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Department: Basic Education

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INDOV

WORKBOOKS

ISBN 978-1-4315-0200-4

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### FAL Gr2 Cover English.indd 2-3





Mrs Angie Motshekga, Minister of Basic Education



Mr Enver Surty, Deputy Minister of Basic Education

This workbook for English First Additional Language (FAL) is the newest addition to the Department of Basic Education's Rainbow Workbook Series. The English First Additional Language books are an important enhancement of the series and support the Department's approach to additive bilingualism.

Many children start using their additional language, English, as the Language of Learning and Teaching (LoLT) in Grade 4. The switch from learning in their home language to learning in a second language means that children have to reach a high level of competence in English by the end of Grade 3 so that they are able to read and write well in English in Grade 4. The Rainbow Workbooks, in the eleven official languages from Grade 1 to Grade 6, help develop a strong literacy foundation upon which children can build in acquiring an additional language. The new FAL workbooks start by constructing a sturdy oral foundation in Grade 1 to enable learners to read and write in English in Grades 2 and 3, and thereafter.

However, the school curriculum makes particular language demands, requiring learners to use a special style of language for learning purposes — for reading school texts, writing academic texts, listening to teachers and taking notes, doing group work, using charts and graphs, writing exams, and so on. We have attempted therefore to develop the learners' understanding and use of academic language (their Cognitive Academic Language Proficiency) so they are able to use the specialised language they will need when they use English to learn their other subjects.

We have built in many methods and techniques to help learners acquire the skills they need in the foundation and intermediate phases. We hope that teachers will use these as a springboard for innovation in their teaching of English. We hope also that the children will have as much joy in working through these workbooks as we had in preparing them.

We wish you well as you proceed to develop the language skills of your learners so that they learn English well enough to use it to learn their other subjects.

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Published by the Department of Basic Education 222 Struben Stree retoria th Africa

Department of Basic Educatio enth edition 2017

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#### AU Anthem

Let us all unite and celebrate together The victories won for our liberation Let us dedicate ourselves to rise together To defend our liberty and unity

O Sons and Daughters of Africa Flesh of the Sun and Flesh of the Sky Let us make Africa the Tree of Life

Let us all unite and sing together To uphold the bonds that frame our destiny Let us dedicate ourselves to fight together For lasting peace and justice on earth

O Sons and Daughters of Africa Flesh of the Sun and Flesh of the Sky Let us make Africa the Tree of Life

Let us all unite and toil together To give the best we have to Africa The cradle of mankind and fount of culture Our pride and hope at break of dawn

O Sons and Daughters of Africa Flesh of the Sun and Flesh of the Sky Let us make Africa the Tree of Life

## Life can be difficult sometimes, if you need someone to talk to







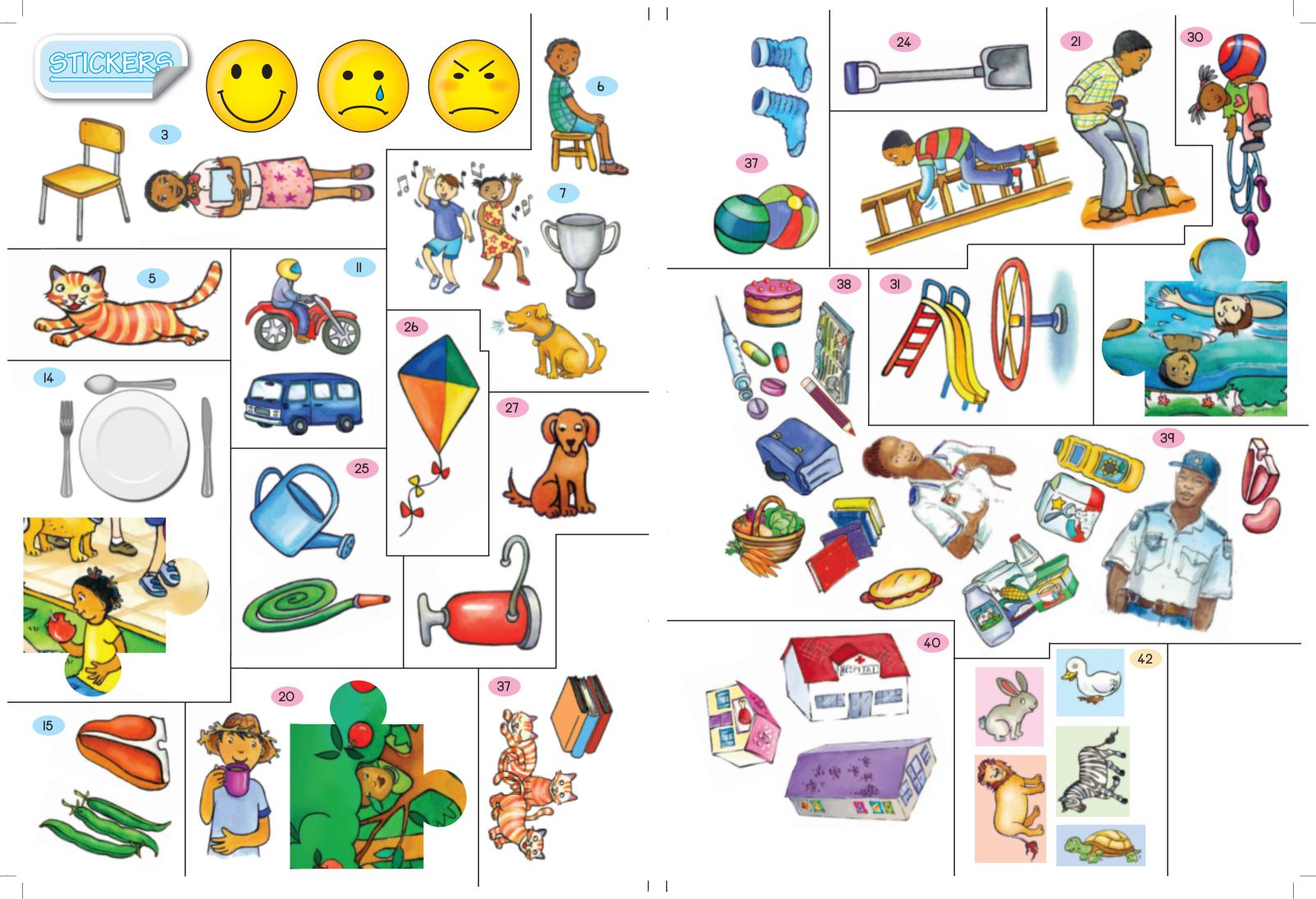
SADAG Suicide Crisis Line 0800 567 567/ 0800 212 223 or SMS 31393 Substance Abuse Line 0800 12 13 14 or SMS 32312

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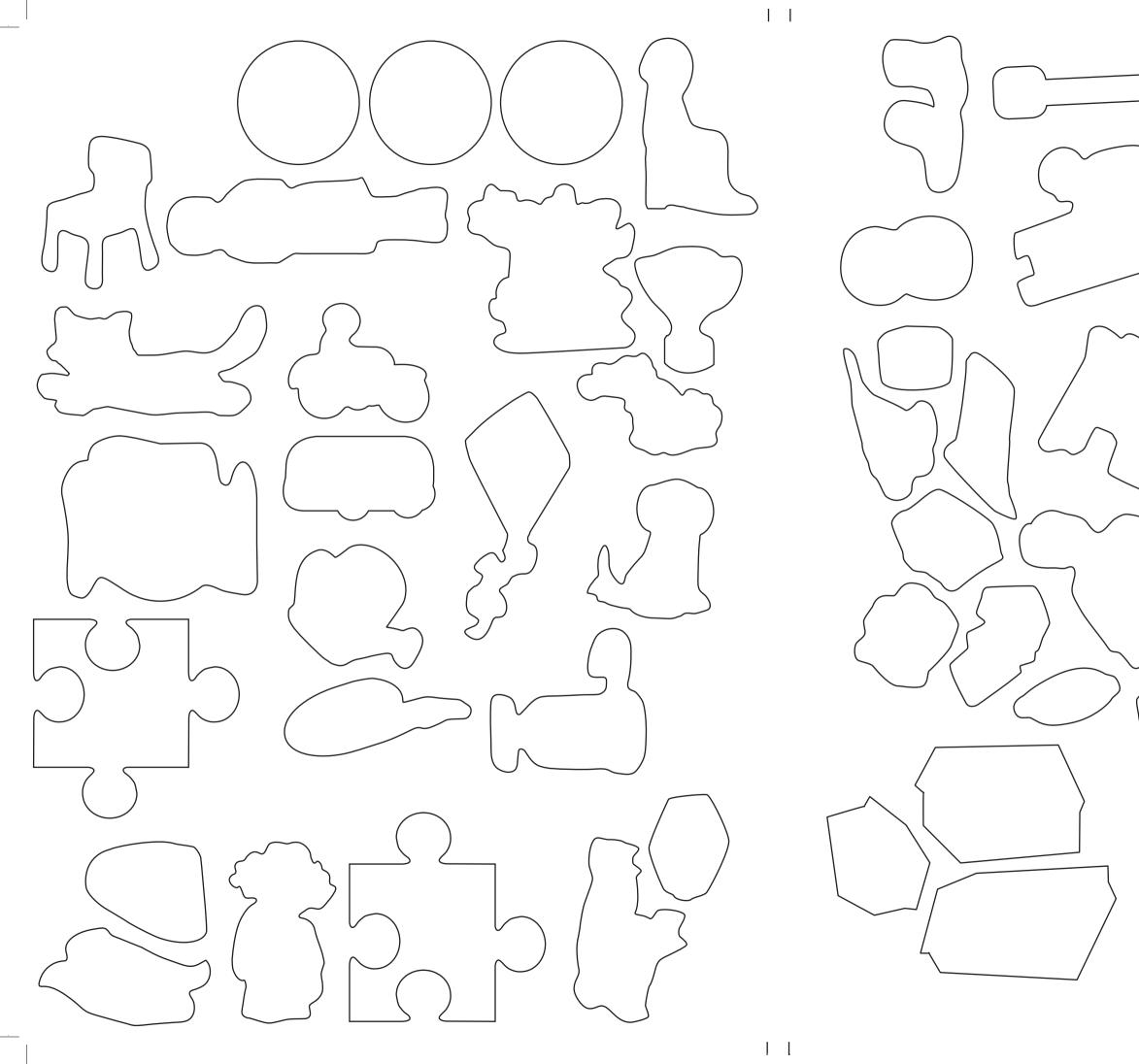
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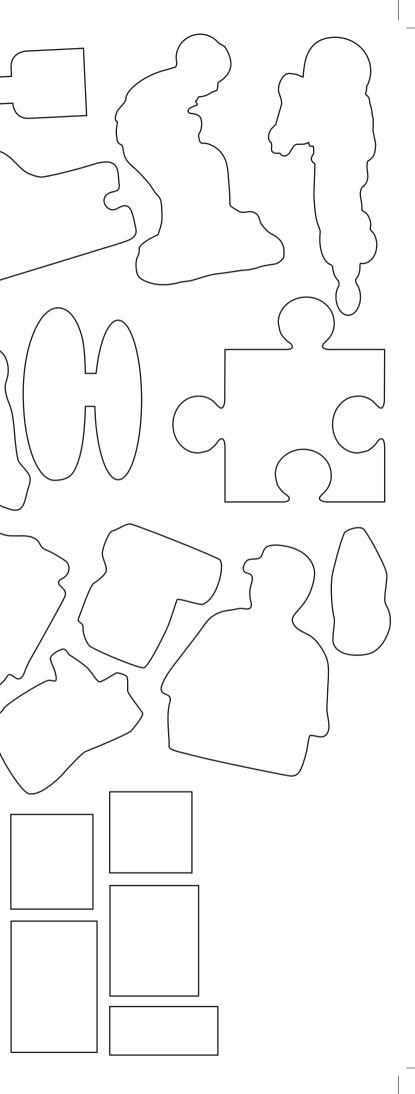
## LoveLife Free Plz Cal Me 083 323 1023

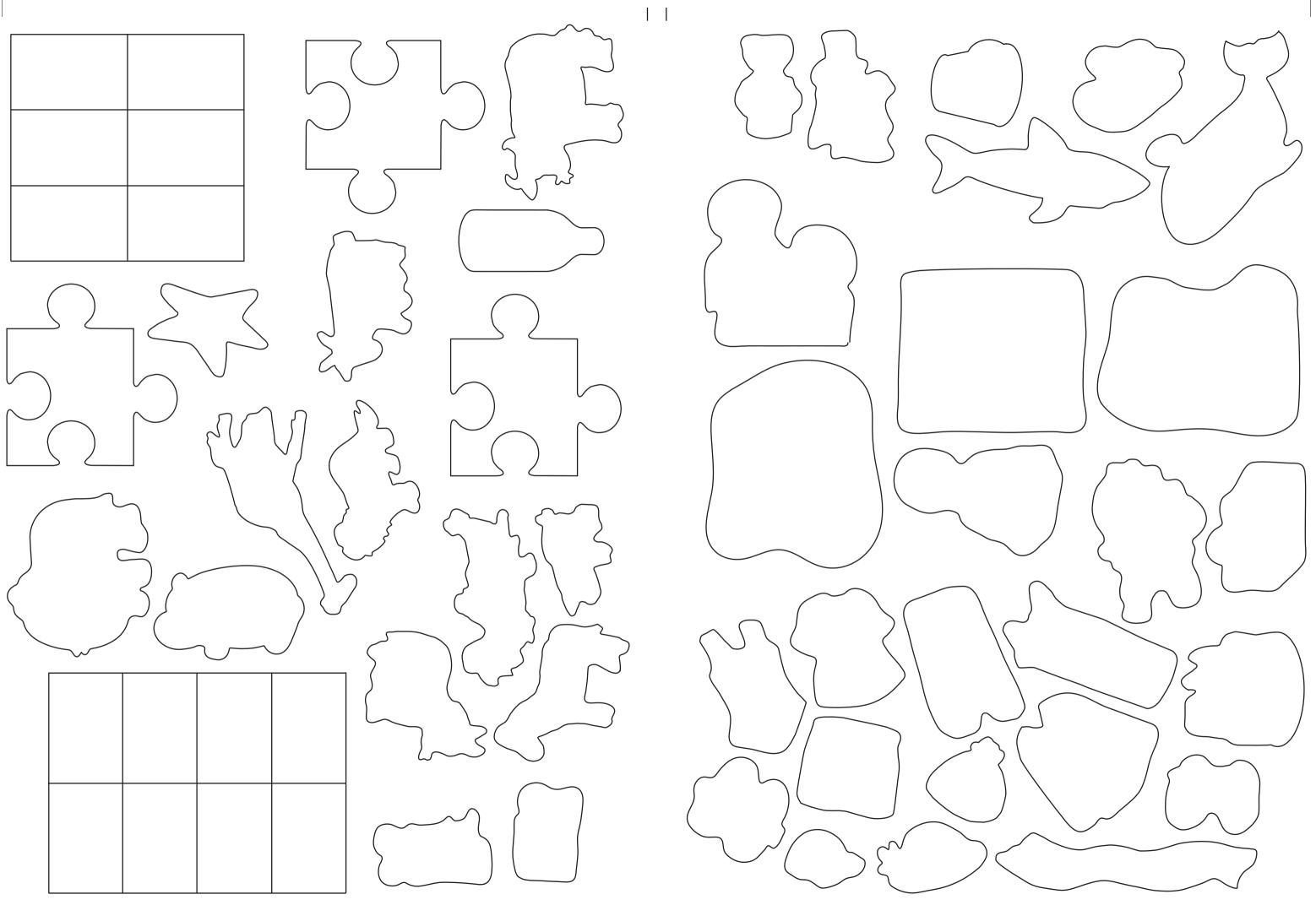
PLEASE CONTACT

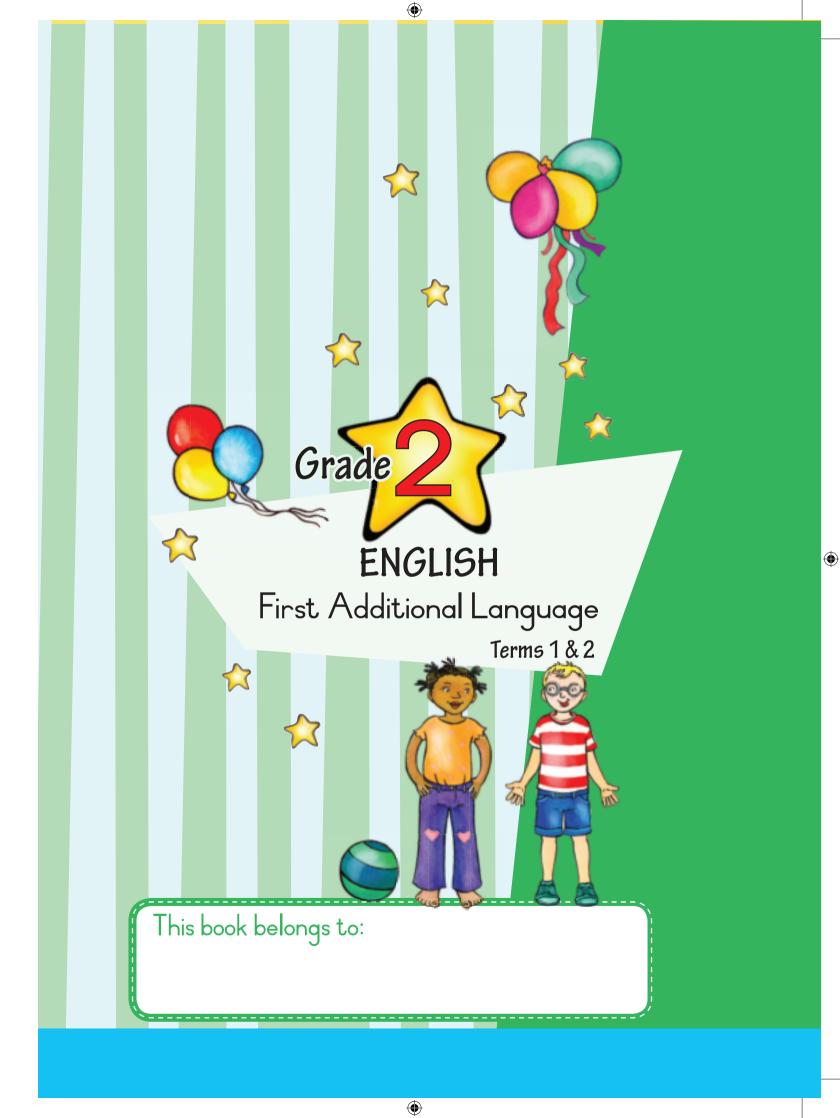












### Theme 1: At school Term 1: weeks 1–5

#### 1 Back to school

Vocabulary: Pastes in stickers to build vocabulary about theme on emotions and school/classroom items Speaking: About picture Reading: Labels and narrative text Language: Common and abstract nouns

#### 2 Jabu falls at school.

Speaking: Role play activity Writing: Draw pictures and write captions Speaking: Sequences pictures to tell a story Language: Abstract nouns Phonics: **a**-sound

#### 3 After school

Vocabulary: Pastes in stickers to build vocabulary about emotions theme on after school activities. Speaking: Talks about theme picture Reading: Labels and narrative text Language: Common and abstract nouns

#### 4 We are happy

Phonics: **s**-sound Reading: Reading sentences aloud Language: Present tense Using verbs Sing: If you're happy



30

32

### Theme 2: It happens at school Term 1: weeks 1–5

#### 5 We go to school by ...

Vocabulary: Pastes in stickers to build vocabulary about school transport Speaking: About picture Reading: Labels and narrative text Comprehension: Based on picture Language: Prepositions Phonics: -at and -en sounds

10

12

16

34

36

#### 6 To school and back

Writing: Draws a picture Speaking: Talks about school transport. Asking 'How many ...?' and 'How do you come to school?' Language: Prepositions left and right

#### 7 We eat at school

Vocabulary: Pastes in stickers to build to build vocabulary about meals Speaking: About picture Reading: Labels and narrative text Phonics: **a**- and **e**-sounds Comprehension: Answers questions based on text

#### 8 The food we eat

Draws a picture and write a caption Phonics: **ea**, **sh** and **ch** Writing: Labelling foods 'I like ...' 'I don't like...' Phonics: **t**-sound who's is this?

