



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA



ANNUAL NATIONAL ASSESSMENT 2015 GRADE 2 MATHEMATICS: ENGLISH TEST

MARKS: 30

MARKS	
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TIME: 1 HOUR

PROVINCE _____

DISTRICT _____

CIRCUIT _____

SCHOOL _____

EMIS NUMBER (9 digits)

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CLASS (e.g. 2A) _____

SURNAME _____

NAME _____

GENDER (✓)

BOY	
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GIRL	
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DATE OF BIRTH

C	C	Y	Y	M	M	D	D
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This test consists of 10 pages, excluding the cover page

Instructions to the teacher:

1. Read each question/instruction slowly and audibly to the learners.
2. Read the questions/instructions twice, while the learners follow in their booklets.
3. Do not explain the questions/instructions.
4. Give them time to write answers independently in the spaces and frames provided. Do not lead the learners to the answers.
5. Once learners have completed a question/instruction, continue to read the next question/instruction.
6. Follow the same procedure to the last question/instruction.
7. All working must be shown on the question paper, in the frames and not on rough paper.
8. Do not allow the use of calculators.
9. Do the practice exercises with the learners.

Practice exercises

<p>Circle the letter with the correct answer.</p> <p>1. Which number sentence has the correct answer?</p> <p>A $21 - 12 = 33$</p> <p>B $43 - 12 = 33$</p> <p>C $21 + 22 = 33$</p> <p>D $21 + 12 = 33$</p>	<p>You have answered the question correctly if you circled the letter D.</p> <p>A $21 - 12 = 33$</p> <p>B $43 - 12 = 33$</p> <p>C $21 + 22 = 33$</p> <p><input checked="" type="radio"/> D $21 + 12 = 33$</p>
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<p>2. Calculate $33 + 25$ by using any 'breaking down' method.</p>	<p>You have answered the question correctly if your answer is 58.</p> <p>$33 + 25$</p> <p>$= 30 + 3 + 20 + 5$</p> <p>$= 30 + 20 + 3 + 5$</p> <p>$= 50 + 8$</p> <p>$= 58$</p>

The test starts on the next page.

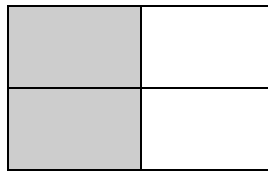
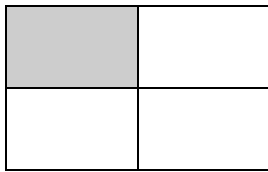
1. Repeat the pattern.



2. Write the number symbol for one hundred and fifty-seven.

3. Write the number name for 64.

4. Mark the diagram with a cross (x) where a quarter is shaded.



5. Circle the value of the underlined digit: 79

90	7	70
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6. Write the name of the given shape.



Circle the letter of the correct answer from 7 to 10.

7. Which operation sign will make this number sentence true?

$$15 \square 3 = 18$$

A \div

B \times

C $+$

D $-$

8. $78 - 22 =$

A 66

B 46

C 56

D 65

9. Double 16.

A 26

B 32

C 18

D 22

10. Which container should you use to fill up the bath in the shortest possible time?



A



B



C



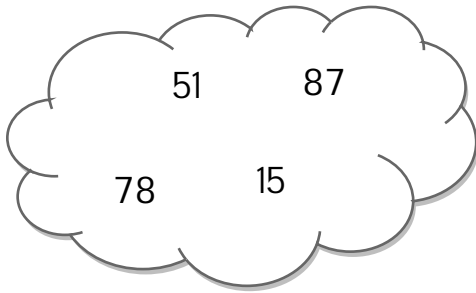
D



11. Draw a line of symmetry on the picture below:



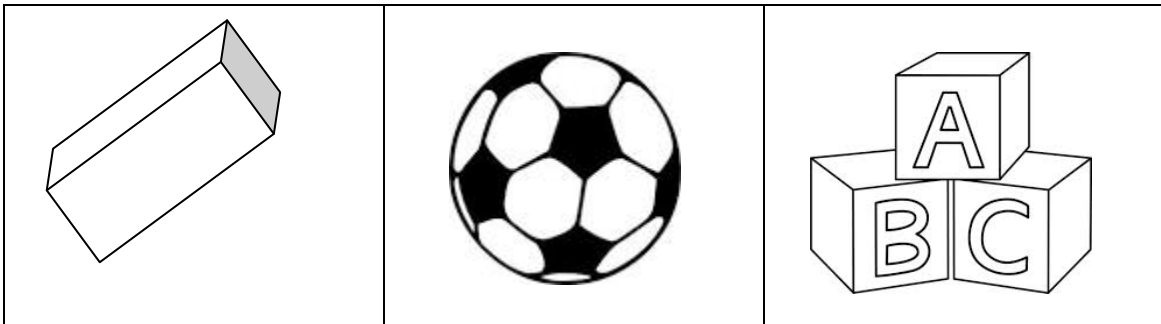
12. Arrange the given numbers from greatest to smallest.



