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Rainbow WORKBOOKS

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**FIRST ADDITIONAL** 

LANGUAGE - ENGLISH GRADE 1 - TERM 3 - 4

ISBN 978-1-4315-0196-0

**7th Edition** 

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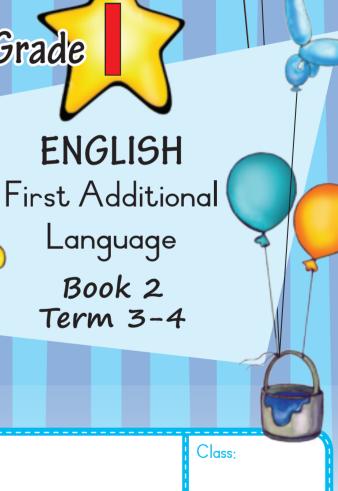
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### basic education

Department: Basic Education



ENGLISH

**REPUBLIC OF SOUTH AFRICA** 







Mrs Angie Motshekqa, Minister of Basic Education

Mr Enver Surty, Deputy Minister of Basic Education

These workbooks have been developed for the children of South Africa under the leadership of the Minister of Basic Education, Mrs Angie Motshekga, and the Deputy Minister of Basic Education, Mr Enver Surty.

The Rainbow Workbooks form part of the Department of Basic Education's range of interventions aimed at improving the performance of South African learners in the first six grades. As one of the priorities of the Government's Plan of Action, this project has been made possible by the generous funding of the National Treasury. This has enabled the Department to make these workbooks, in all the official languages, available at no cost.

We hope that teachers will find these workbooks useful in their everyday teaching and in ensuring that their learners cover the curriculum. We have taken care to quide the teacher through each of the activities by the inclusion of icons that indicate what it is that the learner should do.

We sincerely hope that children will enjoy working through the book as they grow and learn, and that you, the teacher, will share their pleasure.

We wish you and your learners every success in using these workbooks.

Published by the Department of Basic Education 222 Struben Stree th Afric

Department of Basic Educati onth edition 2017

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#### AU Anthem

Let us all unite and celebrate together The victories won for our liberation Let us dedicate ourselves to rise together To defend our liberty and unity

O Sons and Daughters of Africa Flesh of the Sun and Flesh of the Sky Let us make Africa the Tree of Life

Let us all unite and sing together To uphold the bonds that frame our destiny Let us dedicate ourselves to fight together For lasting peace and justice on earth

O Sons and Daughters of Africa Flesh of the Sun and Flesh of the Sky Let us make Africa the Tree of Life

Let us all unite and toil together To give the best we have to Africa The cradle of mankind and fount of culture Our pride and hope at break of dawn

O Sons and Daughters of Africa Flesh of the Sun and Flesh of the Sky Let us make Africa the Tree of Life