#### 9 Who, what, why and when 18

Speaking: Using 'wh' words to form questions Writing: Complete a form giving personal information Trace and track for ownership Phonics: p-sound

### Theme 3: People in my world Term 1: weeks 6–10

#### 10 Our family garden

Vocabulary: Pastes in stickers to build vocabulary about gardening and family Reading: Narrative and labels Language: Verbs

20

22

24

26

28

#### 11 My own family

Language: Continuous tense. Reading: Narrative Phonics: o sound Vocabulary: Naming of family members Phonics: p- and b-sounds

#### 12) We grow food

Speaking: About games you play in the garden Writing: Colour by number Name things in the garden Trace and track: Finding garden implements

#### 13 We go for a picnic

Speaking about theme picture Asking 'what' questions Vocabulary: Pasting in stickers to build vocabulary

#### 14) What we like to do

Reading: Narrative Asking 'Can you ... ?' 'I can ...' Phonics: i-sound Writing: Initial and final sounds Vocabulary: Names of colours. Colour by number



### Theme 4: Friendship

#### 15 At the park

Vocabulary: Pastes in stickers to build vocabulary about the playground Reading: Narrative and labels Language: Verbs and common nouns Oral comprehension

#### (16) We like to play

Speaking about a friend Language: 'This is...', pronouns, verbs, continuous tense Phonics: n-sound

#### 17 People who help

Speaking about theme picture on the work people do Comprehension based on a given picture

#### 18 How they help us

Speaking: Telling a story based on the pictures Writing: Punctuation Phonics: m-sound Track and trace

### Term 1: weeks 6–10

#### 19 People who help

38

40

Speaking about theme picture on the work people do Vocabulary: Names of places Reading: Narrative

#### 20 Places in town

Vocabulary: Names of different places Language: Sentence structure 'I want some ...' 'I want a ...' 'I need ...' Phonics: **a-**, **e-**, **o-**, **i-**,and **u-**sounds Find your way

o n t e n t

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### Theme 5: Animals Term 2: weeks 1–5

#### 21 The animal train

Vocabulary: Number, colour and animal names Reading: Narrative and captions

#### 22 The animal train

Comprehension based on picture Phonics: **g**-sound, vowels Vocabulary: Matching animals to their homes

#### 23 Wild animals

Vocabulary: Names of wild animals Animal sounds

#### 24 All about animals

Language: Prepositions Phonics: o-sound



### Theme 6: Visiting Term 2: weeks 1–5

#### 25 At the beach

42

44

46

48

Vocabulary: Pastes in stickers to build vocabulary about the seaside Speaking: About picture Reading: Labels and narrative text Comprehension: Answers questions based on text

#### 26 Things we do

Language: Continuous tense. Verbs Filling in the missing nouns Phonics: u-sound

#### (27) At the farm visiting Grandmother54

Vocabulary: Pastes in stickers to build vocabulary about a farm Language: Proper nouns Speaking: About picture Reading: Labels and narrative text

#### 28) Farm life

Vocabulary: Word soup Matching animals and their products Animal sounds Phonics: e-sound

#### 29 Just checking

Writing: Filling in personal information on a form Phonics: Revision of vowel sounds, filling in vowels to complete words Language: Using alphabetical order to complete a drawing.

### Theme 3: About time Term 2: weeks 6–10

#### 30 Our busy week

50

52

56

58

72

74

Vocabulary: Pastes in stickers to build vocabulary about events in a calendar Reading: Narrative and labels Language: Verbs Asking 'When did ...?' Reading: Reading a diary Comprehension questions based on diary Writing: I like... I don't like

60

62

64

66

#### 31 Days of the week

Vocabulary: Days of the week Speaking: Drawing activities for each day of the week. Speaking: What you do each day. Phonics: r-sound

#### (32) Day and night

Vocabulary: day and night Language: Continuous tense verbs Speaking: Asking friends what they do at different times of the day

#### 33 What we do

Matching the time of day with events Asking 'When do you...?' Phonics: h-, p-, b- and s- sound



### **Theme 8: Birthdays and Seasons**

68

70

#### (34) Calendars

Reading: A calendar Vocabulary: The months of the year Writing: Filling in birthdays of friends and family Phonics: **f**-sound

#### (35) When is your birthday?

Asking friends 'When is your birthday?' and filling this in on calendar Vocabulary: A long time, a short time Phonics: -sound

#### 36 Autumn and spring Comprehension based on picture Reading: Narrative Language: Adjectives

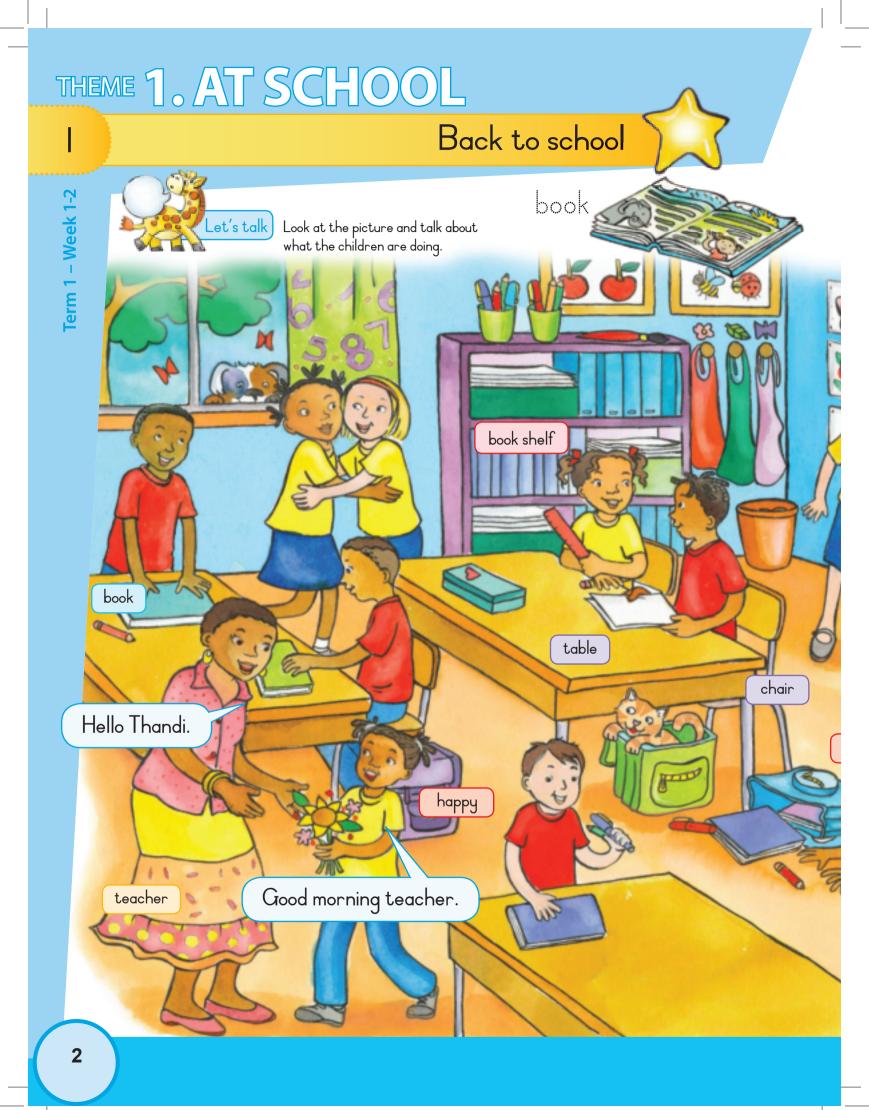
37 Summer and winter Writing: Punctuation Language: This is... These are ... Singular and plural

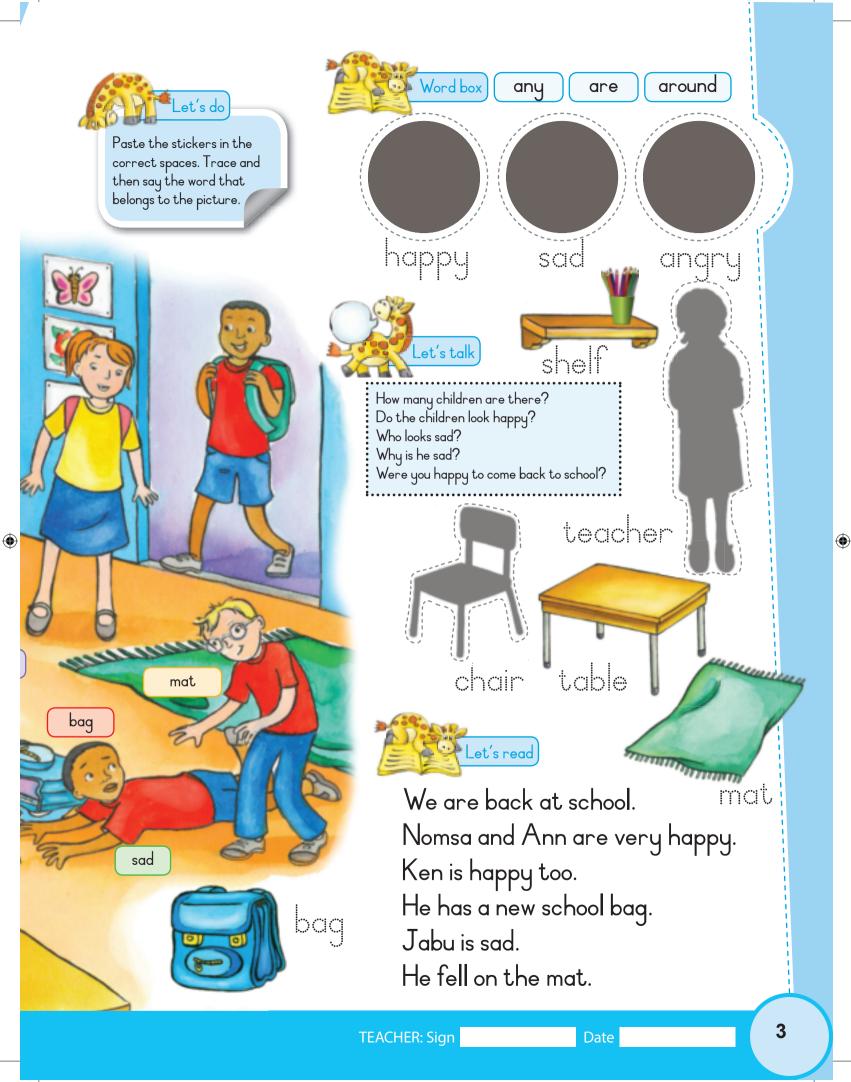
### Term 2: weeks 6–10

38 The clothes we wear Sorting clothes for different seasons

Using stickers to extend vocabulary about weather Language: Using 'this' and 'that' Phonics: Revision of

vowel sounds.

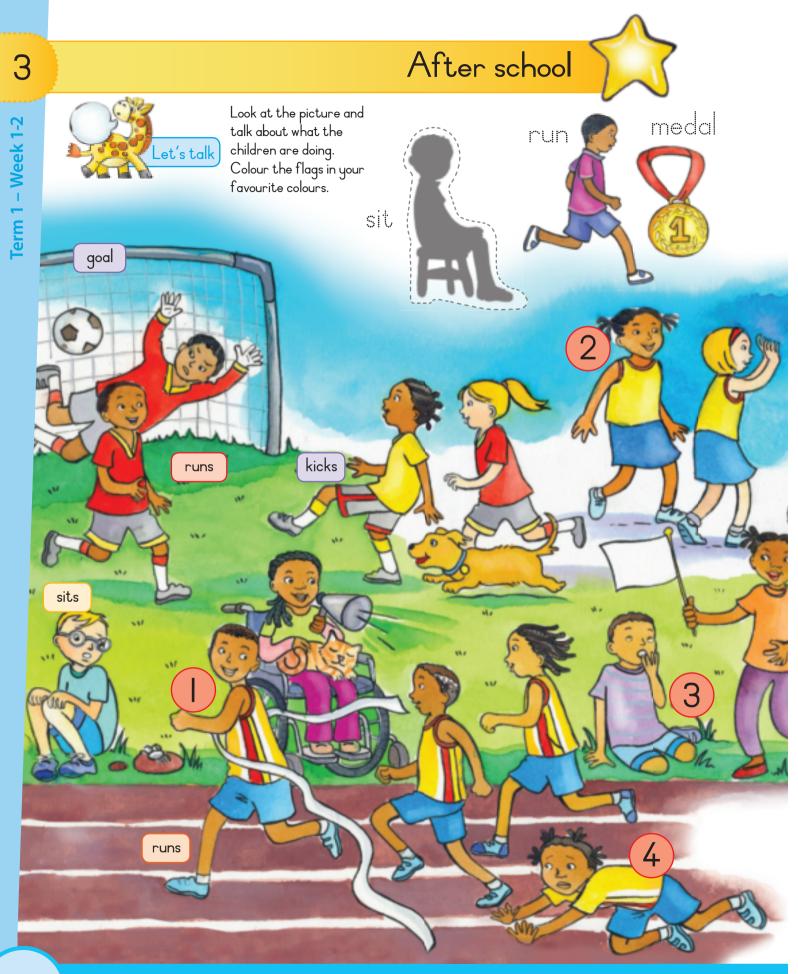






Term 1 – Week 1-2

Word work	Read the words and list	en to the sounds			
Word work	sad bag	mat			
	hat rat	cat			
Listen and re	at did you do in t	ha halidau?		2	
I w I w I w	vent to the <mark>se</mark> vent to the <mark>zo</mark> vent to my gro	a. o. andmother.			
I went	vent to the <mark>sh</mark> t to	op.			
Say what the pictures are. Then circle the pictures that start with the <b>Q</b> -sound.					
	TEACHI	ER: Sign	Date	5	





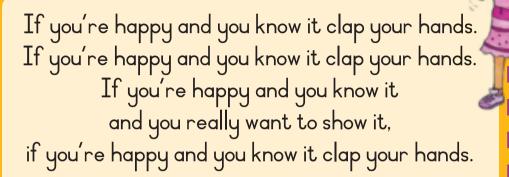
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### 



t's do



If you're happy and you know it stamp your feet. If you're happy and you know it stamp your feet. If you're happy and you know it and you really want to show it, if you're happy and you know it stamp your feet.

> This song can also use words of actions like: turn around, jump up high, nod your head and shout out loud.

Say what the pictures are. Then circle the pictures that start with the  ${\rm S}$  -sound.



