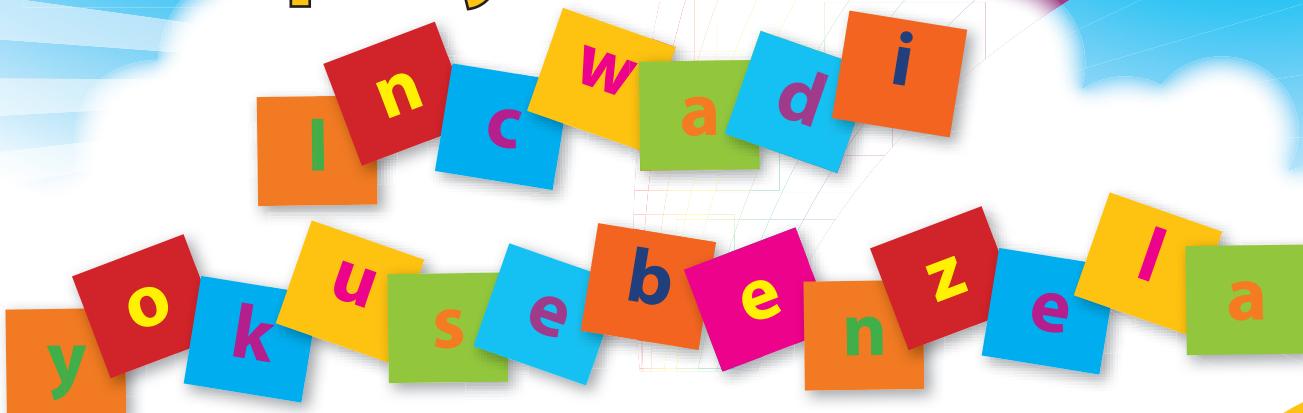


# Ibanga Labaqalayo

## IHLANGANISIWE

- Ulwimi
- Izibalo
- Izakhono zoBomi



1	Okumalunga nam .....	2
2	Kwigumbi lokufundela.....	12
3	Umzimba wam.....	22
4	Ukuphila ubomi obunempilo .....	32
5	Abahlolo .....	42



Imiyalelo yemisiko ifumaneka  
ngasemva encwadini.



### Kutitshala:

Kufuneka abafundi baziqhelise imisebenzi yabo kuqala phambi kokuba bayibhale kwiiincwadi zokusebenzela. Umzekelo:

- Xa kufuneka abafundi babiyele impendulo echanekileyo, mabaqale ngokuphawula impendulo echanekileyo. Emva koko kufuneka baqinisekise kutitshala ukuba ichanekile ngenene na phambi kokuba babbhale ezincwadini zabo.
- Xa umsebenzi ufunabakhuphele, mabasebenzise iminwe yabo kuqala baze balandele ngokubhala.

Qaphela: Abafundi bakumanqanaba ohlukaneyo okuqonda. Ukuba unabafundi obaqaphaheleyo ukuba bafuna ukunikwa ingqalelo eyodwa ukuze baphuhlise izakhono zabo zokubamba, banike ithuba lokuziqhelisa kwiiincwadi zabo zokubhala ezinemigca bade bazithembe ngokwaneleyo ukuba babbhale ezincwadini zabo zokusebenzela.



Incwadi  
yoku-

I

Ikota !

