



**basic education**

Department:  
Basic Education  
REPUBLIC OF SOUTH AFRICA

## **NATIONAL ASSESSMENT GENERAL EDUCATION CERTIFICATE (GEC)**

### **2023 GRADE 9 PILOT STUDY**

Isifundo: IsiNdebele iLimi Lekhaya

Imitlomo: 70

Isikhathi: 150 Imizuzu

**Ngaphandle** kwemizuzu eli-15 yokufunda iphepha

**Isihlahlubo lesi sinamakhasi ama-24 ngaphandle kwephepha langaphambili.**



## **ImiLayo yomfundi**

1. Uzokunikelwa imizuzu elitjhumi nahlanu yokufunda iphepha ngaphambi kobana uthome ukuphendula isihlahlubo lesi.
2. Funda yoke imilayo ngokuyelela
3. Phendula yoke imibuzo.
4. Sebenzisa incwajana yokuphendulela onikelwe yona, ukutlola zoke iimpendulo zakho.

**Isihlahlubo sithoma ekhasini elilandelako.**



**Ungaphendli ikhasi be utjelwe bona wenze njalo.**

## Umbuzo 1: Ukufundela ukuzwisisa

Fundisisa umtlo ongenzasi bese uphendula imibuzo elandelako.

### **Ukuqinteliswa kwegezi kuliya ukuhluma komnotho**



Inarha yeSewula Afrika ihlangabezane neembila zithutha zidoswa ngemhlophe phambili, ngebanga lokuqinteliswa kwegezi. Ukuqinteliswa kwegezi ngelimi lesiNgesi yi-load shedding. Ukuqinteliswa kwegezi kuphungulwa kwamandla wegezi. Igezi iyathathwa ngeenkathi ezihleliweko, kibomasipala ngokudlhegana. Lokho kwenziwa ngonobangela wokulinga ukonga amandla wegezi. Izinto ezibangela ukuqinteliswa kwegezi: kuluphala kwezakhiwo zakwa-Eskom, kudura khulu kweembaseli ekuphehlwa ngazo igezi, kubhalelwa komBuso ukungezelela izakhiwo zegezi ezizokusiza lezi ezikhona nje.

Ukuqinteliswa kwegezi kunomthelela omumbi khulu, ekukhuleni komnotho wenarha le. Ukuqinteliswa kwegezi kuthikameza amakhaya namarhwebo amanengi, khulukhulu amarhwebo asakhasako. Amarhwebo amancani awanayo imali yokuthenga iimphehligezi. UNgqongqotjhe wezokuHlaliswa kwaBantu uKosikazi Mmamoloko Kubayi, uvule iingcoco zephaneli, ekhomferensini yehlandla lama-55 yelizwe loke. Ikhomferense leyo beyikhanjelwe malunga we- ANC, mhlana amalanga asi-6, enyangeni kaTjhirhweni nakuthoma umnyaka lo. Umnqopho wekhomferense bekukubonisana ngeendaba eziphathelene nokuqinteliswa kwegezi nangamagadango angathathwa ukulungisa ubujamo bomnotho obungakarisiko. UKubayi uveze ukutshwenyeka ngobujamo lobu esizithola siqalene nabo. Wathi 'abanikazi bamarhwebo amancani sebasebenza ngokuya ngokwamahlelo wokuqinteliswa kwegezi. Ngiwo abatjela ukuthi kufanele basebenze bebavale ngasiphi isikhathi'. Lokhu kuyingozi ngombana ekugcineni amarhwebo la angagcina sekavaliwe.

UKubayi uveze nokuthi abaphathi beentolo zokudla zakwa-KFC bathe bazokuvula iintolo zabo eziseendaweni ezithileko ngebanga lokuqinteliswa kwegezi. Lokho kutjho bona kukhona abantu abazokulahlekelwa msebenzi. Iintolo ezinengi zilila ngokudura kweembaseli ekufanele bazithenge ukuze bakghone ukusebenzisa iimphehligezi. UKubayi nakathula ikulumo yakhe ungezelele nangokuthi abantu bengubo balila ngamazinga aphezulu wobulelesi bokukatwa nokudlelezela, obenzeka lokha igezi nayingekho. Okubuhlungu kukobana inengi labantu bengubo labo ngababuya emisebenzini.

