uitgelaat is in.

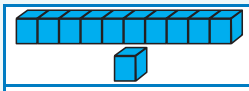
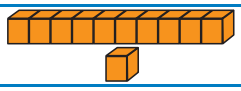
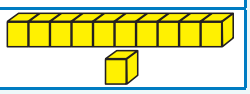
1	2		4	

Tel die voorwerpe.





Voltooi die tabel. Elke ry het 'n prentjie, 'n getal en die woord vir daardie getal.

		elf
	II	elf
II		
	elf	

Wat is een minder as II?

_____

Wat is een meer as II?

_____

Onderwyser:
Teken:
Datum:

11 12 13 14 15 16 17 18 19 20

Datum:

Verstaan die getal 12

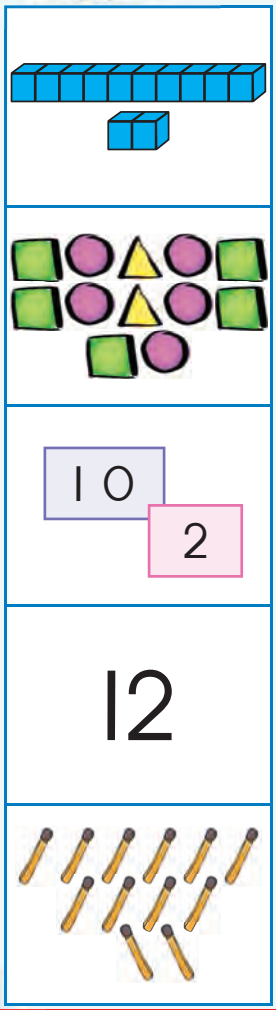
Hersiening:

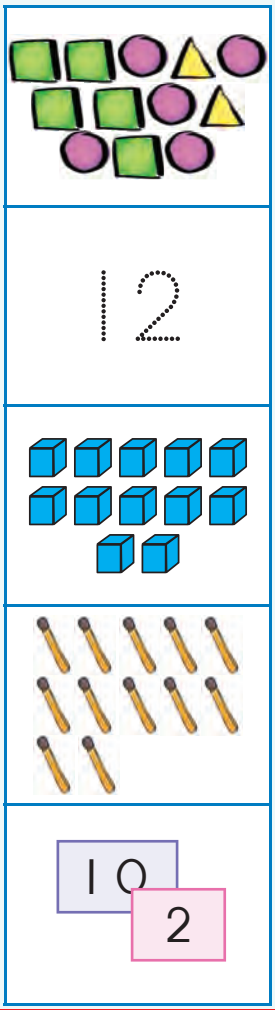
Oefen om die getalle te skryf.

drie — 3 3

vier — 4 4

Kies die prentjie links wat by die prentjie regs pas.





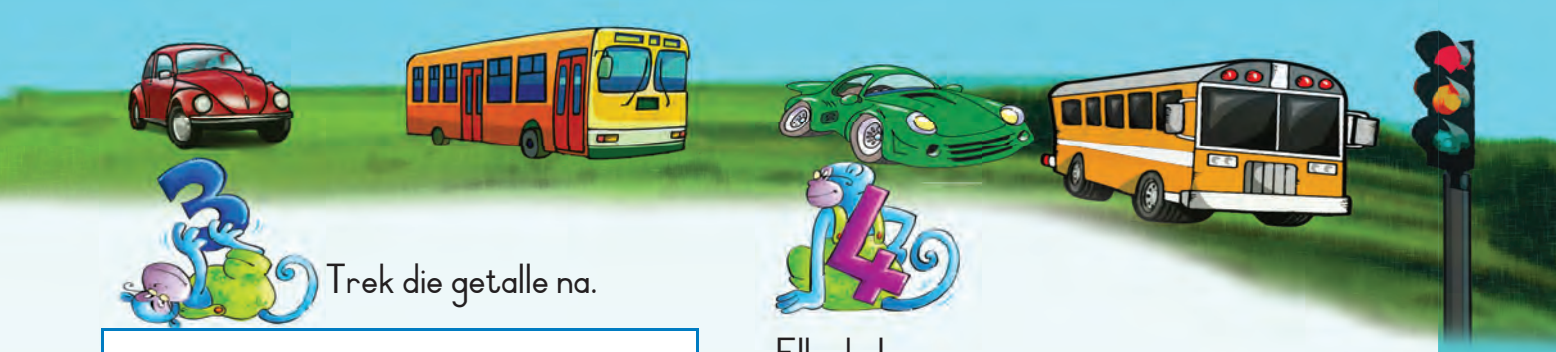
Omkring die voorwerpe.

Omkring net 10 skoene.

Hoeveel skoene bly oor?

Omkring net 12 skulpe.

Hoeveel skulpe bly oor?



3 Trek die getalle na.

12	12	12	12
twaalf			
12	12	12	12

4 Elke kolom se antwoord is 12. Vul die getalle wat uitgelaat is in.

	7	6
4		4
3	2	
12	12	12

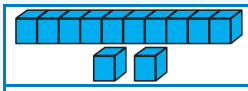
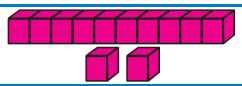
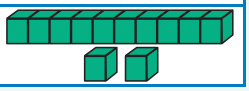
5 Teken 12 voorwerpe.

6 Vul die getalle wat uitgelaat is in.

3		5			
8			11		

7 Tel die voorwerpe.

8 Voltooi die tabel. Elke ry het 'n prentjie, 'n getal en die woord vir daardie getal.

		twaalf
	12	twaalf
		12
	twaalf	

9 Wat is een minder as 12?

_____

Wat is een meer as 12?

_____

Onderwyser:
Teken:
Datum:

11 12 13 14 15 16 17 18 19 20

Datum:

Verstaan die getal 13

Hersiening:

Oefen om die getalle te skryf.

vyf	5 5
ses	6 6

1 Kies die prentjie links wat by die prentjie regs pas.

	13
10 3	
13	
	10 3

2 Omkring die voorwerpe.

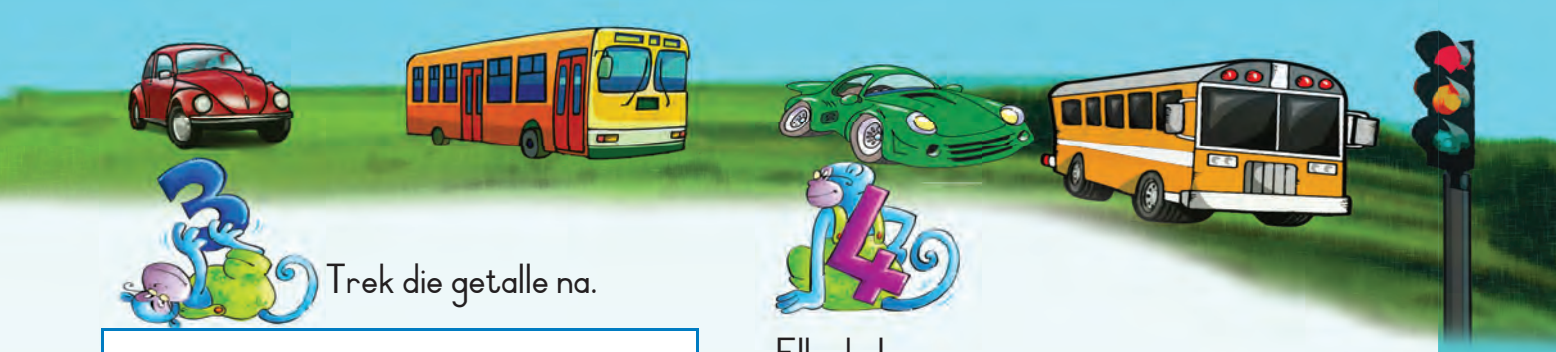
Omkring net 10 katte.

Hoeveel katte bly oor?

Omkring net 13 wortels.

Hoeveel wortels bly oor?

0 1 2 3 4 5 6 7 8 9 10



Trek die getalle na.

13	13	13	13
dertien			
13	13	13	13

Elke kolom se antwoord is 13. Vul die getalle wat uitgelaat is in.

1	2	6
1		
	3	2
13	13	13

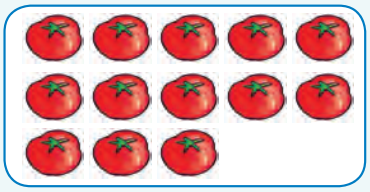
Teken 13 voorwerpe.

Teken hulle nou op 'n ander manier.

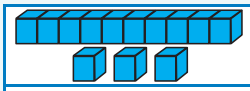
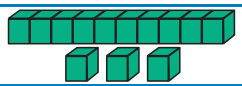
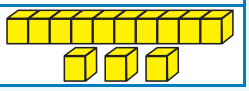
Vul die getalle wat uitgelaat is in.

	10		12	

Tel die voorwerpe.



Voltooi die tabel. Elke ry het 'n prentjie, 'n getal en die woord vir daardie getal.

		dertien
	13	dertien
13		
	dertien	

Wat is een minder as 13?

_____

Wat is een meer as 13?

_____

Onderwyser:
Teken:
Datum:

11 12 13 14 15 16 17 18 19 20

Datum:

Verstaan die getal 14

Hersiening:

Oefen om die getalle te skryf.

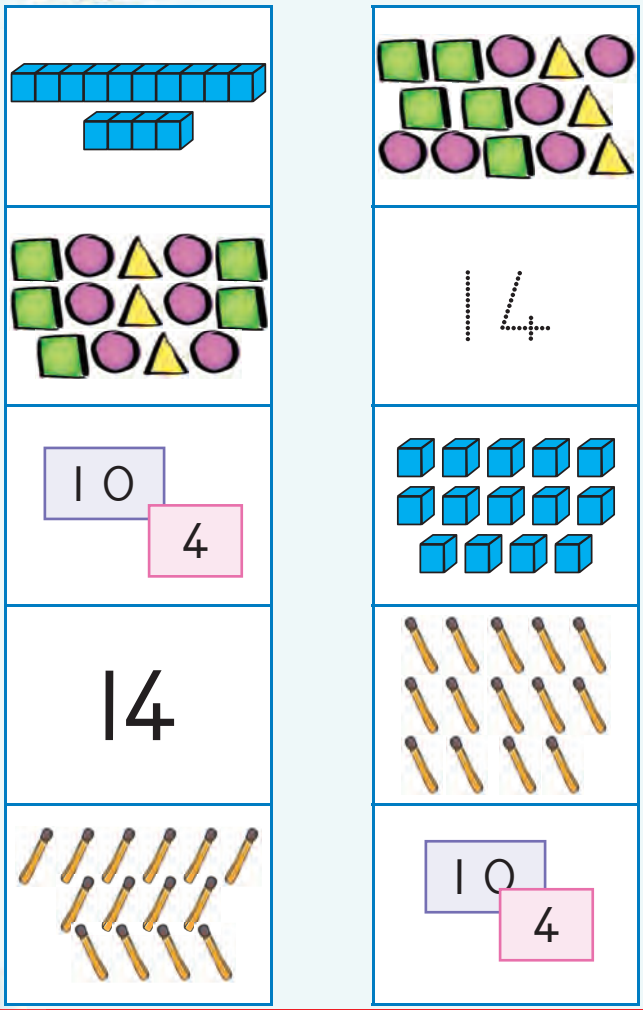
sewe

7 7

agt

8 8

Kies die prentjie links wat by die prentjie regs pas.



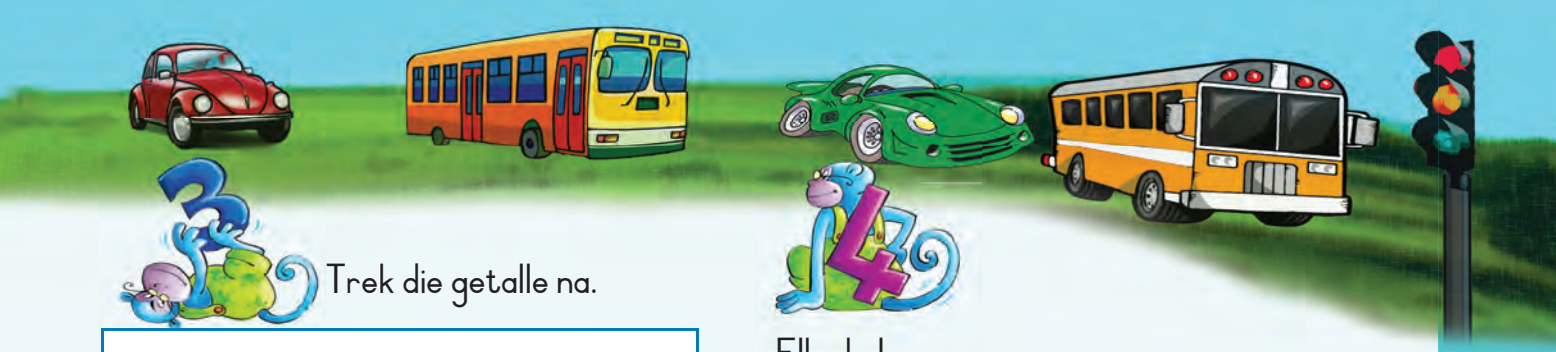
Omkring die voorwerpe.

Omkring net 10 skoenlappers.

Hoeveel skoenlappers bly oor?

Omrking net 14 rokke.

Hoeveel rokke bly oor?



Trek die getalle na.

14	14	14	14
veertien			
14	14	14	14

Elke kolom se antwoord is 14. Vul die getalle wat uitgelaat is in.

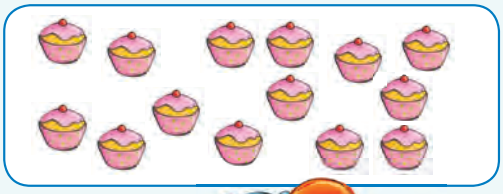
1		2
	5	1
3	2	
14	14	14

Teken 14 voorwerpe.

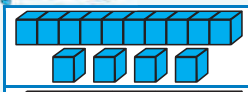
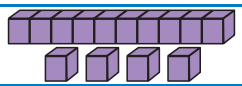
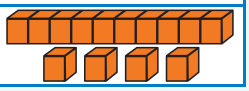
Teken hulle nou op 'n ander manier.

Vul die getalle wat uitgelaat is in.

Tel die voorwerpe.



Voltooi die tabel. Elke ry het 'n prentjie, 'n getal en die woord vir daardie getal.

	14	veertien
14		
	veertien	

Wat is een minder as 14?

_____

Wat is een meer as 14?

_____

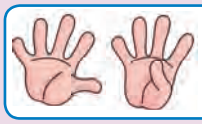
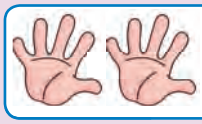
Onderwyser:
Teken:
Datum:

Datum:

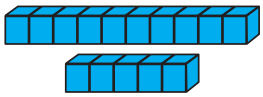
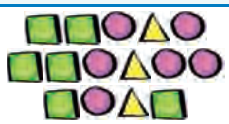
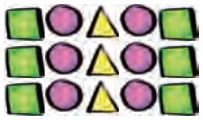
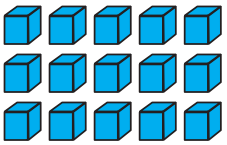
Verstaan die getal 15

Hersiening:

Oefen om die getalle te skryf.

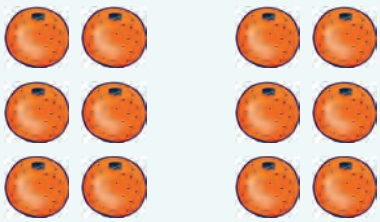
 nege	9 9
 tien	10 10

1 Kies die prentjie links wat by die prentjie regs pas.

	
	15
10 5	
15	
	10 5

2 Omkring die voorwerpe.

Omkring net 10 lemoene.

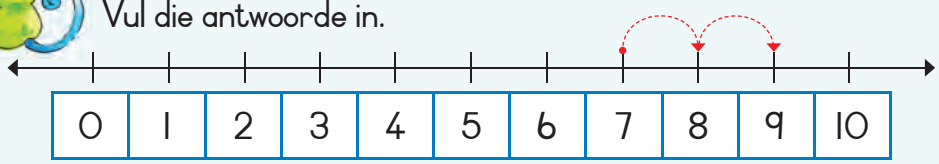


Hoeveel lemoene bly oor?

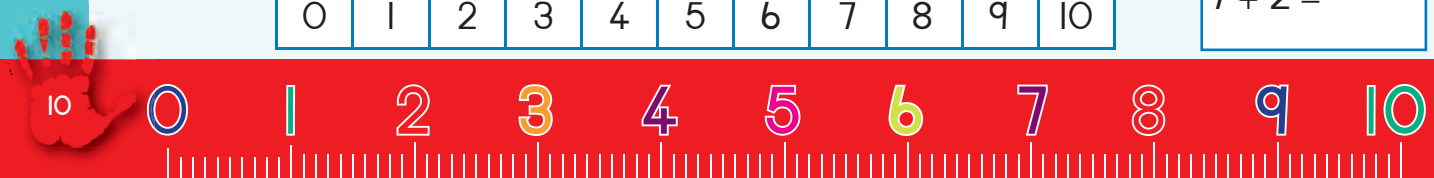
Omkring net 15 sterre.

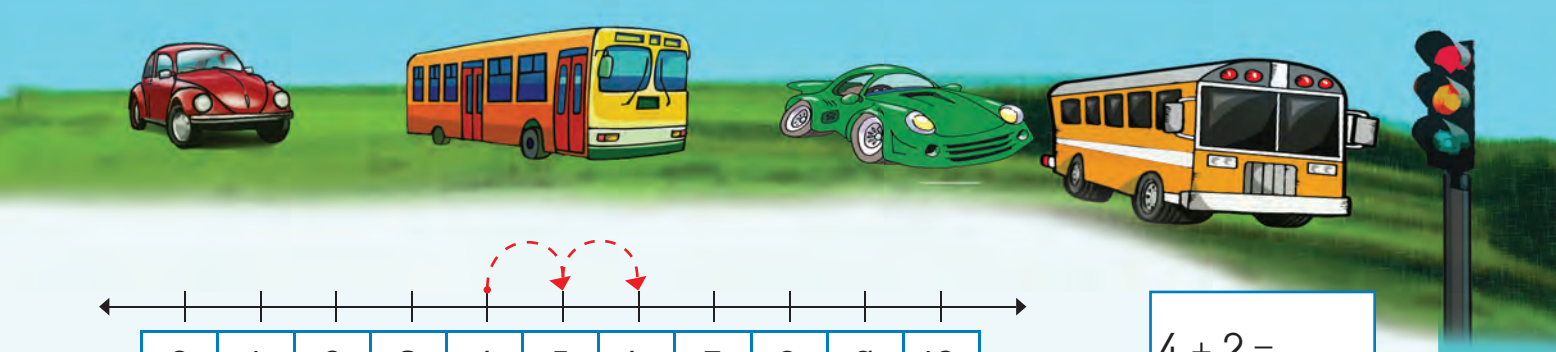
Hoeveel sterre bly oor?

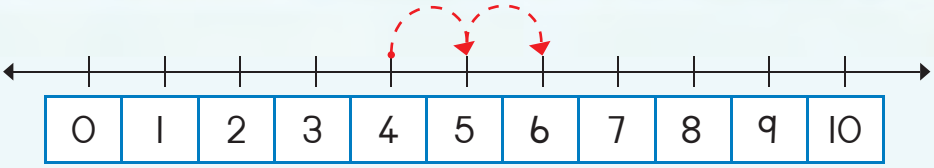
3 Vul die antwoorde in.



7 + 2 =







4 + 2 =

Trek die getalle na.

15	15	15	15
vyftien			
15	15	15	15

Teken 15 voorwerpe.

Teken dit nou op 'n ander manier.

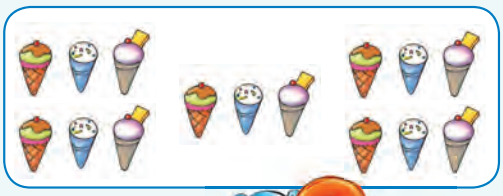
Vul die getalle wat uitgelaat is in.

11 12 13 ___ 15

15 ___ 13 12 ___

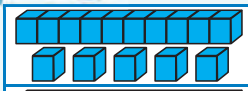
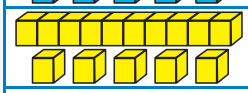
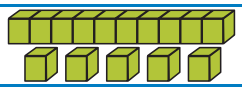
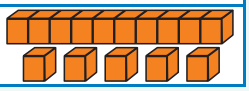
Tel die voorwerpe.

___



___

Voltooi die tabel. Elke ry het 'n prentjie, 'n getal en die woord vir daardie getal.

	15	vyftien
		
		vyftien
15		

Wat is een minder as 15?

_____

Wat is een meer as 15?

_____

Onderwyser:
Teken:
Datum:

Datum:

Optelling tot by 20 – ons tel verder

Hersiening:

Oefen om die getalnaam te skryf.

6	SES

1 Kyk na die prentjie en skryf 'n getallesin vir elkeen.

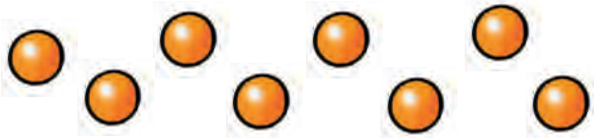
Lisa het 3 lekkers. Mandla het 5 lekkers.
Hoeveel lekkers het hulle altesaam?

Kom ons tel:

3	...	4	5	6	7	8

☐ + ☐ = ☐

Ek het 8 albasters gehad en 4 verloor.
Hoeveel albasters het ek oor?

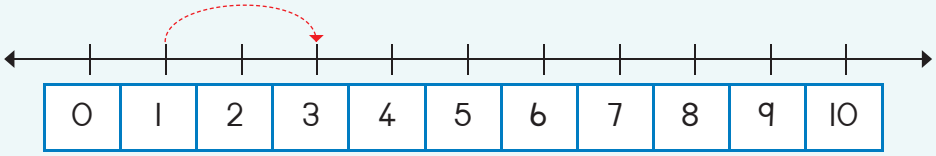


Kom ons tel agteruit.

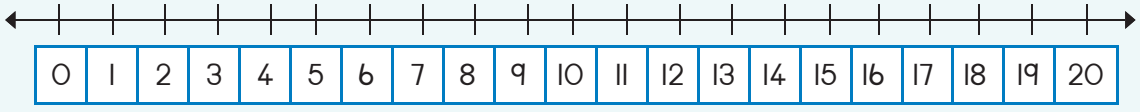
8	...	7	6	5	4

☐ – ☐ = ☐

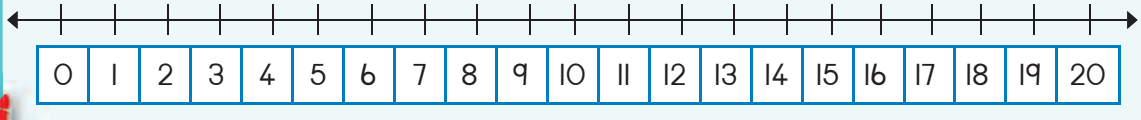
2 Vul die antwoorde in.



1 + 2 = ☐

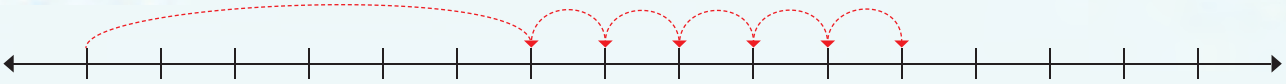


13 + 2 = ☐



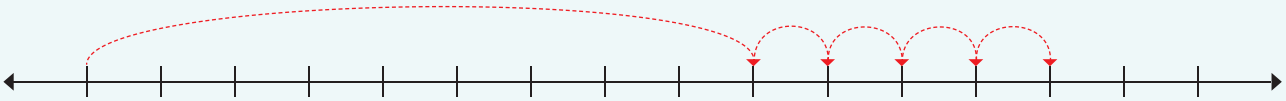
15 + 2 = ☐

Vul die getalle op die getallelyn in en skryf dan 'n getallesin vir elkeen.

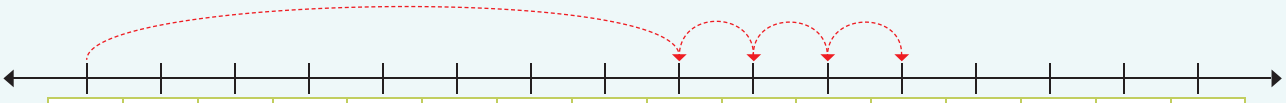


0	1	2	3	4	5	6									

6	+	5	=	



0															



0															

Tel 2 verder.

3	5
4	
2	

7	
8	
6	

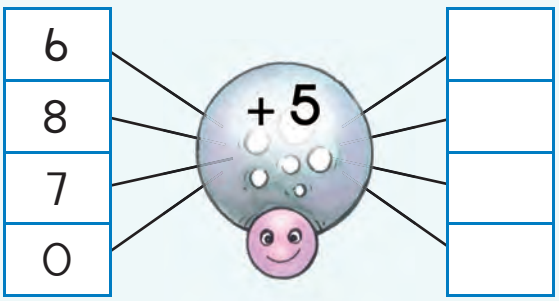
Vul die getalle in.

Help die spinnekop om die som te voltooi.

Ek is 7 jaar oud.
Hoe oud sal ek oor 5 jaar wees?

7					

Ek sal _____ jaar oud wees.



Datum:

Optelling – om getalle tot by 10 op te bou en af te breek

Hersiening:

Oefen om die getalnaam te skryf.

7	sewe

1 Vul die antwoord in.

3 + 3 = ☐

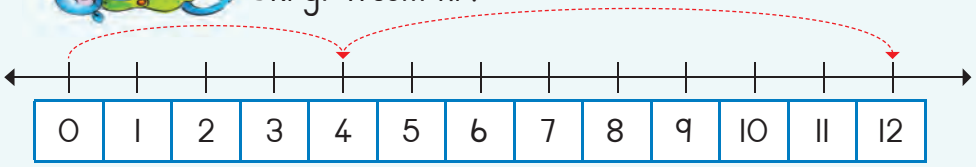
0 + 5 = ☐

3 + 2 + 1 = ☐

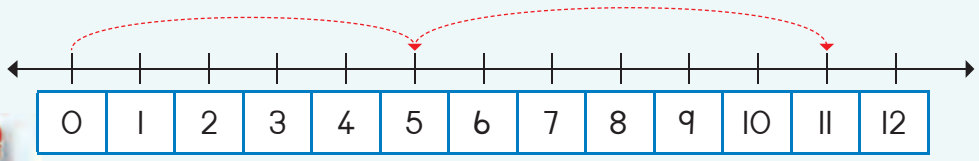
2 Kleur in om die volgende te wys.

3 + 9	●●●●●●●●●●●●
4 + 8	○○○○○○○○○○○○
5 + 7	○○○○○○○○○○○○
6 + 6	○○○○○○○○○○○○
7 + 5	○○○○○○○○○○○○

3 Skryf 'n som vir:

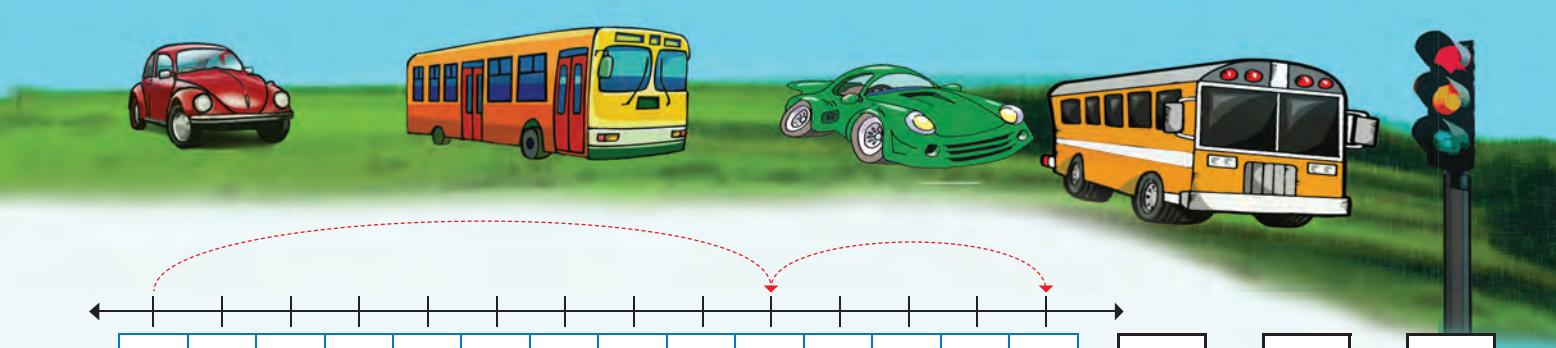


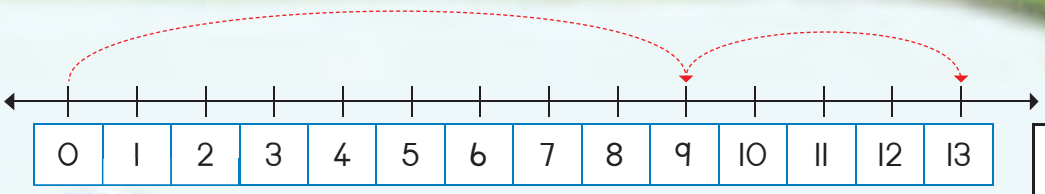
☐ + ☐ = ☐



☐ + ☐ = ☐

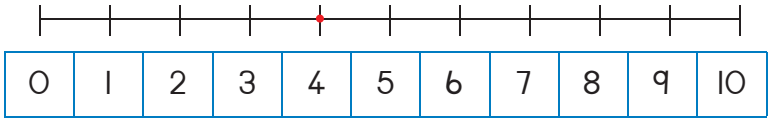
0 1 2 3 4 5 6 7 8 9 10



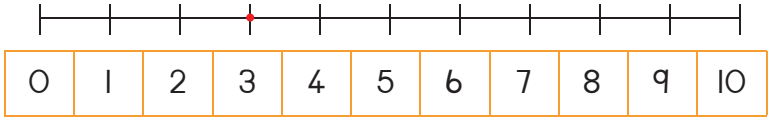


☐ + ☐ = ☐

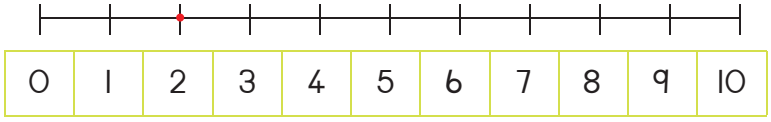
4 Voltooi die getallelyn en vul die antwoord in.



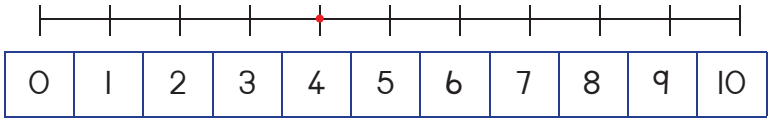
4 + 5 + 1 = ☐



3 + 3 + 2 = ☐



2 + 4 + 3 = ☐



4 + 3 + 2 = ☐

5 Los die volgende op deur die prentjies te teken.

Ek het 5 albasters en my maat het 8. Hoeveel albasters het ons altesaam?

☐ + ☐ = ☐

Ek het 9 blomme vir ons onderwyser en my maat het 6 blomme. Hoeveel blomme het ons altesaam?

☐ + ☐ = ☐

Onderwyser:
Teken:
Datum:

Datum:

Optelling – opbou en afbreek van getalle tot by 20

Hersiening:

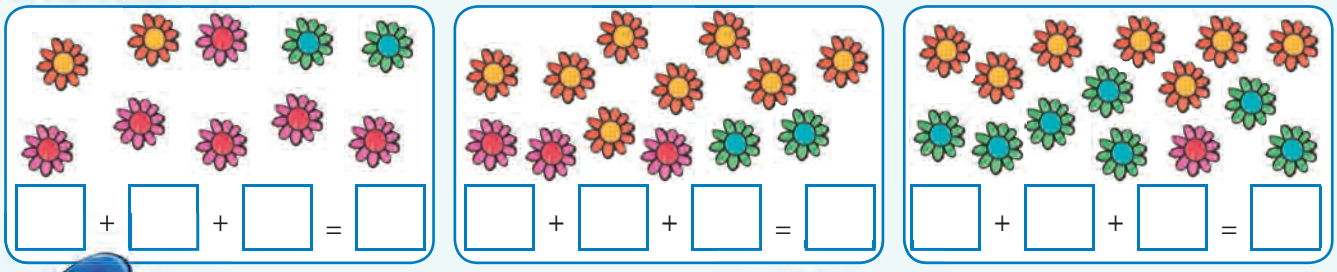
Oefen om die getalnaam te skryf.

8	agt

1 Vul die antwoord in.

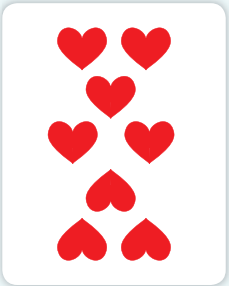
0 + 2 =		2 + 2 =		4 + 2 =		6 + 2 =		8 + 2 =	
10 + 2 =		12 + 2 =		14 + 2 =		16 + 2 =		18 + 2 =	

2 Gebruik die verskillende kleure blomme om jou eie getallesinne te maak.



3 Help die spinnekop om die somme te voltooi.

4 Hoeveel harte is daar?



Maak jou eie som.

[ ] + [ ] = [ ]

5 Kies die pare getalle wat saam die volgende getalle gee.

13

7	5
8	4
9	6
10	2
11	3

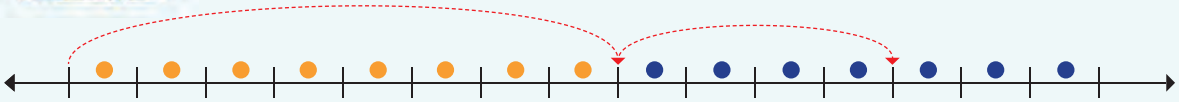
11

6	7
7	4
3	8
4	5
5	6

12

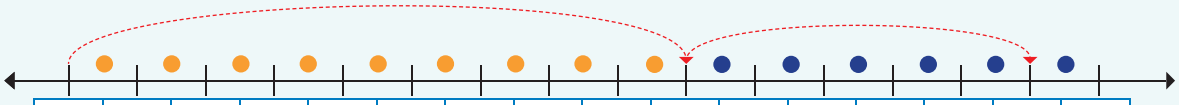
8	6
10	1
4	8
11	4
6	2

6 Skryf 'n getallesin vir:



0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15

☐ + ☐ = ☐



0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15

☐ + ☐ = ☐

Hersiening:

Kleur die korrekte antwoord in.

van voor af	van voor af	van voor af	van voor af
van agter af	van agter af	van agter af	van agter af
van die kant af	van die kant af	van die kant af	van die kant af

Onderwyser:
Teken:
Datum:

Datum:

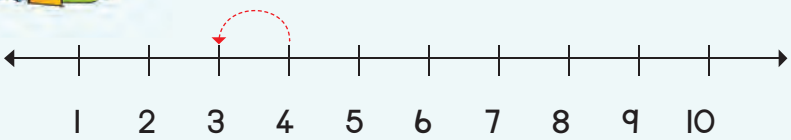
Optelling en aftrekking – om op te bou en af te breek

Hersiening:

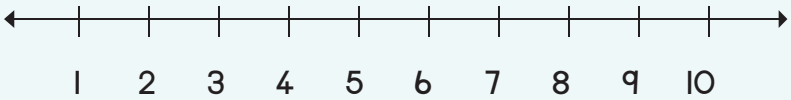
Oefen om die getalnaam te skryf.

9	nege

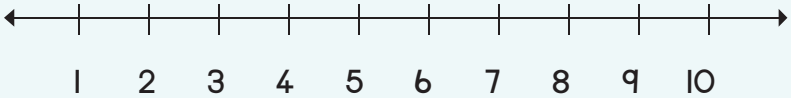
Vul die antwoord in.



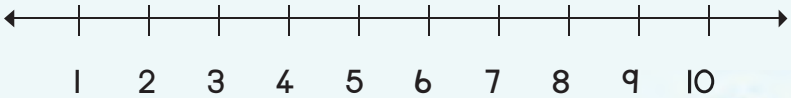
4 – 1 = ☐



5 – 3 = ☐

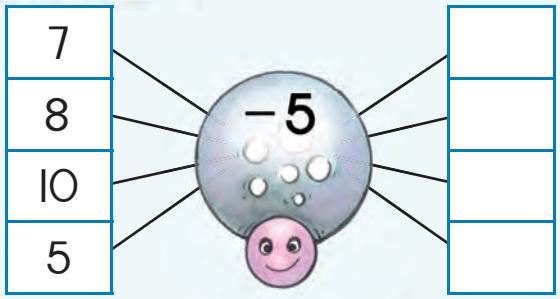


4 – 2 = ☐

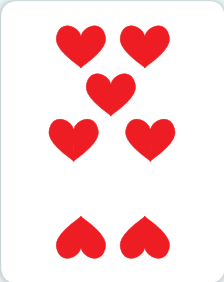


5 – 2 = ☐

Help die spinnekop om die somme te voltooi.