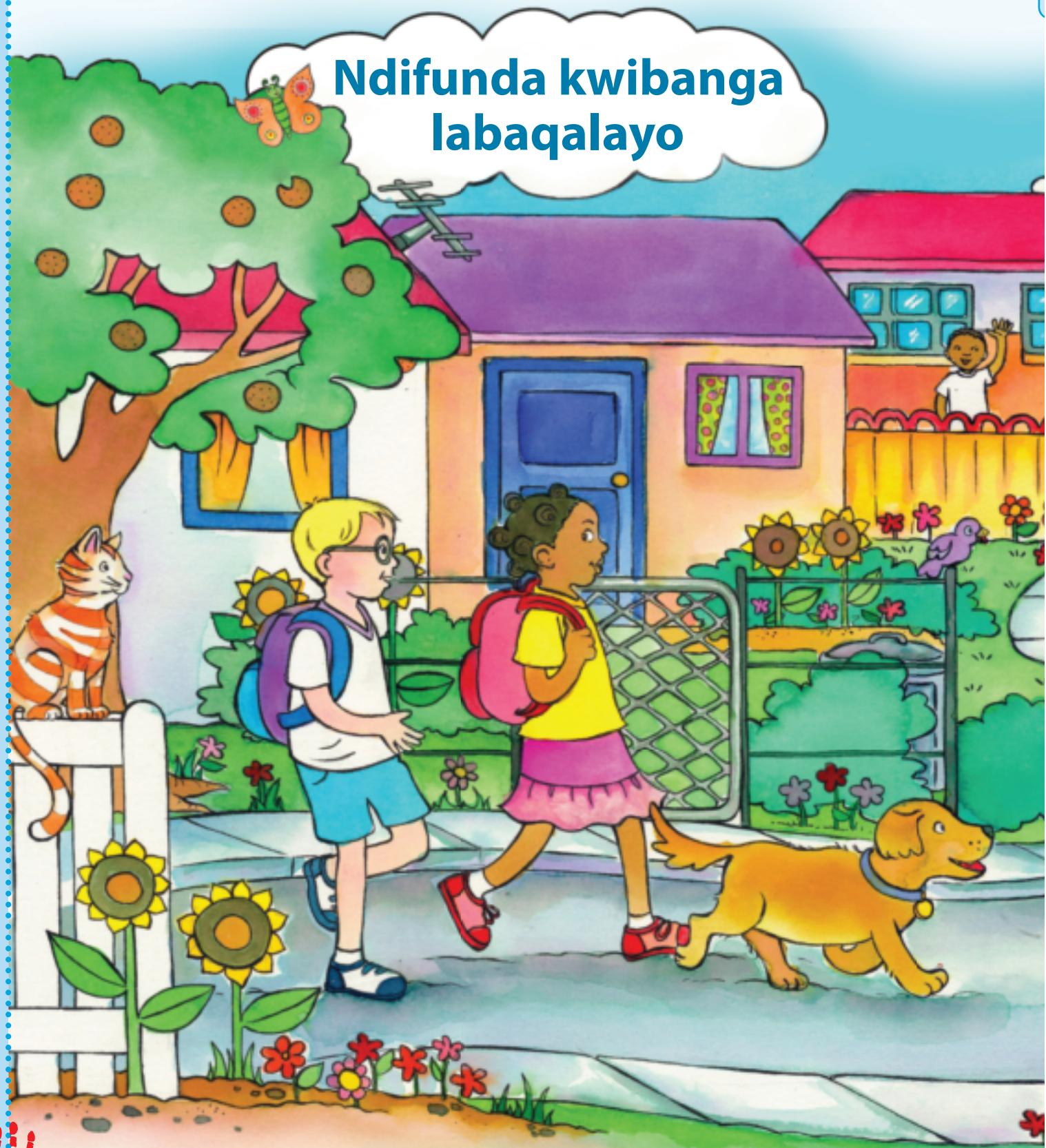
ISIXHOUSA



# Okumalunga nam

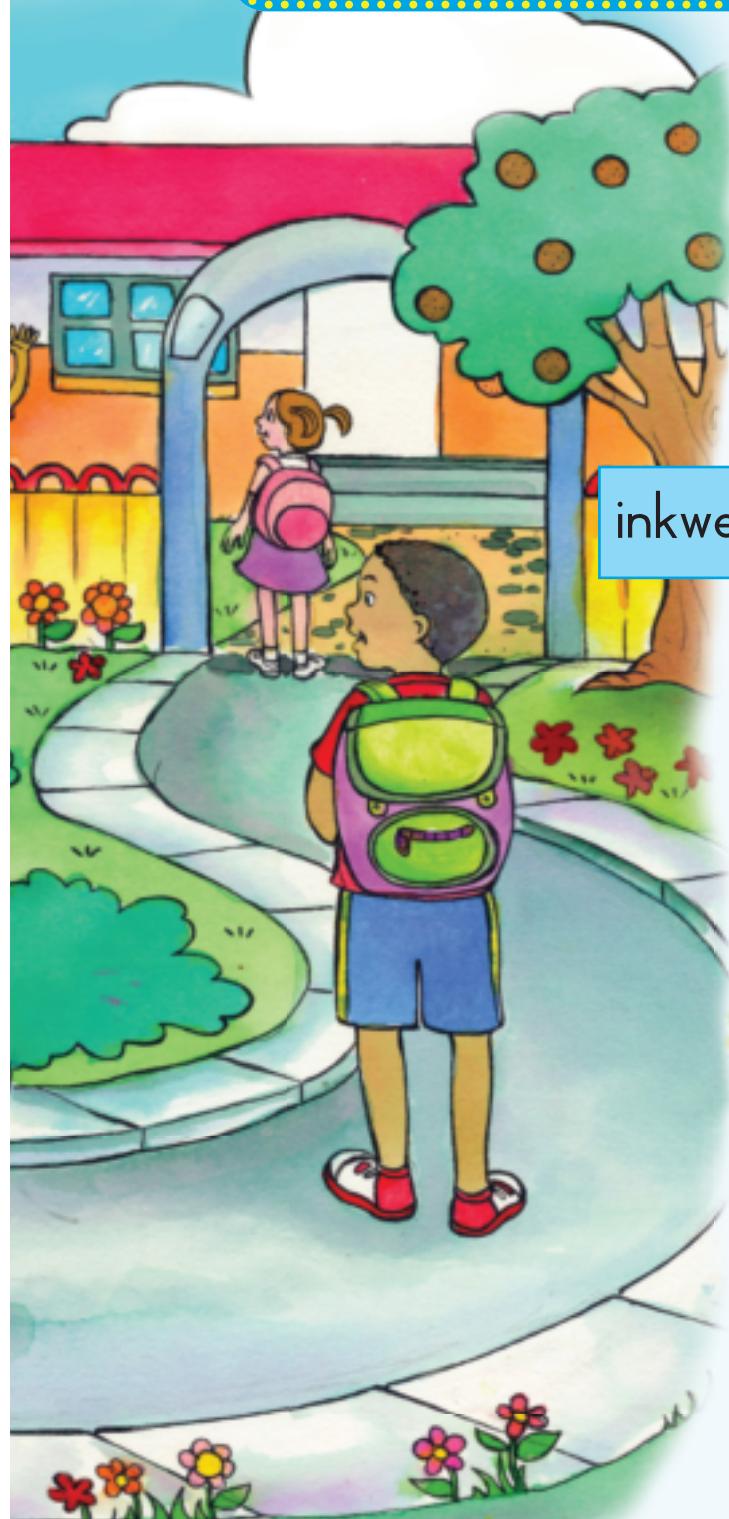


Ndifunda kwibanga  
labaqalayo





Igama lam ndingu



Ndiyi

inkwenkwe



nkwenkwe

intombazana

Ndiyi

ntombazana

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Date



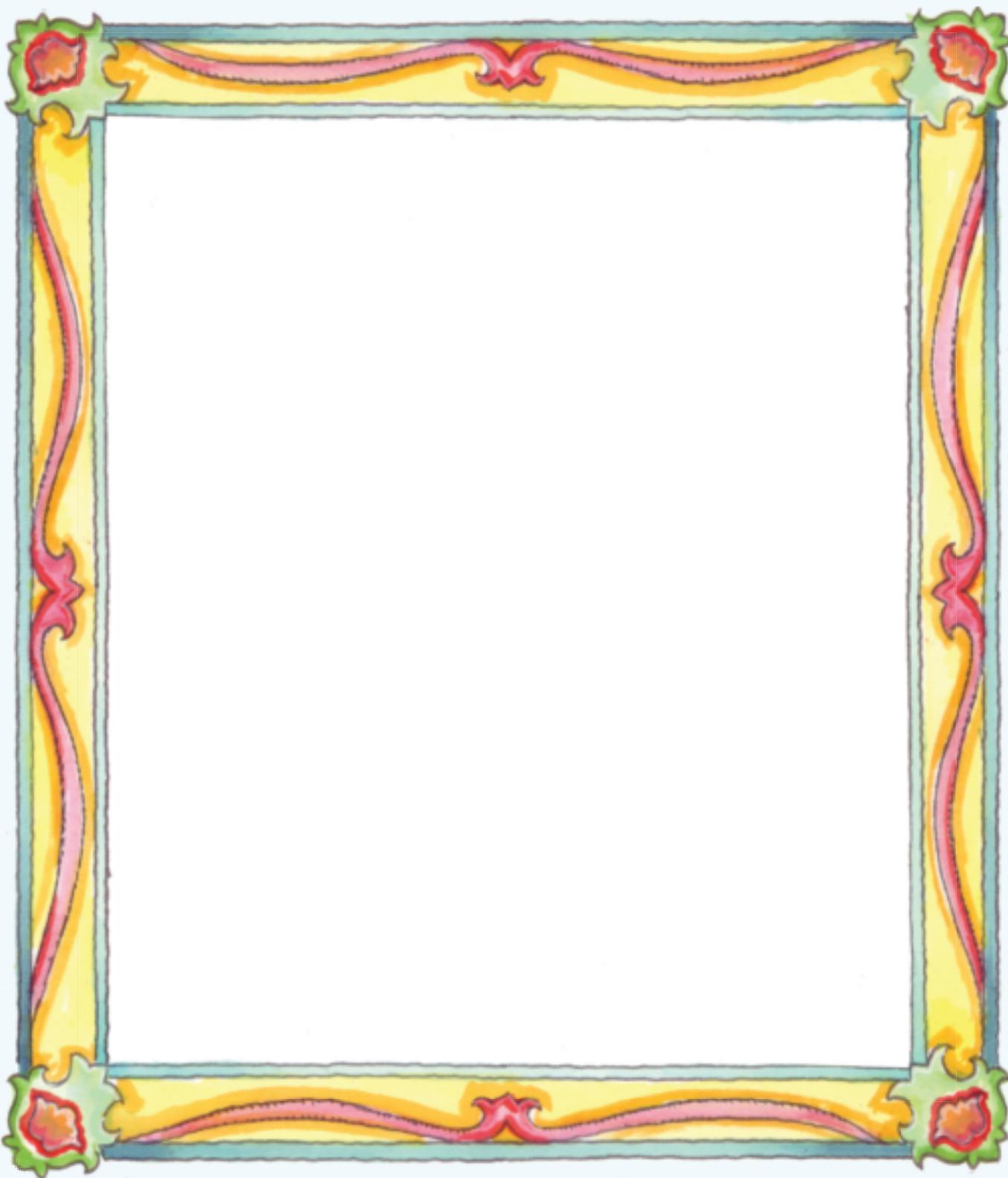


Ikota 1 - liveki 1-5



Masenze

Zoba umfanekiso wakho.



1.2



Igama lam ndingu

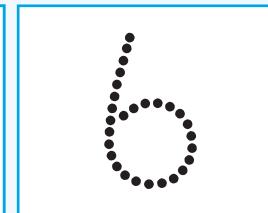
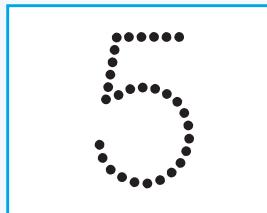


Masenze

Faka umbala kwinani elichanekileyo lamakhandlela ubonise iminyaka yakho.



Ndinemyaka e -



TEACHER: Sign

Date



## Ikota 1 - liveki 1-5

1.3



Masibhale

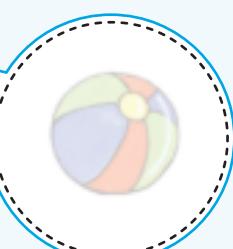
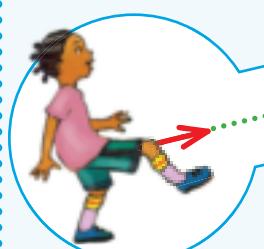
Beka izincamathelisi kwindawo echanekileyo. Emva koko, landela umgca ngomnwe wakho uphinde ulandele ngepenisile.

Beka  
izincamathelisi  
kwindawo  
echanekileyo.

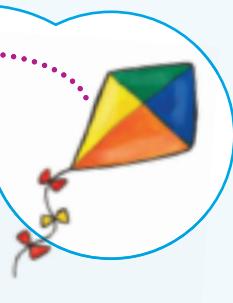
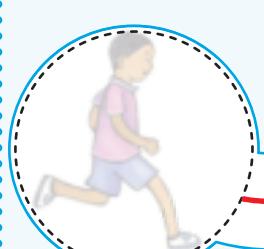
▶ Nceda le nkwenkwe ifumane ibhayisekile yayo.



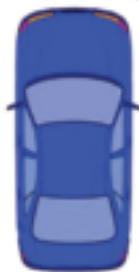
▶ Nceda le ntombazana ifumane ibholo yayo.



▶ Dibanisa la machokoza uzobe umtya oya kule khayithi.



▶ Qhuba le moto iye esikolweni uze uphinde ubuyele ekhaya.



Ukuze abafundi baqhele, mabaphinde babbale phezu kwemigca amaxesha ambalwa basebenzise imibala eyahlukaneyo.

1.4

Masibhale

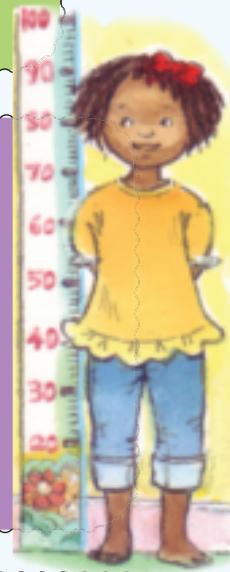


## Ndinzima kangakanani?

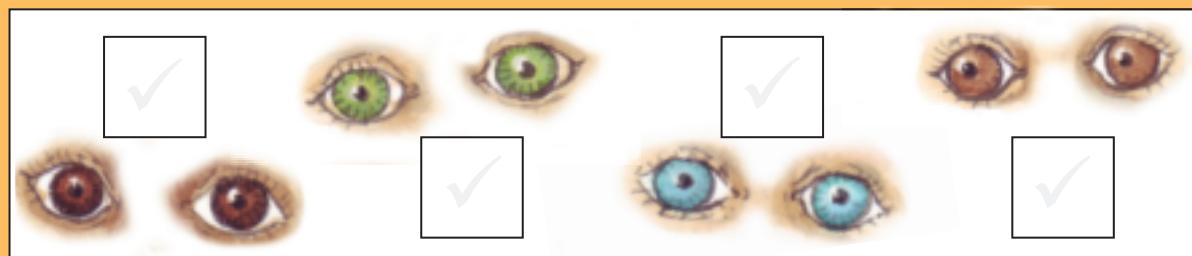
kg

## Ndimde kangakanani

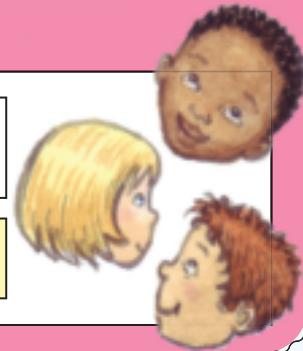
cm



## Umbala wamehlo am



## Umbala weenwele zam



<input checked="" type="checkbox"/>				
Black	Brown	Brown	Red	Yellow

TEACHER: Sign

Date



1.5

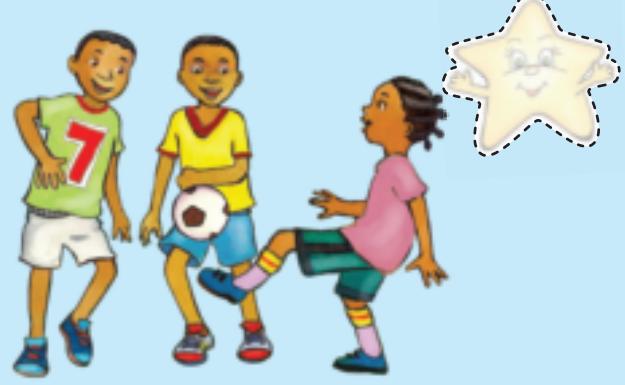


Masenze

Ncamathelisa isincamathelisi esiyinkwenkwezi ubonise into  
othanda ukuyenza.

Beka  
izincamathe  
li kwiindaw  
ezichanekileyo.

Ikota 1 - liveki 1-5

<p>jayiva</p> 	<p>funda ibali</p> 
<p>dlala nabahlobo bam</p> 	<p>dlala ngebhola</p> 
<p>ukwakha ngeebloko</p> 	<p>cula</p> 

1.6



Masibhale

Zoba umfanekiso wento othanda ukuyenza.



Igama lam ndingu

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Date



1.7

Ikota 1 - liveki 1-5

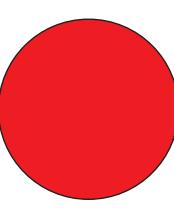
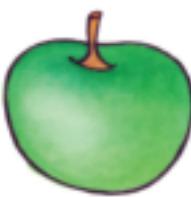
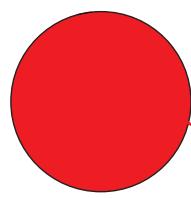


Igama lam ndingu



Masibhale

Tshatisa imifanekiso.



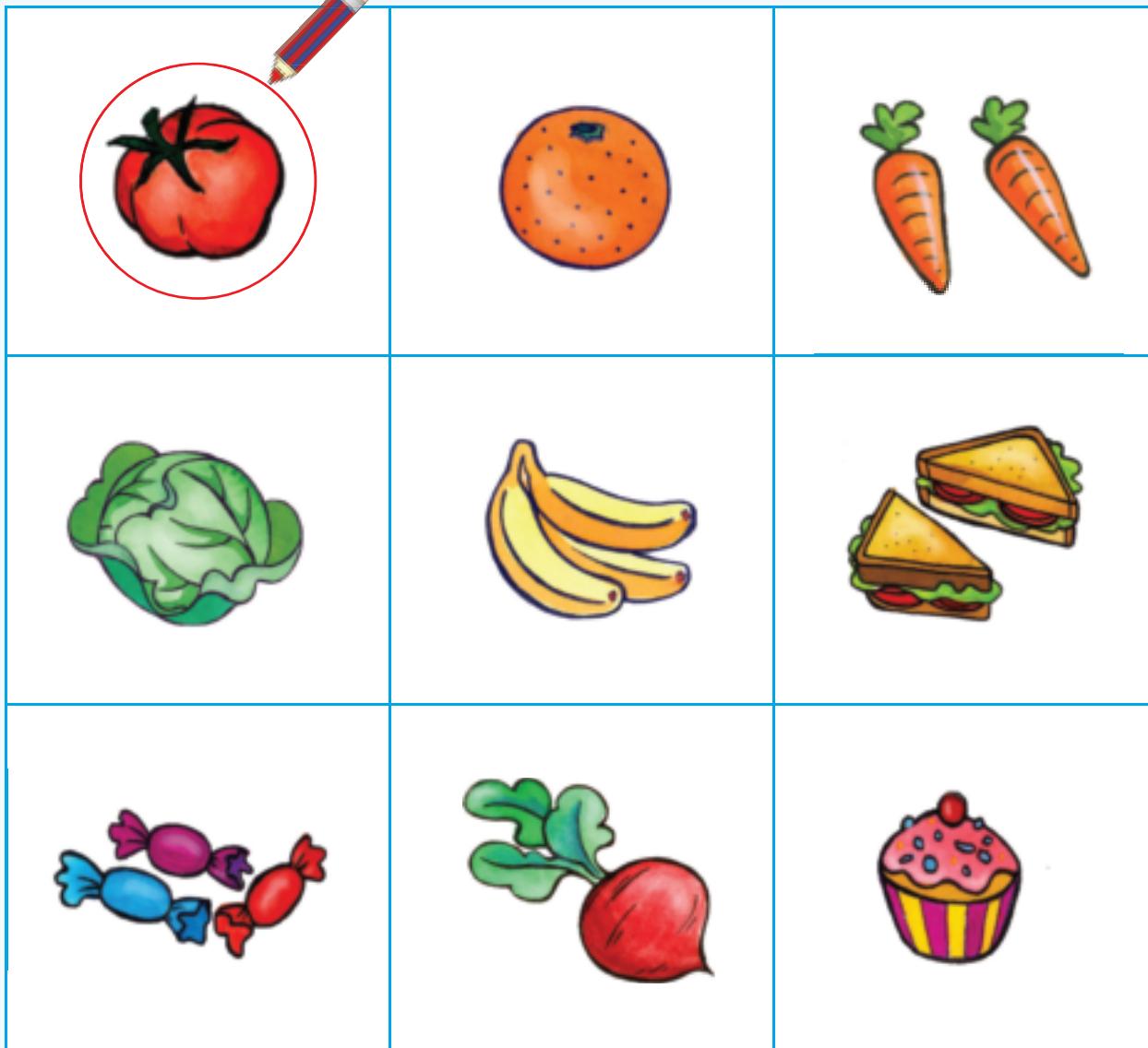
1.8



Masibhale

Phawula iibloko ezinento enye.

Qhwaba izandla kube kanye xa ubona into enye.



Ziqhelise ukubhala eli nani.



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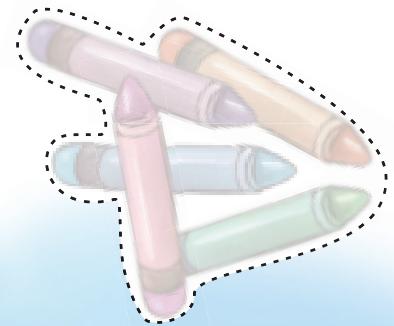


# Kwigumbi lokufundela



Masibhale

Jonga umfanekiso uze uthethe ngento  
eyenziwa ngabantwana.  
Uthanda ukwenza ntoni?





