



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA



UKUHLOLA KUKAZWELONKE KONYAKA NONYAKA 2015 IBANGA LOKU-1 IMATHEMATHEKISI: ISIZULU ISIVIVINYO

AMAMAKI: 20

AMAMAKI

ISIKHATHI: 1 Ihora

ISIFUNDAZWE _____

ISIFUNDA _____

ISEKETHE _____

ISIKOLE _____

INOMBOLO YE-EMISI (9 amadijithi)

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IKILASI (Isib.1A) _____

ISIBONGO _____

IGAMA _____

UBULILI (✓)

UMFANA

INTOMBAZANE

USUKU LOKUZALWA


C	C	Y	Y	M	M	D	D
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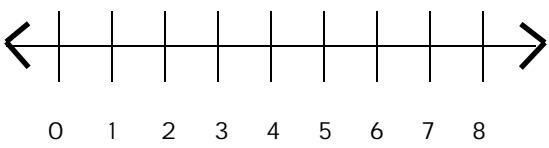
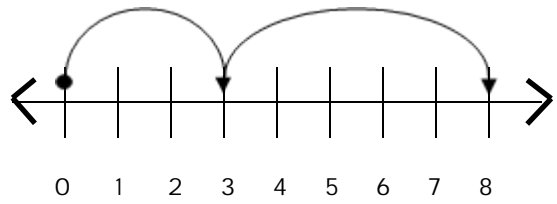
Lesi sivivinyo sinamakhasi ayi-9 ngaphandle kwekhava.

I miyalelo kuthisha:

1. Funda umbuzo/umyalelo ngamunye ungasheshi futhi mawuzwakale kubafundi.
2. Funda imibuzo/imiyalelo kabili, ngesikhathi abafundi belandela emabhukwini abo.
3. Ungayichazi imibuzo/imiyalelo.
4. Banike isikhathi sokubhala izimpendulo ngokwabo, emigqeni nasemabhokisini abawanikiwe. Ungabholeli abafundi ezimpendulweni.
5. Uma abafundi sebeqedile umbuzo/umyalelo, qhubeka ufunde umbuzo/umyalelo olandelayo.
6. Landela inqubo efanayo kuze kufike embuzweni/umyalelo wokugcina.
7. Konke ukusebenza makubonakale kuleli phepha, emabhokisini okubhalela anikiwe futhi kungasetshenziswa elinye iphepha eliseceleni.
8. Ungavumi basebenzise amakhal'khuletha.
9. Yenza imisebenzi yokuzilungiselela nabantwana.

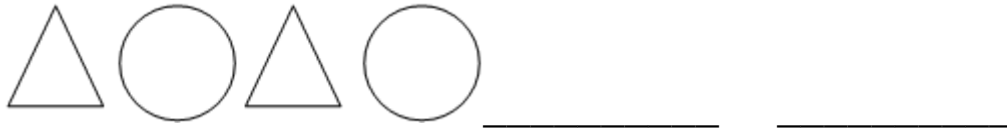
I misebenzi yokuzilungiselela

<p>1. Yenza lesi sibalo:</p> <p>$8 - 5 = \square$</p>	<p>Uphendule ngokufanele uma impendulo yakho kube yi-3.</p> 
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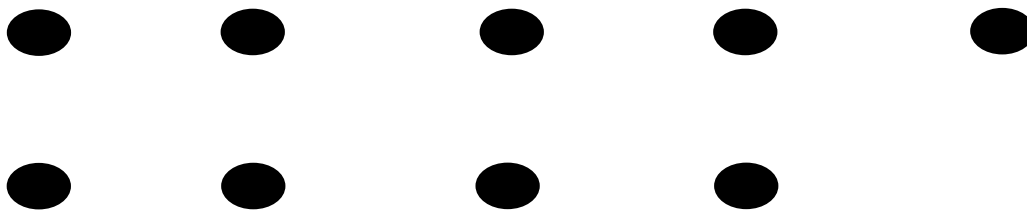
<p>2. Dweba ukugxuma emugqeni wezinombolo ukukhombisa ukuthi $3 + 5 = 8$.</p> 	<p>Uphendule ngendlela efanele uma udwebe ukugxuma wahlala ku-8.</p> 
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Lesi sivivinyo siqala ekhasini elilandelayo.

