



**FURTHER EDUCATION  
AND TRAINING PHASE (FET)  
ISINDEBELE (HL)  
SBA AND ORAL EXEMPLAR BOOKLET  
GRADES 10-12**



### Amagama Wokuthokoza

UmNyango wezeFund siSekelo uthokoza ukunethulela incwajana esitjengiso yesiNdebele yokuHlola okuNzinze ngesiKolweni (SBA) ezokusiza nokuhlahla abotitjhhere ngokuseda nokuthuthukisa amathaski we-SBA namathulusi wokuhlola asezingeni elilingeneko. Incwajana ye-SBA le itlolwe isiqhema sabosoLwazi beLimi lesiNdebele ukusiza abotitjhhere ukulinganisa amaqhinga wokufunda nokufundisa nokwenza ngcono nokuthuthukisa ukuphumelela nekhwalithi yokulawula i-SBA.

Umnqopho omkhulu wencwajana esitjengiso ye-SBA le kukwenza ngcono izinga lokufundisa nokuhlolola okuhlelekileko nokungakahleleki kanye nekambiso yabafundi yokufunda nokuzwisa okumunyethwe sifundo sesiNdebele. Ukuhlola kuyikambiso eragela phambili ethuthukisa ekuhlanganiseni ukufundisa, ukufunda nokuhlolola. Ukuthuthukisa ukuphumelela kwabafundi nokuhlolola kufanele kusekele bekunqotjhiswe ekufundiseni kwamambala.

UkuHlola okuNzinze esiKolweni kubumba ingceny epheleleko yokufundisa nokufunda, njekuthathwa njengesilinganiso sokufundisa nefundo eyikhwalithi eyaziwako. Akusizi ngokuhlola iimfuneko zabafundi ezimrabhu womraro wokubuyekeza abanawo kwaphela kodwana kubuye kusize nokuthuthukisa ukufundisa okuyikhwalithi. Ilwazi elinikelweko ngokuhlola okuyikhwalithi leli liqakathekile ngombana lizokusiza abotitjhhere ukutlama njengengceny yokuthuthukisa umphumela wokufunda.

Amathaski wokuhlola kufanele enziwe ngetjhejo elikhulu ukweleka koke okumunyethweko okwabelwe ukufundisa namakghono wesifundo okufaka hlangana ubudisi bemibuzo namazinga wobudisi bombuzo ngokwawo. Ukuqinisekisa ukuzijayeza ukufunda okuhle, utitjhhere ufanele ayelele bona umfundi uzwisa okumunyethwe sifundo begodu ubekwa ethubeli elihle lokuhlola okungakahleleki ngaphambi kobana angatloliswa umsebenzi wokuhlola ohlelekileko.

Amathaski asitjengiso amunyethwe yincwajana le, azokuthuthukisa isifundo ngokusezingeni eliphezulu bekanqophe nokutjengisa ukuzejayeza ukuhle ngehlangothini lokuseda ukuhlola okuhlelekileko nokungakahleleki. Abotitjhhere bayabawiwa bona basebenzise amathaski asitjengiso la njengeembonelo sokuseda yabo imisebenzi yokuhlola ehlelekileko nengakahleleki.

MNUMZANA HM MWELI  
UMLAWULI OYIHLOKO  
UMHLA: 13/09/2017

## Okumunyethweko

1. Isingeniso.....	1
2. Ihloso neminqopho.....	1
3. Imisebenzi ehlolwako.....	1
4. IHlelo LokuHlola (PoA).....	1
5. Ikambiso yokujinisekisa ikhwalithi (Quality Assurance Process).....	2
6. Amazinga wokuhlola nobudisi bamaleveli.....	3
Amaleveli wamazinga wokuhlola .....	3
Amaleveli wobudisi .....	4
Ukuhlathululwa kwamaleveli wamazinga wokuhlola emalimini.....	4
7. Isitjengiso semisebenzi ye-SBA namamemorandamu.....	4
7.1 Igreyidi le-10 amathemu                         1 - 3.....	5
7.2 Igreyidi le-11 amathemu                         1 - 3.....	24
7.3 Igreyidi le-12 amathemu                         1 - 3 .....	27
 Ibibhliyografi .....	29
<b>Ama-anektjha:Amarubhrikhi wokutshwaya.....</b>	<b>A1</b>

## 1. Isingeniso

---

*Asikho isiqunto esingathathwa ngutitjhere senze  
umahluko omkhulu emathubeni wabafundi  
nangendlela bacabanga ngayo ngesifundo  
esingadlula ukukhethanofana ukutlama  
imisebenzi*

---

Ukuhlola yindlela yekambiso yokuhlola ilwazi, ukuzwisia namakghono wabafundi. UkuHlola okuNzinze esiKolweni (SBA) kwenziwa botitjhere esikolweni begodu kuhlola okuhlelekileko, isib: kuhlola umsebenzi womfundu ngokulinganisa nezinga lekharkhyulamu. UkuHlola okuNzinze esiKolweni (SBA) kwenzeka eendaweni ezihlukahlukene ko ekambisweni yokufunda, njengombana kuvezwe esigaben i sesi-4 sesiTatimende seKharikhyulamu yeliZweloke (CAPS) begodu imiphumela iyarekhodwa beyibalwe emiphumeleni yomntwana yokuphela komnyaka nofana yokumnikela isitifikheyithi. Nanyana kunjalo, ukuhlola kufanele ngaso soke isikhathi kufake isandla efundweni netuthukweni yomntwana. UkuHlola okuNzinze esiKolweni (SBA), njeke nakho kunikela ilwazi kokutholwe m fundi, ukuzwisia nekghono lomfundu. Ukuhlola okuNzinze esiKolweni kubuye kusetjenziselwe ukusiza efundweni yomntwana ngamunye ngokugandelela nokuzalisela kiles sifundo.

## 2. Ihloso nomnqopho

Ihloso yomhlahlandlela lo uku:

- Nikela ngokuqinisekisa ikhwalithi yeembonelo zemisebenzi yokuhlola yegreyidi le-10 ukuya kele-12 ekusizeni abotitjhere ukuseda imisebenzi yokuHlola eNzinze esiKolweni (SBA).
- Nikela abotitjhere umhlahlo nabaseda imisebenzi yokuHlola okuNzinze esiKolweni (SBA), begodu.
- Ngezelela ukuzwisia ifuneko yelwazi elisemsebenzini ngamunye.

## 3. Imisebenzi ehlolwako

Imisebenzi yokuHlola okuNzinze esiKolweni esencwajananen le ifaka hlangana zomlomo nemisebenzi etlolwako yegreyidi le-10 ukuya kele -12 ngokuya kwehlelo lokuhlola le-CAPS. Zomlomo zifaka hlangana ukulalela isiqetjhana, ikulomo ehlelweko, ikulomo engakahlelwa/ ukukhuluma okungakahlelwa ngeenqhema. Ukutlolwa kwemisebenzi kufaka hlangana ama-eseyi, amatheksthi wokuthintana begodu kufanele akhiqizwe ngokulandela ikambiso yokutlola.

#### **4. IHlelo IokuHlola (PoA)**

Inani lemisebenzi ehlelweko enzinze esikolweni wamalimi woke asemthethweni ili-10 nasele iyoke. Ukuqeda ubuncani bemisebenzi le phakathi komnyaka kuzokungezelela ikghono lomfundil elimi nelwazi lokumunyethweko elizomenza athole imiphumela emihle eenhlahlubeni zokuphela komnyaka.

Imisebenzi eli-10 **egreyidini le-10 nele-11** imumethe iinhlahlubana ezi-2 (ithemu yoku-1 nethemu yesi-3), imisebenzi yezomlomo emi-4 (ithemu yoku-1 kuya keyesi-4), iinhlahlubo zaphakathi komnyaka (ithemu yesi-2), umsebenzi owo-1 wezemitlolo (ithemu yesi-2), i-eseyi eyo-1 (ithemu yoku-1), nomsebenzi munye wamatheksthi wezokuthintana (ithemu yoku-1).

Imisebenzi eli-10 **egreyidini le-12** imumethe isihlahlubana sinye (ithemu yoku-1), imisebenzi yezomlomo emi-4 (ithemu yoku-1 kuya keyesi-4), iinhlahlubo zaphakathi komnyaka (ithemu yesi-2), iinhlahlubo zokuzilungiselela (ithemu yesi-3), umsebenzi munye wezemitlolo (ithemu yesi-2), i-eseyi eyodwa (ithemu yoku-1), netheksthi yinye yezokuthintana (ithemu yoku-1)

**Imisebenzi yezomlomo** ilinganiselwa engcenyeneyenya ama-25% yemisebenzi yoke yokuHlola okuNzinze esiKolweni (SBA) ekufanele yenziwe. Imisebenzi yokuhlola zomlomo eyenziwa phakathi komnyaka yakha ukuhlola kwangaphakathi egreyidini le-10 nele-11 ibuye yakhe nokuhlola kwangaphandle kwabafundi begreyidi le-12. Imisebenzi yezomlomo imumethe i-12,5% emaphepheni womnyaka (iphepha lesine) legreyidi le-10 kuya kele-12.

Egreyidini le-10 nele-11 **imisebenzi yezomlomokufanele** yenziwe beyiqedwe ema-irini ama-5 ethemini yoku-1 neyesi- 3 begodu kuba ama- iri ama-4 ethemini yesi-2 neyesi-4. Egreyidini le-12 **imisebenzi yezomlomo** kufanele yenziwe beyiqedwe ema-irini ama-5. Kuba li-iri linye ethemini yokuthoma bese kuba ama- iri ama-3 ethemini yesi-2 neyesi- 3.

Egreyidini le-10 neye-11 **imisebenzi etlolwako** kufanele yenziwe ema-irini ali-15 ethemini yoku-1 neyesi-3 begodu kuba ama-iri ali-12 ethemini yesi-2 neyesi-4. Egreyidini le-12 **imisebenzi etlolwako** kufanele yenziwe ema-irini ali-15 ethemini yoku-1 begodu kuba ama-iri ali-12 ethemini yesi-2 neyesi-3.

**Yoke imisibenzi etlolwako ilinganiselwa** emaphesendeni ama-25 yemisebenzi ehlolwako enzinze esikolweni ekufanele yenziwe. Amalimi weKhaya anqophe ekutlolweni kwe-eseyi, amatheksthi wokuthintana. Imisebenzi le kufanele itlolwe ngokulandela ikambiso yokutlola, (kancani kancani.)

- 1. IHLELO LOKUHLOLAIGREYIDI 10-11**  
 Ihlelo lokuhlola legreyidi le-10 nele-11 kanye nele-12 liveza imihlobo nenan lemisebenzi ekufanele yenzwiwe ethemini ngayinye ukuya nge-CAPS.

IHLELO LOKUHLOLA (PROGRAMME OF ASSESSMENT) IGREYIDI 10-11			
ITHEMU 1			
Umsebenzi 1	Umsebenzi 2	Umsebenzi 3	Umsebenzi 4
<b>Zomlomo: Ukulalelela ukuzwisia (15) GR 10 &amp; 11</b>	<b>Ukutlolola (50) I-eseyi ecoca-ko/ ehlathululako/ ephikisako (ehlangothi-linye) (Gr. 10 KWAPHEL)</b>  <b>Ukutlolola: I-eseyi evezako/ emahlangothi-mabili/ ephiki- sako (hlangothi-linye) (Gr. 11 KWAPHEL)</b>	<b>Ukutlolola (25 amamaksi) Amatheksthi wokuthintana: lincwadi zobungani nezomthetho(isibawo/ isinghong- hoyilo/ isibawo / ibhizinisi) incwadi yan- gokomthetho nengasiyo yangokomthetho vithaye nencwadi emaphephandaaben / ikharikhylamu i-ajenda namaminithi womhlangano/ i-athikili yephephandaba/ i-athikili kamagazini/ ikulumo ehlelekileko/ ikulumo-pendulwano/ i-inthavyu/ukuhlunga, njl.</b>	<b>Ishlahlubana1: (70 converted to 35) Ukusetjenziswa kwelimi ebu- jameni obuthileko.</b> - lsifundo sokuzwisia - Izakhi nemithethjhwa yokusetjenziswa kwelimi
ITHEMU 2			
<b>Umsebenzi 5</b>	<b>Umsebenzi 6</b>	<b>Umsebenzi 7</b>	<b>Umsebenzi 8</b>
<b>Ikulumo ehlwelweko (10)</b> - Ikulumo elungiselelweko - Ukwethula isikhulumi - Ikulumo-pendulwano - Ikulumiswano yephanela	<b>Zemitlolo: INOVELA NEEN-KONDLO (35)</b> Inovela: Umbuzo omude (25) nemibuzo emiftjhani (10) KANYE Neenkondlo – umbuzo omude (10) nemibuzo emiftjhani (20)	<b>linhlahlubo zaphakathi komnyaka (250)</b> Iphepha loku- 1 – Ukusetjenziswa kwelimi ebujameni obuthileko (70) Iphepha lesi- 2 – Zemitiolo (55) linkondlo nenovela kwaphela (GR 10 & 11) Iphepha lesi-3 – Ukutlola (kungattolwa ngoMeyi/Juni (100 amamaksi)	<b>Umsebenzi 9</b> <b>Zomlomo: Ikulumo enga- kalungiselelw (15)</b>
ITHEMU 3			

Umsebenzi 10	Umsebenzi 11	ITHEMU 4
<b>Zomlomo:</b> <b>Ikulumo ehelliweko (10)</b> <ul style="list-style-type: none"> <li>- Ukuhlunga/ I-inthavyu</li> <li>- Ikulumo-pikiswano</li> <li>- Ukwethula amazwi wo-kuthokoza</li> </ul> <p><b>Zomlomo: Abafundi kumele benze ukulalelela ukuzwissa kunye (1), iinkulumo ezheliliweko ezimbili, nekulumo engakahlelwa eyodwa.</b></p>	<b>linhlahlubo zokuphela komnyaka: (250)</b> Iphepha loku-1 – Ukusetjenziswa kwelimi ebujameni obuthileko (70 amamaksi) Iphepha lesi- 2 – Zemitholo (80 amamaksi) Iphepha lesi- 3 – Uktutola (100 amamaksi) <b>Iphepha lesi- 4 – Zomlomo (50 amamaksi)</b>	

Incwadi yobungani/ lincwadi zangokomthetho (yesibawo/yokunghonghoyila/yokubawa umsebenzi) incwadi yokomthetho neyobungani eya ephephandaben/ ikharikhylamu vithayi nencwadi emkhambisan/ umlando kamufi/ i-ajenda namaminithi womhlangano/ i-athikili kamagazini/ i-athikili yephephandaba/ umbiko ohlelekileko/ ukubuyekeza/ ikulumo-pendulwano/ ikulumo elungiselelweko/ i-i-anthavyu nofana ukuhlunga.

\*\*Isihlahlubana soku-1 kufanele sibe nemitlomelo ema-70 bese sitjhugululela emitjomelweni ema-35. Akuhlolwe ukufunda nokuzwisisa, ukurhunyeza, izakhi nemithetjhwana yokusetjenziswa kwelimi. Isihlahlubana esisehlelweni lokuhlolta asingabunija ziinhlahlubana ezincani. Leso naleso sihlahlubana kumele simumathe okumunyethweko okungenziwa ngemizuzu ema- 45 – 60, kumele sitjengise amazing wobudisis njenjombana aphakanyiswe emaphepheni wemibuzzo.

\*\*\*linhlahlubo zaphakathi nezokuphela komnyaka: Egreyidini le-12 yinye yemisebenzi ethemini yesi-2/ namkha ethemini yesi-3 kumele zibe ziinhlahlubo zangaphakathi. La kutiolwa khona yinye yeenhlahlubo zangaphakathi eGreyidini le-12. Enye yeenhlahlubo kumele ijanyiselelwe ngesihlahlubana ekupheleni kwethemu (Umsebenzi vobu-8 newe-10).

## IHLELO LOKUHLOLA IGREYIDI LE-12

Ithemu 1	Umsebenzi 1	Umsebenzi 2	Umsebenzi 3	Umsebenzi 4	Umsebenzi 5
			<b>*Ukutlola:</b> Amathkeksthi wokuthintana lincwadi zobungani nezomthetho(isibawo/ isinghonghoyilo/ isibawo / ibhizinisi) in-cwadi yangokomthetho nengasiyo yan-gokomthetho eya emaphendabeni / umlando kamufi/ i-ajenda namaminithi womhlangano/ i-athikili yephendababa nekamagazini/ ikulomo ehlelekileko/ikulomo-pendulwano/ i-inthavyu (ukuhlunga), njii.	<b>**Isihlahlubana 1:</b> (70 converted to 35) <b>Ukusetjenziswa Kweilimiebujameni obuthileko</b> - Isifundosokuzwisia (30) - Ukarhunyeza (10) - Izakhi nemithetjhwanayokusetjenziswa kwei-im (30)	
<b>Zomlomo:</b> Ikulomo ehlel-weko	<b>Ukutlola:</b> I-eseyi ecocako/ ehlahlululako/ evezako/ emahlan-gothimabili/ ephikisako		<b>Zomlomo:</b> Ikulomo enga-kalungiselelwa		
Imittomelo:	10	50	25	15	35
Ithemu 2	Umsebenzi 6	Umsebenzi 7	Umsebenzi 8		
	<b>Zemitiolo:</b> linkondlo/ Inovela nomd-lalo (Idrama)	<b>Zomlomo:</b> Ukulalelela ukuzwisia	<b>****linhlahlubozaphakathikomyaka:</b> 250 Iphepha 1 - 70 Iphepha 2 - 80 Iphepha 3 -100		
Imittomelo:	<b>35</b>	<b>15</b>	<b>250</b>		
Ithemu 3	Umsebenzi 9		<b>Task 10</b>		
	<b>Zomlomo:</b> Ikulomo ehlelweko - Ikulomo elungiselelweko - Ukuhlunga/ I-inthavyu - Ikulomo-pikiswano - Ikulumiswano yephanela		<b>**** linhlahlubozokuzilungiselela:</b> Iphepha 1 - 70 Iphepha 2 - 80 Iphepha 3 - 100		
Imittomelo:	<b>15</b>		<b>250</b>		

Incwadi yobungani/ lincwadi zangokomthetho (yesibawo/yokunghonghoyila/yokubawa umsebenzi) incwadi yokomthetho neyobungani eya ephephandabeni/ iharikhyulamu vithayi nencwadi emkhambisani/ umlando kamufi/ i-ajenda namaminithi womhlangano/ i-athikili kamagazini/ i-athikili yephephandaba/ umbiko ohlelekileko/ ukubuyekeza/ ikulumo-pendulwano/ ikulumo elungiselelwoko/ i-i-anthavyunofana ukuhlunga.

\*\*Isihlahlubana soku-1 kufanele sibe nemitlomelo ema-70 bese sitjhugululelwemita emitlomelweni ema-35. Akuhlolwe ukufunda nokuzwisisa, ukurhunyeza, izakhi nemithetjhwana yokusetjenziswa kwelimi. Isihlahlubana esisehlelwemita lokuhlola asingabunjwa ziinhlahlubana ezincani. Leso naleso sihlahlubana kumele simumathe okumunyethweko okungenziwa ngemizuzu ema- 45 – 60, kumele sitjengise amazing wobudisis njenjombana aphakanyiswe emaphepheni wemibuzo.

\*\*\*linhlahlubo zaphakathi nezokuphela komnyaka: Egreyidini le-12 yinye yemisebenzi ethemini yesi-2/namkha ethemini yesi-3 kumele zibe ziinhlahlubo zangaphakathi. La kutlolwa khona yinye yeenhlahlubo zangaphakathi eGreyidini le-12. Enye yeenhlahlubo kumele ijanyiselelwemita ngesihlahlubana ekupheleni kwethemu (Umsebenzi wobu-8 newe-10).

## **5. *Ihlelo lokuqinisekisa ikhwalithi***

Ihlelo lokuqinisekisa kokuHlolwa okuNzinze esiKolweni (SBA) kulihlelo elihlelwemita ngokuyeleta bona imisebenzi yokuHlola okuNzinze esiKolweni (SBA) isemthethweni, iyathembeka, iyakghonakala iyalinganiseka beyikhuphule ukuthembeka emphakathini . Lokhu kuzokufaka hlangana yoke imisebenzi ezokwenziwa ngaphambi kokuhlola, ngesikhathi sokuhlola nangemva kokuhlola, lokhu kuzokuqinisekisa bekuthuthukise ikhwalithi yokuHlola okuNzinze esiKolweni (SBA).

Incwajana le iqalelele khulu ekambisweni yokuseda imisebenzi eyikhwalithi yokuHlola okuNzinze esiKolweni (SBA).

### ***Ukusedwa kwemisebenzi***

Umhlahlandlela wokusedwa kwemisebenzi eyikhwalithi yokuhlola okunzinze esikolweni (SBA).

- Yazi iharikhyulamu neemfuneko zayo ukuze ukghone ukufumanailwazi, nokuzwisisa amakghono azokuhlolwa.
- Qinisekisa bona ukuhlola kuvumela abafundi bona baveze bonyana banelwazi, ukuzwisisa namakghono afunekako ukuze bakghone ukuhlangabezana namazinga welizweloke.
- Qinisekisa bona ubujamo betheksthi buyazwisisika kibo boke abafundi.
- Qinisekisa bona izinga lokufunda elifaneleko liyasetjenziswa. Iinsetjenziswa zokuveza izinga lokufunda ziyatholakala kuma-word processing software amanengi.
- Qinisekisa bona akubi nengcenyeyokuhlola ezokulimaza iinqhenyana ezithileko zabafundi, isib: abafundi abaphila nokukhubazekileko.
- Qinisekisa bona zoke iinsetjenziswa ezihlathululako ziveza bezikhuthaza ukulingana nekhwalithi emiphakathini.
- Yeleta isikhathi.

Izinto ekufanele uziyelele lokha nawuseda iinhlahlubana neehlahlubo:

- Ilimi elisetjenziswa ephepheni lemibuzo alingabi siqabo ebafundini.
- Ukulinganiseka okunikelwe yingcenyeyephepha lemibuzo kuveze ukuqakathea kwalo.
- Ukusampula kuhleleke ngerherho kodwana akunakubonela phambili nokubalekela eminye yemibuzo ‘spotting’.
- Izinga lefuneko elifaneleko lephepha, isib: faka hlangana ifuneko yemibuzo yezinga eliphasi, eliphakathi neliphezelu ngokuvezwa yiretjhiyo.
- Ukuqinisekisa bona izinga lobudisi bombuzo ngamunye ngobufaneleko begodu nezinga lobudisi bephepha seliloke ngobufaneleko ngokuya ngezinga legreyidi.
- Imitlomelo yombuzo ngamunye ikhona beyikhambelana nokufunwa msebenzi nesihlahlubana.
- Imemorandum ivumela iimpendulo ezinembako, khulukhulu emibuzwensi evulekileko.
- Imihlobo yemibuzo ehlukahlukaneko iyasetjenziswa (qala i-annexure B enesirhunyezo semihlobo yemibuzo).

Ihlelo lokuqinisekisa ikhwalithi lisiza ukusekela abotitjhere ekwakheni ubukghoni ehlelwani lezefundo eliletha imiphumela emihle ebentwaneni nebantwini abatjha. Ngokwabelana, ukuzwisisana nokusebenzisa izinga lokulindelweko, ukuqinisekisa ikhwalithi kusiza ukuphakamisa izinga lokulindelweko kibotitjhere neenkolweni mazombe.

### **Ukumodereythwa kwemisebenzi**

Ukumodereytha ligama elisetjenziselwa ukuveza indlela bona sekufikwe ekuzwisiseni esabelana ngakho kufika emazingeni alindelweko. Kubuye kusize ukuqinisekisa umnqopho wokulindelweko ebentwaneni ukobana ukufunda kusezingeni elifaneleko nokobana ifundoiveza amakghono wokufunda, kufaka hlangana ikghono lokucabanga elisezingeni eliphezulu elizokwenza abentwana bona baphumelele kusasa. Ukumodereytha imisebenzi yokuhlola okunzinze esikolweni (SBA), ngaphambi kokutlola kwalowo msebenzi kufaka hlangana abotitjhere, nezinye iinkhulu zefundo ezinjengabosolwazi befundo, abaRholi bemiNyango ehlukahlukeleno (HODs)nofana abaYelelisibesiFundo (Subject Advisors) ngokusebenzisana ngokuyeleta, ukwakha umhlahlandela wamazinga alindelweko, ukuhlola bona ukuHlola okuNzinze esiKolweni (SBA) kulethela abafundi amathuba alungileko nasemthethweni ukuhlangabezana namazinga alindelweko ngaphambi kokuhlola.

Ukumodereythwa kwemisebenzi ehlolwako kufanele kwenziwe ngokulandela ukulinganiswa nakhu:

- Imisebenzi ehlolwako ikhambisane ne- CAPS;
- Imisebenzi namathulusi wokuhlola asemthethweni, asebujameni ebulungileko nobuyik ghonakalo;
- Imiyalohambisana nemisebenzi ehlolwako iveau kuhle;
- Okumunyethweko kufanele kube ngilokho umfundiswe khonanofana akhe akubona;
- Imisebenzi ehlolwako kufanele ingabi nokubandlulula okuthileko;
- Ilimi lomsebenzi ohlolwako kufanele libe sezingeni labentwana; begodu
- Izinga lobudisi bemisebenzi ehlolwako kufanele ikhambelane neemfuneko ezivezwe yi-CAPS.

Ukuzibandakanya kwabotitjhere ekuthuthukiseni iindlela zokuhlola ngokumodereytha imisebenzi kumsebenzi omkhulu khulu wokuthuthukisa zefundo.

Okhunye godu ukobana ukumodereytha akwensiwe ngemva kobana ukuhlolwa komsebenzi sele kwenziwe.

## 5. Azinga wobudisi emalimini

*Imibuzo ayenziwa ngokulingana yoke-imibuzo ehlukahlukeneko ifuna amaleveli ahlukahlukeneko nemihlobo yokucabanga yomfundi.*

## 6. Amazinga wobudisi wemibuzo

Ifuneko yobudisi bombuzo iya ngezinga lokucabanga lomntwana ukuze akghone ukuzibandakanya ngokuphendula umbuzo ngepumelelo.

- Izinga lemibuzo ephezulu mazinga afuna bona abafundi basebenzise imbijana yelwazi ebalithole ngaphambilini ukuze bakghone ukusekela ipendulo ngokufaneleko. Lomhlobo wombuzo uba mbuzo ovulekileko, orhumutjhako, ofuna kuthathwe iinquntonofuna kuhlolle bekubukwe umbuzo.
- Izinga eliphasi lemibuzo lijayelekile. Ibuza abafundi ukobana bakhumbule umsebenzi ebawufundileko. Akukho nofana kuncani khulu ukucabanga okufunekako kilemibuzo. Lemibuzo inqophile, ivalekile, imibuzo efuna ukhumbule nemibuzo ehlola ilwazi kwaphela.

Ukusetjenziswa kwe-*Barrett Taxonomy NOFANA i-Blooms Taxonomy*, imibuzo ehlukileko izokusedwa ngendlela yokobana WOKE amazinga wobudisi wombuzo atjhejwe ngalendlela:

Ileveli yoku-1 neyesi-2: yenza amaphesende ama-40 yemitlomelo seyiyo.

Ileveli yesi-3: yenza amaphesende ama-40 yemitlomelo seyiyo.

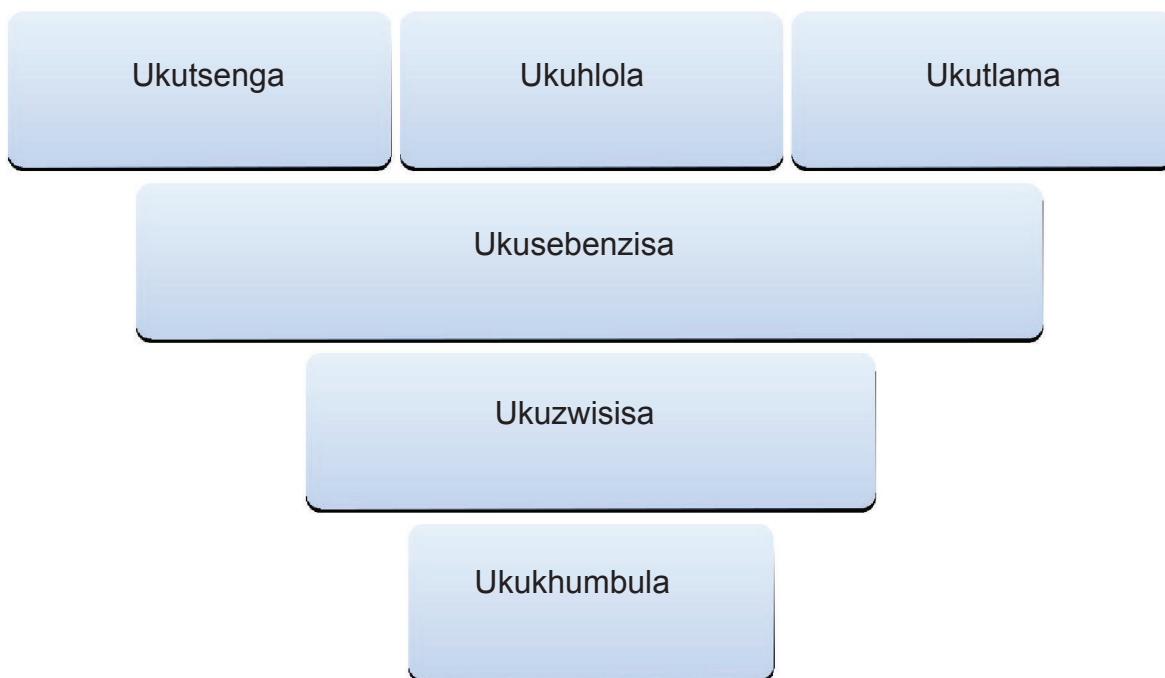
Ileveli yesi-4 neye 5: yenza amaphesende ama-20.

TJHEJA-KE: qala ithebulu engenzasi.

I-Barrett Taxonomy

Ileveli	Ihlathululo	Imihlobo yemibuzo
1	Bhamba (ilwazi elivezwe etheksthini)	Isib: tlola ....., veza ..., hlathulula indawo/ umuntu..., coca ...
2	Hlela kabutjha (tsenga , ukubuthelelanofana ukuhlola ilwaz elifaneleko elivezwe etheksthini)	Isib: rhunyeza amaphuzu akaqathekileko, veza umehluko/ okufanako, ukubuthelela ama-elemende avamileko.
3	Imibuzo efuna kuthathwe iinqunto (zibandakanye nelwazi elivezwe etheksthini ngokwelemuko lakho)	Isib: hlathulula umbono oqakathekileko... uyini umnqopho womtqli..., ucabangani bona uzaba yini...
4	Imibuzo efuna kuhlolle (manqophana nokuhlulela kwamambala)	Isib: ucabanga bona lokhu...., Coca ngelihlo elibukhali...
5	Imibuzo efuna kubukwe itheksthi	Isib: Coca ngamazizwakho ngepundulo..., Tshwaya ngendlela umtloli asebenzise ngayo ilimi...

I-Bloom Taxonomy ebuyekezweko iveza umahluko wobudisi bamaleveli:



### UBUDISI BAMALEVELI

Nakukhulunywa ngobudisi beleveli yombuzo kukhulunywa ngobululanofana ubudisi bependulo yombuzo efuneka emfundini. Imibuzo iveauza njengemibuzo elula, ephakathi naphakathi, ebudisinofana ebudisi khulu.

*Yini eyenza bona umbuzo ube budisi?*

Kunyenofana okungehlakwalokhu okulandelako kunomthelelaekwenzeni ubudisi kokumumethweko:

- Okumunyethweko (isifundo/umcabango/amaphuzu/ikambisolawulo/nendlela) isib:
  - Ukungenelalakokumunyethweko kuba budisi ngokudlulelekonofana okumunyethweko okufundwe egreyidini le-10 kwabuyeelwa egreyidini ye-11 neye-12 kugcina sekulula egreyidini le-12.
  - Inani lamagadango afunekakonofana ubude bependulobungabynomthelelaebudisini bombuzo.
- Isihlahlambisi (i-ayithemu/umbuzo)
  - Ilimi nesiqetjhana esisetjenzisweko zingabynomthelelaebudisini bombuzo.
  - Ukufundisisa okufunekakonofanaisikhathi esifitjhani zingabynomthelelaebudisini bombuzo.
- Ithaski (indlela yekambiso)
  - Imibuzo emifitjhani nayimadaniswa nendimanofanaama-eseyi – iimpenduloezifuna ukutlola okungenelaloko ziba budisi ngokungezelelekileko.
  - Lingabaezinikelwekozemibuzo – imibuzo evulekileko kanengiba budisi kunemibuzo evalekileko, isib: imibuzo edosakonofanaeyeelisa abafundi.
- Iimpenduloezilindelweko
  - Ihlelo lokutshwaya, imemorandamu, isib: iminingwanaefunekakokumemorandamu nayimadaniswa neminingwana elindelweko emibuzweni.
  - Ukwaba imitlomelo

**Tjheja-ke:** Elevelini ngayinye, kunobudisi bamaleveli ahlukaneko.

7. Iimbonelo zemisebenzi yokuhlola kwangaphakathi namamemorandum

*Ngokwazi ifuneko yobudisi bethaski nokuyeleta okumunyethwe yithaski kwenza bona ibe kuleveli ephezulunofana ephasi. Kuzakukghonakala bona kukhethwe nofana kutjhugululwe kancani amathaski nanikela abentwana boke amathuba. Ileveli nendlela yokucabanga yabentwana isitjela bona ngikuphi ebazokufunda.*

- 7.1 Igreyidi 10 Ithemu 1 - 3
- 7.2 Igreyidi 11 Ithemu 1 – 3
- 7.3 Igreyidi 12 Ithemu 1 – 3

### 7.1 Igreyidi ye-10

#### ITHEMU 1

#### UMSEBENZI 1: ZOMLOMO: UKULALELELA UKUZWISISA

Ukulalela kuhle yingcenyeqakatheke khulu yokukhuluma komunye nomunye umuntu. Utijhere ufanele ayelelise abafundi ngekghonweli ukuze lithuthuke kuhle. Umfundionekghono elihle lokulalela ukwazi ukukhulumisana kuhle ebujameni obunengi. Ukufundisa ikghono lokulalela angeze lagandelelwangokwaneleko ngetlasini ngesikhathi sokukhuluma. Abafundi abafunda iLimi leKhaya kuqakathekile bona bathuthukise ikghono labo lokulalela ukuzwisia.

