



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

NATIONAL SENIOR CERTIFICATE

IGREYIDI 12

ISINDEBELE ILIMI LEKHAYA (HL)

IPHEPHA LOKUTHOMA (P1)

FEBHERBARI/MATJHI 2012

IMITLOMELO: 70

ISIKHATHI: ama-iri ama-2

Iphepheli linamakhasi ali-11.

YELELA

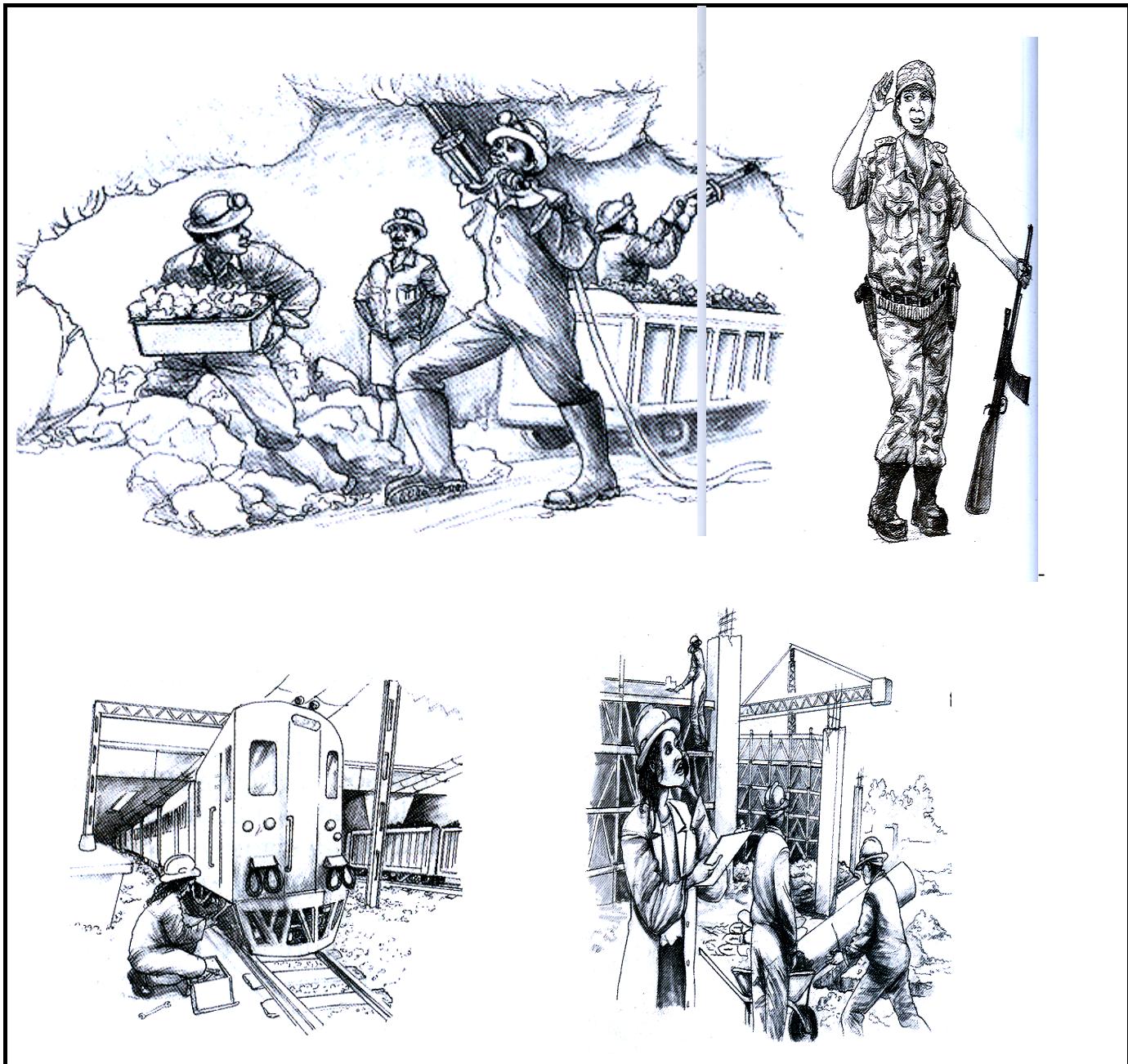
1. Iphepheli LINEENGABA EZINTATHU: ISIGABA A, B kanye NESIGABA C.

