

**IBANGA LESI-5 ITHEMU YOKU- 1
ULIMI LOKUQALA LOKWENGEZA
UHLELO OLUNCISHISIWE LOMSEBENZI WONYAKA KA 2021-2023. IBANGA LESI-5**



| Amasonto | Ukulalela nokukhuluma | Ukufunda nokubukela | Ukubhala nokwethula | Izakhiwo nezimiso zokusetshenziswa kolimi |
|---|--|---|--|---|
| 1 - 2 | <p>Ukulalela indaba</p> <p>Ukukhetha ezindabeni zesikhathi samanje ezingamaqiniso/ eziqanjiwe/ izindaba ngamasiko/ izindaba ezixoxwayo/ izehlakalo/izindaba ezingamaqiniso</p> <p>Imibhalo ecashunwe encwadini noma ethathwe ku-TRF</p> <ul style="list-style-type: none"> ▪ Ukulalela indaba ▪ Ukuxoxa indaba elandelanisa izigameko njengoba zenzekile esebenzisa inkathi eyendlule ▪ Ukukwazi ukubiza abalingiswa ngamagama ayiwo | <p>Ukufunda indaba</p> <p>Imbhalo ecashunwe encwadini noma ethathwe ku-TRF</p> <ul style="list-style-type: none"> ▪ Ukusebenzisa amaqhinga: Ukuqagela esusela esihlokweni sendaba nasezithombeni ▪ Ukusebenzisa amasu okufunda: Ukuqagela, ukusebenzisa impimiso yamagama nezinkomba eziveza umqondo wokukhulunywa ngakho ▪ Ukuxoxa ngolwazi magama olusha olutholakala kumbhalo ofundiwe ▪ Ukuxoxa ngesihloko, ngesizinda nokuthi indaba yenzeka kuphi. ▪ Ukuveza imibono esobala ngendaba ▪ Ukusebenzisa isichazamazwi <p>Ukwenza imisebenzana yokuqondisisa ngombhalo (okushiwo ngomlomo nokubhalwayo)</p> <ul style="list-style-type: none"> ▪ Ukufunda kuzwakale kugeleze ephimisa ngendlela eyiyo ekhombisa ngomzimba lokho akufundayo | <p>Ukubhala ngezehlakalo azibonile zenzeka</p> <ul style="list-style-type: none"> ▪ Ukukhetha ingqikithi eyiyo ahambisana nesihloko ▪ Ukukhetha kulokho okwake kwamehlela ▪ Ukuhlala esihlokweni ▪ Uhlaka olusetshenziswa ngabafundi abanezinkinga ▪ Ukusebenzisa uhlelo lolimi okuyilo, nopelomagama kanye nezimpawu zokuloba. ▪ Ukusebenzisa ulwazimagama oluhambisana nesihloko <p>Ukuzakhela isichazamazwi sakhe</p> <ul style="list-style-type: none"> ▪ Ukulebula amakhasi nge-alfabhethi ▪ Ubhala amagama amahlanu nezincazelo zawo (umdwebo/umusho esebenzisa igama/incazelo yegama) ▪ Ukuqhubeka nokubhala amagama kwisichamazwi ▪ azakhele sona ebangeni lesi- 4 | <p>Ukupelwa kwamagama kanye nokusetshenziswa kwezimpawu zokuloba</p> <p>Ukusebenzisa isichazamazwi ukubheka ukuthi amagama apelwa kanjani nokuthi asho ukuthini</p> <p>Ukusebenzisa ulwazi lwemisindo ukupela amagama nokuwabeka ngamaqoqo kuya ngokuthi aphemisa noma abukeka kanjani.</p> <p>Ukusebenzisa ulwazi lwamagama avame ukusetshenziswa</p> <p>Ukusebenza ngamagama kanye nemisho</p> <p>Ukuqonda nokusebenzisa amagama anokubalwa (isib. Incwadi-izincwadi)</p> <p>Ukusebenzisa amabizo (ubunye nobuningi)</p> <p>Ukusebenzisa amabizomuntu</p> <p>Ukusebenzisa izabizwana zoqobo (isib. mina, wena thina, bona)</p> <p>Ukusebenzisa amagama aphikisanayo</p> <p>Ukusebenzisa isivumelwano senhloko.</p> <p>Ukusebenzisa inkathi edlule</p> |
| <p align="center">UKUHLOLA OKUYISIKELO NOKWAZISA OKUSEZINGENI ELIFANELE KUMELE KWENZIWE EZINSUKWINI EZI-3 ZOKUQALA EVIKINI LOKUQALA LETHEMU. LOKHU KUZOSIZA UKUTHOLA IZIKHEWU EZISALILE EMSEBENZINI WONYAKA ODLULE. ULWAZI OLUTHOLAKELE LUZOSETSHENZISELWA UKULANDELELA INQUBO YOKUFUNDA NOKUFUNDISA YEMISABENZANA EZOKWENZIWA</p> | | | | |

IBANGA LESI-5 ITHEMU YOKU-1

| Amasonto | Ukulalela nokukhuluma | Ukufunda nokubukela | Ukubhala nokwethula | Izakhiwo nezimiso zokusetshenziswa kolimi |
|-----------------------------------|---|--|---|--|
| <p align="center">3- 4</p> | <p>Ukubamba iqhaza engxoxweni ekhuluma ngesihloko esijwayelekile</p> <ul style="list-style-type: none"> ▪ Ukubuza imibuzo elula ngesihloko ▪ Ushintshela kolunye ulimi uma kudingekile ▪ Ukunikeza abanye abafundi ithuba lokukhuluma ▪ Ukulalela abanye abafundi bekhuluma abakhuthaze ngokuzama kwabo ukusebenzisa ulimi lokwengeza ▪ Ukuqguqguzela abanye ukusiza abanye abafundi. <p>Ukuzilolongela ukukhuluma nokulalela (Ukukhetha okukodwa azozilonga ngakho ngosuku)</p> <ul style="list-style-type: none"> ▪ Ukwazi ukusho imilolozelo noma inkondlo. ▪ Ukudlala imidlalo yolimi elula. ▪ Ukunikeza nokulandela imiyalelo/ inkombandlela elula ▪ Ukuxoxa izindaba zakhe | <p>Ukufunda umbhalo oqukethe ulwazi enezithombe isib. : amashadi amathebula/amabalazwe, izithombe kanye namagrafu Imibhalo ecashunwe encwadini noma ethathwe ku-TRF</p> <ul style="list-style-type: none"> ▪ Ukulungiselela ukufunda: Ukuxoxa ngesihloko nokuxoxa ngezithombe, imidwebo kanye namabalazwe ▪ Ukusebenzisa amasu okufunda okuthola ukuthi umbhalo uquketheni ▪ Ukubona imiqondo esobala ▪ Ukunika incazelo yamagama angajwayelekile <ul style="list-style-type: none"> ▪ Ukuphendula imibuzo ngombhalo <p>Ukufunda imibhalo emayelana nenhlalo, isib. izimemo</p> <ul style="list-style-type: none"> ▪ Ukuchaza umyalezo osemqoka ▪ Ukubona imininingwane yombhalo ▪ Ukuxoxa ngenhloso yombhalo ▪ Ukusebenzisa isichazamazwi ukuthola incazelo yamagama amasha <p>Ukuzilolonga ukufunda</p> <ul style="list-style-type: none"> ▪ Ukufunda kuzwakale kugeleze ephimisa ngendlela eyiyo ekhombisa ngomzimba lokho akufundayo | <p>Ukubhala okungamaqiniso</p> <ul style="list-style-type: none"> ▪ Ukukhetha ingqikithi efanele ▪ Ukubhala isihloko ▪ Ukulandelanisa isehlakalo njengoba zenzekile ▪ Ukusebenzisa ulwazimagama olufanele ▪ Ukusebenzisa uhlelo lolimi olufanele kanye nezimpawo zokuloba ezifanele ▪ Ukulungisa upelomagama ngokusebenzisa isichazamazwi esobala ▪ Ukudweba, aqedele futhi alebule izithombe isib. Amashadi amathebula/imidwebo/esabulwembu// amabalazwe// amapulani Ukukhetha imininingwane ebalulekile ▪ Ukufaka amathebula afanele ▪ <p>Ukubhala umyalezo omfishane (SMS / Isimemezelo)</p> <ul style="list-style-type: none"> • Ukukhetha ingqikithi efanele • Ukuhlela ulwazi ngendlela efanele • Ukusebenzisa indlela yokubhala eyiyo isib. Isibingelelo, usuku njll. <p>Ukuqopha amagama kanye nencazelo yawo kwisichazamazwi azakhele sona</p> <ul style="list-style-type: none"> ▪ Ukubhala imisho esebenzisa amagama noma incazelo ukukhombisa ukuthi asho ukuthini. | <p>Ukupelwa kwamagama Ukupelwa kwamagama ajwayelekile esebenzisa isichazamazwi azenzele sona</p> <p>Ukusebenza ngamagama kanye nemisho</p> <ul style="list-style-type: none"> ▪ Ukusebenzisa inkathi edlule ▪ Ukusebenzisa u 'nginga' ukukhombisa ikhono nokusebenzisa u'ngicela 'ukukhombisa ukuhlonipha nokucela imvume ▪ Ukusebenzisa u'kufanele' ukukhombisa isidingo ▪ Ukusebenzisa isandiso senkathi (isib. Kusasa, izolo) |

UKUHLOLA OKUHLELEKILE ITHASKI YOKU-1 OKUKHULUNYWAYO

- Ukufunda kakhulu kuzwakale (20 amamaki)

(Le thaski mayiqalwe ukwenziwa nge themu yoku-1 iqedwe ngethemu yesi-2 bese kurekhodwa amamaki.)