Ayikho into abangayenza igezi nayikhambileko amalerhe weendlela akasebenzi. Inlelesi zikghona ukudlelezela abantu bengubo lula ebumnyameni. Nabafika emakhaya kufanele bapheke basize nabantwana babo ukwenza umsebenzi wesikolo. Kuba budisi ukwenza imisebenzi le lokha igezi nayingekho. Ukonakalelwa yipahla esebenza ngegezi, ukuqopha ngamanzi amakhaza, ukonakalelwa kukudla okufakwe ngaphakathi kwesiqandisi, ukubhalelwa kusebenza, ukuphelelwa msebenzi, ukukhuphuka kweentengo zokudla neembaseli ngezinye zezinto zangamalanga. UKubayi uvale ikulumo yakhe ngokuthi 'indaba yokuqinteliswa kwegezi ithikameza amaphilo wabantu boke abahlala enarheni yeSewula Afrika'.

Hlangana namalunga weengcoco zephaneli bekunoNomzana uGwede Mantashe onguNgqongqotjhe njengoKubayi, Bertha Dlamini, Jacob Mbele, Jacob Maroga nabanye abanengi. Woke amalunga wephaneli le, aphiwe ithuba lokuveza amaziso wabo ngeenhlokwana ebebacocisana ngazo. UNgqongqotjhe womNyango weZenjiwa naMandla uNomzana uGwede Mantashe uveze amaziso wakhe ngokuqinteliswa kwegezi. Uthe ipaneli kufanele ithole iimpendulo zokurarulula umraro wokuqinteliswa kwegezi ngombana umnotho angekhe wakhula ngaphandle kwamandla wegezi. Ngokuya ngamagama akhulunywe nguNgqongqotjhe uGwede Mantashe, igezi imgogodlha wepilo yesimodeni. Ngaphandle kwayo ipilo izokuba budisi.

USampson Mamphweli uthe iintetjhi ezikhona njenganje zisebenza ukuvikela amazinga aphezulu wokuqinteliswa kwegezi, hlangana nalezo ezikhona kunalezo ezingakhange zithole itjhejo elifaneleko esikhathini esidlulileko. Kufanele zivuselelwe kabutjha ngesikhathi kusaragelwa phambili ngokuluka amano wokungenisa amahlelo amatjha we-renewable energy. I-renewable energy yigezi ephehlwa ngomoya, nangelanga njll. USampson uveze nokuthi kunengi okwenziwako ukwendlalela ukungenisa amahlelo we-renewable energy, okukhambisana namano womBuso wokusihlangula emrarweni wokuqinteliswa kwegezi amenyezalwa ngumongameli wenarheni le emnyakeni odlulileko enyangeni kaVelabahlinze.

Okuqakathekileko kukobana umBuso uthomile ngamahlelo wokuphelisa ukuqinteliswa kwegezi. Lokho kuzokwenza ukuthi umnotho uthome uhlume. Ngelinye ilanga ukuqinteliswa kwegezi kuzokuphela nanyana kungabonakala kwanga libhudango kwaphela.

[Isuselwe ephaphandabeni i-Mail & Guardian ,6 enyangeni kaTjhirhweni, 2023]

- 1.1 Yini ukuqinteliswa kwegezi ngokuya ngokwendima yokuthoma?
- A Kusetjenziswa kwesiphehligezi
  - B Kungezelelwa kwezakhiwo zegezi.
  - C Kuqintwa kwemitato yegezi.
  - D Kuthathwa kwegezi ngeenkhati ezihleliweko. (1)
- 1.2 Ngiziphi izinto ezibangela ukuqinteliswa kwegezi enarheni yeSewula Afrika ngokuya kwe-athikili le?
- A Kungezelelwa kwezakhiwo, kuluphala kwezakhiwo.
  - B Kudura kweembaseli, kuluphala kwezakhiwo.
  - C Kutlhayela kwezakhiwo, kudliwa kwemali.
  - D Kudliwa kwemali, kudura kweembaseli. (1)
- 1.3 Veza ihlathululo ejayelekileko nengakajayeleki yegama elithi 'ukuphehla' elisendimeni yoku-1.
- A Kurura umratha/kubanga ukulwa
  - B Sigodo sokurura/ukuphakela
  - C Kuthwasa/kuphahla
  - D Yipoto yokupheka/kuhlangahlanganisa (1)
- 1.4 Ukuqinteliswa kwegezi kwenzeka nini ngokuya ngokwendima yokuthoma?
- A Ngamalanga woke
  - B Ngeenkhati ezihleliweko
  - C Ngakanye
  - D Ngokuya ngokweenkhati zomnyaka (1)

1.5 Ngibuphi ubufakazi obukhona obusitjengisa bonyana i-Eskom ayikaphathwa kuhle obutholakala endimeni yokuthoma?

- A Izakhiwo zakwa-Eskom ziluphele, azitholi itjhejo elifaneleko.
- B Kungezelelwa kwezakhiwo zegezi phezu kwalezi ezikhona nje.
- C Kusetjenziswa kwesiphehligezi.
- D Umnotho obhalelwa kukhula. (1)

1.6 Bekuyini umngqopho wekhomferense le?

Kubonisana ngendaba yokuqinteliswa kwegezi ...