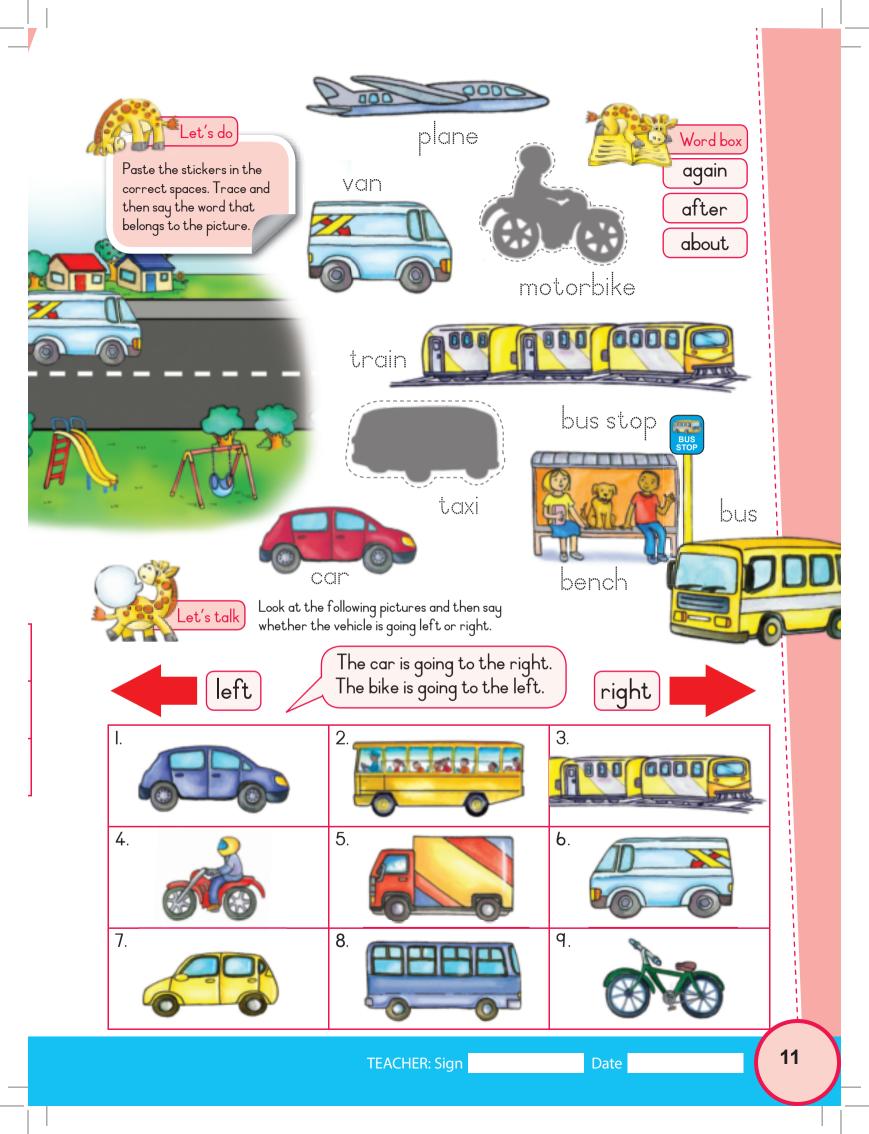
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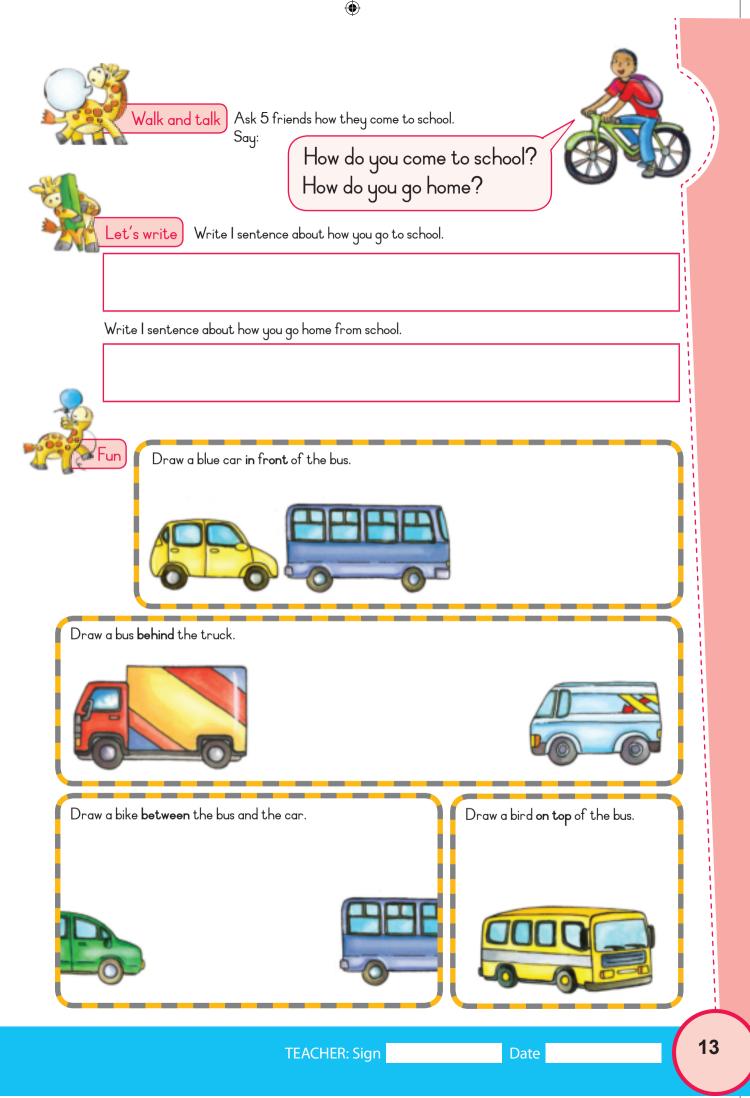
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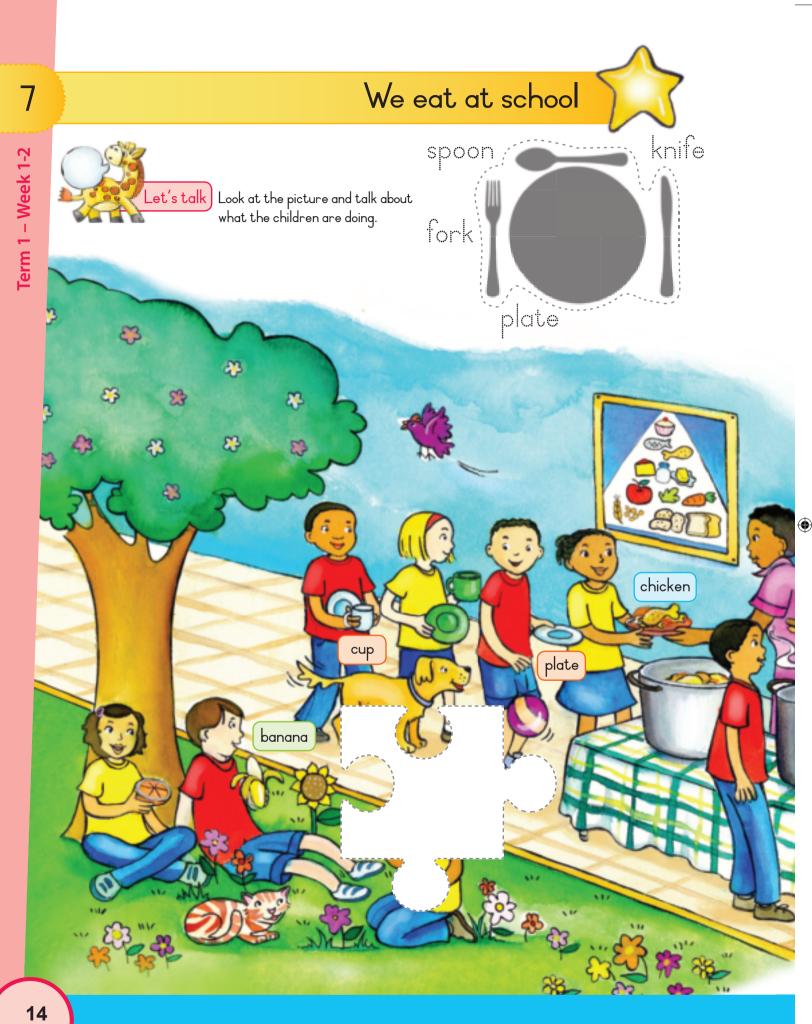
9

## THEME 2. IT HAPPENS AT SCHOO We go to school by ... 5 Term 1 – Week 1-2 P 000 0000 I am in the bus. Let's read) Ken is in the taxi. Sam rides a green bike. bike et's talk Look at the picture and then fill in the answers to these questions. How many cars are there? How many trees can you see? How many aeroplanes are there? How many bikes are there? How many people are waiting How many wheels are there? for a bus? Let's write Form these words. ten sat t S d С at en р h h r

