



Rainbow
WORKBOOKS

XHOSA
GRADE R – BOOK 1
TERM 1
ISBN 978-1-4315-0691-0
7th Edition
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Ihlaziwe yaze
yalungelelaniwa
neCAPS

Ibanga Labagalayo
**INCWADI
YOKUSEBENZELA 1**

Igama:

Iklasi:



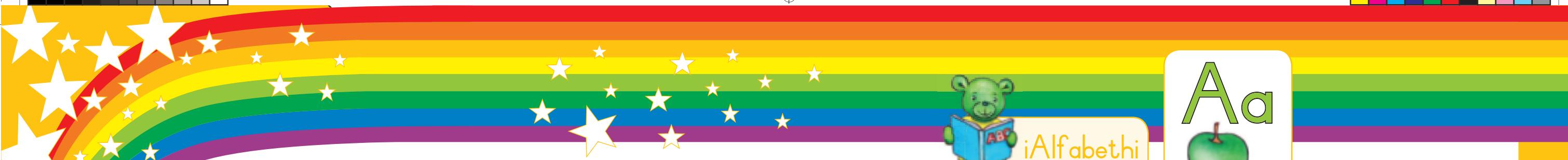
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**INCWADI YOKUSEBENZELA
YESIXHOUSA**

Incwadi
yoku-

I

Ikota 1

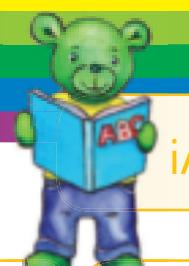




UNksk. Angie Motshekga,
uMphathiswa wemfundo
esisiSeko



UMnu. Enver Surty
uSekela Mphathiswa
wemfundo esisiSeko



iAlfabethi

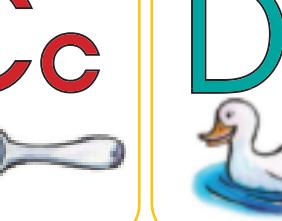


Aa

Bb



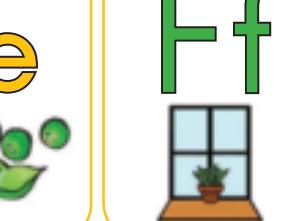
Cc



Dd



Ee



Ff



Gg



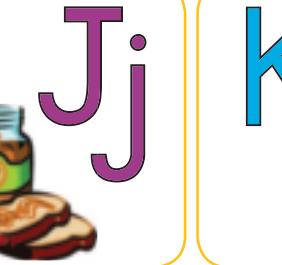
Hh



Ii



Jj



Kk



Ll



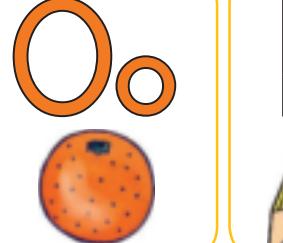
Mm



Nn



Oo



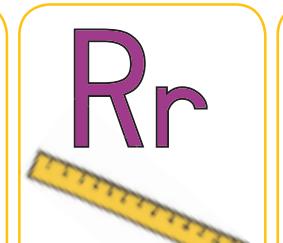
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Qq



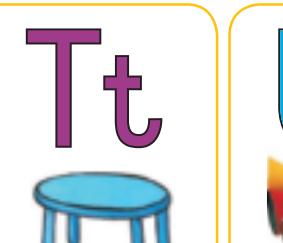
Rr



Ss



Tt



Uu



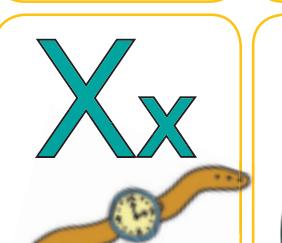
Vv



Ww



Xx



Yy



Zz



Ezi ncwadi zokusebenzela, iRainbow Workbooks, zonyaka wokwamkela abafundi abaqaalayo (Grade R), ziyingaleye yendlela yobuchule yeSebe leMfundu esisiSeko yokunyusa umgangatho wabantwana besikolo baseMzantsi Afrika. Iziphumo zophando zibonisa ukuba kunyaka ngamnye abathi abantwana banikwe amathuba okwenza imisetyenzana ekhuthazayo/enika umda phambi kokufunda ibanga lokuqala, baqhuba kakuhle ezifundweni zabo kwiminyaka elandelayo – yonke iminyaka yokufunda kumabanga aphantsi nawasesekondari. Kungoko kugxininiwa ngamandla ekufundeni iBanga R.

Ikharityulamu yesiGaba esisiSeko ifuna abafundi beBanga R banikwe ithuba lokupuhulisa izakhono zabo zakwangaphambili zokufunda, zokubhala nezokubala kwaye ikwakhankanya izakhono eziyimfuneko ukuze bafumane isiseko semfundu eluqilima ukuze kube lula ukufunda kwibanga lokuqala nakwangaphaya.

Incwadi zokusebenzela zeBanga R zisolise ekuncedeni abantwana baphuhlise ezi zakhono kunye neengqikelelo ezingundoqo ezifunekayo ukuze babe nesiseko esisiso sokufunda. Ezi ncwadi ziqulethe amathuba okuba aba bantwana baphuhlise kwaye basebenzise izakhono eziya kubalungiselela amabanga alandelayo.

Phambi kokuba abantwana bafunde ukufunda ngokusesikweni, kufuneka bafunde indlela yokubamba nokutyhila incwadi kunjalonje baqonde nendlela esebeza ngayo. Kufuneka baqonde ukuzalana okuphakathi kwemifanekiso namagama asenewadini, baqonde nokuba amagama enziwa zizandi kwaye anentsingiselos. Ngokunjalo, phambi kokuba bafunde ukubhala kufuneka baphuhlise izakhono zabo zokusebenzisa amalungu omzimba, baziqhelise ukwakha iimilo baze bagqibile ngokukwazi ukubhala oonobumba. Zezi zakhono kanye eziza kupuhhliswa zezi ncwadi zokusebenzela.

Siyazi ukuba abantwana bayashiyana ngokuqonda kwaye ezi ncwadi zenza ukuba ootitshala bakwazi ukusebenza ngesantya somfundu ngamnye baze babuye umva okanye baye phambili xa kuyimfuneko ngokwenkubela yomfundu ngamnye. Imisebenzi ekhoyo iya kunceda ootitshala bakwazi ukuphawula ubunzima obufunyanwa ngabafundi ekufundeni kwabo ukuze baziqwalasele ezo meko phambi kokuba umntwana aqale isikolo ngokusesikweni.

Ezi ncwadi zokusebenzela zihlanganisa ukufundwa kolwimi, izibalo kunye nezakhono zobomi ngemixholo engama-20, zisebenzisa iindlela ezonwabisayo nezisebenzisayo ukuze zibe nokutsala umda womfundu. Siyathemba ukuba abafundi benu haya kukonwabela ukwenza imisetyenzana ekwezi ncwadi zokusebenzela njengokuba beya behkula kwaye befunda, nokuba nawe njengotishala wabo uya kwabelana nabo kolu yolo.



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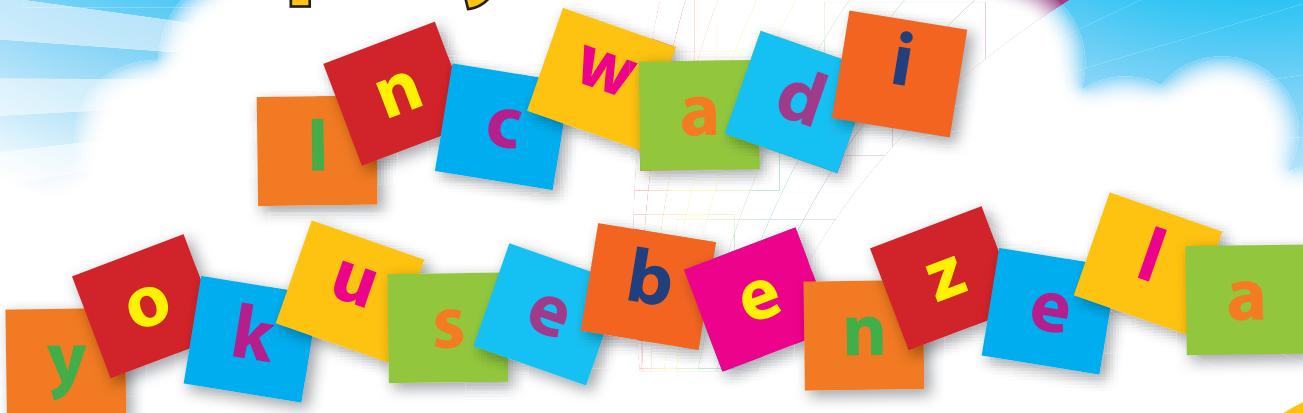
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Ibanga Labaqalayo

IHLANGANISIWE

- Ulwimi
- Izibalo
- Izakhono zoBomi



1	Okumalunga nam	2
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3	Umzimba wam.....	22
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Imiyalelo yemisiko ifumaneka
ngasemva encwadini.



Kutitshala:

Kufuneka abafundi baziqhelise imisebenzi yabo kuqala phambi kokuba bayibhale kwiiincwadi zokusebenzela. Umzekelo:

- Xa kufuneka abafundi babiyele impendulo echanekileyo, mabaqale ngokuphawula impendulo echanekileyo. Emva koko kufuneka baqinisekise kutitshala ukuba ichanekile ngenene na phambi kokuba babbhale ezincwadini zabo.
- Xa umsebenzi ufunabakhuphele, mabasebenzise iminwe yabo kuqala baze balandele ngokubhala.

Qaphela: Abafundi bakumanqanaba ohlukaneyo okuqonda. Ukuba unabafundi obaqaphaheleyo ukuba bafuna ukunikwa ingqalelo eyodwa ukuze baphuhlise izakhono zabo zokubamba, banike ithuba lokuziqhelisa kwiiincwadi zabo zokubhala ezinemigca bade bazithembe ngokwaneleyo ukuba babbhale ezincwadini zabo zokusebenzela.



Incwadi
yoku-

I

Ikota !