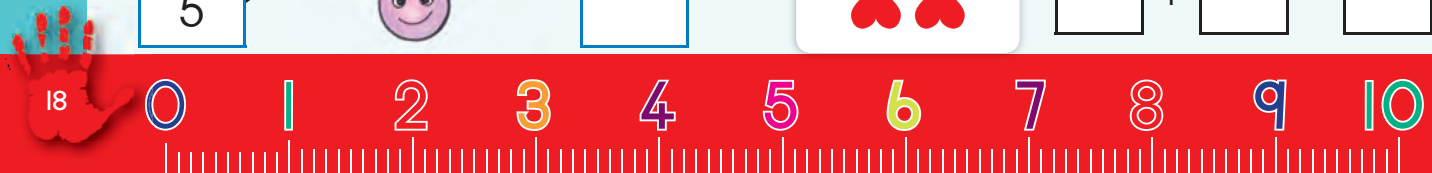


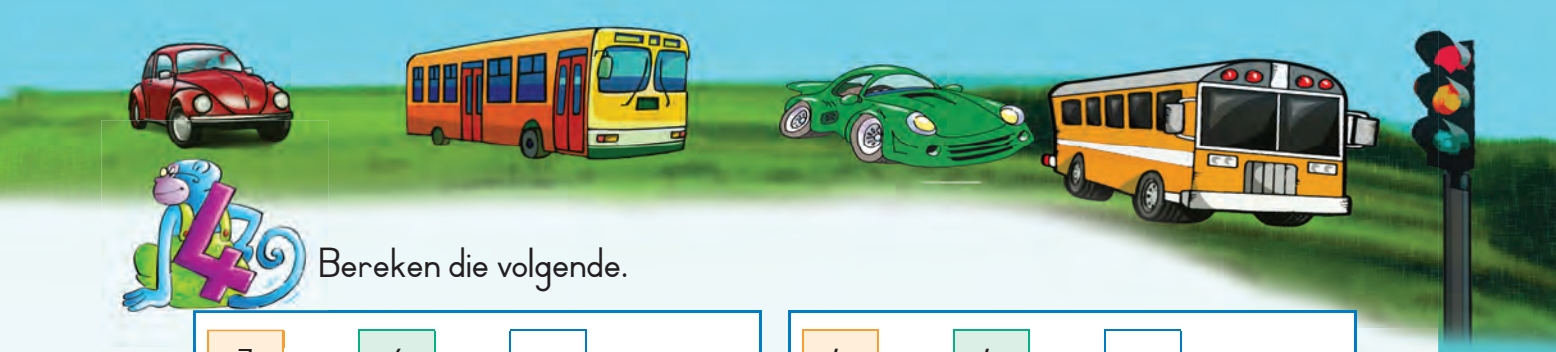
Hoeveel harte is daar?



Maak jou eie som.

☐ + ☐ = ☐





4 Bereken die volgende.

7	+	4	=			
7	+	4	+	1	=	
10	+	1	=			

6	+	6	=			
6	+		+		=	
10	+		=			

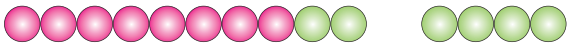
13	–	6	=			
13	–	3	+	3	=	
10	–	3	=			

12	–	8	=			
	–		+		=	
10	–	3	=			

5 Skryf die antwoorde neer, kleur in en teken.

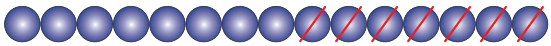
8 + 6 = ☐

Ons kan dit ook so doen:

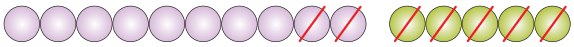


(8 + 2) + 4 = ☐ → 10 + 4 = ☐

15 – 7 = ☐

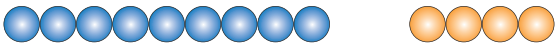


Ons kan dit ook so doen:



(15 – 5) – 2 = ☐ → 10 – 2 = ☐

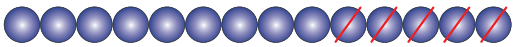
9 + 4 = ☐



Ons kan dit ook so doen:

(9 + 1) + 3 = ☐ → ☐

14 – 5 = ☐



Ons kan dit ook so doen:

(–) – 1 = ☐ → 10 – 1 = ☐

Hersiening:

Oefen om die getalnaam te skryf.

10 tien

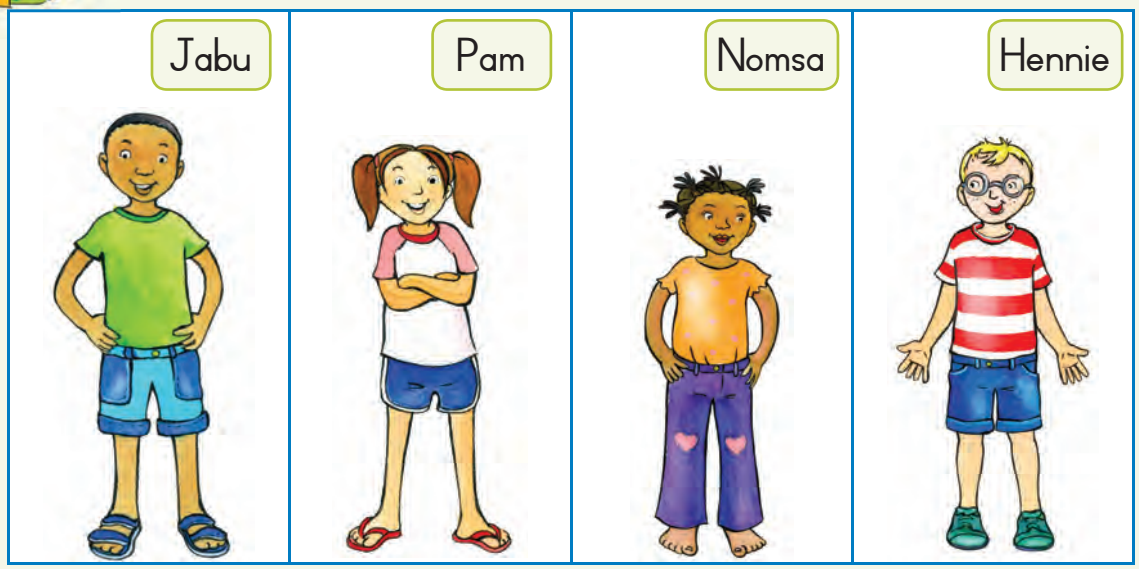
Onderwyser:
Teken:
Datum:

11 12 13 14 15 16 17 18 19 20

Datum:

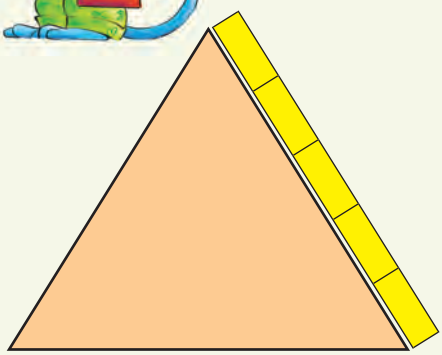
Lengte

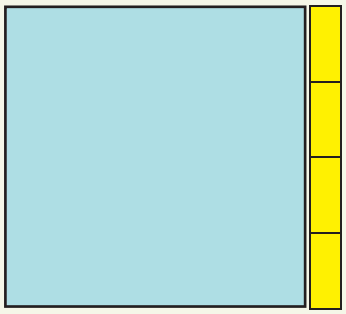
1 Kyk na die prentjies en beantwoord die vrae.



Wie is die langste?	Watter seun is die kortste?
Wie is die kortste?	Watter dogter is die langste?

2 Hoeveel blokkies is die sye van hierdie vorms lank?





Wat is die lengte en die breedte van die tafel in blokkie- en potloodlengtes?

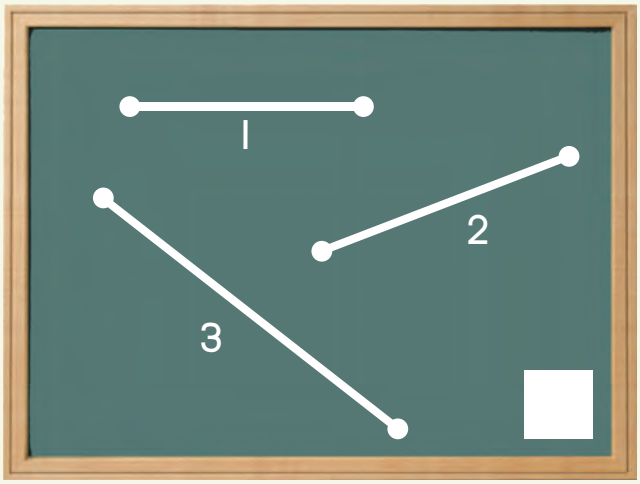
Die breedte is _____ blokkies.

Die lengte is _____ blokkies.

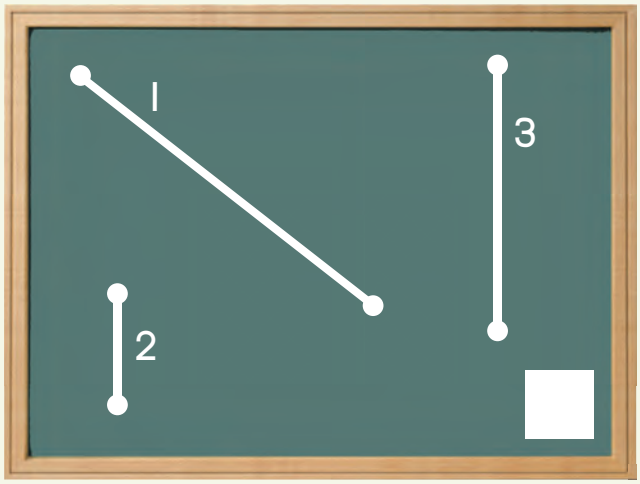
Die breedte is _____ potlode.

Die lengte is _____ potlode.

Watter lyn is die kortste?
Lyn 1, 2 of 3?



Watter lyn is die langste?
Lyn 1, 2 of 3?



Onderwyser:
Teken:
Datum:

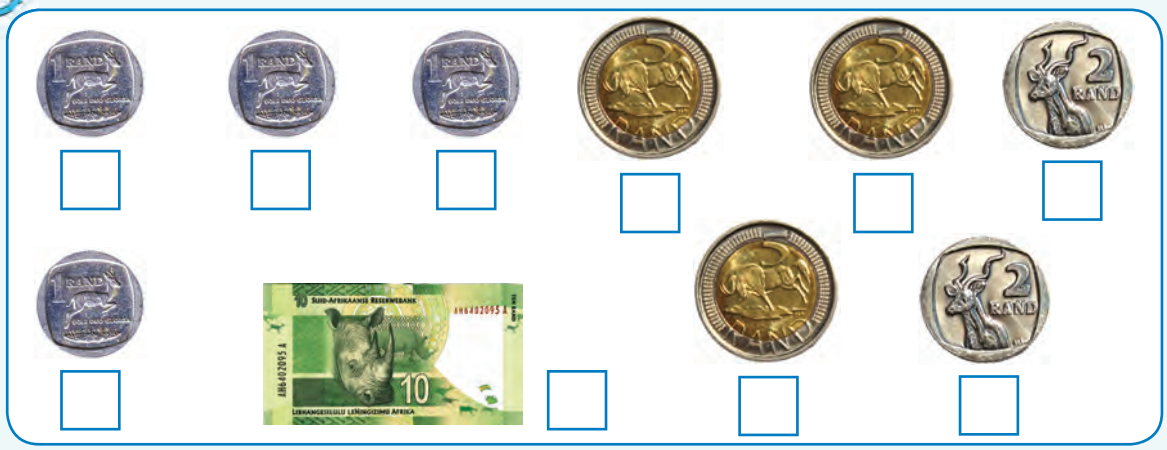
Datum:

Geld en kleingeld

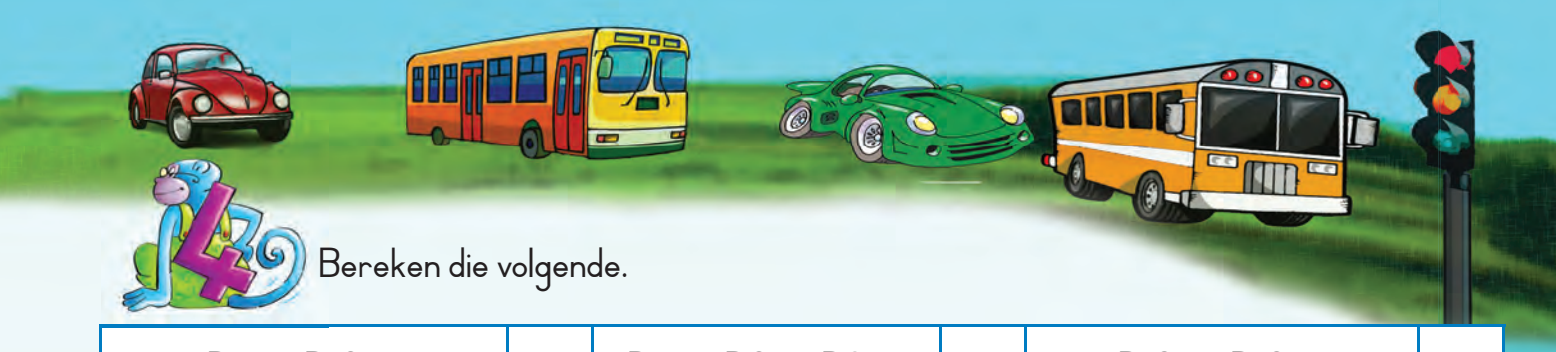
1 Maak 'n regmerkie by die grootste bedrag in elke ry.

2 Maak 'n regmerkie by die muntstukke wat jou R10 sal gee.

3 Maak 'n regmerkie by die muntstukke wat jou R20 sal gee.



0 1 2 3 4 5 6 7 8 9 10



4 Bereken die volgende.

R5 + RIO =		R5 + R2 + R8 =		RIO + RIO =	
R3 + RIO + R2 + R2 =		R5 + R7 + RI + R5 =		RIO + RI + R5 + R2 =	

5 Los die volgende op:

Ek het 'n R2-muntstuk en 'n R5-muntstuk. My maat het drie R2-muntstukke. Wie het die meeste geld?

Ek het 'n R5-muntstuk en 'n RI-muntstuk. My maat het drie R5-muntstukke. Wie het die meeste geld?

6 Ek het RI5:

Ek betaal	Kleingeld
R4 + R 7 = RII	R4
R6 + R 9 =	
R8 + R3 =	
R2 + RII =	
R3 + R8 =	
R6 + R8 =	
RO + R2 =	
R2 + R2 =	
R4 + R2 =	
R6 + R2 =	

7 Bereken die volgende:

Ek het RI5. Ek koop 'n pakkie skyfies teen R6. Hoeveel geld het ek oor?

8 Maak dit R2 minder.

RII		R4	
RI2		R6	
RIO		R8	

Onderwyser:
Teken:
Datum:

Datum:

Geld en kleingeld

1 Teken muntstukke om die volgende te kry:

R11	
R12	
R13	
R14	

2 Maak 'n regmerkie en vul die korrekte antwoord in.

R18 – R8 =	R10

R12 – R2 =	

R15 – R4 =	

R14 – R7 =	

3 Bereken die volgende:

R15 – R10 =	
R10 – R1 – R1 – R2 =	

R20 – R2 – R8 =	
R5 – R4 =	

R20 – R5 =	
R10 – R1 – R5 – R2 =	

0 1 2 3 4 5 6 7 8 9 10

Bereken die volgende:

Ek het R15. Ek bestee:	Hoeveel het ek oor?
R2 en R4 =	R9
R8 en R4 =	
R12 en R2 =	
R5 en R5 =	
R8 en R7 =	
R10 en R2 =	
R8 en R2 =	
R6 en R2 =	
R4 en R2 =	
R2 en R2 =	
R9 en R6 =	
R10 en R2 =	

Ek het R15. Ek koop 'n pak lekkers teen R11.
Teken 'n prentjie om te wys hoeveel geld jy oorhet.

Onderwyser:
Teken:
Datum:

Datum:

Geld: Optelling en aftrekking

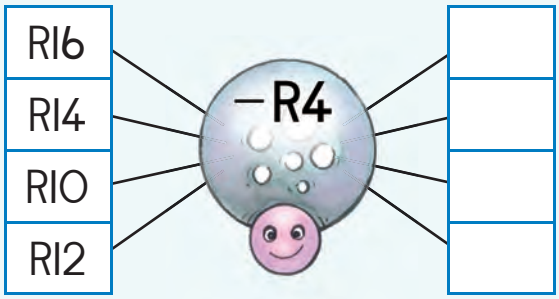
1 Bereken die volgende:

R10 + R2 =		R10 + R5 =		R10 + R1 =	
R10 + R4 =		R10 + R7 =		R10 + R6 =	
R9 + R5 =		R8 + R4 =		R7 + R6 =	
R12 + R5 =		R14 + R2 =		R11 + R6 =	

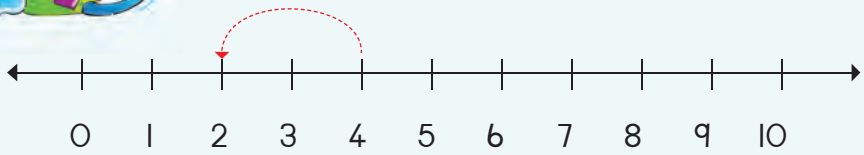
2 Bereken die volgende:

R10 – R7 =		R10 – R2 =		R10 – R5 =	
R15 – R1 =		R15 – R15 =		R15 – R2 =	
R12 – R2 =		R14 – R7 =		R16 – R6 =	
R15 – R6 =		R12 – R9 =		R14 – R4 =	

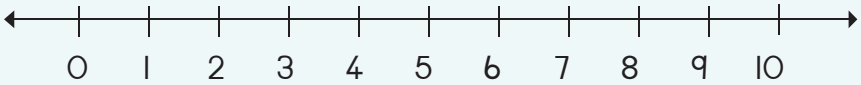
3 Help die spinnekop om al die somme te voltooi.



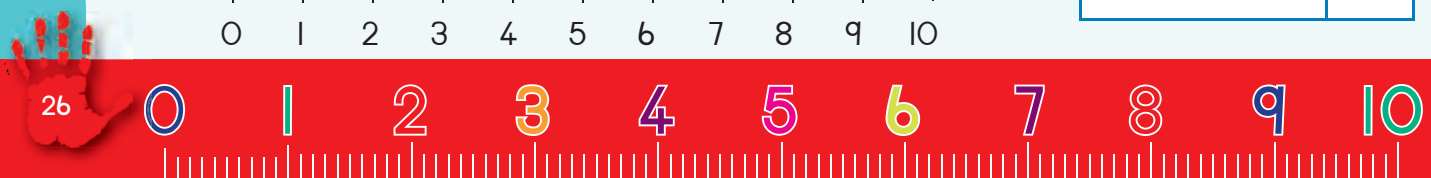
4 Maak dit R2 minder.



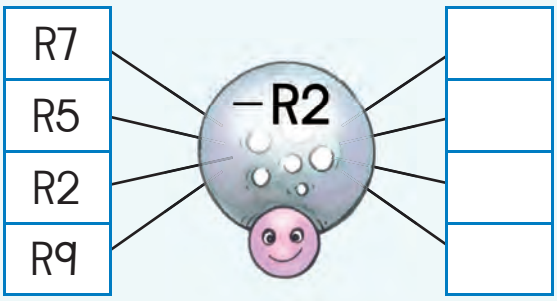
R4 – R2 =	



R7 – R2 =	



5 Help die spinnekop om al die aftreksomme te doen.



6 Los die volgende op.

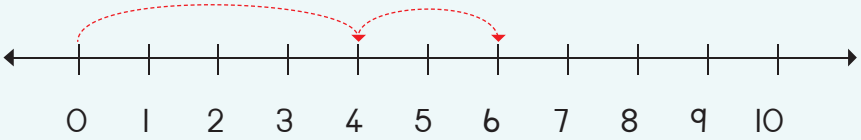
Jy het R12. Jou ma gee jou R5.
Hoeveel geld het jy nou?

Jy het R19. Jy koop lekkers teen R8.
Hoeveel geld het jy oor?

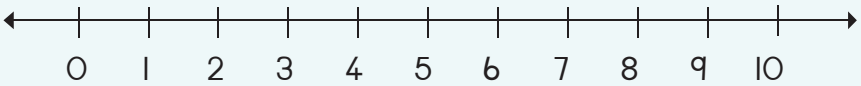
7 Hoeveel geld het ek gespaar?

8 Wys die som op die getallelyn en bereken die antwoord.

R4 + R2 =



R8 + R2 =

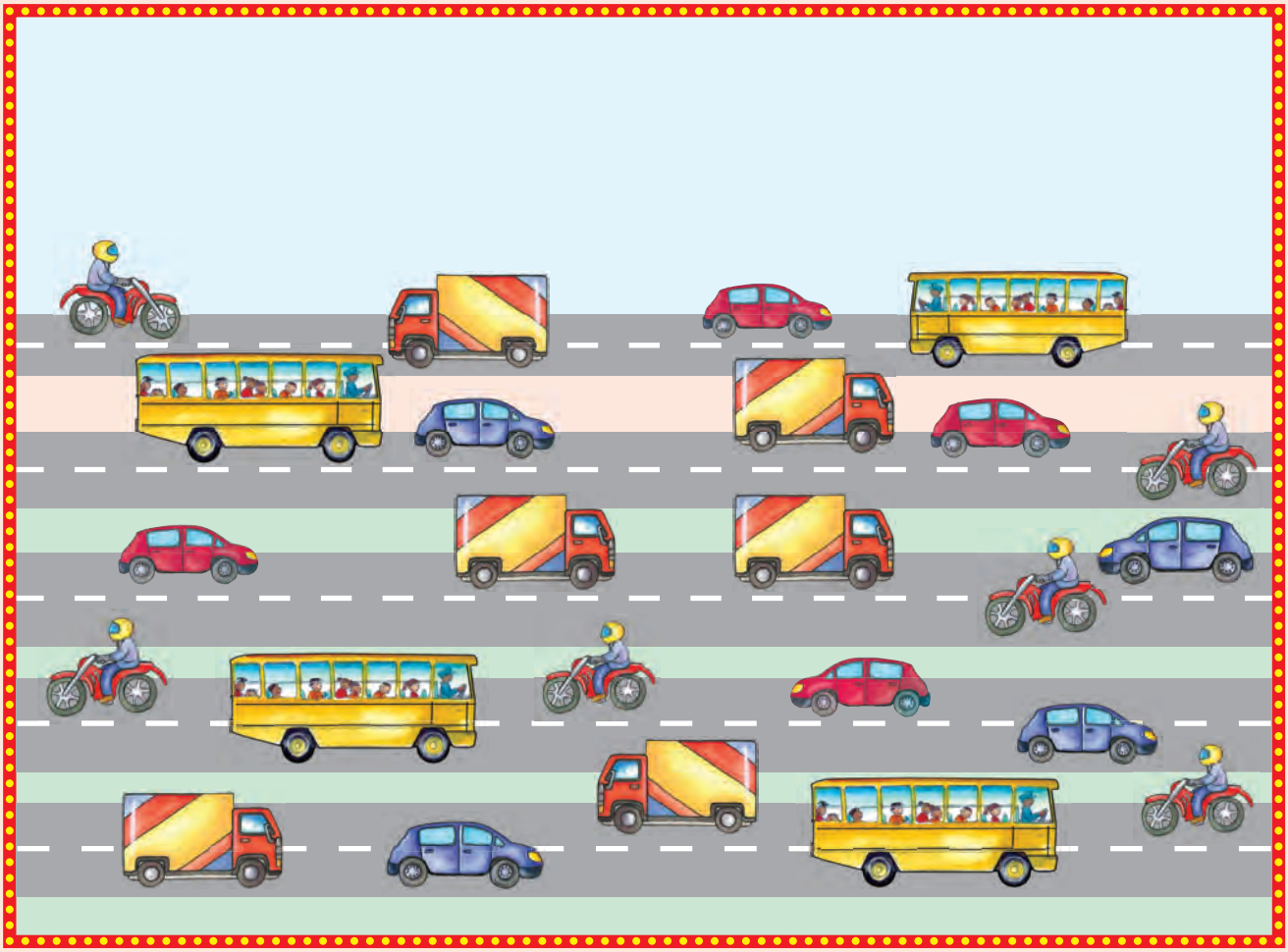


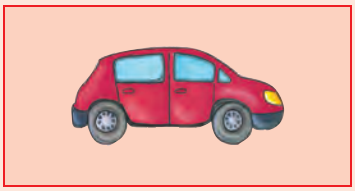
Onderwyser:
Teken:
Datum:

Datum:

Data

Tel hoeveel van elke soort voertuig jy kan sien.





Tel die vorms en kleur die grafiek hieronder in om te wys hoeveel daar van elkeen is.
Beantwoord daarna die vrae.

5						
4						
3						
2						
1						
	▲	●	■	♥	★	●

Die _____ is die meeste.

Die _____ is die minste.

Onderwyser:
Teken:

Datum:

Datum:

Data en tyd

Praat oor hierdie prentjies en plaas dit dan in die korrekte volgorde.

1

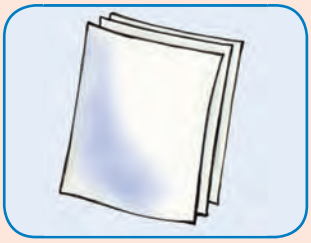
2

3

4

0 1 2 3 4 5 6 7 8 9 10

Gebruik die sorteerkaarte van Knipselblad I om die prentgrafiek te voltooi.



Onderwyser:
Teken:

Datum:

Datum:

Groepe van 5 tot by 15

Hersiening:

Oefen om die getalnaam te skryf.

5	vyf

1 Kyk na die prentjie en beantwoord die vraag.

Hoeveel groepe van 5 kan jy maak? ☐

2 Kyk na die prentjie.
Dit is hoe jy dit kan skryf:

1 groep van 5 is 5

Teken jou eie hier.

3 Tel die vingers en vul dan jou antwoord in.

5 + 5 =

5 + 5 + 5 =

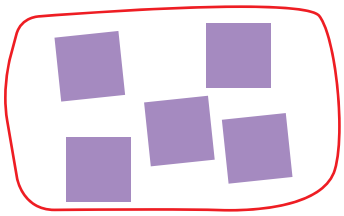
5 + 5 + 5 + 5 =

2 groepe van vyf is 10.

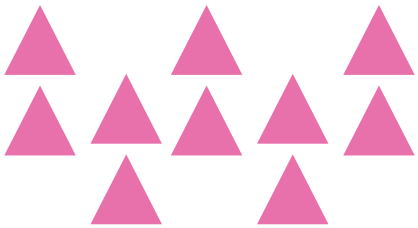
0 1 2 3 4 5 6 7 8 9 10

4 Omkring om die volgende te maak:

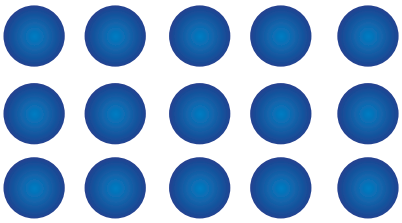
1 groep van 5



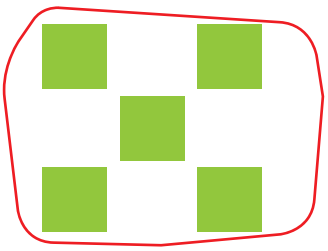
2 groepe van 5

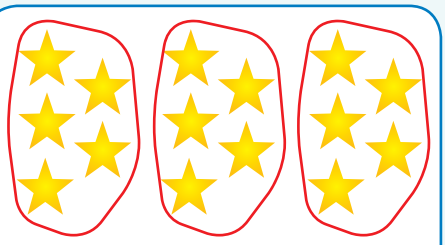


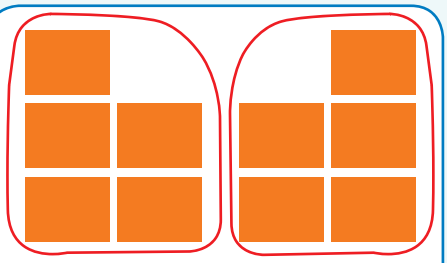
3 groepe van 5



5 Skryf getallesinne vir die volgende:







6 Hoeveel groepe van vyf kan jy met die volgende maak?

10	en	0		groepe
8	en	2		groepe
6	en	4		groepe
4	en	1		groepe
2	en	3		groepe

Onderwyser:
Teken:
Datum:

11 12 13 14 15 16 17 18 19 20

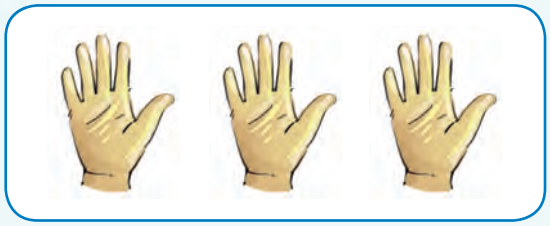
Datum:

Vywe: herhaalde optelling tot by 15

Hersiening:

Vul die getalle wat uitgelaat is in.

Hoeveel tone of vingers is daar?
Skryf 'n getallesin daarvoor.



Teken:

'n Groep van vyf piesangs

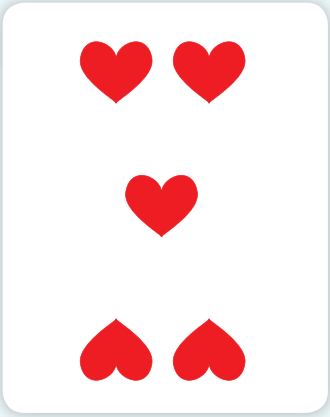
Twee groepe van vyf blomme elk

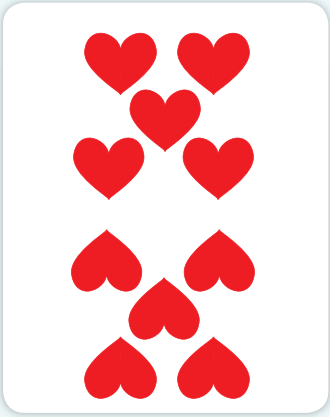
Teken vorms vir die volgende:

5 + 5 = 10

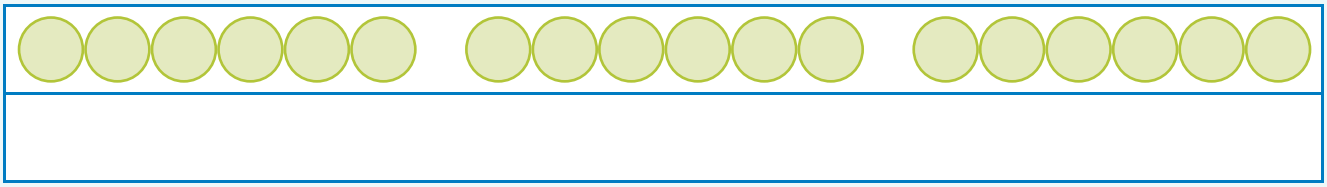
5 + 5 + 5 = ☐

4 Omkring en tel hoeveel groepe van vyf jy op elke kaart kan maak.





5 Skryf 'n getallesin vir:



6 Gebruik verskillende kleure om die getalle te wys wat jy sal gebruik om groepe van vyf te maak.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15					

7 Hoeveel groepe van vyf kan jy maak?

1	en	14	maak		groepe
13	en	2	maak		groepe
8	en	2	maak		groepe
7	en	8	maak		groepe
9	en	2	maak		groepe

Onderwyser:
Teken:
Datum:

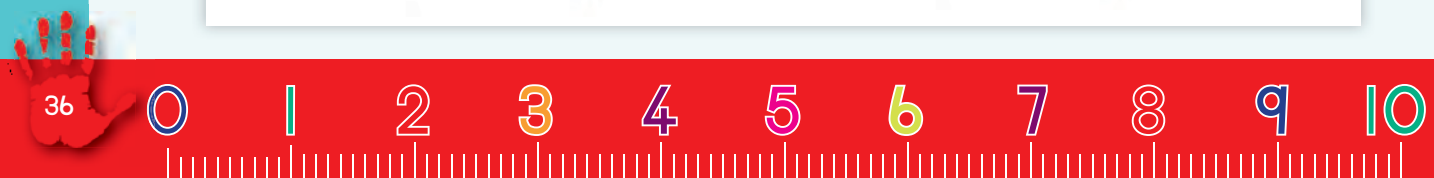
Datum:

Vywe tot by 15

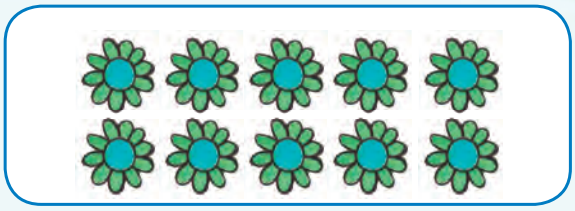
Vul die getalle wat uitgelaat is in.

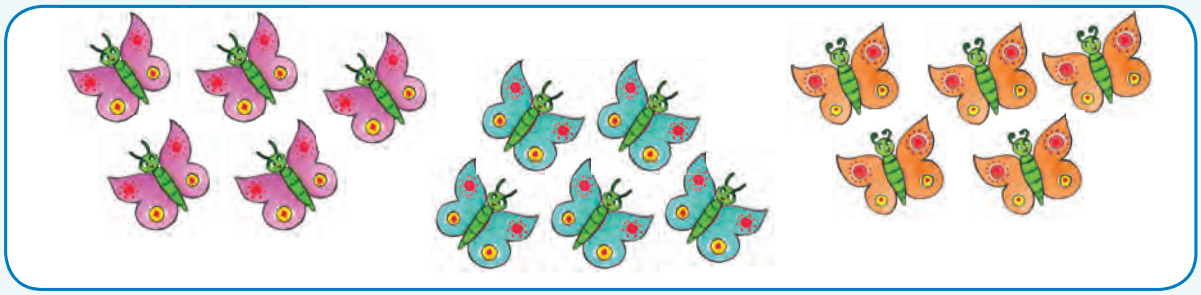
1		3		5		7	8	9	
11	12								

Maak groepe van vyf.
Elke skilpadbesie moet 'n groep van vyf swart kolle op elke vlerk hê.
Teken die kolle wat uitgelaat is in.



3 Skryf 'n getallesin vir elkeen.





4 Bereken die volgende:

0 + 5 = ☐

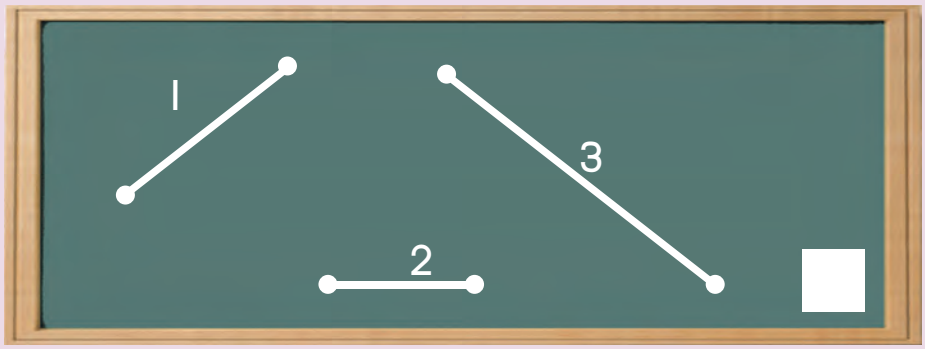
5 + 5 + 5 = ☐

5 + 5 = ☐

5 + 5 + 5 + 5 = ☐

Hersiening:

Watter lyn is die langste?



Onderwyser:
Teken:
Datum:

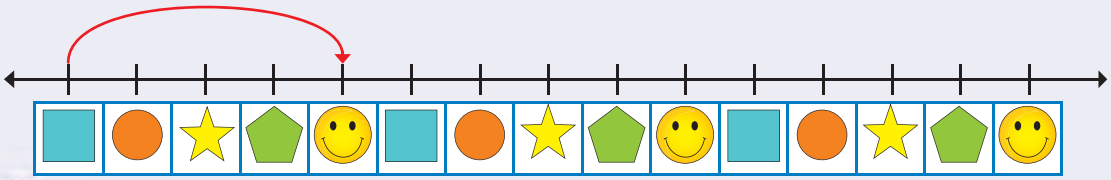
Datum:

Getalpatrone van vywe tot by 50

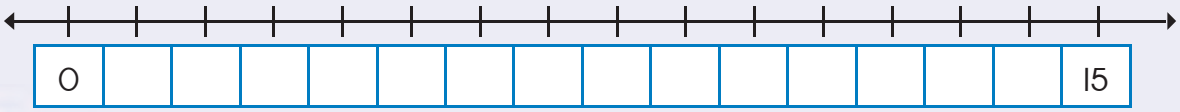
Voltooi die vywepatroon deur die getalle in te kleur.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

Trek hoepels om die groepe van vyf te wys.

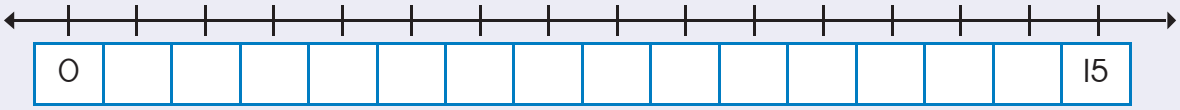


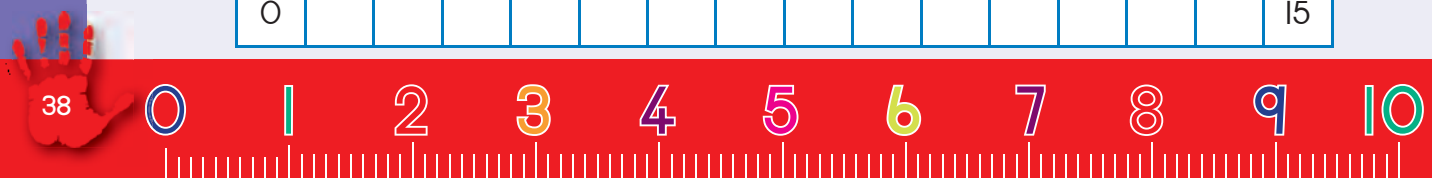
Vul die ontbrekende getalle in en trek hoepels om die groepe van vyf te wys.



Voltooi die getallelyn. Trek hoepels om die groepe van vyf te wys.

Daar is _____ groepe van vyf.





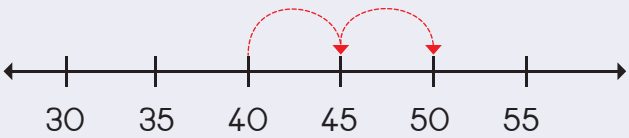
Knip die ontbrekende getalle van Knipselblad 2 uit en plak dit op die getallelyne.

	31	32	33	34		36	37	38	39	

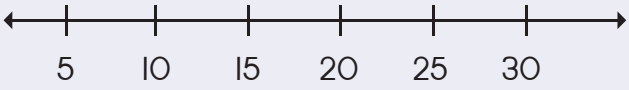
	41	42	43	44		46	47	48	49	

Trek hoepels om die volgende te wys:

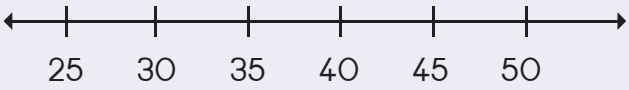
40, 45, 50



10, 15, 20



25, 30, 35



Onderwyser:
Teken:
Datum:

Datum:

Getalpatrone van vywe tot by 80

1 Hoeveel groepe van vyf kan jy in die prentjie sien?

2 Voltooi hierdie prentjies om twee groepe van vyf in elke raam te wys.

0 1 2 3 4 5 6 7 8 9 10

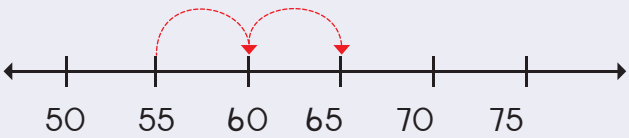
Knip die getalle wat uitgelaat is van Knipselblad 2 uit en plaas dit op die getallelyne.