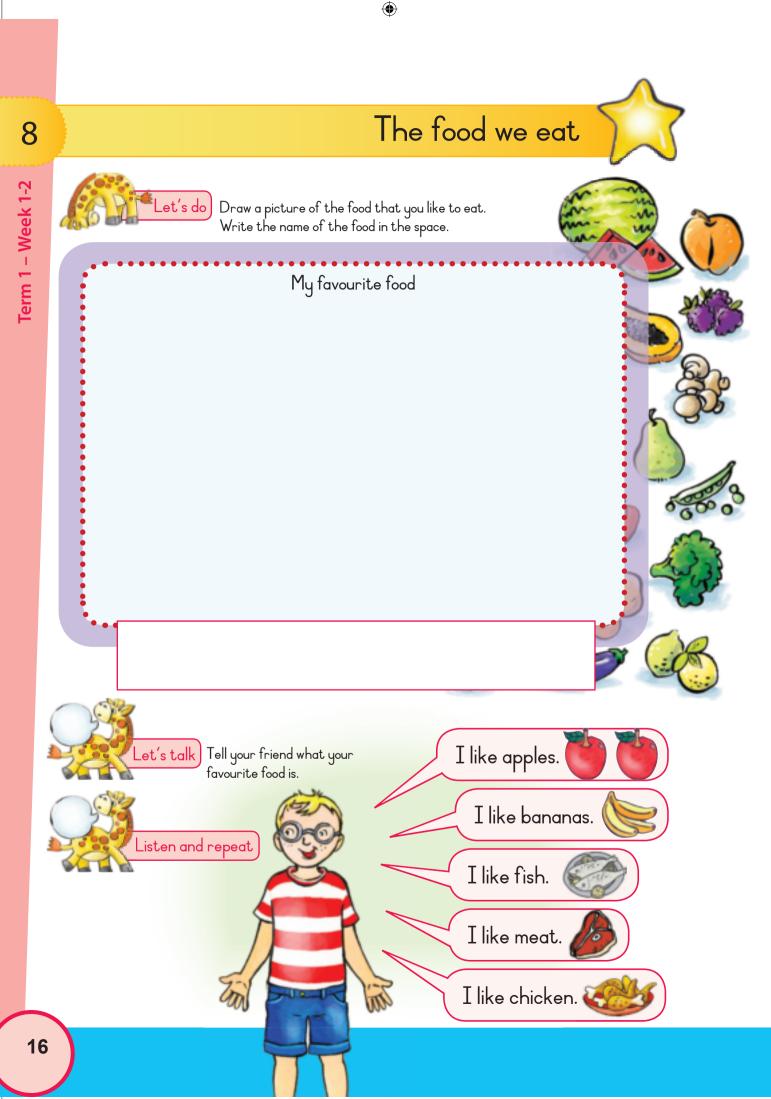


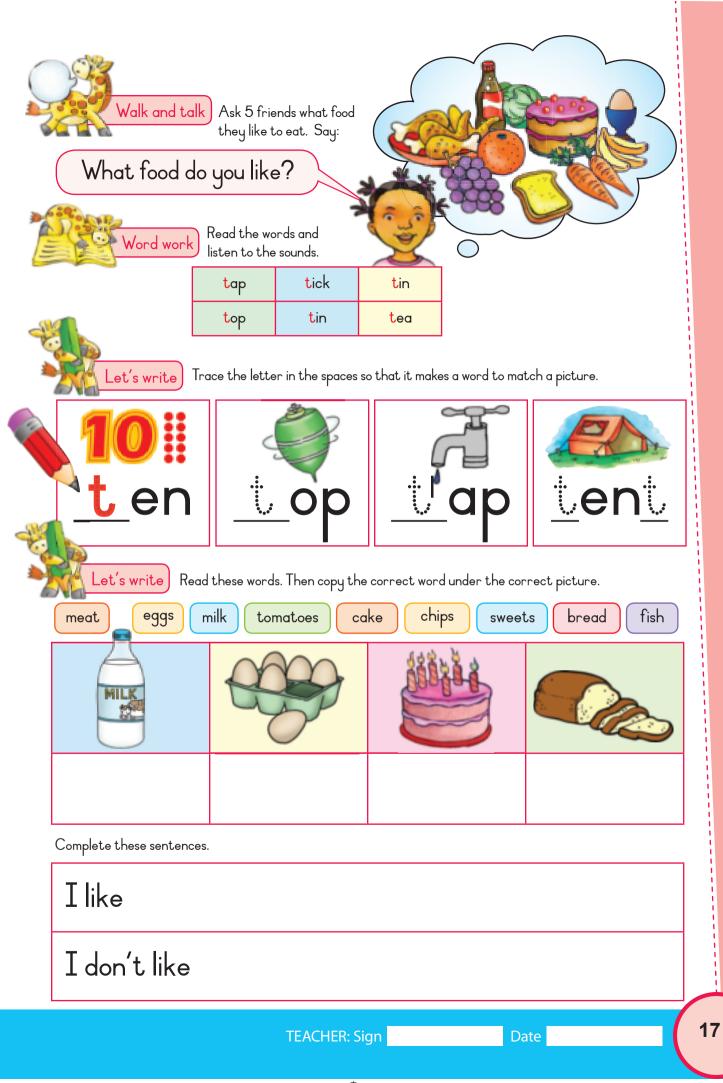


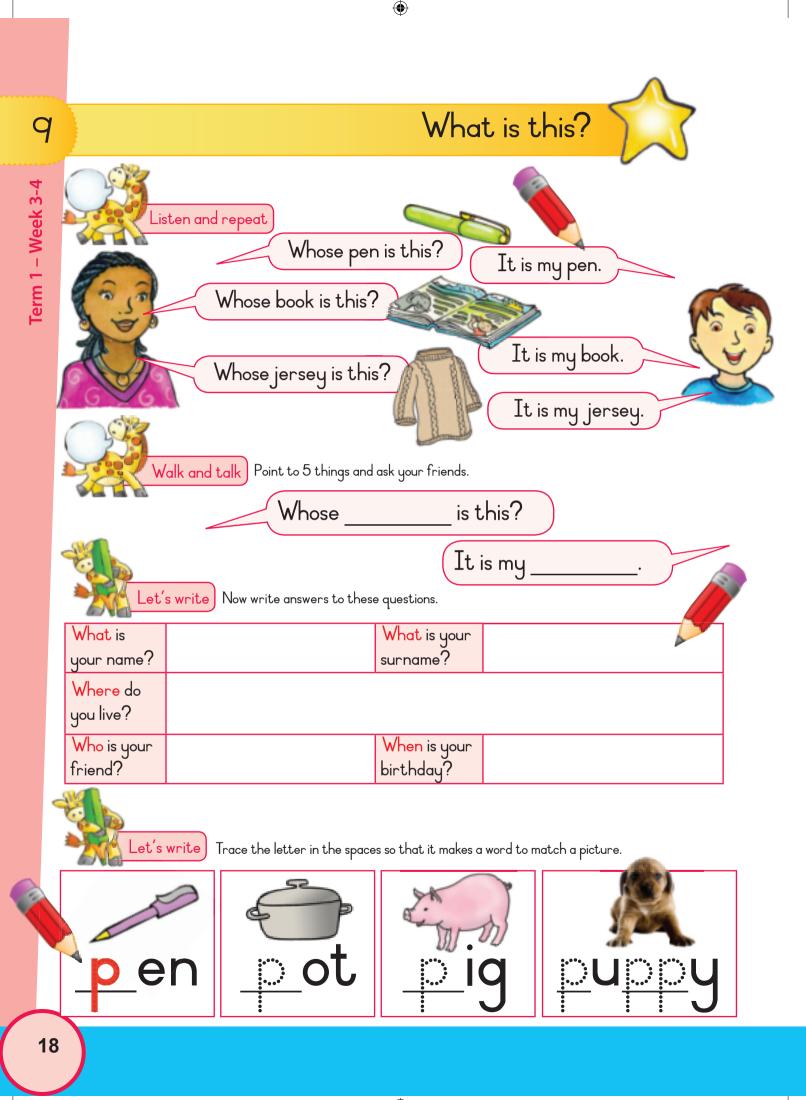


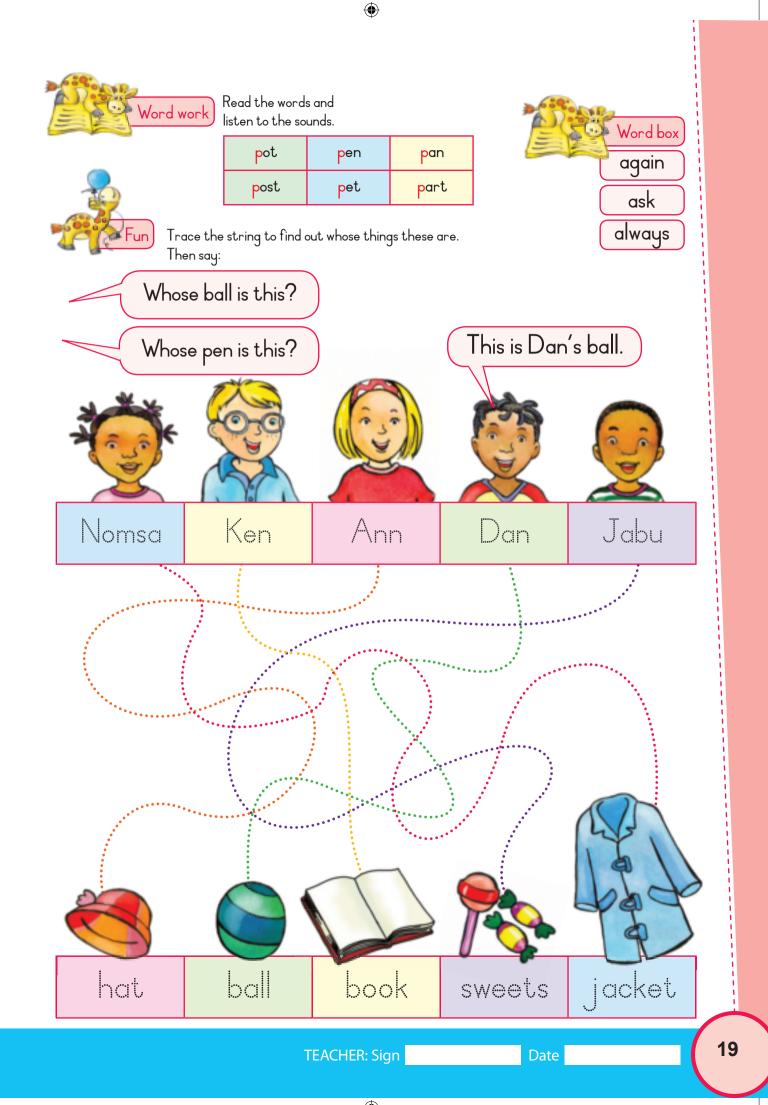
















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# My own family

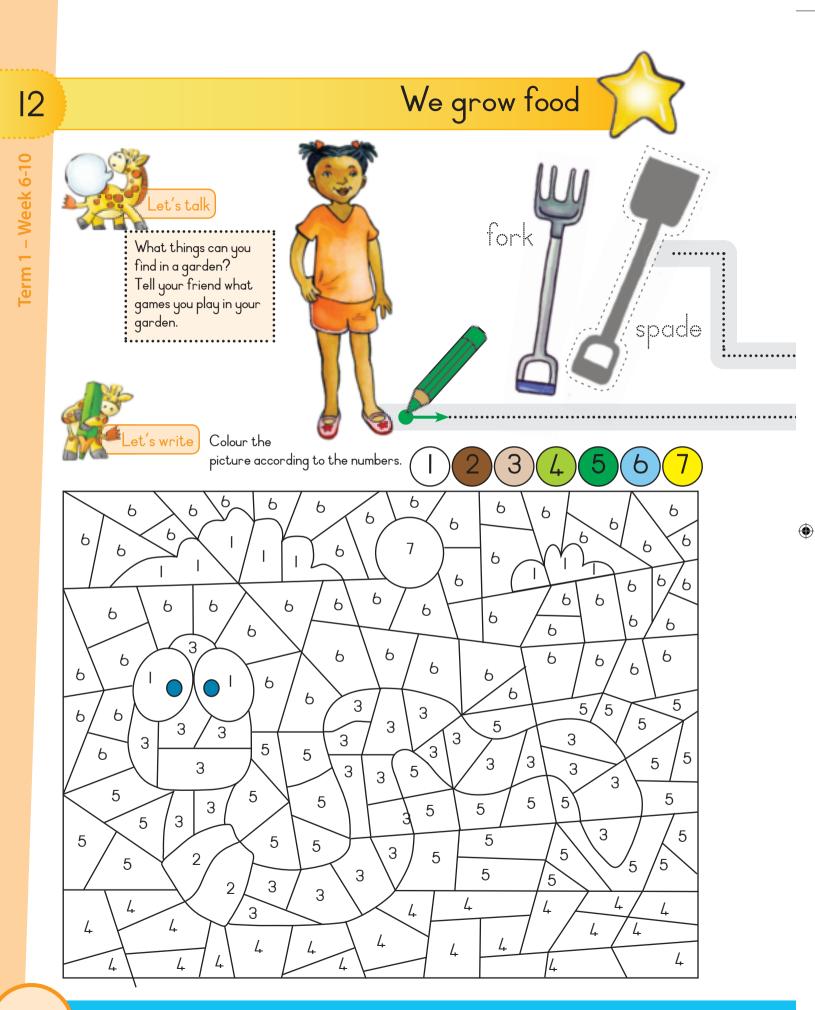


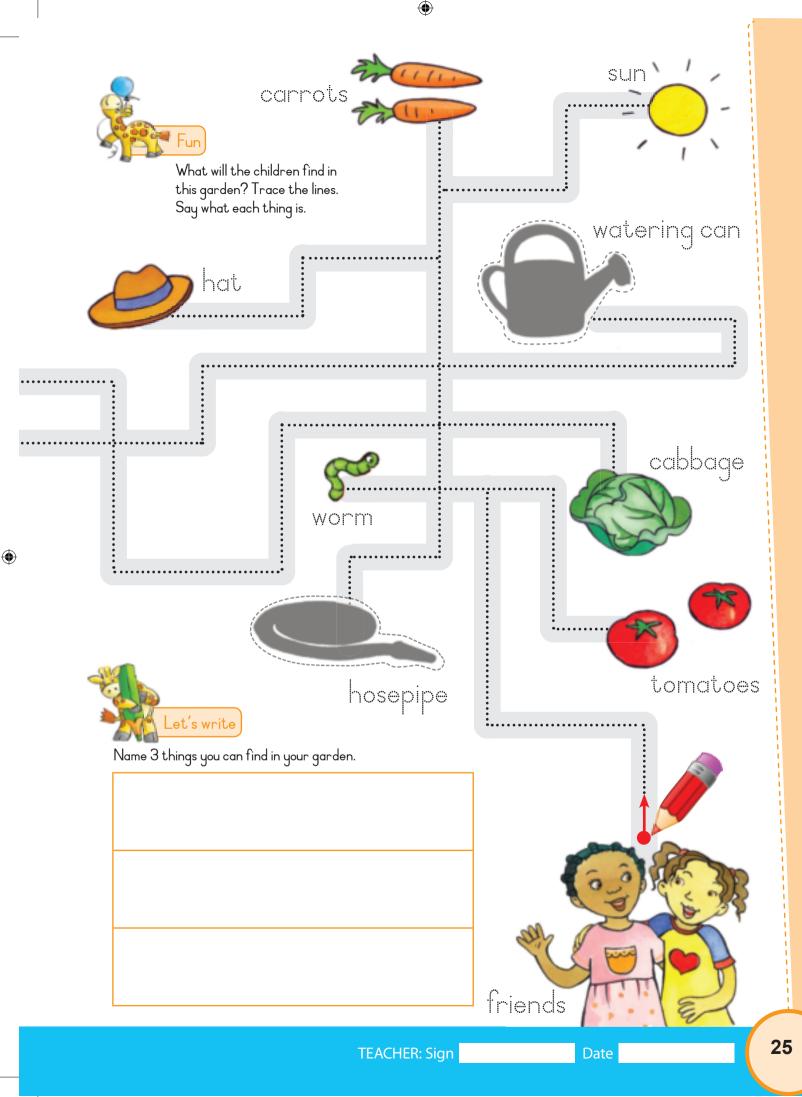


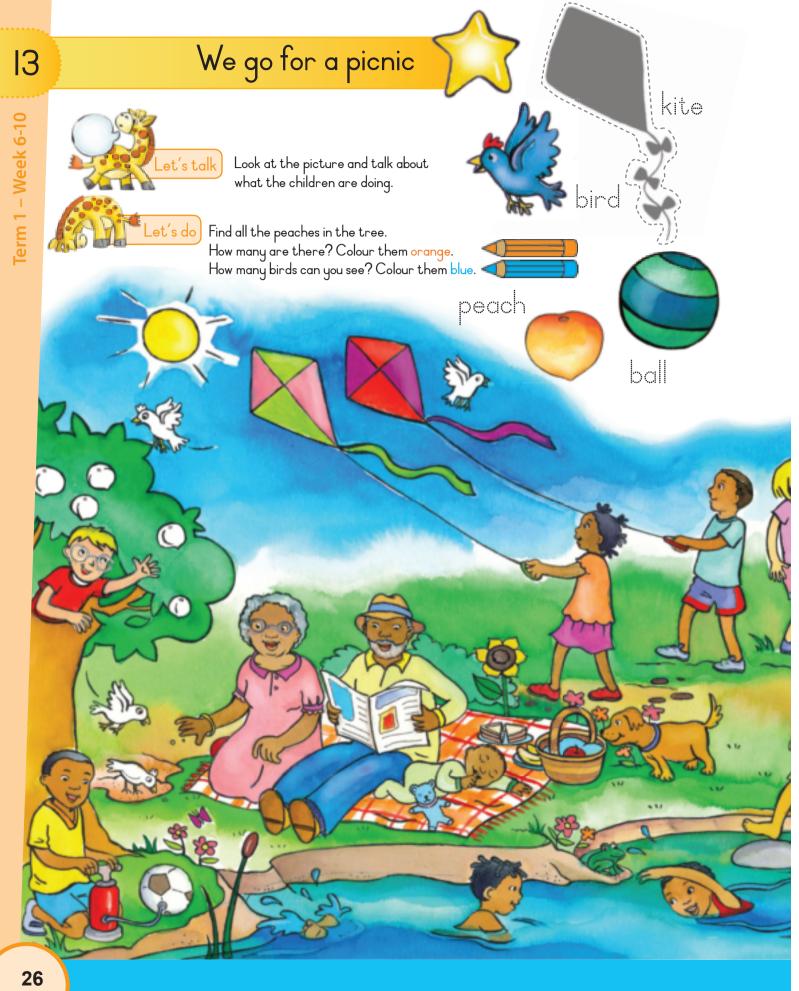
Listen and repeat Mom is watering the plants. Dad is digging. The dog is standing. Grandmother is reading. Grandfather is drinking tea. The boys are sitting in the tree. The cat is running. et's write What sound does each word start with? pen pig pan bed box boy doq The is on the log. .et's write Fill in the missing Dad has his 🔇 on. words. The is hot.

What is he doing? What is she doing?	word box ate away ho is this?
Word work Read the words and listen to the solution   dog cot hot   log lot dot   Let's write Draw your family. Fill in who each person   sister brother mother	

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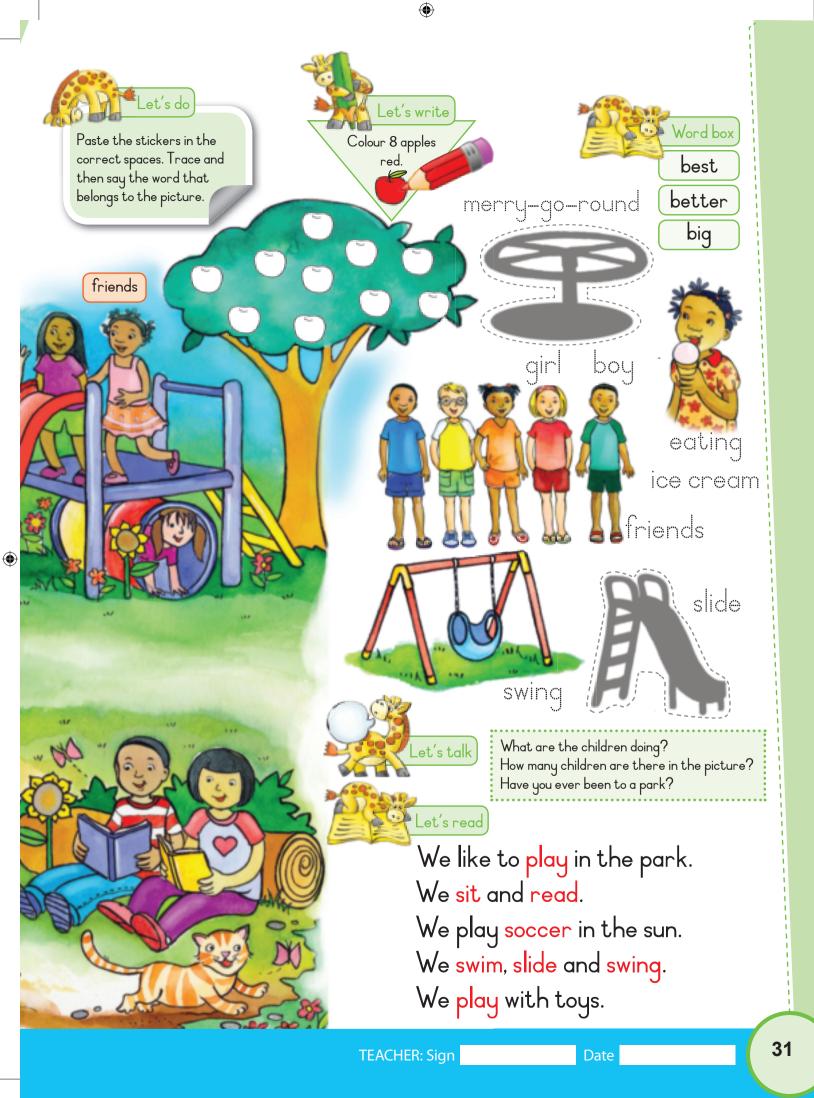