ISIXHOUSA



Okumalunga nam



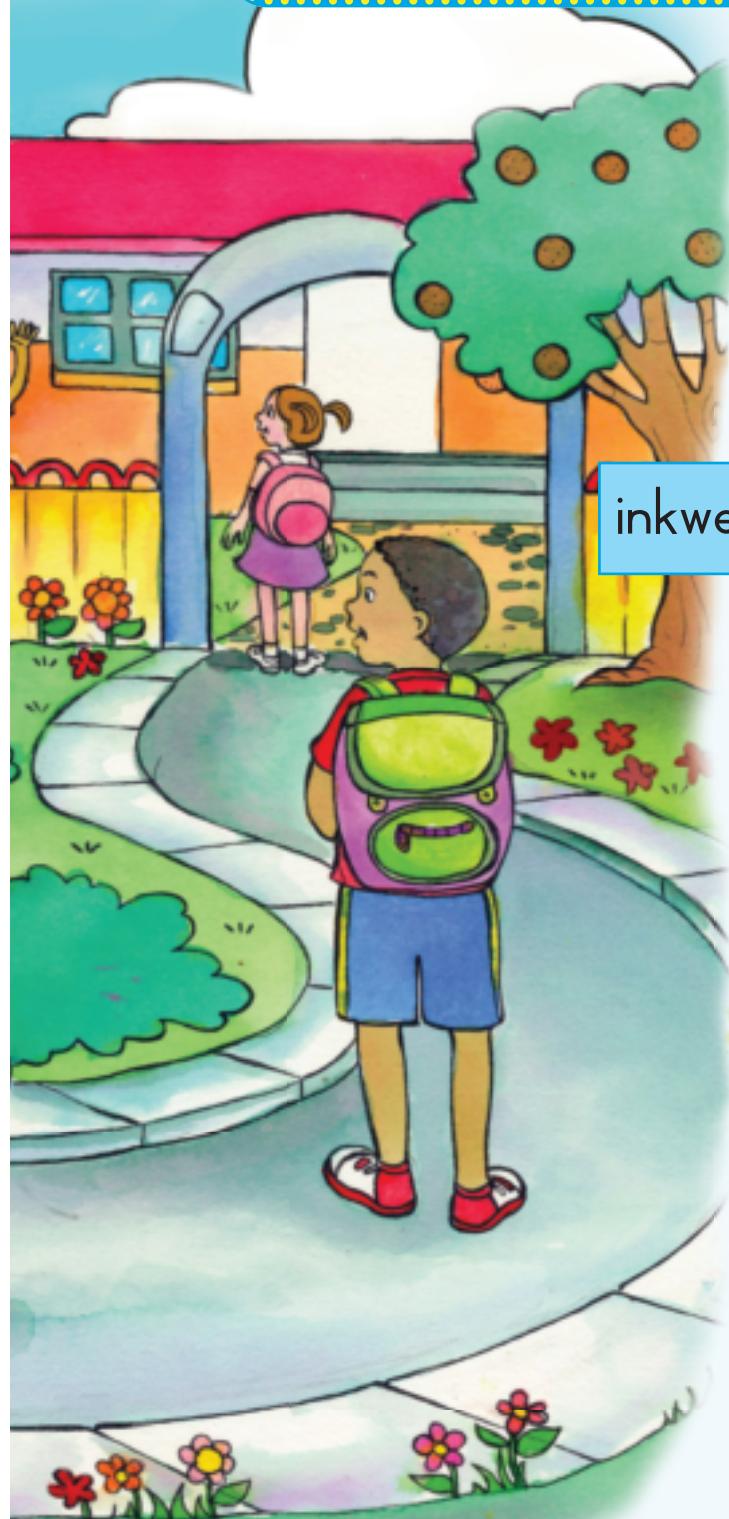
Ikota I – Iiveki I-5

Ndifunda kwibanga
labaqalayo



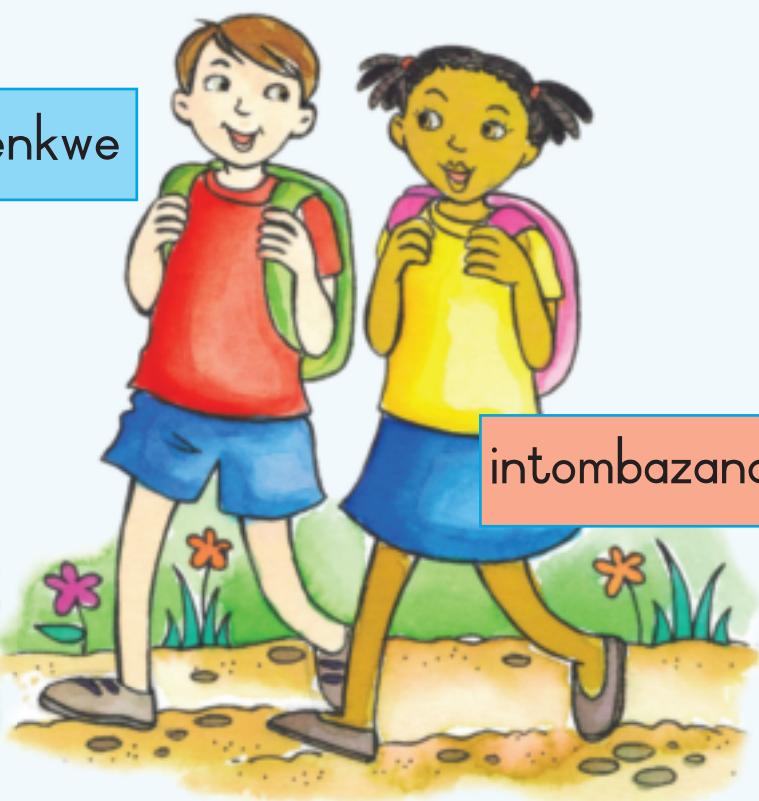


Igama lam ndingu



Ndiyi

inkwenkwe



nkwenkwe

intombazana

Ndiyi

ntombazana

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Date



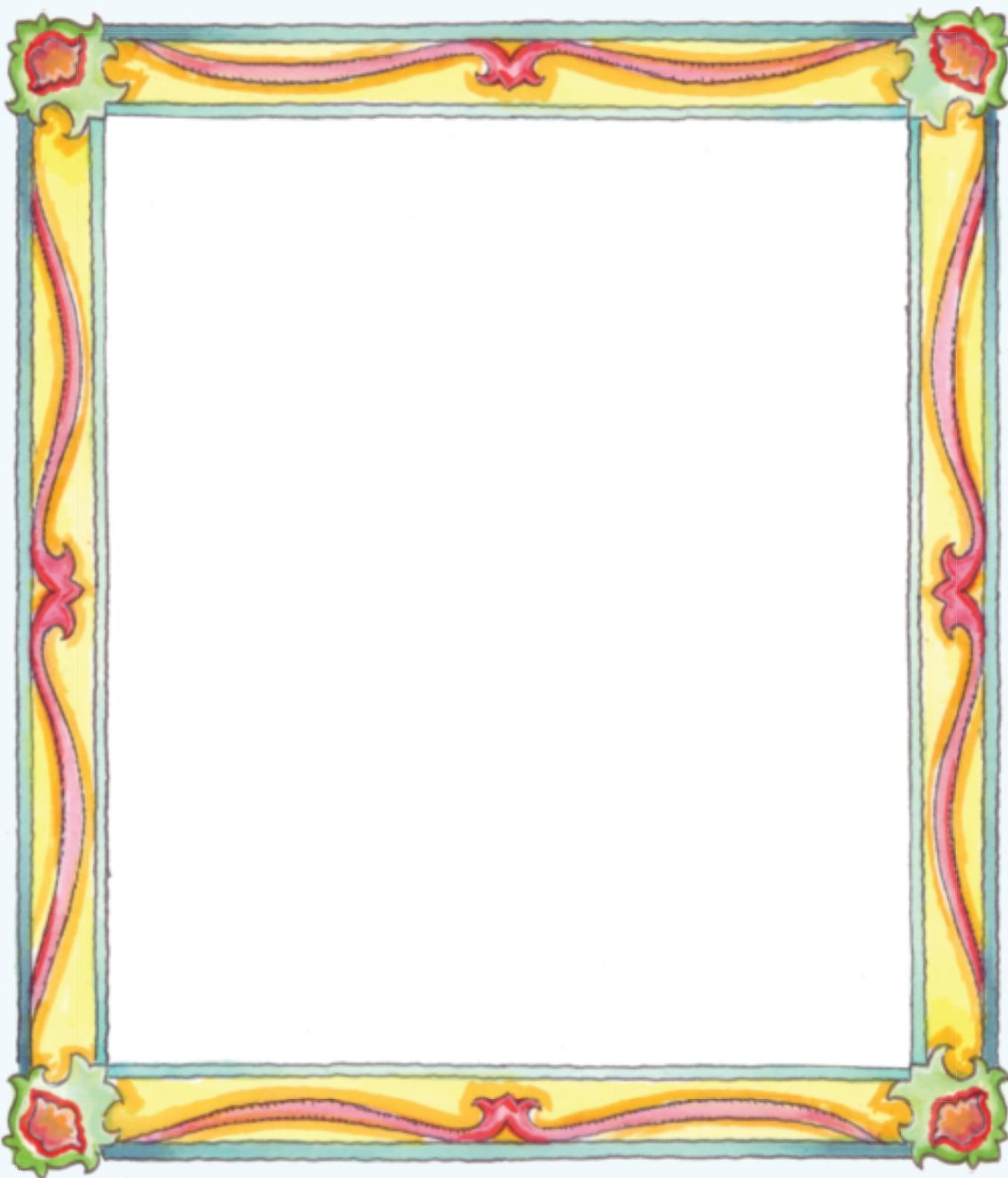


Ikota I – Iiveki I-5



Masenze

Zoba umfanekiso wakho.



1.2



Igama lam ndingu

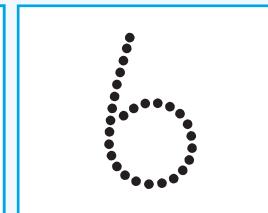


Masenze

Faka umbala kwinani elichanekileyo lamakhandlela ubonise iminyaka yakho.



Ndinemyaka e -



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Date



Ikota I – Iiveki I-5

I.3

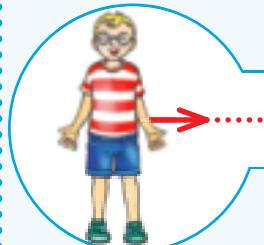


Masibhale

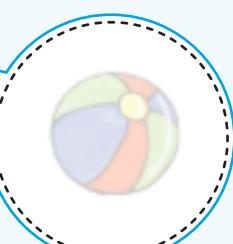
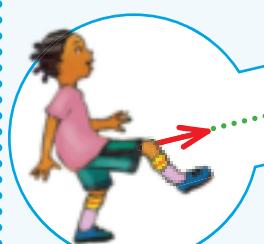
Beka izincamathelisi kwindawo echanekileyo. Emva koko, landela umgca ngomnwe wakho uphinde ulandele ngepenisile.

Beka
izincamathelisi
kwindawo
echanekileyo.

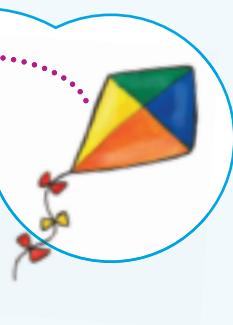
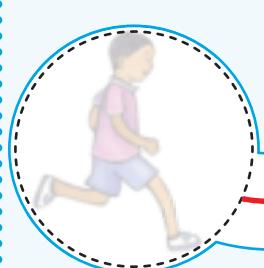
▶ Nceda le nkwenkwe ifumane ibhayisekile yayo.



▶ Nceda le ntombazana ifumane ibholo yayo.



▶ Dibanisa la machokoza uzobe umtya oya kule khayithi.



▶ Qhuba le moto iye esikolweni uze uphinde ubuyele ekhaya.



Ukuze abafundi baqhele, mabaphinde babbale phezu kwemigca amaxesha ambalwa basebenzise imibala eyahlukaneyo.

1.4

Masibhale

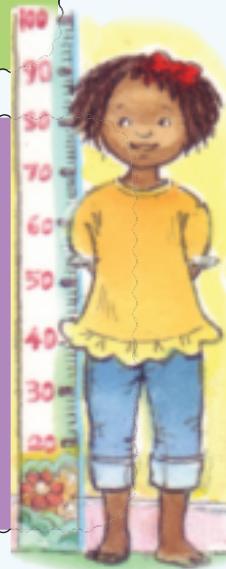


Ndinzima kangakanani?