IBANGA LESI-5 ITHEMU YOKU-1

| Amasonto | Ukulalela nokukhuluma | Ukufunda nokubukela | Ukubhala nokwethula | Izakhiwo nezimiso zokusetshenziswa kolimi |
|----------|---|---|---|--|
| 5- 6 | <p>Ukulalela indaba Ukukhetha ezindabeni zesikhathi samanje ezingamaqiniso/ eziqanjiwe/ izindaba ngamasiko/ izindaba ezixoxwayo/ izehlakalo/izindaba ezingamaqiniso Imibhalo ecashunwe encwadini noma ethathwe ku-TRF</p> <ul style="list-style-type: none"> ▪ Ukulalela incazelo enikezwa ngomlomo ukuze ahlanganise nabalingiswa abasendabeni ▪ Ukusebenzisa incazelo yomlomo ukuchaza abantu endabeni ▪ Ukuveza imizwa kanye nemibono ngendaba ▪ Ukuphendula imibuzo ebuzwayo ngendaba <p>Ukuzilolongela ukukhuluma nokulalela (Ukukhetha okukodwa azozilolonga ngakho ngosuku)</p> <ul style="list-style-type: none"> ▪ Ukwazi ukusho imilolozelo elula, inkondlo noma iculo. ▪ Ukudlala imidlalo yolimi elula. ▪ Ukunikeza nokulandela imiyalelo/ inkombandlela elula ▪ Ukuxoxa izindaba zakhe | <p>Ukufunda indaba Imibhalo ecashunwe encwadini noma ethathwe ku-TRF</p> <ul style="list-style-type: none"> ▪ Ukusebenzisa amaqhinga: Ukuqagela esusela esihlokweni sendaba nasezithombeni ▪ Ukusebenzisa amasu okufunda: Ukuqagela, ukusebenzisa impimiso yamagama nezinkomba eziveza umqondo wokukhulunywa ngakho ▪ Ukuphendula imibuzo ngendaba <p>Ukuzilolonga ukufunda</p> <ul style="list-style-type: none"> ▪ Ukufunda kuzwakale kugeleze ephimisa ngendlela eyiyo ekhombisa ngomzimba lokho akufundayo <p>Ukucabanga ngombhalo azifundele ngokwakhe/ngababili</p> <ul style="list-style-type: none"> ▪ Ukwabelana ngemibono ngokufunde encwadini ▪ Ukuyamanisa okwenzeka endabeni nempilo yakho ▪ Uzwakalisa imizwa yakhe ngamathekisthi afundiwe | <p>Ukubhala indaba elula enohlaka (Echazayo / Elandisayo)</p> <ul style="list-style-type: none"> ▪ Ukubhala izigaba ezine ▪ Ukubhala umusho wokuqala ▪ Ukubhala alandelanise izehlakalo ngokulandela kwazo ▪ Ukusebenzisa izihlanganiso (futhi, kodwa) ▪ Ukusebenzisa iziphawulo eziqhathanisayo (khulu, ncane) ▪ Ukubhala isiphetho esifanele <p>Ukuqopha amagama kanye nencazelo yawo kwisichazamazwi azakhele sona</p> <ul style="list-style-type: none"> ▪ Ukubhala imisho esebenzisa amagama noma incazelo ukukhombisa ukuthi asho ukuthi | <p>Ukupelwa kwamagama Ukusebenzisa isichazamazwi ukubheka ukuthi amagama apelwa kanjani kanye nencazelo Ukusebenzisa ulwazi lwe-alfabethi kanye nemisindo yokuqala yegama ukuthola amagama kwisichazamazwi.</p> <p>Ukusebenza ngamagama kanye nemisho Ukusebenzisa amagama anobuningib (isikole –izikole) Ukusebenzisa amagama anokubaleka ukuthi amagama anobuningib (ngaphambi noma mabizo), Ukusebenzisa iziphawulo ezikhulisayonezinciphisayo Ukusebenzisa kombuzi isib. Ubani, ini, nini, kanjani, yiphi njll Ukusebenzisa izihlanganiso ukukhombisa ukwengeza kanye nokuqhathanisa isib. Kodwa</p> <p>Ulwazi magama ngendlela olusebenze ngayo embhalweni Amagama athathwe embhalweni azifundele wona noma awufunde nabanye</p> |

UKUHLOLA OKUHLELEKILE ITHASKI YESI – 2 (amamaki angama – 40) ISIVIVINYO: (AMAHORA-2)

IBANGA LESI-5 ITHEMU YOKU-1

| Amasonto | Ukulalela nokukhuluma | Ukufunda nokubukela | Ukubhala nokwethula | Izakhiwo nezimiso zokusetshenziswa kolimi |
|---|--|--|---|---|
| <p align="center">7- 8</p> | <p>Ukulalela inkondlo /iculo Imibhalo ecashunwe encwadini noma ethathwe ku-TRF</p> <ul style="list-style-type: none"> • Ukuxoxa ngenkondlo (ukuthi ikhuluma ngani) • Ukuxhumanisa nokwenzeka kuye • Ukwazi ukubona umgqumo nesigqi • Ukunikeza imibono yakhe (uyayithanda noma akayithandi inkondlo) | <p>Ukufunda inkondlo Imibhalo ecashunwe encwadini noma ethathwe ku-TRF</p> <ul style="list-style-type: none"> ▪ Ukuxoxa ngomqondo obalulekile enkondlweni ▪ Ukuxoxa ngesigqi ▪ Ukuxoxa ngamagama aqala ngemisindo efanayo ▪ Ukuxoxa ngamagama alingisa imisindo ▪ Ukuxoxa ngokuqathanisa. ‘Ucula njengenyoni’; ‘Uyinkanyezi. ▪ Ukuphendula imibuzo ngenkondlo (ngomlomo noma abhale phansi) <p>Ukucabanga ngombhalo azifundele ngokwakhe/ngababili</p> <ul style="list-style-type: none"> ▪ Ukuqathanisa izincwadi/izindaba/ imibhalo ayifundile | <p>Ukubhala inkondlo elula esebenzisa uhlaka olunomgqumo:</p> <ul style="list-style-type: none"> ▪ Ukuphinda isakhiwo esifanele esenza imisho lbe nobunkondlo ▪ Ukusebenzisa amagama alingisa imisindo ▪ Ukusebenzisa amagama aqala ngemisindo efanayo <p>Ukubhala ngenkondlo</p> <ul style="list-style-type: none"> ▪ Ukuchaza ukuthi inkondlo ikhuluma ngani ▪ Ukuveza imizwa yakhe ngenkondlo <p>Ukuqopha amagama kanye nencazelo yawo kwisichazamazwi azakhele sona</p> <ul style="list-style-type: none"> ▪ Ukubhala imisho esebenzisa amagama ukaveze ukuthi lisho ukuthini. | <p>Ukupelwa kwamagama Ukupela amagama ajwayekile ngendlela eyiyo esebenzisa isichazamazwi azakhele sona</p> <p>Ukusebenza ngamagama kanye nemisho Ukusebenzisa ongumnini ebizweni (amahlo ka Bongi)</p> <p>Ukusebenzisa abakhulumi ukuveza ongumnini Ukusebenzisa omabizwa fane</p> <p>Ulwazi magama ngendlela olusebenze ngayo Amagama athathwa embhalweni azifundele wona noma awufunde nabanye</p> |
| <p>UKUHLOLA OKUNEZIMISO ITHASKI YESI – 3 UKUBHALA NOKWETHULA (amamaki angama – 20)</p> <ul style="list-style-type: none"> ▪ Indaba elandisayo/echazayo <p>Kumele yenziwe ngesikhathi kuqhubeka I Themu</p> | | | | |

IBANGA LESI-5 ITHEMU YOKU -1

| Amasonto | Ukulalela nokukhuluma | Ukufunda nokubukela | Ukubhala nokwethula | Izakhiwo nezimiso zokusetshenziswa kolimi | |
|---|---|--|--|---|--|
| 9- 10 | Ukulalela nokuchaza ukuthi into yenziwa kanjani <ul style="list-style-type: none"> ▪ Ukusebenzisa izihlanganiso, isib. ngoba, futhi, ukuze, ukuba. | Ukufunda umbhalo onomyalelo Umbhalo ecashunwe encwadini noma ethathwe ku-TRF <ul style="list-style-type: none"> ▪ Ukusebenzisa amaqhinga: Ukuqagela esusela esihlokweni sendaba nasezithombeni ▪ Ukusebenzisa amasu okufunda: Ukuqagela, ukusebenzisa impimiso yamagama nezinkomba eziveza umqondo wokukhulunywa ngakho ▪ Ukubona imininingwane esemqoka ngombhalo. ▪ Ukubona ukulandelana komyalelo | Ukubhala imiyalelo <ul style="list-style-type: none"> • Ukusebenzisa aimininingwane efanele • Ukulandelanisa ngendlela eyiyo, ukusebenzisa izihlanganiso isib ukuze, khona-ke, • Ukusebenzisa inkathi yamanje • Ukusebenzisa uhlaka okufanele | Ukupelwa kwamagama nokusebenzisa isichazamazwi ukubheka incazelo kanye ukupelwa kwamagama Ukusebenza ngamagama kanye nemisho Ukuqala ukusebenzisa amagama afana nokuthi kunye, kubili, ekugcineni. | |
| | UKUHLOLA IMISEBENZANA EWUCHUNGECHUNGE | | | | |
| | Imisebenzana yokulalela nokukhuluma <ul style="list-style-type: none"> • ukulalela nokukhuluma imisebenzana enhlobonhlobo • Ukulalela nokukhuluma imisebenzana ehambelana nemibandela ye Covidi | Imisebenzana yokufunda nokubukela <ul style="list-style-type: none"> • Ukulandela inqubo yokufunda • Ukufunda kakhulu • Ukufunda isifundo sokuqondisissa • Ukufunda ubuciko bomlomo kumibhalo emithathu onikezwe wona ngethemi | Imisebenzana yokubhala nokwethula <ul style="list-style-type: none"> • Ukulandela inqubo yokubhala • Ukubhala ngezigaba • Imibhalo ehambisana nokuguquka kwesikhathi • Ama Eseyi • Umbhalo wokuziqambela | Imisebenzana yezakhiwo nezimiso zokusetshenziswa kolimi <ul style="list-style-type: none"> • Izakhiwo nezimiso zokusetshenziswa kolimi ezinhlobonhlobo | |
| | AMATHASKI ETHEMU YOKU-1 NGOKUFINQIWE EBANGA LESI-5 ULIMI LOKWENGEZA | | | | |
| UKUHLOLA OKUHLELEKILE ITHASKI YOKU-1: Ukufunda kakhulu kuzwakale (Amamaki angama-20) Lo msebenzi uqala ku Themu yoku-1 uphele ku Themu yesi-2 uma amamaki eseshicilelwe kwirekhodi lamamaki | UKUHLOLA OKUHLELEKILE ITHASKI YESI – 2 UKUFUNDELA UKUQONDISISA Isivivinyo (amamaki angama – 40) (AMAHORA-2) <ul style="list-style-type: none"> ▪ Umbhalo ofundwayo/umbhalo ofundwayo onezithombe (amamaki angama – 15) ▪ Umbhalo obukwayo (amamaki ayi -10) ▪ Izakhiwo nezimiso zolimi engqikithini (amamaki ayi -15) Imisebenzi yale thaski akufanele ibhalwe ngesikhathi esisodwa kumele ihlukane | UKUHLOLA OKUHLELEKILE ITHASKI YESI – 3 UKUBHALA NOKWETHULA (amamaki angama – 20) Indaba elandisayo/echazayo (izigaba ezi-3) | | | |