Igama lam ndingu

Beka  
isincamatheksi  
kwindawo  
echanekileyo.



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Date

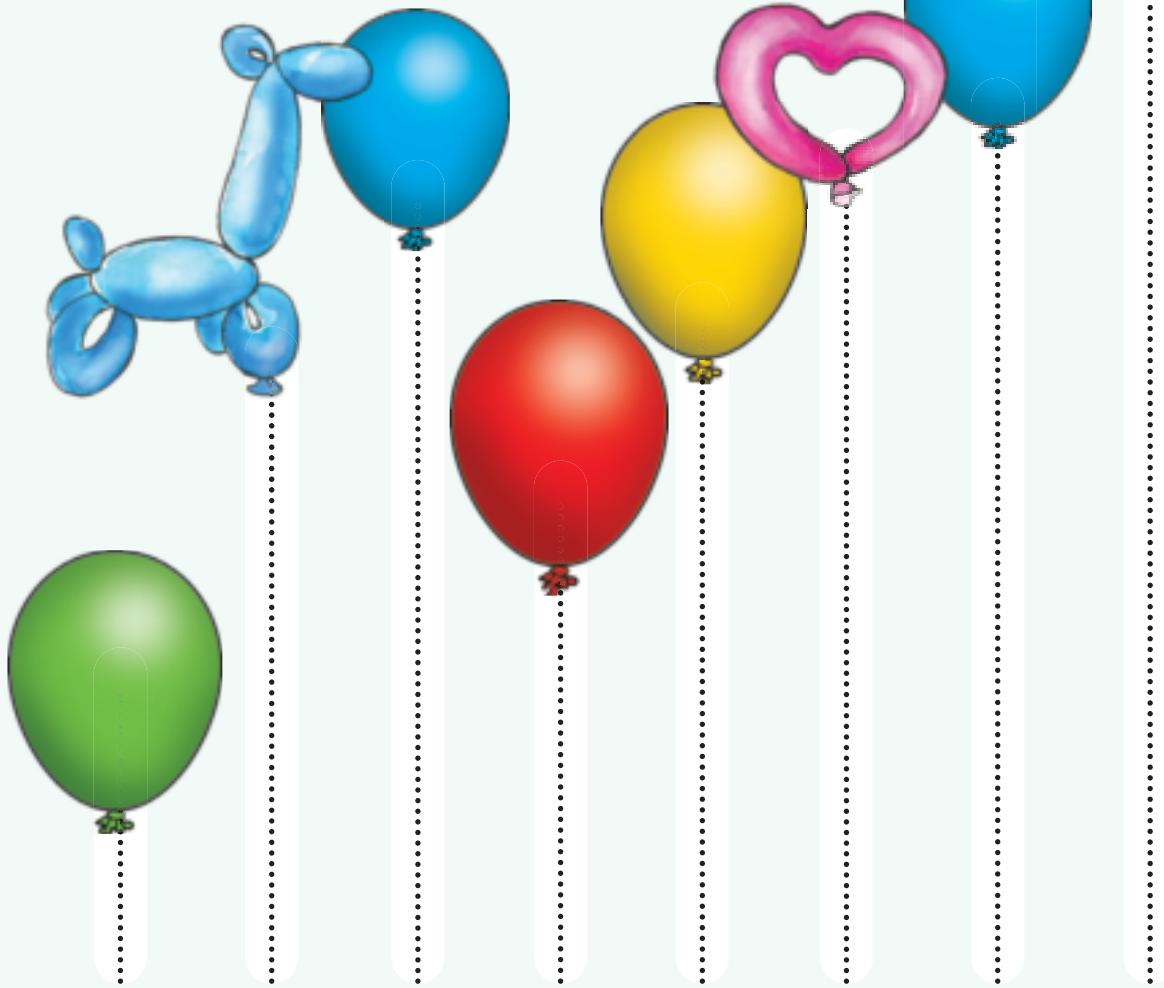
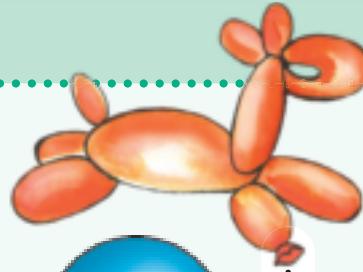


2.I

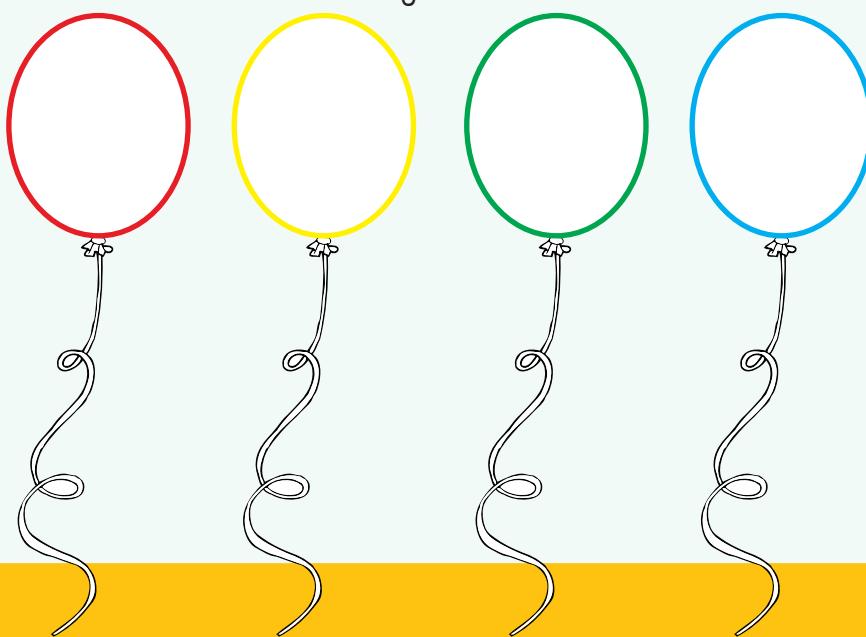


Masibhale

Zoba iintambo zezi bhaluni.  
Yeyiphi ibhaluni eneyona ntambo  
imfutshane?  
Yeyiphi ibhaluni eneyona ntambo inde?



Faka ezi bhaluni imibala ebomvu, emthubi, eluhlaza kanye nezuba.



2.2



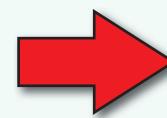
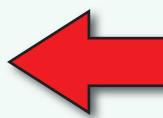
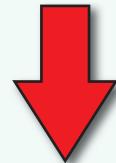
Masibhale

Funa iimbuoso ezibonisa imvakalelo efanayo naleyo ikumfanekiso wokuqala.



Masenze

Bajonge phi aba bantwana? Ungakhange ushukumise intloko, hambisa amehlo akho ukuze ujonde kweli cala ijonge ngakulo inkwenkwe.



TEACHER: Sign

Date



2.3



Masibale

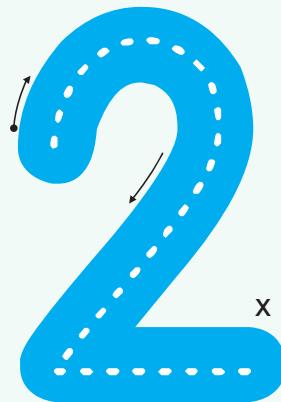
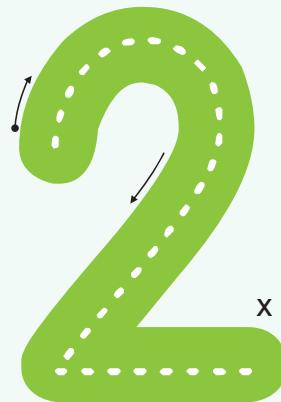
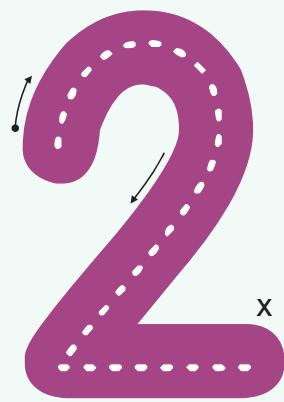
Biyela iibloko ezinezinto ezimbini kuzo.

Qhwaba kabini ngalo lonke ixesha ubona izinto ezimbini.

Ikota 1 - liveki 1-5



Ziqhelise ukubhala eli nani.

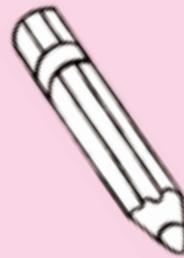
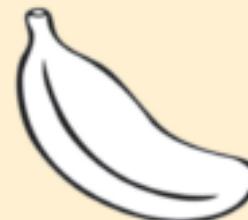
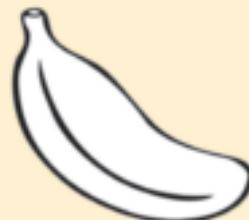
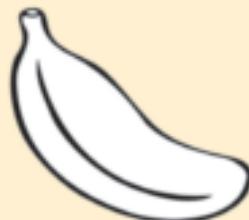
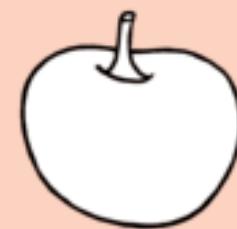
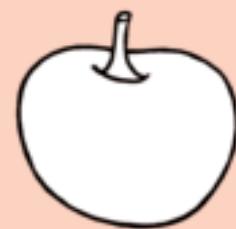
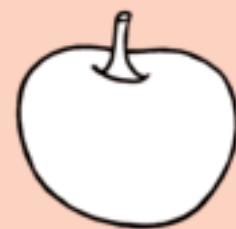
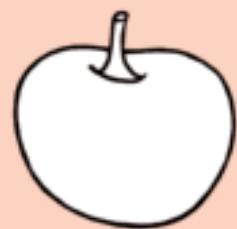


2.4



Masibhale

Faka umbala kwizinto ezimbini kumqolo ngamnye.



Igama lam ndingu

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Date

2.5



Masenze

Uphatha ntoni ngobhaka wakho?

Ncamathelisa izincamathelisi ukuze upakishe kubhaka.



irabha



into yokulola

isikere



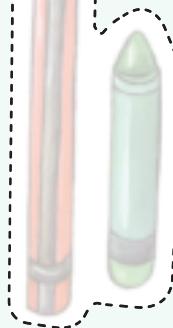
iikhrayoni

isikhafuthina



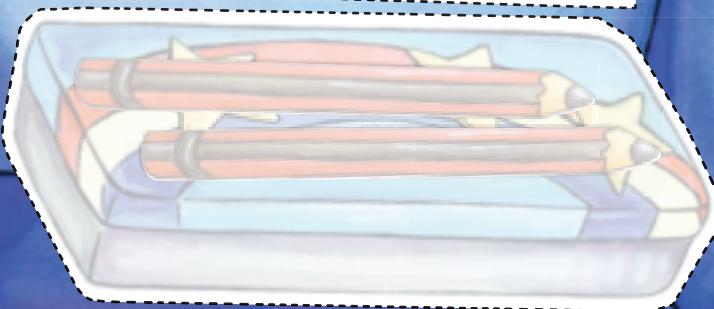
ikhrayoni

irula



ipenisile

ibhokisi yeepenisile



Igama:



Masibhale

Bhala igama  
lakho kubhaka  
wakho.



2.6

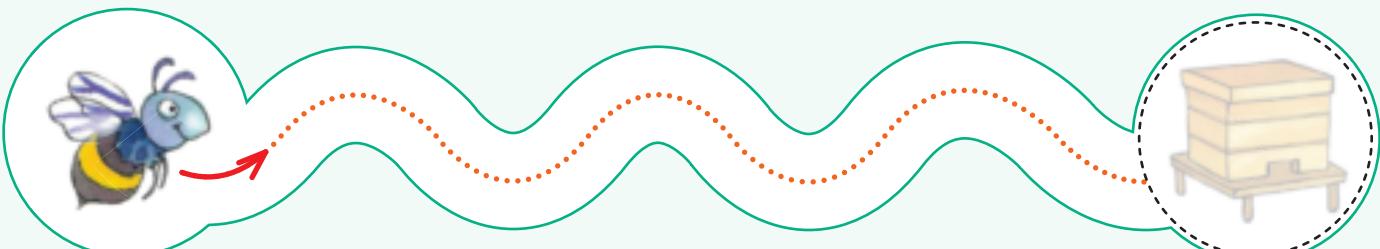


Masibhale

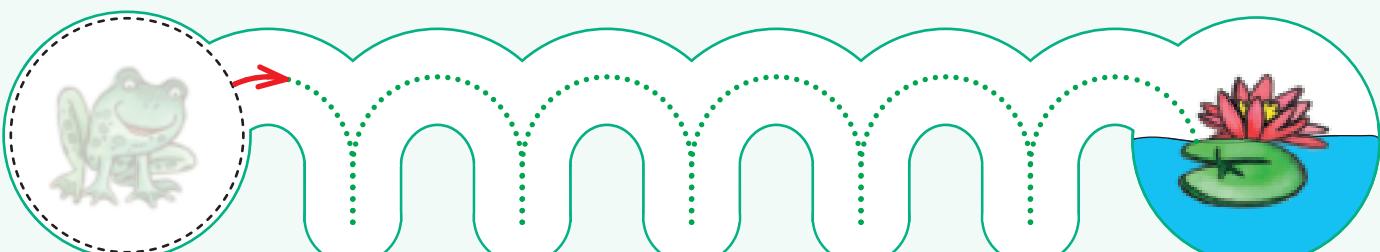
Beka izincamathelesi kwiindawo ezifanelekileyo. Wakugqiba landela umgca ngomnwe wakho uze uphinde ngepenisile.