## Life can be difficult sometimes, if you need someone to talk to





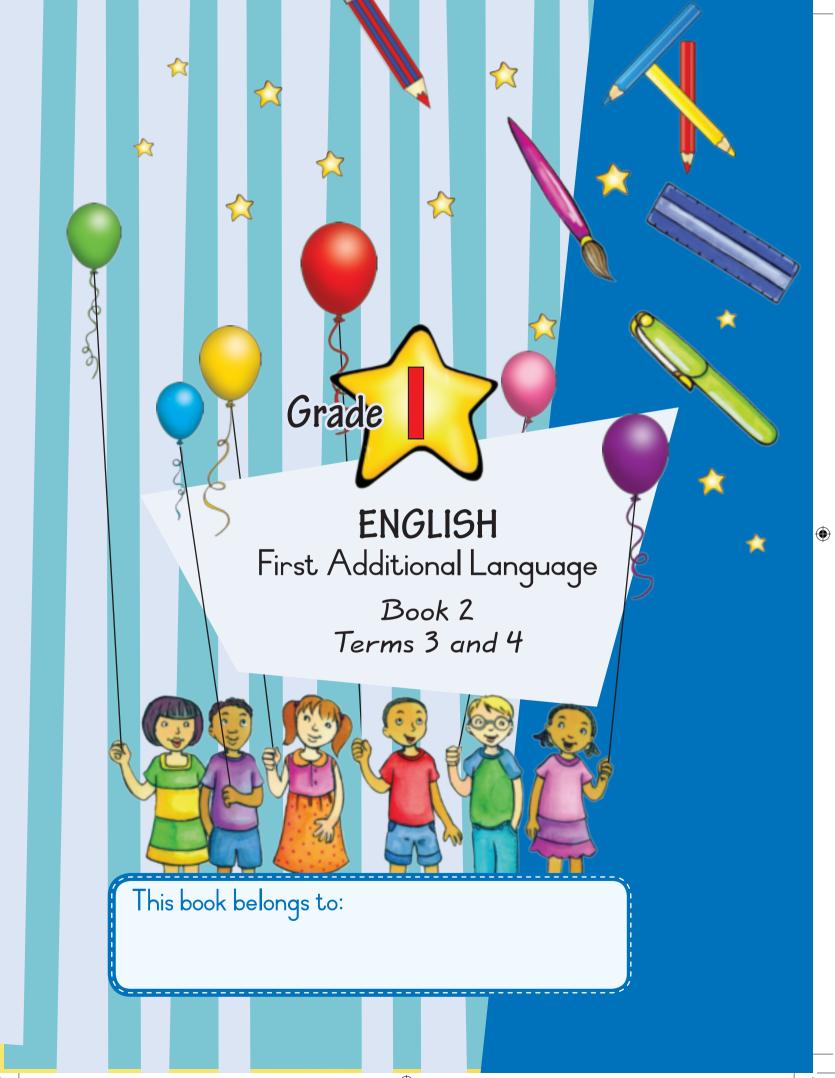
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## Childline Hotline:08000 55 555