- A nangeendlela zokusindisa umnotho wenarha le.
- B nangalokho okungenziwa ukuvula amathuba womsebenzi.
- C nangezakhiwo zegezi ezitlhoga itjhejo.
- D nangobulelesi oburhageleko enarheni le. (1)

1.7 Ukukhuphuka kwamazinga wobulelesi kusitjela ini?

- A Ukuqinteliswa kwegezi kwenza bona abantu baphenduke iinlelesi.
- B Abantu abanengi balambile, imisebenzi ayikho.
- C Abantu abafuni ukusebenza banyula ukwenza ubulelesi.
- D Umnotho wenarheni le usebujameni obukarisako. (1)

1.8 Ucabanga bonyana izakhamuzi zeSewula Afrika zizizwa bunjani ngokuqinteliswa kwegezi?

- A Bayabhenyoga
- B Batshwenyekile
- C Bakarekile
- D Bathabile (1)

1.9 Veza umsebenzi wesenzasamuntu lesi 'Amarhwebo asakhasako' esitholakala endimeni yesi-2.

- A Kutjho amarhwebo abogabogako.
- B Kutjho amarhwebo ahlumileko.
- C Amarhwebo amakhulu akhasa ngamadolo njengesana.
- D Amarhwebo angakghoni ukuzijamela anikelwe izenzo zesana elingakghoni ukujama. (1)

1.10 Isihloko sendatjana esithi 'Ukuqinteliswa kwegezi kuliya ukuhluma komnotho' kusitjela ini ngomnotho weSewula Afrika?

- A Usezingeni elilingeneko
- B Wehlile umnotho
- C Uyakhuphuka umnotho
- D Usezingeni elikarisako (1)

1.11 Ukuhlongozwa kokuvalwa kweentolo ezinengi zokudla ze-KFC kusitjela ini ngabathengi?

- A Abathengi abasakuthandi ukudla kwe-KFC.
- B Abathengi sebathenga eentolweni eziphezulu zokudla kunalesi se-KFC.
- C Abathengi abanengi abasathengi ukudla kwe-KFC, abanayo imali eyaneleko.
- D Abathengi abasathengi eenthabathabeni zeentolo. (1)



1.12 Khetha umutjho oliqiniso ngokuya ngokwendatjana engehla.

- A Ukuqinteliswa kwegezi kuthikameza amarhwebo amakhulu kwaphela.
- B Ukuqinteliswa kwegezi kuthikameza woke umuntu ohlala enarheni le.
- C Ukuqinteliswa kwegezi kuthikameza amarhwebo amancani kwaphela.
- D Ukuqinteliswa kwegezi kuthikameza iimphehligezi. (1)

1.13 Ngiziphi izinto ezimbili ezifanako ngoKubayi noMantashe?

- A Bongqongqotjhe bobabili, babantu bembaji.
- B Bongqongqotjhe bobabili, bamalunga wehlangano ye-ANC.
- C Bongqongqotjhe bobabili, baNqophisi beYunivesithi.
- D Bongqongqotjhe bobabili, babantu bengubo. (1)

1.14 Isaga lesi esithi 'inarha le ihlangabezane neembila zithutha zidoswa ngemhlophe phambili' sitjho ukuthini?

- A Sitjho ukuthi abadosi phambili benarha le makhuwa.
- B Sitjho ukuhlangabezana neentjhihilo ezingatjho litho.
- C Sitjho ukuhlangana namanaba.
- D Sitjho ukuhlangabezana neentjhihilo ezibudisi. (1)

1.15 “Ukonakalelwa yipahla esebenza ngegezi, ukuqopha ngamanzi amakhaza, ukuphelelwa msebenzi ukukhuphuka kweentengo yokudla neembaseli ngezinye zezinto zangamalanga”. (Endimeni ye-4)

Umutjho ongehla uletha miphi imizwa ebantwini abahlangabezana neentjhijilo lezi?

- A Kuletha ukudana nokuphelelwa lithemba.
- B Kuletha ithabo ebantwini labo.
- C Kuvusa ithemba nekareko.
- D Kuvusa ithemba nokurareka. (1)

1.16 Ngiwuphi umutjho orhunyeza ngcono umlayezo wendatjana engehla?

- A Umnotho weSewula Afrika usemrarweni ngebanga lokuqinteliswa kwegezi.
- B Ukubanjwa kwekhomferense yehlangano ebusako.
- C Ukuqinteliswa kwegezi kulimaza amakhaya amanengi.
- D Umnotho weSewula Afrika ubuthakathaka. (1)

1.17 ‘I-renewable energy yigezi ephehlwa ngomoya’. (Endimeni ye-7)

Itshwayo udwi lisetjenziswe kunjani emutjhwini?