Nangabe umnqophowokufundisa ilimi sele uhlathululelwe abafundi ngetlasini, bangaqala izakhiwo zelimi, ukusetjenziswa kwehlelo, ukulalelela iminqophoehlukeneko, njll. Lokhu kufanele kuhlathululwe kuhle ngutijhere esifundweni sakhe ngomnqophowokusiza abafundi ukuragela phambili nokuthuthukisa iminqophoe thileko ngesikhathjhana esifitjhani.

Lokhu kungenziwa ngokutjela abafundi bonyana isifundweso siphathelene nani, lokho kuzobenza bakghone ukukhumbula ilwazimagama eliphathelene nesifundweso. Kuqakathekile ngaso soke isikhathi ukusebenzisa indlela yokubuzisia nokukhulumisana lokha nawufundisa isiNdebele iLimi leKhaya.

Nanyana kunjalo, kuqakathekile godu ukutjheja ukwahluka kwelimi elisetjenziswa bafundi bakho ngokutjheja amakghono afunekako angabenza babe bafundi abalaziko ilimelo. Ukulalela ukuzwisia likghono elifuneka khulu.

Lokha nawutlama isifundo neentlabagelo zokufundisa ukuthuthukisa ikghono lokulalela ukuzwisia, abafundi kufuneka bakhuthazwe bona bahlale bakhuthele. Lokhu kungakghonakaliswa ngokukhetha iintlabagelo zokulalela ezifaneleko, iindlela zokufundisa ezisetjenziswa ngetlasini nokusebenzisa iintlabagelwezo kuhle.

#### UMSEBENZI 1: Zomlomo: Ukulalela ukuzwisia

#### Isitjengiso: sendatjana yokulalela ukuzwisia

#### IMILAYELO KATITJHERE:

- Hlathululela abafundi bona umsebenzi lo uzokwenziwa bunjani.
- Fundela abafundi indatjana ezokulalela. Lokha nawufunda kokuthoma abafundi **ABAKAFANELI** bona batole amanowuthi. **Lokha nawuyifunda kwesibili bavumelekile ukungatlola amanowuthi.**
- Funda umbuzo ngamunye bese unikele abafundi isikhathi esaneleko sokutlola ipendulo nofana ungabanikela isiqetjhana esinemibuzo baphendule.
- Tshwaya bewurekhode imitlomelwabo.
- Nikela abafundi ithuba lokuqala bona umsebenzabo utshwaywe kuhle nokobana imitlomelwabo bayayamukela na bese benze iinlungiso.

## INDATJANA

### UKULALELELA UKUZWISISA

Fundisa itheksthi engenzasi bese uphendula imibuzo elandelako.

#### IINHLUTHU

linhluthu ezimila ehloko zicoca indaba, nawe mniniyo ongayicocela iinzukulwana. Ngitjho nazo iinhuthu zendalo, umuntu azalwa nazo zineyazo indaba eziyicocako.

linhluthwezi azifani, kukhona ezimatjhoba kanye nezifana nobulembunofana amarhatjharhatjha wesiphila. Kuya ngobutjhaba nangokuthi umuntu umhlobo bani, ungehlangothini labamhlophe nanyana labanzima. Ngizo-ke iinhluthu ezitjengisa bona umhlobo bani. Ngitjho nomntwana obelethwe bazali abamhlobo ohlukeneko uyombona ngazo iinhluthu.

Kunabonobangela abanengi abamanqophana neenhluthu, njengokuqothuka nofana zisuswe yingozi njengokutjha ihloko, nokufuna ukukghabisano fana ufune bona iinhluthu zakho zifane nezesinye isitjhaba. Abanye-ke bavele bathenge amawigi okuziinhluthu zokwenziwa, bathwala wona. Nawo amawigi lawo amhlobohlobo. Kukhona aziinhluthu ezimasongololo, kukhona nalawo aziinhluthu ezibulembu nofana ezifana nabomalevana besiphila.

Amawigi la asebenza imisebenzi eminengi, njengokobana ihloko ifuthumale lokha nakumakhaza nakilabo abaneempandla. Kanti abanengi bawathwalela ukukghabiso ngawo njengalabo abangathandi iinhluthu zabo zemvelo, abathanda zona lezi zokwenziwa ngombana babalekela ukuzihlamba nokuzikama. Abanye-ke ngokusaba amanzi baphephela khona emawigini.

Ukurhuna iinhluthu nakho kwenziwa ngeendlela ezithileko. Ngitjho umuntu esele amdala lokha nakafuna ukurhuna uyaye arhune ngendlela ethileko ngokulandela isiko elithileko. Abanye bazirhuna batjhiye iinhluthu efokotho abanye bazisusa ihloko yoke.

[Ithethwe ku-inthanethi yatjhugululelwesiNdebeleni]

#### Ukulalelela ukuzwisia

Igama lomfundu: \_\_\_\_\_ Igreyidi: \_\_\_\_\_

Ilanga lokuletha umsebenzi: \_\_\_\_\_

#### Imibuzo

- 1.1 Tlola imihlobo EMIBILI yeenhluthu ebalwe etheksthini engehla le. (2)
- 1.2 Uyini umsebenzi weenhluthu ngokuya ngokwetheksthi le? (1)
- 1.3 Yintobani amawigi ngokuya ngokwendatjana engehla? (1)
- 1.4 Ngokurhunyezweko itheksthi le ikhulumana ngani? (2)
- 1.5 Ucabanga bonyana yini eyenza abantu bathande iinhluthu ezimhlophe? (2)

- 1.6 Khetha ipendulo enembako efakazela umutjho olandelako. linhluthu ziyakutlarha bona azange zihlanjwe bezikanywe:  
 A Akufuneka bona ufake iinhluthu zokufakelwa.  
 B linhluthu zifuna umuntu osithakgha.  
 C linhluthu zifuna bona umuntu azitjhugulule njalo nje.  
 D linhluthu zikwenza umoyizele. (2)
- 1.7 Ucabanga bona kuhle ukurhuna iinhluthu emabhabashobho? Sekela ipendulwakho ngephuzu ELILODWA. (2)
- 1.8 Phendula ngoLIQINISOnofana AKUSILO IQINISO, bese usekela isiquntu osithathako ngephuzu ELILODWA.
- Abantu abanzima ngibo kwaphela abathanda iinhluthu ekungasizo zabo. (1)
- 1.9 Ngokwazi kwakho ngiliphi isiko elenza bona abantu barhune iinhluthu ngekani bafuna nanyana bangafuni. Sekela ipendulwako utjho bona ungaba yini umthelelea wokungakwenzi lokho. (2)
- INANI:** **15**

## **IMEMORANDAMU**

- 1.1 - Ziinhluthu ezimatjhoba.  
 - Ziinhluthu ezifana nobulembu.  
 - Ziinhluthu ezifana namatjharhatjharha wesiphila/zesongololo.  
 (Zimbili iimpendulo kezingehla) (2)
- 1.2 Zikhombisa bona umuntu unhlobo bani. (1)
- 1.3 Ziinhluthu zokwenziwa/zokuthengwa ezithwalwako. (1)
- 1.4 Ithekshti le ikhuluma ngeenhluthu, imihlobo yazo kunye nomsebenzazo. (1)
- 1.5 linhluthu ezimhlophe zitjengisa ukurega nanyana ukobana uzokuba nemali enengi. (1)
- 1.6 B/ iinhluthu zifuna umuntu osithakgha. (2)
- 1.7 Awa akusikuhle, ngombana singathola amalwele ahlukahlukeneko adluleelanako ngokusebenzisa iinkere nanyana abotjhefana abasetjenjiswe kwabanye abantu/ isiko lesintu alivumi bonyana sirhune nanyana kukukuphi.  
 Iye kuhle, ngombana wonga isikhathi nalokha unganazo iinsetjenjiswa zokurhuna iinhluthu uyasizakala. (2)
- 1.8 Liainiso babantu abanzima kwaphela abathanda ukufaka iinhluthu ekungasizo zabo ukwen zela bona iinhluthu zakhe ziluleke njengezamakuwa. (1)
- 1.9 Kuhllongakalelwa, isintu sithi kumee kuhlonitjhwe ohlangakele ngokobana kurhunnwe iinhluthu.  
 [Nezinye iimpendulo ezinembako zamukelekile] (2)
- INANI:** **15**

## Amazinga wobudisi bemibuzo:

Imitlomelo yeleveli yoku-1 neyesi-2		Imitlomelo yeleveli yesi-3			Imitlomelo yeleveli yesi-4 neyesi-5		Inani		
L1	L2		L3		L4				
5	1		6		3			15	

## UMSEBENZI WESI-2 UKUTLOLA: I-ESEYI (50)

**Imihlahlandlela nemilayelo kaititjhere bona angawuhlela bunjani umsebenzi we-eseyi**

Abafundi bafanele bazi imihlobo yama-eseyi elandelako:

- I-eseyi ecocako – icoca indaba.
- I-eseyi ehlathululako – ihlathulula indaba ngokunabileko.
- I-eseyi ephikisako – khetha ihlangothi linye ozokwethula ngalo umbonwakho (lokho okusengqondwenako) kusukela ekuthomeni kufika ekugcineni.

Imihlahlandlela nemilayelo yokufundisa mazombe

- Yeletisa abafundi ukobana bangasikhetha njani isihloko esifaneleko.
- Khuthaza ukuqakathea kwekambiso yokutlola. Abafundi bafanele bahlele maqangi basebenzise indlela yokutlola ebayaziko nebazazizwela batjhaphulukile ukuyisebenza, isib. Umebhengqondo, ukucocisana nabanye, ukutlola uzigedlile, njll.
- Abafundi bafanele batlole umtlamo wokuthoma. Khombisa abafundi ukobana bangalungisa njani iimphoso emtlamenabo. Umkhiqizo wokugcina akukafaneli ukobana kube yikhophi yomtlhatlhabejo njengombana unjalo kodwana awukhombise ukobana ulungiselelwelwe ukwethulwa.
- Khumbuza abafundi ngemithetjhwana eyamukelekako yokutlola i-eseyi.
- Vimbela/ khandela abafundi ukobana bangatloli okumunyethweko okungakhambelanikonofana bangasebenzisi ilimi elingakafaneli.

### Umsebenzi 2- Ukutlola: I-eseyi

Igama: \_\_\_\_\_ igreyidi: \_\_\_\_\_

Ilanga lokuletha umsebenzi: \_\_\_\_\_

### IMILAYELO:

- Khetha isihloko ESISODWA kezilandelako bese utlola i-eseyi.
- Ubude be-eseyakho abube magama ama-240-290.
- Khumbula ukuhlela ((usebenzise umebhengqondo, idayagramu/lflowutjhadi/amagama amummongo, njll.), ubuyekeze bewulungise neemphoso emsebenzinakho. Ukuhlela kwakho akuvele nofana kubonakale NGAPHAMBI kwe-eseyakho.
- Ukuhlela kwakho ukutlole kuhle kubonakale ekhasini lokuthoma bese uthoma i-eseyakho ekhasini elilandelako.
- I-eseyakho izakuhlolwa ukuya ngemileyo eserubhrikhini enanyathiselwe ku-Anekstjha.

## Iinhloko

- 1.1 Tlola indaba ngesihloko esithi; ‘Ngifunde okunengi ngokungalaleti ababelethi lokha nabangiyelisako’. [50]
- 1.2 Mhlana ngizwa bona umma ubambe iLOTTO. [50]
- 1.3 Ubuhlungu engakhe ngabuza nangizwa bona umma akatholakali ngemva kokulahleka kwakhe. [50]
- 1.4 Umtjhagalo owandileko wezepolotiki mayelana nokutlhogeka kweensetjenziswa zomphakathi. [50]
- 1.5 Indawo yangekhethu. [50]
- 1.6 Amalungelo wabomma abawanikelwa mThethosisekelo wenarha le ingabe ayabakha abomma namkha ayababhuruza. Tlola i-eseyi uvumelanenofana uphikisane nesitatemendesi. [50]
- 1.7 Qalisisa iinthombe ezingenzasi bese ukhetha ESISODWA utole ngaso i-eseyi. Nikela i-eseyakho isihloo esiyifaneleko. **Tjheja:** I-eseyakho nesithombe azikhambelane.

1.7.1



[www.images.com]

[50]

1.7.2



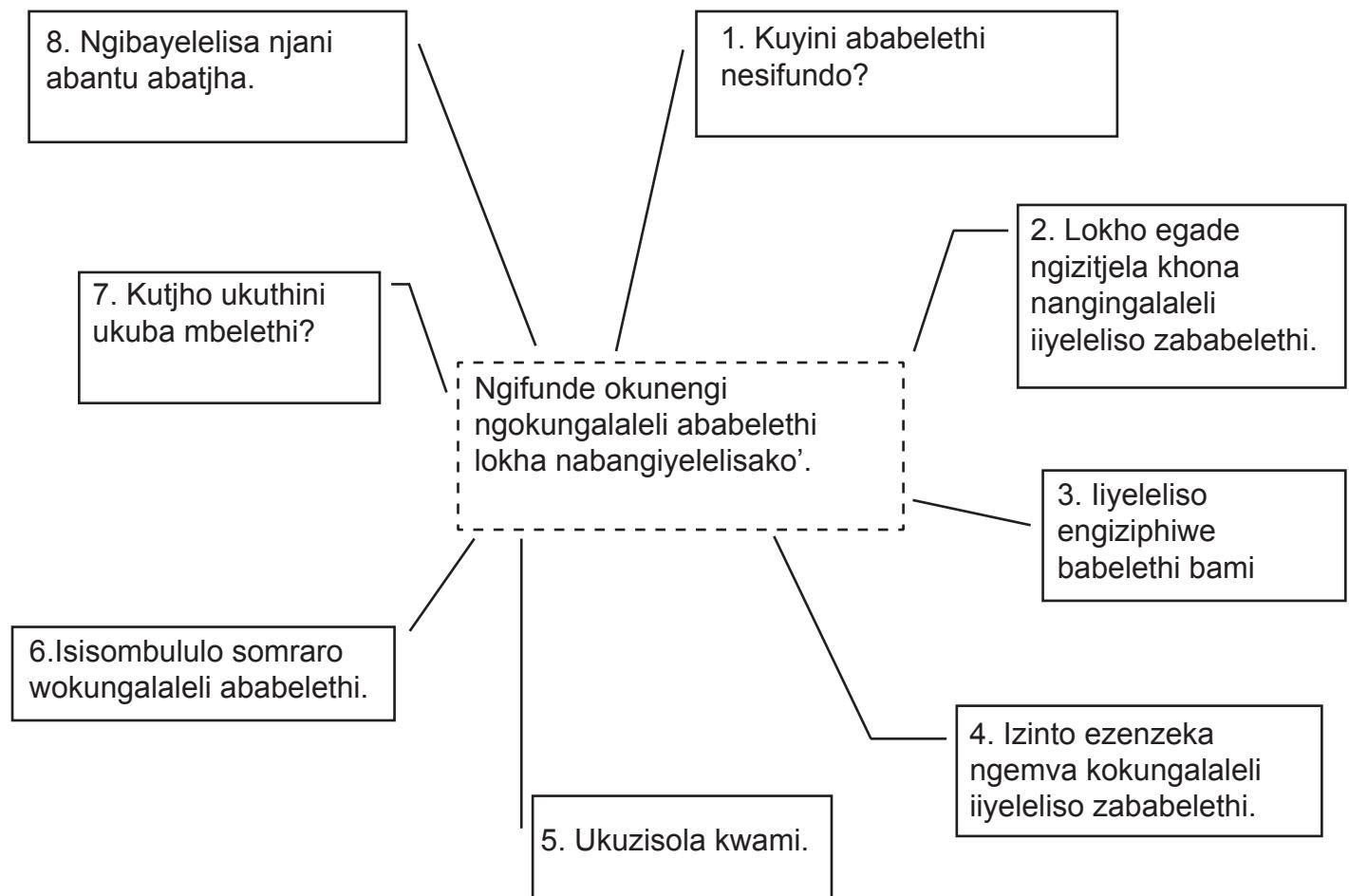
[www.images.com]

[50]

IMITLOMELO YESIGABA A: 50

### lntjengiso ze-eseyi

**Isihloko:** ‘Ngifunde okunengi ngokungalaleli ababelethi lokha nabangiyelisako’.



Nasikhuluma ngababelethi sitjho abantu ababili okungumma nobaba abakulethe ephasini ekungibo ekufanele bakukhulise, bakufundise zoke izinto ezimayelana nepilo. Isifundo ngilokho okukwakhako nawumumuntu okungaba mhlahlandela epilwenakhono. Iimfundiso zababelethi ziqakathike khulu ngombana ngibo abakuthandako bebakufisela nepilo ehle enepumelelo. Kungalokho kuthiwa intandane ehle ngumakhothwa ngunina.

Ngangizitjela bona abangani bami bahlakaniphile kunababelethi bami nokuthi bayangithanda. Yoke into ebebathi siyenze bengibalalela ngingafuni nakancani ukobana ngibadanise. Ngangingazi bona ngokwenza lokho sele ngiphila ngaphasi kwegandelelo labangani. Nasele ukilobo bujamo ulahlekelwa kuzithemba nokuzijamela wena siqu sakho. Yoke into oyenzako kuba ngileyo ezokuthabisa abangani bakhonofana abazokuvumela ukobana uyenze nanyana kuyinto embi. Uba nevalo lokobana nawungaphikisana nalokho abakutjhoko uzokukhutjhwa esiqhemeneso sabangani. Ngazithola sele ngikhamba ebusuku ngisela notjwala ngombana abangani bami nabo gade bakwenza lokho.

Ababelethi bami bobabili bekubabantu abayithandako ifundo. Bebazimisele ukusebenza budisi ukobana mina nabantwana bakwethu sifunde isikolo. Ngikhumbula ubaba bekangidlalisa ngokobana yena ngekhe asaya edorhodereni ngombana uzabe anayo ngakwakhe. Isifiso sakhe bekukobana ngifundele ubudorhodere ngombana bengimumuntu okhaliphileko ngsikolweni Ababelethi bami bebangafuni ukobana sikhambé ebusuku. Bangafuni nokobana sisebenzise iindakamizwa. Mina ngabandanisa ngalisa isikolo ngisesebangeni letjhumi. Ngathomá ukusela utjwala, ngemva kwalokho ngagcina sele ngisidisi.

Ekutholeni kwami umntwana ipilo yathoma ukuba budisi khulu kimi. Beningakghoni ukutlhogomela umntwana ngendlela efaneleko. Imali yesondlo ebengithola beyingakalingani ukondla mina nomntwana. Ngalinga ukufuna amatorho kodwana akusilula ukuthola umsebenzi nawungakafundi, nalapho kwabhala. Okwaba buhlungu khulu kukobana boke abangani bami bathoma ukukhambela kude nami. Phela bona bebaragela phambili ngesikolo sele bangiqalela phasi. Ngazizwa ngizinyaza khulu ngizibona ukuba sidlhadlha. Iphasi besele lingibethile umtlhago gade sele ubhode amanzinzo. Kwafika ukuzisola ngobudlhadlha bami bokulalela abanganikunababelethi bami. Kwabe kwafika nomcabango wokobana ngizibulale ngesimanga sokubhalelwakucalana nephasi.

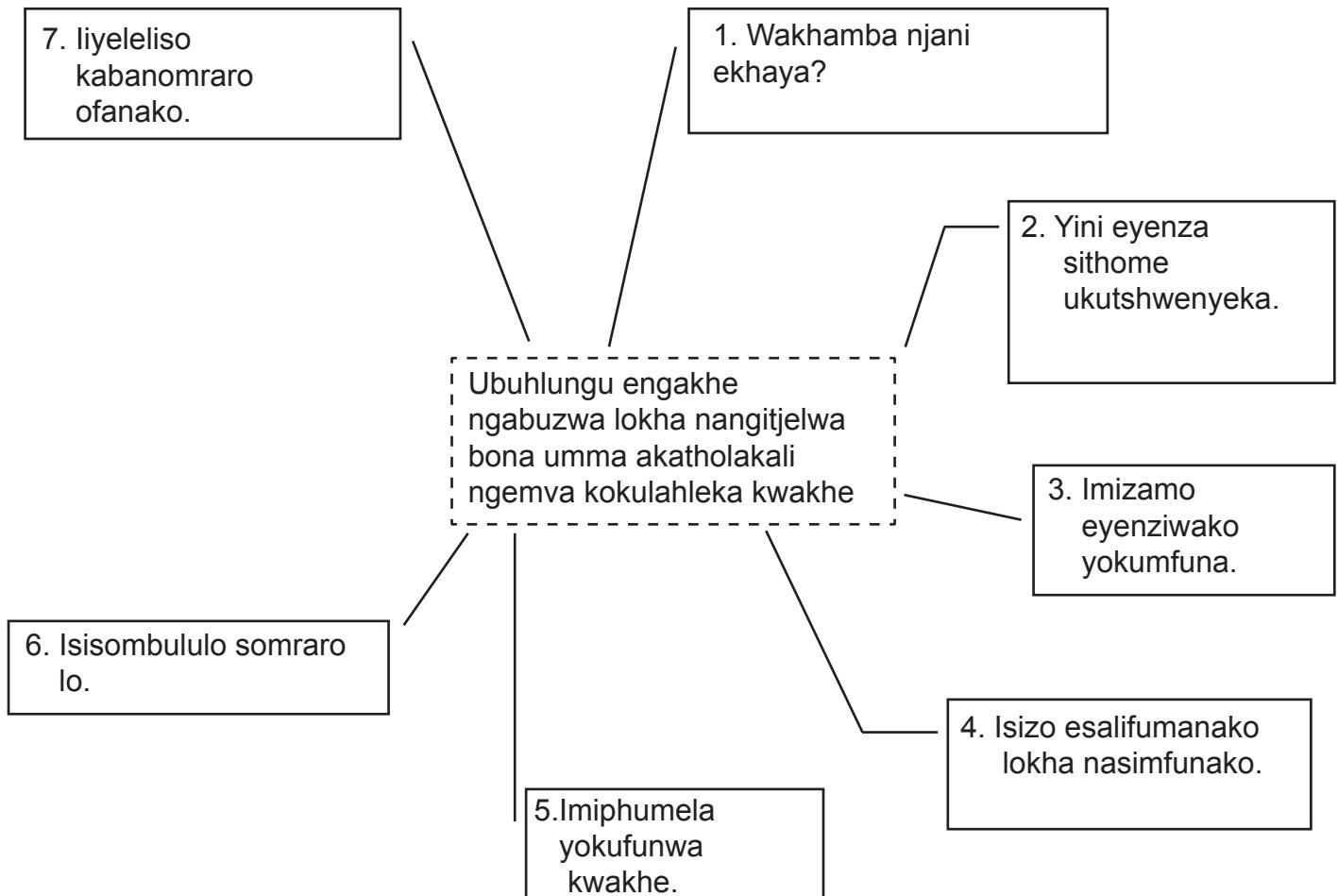
Umma bekasoloko angikhuthaza ngamalanga, phela abomma ngibo ababamba umukhwa ngebukhalini. Walinga ukungiyelelisa bona ngibuyeles esikolweni ngiyokuqedelela iimfundiso zami. Ekuthomeni bengifikelwa ziinhloni zokobana abotijhere bami ngizobaqalelwangubani nokuthi abantu bona bazokuthini. Ngayicabangisia indaba le bekwafika kimi bonyana akusibo boke abantu abanetjhudu lokuthola ithuba lesibili epilweni. Nasele unikelwe ithuba lesibili kutlhogeka bona ulibambe ngazo zombili.

Ngathatha isiquonto sokubuyela esikolweni. Ukuthi abantu bazokuthini kwaba yinto engiyibethela mthalazeni. Ngikhuluma nje sele ngiphothulile ibanga letjhumi nambili. Ngaphumelela ngamalengiso ngebangelo ngaphiwa umfundaze yiYunivesithi ye-Pitor. Sikhuluma nje ngenza umnyaka wesibili eyunivesithi lapho ngifundela khona ukuba ngudorhodere wamatambo. Ehлизиwenami ngizele ithabo namhlanjesi ngombana sele ngibona umkhanyo epilwenami.

Ngithokoza ababelethi bami khulu ngombana khenge bahlambe izandla ngepilwami. Bangitjengise ithando leqiniso bangipha isekelo epilwenami. Akukho umuntu ongakuthanda ephasini ukudlula umbelethakho.

## I-eseyi

ISIHLOKO: Ubuhlungu engakhe ngabuzwa lokha nangitjelwa bona umma akatholakali ngemva kokulahleka kwakhe



Ngomnyaka we-1997 enyangeni kaMgwengweni ngeLesine umma waphuma ekhaya ngebanga lokuyokufuna umsebenzi ngePitori bona sikhone ukuthola okuya ngethunjini. Ubujamo bepilo ngekhaya bebungasi buhle nakancani. Bekunganamuntu osebenzako ngekhaya. Besiphila ngemadlana kagogo yomndende nokutjalatjala imirorho ngejaridini. Umtlhago gade ubhode amanzinzo. Kwaba kuphuma kwakhe aya endaweni yange yangePitori. Ibanga lokobana aphume ngekhaya wakhutjhwa mtlhago ebagade siqalane nawo.

Ngemva kweenyanga umma akhambakwathonywa kwabilayelawoke umuntu, beselesingasahlaliseki ngombana bekangathintani nathi ekhaya. Kwathunyelwa abnormalume bona khese baye bayokufuna umma okusolakala kwanga ulahlekile. Kwathi nabafika endaweni yePitori babuzabuza kwathiwa sele kuziinyanga ezimbili afuduka kileyondawo afikela kiyo ekuthomeni, kulapha imimoya yathomha khona ukuphakama. Sathoma ukubamba iinhloko sizibuza imibuzo eminengi enganampendulo.

Indaba yokungabonakali kwakamma yaba yikulu kwafanelo bona siye kubabikiindaba. Kwayiwa emirhatjhweni, kibomabonakude nemaphephandaben sibawa bonyana basifuse uThembi Zodwa Mashiyane, owaphuma ekhaya athi uyokufuna umsebenzi ngePitori. Kwabe kwatlololwa neentetjhi zamapholisa. Kwayiwa emamotjhara neembhedlela bekwananyathiselwa neenthombe zakhe kiyo yoke indawo. Kodwana do! Ukumthola.

Umphakathi nawo bewufaka isandla ekufuneni umma. Abomakhelana bona beabajame ngeenyawo ngombana woke umuntu beka fisa bona atholakale, kwaziwe bona uphephile lapha akhona begodu uhlala nabobani? kuphi? Umphakathi wawusikimela umlandu lo wokulahleka kwakamma bewavusa

nejima lokuyomfuna emfundeni ezilithoba zeSewula Afrika, azange kubemnandi kithi nababuya nependula yinye yokobana akatholakali.

Sasithabela khulu isenzo somphakathi nagade ufaka isandla usifunisa umma. Umma soloko akhamba ekhaya ngomnyaka we-1997. Minengi imicabango nemibono eyavelako kwasolakala bona wazitholela iphandle wadurhela nalo eenarheni zangaphetjheya lapha kungazimuntu khona. Abanye bebasola bonyana uhlongakele khulukhulu nakuzwakala iindaba ezithusako zokobana abantu bengubo bayabulawa ngeendaweni zemadrobeni. Yindawo yePitor esicabanga bona ithintene nokulahleka kwakamma.

Umma wadurha nendarha akwaziwa bona ukuphi lapha akhona nokobana uyaphila akwaziwa. Kubuhlungu kithi abentwabakhe ngombana sihlala nogogo sisalifuna itjhejo lakhe. Ngakwethu sibathathu, ngimi umntwana engathi ngimkhulu. Ngifisa ukufunda ngiphase kuhle ngizokukghona ukutjheja abentwana bekhaya bakhule netlhogomelo elikhulu.

Kwanje into ezokwenziwa ngibona ukobana sele kufanele sehlise imimoya yethu simukele ubujamo njengombana bunjalo. Nangabe usaphila sizokubona ngaye angena ekhaya ngombana sikhambé khulu simfuna imfunda zoke sabuya mkhonoze. Isitjho sabadala sithi umhlaba mnanci umuntu ukhamba abuye. Sinikela koke lokhu kuSomnini. Imimoya idanile emva kwekhumbo elide kangaka kodwana koke kulungile.

## **IMISEBENZI YETHEMU YOKU-1**

### **UMSEBENZI WESI-3: AMATHEKSTHI WOKUTHINTANA [25]**

1. Abafundi bafanele bazi bebjayele yoke imihlobo yamatheksthi wokuthintana njengombana zifunwa mThetho-kambiso weKharikhyulamu nokuHlola.
  - Incwadi yobungani/lincwadi yabakhulunofana zangokomthetho (yesibawo/yokunghonghoyila/yokubawa umsebenzi).
  - Incwadi yangokomthetho neyobungani eya ephephandaben.
  - Umlando kamufi.
  - I-ajenda namaminithi womhlangano.
  - Umbiko ohlelekileko/umbiko ongakahleleki.
  - Ukubuyekezanofana irivy.
  - I-athikili yephephandaba.
  - I-athikili kamagazini.
  - Ikulumo-pendulwano.
  - I-inthavyunofana ukuhlunga.
  - Ikulumo ehlelekileko.
  - Ikharkhyulami vithaye nencwadi emkhambisani.
2. Imihlahlandela nemilayelo yokufundisa mazombe
  - Yeletisa abafundi ukobana bangasikhetha njani isihloko esifaneleko.
  - Khuthaza ukuqakatheka kwekambiso yokutlola. Abafundi bafanele bahlele maqangi basebenzise indlela yokutlola ebayaziko nebazazizwela batjhaphulukile ukuyisebenzisa, isib. Umehbhengqondo, ukucocisana nabanye, ukutlola uzigedlile, njll.
  - Abafundi bafanele batlole umtlamo wokuthoma. Khombisa abafundi ukobana bangalungisa njani iimphoso emtlamenabo. Umkhiqizo wokugcina akukafaneli ukobana kube yikhophi yomtlhatlhabejo njengombana unjalo kodwana awukhombise ukobana ulungiselelwекуквethulwa.
  - Khumbuza abafundi ngemithetjhwana eyamukelekako yokutlola i-eseyi.
  - Vimbelakhandela abafundi ukobana bangatloli okumunyethweko okungakhambelanikonofana bangasebenzisi ilimi elingakafaneli.

## **UMSEBENZI WESI-3: AMATHEKSTHI WOKUTHINTANA**

Ibizo: \_\_\_\_\_ Igreyidi: \_\_\_\_\_

Ilanga lokuletha umsebenzi: \_\_\_\_\_

### **IMILAYELO:**

1. Khetha isihloko ESISODWA kezilandelako bese utlola ngaso.
2. Ubude betheksthi abube magama ali-100 kufika kwali-120.
3. Tlola inomboro yesihloko setheksthi oyikhethileko, isibonelo, 1.1 Incwadi yobungani, 1.3 Umlando kamufi.
4. Khumbula ukuhlela nokulungisa iimphoso emsebenzinakho. Umsebenzi ongakhombisi bonyana ulungisiwe awukazokwamukelwa.
5. Yelela okumunyethweko, isakhiwo, ilimi, irejista, isitayela nabamukelilwazi.
6. Itheksthi yakho izokuhlolwa ukuya ngemileyo eserubhrikhini enanyathiselwe emsebenzinakho.

## **AMATHEKSTHI WOKUTHINTANA**

### **UMBUZO 1**

Khetha isihloko ESISODWA bese utlola ngaso ngamagama ali-100 kufika kwali-120

#### **1.1 INCWADI YOBUNGANI**

Umzawakho ukutlolele incwadi wakwazisa ngokungakaphumeleli kwakhe eenhlahlubeni zaphakathi komnyaka. Mtlolele incwadi umkhuthaze bewumthiyise namano angawasebenzia ukuzilungiselela ukuyokutlola iinhlahlubo zokuphela komnyaka. [25]

#### **1.2 UKUHLUNGWA/I-INTHavyu**

Umnganakho ufumene umsebenzi awuthandako eselete kukade khulu awufuna, namhlanje uyokuhlungwa mayelana nelwazi analo ngomsebenzi loyo. Akhe utlole i-thavyu ehlangana komnganakho nomqatjhi. [25]

#### **1.3 I-AJENDA NAMAMINITHI**

Esiqhemeni odlala kiso ibholo kunomhlangano omkhulu obanjwa kanye ngomnyaka. Ache utlole i-ajenda namaminithi womhlangano lowo mayelana nazo zoke iinqunto ezithethwe ngomnyaka weemali lo. [25]

#### **1.4 UMBIKO ONGAKAHLELEKI**

Isikolo senu singesinye esisemuva khulu ngokuphumelela pheze esiphandeni sange Mpumalanga. Tlola umbiko ohlelekileko ngezinga eliphezulu lokungaphumeleli kuhle kwabafundi esikolweni senu. [25]

#### **1.5 INCWADI YESIBAWO**

Umfundi osesikolweni samabanga aphasi. Ufuna ukuyokufunda esikolweni esinogreyidi 10. Tlolela uhlokokulu incwadi yesibawo ubawe isikhala sokufunda ngomnyaka ozako. [25]

**INANI LOKE:**

**25**

### **Umsebenzi 3- Ukutlola: Amatheksthi wokuthintana (25) Iintjengiso**

INCWADI YOBUNGANI

P O BOX 1221  
Mbabane  
0449  
10 KuVelabahlinze 20.....