## LoveLife Free Plz Cal Me 083 323 1023

PLEASE CONTACT

### SADAG Suicide Crisis Line 0800 567 567/ 0800 212 223 or SMS 31393 Substance Abuse Line 0800 12 13 14 or SMS 32312



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1 A new girl	at school 2			8 Friends at	the farm
	k: Talk about the picture. Paste the word cards to match the sentence. The letter <b>S</b> . Trace and copy the	Writing: 5 Greeting fr	Trace the letter <b>a</b> . Match the words with pictures. <b>iends</b> 10		k: Talk about the picture Paste the word cards the correct spaces. The letter <b>p</b> . Trace and then copy
	sentence.	Listen & Speak Sounds:	: Hello, how old are you? Paste animal stickers to		sentence.
2 Sisi and Sa	am 4	Sounds.	show small and big.	9 The pink p	nia
Listen & Speal	k: Ask "what is this?"		Clap the names of the animals.	Reading:	Paste the word cards
Sounds: Reading:	Read the words (the <b>s</b> sound). Paste the word cards to	Writing:	Trace the letters ( <b>a</b> and <b>s</b> ).	Sounds:	match the sentence. Clap the words. Read the words (the
Writing:	match the sentence. Trace and find.	6 Friends go	shopping 12		sound). Identify the pictures t
~		Listen & speak	: Talk about the picture.		have the p sound.
3 Sam is sic		Sounds:	Paste the word cards to match the sentence.	Writing:	Match the words with pictures.
	<ul> <li>k: Look at the pictures.</li> <li>Tell your friend the story.</li> <li>Ask "What is this?"</li> </ul>		The letter <b>t</b> . Trace and then copy the sentence.	10 Colours a	nd Numbers
Reading:	Paste the word cards to match the sentence.			Writing:	Circle the correct col- and numbers.
Writing:	The letter a.	7 Big and sn	14       : Identify big and small.	Listen & spea	k: Say the names of the
	Trace and copy a sentence.	Reading:	Paste the word cards to match the sentence.		days of the week. Count the numbers o calendar.
4 Sam has a		Sounds:	Read the words (the <b>t</b> sound).		
Reading:	Paste the word cards to match the sentence.	Writing:	Write captions for pictures.		
Sounds:	Read the words (the <b>a</b> sound).		Trace the words and then		-
	sound). Track the letter <b>a</b> to the nest.		Trace the words and then draw pictures to match.		
	sound). Track the letter <mark>a</mark> to the	to exerc	Trace the words and then draw pictures to match.	Term 3:	weeks 6–1
Theme	sound). Track the letter <b>a</b> to the nest. <b>10: It is good</b> o swim 22	15 Day and N	Trace the words and then draw pictures to match.	19 The m-sou	
Theme	sound). Track the letter <b>a</b> to the nest. <b>10: It is good</b>	15 Day and N	Trace the words and then draw pictures to match.	$\sim$	Paste the stickers to match the sentence. Read the words (the
Theme <b>1 We learn t</b> Listen & Spea Writing:	sound). Track the letter <b>a</b> to the nest. <b>10: It is good</b> <b>o swim 22</b> k: Speak about the picture. The letter <b>i</b> . Copy a sentence.	15 Day and N Listen & speak	Trace the words and then draw pictures to match.	19 The m-sou Reading: Sounds:	und Paste the stickers to match the sentence.
Theme 1 We learn t Listen & Spea Writing:	sound). Track the letter <b>a</b> to the nest. <b>10: It is good</b> <b>o swim 22</b> k: Speak about the picture. The letter <b>i</b> . Copy a sentence.	15 Day and N	Trace the words and then draw pictures to match.	19 The m-sou Reading:	And Paste the stickers to match the sentence. Read the words (the sounds). Fill in the letter <b>m</b> so that the words match pictures.