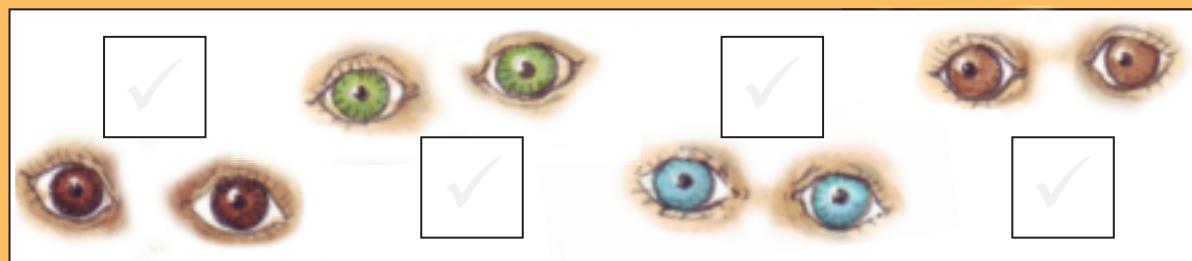
kg

Ndimde kangakanani

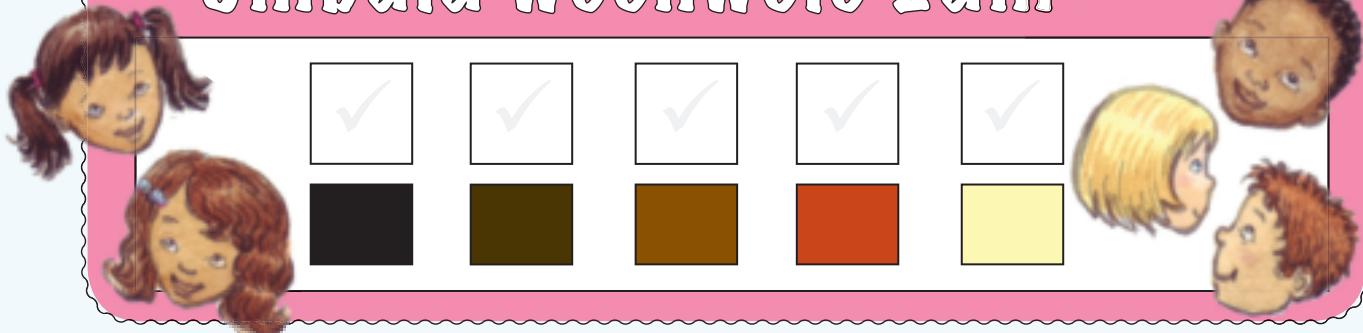
cm



Umbala wamehlo am



Umbala weenwele zam



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Date



Masenze

Ncamathelisa isincamathelisi esiyinkwenkwezi ubonise into
othanda ukuyenza.

Beka
izincamathe
li kwiindaw
ezichanekileyo.

Ndithanda uku -

<p><i>jayiva</i></p> 	<p><i>funda ibali</i></p> 
<p><i>dlala nabahlobo bam</i></p> 	<p><i>dlala ngebhola</i></p> 
<p><i>ukwakha ngeebloko</i></p> 	<p><i>cula</i></p> 

1.6



Masibhale

Zoba umfanekiso wento othanda ukuyenza.



Igama lam ndingu

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Date



1.7

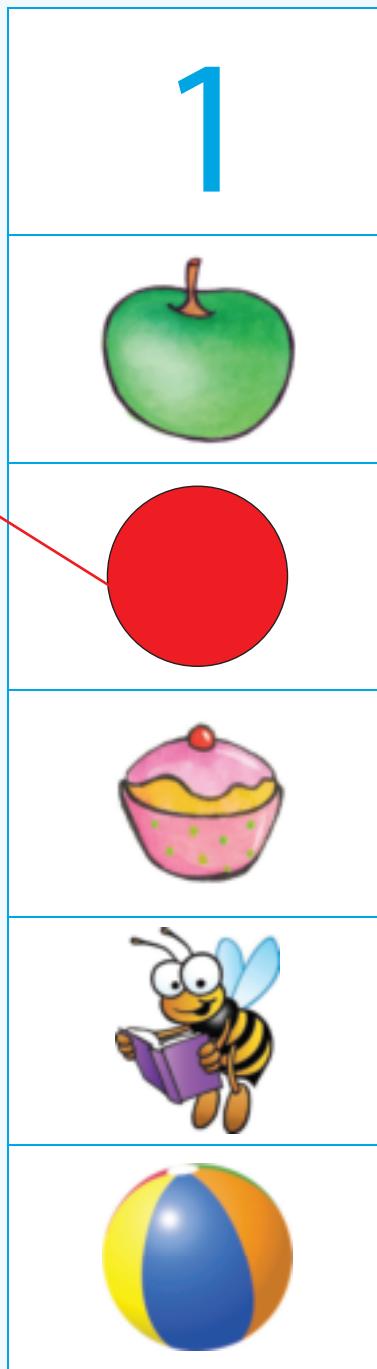


Igama lam ndingu



Masibhale

Tshatisa imifanekiso.



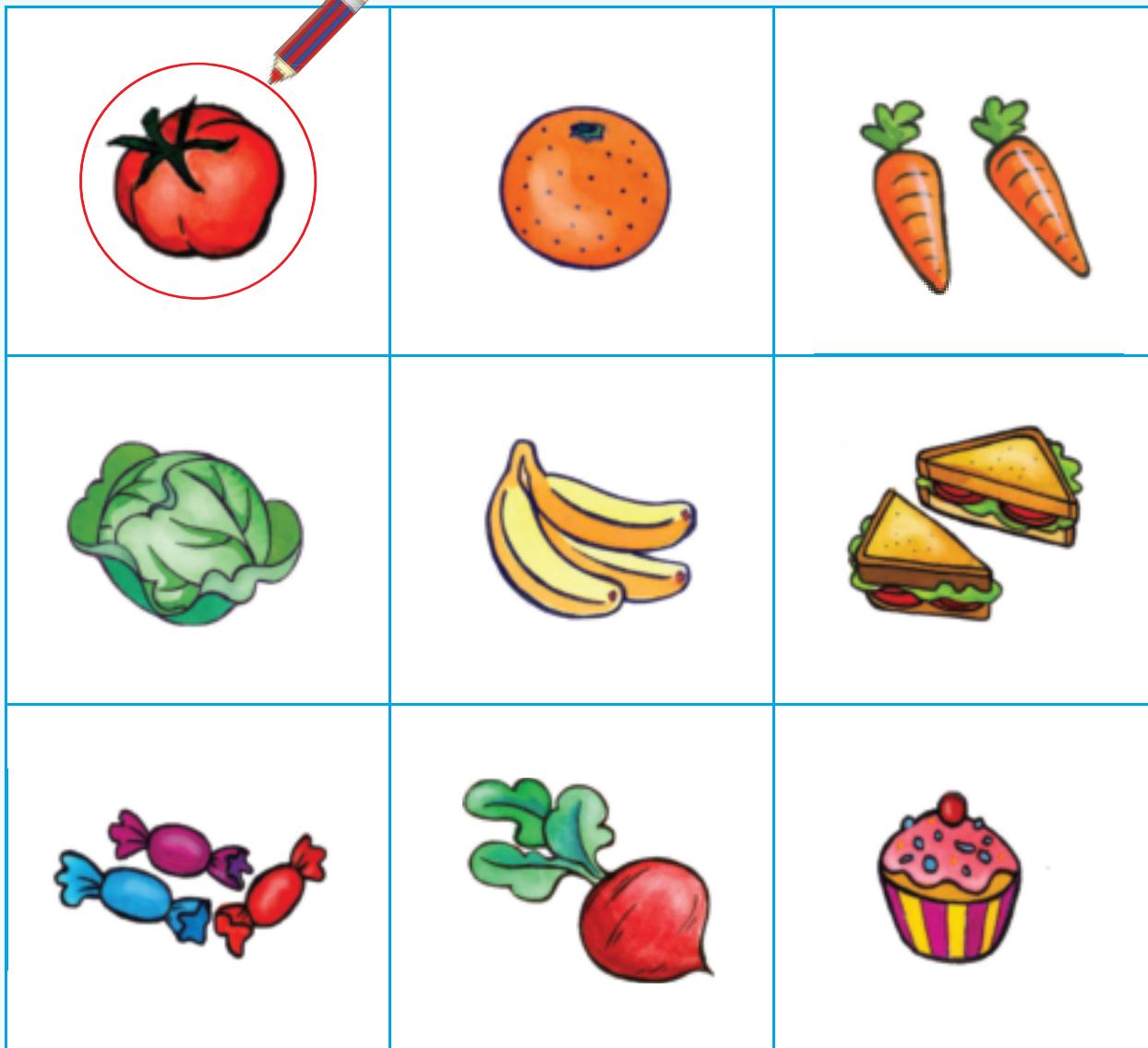
1.8



Masibhale

Phawula iibloko ezinento enye.

Qhwaba izandla kube kanye xa ubona into enye.



Ziqhelise ukubhala eli nani.



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Date



2

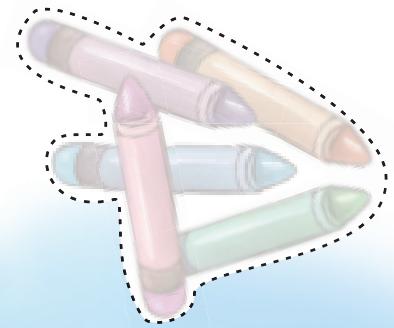


Kwigumbi lokufundela



Masibhale

Jonga umfanekiso uze uthethe ngento
eyenziwa ngabantwana.
Uthanda ukwenza ntoni?





Igama lam ndingu

Beka
isincamatheksi
kwindawo
echanekileyo.



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Date

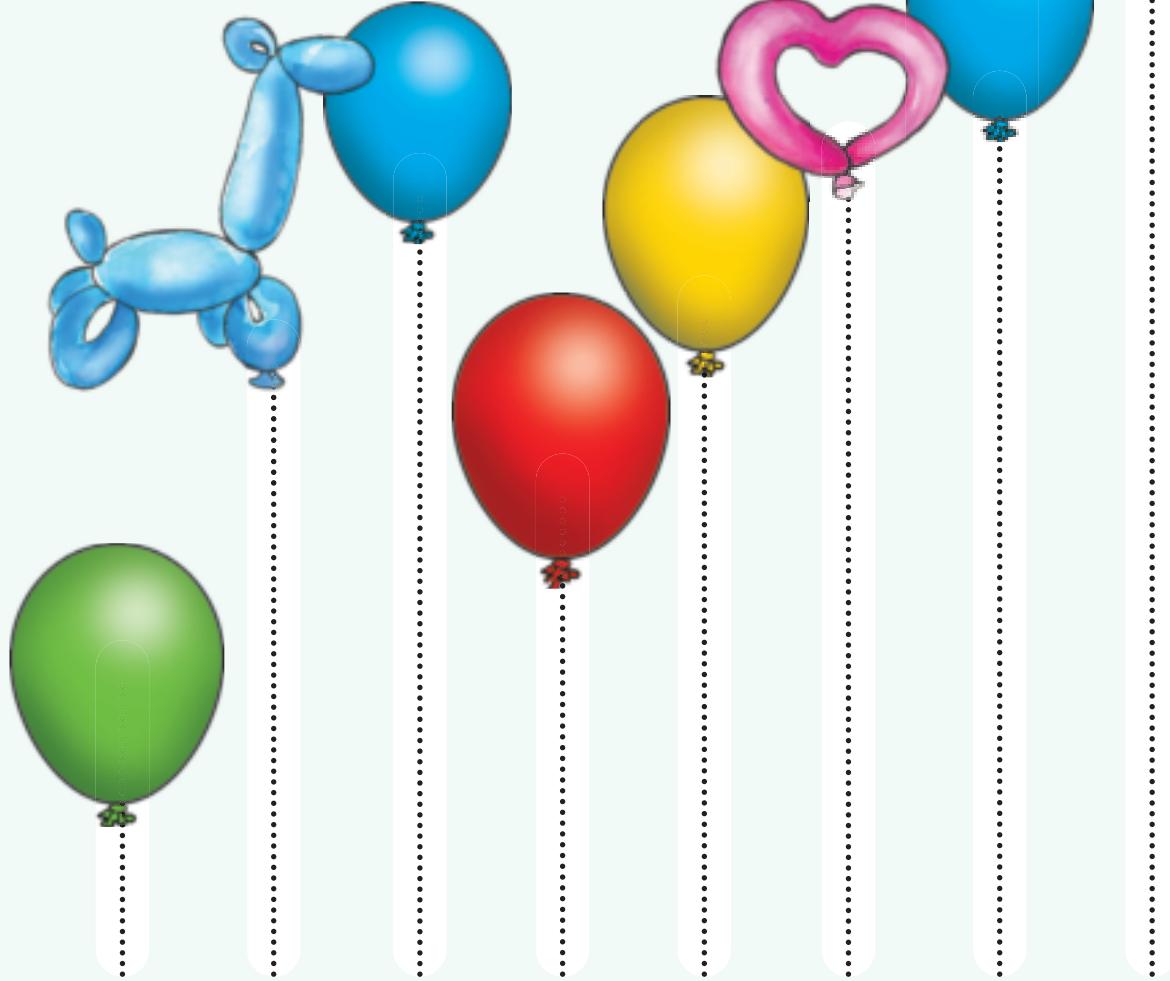
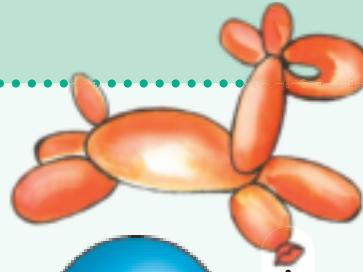