Beka  
izincamathelesi  
kwindawo  
echanekileyo.

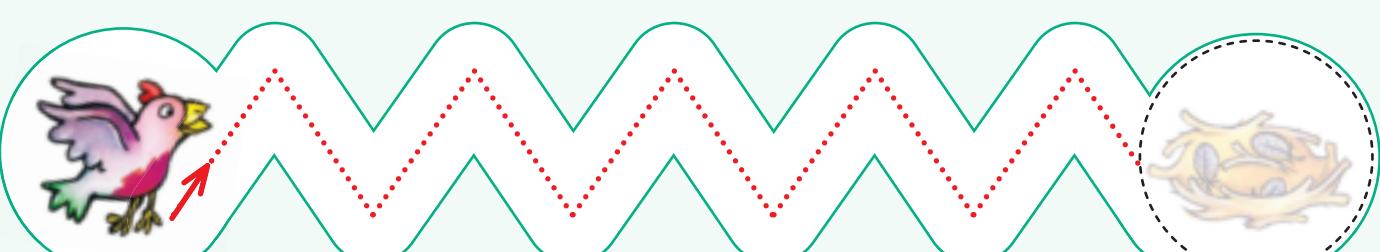
Nceda le nyosi ifumane indlu yayo.



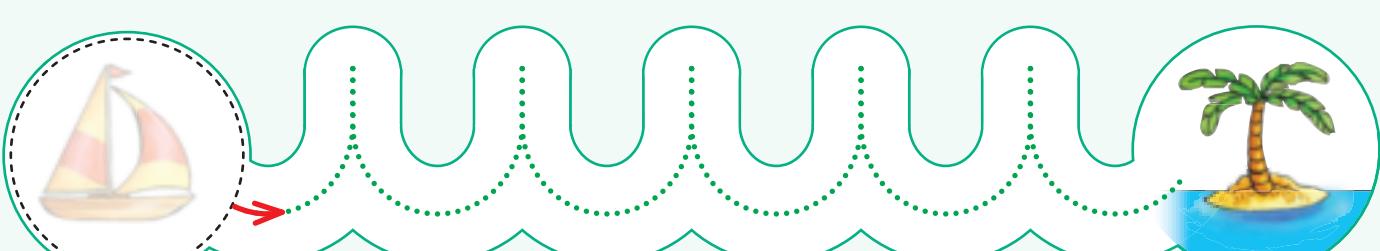
Nceda isele lifumane ichibi.



Nceda intaka ifumane indlwane yayo.



Nceda isikhephe siyokufika esiqithini.



Ukuze abafundi baqhele, mabaphinde babbale  
phezu kwemigca yabo amaxesha ambalwa  
basebenzise imibala eyahlukeneyo.

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Date



2.7

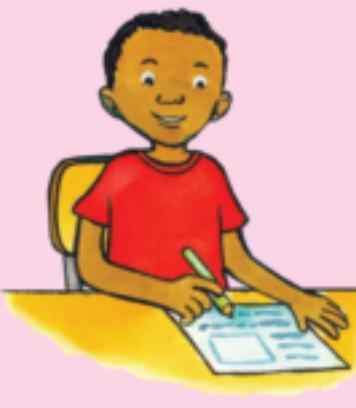


Masenze

Ncamathelisa isincamathelisi senkwenkwezi ubonise into othanda ukuyenza esikolweni.

Beka  
izincamathe  
li kwindawo  
echanekileyo.

## Ndithanda uku

<p>peyinta</p>  <p></p>	<p>zoba</p>  <p></p>
<p>hamba nomhlobo wam siye esikolweni</p>  <p></p>	<p>funda ibali</p>  <p></p>
<p>bala</p>  <p></p>	<p>sika imifanekiso</p>  <p></p>

2.8



Masibhale

Zoba umfanekiso wento othanda ukuyenza esikolweni.

(Large dotted rectangular box for handwriting practice)



Igama lam ndingu

(Large dotted rectangular box for handwriting practice)

TEACHER: Sign

Date

3

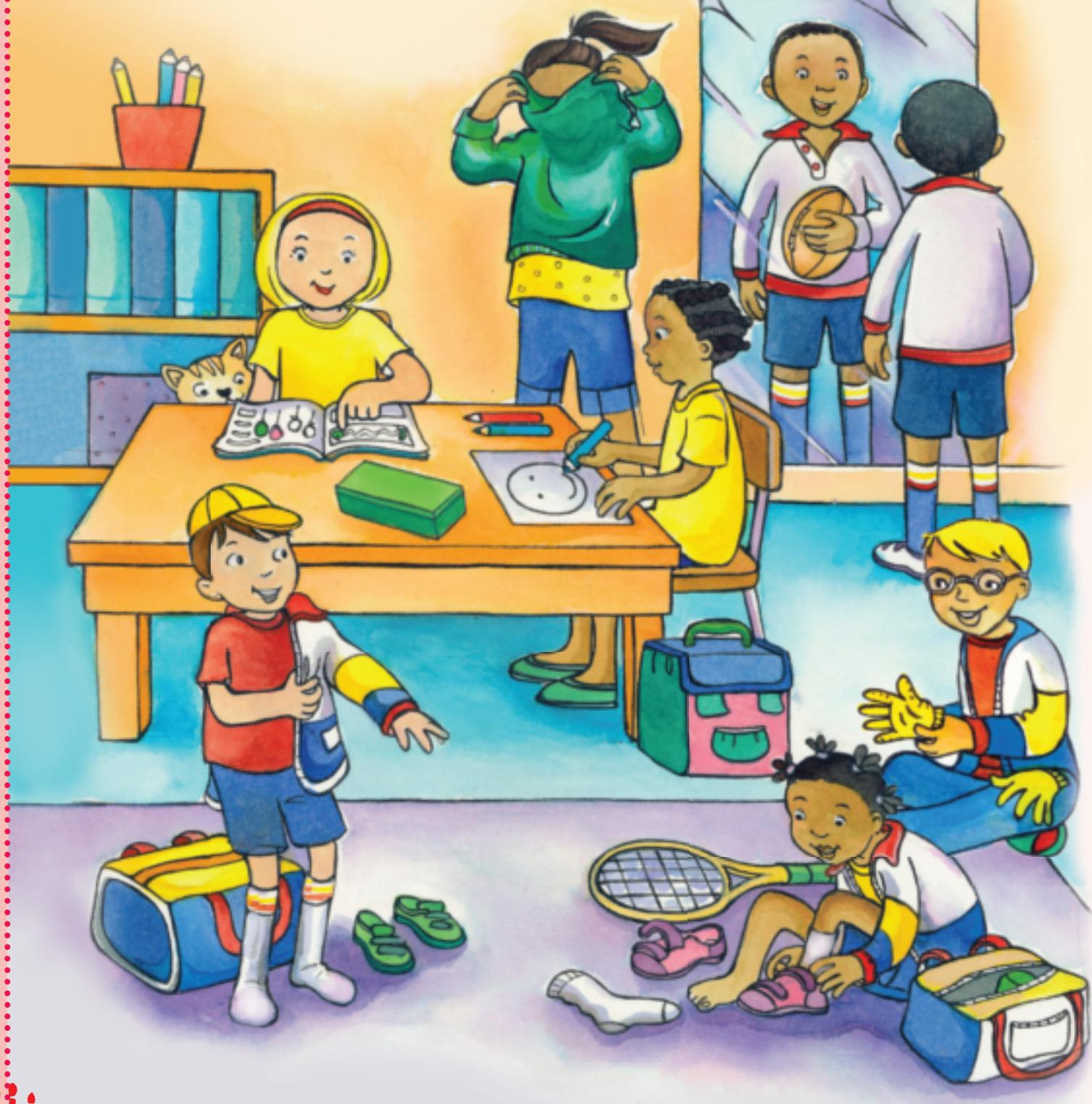


## Umzimba wam

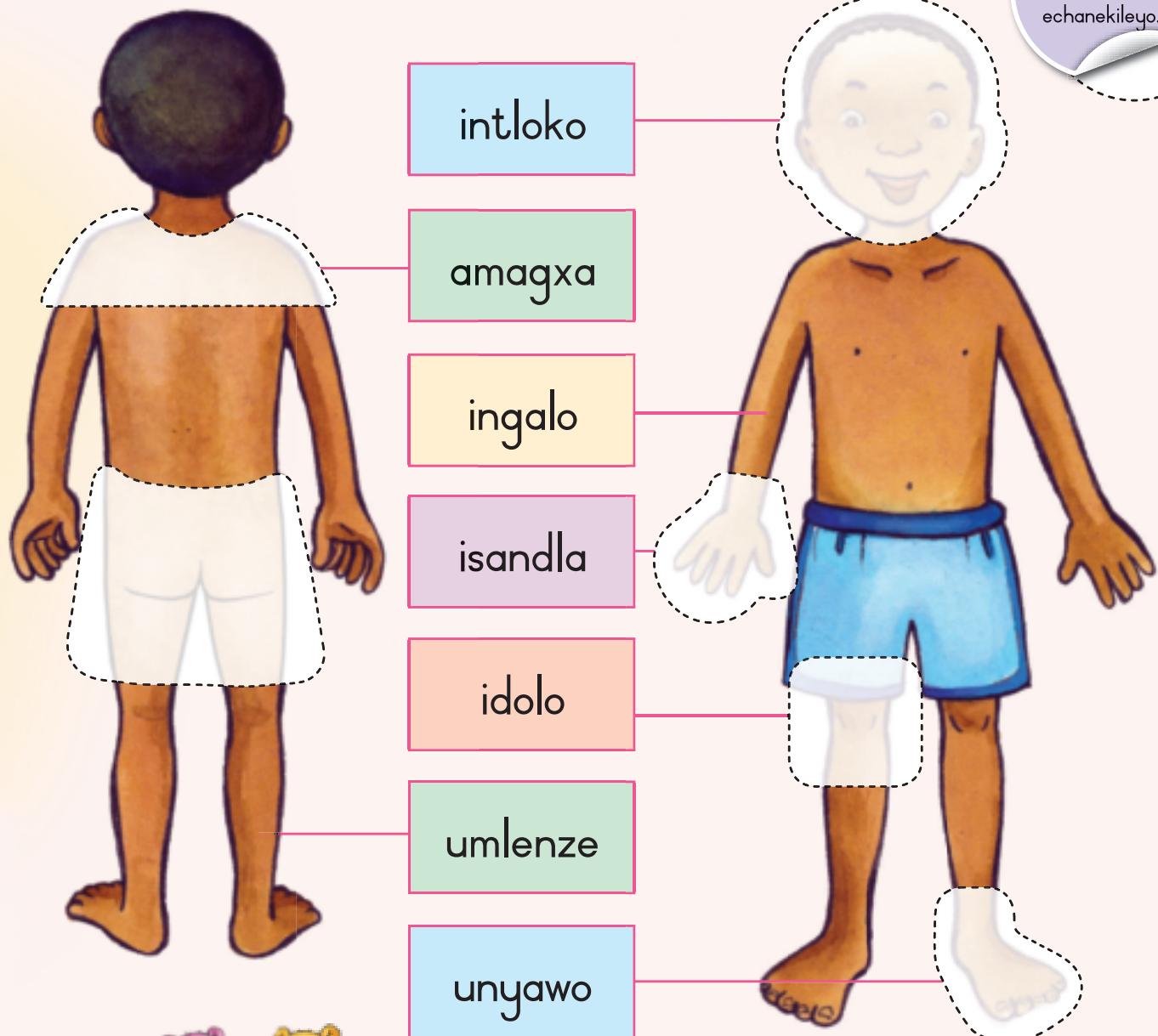


Masithethe

Jonga umfanekiso uze uthethe ngento  
eyenziwa ngabantwana.



Beka  
izincamathelisi  
kwindawo  
echanekileyo.