_____ / _____ / _____ / _____

13. Half of 24 is _____.

14. Mark the object that can roll with a cross (x).



15. Draw a line to match the word to the correct picture.

cylinder



16. Mark the correct phrase with a cross (x) to make this statement true.

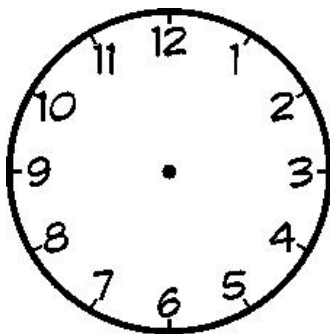
143 134

is equal to

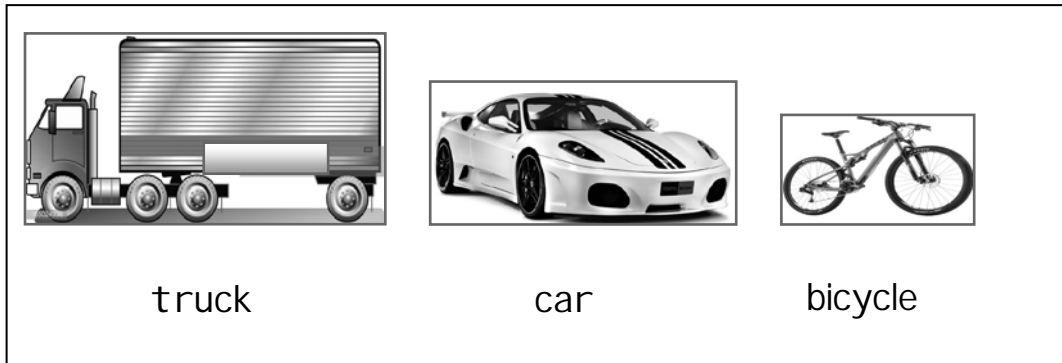
is greater than

is smaller than

17. Draw the hands on the clock face to show that the time is half past 10.

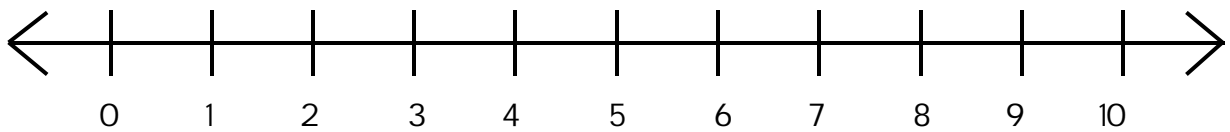


18. Look at the following pictures.



Which mode of transport is the heaviest?