	61	62	63	64		66	67	68	69	

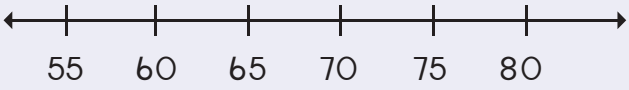
	71	72	73	74		76	77	78	79	

Trek die hoepels om die volgende te wys:

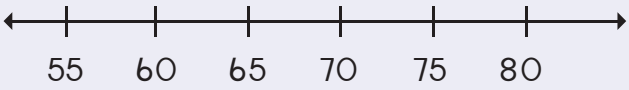
55, 60, 65



65, 70, 75



70, 75, 80



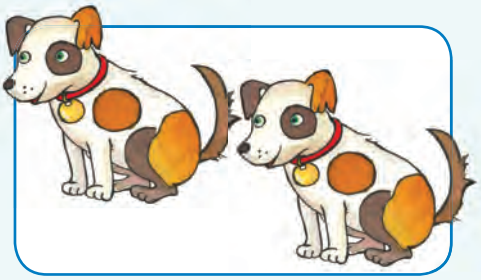
Onderwyser:
Teken:
Datum:

Datum:

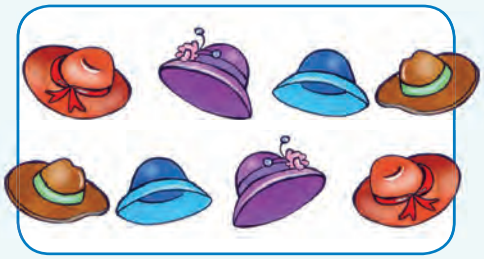
Verdubbel

Verdubbel die items en vul die antwoord in.

1 verdubbel is ☐



4 verdubbel is ☐



5 verdubbel is ☐

Tel die vorms op elke skoenlapper se vlerke. Voltooi die dubbelgetallesinne.

7 + 7 =
of
7 verdubbel =

5 + 5 =
of
5 verdubbel =

2 + 2 =
of
2 verdubbel =

Ons sê 6 verdubbel is 12. Wat sal die helfte van 12 wees? _____

Voltooi die volgende:

Hoeveel wiele sien jy?	Hoeveel wiele sien jy nou?	Hoeveel eiers is daar in 'n karton?	Hoeveel eiers is daar nou?

Tel die kolle en verdubbel dit.

1	verdubbel →		2
2	verdubbel →		
3	verdubbel →		
4	verdubbel →		
5	verdubbel →		

Verdubbel die getalle.

4	verdubbel →	8
5	verdubbel →	
6	verdubbel →	
3	verdubbel →	
2	verdubbel →	
10	verdubbel →	

Voltooi die volgende:

Hoeveel dae is daar in 'n week?

S	M	D	W	D	V	S

Hoeveel dae is daar in twee weke?

S	M	D	W	D	V	S	S	M	D	W	D	V	S

Ons sê 7 verdubbel is 14.
Wat sal die helfte van 14 wees?

Hoeveel voete sien jy?

Hoeveel voete sien jy nou?

Ons sê 2 verdubbel is 4.
Wat sal die helfte van 4 wees?

Voltooi die volgende:

2 + 2 + 1 =	5	of	2 verdubbel + 1 = 5
4 + 4 + 1 =		of	
7 + 7 + 1 =		of	

Onderwyser:
Teken:
Datum:

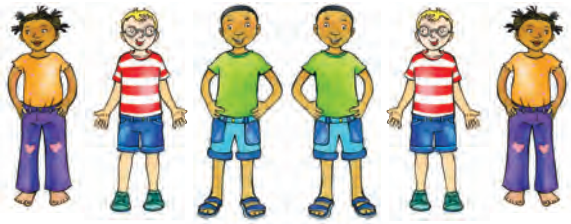
11 12 13 14 15 16 17 18 19 20

Datum: _____

Die helfte

1 Trek die helfte dood en skryf die antwoorde neer.

Die helfte van 4 is _____.



Die helfte van 6 is _____.

Die helfte van 2 is _____.

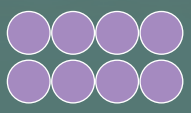
Die helfte van 8 is _____.

2 Trek die helfte dood en vul dan die antwoorde in.

Die helfte van 2 is = ☐

Die helfte van 4 is = ☐

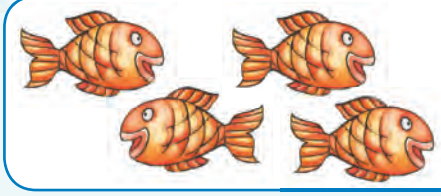
Die helfte van 6 is = ☐



Die helfte van 8 is = ☐

Die helfte van 10 is = ☐

3 Hoeveel visse is daar?

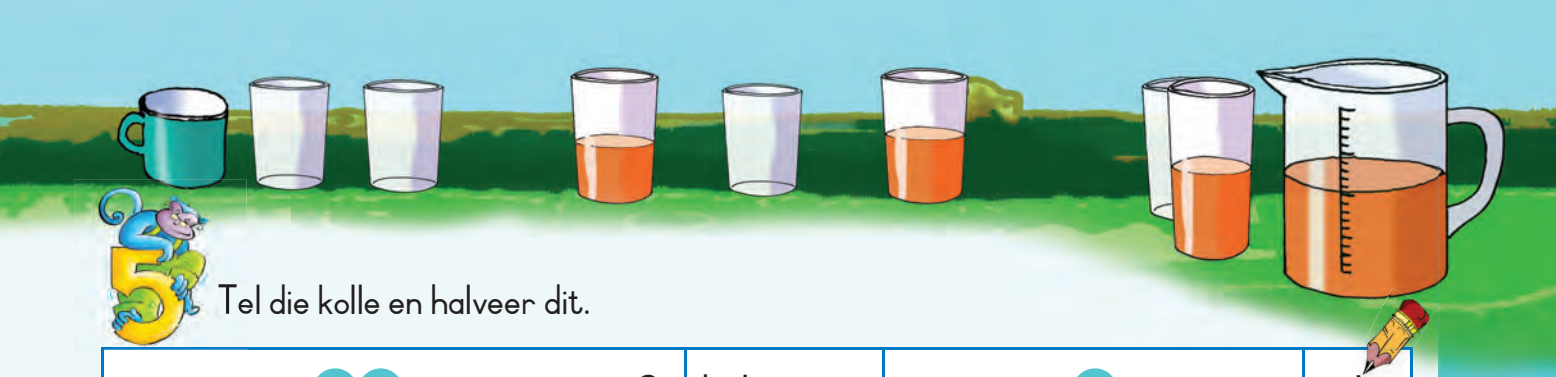


☐

4 Wat is die helfte van die visse?

☐

0 1 2 3 4 5 6 7 8 9 10



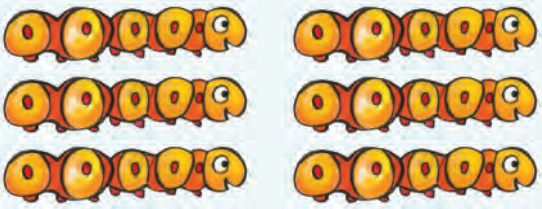
5 Tel die kolle en halveer dit.

●●	2	halveer →	●	1
●●●●	4	halveer →	●●	
●●●●●●	6	halveer →	●●●	
●●●●●●●●	8	halveer →	●●●●	
●●●●●●●●●●	10	halveer →	●●●●●	

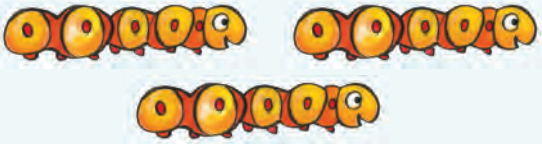
6 Halveer die getalle.

4	halveer →	2
8	halveer →	
6	halveer →	
10	halveer →	
12	halveer →	
14	halveer →	

7 Hoeveel ruspes is daar?



Die helfte van die ruspes is:



8 Beantwoord die volgende:

Hoeveel bene is daar?

Hoeveel bene is daar nou?

Ons sê die helfte van 8 is

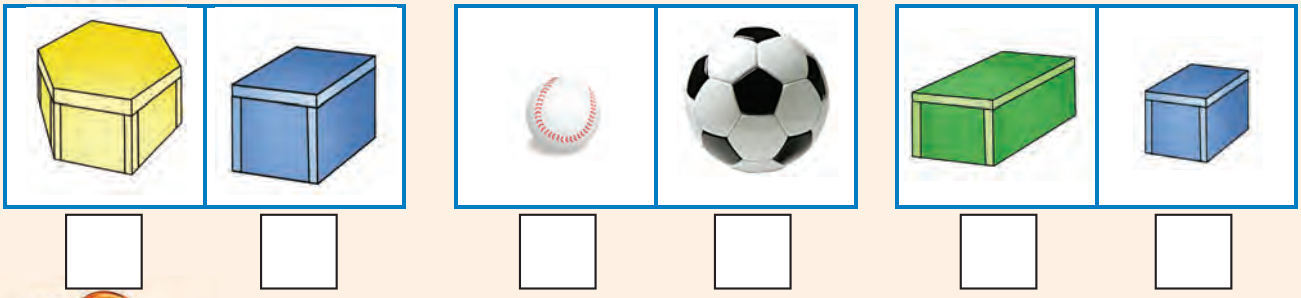
Onderwyser:
Teken:
Datum:

11 12 13 14 15 16 17 18 19 20

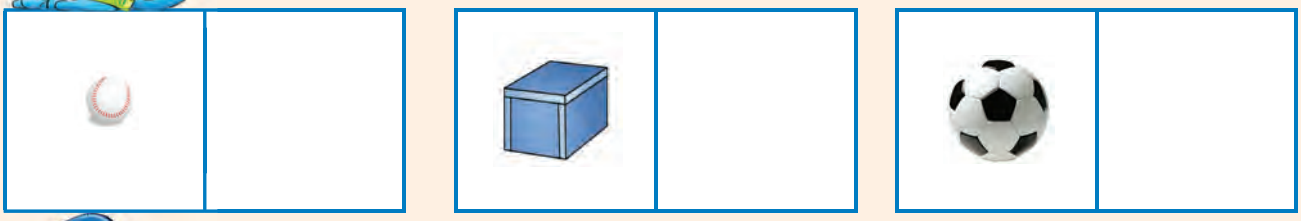
Datum:

3D-voorwerpe

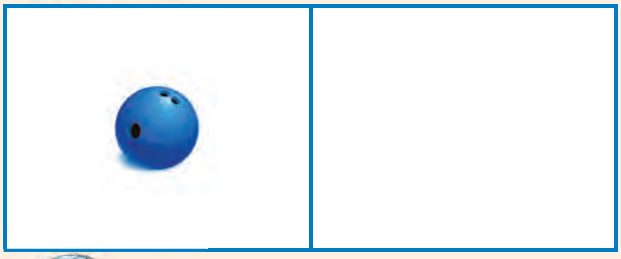
1. Maak 'n regmerkie by die kleinste voorwerp.



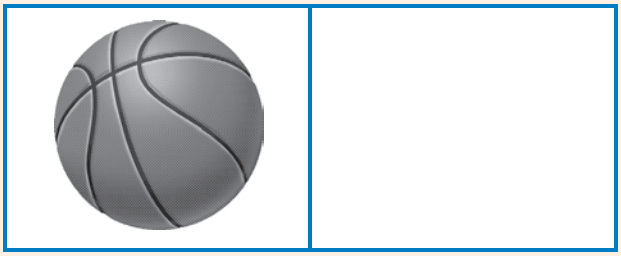
2. Teken 'n groter voorwerp aan die regterkant van elke prentjie.



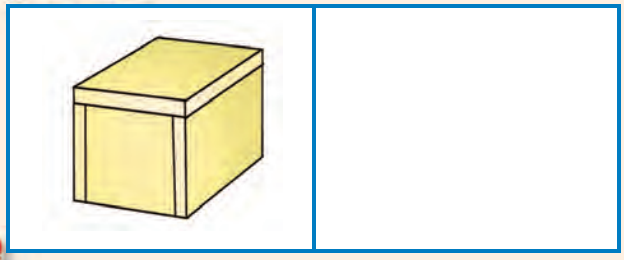
3. Teken 'n bal wat groter as die blou bal is.



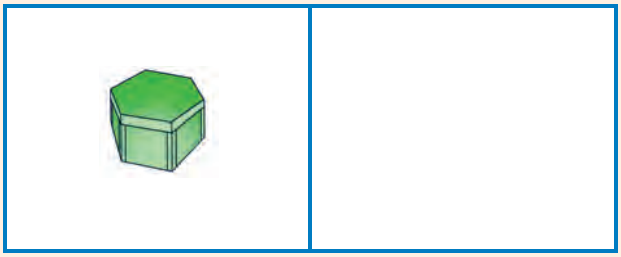
Teken 'n bal wat kleiner as die grys bal is.



4. Teken 'n boks wat kleiner as die geel boks is.

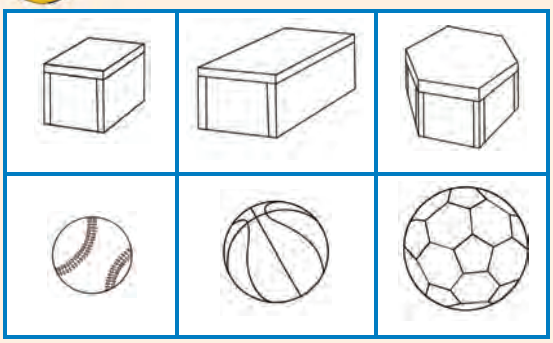


Teken 'n boks wat groter as die groen boks is.

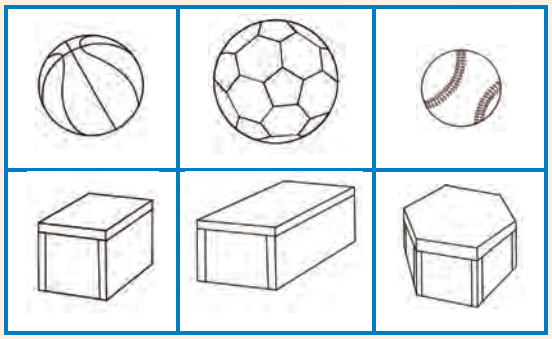


0 1 2 3 4 5 6 7 8 9 10

5 Kleur die kleinste boks blou en die kleinste bal geel in.



Kleur die grootste boks pienk en die grootste bal rooi in.



6 Kan jy 'n toring met die volgende voorwerpe bou?

Kleur ja of nee in.

ja	nee

ja	nee

ja	nee

7 Knip prentjies uit 'n tydskrif of koerant om twee van jou eie torings te maak.

Onthou dat die torings moet balanseer.

Onderwyser:
Teken:
Datum:

Datum:

3D-voorwerpe – Gly en rol

Sal hierdie voorwerpe rol of gly?
Kleur die korrekte antwoord in.

rol	gly

rol	gly

rol	gly

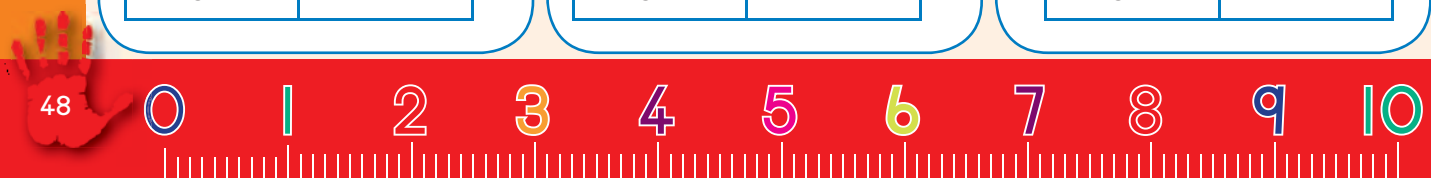
rol	gly

Is die volgende moontlik?
Kleur die korrekte antwoord in.

ja	nee

ja	nee

ja	nee



Sorteer die volgende voorwerpe deur hulle in die korrekte raam te teken.

	Balle	Bokse

Sorteer die voorwerpe volgens grootte deur hulle te teken.

	Klein balletjies	Klein boksies
	Groot bal	Groot bokse

Onderwyser:
Teken:

Datum:

Datum:

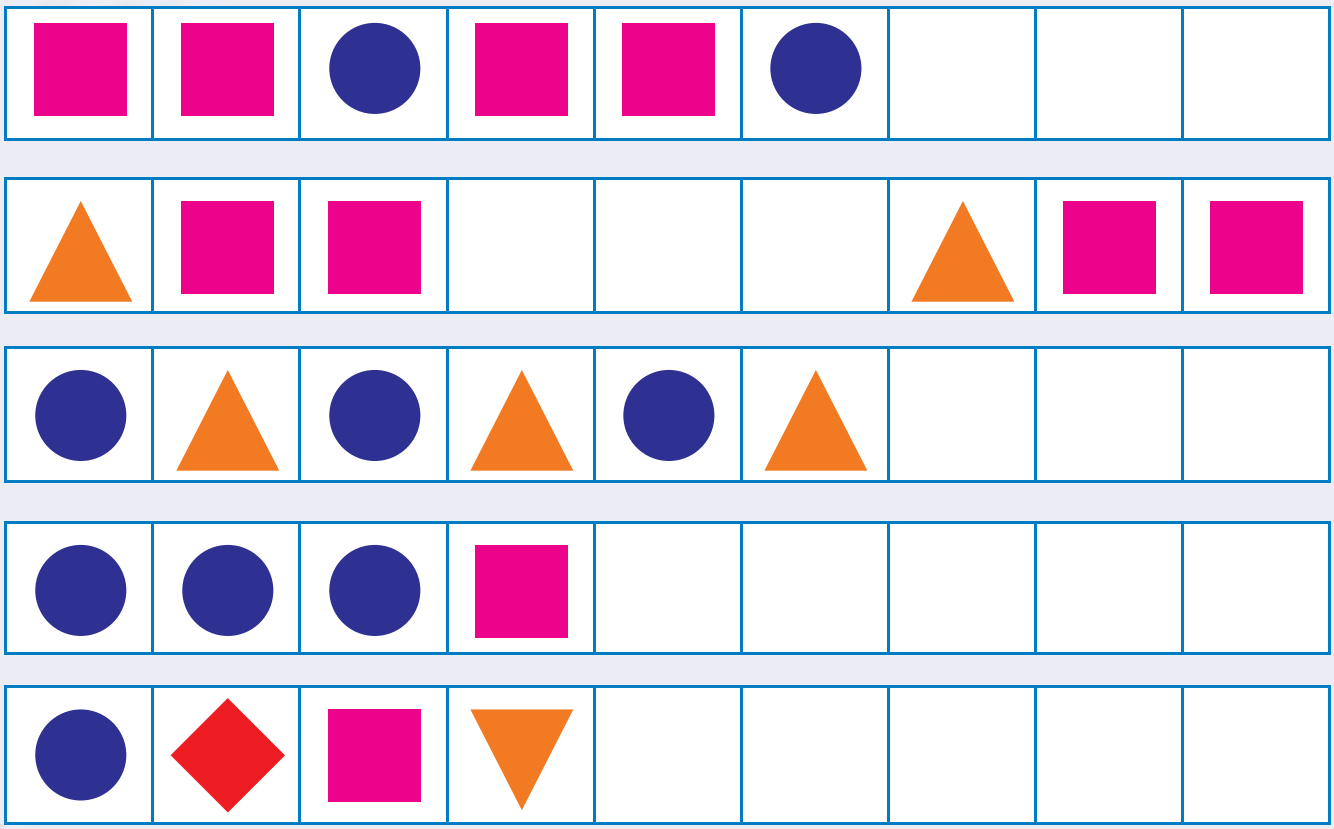
Geometriese patrone

Hersiening:

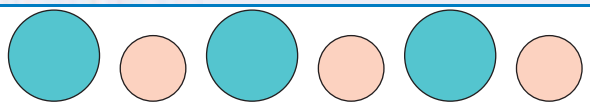
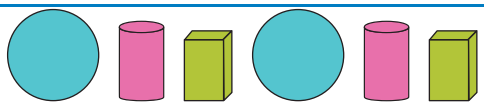
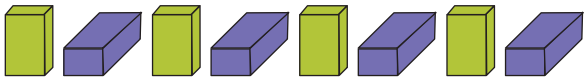
Teken die volgende:

'n sirkel	'n vierkant	'n reghoek

Voltooi die patroon.



2 Maak tekeninge om die patroon te herhaal.

3 Teken jou eie patroon.

4 Plak prentjies om jou eie patroon te maak.

5 Voltooi hierdie patroon.

A	B	C	A	B	C				A	B	C

Onderwyser:
Teken:
Datum:

11 12 13 14 15 16 17 18 19 20

Datum:

Groepe van twee tot by 15

1 Skryf die getalnaam vir hierdie getalsimbool.

2	twee

2 Beantwoord die vrae.

Hoeveel pikkewyne sien jy? ☐

Hoeveel pare voete sien jy? ☐

Skryf dit as 'n getallesin:

3 Beantwoord die vrae.

Hoeveel boeke is daar? ☐

Hoeveel groepe van twee kan ek maak? ☐

Skryf dit as 'n getallesin.

4 Skryf die getalnaam vir hierdie getalsimbool.

4	

5 Tel die vlerke, en vul daarna jou antwoord in.

2 + 2 =

2 + 2 + 2 =

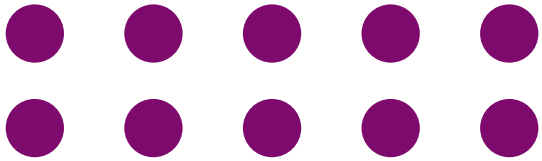
2 + 2 + 2 + 2 =

0 1 2 3 4 5 6 7 8 9 10

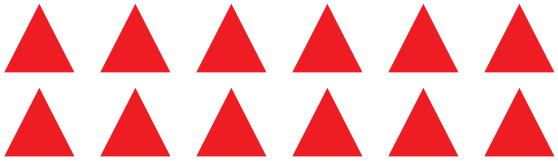
Omkring om die volgende te kry:

4 groepe van 2

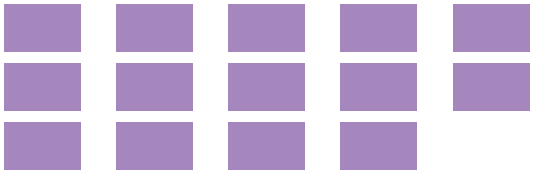
5 groepe van 2



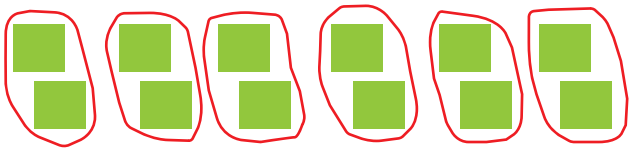
6 groepe van 2

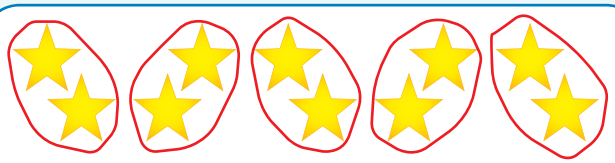


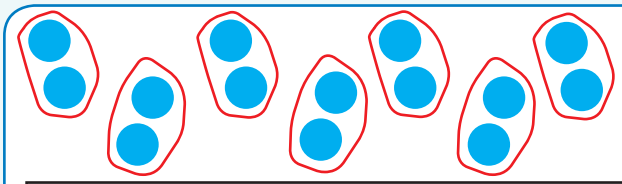
7 groepe van 2

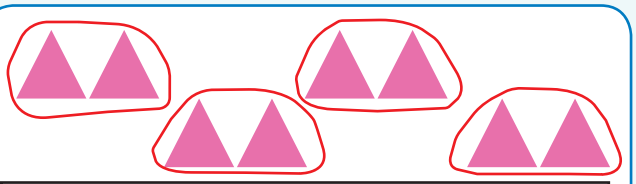


Skryf 'n getallesin vir die volgende.









Hoeveel groepe van twee kan jy maak?

13 en 1 maak	groepe	12 en 1 maak	groepe
11 en 1 maak	groepe	5 en 1 maak	groepe
9 en 1 maak	groepe	1 en 1 maak	groepe
7 en 1 maak	groepe	10 en 0 maak	groepe

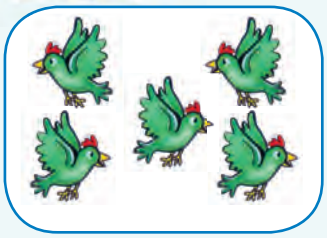
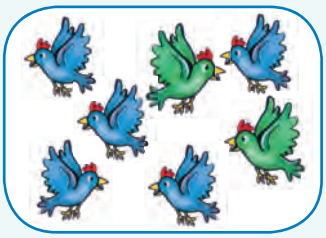
Onderwyser:
Teken:
Datum:

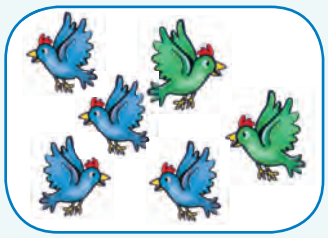
11 12 13 14 15 16 17 18 19 20

Datum:

Herhaalde optelling in tweë tot by 15

1 Hoeveel pote is daar?

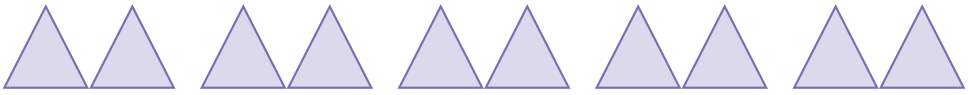





Hoe het jy dit getel?

2 Teken vorms om die volgende te wys:

2 + 2 + 2 + 2 + 2 = ☐



2 + 2 + 2 + 2 + 2 + 2 + 2 = ☐

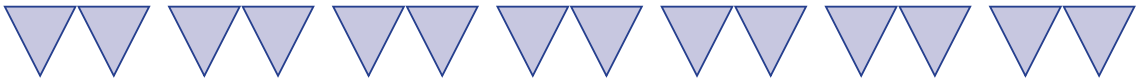
2 + 2 + 2 + 2 = ☐

2 + 2 + 2 + 2 + 2 + 2 = ☐

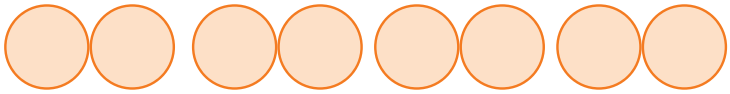
0 1 2 3 4 5 6 7 8 9 10

Skryf getallesinne vir die volgende:

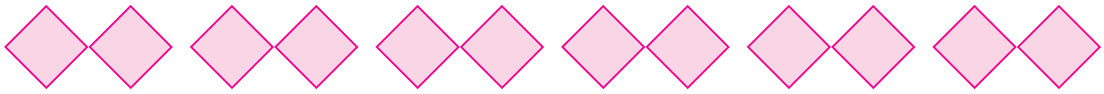
2 + 2 + 2 + 2 + 2 = ☐



☐

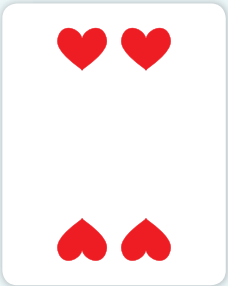


☐

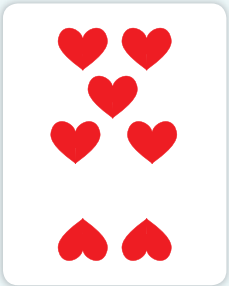


☐

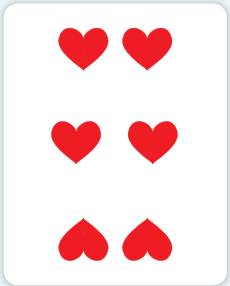
Omkring en tel hoeveel groepe van twee jy op elke kaart kan maak.



☐



☐



☐

Voltooi hierdie patroon van die getalle wat jy sal gebruik om groepe van twee te maak.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15					

Onderwyser:
Teken:
Datum:

11 12 13 14 15 16 17 18 19 20

Datum:

Twee tot by 15

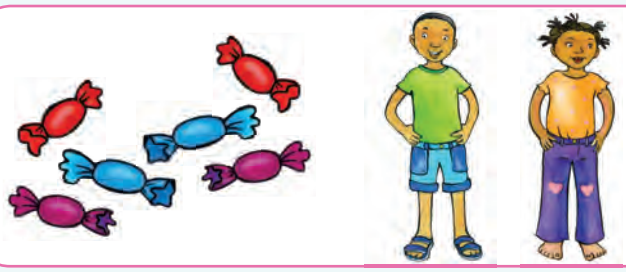
Vul die getalle wat uitgelaat is in.

1		3		5		7		9	
11		13		15					

Maak groepe van twee.
Omkring elke groep van twee.

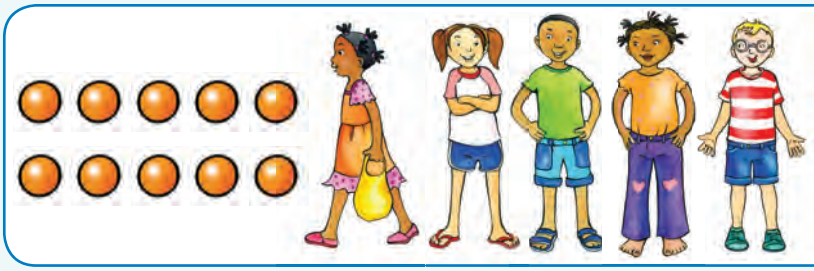
Hoeveel groepe appels is daar? ☐

Hoeveel appels sal elke kind kry? ☐



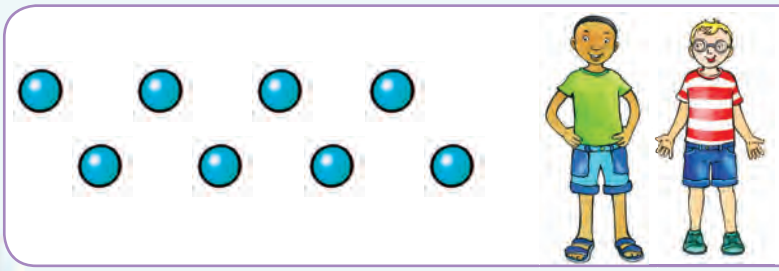
Hoeveel groepe lekkers is daar? ☐

Hoeveel lekkers sal elke kind kry? ☐



Hoeveel groepe albasters is daar? ☐

Hoeveel albasters sal elke kind kry? ☐



Hoeveel groepe albasters is daar? ☐

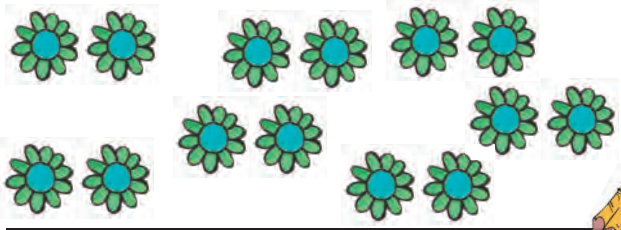
Hoeveel albasters sal elke kind kry? ☐

0 1 2 3 4 5 6 7 8 9 10

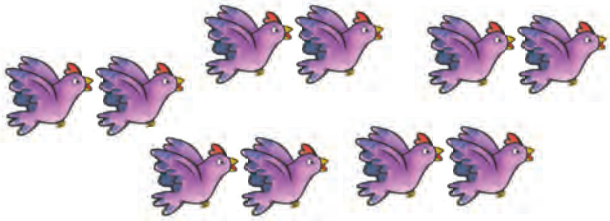
Vul die getalle wat uitgelaat is in.

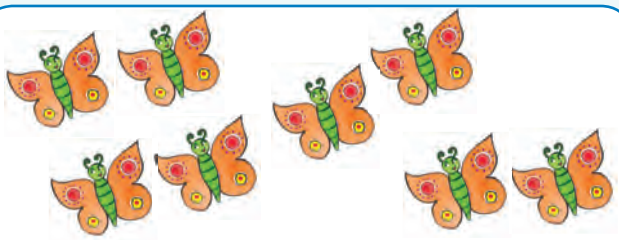
1	2	3	4		6	7	
2	4		8	10		14	16
0	3	6		12		18	21

Skryf 'n getallesin deur tweë te gebruik.



2 + 2 + 2 + 2 + 2 + 2 + 2 =	14





Bereken die volgende:

2 + 2 + 2 =	
2 + 2 + 2 + 2 =	
2 + 2 + 2 + 2 + 2 =	
2 + 2 + 2 + 2 + 2 + 2 =	
2 + 2 + 2 + 2 + 2 + 2 + 2 =	

Omkring groepe van twee op elke reël.

Onderwyser:
Teken:
Datum:

Datum:

Getalpatrone 2 tot 50

Knip die ontbrekende getalle van Knipselblad 2 uit en plak dit op die getallelyn. Voltooi ook die hoepels.

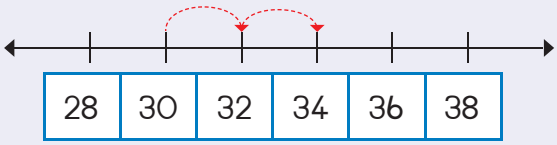
39	49
37	47
35	45
33	43
31	41
30	40

Voltooi die patroon deur die korrekte getalle in te kleur.

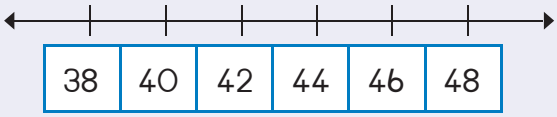
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

Trek hoepels om die volgende te wys:

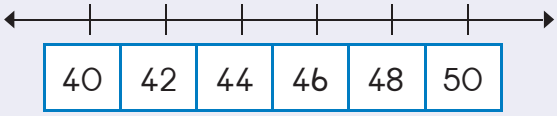
30, 32, 34

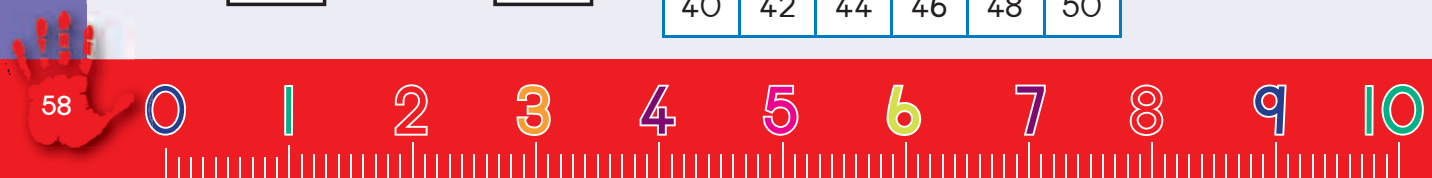


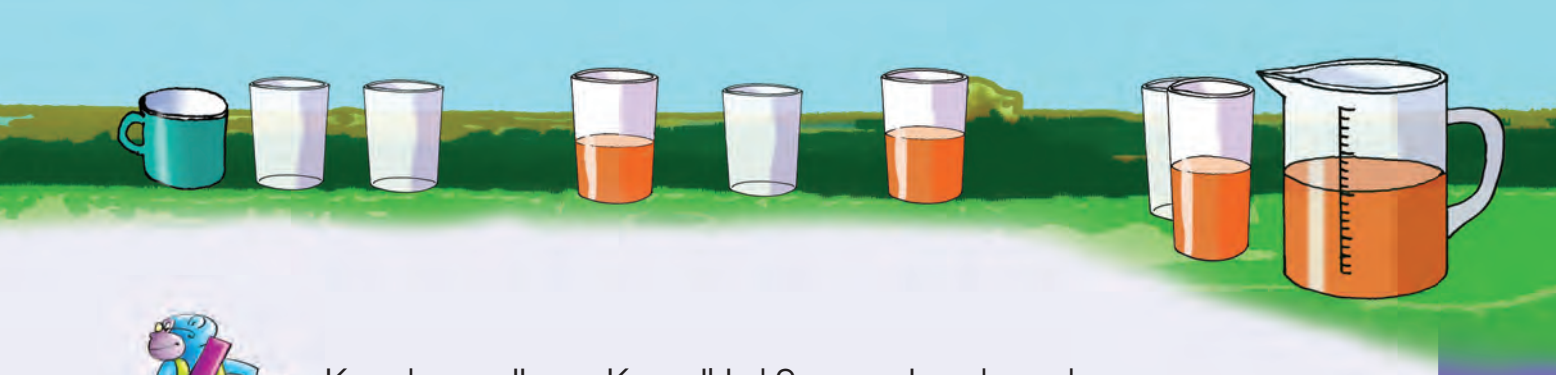
40, 42, 44



46, 48, 50







Knip die getalle van Knipselblad 2 uit en plaas dit op die getallelyn. Voltooi die hoepels.

69	79
67	77
65	75
63	73
61	71
60	70

Voltooi die patroon deur die korrekte getalle in te kleur.