**IBANGA LESI- 5 ITHEMU YESI-2
UHLELO OLUNCISHISIWE LOMSEBENZI WONYAKA KA 2021-2023 IBANGA LESI-5**

| Amasonto | Ukulalela nokukhuluma | Ukufunda nokubukela | Ukubhala nokwethula | Izakhiwo nezimiso zokusetshenziswa kalimi |
|-----------------|---|---|--|--|
| 1-2 | <p>Ukulalela indaba Ukukhetha ezindabeni zesikhathi samanje ezingamaqiniso/ eziqanjiwe/ izindaba ngamasiko/ izindaba ezixoxwayo/ izehlakalo/izindaba ezingamaqiniso</p> <p>Imibhalo ecashunwe encwadini noma ethathwe ku-TRF</p> <ul style="list-style-type: none"> ▪ Ukuphendula imibuzo esobala ▪ Ukuphendula imibuzo ngokuthi yikuphi okuqalile, kwalandela kuphi kwagcina kuphi njll. ▪ Ukuveza imibono yakhe ▪ Ukuphendula imibuzo ethe ukuqina isib. Yini, kungani, ungenzenjani, ▪ Ukubuza imibuzo ▪ Ukuveza imizwa nemibono, isib. yini okungabanga.. ? <p>Ukuzilongela ukulalela nokukhuluma (Ukukhetha okukodwa azozilolonga ngakho ngosuku)</p> <ul style="list-style-type: none"> ▪ Ukwazi ukusho imilolozelo elula, inkondlo noma iculo. ▪ Ukudlala imidlalo yolimi elula. ▪ Ukunikeza nokulandela imiyalelo/ inkombandlela elula ▪ Ukuxoxa izindaba zakhe ▪ Ukuxoxa ngezinto ake | <p>Ukufunda indaba Imbhalo ecashunwe encwadini noma ethathwe ku-TRF</p> <ul style="list-style-type: none"> ▪ Ukusebenzisa amaqhinga: Ukuqagela esusela esihlokweni sendaba nasezithombeni ▪ Ukusebenzisa amasu okufunda: Ukuqagela, ukusebenzisa impimiso yamagama nezinkomba eziveza umqondo wokukhulunywa ngakho ▪ Ukuxoxa ngolwazi magama olusha ▪ Ukwazi ukuthi izigameko zilandelana kanjani, isakhiwo kanye nabalingiswa. ▪ Ukwenza imibuzo ngendaba ▪ Ukusebenzisa isichazamazwi <p>Ukwenza imisebenzana yokuqondisisa ngombhalo (okushiwo ngomlomo nokubhalwayo)</p> <p>Ukufunda indaba elula</p> <ul style="list-style-type: none"> ▪ Ukubona izinto ezibalulekile isib. Isihloko, abalingiswa, ukufingqa ▪ Ukunikeza umbono wakhe ngencwadi <p>Ukucabanga ngombhalo azifundele ngokwakhe/ngababili</p> <ul style="list-style-type: none"> ▪ Ukuxoxa ngencwadi ayifundile usebenzise uhlaka olufanele | <p>Ukubhala ukubuyekwezwa kwencwadi</p> <ul style="list-style-type: none"> ▪ Ukukhetha okuqukethwe okuhambisana nenhloso. • Ukusebenzisa uhlaka olufanele • Ukusebenzisa isihloko, abalingiswa, isizinda nokufingqa indaba. • Ukunikeza umbono wakho ngokuzwe endabeni. <p>Ukuqopha amagama kanye nencazelo yawo kwisichazamazwi azakhele sona</p> <ul style="list-style-type: none"> ▪ Ukubhala imisho esebenzisa amagama noma incazelo ukukhombisa ukuthi asho ukuthini | <p>Ukupelwa kwamagama Ukusebenzisa isichazamazwi ukubheka ukuthi amagama apelwa kanjani kanye nencazelo</p> <p>Ukusebenzisa ulwazi lwe-alfabethi kanye nemisindo yokuqala yegama ukuthola amagama kwisichazamazwi.</p> <p>Ukusebenza ngamagama kanye nemisho Ukusebenzisa amagama anobuningi(isikole –izikole)</p> <p>Ukusebenzisa amagama anokubaleka Ukusebenzisa iziphawulo (ngaphambi kwamabizo), Ukusebenzisa iziphawulo ezikhulisayo nezinciphisayo</p> <p>Ukusetshenzisa kombuzi isib. Ubani, ini, nini, kanjani, yiphi njll</p> <p>Ukusebenzisa izihlanganiso ukukhombisa ukwengeza kanye nokuqhathanisa isib. Kodwa</p> <p>Ulwazi magama ngendlela olusebenze ngayo embhalweni Amagama athathwe embhalweni azifundele wona noma awufunde nabanye</p> |

**Ukuhlola okuhlekile ITHASKI-1: Ukufunda kuzwakale (20 amamaki)
Le thaski mayiqale ukwenziwa nge Themu yoku – 1 iqedwe nge Themu yesi – 2 bese kurekhodwa amamaki**

IBANGA LESI-5 ITHEMU YESI-2

| Amasonto | Ukulalela nokukhuluma | Ukufunda nokubukela | Ukubhala nokwethula | Izakhiwo nezimiso zokusetshenziswa kolimi |
|--------------|---|--|--|---|
| <p>3 - 4</p> | <p>Ukulalela umbhalo oqukethe ulwazi,isib. Ukuchaza ngomlomo izinto/izitshalo/izindawo Imibhalo ecashunwe encwadini noma ethathwe ku-TRF</p> <ul style="list-style-type: none"> • Ukwazi ukubona i/izinto • Ukuchaza ukuthi i/zisetshenziselani • Ukuzidweba kanye nokizilebula <p>Ukuhlukanisa izinto njengokuthi n je zisetshenziselwani</p> <ul style="list-style-type: none"> • Ukuhlela izinto ngamaqoqo • Ukuchaza ukuthi kungani zibe ndawonye • Ukuqedela ithebula elinezihloko ezithile ezifanele <p>Ukuzilolongela ukukhuluma nokulalela (Ukukhetha okukodwa azozilongela ngakho ngosuku)</p> <ul style="list-style-type: none"> • Ukwazi ukusho imilolozelo elula, inkondlo noma iculo. • Ukudlala imidlalo yolimi elula. • Ukunikeza nokulandela imiyalelo/ inkombandlela elula • Ukuxoxa izindaba zakhe • Ukuxoxa ngezinto ake wahlangabezana nazo | <p>Ukufunda imibhalo equkethe ulwazi enezithombe isib : amashadi amathebula/amabalazwe Imibhalo ecashunwe encwadini noma ethathwe ku-TRF</p> <ul style="list-style-type: none"> • Ukulungiselela ukufunda: Ukuqagela esusela esihlokweni sendaba nasezithombeni • Ukusebenzisa amasu okufunda isb. ukufunda ngokushesha ukuze athole amaphuzu amqoka • Ukuphendula imibuzo ngombhalo onezithombe <p>Ukwenza imisebenzana yokuqondisisa ngombhalo (okushiwo ngomlomo nokubhalwayo)</p> <p>Ukucabanga ngombhalo azifundele ngokwakhe/ngababili Ukuphinda axoxe indaba ayifundile</p> | <p>Ukubhala incazelo emfishane yezinto/yezitshalo/yezilwane esebenzisa uhlaka</p> <ul style="list-style-type: none"> • Ukusebenzisa uhlaka ngokuyikho • Ukufaka iminingwane ethile • Ukusebenzisa izakhi ezifanele zenkulumo • Ukusebenzisa ulwazi magama olubalulekile • Ukusebenzisa izimpawu zokuloba ngokuyikho <p>Ukwenza umdwebo osabulwembu wombhalo omfishane oqukethe ulwazi</p> <ul style="list-style-type: none"> • Ukwazi ukubona okungenani amaphuzu amathathu abalulekile • Ukusebenzisa amagama awukhiye • Ukudweba /ukuqedela alebule imidwebo, isib,. amashadi/ amathebula/imidwebo/ amabalazwe/ izithombe <p>Ukusebenzisa ulwazi oluthathwe kokubhaliwe noma ezithombeni</p> <ul style="list-style-type: none"> • Ukufaka iminingwane ethile efanele • Ukusebenzisa ulwazimagama olufanele <p>Ukuqopha amagama kanye nencazelo yawo kwisichazamazwi azakhele sona</p> <ul style="list-style-type: none"> ▪ Ukubhala imisho esebenzisa amagama ukuze aveze incazelo yawo. | <p>Ukupelwa kwamagama Ukusebenzisa isichazamazwi ukubheka ukuthi amagama apelwa kanjani kanye nencazelo Ukusebenzisa ulwazi lwe alfabethi kanye nemisindo yokuqala yegama ukuthola amagama kwisichazamazwi.</p> <p>Ukusebenza ngamagama kanye nemisho Ukusetshenziswa kosanhlamvukazi kumabizoqho Ukusetshenziswa nokuqonda inkathi ezayo Ukusebenzisa Inkathi yamanje ukuchaza amaqiniso angephikiswe. Ilanga lishona entshonalanga. ' Ulwazi magama ngendlela olusetshenziswe ngayo Amagama athathwa embhalweni azifundele wona noma awufunde nabanye Omqondophika (amagama Aphikisanayo isib. khala/hleka Ukufaka izijobelelo noma iziphongozo kumsuka wegama</p> |