ISIGABA A:	Ukufunda nokuzwisia	(30)
ISIGABA B:	Ukurhunyeza	(10)
ISIGABA C:	Ihlelo nokusetjenziswa kwelimi	(30)
2. Phendula YOKE imibuzo.
3. Funda YOKE imilayelo onikelwe yona ngokuyeleta okukhulu.
4. Thoma isigaba ESINYE NESINYE ekhasini ELITJHA.
5. Thalela ngemva kokuphendula imibuzo yesigaba ngasinye.
6. Tlola iinomboro zemibuzo njengombana zinjalo ephepheni lemibuzo.
7. Tjhiya umuda OWODWA ngemva kwependulo enye nenyе.
8. Tlola kuhle nangesandla esibonakalako.
9. Peleda amagama ngendlela efaneleko bewutlole nemitjho ezwakalako.

ISIGABA A: UKUFUNDA NOKUZWISISA**UMBUZO 1**

Phendula imibuzo engaphasi kweengatjana zombili, u-1.1 no-1.2.

1.1 Qalisisa isithombe esingenzasi bese uphendula imibuzo elandelako.



- 1.1.1 Ucabanga bona umma ophethe iphepha nokhuluma ngomaliledinini lo uyini umsebenzakhe? (1)
- 1.1.2 Emisebenzini esesithombeni esingehla, ngiwuphi umuntu angawenza nanyana anganaso isitifikheyithi segreyidi le-12? (1)
- 1.1.3 Kubayini abasebenzi abavezwe esithombeni esingehla ngobunengi bathwele iinkoporo? (2)
- 1.1.4 Ingabe kulungilenofana akukalungi bona abomma bathathe amabizelo wobusotja newokusebenza ngemgodini wemayini? Sekela ipendulwakho ngokutlola isizathu ESISODWA kwelinye nelinye ihlangothi. (Veza womabili amahlangothi). (4)
- 1.1.5 Ngokuyeleta iinthombe ezingehla kubonakala kunabantu bengubo ababosonjiniyera. Ngokucabanga kwakho ingabe kuliqiniso kangangani bona abantu bengubo abakghoni ukwenza eminye yemisebenzi bangarhelejwa madoda? Sekela ipendulwakho ngomutjho OWODWA. (2)
- 1.2 Funda itheksti engenzasi bese uphendula imibuzo.

ABANTU BENGUBO EMISEBENZINI

Umbuso webandlululo wabuyisela abantu abanzima emva, khulu khulu abomma, ngokungabaphi amathuba wokuba nesandla ekuthuthukiseni umnotho wenarha le. Ngesikhathi sebandlululo abantu bengubo bendlu enzima bekuneendawo egade bangakavunyelwa ukusebenza kizo begodu bangakavunyelwa nokuphatha iinkhundla eziphezulu. Ukuba bosomarhwebo nokutjhayela iinthuthi ezikulu, njengeentimela, iimbesi ezithutha imiphakathi nezinye, bekumsebenzi wabantu bembaji nabantu beengubo abamhlophe kwaphela. Nanyana amadoda wabantu abanzima gade avumelekile bona angaba namarhwebo, bekuba budisi nakufanele bona bayokuboleka imali emabulungelweni ngombana bekuqalwa ubujamo bakhe bezeemali. Nakwenzekileko bona umuntu wengubo abe nerhwebo bekakateleleka bona alitlolise ngosobantwabakhe. Ukuthuthuka kwamarhwebo wabantu abanzima bekudzimelele khulu ekuzitakatakeleni. Lokhu kutjho bona babantu abamhlophe kwaphela ebe bazuza eemalini zomthelo wenarha le.

