

South African Sign Language Home Language - Programme of Assessment Grades 10 and 11

The Programme of Assessment is designed to spread formal assessment tasks in all subjects in a school throughout a term.

Overview of requirements

The following tables provide an overview of the Programme of Assessment requirements for each term for Home Languages:

Table 1: Overview of the Programme of Assessment requirements Grades 10-11

Programme of Assessment			
Tasks per Term			
Term 1: 1 Test (Language in context) + 3 Tasks	Term 2: 2 Tasks + 1 Test (Literature)	Term 3: 1 Literature Assignment / project + 1 Task	Term 4: 1 Internal end-of-year examinations comprising: 3 Papers: Paper 1 – Language in context Paper 2 – Literature Paper 3 – Recording + Paper 4: Observing and Signing
Term Mark (Terms 1-3): • Each term, add totals and convert to % for term mark.			
Promotion Mark: • Add totals for tasks from term 1 to term 3, excluding oral marks, and convert to 60% (SBA), • Convert Paper 1 to 9,3%, • Convert Paper 2 to 10,7%, • Convert Paper 3 to 13,3%, • Add totals for oral tasks throughout the year and convert to 6,7% (Paper 4: Tasks: 1, 3. 6. 9).			
Weighting: 60% (School based assessment (SBA): Tasks 2, 4, 5, 7, 8): 40% (End of year Examination: Papers 1-4:Task 10)			

Programme of Assessment Grades 10-11

Programme of Assessment			
Term 1			
Task 1	Task 2	Task 3	Task 4
* Observing and Signing: (15 marks) Observing for comprehension	Recording: (25 marks) Transactional recording: Signed messages (request / complaint / thanks / congratulations)	* Observing and Signing: (15 marks) Unprepared presentation	** Test 1: (35 marks) Language in context Comprehension Summary Language structures and conventions
Term 2			
Task 5	Task 6	Task 7	
Recording (Essay): (50 marks) Narrative/ descriptive/ argumentative essay (Gr. 10) Reflective/ discursive/ argumentative essay (Gr. 11)	* Observing and Signing: (10 marks) Prepared presentation	Test 2: Literature: (35 marks) Poetry: 1 Seen poem – literary essay (10) 1 unseen poem (10) Short stories: Contextual questions (15)	
Term 3			
Task 8	Task 9		
Literature: (35 marks) Assignment/ project	* Observing and Signing: (10 marks) Prepared presentation		
Term 4			
Task 10			
End-of-year examinations: (300 marks) Paper 1 – Language in context (70 marks) – 2 hrs Paper 2 – Literature (80 marks) – 2,5 hrs Paper 3 – Recording (100 marks) – 3 hrs Paper 4 – Observing and Signing (Oral) (50 marks)			

***Observing and Signing (Oral): For formal assessment:** Learners should do one observing for comprehension (Task 1), one unprepared presentation (Task 3), two prepared presentations (Task 6 and Task 9).

****Test 1** could be set out of 35 marks or, if more, should be converted to 35 marks. While the *Comprehension, summary, language structures and conventions* combination is suggested, teachers are urged to design a combination of aspects that fit the character (test programme, time allocation, etc.) of the school.

A test in the Programme of Assessment should not be made up of several smaller tests. Each test should cover a substantial amount of content, should be set for 45-60 minutes, and should reflect the different cognitive levels as set out for exam papers.