2.I

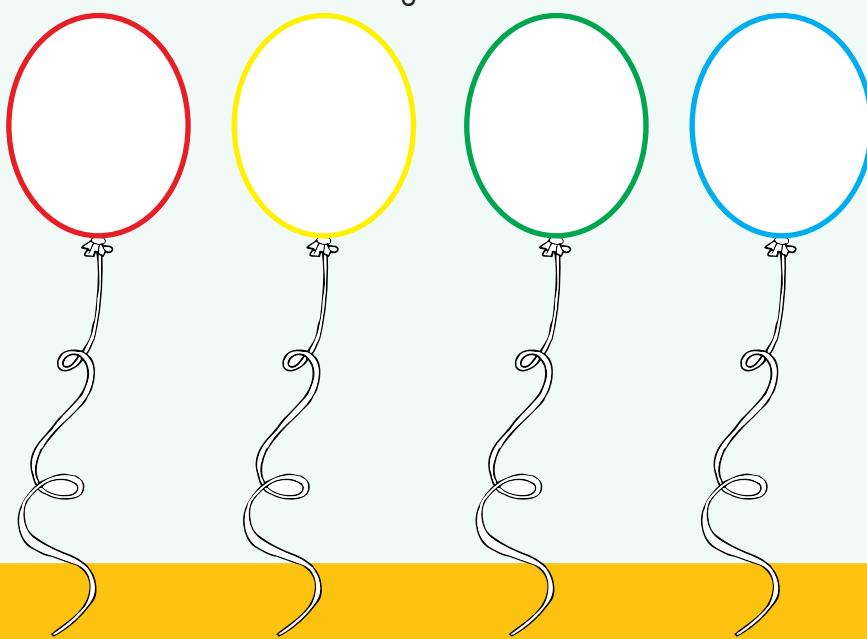


Masibhale

Zoba iintambo zezi bhaluni.
Yeyiphi ibhaluni eneyona ntambo
imfutshane?
Yeyiphi ibhaluni eneyona ntambo inde?



Faka ezi bhaluni imibala ebomvu, emthubi, eluhlaza kanye nezuba.



2.2



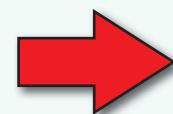
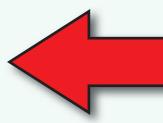
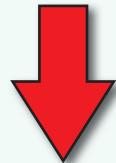
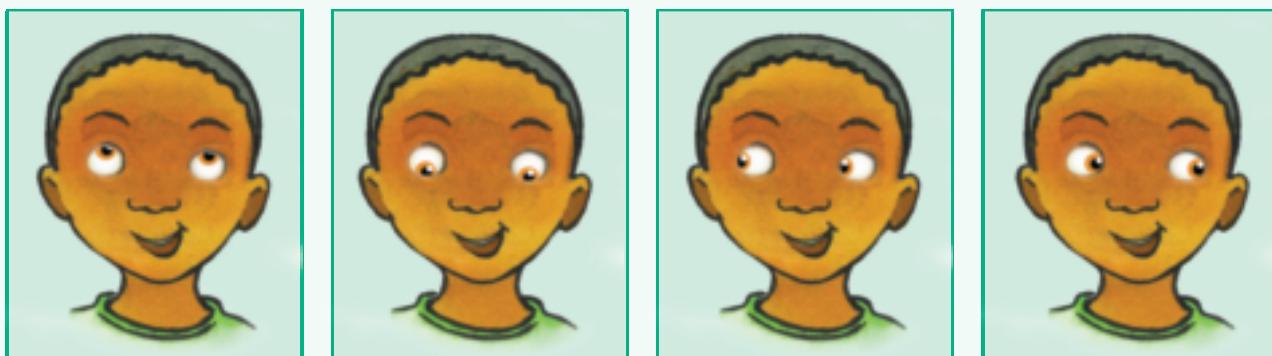
Masibhale

Funa iiibuso ezibonisa imvakalelo efanayo naleyo ikumfanekiso wokuqala.



Masenze

Bajonge phi aba bantwana? Ungakhange ushukumise intloko, hambisa amehlo akho ukuze ujonde kweli cala ijonge ngakulo inkwenkwe.



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Date



2.3



Masibale

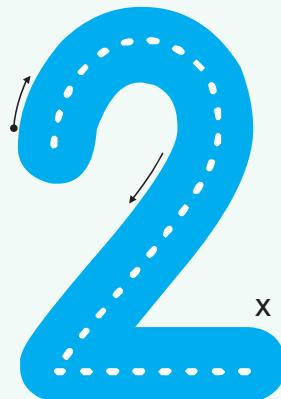
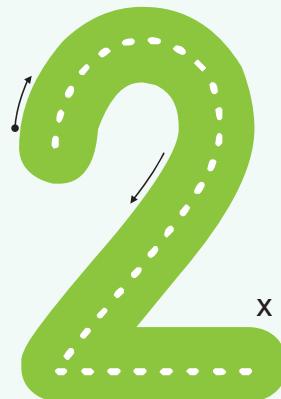
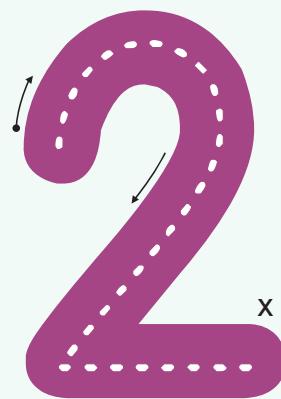
Biyela iibloko ezinezinto ezimbini kuzo.

Qhwaba kabini ngalo lonke ixesha ubona izinto ezimbini.

Ikotä | - Iiveki | - 5



Ziqhelise ukubhala eli nani.

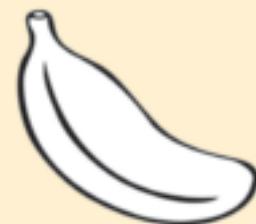
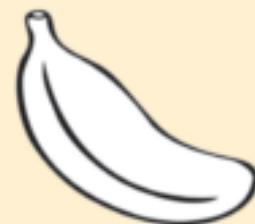
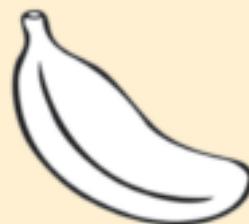
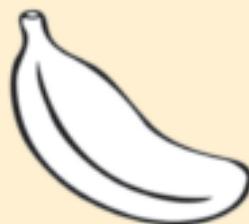
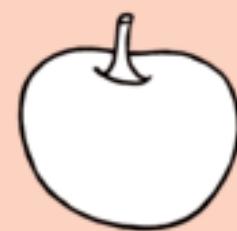
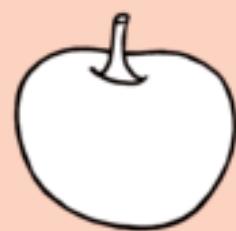
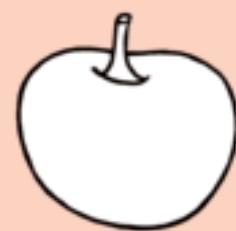
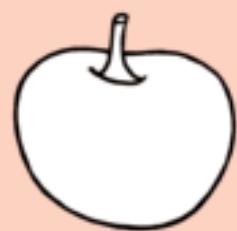


2.4



Masibhale

Faka umbala kwizinto ezimbini kumqolo ngamnye.



Igama lam ndingu

TEACHER: Sign

Date

2.5



Masenze

Uphatha ntoni ngobhaka wakho?

Ncamathelisa izincamathelisi ukuze upakishe kubhaka.



irabha



into yokulola

isikere



iikhrayoni

isikhafuthina



ikhayoni

irula

ibhokisi yeepenisile

ipenisile



Masibhale

Bhala igama
lakho kubhaka
wakho.

Igama:



2.6

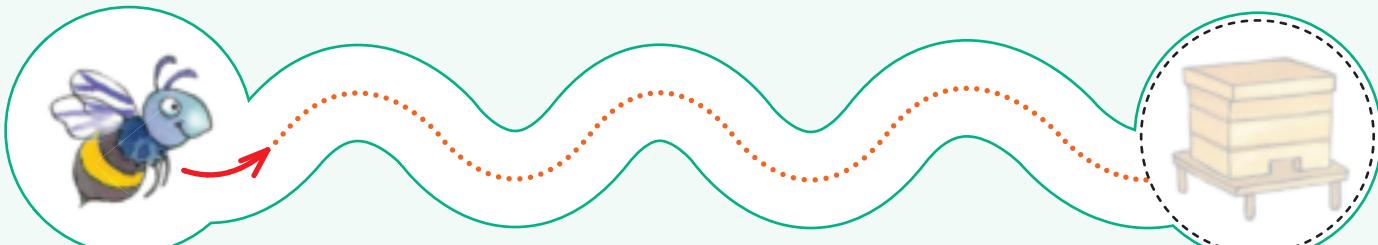


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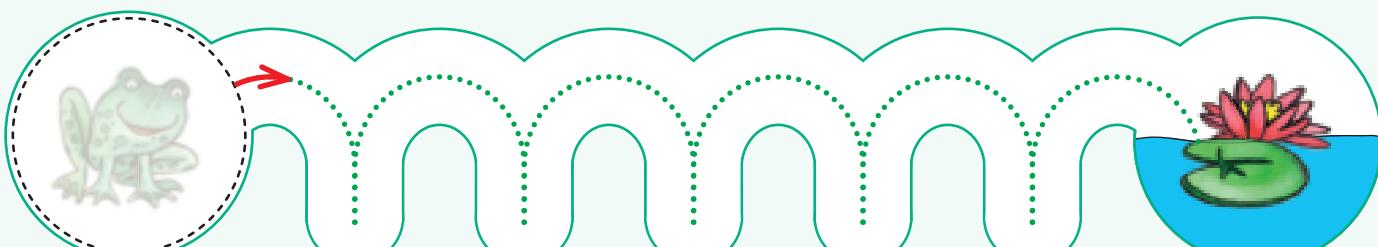
Beka izincamathelesi kwiindawo ezifanelekileyo. Wakugqiba landela umgca ngomnwe wakho uze uphinde ngepenisile.

Beka
izincamathelesi
kwindawo
echanekileyo.

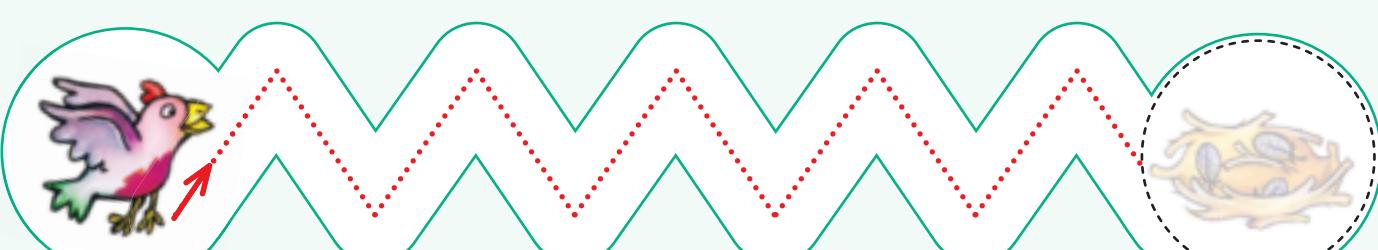
Nceda le nyosi ifumane indlu yayo.