61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80

Trek hoepels om die volgende te wys:

54, 56, 58

50	52	54	56	58	60

64, 66, 68

60	62	64	66	68	70

72, 74, 76

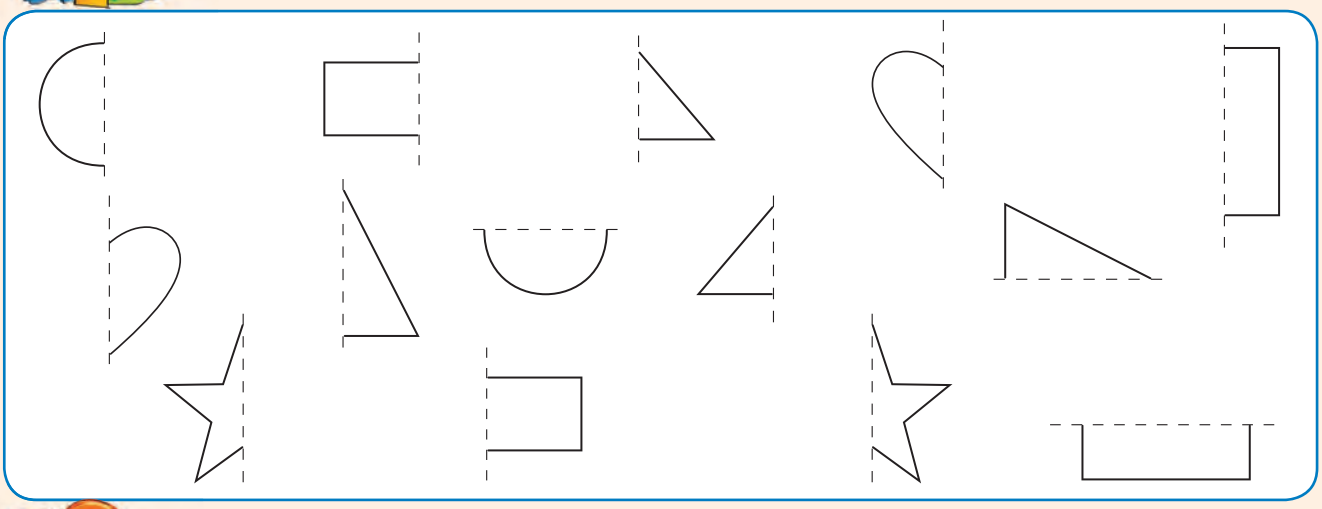
70	72	74	76	77	80

Onderwyser:
Teken:
Datum:

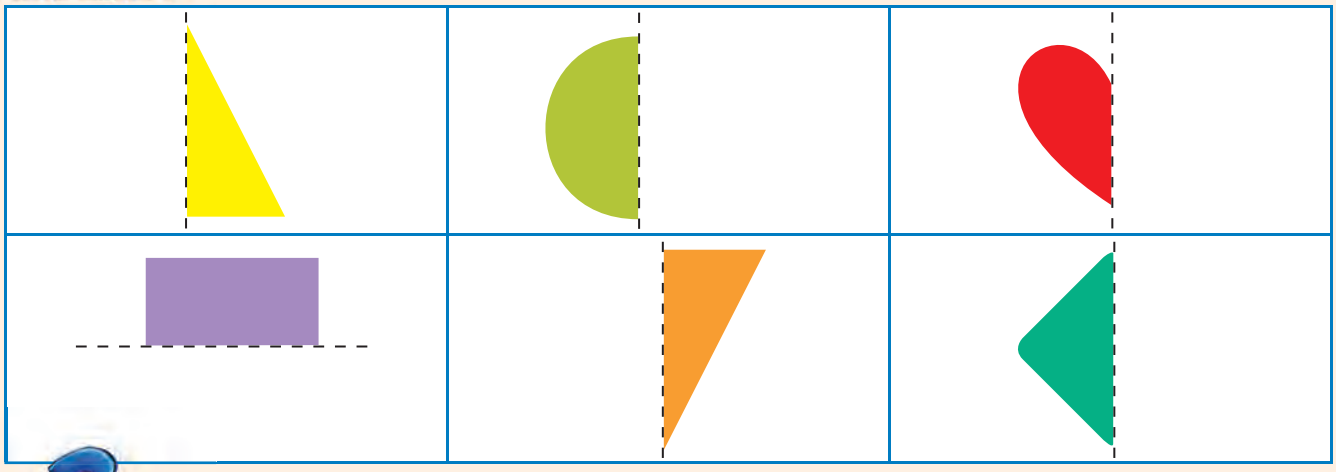
Datum:

Simmetrie

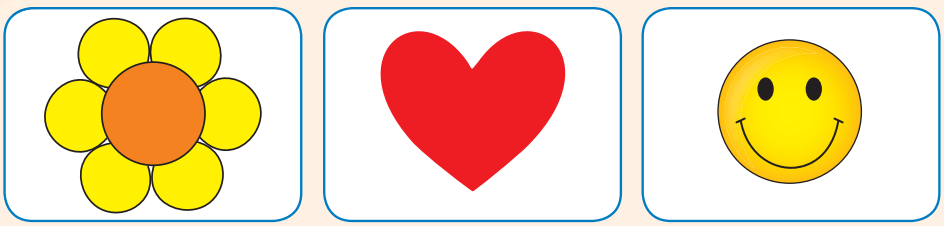
1 Kleur die twee dele van die vorms in wat een vorm sal maak.



2 Teken die ander helfte en kleur dit in.

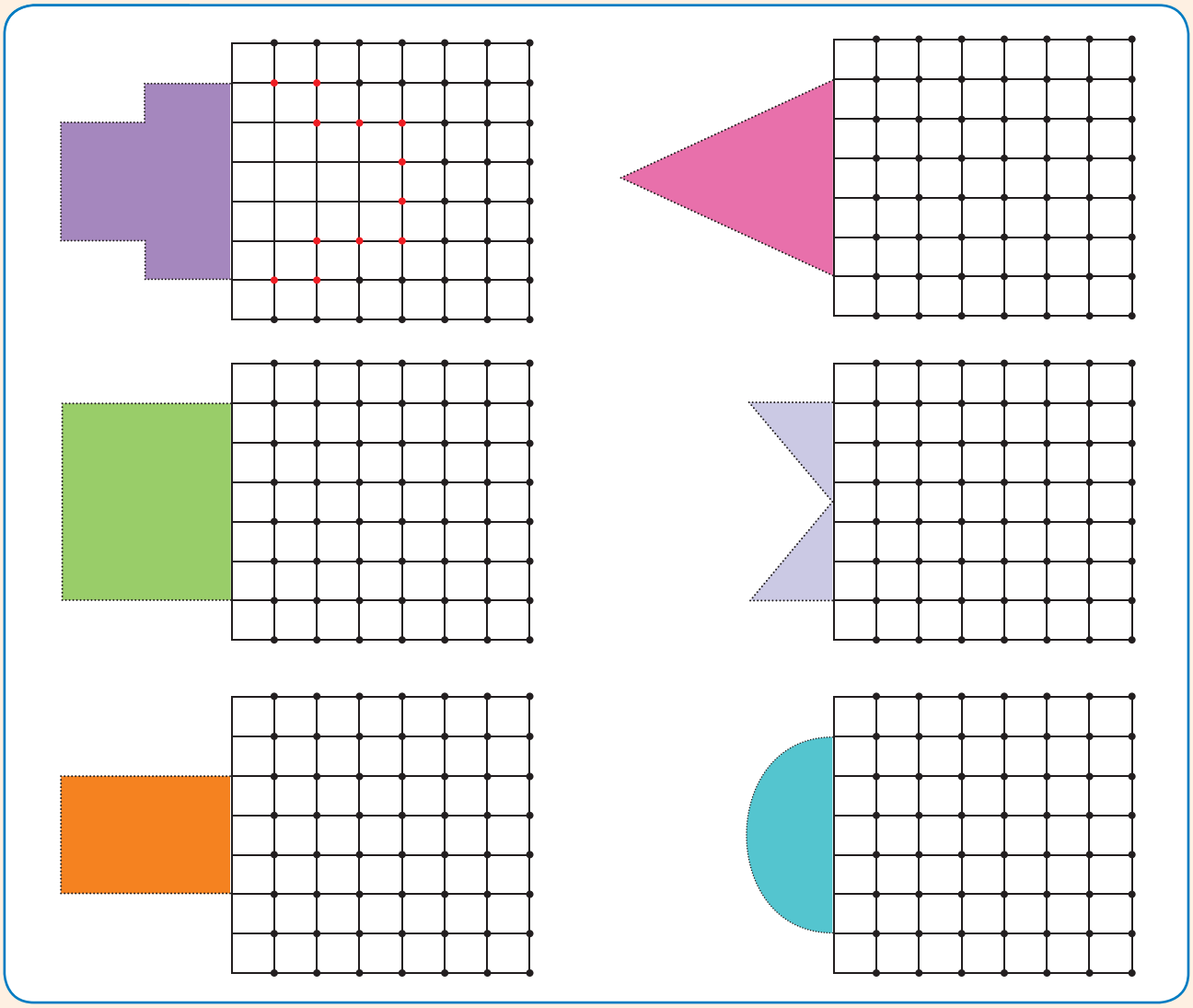


3 Trek 'n streep om hierdie prentjies in twee te verdeel sodat albei kante presies dieselfde lyk.

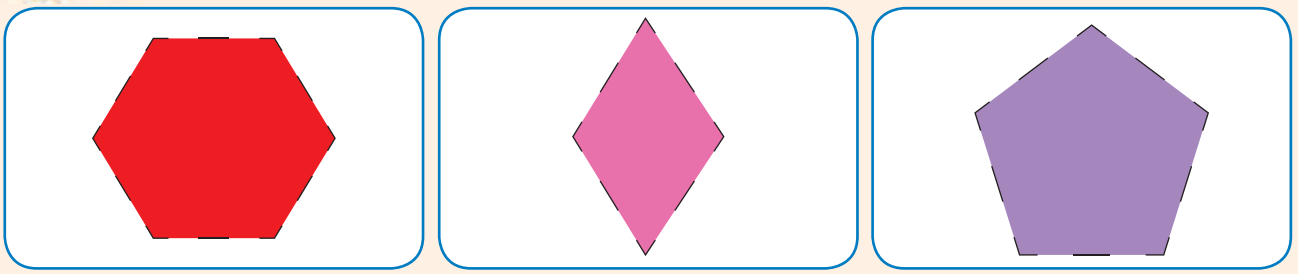


0 1 2 3 4 5 6 7 8 9 10

4 Teken die ander helfte van die vorm. Gebruik die rooster om jou te help.



5 Trek 'n streep om hierdie vorms in twee dele te verdeel wat presies dieselfde lyk.



Onderwyser:
Teken:
Datum:

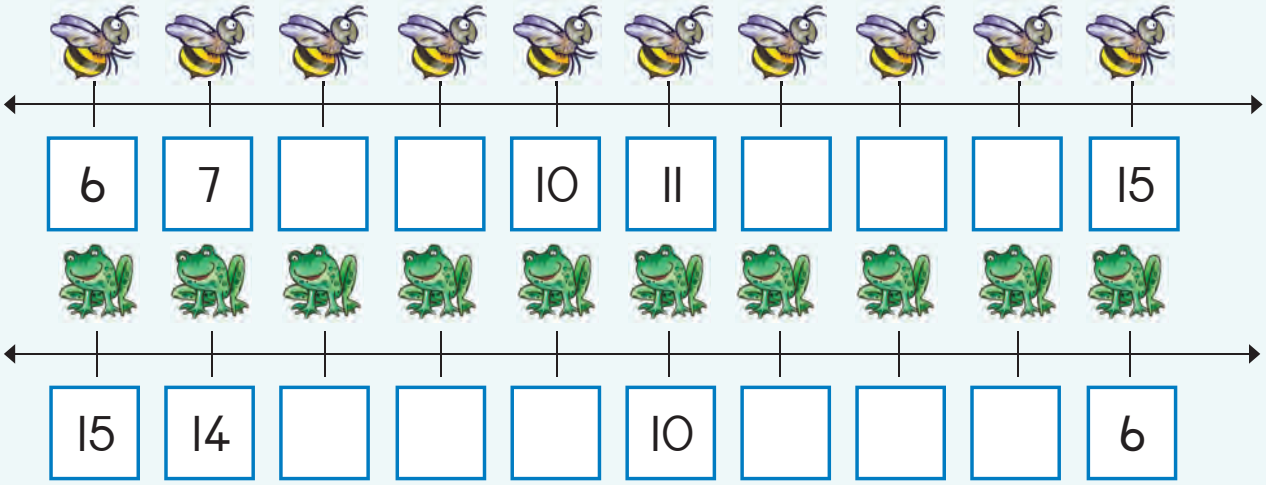
Datum:

Getalle en plekwaarde

Vul die getalle wat uitgelaat is in.

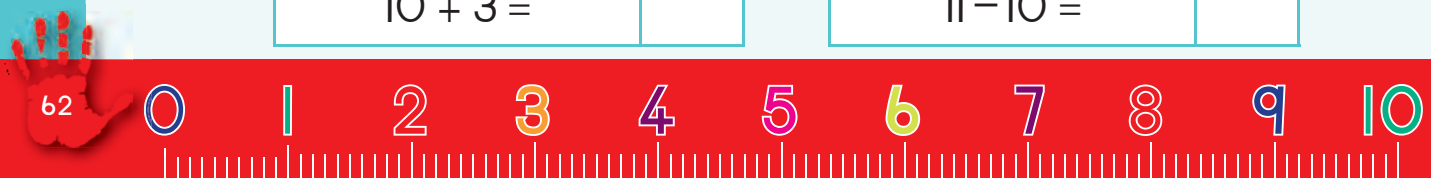
10	11				15
9	10				

Vul die antwoord in.



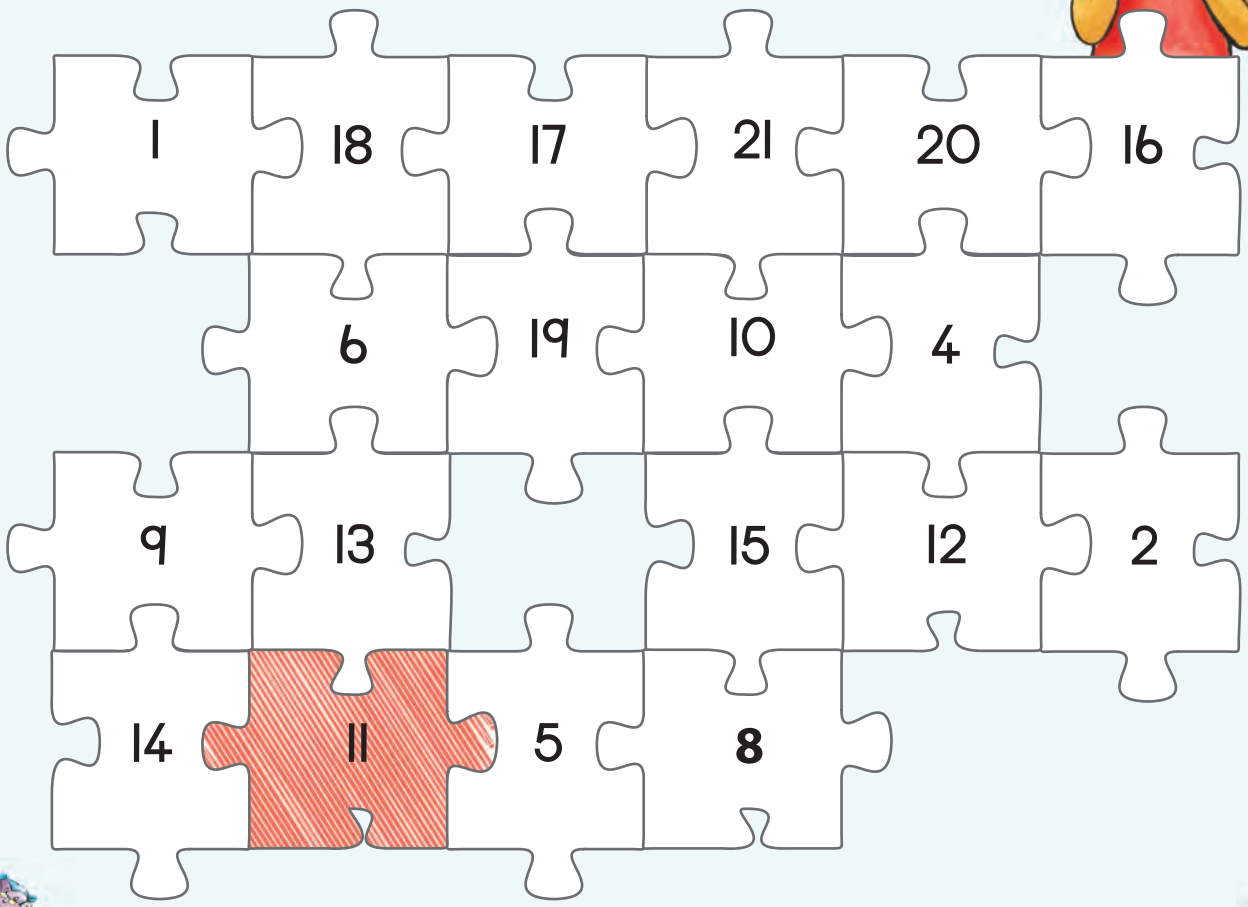
Vul die antwoord in.

10 + 1 =	11	15 − 10 =	
10 + 2 =		14 − 10 =	
10 + 5 =		12 − 10 =	
10 + 3 =		11 − 10 =	

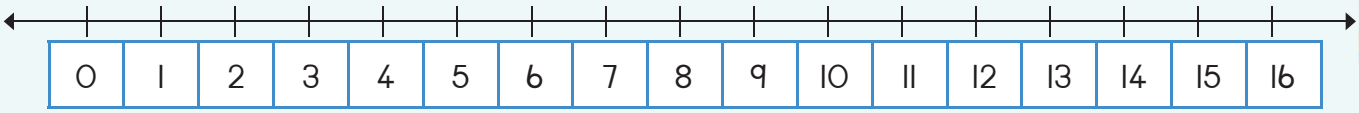


Bereken elke kleur se som en kleur dan die legkaartstuk met die korrekte getal in. Gebruik dieselfde kleur.
Ons het die eerste een vir jou gedoen.

- 10 + 1 in rooi
- 10 + 3 in pienk
- 10 + 5 in blou
- 10 + 4 in geel
- 10 + 0 in groen
- 10 + 2 in oranje



Wys tien en vier op die getallelyn:



Onderwyser:
Teken:
Datum:

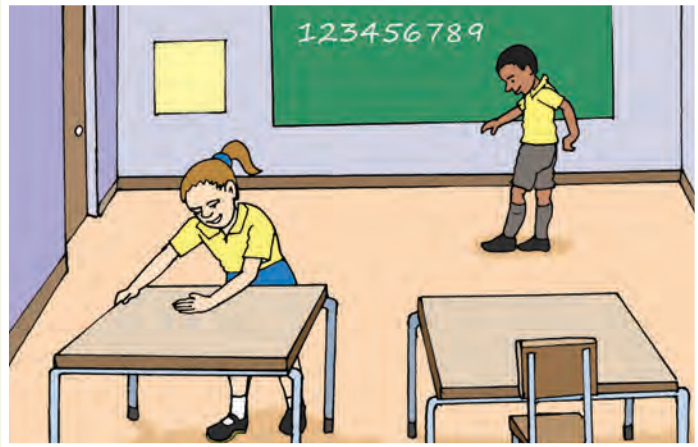
Datum:

Lengte

1

Meet die lengte en breedte van 'n lessenaar of tafel deur die lengte van jou hand te gebruik. Hoeveel handlengtes vir die lengte van die tafel?

Hoeveel handlengtes vir die breedte?

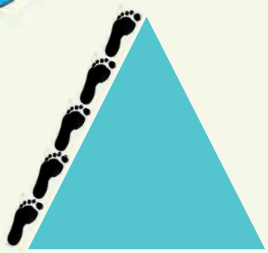


Die lengte is _____ handlengtes.

Die breedte is _____ handlengtes.

2

Hoeveel voetlengtes aan die sy?



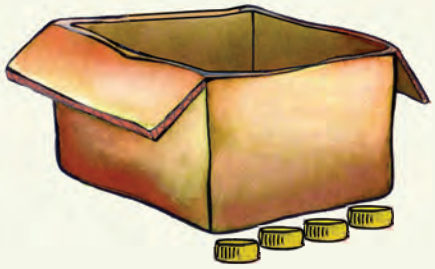
3

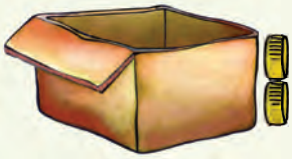
Vul die antwoord in.

Die lengte is _____ handlengtes.

0 1 2 3 4 5 6 7 8 9 10

4 Wat is die lengte en breedte van hierdie boks?

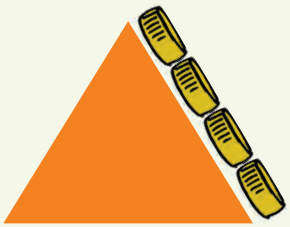


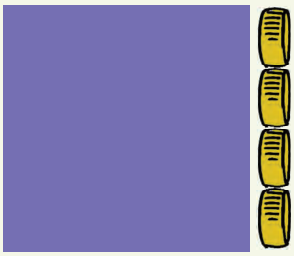


Die lengte is ____ botteldoppies lank.

Die breedte is ___ botteldoppies lank.

5 Hoeveel botteldoppies lank is die sy?





Onderwyser:
Teken:
Datum:

Datum:

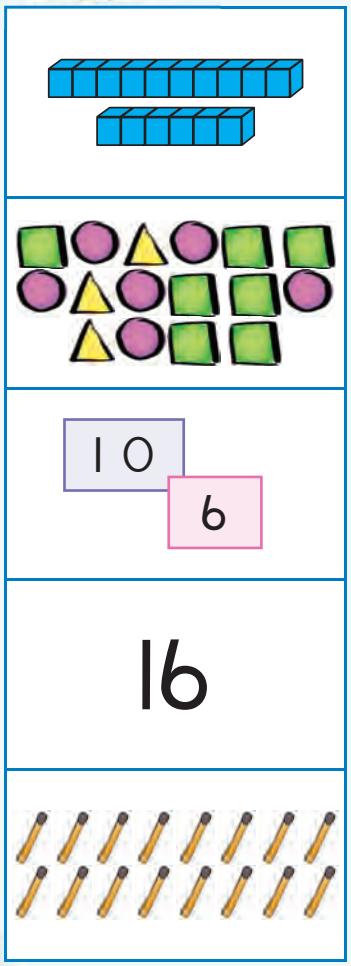
Getal 16

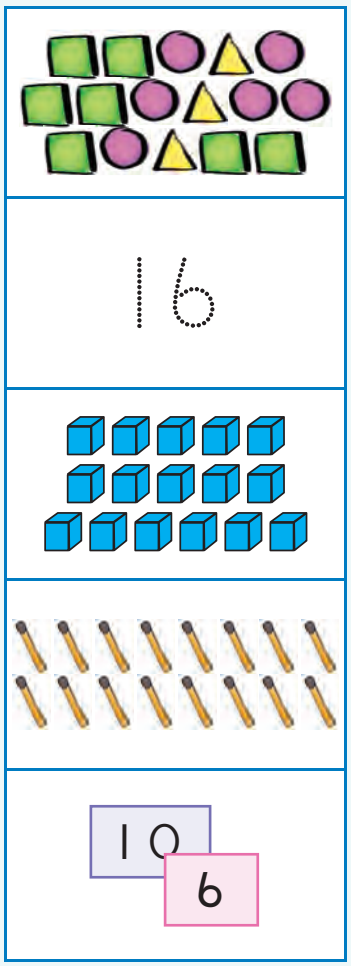
Hersiening:

Oefen om die getalnaam te skryf en voltooi die patroon.

7 sewe

1 Kies die prentjie links wat by die prentjie regs pas.

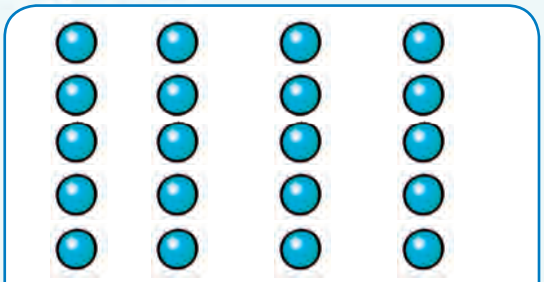




2 Trek die getalle na.

16	16	16	16
sestien			
16	16	16	16
sestien			

3 Omkring net 16 krale.



Hoeveel bly oor? _____

0 1 2 3 4 5 6 7 8 9 10

Teken 16 voorwerpe.

Teken hulle nou op 'n ander manier.

Vul die getal in wat uitgelaat is.

2	3	4
19		21
17		19

Voltooi die tabel. Elke ry het 'n prentjie, 'n getal en die woord vir daardie getal.

	16	
		sestien

Wat is een minder as 16?

_____

Wat is een meer as 16?

_____

Wat is een minder as sestien?	
Wat is twee minder as sestien?	
Wat is een meer as sestien?	
Wat is twee meer as sestien?	

Vul die getalle wat uitgelaat is in.

10	9		7	6		4	3		1

Onderwyser:
Teken:
Datum:

11 12 13 14 15 16 17 18 19 20

Datum:

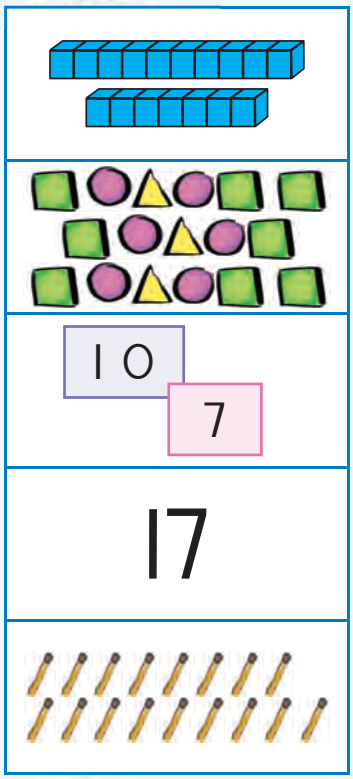
Getal 17

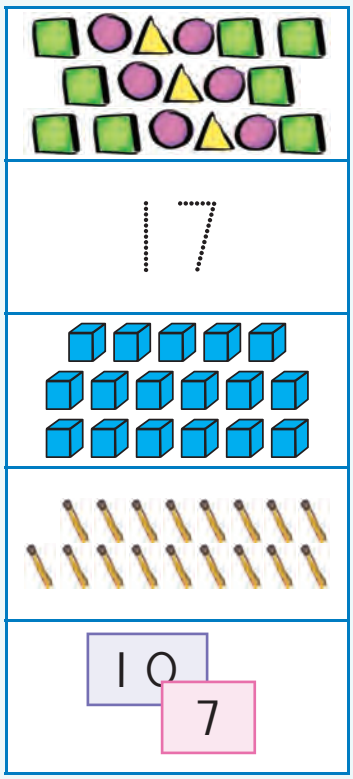
Hersiening:

Oefen om die getalnaam te skryf en voltooi die patroon.

8 agt

1 Kies die prentjie links wat by die prentjie regs pas.





2 Trek die getalle na.

17	17	17	17
sewentien			
17	17	17	17
sewentien			

3 Voltooi die getallelyn.

0	1	2															17

0 1 2 3 4 5 6 7 8 9 10

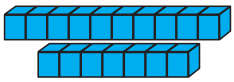
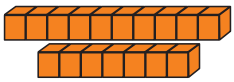
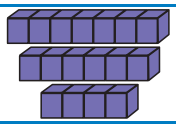
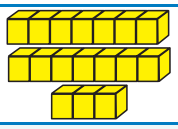
Teken 17 voorwerpe.

Teken hulle nou op 'n ander manier.

Watter getal kom hierna?

16	17	
24	25	
17	18	

Voltooi die tabel. Elke ry het 'n prentjie, 'n getal en die woord vir daardie getal.

	17	
		
		sewentien
		

Wat is een minder as sewentien?	
Wat is twee minder as sewentien?	
Wat is een meer as sewentien?	
Wat is twee meer as sewentien?	

Vul die getalle wat uitgelaat is in.

Dit word ook onewe getalle genoem.

	2		4		6		8		10
	12		14		16		18		20

Onderwyser:
Teken:
Datum:

11 12 13 14 15 16 17 18 19 20

99

Datum:

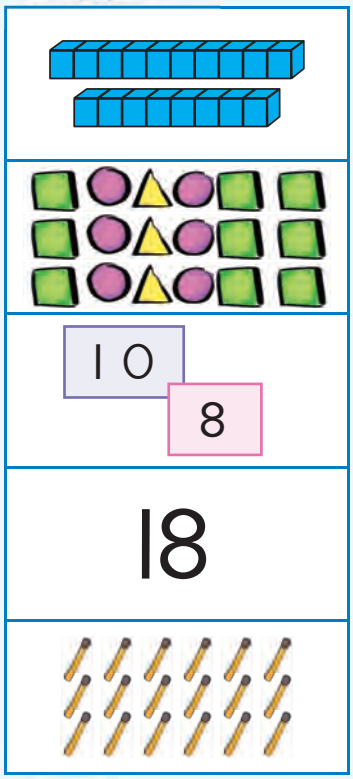
Getal 18

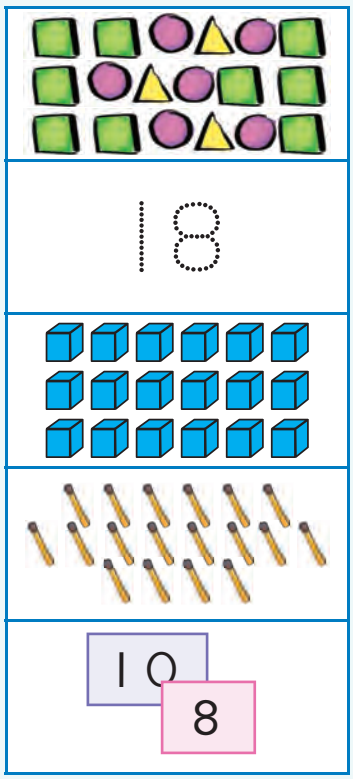
Hersiening:

Oefen om die getalnaam te skryf en voltooi die patroon.

9 nege

1 Kies die prentjie links wat by die prentjie regs pas.





2 Trek die getalle na.

18	18	18	18
agtien			
18	18	18	18
agtien			

3 Voltooi die getallelyn.

0	1	2															18

0 1 2 3 4 5 6 7 8 9 10

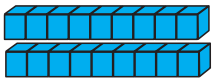
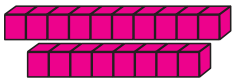
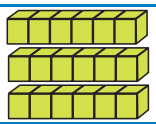
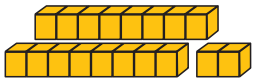
4 Teken 18 voorwerpe.

Teken hulle nou op 'n ander manier.

5 Watter getal kom hierna?

8	9	
33	34	
0	1	

6 Voltooi die tabel. Elke ry het 'n prentjie, 'n getal en die woord vir daardie getal.

	18	
		
		agtien
		

7

Wat is een minder as 18?	
Wat is twee minder as 18?	
Wat is een meer as 18?	
Wat is twee meer as 18?	

8 Vul die getalle wat uitgelaat is in.

1	2		4	5	6	7		9	10
11		13	14	15		17	18		20

Onderwyser:
Teken:
Datum:

11 12 13 14 15 16 17 18 19 20

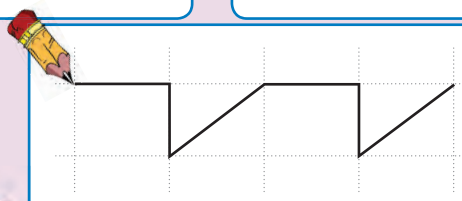
Datum:

Getal 19

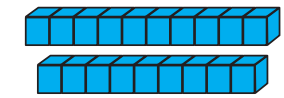
Hersiening:

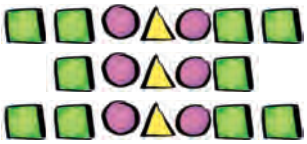
Oefen om die getalnaam te skryf en voltooi die patroon.

10	tien



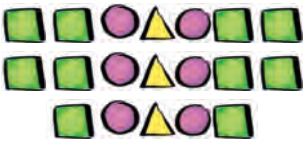
Kies die prentjie links wat by die prentjie regs pas.



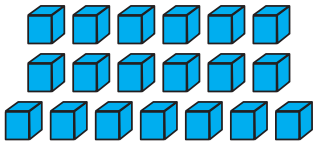


10 9

19



19

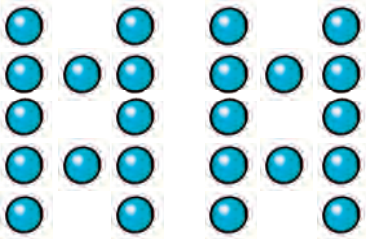


10 9

Trek die getalle na.

19	19	19	19
negentien			
19	19	19	19
negentien			

Omkring net 19 krale.



Hoeveel bly oor? _____

0 1 2 3 4 5 6 7 8 9 10

4 Teken 19 voorwerpe.

Teken hulle nou op 'n ander manier.

5 Watter getal kom tussenin?

14		16
35		37
8		10

6 Voltooi die tabel. Elke ry het 'n prentjie, 'n getal en die woord vir daardie getal.

	19	
		negentien

7

Wat is een minder as 19?	
Wat is twee minder as 19?	
Wat is een meer as 19?	
Wat is twee meer as 19?	

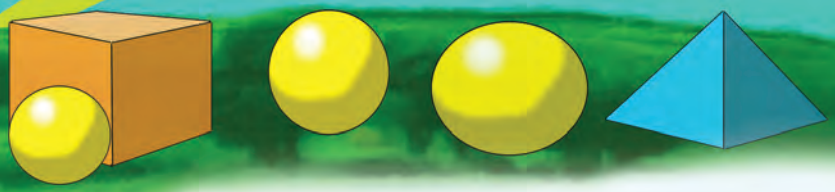
8 Vul die getalle wat uitgelaat is in.

Dit word ook ewe getalle genoem.

1		3		5		7		9	
11		13		15		17		19	

Onderwyser:
Teken:
Datum:

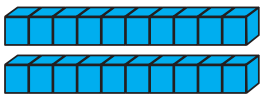
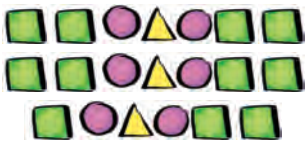
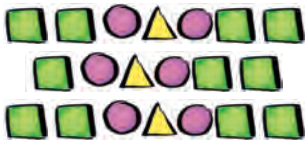
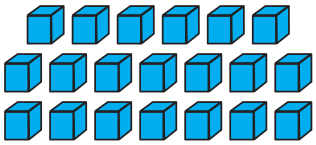
11 12 13 14 15 16 17 18 19 20



Datum: _____

Getal 20

Kies die prentjie links wat by die prentjie regs pas.

	
	20
10 10	
20	
	10 10

Trek die getalle na.

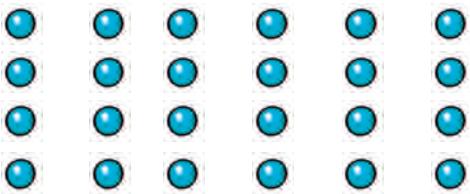
20 20 20 20

twintig

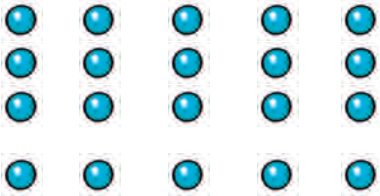
20 20 20 20

twintig

Omkring net 20 krale.

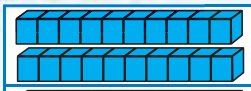
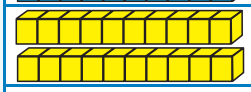
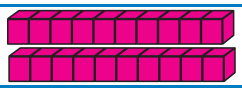
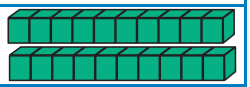


Hoeveel bly oor? ___



Hoeveel bly oor? ___

Voltooi die tabel. Elke ry het 'n prentjie, 'n getal en die woord vir daardie getal.

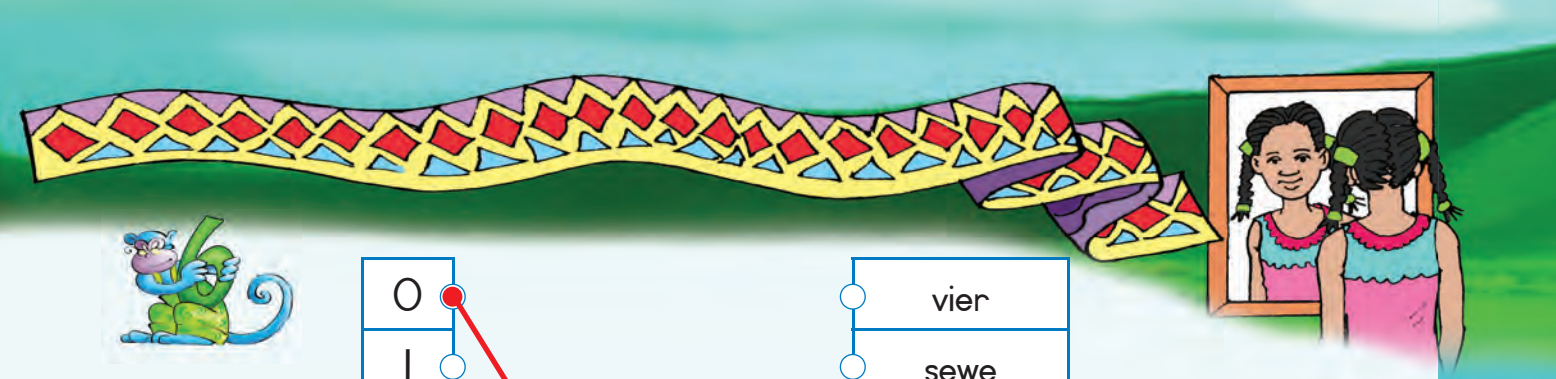
	20	twintig
		twintig
20		
		

Wat is een minder as 20?

_____

Wat is een meer as 20?

_____



Verbind die getal met die woord.

0	vier
1	sewe
2	nege
3	drie
4	elf
5	twaalf
6	een
7	twee
8	agt
9	nul
10	vyf
11	ses
12	dertien
13	tien
14	veertien

Vul die getal wat uitgelaat is in.

Voor		Ná
16	17	
	12	
	14	
	9	10
	6	

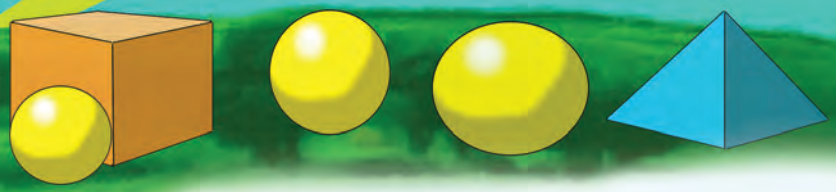
Gebruik die woorde **minder** en **meer** om die volgende te voltooi:

35 is _____ as 38

79 is _____ as 65

Onderwyser:
Teken:
Datum:

11 12 13 14 15 16 17 18 19 20



Datum:

Optelling

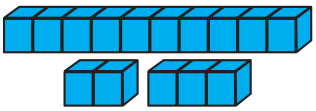
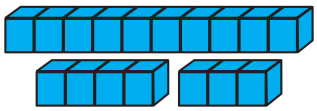
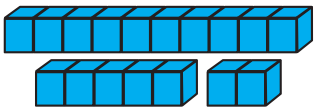
Omkring die grootste getal in elke raam.