Njengabantu abanzima asithokozeni amatjhuguluko alethwa mThethosisekelo weSewula Afrika owasungulwa ngemva kwamakhetho wentando yenengi abanjwa ngomnyaka we-1994. LomThethosisekelo waletha ukulingana ngokomsebenzi namathuba wezokurhweba ebantwini boke benarha le kungakaqalwa umbala nofana ubulili. Ukuya ngokomthetho lo woke umuntu unelungelo lokusebenza umsebenzi omunye nomunye awuthandako. Umuntu wengubo uvulelwwe amathuba wokusebenza nanyana ngiwuphi umsebenzi ikani nje nakawufundeleko. Kungebangelo namhlanje sithola bona kunabosonjiniyera bemikhakha ehlukahlukeneko bababantu bengubo bemibala yoke enarheni le.

Kungebanga lomThethosisekelo wentando yenengi ukuthi namhlanje sibe nabadosi phambili nabosorhwebo abadlondlobeleko babomma, bendlu enzima. Amarhubhululo aveza bona eenhlanganweni lapha abadosi phambili kubabantu bengubo akukavami ukubikwa kwezelhlakalo zokukhwabanisa ngehlangothini lezeemali. Okhunye okuveleko kukobana abantu bengubo babonakala badlala indima ekulu ekudlondlobaliseni umnotho wenarha.

Kuneenhlangano ezahlonywa mbuso wentando yenengi eziqalelele abantu ababedinywe amathuba mbuso webandlululo ngehlangothini lezomnotho. Hlangana nazo kubalwa ihlangano erhelebha abantu abatjha abafuna ukuzivulela amarhwebo eyaziwa ngoMsobovu *Youth Fund*. Kukhona neqalelele abantu abanzima eyaziwa nge-BEE eyasungulwa ngomnqopho wokuthuthukisa abantu abanzima kezomnotho. Eminyangweni eyahlukahlukene ko karhulumende kwasungulwa ihlelo elibizwa nge-Affirmative Action. Umnqopho wehlelweli kukhuphulela abantu bengubo nabakhubazekileko eenkhundleni eziphezulu ukwenzela ukuvala iinkhala ezavulwa mbuso webandlululo ngokubujamo babo.

Nanyana urhulumende abaqalelela kangaka abantu bengubo nabakhubazekileko kodwana kunemisebenzi abangakghoniko ukuyenza ngebanga lobujamo babo. Nasiqala ubuthakathaka bebumbeko labomma, njengokuthi babasidisi kutholakale bona kuba budisi nakufanele bayokwenza eminye yemisebenzi. Ubujamo nobuntu buyala bona umuntu ongumma angangena ngemgodini wemayininofana alungise imitjhini emikhulu, khulu nakasidisi. Kukhona neminye imisebenzi efuna amandla amakhulu engakafaneli bona ingenziwa babantu bengubo. Kuliqiniso khona bona umuntu akangakhethelwa umsebenzi ukuya ngobulilinofana ngobujamo bomzimbakhe kodwana sifanele sikhumbule bona isibumbeko somuntu wengubo asifani nesomuntu wembaji. Ngalokho kuqakathetkile bona nawumumuntu wengubo utjheje nawukhetha umsebenzi.