Masithethi

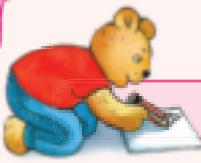
Igama lam ndingu

Yalatha intloko yakho, amagxa, amadolo kanye neenzwane.  
Yalatha la malungu apha emfanekisweni.  
Leliphi ilungu lomzimba olifumana lilinye?  
Ngawaphi amalungu omzimba angambini?

TEACHER: Sign

Date

3.I

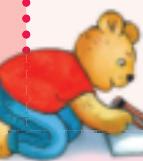


Masibhale

Yalatha intloko, iingalo, imilenze kunge nomzimba. Zizobe.

Large dotted rectangular frame for drawing or writing.

7



Igama lam ndingu

Bhala igama lakho uze uqhwabe isingqi.

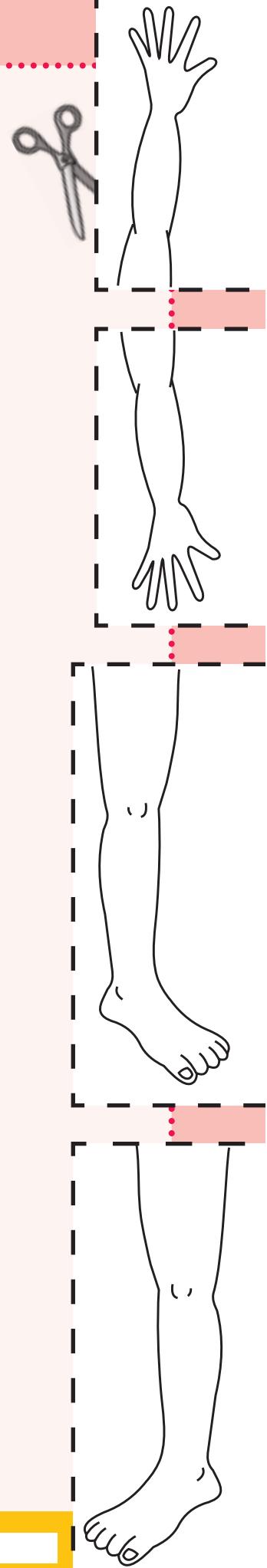


3.2



Masibhale

Sika uze uncamathe lise iingalo nemilenze ukuze ugqibezele  
lo mfanekiso. Wakugqiba fakela imibala emfanekisweni.



Masicule



Intloko, amagxa,  
amadolo neenzwane,  
amadolo neenzwane.

Intloko, amagxa,  
amadolo neenzwane,  
amadolo neenzwane.

Ame hlo neendlebe  
umlomo nempumlo.

Intloko, amagxa,  
amadolo neenzwane,  
amadolo neenzwane.



TEACHER: Sign

Date

3.3



Masenze

Yima uxelise inkwenkwe nentombazana abakule mifanekiso.  
Bonisa isandla sakho sasekunene ulandelise ngesasekhohlo.  
Ngqisha ngonyawo lwasekunene uze uphinde ngonyawo lwasekhohlo.



isandla  
sasekhohlo

inkwenkwe



isandla  
sasekunene

umva



unyawo  
lwasekhohlo



unyawo  
lwasekunene

3.4



Igama lam ndingu

intombazana

umphambili



isandla  
sasekunene



isandla  
sasekhohlo



unyawo  
lwasekunene

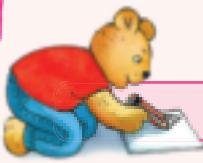


unyawo  
lwasekhohlo

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Date

3.5



Masibhale

Beka ezi zincamathelisi kwindawo echanekileyo.  
Landela ke ngoku umgca ngomnwe wakho uze emva koko  
ubhale ngepenisile.

Beka  
izincamathelisi  
kwindawo  
echanekileyo.



Nceda usana lufumane ubherana walo.



Nceda inji ifumane ithambo layo.



Nceda u-Ann afumane incwadi yakhe.



Nceda olu sana lukhasele kumama walo.



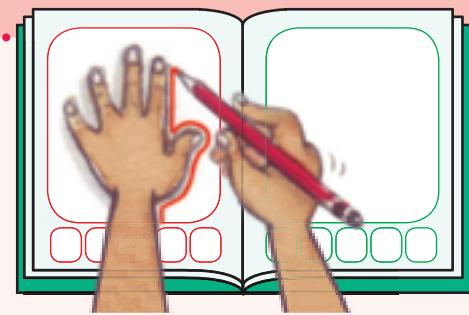
Ukuze abafundi baqhele, mabaphinde babbale  
phezu kwemigca yabo amaxesha ambalwa  
basebenzise imibala eyahlukeneyo.

3.6



Masibhale

Landela isandla sakho  
esibuthathaka ngepenisile uze  
wakugqiba ubale iminwe yakho.



Sebenzisa into yokuqaba bomvu umlomo okanye ipeyinti ukuze ubonise iminwe yakho.

--	--	--	--	--	--



TEACHER: Sign

Date

3.7

**Masenze**

Linganisa aba bantwana.

beka izandla  
esinqeni.bamba amadolo  
akho.bamba olunye  
unyawo.bamba igxalaba  
elingaphaya.songa iingalo  
zakho.

bamba isisu sakho.

bamba impumlo  
yakho.bamba iinzwane  
zakho.phakamisa  
iingalo  
zakho  
zombini.bamba intloko  
yakho.bamba amagxa  
akho.yolula ingalo  
yakho.

3.8

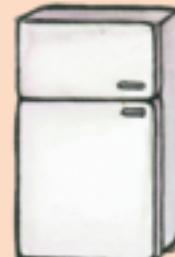
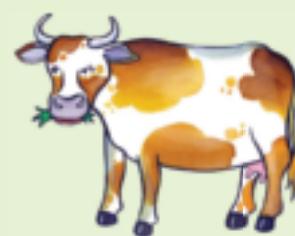
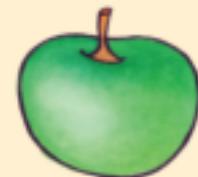
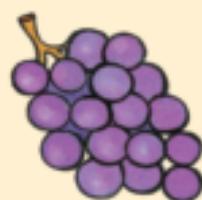
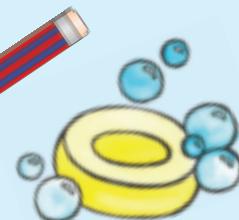


Igama lam ndingu



Masibhale

Biyela ngesangqa umfanekiso ongafanelekanga kumqolo ngamnye.  
Xeleta umhlobo wakho ukuba kutheni unga fanelekanga nje lo  
mfanekiso.



TEACHER: Sign

Date

# Ukuphila ubomi obusempilweni





Masithethe

Jonga umfanekiso uze uchaze ukuba  
wenza ntoni na umntwana ngamnye  
ukuze acoceke.

Beka  
izincamatelisi  
kwindawo  
echanekileyo.



Igama lam ndingu

TEACHER: Sign

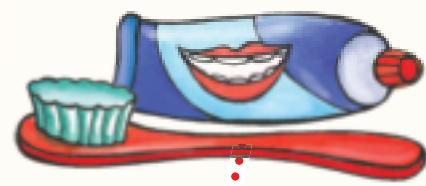
Date

4!



Masibhale

Landela lo mgca ukuze ufumanise ukuba benza  
ntoni aba bantwana ukuze bahlale becocekile.



4.2



Masibhale

Zoba umfanekiso wento oyenzayo ukuze uhlale ucocekile.

A large rectangular frame with a double border. The inner border is red with yellow dots, and the outer border is yellow with red dots, designed for children to practice their handwriting within the lines.

Igama lam ndingu

A rectangular frame with a single yellow dotted border, intended for children to practice their handwriting within the lines.

TEACHER: Sign

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4.3

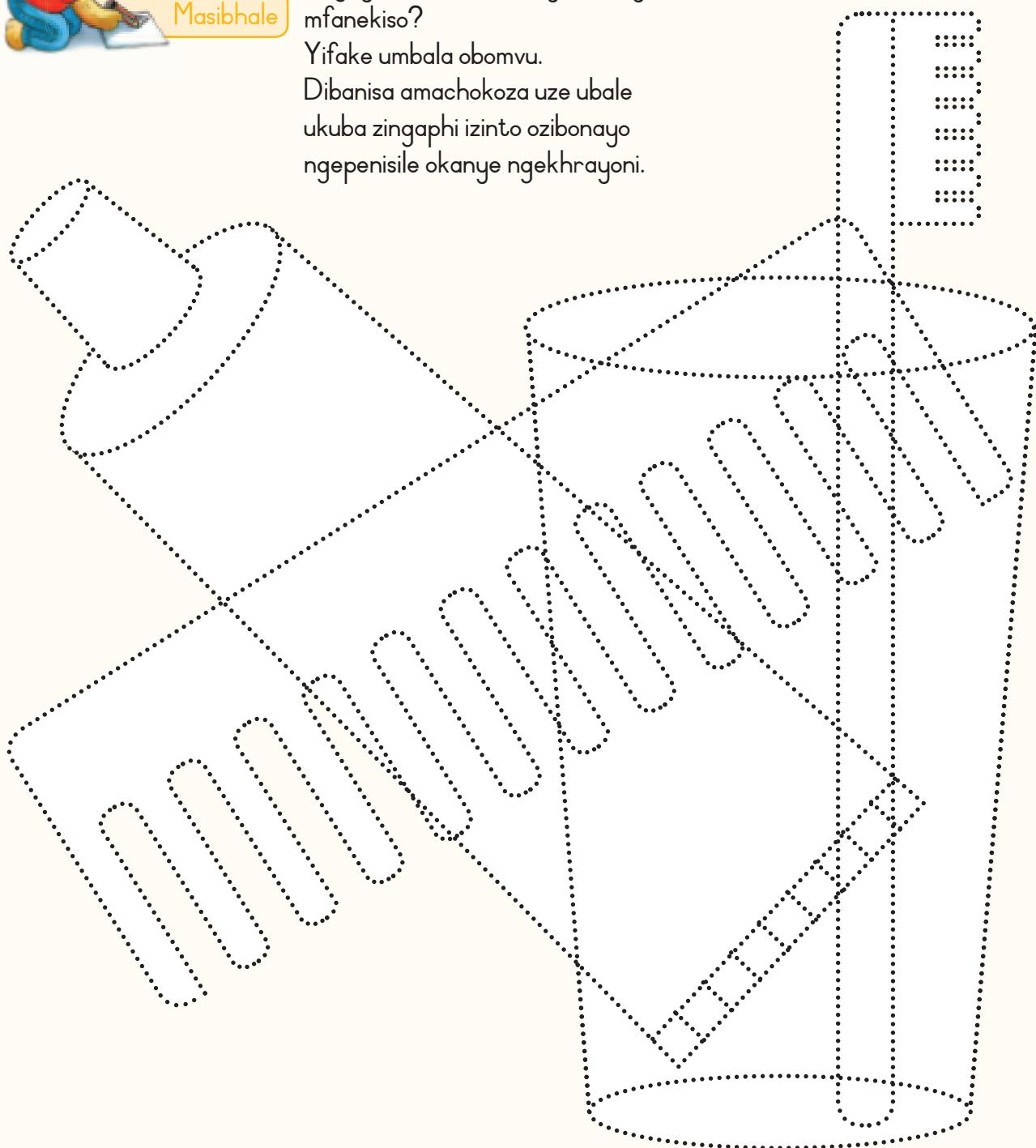


Igama lam ndingu



Masibhale

Ungayifumana intlama yamazinyo kulo  
mfanekiso?  
Yifake umbala obomvu.  
Dibanisa amachokoza uze ubale  
ukuba zingaphi izinto ozibonayo  
ngepenisile okanye ngekhrayoni.



4.4



Masibhale

Sika iphazile uze uyidibane kwakhona.





4.5

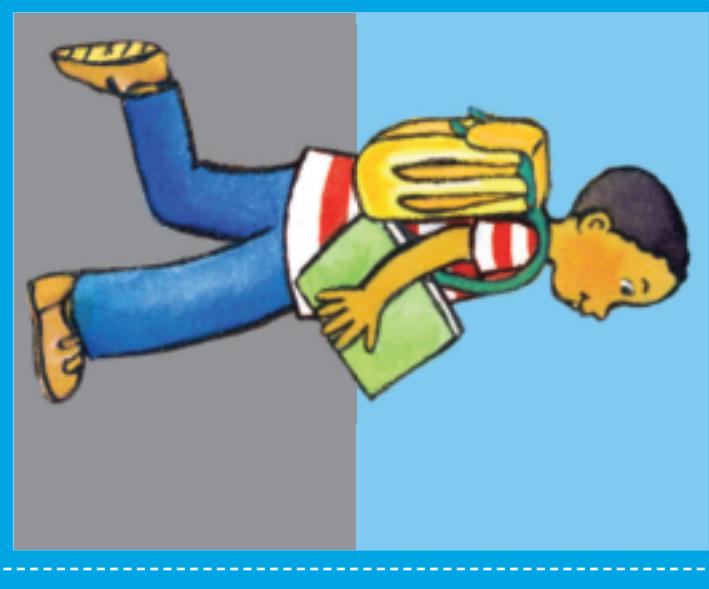
This section contains a large, empty rectangular area with a light pink background and a red border. The border has a dashed white inner line, creating a double-line effect. The entire form is set against a white background.