IBANGA LESI-5 ITHEMU YESI 2

| Amasonto | Ukulalela nokukhuluma | Ukufunda nokubukela | Ukubhala nokwethula | Izakhiwo nezimiso zokusetshenziswa kolimi |
|--|---|--|--|--|
| 5 -6 | <p>Ukulalela enze lokho okushiwo imiyalelo enikezwe ngomlomo Imbhalo ecashunwe encwadini noma ethathwe ku-TRF</p> <ul style="list-style-type: none"> ▪ Ukulandela imiyalelo ▪ Ukukhombisa ukuqonda amagama aphoqayo ▪ Ukuchaza lokho okufanele kwenzeka (uma imiyalelo ingalandeleki) <p>Ukuzilolongela ukukhuluma nokulalela (Ukukhetha okukodwa azozilonga ngakho ngosuku)</p> <ul style="list-style-type: none"> ▪ Ukwazi ukusho imilolozelo elula, noma inkondlo ▪ Ukudlala imidlalo yolimi elula ▪ Ukunikeza nokulandela imiyalelo/inkombandlela elula | <p>Ukufunda umbhalo onemiyalelo, isib. Iresiphi noma imiyalelo yokwenza into ethile Imbhalo ecashunwe encwadini noma ethathwe ku-TRF</p> <ul style="list-style-type: none"> ▪ Ukusebenzisa amaqhinga: Ukuqagela esusela esihlokweni sendaba nasezithombeni ▪ Ukusebenzisa amasu okufunda: Ukufunda ugxile ufuna imininingwane ethile ▪ Ukusebenzisa ngemininingwane ethile embhalweni ▪ Ukuxoxa ngokulandelana kwemiyalelo ▪ Ukuphendula imibuzo ngombhalo ▪ Ukulandela imiyalelo ngokuyikho <p>Ukwenza imisebenzana yokuqondisisa ngombhalo (okushiwo ngomlomo nokubhalwayo) Ukuzilolongela ukufunda</p> <ul style="list-style-type: none"> ▪ Ukufunda kuzwakale ephimisa ngendlela eyiyo ekhombisa | <p>Ukubhala imiyalelo yokwenza into elandela uhlaka Imbhalo ecashunwe encwadini noma ethathwe ku-TRF</p> <ul style="list-style-type: none"> ▪ Ukusebenzisa uhlaka ngendlela eyiyo ▪ Ukufaka uhla lwezithako ▪ Ukufaka indlela yokwenza elandelanisa njengoba kufanele ▪ Ukusebenzisa ulwazimagama olufanele ▪ Ukusebenzisa inkathi yamanje ▪ Ukupelwa kwamagama ajwayelekile ngokuyikho ▪ Ukusebenzisa isichazamazwi ukubheka ukuthi amagama apelwa kanjani ▪ Ukwethula umsebenzi wakhe ohlanzekile ngendlela eyiyo, izihlokozifanele | <p>Ukupelwa kwamagama Ukupelwa kwamagama ajwayelekile ngokuyikho esebenzisa isichazamazwi azakhele sona</p> <p>Ukusebenza ngamagama kanye nemisho Usebenzisa isandiso sendawo esikhombayo (lapha, lapho, laphaya) Ukuqala ukusebenzisa isandiso sesimo kakhulu, kabuhlungu, kancane</p> <p>Inkathi yamanje Ukuqala ukusebenzisa izihlanganiso ukuqathanisa (kodwa), isizathu (ngoba) nenhloso (ukuze). Ukusebenzisa umbuzi (?) Ukusebenzisa umbabazi (!)</p> <p>Ulwazimagama ngendlela olusebenze ngayo Amagama athathwa embhalweni azifundele wona noma awufunde nabanye</p> |
| <p>Ukuhlola okuhlekile I THASKI YESI- 4: Umbhalo odlulisa umyalezo (mayibe mibili emfishane noma ube munye omude) (amamaki ayi-10) Lo msebenzi ubhalwa ngaphambi kwesivivinyo</p> | | | | |

IBANGA LESI-5 ITHEMU YESI 2

| Amasonto | Ukulalela nokukhuluma | Ukufunda nokubukela | Ukubhala nokwethula | Izakhiwo nezimiso zokusetshenziswa kolimi |
|----------|--|--|--|---|
| 7 -8 | <p>Ukulalela indaba Ukukhetha ezindabeni zesikhathi samanje ezingamaqiniso/ eziqanjiwe/ izindaba ngamasiko/ izindaba ezixoxwayo/ izehlakalo/izindaba ezingamaqiniso</p> <ul style="list-style-type: none"> ▪ Ukuphendula imibuzo esobala ▪ Ukuveza imibono yakhe ▪ Ukuphendula imibuzo ethe ukuqina isib. Yini, kungani, ungenzenjani ▪ Ukuveza imibono kanye nemizwa isib, Kungani kungenzekanga <p>Ukuphinda axoxe indaba</p> <ul style="list-style-type: none"> ▪ Ukuchaza izehlakalo ngokulandelana kwazo ▪ Ubhekisa kumlingiswa osemqoka ▪ Ukuphina axoxe indaba ibe nomqondo ▪ Ukwazi ukucabanga ngesinye isiphetho esingahambelana ▪ Ukusebenzisa inkathi ayifundile emabangeni asedlele kuwo <p>Ukuzilolongela ukukhuluma nokulalela (Ukukhetha okukodwa azozilolonga ngakho ngosuku)</p> <ul style="list-style-type: none"> ▪ Ukwazi ukusho imilolozelo emifishane noma inkondlo. ▪ Ukudlala imidlalo yolimi elula. ▪ Ukuxoxa ngezinto ake | <p>Ukufunda izindaba. Imibhalo ecashunwe encwadini noma ethathwe ku-TRF</p> <ul style="list-style-type: none"> ▪ Ukusebenzisa amaqhinga: Ukuqagela esusela esihlokweni sendaba nasezithombeni ▪ Ukusebenzisa amasu okufunda: Ukuqagela, ukusebenzisa impimiso yamagama nezinkomba eziveza umqondo wokukhulunywa ngakho ▪ Ukubona aphawule ngesakhiwo ▪ Ukunikeza izizathu zokwenza into ethile ▪ Ukuqonda ulwazimagama ▪ Ukuphendula imibuzo ngendaba <p>Ukwenza imisebenzana yokuqondisisa ngombhalo (okushiwo ngomlomo nokubhalwayo)</p> <p>Ukuzilolonga ukufunda</p> <ul style="list-style-type: none"> ▪ Ukufunda kuzwakale ephimisa ngendlela eyiyo ekhombisa ngomzimba lokho akufundayo aphinde alandele umgqumo oyiwo | <p>Ukubhala indaba emfishane esebenzisa uhlaka</p> <ul style="list-style-type: none"> ▪ Ukubhala okungenani izigaba ezimbili ▪ Ukuhlanganisa izigaba ngezihlanganiso ▪ Ukusebenzisa ulwazi magama olusha kanye nezimpawu zokuloba ezifundiwe ▪ Ukusebenzisa amasu okuziqambela umbhalo, isib. ukusebenzisa ukuqhathanisa ▪ Ukusebenzisa uhlelo lolimi olufanele, ukupelwa kwamagama, ukusetshenziswa kwezimpawu zokuloba, ukupelwa kwamagama ukushiya izikhala phakathi kwezigaba ▪ Ukusebenzisa isichazamazwi ukubheka ukuthi amagama apelwa kanjani kanye nokuthola incazelo yamagama <p>Ukuqopha amagama kanye nencazelo yawo kwisichazamazwi azakhele sona</p> <ul style="list-style-type: none"> ▪ Ukubhala imisho esebenzisa amagama ukuze aveze incazelo njll. | <p>Ukupelwa kwamagama Ukusebenzisa isichazamazwi ukubheka ukuthi amagama apelwa kanjani kanye nencazelo yawo Ukuncozula igama ngezakhi ezilakhile isib. Umu-sho, iz-ngane</p> <p>Ukusebenza ngamagama Kanye nemisho Ukusebenzisa izinhlobo ezahlukene zeziphawulo kahlanganisa nalezo ezibhekise eminyakeni isib sha-dala,ncane Ukuqonda ukusetshenziswa kwezenzo ukuchaza izenzeko Ukusebenzisa u'kufanele 'ukukhombisa ukuzimisela. Ukusebenzisa u'zo' ukukhombisa ukuthi kuzokwenzeka. Ukusebenzisa umbandela 'uma;... .</p> <p>Ulwazi magama ngendlela olusetshenziswe ngayo Amagama athathwa embhalweni azifundele wona noma awufunde nabanye Omqondofana (amagama asho into eyodwa</p> |