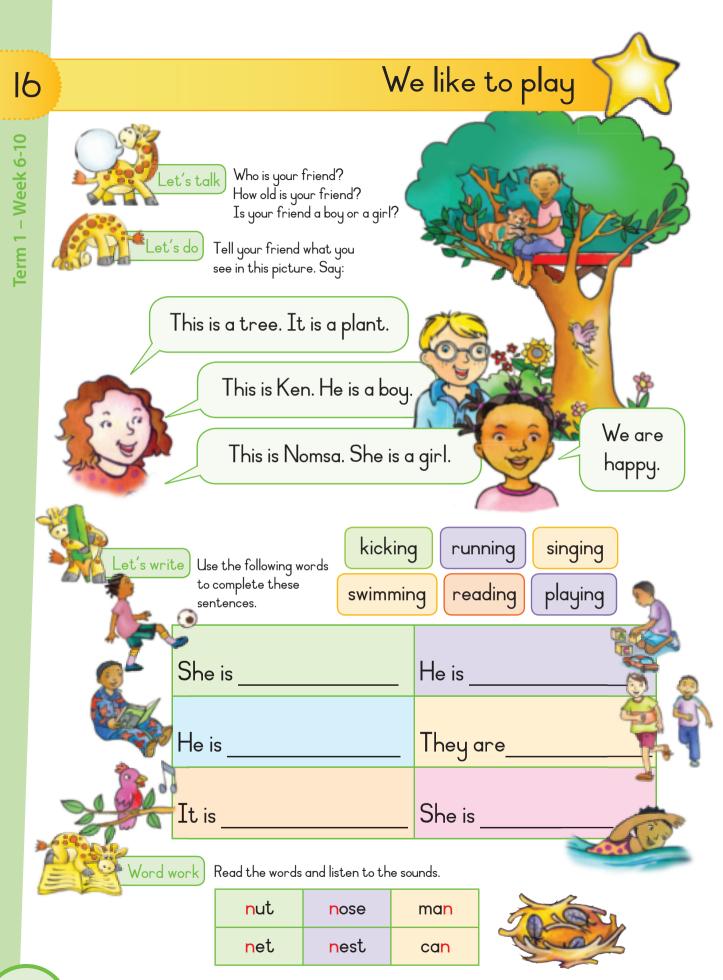


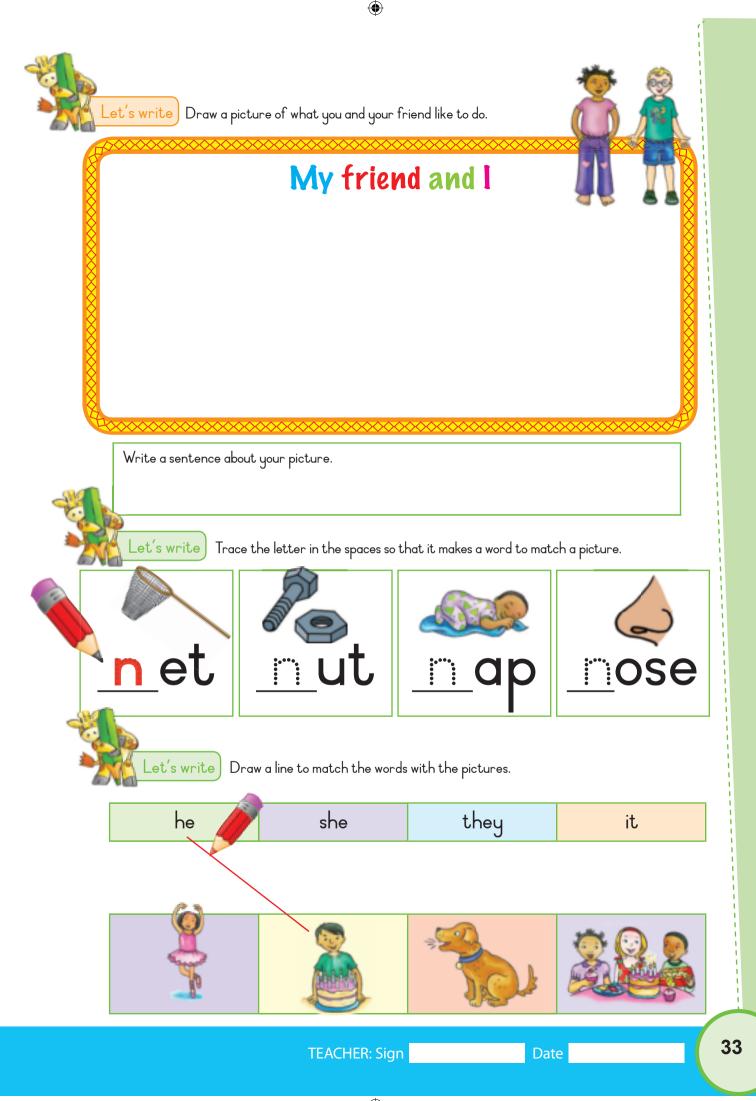


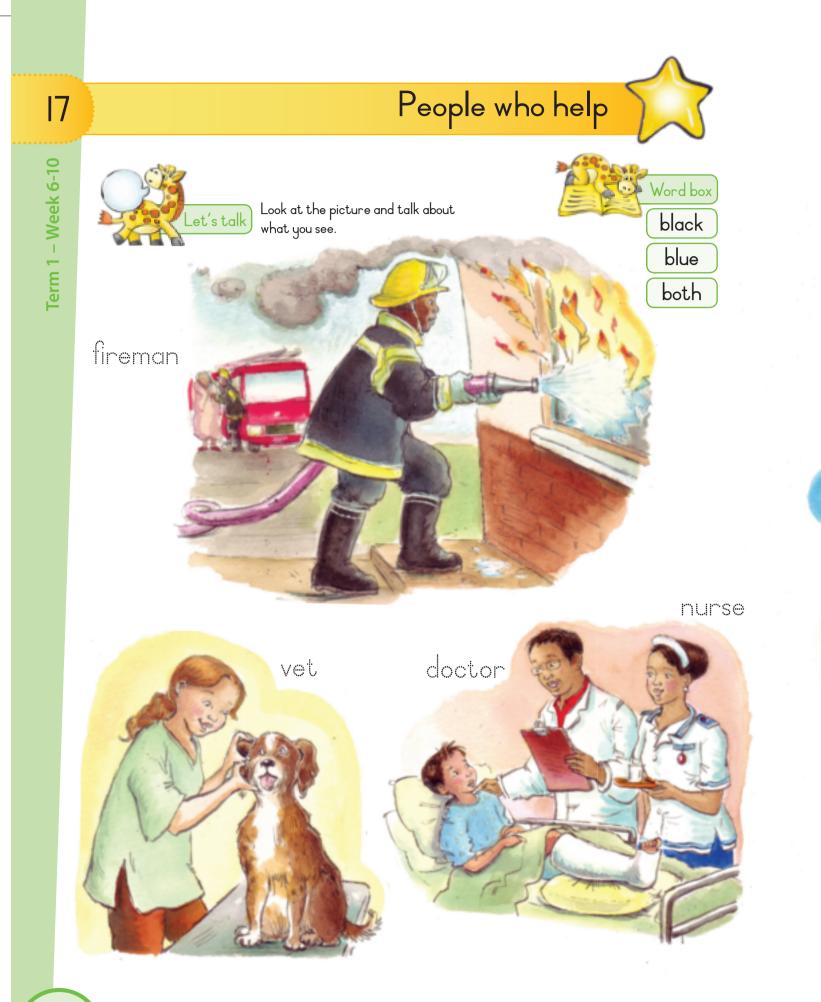


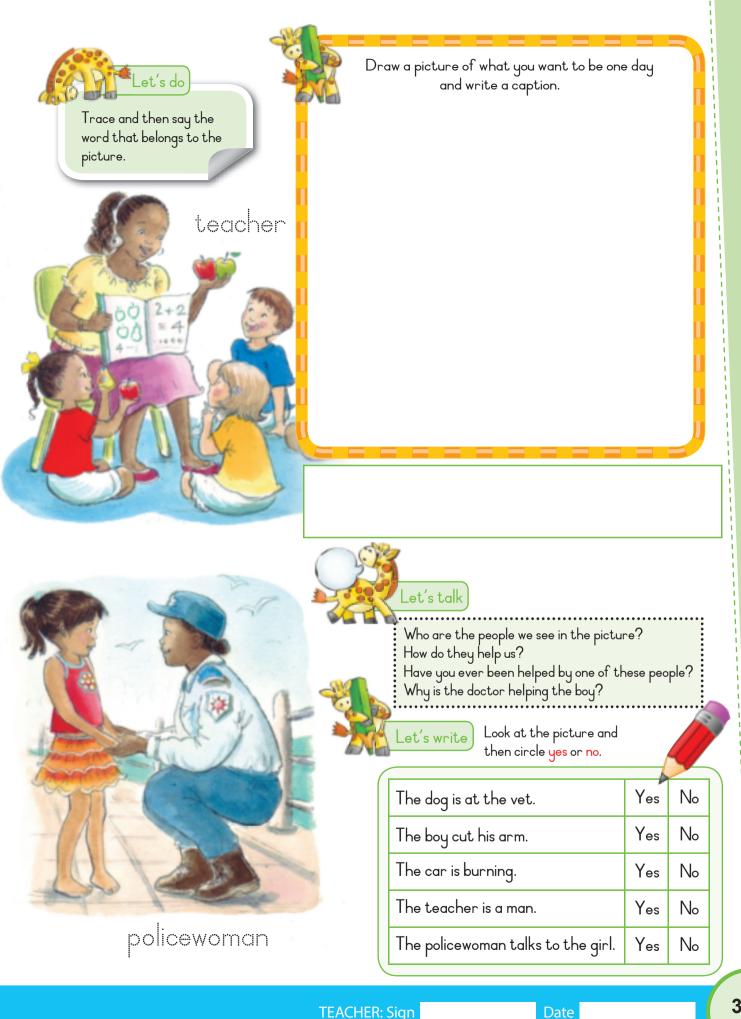




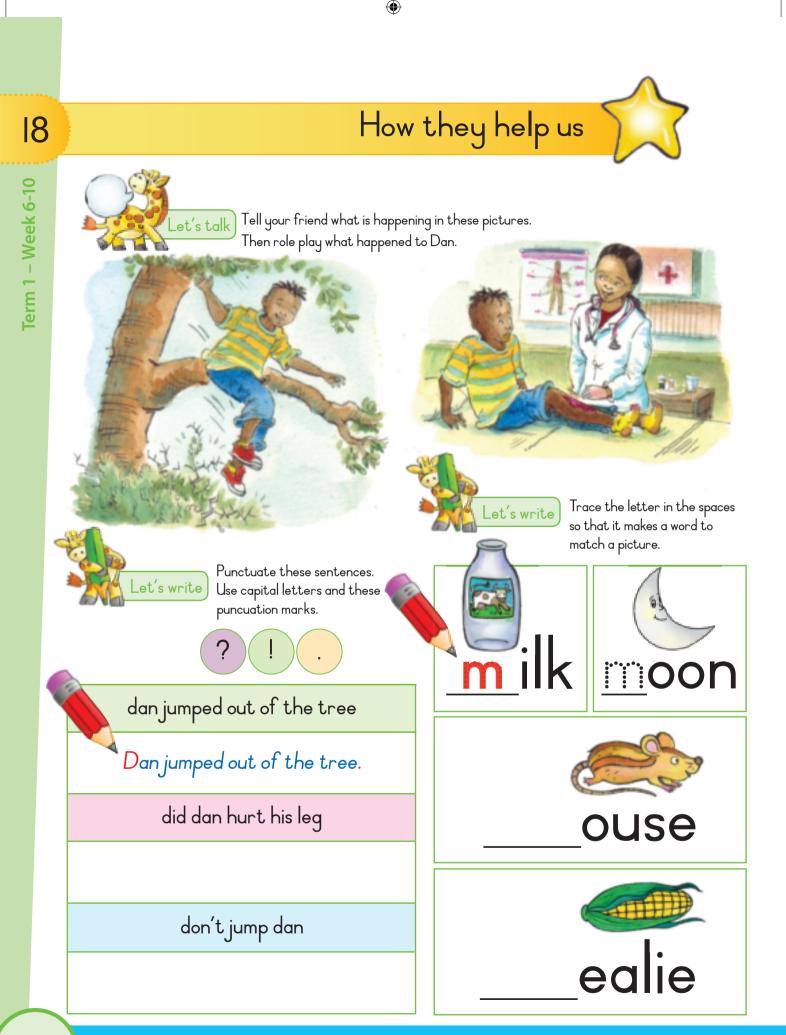




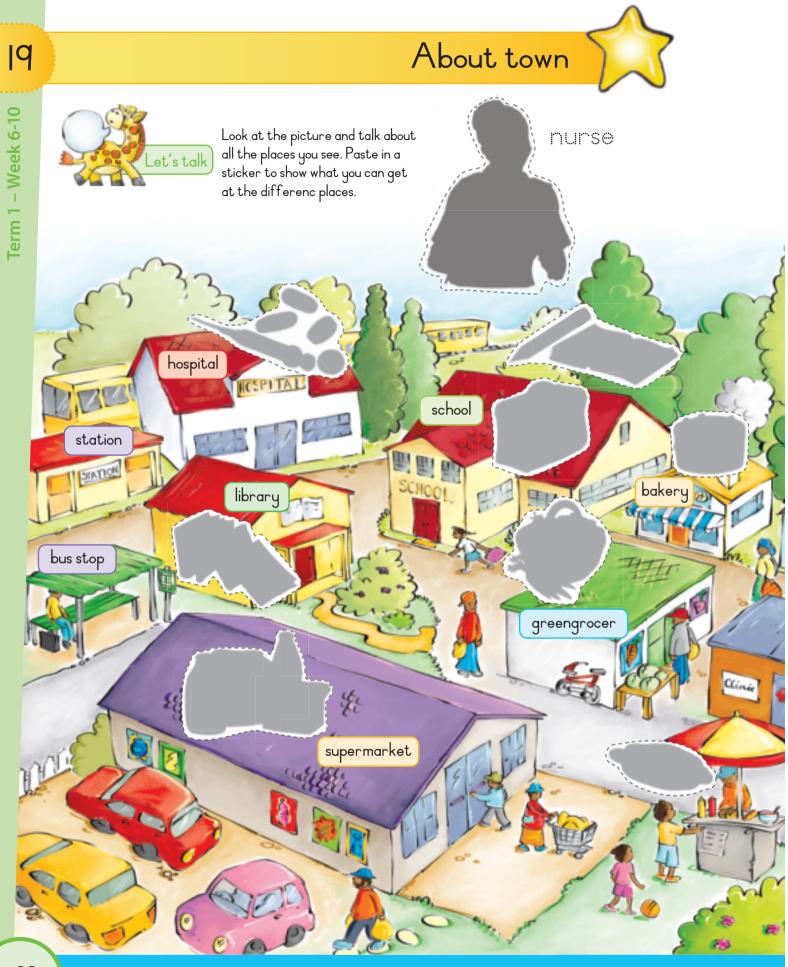




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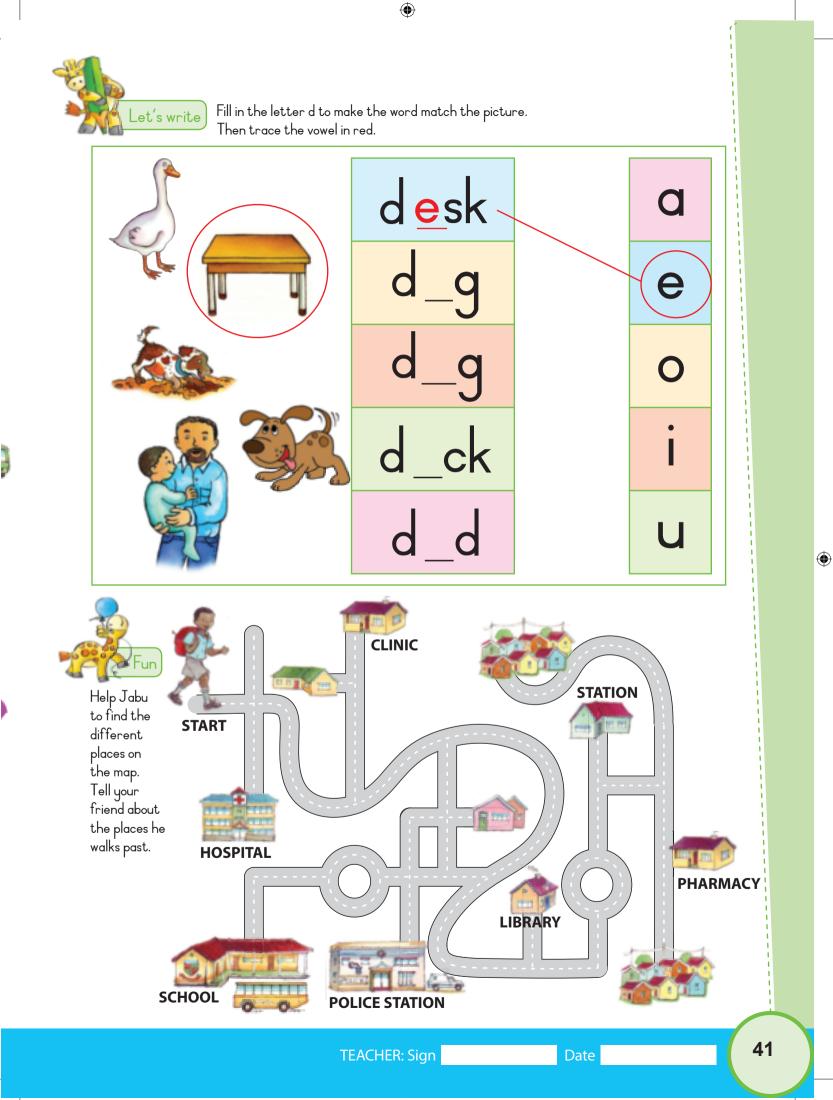
Date

## Places in town 20 Paste the stickers in the correct spaces. isten and repeat Trace and then say the word that belongs to the picture. HI clinic school taxi rank hospital library bus stop supermarket greengrocer bakery phanmacy station butchery spaza shop et's write Make lists of places you can go to. Where I can go if Where I can go if I am sick. Where I can go to get food. I need transport.

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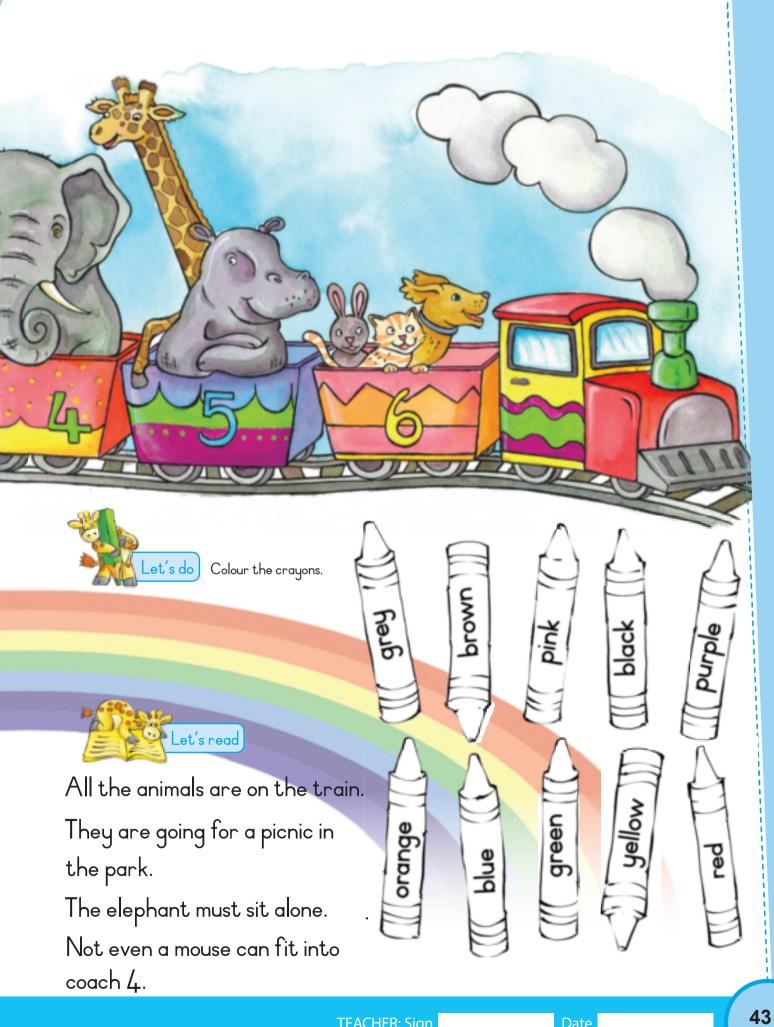
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Term 1 – Week 6-10