- A Ukuhlukanisa abalimi abangafaniko.
- B Ukuhlukanisa amalimu angafaniko.
- C Ukuhlukanisa amalimi angafaniko.
- D Ukuhlukanisa ilimuko elingafaniko. (1)

1.18 Nabathi igezi imgogodlha womnotho wenarha le batjho ukuthini? (Endimeni yesi-5)

- A Abantu bathola amathuba wemisebenzi.
- B Abantu abanganagezi basekingeni.
- C Batjho ukuthi singaphila ngaphandle kwayo.
- D Batjho ukuthi ipumelelo yenarha le iyame ngayo. (1)

1.19 Ikulumo kaSampson iwutjhugulula bunjani umbono womfundi ngendima edlalwa mBuso ekupheliseni ukuqinteliswa kwegezi?

- A UmBuso ulinga ngamandla ukulungisa umraro wokuqinteliswa Kwegezi.
- B UmBuso uyahluleka ukulungisa izakhiwo zegezi.
- C UmBuso awunandaba namaphilo wabantu.
- D UmBuso awenzi litho ukutjhugulula ubujamo lobu. (1)

1.20 Ingabe i-athikili le iqaliswe kibobani?

- A Kilabo abanganamali yokuthenga ama-*'solar panels'*.
- B Kilabo abangakafakelwa igezi.
- C Kilabo abahlala enarheni yeSewula Afrika.
- D Kilabo abanganazo iimphehligezi. (1)

1.21 Amagama la athi 'ukuqinteliswa kwegezi kuzokuphela ngelinye ilanga' ayitjhugulula bunjani imizwa yabafundi ngomraro wokuqinteliswa kwegezi?

- A Abenza babe nethemba.
- B Abenza babe nesazelo.
- C Abenza babe nokusilingeka.
- D Abenza babe nokusaba. (1)

1.22 Khetha ummoya womtloli otholakala, endimeni ye-7 yendatjana le.

- A Wokusilingeka
- B Wokuthaba
- C Wokukhuthaza
- D Wokudana (1)

1.23 Ucabanga bona umphumela uzokuba yini, umBuso nawungabhalelwa kurarulula umraro wokuqinteliswa kwegezi?

- A Abantu bazokuragela phambili benze amarhwebo.
- B lintengo zokudla zizokwehla.
- C Abantu bazokulahlekelwa misebenzi babhalelwe kukondla imindeni yabo.
- D Igezi angekhe isaba khona ephasini. (1)

1.24 Ngiwuphi umnqopho wendima yokuthoma yendatjana?

- A Kuveza isihloko ozokukhuluma ngaso, nehlathululo yesihloko.
- B Kuveza bonyana sitlhoga igezi.
- C Kusihlathululela ngemiraro ephathelene nehlangano ye-ANC.
- D Kusipha ithemba ngokusihlathululela ngokuqinteliswa kwegezi. (1)

1.25 Ingabe itheksti engehla iphumelele ekuletheni ithemba ebantwini nanyana kunemiraro enarheni le ebangelwa kuqinteliswa kwegezi?

- A Iphumelele ngokuveza amahlelo enziwa mBuso ngomraro wegezi.
- B Iphumelele ngokuveza amaziso wamalunga wephaneli.
- C Iphumelele ngokuveza imiraro ebangelwa yigezi.
- D Iphumelele ngokuveza imizwa yomtloli ngokuqinteliswa kwegezi. (1)

**[25]**

Umbuzo 2: Ukufunda nokubukela

### 2.1 Isikhangiso

Funda itheksti engenzasi bese uphendula imibuzo elandelako.

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ngomtato**



2.1.1 Khuyini okukhangiswako?

- A Yindlu
- B Yindawo yokuzithabisa
- C Yibala
- D Yijarida

(1)

2.1.2 Bobani abamukelilwazi besikhangiso lesi?

- A Bahlali bendawo.
- B Ngabanekareko lokuthenga.
- C Ngabathoga indawo yokuhlala.
- D Kibo boke abantu. (1)

2.1.3 Isakhiwo sesikhangiso sifaka hlangana indawo neenomboro zomtato zisiza ngani?

- A Kube lula ukutholakala kwemininingwana.
- B Kufanele kuvezwe esikhangisweni.
- C Kwenza kube lula kilabo abafuna ukuthenga.
- D Ukutholakala kwemininingwana kuvumelekile. (1)