19. Draw the jumps on the number line to show that $3 + 3 + 3 = 9$.



20. Calculate:

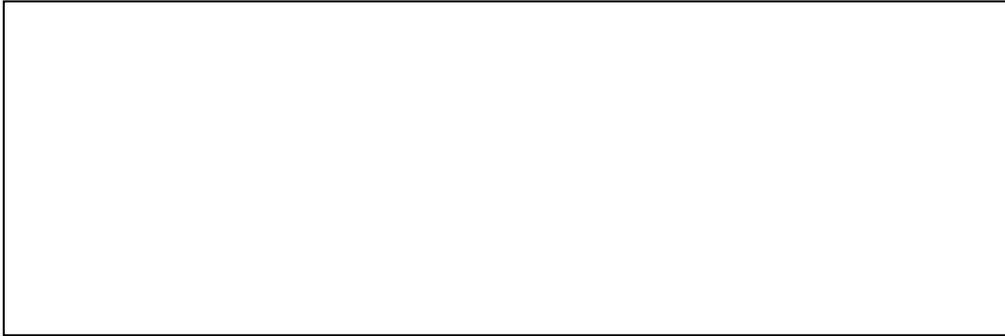
$$6 \times 4 = \underline{\quad}$$

21. Complete the number patterns:

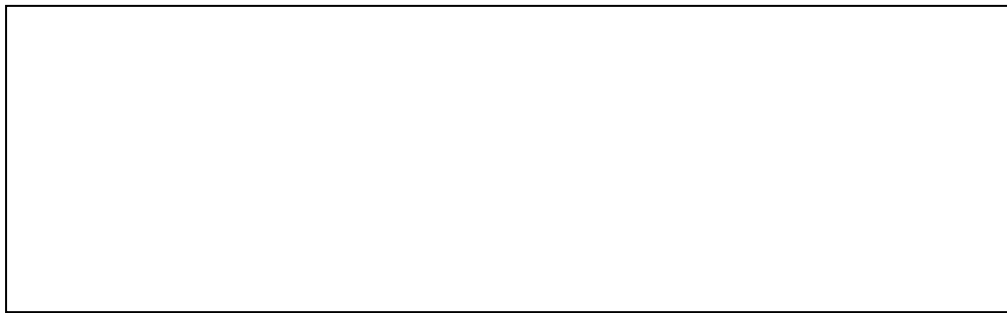
21.1 44; 48; 52; _____; _____; _____

21.2 45; 42; 39; _____; _____; _____

22. Calculate $41 + 23$ by using any 'breaking-down' method.



23. I saved R15 to buy a toy which costs R29. How much money do I still need to save?



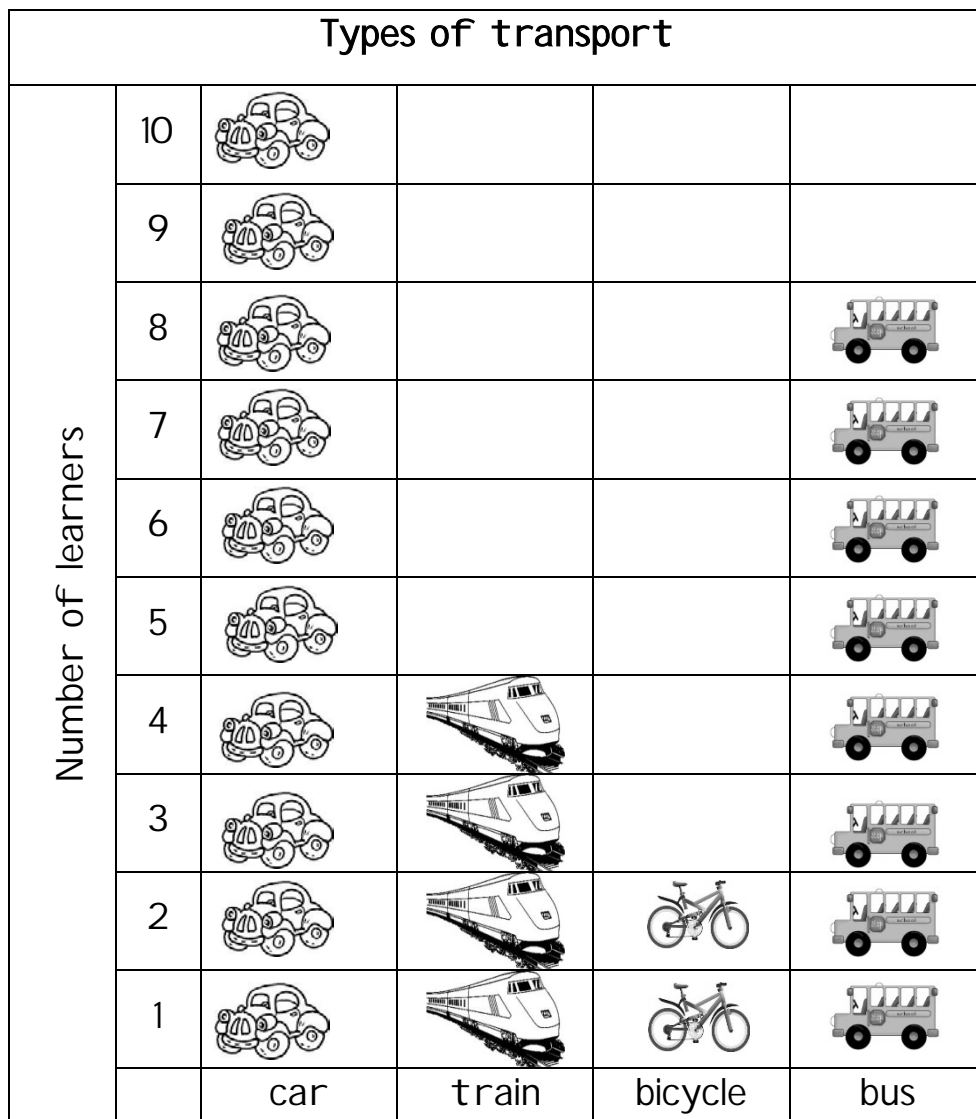
I still need to save R_____.

24. Mother shares 20 sweets equally amongst 5 children. How many sweets will each child get?



Each child will get _____ sweets.

25. Study the graph below and answer the questions that follow.



25.1 Which transport is used the most by learners?

25.2 What is the total number of learners who travel to school by train and those who travel by bicycle?

TOTAL: 30