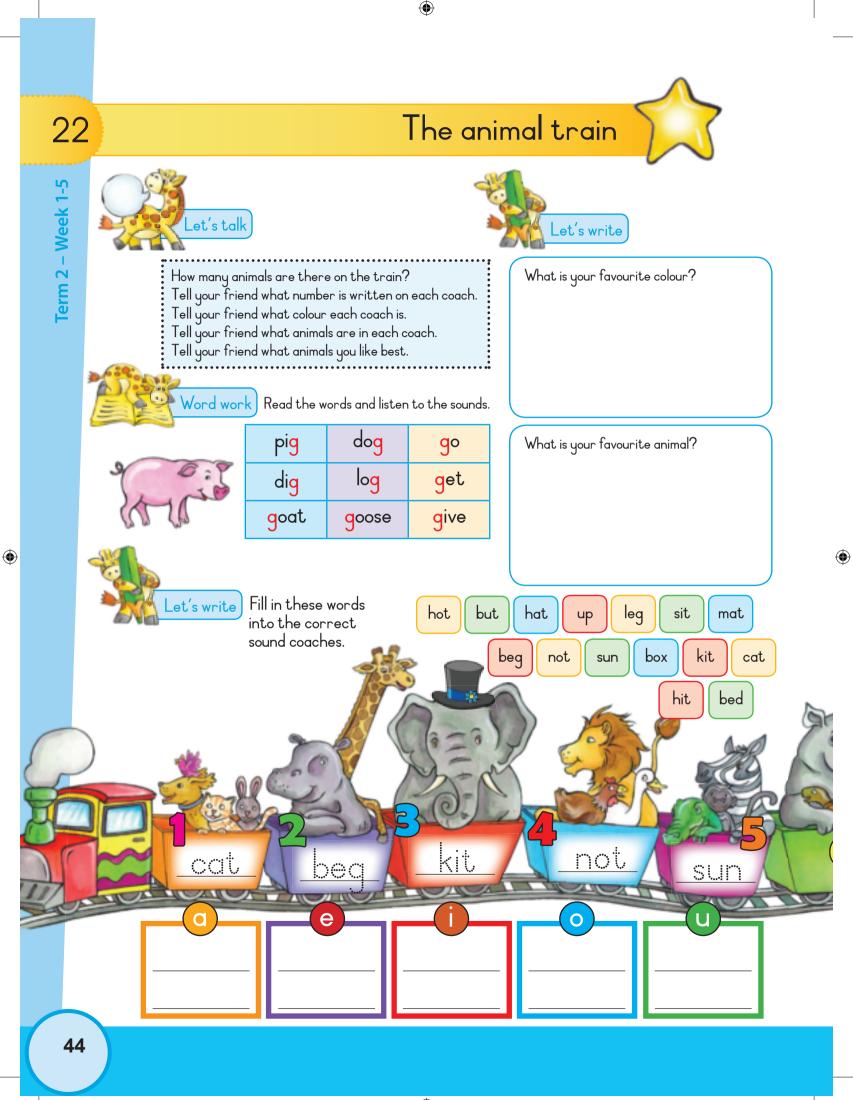


## THEME 5. ANIMALS



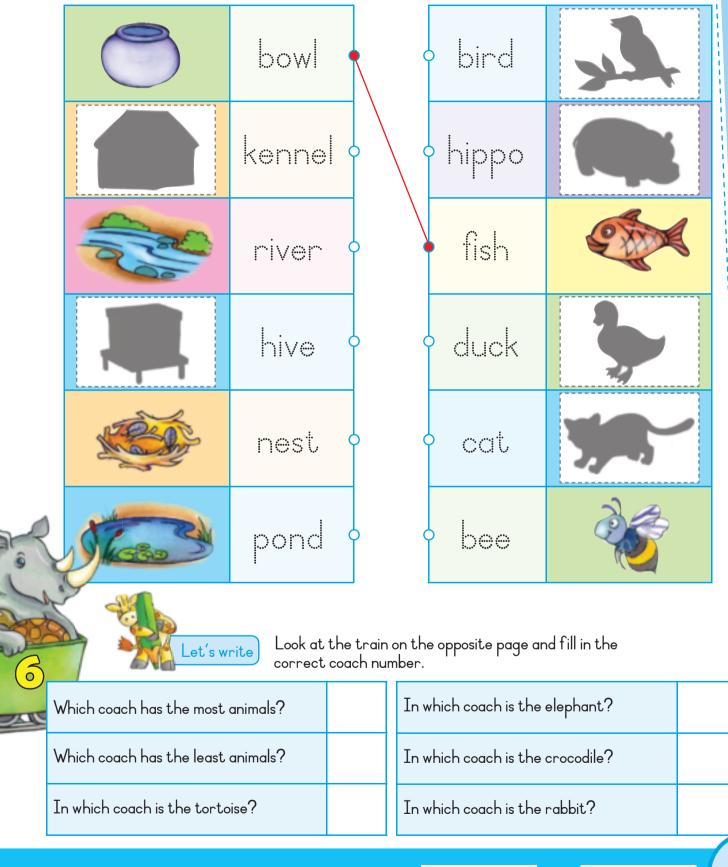


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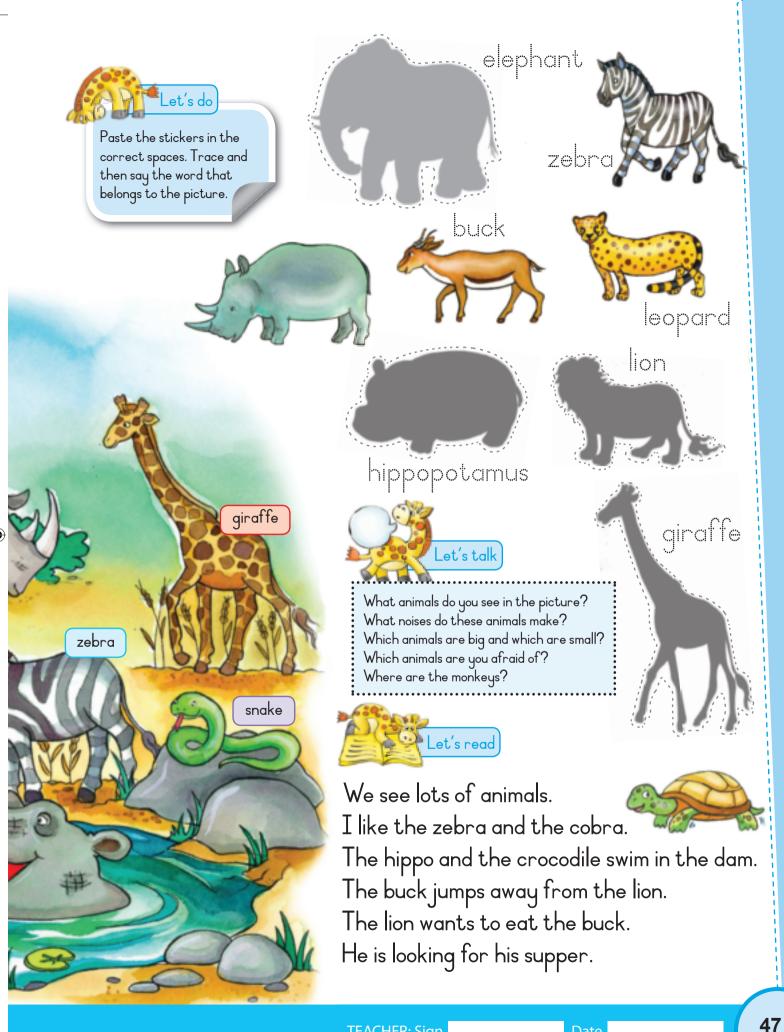
Paste the stickers in the correct spaces. Trace the words and then draw a line from the animal to where it lives.



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Date

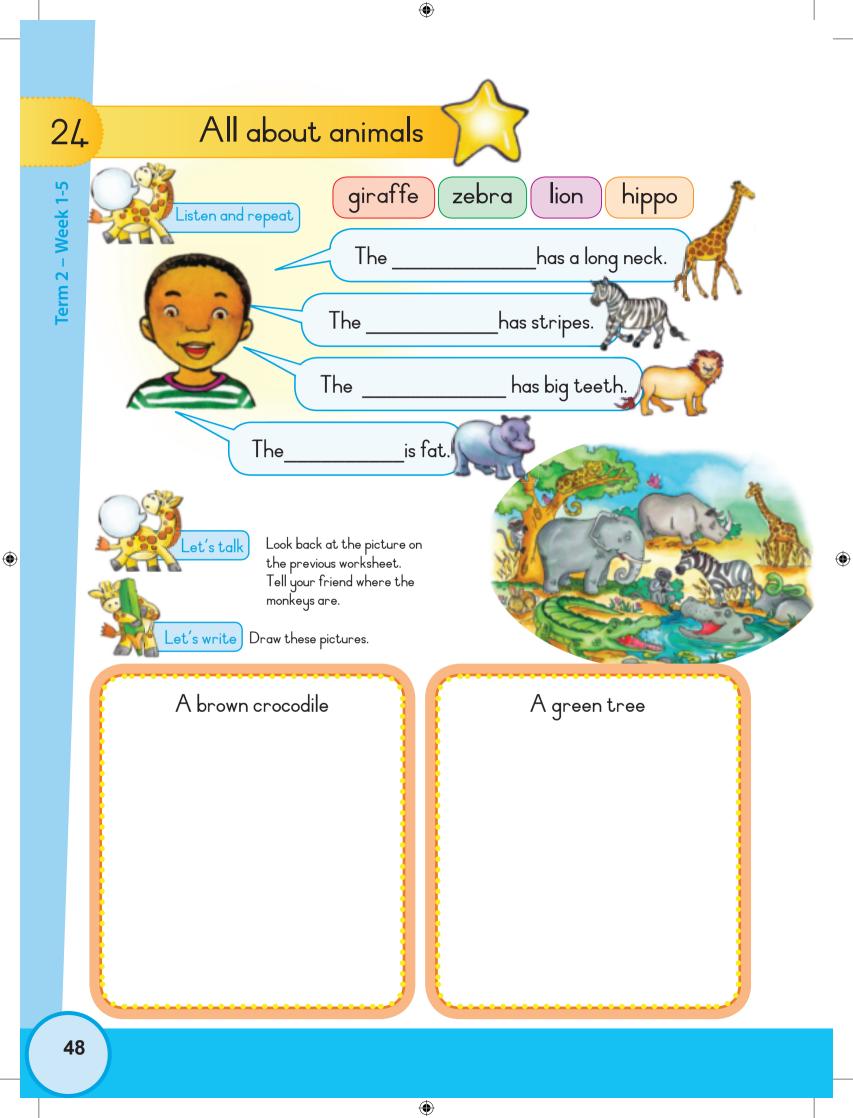




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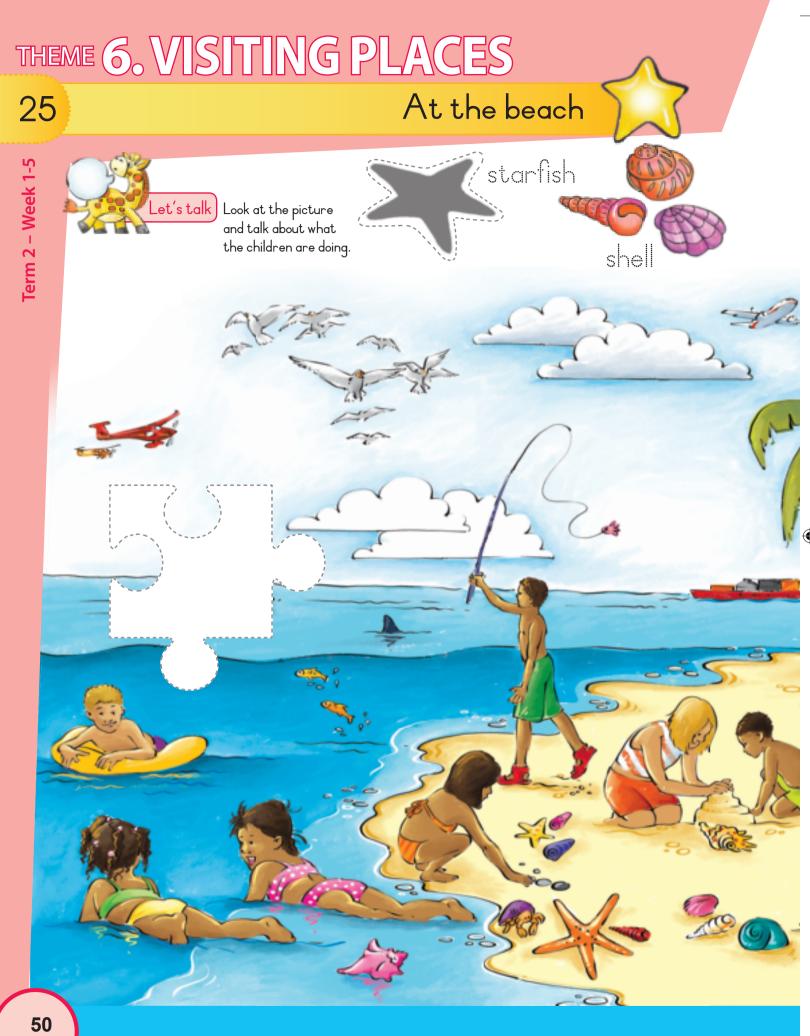
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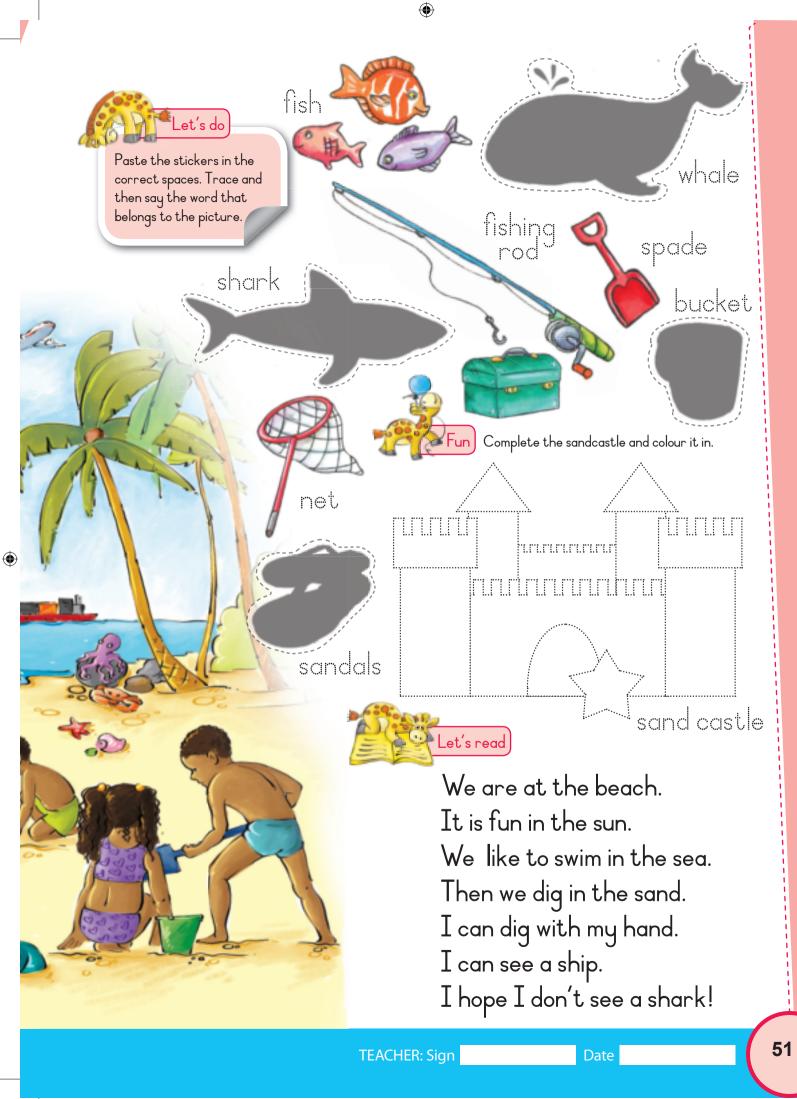
Date



Word wor	Read the words	and listen to the not	sounds.	
	on	socks	cobra	des
Let's write	Fill in one of these w		under in front	of behind
	TH	ne monkey	j is	the tree.
	2	The m	onkey is	the car.
		The mo	onkey is	the hut.
8	R	The moi	nkey is	the bush.
		The mo	nkey is	the tree.
Let's write	Trace the letter	in the spaces so t	hat it makes a word to	o match a picture.
	x t_	<b>)</b> D		

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Number these pictures in the correct sequence to form a story. Then tell your friend what is happening in each story. Say: First ..., then ..., lastly ...



Now write a sentence about each picture.

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2.	
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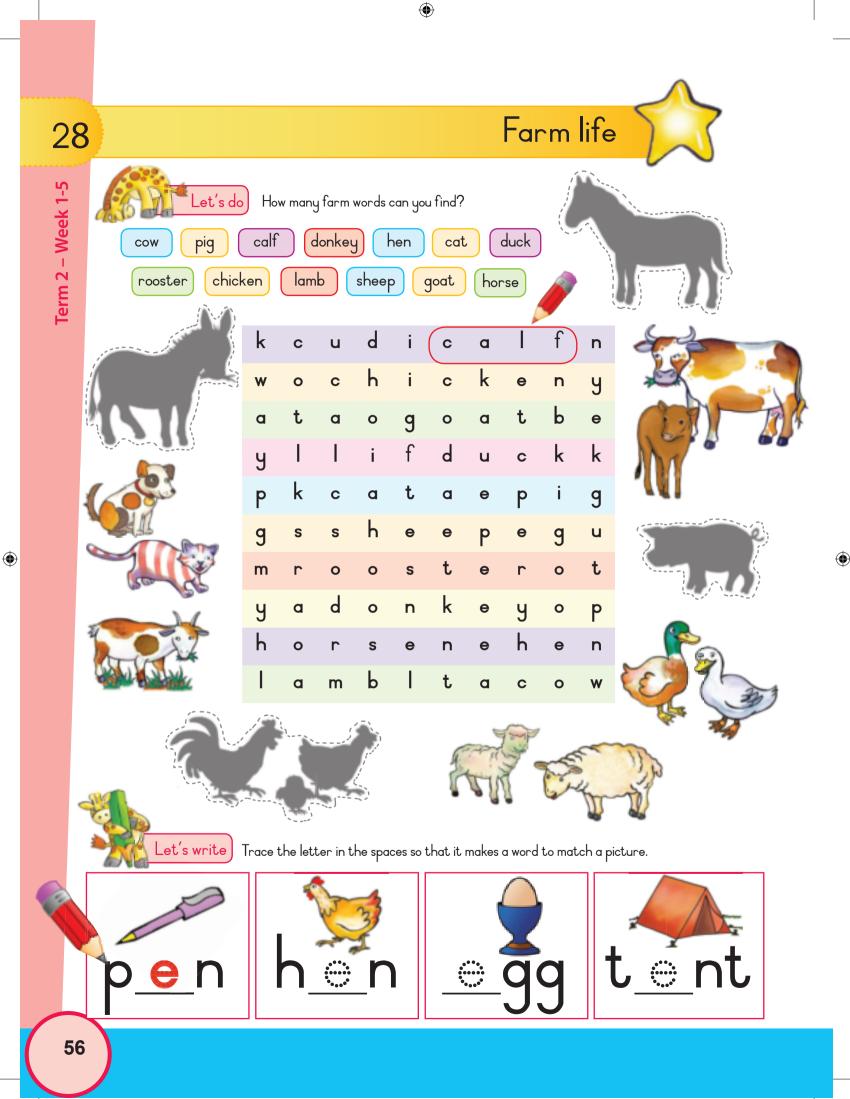


Now write a sentence about each picture.