- 1.2.1 Kuthiwa bekwenziwa yini bona amabubulo wabantu abanzima atekateke? (1)
- 1.2.2 Ngikuphi ebekutjhejwa emuntwini wembaji womuntu onzima nakafuna ukuboleka imali ebulungelweni ngehloso yokuthuthukisa irhwebo lakhe? (1)
- 1.2.3 Tlola izinto EZIMBILI ozibona zizihle ezafakwa ngaphakathi komThethosisekelo wenarha le ngemva komnyaka we-1994. (2)
- 1.2.4 Ingabe urhulumende uyithathaphi imali ayifaka emahlelweni athuthukisa abantu kezomnotho abalwe endatjaneni le? (2)
- 1.2.5 Veza ngomutjho OWODWA umehluko phakathi kwabosomarhwebo babomma babantu abanzima bangesikhathi sebandlululo nebanamhlanje. (2)

- 1.2.6 Kuthiwa urhulumende wahloma iinhlangano ezihlukahlukene ko ngomnqopho wokuthuthukisa ababedinywe amathuba wezokurhweba mbuso webandlululo. Hlathulula ngokwazi kwakho bona ingangani ipumelelo ese le lethwe ziinhlangano ezibalwe ngenzasi.
- (a) I-BEE. (2)
- (b) UMsobovu Youth Fund. (2)
- 1.2.7 Phendula **ngoliqiniso**nofana **akusiliqiniso** emutjhweni ongenzasi. Umutjho nangabe uveza okungasiliqiniso tlola okuliqiniso. (2)
 Ihlelo le-Affirmative Action lasungulwa mbuso wentando yenengi ngehloso yokuthuthukisa amarhwebo wabantu bembaji bawo woke umbala.
- 1.2.8 Khetha ipendulo okungiyo kwezingenzasi.
 UmThethosisekelo weSewula Afrika watjhugulula umthetho wokubolekisa ngeemali ebantwini ...
 A Bobulili obubodwa.
 B Bombala.
 C Banzima.
 D Abamhlophe (1)
- 1.2.9 Tlola isitativende esinembako kwezingenzasi.
 A Abantu bengubo bangasebenza omunye nomunye umsebenzi kungaqa lwa ubujamo babo ngezinye iinkhathi.
 B Kuneminye imisebenzi yangema-ofisini karhulumende abantu bengubo abangakafaneli bona bayisebenze.
 C Ubujamo babantu bengubo kesinye isikhathi buyabalela bona bangenza imisebenzi ethileko. (1)
- 1.2.10 Ethekstini engehla kuthiwa abantu bengubo basebenza ngokuthembeka begodu ababandakanyeki ebulelesini bokukhwabanisa. Vuma nofana uphike bese usekela ngelwazi lakho. (2)
- 1.2.11 Ngokuqalisisa isithombe nokufundisisa itheksti kuyabonakala bonyana abantu bengubo nebembaji sebangenza imisebenzi efanako. Phawula ngombono lo. (2)

IMITLOMELO YESIGABA A: **30**

ISIGABA B: UKURHUNYEZA**UMBUZO 2**

Fundisa itheksti engenzasi bese uyayirhunyeza ngokwemiyalo elandelako:

IMIYALO:

1. Ngamagama angadluli kwama-70, rhunyeza uveze amaphuzu ali-7nofana indima ngabonobangela benturhu ngeenkolweni (tlola ngemitjho epheleleko).
2. Nangabe usebenzise imitjho nombora imitjhawoko kusukela kowoku-1bekufike kewe-7.
3. Umutjho owutlolako awube nomqondo OWODWA.
4. Tlola ngelimi elitsengileko ngombana uzokwabelwa imitlomelo emi-3.
5. Sebenzisa amagamakho, ungabuyeleti utlole njengombana kutloliwe endatjaneni.
6. Tlola inani lamagama owasebenzisileko ekupheleni kwesirhunyezo sakho.