Mzala

Angithome ngokuthokoza ithuba lokukutlolela incwadi le. Ngithemba nokobana waphola umgomani ogade ukugandelele mhlana ngivakatjhele kwenu.

Mzala ngiyitholile incwadi ongitlolele yona etjhoko bona awukaphumeleli eenhlahlubeni zaphakathi komnyaka. Ngithanda ukukutjela bona ungalahli ithemba. Ukungaphumeleli phakathi komnyaka akutjho bona nekupheleni komnyaka angekhe uphumelele. Wena okumele ukwenze kukobana utjhugulule indlela owenza ngayo izinto. Nangabe umumuntu othanda ukubukela umabonakude nokukghodlakghodlana nomaliledinini ngibawa ukulise lokho ngombana kuyabambezela.

Tlolihlelo ozolisebenzisela ukufunda iinhlahlubo zokuphela komnyaka. Yenza isiqiniseko sokobana uyalilandela ihlelwelo. Ehlelweli lakho yenza bona ngamalanga kube nesifundo osifundako. Lala isikhathi esaneleko, iba nesikhathi sokuzithabulula, idla ukudla okulungele umzimba ubalekele okunamafutha amanengi, dlalela kude neenselo okuthiwa zinikela amandla bese usela amanzi amanengi. Ngaphezu kwalokho abangani akube ngilabo ofunda nabo iimfundu zinye. Ngokwenzanjalo uzakuphumelela ngaphandle kokutlhaga mzala.

Lotjhisa boke ngekhaya ubatjele bona ngisabathanda.

Ngimi umzawakho  
URagiwe

## **UKUHLUNGWA/ I-INTHAVYU.**

- Umqatjhi: Kulithabo kimi ukufunyana ithuba lokobana sizokukhulumisana mayelana nomsebenzi.
- Umngani: Nami ngithokoza khulu ukunikelwa isikhathi sokuzokukhulumisana nani.
- Umqatjhi: Akhe usitjele ngawe.
- Umngani: NginguBathabile Mahlangu, ngineminyaka emasumi amabili nesithandathu. Ika-ba yami yasala kwaMakalana, okukulapho ngakhulela khona. Ngafundela ukuba mbikiindaba eYunivesithi yangePitori, ngathola iziqu zami khona. Ngasebenzela iphephandaba iPretoria News umnyaka owodwa ngabuya ngasebenzela bakwa-SABC iinyanga ezisithandathu. Ngithanda ukufunda iincwadi, ukutlola ama-athikili begodu ngithanda khulu ukuba mbikiindaba.
- Umqatjhi: Siyathokoza Bungela, kubayini uthanda ukuba mbikindaba?
- Umngani: Ngiyakuthanda ngombana kuseengazini. Ngifisa ukutjhugulula amaphilo wabantu.
- Umqatjhi: Akhe usitjele ngendaba eyathumba unongorwana owakhe wayiveza ephephandabeni nanyana owakhe wakhulumna ngayo kwa-SABC.
- Umngani: Ngakhe ngaveza indaba yabantu egade basebenza ukuhlwengisa kwenye yamaHotela amakhulu wangeJwanasbhege, egade babarholela iimponde ezine zamaranda. Okubuhlungu khulu kukobana gade babanikela ukudla okudlulelw sikhathi nakhona bebavunyelwa ukobana bakudlele ngeendlini ezincani zokuzithumela. Ngemva kokuvela kwendaba le, umphathi wehotela watjhugulula imithetho wathoma ukubarholela imali ebonakalako, wabanikela nekumba yokudlela.
- Umqatjhi: Uzokukgona ukusebenzela lapho kuliwa khona?
- Umngani: Angekhe kube nomraro.
- Umqatjhi: Ungathomma nini ukusebenza?
- Umngani: Ekuthomeni kwenyanga ezokuthwasa.

## **UMBIKO OHLELEKILEKO**

### **ISIHLOKO : UMBIKO NGOKUBHENYWA KWEENDAKAMIZWA ESIKOLWENI.**

ISINGENISO : Umbiko ngabonobangela bokubhenywa kweendamizwa, ubawiwe nguNgqongqotjhe wezefundo eMpumalanga mhlazana amalanga ali-10 kuTjhirkweni 2017.

### **IINDELA ZOKUBUTHELELA ILWAZI**

1. Ukuccocisana nabafundi
2. Ukuccocisana nabotitjhere beenkolo zendawo
3. Ukuccocisana namalunga womphakathi
4. Ukuucocisana nababelethi babafundi
5. Ukuccocisana namapholisa wendawo
6. Ukuccocisana nemikhandlu yabafundi
7. Ukuccocisana nemikhandlu yababelethi
8. Ukuccocisana nabarholi bakamaspala nebendabuko

## **OKWATHOLAKALAKO**

1. Ababelethi banesandla ekuthuthukiseni iindakamizwa ngombana bapha abafundi imali enengi begodu ababakhali
2. Amalunga womphakathi babasela umlilo ngombana bathengisela abafundi iindakamizwa ngaphandle kokutjheja iminyaka esese ngaphasi kwelawulo.

## **UKUPHETHA**

Banengi abonobangela bokubhenya kweendakamizwa esifundeni seMpumalanga kanti babonakala bathonywa malunga womphathi, kufaka hlangana ababelethi nabafundisi. Phela abanye babafundisi nababelethi bathuma abafundi bona bayobathengela iindakamizwezi. Kuthlhogeka umhlangano omkhulu wokuvulelana iimfuba kuvezwe neensombululo.

## **IIMPHAKAMISO**

1. Ababelethi abalise ukupha abafundi imali enengi.
2. Abafundisi abalise ukuthuma abafundi iindakamizwa evikilini njengegwayi nezinye.
3. Abarholi bomphakathi abarhole ngeqiniso.
4. Abafundi abalise ukubhema iindakamizwa ngombana lokho kuzobakhinyabeza eemfundweni zabo.

Uhlelwa nguNom. B.B Hlatshwayo (umdosiphambili wesekeketho) 10 KuTjhirkwani 2017

## **ITHEMU 2**

### **Umsebenzi 5: Zomlomo: Ikulumo elungiselelwoko**

**Ilanga lokuletha umsebenzi:** \_\_\_\_\_

#### **Imilayelo**

- Lungisa ikulumo yokuhlola zomlomo.
- Ukwethula kwakho akube imizuzu emi-2 kuya kemi-3 ubude.
- Landela imilayelo ngokuyeleta.
- Yenza irhubhululo elizeleko ngesihloko osikhethileko.
- Buthelela bese ubulunga (iinthombe, amaphostara, amakhathuninofana iinsetjenziswa ezinye nezinye ezilalelwako nezibukelwako). Zitjengise nofana ukhombise ngazo lokha nawethula ikulumakho.
- Tlola ikulumo ozoyethula ngemizuzu engaba mithathu. Fundela umnganakho indinyana oyikhethileko ukuze akusiza ngokuphimisa amagama nokwethula ngokutjhelela.
- Hlela isikhathi sokwethula ikulumakho.
- Qinisekisa bonyana utitjhere ukghona ukulandela ikulumakho bulula.
- Nasele wanliesekile ngelwazi olifumeneko nangobude bekulumakho, yenza amakarida wokuzikhumbuza (clue cards). Amakarida wokuzikhumbuza (clue cards) kumanowuthi amafitjhani ozenzela wona akusiza ukwethula ikulumakho. Amakarida amahle akhombisa umkhondo atlolwa amaphuzu aqakathekileko wekulomo kwaphela ukukusiza ukukhumbula ikulumakho yoke. Nombora amakaridakho ukuze wethule ikulumakho ngokulandelana kwayo.
- Imitlomelo izakunikelwa ukuya ngobufakazi bokuzihlelela nokulungiselela ukwethula kwekulomakho.
- Qala irubhrikhi nawuhlola ikulumo elungiselelwoko/ ukwethula ikulumo. Mhlana uhlola ikulumo, qinisekisa bona unalokhu okulandelako: ikhophi yokugcina yekulumo; iinsetjenziswa ezibonwako namakaridakho wokuzikhumbuza.

## Iinhloko

Khetha isihloko ESISODWA kezilandelakonofana uzikhethela sakho:

- 1.1 Engingakwenza ukuletha amatjhuguluko eSewula Afrika.
- 1.2 Ukuqakatheka kwehlelo lakarhulumende lokunikela abentwana ukudla eenkolweni.
- 1.3 Ukudlala imidlalo ehlukahlukene ko kuhungula ukugandeleleka ngokomkhumbulo.
- 1.4 Izinto engingazenza ukuqedo ubulelesi endaweni yangekhethu.
- 1.5 Indlela ekungiyo nefanele ilandelwe nakugidingwa ilanga langenyanga kaMgwengweni mhlana amalanga ali-16.

YELELA: Khetha isihloko sakho:

Khetha isihloko osithandako nesizokuthabisa. Uthandani? Ungathanda ukufunda ngani? Landela ikareko lakho uzakuthola isihloko osithandako. Ngaphambi kokuthoma irhubhululo lakho, qinisekisa isihloko osikhethileko notitjherakho. Awukhanye umnqophakho: Ingabe ufuna ukwenza bona abamukelwazi bakho bakukholwe; bazise ngesihloko sakho nofana coca ngendatjana ozokukhuluma ngayo.

**INANI: 10**

## **ISITJENGISO: SEKULUMO ELUNGISELELWEKO**

Ngithanda ukuthoma ngokunilotjhisa noke. Isihloko engizokukhuluma ngaso sithi; '**Umtjhagalo ovamileko wezepolitiki omayelana nokutlhogeka kweensetjenziswa zomphakathi**' Umtjhagalo kulokha umphakathi uguruzela, ubhenyogela iinetjenziswa nokhunye okutlhogeka khulu emphakathini njengezindlu, amanzi, iindlela neendlwana zokuzithumela.

Izindlu namanzi ziinsetjenziswa ezimthangala sisekelo weempilo zabantu ngombana abantu angeze bakwazi ukuphila ngaphandle kwazo. lindlela ezingekho ebujameni obuhle zingabanga iingozi ezinengi begodu ezihlahlathisa umzimba. Sikhuluma nje abantu abanengi balele bathwele ihlabathi ngeemfuba ngebanga leendlela ezingekho ebujameni obuhle. lindlwana zokuzithumela nazingekho emphakathini abantu bazithuma nanyana kukuphi. Lokho kubangela bona iindawo esihlala kizo zinganuki kamnandi, singagcina sele siphethwe malwele amanengi ahlukahlukene ko ngebanga lokungatholi umoya ohlwengekileko.

Zombanganarha ngizo ezenza bona imiguruguru yenzeke emiphakathini, ngesikhathi samakhetho iinhlangano ezahlukahlukene ko zikhamba zizibawela amavowudi emiphakathini. Nazifika lapho zithembisa abantu ukobana bazobezenzela koke abakutlhogako emiphakathini leyo. Lapho amakhetho sele adlulile zithumbile bese ziyalibala zibone ngasuthi angeze kusaba namanye amakhetho. Ziyakhohlwa ngomphakathi bese zingasayingeni indaba yawo, ziyakhohlwa bona zenza iinthembiso ekufuze baziphethe. Uthola amalunga wakhona sele akhamba ngeenkoloyi zakanokutjho ezithengwe ngemali leyo ekumele ilethe iisetjenziswa emphakathini. Imali leyo bayisebenzisela butjhulweni.

Umphakathi uyaphuma uzale ubhenyoge ukuze urhulumende enze okhunye ubabonele ngeensetjenziswa abazitlhogako. Nabangatjhejwa baragela phambili nokuguruzela bamotjhe iisetjenziswa ezikhona. Iinhlangano zepolotiki azilise ukwenza iinthembiso engeze zayiphumelelisa. Imiphakathi nayo ayilise ukumotjha iindlela, imakhiwo neenkoloyi zombuso, ngombana ekukhambeni kwesikhathi bazabe balila ngaza iisetjenziswa lezo abazimotjhileko bathi abanazo kanti bazimotjhe ngamabomu. Okhunye engiyelelisa ngakho umphakathi kukobana ulise ukuqala ukwenzelwa ngurhulumende yoke into. Ayisikime izijamele ize namano wokuthuthukisa imiphakathi yekhabo.

**IRUBHRIKHI YOKUHLOLA IKULUMO ELUNGISELELWEKO: [10]**

**IGAMA LOHLOLWAKO:----- IBANGA:**

<b>AMATSHWAYO WAMAKGHONO AHLOLWAKO:</b>	<b>INANI LEMITLOMELO</b>	<b>IMITLOMELO YOHLOLWAKO</b>
<b>OKUMUNYETHWEKO</b> Amakghono werhubhululo, ukuhlela nokulanelanisa amaphuzu, amaphuzu abumbeneko nanganamphoso neembonelo ezisekela ikulumo eyethulwako.	3	
<b>UKUSETJENZISWA KWELIMI</b> (Ilimi lesiNdebele samambala nelineenungo; Ubukghwari bokusebenzisa imihlobo ehlukenenko yeentayela nelimi elitjhujileko/ elitsengileko, ukukhethwa kwamagama akhambisana nehloso/ nesihloko, abamukelilwazi nobujamo.	3	
<b>IKGHONO LOKWETHULA</b> <i>Ikghono nobukghwari bokwethula ikulumo:</i> (Ukuqala abamukelilwazi, ibelo, indlela yokujama, ukuphumula lakufanele khona, ukubuyeleta ngehloso yokugandeleta umbono othileko, ukusikinyeka kwezitho zomzimba, ukuphimisa okunganamphoso, ilizwi elizwakalako nephimbo elamukelekako).	2	
<b>ISAKHIWO</b> Ukulumbana kwesingeniso, umzimba nesiphetho.	2	
<b>INANI:</b>	<b>10</b>	

**UKUTSHWAYWA KOMSEBENZI WOMFUNDI:**

---



---



---

**UMHLOLI:** \_\_\_\_\_ **ILANGA** \_\_\_\_\_

**Umsebenzi 8: Zomlomo: Ikulumo engakalungiselelwa**

Ilanga lokuletha umsebenzi: \_\_\_\_\_

**Imilayelo**

- Lungisa ikulumo yokuhlola zomlomo.
  - Ukwethula kwakho akube imizuzu emi-2 kuya kemi-3 ubude.
  - Landela imilayelo ngokuyeleta.
- 
- o Yenza irhubhululo elincazana ngesihloko osikhethileko.
  - o Tlola ikulumo ozoyifunda ngemizuzu engaba mithathu. Fundela umnganakho indinyana oyikhethileko ukuze akusize ngokuphimisa amagama nokufunda ngokutjhelela.
  - o Akube yikulumo ozyethula ngesikhathjhana esifitjhani.
  - o Qinisekisa bonyana utitjhere ukghona ukulandela ikulumakho bulula.
  - o Nasele wanelisekile ngelwazi olifumeneko nangobude bekulumakho, yenza amakarida wokuzikhumbuza (clue cards). Amakarida wokuzikhumbuza (clue cards) kumanowuthi amafitjhani ozenzela wona akusiza ukwethula ikulumakho. Amakarida amahle akhombisa umkhondo atlolwa amaphuzu aqakathekileko wekulomo kwaphela ukukusiza ukukhumbula ikulumakho yoke. Nombora amakaridakho ukuze wethule ikulumakho ngokulandelana kwayo.
  - o Imitlomelo izakunikelwa ukuya ngobufakazi bokuzihlelela nokulungiselela ukwethula kwekulumakho.
  - o Qala irubhrikhi nawuhlola ikulumo elungiselelweko/ ukwethula ikulumo. Mhlana uhlola ikulumo, qinisekisa bona unalokhu okulandelako: ikhophi yokugcina yekulomo namakaridakho wokuzikhumbuza.

**Iinhloko**

Khetha isihloko ESISODWA kezilandelako nofana uzikhethela sakho:

**YELELA: UTITJHERE AKANIKELE ABAFUNDI IINHLOKO NGELANGA LOKWETHULA BESE ABANIKELE IMIZUZU EEMBADLWANA UKUZE BAZILUNGISELELE BESE BAYETHULA:**

**INANI: 15**

IRUBHRIKHI YOKUHLOLA IKULUMO ENGAKALUNGISELELWA: [15]  
 IGAMA LOHLOLWAKO: -----IBANGA:

<b>AMATSHWAYO WAMAKGHONO AHLOLWAKO:</b>	<b>INANI LEMITLOMELO</b>	<b>IMITLOMELO YOHLOLWAKO</b>
<b>OKUMUNYETHWEKO</b> (Ukubumbana kwemibono nokukhambelana nesihloko; imibono etjhujileko ekhombisa ilwazi elinabileko ngesihloko).	7	
<b>UKUSETJENZISWA KWELIMI</b> (Ilimi lesiNdebele samambala nelineenungo, ukukhetheka kwamagama nokukhambisana nomnqopho/ nehloso, abamukelilwazi nobujamo.	5	
<b>IKGHONO LOKWETHULA</b> Ikghono nobukghwari bokwethula ikulumo: (Ukuqala abamukelilwazi, ibelo, indlela yokujama, ukuphumula lakufanele khona, ukubuyeleta ngehloso yokugandelela umbono othileko, ukusikinyeka kwezitho zomzimba, ukuphimisa okunganamphoso, ilizwi elizwakalako nephimbo elamuukelekako).	3	
<b>INANI:</b>	<b>15</b>	

#### **UKUTSHWAYWA KOMSEBENZI WOMFUNDI:**

---



---

**UMHLOLI:** \_\_\_\_\_ **ILANGA** \_\_\_\_\_

## Umsebenzi 10: Zomlomo: Ikulumo ehlileweko

Ilanga lokuletha umsebenzi: \_\_\_\_\_

### Imilayelo

- Lungisa ikulumo yokuhlola zomlomo.
- Ukwethula kwakho akube imizuzu emi-2 kuya kemi-3 ubude.
- Landela imilayelo ngokuyeleta.
- o Yenza irhubhululo elizeleko ngesihloko osikhethileko.
- o Buthelela bese ubulunga (iinthombe, amaphostara, amakhathuninofana iinsetjenziswa ezinye nezinye ezilalelwako nezibukelwako). Zitjengisenofana ukhombise ngazo lokha nawethula ikulumakho.
- o Tlola ikulumo ozoyethula ngemizuzu engaba mithathu. Fundela umnganakho indinyana oyikhethileko ukuze akusiza ngokuphimisa amagama nokwethula ngokutjhelela.
- o Hlela isikhathi sokwethula ikulumakho.
- o Qinisekisa bonyana utitjhere ukghona ukulandela ikulumakho bulula.
- o Nasele wanelisekile ngelwazi olifumeneko nangobude bekulumakho, yenza amakarida wokuzikhumbuza (clue cards). Amakarida wokuzikhumbuza (clue cards) kumanowuthi amafitjhani ozenzela wona akusiza ukwethula ikulumakho. Amakarida amahle akhombisa umkhondo atlola amaphuzu aqakathekileko wekulomo kwaphela ukukusiza ukukhumbula ikulumakho yoke. Nombora amakaridakho ukuze wethule ikulumakho ngokulandelana kwayo.
- o Imitlomelo izakunikelwa ukuya ngobufakazi bokuzihlelela nokulungiselela ukwethula kwekulumakho.
- o Qala irubhrikhi nawuhlola ikulumo elungiselelwoko/ ukwethula ikulumo. Mhlana uhlola ikulumo, qinisekisa bona unalokhu okulandelako: ikhophi yokugcina yekulomo; iinsetjenziswa ezibonwako namakaridakho wokuzikhumbuza.

### Iinhloko

Khetha isihloko ESISODWA kezilandelako nofana uzikhethela sakho:

Isikhathi: imizuzu emi-2 kuya kemi-3 ubude

- 1.1 Hlela amazwi wokuthokoza emnyanyeni ozozikhethela wona.
- 1.2 I-inthavy ebe phakathi kwakho nomrhatjhi mayelana nokuthumba kwakho unongorwana ephaliswaneni lokugijima
- 1.3 Hlela ikulumo-pikiswano ebe phakathi kwakho nomnganakho mayelana nendlela iinhlangano zezepolotiki eziziphatha ngayo malanga la.

YELELA: Khetha isihloko sakho:

Khetha isihloko osithandako nesizokuthabisa. Uthandani? Ungathanda ukufunda ngani? Landela ikareko lakho uzakuthola isihloko osithandako. Ngaphambi kokuthoma irhubhululo lakho, qinisekisa isihloko osikhethileko notitjherakho. Awukhanye umnqophakho: ingabe ufunu ukwenza bona abamukelwazi bakho bakukholwe; bazise ngesihloko sakho nofana coca ngendatjana ozokukhuluma ngayo.

INANI: 10

## **Ukwethula amezwi wokuthokoza**

Ngithanda ukuthokoza ithuba enginikelwe lona lokobana ngithokoze isitjhaba esilapha. BakwaMgwezana bathokoza ukufika kwenu ngobunengi ukuzokugidinga nathi elangeni lamabeletho lakagogo.

Kulitjhudu ukobana sibe nogogo kufikela ekhulwini leminyaka. Eminye iminden iayinalo lelitjhudu. Gogo siziinzukulwana zakho sithokoza ifundiso ehle osikhulise ngayo kuze kube gadesi. Ube sibonelo esihle kithi. linkuthazo zakho zisenze saba bentwana abakghona ukuzijamela epilweni. Ngikhumbula amezwakho nawuthi; ‘Umntazana kuzitjheja ukuze akwazi ukwakha umuzi onesithunzi’. Ngamagama la namhlanje sikghonile ukuyibamba iqine imizethu. Ubamkhulu mhlana alalako wathi; ‘nginitjhiya nomfazi okghona ukubamba umukhwa ngebukhalini, njeke nimtjheje naye uzanitjheja’. Namhlanje izenzo zakho ziyanakala eenzukulwaneni zakho. Sizikhakhazisa khulu ngawe.

Ngomnyanya esikwenzele wona lo silinga ukutjengisa kubonga kuZimu ngokukugcina kwakho. Ukhule gogo, ubone neminye iminyaka gogo.

Ngiyathokoza

### **7.2 Igreyidi ye-11**

#### **Ithemu 1**

##### **UMSEBENZI 1: Zomlomo: ukulalelela ukuzwisia**

Ukulalela kuhle yingceny eqakatheke khulu yokukhuluma komunye nomunye umuntu.Utitjhore ufanele ayelelise abafundi ngekghonweli ukuze lithuthuke kuhle.Umfundi onekghono elihle lokulalela ukwazi ukukhulumisana kuhle ebujameni obunengi.Ukufundisa ikghono lokulalela angeze lagandelelw ngokwaneleko ngetlasini ngesikhathi sokukhuluma.Abafundu abafunda iLimi leKhaya kuqakathekile bona bathuthukise ikghono labo lokulalela ukuzwisia.

Nangabe umnqopho wokufundisa ilimi sele uhlathululelwe abafundi ngetlasini, bangaqala izakhiwo zelimi, ukusetjenziswa kwehlelo, ukulalela iminqopho ehlukene, njil.Lokhu kufanele kuhlathululwe kuhle ngutitjhore esifundweni sakhe ngomnqopho wokusiza abafundi ukuragela phambili nokuthuthukisa iminqopho ethileko ngesikhathjana esifitjhani.

Lokhu kungenziwa ngokutjela abafundi bonyana isifundweso siphathelene nani, lokho kuzobenza bakghone ukukhumbula ilwazimagama eliphathelene.Kuqakathekile ngaso soke isikhathi ukusebenzia indlela yokubuzisia nokukhulumisana lokha nawufundisa isiNdebele iLimi leKhaya. Nanyana kunjalo, kuqakathekile godu ukutjheja ukwahluka kwelimi elisetjenziswa bafundi bakho ngokutjheja amakghono afunekako angabenza babe bafundi abalaziko ilimelo.Ukulalela ukuzwisia likghono elifuneka khulu.

Lokha nawutlama isifundo neentlabagelo zokufundisa ukuthuthukisa ikghono lokulalela ukuzwisia, abafundi kufuneka bakhuthazwe bebahlale bakhuthele.Lokhu kungakghonakaliswa ngokukhetha iintlabagelo zokulalela ezifaneleko, iindlela zokufundisa ezisetjenziswa ngetlasini nokusebenzia iintlabagelwezo kuhle.

##### **Ungayenza njani imisebenzi yokulalelela ukuzwisia ehlelekileko:**

- Nikela abafundi iphepha elingakatloliwa litho.
- Yazisa abafundi ngomhlobo welwazi nokumunyethwe yindinyana ekufanele bayilalele.
- Indatjana ezokulalela bafundi begreyidi le-11 kufanele ibe namagama ama-250 ngobude.
- Lokha **nakufundwa kokuthoma**, utitjhore ufanele afunde indatjana yoke ukuze abafundi bayazi bona iphathelene nani. (Isiyeleli: utitjhore angarekhoda indatjanakhenofana arekhode utitjhore okghona ukufunda kuhle afunde indatjana ley) Ngesikhathesi abafundi bona balalele kwaphela bangatloli litho.
- Nasele indatjana **ifundwa kwesibili**, kufanele ifundwe ngebelo elilingeneko. Ngesikhathesi abafundi bangatlola amanowuthi.

- Ngemva **kokufunda kwesibili**, abafundi bafanele banikelwe imibuzo nesikhathi esaneleko sokuphendula imibuzo ngemitjho ezeleko.
- Nofana utitjhere angafundela abafundi imibuzo leyobese baphendulela emaphepheni.
- Qinisekisa bona iimfuneko zemibuzo zizokuzwisiswa bafundi boke.
- Imibuzo yokulalelela ukuzwisia kufanele ilandele imigomo neemfuneko zaka-Barrett's Taxonomy.
- Yoke imisebenzi ehlelekileko kufanele itshwaywe ngutitjhere.  
Abafundi kufanele babone imitlomelwabo ukuze bafunde eemphosweni zabo abazenzileko. Lokhu kuyingceny eqakatheke khulu yokuhlola okuhlelekileko.

### **Isitjengiso soku-1: Indatjana yokulalelela ukuzwisia**

#### **IMILAYELO KATITJHERE:**

- Hlathululela abafundi bona umsebenzi lo uzokwensiwa bunjani.
- Fundela abafundi indatjana ezokulalelw kanye. Lokha nawufunda kokuthoma abafundi **ABAKAFAANELI** bona batlole amanowuthi. **Lokha nawuyifunda kwesibili bavumelekile ukungatlola amanowuthi.**
- Funda umbuzo ngamunye beseunikele abafundi isikhathi esaneleko sokutlola ipendulonofana ungabankela isiqetjhana esinemibuzo baphendule.
- Tshwaya bewurekhode imitlomelwabo.
- Nikela abafundi ithuba lokuqala bona umsebenzabo utshwaywe kuhle nokobana imitlomelwabo bayayamukela na bese benze iinlungiso.

### **INDATJANA YOKULALELELA UKUZWISISA**

Fundisa itheksthi engenzasi bese uphendula imibuzo elandelako.

#### **LIVUZILE IPHEPHA**

Sele kusikhathi sokutlolwa kweenhlahlubo esikolweni iBenzangaye Secondary School esesiphanden seMkobola. Abafundi kumele bazilungiselele ukuyokutlola iinhlahlubo zabo zenyanga kaSewula ekungezokuphela komnyaka. Nawungakhenge usebenzise ithuba lakho lekuthomeni komnyaka lokobana ufunde ngamandla, nasele kufika iinhlahlubo uzakubonakala bona bewufunda nanyana bewudlala.

Zinengi iindlela abafundi abazama ngazo ukuphumelela eenhlahlubeni zabo ngaphandle kokufunda. Bazama ngawo woke amano wokuphumelela ngobukirikitjani. Babodwa abatlolamaphetjhana bawatjhumege eendaweni ezifihlakeleko, abanye batlolaiimpendulo phezu kwemizimbabo kanti abanye basebenzisa iintlabagelo zabo zokutlola. Kunokuthi batlolele ukubuyekeza umsebenzi abawufundako, bamotjha isikhathi ngokutlolana nemizimbabo nemaphetjhaneni abazowafihla ndawana.

Koke lokhu bakwenza ngomnqopho wokufuna ukuphumelela ngekani. Abafundi bayalibala ukobana ayikho ikwali erhubhela enye begodu ayikho enye indlela yokuphumelela ngaphandle kokujuluka. Phela isikhathi sokobana utitjhere abe seduze kwakho siphelile sowusele wedwa. Abangani abasekho eduze kwakho. Sele kunguwe nephepha lemibuzo kanye neentlabagelo zakho zokutlola. Uthola abafundi bakhohlisana bathi, ‘angeze wakwazi ukuphumelela ngaphandle kokukopa ngombana nabodorhodere bebakopa lokha nabasafundako’.

UDIhamaga noKumbuza bebayirhara nomncamo bobabili. Begade bayo esikolweni lokha nabafunako, nanyana bezile ngesikolweni badotjha amaphiriyodi wabotitjhere bayokuhlala ngaphandle. limphofu ezidosanakwezi zawela kwelinje iqhinga lokuthengiswa kwamaphepha webanga le-12. Indoda eyayimbethe isudu enzima tshu yababiza yabakhombisa iphepha ebegade lifakwe ngembadeni. Lalitlolwe imininingwana yephepha lesifundo seSayensi elalizokutlola kulomnyaka. Bathatheka njalo bewabakhombisa nememorandum yakhona. ‘Niyalamukela nofana ngidlulele kwabanye? Batjela indoda bona bayokuzama imali bazakubuya kuye. Áwa

litjhudu lami, uZimu akaphi ngesandla, bakwethu banami' kutjho uKumbuza. Ikulungwana yamaranda ngizoyizama bese wena ufunu enye sithole naleli leeMbalo'kungezelela uKumbuza. Njengokuzwana kwabo kusasa bawathenge kube lithabo lodwa kilaba ababili. Akhenge bazihluphe nokobana bafunde iincwadi zabo bafundana namaphepha abawatholileko wongunyathi nememorandum yakhona. Ngakusasa bavukela esikolweni ithabo littolwe emehlwenabo. Bangena ngekumbeni yokutlolela abentwana bahlala banikelwa imithetho nemibandela elandela lokha nakutlolwa iGreyidi le-12. 'Vulani amaphepha kwatjho umfundisi uKabini' Abafundi ngalesosikhathi bewungezwa nenalidi iwela phasi ngendlela bekuthule ngakhona. UDIhamaga noKumbuza nabo benza njengabanye abafundi, 'Hayi akusilo' kurhuwelela uKumbuza.

[Ithethwe encwadini ethi, 'Sinothile']

### Ukulalelela ukuzwisa

Igama lomfundi: \_\_\_\_\_ Igreyidi: \_\_\_\_\_

Ilanga lokuletha umsebenzi: \_\_\_\_\_

### Imibuzo

- 1.1 Ngisiphi isikolo ekukhulunywa ngaso etheksthini le? (1)
- 1.2 Ngezasiphi isikhathi somnyaka iimfundo ebebazilungiselela ukuzitlola? (1)
- 1.3 Ngimaphi amano AMABILI enziwa bafundi ukuphumelela ngobukirikitjani. (2)
- 1.4 Ngokurhunyeziweko itheksthi le ikhulumu ngani? (2)
- 1.5 Ucabanga bona indatjana le iLIQINISO namkha AYISILO IQINISO? Sekela ipendulwakho. (2)
- 1.6 Khetha ipendulo enembako efakazela umutjho olandelako.  
Abafundi bayalibala bona ayikho ikwali erhubhela enye kutjho bona:  
A Akekho umuntu osiza omunye.  
B Akekho umuntu othola izinto simahla.  
C Umuntu nomuntu uyazisebenzela.  
D Abekho abantu abakhamba ngababili. (2)
- 1.7 Ingabe KUYINTO EHLEnofana AKUSIYO INTO EHLE eyenziwa bentazanaba? Sekela ipendulwakho. (2)
- 1.8 Ucabanga bona kwasala kwenzekani lokha nakufumaneka bona akusilo iphepha abalithengakweli? Sekela ipendulwakho. (2)
- 1.9 Nange ungaba ngomunye wabafundi abazifumana kilobu ubujamo ngikuphi ogade ungakwenza? Ipendulwakho ayibe lipuzu ELILODWA. (1)

INANI:

15

### IMEMORANDAMU

- 1.1 YiBenzangaye Secondary School. (1)
- 1.2 linhlahlubo zabo zenyanga kaSewula ekingezokuphela komnyaka. (1)

- 1.3 - Batlola amaphetjhana bawatjhumege eendaweni ezifhlakeleko.  
   - Batlola iimpendulo emizimbenabo.  
   - Batlola eentlabagelweni zabo zokutlola.  
 (Zimbili iimpendulo kezingehla). (2)
- 1.4 Ikhulumu ngabafundi abangazilungiseleli lokha nakutlolwa iinhlahlubo babone kungcono ukuphumelela ngobukirikitjani, ngokuthenga amaphepha ebantwini abangabaziko.  
 (Nezinye iimpendulo ezinembako zamukelekile). (2)
- 1.5 Iliqiniso, ngombana kunezhelakalo ezinengi ezibikwako ezenziwa bafundi ngombana bebadlala umnyaka nawusathoma njenganje sele kufike isikhathi sokuvuna abakutjalileko sebeza namano wokukopa. (2)
- 1.6 C/Umuntu nomuntu uyazisebenzela. (2)
- 1.7 Yinto ehle, ngombana abafundi bafunda izinto ezingazokuphuma ekupheleni komnyaka. Akusiyinto ehle, ngombana abafundi abazilungiseleli umnyaka usathoma, bayadlala. (2)
- 1.8 Babhalelwa kutlola ngombana iphepha lelo alikhambelani nalokho abakufundileko/baphuma ngekumbeni yokutlolela ngombana warhuwelela wathi: Ákusilo' [Nezinye iimpendulo ezinembako zamukelekile] (2)
- 1.9 Bengizama ukutlola lokho okuncani engikwaziko.  
 (Nezinye iimpendulo zamukelekile) (1)

**INANI:**

**15**

#### Amazinga wobudisi bemibuzo:

Imitlomelo yeleveli yoku-1 neyesi-2		Imitlomelo yeleveli yesi-3			Imitlomelo yeleveli yesi-4 neyesi-5			Inani		
L1	L2	L3			L4					
5	1		6			3				15

#### ITHEMU 2

##### Umsebenzi 5: Zomlomo: Ikulumo ehlelweko

Ilanga lokuletha umsebenzi: \_\_\_\_\_

##### Imilayelo

- Lungisa ikulumo yokuhlola zomlomo.
- Ukwethula kwakho akube imizuzu emi-2 kuya kemi-3 ubude.
- Landela imilayelo ngokuyeleta.
- o Yenza irhubhululo elizeleko ngesihloko osikhethileko.
- o Buthelela bese ubulunga (iinthombe, amaphostara, amakhathuninofana iinsetjenziswa ezinye nezinye ezilalelwako nezibukelwako). Zitjengisenofana ukhombise ngazo lokha nawethula ikulumakho.
- o Tlola ikulumo ozoyethula ngemizuzu engaba mithathu. Fundela umnganakho indinya oyikhethileko ukuze akuseze ngokuphimisa amagama nokwethula ngokutjhelela.
- o Hlela isikhathi sokwethula ikulumakho.
- o Qinisekisa bonyana utitjhere ukghona ukulandela ikulumakho bulula.