3 8	5 7	15 12	11 6	20 17	8 18

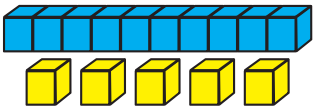
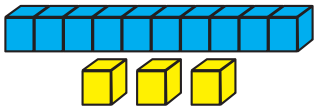
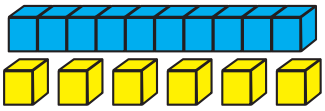
Tel die volgende op. Begin deur die grootste getal eerste te plaas.

1 + 1 + 5 =	5 + 1 + 1 =
6 + 2 + 10 =	
3 + 4 + 2 =	
2 + 6 + 3 =	
1 + 10 + 2 =	

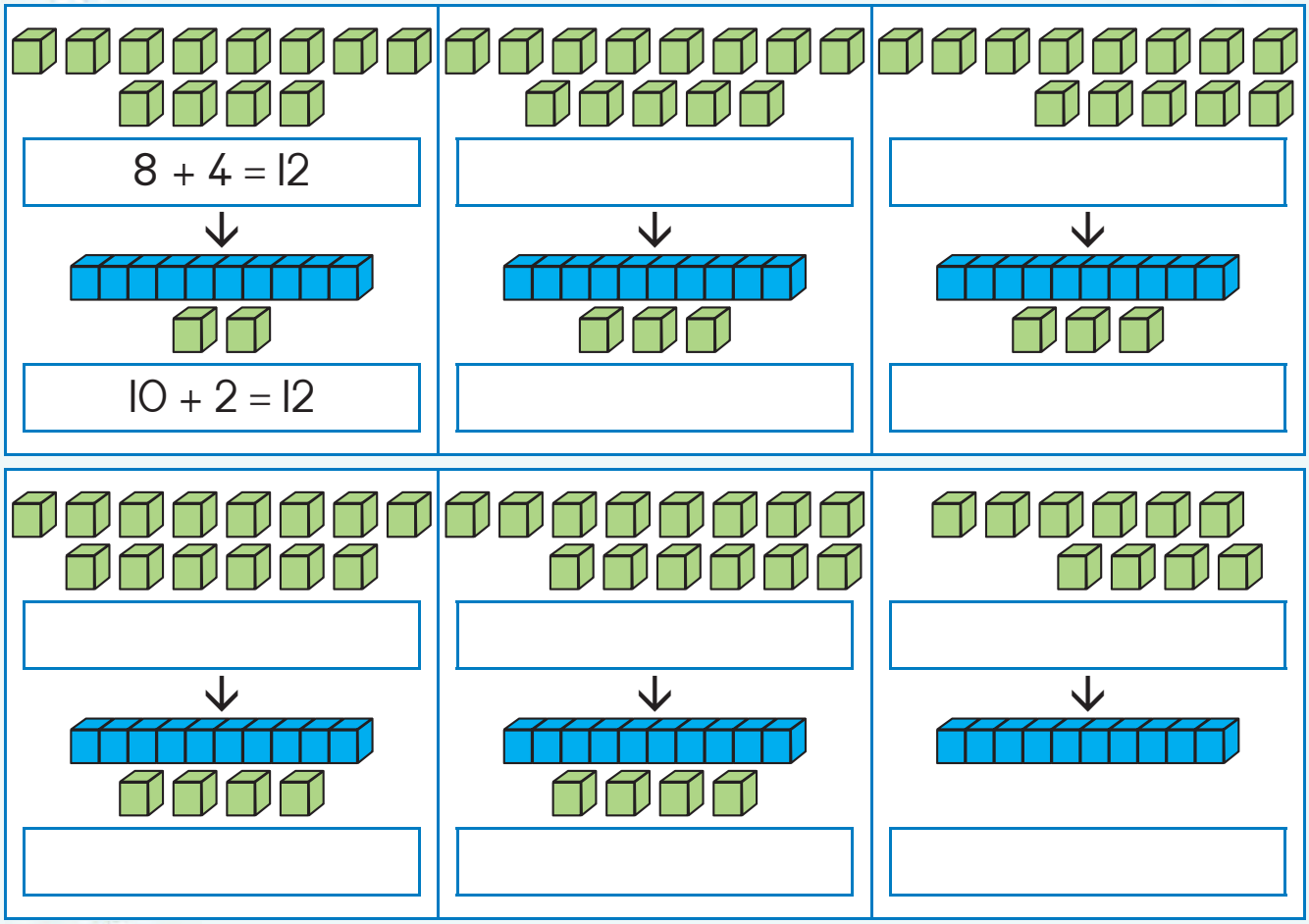
Tel die blokkies bymekaar.

		
10 + 2 + 3 = 15		
10 + 5 = 15		

Skryf 'n getallesin vir die volgende:

5 Skryf 'n getallesin vir elk van die volgende:



6 Vul die getalle wat uitgelaat is in.

	+	14	=	17
9	+		=	20
12	+	8	=	
15	+		=	20
	+	6	=	13
14	+	3	=	0

Onderwyser:
Teken:
Datum:

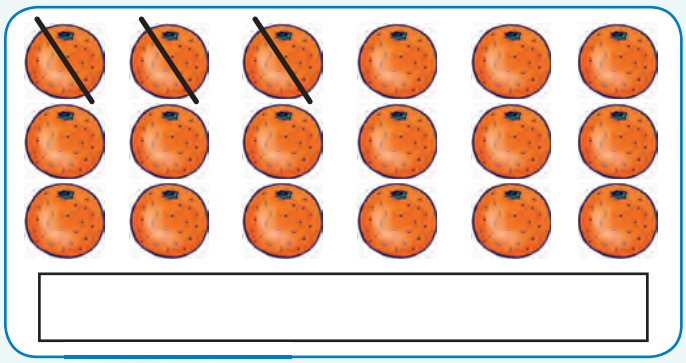
Datum:

Aftrekking

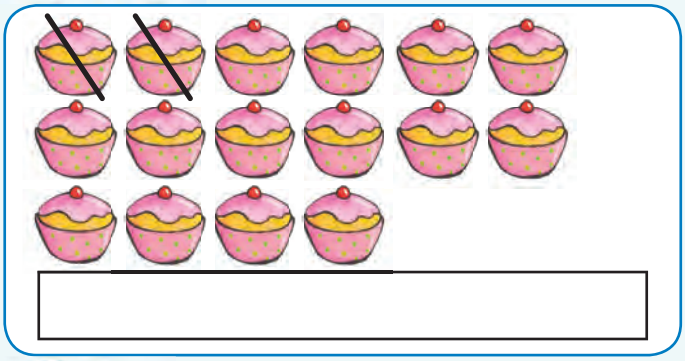
1 Bereken.

17	−4	
19		
14		
12		

2 Skryf 'n getallesin.



3 Skryf 'n getallesin.



4 Bereken.

18	−4	
7		
15		
9		

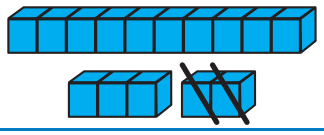
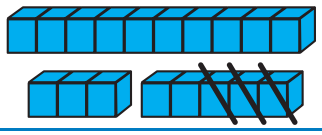
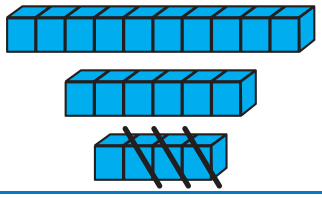
5 Voltooi die somme deur die prentjies te gebruik.

16 − ☐ = 11

10 + ☐ = ☐

0 1 2 3 4 5 6 7 8 9 10

Trek die blokkies af.

		
(10 + 3) − 2 =		
13 − 2 =		

Bereken die volgende:

11 + 7 = ☐	11 + 7 = ☐
11 + 4 + ☐ = ☐	11 + 5 + ☐ = ☐
19 − 7 = ☐	17 − 9 = ☐
19 − (5 + ☐) = ☐	17 − (7 + ☐) = ☐

Voltooi die volgende:

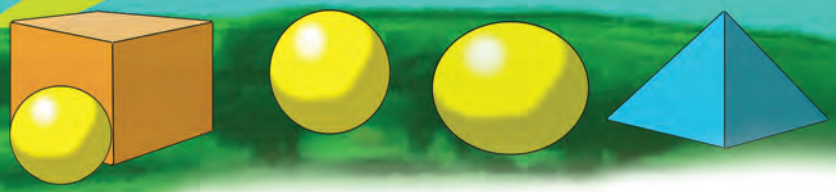
5 verdubbel is	☐	3 verdubbel is	☐	4 verdubbel is	☐
7 verdubbel is	☐	2 verdubbel is	☐	8 verdubbel is	☐
10 verdubbel is	☐	9 verdubbel is	☐	1 verdubbel is	☐

Beantwoord die volgende:

9 + 9 − 1 =		of	9 verdubbel − 1 =	
		of	5 verdubbel − 1 =	
4 + 4 − 1 =		of		

Onderwyser:
Teken:
Datum:

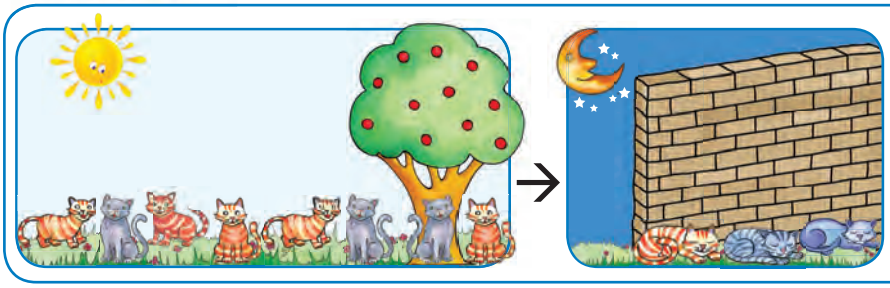
11 12 13 14 15 16 17 18 19 20



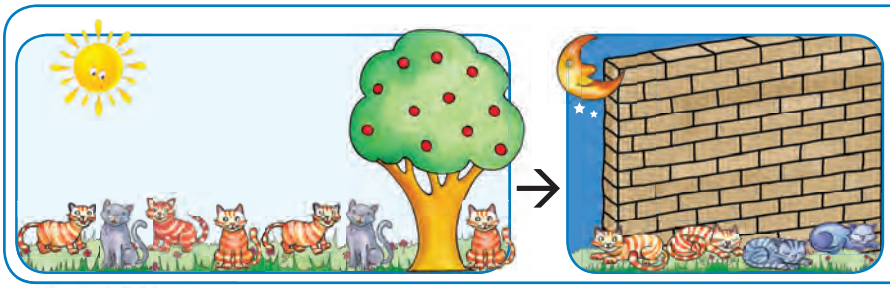
Datum:

Optelling en aftrekking

Tel hoeveel katte in die son sit.
Snags slaap 'n paar van hulle agter die muur.
Werk uit hoeveel agter die muur is en skryf dit neer.



3 + ☐ = 8



4 + ☐ = ☐

Los die volgende op.
Jy kan 'n prentjie teken om jou te help.

Lerato het 4 lemoene. Pieter gee vir haar 13 lemoene.
Hoeveel lemoene het sy nou?

Mandla het 5 tekenkryte. Annie het 8 tekenkryte.
Wie het die minste tekenkryte?

Gebruik 'n getallelyn om die volgende op te los:

Thandi het 6 groen en 9 blou albasters.
Hoeveel albasters het sy?

0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20

Lerato het 16 albasters. Agt is groen en die res is blou.
Hoeveel blou albasters het Lerato?

0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20

Thandi het 19 piesangs. Themba het 10 piesangs.
Hoeveel piesangs het Thandi meer as Themba?

0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20

Watter getalle lê tussen 25 en 30?	

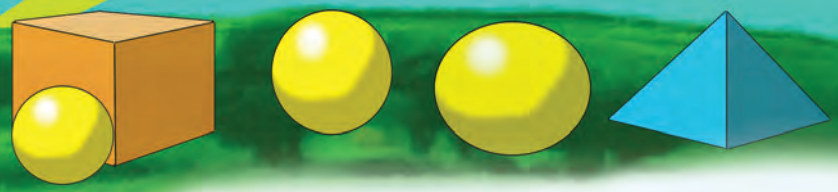
Omkring die getal wat 1 meer as 76 is.

74	75	76	77	78

Omkring die getal wat 2 meer as 76 is.

74	75	76	77	78

Onderwyser:
Teken:
Datum:



Datum:

Ordinaalgetalle

Wie het die resies gewen?
Skryf die posisie in die onderste ry neer.

Sipho	Lerato	Hennie	Pieter	Annie
	2	3		

Teken hulle op die podium.

Wie het goud gekry? _____ | Wie het silwer gekry? _____

Teken 'n string krale soos volg:

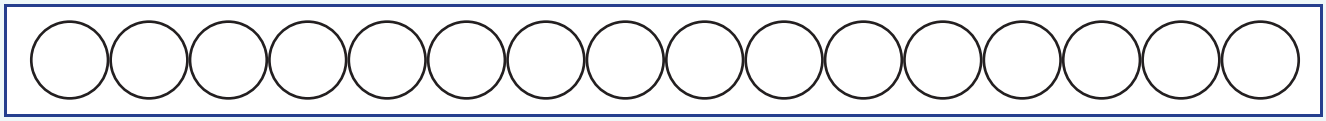
Die eerste kraletjie is blou.
Die tweede kraletjie is rooi.
Die derde kraletjie is groen.
Die vierde kraletjie is geel.
Die vyfde kraletjie is blou.
Die sesde kraletjie is rooi.
Die sewende kraletjie is groen.
Die agtste kraletjie is geel.
Die negende kraletjie is blou.
Die tiende kraletjie is rooi.

My string krale.

Kyk na die volgorde van die vorms.
Teken die vorms op die korrekte plekke in die tabel oor.
Ons het die eerste een vir jou gedoen.

Watter vorm is:			
Vierde		Sewende	
Vyfde		Negende	
Tweede		Laaste	
Derde		Sesde	

Doen die volgende:



Kleur die eerste sirkel rooi in.

Kleur die vyfde sirkel geel in.

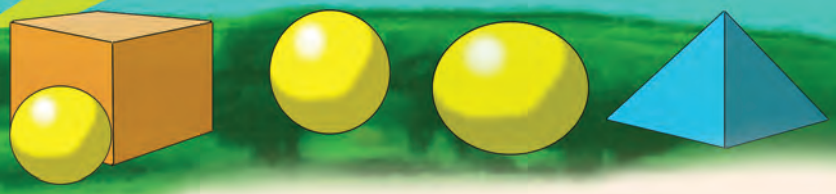
Kleur die agtste sirkel blou in.

Teken 'n getallelyn van 10 tot 20.
Omkring die derde en agtste getalle.

Onderwyser:
Teken:

Datum:

11 12 13 14 15 16 17 18 19 20

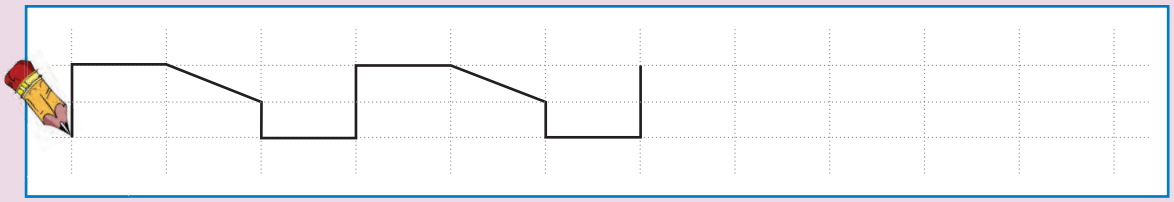


Datum:

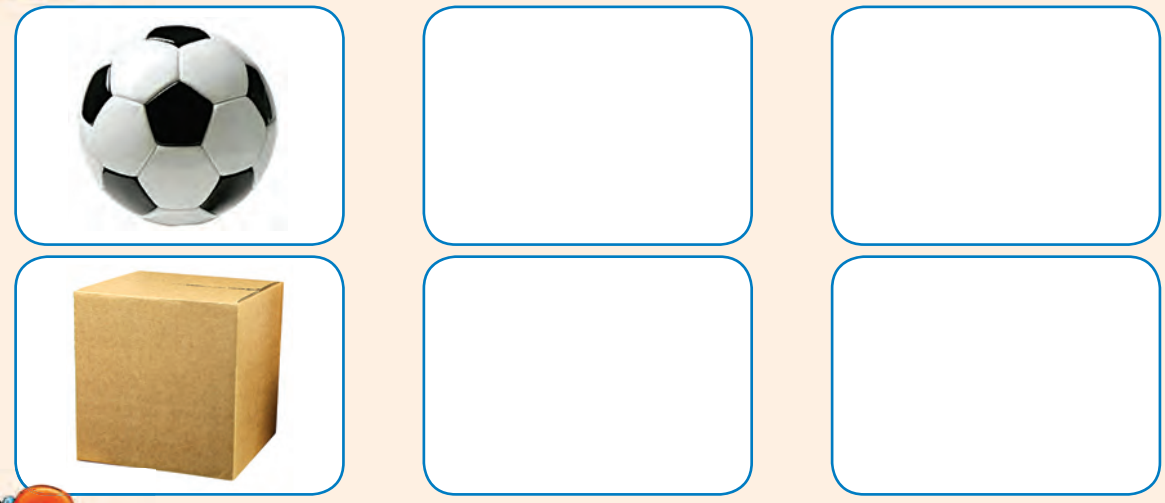
Voorwerpe en vorms

Hersiening:

Voltooi die patroon.



1 Kry twee prentjies van 'n bal en twee prentjies van 'n boks in 'n koerant of tydskrif en plak dit hieronder in.



2 Trek 'n blou sirkel om al die voorwerpe wat kan gly.
Trek 'n rooi vierkant om al die voorwerpe wat kan rol.

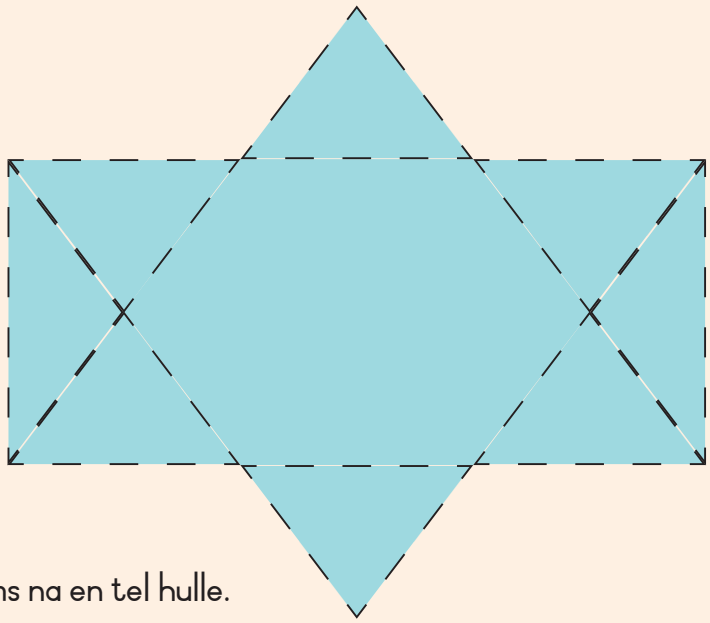
0 1 2 3 4 5 6 7 8 9 10

3 Trek die woord na en teken daarna die voorwerp.

boks

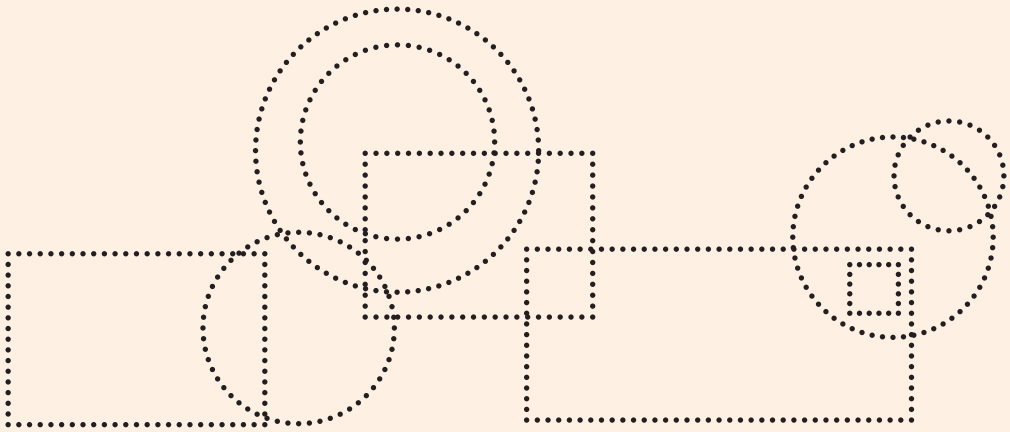
bal

4 Tel al die driehoeke en skryf die getal neer.



Antwoord:

5 Trek die vorms na en tel hulle.

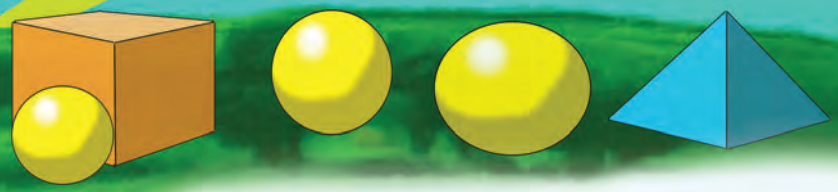


Sirkels

Vierkante

Onderwyser:
Teken:
Datum:

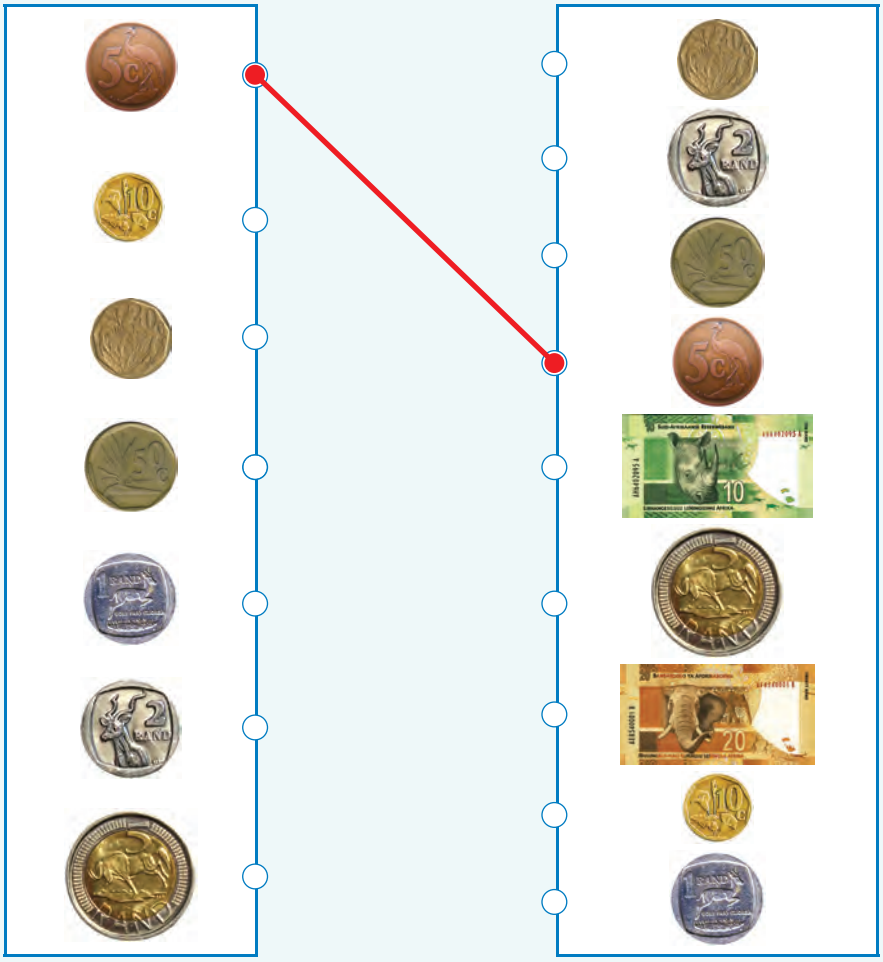
11 12 13 14 15 16 17 18 19 20



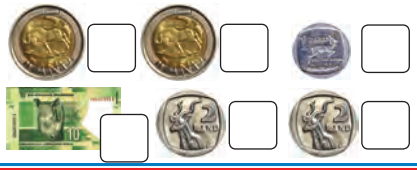
Datum:

Geld

Watter muntstukke pas by mekaar?



Maak 'n regmerkie by die munte en note in elke blokkie wat vir jou die volgende sal gee:

R10			
R20			
R15			

3 Trek R2 af.

R12 – R2 = R10

4 Trek R5 af.

R15 – R5 = R10

5 Hoeveel verskillende kombinasies kan jy vir R20 teken?
Ons het die eerste een vir jou gedoen.

6 Omkring die muntstuk op elke reël waarmee jy die meeste kan koop.

Onderwyser:
Teken:
Datum:

11 12 13 14 15 16 17 18 19 20

Datum:

Meer oor geld

1 Bereken.

R5	+ R7	
R9		
R7		
R4		

2 Bereken.

R13	− R6	
R15		
R17		
R14		

3 Vul die antwoord in.

R10 + R1 =	
R10 + R2 =	
R10 + R3 =	
R10 + R4 =	
R10 + R5 =	

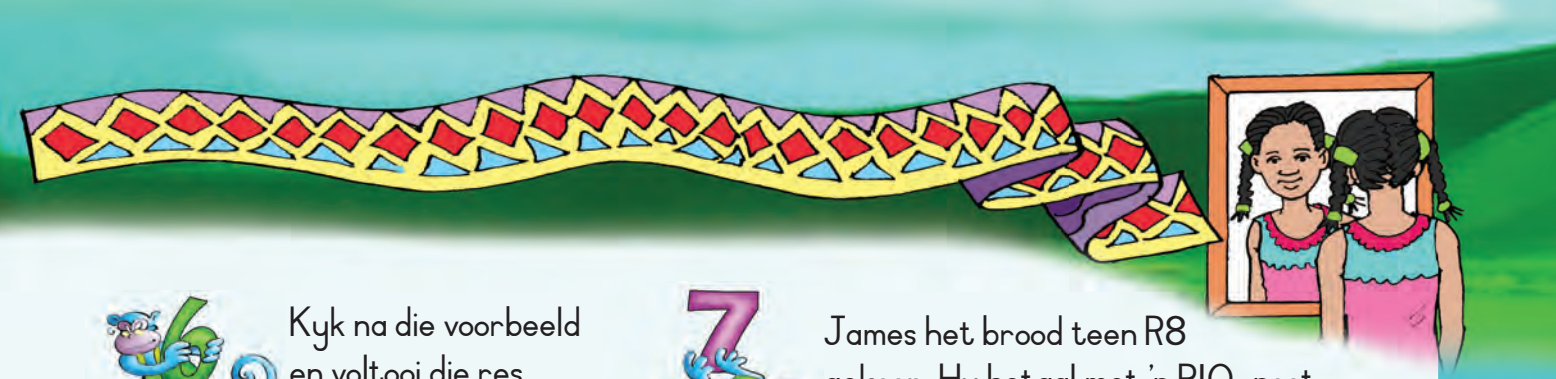
4 Wat is meer?
Omkring jou antwoord.

5c of R5
20c of R20
R1 of 50c
R2 of R1
20c of 50c

5 Tel die getalle sywaarts en afwaarts op en vul die antwoorde in.

R2	R4	R9	=
R7	R3	R5	=
R6	R8	R1	=
=	=	=	=

0 1 2 3 4 5 6 7 8 9 10



Kyk na die voorbeeld en voltooi die res.

R17	=	R10	+	R7
R16	=		+	
R15	=		+	
R14	=		+	
R13	=		+	
R12	=		+	

James het brood teen R8 gekoop. Hy betaal met 'n R10-noot daarvoor. Hoeveel kleingeld het hy gekry?

Wat is die vraag?

_____

_____

Skryf die getalle neer.

_____

Skryf die som neer en bereken dit.

_____

Busi se ma koop 'n hoed teen R17. Sy betaal met twee R10-note. Hoeveel kleingeld kry sy?

Wat is die vraag?

_____

_____

Skryf die getalle neer.

_____

Skryf die som neer en bereken dit.

_____

Judy het Sondag verjaar. Sy het R5 by haar suster gekry, R2 by haar broer en R10 by haar niggie. Hoeveel geld het sy altesaam gekry?

Wat is die vraag?

_____

_____

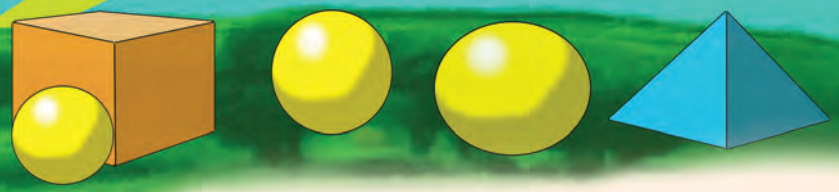
Skryf die getalle neer.

_____

Skryf die som neer en bereken dit.

_____

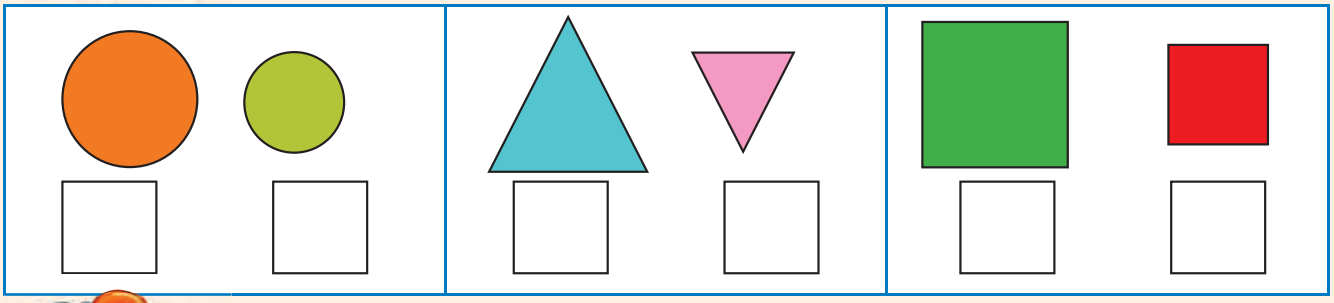
Onderwyser:
Teken:
Datum:



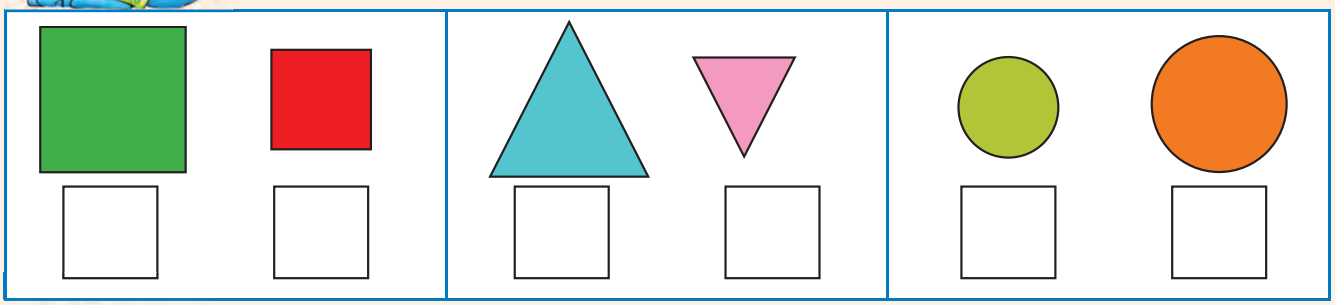
Datum:

2D - vorms

Maak 'n regmerkie by die kleinste vorm in elke raam.

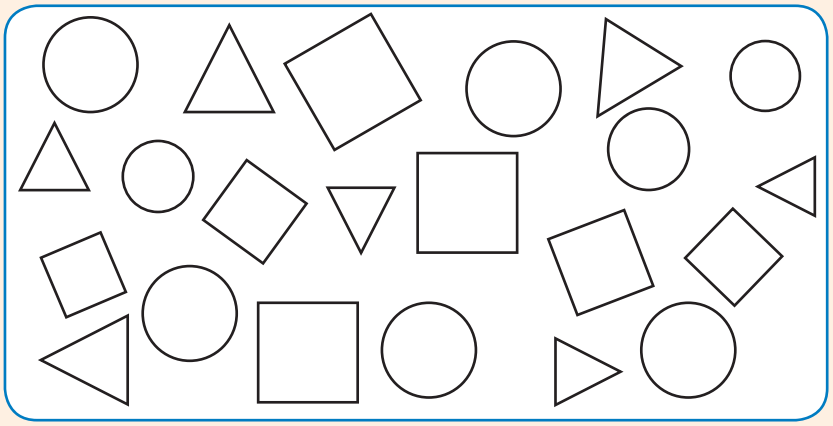


Maak 'n regmerkie by die grootste vorm in elke raam.

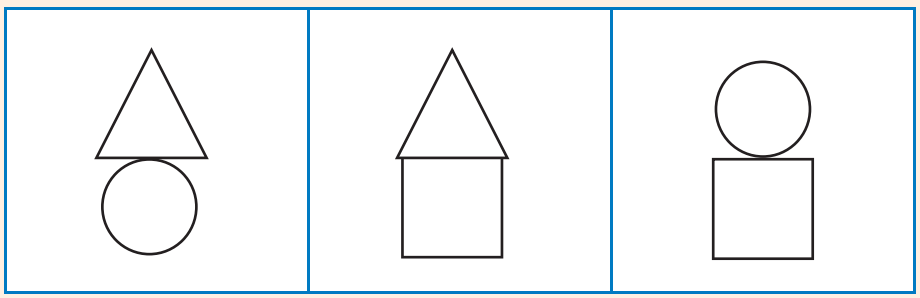


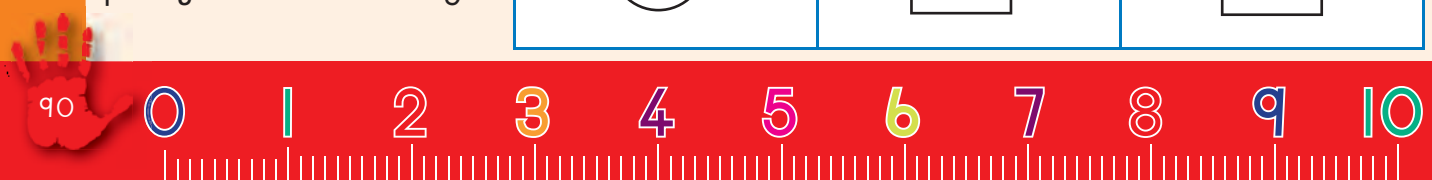
Kleur al die:

- vierkante blou in
- driehoeke rooi in
- sirkels groen in

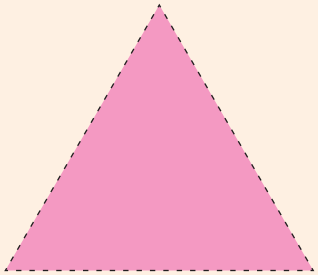


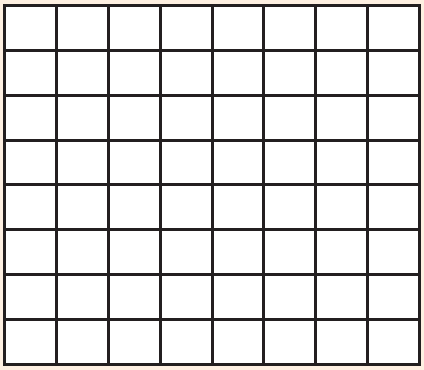
Maak 'n prentjie deur vorms te gebruik. Ons het elke prentjie met 2 vorms begin.

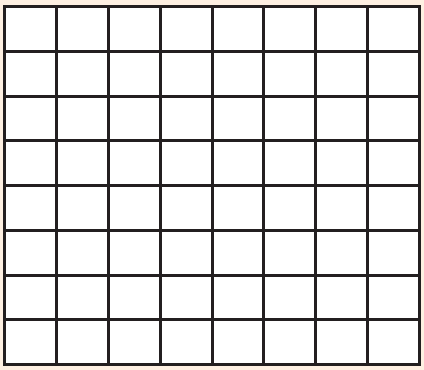


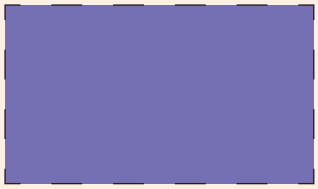


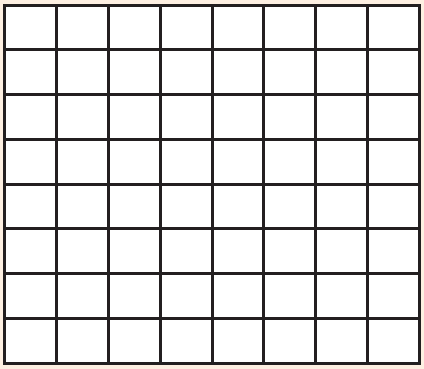
Teken die vorms in die rooster.
Gebruik die klein vierkante om jou te help.

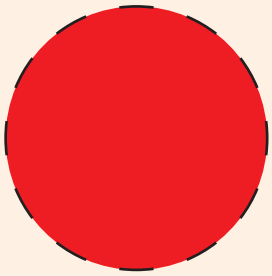


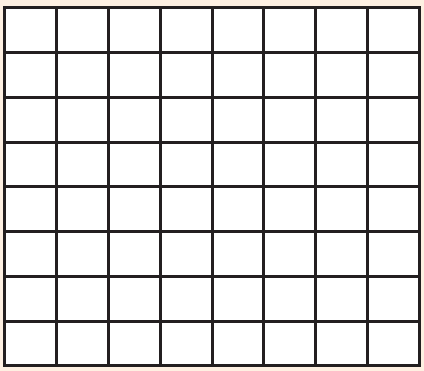






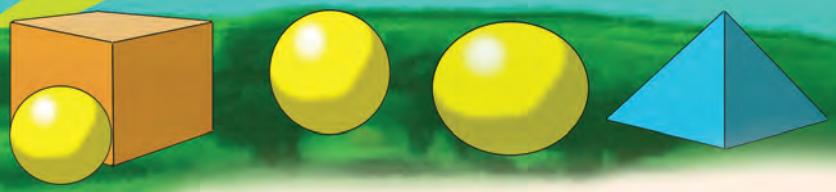






Onderwyser:
Teken:

Datum:



Datum:

2D-vorms – reguit en ronde sye

Trek die volgende vorms na.