Theme The learn t Listen & Spea Writing: The i-sour	sound). Track the letter <b>a</b> to the nest. <b>10: It is good</b> <b>o swim</b> <b>22</b> k: Speak about the picture. The letter i. Copy a sentence. <b>10</b> <b>24</b> Paste the word cards to match the sentence. Read the words (the i	<ul> <li>15 Day and N Listen &amp; speak</li> <li>Writing:</li> <li>16 It's cold Listen &amp; Speal</li> </ul>	Trace the words and then draw pictures to match. ight 30 C Discuss the picture. Identify night and day activities. Singular and plural. Draw yourself. 32 C Talk about the picture.	19 The m-sou Reading: Sounds:	And Paste the stickers to match the sentence. Read the words (the sounds). Fill in the letter <b>m</b> so that the words match
Theme 1) We learn t Listen & Spea Writing: 12 The i-sour Reading:	sound). Track the letter <b>a</b> to the nest. <b>10: It is good</b> <b>o swim</b> <b>22</b> k: Speak about the picture. The letter <b>i</b> . Copy a sentence. <b>10</b> <b>24</b> Paste the word cards to match the sentence. Read the words (the <b>i</b> sound). Identify pictures with the	15 Day and N Listen & speak Writing: 16 It's cold	Trace the words and then draw pictures to match. <b>iSe</b> <b>ight</b> 30 Constrained by a constraint of the picture. Identify night and day activities. Singular and plural. Draw yourself. 32 Constraint of the picture. Trace and copy the sentence.	19 The m-sou Reading: Sounds: Writing: 20 Weather	And Paste the stickers to match the sentence. Read the words (the sounds). Fill in the letter <b>m</b> so that the words match pictures. Track and trace activ
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<ul> <li>Theme</li> <li>1) We learn the Listen &amp; Speatwitting:</li> <li>12) The i-sour Reading:</li> <li>Sounds:</li> <li>Writing:</li> <li>Listen &amp; Speatwitting:</li> <li>13) We play Listen &amp; Speatwitting:</li> <li>14) Night walk Listen &amp; Speatwitting:</li> </ul>	sound). Track the letter <b>a</b> to the nest. <b>10:</b> It is good <b>o swim</b> 22 k: Speak about the picture. The letter <b>i</b> . Copy a sentence. <b>10</b> 24 Paste the word cards to match the sentence. Read the words (the <b>i</b> sound). Identify pictures with the <b>i</b> sound. Fill in the letter <b>i</b> to complete words. k: What is this? What colour is this? I like <b>26</b> k: Talk about the picture. The letter <b>n</b> . Trace and copy the sentence. <b>28</b> k: Talk about the picture. The letter <b>n</b> . Trace and copy the sentence. <b>28</b> k: Talk about the picture. The letter <b>n</b> .	<ul> <li>15 Day and N Listen &amp; speak</li> <li>Writing:</li> <li>16 It's cold Listen &amp; Speal Writing:</li> <li>17 The b-sout Reading: Sounds:</li> <li>Writing:</li> <li>18 It's rainy Listen &amp; Speal</li> </ul>	Trace the words and then draw pictures to match. iSC ight 30 C Discuss the picture. Identify night and day activities. Singular and plural. Draw yourself. 32 C Talk about the picture. Trace and copy the sentence. The letter <b>n</b> . <b>nd 34</b> Paste the word cards to match the sentence. Read the words (the <b>b</b> sound). Match the words with pictures. Write captions for pictures. 36 C Talk about the picture	<ul> <li>19 The m-sou Reading:</li> <li>Sounds:</li> <li>Writing:</li> <li>20 Weather Listen &amp; spea</li> </ul>	JINC Paste the stickers to match the sentence. Read the words (the sounds). Fill in the letter <b>m</b> so that the words match pictures. Track and trace activ k: Talk about weather pictures. Match the pictures to weather symbol. Copy the names of th