- o Nasele wanelisekile ngelwazi olifumeneko nangobude bekulumakho, yenza amakarida wokuzikhumbuza (clue cards). Amakarida wokuzikhumbuza (clue cards) kumanowuthi amafitjhani ozenzela wona akusiza ukwethula ikulumakho. Amakarida amahle akhombisa umkhondo atlolwa amaphuzu aqakathekileko wekulomo kwaphela ukukusiza ukukhumbula ikulumakho yoke. Nombora amakaridakho ukuze wethule ikulumakho ngokulandelana kwayo.
- o Imltomelo izakunikelwa ukuya ngobufakazi bokuzihlelela nokulungiselela ukwethula kwekulomakho.
- o Qala irubhrikhi nawuhlola ikulomo elungiselelwoko/ ukwethula ikulomo. Mhlana uhlola ikulomo, qinisekisa bona unalokhu okulandelako: ikhophi yokugcina yekulomo; iinsetjenziswa ezibonwako namakaridakho wokuzikhumbuza.

### **Isihloko**

Khetha isihloko ESISODWA kezilandelakonofana uzikhethela sakho:

Isikhathi: imizuzu emi-2 ukuya kwemi-3

1. Isitjhaba samaNdebele.
2. Ukukhuthaza abafundi bebanga le-12.
3. Ukuqakatheka kokonga amanzi eempilweni zethu.
4. Ukuqakatheka kokuba ngumma.

**YELELA:** Khetha isihloko sakho:

Khetha isihloko osithandako nesizokuthabisa. Uthandani? Ungathanda ukufunda ngani? Landela ikareko lakho uzakuthola isihloko osithandako.

Ngaphambi kokuthoma irhubhululo lakho, qinisekisa isihloko osikhethileko notitjherakho. Awukhanye umnqophakho: ingabe ufuna ukwenza bona abamukeliwazi bakho bakukholwe; bazise ngesihloko sakho nofana coca ngendatjana ozokukhuluma ngayo.

**INANI: 10**

### **ISITJENGISO: SEKULUMO ELUNGISELELWEKO**

#### **ISIHLOKO: UKUQAKATHEKA KOMBELETHI ONGUMMA.**

Ngithanda ukuthoma ngokunilotjhisa noke. Isihloko engizokukhuluma ngaso sithi; '**Ukuqakatheka kombelethi ongumma**'. Nangikhuluma ngombelethi ngitjho umma.

Umma mumuntu wengubo okhona ephasini, bangahlukana ngokuya ngokwamazinga: kunomntazana, kube nodade, umma bese kuswaphelisa ngogogo. Nasihlathulula umma sisuke sitjho umuntu wengubo owakubeletha wakukhulisa ahlanganisele nobaba. Umma udlala indima ekulu epilweni yomntwana.

Umma uqakatheke khulu kwamambala ukudlula ubaba. Umma ukuthwala iinyanga ezilithoba abuye akukhulise ngemva kobana akubelethile. Zinengi iintjhijilo umma ahlangabezana nazo endleleni yokukhulisa, kodwana alwe awubambe ngebukhalini umukhwa ukuze umntwana akhule. Ukatsu angalala eziko kangangani ngekhaya kodwana umma wenza amano wokobana umntwana abe nalokho azokufaka ngaphasi kwepumulo.

Woke umuntu uyalisebenzela ibizo elithi mma nanyana angasenaye begodu ibizo elithi mma lisetjenziswa khulu lokha nawusengozini urhuwelela uthi 'Mma! Nalokha nawuthabileko uyalisebenzisa uthi: 'Mmawe! Umntwana othoma ukukhuluma uthoma ukwazi ibizo elithi; mma. Ngendlini nakunganakudla kubuye kubuzwe umma bona kuzokudliwani.

Akusiwo woke umntwana okhulisa ngumma. Kunabanye abakhulisa bomani, borhulu kune nabokghari. Kodwana angeze bayidlala indima edlalwa ngummakho weengazi. Kubuhlungu lokha umntwana nakatjhiywa ngumma asanuka ibisi. Lokho kutjengisa bona umma udlala indima eqakathekileko engeze yadlalwa nanyana ngubani.

Ngiyelelisa woke umuntu osese nombelethi ongumma bona amthande, amhlioniphe, amlalele, amtlhogomele ngombana bayatlhogwa abantu abafana nabomma. Angeze akulahla nangeliney ilanga. Sinjenje namhlanjesi kungebangla labomma bethu.

### **IRUBHRIKHI YOKUHLOLA IKULUMO ELUNGISELELWEKO: [10]**

#### **IGAMA LOHLOLWAKO:----- IBANGA:**

AMATSHWAYO WAMAKGHONO AHLOLWAKO:	INANI LEMITLOMELO	IMITLOMELO YOHLOLWAKO
OKUMUNYETHWEKO Amakghono werhubhululo, ukuhlela nokulandelanisa amaphuzu, amaphuzu abumbeneko nanganamphoso neembonelo ezisekela ikulumo eyethulwako.	3	
UKUSETJENZISWA KWELIMI (Ilimi lesiNdebele samambala nelineenungo; Ubukghwari bokusebenzisa imihlobo ehlukeneko yeentayela nelimi elitjhujileko/ elitsengileko, ukukhethwa kwamagama akhambisana nehloso/ nesihloko, abamukelilwazi nobujamo.	3	
IKGHONO LOKWETHULA Ikghono nobukghwari bokwethula ikulumo: (Ukuqala abamukelilwazi, ibelo, indlela yokujama, ukuphumula lakufanele khona, ukubuyeleta ngehloso yokugandelela umbono othileko, ukusikinyeka kwezitho zomzimba, ukuphimisa okunganamphoso, ilizwi elizwakalako nephimbo elamukelekako).	2	
ISAKHIWO Ukulumbana kwesingeniso, umzimba nesiphetho.	2	
INANI:	10	

#### **UKUTSHWAYWA KOMSEBENZI WOMFUNDI:**

---

**UMHLOLI:** \_\_\_\_\_ **ILANGA** \_\_\_\_\_

## **UMSEBENZI WESI-2 UKUTLOLA: I-ESEYI (50)**

Imihlahlandlela nemileyo kositjhhere wokobana bangawenza njani umsebenzi we-eseyi. Abafundi kumele bayazi imihlobo elandelako yama-eseyi.

Abafundi bafanele bazi imihlobo yama-eseyi elandelako:

- I-eseyi emahlangothimabili – ukwethula imibonwakho yomibili ngokulinganako bese ukhetha ihlangothi lakho ophetha ngalo indabakho;
- I-eseyi ephikisako – khetha ihlangothi linye ozokwethula ngalo umbonwakho (lokho okusengqondwenako) kusukela ekuthomeni kufika ekugcineni;
- I-eseyi evezako/eveza imizwa – Nikela umbono nemizwakho ngendaba ethileko;

Imihlahlandlela nemilayelo yokufundisa mazombe

- Yelelisa abafundi ukobana bangasikhetha njani isihloko esifaneleko.
- Khuthaza ukuqakathea kwekambiso yokutlola. Abafundi bafanele bahlele maqangi basebenzise indlela yokutlola ebayaziko nebazazizwela batjhaphulukile ukuyisebenzisa, isib. Umebhengqondo, ukucocisana nabanye, ukutlola uzigedlile, njll.
- Abafundi bafanele batbole umtlamo wokuthoma. Khombisa abafundi ukobana bangalungisa njani iimphoso emtlamenabo. Umkhiqizo wokugcina akukafaneli ukobana kube yikhophi yomtlhatlhabejo njengombana unjalo kodwana awukhombise ukobana ulungiselelwwe ukwethulwa.
- Khumbuza abafundi ngemithetjhwana eyamukelekako yokutlola i-eseyi.
- Vimbela/ khandela abafundi ukobana bangatloli okumunyethweko okungakhambelanikonofana bangasebenzisi ilimi elingakafaneli.

IGAMA: \_\_\_\_\_ IGREYIDI: \_\_\_\_\_

ILANGA LOKULETHA UMSEBENZI \_\_\_\_\_

**IMILAYELO:**

- Khetha isihloko ESISODWA utlole ngaso i-eseyi.
- Ubude be-eseyakho abube magama ama-290–340.
- Khumbula ukuhlela ((usebenzise umebhengqondo, idayagramu/lflowutjhadi/amagama amummongo, njll.), ubuyekeze bewulungise neemphoso emsebenzinakho. Ukuhlela kwakho akuvelenofana kubonakale NGAPHAMBI kwe-eseyakho.
- I-Eseyakho izokuhlolwa ngokuya kwerubhrikhi enanyatheliswe kilomsebenzi.

**linhloko**

- 1.1 Isehlakalo engeze ngasilibala epilwenami. [50]
- 1.2 Umsebenzi engisaba ukuwenza. [50]
- 1.3 Izinga lokwehluleka kwabafundi ngeenkolweni liyanda. Akhe usivezele bona bungapheliswa njani ubujamobu. [50]
- 1.4 Umenzi akalilelwa kulilelwa umenziwa. [50]
- 1.5 Ubuhe nobumbi bokugidinga ilanga lethwasahlobo. [50]
- 1.6 Abomma ngibo abandlala indima ekulu ekhaya kunabobaba. Vumelana nofana uphikisane nombono lo. [50]
- 1.7 Qalisisa iinthombe ezingenzasi. Sebenzisa sinye sazo ukutlola i-eseyakho. Kumele kube nokukhambelana hlangana nesithombe ne-eseyakho. [50]

1.7.1



[www.images.com]

[50]

### 7.1.2



[www.images.com]

[50]

Isitjengiso se-eseyi

**ISIHLOKO: Ubuuhle nobumbi bokugidinga ilanga lethwasahlobo.**

### **Ukuhlela**

### **Isingeniso**

La ngizokunikela ihlathululo yegama elithi “**Ithwasahlobo**”.

### **Umzimba**

#### **Ubuuhle bokugidinga ilanga lethwasahlobo.**

1. Ukukhamba ubone iindawo zokuzithabisa.
2. Ukwazana nokuhlangana nabangani.
3. Ukuphumuza umkhumbulo.
4. Ukufunda nokufundisana.

#### **Ubumbi bokugidinga ilanga lethwasahlobo.**

1. Ukurhamula khulu kugcine kuliwa.
2. Ukukatwa kwelutjha.
3. Ukulahlekelwa ngilokho okuphetheko.
4. Ukwenzeka kweengozi zendlela.

### **Isiphetho**

Kungenziwani ekutheni kuqedwe izehlakalo ezimbi ezilethwa kugidingwa kwelanga lethwasahlobo?

Ithwasahlobo sikhathi navane kutjhuguluka ubujamo besikhathi somnyaka. Kukulokha navane sele kuthoma ihlobo, kuthoma ukutjhisa. ESewula Afrikapha ilangeli ligidingwa lokha inyanga kaKhukhulamungu navane inelanga eliodwa. Lapha-ke sizokudemba iindlela ezimbalwa ese kugidingwa ngazo ilangeli, nemiphumela yazo emihle nemimbi.

Ubuhle belangeli bulokha navane nibangani, nizikhuphile. Mhlawunye niye ndawana. kungaba kusebumnandini. Eendaweni ezifana naboDurban, eBilabila, eFountain nezinye iindawo ezikude neduze. Nawuvela endaweni ekudanyana, utjhinga eendawenezi kunengi ongakhamba ukubukela endleleni ngaphambi kobana ufile la uyozithabisa khona. Ukudzubhula hlangana nokhunye ongakubukela singabala hlangana iintaba, imilambo, izindlu, imizi, amaplesi nokhunye okunengi.

Sele nifikile endaweni la umphako ungadliwa mntwana khona. Lapho unonkghadanyana abindwa lithuli khona. Bunengi-ke ubuhle ongathabisa ngabo amandiyakho nomkhumbulwakho. Hlangana nokhunye ungabukela ijamo labantu, imbatho, igido nomvumo ohlukahlukeneneko. Kuye ngokuthi umuntu uthatjiswa yini. Sele ulapho ungazithabisa ngokududa nangemidlalo ehlukahlukeneneko. Kuye ngokuthi uvakatjhele yiphi indawo.

Obunye ubuhle kukwazana nokwenza ubungani. Ukuhlangana nabangani ekade nagcinana nabo nalabo enazelana emafeyisibhugwini nabothwitha. Sele nihlangene njalo, niziditjhele kumnandi kulilanga lokugidinga ithwasahlobo, ningazibasela inyama, niziselele neenselo ezimakhaza.

Kwabanye ilangeli kuba lilanga la baphumuza khona imikhumbulo. Njengombana sazi bona sibabantu sisebenza eendaweni ezihlukahlukeneneko. Ngalokho-ke kwabanengi aye balithathe njengelanga la bakhohlwa khona kancani ngegandelelo lemisebenzi. Igandelelo lemisebenzi kungaba ngeleencwadi, lokubala iimali, lokusebenza ngabantu, lokusebenza ngehlabathi, ngeensimbi nokhunye engeze ngaqeda ukukubala.

Njengombana sazi bona abantu abayi ngahlanye boke njengamanzi, kukhona abanye abaligidinga ngokulisebenzisa njengelanga la bafundisana khona. Bangafundisana ngezesikolo, ngezeemali, nezamarhwebo. Ubumbi bokugidinga ilangeli kuba kurhamula khulu. Ukurhamula khulu okugcina sele kuletha ukulwa. Kokhunye kuliwe kuphethwe sele kuphume nemiphefumulo.

Nakubentazana bagcine sele bakatiwe. Umphumela walapha kube kubotjhwa kwabasolwa, kube nokungasazwani kweminden i nokuhlukana phakathi kobungani. Ukuhlethu kungaletha umphumela wokutshwayeleka ngomulwana obanga ubulwele bentumbantonga. Kungaletha nokuzithwala, uzithwale umntwana obegade ungakamhleleli. Umntwana ozokukhula ngaphandle kokwazi uyise, angazi nesibongo sakhe.

Okhunye okumbi okulethwa lilangeli kuba kulahlekelwa yipahlanofana imali. Lokhu kungabangwa kukudla khulu amabele ugcine sele ulele, abomaqangubana bazithatheli ikhavelakho, ibhrugu nesikhisha ebegade uthoma ukusembatha ngelangelo. Baba-ke ethengako bangayilisa? Ilanga lingaphuma etjingalanga litjhinge epumalanga. Nawunetjhudu-ke ungabanjwa ngabanezwelo bakuthatheli imali bakutjhiye nezambatho. Abanganazwelo bathatha ethengako nezambatho, usale ngelincaninofana vele bakutjhiye ngesudu oweza ngayo kileli. Kokhunye bangakuthathela nekologyi okhamba ngayo, osayibhadelakonofana oqeda ukuyibhadela.

Obunye ubumbi obuvame ukuzwakala emithonjeni yeendaba nevane sibubone kibomabonakude ngebeengozi zendlela. Iminyanya le kanengi ivame ukuphela sekukade larhwaqela, ngingathi phakathi kwababili. Okumbi-ke kube kukobana nibudlile noke, akekho noyedwa ongakarhamuli. Kurhamule ngitjho nomtjhayeli. Bathi barhamule boke njalo kubemlenzana nemakhabo. Lokhu kungezelelwakenukobana nibanjwe bumnyama. Sele nidle amabele noke, kungabikhona noba nombono wokobana singangeni indlela ebusuku. Umkhumbulo wotjwala utjho uthi ngenani enganatjani. Nithi nitjhayela ngobusuku njalo, ubusuku nabo buneengemegeme zabo bubodwa. Ingozi izokuhlala ingaveli? Ingozi nayo ithi, "bantu ningivelelaphi" kube ngehlahlathelisa umzimba, ekhamba nobumnyama. Ibuye ikhambe nosathana phakathi. Kube ngefaka ukuphambana nezulu, ukurhwahlaphala, ukuyatha nokulimala ngaphakathi.

Ekutheni kuqedwe izehlakalwezi urhulumende ophezulu neweefunda kufuze abeke amapholisa weendlela natjheja ubulelesi asebenzisane namajoni ngamalanga la akhethekileko. Basebenze ubusuku nemini. Bagole boke labo ezabe beqa umthetho nalabo ezabe batjhayela baburhiqwa.

## **ISITJENGISO SE-ESEYI EHLANGOTHILINYE**

### **ISIHLOKO: ABOMMA NGIBO ABANDLALA INDIMA EKULU EKHAYA KUNABOBABA. NGIVUMELANA NOMBONO.**

Ukuhlela

Isingeniso: Ihlathululo yabomma

Umzimba:

1. Ukuqakatheka kwabomma
2. Ubudisi ebahlangabezana nabo abomma
3. Ubuhe obuvela kibomma

## Isiphetho Ukurhunyeza indaba

Abomma kubabantu bengubo, abantu engekhe bafaniswa nabanye epilweni. Abomma ngibo abasilethela amaphilo wabantu ephasini. Nakutjhejwa abomma, kutjhiwo abantu ababeletha abantu babatlhogomele bazifumane balilitho namhlanjesi.

Epilweni yomunye nomunye kunesikhala sikamma, okusikhala esiqakatheke khulu kwamambala, ngitjho omunye nomunye umuntu ophilako ephasinapha uphila bunjesi kungonobangela kamma. Abomma baqakatheke ukudlula abobaba ngombana ngibo ebabamba umukhwa ngebukhalini. Umma uthi lokha nakabeletha umntwana amthande ukusukela ebuncaneni kanti enze njalo ipilo yakhe yoke. Ithando likamma kulithando lamambala, ithando elingapheliko begodu lithando elingeze lanyakazisa lilitho.

Abomma babantu abanethando ngombana bakhulisa abentwababo bajame nabo barage ipilo nanyana ubujamo bungavumi begodu nanyana kuthiwa iphasi liyahlabo. Abomma benza isiqinisekiso sokobana abentwababo baphila ipilo ekhethekileko, babazulela yoke into ebacabanga bonyana ingabalethela ithabo begodu ibanelise. Abobaba ngasikhathi bayalahlekba bazifumane bakude namaphilo wabentwababo, bakhohlwe ngabantu abababelethileko kodwana abomma bayabambelela benze imizamo nanyana kuthiwa umma akasebenzi, ukatsu ulele eziko ngekhaya.

Ubuhle esibulethelwa bomma bunengi buyakarisa kangangokobana buyamomothekaza. Umma mumuntu oletha isekelo, okhuthazako begodu noyelelisa abanye abantu ngendlela ehlakaniphileko yokuqalana nepilo. Abomma babantu abanekghono lokulemuka lokha umuntu alimele emmoyeni, namkha aphuke ngaphakathi bese babe nekghono lokumtjhiriya bamuphe amandla aqinileko asusa ukudana. Abomma angeze babizwa ngeendlovu ayiphikiswa nanyana kungathiwani.

Kunengi khulu tle okwenziwa bomma emaphilweni wabantu, emphakathini nenarheni yoke imbal. Inarha angeze yaba yinarha ngaphandle kwabomma. Abomma kuthiwa bayimbokotho, banekghono lokuqinisa ikhaya libe ngelihloniphekileko. Nangambala ngibo abadlala indima ekulu ekhaya kunabobaba.

Abobaba esikhathini esinengi abanakareko lokutshwenyeka bona ipilo ngekhaya iraga njani. Abatshwenyeki bona abentwana balala badlilenofana bambethe. Ngasikhathi ufumana ubaba womuzi ayikomo edla yodwa, asatjwa khulu. Lokha nakufike yena ekhaya kutjhuguluka ngitjho nemizwa. Abentwana baphenduka inyamana kakatsu kubaba. Lokhu kusidosela ekutheni indima edlalwa bobaba ayinaso isisindo esifana nesabomma.

abantu bembaji batjhejeka njengabantu abanamandla, abaqinileko begodu abaziinkakaramba kodwana okwenzekako kuyaphikisana nalokho, abobaba abasebenzisi amandlabo layo ekuthuthukiseni ipilo ekhaya bona ithatjelwe ngunanyana ngubani. Ngalokho kungathiwani umuntu othi abobaba bahlakaniphile begodu banamandla uleya irhwala.

Lokha nakumadaniswa abomma nabobaba, irhubhululo lisivezela bona abomma banezwelo nesineke kangangokuthi badela ukufa bonyana bakwazi ukisindisa abentwababo ebudisini kanti abobaba bona bazitjheja bona bodwa. Nangambala uZimu wenza bona abomma kube ngibo abatjheja yoke into basize abobaba bakhambekha ngeendlela ezilungileko.

Equinisweni nanyana ungaya kiliphi iphasi uzokufumana abomma babantu abaqakatheke kwamanikelela. Lokhu kutjho bona abomma ngibo abadlala indima ekulu ekhaya kunabobaba. Woke umuntu ungiokhu angikho namhlanjesi kungethando nesineke sakamma.

## **UMHLAHLANDLELA NEMILAYELO YOMSEBENZI WESI-2**

- Sebenzisa irubhrikhi enanyathiselweko ukutshwaya i-eseyi.
- Ukuya ngomnqopho weentjengiswezi, imihlahlandlela yesihloko esinye nesinye angeze yanikelwa ngombana izakunciphisa ikghono lokuzitlamela.
- Utitjhere ufanale azijayeze amazinga weentlhadihuli aserubhrikhini.
- Utitjhere kufanele alemuke bona abafundi bangarhumutjha iinhloko ngabakubonakonofana ngokufihlakeleko, khulukhulu ngeenthombe. Koke ukurhumutjha kufanele kutjhejwe ngendlela efanako.
- Kufanele kube nokukhambelana phakathi kwesithombe ne-eseyi lokha nakusetjenziswe isithombe.
- Funda i-eseyi **kanye** ukuze uzwisise **okumunyethweko** ngaphambi kobana ukghabhudlhwe lili mi nesakhiwo esisetjenzisweko.
- Tlomelisa amamaksi ama-30 kokumunyethweko, ngokuyeleta amakhowudu afaneleko wokutshwaya i-eseyi. Yeleta ikhowudi enye nenyeye ye-eseyi. Nangabe i-eseyi iwela ngaphasi kwekhowudi edlula kweyodwa, tlomelisa ukuya ngekhowudi ekhombisa okumunyethwe yi-eseyi leyo.
- Nangabe okumunyethwe yi-eseyi kuphumile esihlokweninofana indaba iphumile esihlokweni, yeleta okumunyethweko ngaphasi kwekhowudi yoku-1 (Unganikeli umtlomelo owo-0)
- Funda i-eseyi **kwesibili** bese utshwaya iimphoso zelimi, zehlelo, ukwakheka kwemijho, ukwakheka kweendima/ kweengaba nesakhiwo se-eseyi ngokwaso.
- Nikela imitlomelo eli-15 ngaphasi kwekhowudi enemba ukusetjenziswa kwelimi elisetjenziswe e-eseyini. Ilimi lifaka hlangana ukupeleda, amatshwayo wokutlola, ukukhethwa kwamagama, iphimbo, irejista nokusetjenziswa kwelimi elinee nfengqo/ iinungo zelimi.
- Nikela imitlomelo emi-5 lokha nawukarwe kulandelana kwesakhiwo se-eseyi- ukulumathana kwesigaba ngasinye, imininingwana, ukuhleleka kweengaba nobude be-eseyi.

## **IMISEBENZI YETHEMU YOKU-1**

### **UMSEBENZI WESI-3: AMATHEKSTHI AMADE WOKUTHINTANA [25]**

3. Abafundi bafanele bazi bebajaye yoke imihlobo yamatheksthi wokuthintana njengombana zifunwa mThetho-kambiso weKharikhyulamu nokuHlola.
  - Incwadi yobungani/lincwadi yabakhulunofana zangokomthetho (yesibawo/yokunghonghoyila/yokubawa umsebenzi).
  - Incwadi yangokomthetho neyobungani eya ephephandaben.
  - Umlando kamufi.
  - I-ajenda namaminithi womhlangano.
  - Umbiko ohlelekileko/umbiko ongakahleleki.
  - Ukubuyekezanofana irivy.
  - I-athikili yephephandaba.
  - I-athikili kamagazini.
  - Ikulumo-pendulwano.
  - I-inthavyunofana ukuhlunga.
  - Ikulumo ehlelekileko.
  - Ikharkhyulami vithaye nencwadi emkhambisani.

4. Imihlahlandlela nemilayelo yokufundisa mazombe

- Yelelisa abafundi ukobana bangasikhetha njani isihloko esifaneleko.
- Khuthaza ukuqakatheka kwekambiso yokutlola. Abafundi bafanele bahlele maqangi basebenzise indlela yokutlola ebayaziko nebazazizwela batjhaphulukile ukuyisebenzisa, isib. Umebhengqondo, ukucocisana nabanye, ukutlola uzigedlile, njll.
- Abafundi bafanele batbole umtlamo wokuthoma. Khombisa abafundi ukobana bangalungisa njani iimphoso emtlamenabo. Umkhiqizo wokugcina akukafaneli ukobana kube yikhophi yomtlhatlhabejo njengombana unjalo kodwana awukhombise ukobana ulungiselelwé ukwethulwa.
- Khumbuza abafundi ngemithetjhwana eyamukelekako yokutlola i-eseyi.
- Vimbela/khandela abafundi ukobana bangatloli okumunyethweko okungakhambelanikonofana bangasebenzisi ilimi elingakafaneli.

## UMSEBENZI WESI-3: AMATHEKSTHI WOKUTHINTANA

Ibizo: \_\_\_\_\_ Igreyidi: \_\_\_\_\_

Ilanga lokuletha umsebenzi: \_\_\_\_\_

### **IMILAYELO:**

7. Khetha isihloko ESISODWA kezilandelako bese utlola ngaso.
8. Ubude betheksthi abube magama ali-100 kufika kwali-120.
9. Tlola inomboro yesihloko setheksthi oyikhethileko, isibonelo, 1.1 Incwadi yobungani, 1.3 Umlando kamufi.
10. Khumbula ukuhlela nokulungisa iimphoso emsebenzinakho. Umsebenzi ongakhombisi bonyana ulungisiwe awukazokwamukelwa.
11. Yelela okumunyethweko, isakhiwo, ilimi, irejista, isitayela nabamukelilwazi.
12. Itheksthi yakho izokuhlolwa ukuya ngemileyo eserubhrikhini enanyathisewa emsebenzinakho.

### IINHLOKO

#### 1.1 INCWADI YOMTHEETHO (YESINGHONGHOYILO)

Abafundi babhema inyawupe emabaleni wesikolo begodu bathikamezaa isiko lokufunda nokufundisa. Tlola incwadi yesinghonghoyilo uytjhingise emNyangweni wezeFundo [25]

#### 1.2 IKULUMO-PENDULWANO.

Umfundisi wakho okufundisa isifundo seeMbalo uyagula ulele esibhedlela. Wena uye wayomvakatjhela. Tlola ikulumo-pendulwano phakathi kwakho naye. [25]

#### 1.3 IKULUMO EHLEKILEKO

Esikolweni senu kuzokuba nomnyanya wokuvalelisa abafundi bebangal etjhumi nambili. Njengomunye wabafundi balo lelibanga, bakubawe bona kube nguwe ozokukhulumela abafundi. [25]

#### 1.4 I-AJENDA NAMAMINITHI

Abafundi besikolo ofunda kiso abasalandeli imithetho yesikolo. Lokho kwehlisa izinga lokuphumelela kwabafundi ekupheleni komnyaka. Kubanjwe umhlangano nababelethi ukulinga ukubuyisela abafundaba endleleni. Njengonobhala weRCL, tlola i-ajenda namaminithi womhlangano loyo. [25]

#### 1.5 I-ATHIKILI YEPHEPHANDABA

Amalanga la abafundi besikolweni senu bakhuthalele iimfundzo zabo ngokurarako. Tlola i-athikili kamegezini ozoyithumela keBona ngokubayeletisa bonyana bakhuthale ukudlula lokho abakwenzako. [25]

#### 1.6 UMBIKO ONGAKAHLELEKI

Ubune ikoloyi itjhayisa umuntu ebegade azikhambela ngeenyawo asiya esithabathaben seentolo. Kuthe nakufika amapholisa afumana wena useduze bakubawa bona ubalathisele ngokubone kwenzeka. Tlola umbiko ongakahleleki ngesehlakalwesi. [25]

**UMSEBENZI WESI-3: AMATHEKSTHI AMADE WOKUTHINTANA  
ISITJENGISO SENCWADI YOMTHETHO (YESINGHONGHOYILO)**

POBOX 534  
Siyabuswa  
0472  
26 kuSewula 20..

Ngqongqotjhe wezeFundo  
POBOX 1050  
KwaMhlanga  
1022

Nom./Kkz./Ksz.

**ISINGHONGHOYILO MAYELANA NABAFUNDI ABABHEMA INYAWUPE EMABALENI  
WESIKOLO**

Mhlonitjhwa njengomfundu osafundako nginesinghonghoyilo mayelana nabafundi abathikameza ifundo ngonobangela wokubhema inyawupe emabalenzi wesikolo. Inyawupe seyiphenduke ukudla kwabafundi ngesikolweni sethu.

Abafundi abanengi khulukhulu babesana sele baphenduke amakhobonga wenyawupe begodu abasasazi nesizathu sokobana bezeleni esikolweni. Abafundi abazimisele ngefundu sele baphelelwa lithemba ngonobangela wokuthikameze ka nakumele bafunde, senga nesiko lokufunda nokufundisa seliya ngokuncipha esikolwenesi.

Nakuyipahla yesikolo yona yetjiwa qobe lilanga; imitjhiningqondo, imitjhini yokufothokhopho, ukudla kwabafundi koke akusekho. Utitjhrehloko ubathe ubiza amapholisa bonyana bazokukhalima nebomNyango wezeHlalakuhe bona bazobakhuthaza ngepilo kodwana ayikho ipumulo ephuma ithimila sekuyafana nje.

Bengibawa bona uNgqongqotjhe akhe abone ngamanye amehlo ngesehlakalwesi ngombana sizokubulala ikusasa labanye abafundi abazimisele ngepilo.

Ngingathokoza khulu nange isinghonghoyilo samesi singaphiwa itjhejo elirhabako.

Ngimi ozithobako.  
USomali Tshabangu  
(umtlikitlo)

**ISITJENGISO SE-AJENDA NAMAMINITHI  
I-AJENDA**

1. Ukuvula nokwamukelwa
2. Abakhona/ iincancabezo/ abangekho
3. Ukufundwa kwamaminithi adlulileko
4. Okuvela emaminithini.
5. Lindaba ezitja
  - 5.1.1 Abafundi abangalandeli imithetho yesikolo okufaka hlangana ukuphatha iinkhali nokubhema iindakamizwa.
  - 5.1.2 Amalungiselelo womnyanya wokuvalelisa abafundi bebangaleni le-12.
6. Okuvumbuka emhlanganweni
7. Ukuvala.

## **AMAMINITHI WOMHLANGANO**

ILANGA : 05 KUSEWULA 2016

ISIKATHI : 09 H00 EKUSENI

INDAWO : EHOLWENI YESIKOLO

### **1. UKUVULA NOKWAMUKELWA**

Umhlangano wathoma nge-iri lobu 9 ekuseni. Ubaba uSibya wavula umhlangano ngomthandazo. Usihlalo wamukela ababelethi nabotitjhere. Waveza nokobana ukuza kwababelethi emhlanganweni kutjengisa bona bayikhuthalele ifundo yabentwababo. Wapha nomnqopho womhlangano lo.