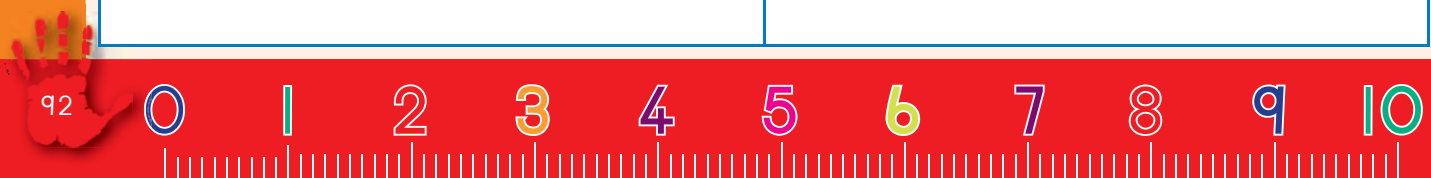
driehoek	sirkel	vierkant
sirkel	driehoek	vierkant

Maak 'n regmerkie om te sê of die vorm reguit of ronde sye het.

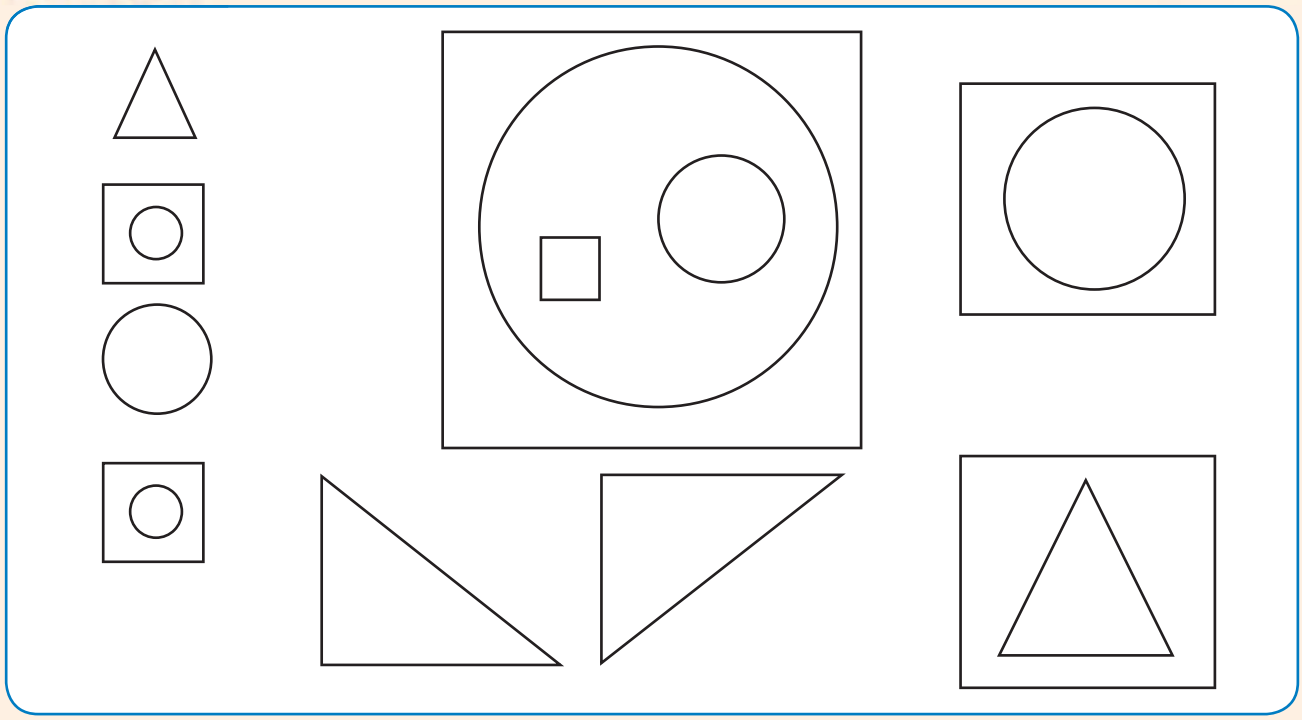
ronde sye ☐ reguit sye ☐	ronde sye ☐ reguit sye ☐	ronde sye ☐ reguit sye ☐

Teken 'n vorm met:

reguit sye	ronde sye



4 Tel die getal sirkels, vierkante en driehoeke.



Sirkel ☐ Vierkant ☐ Driehoek ☐

5 Kry 'n prentjie uit 'n tydskrif van iets wat die volgende het:

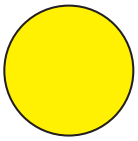
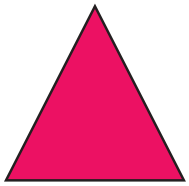
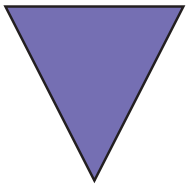
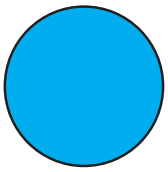
ronde sye	reguit sye

Onderwyser:
Teken:
Datum:

Datum:

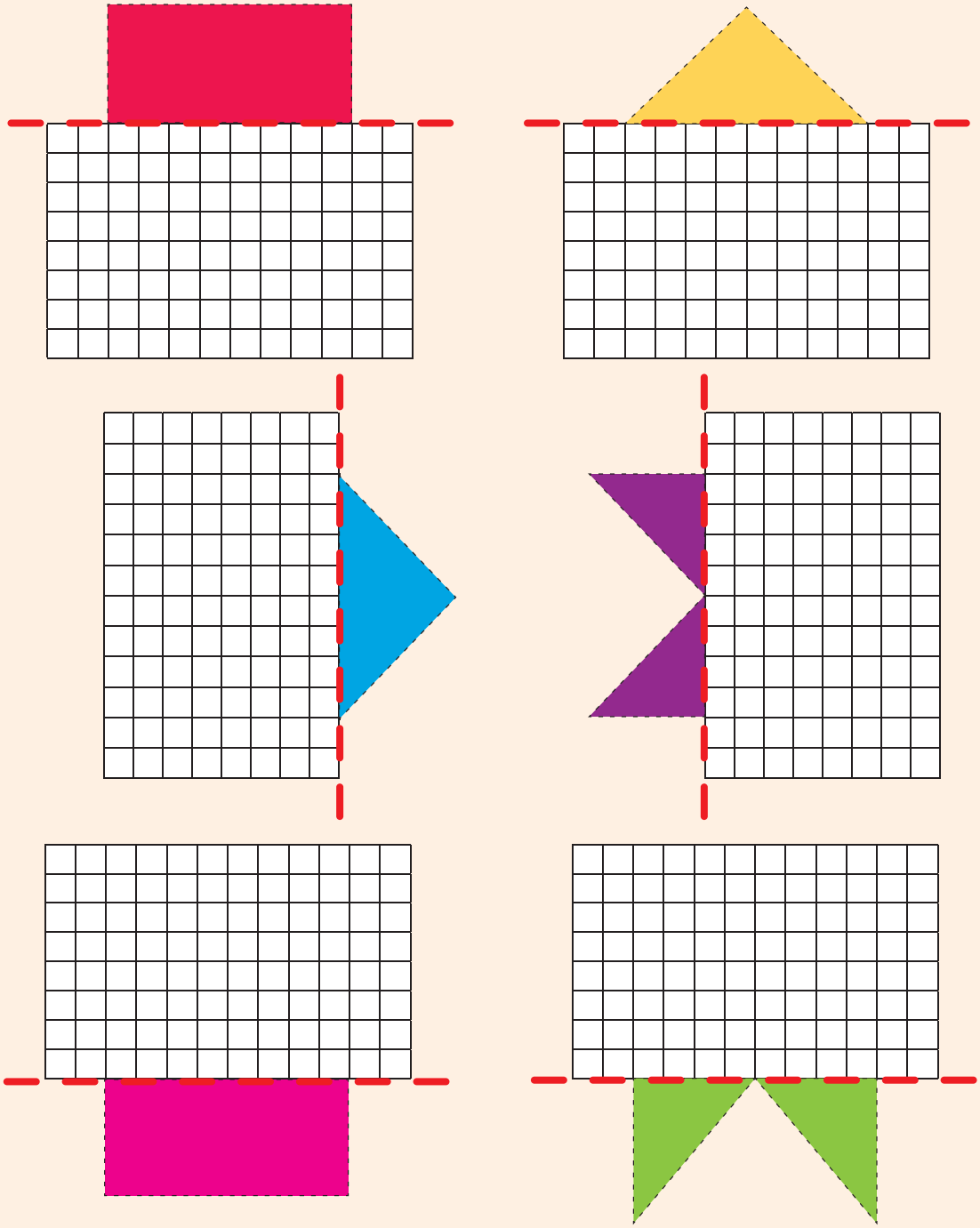
Nog 2D-vorms

1 Noem die volgende vorms:

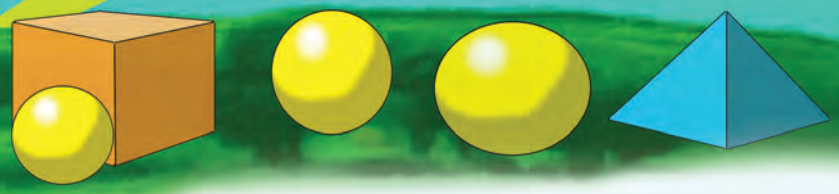
2 Teken jou eie prentjie en gebruik net sirkels, driehoeke en vierkante.

Teken die ander helfte van elke vorm.
Gebruik die klein vierkante om jou te help.



Hulle het almal reguit ronde sye.

Onderwyser:
Teken:
Datum:

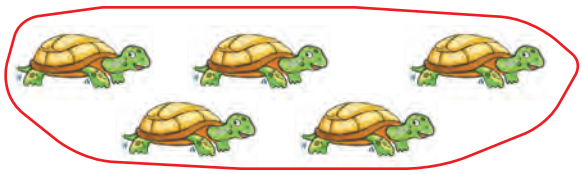


Datum:

Groepe van vyf tot by 20

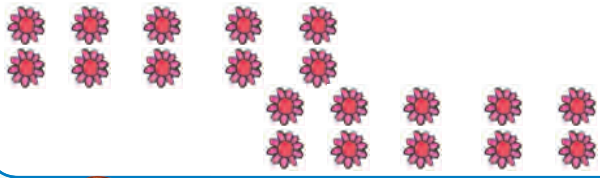
Trek sirkels om groepe van vyf te maak.
Hoeveel groepe van vyf het jy?

[1] groep van 5



[ ] groepe van 5

[ ] groepe van 5



[ ] groepe van 5

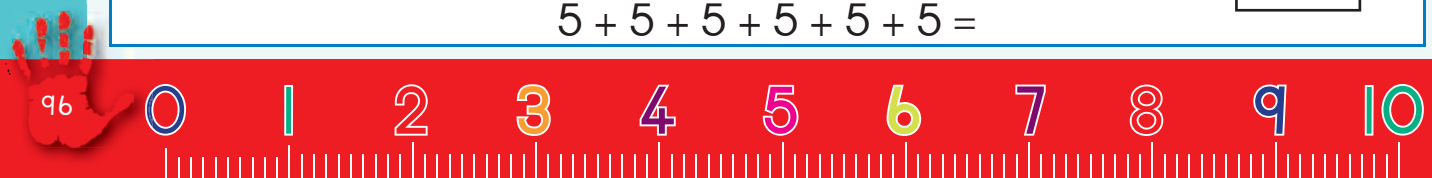
Tel hoeveel vingers daar is. Skryf jou antwoord neer.

5 + 5 + 5 = [ ]

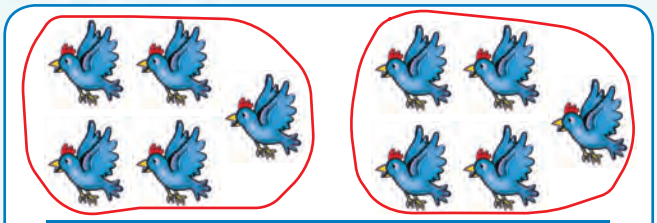
5 + 5 + 5 + 5 = [ ]

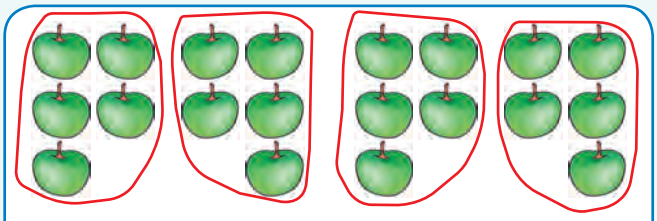
5 + 5 + 5 + 5 + 5 = [ ]

5 + 5 + 5 + 5 + 5 + 5 = [ ]



Skryf 'n getallesin vir elk van die volgende:





Beantwoord die vrae.

Hoeveel 5c-muntstukke sien jy?

Skryf dit as 'n getallesin.

Vul die getalle wat uitgelaat is in.

1	2	3	4		6	7	8	9	
11	12	13	14		16	17	18	19	

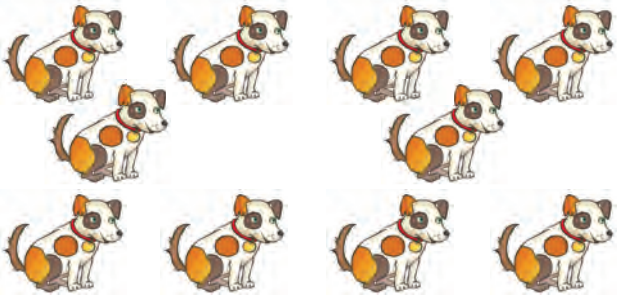
Onderwyser:
Teken:
Datum:

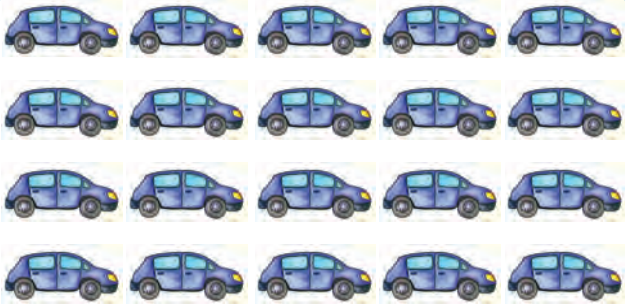
11 12 13 14 15 16 17 18 19 20

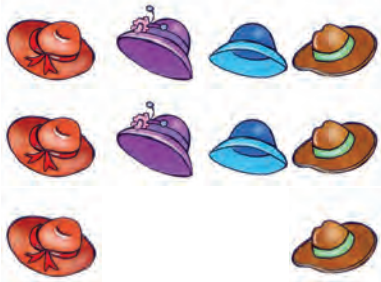
Datum:

Vywe – herhaalde optelling tot by 20

Maak groepe van vyf en skryf die getallesin.





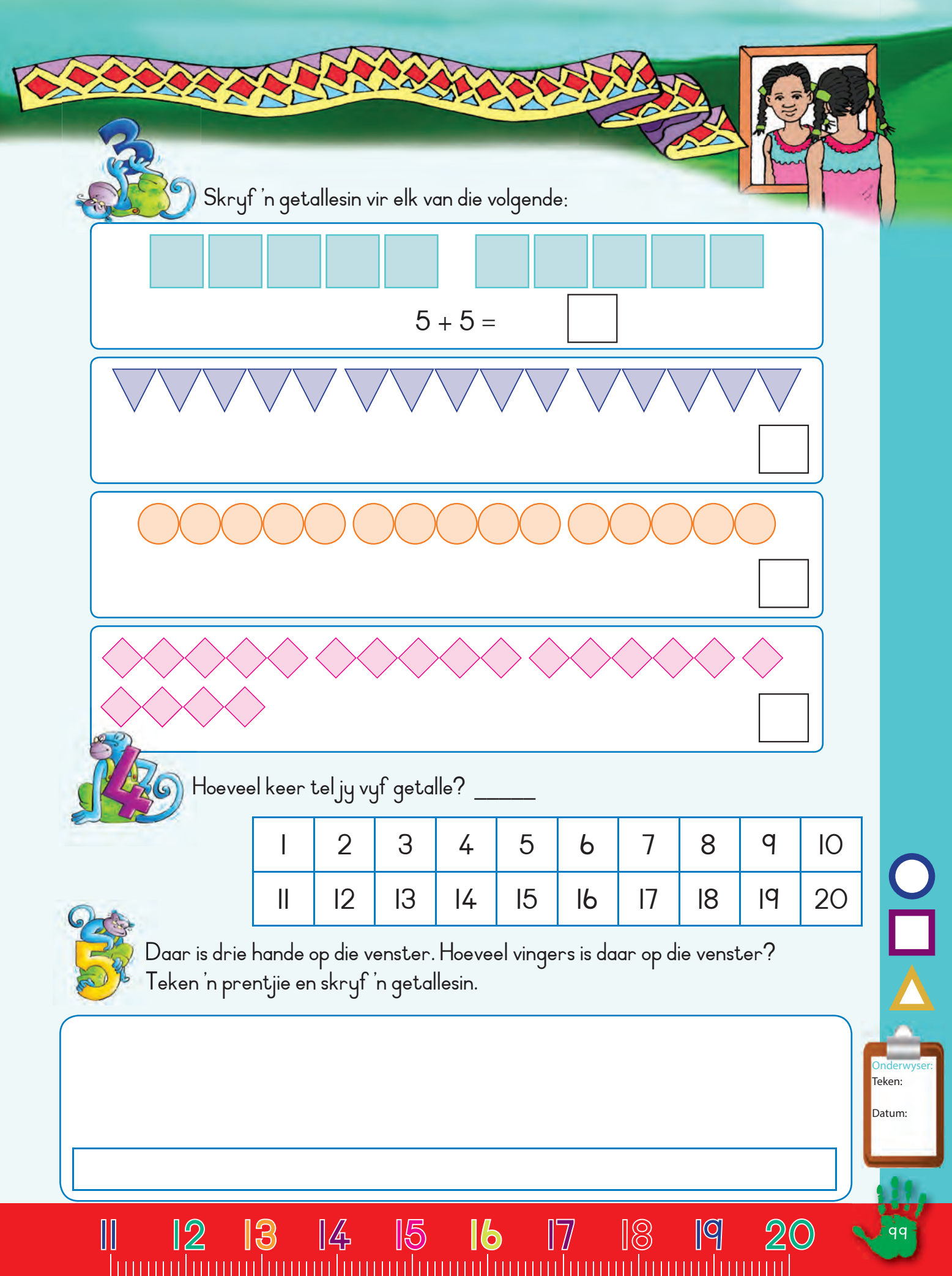


Teken groepe vorms om die getallesinne te wys.

5 + 5 + 5 = ☐

5 + 5 + 5 + 5 = ☐

0 1 2 3 4 5 6 7 8 9 10



3 Skryf 'n getallesin vir elk van die volgende:

5 + 5 = ☐

☐

☐

☐

4 Hoeveel keer tel jy vyf getalle? _____

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

5 Daar is drie hande op die venster. Hoeveel vingers is daar op die venster?
Teken 'n prentjie en skryf 'n getallesin.

Onderwyser:
Teken:

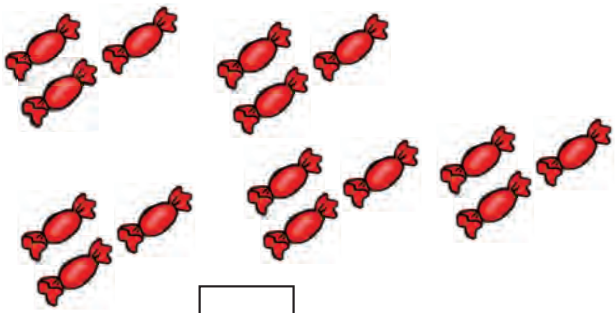
Datum:

11 12 13 14 15 16 17 18 19 20

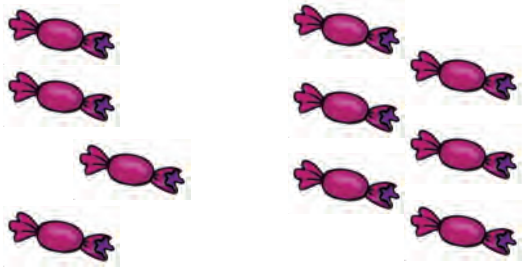
Datum:

Verdeling tot by 20

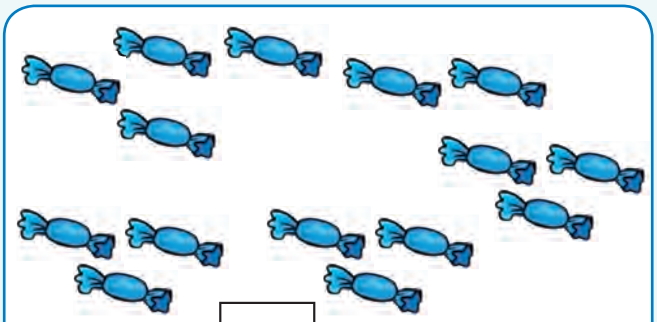
1 Verdeel die lekkers onder vyf maats.
Hoeveel lekkers sal elkeen kry?



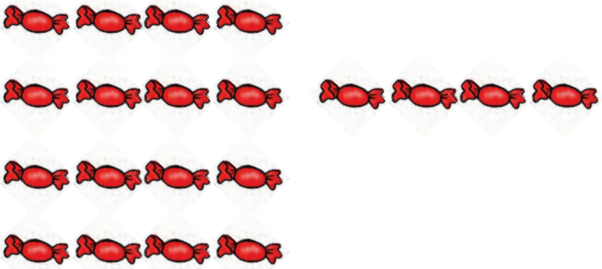
Elke maat sal ☐ lekkers kry.



Elke maat sal ☐ lekkers kry.



Elke maat sal ☐ lekkers kry.

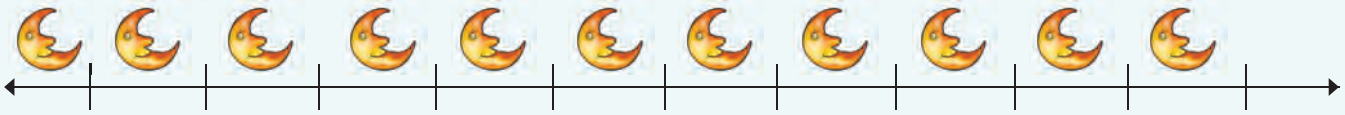


Elke maat sal ☐ lekkers kry.

2 Kleur die veelvoude van vyf in.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

3 Vul die getalle wat uitgelaat is in.



	11	12	13	14		16		18	19	

0 1 2 3 4 5 6 7 8 9 10

4 Maak 'n tekening om die volgende te wys.
Bly daar enige tellers oor?

Verdeel 10 tellers tussen vyf kinders. Daar is ☐ tellers oor.	Verdeel 6 tellers tussen vyf kinders. Daar is ☐ tellers oor.
Verdeel 11 tellers tussen vyf kinders. Daar is ☐ tellers oor.	Verdeel 16 tellers tussen vyf kinders. Daar is ☐ tellers oor.

5 Skryf 'n getallesin vir elk van die volgende:

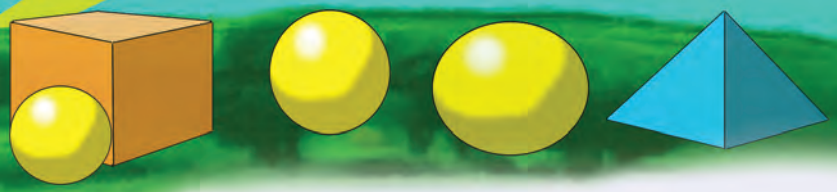
5 + 5 = ☐

☐

☐

☐

Onderwyser:
Teken:
Datum:



Datum:

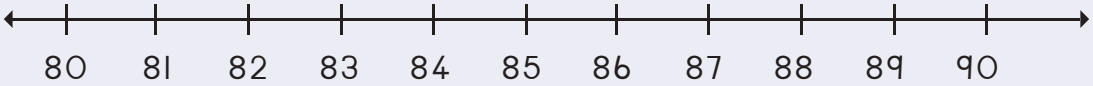
Getalpatrone – vywe tot by 100

Voltooi die patroon deur die veelvoude van vyf in te kleur.

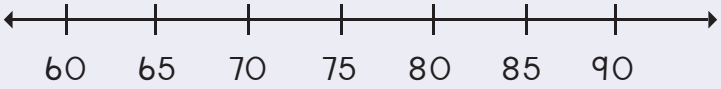
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Teken hoepels om die volgende te wys:

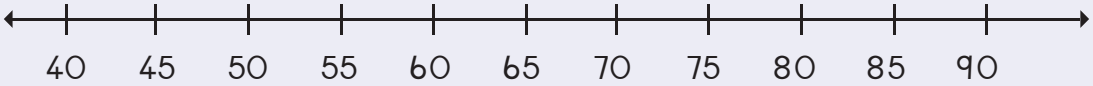
86, 88, 90



70, 75, 80

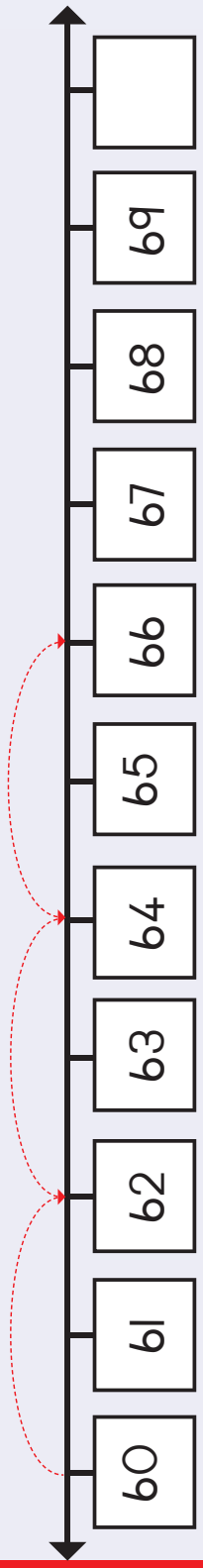


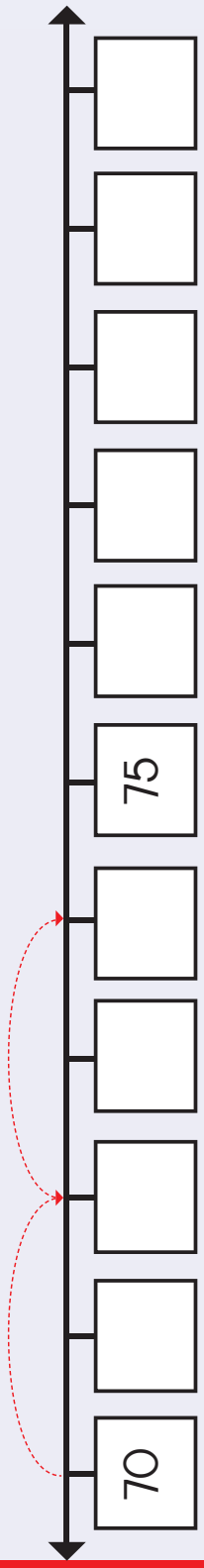
55, 60, 65, 70

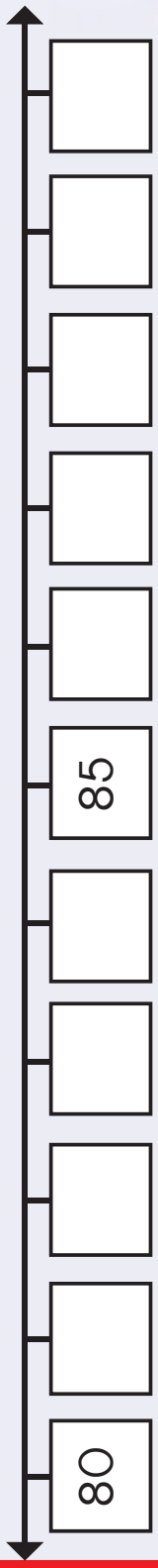


Gebruik die horlosie om te wys hoe minute in vywe getel word.

Plaas die getalle van Knipselblad 2 op die plekke waar getalle op hierdie getallelyne uitgelaat is. Voltooi ook die hoepels.







Onderwyser:
Teken:
Datum:

11 12 13 14 15 16 17 18 19 20

Datum:

Posisie en aansig

Kies die voorkant links wat by die agterkant van elke dier pas.

Voorkant	Agterkant

Omkring die pyltjie wat by die donkerkleurige pyltjie pas.

↑	
↓	
←	
→	

→	←	↑	↓
↑	↓	→	←
→	←	↑	↓
↑	←	↓	→

0 1 2 3 4 5 6 7 8 9 10

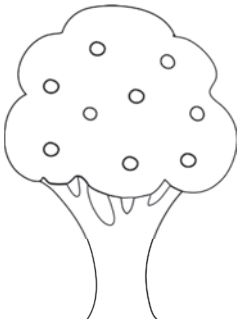
3 Kleur die korrekte aansig in.

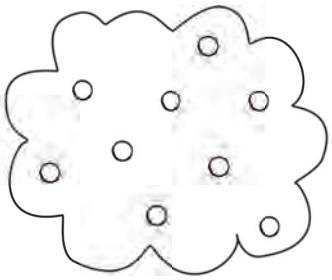
Boaansig	Boaansig	Agteraansig
Syaansig	Syaansig	Syaansig
Vooraansig	Vooraansig	Vooraansig

4 Waar is die kat?
Kleur die korrekte antwoord in.

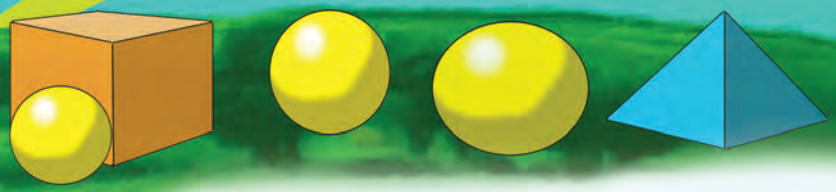
Agter	Agter	Agter
Voor	Voor	Voor
Langsaan	Langsaan	Langsaan

5 Kyk na die drie prentjies.
Kleur die boaansig in.





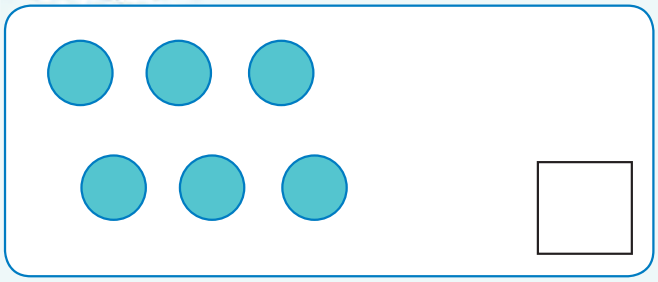
Onderwyser:
Teken:
Datum:

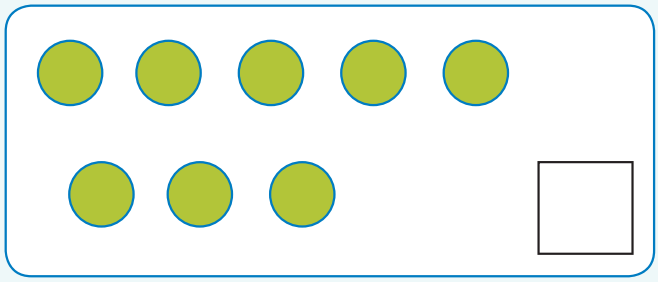


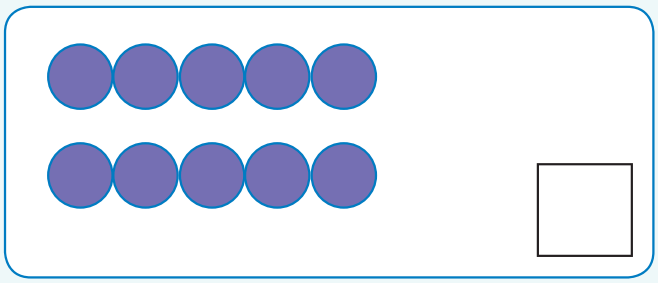
Datum:

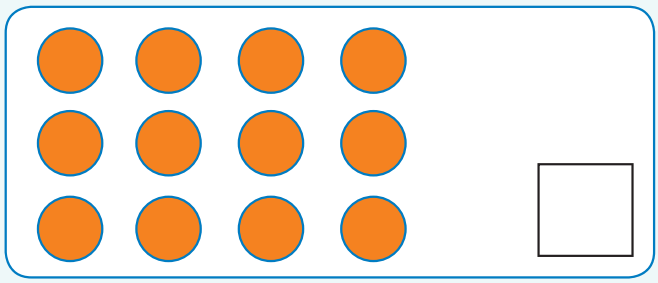
Groepe van twee tot by 20

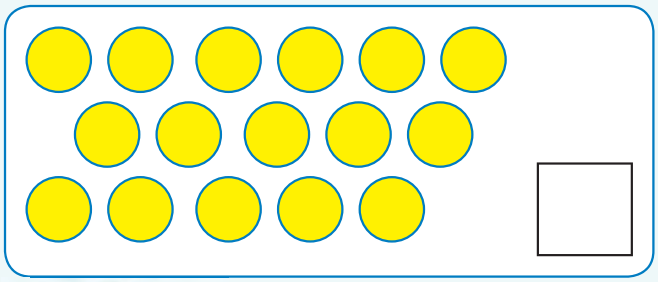
Maak groepe van twee. Skryf neer hoeveel groepe daar is.

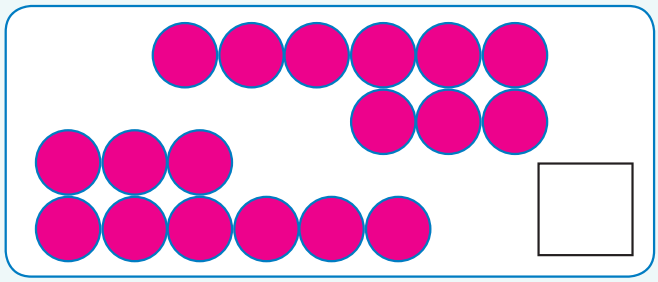




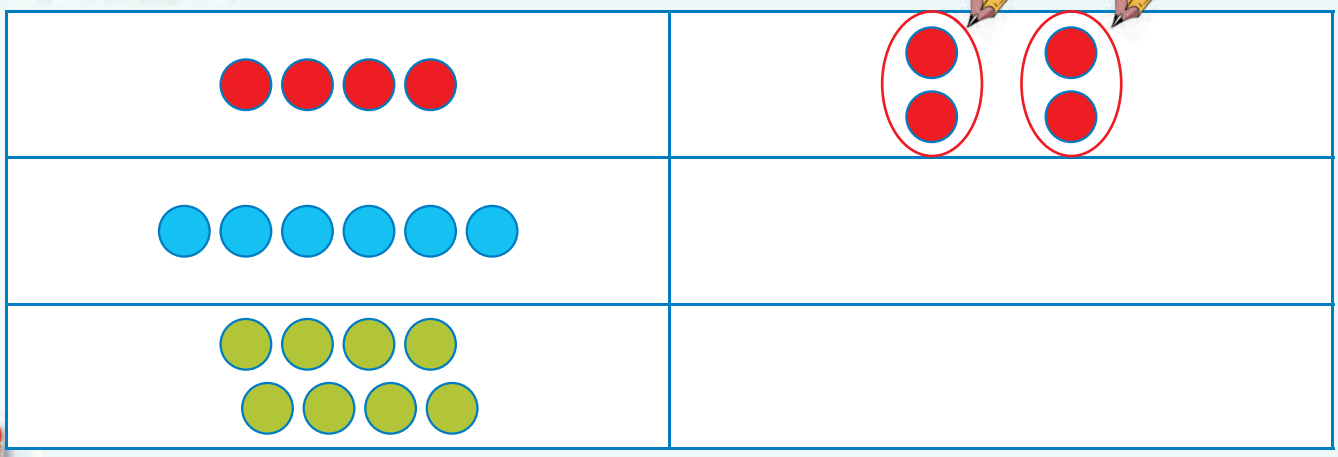


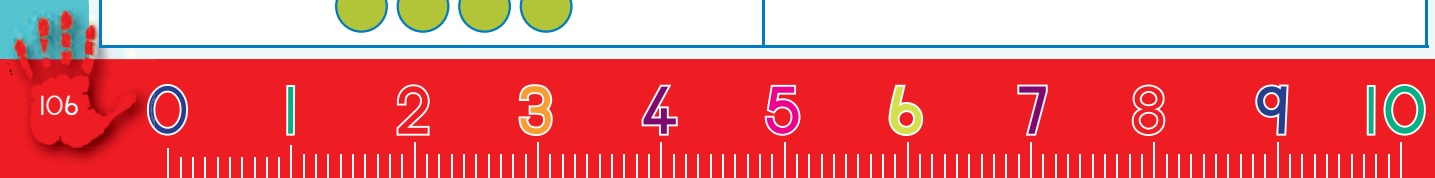




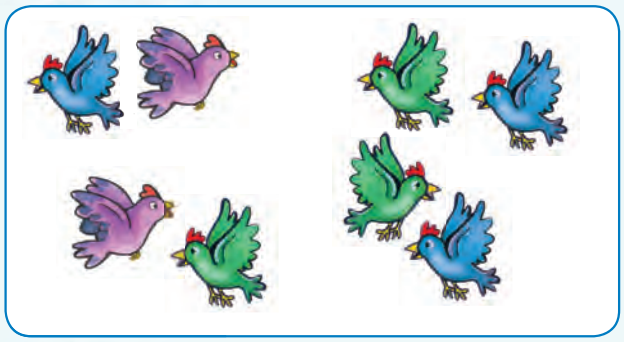


Maak groepe van twee. Teken die groepe.