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### Theme 11: Animals

A UUAL BALS	my garden 4	42 26	Who helps u	us 52	29 The f-sou	nd t
Writing: Listen & Speak:	The letter <b>g</b> . Copy the sentence.			Talk about the picture. Say what work they do. The letter <b>h</b> . Trace and copy the	Reading: Sounds:	Paste in the word cards t match the sentence. Read the words (the <b>f</b> sound).
2 The g-soun		14		sentence.	Writing:	Match words and picture Trace and find.
Sounds: Writing:	The g sound. The letter o.	27	The h-sound		On no sites	
	Trace and copy a sentence.		Reading:	Paste the word cards to match sentence.	30 Opposites Listen & Spea	k: Look at the opposites in
Sea animals	6 4	46	Sounds:	Read the words (the <b>h</b> sound).		the pictures.
	Talk about the picture. Name the sea animals.		Writing:	Complete the words. Match words with pictures.		
Writing:	The letter <b>o</b> . Trace and copy the sentence.		Listen & Speak:	Identify pictures that have the <b>h</b> sound. Sort animals.		
The o-soun	d 4	48	Fetch my ca	it 56		
Reading:	Paste the word cards to match the sentence.	28		Look at the pictures and		
Sounds: Writing:	The o sound. Match words with picture			tell the story. Answer questions about the story.		
	Draw a happy and angry face.		Writing:	The letter <b>f</b> . Trace and copy the	and a second	
	ephants balancing 5	50		sentence.	Fa.	Y 17
Listen & Speak:	Talk about the picture. Sing a song. Count to five.				. · · ·	> ~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~
Writing:	The letter e.				A	
	Trace and copy a sentence.					
These						
ineme	12: About to	own			ierm 4	: weeks 6–10
1 Shopping		62 3	5 The k-and o	<b>1-sounds</b> 70 The <b>k</b> and <b>d</b> sounds.	39 The c- an	
Listen & Speak	: Talk about the picture.		Sounds: Reading:	Paste the word cards to	Reading:	Identify the pictures tha
	Talk about shopping.		iteauing.	Paste the word cards to		have the C sound.
Writing:	Talk about shopping. The letter <b>u</b> . Trace the sentence and then copy it.		Writing:	match the sentence. Identify the first letters (k and d).	Writing:	
_	The letter <b>u</b> . Trace the sentence and then copy it.	64	Ū	match the sentence. Identify the first letters ( <b>k</b>	Writing:	Match words and pictur
2 The <mark>u</mark> - and	The letter <b>u</b> . Trace the sentence and then copy it. <b>r-sounds</b>	64 3	Writing:	match the sentence. Identify the first letters ( <b>k</b> and <b>d</b> ). Match words and pictures.	Writing:	Match words and pictur
2) The <mark>u</mark> - and	The letter <b>u</b> . Trace the sentence and then copy it.		Writing: 6 The months	match the sentence. Identify the first letters ( <b>k</b> and <b>d</b> ). Match words and pictures.	Writing:	Match words and pictur
2 The u- and Listen & Speak Writing: Writing:	The letter <b>u</b> . Trace the sentence and then copy it. <b>r-sounds</b> : Shopping vocabulary. The letter <b>u</b> . Trace and copy a sentence.	3	<ul> <li>Writing:</li> <li>The months</li> <li>Listen &amp; Speak</li> <li>Writing:</li> <li>The j- and I</li> </ul>	match the sentence. Identify the first letters ( <b>k</b> and <b>d</b> ). Match words and pictures. <b>s of the year</b> 72 : Talk about the calendar. The letter <b>j</b> . <b>-sounds</b> 74	Writing:	Match words and picture
<ul> <li>2 The u- and Listen &amp; Speak Writing: Writing:</li> <li>3 We go to to Listen &amp; Speak</li> </ul>	The letter <b>u</b> . Trace the sentence and then copy it. <b>r-sounds</b> : Shopping vocabulary. The letter <b>u</b> . Trace and copy a sentence. <b>wm</b> : Talk about the picture.	3	Writing: 6 The months Listen & Speak Writing:	match the sentence. Identify the first letters ( <b>k</b> and <b>d</b> ). Match words and pictures. <b>s of the year</b> 72 <b>:</b> Talk about the calendar. The letter <b>j</b> . <b>-sounds</b> 74 Answer questions about the calendar.	Writing:	Match words and pictur
2 The u- and Listen & Speak Writing: Writing: 3 We go to to	The letter <b>u</b> . Trace the sentence and then copy it. <b>r-sounds</b> : Shopping vocabulary. The letter <b>u</b> . Trace and copy a sentence. <b>wm</b> : Talk about the picture. Trace and copy a sentence.	3	Writing: 6 The months Listen & Speak Writing: 7 The j- and I Writing:	match the sentence. Identify the first letters (k and d). Match words and pictures. s of the year 72 : Talk about the calendar. The letter j. -sounds 74 Answer questions about the calendar. The letters j and I Match words and pictures.	Writing:	Match words and pictur
<ul> <li>2 The u- and Listen &amp; Speak Writing: Writing:</li> <li>3 We go to to Listen &amp; Speak Writing:</li> </ul>	The letter <b>u</b> . Trace the sentence and then copy it. <b>r-sounds</b> : Shopping vocabulary. The letter <b>u</b> . Trace and copy a sentence. <b>bwn</b> : Talk about the picture. Trace and copy a sentence. The letters <b>u</b> and <b>r</b> .	66 <sup>3</sup>	<ul> <li>Writing:</li> <li>The months</li> <li>Listen &amp; Speak</li> <li>Writing:</li> <li>The j- and I</li> </ul>	match the sentence. Identify the first letters (k and d). Match words and pictures. s of the year 72 : Talk about the calendar. The letter j. -sounds 74 Answer questions about the calendar. The letters j and I Match words and pictures. Paste in the word cards to match the sentence. Cut out cards and write on	Writing:	Match words and picture