| Amasonto | Ukulalela nokukhuluma | Ukufunda nokubukela | Ukubhala nokwethula | Izakhiwo nezimiso zokusetshenziswa kolimi |
|--|--|--|---|--|
| 9 - 10 | UKUHLOLA OKUNEZIMISO ITHASKI YESI 5- : ISIVIVINYO (AMAHORA-2) UKUFUNDELA UKUQONDISISA (amamaki angama – 40) <ul style="list-style-type: none"> ▪ Umbuzo 1: Umbhalo ofundwayo/umbhalo ofundwayo onezithombe (amamaki angama – 15) ▪ Umbuzo 2: Umbhalo obukwayo (amamaki ayi -10) ▪ Umbuzo 3: Ukufingqa (amamaki ayisi – 5) ▪ Umbuzo 4: Izakhiwo nezimiso zolimi engqikithini (amamaki ayi -10) | | | |
| UKUHLOLA IMISEBENZANA EWUCHUNGECHUNGE | | | | |
| | Imisebenzana yokulalela nokukhuluma <ul style="list-style-type: none"> • ukulalela nokukhuluma imisebenzana enhlobonhlobo Ukulalela nokukhuluma imisebenzana ehambelana nemibandela ye Covidi | Imisebenzana yokufunda nokubukela <ul style="list-style-type: none"> • Ukulandela inqubo yokufunda • Ukufunda kakhulu • Ukufunda isifundo sokuqondisissa Ukufunda ubuciko bomlomo kumibhalo emithathu onikezwe wona ngethemi | Imisebenzana yokubhala nokwethula <ul style="list-style-type: none"> • Ukulandela inqubo yokubhala • Ukubhala ngezigaba • Imibhalo ehambisana nokuguquka kwesikhathi • Ama Eseyi • Umbhalo wokuziqambela | Imisebenzana yezakhiwo nezimiso zokusetshenziswa kolimi <ul style="list-style-type: none"> • Izakhiwo nezimiso zokusetshenziswa kolimi ezinhlobonhlobo |
| AMATHASKI ETHEMU YESI-2 NGOKUFINQIWE EBANGA LESI-5 ULIMI LOKWENGEZA | | | | |
| | UKUHLOLA OKUHLELEKILE ITHASKI YOKU-1 : Ukufunda kakhulu kuzwakale (Amamaki angama-20) Lo msebenzi uqala ku Themu yoku-1 uphele ku Themu yesi-2 uma amamaki eseshicilelwe kwirekhodi lamamaki | UKUHLOLA OKUHLELEKILE ITHASKI YESI-4 : UKUBHALA NOKWETHULA <ul style="list-style-type: none"> • Umbhalo ohambisana nokuguquka kwesikhathi: emi -2 emfashane/ owo-1 omude (amamaki – 10) Lo msebenzi ubhalwa ngaphambi kwesivivinyo | UKUHLOLA OKUHLELEKILE ITHASKI YESI 5- : ISIVIVINYO (AMAHORA-2) UKUFUNDELA UKUQONDISISA (amamaki angama – 40) <ul style="list-style-type: none"> ▪ Umbuzo 1: Umbhalo ofundwayo/umbhalo ofundwayo onezithombe (amamaki angama – 15) ▪ Umbuzo 2: Umbhalo obukwayo (amamaki ayi -10) ▪ Umbuzo 3: Ukufingqa (amamaki ayisi – 5) ▪ Umbuzo 4: Izakhiwo nezimiso zolimi engqikithini (amamaki ayi -10) | |

| IBANGA LESI-5 ITHEMU YEKU- 3 | | | | |
|--|---|---|---|---|
| UHLELO OLUNCISHISIWE LOMSEBENZI WONYAKA KA-2021-2023 IBANGA LESI-5 | | | | |
| Amasonto | Ukulalela nokukhuluma | Ukufunda nokubukela | Ukubhala nokwethula | Izakhiwo nezimiso zokusetshenziswa kolimi |
| 1 - 2 | <p>Ukulalela inkondlo</p> <p>Imibhalo ecashunwe encwadini noma ethathwe ku-TRF</p> <ul style="list-style-type: none"> ▪ Ukuxoxa ngenkondlo (ukuthi ikhuluma ngani) ▪ Ukuxhumanisa nokwenzeka kuye ▪ Ukwazi ukubona umgqumo nesigqi ▪ Ukunikeza imibono yakhe (uyayithanda noma akayithandi inkondlo) <p>Ukulalela axoxe ngokwake kwamehlela</p> <ul style="list-style-type: none"> ▪ Ukukhumbula okwake kwamehlela akwazi ukukulandelanisa njengoba kwenzeka ▪ Ukuphendula imibuzo ngokuthi yini eyenzeka kuqala, kwalandelani, njll. | <p>Ukufunda inkondlo</p> <ul style="list-style-type: none"> ▪ Ukulungiselela ukufunda: Ukuqagela esusela esihlokweni sendaba nasezithombeni ▪ Ukusebenzisa amasu okufunda isib. Ukubuka izithombe ngokucophelisisa abuke lokho okubhaliwe okuphambi kwakhe ▪ Ukuxoxa ngesihloko kanye nomqondo obalulekile ▪ Ukuxoxa ngokuxhumana/ isivumelwano kanye nokuqhathanisa (isifaniso) ▪ Ukuveza imizwa esuswa yinkondlo <p>Ukufunda indaba ewumdlalo</p> <p>Imibhalo ecashunwe encwadini noma ethathwe ku-TRF</p> <ul style="list-style-type: none"> ▪ Ukuqonda ukuthi isakhiwo kanye nabalingiswa kungamela into ethile ▪ Ukuphendula imibuzo ngendaba ▪ Ukwazi ukubona isifundo endabeni <p>Ukwenza imisebenzana yokuqondisisa ngombhalo (okushiwo ngomlomo nokubhalwayo)</p> | <p>Ukubhala indaba elula ehambisana nengxoxo (echazayo/ elandisayo)</p> <p>Ukubhala indaba emnandi (Indaba enesingeniso, umzimba kanye nesiphetho)</p> <ul style="list-style-type: none"> • Ukusebenzisa inkathi efanele • Ukuhlanganisa imisho esebenzisa u 'futhi' no kodwa' • Ukusebenzisa izimpawu zokuloba ezahlukene kufaka nabacaphuni, nekhoma, • Uqala ukufunda ukubhala esebenzisa uhlelo oluthile <p>Ukusebenzisa inqubo elandelwayo uma kubhalwa:</p> <ul style="list-style-type: none"> • Ukulungiselela/ukulungela ukubhala, • Uhlaka lokuqala, • Ukulungisa upelomagama, • Ukubhala umbhalo wokugcina <p>Ukuqopha amagama kanye nencazelo yawo kwisichazamazwi azakhele sona</p> <ul style="list-style-type: none"> • Ukubhala imisho esebenzisa amagama ukuze aveze incazelo | <p>Ukupelwa kwamagama</p> <p>Ukupela amagama ajwayelekile esebenzisa isichazamazwi azenzele sona</p> <p>Ukusebenzisa izimpawu zokuloba ngokuyikho: ikhoma, isemikholoni, abacaphuni, umbuzi, umbabazi, ungqi</p> <p>Ukusebenza ngemisho namagama</p> <p>Ukwakha imisho esebenzisa inhloko, umenzi, umenziwa isib. Ingane idlala ibhola. ' Ukuqala ukusebenzisa izihlanganisos.</p> <p>Ulwazimagama ngendlela olusebenze ngayo</p> <p>Amagama athathwa embhalweni azifundele wona noma awufunde nabanye</p> |

IBANGA LESI-5 ITHEMU YESI- 3

| Amasonto | Ukulalela nokukhuluma | Ukufunda nokubukela | Ukubhala nokwethula | Izakhiwo nezimiso zokusetshenziswa kolimi |
|----------|---|--|--|---|
| 3-4 | <p>Ukubamba iqhaza engoxweni ekhuluma ngesihloko esijwayelekile</p> <ul style="list-style-type: none"> • Ukubuza nokuphendula imibuzo • Ukuhlonipha abanye abafundi ngokuba lalela • Ukugqugquzela abanye eqenjini • Ujikela kwezinye izilimi uma kudingekile • Ukubuza nokuphendula imibuzo elukhuni, isib Ungenzenjani uma. . ? <p>Ukuzilolongela ukukhuluma nokulalela (Ukukhetha okukodwa azozilongela ngakho ngosuku)</p> <ul style="list-style-type: none"> • Ukwazi ukusho imilolozelo elula, noma inkondlo • Ukudlala imidlalo yolimi elula • Ukunikeza nokulandela imiyalelo/ inkombandlela elula • Ukwazi ukuxoxa izindaba zakhe | <p>Ukufunda umdlalo Imibhalo ecashunwe encwadini noma ethathwe ku-TRF</p> <ul style="list-style-type: none"> • Ukulungiselela ukufunda: Ukuqagela esusela esihlokweni sendaba nasezithombeni • Ukusebenzisa amasu okufunda • Ukwazi ukukhombisa ukuthi indaba iqhubeka kanjani • Ukuxoxa ngabalingiswa kanye nesakhiwo • Ukuveza imizwa evuswa umbhalo • Ukuxoxa ngesakhiwo somdlalo <p>Ukwenza imisebenzana yokuqondisisa ngombhalo (okushiwo ngomlomo nokubhalwayo Ukucabanga ngombhalo azifundele ngokwakhe/ngababili</p> <ul style="list-style-type: none"> • Ukuqhathanisa imibhalo ayifundile | <p>Ukubhala ingxoxo/umdlalo omfishane esebenzisa uhlaka Ukusebenzisa inqubo yokubhala</p> <ul style="list-style-type: none"> • Ukukhetha abalingiswa abafanele • Sebenzisa inkulumo mpendulwano nezigameke ngokulandelana • Sebenzisa inkulumo mbiko • Sebenzisa indlela eyamukelekile yokubhala • Sebenzisa izimpawu zokuloba ngendlela eyiyo abakhulumi, umbabazi, nombuzi <p>Ukulandela inqubo yokubhala:</p> <ul style="list-style-type: none"> ▪ <i>Ukuhlela</i> ▪ <i>Ukubhala umzamo wokuqala</i> ▪ <i>Ukubuyekeza</i> ▪ <i>Ukulungisa amaphutha</i> ▪ <i>Ukufunda ngokuqaphelisisa</i> ▪ <i>Ukwethula umbhalo/ umkhiqizo wokucina</i> <p>Ukuqopha amagama kanye nencazelo yawo kwisichazamazwi azakhele sona</p> <ul style="list-style-type: none"> • Ukubhala imisho esebenzisa amagama afundwe embhalweni ukuze aveze ukuthi lisho ukuthini. | <p>Ukupela nokusebenzisa izimpawu zokuloba Ukusebenzisa isichazamazwi ukubheka ukupelwa kwamagama kanye nencazelo yawo</p> <p>Ukusebenzisa u- ama- ukukhombisa ubuningi emagameni aqala ngo –ikati amakati.</p> <p>Ukusebenzisa izimpawu zokuloba ngokuyikho: ikhoma, ikholoni, isemi kholoni, abacaphuni, umbuzi, umbabazi, unggqi</p> <p>Ukusebenza ngamagama nemisho Ukusebenzisa amabizo akhombisa ubulili (isib. umama/ubaba).</p> <p>Ukuthuthukisa ulwazi lwenkathi edlule eqondile Ukuqala ukuqonda ukusebenzisa inkathi yamanje. Ukuqala ukusebenzisa izihlanganiso ezikhumbisa ukukwazi ukukhetha.</p> |