3 Beantwoord die vrae.



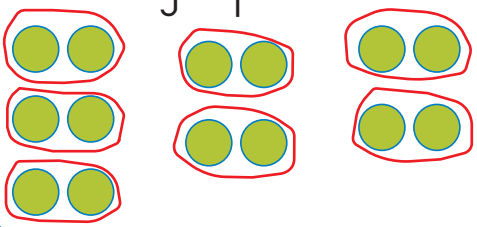
Hoeveel voëls is daar?

Hoeveel groepe van twee kan jy maak?

Skryf 'n getallesin.

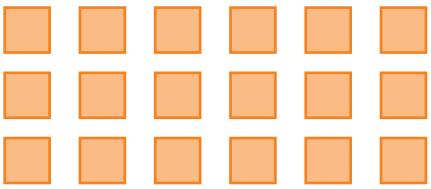
4 Omkring om die volgende te maak.

7 groepe van 2

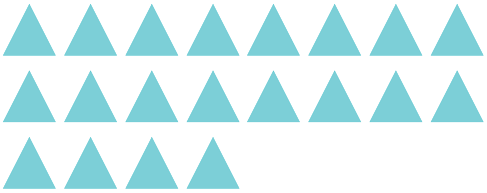


8 groepe van 2

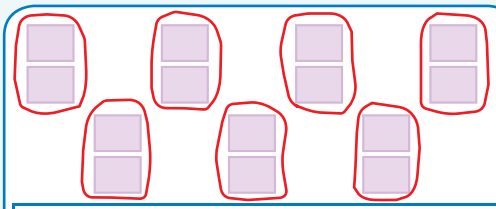
9 groepe van 2

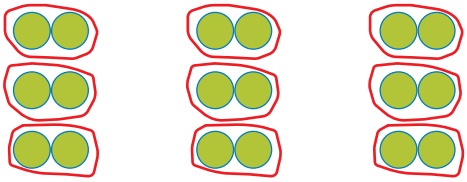


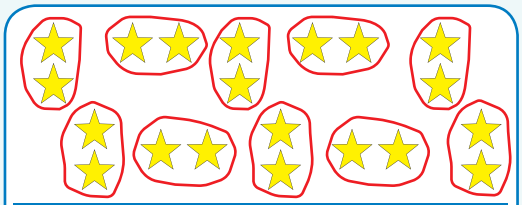
10 groepe van 2

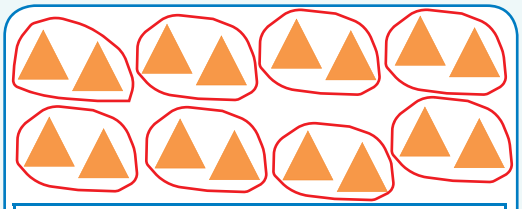


5 Skryf 'n getallesin vir die volgende.

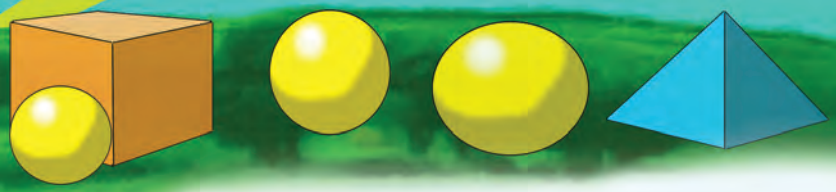








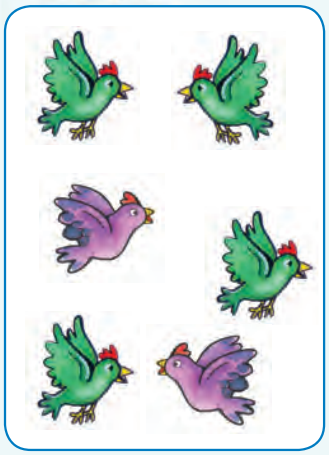
Onderwyser:
Teken:
Datum:

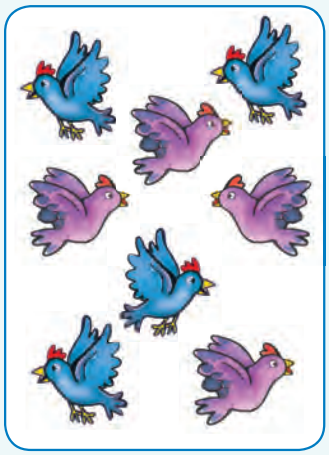


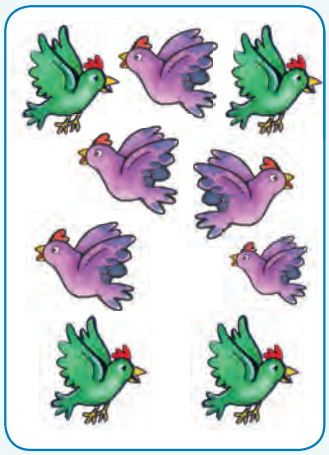
Datum:

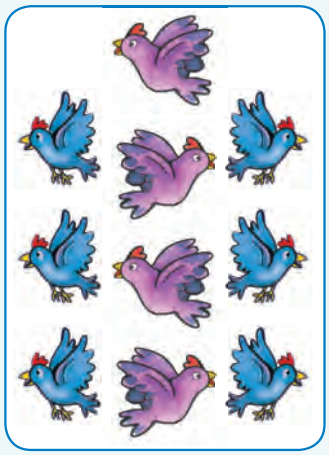
Tweë – herhaalde optelling tot by 20

Hoeveel pote is daar?
Skryf 'n getallesin vir elkeen.









Teken vorms vir die volgende:

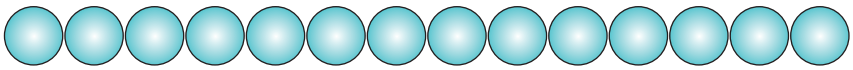
2 + 2 + 2 + 2 + 2 + 2 + 2 = 14

2 + 2 + 2 + 2 + 2 + 2 + 2 + 2 = ☐

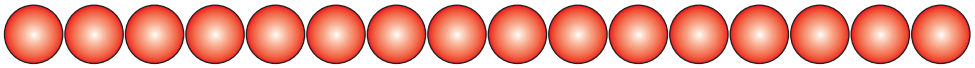
2 + 2 + 2 + 2 + 2 + 2 + 2 + 2 + 2 = ☐

2 + 2 + 2 + 2 + 2 + 2 + 2 + 2 + 2 + 2 = ☐

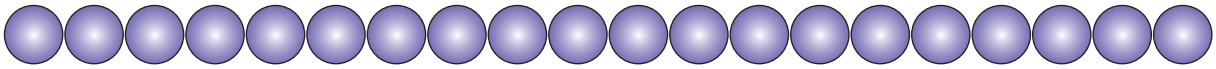
3 Skryf 'n getallesin vir die volgende:



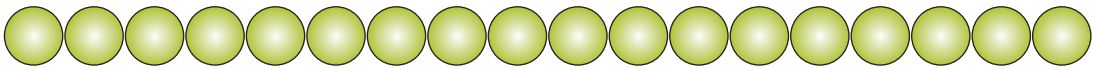
2 + 2 + 2 + 2 + 2 + 2 + 2 = ☐



☐



☐



☐

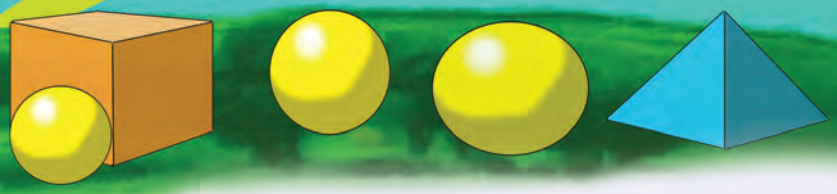
4 Kleur die veelvoude van twee in.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

5 Ek het 6 pakkies met 2 lekkers in elkeen. Hoeveel lekkers het ek?
Teken 'n prentjie en skryf 'n getallesin.

Ek het ☐ lekkers.

Onderwyser:
Teken:
Datum:



Datum:

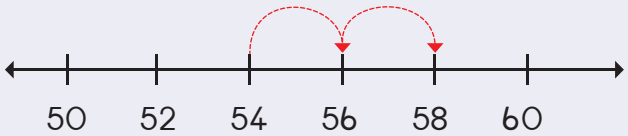
Getalpatrone – tweë tot by 100

Voltooi die patroon deur die getalle in te kleur.

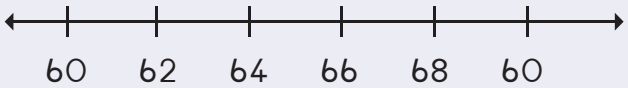
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Trek hoepels om die volgende te wys:

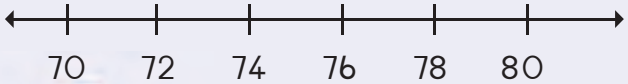
54, 56, 58



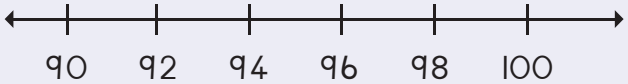
64, 66, 68



74, 76, 78



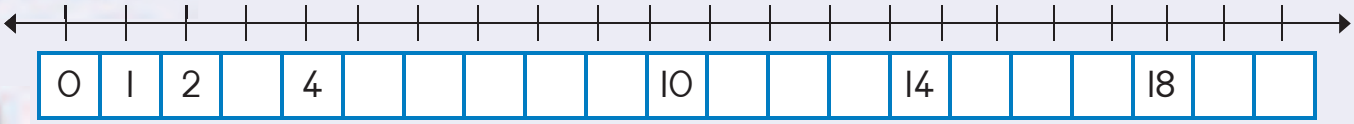
94, 96, 98

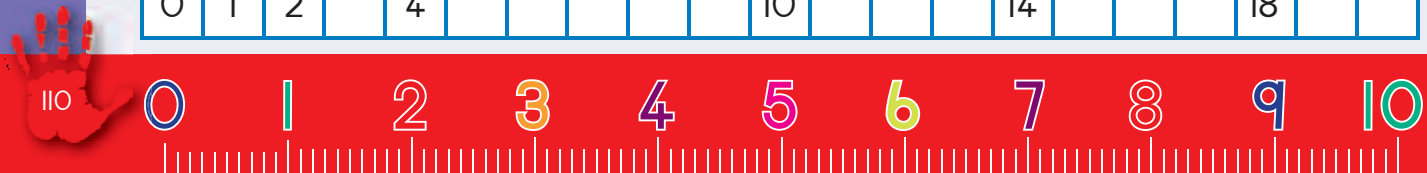


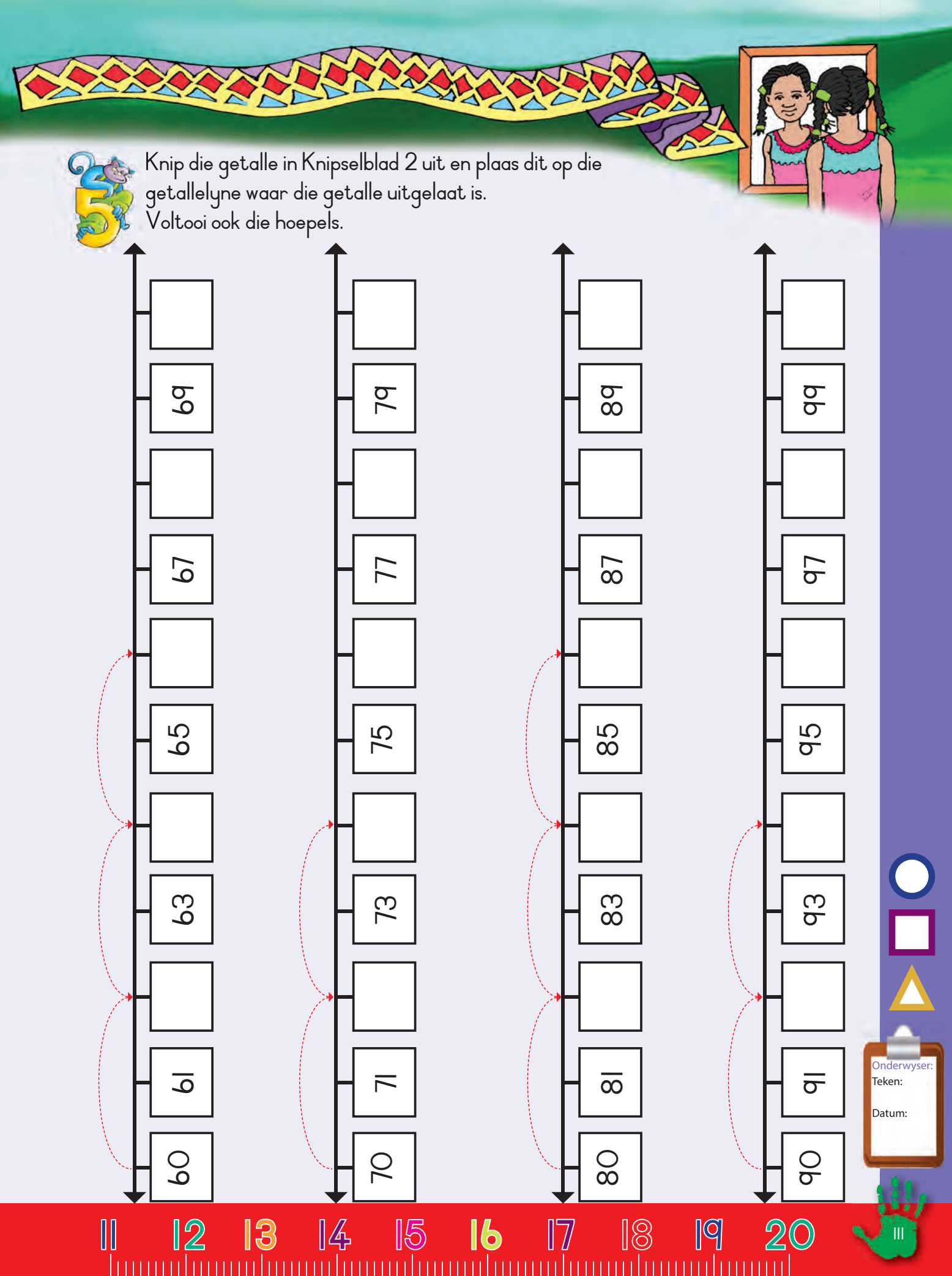
Vul die getalle wat uitgelaat is in. Kleur die patroon in: 2, 4...

1		3				7			10
11						17			20

Voltooi die getallelyn.





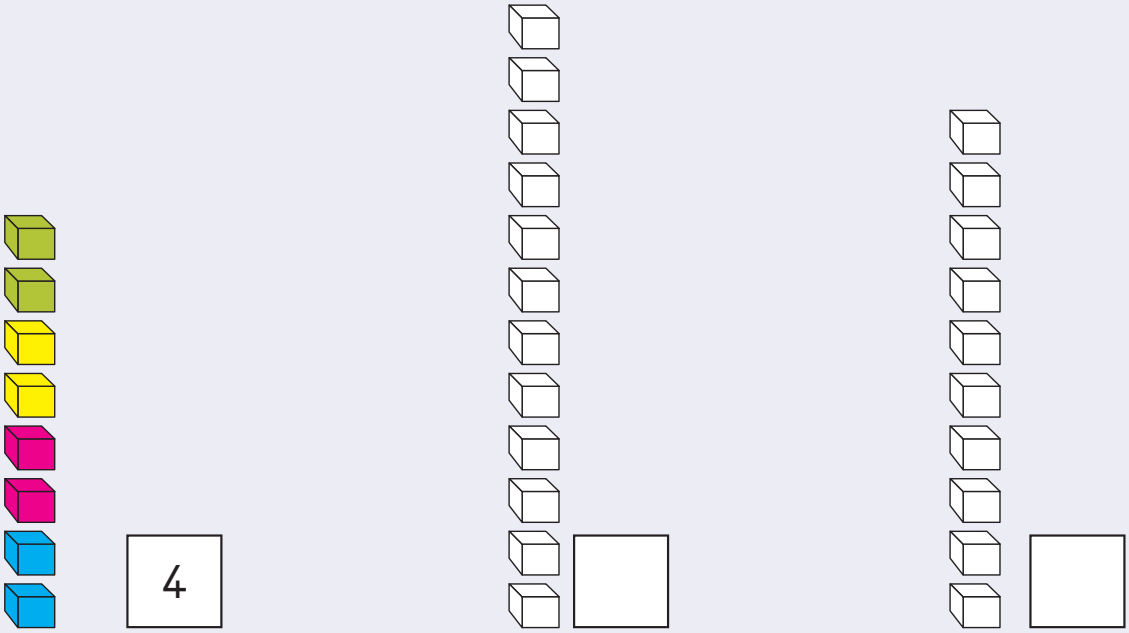

5
Knip die getalle in Knipselblad 2 uit en plaas dit op die getallelyne waar die getalle uitgelaat is.
Voltooi ook die hoepels.
60 61 63 65 67 69
70 71 73 75 77 79
80 81 83 85 87 89
90 91 93 95 97 99
Onderwyser:
Teken:
Datum:
11 12 13 14 15 16 17 18 19 20
111

Datum:

Getalpatrone – tweë tot by 100

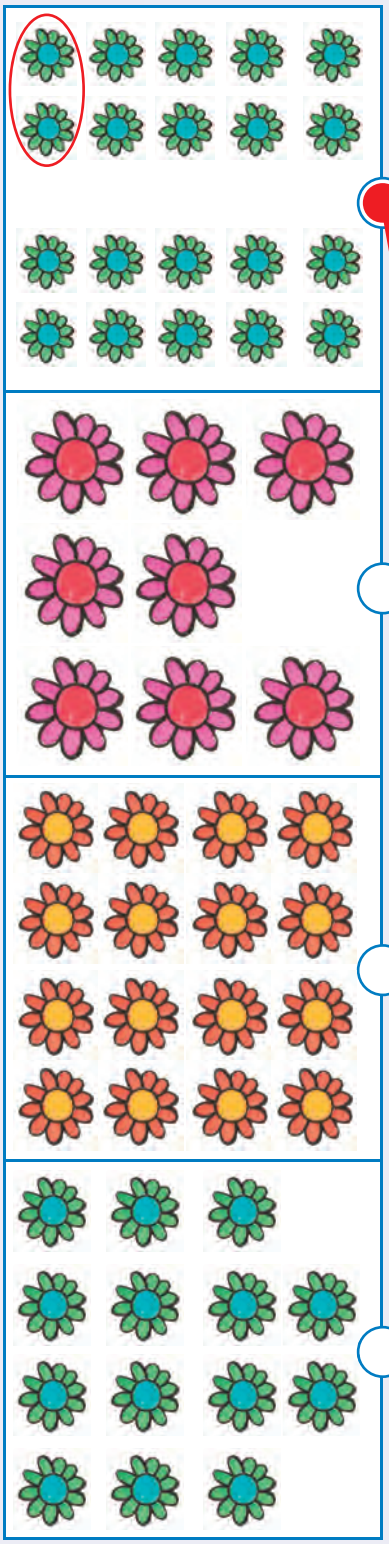
1 Kan jy enige patrone van tweë sien?

2 Kleur die blokkies in om groepe van twee te wys.
Tel hoeveel groepe daar is.



0 1 2 3 4 5 6 7 8 9 10

Verbind die groepe van twee met die getallesinne.



$2 + 2 + 2 + 2 = 8$

$2 + 2 + 2 + 2 + 2 + 2 + 2 = 14$

$2 + 2 + 2 + 2 + 2 + 2 + 2 + 2 + 2 + 2 = 20$

$2 + 2 + 2 + 2 + 2 + 2 + 2 + 2 = 16$

Onderwyser:
Teken:

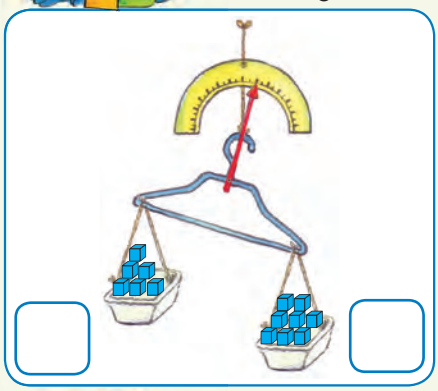
Datum:

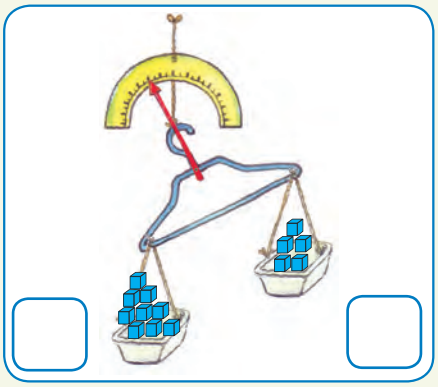
11 12 13 14 15 16 17 18 19 20

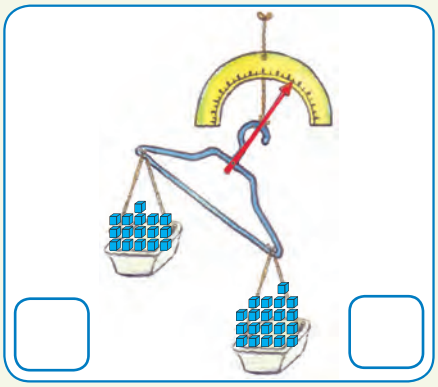
Datum:

Massa (gewig)

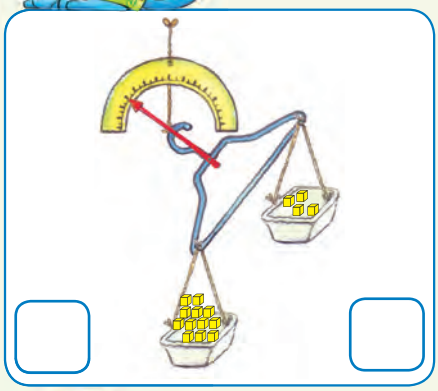
1 Skryf neer hoeveel blokkies in elke houer is.
Omkring die houer wat swaarder is.

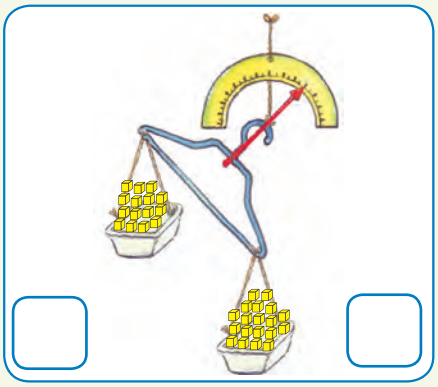


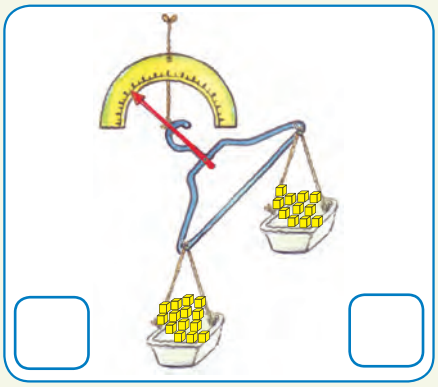




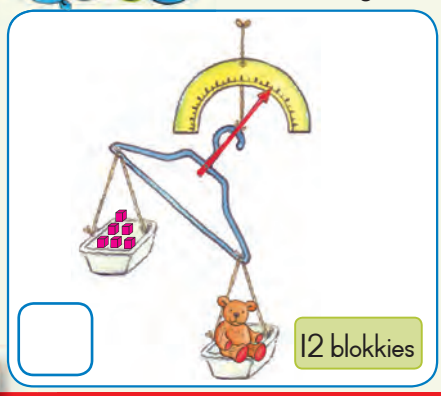
2 Skryf neer hoeveel blokkies in elke houer is.
Omkring die houer wat ligter is.

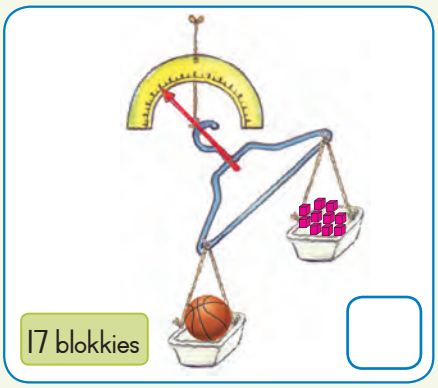


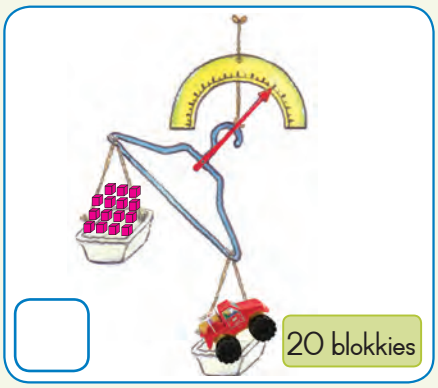




3 Tel hoeveel blokkies daar is.
Werk dan uit hoeveel ekstra blokkies nodig is om die speelding te balanseer.
Ons sê vir jou hoeveel blokkies die speelding weeg.

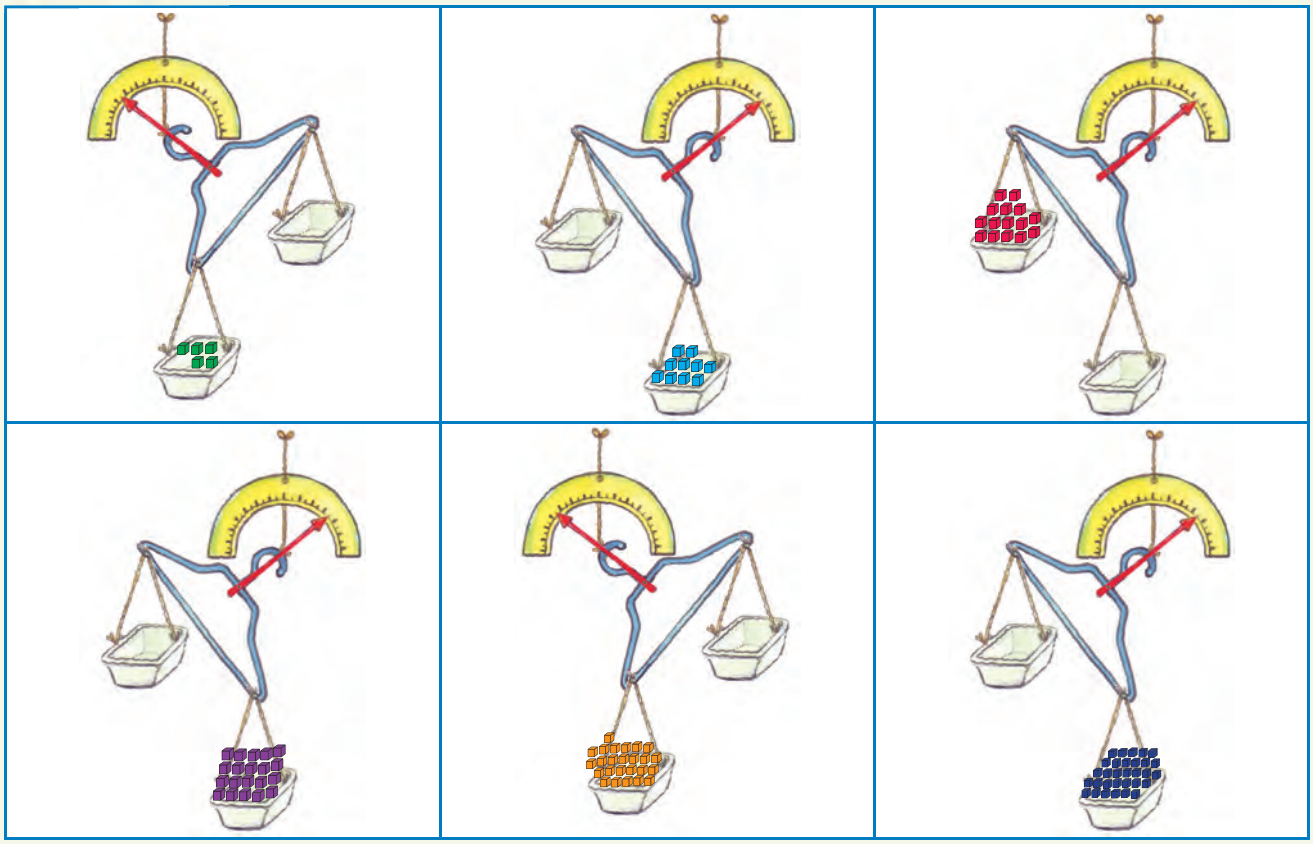






0 1 2 3 4 5 6 7 8 9 10

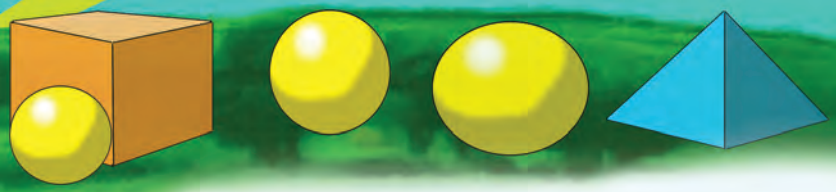
4 Teken 'n voorwerp wat swaarder of ligter as die blokkies is.



5 Kies 5 voorwerpe op jou skoolbank. Skat eers hoeveel dit weeg, en weeg dit dan op 'n skaal om te kyk of jou skatting korrek was.

Teken die voorwerp	Raai	Massa	Verskil
	___ blokkies	___ blokkies	___ – ___ = ____

Onderwyser:
Teken:
Datum:

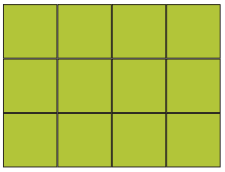


Datum:

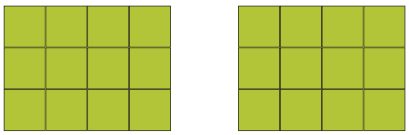
Verdubbeling

Beantwoord die volgende:

Hoeveel vierkante is daar?

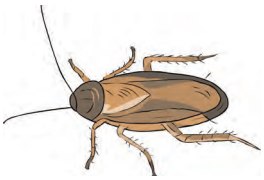


Hoeveel is daar nou?



Ons sê 12 verdubbel is 24.

Hoeveel pote is daar?



Hoeveel pote is daar nou?

Ons sê 6 verdubbel is

Hoeveel keëls is daar?

Hoeveel keëls is daar nou?

Ons sê 10 verdubbel is

Hoeveel dae is daar in 'n week?

S	M	D	W	D	V	S

Hoeveel dae is daar in twee weke?

S	M	D	W	D	V	S

Ons sê 7 verdubbel is

Hoeveel kryte is daar?

Hoeveel kryte is daar nou?

Ons sê 8 verdubbel is

Vul die antwoord in.

4 verdubbel	=	8
10 verdubbel	=	
11 verdubbel	=	
2 verdubbel	=	
6 verdubbel	=	

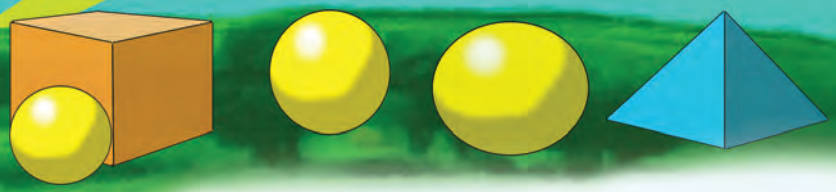
Vul die antwoord in.

Twee verdubbel is	vier
Drie verdubbel is	
Vier verdubbel is	
Vyf verdubbel is	
Ses verdubbel is	
Sewe verdubbel is	

Voltooi die tabel.

9 + 9 + 1 =		of	9 verdubbel + 1 =	
		of	8 verdubbel + 1 =	
10 + 10 + 1 =		of		
7 + 7 + 1 =		of	7 verdubbel + 1 =	

Onderwyser:
Teken:
Datum:

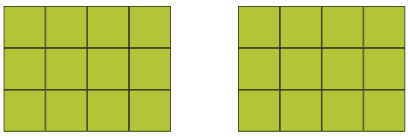


Datum:

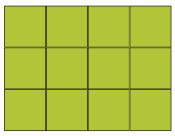
Halvering

Beantwoord die volgende:

Hoeveel vierkante is daar?

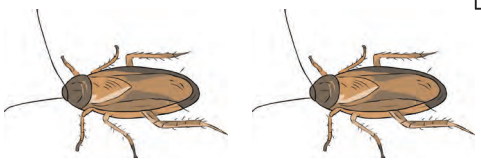


Hoeveel is daar nou?

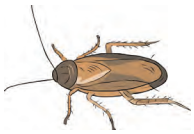


Ons sê die helfte van 24 is 12.

Hoeveel pote is daar?



Hoeveel pote is daar nou?



Ons sê die helfte van 12 is

Hoeveel keëls is daar?

Hoeveel keëls is daar nou?

Ons sê die helfte van 20 is

Hoeveel dae is daar in 2 weke?

S	M	D	W	D	V	S	S	M	D	W	D	V	S

Hoeveel dae is daar in een week?

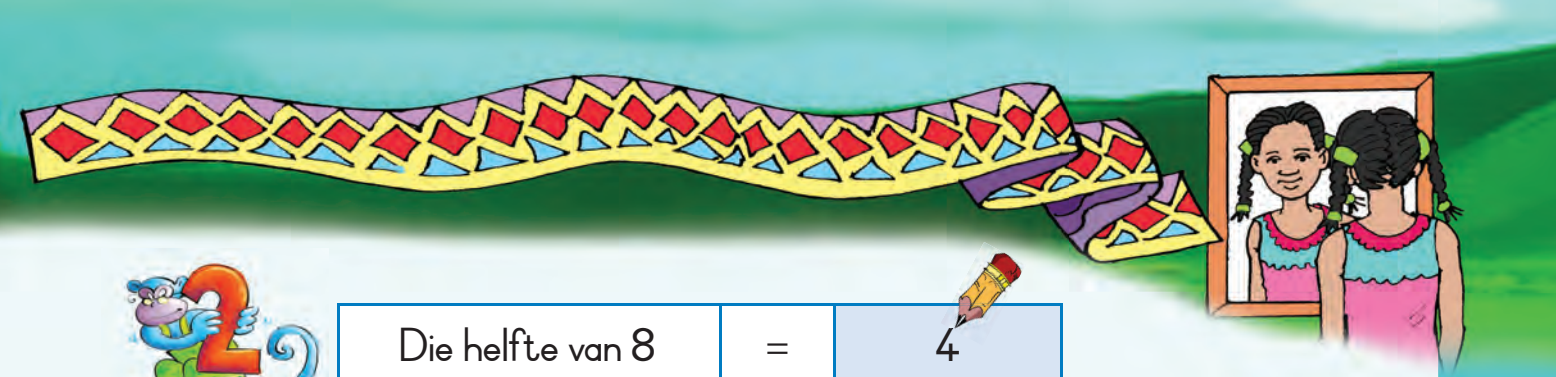
S	M	D	W	D	V	S

Ons sê die helfte van 14 is

Hoeveel kryte is daar?

Hoeveel kryte is daar nou?

Ons sê die helfte van 16 is



Vul die antwoord in.

Die helfte van 8	=	4
Die helfte van 10	=	
Die helfte van 6	=	
Die helfte van 12	=	
Die helfte van 14	=	

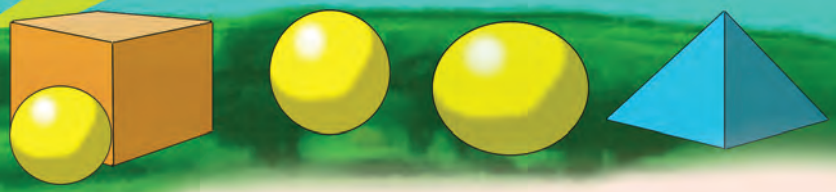
Vul die antwoord in.

Die helfte van vier is	twee
Die helfte van ses is	
Die helfte van twee is	
Die helfte van agt is	
Die helfte van tien is	

Vul die antwoord in.

Die helfte van 10 is	5
Die helfte van 12 is	
Die helfte van 14 is	
Die helfte van 16 is	
Die helfte van 18 is	

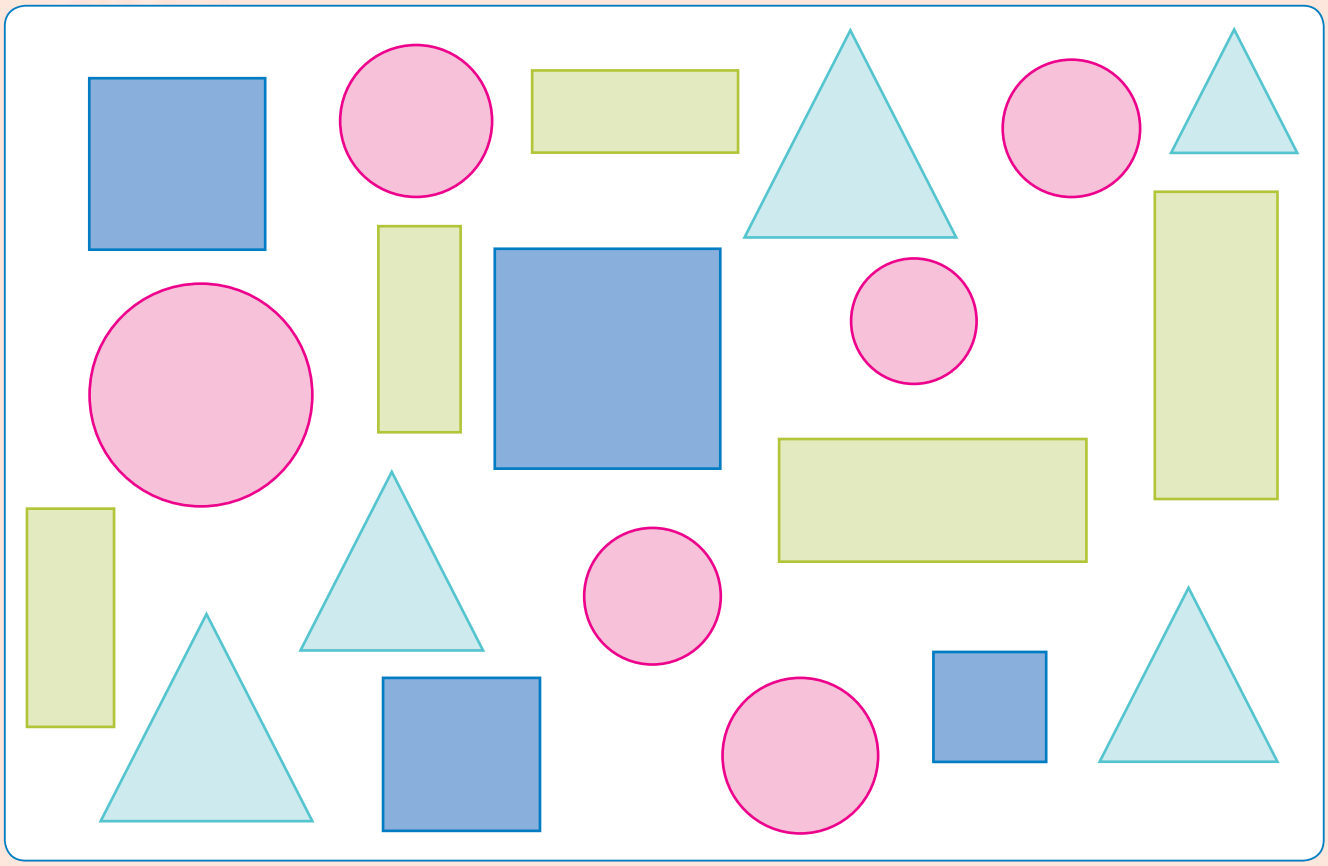
Onderwyser:
Teken:
Datum:



Datum:

Data

Tel hoeveel verskillende vorms daar is, en beantwoord dan die vrae.