### **2. ABAKHONA/ ABANGEKHO NABANCANCABEZILEKO.**

Usihlalo wafunda amabizo walabo abangakaphumeleli ukuza emhlanganweni njengosekela kahlokokulu obekabanjwe mkhuhlani. Unobhala weSGB onguMma NaKabini bekakhambele isilahlo selunga lomndeni. Abazali bakwamukela ukucolisa kwabo. Abegade bakhona babelethi boke baphelele namanye amalunga womkhandlo weSGB. Irejistara yakhutjhwa lapho boke ababelethi abakhambele umhlangano bazokutlikitla khona yakhanjiswa ngeholweni. Abangekho begade bangekho.

### **3. UKUFUNDWA KWAMAMINITHI WOMHLANGANO ODLULILEKO.**

Isekela likanobhala lafundu amaminithi womhlangano odlulileko kwabe kwalungiswa neemphoso ukuya ngamakhasi. Amaminithi aphakanyiswa njengombiko oliqiniso kikho koke okwakhulunywako emhlanganweni owadlulako owawumhlana amalanga ama-3 kuMrhayili 2016. Amaminithi amukelwa bekatlikitwa njengombiko oliqiniso walokho okwakhulunywa emhlanganweni.

### **4. OKUVELA EMAMINITHINI**

Akhenge kube khona okwavela emaminithini lawo ngombana koke kwavunyelwana ngakho.

### **5. IINDABA EZITJA**

#### **3.1.1 ABAFUNDI ABANGALALELI IMITHETHO YESIKOLO.**

Uhlokoku wesikolo wahlathululela ababelethi ngendlela abafundi bangasalandeli imithetho yesikolo ngakhona abasalaleli nabotitjhere lokha nabafundisako. Uhlokoku watjho ngokudana okukhulu bona into embi le yenza nezinga labo lokuphumelela lehle.

Wabika godu bona banomraro ngeenkhali ezifana nemikhwa, iinkere, iingidi nezinye eziyingozi eziphathwa bafundi. Lokhu kufaka ipilo yabafundi nabotitjhere engozini.

Ubuye waveza nokobana abesana khulukhulu babhema iindakamizwa ngaphakathi kwejaridi lesikolo okuzokugcina kwenze abafundi babentazana bakatiwe.

Ngemva kokubonisana kabanzi ngamaphuzu la ababelethi baqunta ukobana abafundi batjelwe ngendaba le begodu kubikelwe amapholisa eze azokusetjha njalo ngaboLesihlanu. Boke ababelethi bavumelana ngalokho.

#### **3.1.2 AMALUNGISELELO WOMNYANYA WOKUVALELISA ABAFUNDI BEBANGA LE-12.**

Usihlalo wekomidi yokuzithabisa wabika bona sele kuseduze bonyana bavalelise abafundi bebanga le-12 wazisa ababelethi bona baje bazilungiselela umnyanya lowo njengokubeka imali. Waveza bona imali ezokubawiwa emfundini ngamunye makhulu amahlanu wamaranda lokho kuzokuqinisekiswa ngencwadi ebazakuthunyelwa zona ngaphambi kwenyanga yomnyanya.

## 1. UKUVALA

Usihlalo wabawa usihlalo we-SGB bona athokoze woke umuntu ophumeleleko ukuza emhlanganweni begodu athokoza nokuzibandakanya kwabo kilokho ekukhulunyweko. UNomzana Jele wavala ngomthandazo. Umhlangano wavala nge-iri letjhumi nambili.

[25]

## ISITJENGISO SE-ATHIKILI YEMAGAZINI.

### ISIHLOKO: UKUKHUTHALA KWABAFUNDI BESIKOLO SEBONGINHLANHLA EEMFUNDWENI ZABO ZOMNYAKA OPHEZULU.

Abafundi beBonginhlanhla Secondary School babonakala kungilabo abazokuletha imiphumela emihle esiyingini sangeSiyabuswa.  Okuhle ngabafundaba kukobana babeka ifundo phambili. Ekuthomeni komnyaka lo kwabekwa uhlokokulu omutjha esihlalweni. Imisebenzi eyenziwa nguhlokokulu omutjha lo iyathabisa.  Abafundi beBonginhlanhla bavule iimfundu zangepelaveke ezibasiza khulu ekukhuphukiseni imitlomelwabo. Kunabotitjhere abazimiseleko ukuzisa abafundaba.  Itlolwe ngu: L Thukwane	Laba ebegade baragwa ngasuthi ziinkomo sebakghona ukuya ekumbeni yokufundela ngaphandle kokuragwa. Begodu sele kungibo abafika ngaphambi kobana kufike abotitjhere ngesikolweni ekuseni.  Lokha utitjhere nakafundisako kuvela nelangemhlathini ngombana uyathaba nakafundisako abafundi sele bazi ngaphambili lokho azokufundisa. Uyalibona itjhuguluko elikhona umnyaka lo begodu ufisa kwanga angafundisa ilanga loke ngendlela abafundi bamupha indlebe ngayo.  Kunomfundu onguLinda Thukwane ophumelele iimBalo	ngamaphesende ama-85, isiNdebele wasiphumelela ngamaphesende ama-89 ethemini edlulileko.  Lokhu kuyatjengisa bona abafundi beBonginhlanhla bazimisele khulu.  Abafundi abanengi bahlala baselayibhrari bafundela khona. Lokhu kubakhumbuza nangamarhubhululo afunekako lokha utlola iinhlahlubo  Abanye babo bafundela ngesikolweni batjhayise nge-iri lesine ntambama lokhu kusikhuthazo sokobana bazokwenza ikarisomraro nakuphuma imiphumela yabo.
---	--	---

## ITHEMU YESI-2

### Umsebenzi 5: Zomlomo: Ikulumo ehlelweko

Ilanga lokuletha umsebenzi: \_\_\_\_\_

#### Imilayelo

- Lungisa ikulumo yokuhlolola zomlomo.
  - Ukwethula kwakho akube imizuzu emi-2 kuya kemi-3 ubude.
  - Landela imilayelo ngokuyelela.
- o Yenza irhubhululo elizeleko ngesihloko osikhethileko.
  - o Buthelela bese ubulunga (iinthombe, amaphostara, amakhathuninofana iinsetjenziswa ezinye nezinye ezilalelwako nezibukelwako). Zitjengisenofana ukhombise ngazo lokha nawethula ikulumakho.
  - o Tlola ikulumo ozoyifunda ngemizuzu engaba mithathu. Fundela umnganakho indinya oyikhethileko ukuze akusiza ngokuphimisa amagama nokukhuluma ngokutjhelela.
  - o Hlela isikhathi sokwethula ikulumakho.
  - o Qinisekisa bonyana utitjhere ukghona ukulandela ikulumakho bulula.
  - o Nasele wanelisekile ngelwazi olifumeneko nangobude bekulumakho, yenza amakarida wokuzikhumbuza (*clue cards*). Amakarida wokuzikhumbuza (*clue cards*) kumanowuthi amafitjhani ozenzela wona akusiza ukwethula ikulumakho. Amakarida amahle akhombisa umkhondo atlolwa amaphuzu aqakathekileko wekulomo kwaphela ukukusiza ukukhumbula ikulumakho yoke. Nombora amakaridakho ukuze wethule ikulumakho ngokulandelana kwayo.
  - o Imitlomelo izakunikelwa ukuya ngobufakazi bokuzihlelela nokulungiselela ukwethula kwekulumakho.
  - o Qala irubhrikhi nawuhlola ikulumo elungiselelweko/ ukwethula ikulumo. Mhlana uhlola ikulumo, qinisekisa bona unalokhu okulandelako: ikhophi yokugcina yekulumo; iinsetjenziswa ezibonwako namakaridakho wokuzikhumbuza.

#### Isihloko

Khetha isihloko ESISODWA kezilandelako nofana uzikhethela sakho:

- Kuzobe kunomnyanya wokuthokoza abafundi abaphumele igreyidi le-12 esikolweni senu. Ubawiwe bona uzokwethula isikhulumi selanga.
- UBathabile unge-ofisi katitjherehloko bacocisana ngemiphumela yakhe ebonakele ingasimihle ngethemu yokuthoma. Tlola ikulumo- pendulwano ebe phakathi kwabo.
- Esikolweni senu kunomhlangano womphakathi, abentwana besikolo namapholisa lapha kukhulunyisanwa khona ngamano angenziwa ukuqedaukugqekeza okwenzeqa qobe nyanga. Ubawiwe bona uzokwethula amezwi wokuthokoza abantu abakhambele umhlangano lo.
- Utitjhere obegade ahlonipheka begodu angakhethululi abafundi ngokobuhlanga, ikolelo namasiko, utjhiya umsebenzi ngebanga lokuthatha umhlalaphasi. Njengomdosi phambili wabafundi ubawiwa bona uyokwethula ikulumo emnyanyeni wokulayelisa utitjhere lo.
- Zihleleni iinqhema ezimbili bese nizokwenza ikulumo-pikiswano ngesihloko esithi: ‘llizwi lamadoda lisese lilizwi elilalelwako emiphakathini (emasondweni, emakhaya, eenhlanhanweni zeze polotiki; njll.).

YELELA: Landela ikareko lakho ukhethe isihloko osithandako nesizokuthabisa.

Ngaphambi kokuthoma irhubhululo lakho, qinisekisa isihloko osikhethileko notitjherakho ukuze akuyelelise ngaso. Umnpophakho awukhanye bha: Nangabe ufunaukwenza bona abamukelwazi bakho bakukholwe; bazise ngesihloko sakho nofana coca ngendatjanakho begodu kufuze sibe sihloko esikhuthazo ukuze bakarekele ukukulalela.

INANI: 10

## **Umsebenzi 5- Ukwethula isikhulumi**

Ngithanda ukuthoma ngokunilotjhisa woke umuntu, umphathisikolo, abotitjhere, abazali khulukhulu abafundi bebanga le-11 ngombana ikulomo le ezokwethulwa imayelana nokubakhuthaza ngeemfundo zabo. Ngakho-ke ngizonethulela isikhulumi selanga lanamhlanje.

Elangeni lanamhlanje sinesikhulumi sethu esiqakatheke khulu begodu nesithandwa babantu. Isikhulumi sethu sabelethwa mhlazana amalanga ali-15 kuNobayeni ngomnyaka we-1969. Sibelethwa ngumma nobaba uMsiza ngendaweni yangaKwaMhlanga.

Sathoma ukufunda amabanga aphasi ePhumzile Primary School, saphumelela, saragela phambili saya esikolweni samabanga aphakathi eSokhazane Seniour Phase. Sithe nasiqeda amabanga waso aphakathi saya emabangeni aphezulu kwaMhlanga Secondary School. Saphumelela ngamalengiso ebangeni letjhumi nambili.

Kwathi ngomnyaka we-1989 waya emazikweni aphezulu e-TUT sayokufundela ubutitjhere. Namhlanjesi sifundisa esikolweni iSovetjheza Secondary School ngeMatjhirini. Sibuye sibe msizi wabantwanana abahlulwa ziimfundu nanyana ezibapha umraro. Sithe sisese seSovetjheza saragela phambili nokufunda sazitolisela i-BA emaLimini (IsiNdebele) neYunivesithi yange Pitori. Nakhona saphumelela ngamalengiso, saraga saya e-UNISA lapho sazitolisela khona iimfundu eziphathelene nengqondo (Psychology) yabafundi. Namhlanje sikhulu esiphethe kezeFundo emayelana nengqondo. Namhlanje ngiso esizosikhuthazela abafundi bebanga le-11.

Umuntu engikhuluma ngaye lo mumuntu onethando lokusebenza nabantu, lokusiza nokuzwisia imiraro khulu khulu yabafundi. Ngitjo yena ubaba uJakopo Mahlangu. Asimbetheleni izandla bese simtjhidea nangomvumo omnandi. Ngiyathokoza.

## **Umsebenzi wesi-8: Zomlomo: Ikulomo engakalungiselela**

**Ilanga lokuletha umsebenzi:** \_\_\_\_\_

### **Imilayelo**

- Lungisa ikulomo yokuhlola zomlomo.
  - Ukwethula kwakho akube imizuzu emi-2 kuya kemi-3 ubude.
  - Landela imilayelo ngokuyelela.
- 
- Yenza irhubhululo elincazana ngesihloko osikhethileko.
  - Tlola ikulomo ozoyifunda ngemizuzu engaba mithathu. Fundela umnganakho indinyana oyikhethileko ukuze akusize ngokuphimisa amagama nokufunda ngokutjhelela.
  - Akube yikulomo ozoyethula ngesikhathjhana esifitjhani.
  - Qinisekisa bonyana utitjhere ukghona ukulandela ikulumakho bulula.
  - Nasele wanelisekile ngelwazi olifumeneko nangobude bekulumakho, yenza amakarida wokuzikhumbuza (clue cards). Amakarida wokuzikhumbuza (clue cards) kumanowuthi amafitjhani ozenzela wona akusiza ukwethula ikulumakho. Amakarida amahle akhombisa umkhondo atlolwa amaphuzu aqakathekileko wekulomo kwaphela ukukusiza ukukhumbula ikulumakho yoke. Nombora amakaridakho ukuze wethule ikulumakho ngokulandelana kwayo.
  - Imitlolero izakunikelwa ukuya ngobufakazi bokuzihlelela nokulungiselela ukwethula kwekulumakho.
  - Qala irubhrikhi nawuhlola ikulomo elungiselelwko/ ukwethula ikulomo. Mhlana uhlola ikulomo, qinisekisa bona unalokhu okulandelako: ikhophi yokugcina yekulomo namakaridakho wokuzikhumbuza.

### **Iinhloko**

Khetha isihloko ESISODWA kezilandelakonofana uzikhethela sakho:

**YELELA: UTITJHERE AKANIKELE ABAFUNDI IINHLOKO NGELANGA LOKWETHULA BESE ABANIKELE IMIZUZU EEMBADLWANA UKUZE BAZILUNGISELELE BESE BAYETHULA:**

**INANI: 15**

**IRUBHRIKHI YOKUHLOLA IKULUMO ENGAKALUNGISELELWA: [15]**

**IGAMA LOHLOLWAKO: -----IBANGA:**

<b>AMATSHWAYO WAMAKGHONO AHLOLWAKO:</b>	<b>INANI LEMITLOMELO</b>	<b>IMITLOMELO YOHLOLWAKO</b>
<b>OKUMUNYETHWEKO</b>  (Ukubumbana kwemibono nokukhambelana nesihloko; imibono etjhujileko ekhombisa ilwazi elinabileko ngesihloko).	7	
<b>UKUSETJENZISWA KWELIMI</b>  (Ilimi lesiNdebele samambala nelineenungo, ukukhetheka kwamagama nokukhambisana nomnqopho/ nehloso, abamukelilwazi nobujamo.	5	
<b>KGHONO LOKWETHULA</b>  Ikghono nobukghwari bokwethula ikulumo: (Ukuqala abamukelilwazi, ibelo, indlela yokujama, ukuphumula lakufanele khona, ukubuyeleta ngehloso yokugandelela umbono othileko, ukusikinyeka kwezitho zomzimba, ukuphimisa okunganamphoso, ilizwi elizwakalako nephimbo elamuukelekako).	3	
<b>INANI:</b>	<b>15</b>	

**UKUTSHWAYWA KOMSEBENZI WOMFUNDI:**

---



---

**UMHLOLI:** \_\_\_\_\_ **ILANGA** \_\_\_\_\_

ITHEMU YESI-4

## Umsebenzi 10: Zomlomo: Ikulumo ehlelweko

**Ilanga lokuletha umsebenzi: \_\_\_\_\_**

**Ukwethula amazwi wokuthokoza emhlanganweni womphakathi**

Ngithanda ukuthoma ngokuthokoza ithuba enginikelwe Iona lokobana ngithokoze abakhambeli bomhlangano lo. Ngibuye ngithokoze woke umuntu ozitshwenyileko wakhambela umhlangano lo oqakatheke kangaka wokuthuthukisa indawo yangekhethu kwaSomaroborho.

Khulukhulu ngithokoza iinkhulumi zelanga okunguMma u-Elizabeth Mtsweni osebenza emNyangweni wezamaPhilo. Ekulumenakhe usiyelelise khulu ngokobana sitlhogomele ibhoduluko silise ukuthulula iinzibi eendaweni ezingakafaneliko. Khulukhulu eendleleni lapho kukhamba khona abafundi neduze neenkolo. Umkhuba onjenga lo ungabanga amalwele amanengi khulu ebentwaneni besikolo abadlula khona ngamalanga. linzibezi zibanga iinunwana eziluma kabuhluntu kuvele ingongoma lapho zilume khona. Zibuye ziveze nobulwele obubizwa ngokobana yiMaliya' kuba budisi ukulapha ubulwelobo. Ngemphakathini wangekhethu sele babanengi abantu abanamatshwayo wobulwelobu.

Ngibuye ngithokoze nomjameli wakaMasipala wendawo le u-Elias Masanabo osikhuthazileko bona urhulumende naye utshwennyekile ngobujamobu. Usivezele bona emahlelwenabo bazokutjhejisisa ukulahlwa kweenzibezo nokobana zizokwakhelwa indawo efaneleko lapho kumele zilahlwe khona. Ubuye wasivezelala bona emahlelwenabo kunephprojekthi yokulungiswa kweendlela ezonakele khulu ngemuva kokuna kwezulu elikhulu.

Uyelelise bona abantu balise ukwemba iindlela lokho kubangela iingozi zokutjhayisana kweenkoloyi. Waveza bona lokhu akusiso isisombululo esinciphisa iingozi kodwana kurhagalisa ubujamo obumbi bendlela ebevele bukhona. Izenzo ezifana nalezi zisibuyisela emuva, kwangathi sirhubhela emuva njengekukhu.

Ngiyathokoza.

### 7.3 Igreyidi le-12

#### ITHEMU 1

##### Umsebenzi 1: Zomlomo: Ikulomo ehlelweko

Imihlahlandela nemilayelo katitjhere bona angawuhlela bunjani umsebenzi wekulomo ehlelweko linkulomo kufanele zethulwe ebujameni bepilo yamambala. Lokhu kutjho bonyana kufanele kukhethwe iinhloko ezikhambelana nepilo yamambala yomfundunofana izinto angacoca ngazonofana izinto ezisezingeni lakhe.

Umfundi kufanele:

1. Atjengise ubufakazi bokutlama.
  2. Asebenzise amakghono wokukhuluma afana nokugandelelanofana ukuphumula, ukukhuphulanokwehlisa iphimbo nokuqalana nabantu.
  3. Asebenzise isingeniso nesiphetho ngefanelo.
  4. Akhe amaphuzu ngokulandelana nangefanelo.
  5. Akwazi ukuphendula imibuzo ngakwethulileko.
- Khuthaza abafundi ukobana bacabange ngalokho abakuthandako nokukhetha isihloko esifaneleko.
  - Gandeleta ukobana bahlele umsebenzabo. Nakukghonakalako abathome ukuhlela umsebenzabo ngetlasini ngemva kwekulomiswano.
  - Gandeleta iphuzu lokobana isingeniso esihle singenza ikulomo ehle. Vumela abafundi ukobana bacocisane ngamaphuzu angasetjenziswa.
  - Qinisekisa bonyana abafundi bahlela isiphetho sekulomo yabo. Ungavumeli isiphetho esiqedwa nje kungakafaneli.
  - Khumbuza abafundi bonyana isiphetho yinto yokugcina ekufanele umtlomelisi ayizwe ngaphambi kobana anikele imitlomelo.

Lokha ukuhlela nasele kuperhile, nekulomo iyide okwaneleko, qinisekisa kobana boke abafundi batlola iinkulomo zabo emakarideni (amakhidibodi angaquntwa iintokana ezine). Batjele ukobana ikulomo kufanele ibe bubude obungangani. Khuthaza abafundi ukobana bazibandulele ukwethula. Khuluma nabo ngobujamo bamehlo, izinga lokukhuluma, ukukhuphula nokwehlisa iphimbo nokusetjenziswa kweemphumuzi. Bakhumbuze ukobana kuqakatheke kangangani ukutjheja bona bacoca nabamukelilwazi nokuyeleta indimabo kubamukelilwazi babo!

Irbhrikhi yokuhlolola ikulomo ehlelweko izokutholakala ku-adendamu. Ngaphambi kobana abafundi bathome ngokwethula kwabo, kuqakathekile ukobana kheniqede isikhathi niqale irubhrikhi nabo ukuze bazi bonyana bazokuhlolwa njani.

Ekuhleleni kwakho faka amathuba amanengi ngendlela ongakghona ngayo ukuze abafundi babandule amakghonwabo wokukhuluma mazombe.

## Umsebenzi 1: Zomlomo: Ikulumo elungiselelweko

Ilanga lokuletha umsebenzi: \_\_\_\_\_

### Imilayelo

- Lungisa ikulumo yokuhlolola zomlomo.
  - Ukwethula kwakho akube imizuzu emi-2 kuya kemi-3 ubude.
  - Landela imilayelo ngokuyelela.
- o Yenza irhubhululo elizeleko ngesihloko osikhethileko.
  - o Buthelela/bulunga (iinthombe, amaphostara, amakhathuninofana iinsetjenziswa ezinye nezinye ezilalelwako nezibukelwako). Zitjengisenofana ukhombise ngazo lokha nawethula ikulumakho.
  - o Tlola ikulumo ozoyethula ngemizuzu engaba mithathu. Fundela umnganakho indinyana oyikhethileko ukuze akusize ngokuphimisa amagama nokwethula ngokutjhelela.
  - o Hlela isikhathi sokwethula ikulumakho.
  - o Qinisekisa bonyana utitjhere ukghona ukulandela ikulumakho lula.
  - o Nasele wanelisekile ngelwazi olifumeneko nangobude bekulumakho, yenza amakarida wokuzikhumbuza (clue cards). Amakarida wokuzikhumbuza (clue cards) azabe atlolle amanowuthi amafitjhani umfundi azozenzela wona azomsiza ukwethula ikulumakhe. Amakarida amahle akhombisa umkhondo atlolle amaphuzu aqakathekileko wekulomo ukukusiza ukukhumbula ikulumakho yoke. Nombora amakaridakho ukuze wethule ikulumakho ngokulandelana kwayo.
  - o Imitlomelo izokunikelwa ukuya ngobufakazi bokuzihlelela nokulungiselela ukwethula kwekulumakho.
  - o Qala irubhrikhi nawuhlola ikulumo elungiselelweko/ ukwethula ikulumo. Mhlana uhlolwa ikulumo, qinisekisa bona unalokhu okulandelako: ikhophi yokugcina yekulumo; iinsetjenziswa ezibonwako namakaridakho wokuzikhumbuza.

### Iinhloko

Khetha isihloko ESISODWA kezilandelako nofana uzikhethela sakho:

- 1.1 Imali yesondlo yenza abentwana bangakwazi ukuzenzela izinto ngokwabo.
- 1.2 Indlela engcono ekungalawulwa ngayo inarha yeSewula Afrika.
- 1.3 Ilutjha nokutlhogeka kwemisebenzi.
- 1.4 Isisombululo esingaletha ukuthula enarheni yeSewula Afrika.
- 1.5 Indlela engangifikisa epumelelweni engiyihlosileko.
- 1.6 Abantu abatjha namalungelwabo.

YELELA: Khetha isihloko sakho:

Khetha isihloko osithandako nesizokuthabisa. Uthandani? Ungathanda ukufunda ngani? Landela ikareko lakho uzokuthola isihloko osithandako.

Ngaphambi kokuthoma irhubhululo lakho, qinisekisa isihloko osikhethileko notitjherakho. Awukhanye umnqophakho: ingabe ufuno ukwenza bona abamukelilwazi bakho bakukholwe; bazise ngesihloko sakho nofana coca ngendatjana ozokukhuluma ngayo.

INANI: 10

## ISITJENGISO: SEKULUMO ELUNGISELELWEKO

Ngithanda ukuthoma ngokunilotjhisa noke. Isihloko engizokukhuluma ngaso sithi; ‘Abantu abatjha namalungelwabo’. Lokha nangikhuluma ngabantu abatjha ngisuke ngingophise emuntwini omunye nomunye oneminyaka ephakathi weli-16 kufika emasumini ama-30, kanti-ke amalungelo wona yikambiso elawula nevumela abantu ukobana baziphathe njani epilweni, emakhaya, emasondweni, eenkolweni nemiphakathini. Amalungelo la mahle khulu lokha nakakhambisana nokuziphendulela kiyo yoke into eyenziwa mumuntu.

Esikhathini esiphila kiswesi kubonakala abantu abatjha sele balahlekelwa lilawulo bese bafihla ngokobana banamalungelo. Iye khona woke umuntu unawo amalungelo kodwana kufanele asetjenziswe ngendlela ezokwenza bona abantu nomphakathi uzuze okuthileko kiwo.

Abantu abatjha banelungelo lokuya esikolweni bafunde ukuze babe zizakhamuzi zenarha le ezizokwazi ukuziphendulela nokuziphatha ngendlela efaneleko. Alikho ilungelo elithi umuntu omutjha akalise isikolo bese afune urhulumende amondle bekamuphe nomsebenzi angakawufundeli.

Umbuso uthi omunye umuntu unelungelo lokuba nendawo ephephileko enjengekhaya. Iye, sinawo umbuso oqinisekisa bonyana sinezindlu lapha sizokuhlala khona nababelethi bethu, kodwana umbuzo uthi, ‘Ingabe sizokuhlala njani nababelethi esingakghoniko ukubahlonipha nokubalalela lokha nabasibonisako epilweni na?’ Abantu abatjha bamalanga la lokha nabakhalinywako baquanta ukukhamba emakhabo bayokuhlala emimangweni nabantu abangahlobani nabo bese bathi nasele babethwe liphasi bakhona bafuna imindenabo.

Isintu sithi, ‘Indlela ibuzwa kwabaphambilii’. Njeke lokho kutjho bona sibabantu abatjha asinalo ikusasa elihle ngaphandle kokuthobela abantu abadala. Muntu omutjha yazi bona kulilungelo lakho ukuhlonipha umuntu omdala kunawe ukuze amalangakho angezeleleke ephasini. Asiwalhonipheni amalungelo esiphiwe wona ukuze nawo azokwazi ukusihlonipha bekasiphathe kuhle.

**IRUBHRIKHI YOKUHLOLA IKULUMO ELUNGISELELWEKO: [10]**

**IGAMA LOHLOLWAKO:----- IBANGA:**

<b>AMATSHWAYO WAMAKGHONO AHLOLWAKO:</b>	<b>INANI LEMITLOMELO</b>	<b>IMITLOMELO YOHLOLWAKO</b>
<b>OKUMUNYETHWEKO</b>  Amakghono werhubhululo, ukuhlela nokulandelanisa amaphuzu, amaphuzu abumbeneko nanganamphoso neembonelo ezisekela ikulumo eyethulwako.	3	
<b>UKUSETJENZISWA KWELIMI</b>  (Ilimi lesiNdebele samambala nelineenungo; Ubukghwari bokusebenzisa imihlobo ehlukeneke yeentayela nelimi elitjhujileko/ elitsengileko, ukukhethwa kwamagama akhambisana nehloso/ nesihloko, abamukelilwazi nobujamo.	3	
<b>IKGHONO LOKWETHULA</b>  <i>Ikghono nobukghwari bokwethula ikulumo:</i> (Ukuqala abamukelilwazi, ibelo, indlela yokujama, ukuphumula lakufanele khona, ukubuyeleta ngehloso yokugandeleta umbono othileko, ukusikinyeka kwezitho zomzimba, ukuphimisa okunganamphoso, ilizwi elizwakalako nephimbo elamukelekako).	2	
<b>ISAKHIWO</b>  Ukulumbana kwesingeniso, umzimba nesiphetho.	2	
<b>INANI:</b>	<b>10</b>	

**UKUTSHWAYWA KOMSEBENZI WOMFUNDI:**

---



---



---

**UMHLOLI:** \_\_\_\_\_ **ILANGA** \_\_\_\_\_

## UMSEBENZI 2: Ukutlola: I-eseyi (50)

### Imihlahlandlela nemilayelo katitjhhere bona angawuhlela bunjani umsebenzi we-eseyi

#### Abafundi bafanele bazi imihlobo yama-eseyi elandelako:

- I-eseyi ecocako – icoca indaba;
- I-eseyi ehlathululako – ihlathulula indaba ngokunabileko;
- I-eseyi emahlangothimabili – ukwethula imibonwakho yomibili ngokulinganako bese ukhetha ihlangothi lakho ophetha ngalo indabakho;
- I-eseyi ephikisako – khetha ihlangothi linye ozokwethula ngalo umbonwakho (lokho okusengqondwenako) kusukela ekuthomeni kufika ekugcineni;
- I-eseyi evezako/eveza imizwa – Nikela umbono nemizwakho ngendaba ethileko;

#### Imihlahlandlela nemilayelo yokufundisa mazombe

- Yelelisa abafundi ukobana bangasikhetha njani isihloko esifaneleko.
- Khuthaza ukuqakathea kwekambiso yokutlola. Abafundi bafanele bahlele maqangi basebenziseindlela yokutlola ebayaziko nebazazizwela batjhaphulukile ukuyisebenzisa, isib. Umebhengqondo, ukucocisana nabanye, ukutlola uzigedlile, njll.
- Abafundi bafanele batlole umtlamo wokuthoma. Khombisa abafundi ukobana bangalungisa njani iimphoso emtlamenabo. Umkhiqizo wokugcina akukafaneli ukobana kube yikhophi yomtlhathabejo njengombana unjalo kodwana awukhombise ukobana ulungiselelwwe ukwethulwa.
- Khumbuza abafundi ngemithetjhwana eyamukelekako yokutlola i-eseyi.
- Vimbela/ khandela abafundi ukobana bangatloli okumunyethweko okungakhambelanikonofana bangasebenzisi ilimi elingakafaneli.

Umtlomelo  
wokugcina:

**50**

#### Umsebenzi 2: Ukutlola: I-eseyi

Igama: \_\_\_\_\_

Igreyidi: \_\_\_\_\_

Ilanga lokuletha umsebenzi: \_\_\_\_\_

#### IMILAYELO:

- Khetha isihloko ESISODWA kezilandelako bese utlola i-eseyi.
- Ubude be-eseyakho abube magama ama-340-390.
- Khumbula ukuhlela ((usebenzise umebhengqondo, idayagramu/lflowutjhadi/amagama amummongo, njll.), ubuyekeze bewulungise neemphoso emsebenzinakho. Ukuhlela kwakho akuvele nofana kubonakale NGAPHAMBI kwe-eseyakho.
- Ukuhlela kwakho ukutlole kuhle kubonakale ekhansi lokuthoma bese uthoma i-eseyakho ekhansi elilandelako.
- I-eseyakho izakuhlola ukuya ngemileyo eserubhrikhini enanyathiselwe ethaskhinakho le.

#### linhloko

1.1 Tlola i-eseyi ngesihloko esithi, 'abantu abatjha sele bonakele khulu amalanga la'.

**[50]**

1.2 Ithekhnoloji seyithuthukise amaphilwethu ngeendlela ezinengi. Tlola i-eseyi wenabe ngesihlokwesi.

**[50]**

- 1.3 Umuntu uyazikhethela ipilo afuna ukuyiphila. [50]
- 1.4 'Into eyodwa engingayitjhugulula mayelana nepilwami'. Tlola indaba uveze amazizwakho ngesihlokwesi. [50]
- 1.5 Ubumbi nobuhle bokusetjenziswa kwabomaliledinini bentwana besikolo ngeenkolweni. [50]
- 1.6 Iminyaka evumela ukuselwa kotjwala kufuze itjhugululwe. Tlola indaba uvumelanenofana uphikisane nesihlokwesi. [50]
- 1.7 Qalisisa iinthombe ezingenzasi bese ukhetha ESISODWA utlole ngaso i-eseyi. Nikela i-eseyakho isihloko esiyifaneleko. TJHEJA: Isithombe ne-eseyakho azikhambelane.