IBANGA LESI-5 ITHEMU YESI 3

| Amasonto | Ukulalela nokukhuluma | Ukufunda nokubukela | Ukubhala nokwethula | Izakhiwo nezimiso zokusetshenziswa kolimi |
|----------|---|--|--|---|
| 5-6 | <p>Ukulalela nokuxoxa nge Projethi ephathelene nemibhalo</p> <ul style="list-style-type: none"> • Ukulalela uthole ulwazi nge projethi • Ukuhlonipha kanye nokulalela imibono yabanye abanye abafundi • Ukugqugquzelana nokweseka abafundi abangamalunga eqembu . • Ukusebenzisa ulimi oluzwakalayo ukuze bezwe abanye abafundi • Ukubuza kanye nokuphendula imibuzo • Ukwabelana ngolwazi kanye nemibono • Sebenzisani uhlaka ukuze nethule ulwazi, imicabango kanye namaqhinga enizowasebenzisa ukuze nethule lokhu okulandelayo: <ul style="list-style-type: none"> • Isihloko • Amaphuzi abalulekile Kanye nasekela imibono yenu • Ucwangingo enizo lenza | <p>Ukufunda indaba Ukukhetha ezindabeni zesikhathi samanje ezingamaqiniso/ eziqanjiwe/ izindaba ngamasiko/ izindaba ezixoxwayo/ izehlakalo/izindaba ezingamaqiniso Imibhalo ecashunwe encwadini noma ethathwe ku-TRF</p> <ul style="list-style-type: none"> • Ukulungiselela ukufunda: Ukuqagela esusela esihlokweni sendaba nasezithombeni • Ukusebenzisa amasu okufunda isib. Ukubuka izithombe ngokucophelisisa abuke lokho okubhaliwe okuphambi kwakhe • Ukuqonda izidingo zombhalo • Ukuveza isisusa sendaba isib. Kwenzekani nini? • Ukuphendula imibuzo ngendaba • Ukubona axoxe ngabalingiswa • <p>Ukwenza imisebenzana yokuqondisisa ngombhalo (okushiwo ngomlomo nokubhalwayo)</p> <p>Ukuzilongela ukufunda</p> <ul style="list-style-type: none"> • Ukufunda kuzwakale ephimisa ngendlela eyiyo ekhombisa ngomzimba lokho akufundayo aphinde | <p>Ukuphinda abhale indaba esebenzisa amazwi akhe, asebenzise uhlaka (Indaba Echazayo/Elandisayo)</p> <ul style="list-style-type: none"> • Ukusebenzisa inkathi edlule esobala • Ukukwazi ukubona izigameko ezisemqoka • Ukuxoxa alandelanise izigameko ngokuyikho • Ukusebenzisa uhlelo lolimi, ukupelwa kwamagama, izimpawu zokuloba kanye nezikhala phakathi kwezigaba <p>Ukuqopha amagama kanye nencazelo yawo kwisichazamazwi azakhele sona</p> <ul style="list-style-type: none"> ▪ Ukubhala imisho esebenzisa amagama ukuze avaze incazelo. | <p>Ukupelwa kwamagama Ukupela amagama ajwayelekile ngokuyikho esebenzisa isichazamazwi azakhele sona</p> <p>Ukusebenza ngamagama nemisho Ukuqonda nokusebenzisa amabizo anokubalwa (isib. Incwadi- izincwadi) Ukusebenzisa izabizwana zoqobo (isib. mina, thina, nina, bona) Ukuthuthukisa ulwazi lokusebenzisa iziphawulo eziphikisanayo (khulu-ncane, fishane-de) Ukuthuthukisa ukusetshenziswa kwezivumelwano zenhloko. isib. Izingane zidlala ibhola. Ukusebenzisa umbabazi</p> <p>Ulwazimagama ngendlela olusebenze ngayo Amagama athathwa embhalweni azifundele wona noma awufunde nabanye</p> |

IBANGA LESI- 5 ITHEMU YESI-3

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|----------------------------------|---|--|---|---|
| <p>Amasonto 7 - 8</p> | <p>Ukuzibandakanya kwingxoxo emayelana ne projethi:</p> <ul style="list-style-type: none"> • Xoxani nge projekthi • Ningasebenzisa ulimi lwasekhaya uma kunesidingo | <p>Ukufunda umbhalo onikeza ulwazi</p> <ul style="list-style-type: none"> • Isibonelo: imiyalelo nge projekthi • Chaza isakhiwo se projekthi | <ul style="list-style-type: none"> • Bhala incazelo yamagama owatholile kwisichazamazwi ozakhele sona. • Bhala imisho usebenzisa amagama amasha owatholile. | <p>Ukusebenzia ngamagama nemisho Khombisa ukuqonda amagama amasha ngokuwasebenzasa emishweni</p> |
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IBANGA LESI- 5 ITHEMU YESI-3

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|------------------------|-------------------------------------|-----------------------------------|-----------------------------------|---|
| <p>Amasonto</p> | <p>Ukulalela nokukhuluma</p> | <p>Ukufunda nokubukela</p> | <p>Ukubhala nokwethula</p> | <p>Izakhiwo nezimiso zokusetshenziswa kolimi</p> |
|------------------------|-------------------------------------|-----------------------------------|-----------------------------------|---|

I Projethi: (egxile koku-1 embhalweni yobuciko oyifundile okungaba yi: Inkondlo/ Indaba emfishane/ idrama Ukuhlela/ ukuzilungiselela/ ukwenza ucwaningo/ ukwethula ucwaningo ngomlomokanye nombhalo wokuziqambela I projethi

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| <p>UKUHLOLA OKUHLELEKILE :ITHASKI YESI- 6: Umbhalo wokuziqambela I projethi (amamaki angama-40) Indlela yoku-1: ucwaningo (abafundi benza ucwaningo nge Projethi) (amamaki ayi-10) Amasonto 4-5) Indlela yesi-2: Ukubhala(abafundi babhala iprojethi yabo I Projethi (amamaki angama -30) Ukulandela inqubo yokubhala:</p> <ul style="list-style-type: none"> • <i>Ukuhlela/ngaphambi kokubhala iprojethi yombhalo wokuziqambela</i> • <i>Ukubhala umzamo wokuqala</i> • <i>Ukubuyekeza</i> • <i>Ukulungisa amaphutha</i> • <i>Ukufunda ngokuqaphelisisa</i> • <i>Ukwethula umbhalo/ umkhiqizo wokugcina</i> | <p>UKUHLOLA OKUHLELEKILE ITHASKI YESI- 7 UMBHALO WOKUZIQAMBELA OYI PROJEKTHI Isigaba sesi-3: Ukwethula ngomlomo (Abafundi bethula ngomlomo I projekthi yabo) (20 amamaki)</p> <ul style="list-style-type: none"> • Ukusebenzisa isakhiwo esifanele: isingeniso, umzimba nesiphetho • Ukwethula umqondo osemqoka neminingwane esekelayo • Ukuveza ubufakazi bocwaningo/bophenyo • Ukusetshenziswa kwezitho zomzimba ngendlela efanele, isib. Ukwenza kube nokuhlangana kwamehlo, izinga lomsindo • Ukuzibandakanya kwingxoxo • Ukunikeza umbiko owakhayo • Ukuqhubeka nengxoxo • Ukukhombisa ukuzwelana namalungelo nemizwa yabanye <p>Le thaski mayiqalwe ukwenziwa nge themu yesi-3 iqedwe ngethemu yesi-4 bese kurekhodwa amamaki.</p> |
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IBANGA LESI-5 ITHEMU YESI 3

| Amasonto | Ukulalela nokukhuluma | Ukufunda nokubukela | Ukubhala nokwethula | Izakhiwo nezimiso zokusetshenziswa kolimi |
|----------|--|---|---|--|
| 9-10 | <p>Ukuxoxa ngesihloko esijwayelekile ezilungiselele</p> <ul style="list-style-type: none"> ▪ Ukuhlela nokulungisa amaphuzu abalulekile ▪ Ukusho okungenani imisho emihlanu ehambisana nesihloko ▪ Ukuphendula imibuzo <p>Ukuzilolongela ukukhuluma nokulalela (Ukukhetha okukodwa azozilolonga ngakho ngosuku)</p> <ul style="list-style-type: none"> ▪ Ukwazi ukusho imilolozelo elula, noma inkondlo ▪ Ukudlala imidlalo yolimi elula ▪ Ukunikeza nokulandela imiyalelo/ inkombandlela elula ▪ Ukuxoxa izindaba zakhe | <p>Ukufunda umbhalo oqukethe ulwazi onezithombe, isib. amashadi/ amabalazwe/izithombe/amagrafu Imibhalo ecashunwe encwadini noma ethathwe ku-TRF</p> <ul style="list-style-type: none"> ▪ Ukulungiselela ukufunda : ukufunda efuna imininingwane esemqoka. ▪ Ukuxoxa ngolwazi olubalulekile olunikiwe kanye nemininingwane ethile ▪ Ukukhetha imininingwane efaneele ukuphendula imibuzo <p>Ukwenza imisebenzana yokuqondisisa ngombhalo (okushiwo ngomlomo nokubhalwayo Ukuzilolonga ukufunda</p> <ul style="list-style-type: none"> ▪ Ukufunda kuzwakale ephimisa ngendlela eyiyo ekhombisa ngomzimba lokho akufundayo aphinde alandele umgqumo oyiwo | <p>Ukudweba/ukuqedela kanye nokulebula imidwebo, isib. amashadi/ amabalazwe/izithombe/amagrafu Imibhalo ecashunwe encwadini noma ethathwe ku-TRF</p> <ul style="list-style-type: none"> ▪ Ukusebenzisaulwazi oluthathwe ezithombeni noma embhalweni ▪ Ukuhlela ulwazi ngokunakekela ▪ Ukudlulisa umyalezo ngokuyikho ▪ Ukusebenzisa imidwebo namasimboli ngokuyikho <p>Ukwenza umdwebo osabulwembu wombhalo omfishane</p> <ul style="list-style-type: none"> ▪ Ukwazi ukubona okungenani amaphuzu amathathu abalulekile ▪ Ukusebenzisa uhlaka okuyilona <p>Ukuqopha amagama kanye nencazelo yawo kwisichazamazwi azakhele sona</p> <ul style="list-style-type: none"> ▪ Ukubhala imisho esebenzisa amagama ukuze aveze ukuthi lisho ukuthini. | <p>Ukupelwa kwamagama Ukusebenzisa isichazamazwi ukubheka ukuthi amagama apelwa kanjani kanye nencazelo yawo</p> <p>Ukusebenza ngamagama nemisho Ukusebenzisa inkathi yamanje ukuchaza izinto ezingamaqiniso. Isib. Ilanga lishona entshonalanga. Ukuqala ukusebenzisa amagama afana nalawa kunye, kubili njll nokuthi okokuqala, okwesibili, okokugcina. Ukuqala ukusebenzisa izabizwana zongumnini isib. (lami, kwakho, kwakhe. kwabo)</p> <p>Ukusebenzisa iziphawulo ezahlukenene kanye nalezo ezihambisana neminyaka nokuthi izinto zenziwe ngani</p> <p>Ulwazi magama ngendlela olusebenze ngayo Amagama athathwa embhalweni azifundele wona noma awufunde nabanye</p> |