1. Hoeveel vierkante is daar?
2. Hoeveel driehoeke is daar?
3. Hoeveel reghoeke is daar?
4. Hoeveel sirkels is daar?

Hierdie vrugte is deur 20 van jou vriende uitgesoek. Sorteer die vrugte en maak 'n skets op die prentgrafiek van die vrugte wat jy gesorteer het. Beantwoord dan die vrae hieronder.

Ons gunstelingvrugte?

Simboolsleutel = ◯

Aarbei	Appel	Peer	Piesang	Lemoen

Hoeveel kinders hou van aarbeie?	
Hoeveel kinders hou van appels?	
Hoeveel kinders hou van pere?	
Hoeveel kinders hou van piesangs?	
Hoeveel kinders hou van lemoene?	
Van watter vrugte hou die kinders die meeste?	
Van watter vrugte hou die kinders die minste?	

Onderwyser:
Teken:
Datum:

11 12 13 14 15 16 17 18 19 20

Datum:

Meer data

1 Kinders in 'n klas het die volgende speelgoed.
Hoeveel van elke soort het hulle?

2 Voltooi die tabel.

Speelding	Getal
Poppe	
Vragmotors	
Teddiebere	
Robotte	

0 1 2 3 4 5 6 7 8 9 10

Voltooi die prentgrafiek deur die korrekte getal stokmannetjies vir elke soort speelding te teken.

Simboolsleutel =

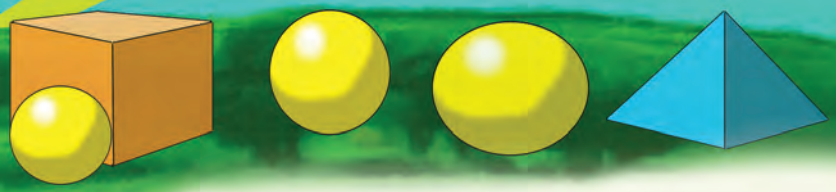
Ons speelgoed

Poppe	Vragmotors	Teddiebere	Robotte

Beantwoord die vrae. Kyk na die prentgrafiek om jou te help.

Hoeveel kinders het 'n pop?	
Hoeveel kinders het 'n vragmotor?	
Hoeveel kinders het 'n teddiebeer?	
Hoeveel kinders het 'n robot?	
Watter speelding is die gewildste?	
Watter speelding is die ongewildste?	

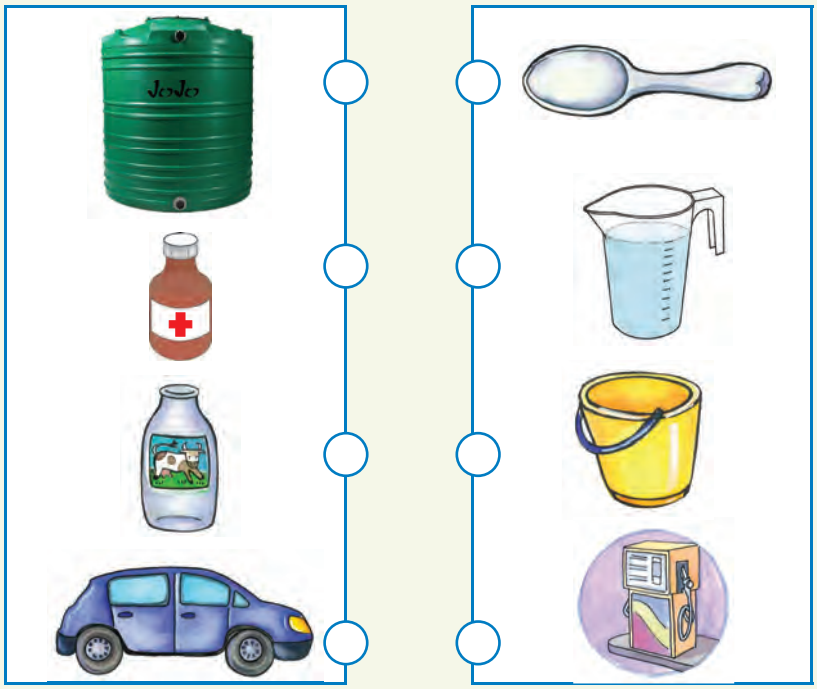
Onderwyser:
Teken:
Datum:



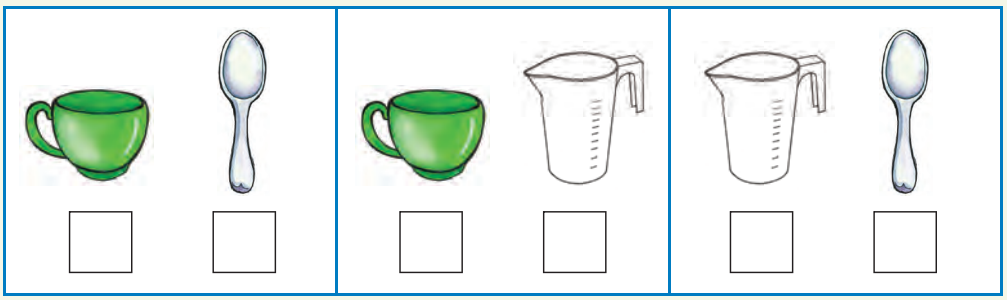
Datum:

Kapasiteit

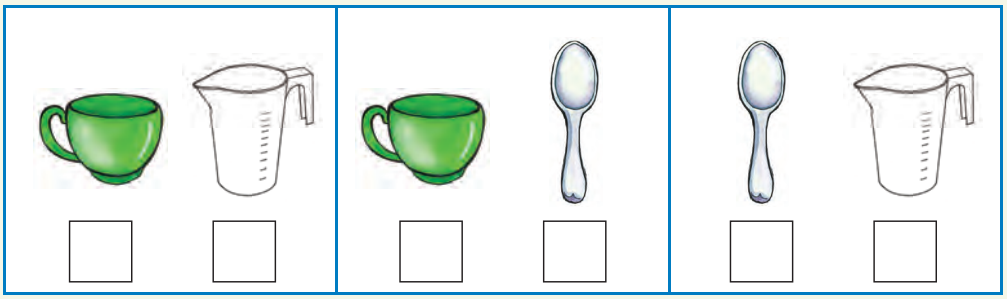
Hoe meet ons vloeistowwe? Verbind elke item met die korrekte meetinstrument.



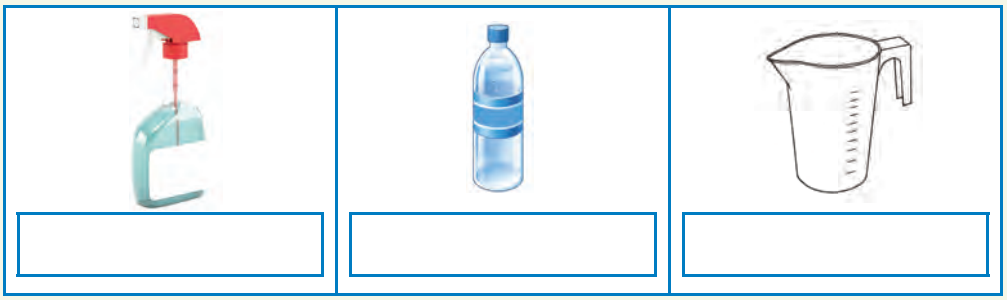
Maak 'n regmerkie by die houer wat die minste sal hou.

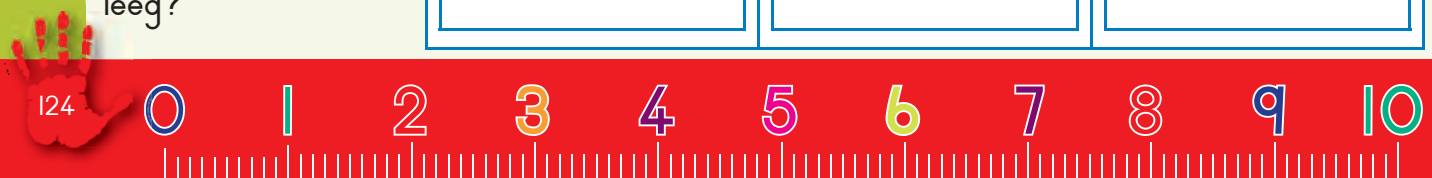


Maak 'n regmerkie by die houer wat die meeste sal hou.

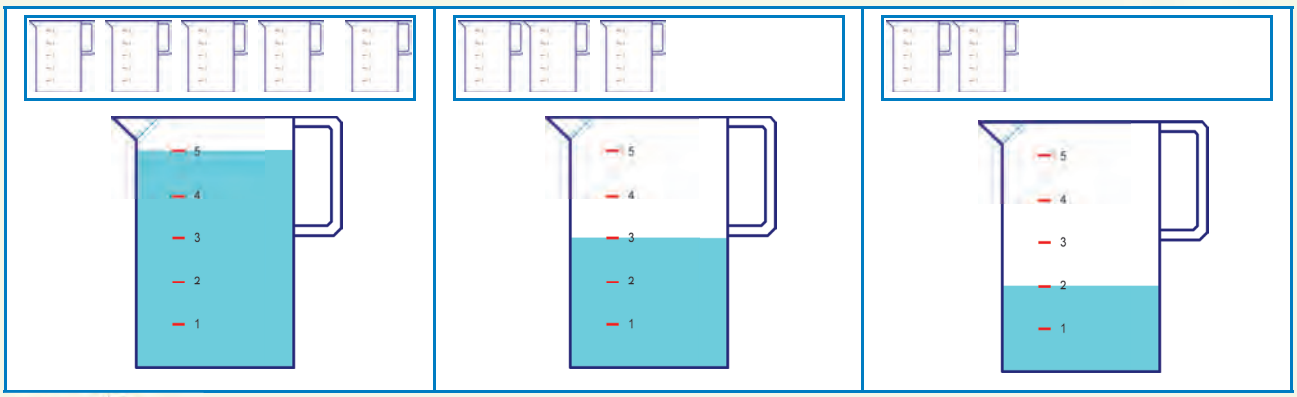


Is die houers vol of leeg?

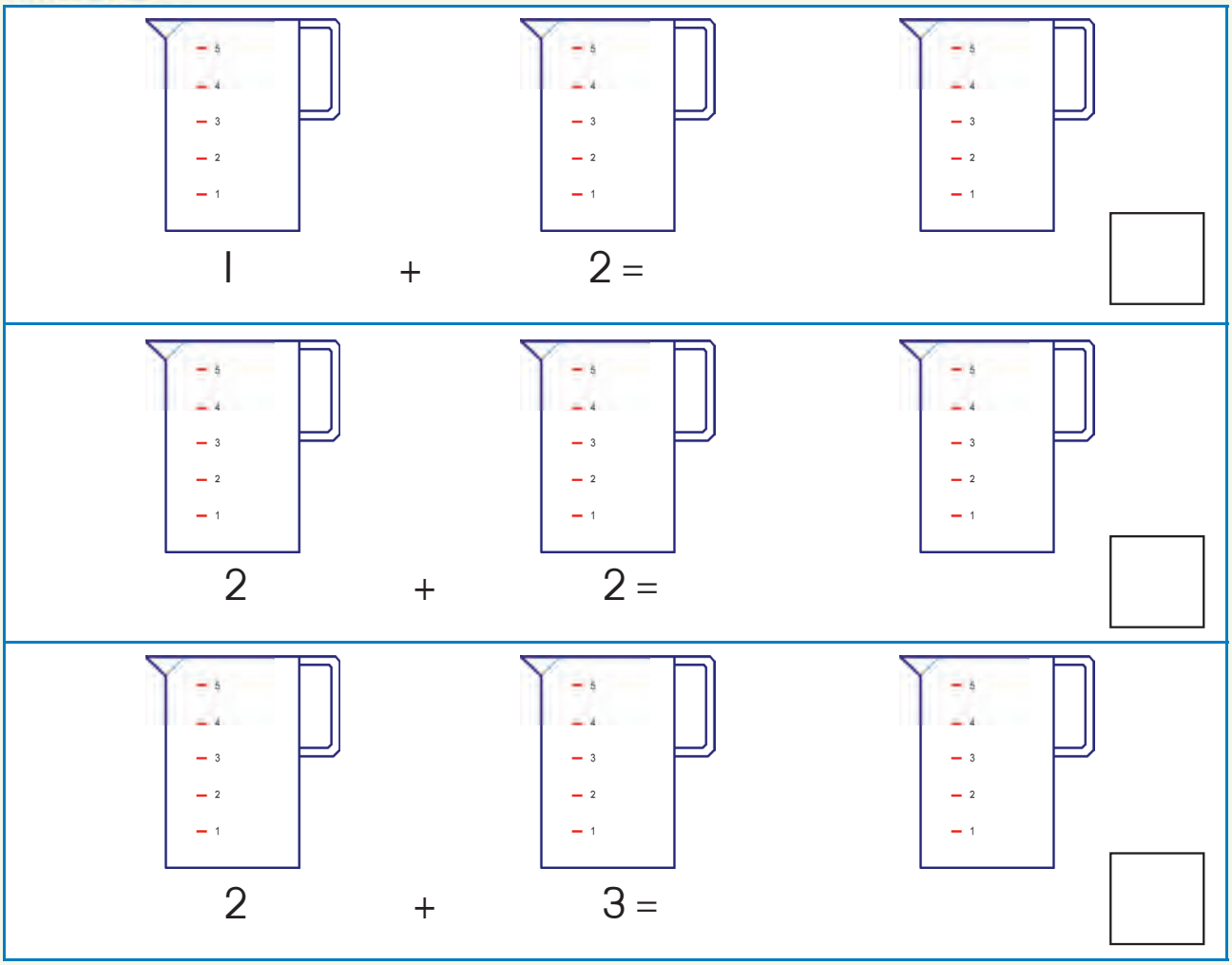




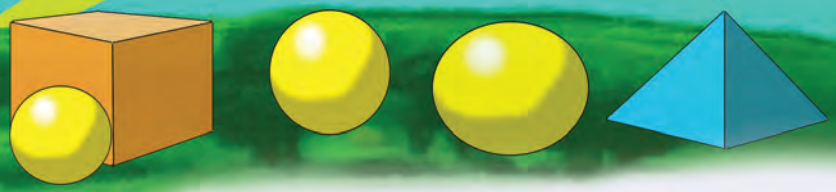
5 Jy het vyf koppies nodig om een beker vol te maak. Hoeveel ekstra koppies het jy nodig om die ander twee bekers vol te maak? Teken dit.



6 Kleur die korrekte hoeveelheid vloeistof in.



Onderwyser:
Teken:
Datum:



Datum:

Geometriese patrone

Voltooi die patrone.

▲	▲	●	▲	▲	●			

▼	▼	■	■					▼	▼	■	■

▼	▼	●	●	▼	▼	●	●				

▲	▲			▲	▲	■	■			■	■

A	B	C	D	A	B	C	D				

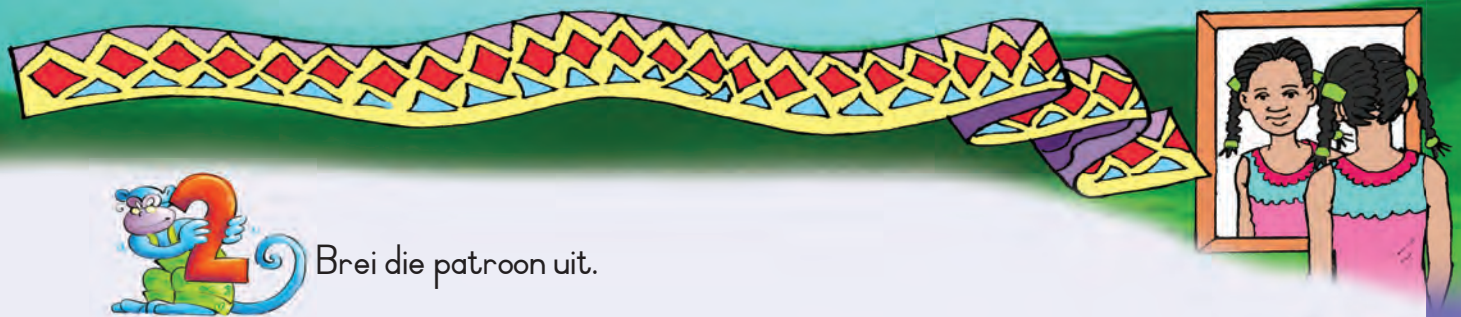
A	B	B	A	B	B		B	B	A		

A	B	C	A	B	C				A	B	C

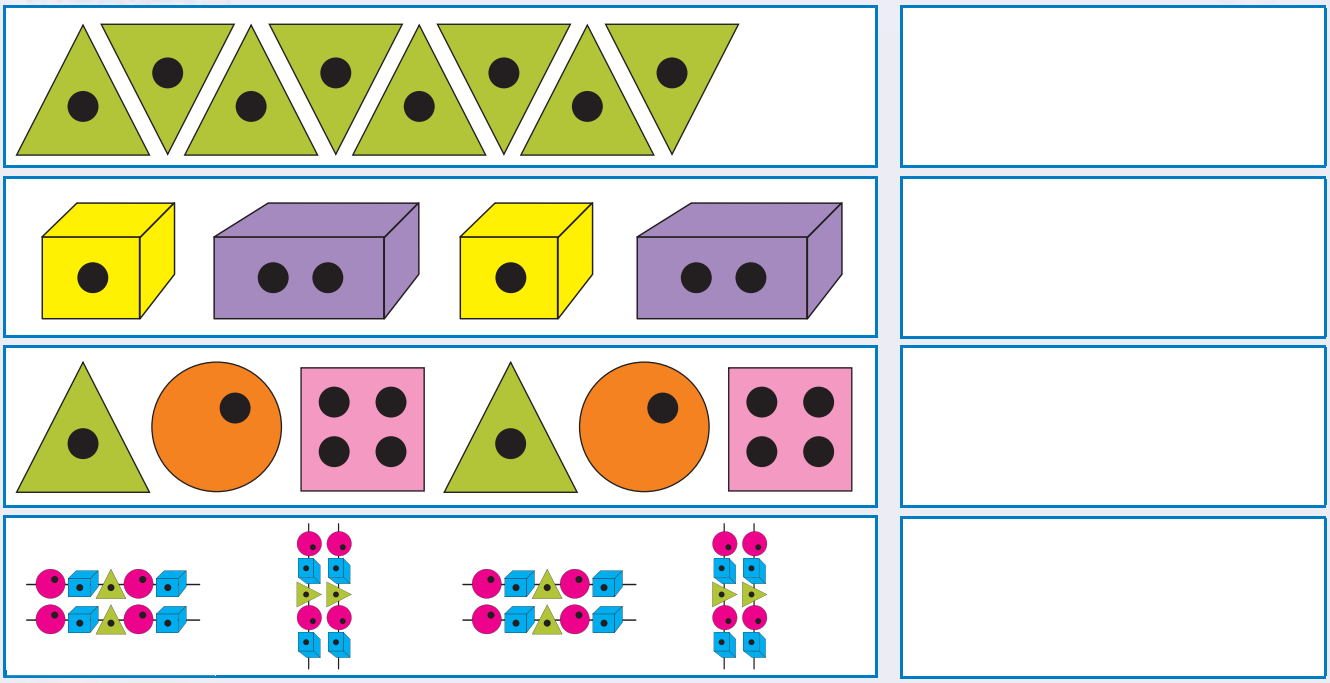
A	D	A	D	A	D			A	D		

●	●	●	●		●	●	●	●	■

0 1 2 3 4 5 6 7 8 9 10



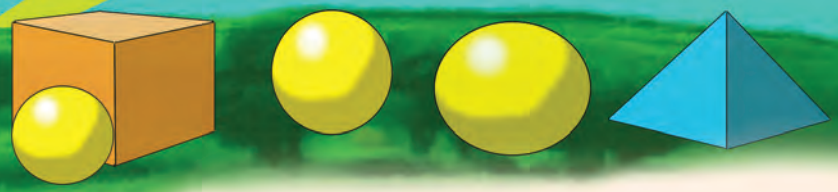
Brei die patroon uit.



Skep jou eie patrone deur sirkels, vierkante en driehoeke te gebruik.

Onderwyser:
Teken:

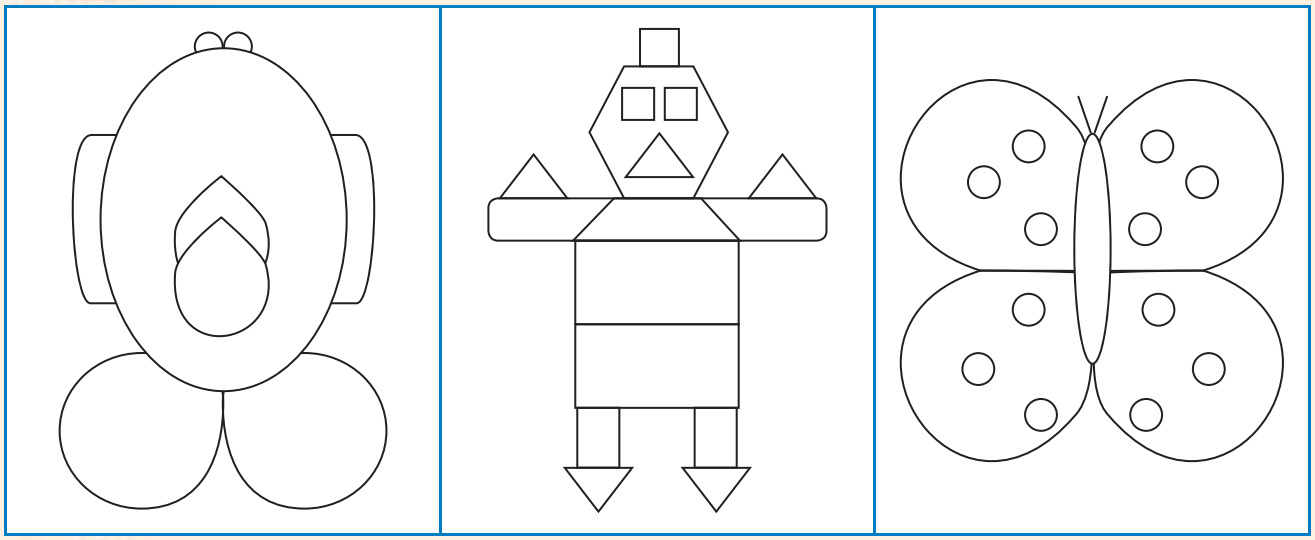
Datum:



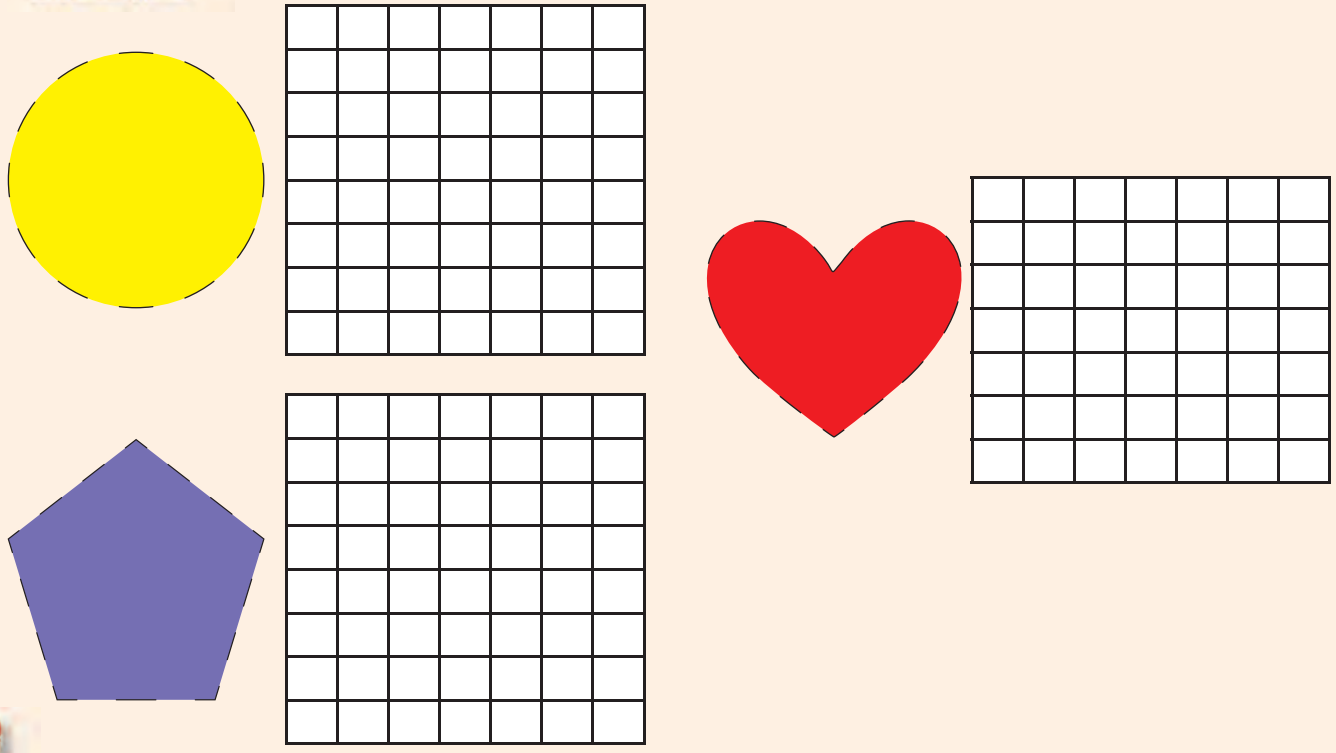
Datum:

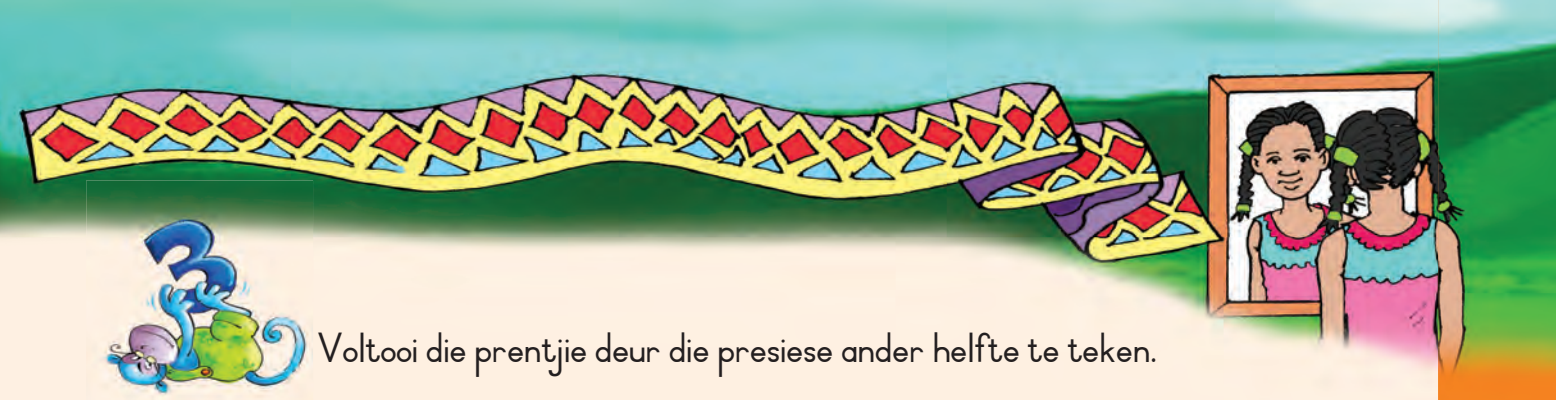
Simmetrie

Trek 'n simmetrielyn wat die prentjie in twee gelyke helftes verdeel.
Kleur die een helfte van elke prentjie in.

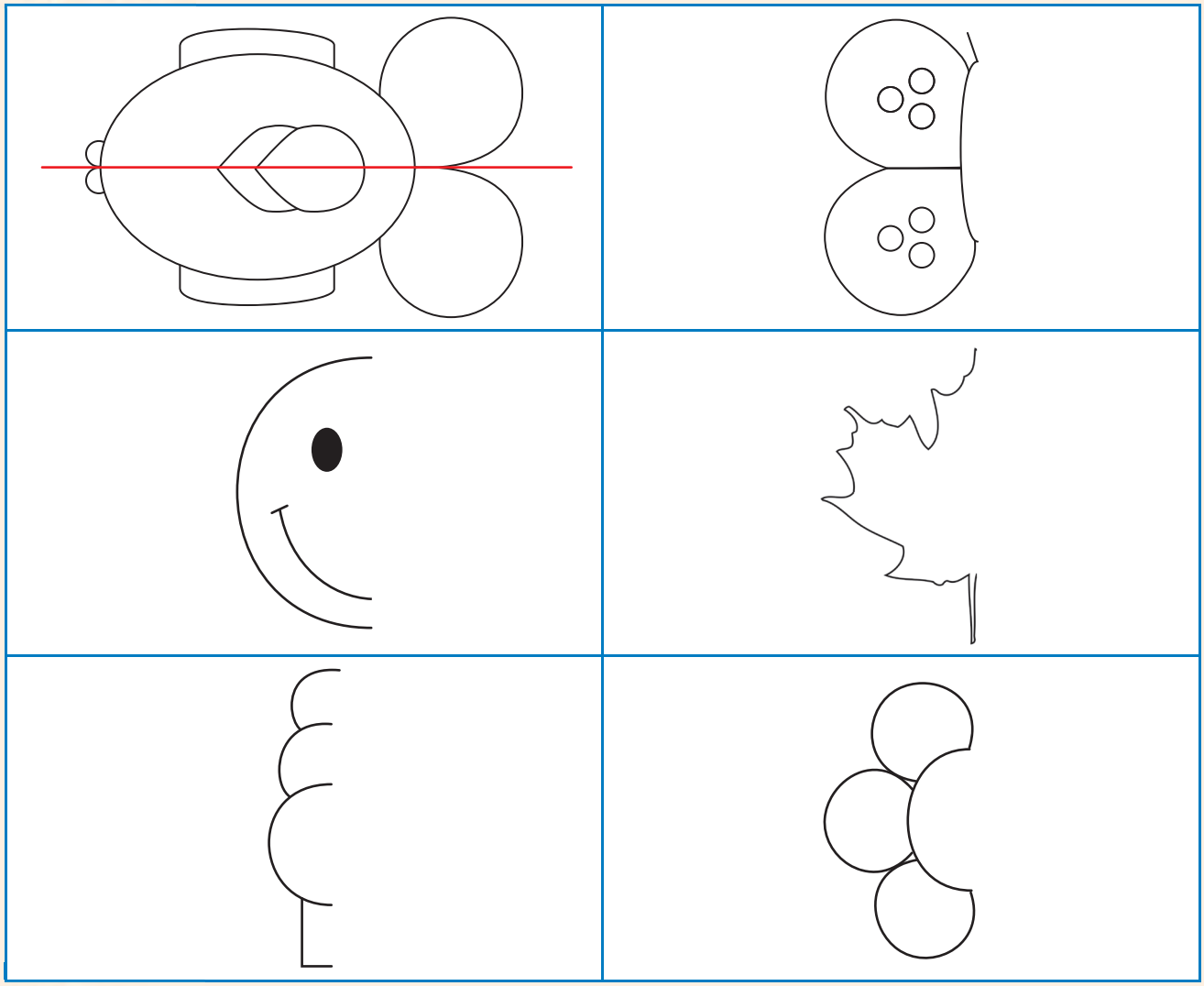


Teken die vorms oor, en trek dan 'n simmetrielyn.

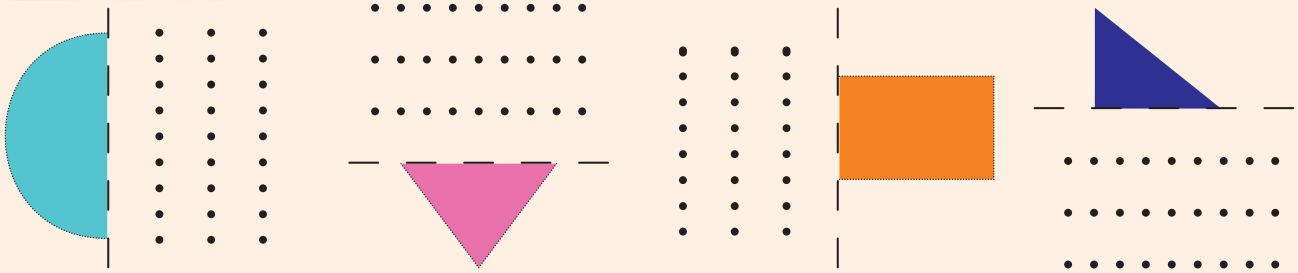




Voltooi die prentjie deur die presiese ander helfte te teken.



Teken die ander helfte van die vorm.



Onderwyser:
Teken:
Datum:

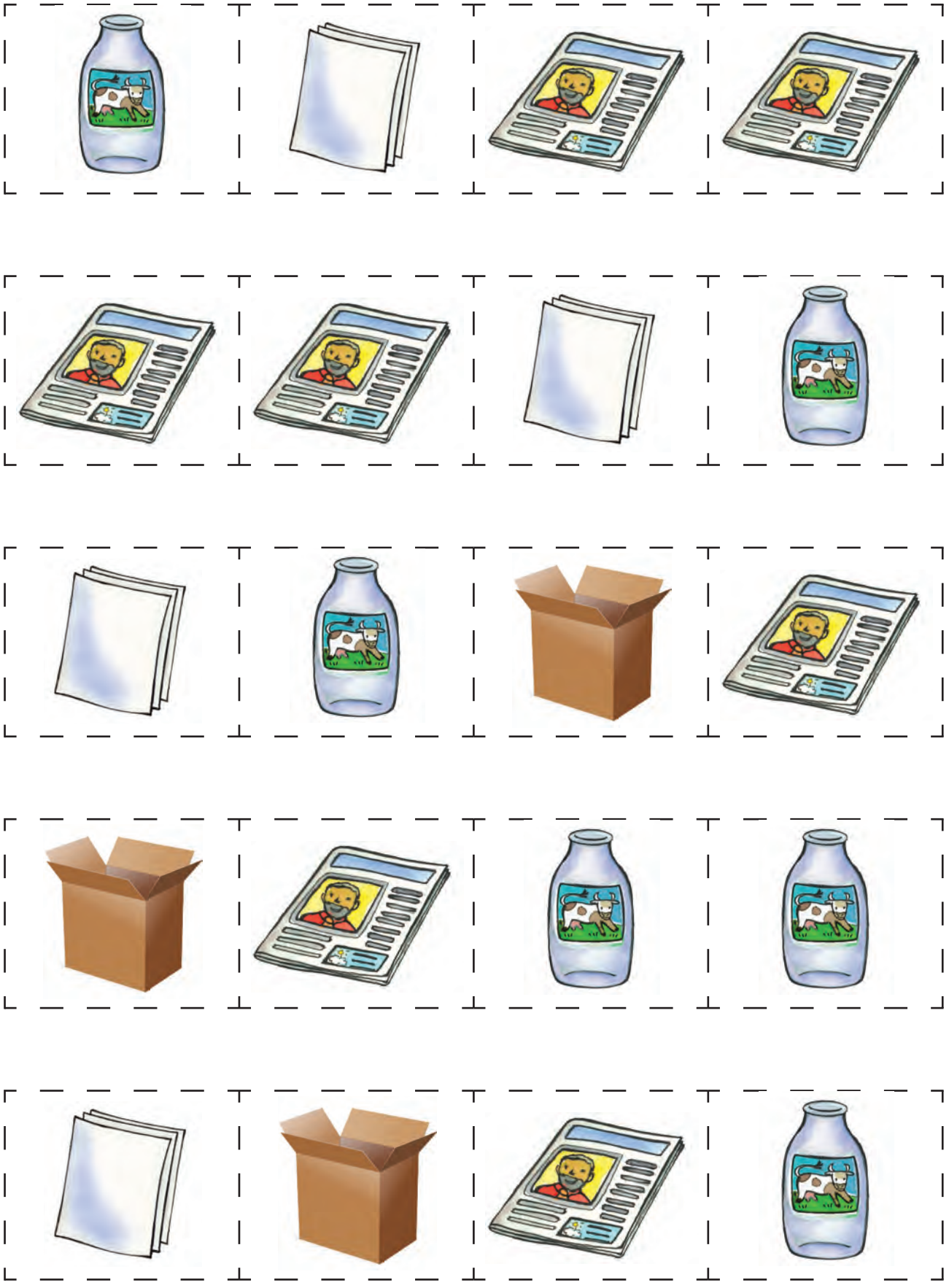
Aantekeninge

Aantekeninge

Aantekeninge

Cut-out 1

Worksheet 79



Cut out cards 2

Worksheet 83

45	50	40	40	30	35

Worksheet 84

70	65	75	80	70	60

Worksheet 93

34	46	40	44	36	50	32
42	48	38				
62	74	66	68	64	76	80	72	78

Worksheet 115

72	78	82	84	86	74	80
76	88	90				

Worksheet 119

62	72	64	74	86	66	78	80	68
82	94	86	90	84	96	100		
92	98	88						