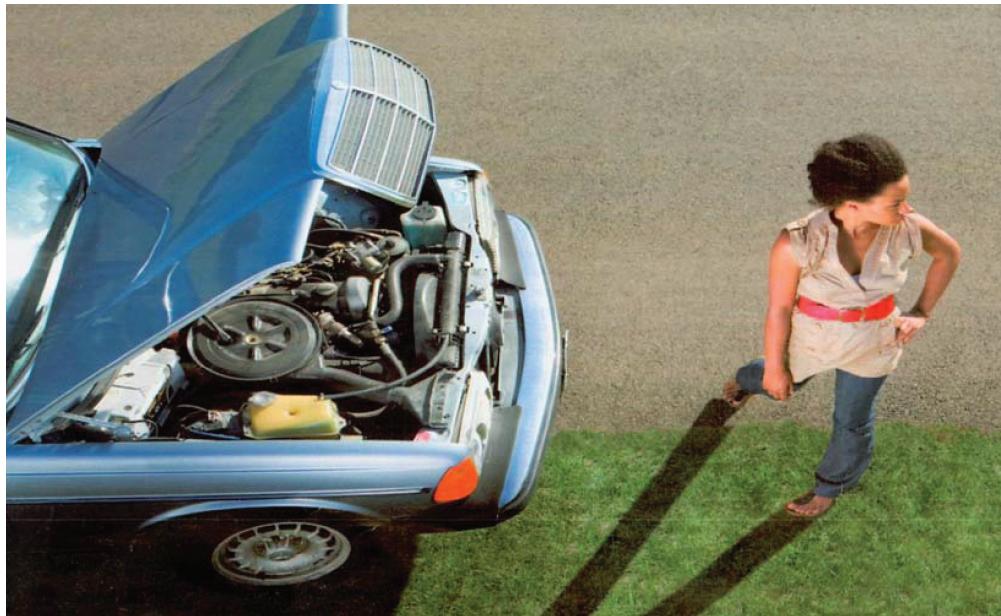
1.7.1



[www.images.com]

[50]

1.7.2



[www.images.com]

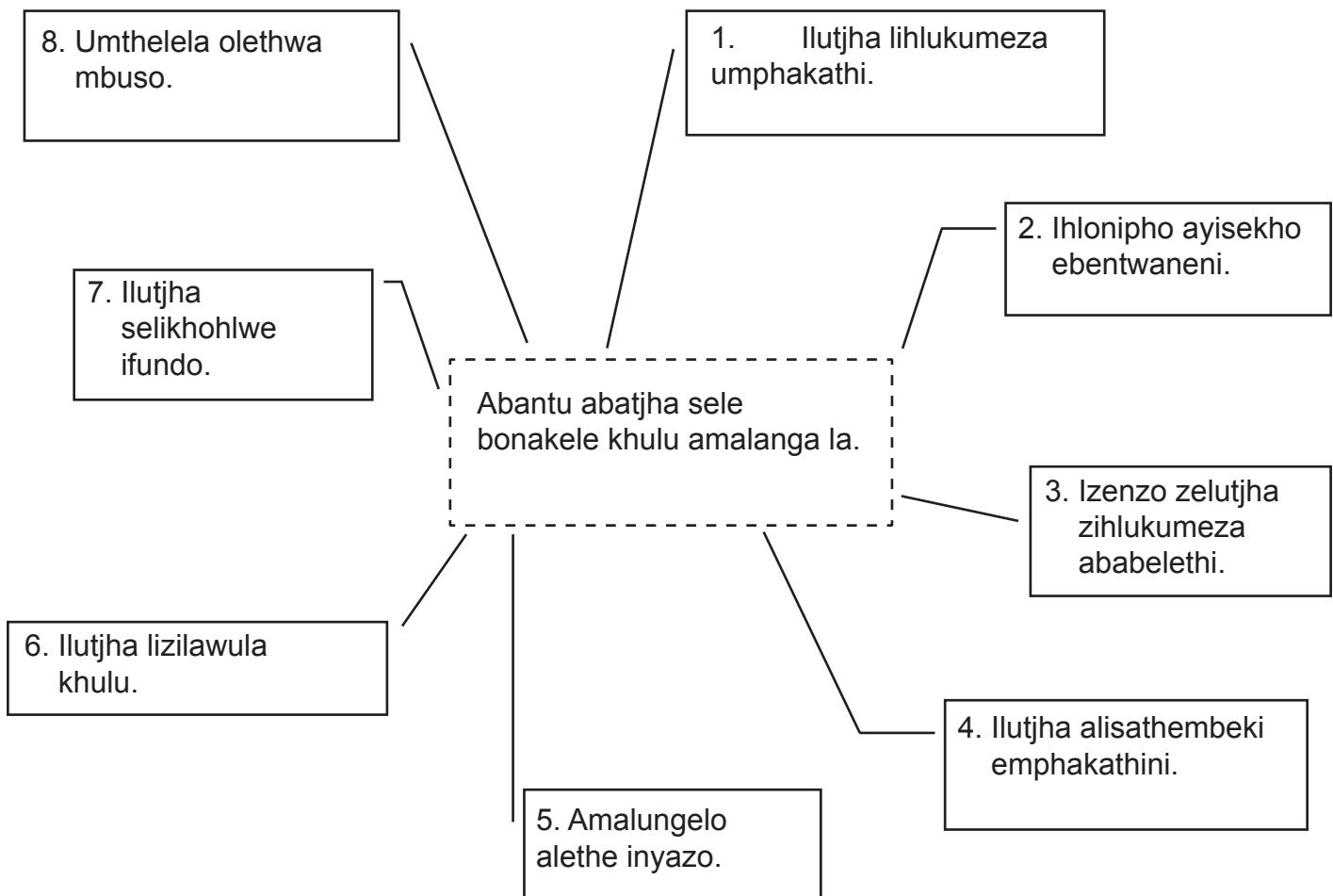
[50]

**IMITLOMELO YESIGABA A:**

**50**

## Lintjengiso zama-eseyi

Isihloko: Abantu abatjha sele bonakele khulu amalanga la.



Nasikhuluma ngabantu abatjha sisuke sikhuluma ngabantu abasese sezingeni leminyaka engaba litjhumi namihlanu kufikela ematjhumi amathathu weminyaka. Ukonakala khona sinqophe emikghweni neemilweni ezimbi eselete bazenza eziphathisa abantu abadala iinhloni.

Izinto sezitjhuguluke kwamambala, ilutjha sele lihlukumeza umphakathi ngendlela erarako. Nakubabantu abadala bona angisakhulumi. Uzakufumana isilukazinofana iqhegu lithi lizibuyela emrholweni, abantu abatjha nabo napa bafuna yona imadlana ebegade iyokuthengela iinzukulu ukudla leyo. Bantu abatjha lisani ukuzibangela amabhadi ngokuhlukumeza abantu abadala nabangasakghoni ukuzenzela ngombana uZimu akakuthandi lokho.

Esikhathini sakade bekwaziwa bona umuntu wokugcina ekufanele ahlonitjhwe mumuntu omdala. Nanyana kungasuye umbelethako kodwana kanamkhulu kunawe bewumhlonipha ngendlela ohlonipha ngayo uyihlo nonyoko. Esikhathini sanamhlanje ilutjha lithi isiphundu yintaba, sele litjhoga ihlonipho ngendlela ethusako. Sele likghona nokwangana emini ethe saka phakathi kwendlela ukuthi nanyana kuvela numuntu omdala lingathukwi.

Ilutjha lamalanga la sele lihlukumeza ababelethi khulu ngombana sele libonakala likhohliwe bonyana kufanele kulile lakabani inyathelo ngekhaya. Emakhaya amanengi sele kungilo elibeka imithetho. Ababelethi abanengi bathwele imikhono ehloko balila iminyembezi ifike edinini ngebanga lokuhlunguphazwa ngilo. Sele likhohliwe nomyalo wokuthoma osebhayibhelini othi, 'Hlonipha uyihlo nonyoko ukuze amalangakho ande ephasini' ngombana sele lizibona lazi ukndlula nomDali. Nakuyimali liyithatha ngodli ebabelethini kodwana nakukusebenza nefundo kumkhwekazi kilo.

Amalanga la nakuvela umuntu omutjha ebusuku namkha emnyameni ubona ngeqhegwananofana isilukazi silinga ukubaleka nanyana singakenzi litho. Lokho kukhombisa khona bona abantu abatjha abasathembeki emphakathini. Abantu abatjha baphula imizi yabantu bebe ipahla engaphakathi ngombana bahlala bafuna ukuzibona banemali nokuphila ipilo ephezulu ngaphandle kokuyisebenzela. Layaphi ivalo lenu na? Ingabe niyolibona izulu na?

Kwathi ngemva kobana umbuso uphe abantu abatjha amalungelo eselete banawo la namhlanje izinto zathomia ukonakala. Ngamanye amagama ngithi amalungelo ngiwo anomthelela omumbi ebantwini abatjha. Benza izinto ngendlela ekungasiyo nokungayeleti kanti bayona. Bantu abatjha lisani ukuhlanzela lapha nihlala khona, amalungelo akakhambisane nokuziphendulela. Nilise ukunyaza abantu eniphila nabo nabakhulu kini.

abantu abatjha sele bazilawula ngokusezingeni eleqileko. Esele kubonakala ukobana nanyana bakhaliywa bavala iindlebe ngomsundulo. Nakukhulunywa nabo zingena ngapha ziphume ngapha bese bathi, ‘Niya nakade, silisani sidle ubutjha bethu’. Inengi labantu abatjha alisababoni abantu abadala. Nanyana lisese khona idlanzana lababeleti elilingako ukukhalima kodwana liyahalelwangebangwa lokobana abantu abatjha baziphendule amabhubezi. Bantwabatjha isintu sithi, indlela ibuzwa kwaba phambili, njeke lisani ukuzenza abosiyazi ningazi.

Ngakelinye ihangothi koke lokhu kusikhombisa bona abantu abatjha sele bakhohliwe ngefundo ukobana isilodlhelo sayo yoke iminyango yepumelelo. Okhunye kukobana bakhohliwe bona ayikho ikwali erhubhela enye ephasinapha. Woke umuntu uvuna lapho atjale khona. Esikhundleni sokobana bafunde balibebe ngotjwala nezinye iindakamizwa ezilimaza imikhumbulwabo. Bakhohliwe bona abantu abadala bayilimile isimabo, njeke amalembe sele bawaphosele ngakibo.

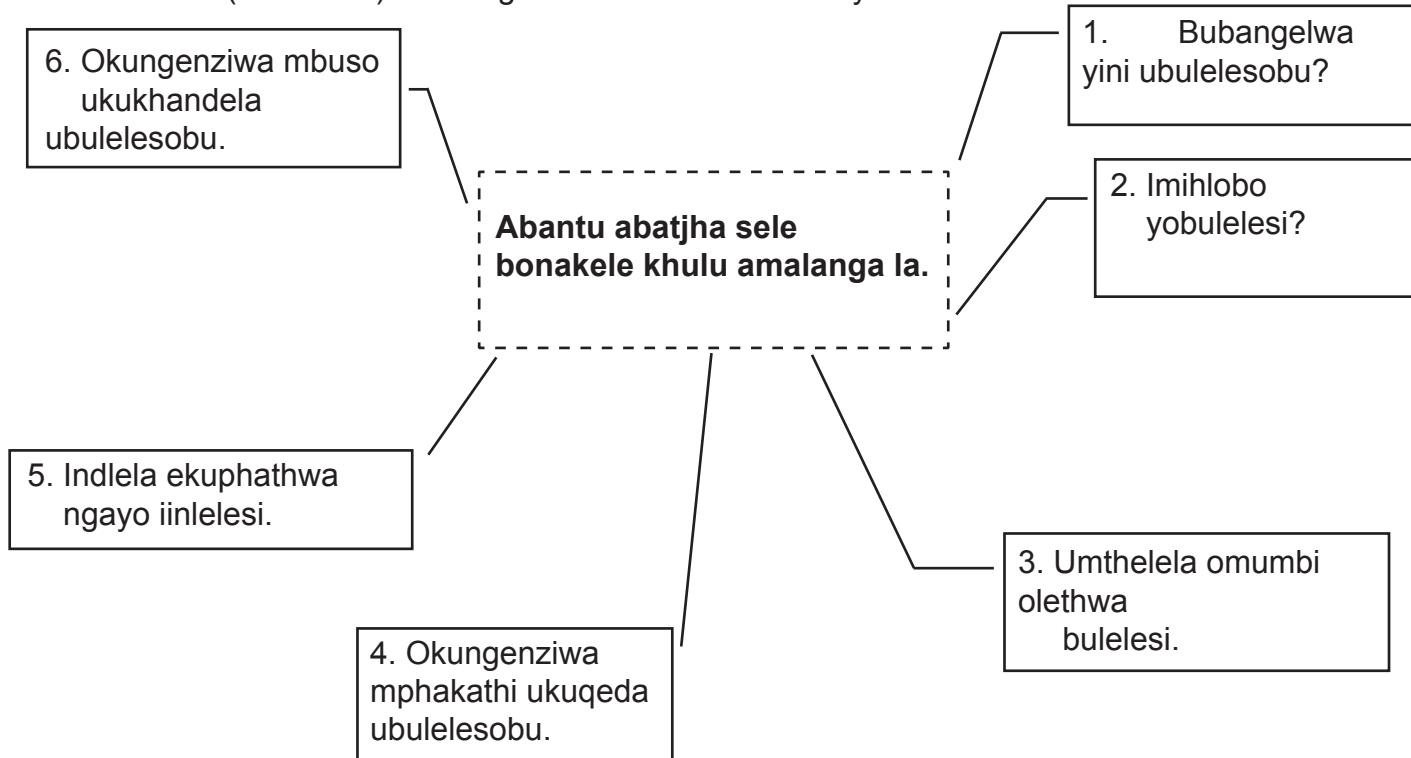
Abanye abantu bangasola umbuso ngazo zoke izinto ezenzakalakwezi. Kubonakala kwangathi ngiwo obasela umlilo eselete ukhona lo ngombana unikele abantu abatjha amalungelo amanengi abangawasebenzisi ngendlela efaneleko. Umbuso wenza abantu abatjha bazigedle bebakhohlwenomyalo wokuthoma webhayibhelini othi, ‘Hlonipha uyihlo nonyoko ukuze amalangakho ande ephasini’. Zoke izenzo zabantu abatjha ezingathabisikwezi zibalethela itjhudu leliwa, kungebangelo abanengi bangaphumeleli epilweni.

Sele ngiswaphelisa ikulumani, ngithi bantu abatjha yazini bona ukuhlukumeza umbelethakonofana omunye nomunye umuntu omkhulu kunawe kufana nokuziphosela ngemgodini omkhulu ngombana bafana noZimu kithi. Hloniphani ipilo ukuze nayo inihloniphe.

**IMITLOMELO YESIGABA A:**

**50**

Isihloko: 1.7.1 (Isithombe) Ukurhagala kobulelesi enarheni yeSewula Afrika.



Ubugabengu sisenco esimbi esingekho emthethweni, esenziwa mumuntu nofana babantu abathileko ngehloso yokuzuza ezintweni zabanye abantu. Isenzwesi siwulimaza khulu umphakathi weSewula Afrika.

Enarheni le ukuhlala kamnandi akusekho ngebanga lobulelesi obuhlukahlukeneko. Omunye angabuza bona ingabe bubangelwa yini ubulelesobu? Ipendulo ilula tle. Bungabangelwa kutlhogeka kwemisebenzi nofana kufuna ukuba yinja lula ngeenthukuthuku zabanye abantu. Omunye unobangela kubukela amafilimu atjengisa amaqhingga wabongqondongqondo bobulelesobu. Okurarako kukobana ubulelesobu benziwa babantu bembaji, bengubo, bentwana nofana abantu abadala ongeze wabatjheja.

Ubulelesi buhlukahlukene ukuya ngeengaba zabo. Kunobulelesi bokweba iinkoloyi njengombana sibona esithombeni esiku-1.7.1, kunobulelesi bokuphula ezindlini zabantu bese bebe ipahla engaphakathi. Kanengi kilomhlobo wobulelesi kusuka kwetjiwe ipahla enjengabomaledinini, amakhomphyutha, amadividi nokhunye okhuthengiseka lula. Kilezizehlakalo kubonakala iinlelesi zingena nanyana kufakwe umtjhini ovikela ubulelesi. Okurarako kukobana iinkoloyi zetjiwa nanyana sele kuthiwe zifakwe i-alamu.

Omunye umhlobo wobulelesi ohlubayeza khulu ngewokukwatjaniswa kweemali ziimphathimandla nofana iinsebenzi zombuso ezesikhundleni eziphezulu. Lobu butjhabalalisa ithemba emphakathini ngombana ufumana namalunga wesipholisa nawo abandakanyeka kibo bese ufumane ungazi bona uzabubika kubani. Sele siphila kabuhlangu ngombana uzakuzwa kuthiwa esitetjhini samapholisa kwetjiwe iingidi nejinifomu kwayokugetjengwa emabulungelweni wemali nofana eenthabathabeni zeentolo endaweni ethileko.

Kesinye isikhathi iinkoloyi ezetjiwakwezi zisuke zisetjenziselwa ukukhukhuthisa iindakamizwa zisiwe kezinye iinarha ezibomakhelana, kwetjiwa ngazo imitjhoga eembhedlela bayoyithengisela abanye abadorhodera abazijameleko nofana abantu abanamabubulo wokwenza iindakamizwa khona enarhenapha. Ubulelesi bokurhweba ngabentwana nabo burhagalisa nofana busetjenzwa ngazo iinkoloyi ezetjiwekwezi ngombana zazi kuhle bona akusizo zabo, njeke ukubotjhwa kungaba yindaba yayizolo.

Ubulelesi bunomthelela ongasi muhle emnothweni wenarha nemaphilweni wabantu. Abentwana abancani sebabona kungiyo indlela yokubalekela ifundo. Benyula ukulelesa ukuze babotjhwe, bagwetjwe iminyakakazi eminengi kunokobana baqalane neentjhijilo zepilo. Ekwetjiweni kweenkoloyi khona kulahleka namaphilo wabantu abanganamlandu. Okudanisa khulu kukobana umthetho wenarha uthule du, kunokobana ujame ngeenyawo uragela phambili unikela iinlelesi amalungelo wokuthuthukisa amaphilwazo lokha nazigwetjweko nokuzipha ipilo emnandi kungebangelo zingeze zazisola ngezenzo ezimbi ezizenzakwezi.

Okhunye okwenza iinhlizyo zabantu zithonte iingazi yindaba yokobana manyana zingabotjhwa iinlelesi zibonakala zinamalungelo adlula womuntu omsulwa.

Kuthiya zinelungelo lokuthola ibheyilanofana iparula kungebangelo zingathukwa nazenza ubulelesi.

Zinengi iindlela ezingasetjenziswa ukukhandela ubulelesi enarheni le. Nathi siyinarha singalingisa iinarha ezifana naboChina, lapho izinga lobulelesi limaphesende ali-0. Ningakhumbula bonyana saphoqeka kangangani ngesehlakalo esenziwa ngudade owayekhukhuthisa iindakamizwa owabanjwa khona eChina? Wagwetjwa khona akhange abuyiswe la eSewula Afrika nekwaba litshwayo lokobana ababhenywa abasilisangu. UmNyango wezokuPhepha enarheni yeSewula Afrika kufanele uqinise isandla sawo ukuze isitjhaba sivikeleke ngefanelo.

Isintu sithi okungapheliko kuyahlola, asisikimeni sizizakhamizi zenarha le silwisaneni nobulelesobu, sizivikele ngokwethu. Omunye avikele ipahla yomunye, lokha nasibona kwenzeka ubulelesi singathuli kodwana sibubike. Asikhandeleni idimoneli lingasarhatjheka ukuya phambili, sikhalimeni isenzo sithi into yomunye umuntu nami ngeyami.

## **UMHLAHLANDLELA NEMILAYELO YOMSEBENZI WESI-2**

- Sebenzisa irubhrikhi enanyathiselweko ukutshwaya i-eseyi.
- Ukuya ngomnqopho weentjengiswezi, imihlahlandela yesihloko esinye nesinye angeze yanikelwa ngombana izakunciphisa ikghono lokuzitlamela.
- Utitjhere ufanele azijayeze amazinga weentlhadihuli aserubhrikhini.
- Utitjhere kufanele alemuke bona abafundi bangarhumutjha iinhloko ngabakubonakonofana ngokufihlakeleko, khulukhulu ngeenthombe. Koke ukurhumutjha kufanele kutjhejwe ngendlela efanako.
- Kufanele kube nokukhambelana phakathi kwesithombe ne-eseyi lokha nakusetjenziswe isithombe.
- Funda i-eseyi **kanye** ukuze uzwisise **okumunyethwe** ko ngaphambi kobana ukghabhudlhwe lilimi nesakhiwo esisetjenzisweko.
- Tlomelisa amamaksi ama-30 kokumunyethwe, ngokuyeleta amakhowudu afaneleko wokutshwaya i-eseyi. Yeleta ikhowudi enye neny ye-eseyi. Nangabe i-eseyi iwela ngaphasi kwekhowudi edlula kweyodwa, tlomelisa ukuya ngekhowudi ekhombisa okumunyethwe yi-eseyi leyo.
- Nangabe okumunyethwe yi-eseyi kuphumile esihlokweninofana indaba iphumile esihlokweni, yeleta okumunyethwe ngaphasi kwekhowudi yoku-1 (Unganikeli umtlomelo owo-0)
- Funda i-eseyi **kwesibili** bese utshwaya iimphoso zelimi, zehlelo, ukwakheka kwemijho, ukwakheka kweendima/ kweengaba nesakhiwo se-eseyi ngokwaso.
- Nikela imitlomelo eli-15 ngaphasi kwekhowudi enemba ukusetjenziswa kwelimi elisetjenziswe e-eseyini. Ilimi lifaka hlangana ukupeleda, amatshwayo wokutlola, ukukhethwa kwamagama, iphimbo, irejista nokusetjenziswa kwelimi elineenfengqo/ iinungo zelimi.
- Nikela imitlomelo emi-5 lokha nawukarwe kulandelana kwesakhiwo se-eseyi, ukulumathana kwesigaba ngasinye, imininingwana, ukuhleleka kweengaba nobude be-eseyi.

### **Umsebenzi 3- Ukutlola: Amatheksthi wokuthintana**

Abafundi bafanele bazi bebajayele yoke imihlobo yamatheksthi wokuthintana njengombana zifunwa mThetho-kambiso weKharikhyulamu nokuHlola.

- Incwadi yobungani/lincwadi yabakhulunofana zangokomthetho (yesibawo/yokunghonghoyila/yokubawa umsebenzi).
- Incwadi yangokomthetho neyobungani eya ephephandabeni.
- Umlando kamufi.
- i-ajenda namaminithi womhlangano.
- Umbiko ohlelekileko/umbiko ongakahleleki.
- Ukubuyekezanofana irivy.
- I-athikili yephephandaba.
- I-athikili kamagazini.
- Ikulumo-pendulwano.
- I-linthavyunofana ukuhlunga.
- Ikulumo ehlelekileko.
- Ikharihyulami vithaye nencwadi emkhambisani.

#### **5. Imihlahlandela nemilayelo yokufundisa mazombe**

- Yelelisa abafundi ukobana bangasikhetha njani isihloko esifaneleko.
- Khuthaza ukuqakatheka kwekambiso yokutlola. Abafundi bafanele bahlele maqangi basebenzise indlela yokutlola ebayaziko nebazazizwela batjhaphulukile ukuyisebenzisa, isib. Umehbhengqondo, ukucocisana nabanye, ukutlola uzigedlile, njll.
- Abafundi bafanele batlole umtlamo wokuthoma. Khombisa abafundi ukobana bangalungisa njani iimphoso emtlamenabo. Umkhiqizo wokugcina akukafaneli ukobana kube yikhophi yomtlhathabejo njengombana unjalo kodwana awukhombise ukobana ulungiselelwewukwethulwa.
- Khumbuza abafundi ngemithetjhvana eyamukelekako yokutlola i-eseyi.
- Vimbela/khandela abafundi ukobana bangatloli okumunyethweko okungakhambelanikonofana bangasebenzisi ilimi elingakafaneli.

### **Umsebenzi 3- Ukutlola: Amatheksthi wokuthintana (25)**

Igama: \_\_\_\_\_ Igreyidi: \_\_\_\_\_

Ilanga lokuletha umsebenzi: \_\_\_\_\_

#### **IMILAYELO:**

1. Khetha isihloko ESISODWA kezilandelako bese utlola ngaso.
2. Ubude betheksthi abube magama ali-100 kufika kwali-120.
3. Tlola inomboro yesihloko setheksthi oyikhethileko, isibonelo, 1.1 Incwadi yobungani, 1.3 Umlando kamufi.
4. Khumbula ukuhlela nokulungisa iimphoso emsebenzinakho. Umsebenzi ongakhombisi bonyana ulungisiwe awukazokwamukelwa.
5. Yelela okumunyethweko, isakhiwo, ilimi, irejista, isitayela nabamukelilwazi.
6. Itheksthi yakho izokuhlolwa ukuya ngemileyo eserubhrikhini enanyathiselwe emsebenzinakho.

# **AMATHEKSTHI WOKUTHINTANA**

## **UMBUZO 1**

Khetha isihloko ESISODWA bese utlola ngaso ngamagama ali-100 kufika kwali-120

### **1.1 INCWADI YOBUNGANI**

Umnganakho useenhlungwini ngokuhlongakalelw mbelethakhe esehlakalweni esimbi khulu. Mtlolele incwadi umduduze bewumnikele namaqhinga angawenza ukobana aduluse isehlakalwesi. [25]

### **1.2 UMLANDO KAMUFI**

Kuhlongakele umalumakho osoloko akhamba amasolokohlo, njeke kubonakala kunguwe kwaphela ongasuthi umazi ngcono. Tlola umlando kamufi ozokufundelwa abantu ngelanga lesilahlo. [25]

### **1.3 IKULUMO EHLELEKILEKO**

Utitjhere obegade ahlonipheka begodu angakhethululi abafundi bakhe ngokobuhlanga, ikolelo namasiko, utjhiya umsebenzi ngebangla lokuthatha umhlalaphasi. Njengomdosи phambili wabafundi ubawiwa bona uyokwethula ikulumo emnyanyeni wokulayelisa utitjhere lo. [25]

### **1.4 I-ATHIKILI YEPHEPHANDABA**

Amalanga la kukhulunyiswa ukulungisa namkhana ukululwa kwendlela yeMoloto. Sekwenzeke iingozi ezinengi endleleni le. Tlola i-Athikili yephephandaba ngezehlakalo zendendlela le. [25]

### **1.5 IKULUMO-PENDULWANO**

UZandile banoThemb iakhetha ukufundela amabizelo ahlukahlukene ko ngemva kobana baphumelele igreyidi le-12. Njeke baphikisana ngokukhetha amabizelo abhadela imali enengi. Tlola ikulumo-pendulwano ebe phakathi kwabo. [25]

### **1.6 I-AJENDA NAMAMINITHI WOMHLANGANO**

Njengonobhala wehlangano yezepolotiki ubengomunye obegade akhona emhlanganweni obewubanjwe malunga womphakathi malungana nokubulawa ngesihlungu kwabantu bokufika kileli. Tlola i-ajenda namaminithi womhlangano lowo. [25]

**INANI LOKE:**

**25**

## I-ATHIKILI YEPHEPHANDABA

### Ingozi Idlule Nemiphefumulo Emihlanu

Ingozi eyenzeke ngoSondo ntambama mhlana amalanga ama-21 kuMatjhi 2017 endleleni yeMoloto ephakathi kweMarble Hall nePitoridlule nemiphefumulo emine. Kubhubhe indoda eneminyaka enamatjhumi amahlanu, abomma ababili nomntwana oyedwa oneminyaka emine. Ingozi ibangwe kuphaphalaza nokuphenduka kwekhumbi ebebakhamba ngayo.

Ngombiko wamapholisa wakwaMhlangingozi le ibangelwe kubhalelwakomtjhayeli ukuyijikisela ngesandleni sesincele ngesikhathinakathi udlula enye ikoloyi ebe iphambi kwakhe.

Umtjhayeli uvele waphumela ngaphandle kwendlela ngesandleni sokudla nakathi ubalekela ilori ekulu ebeyiza ngaphambi kwakhe. Isokana elihlala eSiyabuswa, uBonakele Mtsweni, abentazana ababili beLibangeni nendoda ehlala eKghobogwana baphunyiswe esibhdedela seSteve Biko, esingePitoridgemanceba wokulimala khulu kodwana basebujameni obunzinzileko.

Amalungiselelo womngcwabo walaboobabhubhe engozini le akakaziwa.



Itlolwe nguMandla Mazibuko.  
KwaMhlanga  
21 Matjhi 2017

### Umlando kamufi

#### Umlando kaJabulile Mazizi Mahlangu

UJabulile Mazizi Mahlangu wabelethelwa mhlana amalanga ali-7 kuNobayeni ngomnyaka we-1976. Ubelethwa nguNomzana Jabhi Thulari Mahlangu noKosikazi Sphenge Bafunani Mahlangu abangasekho. Wabelethelwa endaweni yakwaVumazana bewakhulela khona. Uthome ukungena isikolo eVusumuzi Primary School lapho aqeda khona iimfundozakhe zamabanga aphasi bese amabanga aphezulu wawaqedaa eSobhuza Secondary School.

Ngemuva kokugeda igreyidi le-12 waya eYunivesithi yeSewula Afrika (UNISA) wayokufundela ukuba ngutitjhere wamabanga aphasi. Ngomnyaka wee-2010 wafumana iziqu ze-BA bewathomaukufundisa esikolweni iSozama Primary School. Kwathi Ngomnyaka wee-2011 wayokusebenza eVukufunde Primary School lapho bekafundisa isifundo sesiNdebele. Ngomnyaka wee-2015 wafumana isikhundla sokuba lisekela lakahlokokulu eTjhideleni Primary School. Kwathi ngomnyaka wee-2017 wathola isikhundla sokuba nguhlokokulu khona eTjhideleni Primary School.

Usitjhiye mhlana amalanga ama-20 kuSewula ngomnyaka wee-2017 ngemva kokugula isikhathi esifitjhani. Utjhiya ngemuva abentazana ababili, indodana eyodwa nabafowabo abane.

Lala ngokuthula NaBhorholo.

## **Ikulumo ehlelekileko**

### **Ikulumo ezokwethulwa emnyanyeni wokuvala iinkolo esikolweni iPhuthumufunde esingendaweni yaKwaMakalana.**

Angithome ngokulotjhisa iinkhulu ezivela emNyanyeni wezeFundo ngokwahlukahlukana kwazo, ngilotjhise umKhandlu oLawula isiKolo, utitjherehloko, abotitjhere nani noke bafundi besiYingi saKwaMhlanga. Onilotjhisako nguBathabile Skhosana owenza igreyidi le-12 khona esikolwenapha.

Ngizizwa ngimkhulu bengizikhakhazisa ukobana ngikhethwe ukuba ngomunye wabafundi abazonethulela ikulumo elangeni lanamhlanje. Ngizokuthoma ngokudzubhula ikulumo engikhuthaza mihla namalanga kaMongameli walokha ubaba uNelson Rholihlahla Mandela ethi, ‘iFundo isikhali ongasisebenzisela ukutjhugulula iphaseli’. Bafundi ngibawa ningiboleke iindlebe zenu ngombana ikulumo le inqotjhiswe khulukhulu kimi nani.

Siyazi bona namhlanje sithabe siyabhembesa njengombana iinkolo zivalwa nje. Ngibawa ukuniyelelisa bona nakuziincwadi zona azingavalwa, azihlale zivulwe njengomnyango wesitolo sakwaShoprite. Hlalani nizikhumbuzanofana nifunde okusezako ngaso soke isikhathi khona nizakwazi ukuphumelela ngamalengiso eemfundweni zenu zomnyaka lo. Kunekulumo emnandi ethi, ‘Yoke into ehle uyazenzela epilweni’. Njeke yazini bona boke abaphumeleko azange benze ngesihlahla. Ipumelelo isezandlensi zenu, ingasi ezandleni zabolitjhere nofana zababelethi benu.

Ipilo ehle nemnandi ofuna ukuyiphila ngomuso ifuna uthome ukuyisebenzela ngamandla namhlanje. Khohlwani ngokutjhabalalisa ikusasa lenu ngokobana nisele utjwala benibheme neendakamizwa. Ngaphandle kwefundo ipilo ibudisi kwamanikelela. Into ofuna ukuzibona ungiyo kusasa kufanele uthome ukuba ngiyo namhlanje.

Ebaliganini bami, ngitjhi nina eseles nenza igreyidi le-12 zitjeleni bonyana umnyaka lo mnyaka kawafawafa. Umfundsi owenza igreyidi le kufanele azi bona amalanga wokuphumula atlolle kumalangeni ngewabafundi ebasemazingeni aphasi, ngokutjho njalo nginqophe ukobana abotitjhere bazabe banilindile. Yazini bona nihlawula indlela enqophe emazikweni wezefundo ephakemeko, njeke kufuneka ukobana omunye nomunye abe nerharafu ebukhali tle ukuze azifumanele imitlomelo emihle nefunywa maziko la.

Isikhathi sisitha, njeke ngizokuswaphelisa ikulumami ngokuthi nibe namalanga wokuphumula amnandi. Nitjheje ipilo ukuze nayo initjheje. Ngiyathokoza.

## Umsebenzi 4: Zomlomo: Ikulumo engakalungiselelwa

Ilanga lokuletha umsebenzi: \_\_\_\_\_

### Imilayelo

- Lungisa ikulumo yokuhlolola zomlomo.
- Ukwethula kwakho akube imizuzu emi-2 kuya kemi-3 ubude.
- Landela imilayelo ngokuyeleta.
- Yenza irhubhululo elincazana ngesihloko osikhethileko.
- Tlola ikulumo ozoyifunda ngemizuzu engaba mithathu. Fundela umnganakho indinyana oyikhethileko ukuze akusize ngokuphimisa amagama nokufunda ngokutjhelela.
- Akube yikulumo ozoyethula ngesikhathjhana esifitjhani.
- Qinisekisa bonyana utitjhere ukghona ukulandela ikulumakho lula.
- Nasele wanelisekile ngelwazi olifumeneko nangobude bekulumakho, yenza amakarida wokuzikhumbuza (clue cards). Amakarida wokuzikhumbuza (clue cards) azabe atlolwe amanowuthi amafitjhani umfundsi azenzela wona ukumsiza ukwethula ikulumakhe. Amakarida amahle akhombisa umkhondo atlolwa amaphuzu aqakathekileko wekulomo ukukusiza ukukhumbula ikulumakho yoke. Nombora amakaridakho ukuze wethule ikulumakho ngokulandelana kwayo.
- Imitlomelo izokunikelwa ukuya ngobufakazi bokuzihlelela nokulungiselela ukwethula kwekulomakho.
- Qala irubhrikhi nawuhlola ikulumo elungiselelweko/ ukwethula ikulumo. Mhlana uhlolwa ikulumo, qinisekisa bona unalokhu okulandelako: ikhophi yokugcina yekulomo namakaridakho wokuzikhumbuza.