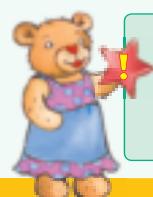
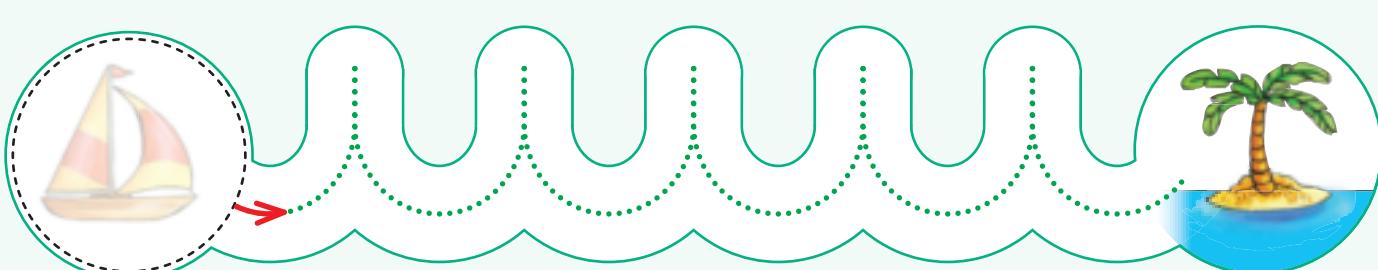
Nceda isele lifumane ichibi.



Nceda intaka ifumane indlwane yayo.



Nceda isikhephe siyokufika esiqithini.



Ukuze abafundi baqhele, mabaphinde babbale
phezu kwemigca yabo amaxesha ambalwa
basebenzise imibala eyahlukeneyo.

TEACHER: Sign

Date



2.7



Masenze

Ncamathelisa isincamathelisi senkwenkwezi ubonise into othanda ukuyenza esikolweni.

Beka
izincamathe
kwindawo
echanekileyo.

Ndithanda uku

<p>peyinta</p>  <p></p>	<p>zoba</p>  <p></p>
<p>hamba nomhlobo wam siye esikolweni</p>  <p></p>	<p>funda ibali</p>  <p></p>
<p>bala</p>  <p></p>	<p>sika imifanekiso</p>  <p></p>

2.8



Masibhale

Zoba umfanekiso wento othanda ukuyenza esikolweni.

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Igama lam ndingu

(Large dotted rectangular box for handwriting practice.)

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Date

3



Umzimba wam

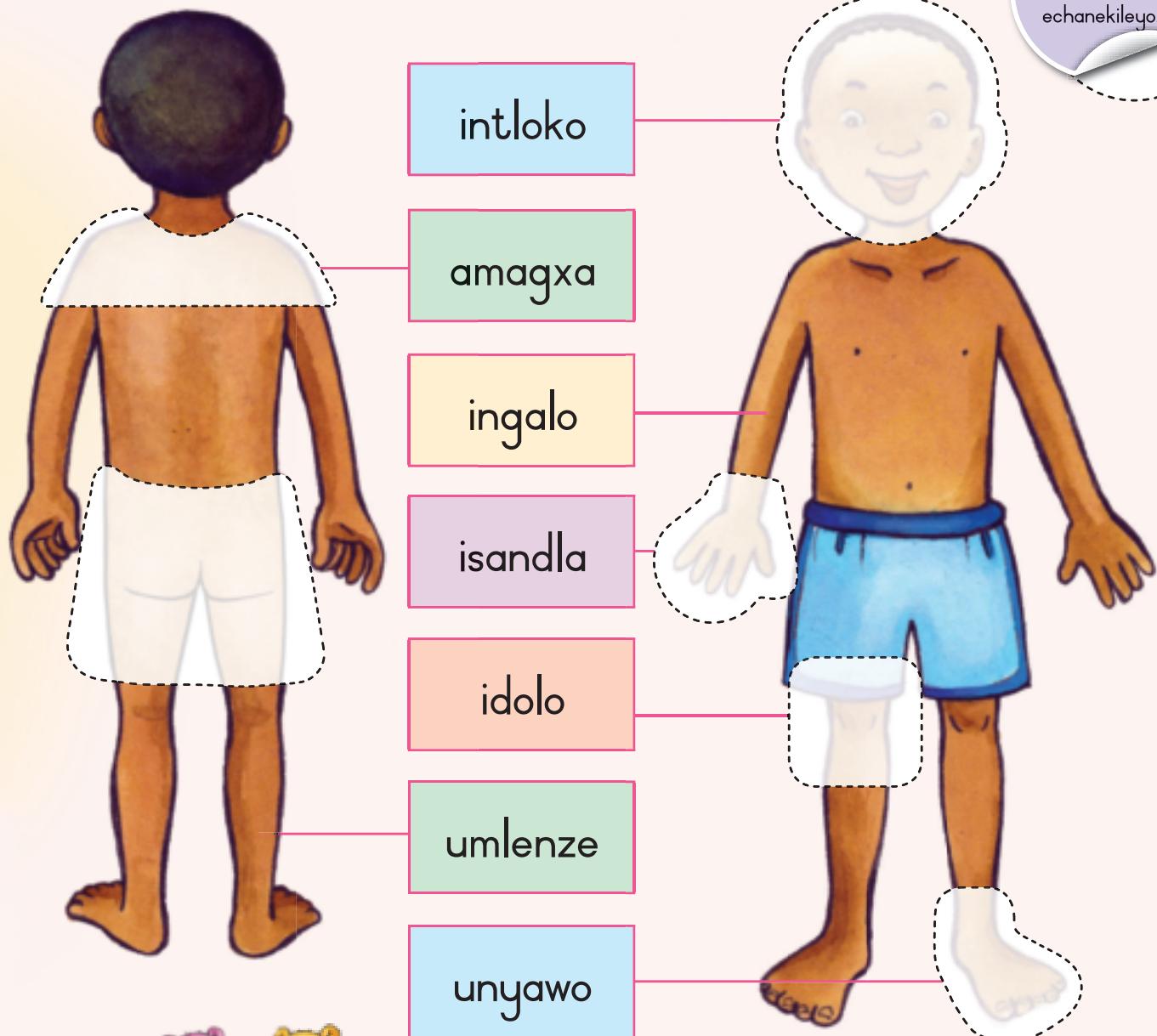


Masithethe

Jonga umfanekiso uze uthethe ngento eyenziwa ngabantwana.



Beka
izincamathelisi
kwindawo
echanekileyo.



Masithethi



Igama lam ndingu

Yalatha intloko yakho, amagxa, amadolo kanye neenzwane.
Yalatha la malungu apha emfanekisweni.
Leliphi ilungu lomzimba olifumana lilinye?
Ngawaphi amalungu omzimba angambini?

TEACHER: Sign

Date

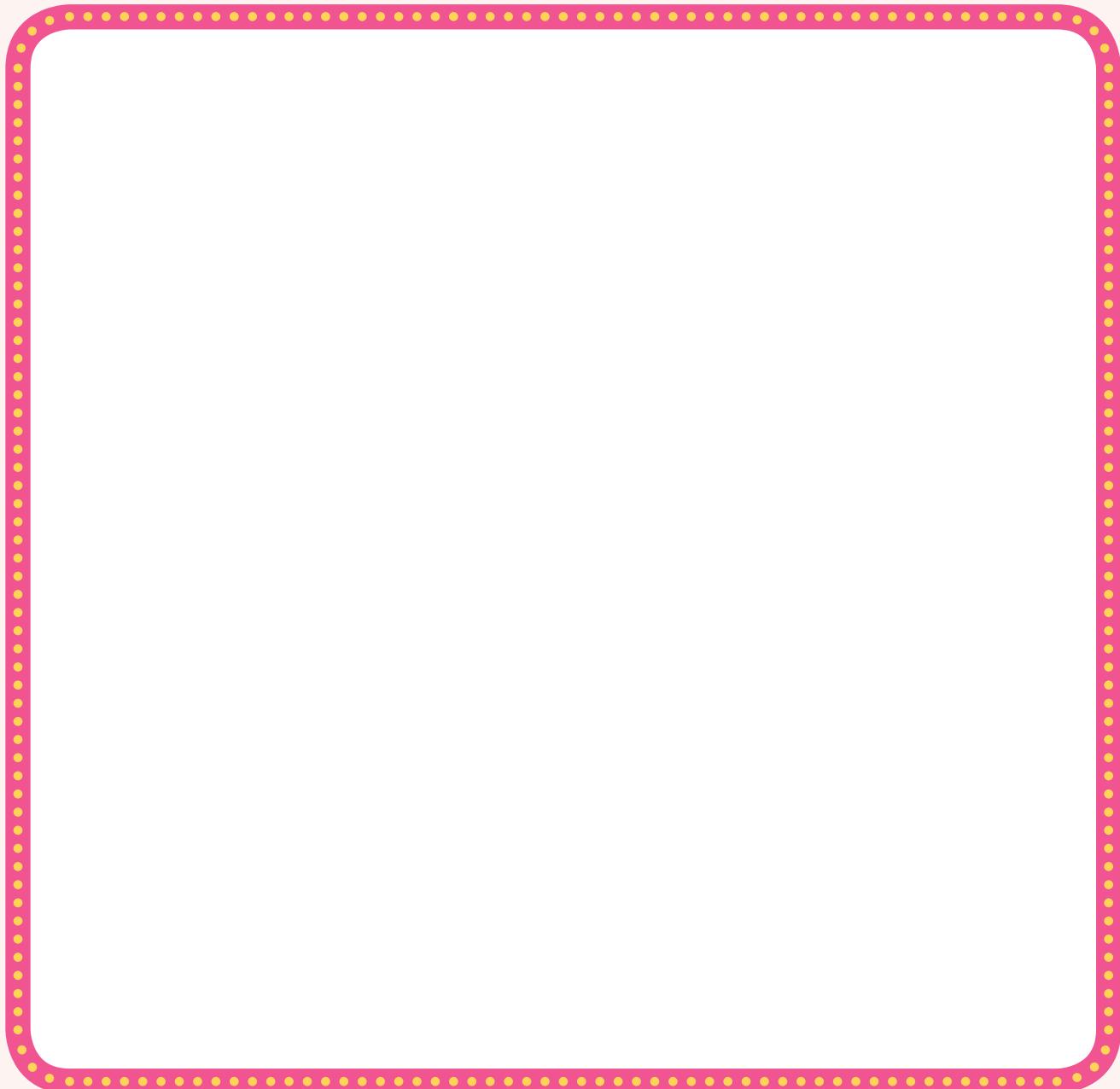
3.I



Masibhale

Yalatha intloko, iingalo, imilenze kunge nomzimba. Zizobe.

Ikota I – Iiveki I-5



7



Bhala igama lakho uze uqhwabe isingqi.



Igama lam ndingu



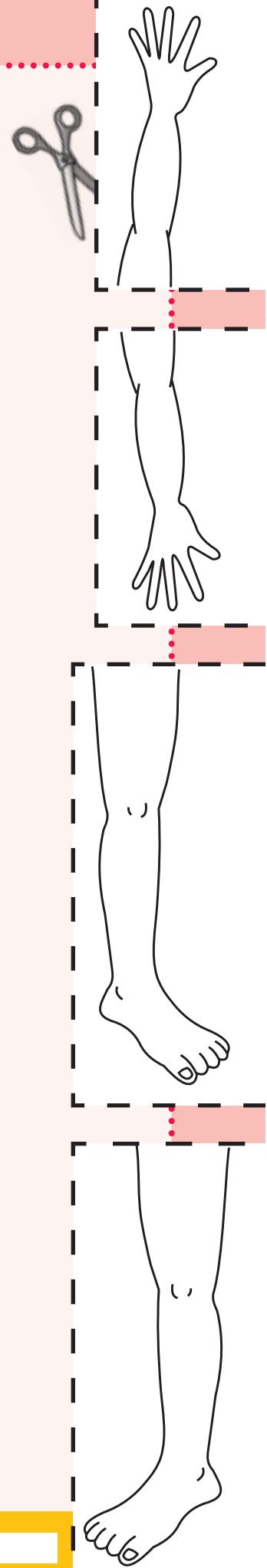
24

3.2



Masibhale

Sika uze uncamathe lise iingalo nemilenze ukuze ugqibezele
lo mfanekiso. Wakugqiba fakela imibala emfanekisweni.