4.6



Masenze

Sika le mifanekiso kwimigca echokoziwego uze  
uyilandeelanise ngokwamanani.



4.7



Igama lam ndingu



Masenze

Beka amanani ngokulandelelana kwawo.

N

N

m

m

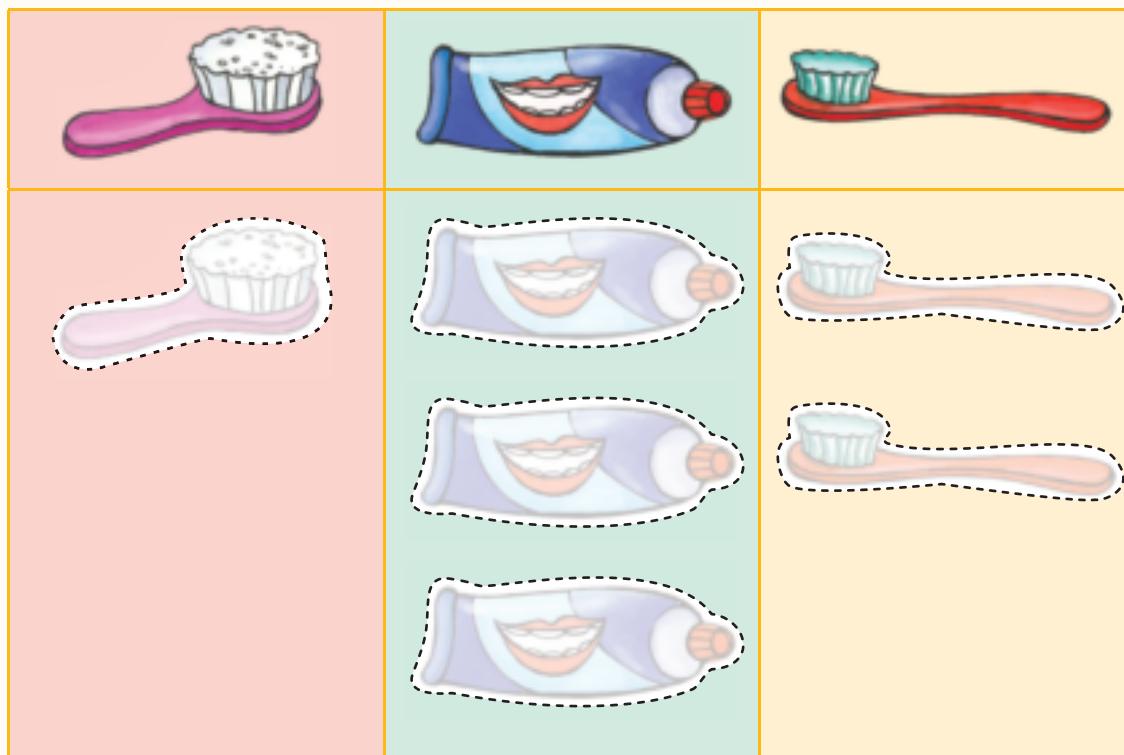
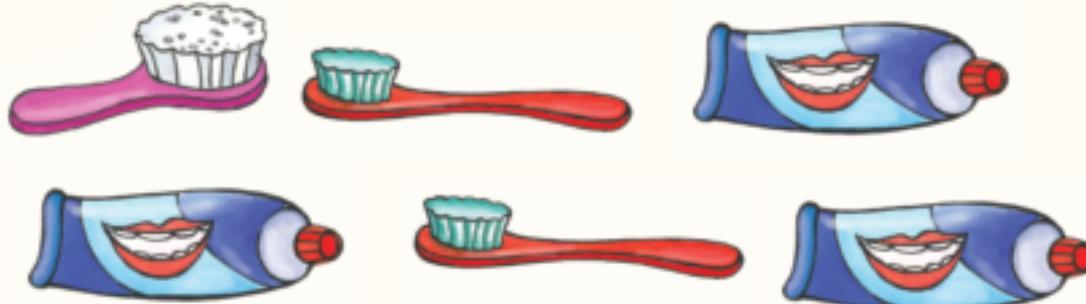
4.8



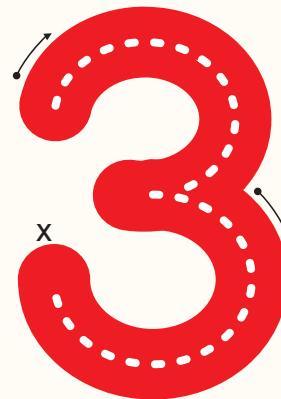
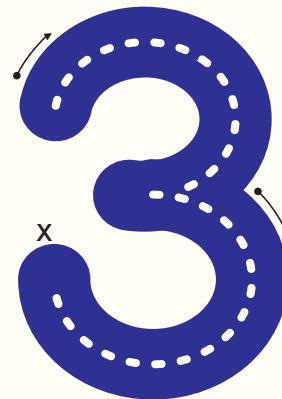
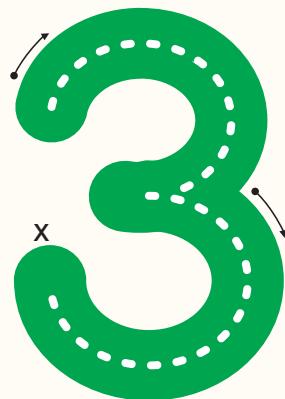
Masibale

Ncamathelisa izincamathelisi kwiindawo ezichanekileyo.  
Bala inani lento nganye ekhoyo.

Beka  
izincamathelisi  
kwiindawo  
ezichanekileyo.



Ziqhelise ukubhala eli nani: 3



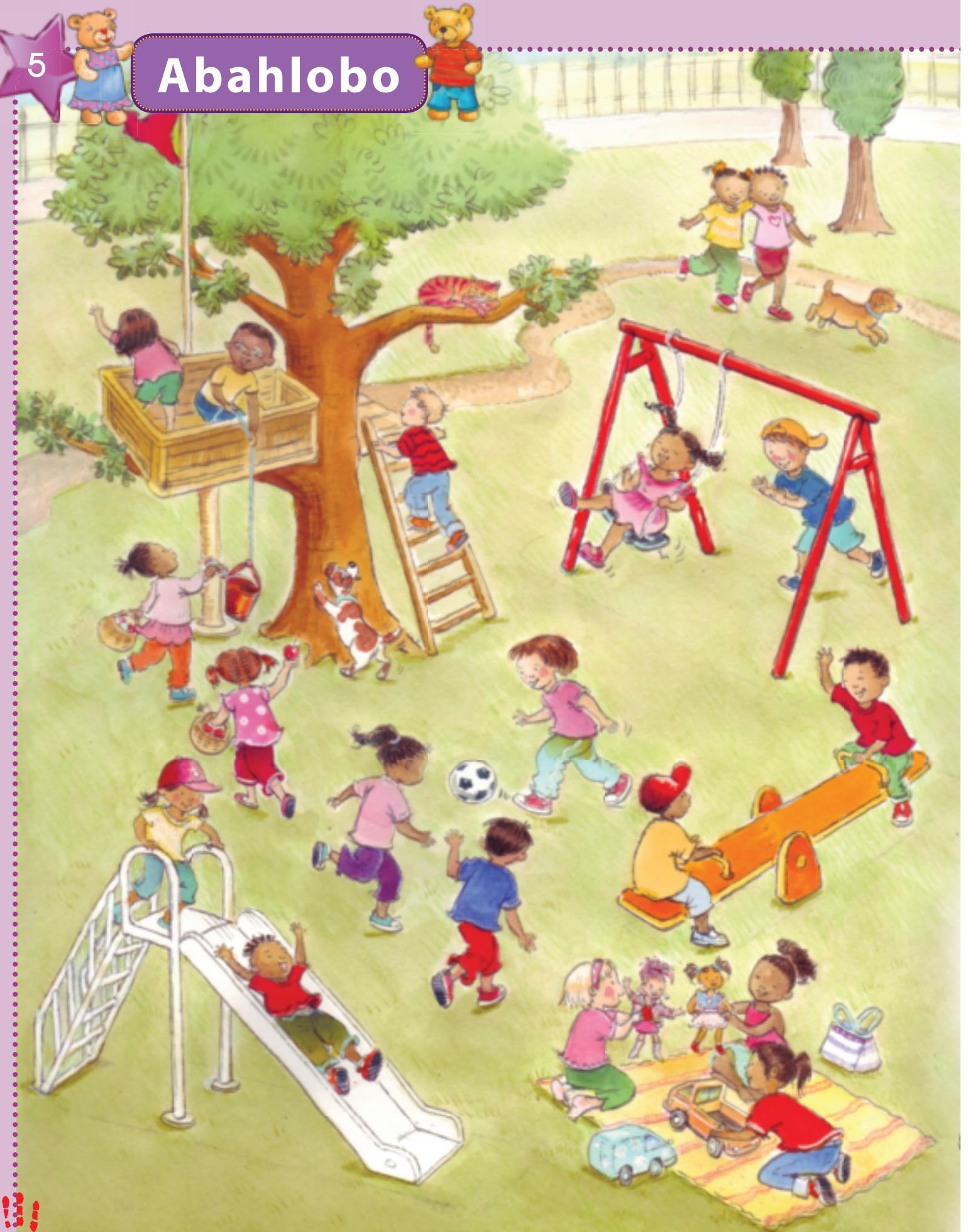
TEACHER: Sign

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5

# Abahlobo

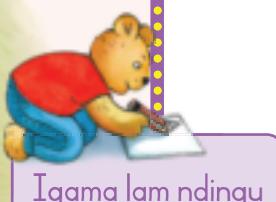


Beka  
izincamathelisi  
kwiindawo  
ezichanekileyo.

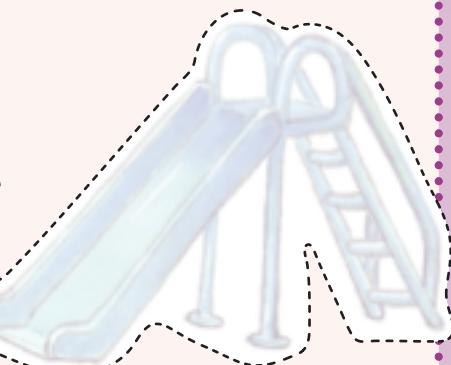


Masithethe

Unaye wena umhlobo olungileyo?  
Yintoni eyenza umhlobo olungileyo?  
Udlala ntoni nomhlobo wakho?



Igama lam ndingu



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5.I



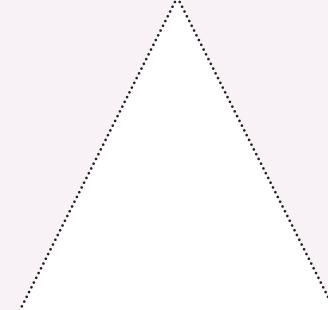
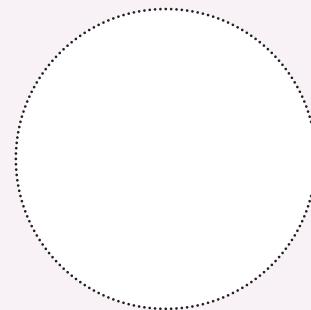
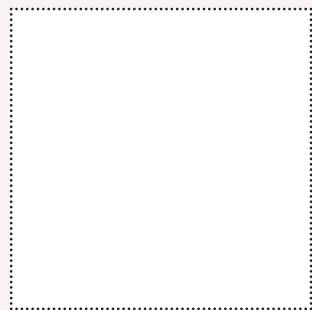
Masibhale

Biyela ngesangqa umfanekiso ofana nosekuqaleni kumqolo ngamnye.



Masibhale

Landela iimilo ucinezele  
ngepenisile uze uzifake imibala  
efana naleyo isemifanekisweni.



5.2



Masenze

Yenza le nto yenziwa ngaba bantwana.

hlala	xhuma	tsiba
baleka	ngcileza	xhentsa
uqulukubhode		hamba

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5.3



Masibhale

Faka umbala kulo  
mfanekiso. Khuphela  
imibala ekumfanekiso  
omncinci.