<ul> <li>2 The u- and Listen &amp; Speak Writing: Writing:</li> <li>3 We go to to Listen &amp; Speak Writing:</li> <li>4 The library Listen &amp; Speak</li> </ul>	The letter U. Trace the sentence and then copy it. <b>r-sounds</b> : Shopping vocabulary. The letter U. Trace and copy a sentence. <b>bwn</b> : Talk about the picture. Trace and copy a sentence. The letters U and r. (1) (1) (1) (1) (1) (1) (1) (1)	3	<ul> <li>Writing:</li> <li>The month: Listen &amp; Speak Writing:</li> <li>The j- and I Writing:</li> <li>Reading:</li> </ul>	match the sentence. Identify the first letters (k and d). Match words and pictures. s of the year 72 : Talk about the calendar. The letter j. -sounds 74 Answer questions about the calendar. The letters j and I Match words and pictures. Paste in the word cards to match the sentence.	Writing:	Match words and pictur
<ul> <li>2 The u- and Listen &amp; Speak Writing: Writing:</li> <li>3 We go to to Listen &amp; Speak Writing:</li> <li>4 The library</li> </ul>	The letter <b>u</b> . Trace the sentence and then copy it. <b>r-sounds</b> : Shopping vocabulary. The letter <b>u</b> . Trace and copy a sentence. <b>bwm</b> : Talk about the picture. Trace and copy a sentence. The letters <b>u</b> and <b>r</b> .	(3 66 68	<ul> <li>Writing:</li> <li>The month: Listen &amp; Speak Writing:</li> <li>The j- and I Writing:</li> <li>Reading:</li> </ul>	match the sentence. Identify the first letters (k and d). Match words and pictures. s of the year 72 : Talk about the calendar. The letter j. -sounds 74 Answer questions about the calendar. The letters j and I Match words and pictures. Paste in the word cards to match the sentence. Cut out cards and write on them.	Writing:	Match words and pictur
<ol> <li>2 The u- and Listen &amp; Speak Writing: Writing:</li> <li>3 We go to to Listen &amp; Speak Writing:</li> <li>4 The library Listen &amp; Speak Sounds:</li> </ol>	The letter <b>u</b> . Trace the sentence and then copy it. <b>r-sounds</b> : Shopping vocabulary. The letter <b>u</b> . Trace and copy a sentence. <b>wm</b> : Talk about the picture. Trace and copy a sentence. The letters <b>u</b> and <b>r</b> . ( : Talk about the picture. The letters <b>u</b> and <b>r</b> .	(3 66 68	<ul> <li>Writing:</li> <li>The months Listen &amp; Speak Writing:</li> <li>The j- and I Writing:</li> <li>Reading: Writing:</li> <li>Christmas Listen &amp; Speak</li> </ul>	match the sentence. Identify the first letters (k and d). Match words and pictures. s of the year 72 : Talk about the calendar. The letter j. -sounds 74 Answer questions about the calendar. The letters j and I Match words and pictures. Paste in the word cards to match the sentence. Cut out cards and write on them. time 76 : Sing a song Talk about the picture.	Writing:	Match words and picture
<ul> <li>2 The u- and Listen &amp; Speak Writing: Writing:</li> <li>3 We go to to Listen &amp; Speak Writing:</li> <li>4 The library Listen &amp; Speak Sounds:</li> </ul>	The letter <b>u</b> . Trace the sentence and then copy it. <b>r-sounds</b> : Shopping vocabulary. The letter <b>u</b> . Trace and copy a sentence. <b>t</b> Talk about the picture. Trace and copy a sentence. The letters <b>u</b> and <b>r</b> . <b>:</b> Talk about the picture. The letters <b>u</b> and <b>r</b> . <b>:</b> Talk about the picture. The letter <b>k</b> . Trace and copy the	(3 66 68	<ul> <li>Writing:</li> <li>The months Listen &amp; Speak Writing:</li> <li>The j- and I Writing:</li> <li>Reading: Writing:</li> <li>8 Christmas</li> </ul>	match the sentence. Identify the first letters (k and d). Match words and pictures. s of the year 72 : Talk about the calendar. The letter j. -sounds 74 Answer questions about the calendar. The letters j and I Match words and pictures. Paste in the word cards to match the sentence. Cut out cards and write on them. time 76 : Sing a song	Writing:	Match words and picture
<ul> <li>2 The u- and Listen &amp; Speak Writing: Writing:</li> <li>3 We go to to Listen &amp; Speak Writing:</li> <li>4 The library Listen &amp; Speak Sounds:</li> </ul>	The letter <b>u</b> . Trace the sentence and then copy it. <b>r-sounds</b> : Shopping vocabulary. The letter <b>u</b> . Trace and copy a sentence. <b>t</b> Talk about the picture. Trace and copy a sentence. The letters <b>u</b> and <b>r</b> . <b>:</b> Talk about the picture. The letters <b>u</b> and <b>r</b> . <b>:</b> Talk about the picture. The letter <b>k</b> . Trace and copy the	(3 66 68	<ul> <li>Writing:</li> <li>The months Listen &amp; Speak Writing:</li> <li>The j- and I Writing:</li> <li>Reading: Writing:</li> <li>Christmas Listen &amp; Speak</li> </ul>	match the sentence. Identify the first letters (k and d). Match words and pictures. s of the year 72 : Talk about the calendar. The letter j. -sounds 74 Answer questions about the calendar. The letters j and I Match words and pictures. Paste in the word cards to match the sentence. Cut out cards and write on them. time 76 : Sing a song Talk about the picture. The letters X, Y and Z. Trace and copy the	Writing:	Match words and picture