1. Qedela leli phethini.



2. Bala amachashazi.



2.1 Bhala uphawu lwenombolo. _____

2.2 Bhala igama lenombolo. _____

3. Phinda ubhale lezi zinombolo kusukela kwencane kuye kwenkulu.

14	6	3	4	13
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4. I si-8 siphindwe kabili. _____

5. Hlakaza le nombolo:

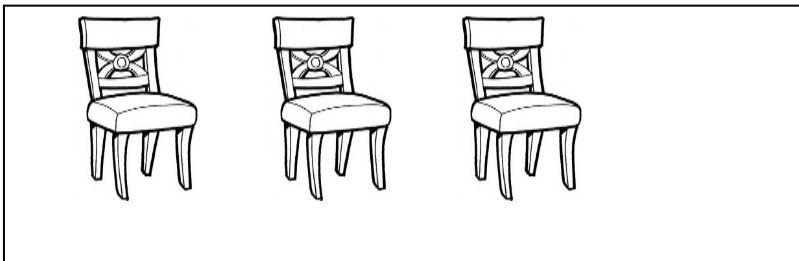
$$12 = \underline{\hspace{2cm}} + \underline{\hspace{2cm}}$$

6. UZodwa unamaswidi ayisi-8. Wathenga amanye ama-5.

Usenamaswidi amangaki esewonke?

UZodwa unamaswidi a esewonke.

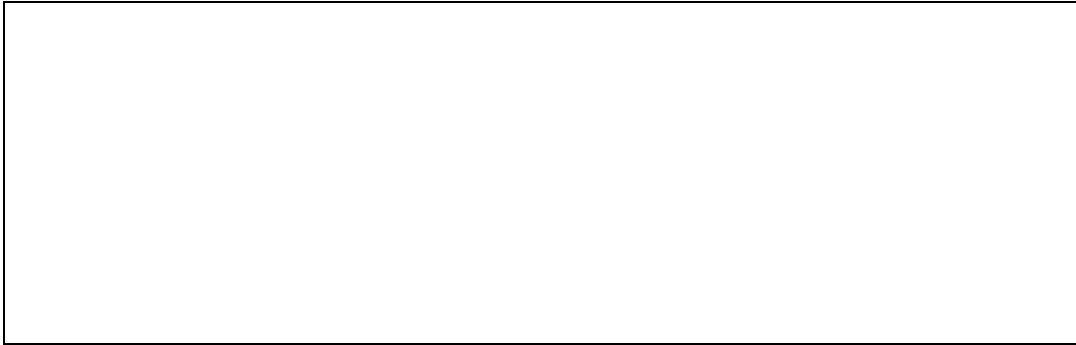
7. Bala imilenze yesitulo ngasinye.



Bhala umusho wezinombolo.




$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

8. ULinda unamakhrayoni ayi-12. Wawapakisha emabhokisini ama-4 ngokulingana. Mangaki amakhrayoni azoba sebhokisini ngalinye?



I bhokisi ngalinye lizoba namakhrayoni a_____.

9. Buka izithombe namanani azo ngezansi.

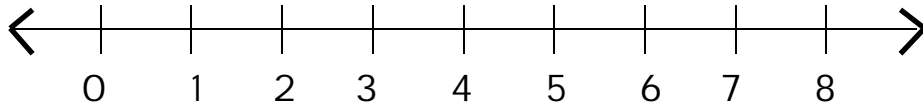
ipensela		R2
irula		R1
ibhuku		R5

Kuzobiza malini sekukonke ipensela, irula nebhuku?

Sekukonke kuzobiza R_____.

10. Dweba ukugxuma emugqeni wezinombolo ukhombise ukuthi

$$4 + 3 = 7.$$



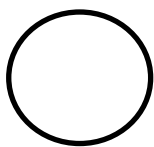
11. Yenza lesi sibalo:

$$10 - 4 = \boxed{}$$

12. Qedela leli phethini lezinombolo.

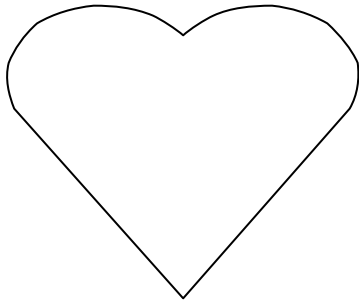
5	10	15				35
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13. Dweba umugqa uqondanise isimo negama elifanele.



unxantathu
indilinga
unxande

14. Dweba umugqa ohlukanisa phakathi kulingane lesi simo (umugqa wesimethri) esingezansi.












15. Zingaki izinyanga onyakeni?

Izinyanga ziyi_____.

16. Kokelezela intombazane emfishane kakhulu.



17. Funda igrafu bese uphendula umbuzo ongezansi.

		Izilwane ezifuywe ngabafundi		
		4		
Inani labafundi	3			
	2			
	1			
		ikati	inja	inyoni

Baningi kangakanani ngaphezulu abafundi abanamakati kunalabo abanezinyoni?

ISAMBA: 20