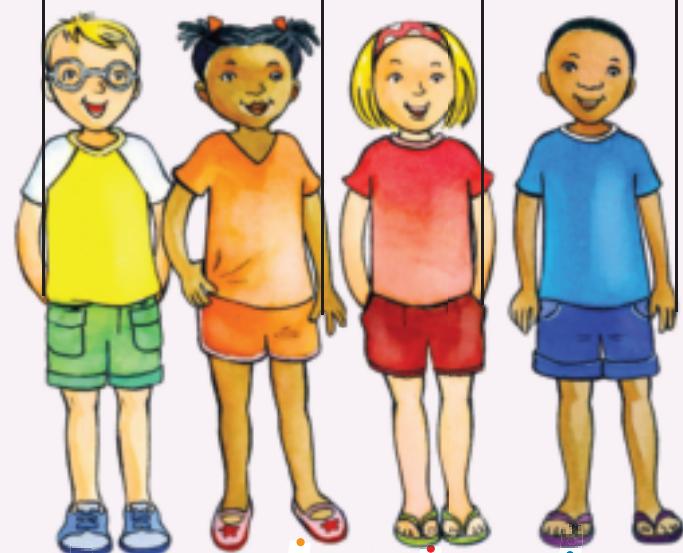
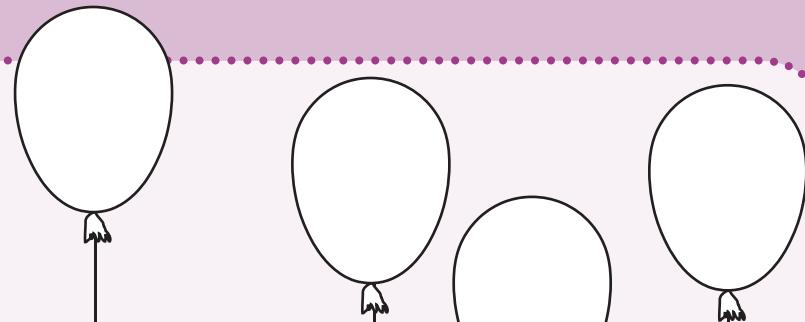


5.4



Masenze

Dibanisa amachokoza  
ukuze ufumane iimpahla  
abazithandayo uze ufake  
imibala kwezi bhaluni  
ukuze zihambelane  
neempahla.



Igama lam ndingu

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Date

5.5

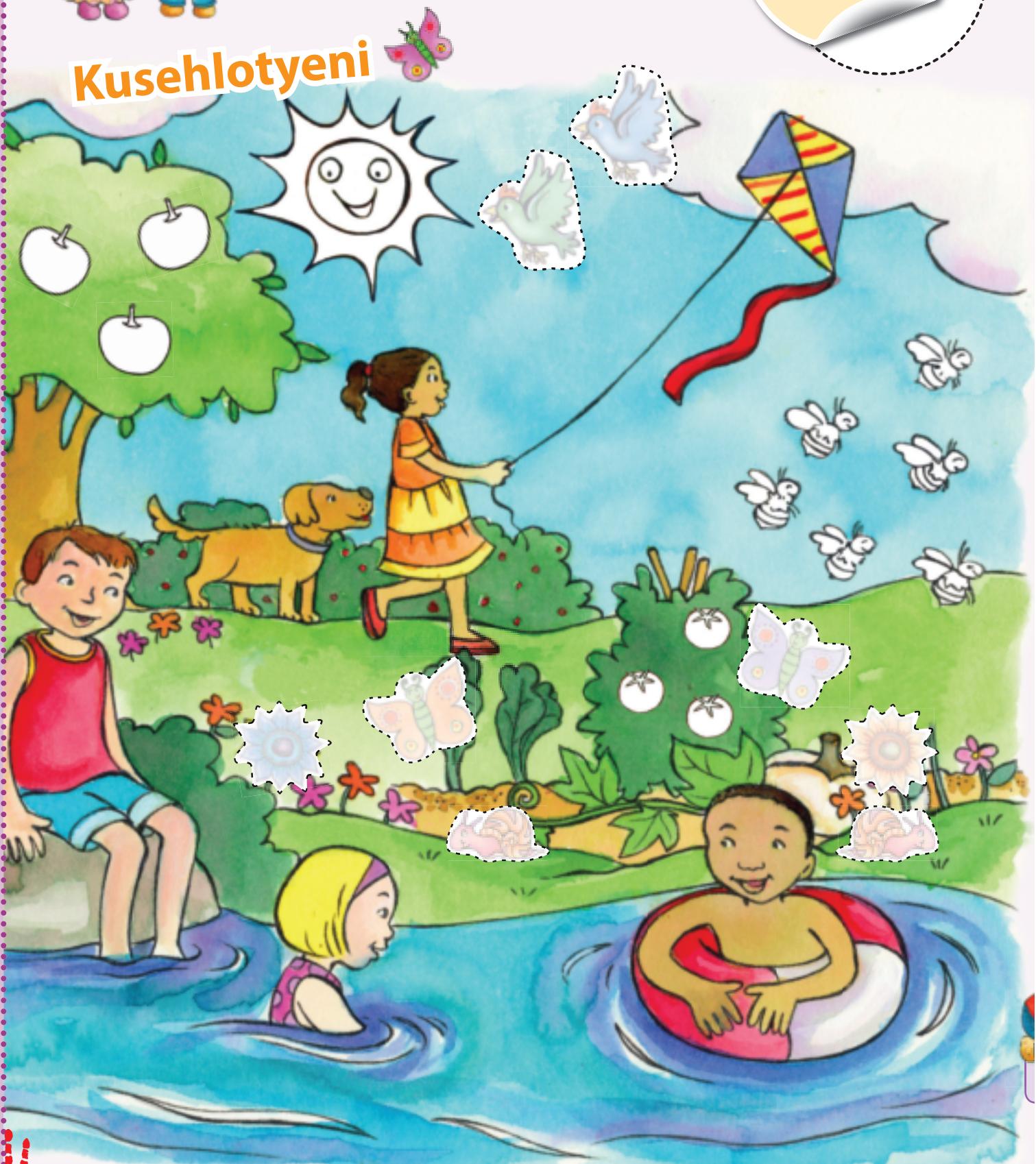


Masithethe

Uthanda ukwenza ntoni ehlotyeni?  
Unxiba ntoni xa kushushu?

Ncamathelisa  
izincamathelisi  
kwiindawo ezichanekileyo.  
Faka umbala ama-apile  
ama-3, iinyosi ezi-3,  
iitumato ezi-3 nelanga.

## Kusehlotyeni



5.b



Masibhale

Biyela imifanekiso ebonisa ukuba uthanda ntoni ehlotyeni.



Bhala igama lakho uze uqhwabe ngokwesingqi.



Igama lam ndingu

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Date

5.7

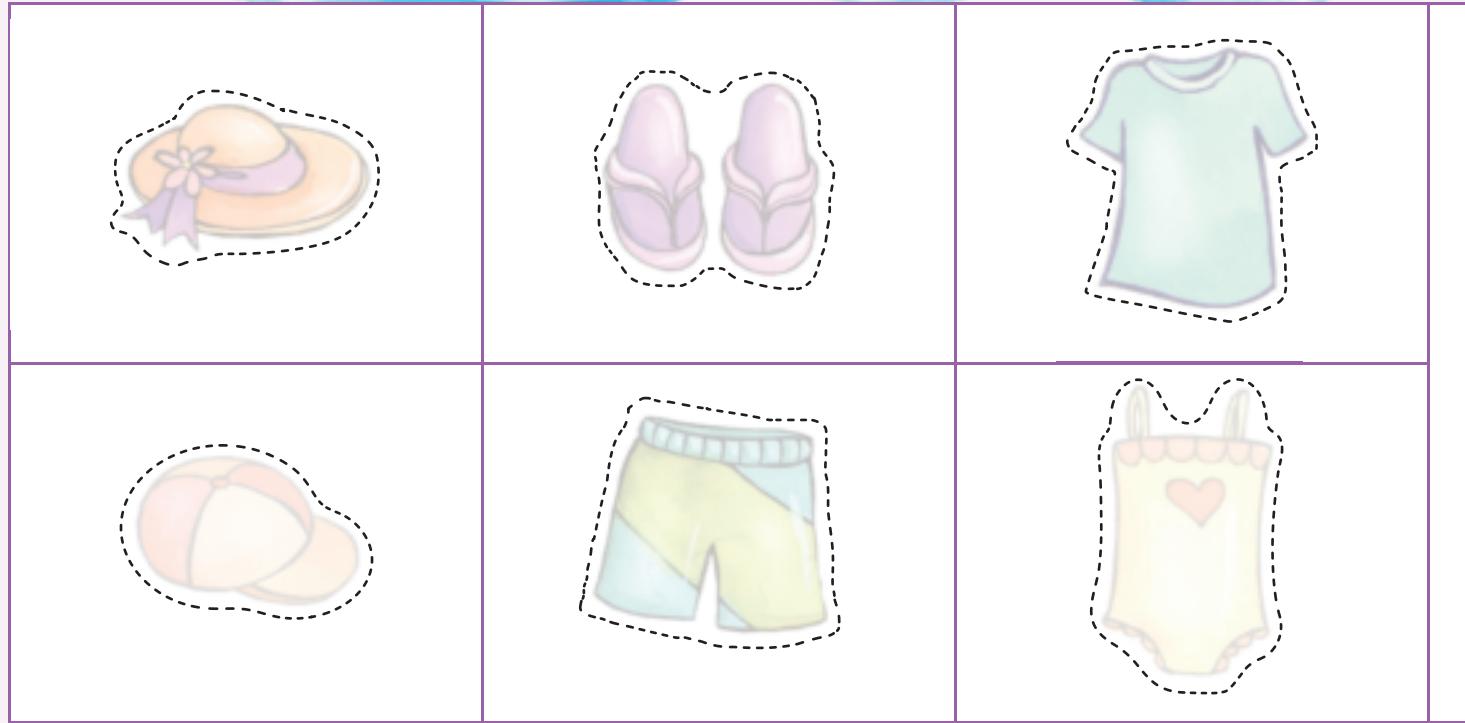


Masenze

Jonga imifanekiso uze uthethe ngokwahlu ka kwemozulu. Xela ukuba benza ntoni na abantwana nokuba banxibe ntoni na.

Beka  
izincamathelisi  
kwindawo  
echanekileyo.

kushushu



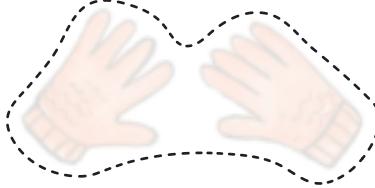
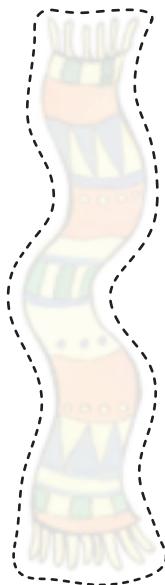
5.8



Masenze

Biyela iimpahla ozinxiba xa kushushu ngombala obomvu,  
uze ubiyele ngoluhlaza iimpahla ozinxiba xa kubanda.

kuyabanda



TEACHER: Sign

Date



# Imisiko



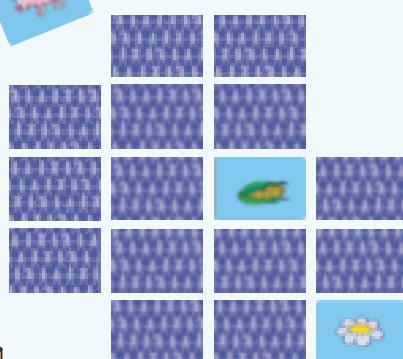
## Oopopayi beminwe:

Khetha isilwanyana sibe sinye uze ubhale unobumba wokuqala wegama lakho kwisikipa saso. Bhala ke ngoku oonobumba bokuqala bamagama abahlobo bakho abane kwezinye izikipa.



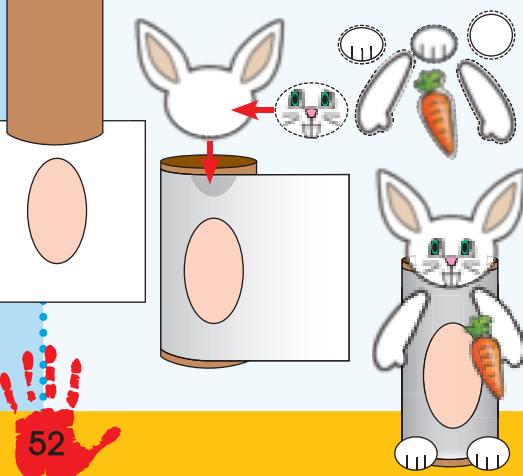
## Iiphazile zamanani:

Sika kwimigca echokoziweyo ukuze wenze amakhadi amanani afanayo. Wakugqiba tshatisa imifanekiso kune namanani achanekileyo, okanye nenani elichanekileyo lamachokoza. Ungasebenzisa iimilo zikuncede.



## Umdlalo wokukhumbula:

Sika amakhasi kwimigca echokoziweyo emnyama. Tshofa amakhasi uze uwabeke phezu kwetafile ubuso bujonge phantsi. Phequla amakhasi amabini ngexesha. Ukuba ayafana ungawabeka ecaleni. Khangela ukuba ngubani oza kuggiba kuqala ukuwabeka ecaleni onke. Sebenzisa amakhasi akho okukhumbula uze udlale usinepi nomhlolo wakho.