INTURHU NGEENKOLWENI

Buyadanisa ubujamo eseles bubonakala ngeenkolweni amalanga la. Abantwana bethu sebaphendule iinkolo zaba mavadla, lapha omunye nomunye azibonakalisa khona bona yena ukwazi kangangani ukulwa. limbalobalo ezivezwe mhlapha nje emaphephendaben nezizwakala emirhatjhweni zithi eenkolweni zenarha le mazombe kuneenkulungwana ngeenkulungwana zabafundi abalwela kesinye isikhathi bebabulalane ngeenkolweni ngelanga elilodwa. Lokha nakuliwako ufunyana abanye abantwana babukele, babetha ihlombe bebakwakwazela bangaboni ubungozi balokho.

Kanengi nakugwetjwa umlandu kufumaniseka bona abakunanto etheni ebangwako. Basuke barhitjhene ngamagama emakhayanofana eendaweni zokuditjha bese nabafika esikolweni omunye afune ukukhombisa abangani bakhe bona yena unamandla kangangani. Kesinye isikhathi iinturhu zibangwa bujamo bendawo abafundi abahlala kizo. Indawo ezele ngobulelesi neendakamizwa yenza abantwana bona bangalawuleki. Abanye abafundi basuke bangakaphatheki kuhle emakhaya, njengokuthi bayahlukunyezwabese nabafika ngeenkolweni baphelele abanye abantwana iinhliziyo. Abaphila ngaphasi kobujamo obunenturhu emakhabo bahlala balungele ipi ngasosoke isikhathi kuthi nanyana omunye umntwana angamgadanga nofana amsuduze ngephoso kube uyikghwathe emsileni.

Abanye abafundi benza amahlaya ngabanye ngombana bafuna ukubukwa bese labo okwenziwa ngabo amahlaya bangaphatheki kuhle bese kuyaliwa. Ukuhlebana nokubanga abalingani hlangana nabafundi ngokhunye okubanga izipi. Ukuphila ngeenqhema nokusetjenziswa kweendakamizwa bafundi emakhaya neenkolweni ngabanye babonabangela bezipezi. Abanye abantwana bazizilwi ngokwabo. Abanye babangelwa kukobana athi amkhulu afunde igreyidi ethileko nabantwana abancani kunaye bese uyabatlhorisa. Umona hlangana nabafundi ngebanga lokungalingani ngobujamo bepilonofana ngamakghono wokufunda ngokhunye okuvelako abafundi abalwileko nabagwetjwako. Abanye abafundi bagandelelwabangani ekuzifumaneni sele bangaphakathi kwenturhu ngombana bafuna ukwamukeleka ebanganini babo.

Okubuhlungu kukobana abafundi laba abagcini ngokulwa ngezandla ngombana abanengi babo baphatha iinkhali eziyingozi nezibulalako. Sekukanengi kubikwa emaphephendabeninemirhatjhweni bona kunabafundi ababuleleneko ngeenkolweni. Izipi lezi zifaka namaphilo wabotitjhere engozini ngombana kuyenzeka kwesinye isikhathi utitjhere athi uyakhalima abekukudla kwesikhali leso. Kwesinye isikhathi utitjhere ulinyazelwanofana abulawele ukubuza bona umntwana ubangelwe yini bona angatloli umsebenzi anikelwe wona.

IMITLOMELO YESIGABA B: 10

ISIGABA C: IHLELO NOKUSETJENZISWA KWELIMI**UMBUZO 3**

Qalisisa isikhangiso esingenzasi bese uphendula imibuzo.