2.1.4 Kuthiwa ngemva kwendlu le kunendawo yokuzithabisa.

- A Kutjho khona ukuthi likhaya eliphelele ngakho koke.
- B Ukuzithabisela ekhaya akulethi ithabo elaneleko.
- C Kutjho bonyana akuthogeki baphume bayozithabisa.
- D Likhaya elinendawo yokubasa inyama. (1)

2.1.5 Umlayezo osethekstini uyakhambelana nokukhangiswako na?

- A Uyakhambelana ngombana kuhle okusemkhangisweni.
- B Iye kuyakhambisana nejarida lakhona likhulu.
- C Uyakhambelana koke okuveziweko ngokufunekako.
- D Uyakhambelana kuvezwe ingaphandle nengaphakathi lendlu. (1)

[5]

## 2.2: Ikhathuni

Qala ikhathuni engenzasi bese uphendula imibuzo elandelako.



- 2.2.1 Kwenzeka kuphi nendawo okusekhathunini le? (1)
- 2.2.2 Bobani abalingisi abavezwe esithombeni sekhathuni le? (1)
- 2.2.3 Ingabe iwatjhi esebodeni iletha muphi umqondo ebafundini? (1)
- 2.2.4 Veza bewuhlathulule umoya omumethwe ngilokho okwenzeka ekhathunini le. (2)
- 2.2.5 Ingabe okwenziwa ngutitjhere osekhathunini kulungile namkha akukalungi? Sekela ipendulwakho ngomutjho **owodwa**. (2)
- 2.2.6 Ukubona abafundi bazibandakanya ngalendlela kwenza utitjhere azizwe kunjani? (1)
- 2.2.7 Yitjho bona ngiwuphi umlayezo olethwa yikhathuni le? (1)
- 2.2.8 Ucabanga bona ukusebenza ngeenqhema kungaletha umthelela muphi ebafundini? (1)

**[10]**

### Umbuzo 3: Itheksti yelwazi

#### Ukurhunyeza

Funda isiqetjhana esingenzasi bese urhunyenze okwenzeke la uveze woke amaphuzu aqakathekileko ngokuya ngokweenlayelo ezilandelako:

1. Ndlala amaphuzu **ALIKHOMBA** ngemitjho ezeleko.
2. Nombora imitjho yakho ngokulandelana kusukela kowo-1 ukuya kowe-7.
3. Tlola iphuzu **ELILODWA** kwaphela emutjhwani ngamunye.
4. Sebenzisa wakho amagama ngendlela ongakghona ngayo.
5. Isirhunyezo sakho kufuze sibe magama ama-70 ukuya kama-80 ubude.
6. Tjengisa inani lamagama owasebenzisileko eembayaneni ekugcineni kwesirhunyezo sakho.
7. Akuthogeki isihloko esirhunyezweni sakho.

#### **Ukweqa kweembandana eKruger National Park kungaba yingozi**

Unomzana wangeLimpopo urhatjheke iphasi loko eenthintanisini zomphakathi ngemva kobana avezwe kuvidiyo la beka hlathululela bakwa-SABC bonyana uligijimise bunjani ibhubezi nakabuzwa ku-inthavyu. Uthe nakalibonako wathi; 'Haa!' lona lamkhalimela ngobukhali lithi liyamphendula lathi 'hoo!'.

Unomzana lo oyikakaramba ufaniswe noJohannes Mogafe wesifundeni sange Limpopo endawaneni ebizwa ngokuthi kuGaMasega. Uyatjho bona uzithele phezu kwebhubezi ngeenkhati zekuseni nakaya emsebenzini. Umbiko we- SABC uyatjho bona uhlangene nebhubezi ekuseni wathi nakalibonako warhuwelela afuna irhelebho wathi Haa! lona laphendula ngokuthi Hoo! atjho alikhanyise ngetotjhi (isikhanyisi) liveze amehlo ahlaza tlabha. Kuthiwa besele lisahlele omunye



wabodumbana ngaleso sikhathi.

Kuthiwa izakhamuzi ziphatheke kumbi kwamambala, ziveze imibono ehlukehlukeneko eenthintanisini zomphakathi bunjesi: Omunye

wezakhamuzi nguFrancinah Sekele noFrans Morudi bangendawaneni iMarumofasi bafakaze bona sele bahlalela evalweni emzinabo. 'Sekwaba nokusikinyeka okuncani nofana itjhadana elincani, sesifikelwa mcabango wokobana nalo ibhubezi



selifikile!' khulukhulu kungakhamba igezi. UFrans Morudi ungezelela bona sebakateleleka ukuphekelela abentwana eenkolweni qobe malanga.