UKUHLOLA IMISEBENZANA EWUCHUNGECHUNGE

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|--|--|--|---|---|
| | <p>Imisebenzana yokulalela nokukhuluma</p> <ul style="list-style-type: none"> • ukulalela nokukhuluma imisebenzana enhlobonhlobo <p>Ukulalela nokukhuluma</p> | <p>Imisebenzana yokufunda nokubukela</p> <ul style="list-style-type: none"> • Ukulandela inqubo yokufunda • Ukufunda kakhulu • Ukufunda isifundo sokuqondisisa | <p>Imisebenzana yokubhala nokwethula</p> <ul style="list-style-type: none"> • Ukulandela inqubo yokubhala • Ukubhala ngezigaba | <p>Imisebenzana yezakhiwo nezimiso zokusetshenziswa kolimi</p> |
|--|--|--|---|---|

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|---|--|---|---|---|
| | imisebenzana ehambelana nemibandela ye Covidi | Ukufunda ubuciko bomlomo kumibhalo emithathu onikezwe wona ngethemi | <ul style="list-style-type: none"> • Imibhalo ehambisana nokuguquka kwesikhathi • Ama Eseyi • Umbhalo wokuziqambela | <ul style="list-style-type: none"> • Izakhiwo nezimiso zokusetshenziswa kolimi ezinhlobonhlobo |
| AMATHASKI ETHEMU YESI-3 NGOKUFINGQIWE EBANGA LESI-5 ULIMI LOKWENGEZA | | | | |
| | UKUHLOLA OKUHLELEKILE ITHASKI YESI -6 <ul style="list-style-type: none"> • Umbhalo wokuziqambela (amamaki angama-40) I projethi egxile koku-1 kumbhalo wobuciko owodwa koyifundile okungaba yi: inkondlo/ indaba emfishane/ idrama | | UKUHLOLA OKUHLELEKILE ITHASKI YESI-7 <ul style="list-style-type: none"> • Ukwethula I projethi ngomlomo (amamaki angama-20) Qaphela: kufanele kwenziwe imibhalo yobuciko enhlobonhlobo kuwona wonke amabanga Le thaski iqalwa nge Themu yesi – 3 iqedwe nge Themu yesi – 4 bese kurekhodwa amamaki | |

IBANGA – 5 ITHEMU YESI-4

| Amasonto | Ukulalela nokukhuluma | Ukufunda nokubukela | Ukubhala nokwethula | Izakhiwo nezimiso zokusetshenziswa kolimi |
|----------|--|--|---|---|
| 1-2 | <p>Ukulalela nokukhuluma ngomlando wezindawo/ wabantu ((Ukukhetha ezindabeni zamanje ezingamaqiniso/ ezakudala/ ezikhuluma ngokwake kwamehlela/izehlakalo/ ezihlekisayo/umlando ongamaqiniso Imibhalo ecashunwe encwadini noma ethathwe ku-TRF</p> <ul style="list-style-type: none"> ▪ Ukuqonda izindaba ▪ Ukukhomba okufanayo nokungumahluko ▪ Ukuphendula imibuzo esobala ▪ Ukubuza imibuzo efanele akwazi nokuphendula ngokuyikho ▪ Ukuphendula aqale nokubuza imibuzo elukhuni, isib. Kungani ungakwazanga uku... ? Kungani ...?; Ucabangani? ▪ Ukuxoxa ngezindaba ezithinta ukuhlalisana, ukuziphatha ezithathwe endabeni kanye nokuguqukela kolunye ulimi uma kudingekile | <p>Ukufunda indaba Imibhalo ecashunwe encwadini noma ethathwe ku-TRF</p> <ul style="list-style-type: none"> ▪ Ukusebenzisa amaqhinga: Ukuqagela esusela esihlokweni sendaba nasezithombeni ▪ Ukusebenzisa amasu okufunda: Ukuqagela, ukusebenzisa impimiso yamagama nezinkomba ezipheza umqondo wokukhulunywa ngakho ▪ Ukuxoxa ngomqondo obalulekile kanye neminye imininigwane ▪ Ukubona ukuthi izigameko zilandelana kanjani ▪ Ukubona isizinda kanye nabalingiswa ▪ Ukuphendula aqale nokubuza imibuzo elukhuni, isib. Kungani ungakwazanga uku... ? Kungani ...?; Ucabangani? ▪ Ukuxoxa ngezindaba ezithinta ukuhlalisana, ukuziphatha ezithathwe endabeni kanye nokuguqukela kolunye ulimi uma kudingekile <p>Ukwenza imisebenzana yokuqondisisa ngombhalo (okushiwo ngomlomo nokubhalwayo</p> | <p>Ukubhala indaba elula (elandisayo/ Echazayo)</p> <ul style="list-style-type: none"> ▪ Ukusebenzisa isakhiwo sendaba ▪ Ukucabanga ngolimi esebenzisa ulwazimagama olwehlukene ▪ Ukuhlanganisa imisho ukuze yakhe isigaba esihlangene esebenzisa izabizwana zoqobo, izijobelelo kanye nezimpawu zokuloba ngokuyikho ▪ Ukusebenzisa inkathi efanele ▪ Ukusebenzisa isichazamazwi ukubheka ukupelwa kwamagama kanye nencazelo <p>Ukusebenzisa inqubo elandelwayo uma kubhalwa indaba</p> <ul style="list-style-type: none"> ▪ Ukulungiselela ukubhala esebenzisa umdwebo osabulwembu ▪ Ukubhala uhlaka lokuqala ▪ Ukuphinda abhale emva kokuthola umbiko <p>Ukuqopha amagama kanye nencazelo yawo kwisichazamazwi azakhele sona</p> <ul style="list-style-type: none"> ▪ Ukubhala imisho esebenzisa amagama ukuze aveze ukuthi lisho ukuthini. | <p>Ukupelwa kwamagama Ukupela amagama ajwayelekile ngokuyikho, esebenzisa isichazamazwi azakhele sona</p> <p>Ukusebenza ngemagama nemisho Ukuqonda ukusetshenziswa kwamabizo angenabo ubunye nobuningi (isib. amanzi) Ukusebenzisa amabizomuntu (isib. Mina, wena, bona) Ukusebenzisa iziphawulo ezahlukenene Ukusebenzisa isivumelwano senhloko..</p> <p>Ulwazimagama ngendlela olusebenze ngayo Amagama athathwa embhalweni azifundele wona noma awufunde nabanye</p> |

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| | Ukuhlola okuhlelekilelTHASKI YESI-7: okukhulunywayo (amamaki angama-20) Lo msebenzi uqale ku Themi yesi-3 kumele uqedwe ku Themu yesi-4 bese ushicilelwa kurekhodi lamamaki |
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IBANGA – 5 ITHEMU YESI-4

| Amasonto | Ukulalela nokukhuluma | Ukufunda nokubukela | Ukubhala nokwethula | Izakhiwo nezimiso zokusetshenziswa kolimi |
|----------|--|--|--|---|
| 3-4 | <p>Ukubamba iqhaza ezingxoxweni</p> <ul style="list-style-type: none"> ▪ Ukuxoxa ngezihloko ezijwayelekile kanye nalezo eziphuma kwezinye izifundo ▪ Ukusebenzisa amakhono okucabanga asezingeni eliphakeme isib. Ukuxoxa ngokuzozuzwa nokungalahleka, ukunikeza umbono wakhe ▪ Ukusebenzisa amatemu kanye nolwazimagama oluvela kwezinye izifundo ▪ Ukunikeza abanye ithuba ngokukho, mbisa ukuhloniphana kanye nokwamukela imibono yabanye <p>Ukuzilolongela ukulalela nokukhuluma</p> <ul style="list-style-type: none"> ▪ (Ukukhetha okukodwa azozilolonga ngakho ngosuku) ▪ Ukusho imilolozelo elula, noma inkondlo ▪ Ukudlala imidlalo yolimi elula ▪ Ukunikeza nokulandela imiyalelo/ inkombandlela elula ▪ Ukuxoxa izindaba zakhe | <p>Ukufunda umbhalo wabezindaba, isib. I-athikili yephephabhuku noma izindaba. Imibhalo ecashunwe encwadini noma ethathwe ku-TRF</p> <ul style="list-style-type: none"> ▪ Ukulungiselela ukufunda: ukuqugela ▪ ukuthi umbhalo ukhuluma ngani ▪ Ukusebenzisa amasu okufunda ▪ anhlukahlukene isib ukufunda ukha ▪ phezulu, ukufunda ugxile ▪ Ukuphendula imibuzo ▪ Ukuxoxa ngemininingwane ethile ▪ Ukuqonda ukuthi amatheksthi ▪ emidiya abhalwa kanjani <p>Ukwenza imisebenzana yokuqondisisa ngombhalo (okushiwo ngomlomo nokubhalwayo)</p> <p>Ukuzilolonga ukufunda</p> <ul style="list-style-type: none"> ▪ Ukufunda kuzwakale ephimisa ▪ ngendlela eyiyo ekhombisa ▪ ngomzimba lokho akufundayo ▪ aphinde | <p>Ukubhala umbhalo oqukethe ulwazi esebenzisa uhlaka</p> <ul style="list-style-type: none"> ▪ Ukukhetha isihloko esifanele ▪ Ukufaka iminingwane efanele ▪ Ukufaka iminingwane ngalokho okufanele okungazuzwa nalokho okungalahleka ▪ Uyakhulela lokho okungazuzwa nalokho okungalahleka akufake ethebuleni <p>Ukusebenzisa le nqubo yokubhala elandelayo</p> <ul style="list-style-type: none"> ▪ Ukulungiselela ukubhala esebenzisa imidwebo esabulwembu ▪ Ukubhala uhlaka lokuqala ▪ Ukuphinda abhale emva kokuthola umbiko ngalokho akubhalille <p>Ukusebenzisa isichazamazwi ukubheka upelomagama kanye nencazelo yamagama</p> <p>Ukwenza iphosta</p> <ul style="list-style-type: none"> ▪ Ukufaka iminingwane efanele ▪ Ukufaka isithombe ▪ Ukusebenzisa usayizi ngokuyikho ▪ Ukwethula uhlaka lokugcina olubhalwe ngobunono <p>Ukuqopha amagama kanye nencazelo yawo kwisichazamazwi azakhele sona</p> | <p>Ukupelwa kwamagama Ukusebenzisa isichazamazwi ukubheka ukupelwa kwamagama kanye nencazelo yawo</p> <p>Ukusebenza ngamagama nemisho Ukusebenzisa amagama anobuningi kuphela isib. amanzi Ukusebenzisa isabizwana sokukhomba (lesi, lesa, laba) Ukusebenzisa iziphawulo ngaphambi kwamabizo (Encaneinja) Ukusebenzisa izinhlobo ezahlukene zesiphawulo</p> |