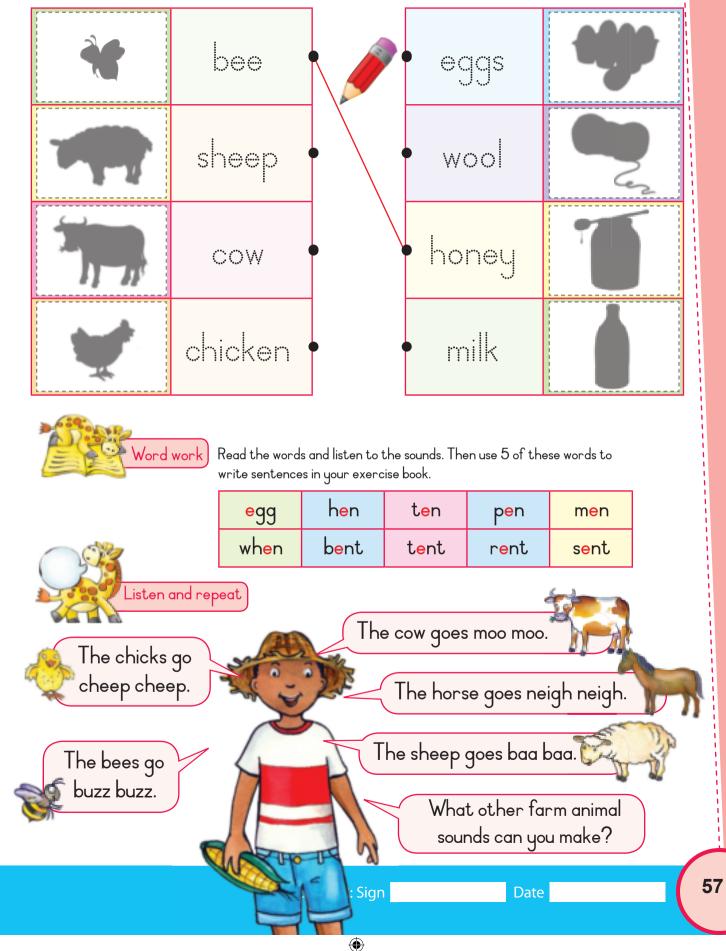








Paste the stickers in the correct spaces. Trace the words and then draw a line from the animal to the product.



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## 29 Term 2 – Week 1-5

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## Just checking

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Let's write

Draw a picture of yourself and fill in your details.

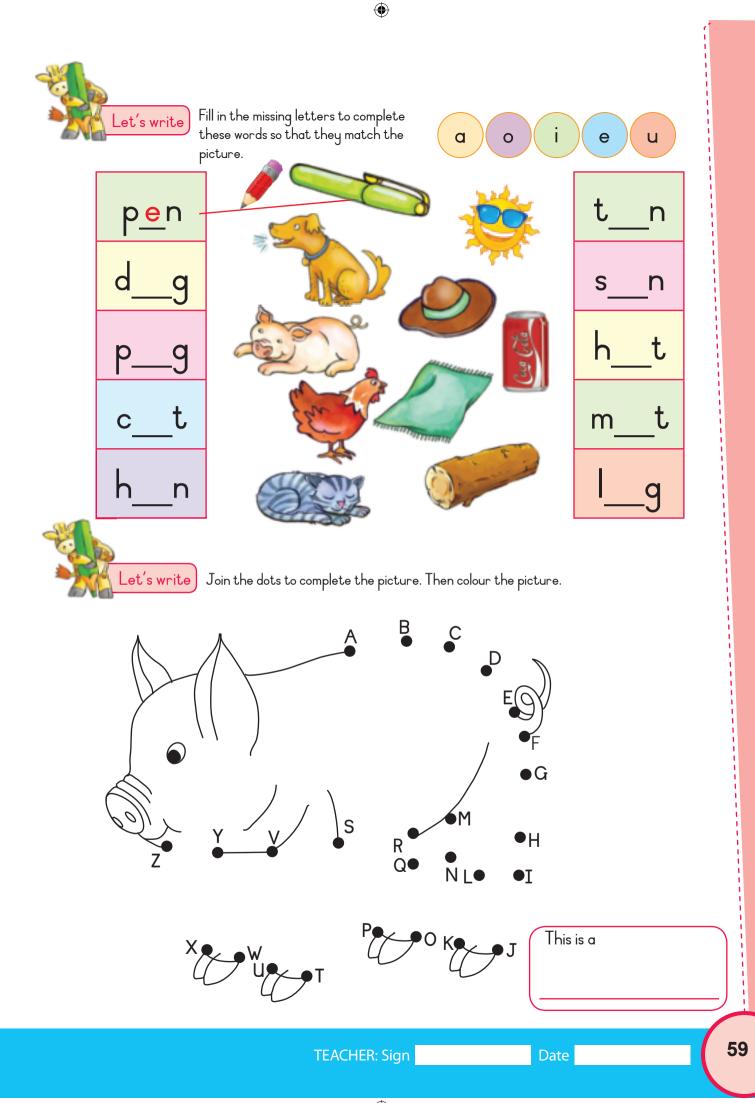
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My name is	Total And
My surname is	
My age I am in Grade	
My school	
My friend is	
My birthday is on	Funder Frank
I like	
I don't like	

Word work

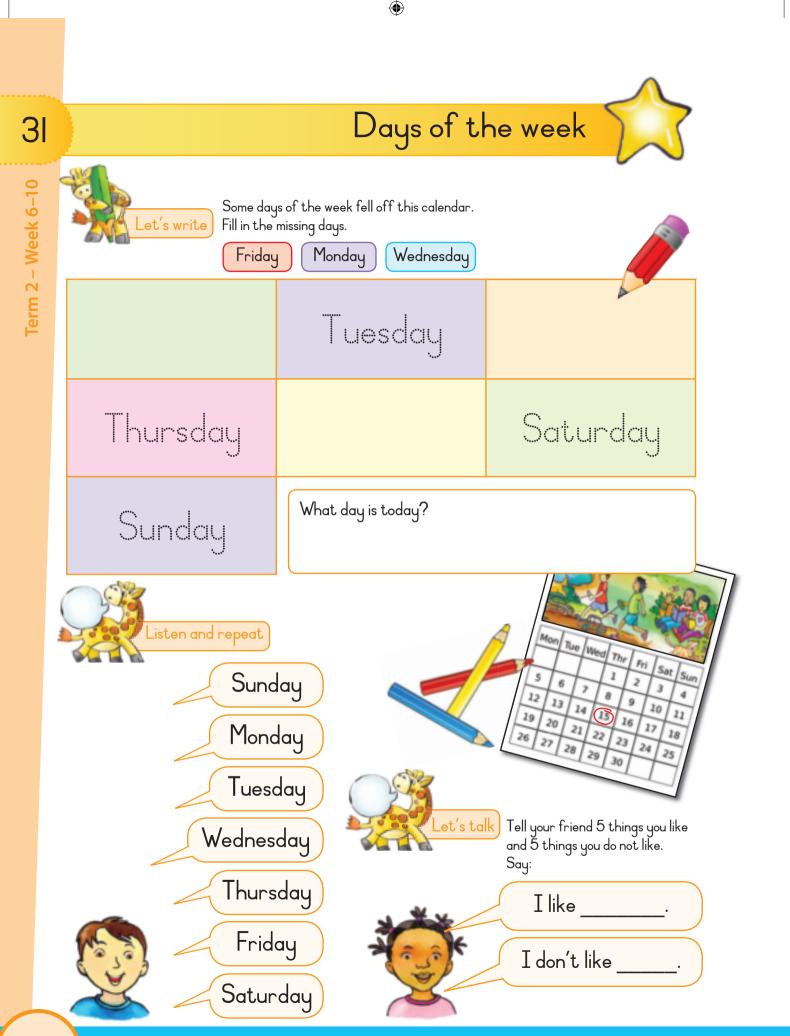
Read the words and listen to the sounds. Then choose 5 words and use them to write sentences in your exercise book.

cap	dog	tin	ten	hut
cat	log	pin	pen	sun
hat	hot	sit	hen	c <mark>u</mark> p

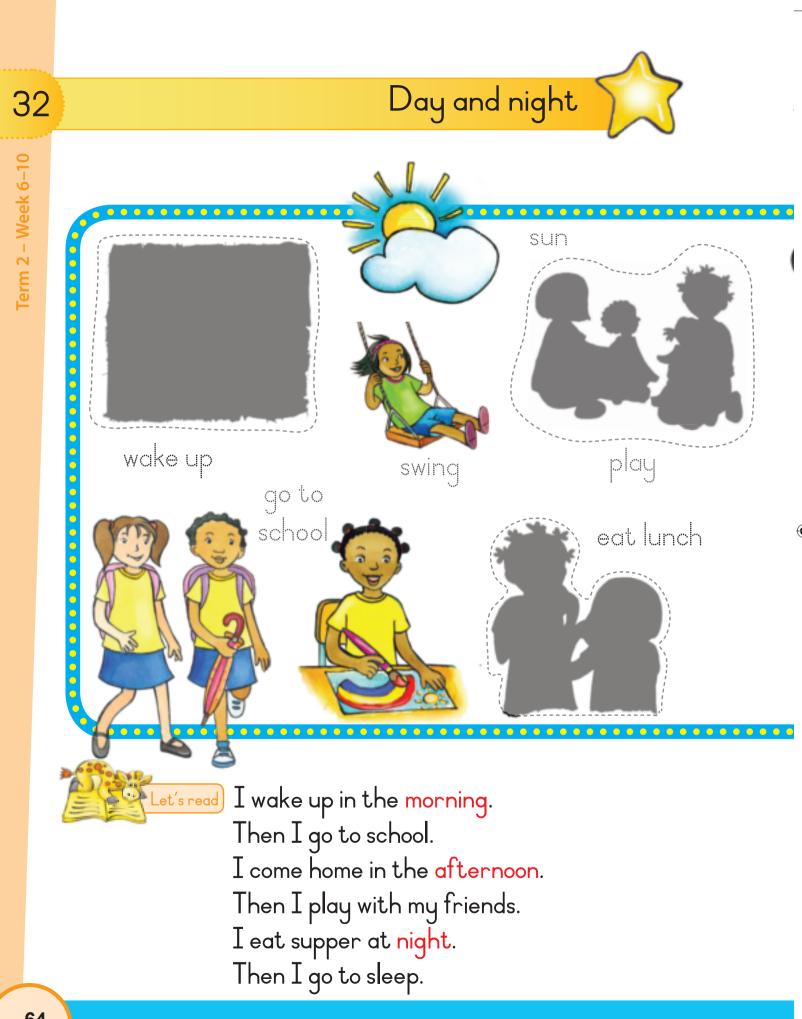


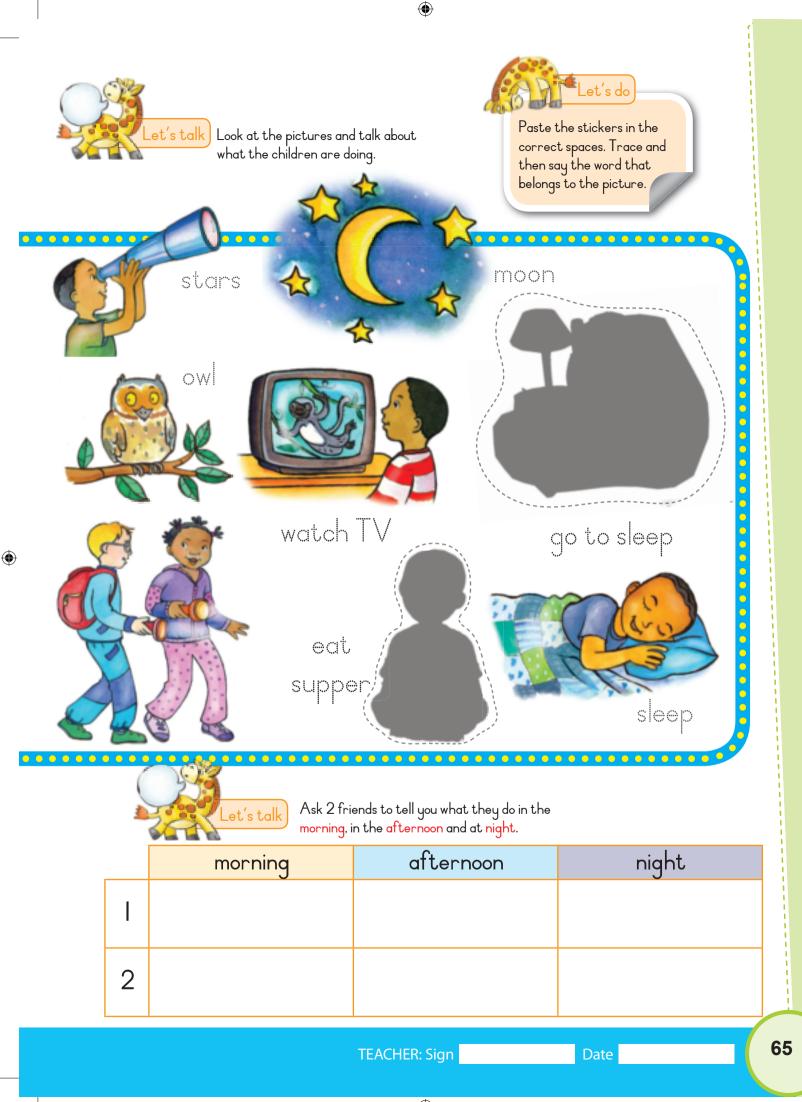


	correc then so	Let's do te stickers in the spaces. Trace and to the picture. Let's write Answer the questions. Let's write Answer the questions.	
	On w	nat day did the children go to church?	
	On w	nat day did Jabu watch TV?	
	On w	nat day did they play netball?	
	On w	nat day did they play soccer?	
		Let's talk Ask 3 friends what they like and what they do not like.	_
-		I like I do not like	
	Τ		
	2		
	3		