### Iinhloko

Khetha isihloko ESISODWA kezilandelako nofana uzikhethela sakho:

**YELELA: UTITJHERE AKANIKELE ABAFUNDI IINHLOKO NGELANGA LOKWETHULA BESE ABANIKELE IMIZUZU EEMBADLWANA UKUZE BAZILUNGISELELE BESE BAYETHULA:**

**INANI:**

**15**

## IRUBHRIKHI YOKUHLOLA IKULUMO ENGAKALUNGISELELWA: [15]

IGAMA LOHLOLWAKO: -----IBANGA:

AMATSHWAYO WAMAKGHONO AHLOLWAKO:	INANI LEMITLOMELO	IMITLOMELO YOHLOLWAKO
<b>OKUMUNYETHWEKO</b>  (Ukubumbana kwemibono nokukhambelana nesihloko; imibono etjhujileko ekhombisa ilwazi elinabileko ngesihloko).	7	
<b>UKUSETJENZISWA KWELIMI</b>  (Ilimi lesiNdebele samambala nelineenungo, ukukhetheka kwamagama nokukhambisana nomnqopho/ nehoso, abamukelilwazi nobujamo.	5	
<b>IKGHONO LOKWETHULA</b>  Ikghono nobukghwari bokwethula ikulomo: (Ukuqala abamukelilwazi, ibelo, indlela yokujama, ukuphumula lakufanele khona, ukubuyeleta ngehoso yokugandelela umbono othileko, ukusikinyeka kwezitho zomzimba, ukuphimisa okunganamphoso, ilizwi elizwakalako nephimbo elamuukelekako).	3	
<b>INANI:</b>	<b>15</b>	

UKUTSHWAYWA KOMSEBENZI WOMFUNDI:

---



---



---

UMHLOLI: \_\_\_\_\_ ILANGA \_\_\_\_\_

### ITHEMU 2

#### UMSEBENZI 7: Zomlomo: Ukulalelela ukuzwisisa

Ukulalela kuhle yingcenyne eqakatheke khulu yokukhuluma komunye nomunye umuntu. Utitjhere ufanele ayelelise abafundi ngekghonweli ukuze lithuthuke kuhle. Umfundisa ikghono lokulalela angeze lagandelelwa ngokwaneleko ngetlasini ngesikhathi sokukhuluma. Abafundi abafunda iLimi leKhaya kuqakathekile bona bathuthukise ikghono labo lokulalelela ukuzwisisa. Nangabe umnqopho wokufundisa ilimi sele uhlathululelw abafundi ngetlasini, bangaqala izakhiwo zelimi, ukusetjenziswa kwehlelo, ukulalelela iminqopho ehlukeneko, njll. Lokhu kufanele kuhlathululwe kuhle ngutitjhere esifundweni sakhe ngomnqopho wokusiza abafundi ukuragela phambili nokuthuthukisa iminqopho ethileko ngesikhathjana esifitjhani.

Lokhu kungenziwa ngokutjela abafundi bonyana isifundweso siphathelene nani, lokho kuzobenza bakghone ukukhumbula ilwazimagama eliphathelene nendatjana leyo. Kuqakathekile ngaso soke isikhathi ukusebenzisa indlela yokubuzisia nokukhulumsana lokha nawufundisa isiNdebele iLimi leKhaya. Nanyana kunjalo, kuqakathekile godu ukutjheja ukwahluka kwelimi elisetjenziswa bafundi bakho ngokutjheja amakghono afunekako angabenza babe bafundi abalaziko ilimelo. Ukulalelela ukuzwisisa likghono elifuneka khulu.

Lokha nawutlama isifundo neentlabagelo zokufundisa ukuthuthukisa ikgono lokulalelela ukuzwisia, abafundi kufuneka bakhuthazwe bebahlale bakhuthele. Lokhu kungakghonakaliswa ngokukhetha iintlabagelo zokulalela ezifaneleko, iindlela zokufundisa ezisetjenziswa ngetlasini nokusebenzisa iintlabagelwezo kuhle.

Ungayenza njani imisebenzi yokulalelela ukuzwisia ehlelekileko:

- Nikela abafundi iphepha elingakatlola litho.
- Yazisa abafundi ngomhlobo welwazi nokumunyethwe yindinya ekufanele bayilalele.
- Indatjana ezokulalela bafundi begreyidi le-12 kufanele ibe namagama ama-350 ngobude.
- Lokha **nakufundwa kokuthoma**, utitjhere ufanele afunde indatjana yoke ukuze abafundi bayazi bona iphathelene nani. (Isiyelelisi: utitjhere angarekhoda indatjanakhenofana arekhode utitjhere okghona ukufunda kuhle afunde indatjana leyo) Ngesikhathesi abafundi bona balalele kwaphela bangatloli litho.
- Nasele indatjana **ifundwa kwesibili**, kufanele ifundwe ngebelo elilingeneko. Ngesikhathesi abafundi bangatlola amanowuthi.
- Ngemva **kokufunda kwesibili**, abafundi bafanele banikelwe imibuzzo nesikhathi esaneleko sokuphendula imibuzzo ngemitjhoo ezeleko,nofana utitjhere angafundela abafundi imibuzzo leyo bese baphendulela emaphepheni.
- Qinisekisa bona iimfuneko zemibuzzo zizokuzwisia bafundi boke.
- Imibuzzo yokulalelela ukuzwisia kufanele ilandele imigomo neemfuneko zaka-Barrett's Taxonomy.
- Yoke imisebenzi ehlelekileko kufanele itshwaywe ngutitjhere.
- Abafundi kufanele babone imitlomelwabo ukuze bafunde eemphosweni zabo abazenzileko. Lokhu kuyingcenyeqakatheeke khulu yokuhlola okuhlelekileko.

#### **UMSEBENZI 7: Zomlomo: ukulalelela ukuzwisia**

**Isitjengiso: sendatjana yokulalelela ukuzwisia**

#### **IMILAYELO KIBOTITJHERE:**

- Hlathululela abafundi bona umsebenzi lo uzokwenziwa bunjani.
- Fundela abafundi indatjana ezokulalela kanye. Lokha nawufunda kokuthoma abafundi **ABAKAFANELI** bona batole amanowuthi. **Lokha nawuyifunda kwesibili bavumelekile ukungatlola amanowuthi.**
- Funda umbuzzo ngamunye bese unikele abafundi isikhathi esaneleko sokutlola ipendulo.
- Khumbuza abafundi bona ukupeledwa kwamagama angeze khatjhejwa.
- Tshwaya bewurekhode imitlomelwabo.
- Nikela abafundi ithuba lokuqala bona umsebenzabo utshwaywe kuhle nokobana imitlomelwabo bayayamukela na bese benze iinlungiso.

## INDATJANA

### UKULALELELA UKUZWISISA

Fundisa itheksthi engenzasi bese uphendula imibuzo elandelako.

#### PHUMELELISA IIMFUNDU ZAKHO NGAPHANDLE KOKUTLHOGA IMALI

Umfundi nakaphumelele eGreyidini le-12 uyafisa bona angaragela phambili neemfundo zakhe. Kuba nemiraro yeemali nangabe ababelethi bakhe abanayo imali eyaneleko. Ubuncani bemali umfundi alinndeke bona angayibhadela nakasathoma ukuya eyunivesithi ziinkulungwana ezimasumi amathathu wamaranda (R30 000). Kuba budisi ukuba nemali engaka nawungakayibulungi kusese nesikhathi.

Umfundi angakghona iindleko zefundo ngokuzifumanela umfundasimahla ekhamphanini ethileko, ehlanganweni ethileko ebolekisa ngemalinofana kusomabhizinisi. Angabhadela iindleko zeminyaka yoke afanele ukuyifunda eyunivesithi nakezinye iinkolo zamazinga aphakamileko. Eminye imifundasimahla ibhadela umnyaka owodwa bese kulindwa imiphumela yomfundi. Eminye ithoma ukubhadela nasele uphumelele umnyaka wokuthoma. Amakhamphani afana ne-TELKOM, ne-ESKOM avamile ukunikela ngemifundasimahla etholakala nangabe ube nemiphumela emihle egreyidi le-12.

Ungaboleka imali ebhang. Amabhang wona awalindi bona uqede afuna kube nomuntu osebenzako ozakubhadela imali leyo ngesitolimende. Ungabawa imali ezokwanela zoke iindleko zesikolonofana ezakubhadela okuthileko kwaphela. Kufuneka umuntu ozokutlikitla isivumelwano sokobana uzoyibhadela imali leyo nangabe wena uyabhalelwa kuyibhadela. Kufanele kube mumuntu osebenzakonofana onendawo engeyakhe esemthethweninofana onokuthileko okungenisa imali. Nawubawe imali encani ungayizaliselela ngokuthi ufunde ngakeline ihlangothi usebenze. Imithetho elawula ukubuyiswa kwemali oyibolekileko ayifani. Ezinyeiinhlangano zifuna uyibuyise nasele uthoma ukusebenza. Kuqakathekile bona wenze irhubhululo ngehlanganonofana ibhang oyokuboleka kiyo imali.

Abanye abafundi banyula ukusebenzisa iNational Student Financial Aid Scheme (NSFAS) enikela amasewula Afrika imalimboleko enentela ephasi. Okuhle kukobana amaphesende ama-40 waleyo mali angatjhugululwa enziwe umfundasimahla nawuphase kuhle iimfundo zakho bese ubhadela amaphesende ama-60 kwaphela. UBonakele Jomo Jacobs owabelethelwa eBloemfontein wasizwa yi-NSFAS ngokumbhadelela iindleko zokufunda. Waphumelele kuhle bewathola umsebenzi eKing Hints Training College. Kufanele uthome ngokubawa isikhala sokufunda ngaphambi kobana ukhulumisane nabantu bakwa-NSFAS. Nawunelwazi olifunako mayelana nehlangano le ungabathinta ngomtato enomborweni ethi: 021 763 3232nofana ungathumela i-imeyili ku-info@nsfas.org.za.

Kunemifundasimahla eyenzelwe abafundi abafuna ukuraga iimfundo zabo ngaphetjheya. Kufuneka umfundi afune ilwazi eminyangweni ehlukahlukeneko yakarhulumende. Sekunedlanzana labafundi elifumene iziqu zobudorhodera enarheni yeCuba. Okhunye okuqakathekexkhulu kukobana abafundi benze isiqiniseko sokobana benza iimbawo zeenkhalazokufunda neembawo zokusizwa ngemali kusese nesikhathi.

[Itethwe ku-inthanethi yatjhugululelwesiNdebeleni]

**Ukulalelela ukuzwisa**

Igama lomfundi: \_\_\_\_\_ Igreyidi: \_\_\_\_\_

Ilanga lokuletha umsebenzi: \_\_\_\_\_

**Imibuzo**

- 1.1 Tlola ibizo lekhampiani evezwe etheksthini enikela ngemifundasimahla nawuphumelele kuhle eemfundweni zakho. (1)
- 1.2 Tlola indlela EYODWAongafumana ngayo imali yokuya eyunivesithi. (1)
- 1.3 Ngokurhunyezweko ngikuphi okwenza bona ibhangha ibe nesiqiniseko sokobana imali yayo izokubuya emfundini oyibolekileko. (1)
- 1.4 Tlola indlela EYODWA umuntu angathintana ngayo nebakwa-NSFAS. (1)
- 1.5 Ngokuya ngetheksthi engehla le ngiyiphi inarha yangaphandle umuntu angayokufundela khona ubudorhodera. (1)
- 1.6 Coca ngendlela uBonakele Jomo Jacobs asizwa ngayo yihlangano ebolekisa ngemali yokufunda. Ipendulo ayibe liphuzu ELILODWA. (1)
- 1.7 Ucabanga bona kunamuphi umphumela ukufunda ngakelinye ihlangothi ube usebenza. Tlola iphuzu ELILODWA. (2)
- 1.8 Ucabanga bona kungaba namuphi umphumela ukuphumelela kuhle eemfundweni zakho kodwana ungakenzi iimbawo zesikhala sofunda. (2)
- 1.9 Ucabanga bona ngikuphi okungenziwa babolekisi ngeemali nange umfundi angakaphumeleli eemfundweni zakhe zomnyaka wokuthoma eyunivesithi. Ipendulo ayibe liphuzu ELILODWA. (1)
- 1.10 Uyini umnqopho wokobana kube neendlela ezihlukeneko zokufumana imali yokubhadelela iimfundo zakho. (1)
- 1.11 Phendula ngoLIQINISOnofana AKUSILO IQINISO bese usekela ipendulwakho ngephuzu ELILODWA.  
Boke ababolekisi ngeemali bazifumana zoke iimali eba ziboleka abafundi. (1)
- 1.12 Nange ungaba ngomunye wabafundi abangakaphumeleli abazifumana bangasenawo umfundasimahla ngikuphi ongakwenza? Ipendulwakho ayibe liphuzu ELILODWA. (1)
- 1.13 Ingabe KUYINTO EHLEnofana AKUSIYO INTO EHLE ukobana abasekeli ngeemali bafune umfundi aphumelele emnyakeni wokuthoma ngaphambi kobana asizwe ngemali. Sekela ipendulwakho ngephuzu ELILODWA. (1)

**INANI:****15**

## IMEMORANDAMU

- 1.1 I-TELKOM/ESKOM. (1)
- 1.2 - Ukuboleka imali ehlanganweni ethileko.  
- Ukuboleka imali ebhanga.  
- Ukusebenzisa imali ye-iNSFAS.  
- Umfundasimahla wabafundi abafuna ukuraga iimfundu zabo ngaphetjheya (Scholarship).  
(Yinye ipendulo kezingehla). (1)
- 1.3 Kutlikitlisa umuntu osebenzakonofana onendawo engeyakhe isivumelwano sokobana uzoyibhadela imali leyo nangabe wena uyabhalelwa kuyibhadela. (1)
- 1.4 - Ungabathinta ngomtato enomborweni ethi: 021 763 3232.  
- ungathumela i-imeyili ku-[info@nsfas.org.za](mailto:info@nsfas.org.za).  
(Yinye ipendulo kezingehla). (1)
- 1.5 YiCuba. (1)
- 1.6 UBonakele Jomo Jacobs i-NSFAS yambhadelela iindleko zokufunda. (1)
- 1.7 Ukufunda usebenza kungenza bona ungafuldi ngokuzimisela ngombana wazi bona kunomrhola owulindeleko njalo nakuphela inyanga/Kungenzeka ungatholi isikhathi esaneleko sokufunda ugcine ungakaphumeleli. (2)
- 1.8 Ukungenzi iimbawo zesikhala sokufunda kungenza uzithole uhlezi ekhaya kodwana uphumelele esikolweni begodu unemali yokufunda. (2)
- 1.9 Bangajamisa isekelo labo leemali. (1)
- 1.10 Umnqopho kukobana kungabi nabafundi abahlala emakhaya bathi abanayo imali yokuragisela iimfundu zabo phambili. (1)
- 1.11 - LIQINISO ngombana kuba neemvumelwano abazitlikitlako bese bayakateleka ukubuyisa imali leyo ngesikhathi.  
- AKUSILO IQINISO ngombana abanye abafundi abaphumeleli bese bangasakghoni ukubuyisa imali abayibolekileko. (1)
- 1.12 Ngingazama ukufuna umsebenzi ngikwazi ukuhloza imali engingazifundisa ngayo. (Nezinye iimpendulo ezinembako zingamukelwa). (1)
- 1.13 - IYE KUYINTO EHLE ngombana amathuba wokobana balahlekelwe yimalabo mancani.  
- AKUSIYINTO EHLE ngombana abanye abafundi abanayo imali yokubhadela umnyaka wokuthoma eyunivesithi. (1)

INANI:

15

## Amazinga wobudisi bemibuzo:

Imitlomelo yeleveli yoku-1 neyesi-2			Imitlomelo yeleveli yesi-3			Imitlomelo yeleveli yesi-4 neyesi-5			Inani		
L1	L2		L3			L4					
5	1		6			3					15

## ITHEMU 3

### Umsebenzi 9: Zomlomo: Ikulumo ehlelweko

Ilanga lokuletha umsebenzi: \_\_\_\_\_

#### Imilayelo

- Lungisa ikulumo yokuhlola zomlomo.
- Ukwethula kwakho akube imizuzu emi-2 kuya kemi-3 ubude.
- Landela imilayelo ngokuyeleta.
- Yenza irhubhululo elizeleko ngesihloko osikhethileko.
- Buthelela/ bulunga (iinthombe, amaphostara, amakhathuninofana iinsetjenziswa ezinye nezinye ezilalelwako nezibukelwako). Zitjengisenofana ukhombise ngazo lokha nawethula ikulumakho.
- Tlola ikulumo ozoyifunda ngemizuzu engaba mithathu. Fundela umnganakho indinyana oyikhethileko ukuze akusize ngokuphimisa amagama nokukhuluma ngokutjhelela.
- Hlela isikhathi sokwethula ikulumakho.
- Qinisekisa bonyana utitjhere ukghona ukulandela ikulumakho lula.
- Nasele wanelisekile ngelwazi olifumeneko nangobude bekulumakho, yenza amakarida wokuzikhumbuza (clue cards). Amakarida wokuzikhumbuza (clue cards) azabe atlolwe amanowuthi amafitjhani umfundiazozenzela wona azomsiza ukwethula ikulumakho. Amakarida amahle akhombisa umkhondo atlolwa amaphuzu aqakathekileko wekulomo ukukusiza ukukhumbula ikulumakho yoke. Nombora amakaridakho ukuze wethule ikulumakho ngokulandelana kwayo.
- Imitlomelo izokunikelwa ukuya ngobufakazi bokuzihlelela nokulungiselela ukwethula kwekulumakho.
- Qala irubhrikhi nawuhlola ikulumo elungiselelweko/ ukwethula ikulumo. Mhlana uhlolwa ikulumo, qinisekisa bona unalokhu okulandelako: ikhophi yokugcina yekulumo; iinsetjenziswa ezibonwako namakaridakho wokuzikhumbuza.

## Iinhloko

Khetha isihloko ESISODWA kezilandelakonofana uzikhethela sakho:

- 1.1 Kuzobe kunoMnyanya wokuthokoza abafundi abaphumele igreyidi le-12 esikolweni senu. Ubawiwe bona uzokwethula isikhulumiselanga.
- 1.2 UBathabile unge-ofisi katitjherehloko bacocisana ngemiphumela yakhe ebonakele ingasimihle ngethemu yokuthoma. Tlola ikulomo- pendulwano ebe phakathi kwabo.
- 1.3 Esikolweni senu kunomhlangano womphakathi, abentwana besikolo namapholisa lapha kukhulunyisanwa khona ngamano angenziwa ukuqedaukugqekeza okwenzeka qobe nyanga. Ubawiwe bona uzokwethula amezwi wokuthokozaabantu abakhambale umhlangano lo.
- 1.4 Utitjhere obegade ahlonipheka begodu angakhethululi abafundi ngokobuhlanga, ikolelo namasiko, utjhiya umsebenzi ngebangalokuthatha umhlalaphasi. Njengomdosiphambili wabafundi ubawiwa bona uyokwethula ikulomo emnyanyeni wokulayelisa utitjhere lo.
- 1.5 Zihleleni iinqhema ezimbili bese nizokwenza ikulomo-pikiswano ngesihloko esithi: 'Ilizwi lamadoda lisese lilizwi elilalelwako emiphakathini (emasondweni, emakhaya, eenhlanhanweni zeze polotiki; njll.).

YELELA: Landela ikareko lakho ukhethe isihloko osithandako nesizokuthabisa.

Ngaphambi kokuthoma irhubhululo lakho, qinisekisa isihloko osikhethileko notittherakho ukuze akuyeletise ngaso. Umngophakho awukhanye bha: Nangabe ufunaukwenza bona abamukelilwazi bakho bakukholwe; bazise ngesihloko sakho nofana coca ngendatjanakho begodu kufuze sibe sihloko esikhuthazo ukuze bakarekele ukukulalela.

**INANI: 10**

### **Umsebenzi 9- iintjengiso 1: Ukwethula isikhulumumi**

Angithome ngokulotjhisa woke umuntu okhona la namhlanje. Ngilotjhise bengihloniphe isivakatjhi esivela emNyangweni wezeFundu, uKosikazi Kabini, amalunga womKhandlu oLawula isiKolo, uhlokokulu wesikolo, amalunga womKhandlu oJamele abaFundi nani noke bafundi. (**Yeleta: nawungafuni ukubala iintulo zabantu abakhona ungaTjho uthi, Ngilotjhise bengihloniphe iintulo ngokulandelana kwazo**). Ngizizwa ngithabile ukobana ngizonethulela isikhulumumi sethu sanamhlanje.

Kuyihlonipho ekulu ukunethulela ubaba okhulele khona kilendawo esihlala kiyo kodwana ngebangalomsebenzi sele ahlala endaweni yangePitor. Wathoma ukungena isikolo endaweni yeMaphodlha, bewaqeda ibanga lakhe le-12 khona. Ngemva kokuphumelela ibanga lakhe le-12 ngamalengiso, wafumana umfundasimahla wayokufunda eYunivesithi yeMEDUNSA lapho egade afunda iziqu ze-BSc in Medicine. Sikhuluma nje ungudorhodera wamalwele woke esibhedlela saKwaMhlanga. Ngemva kweminyaka emibili wafumana isikhundla sokuba mphathi wesibhedlela se-Muel Med esisePitor. Ngikhula nje namhlanje unguNgqongqotjhe wezamaPhilo esifundeni seGauteng.

Udorhodera engikhuluma ngaye lo udlale indima ekulu khulu ngombana nguye oweza nombonowokobana abomma abasidisi bahlolelwemulwana wentumbantonga ukuze banikelwe imitjhoga ungladluleli ebentwaneni abangakabelethwa. Umumuntu osebenza umsebenzakhe ngokukhulu ukuthembeka. Ubonakele adlala indima ngokufaka isandla emindenini enamalunga aphethwe bulwele bentumbantonga kanye nomulwana obanga intumbantonga ngokobana abanikele iimpakana zokudla.

Bakwethu ngehlombe elikhulu asisikimeni soke samukeleni ubaba uJabulani Msongelwa Thubana.

## **Ukwethula amezwi wokuthokoza**

Ngithanda ukunilotjhisa noke. Ojame ngaphambi kwenu nguBathabile Jiyana. Ngithanda ukuthoma ngokuthokoza isiqhema semathathakusa ngokuhlela umhlangano obeyipumelelo kangaka. Kwangathi uSomnini angangeza lapha nithathe khona ngakho koke okuhle enikwenze lapha. Ngithokoze umphathi wesipholisa ubaba uMondli Sibiya ngamagamakhe akhako athi; ‘Isitjhaba esitjhejanako nesikwazi ukuvikela ipahla kamakhelana kusitjhaba esiphumelelako ngaso soke isikhathi’. Baba siyathokoza ukusikhumbuza bona iBhayibheli eliCwengileko lithi; ‘Thanda umakhelanakho njengombana uzithanda wena’. Amagamakho asakhile sisitjhaba siyawathokoza.

Ngithokoze umfundu ojamele umKhandlu oLawula abafundi, uJabulani Sithole. Amezwakho ahlabi ikomo sokana. Baqinisile abadala nabathi ubukhulu akusizo iinhluthu ezimhlophe. Namhlanje usakhile simphakathi kuyabonakala bona sinabarholi bangomuso abanehloko nabazokurhola umbuso lo bawuse epumelelweni. Siyazikhakhazisa ngawe sokana.

Ngithokoze uMma uThandi Mahlangu, oLikhansela lendawo yangekhethu le. Kosikazi ukhulume wangikhumbuza abomakekere bamakhosikazi ababa nesibindi sokutjhaphulula inarha yeSewula Afrika ekugandelelwani mbuso webandlululo. Simphakathi wendawo le siyakuthokozela ukujanyelwa bomma abafana nawe. Sithokozela ikulumo ethi; ‘Ukuvikela umphakathi kusidingonqangi senu’, njeke nizokuqinisekisa bona iindawo lapha kuselelwa khona utjwala zizokuvalwa nge-iri letjhumi, ngemva kwalapho akusafuneki bonyana kube neenqhenyana zabantu ezizokutholakala zikhamba eentaradeni ngemva kwe-iri letjhumi nanye’. Ikulumakho iyakhombisa bona niyawukhathalela umphakathi.

Ngithokoze nomphakathi woke ozitshwenyileko walisa imisebenzawo wazokuba yingcenyeyomhlangano lo. Amazizwenu ayakhombisa bona nimpakathi ofuna ukuphila ngokuthula. Sithokoza lokha nanimphakathi niveza benizibophelela bonyana nizokusebenzisana namapholisa ukuqedu ubulelesi endaweni yangekhethu le. Lokho kuligadango elihle khulu nelinqaqeda ukugqekeza okusele kubonakala kuziphe amandla kangaka. Abahleli bomhlangano lo bathi dlulani eentafuleneza nthole okuthambisa umphimbo. Ngiyathokoza.

## **I-ANEKHTJHA: IMIHLAHLANDLELA YOKUHLOLA NAMARUBHRIKHI**

### **UMHLAHLANDLELA WAMATHEKSTHI WOKUZITLAMELA (AMA-ESEYI)**

#### **I-eseyi ecocako.**

Le yi-eseyi lapho umtloli ademba ngesehlakalo esithileko esakhe senzeka kuye, akhe wasibona senzeka komunyenofana acocelwa ngaso. Kuyenzeka kokhunye umtloli atlole i-eseyi ayisusele ehloko. Kuqakathekile ukobana nanyana umfundu ayisusela ehloko i-eseyakhe kube yi-eseyi ekholwekako. Ngokuvamileko umtloli we-eseyi ecocako usebenzisa isikhathi esidlulileko.

#### **Nakhu okumele kutjhejwe nakutshwaywa le-eseyi:**

- Isigaba esisingeniso kufanele simdose/silulubeze umfundu we-eseyi.
- I-eseyi ecocako kufanele ikholwakale nanyana kungeyokuzitlamela.
- I-eseyi ecocako kufanele itlolwe ibe sesikhathini esidlulileko.
- Umuntu otshwaya i-eseyi le kufanele alangazelele ukuzwa okulandelako bekube sekugcineni.
- Ukucoxa okuyipumelelo kubonakalisa tjhatjhalazi imizwa efana neyokubona, yokuzwa, yokunambitha, yokuthintana nephunga.
- I-eseyi enesiphetho esingakajayeleki yihle kunaleylo enesiphetho esisepepeneneni begodu esilindelekileko.

**[50]**

### I-eseyi ehlathululako.

Le yi-eseyi lapho umtloli afuze ahlathulule ubujamo obuthileko, umuntu othilekonofana indawo ethileko. Njengombana nesihloko sitjho, kufanele umtloli we-eseyi le asebenzise amagama ahlathululako khudlwana. Ngale kwalokho, umtloli usebenzisa khulu ilimi elisesikhathini sanje.

### Nakhu okumele kutjhejwe nakutshwaywa le-eseyi:

- Otlolako kufanele ayelele ekutheni akhethe isihloko asazi kuhle. Isizathu kukobana kuba budisi ukuhlathulula into organalwazi elipheleleko ngayo.
- Otlolako kufanele akhethe ngokuyeleta amagama nobujamo bokukhuluma.
- Amagama asetjenziswa ngotlolako kufanele akhe isithombe esikhanya bha.
- Otlolako angasebenzisa iinthombe-ngqondo zokubona, zokurhogela, zokuzwa, zobumnandi nezokuthinta ukuze zimsize ukwenza akuhlathululako kukhanye bha. [50]

### I-eseyi ehlathululako.

Le yi-eseyi lapho umtloli afuze ahlathulule ubujamo obuthileko, umuntu othilekonofana indawo ethileko. Njengombana nesihloko sitjho, kufanele umtloli we-eseyi le asebenzise amagama ahlathululako khudlwana. Ngale kwalokho, umtloli usebenzisa khulu ilimi elisesikhathini sanje.

### Nakhu okumele kutjhejwe nakutshwaywa le-eseyi:

- Otlolako kufanele ayelele ekutheni akhethe isihloko asazi kuhle. Isizathu kukobana kuba budisi ukuhlathulula into organalwazi elipheleleko ngayo.
- Otlolako kufanele akhethe ngokuyeleta amagama nobujamo bokukhuluma.
- Amagama asetjenziswa ngotlolako kufanele akhe isithombe esikhanya bha.
- Otlolako angasebenzisa iinthombe-ngqondo zokubona, zokurhogela, zokuzwa, zobumnandi nezokuthinta ukuze zimsize ukwenza akuhlathululako kukhanye bha. [50]

### I-eseyi evezako/eveza imizwa yomtloli.

Le yi-eseyi lapho otlolako aba nombono bese unikela imizwakhe. I-eseyi le itjhegeza ibuye emva esehlakalweni esakhe senzeka. Otlolako-ke kulapho abeka khona imibonwakhe ngokwenzakalako, abeke tjhatjhalazi okuhle neemphoso bese uthatha iinqunto ngokuthi ubona kufanele kwenziweni ukutjhugulula ubujamo balokho esikhathini esizako.

Umhlobo lo weendaba sivame ukuwubona emitlolweni ema-eseyi, la otlolako abeka umbonwakhe ngesihloko esithileko. Akutjho bonyana akutjhoko kuliqiniso kodwana ngilokho akucabangako ngabantu, ngesintunofana ngepilo nje. Lokho akubekako kuhle kusekelwe ngamaqiniso ukuze kungamdondisi loyo ozokufunda i-eseyi leyo. I-eseyi enje ingaveza ukuiya kwengqondo yaloyo otlolako begodu abanengi bayithatha njengeqiniso lamambala.

### Nakhu okumele kutjhejwe nakutshwaywa le-eseyi:

- I-eseyi evezako iveza imizwa yomtloli.
- Imizwa nokuthathea kwehliziyo kudlala indima eqakatheke khulu e-eseyini le.
- Ihlangothi elikhulu le-eseyi lingaba ngelihlathululako. Ukuhlathululokhu kufanele kukhanye begodu kuveze imizwa nalokho okusengqondweni waloyo otlolako.
- Imibono/Imicabango/Imizwa evezweko kufanele yembule iqiniso nendima ethathwa ngotlolako. [50]

### I-eseyi emahlangothimabili/emadanisako.

I-eseyi le ihlobene khulu ne-eseyi ephikisako. Okufanako kukuthi kiyo yomibili imihlobo le, otlolako ubeka imibonwakhe. Umehluko okhona kukuthi e-eseyini emahlangothimabili otlolako kulindeleko kobana atole ngemibono yomibili. Silindele kobana asivezele ubuhle nobumbi bento atlola ngayo. Okumnandi ngomhlobo lo we-eseyi kukobana otlolako utjhiyela ofundako ekutheni azikhethelle yena isiqunto sokobana ngiliphi ihlangothi abona lingcono kunelinye. Umtloli angafikelela esiphethweni esithileko ekugcineni kwe-eseyakhe kodwana imibono evumako nephikako kufanele yethulwe ngokulinganako endaben.

### **Nakhu okumele kutjhejwe nakutshwaywa le-eseyi:**

- Umtlolo kumele uwakale begodu ungathathi ihlangothi.
- Kumele kuvezwe iintatimende ezizwakala kuhle.
- Kilomhlobo we-eseyi otlolako uveza ngobuhle nangobumbi bento ethileko anikelwe yona esihlokweni.
- Unikela amaphuzu avumelana nesihloko nalawo aphikisana naso.

[Otlolako kufanele aveze kokubili, ubuhle nobumbi besihloko asikhethileko].

**[50]**

### **I-eseyi ephikisako/ehlangothilinye.**

I-eseyi ephikisako ifuna otlolako athome ngokukhetha ihlangothi esihlokweni atlola ngaso. Otlolako angakhetha ukuvumelana nesihlokonofana aphikisane naso. Umbono womtloli kumele ukhanye kusukela ekuthomeni bekube sekugcineni kwe-eseyakhe. I-eseyi le yethula lokho okusengqondweni yomtloli.

### **Nakhu okumele kutjhejwe nakutshwaywa le-eseyi:**

- Otlolako kumele athome ngokuthi akhethe ihlangothi azokutlola ngalo.
- Otlolako kumele anikele amaphuzu amanengi anabe ukusekela imibonwakhe.
- Otlolako kumele ahlale emaphuzwini NOFANA aphikise isitatimende.
- Lomhlobo we-eseyi uphethe imibono yomtloli kwaphela ngalokho kumele iphakamise imibono eqinileko.
- Ilimi elinezwelomagama lingahle lithinte imizwa kodwana kumele libe nehloniph.
- Isiphetho kumele sibe sitatimende somtloli esinamandla, esikhanyako nesanelisako.

**[50]**

1.7.1& 1.7.2 Kileziinthombe umfundi angatlola nanyana ngiwuphi umhlobo we-eseyi. Otshwayako uyeleliwa bona atjheje umhlobo we-eseyi ovezwa ngotlolako bese utshwaya ngokulandela amaphuzu alinndeke ngaphasi kwaloyo mhlobo wendaba ngokuqala kilomhlahlandlela.

**[50]**

## ISIGABA A: IRUBHRIKHI YOKUTSHWAYA/YOKUHLOLA INDABA/I-ESEYI YELIMI LEKHAYA [50 IMITLOMEO]

### TJHEJA:

- Sebenzisa irubhrikhi njało nawutshwaya indaba yephepha lesi-3, ISIGABA A.
- Amamaksi asukela eli-0–50 ahlukaniswe ngamazinga weentihadhuli ezi-5.
- Okumunyethweko, iqhinga lokusetjenziswa kweilimi nesitayela, lelo nalelo kghono lesithihadhuli lihlukaniswe ngezinga eliphezulu neliphasi.
- Isakhiwo asithintwa lizinga eliphezulu namkha eliphasi.