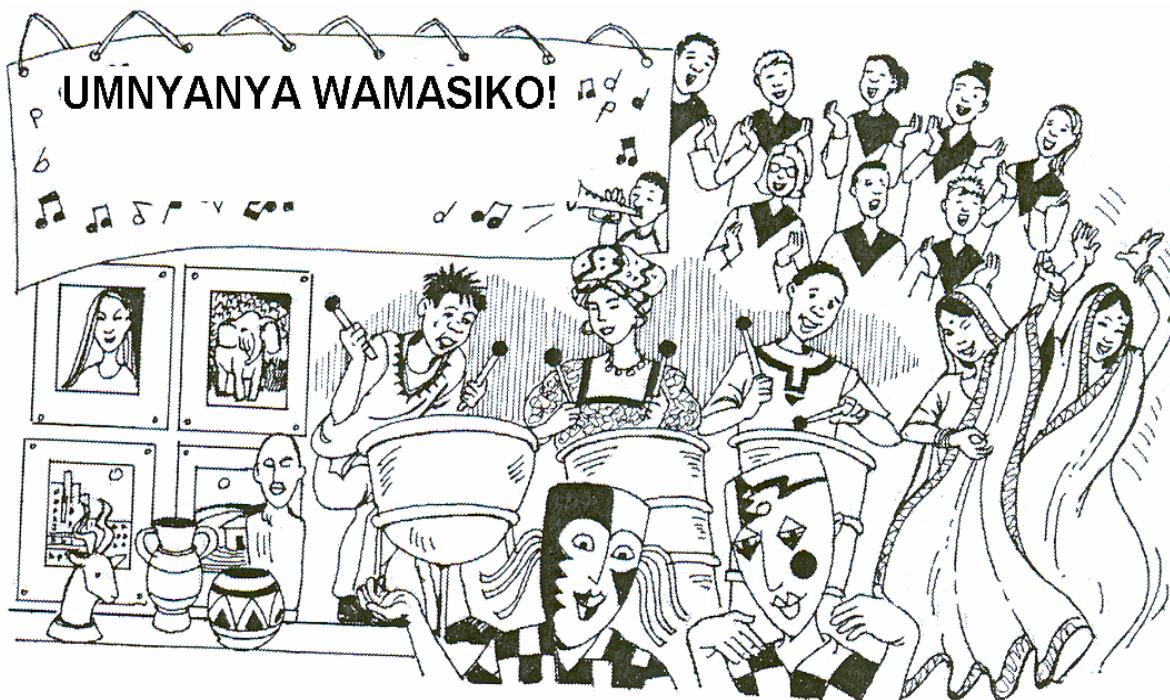
ISIKHANGISO

indumezulu yomnyanya wombhino wesikhethu simahla!!

umphako uzabe ungdliwa mntwana!!

kukwamhlathunewigi ***guest house!!***

woke umuntu uzabe alapho ngomgqibelo lo!!



Imibandela.

1. Abazokungena simahla ngabahlalu kwaphela abazokufika kokuthoma.
2. Amarhamulo awangeni.
3. Kufuneka abantu abatjha kwaphela.

- | | | |
|-----|--|-----|
| 3.1 | Kunokubandlulula esingathi ngokwamukelekako okuvezwa ngamanye wamagama asetjenziswe esikhangisweni esingehla. Tlola lawo magama bewutjho nokobana kubayini sithi libandlululo elamukelekako. | (2) |
| 3.2 | Kubayini amagama athi: 'GUEST HOUSE' atlollewe ngokutjhili esikhangisweni esingehlesi? | (2) |
| 3.3 | Amagama athi 'Woke umuntu uzabe alapho' aliqinisonofana mbono nje kwaphela? Sekela ipendulwakho ngomutjho OWODWA. | (2) |
| 3.4 | Thatha amagama asisaga asetjenziswe esikhangisweni uzakhele wakho umutjho okhombisa bona uyayazi ihlathululo yaso. | (2) |
| 3.5 | Phawula ngokutloleka kwesikhangiso esingehla. Ipendulwakho ayibe mumuda OWODWA. | (2) |

UMBUZO 4

Qalisa ikhathuni engenzasi bese uphendula imibuzo.

IKHATHUNI

- 4.1 Tlola ibizo lomuntu owadweba ikhathuni le. (1)
- 4.2 Tlola ibizo lehlangano ebeyibambe umnyanya okhangiswe ngehla. (1)
- 4.3 Tlola ibizo nesibongo somuntu osesithombeni sebhategere evezwe ekhathunini engehla. (2)
- 4.4 Abantu ababetha iimvuvuzelaba babonakala bangebayiphi inarha? Sekela ipendulwakho ngokutlola okukodwa okubufakazi balokho. (2)
- 4.5 Khetha ipendulo ekungiyo kezingenzasi.