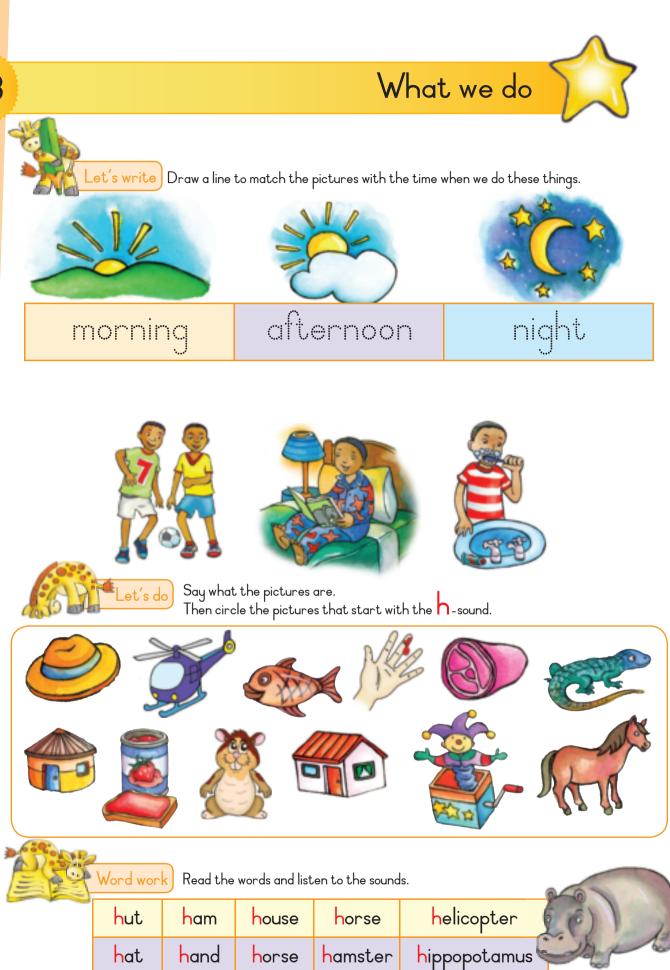




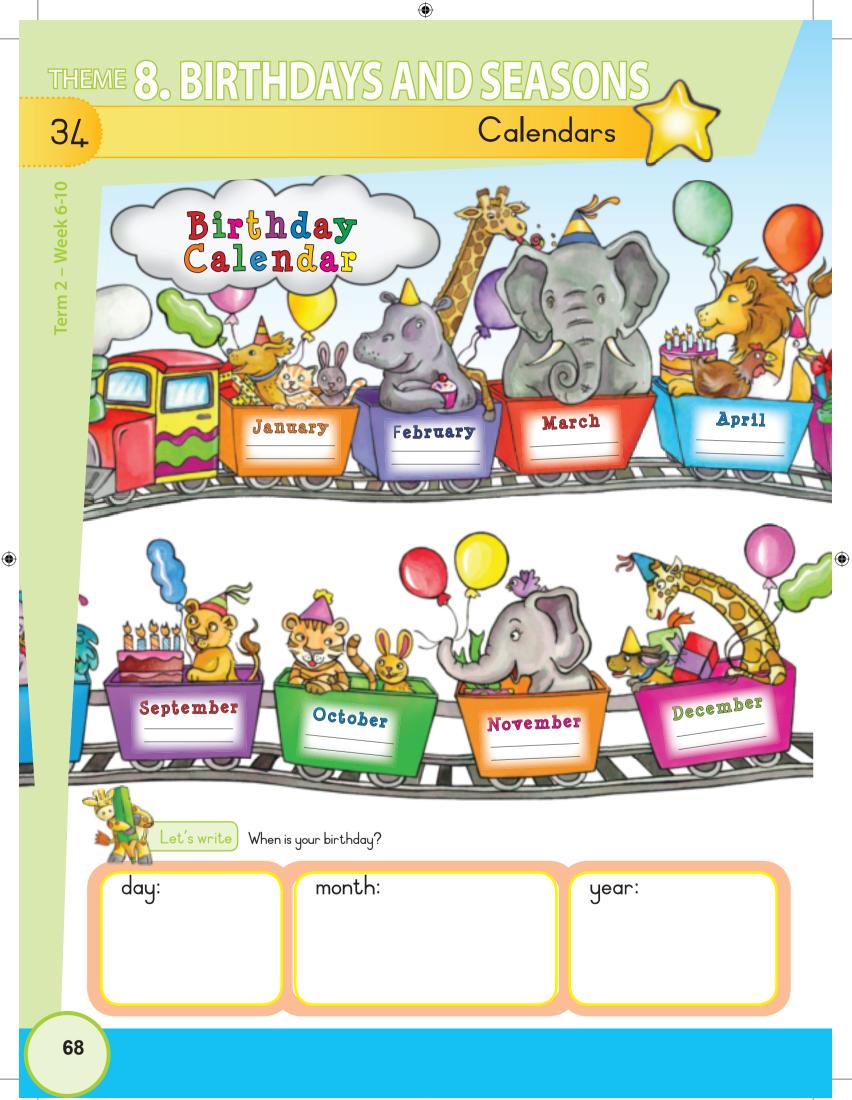


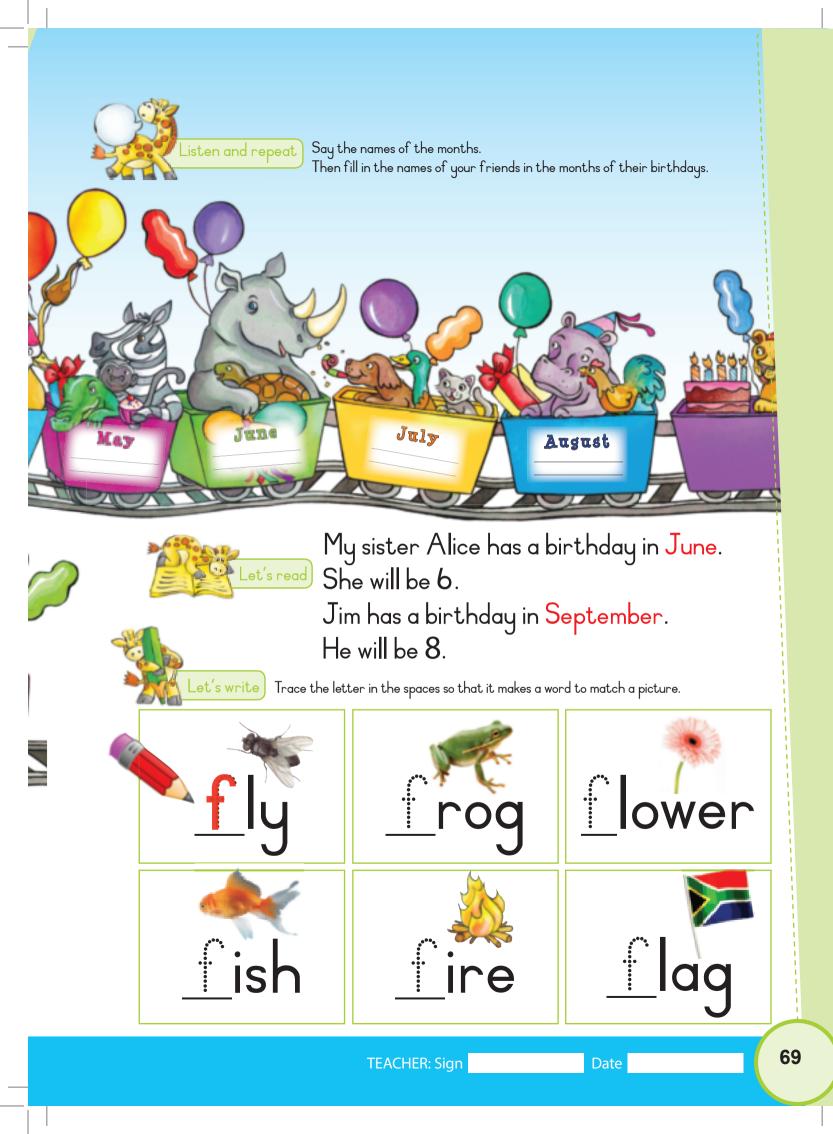


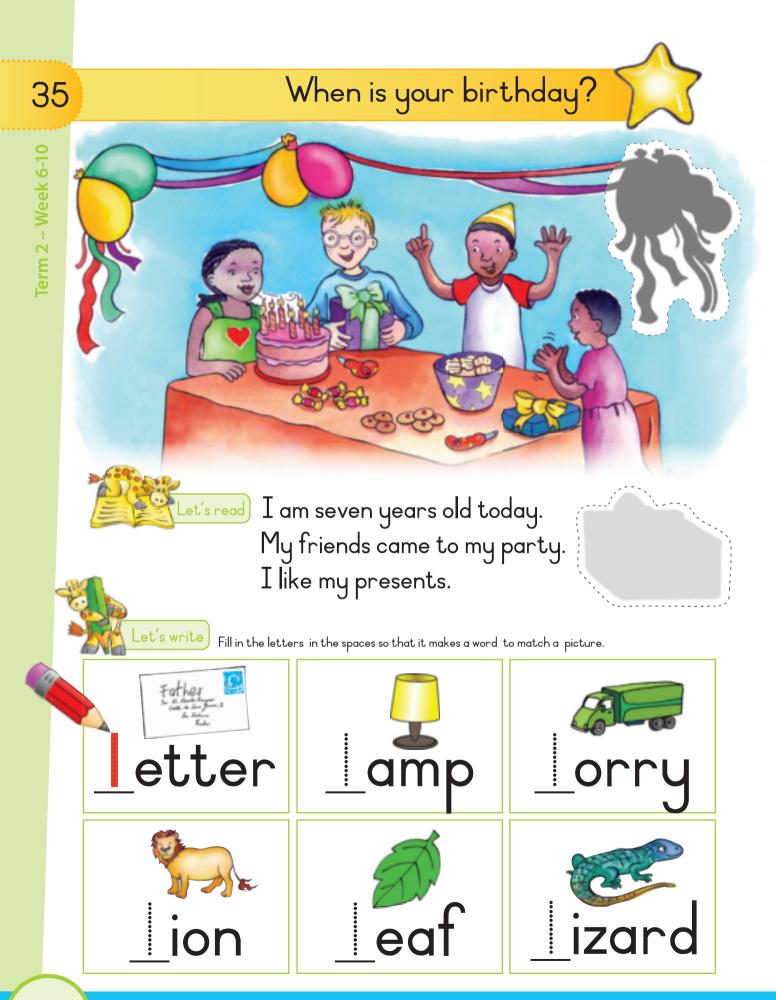
Term 2 – Week 6–10

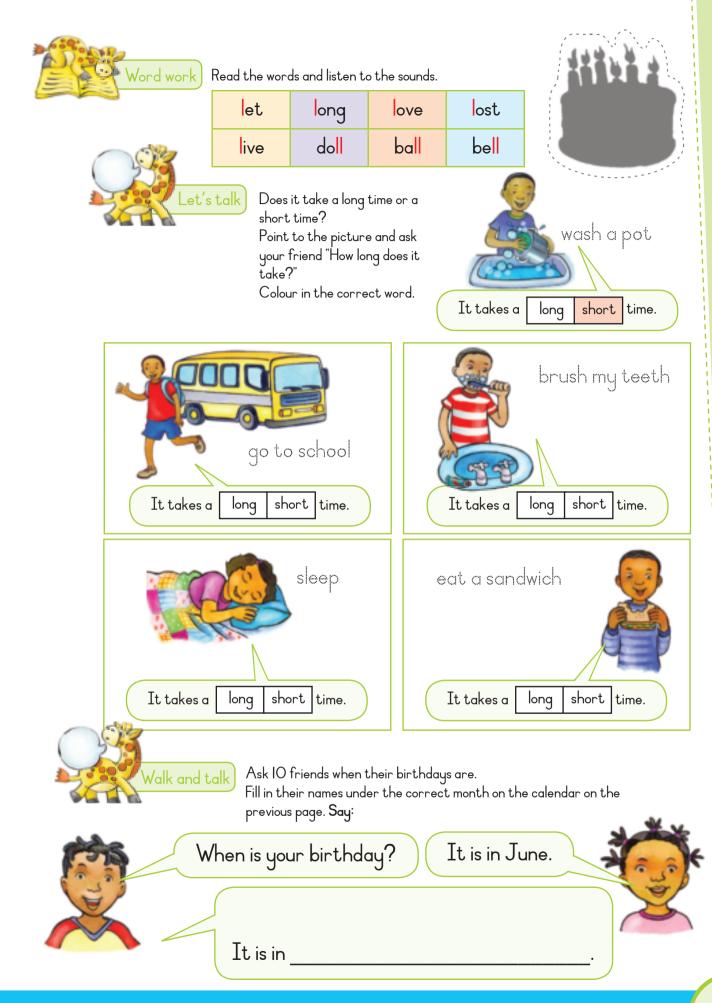


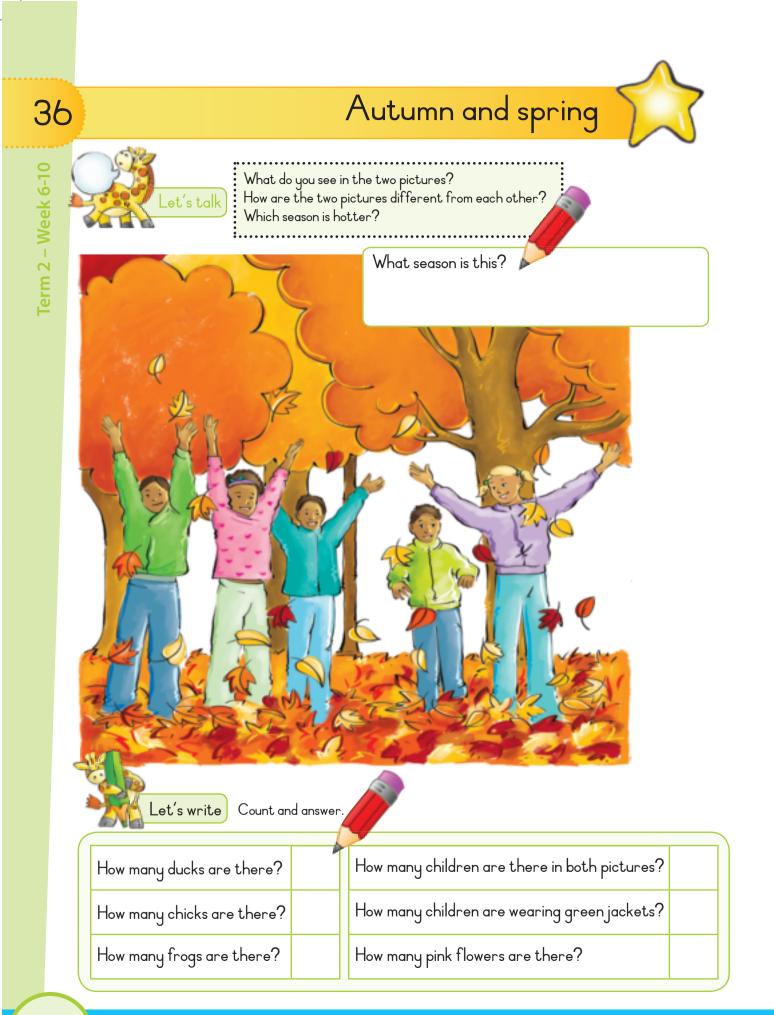


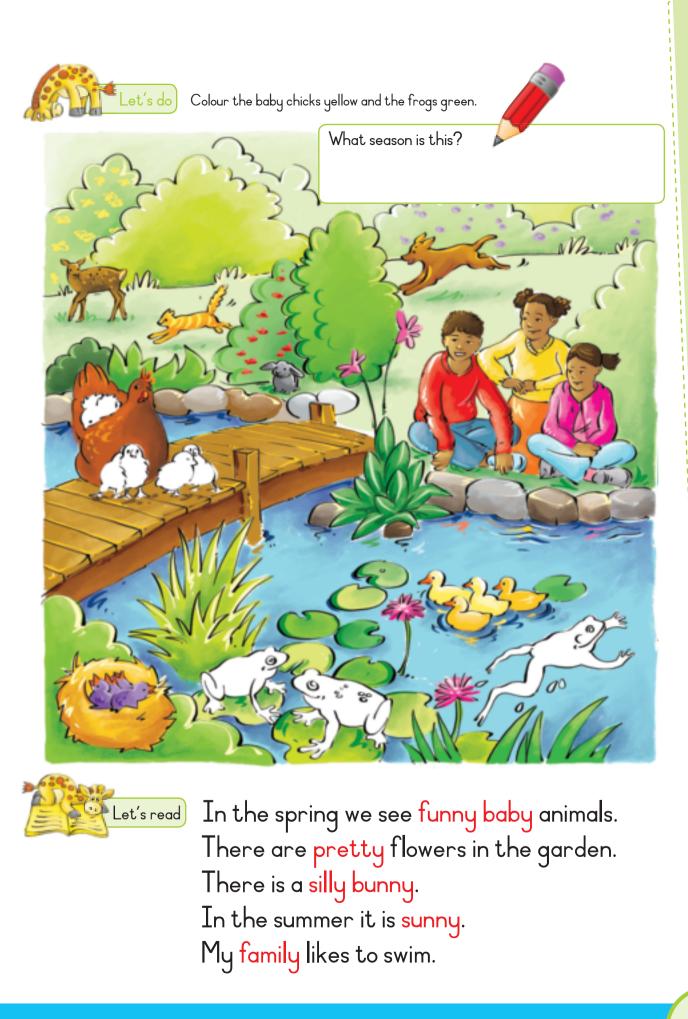






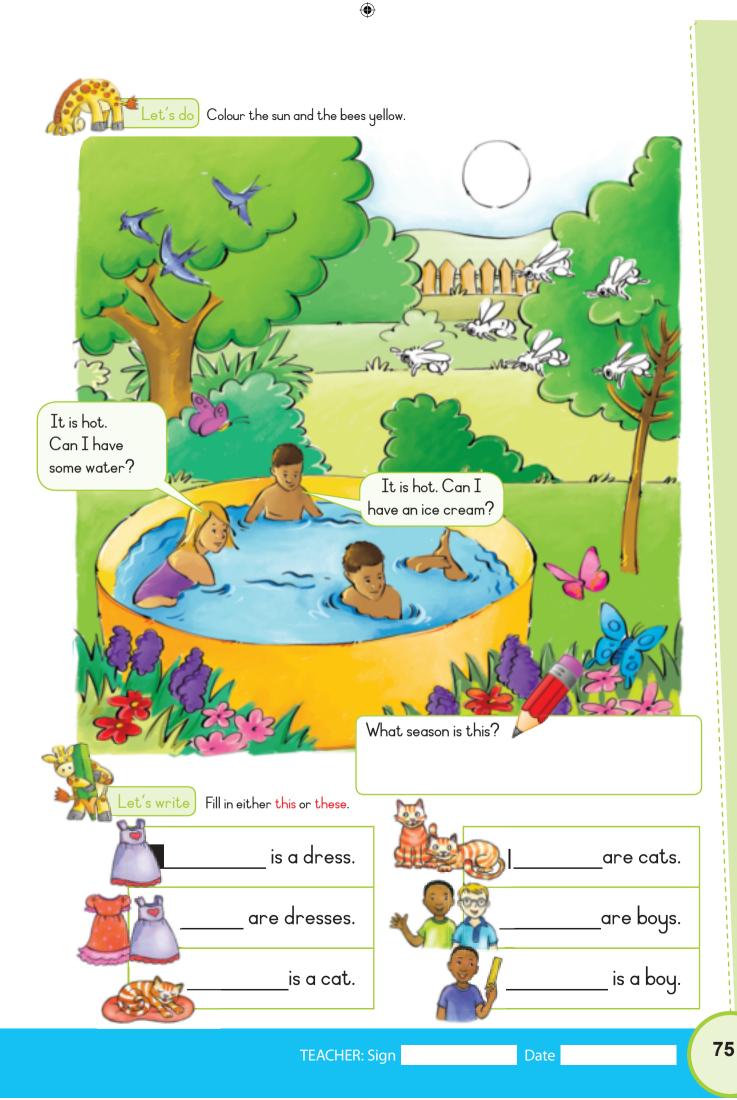






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## The clothes we wear



Term 2 – Week 6-10



	Word work	Read the	words and l	isten to the	sounds.	This is my pen.
	c <mark>a</mark> ke	coke	bike	best	tusk	
	m <mark>a</mark> ke	j <mark>o</mark> ke	hike	vest	duck	Rish
Let's write Use these word work words to fill in the gaps to match the pictures.						
is a jersey.						is a jacket.
are shoes.				Ð	9 -	are hats.
						of the clothes in the spaces next to to help you. jersey shorts leggings hoes sun hat scarf cap
			TEACH	ER: Sign		Date 77