Omunye ojamele iinyanga uLesetja Ledwaba uthethe ukubakhona kwamabhubezi sekwenze ipilo yaba budisi tle ngombana kuba budisi khulu ukuphila ngoba inengi labantu bangeLimpopo liphila ngokutheza. Nakuqinteliswe igezi baziphilisa ngokutheza iinkuni. Kubonakale linye kodwana akwaziwa bona mangaki arathileko ngesibayeni sawo ngombana nomnikazi weplasi akazi bona mangaki aziphe inarha.

Indaba le yangeLimpopo seyirhelebhe nabavumi be-hip hop neminye imihlobo yabavumi ngokutlama amavidiyo neengoma ngayo. Nezinye iibandana zommango zakhe zaratha umango ngeKruger National Park.

[Isuselwe ku: <https://www.thesouthafrican.com/lifestyle/breaking-haa-hoo-limpopo-man-chases-lion-from-village-video-5-march-2023/>]

[10]

Umbuzo 4: Izakhiwo nemithethjwana yokusetjenziswa kwelimi

Funda itheksti engenzasi bese uphendule imibuzo elandelako.

### Umonakalo obangwe yi-COVID-19 efundweni



“Soloko kwaba nobulwele bengogwana ye-Corona, abentwana besikolo balahlekelwe sikhathi esiqakathekileko sokufunda ngebanga lokuya esikolweni ngokudlhegana namaholideyi wamagreyidi athileko ebegade abakhona.” Kutjho umbiko we-Caxton.

“Ubulwele be-COVID-19 bube nomthelela omumbi ekufundiseni nekufundeni, kwabetheka khulu abentwana abadobha phasi.” Kutjho be-READ Educational Trust.

Soloko kwaba nobulwele bengogwana ye-Corona, abafundi balahlekelwe sikhathi esiqakathekileko sokufunda ngebanga lokuya esikolweni ngokudlhegana, ukuvalwa kweenkolo kancanikancani begodu namaholideyi wamagreyidi athileko. Phezu kwalokho kwaba nokhunye godu ukulahleka kwamalanga wesikolo ngokunande kuvalwa iinkolo ngebanga lokutshwayeleka ngengogwana kwabotitjhere nabafundi nalokha nabatjengisa ukuba namatshwayo we-COVID-19.

NgeLanga leSitjhaba labeNtwana iveke yamhlana amalanga asi-6 kuSinyikhaba, i-READ Educational Trust, okuyihlangano engasi ngaphasi kukaRhulumende ekhuthaza ilwazi eenkolweni eminyakeni engaphezulu kwama-40, ikhuthaza bona bafundise abentwana ukufunda ngokuzethemba nanyana zefundo ziqalene neentjhijilo nje. Nakhu okufunyenwe ngabe-READ elwazini elibuthelelwe ngebe-University of Stellenbosch kanye noMnyango weFundo esiSekelo:

Kwaba nokuthikamezeka ngombana iinkolo bezisolozizivulwa zivalwa. Lokho kwabangela bona kube nokudlhegana kokuya esikolweni emabangeni athileko. Amakhambo aqinteliswa enarheni le. NgoNtaka, 18 emnyakeni we-2020, iinkolo zoke zavalwa kungakalindeleki ngebanga lokuqubuka kokuthoma kwe-COVID-19 eSewula Afrika. Amazinga wokuya esikolweni ngokusebenzisa ilwazi elifunyenwe lirhubhululo elenziwe yi-National Income Dynamics Study –Coronavirus Rapid Mobile Survey (NIDS-CRAM), kubonakele bonyana izinga lokubuyela kwabafundi eenkolweni lehle khulu lokha nakuvulwa iinkolo ngokudlhegana nagade bezinande zivalwa ngebanga le-COVID-19 nakumadaniswa nokubuyela kwabafundi eenkolweni ngeenkhathi kungakafiki i-COVID-19. Iinkolo ezizijameleko kwaphela ezaphumelelisa abafundi nakune-Corona.

Ngonobangela wokuvulwa ngokudlhegana kweenkolo zikaRhulumende nokuhlukaniswa kwamalanga wokuya esikolweni kwamagreyidi athileko kwaphela, abafundi begreyidi yoku-1 ukuya egreyidi lesi-5 balahlekelwa malanga wokufunda ama-60% emalangenini apheleleko wesikolo ali-198. Izinga lemiphumela yegreyidini le-12 ethikamezekileko kulindeleke bona ithikamezeke kufikela ngomnyaka we-2022 nanyana kufikela ngomnyaka we-2031, kuzakuya ngokobana abafundisi nemikhakha yezefundo ilinga kangangani ukwenza ngcono imiphumela le.