Amagama athi: 'Umuntu mumuntu ngabantu' asetjenziswe ekhathunini engehla asetjenziselwe ...

- A Ukuhlathulula bona kuzabe kumaSewula Afrika wodwa alindeleke ukukhambela umnyanya lo.
- B Ukumema abantu abadala bona bazokudlala ibholo.
- C Ukuncenga bona kube netjhebiswano hlangana nabantu ebantwini. (1)

- 4.6 Nikela igama elimqondofana nelithi 'gida' elisetjenziswe ekhathunini engehla. (1)
- 4.7 Hlathulula umnqopho wokusetjenziwsa kwelimi ovezwa magama athi, 'Ozokuphumelela ukuza uzokugida nowayengumongameli iMadiba Magic'? (2)
[10]

UMBUZO 5

Funda itheksti engenzasi bese uphendula imibuzo.

Emrhatjhweni kuzwakele bona ngepelaveke egadungileko uTjhejeni uthenge ikoloyi enzima tshu egijima ngebelo elikhulu. Kuthiwa uyokulayitjha ngayo umkhamanzi wakhe uNomasondo, omuhle salanga liphuma nabatjhadako ngoMgqibelo. Umtjhado lo kwakufanele udlule umnyaka ogadungileko kodwana watshwiliswa ngombana umakoti lo wabhuwelwa ngunina. Abaziko bathi emtjhadweni lo kulindeleke nesinedolo ngombana uTjhejeni ulikhansela lendawo begodu nabantu bamthanda kwamanikelela. Nakuziimphekiso zona akusakhulunywa ngazo ngombana nabazaziko bona badobha phasi balinge ngamandlabo woke bona kube nento abaphekisa ngayo. Kuvele nokobana ukhombele umfowabo kanina bonyana amfunise ikomo ezokuhlatjwa ngelanga lomtjhado. Umntamamakhe uRhoboyi umphekise ngeenkomu ezimbili ezizokufakwa kilezo eziyokulobola kwaThubana. Intombi kaTjhejeni uNomasondo ukhulumisane noNoFelani kobana azomdegela itafula ngelanga lomtjhado. Phela abaziko bathi itafula edegwe nguNoFelani ayihlalwa yipukan. Kuthiwa ukudega itafula wakuyela esikolweni. Kuyabonakala bonyana unokghadanyana uzabe abindwa lithuli mhlokho kilabo abamenyiweko.

- 5.1 Tlola bona igama 'omuhle' elisetjenziswe ethekstini engehla lisikhekhe siphisekulumo. (1)
- 5.2 Igama elithi, 'emrhatjhweni' lisetjenziswe njengondaweni. Litjhugulule libe libizo bese ulisebenzisa emutjhweni ozakhele wona. (2)
- 5.3 Buyelela utlole umutjho ongenzasi kuthi emagameni athalelwoko utlole igama elilodwa elijamele ibinzana elithalelwoko.
Ukhombele umfowabo kanina bonyana amfunise ikomo ezokuhlatjwa. (1)
- 5.4 Tlola bona igama 'tshu' elisetjenziswe ethekstini engehla lisikhekhe siphisekulumo bewuveze nomqondo eliwumumetheko. (2)
- 5.5 Tsomula amagama asifengqo asetjenziswe ethekstini engehla bewutjho nokobana sifengqo bani. (2)
- 5.6 Thatha isaga 'unokghadanyana uzabe abindwa lithuli' usisebenzise emutjhweni ozitlamele wona kuvele bona uyayazi ihlathululo yaso. (2)
[10]

IMITLOMELO YESIGABA C: 30
INANI LOKE: 70