Masicule



Intloko, amagxa,
amadolo neenzwane,
amadolo neenzwane.

Intloko, amagxa,
amadolo neenzwane,
amadolo neenzwane.

Ame hlo neendlebe
umlomo nempumlo.

Intloko, amagxa,
amadolo neenzwane,
amadolo neenzwane.



TEACHER: Sign

Date

3.3



Masenze

Yima uxelise inkwenkwe nentombazana abakule mifanekiso.
Bonisa isandla sakho sasekunene ulandelise ngesasekhohlo.
Ngqisha ngonyawo lwasekunene uze uphinde ngonyawo lwasekhohlo.



isandla
sasekhohlo

inkwenkwe



isandla
sasekunene



unyawo
lwasekhohlo



unyawo
lwasekunene

3.4



Igama lam ndingu

intombazana

umphambili



isandla
sasekunene



isandla
sasekhohlo



unyawo
lwasekunene

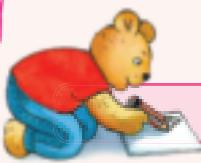


unyawo
lwasekhohlo

TEACHER: Sign

Date

3.5



Masibhale

Beka ezi zincamathelisi kwindawo echanekileyo.
Landela ke ngoku umgca ngomnwe wakho uze emva koko
ubhale ngepenisile.

Beka
izincamathelisi
kwindawo
echanekileyo.



Nceda usana lufumane ubherana walo.



Nceda inji ifumane ithambo layo.



Nceda u - Ann afumane incwadi yakhe.



Nceda olu sana lukhasele kumama walo.



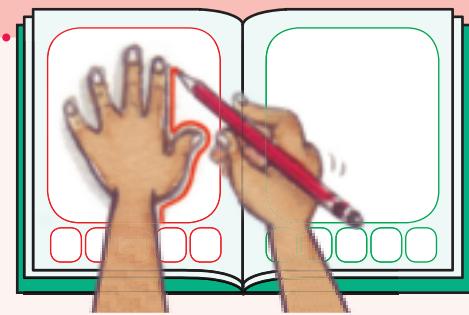
Ukuze abafundi baqhele, mabaphinde babbale
phezu kwemigca yabo amaxesha ambalwa
basebenzise imibala eyahlukeneyo.

3.6



Masibhale

Landela isandla sakho
esibuthathaka ngepenisile uze
wakugqiba ubale iminwe yakho.



Sebenzisa into yokuqaba bomvu umlomo okanye ipeyinti ukuze ubonise iminwe yakho.

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TEACHER: Sign

Date

3.7



Masenze

Linganisa aba bantwana.

beka izandla
esinqeni.bamba amadolo
akho.bamba olunye
unyawo.bamba igxalaba
elingaphaya.songa iingalo
zakho.

bamba isisu sakho.

bamba impumlo
yakho.bamba iinzwane
zakho.phakamisa
iingalo
zakho
zombini.bamba intloko
yakho.bamba amagxa
akho.yolula ingalo
yakho.

3.8

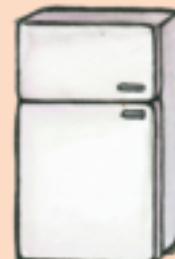
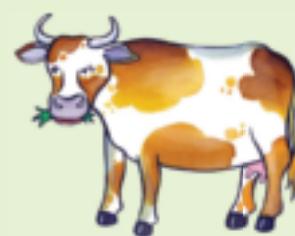
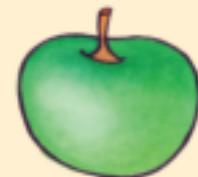
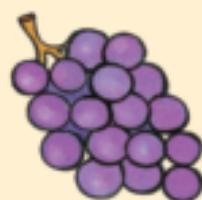
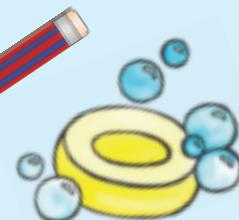


Igama lam ndingu



Masibhale

Biyela ngesangqa umfanekiso ongafanelekanga kumqolo ngamnye.
Xeleta umhlobo wakho ukuba kutheni unga fanelekanga nje lo
mfanekiso.



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Ukuphila ubomi obusempilweni





Masithethe

Jonga umfanekiso uze uchaze ukuba
wenza ntoni na umntwana ngamnye
ukuze acoceke.

Beka
izincamatelisi
kwindawo
echanekileyo.



Igama lam ndingu

TEACHER: Sign

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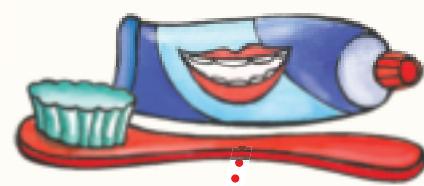
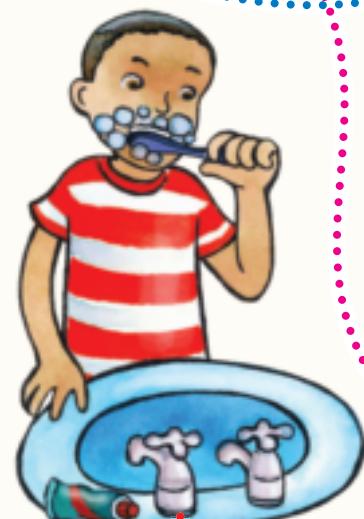
4.I



Masibhale

Landela lo mgca ukuze ufumanise ukuba benza
ntoni aba bantwana ukuze bahlale becocekile.

Ikota I - Iiveki 6-10



34

4.2



Masibhale

Zoba umfanekiso wento oyenzayo ukuze uhlale ucocekile.

A large rectangular frame with a double border. The inner border is red with yellow dots, and the outer border is yellow with red dots, designed for children to practice their handwriting within the lines.

Igama lam ndingu

A rectangular frame with a single yellow dotted border, intended for children to practice their handwriting within the lines.

TEACHER: Sign

Date

4.3

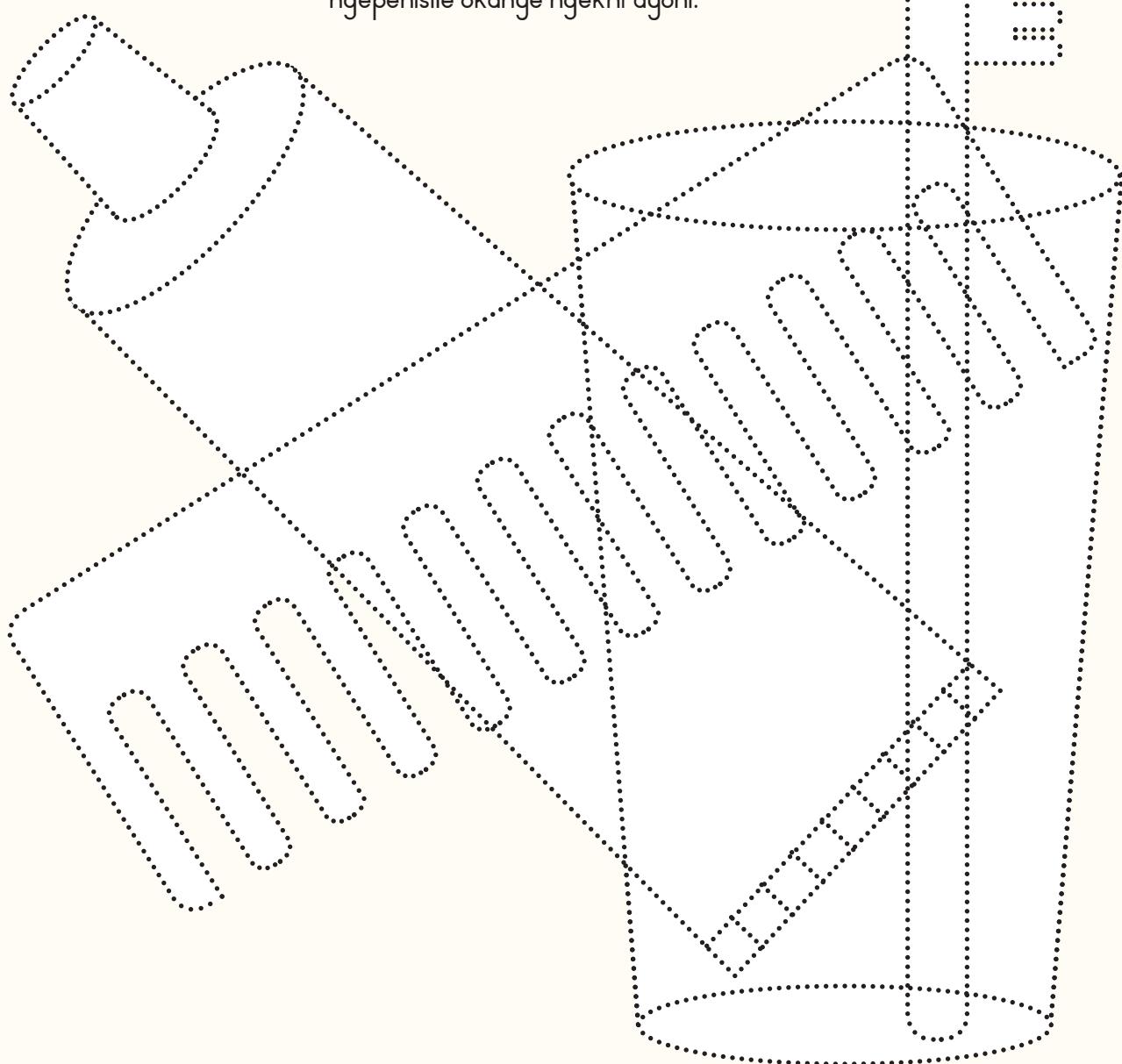


Igama lam ndingu



Masibhale

Ungayifumana intlama yamazinyo kulo
mfanekiso?
Yifake umbala obomvu.
Dibanisa amachokoza uze ubale
ukuba zingaphi izinto ozibonayo
ngepenisile okanye ngekhrayoni.



4.4



Masibhale

Sika iphazile uze uyidibane kwakhona.





4.5

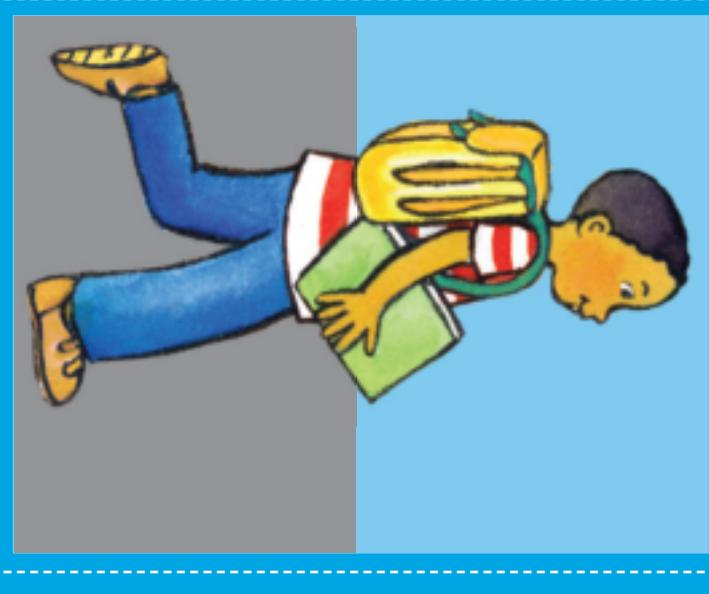
This section contains a large, empty rectangular area with a light pink background and a red border. The border has a dashed white inner line, creating a double-line effect. The entire form is set against a white background.