### IRUBHRIKHI YOKUHLOLA INDABA YELIMI LEKHAYA [50 AMAMAKSI]

Iqhinga	Ngokuduleleko	Ngokwekghono	Ngokulingeneko	Ngokusisekelo	Ngokungakalingani
	28-30	22-24	16-18	10-12	4-6
<b>OKUMUNYETHWEKO NOKUHLELA</b> (Ukuphendula) Ukuhleleka kwemiqondo yokuhiela Ukulemuka komnqopho, abamukeliwazi nobujamo	- Ukuphendula okuduleleko -Imiqondo ehlakaniphileko, evusa imiqondo netjengisa ukukhula. -Ukuhleleka okuduleleko nokukhambelana kwesing- eniso, umzimba nesiphetho.	-Impendulo zihleleke kuhle, zikhambelana khulu begodu zimnandi. -Kunobufakazi nokukhula okubonakalako. -Isingeniso, umzimba nesiphetho kuhleleke kuhle begodu kuyakhambelana.	-Ukuphendula okwaneli- sako. -Imiqondo ekhambelanako nekholisako. -Kunokuhleleka okulingene- ko nokukhambelanako nesi- hloko, umzimba nesiphetho.	-Ukuphendula okungaka- jami ndawonye. -Imiqondo engakanqophi. -Ubufakazi obuncani bokuhleleka nokukhambelana.	-Ukuphendula okuphumé endelein khulu. -Imiqondo enganathá nengazwakaliko. - Imiqondo engakahleleki nengakhambelaniko.
<b>Izingga eliphezulu</b>					
<b>30 AMAMAKSI</b>	<b>25-27</b>	<b>19-21</b>	<b>13-15</b>	<b>7-9</b>	<b>0-3</b>
<b>Izingga eliphasi</b>	-Ukuphendula okuduleleko kodwana kutlhayela amat- shwayo wendaba ehle. -Imiqondo ekhulileko nerokuhlakaniphia. - Kunokuhleleka nokukham- belana okuhle kwesingeniso, umzimba nesiphetho.	-Ukuphendula okuhlewe kuhle. -Imiqondo ekarisako nekhambelanako. - Kunokuhleleka nokukham- belana okuhle kwesingeniso, umzimba nesiphetho.	-Ukuphendula okwaneli- sako kodwana okungaanthá. -Imiqondo iyakhambelana ngokulingeneko. - Kunokuhleleka nokukhambelana okulingeneko, kwesingen- iso, umzimba nesiphetho	-Ukuphendula isihloko okungakhambelaniko okusezingen eliphasi. -Imiqondo ayikahlangani begodu ayikanqophi. -Abukho ubufakazi bokuhle- la.	-Ukuphendula isihloko aukakalingwa nokulingwa. -Imiqondo engakhambe- laniko nengakafaneli. -Imiqondo enganathá nengazwakaliko.

## IRUBHRIKHI YOKUHLOLA INDABA YELIMI LEKHAYA [50 AMAMAKSI] (iyaraga)

Ihinga	Ngokuduleleko	Ngokwekghono	Ngokulingeneko	Ngokusisekelo	Ngokungakalingani	
	14-15	11-12	8-9	5-6	0-3	
IL IMI, ISITAYELA NOKU- EDITHA.	-iphimbo, irejista, isitayela kanye nelwazimagma elifaneleko neihle ngokuduleleko, elinembu umnqopho, abamukeliwazi nobujamo.  Ukukhethwa kwamagama, ukusetjenziswa kwelimi, imitheitjhwanu, iimphumuzi, ihlelo nesipelinghi. 15 AMAMAKSI	-iphimbo, irejista, isitayela kanye nelwazimagma eli- faneleumqnopho, abamuke- liwazi nobujamo.  -Ukusetjenziswa kwelimi kusezingeni elihle ngokuduleleko. -ihlelo nesipelinghi akunamphoso khulu. -Kuttanywe kuhle ngokud- luleleko.	-iphimbo, irejista, isitayela kanye nelwazimagma elifanele umnqopho, abamukeliwazi nobujamo.  -Ukusetjenziswa kwelimi kusezingeni elihle ngokuduleleko. -ihlelo nesipelinghi esinga- namphoso. -Kuttanywe kuhle ngokud- luleleko.	-iphimbo, irejista, isitayela kanye nelwazimagma elifanele umnqopho, abamukeliwazi nobujamo.  -Ukusetjenziswa kwelimi okwethula ihathululo. -ihlelo nesipelinghi kuneemphoso ezinengana. - Kuttanywe ngokusezingeni eilingeneko.	-iphimbo, irejista, isitayela kanye nelwazimagma elincari nelisezingeni eliphasi elingakafaneli umnqopho, abamukeliwazi nobujamo. -Ukusetjenziswa kwelimi okungathuli ihathululo. -ihlelo nesipelinghi kuneemphoso ezinengi. - Kuttanywe ngokusezingeni eliphasi.	-iphimbo, irejista, isitayela kanye nelwazimagma elincari nelisezingeni eliphasi elingakafaneli umnqopho, abamukeliwazi nobujamo. -Ukusetjenziswa kwelimi okungakafaneli. -ihlelo nesipelinghi kuneemphoso ezinengi khulu. - Kuttanywe ngokusezingeni eliphasi khulu.
	13	10	7	4		
	-iphimbo, irejista, isitayela kanyenelwazimagma elifaneleko nelihle elinembu umnqopho, abamukeliwazi nobujamo.  -Ukusetjenziswa kwelimi kusezingenielihle khulu. -ihlelo nesipelinghi esinga- namphoso khulu. -Kuttanywe kuhle khulu.	-iphimbo, irejista, isitayela kanye nelwazimagma elifanele umnqopho, abamukeliwazi nobujamo.  -Ukusetjenziswa kwelimi okungathuli ihathululo. -ihlelo nesipelinghi kuneemphoso ezimbawla. -Kuttanywe kuhle.	-iphimbo, irejista, isitayela kanye nelwazimagma elifanele umnqopho, abamukeliwazi nobujamo.  -Ukusetjenziswa kwelimi okungathuli ihathululo. -ihlelo nesipelinghi kuneemphoso ezinengi. - Kuttanywe ngokusezingeni eliphasi.	-iphimbo, irejista, isitayela kanye nelwazimagma elincari nelisezingeni eliphasi elingakafaneli umnqopho, abamukeliwazi nobujamo. -Ukusetjenziswa kwelimi okungakafaneli. -ihlelo nesipelinghi kuneemphoso ezinengi khulu. - Kuttanywe ngokusezingeni eliphasi khulu.	-iphimbo, irejista, isitayela kanye nelwazimagma elincari nelisezingeni eliphasi elingakafaneli umnqopho, abamukeliwazi nobujamo. -Ukusetjenziswa kwelimi okungakafaneli. -ihlelo nesipelinghi kuneemphoso ezinengi khulu. - Kuttanywe ngokusezingeni eliphasi khulu.	
	5	4	3	2	1	
ISAKHIWO	-Kuvezwu amatshwayo nemininingwanaeqakathel- ileko yesakhiwo sendaba. - Kunokukhambelana okuhle ngokuduleleko kwendaba. - Imitiho kanye neengaba kwakheke ngendlela ehle ngokudu- leleko.	-Kuvezwu amatshwayo nemininingwana yesakhiwo sendaba. -Kunokukhambelana okuhle. -Imitiho neengaba kwakhi- we kuhle khulu. -Indaba inikelaumqondo.	-Amatshwayo neminin- wana eveziweko iyakhambelana. -Imitiho neengaba kwakh- ive kuhle. -Indaba isanikela umqon- do.	-Amaphuzu amanye anem- bako akhona. -Ukwakhiwa kwemijho neengaba kuneemphoso. - Indaba isazwakala kan- cani.	- Amaphuzu wamatshwayo afuneka koayathayela. -Ukwakhiwa kwemijho neengaba kuneemphoso ezinengi khulu. - Indaba ayinamqondo.	
AMATSHWAYO Ukwakhiwa kweengaba nemijho.	5 AMAMAKSI	43-50	33-40	23-30	13-20	
IRENJU YAMAMAKSI					0-10	

-km/hl- : (Tiola umtlomelo otholwe mfundi)  
 L-/st-/ed- : (Tiola umtlomelo otholwe mfundi)  
 Sk- : (Tiola umtlomelo otholwe mfundi)

**ISITJENGISO SOKWABIWA KWEMITLOMEO:**

## ISIGABA B: AMATHEKSTHI WOKUTHINTANA

### IRUBHRIKHI YOKUHLOLA AMATHEKSTHI WOKUTHINTANA WELEMI LEKHAYA [25 AMAMAKSI]

Iqhinga	Ngokudluleleko	Ngokwekgħono	Ngokulingeneko	Ngokusisekele	Ngokungakaneli
<b>OKUMUNYETHWEKO, UKUHLELA NESAKHIWO</b>	<b>13-15</b>	<b>10-12</b>	<b>7-9</b>	<b>4-6</b>	<b>0-3</b>
-Ukuphendula nemibono. -Ukubuthelewa nokuhleleka kwemibono. -Umnqopho, abamukellwazi, amatħshawu/ imithetħwana kanye nobjamo	-Ukuphendula okudluleleko, okungaphexu kwalokho okulindelewko. -Imiqondo ehlakaniphileko nekhlieko. -Ilwazi elingeneleko lamatħshawu wteħeksthi. -Umnqopho, abamukellwazi, amatħshawu/ imithetħwana kanye nobjamo	-Ukuphendula okulingeneko okutjengisa ilwazi elieħe lamatħshawu wteħeksthi. -Umtiolo unqophile, awukaphumi esihlokkwieni begodu usekelwe kuhle ngendla enobuk-ghoni. -Umtiolo unqophile. -Kunokukħambelana koku-munyethweko nomqondo.	-Ukuphendula ngokusisekelo kielo begodu kutjengisa ilwazi lamatħshawu wteħeksthi. -Akunakudzimelela nokukħambelana okulin-geneko kokumunyethweko nemiqondo.	-Ukuphendula ngokusisekelo kielo begodu kutjengisa ilwazi lamatħshawu wteħeksthi. -Kunokunkopha okukħona koddwana okunenġi kupħambene nesħloko. -Eminnigħwana esekela isħlokkom.	-Ukuphendula kutjengisa ukungabi khona kwelwazi lamatħshawo wteħeksthi. -Akunakukħambelana kweniqondo. -Iminningħwana esekela isħlokkom. -Akakasebenzzi amatħ-wayo nemithetho yesakħiwo.
<b>15 AMAMAKSI</b>					
<b>ILIM,I,SITAYELA KANYE NOKU-EDITHA</b>	<b>9-10</b>	<b>7-8</b>	<b>5-6</b>	<b>3-4</b>	<b>0-2</b>
-Iphimbo, irejista, isitayela nelwazimagama kuwufan-fanele kuhle umnqopho, abamukellwazi kanye nobjamo. -Ukusetjenziswa kwelimi kanye nemithetħiżwana. -Ukukhethwa kwamaga. -Ukusetjenziswa kwamatħ-shwayo wokutiċċola nesipe-linghi.	-Iphimbo, irejista, isitayela nelwazimagama kuwufan-fanele kuhle umnqopho, abamukellwazi kanye nobjamo. -Iħlelo/illimi lisetjenziswe ngokunembako begodu ihleke kuhle khulu. -Akunampħoso.	-Iphimbo, irejista, isitayela nelwazimagama kuwufan-fanele kuhle umnqopho, abamukellwazi kanye nobjamo. -Iħlelo/illimi lisetjenziswe ngokunembako begodu ihleke kuhle khulu. -Akunampħoso.	-Iphimbo, irejista, isitayela nelwazimagama kuwufan-fanele kancani umnqopho, abamukellwazi kanye nobjamo. -Kuneempħoso zehlelo/zelimi eżenza īnhathul ulu ingazwakali.	-Iphimbo, irejista, isitayela nelwazimagama akukħam-belani nomnqopho, abamukell-wazi kanye nobjamo. -Kuneempħoso zehlelo/zelimi eżzinengi khulu ezenza bona īnhathul ulu ingazwakali nakancani.	
<b>10 AMAMAKSI</b>	<b>22-25</b>	<b>17-20</b>	<b>12-15</b>	<b>7-10</b>	<b>0-5</b>

## UMHLAHLANDLELA WAMATHEKSTHI WOKUTHINTANA

### INCWADI YOBUNGANI

Nakhu okumele kutjhejwe nakutshwaywa incwadi yobungani:

- Kufanele ibe nesiphande sinye, sitlolwe ngokujayelekileko esandleni sokudla. Isiphande sotlolako asibe nelanga elitlolwe ngesiNdebele isib: Janabari/Tjhirkhweni ingasi ngesiNgisi.
- Itlolelwa umuntu owazekako, kungaba mnganakho, umnakwenu, umzawakho, njll.
- Kunesilotjhiso esiphakamisa ibizo lomuntu omtlolelako. Isib. Jabulile, Mma, Baba, njll.
- Kufuneka esingenisweni aveze umnqopho wokutlola incwadi leyo ngobufitjhani. Isingeniso singaba mumutjho munye kufika kemithathu ubunengi. Akucocwa iindaba ezinengi lapha.
- Kufuneka bona otlolako ahlathulule ngokuzeleko emzimbeni ihloso yokutlola kwakhe incwadi ngamaphuzu azwakalako nakhambisana nesihloko anikelwe sona.
- Kumele ibe nesilayeliso; isib. Ubalotjhise boke ekhaya/Ngilotjhisel kibo boke abangaziko ngapho; njll.
- Ekugcineni kumele utbole isiphetho, isib. Ngimi umnganakho/Ngimi umntwanakho/Ngimi umzawakho/Ngimi, bese kuthi ngaphasi kwesiphetho utbole igama lakho. Lokhu kwenzelwa ukobana loyo otlolelweko azi kuhle ukuthi utlolelwe ngubani. Isibongo akufuneki ukobana usitbole ngombana niyazana nabantu obatloleleko. [25]

### Incwadi Yabakhulu/ Incwadi yomthetho

Nakhu okumele kutjhejwe nakutlolwa incwadi yabakhulu:

- Kufanele ibe neemphande ezimbili, zitlolwe ngokujayelekileko. Isiphande sotlolelwako asibi nelanga elitlolwe ngesiNdebele isib: Janabari/Tjhirkhweni ingasi ngesiNgisi.
- Kutlolelwa umuntu othileko onesikhundla esithileko (kungaba sebulwenu, embusweni, njll.) Ngalokho-ke, kufanele otlolako aphakamise isikhundla saloyo amtlolelako ngaphambi kokutlola isiphande sesibili.
- Kunesilotjhiso esingaphakamisi ibizo lomuntu kodwana kutlolwa ukuthi **Nomzananofana Kosikazi**.
- Kufuneka bona otlolako atbole isihloko salokho atlola ngakho ngamagabhadlhela.
- Kufuneka bona otlolako ahlathulule kuhle ngokuzeleko lokho akhulumha ngakho. Ekugcineni kufanele asebenzise amagama afana nanaka: **Ngiyokuthokoza, ngizokuthaba, kuzongithabisa**.
- Ekugcineni, tlikitla incwadi. Lokhu kwenzelwa ukuthi loyo otlolelweko azi kuhle ukuthi utlolelwe ngubani. [25]

### UMLANDO KAMUFI

Nakutlolwa umlando kamufi, kuthonywa ngesihloko esibonakalako esinamagama kamufi apheleleko. Isib. Umlando kaBaphelile Sophy Masilela, njll. Ekugcineni kungaphethwa ngomutjho omfitjhani wokumlayelisa, njengokuthi: Lala Ngokuthula, Mgwezani Wakokosi, Lala uphumule, Mgwezani, nofana ikosi ayikuphe umphumulela wasafuthi, nanyana ngimaphi amagama anehlonipho kungaba ziinanzelo zakhe ziyamukeleka.

## **Nakhu okumele kutjhejwe nakutshwaywa umlando kamufi:**

- Isihloko esinamagama kamufi apheleleko.
- Amagamakhe apheleleko.
- Ilanga abe lethwa ngalo.
- Ube lethwa bobani.
- Wabe lethelwa kuphi (Igama lendawo abe lethelwa kiyo).
- Tjheja:** Akungatlolwa igama lesibhedlela.
- Imithombo yefundo asele adlule kiyo.
- Akuzuzako eemfundweni zakhe.
- lindawo asebenze kizo.
- linkhundla azifumanako.
- Ilanga akhambe ngalo ephasini.
- Tjheja:** Akungatlolwa unobangela wokuhlongakala kwakamufi kodwana kungavezwa khunye kwalokhu: webiwe ngunokufa lokha nakakhambe ngengozi, uhlongakele ngemva kokugula isikhathi esifitjhaninofana eside nakagulileko.
- Umndenakhe awutjhiyileko ephasini njengomyenakhe nofana ukosikazi, abentwana, ababelethi, iinzukulu zakhe nabanye ahlobana nabo ngokweengazi.
- Tjheja:** Akungatlolwa amabizo weenini ezitjhiywero.
- Isiphetho akube mumutjho omfitjhani wokumlayelisa nofana iinanazelo zakhe. [25]

## **I-ATHIKILI YEPHEPHANDABA NEKAMAGAZINI**

### **Nakhu okumele kutjhejwe nakutshwaywa ama-athikili la:**

- Isihloko kufuze sidose ozosifunda begodu silulubeze.
- Nikela isihloko esifitjhani nesicacileko.
- Ayitlolwe ngamakholomu, ingeze yafana nesakhiwo se-eseyi.
- Beka amaphuzu ngobufitjhani begodu ngokunembako.
- I-athikili kufuze itjengiswe kuhle begodu nemiqaliswayo/iinthombe zibe zihle ngemibala ekhanyako nedosako ekhambelana nayo.
- Rhunyeza ngokunembako ngaphandle kokulahla iqiniso.
- Kufuze ikhulume noyifundako begodu ibe sesitayeleni saloyo oyitlolako.
- Isitayela sotlolako singasebenzisa iinthombe-ngqondo, sihlathulule nanyana sibe nezwelo.
- Amagama, iindawo, isikhathi, ubujamo nezinye iinsiza zingafakwa ku-athikili.
- I-athikili kufuze ivuse ilulubezo njengomkhangiso ikhuthaze abayifundako bona baragele phambili nokuyifunda.
- lindima akukafuzi bona zibe zide.
- Amaledere asetjenzisweko kufuze kube ngilawo azakwamukeleka. [25]

## **IKULUMO-PENDULWANO**

### **Nakhu okumele kutjhejwe nakutshwaywa ikulumo-pendulwano:**

- Njengemitlolo yoke kufanele kube khona isingeniso. Esingenisweni kulapho kwethulwa khona indaba ekuzokucocwa ngayo nokobana izokucocwa bobani nendawo lapha izokucocelwa khona.
  - Iba nesakhiwo esifana nesomdlalo.
  - Akulotjhisanwa kungenwa endabeni zisuka zibekwa.
  - Amagama walabo abakhulumako atlolwa ngesandleni sesincele, abe mafitjhani nesibongo singasetjenziswa. Akutlolwa litho ngaphasi kwamagama walabo abakhulumako.
  - Kutlolwa ikhloni emuva kwamagama wabantu abakhulumako.
  - Amagama aveza imizwa nobujamo balabo abakhulumako akatlolwe afakwe ngaphakathi kweembayana ngemva kwekhloni etlolwe eduze negama lokhulumakonofana laloyo okhulumako.
  - Lapha kuthoma khona ikulumo yomuntu akuthonywe ngegabhadlhela.
  - Ukukhethwa kwamagama kumele kutjengise ukwehlukana kwezinga lalabo abakhulumako.
- Isib.Ubaba nakakhuluma nendodana, umntwana wesikolonakakhuluma notitjhhere.**
- Ukobana ikulumo-pendulwano ithoma ngesingeniso akutjho bona akube khona isigaba esisiphetho. Isiphetho sendaba siba sekulumeni yabo, kuzwakale bonyana seiyaphetha.
  - Ingaphetha ngokobana bazwane nanyana bangezwani kuye ngokobana indaba egade icocwa ikhambe bunjani.

[25]

## **IKULUMO EHLELEKILELO.**

Umfundi nangabe utlole ikulumo ehlelekileko, kumele akhumbule bonyana abantu abafani ngamasiko, ngeenkolelo, ngefundo, ngabakuthandako nokhunye. Kumele umfundu acabange ukobana bazawathanda amaphuzu azowakhuluma emnyanyeni lowo.

### **Nakhu okumele kutjhejwe nakutshwaywa ikulumo ehlelekileko:**

- Ihloso yekulumo.
- linhlokwana ezilindeleke ngaphasi kwekulumo ehlelekileko:
- Isihloko > Kuqakathekile ukobana sibe nokuthi ikulumo izokwenzelwaphi, ngubani, ngaliphi ilanga begodu sethule okumumethwe yikulumo.
- Isilotjhiso > Kumele ococako alotjhise abakhona ngokulandelana kwabo, abakhulu nabancani, abalamani kuhle ngokweenkhundla zabo emehlwani womphakathi.
- Isingeniso > Kumele sidose kodwana sibe sifitjhani senze kobana balalele.
- Ummongondaba > Ikulumo ayitlolwe ngokucacileko, ibe nemitjho emifitjhani enemiqondo elula beyisebenzise neembonelo ezijayelekileko. Awube magama akhiwe kuhle kugegedwe ukubuyeleta amagama khulu/ngokudluleleko ngombana kulahlekisa ihlathululo yamambala(amatlitjhe).
- Isiphetho > Siqakathekile begodu sisirhunyezo salokho eseletukhulunyiwe, asifake iseleta.

[25]

## I-INTHAVYU\UKUHLUNGWA

**Nakhu okumele kutjhejwe nakutshwaywa i-inthavyu\ukuhlungwa.**

**Isakhiwo se-inthayvu:**

- Iba nesakhiwo esifana nesomdlalo.
- Njengemitlolo yoke kufanele ibe nesingeniso nomzimba nesiphetho. Esingenisweni kulapho kwethulwa khona indaba ekuzokukhulunyuwa ngayo nokobana kuzabe kukhulumu abobani.
- Amagama walabo abakhulumako atlolwa ngesandleni sesincele, abe mafitjhani nesibongo singasetjenziswa. Akutlolwa litho ngaphasi kwamagama walabo abakhulumako.
- Kutlolwa ikholoni emuva kwamagama wabantu abakhulumako.
- Urukhetwa kwamagama kumele kutjengise ukwehlukana kwezinga lalabo abakhulumako. Isib. UMongamel i wenarha nakakhuluma nomrhatjhi, umphathi webubulo lakwa-FNB nakakhuluma nomuntu ozokuhlungelwa umsebenzi.
- Isiphetho sendaba asibe sekulumenabo, kuzwakale bonyana seiyaphela. [25]

## I-AJENDA NAMAMINITHI WOMHLANGANO

Amaminithi womhlangano asirhunyezo salokho okwakukhulunyuwa ngakho ngomlomo emihlanganweni. Atlolwa abekwe ngehloso yokubulunga okwakhulunywako kwavunyelanwa ngakho ekutheni kungakhohlweki, kungalahleki, neenqunto zibulungeke.

**Nakhu okumele kutjhejwe nakutlolwa i-ajenda namaminithi womhlangano:**

- Umfundu akangatloli koke okukhulunyuwa emihlanganweni kodwana kutlolwa iimphakamiso neenqunto.
- Amagama walabo abathule iimphakamiso nalabo abasekelileko kuyenzeka atlolwe.
- Akukafaneli loyo otlola amaminithi atbole ukuphaphalaza, ukuphikisana, ukudelelanofana ukurarana.
- Umuntu nakakhuluma nge-ajenda akwenzeki angakhulumi ngamaminithi womhlangano ngokunjalo nalokha nakukhulunyuwa ngamaminithi kuthinteka ne-ajenda yomhlangano.
- Ngakho-ke kuqakathekile ukobana umfundisi atshwaye i-ajenda namaminithi womhlangano.

## UMBIKO OHLELEKILEKO

Umbiko ungaba ngento umuntu ayibonileko, ayizwileko nofana into ayenzileko.

Otshwayako akatjheje naka amaphuzu aqakathekileko ngombiko:

- Ihloso yombiko kudlulisa ilwazi elithileko.
- Amaphuzu kumele abe liqiniso kungabi mbono.
- Amaphuzu kumele aphathelane nesihloko.
- Amaphuzu kumele atlolwe abe map hoyinti.
- Ilimi elisentjenziswako kufanele likhambisane naloyo nanyana labo umbiko oqaliswa kibo.
- Ukuze umbiko uzwakale kuhle kumele utlolwe ngomuntu wesithathu, okukhulunyuwa ngaye.
- Kumele umbiko ube nesihloko esitjhoko bona umbiko umayelana nani.
- Kumele kutlolwe lokho okutholakele ephenyweni.
- Kumele kube nesiphetho.
- Kumele kube neemphakamiso.
- Kumele umbiko ube nelanga otlolwe ngalo.
- Kumele ekugcineni umbiko utlikitlw.

[25]

## **IRIVYU/ UKUBUYEKEZA INCWADI NOFANA IFILIMU**

Irivyu kufanele ihlukaniswe ngeendima. Iphimbo nerejista yerivyu kufanele ikhambelane nabamukelilwazi nobujamo. Irivyu ikhavumelana nesihlokonofana iphikisane naso. Imininingwana elandelako ingafakwa:

Amaphuzu wangaphandle.

- Isihloko sencwadi/sefilimu
- Igama lomtloli wencwadi/wefilimu
- Ibizo lekhamphani egadangisileko

Amaphuzu wangaphakathi

- Ukuhlathulula incwadi/ ifilimu kafitjhani.
- Ukuhlathulula indlela incwadi/ifilimu elitlolwe ngayo.
- Ukuhlathulula ukuvezwa kwabalingisi bencwadi/ befilimu.
- Ukutshwaya ngokutlolwa kwencwadi/kwefilimu.
- Umhlobo wejenri.
- Ukuhlathulula ngokuphetheka kwayo.

## IRUBHRIKHI YOKUHLOLA AMATHEKSTHI WOKUTHINTANA WELIMI LEKHAYA [25 AMAMAKSI]

Iqhinga	Ngokuduluuleko	Ngokwekghono	Ngokulingeneko	Ngokusisekelo	Ngokungakaneli
<b>OKUMUNYETHWEKO, UKUHLELA NESAKHIWO</b>	<b>13-15</b>	<b>10-12</b>	<b>7-9</b>	<b>4-6</b>	<b>0-3</b>
-Ukuphendula okuduluuleko, okungaphezu kwalokho okulindelweko. -Ukubuthilelewa nokuhleleka kwemibono. - Umnqopho, abamukelliwazi, amatishwayo/ imithetjhwana kanye nobujamo	-Ukuphendula okuhle khulu nokutjengisa ilwazi elihle lamatshwayo wetheksthi. -Umtiolo unqophile, awukaphumi esihlokeni begodu usekelwe kuhle ngendlela enobukghoni. -Umtiolo unqophile, -Kunokukhambelana kokumunyethweko nemigondo. -Isakhiwo esifaneleko kodwana esinokungakkhambelaniko okuncazaana.	-Ukuphendula okuliningeneko okutjengisa ilwazi lamatshwayo wetheksthi. - Akunakudzimelela nokuhambelana okuliningeneko kokumunyethweko nemigondo. -Eminye imininigwana esekela isihloko. -Isakhiwo sifanele ngokulingeneko kodwana	-Ukuphendula ngokusisekelo begodu kutjengisa ilwazi lamatshwayo wetheksthi. -Kunokunqophu okukhona kodwana okunengi kuphambene nesihloko. -Imininigwana esekela isihlokoimbawala. -Imithetho eqakathhekileko yesakhiwo isetjenziswe ngendlela ekungasiyo. -Kunobutijaphha obubonakalako kokumunyethweko, ukuhlela nesakhiwo.	-Ukuphendula kwelwazi lamatshwayo wetheksthi. -Akunakukhambelana kwemiqondo. -Imininigwana esekela isihlokoimbawala. -Akakasebenzisi amashwayo nemithetho yesakhiwo.	-Ukuphendula kwelwazi lamatshwayo wetheksthi. -Akunakukhambelana kwemiqondo. -Imininigwana esekela isihlokoimbawala. -Imithetho eqakathhekileko yesakhiwo isetjenziswe ngendlela ekungasiyo. -Kunobutijaphha obubonakalako kokumunyethweko, ukuhlela nesakhiwo.
<b>15 AMAMAKSI</b>					
<b>ILMI,ISITAYELA KANYE NOKU-EDITHA</b>	<b>9-10</b>	<b>7-8</b>	<b>5-6</b>	<b>3-4</b>	<b>0-2</b>
-Iphimbo, irejista, isitayela nelwazimagama kuwufanele khulu umnqopho, abamukelliwazi kanye nobujamo. -Ihlelo/limi lisetjenziswe ngokunembako begodu ihleleke khulu. -Akunamphoso.	-Iphimbo, irejista, isitayela nelwazimagama kuwufanele ngokulingeneko umnqopho, abamukelliwazi kanye nobujamo. -Ihlelo/limi lisetjenziswe ngokunembako begodu ihleleke khulu. -Akunamphoso ezinengi.	-Iphimbo, irejista, isitayela nelwazimagama kuwufanele ngokulingeneko umnqopho, abamukelliwazi kanye nobujamo. -Kuneemphoso zehlelo/ zelimi ezenza bona ihlathululo ingazwakali.	-Iphimbo, irejista, isitayela nelwazimagama kuwufanele ngokulingeneko umnqopho, abamukelliwazi kanye nobujamo. -Kuneemphoso zehlelo/ zelimi ezenza bona ihlathululo ingazwakali.	-Iphimbo, irejista, isitayela nelwazimagama kuwufanele ngokulingeneko umnqopho, abamukelliwazi kanye nobujamo. -Kuneemphoso zehlelo/ zelimi ezenza bona ihlathululo ingazwakali.	-Iphimbo, irejista, isitayela nelwazimagama kuwufanele ngokulingeneko umnqopho, abamukelliwazi kanye nobujamo. -Kuneemphoso zehlelo/ zelimi ezenza bona ihlathululo ingazwakali.
<b>10 AMAMAKSI</b>	<b>22-25</b>	<b>17-20</b>	<b>12-15</b>	<b>7-10</b>	<b>0-5</b>
<b>IRENJI YAMAMAKSI</b>					

ISITJENGISO SOKWABIWA KWEMITLOMEO:

-km-/hl-/sk- : (Tiola umtiolmelo otholwe mfundi)

L-/st/- ed- : (Tiola umtiolmelo otholwe mfundi)

IGREYIDI 10-12

	<b>Ilnafinulo</b>	<b>Nshwayo ekhamberanzo ethelstini</b>	<b>Isibonele setshwayo elsejenzisireko</b>	<b>Lapha kultungiswe khosa</b>
?	Fata lisimayo lcanouza	✓	?	
!	Fata lisimayo tokubabaza	✓	!	
H	Fata u-dhifazifeni	✓	H	
oy	Susa bese upakufata(lgama)	/	Kwajihlanga	Kwajihlanga
#	Hutanisa amagama	#	...ebesakhelene nabo	...ebe sakhelene nabo
q	Susa(Tloa phezu kweleterekhengana efusurato)	Susa lgamii	Umma ukhamba <del>ukhamba</del> ngekoloyi	Umma ukhamba ngekoloyi
stet	Tjipa njengombana lunjebulisa(unifido)njengombana unjido	-ugapitasi lucanaledenesigana disule ngephoso	Ubaba ukhamba nomma	Ubaba ukhamba nomma

Gabh	Tiola igabhadhela	B....ngaphasi kwedere lelofigama elituze libwe ngegabhadhela	Unonzana Mahlangu	ufkonzana Mahlangu
Lnc	Tiola ngeledere elincani	=...ngaphasi kwegedere lelofigama elituze libwe ngamagama emancani	...ngizokukhamba	...ngizokukhamba
( )	Vala bese ususa isikata hitanganan namaledere	Hanganisa amaledere	Emhola oplo	Emholaplo
s.e	Thoma isigaba estijha	Isib: sele kumete athome isigaba esilandelako.	...sowaho. Abesana...	kwabo. Abesana
	Faka libdere figama eliqengwase emajinini		Umma uyaqkupuhula	Umma uyaqkupuhula
①	Faka ungi	4	Abesana libbagula	Abesana libbagula.
②	Faka ikhoma	④	Ubaba ufhenge imbuzi	Ubaba ufhenge imbuzi, imbuzi nezija.
③		3		

<b>sp</b>	Thalela igama elingatoleki kuhle bese utola <b>sp</b> ngaphezulu	<b>sp</b>		...ngitiuwile	...ngitiuwile
<b>sv</b>	Thalela igama elinesivumelwano esingakafaneli besi utola <b>sv</b> ngaphezulu	<b>sv</b>		<b>lkomo zakhe</b>	<b>lkomo yakhe</b>
<b>ibu</b>	Thalela okubuyeletwoko bese utola <b>ibu</b> ngaphezulu	<b>ibu</b>			
<b>mhl</b>	Thalela umutjho ongakahleleki kuhle bese utola <b>mhl</b> ngaphezulu	<b>mhl</b>			
<b>hl</b>	Thalela isihlanganiso esingakasetjenziswa kuhle bese utola <b>hl</b> ngaphezulu	<b>hl</b>			
	Igama elingakaqunteki kuhle			<b>Umuñ-</b>	
	Umqondo oquntiweko endimeni			<b>tu</b>	
<b>I</b>	Thalela ilimi elingamukelekiko bese utola <b>I</b> ngaphezulu	<b>I</b>			



222 Struben Street, Pretoria, 0001  
Private Bag X895, Pretoria, 0001, South Africa  
Tel: 012 357 3000 • Fax: 012 323 0601

Private Bag X9035, Cape Town, 8000, South Africa  
Tel: 021 486 7000 • Fax: 021 461 8110  
Call Centre: 0800 202 933

ISBN 978-1-4315-3088-5

**Department of Basic Education**

 [www.education.gov.za](http://www.education.gov.za)

 [www.twitter.com/dbe\\_sa](http://www.twitter.com/dbe_sa)

 [www.facebook.com/BasicEd](http://www.facebook.com/BasicEd)