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| | | | <ul style="list-style-type: none">▪ Ukubhala imisho esebenzisa amagama ukuze aveze ukuthi lisho ukuthini njll. | |
|--|--|--|--|--|

IBANGA – 5 ITHEMU YESI-4

| Amasonto | Ukulalela nokukhuluma | Ukufunda nokubukela | Ukubhala nokwethula | Izakhiwo nezimiso zokusetshenziswa kolimi |
|----------|--|--|--|--|
| 5-6 | <p>Ukubamba iqhaza engxoxweni</p> <ul style="list-style-type: none"> ▪ Ukubuza futhi aphenyule imibuzo ▪ Ukuhlonipha abanye abafundi ▪ Ukubalalela abakhuthaze ukuba bakhulume ▪ Ushintshela kolunye ulimi uma kudingekile ▪ Ukubamba iqhaza ezingxoxweni ezimayela nezihloko ezingajwayelekile, ▪ isib. Ukucabanga abuye achaze lokho ▪ akucabangayo, njengokuthi angenzani ▪ ngomarandi angu-100 ▪ Ukukhetha ingqikithi efanele ▪ Ukusebenzisa indlela ethile | <p>Ukufunda umbhalo oqukethe ulwazi isib. Umbiko omfishane, incazelo ephuma kwezinye izifundot</p> <p>Imibhalo ecashunwe encwadini noma ethathwe ku-TRF</p> <ul style="list-style-type: none"> ▪ Ukulungiselela ukufunda: ukufunda nokuxoxa ngezihloko nezithombe ▪ Ukusebenzisa amasu okufunda isib. Ukufunda agxile ukuze athole ulwazi ▪ Ukubona iqhaza elibanjwa yizithombe ekwakheni umqondo. ▪ Ukuphendula imibuzo ngombhalo ▪ Ukufingqa isigaba ngokusizwa <p>Ukwenza imisebenzana yokuqondisisa ngombhalo (okushiwo ngomlomo nokubhalwayo)</p> <ul style="list-style-type: none"> ▪ Ukufunda aqonde iphosta ▪ Ukulungiselela ukufunda: ukuxoxa ngezithombe ▪ Ukuhumusha umbiko ▪ Ukuxoxa ngenhloso yombhalo ▪ Ukuxoxa ngokusetshenziswa kolimi ▪ Ukuxoxa ngalokho okubalulekile njengemibala, ubukhulu bamagama ▪ Ukuxoxa ngesakhiwo | <p>Ukwenza iphosta</p> <ul style="list-style-type: none"> ▪ Ukufaka ulwazi oludingekile ▪ Ukufaka isithombe. ▪ Ukusebenzisa osayizi bamagama ngokuyikho ▪ Ukwethula uhlaka lokugcina olubhalwe kahle ngobunono <p>Ukubhala umbhalo oqukethe ulwazi esebenzisa uhlaka.</p> <ul style="list-style-type: none"> ▪ Ukukhetha ingqikithi efanele ▪ Ukufaka amashadi, amagrafu, amashadi, imidwebo uma kuvuma ▪ Ukubhala izigaba ezimbili noma ezintathu ▪ Ukusebenzisa amaqiniso futhi ahlele amaphuzu akhe ngokuyikho ▪ Ukusebenzisa upelomagama ngokuyikho kanye nezimpawu zokuloba ▪ Ukusebenzisa izihlanganiso <p>Ukusebenzisa inqubo yokubhala</p> <ul style="list-style-type: none"> ▪ Ukubhala uhlaka lokuqala, ▪ Ukubukeza ▪ Ukulungisa amaphutha ▪ Ukufunda ngenhloso yokubheka amaphutha ▪ Ukubhala uhlaka lokugcina ▪ Ukwethula umbhalo ocolisekile wokugcina | <p>Ukupelwa kwamagama</p> <p>Ukusebenzisa isichazamazwi ukubheka ukupelwa kwamagama kanye nencazelo yawo, ubunye nobuningi bamagama</p> <p>Ukusebenza ngamagama nemisho</p> <p>Ukuthuhukisa ukusebenzisa izihlanganiso ekhombisa isizathu kanye nenhloso. Ukusebenzisa isandiso sesimo (isib ngokushesha, kancane) Inkathi ezayo: ukusebenzisa u 'zo' ukukhombisa into ezokwenzeka. Lizoduma namuhla. Ukuqala ukusebenzisa isandiso (kakhulu, kancane) Ukusebenzisa inkathi yamanje eqhubekayo. (isib. Uyahamba) Ukusebenzisa impambosi yokwenziwa.</p> <p>Ulwazimagama ngendlela olusebenze ngayo</p> <p>Amagama athathwa embhalweni azifundele wona noma awufunde nabanye</p> |

Ukuhlola okuhlelekile ITHASKI YESI- 8 : Umbhalo odlulisa umyalezo : (amamaki ayi-10)
 Mayibe mibili emifishane noma ube munye omude (ubhalwa ngaphambi kwesivivinyo sokuphela konyaka)

| Amasonto | Ukulalela nokukhuluma | Ukufunda nokubukela | Ukubhala nokwethula | Izakhiwo nezimiso zokusetshenziswa kolimi |
|---|---|---|--|--|
| 7-8 | | Ukubuyekeza | | Ukubuyekeza |
| 9-10 | UKUHLOLA OKUHLELEKILE ITHASKI YESI – 9 (AMAHORA – 2) UKUFUNDELA UKUQONDISISA (amamaki angama – 40) <ul style="list-style-type: none"> ▪ Umbuzo 1: Umbhalo ofundwayo/umbhalo ofundwayo onezithombe (amamaki angama – 15) ▪ Umbuzo 2: Umbhalo obukwayo (amamaki ayi -10) ▪ Umbuzo 3: Ukufingqa (amamaki ayisi – 5) ▪ Umbuzo 4: Izakhiwo nezimiso zolimi engqikithini (amamaki ayi -10) | | | |
| UKUHLOLA IMISEBENZANA OWUCHUNGCHUNGE | | | | |
| | Imisebenzana yokulalela nokukhuluma <ul style="list-style-type: none"> • ukulalela nokukhuluma imisebenzana enhlobonhlobo Ukulalela nokukhuluma imisebenzana ehambelana nemibandela ye Covidi | Imisebenzana yokufunda nokubukela <ul style="list-style-type: none"> • Ukulandela inqubo yokufunda • Ukufunda kakhulu • Ukufunda isifundo sokuqondisissa Ukufunda ubuciko bomlomo kumibhalo emithathu onikezwe wona ngethemi | Imisebenzana yokubhala nokwethula <ul style="list-style-type: none"> • Ukulandela inqubo yokubhala • Ukubhala ngezigaba • Imibhalo ehambisana nokuguquka kwesikhathi • Ama Eseyi • Umbhalo wokuziqambela | Imisebenzana yezakhiwo nezimiso zokusetshenziswa kolimi <ul style="list-style-type: none"> • Izakhiwo nezimiso zokusetshenziswa kolimi ezinhlobonhlobo |
| AMATHASKI ETHEMU YESI-2 NGOKUFINQIWE EBANGA LESI-5 ULIMI LOKWENGEZA | | | | |
| UKUHLOLA OKUHLELEKILE ITHASKI YESI – 7 : Ukufunda kakhulu kuzwakale (Amamaki angama-20) Othisha baqala ukwenzisa le thaski nge Themu yesi – 3 ukuze bonke abafundi babe sebhloleliwe ngokuphela kwe Themu - 4 | UKUHLOLA OKUHLELEKILE ITHASKI YESI- 8: UKUBHALA <ul style="list-style-type: none"> • Umbhalo odlulisa umyalezo: (10 amamaki) | UKUHLOLA OKUHLELEKILE ITHASKI YESI 9– : ISIVIVINYO (AMAHORA-2) UKUFUNDELA UKUQONDISISA (amamaki angama – 40) <ul style="list-style-type: none"> ▪ Umbuzo 1: Umbhalo ofundwayo/umbhalo ofundwayo onezithombe (amamaki angama – 15) ▪ Umbuzo 2: Umbhalo obukwayo (amamaki ayi -10) ▪ Umbuzo 3: Ukufingqa (amamaki ayisi – 5) ▪ Umbuzo 4: Izakhiwo nezimiso zolimi engqikithini (amamaki ayi -10) | | |