4.6



Masenze

Sika le mifanekiso kwimigca echokoziwego uze
uyilandeelanise ngokwamanani.



4.7



Igama lam ndingu



Masenze

Beka amanani ngokulandelelana kwawo.

N

N

m

m

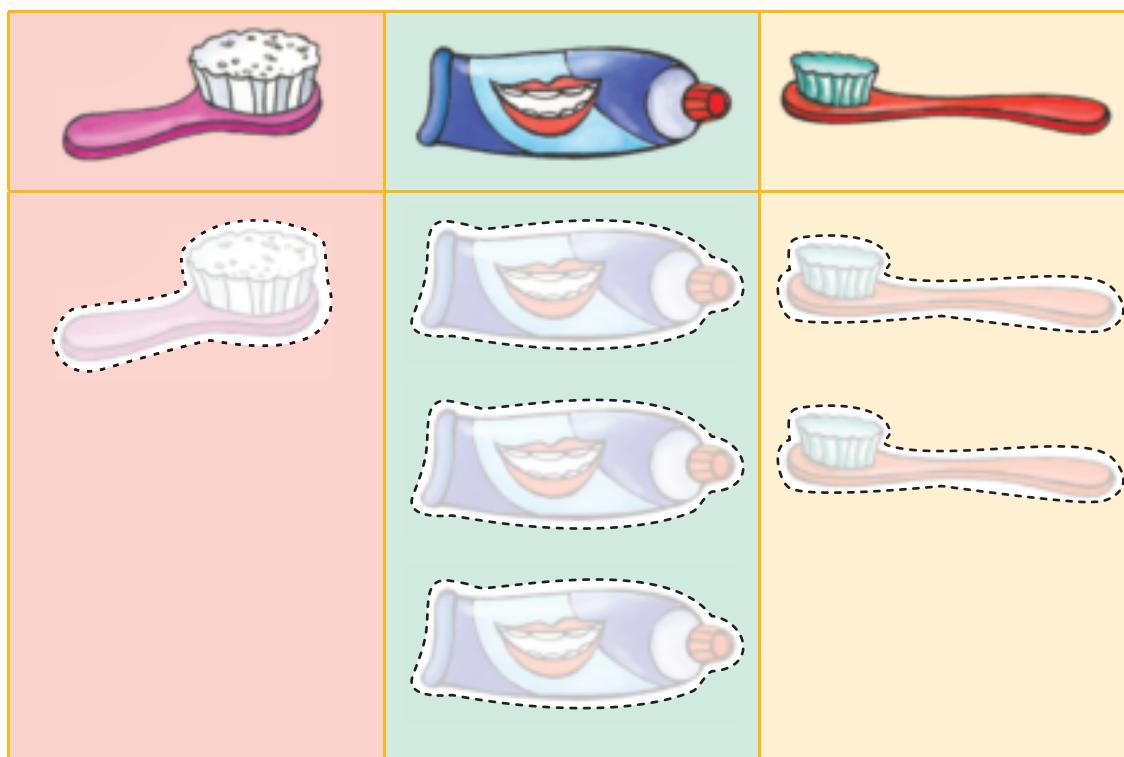
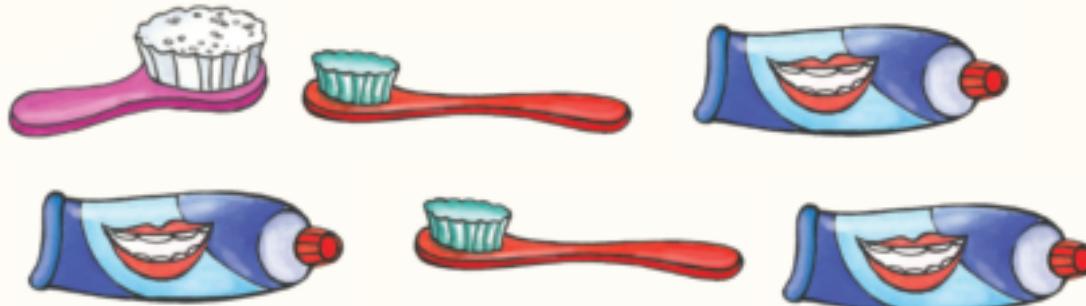
4.8



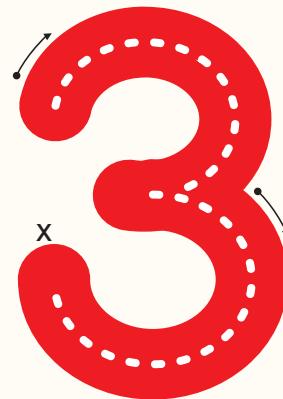
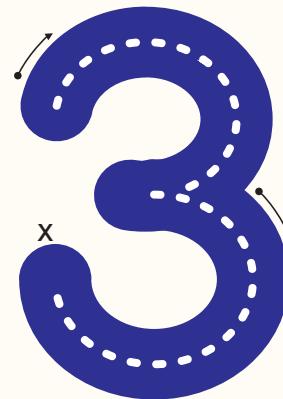
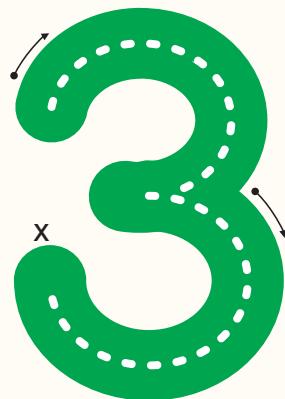
Masibale

Ncamathelisa izincamathelisi kwiindawo ezichanekileyo.
Bala inani lento nganye ekhoyo.

Beka
izincamathelisi
kwiindawo
ezichanekileyo.



Ziqhelise ukubhala eli nani: 3



TEACHER: Sign

Date



5

Abahlobo

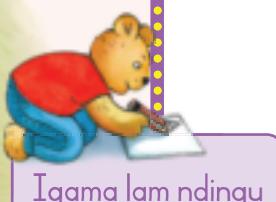


Beka
izincamathelisi
kwiindawo
ezichanekileyo.



Masithethe

Unaye wena umhlobo olungileyo?
Yintoni eyenza umhlobo olungileyo?
Udlala ntoni nomhlobo wakho?



Igama lam ndingu

TEACHER: Sign

Date

5.I



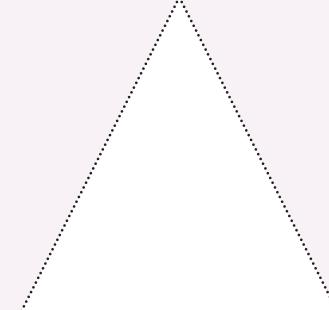
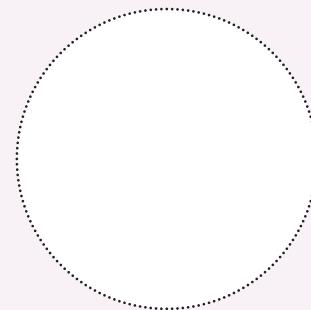
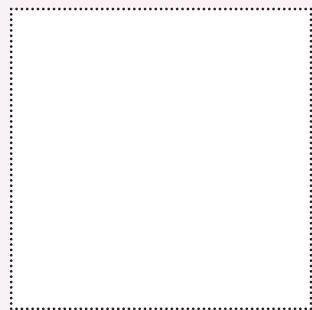
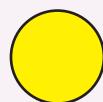
Masibhale

Biyela ngesangqa umfanekiso ofana nosekuqaleni kumqolo ngamnye.



Masibhale

Landela iimilo ucinezele
ngepenisile uze uzifake imibala
efana naleyo isemifanekisweni.



5.2



Masenze

Yenza le nto yenziwa ngaba bantwana.

hlala	xhuma	tsiba
baleka	ngcileza	xhentsa
uqulukubhode		hamba

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5.3



Masibhale

Faka umbala kulo
mfanekiso. Khuphela
imibala ekumfanekiso
omncinci.

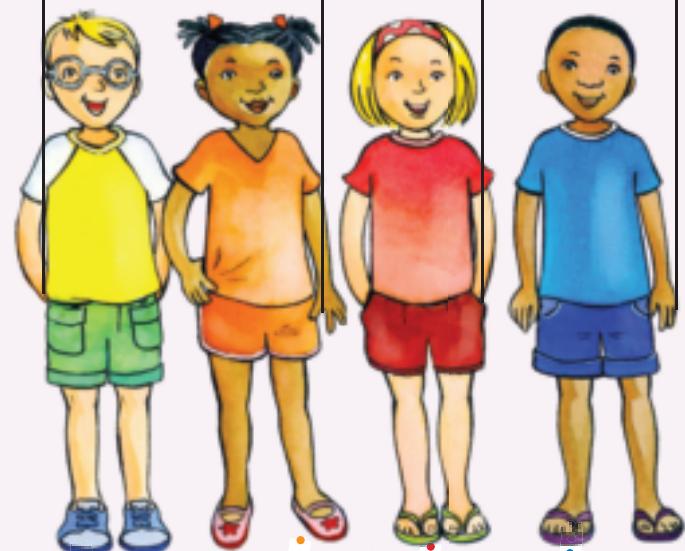
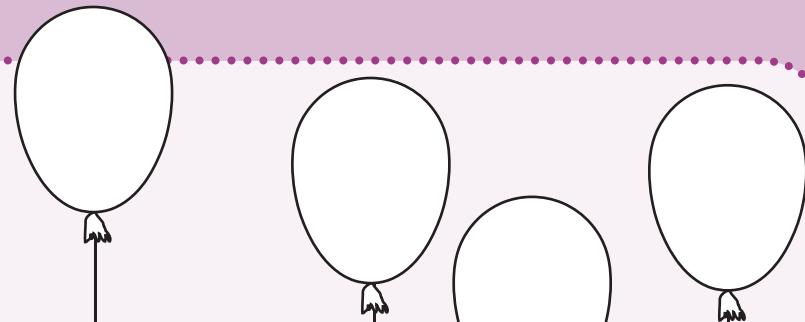


5.4



Masenze

Dibanisa amachokoza
ukuze ufumane iimpahla
abazithandayo uze ufake
imibala kwezi bhaluni
ukuze zihambelane
neempahla.