## Izilwanyana ezenziwe ngerolo yephepha langasese:

Khangela iirolo zamaphepha angasese ezingenanto. Sika iziqwenga eziziingxande uze uzincamathelese kwezi rolo ukuze zigqume iityhubhu. Sika ke ngoku iintloko uzincamathelese kumphezulu weerolo. Sebenzisa izincamatheleli zezilwanyana uze uncamathelese iimbuoso ezintlokweni ngokuthanda kwakho. Ncamathelisa iingalo, imilenze nomsila wesilwanyana ngasinye kwezi rolo. Ukuba uyathanda ungazizobela ezakho izilwanyana.

Yenza iincwadi ezijikojiko. Sika emigceni  
engqindilili uze usonge emigceni  
echokoziveyo.

3



zintathu



intanzi

2



zimbini



ikati

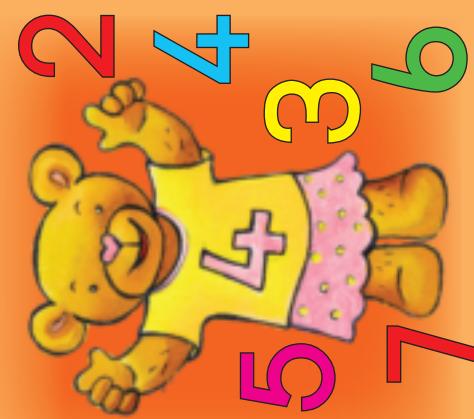


inye



inja

Amanani



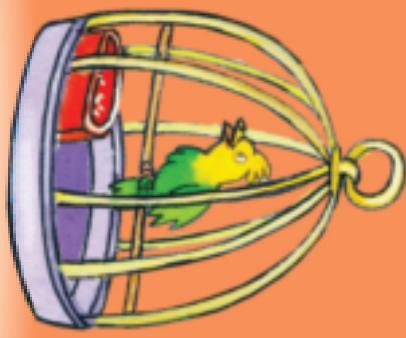
Izilo-qabane



icilikishe



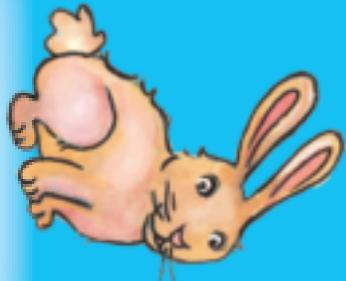
intaka



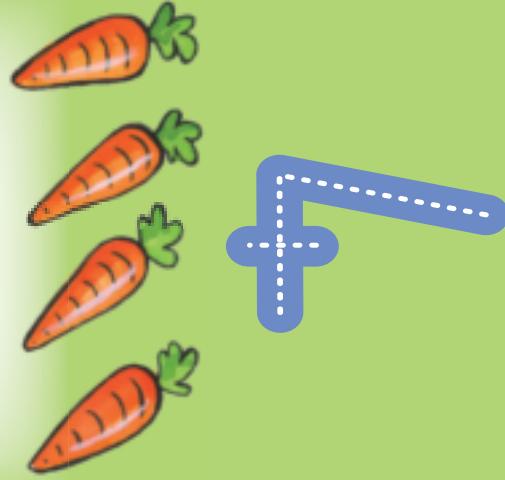
ucwethe



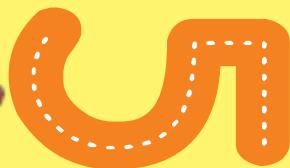
umvundla



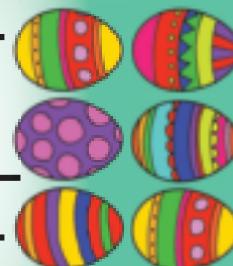
zine



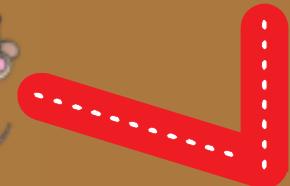
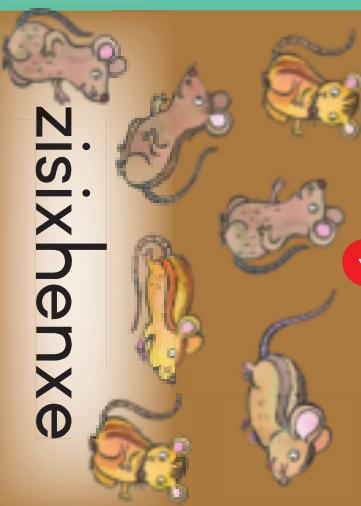
zintlanu



zintandathu



zisixhenxe





Masenze

Sika iphepha kule migca ichokoziweyo uze ulincamatelise  
kuqweqwe lwangasemva ukuze wenze ipokotho.  
Gcina imisiko yakho kule pokotho ukuze ingalahleki.



# IMISIKO YAM



NCAMATHELISA APHA

NCAMATHELISA APHA

NCAMATHELISA APHA

NCAMATHELISA APHA

# INCWADI YOKUSEBENZELA YESIXHOZA

I  
Ikota 1

Incwadi  
yoku-

## Ibanga Labagalayo **INCWADI YOKUSEBENZELA 1**

Iklasi:

Igama:



basic education  
Department:  
Basic Education  
REPUBLIC OF SOUTH AFRICA

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GRADE R – BOOK 1  
TERM 1  
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9 781431 506910



Ezi ncwadi zokusebenzela, iRainbow Workbooks, zonyaka wokwamkela abafundi abaqalayo (Grade R), ziyxinalenye yendlela yobuchule yeSebe leMfundu esisiSeko yokunyusa umgangatho wabantwana besikolo baseMzantsi Afrika. Iziphumo zophando zibonisa ukuba kunyaka ngamnye abathi abantwana banikwe amathuba okwenza imiseteyenza ekhuthazayo/enika umda phambi kokufunda ibanga lokuqala, baqhuba kakuhle ezifundweni zabo kwiminyaka elandelayo – yonke iminyaka yokufunda kumabanga aphantsi nawasesekondari. Kungoko kugxininiswa ngamandla ekufundeni iBanga R.

UNksk. Angie Motshekga,  
uMphathiswa wemfundu  
esisiSeko

UMnu. Enver Surty  
uSekela Mphathiswa  
wemfundu esisiSeko

Ikharityhulamu yesiGaba esisiSeko ifuna abafundi beBanga R banikwe ithuba lokupuhulisa izakhono zabo zakwangaphambili zokufunda, zokubala nezokubala kwaye ikwakhankanya izakhono eziyimfunko ukuze bafumane isiseko semfundu eluqilima ukuze kubo lula ukufunda kwibanga lokuqala nakwangaphaya.

Iincwadi zokusebenzela zeBanga R zjolise ekunedeni abantwana baphuhlise ezi zakhono kunye neengikelelo ezingundoqo ezifunekayo ukuze babe nesiseko esisiso sokufunda. Ezi ncwadi ziqulethe amathuba okuba aba bantwana baphuhlise kwaye basebenzise izakhono eziya kubalungiselela amabanga alandelayo.

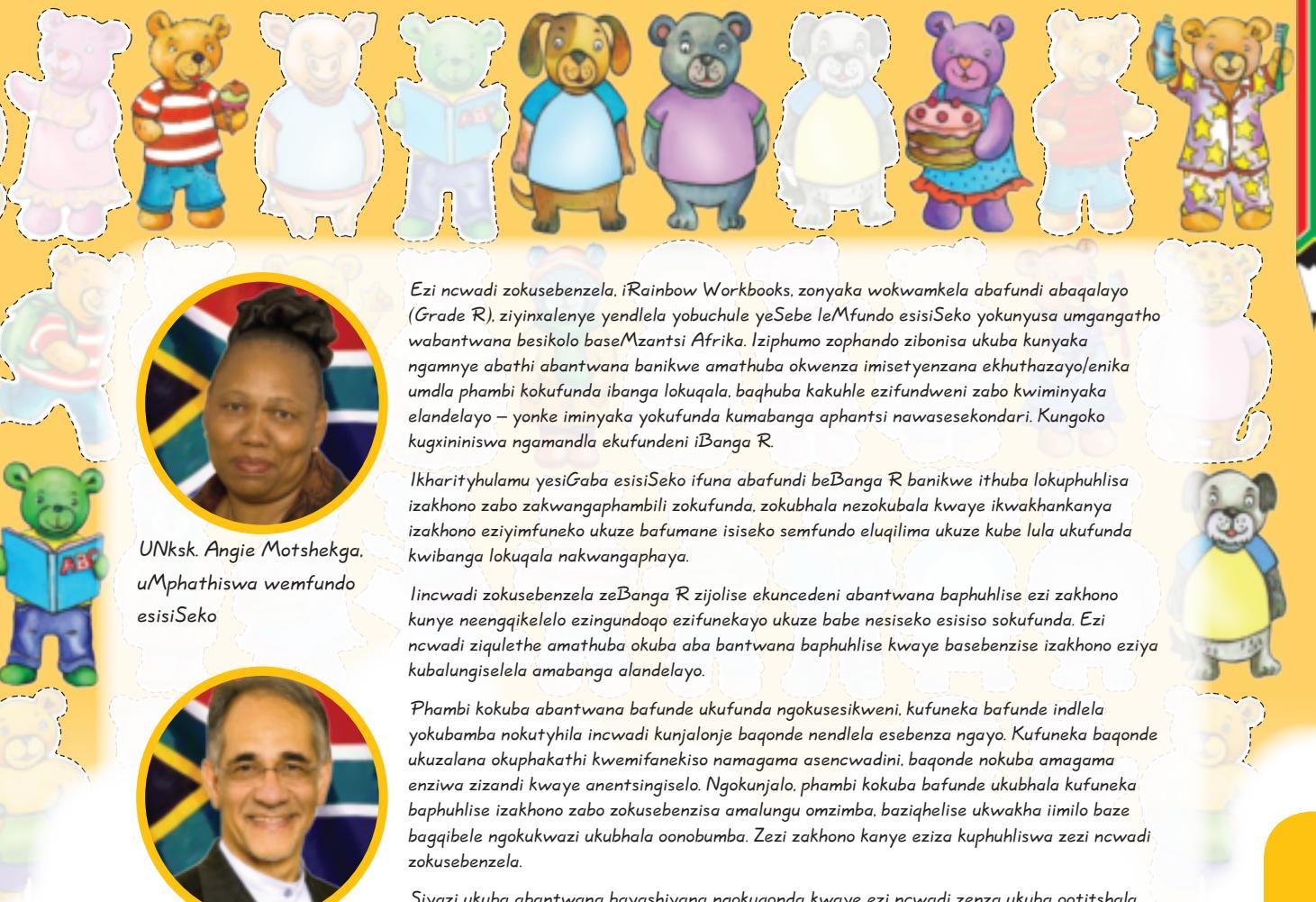
Phambi kokuba abantwana bafunde ukufunda ngokusesikweni, kufuneka bafunde indlela yokubamba nokutyhila incwadi kunjalonje baqonde nendlela esebeenza ngayo. Kufuneka baqonde ukuzalana okuphakathi kwemifanekiso namagama asencwadini, baqonde nokuba amagama enziwa zizandi kwaye anentsingiselo. Ngokunjalo, phambi kokuba bafunde ukubala kufuneka baphuhlise izakhono zabo zokusebenzisa amalungu omzimba, baziqhelise ukwakha iimilo baze bagqibele ngokukwazi ukubala oonobumba. Zezi zakhono kanye eziza kupuhliswa zezi ncwadi zokusebenzela.

Siyazi ukuba abantwana bayashiyana ngokujonda kwaye ezi ncwadi zenza ukuba ootitshala bakwazi ukusebenza ngesantya somfundu ngamnye baze babuye umva okanye baye phambili xa kuyimfunko ngokwenqubela yomfundu ngamnye. Imisebenzi ekhoyo iya kunceda ootitshala bakwazi ukuphawula ubunzima obufunyanwa ngabafundi ekufundeni kwabo ukuze baziqwälasele ezo meko phambi kokuba umntwana aqale isikolo ngokusesikweni.

Ezi ncwadi zokusebenzela zihlanganisa ukufundwa kolwimi, izibalo kunye nezakhono zobomi ngemixholo engama-20, zisebenzisa iindlela ezonwabisayo nezisebenzisayo ukuze zibe nokutsala umda womfundu. Siyatembu ukuba abafundi benu baye kukanwabela ukwenza imiseteyenza ekwezi ncwadi zokusebenzela njengokuba beya behkula kwaye befunda, nokuba nawe njengotitshala wabo uya kwabelana nabo kolu yolo.



Ihlaziye yaze  
yalungelelaniwa  
neCAPS



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# IKHALENDA YOSUKU LOKUZALWA



iAlfabethi



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