Umonakalo obangwe yi-COVID-19 ekunikelweni kokudla eenkolweni zeSewula Afrika ngile elandelako:

Amazinga wendlala hlangana nabentwana besikolo anyuke khulu nakumadaniswa nesikhathi kungakafiki i-COVID-19. Izinga lokufikelela kokudla okunikelwa eenkolweni lehle khulu ukusukela ezingeni lama-49% ngoSinyikhaba noNobayeni ngomnyaka we-2020. Izinga lokunikelwa kokudla eenkolweni lehle belafika ama-43% ngenyanga kaMhlojana nekaNtaka 2021. Nalokha iinkolo sezivulwe ngokuzeleko ngoNovemba 2020, izinga lokunikelwa kokudla ngeenkolweni belingakabuyeli ebujameni ebelikibo esikhathini sangaphambi kokufika kwe-COVID-19.

Kubudisi ukutjho bona lokhu kubangelwe yini. Abonobangela bafaka hlangana ihlelo lokungena kweenkolo ngokudlhegana kwamagreyidi evekeni, ukuthogeka kweenthuthi zabafundi lokha abanye nakungasilo ilanga legreyidi yabo lokuya esikolweni, iinqunto ezihlukeneko ezathathwa babelethi bona abentwana babo bakudle nanyana bangakudli ukudla kwesikolo ngesikhathi se-COVID-19, kokhunye

abanye bebakhetha bona abafundi baphiwe iimphasela zokudla baye nazo emakhaya kunokobana kuphekwe eenkolweni. Koke lokhu kwathikameza khulu ukunikelwa kokudla eenkolweni ngebanga lobulwele lobu.

[Ithethwe ku: [https://www.Google.com/The impact of covid-19 on education-Caxton Reporter](https://www.Google.com/The%20impact%20of%20covid-19%20on%20education-Caxton%20Reporter)]

4.1 Khetha ibizo-nya.

- A Isikolo
- B Ikudla
- C Indlala
- D Ilifu (1)

4.2. Khetha umhlobo womutjho opandepande kile elandelako.

- A Kubudisi ukutjho bona lokhu kubangelwe yini.
- B Iinkolo ezizijameleko kwaphela ezaphumelelisa abafundi nakune-Corona.
- C Izinga lokubuyela kwabafundi esikolweni lehle khulu lokha nakuvulwa iinkolo ngokudlhegana ngombana begade zivalwa ngebanga le-COVID-19.
- D Amazinga wendlala hlangana nabantwana besikolo anyuke khulu nakumadaniswa nesikhathi kungakafiki i-COVID-19. (1)

4.3 Khetha igama elinomqondo ofana naleli elisethekstini elithi '*esiqakathekileko*'.

- A Esikhulu
- B Esihle
- C Esibalulekileko
- D Esiphambili (1)

4.4 Nikela igama elinomqondo ohlukileko kunalelo elisethekstini elithi 'kubudisi'.

- A Kungcono
- B Kumnandi
- C Kunzima
- D Kulula (1)

4.5 Khetha ibinzana lamagama atjengisa bona i-COVID-19 yabanga indlala hlangana nabentwana besikolo.

- A Amazinga wendlala hlangana nabentwana besikolo anyuke khulu.
- B Izinga lokunikelwa kokudla ngeenkolweni alikabuyeli ebujameni.
- C Abanye bebakhetha bona abafundi baphiwe iimphasela zokudla.
- D Kwathikameza khulu ukunikelwa kokudla eenkolweni. (1)

4.6 Ukufunda ngokuzethemba. Zefundo ziqalene neentjhijilo nje.

Ngisiphi isihlanganiso esingasetjenziswa ukuhlanganisa imitjho emibili engehla?

- A Kobana
- B Nanyana
- C Namkha
- D Ngombana (1)

4.7 Kwabetheka ... abentwana abadobha phasi.

Khetha isiqu sesiphawulo esifaneleko uzalise ngaso umutjho lo.

- A Kamhlophe
- B Hlamazana
- C Kuhle
- D Khulu (1)

4.8 Iinkomo ... khamba.

Khetha isivumelwano sehloko esinembako uzalise ngaso isenzo esingehla.

- A ku-
  - B ba-
  - C ziya-
  - D iya-
- (1)

4.9 'Ingogwana yeCOVID-19 yathikameza ifundo.' (Endimeni yesi-5)

Veza umutjho obuyelelwe watlolwa kuhle ngokwepambosi yokwenziwa.