Igama lam ndingu

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Date

5.5

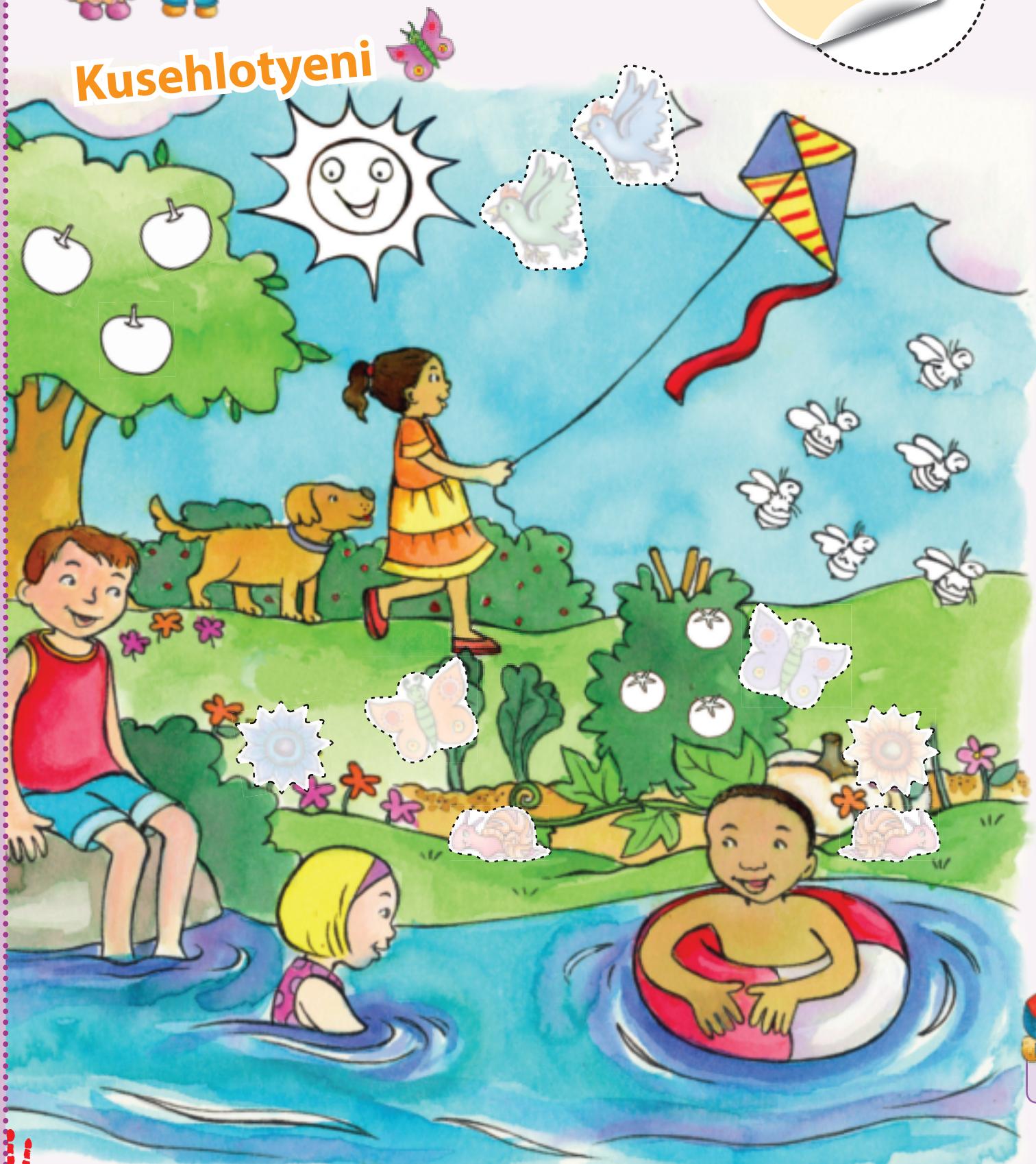


Masithethe

Uthanda ukwenza ntoni ehlotyeni?
Unxiba ntoni xa kushushu?

Ncamathelisa
izincamathele
kwiindawo ezichanekileyo.
Faka umbala ama-apile
ama-3, iinyosi ezi-3,
iitumato ezi-3 nelanga.

Kusehlotyeni



5.b



Masibhale

Biyela imifanekiso ebonisa ukuba uthanda ntoni ehlotyeni.



Bhala igama lakho uze uqhwabe ngokwesingqi.



Igama lam ndingu

TEACHER: Sign

Date

5.7



Masenze

Jonga imifanekiso uze uthethe ngokwahlu ka kwemozulu. Xela ukuba benza ntoni na abantwana nokuba banxibe ntoni na.

Beka
izincamathelisi
kwindawo
echanekileyo.

kushushu



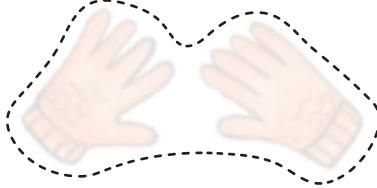
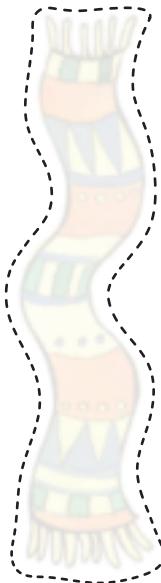
5.8



Masenze

Biyela iimpahla ozinxiba xa kushushu ngombala obomvu,
uze ubiyele ngoluhlaza iimpahla ozinxiba xa kubanda.

kuyabanda



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Date



Imisiko



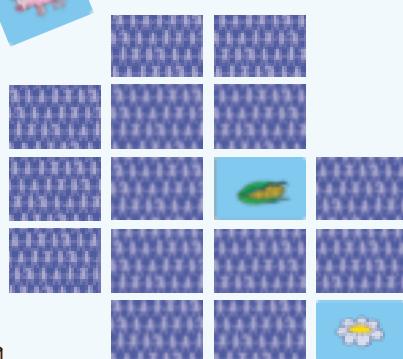
Oopopayi beminwe:

Khetha isilwanyana sibe sinye uze ubhale unobumba wokuqala wegama lakho kwisikipa saso. Bhala ke ngoku oonobumba bokuqala bamagama abahlobo bakho abane kwezinye izikipa.



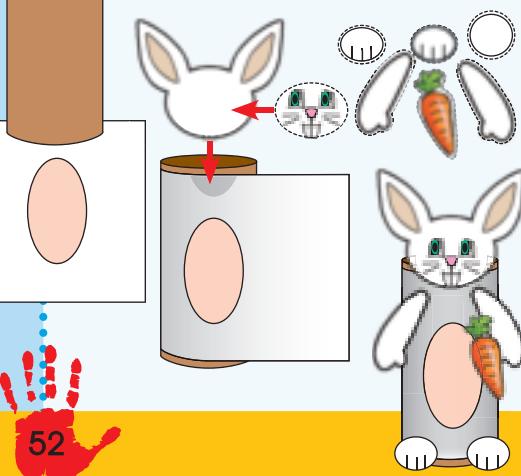
Iiphazile zamanani:

Sika kwimigca echokoziweyo ukuze wenze amakhadi amanani afanayo. Wakugqiba tshatisa imifanekiso kune namanani achanekileyo, okanye nenani elichanekileyo lamachokoza. Ungasebenzisa iimilo zikuncede.



Umdlalo wokukhumbula:

Sika amakhasi kwimigca echokoziweyo emnyama. Tshofa amakhasi uze uwabeke phezu kwetafile ubuso bujonge phantsi. Phequla amakhasi amabini ngexesha. Ukuba ayafana ungawabeka ecaleni. Khangela ukuba ngubani oza kuggiba kuqala ukuwabeka ecaleni onke. Sebenzisa amakhasi akho okukhumbula uze udlale usinepi nomhlolo wakho.



Izilwanyana ezenziwe ngerolo yephepha langasese:

Khangela iirolo zamaphepha angasese ezingenanto. Sika iziqwenga eziziingxande uze uzincamathelese kwezi rolo ukuze zigqume iityhubhu. Sika ke ngoku iintloko uzincamathelese kumphezulu weerolo. Sebenzisa izincamatheleli zezilwanyana uze uncamathelese iimbuoso ezintlokweni ngokuthanda kwakho. Ncamathelisa iingalo, imilenze nomsila wesilwanyana ngasinye kwezi rolo. Ukuba uyathanda ungazizobela ezakho izilwanyana.

Yenza iincwadi ezijikojiko. Sika emigceni
engqindilili uze usonge emigceni
echokoziveyo.

3



zintathu



intanzi

2



zimbini



ikati

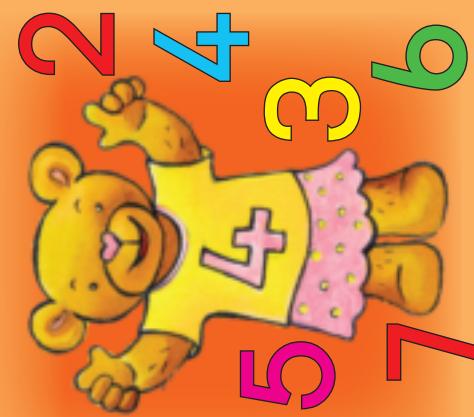


inye



inja

Amanani



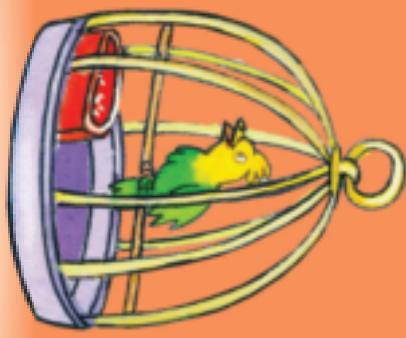
Izilo-qabane



icilikishe



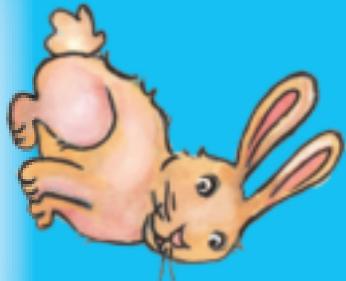
intaka



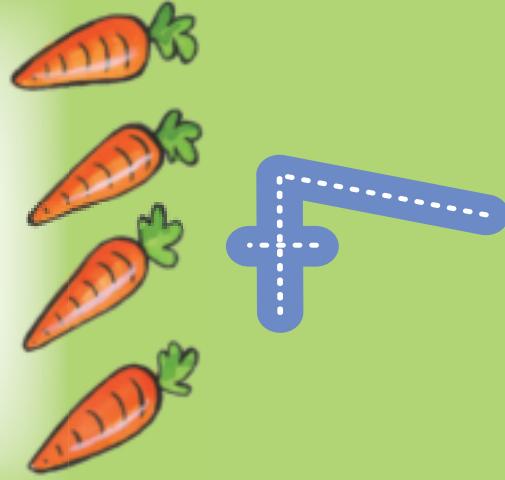
ucwethe



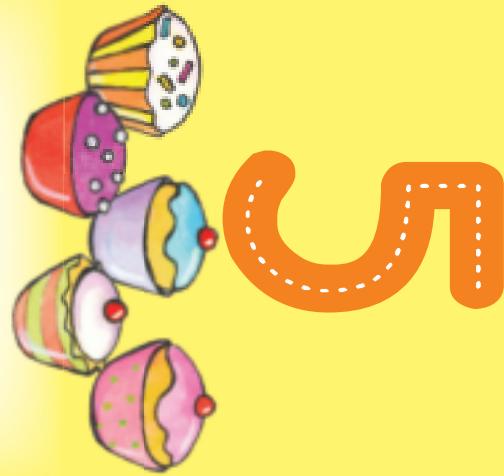
umvundla



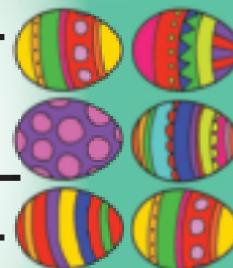
zine



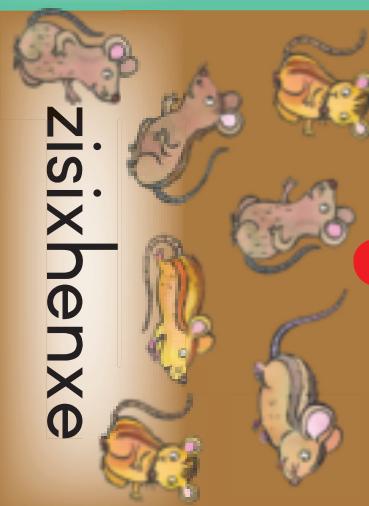
zintlanu



zintandathu



zisixhenxe





Masenze

Sika iphepha kule migca ichokoziweyo uze ulincamatelise
kuqweqwe lwangasemva ukuze wenze ipokotho.
Gcina imisiko yakho kule pokotho ukuze ingalahleki.



IMISIKO YAM



NCAMATHELISA APHA

NCAMATHELISA APHA

NCAMATHELISA APHA

NCAMATHELISA APHA