- A 'Ifundo ithikamezwe yingogwana yeCOVID-19.'
  - B 'Ifundo izothikamezwa yingogwana yeCOVID-19.'
  - C 'Ifundo yathikamezwa yingogwana yeCOVID-19.'
  - D 'Ifundo isithikamezwe yingogwana yeCOVID-19.'
- (1)

4.10 Ngebe Yunivesithi yeStellenbosch noMnyango weFundo esiSekelo.

Nikela ihlathululo ehlukeleko yegama elithalelweko kunaleyo esetjenziswe ethekstini.

- A Isango lesibaya seenkomo.
  - B Umgodi wamakhondlo.
  - C Isango okungenwa ngalo ngendlini.
  - D Ihlangano ephethe zefundo.
- (1)

4.11 'NgeLanga leSitjhaba'

Nikela iinhlathululo ezimbili zegama elithalelweko emutjhweni ongehla osethekstini.

- A Likhanyisa emini/Ikosi yesitjhaba.
- B Ikosi yesitjhaba/Iholideyi yesitjhaba.
- C Isikhathi evekeni/Intombi ehle.
- D Isikhathi sama-iri ama-24/Ubutjhontjhwana. (1)

4.12 Khetha igama ekungilo elizeleko le-akhronimi ethi NIDS-CRAM.

- A Native independent dance school Congress media.
- B North Indian day school Congress media.
- C National independent democratic congress.
- D National Income Dynamics Study –Coronavirus Rapid Mobile Survey. (1)

4.13 Madekhethu uthi angibhudangi nje?

Nikela umsebenzi wetshwayo lokutlola leli '?' ngendlela elisetjenziswe ngayo emtjhweni ongehla.

- A Ukuveza umqondo wokusola.
- B Ukuveza umqondo wokumangala.
- C Ukuveza umqondo wokubuza.
- D Ukuveza umqondo wokubabaza. (1)

4.14 Iinkolo zoke zavalwa kungakalindeleki ngoNtaka 18, 2020.

Veza bona mhlobo muphi wesabizwana esithalelweko emutjhwani ongehla osethekstini.

- A Isabizwana samambala
- B Isabizwana sokukhomba
- C Isabizwana senani /sokubala
- D Isabizwana sobujamo (1)

4.15 Khomba igama elipeledwe kuhle elitjho ukutjhidelana kilawa alandelako.

- A Ukudlegana
- B Ukudlhegana
- C Ukubhedlhana
- D Ukudlhwegana (1)

4.16 Koke lokhu kwathikameza khulu ukunikelwa kokudla eenkolweni.

Veza bona umutjho ongehla usesikhathini siphi sesenzo.

- A Sikhathi sanje
- B Sikhathi esizako
- C Sikhathi esadlulako
- D Sikhathi esidlulileko (1)

4.17 Ngiwuphi umutjho kile elandelako otloleke kuhle ekulumeni engakanqophi?

- A Umbiki we-Caxton uthi:” Izinga lokufikeleleka kokudla eenkolweni lehle khulu”.
- B “Izinga lokufikeleleka kokudla okunikelwa eenkolweni lehle khulu,” kutjho umbiki we-Caxton.
- C “Ukufikeleleka kokudla” kutjho umbiki we-Caxton, “kwehle khulu”.
- D “Ngeenkolweni” kutjho umbiki we-Caxton, “akufikeleleki ukudla.” (1)



4.18 Ziinkolo ezizijameleko kwaphela ezaphumelelisa abafundi nakune-Corona.

Nikela ihlathululo yekolelolize evela emtjhwani ongehla.

- A linkolo ezizijameleko ziphumelelisa abafundi ukudlula ezinye.
- B linkolo zakaRhulumende aziphumelelisi abafundi.
- C linkolo ezizijameleko ngizo zodwa eziphumelelisako nakune-Corona.
- D linkolo zakaRhulumende zidlulwa ziinkolo ezizijameleko. (1)

4.19 Sisebenza ukuveza muphi umlayezo isigaba sokugcina setheksti engehla?

- A Ukuhunyeka umlayezo wetheksti.
- B Ukuveza bona kube nabonobangela abanengi bokwehla kwezinga lokunikelwa kokudla eenkolweni.
- C Kuphetha ikulimo yetheksti.
- D Kuveza imibono emitjha ngomonakalo we-COVID-19 efundweni. (1)

4.20 Ubulwele bengogwana ye-COVID-19 benze bona imizi eminengi yeSewula Afrika igcine sele idobha phasi.

Nikela ihlathululo efihlekileko yebinzana lamagama athalelweko emtjhwani lo Ongehla.

- A Bayahlanya
- B Bayadobhelela
- C Badobha amaphepha
- D Bayathlaga (1)

**[20]**

**Ukuphela kwesihlahlubo**