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# THEME 9. Friends

# A new girl at school

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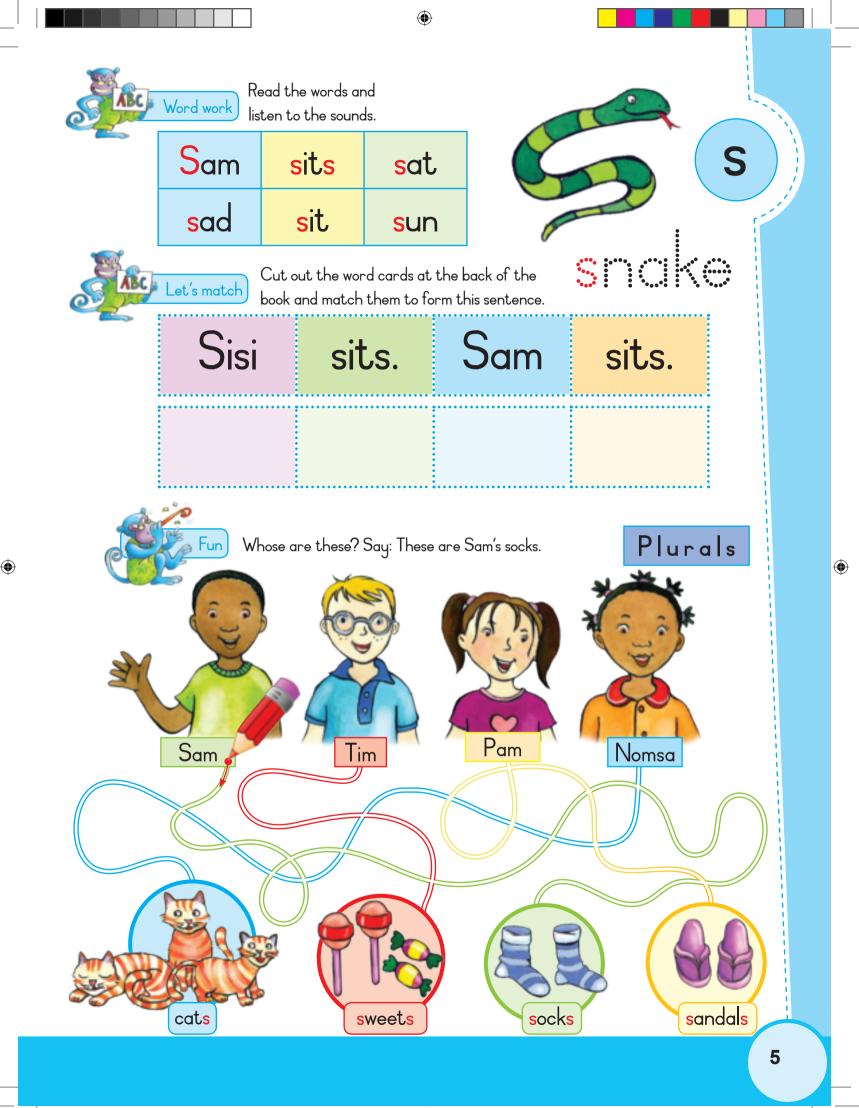
How do you think Sisi feels on her first Look at the picture .et's talk day at a new school? and talk about what How did you feel when you started school? you see. I am Sisi. I am Sam. eacher reads stand Sisi is a new girl at school. Sisi sits with Sam. desk dress dustbin

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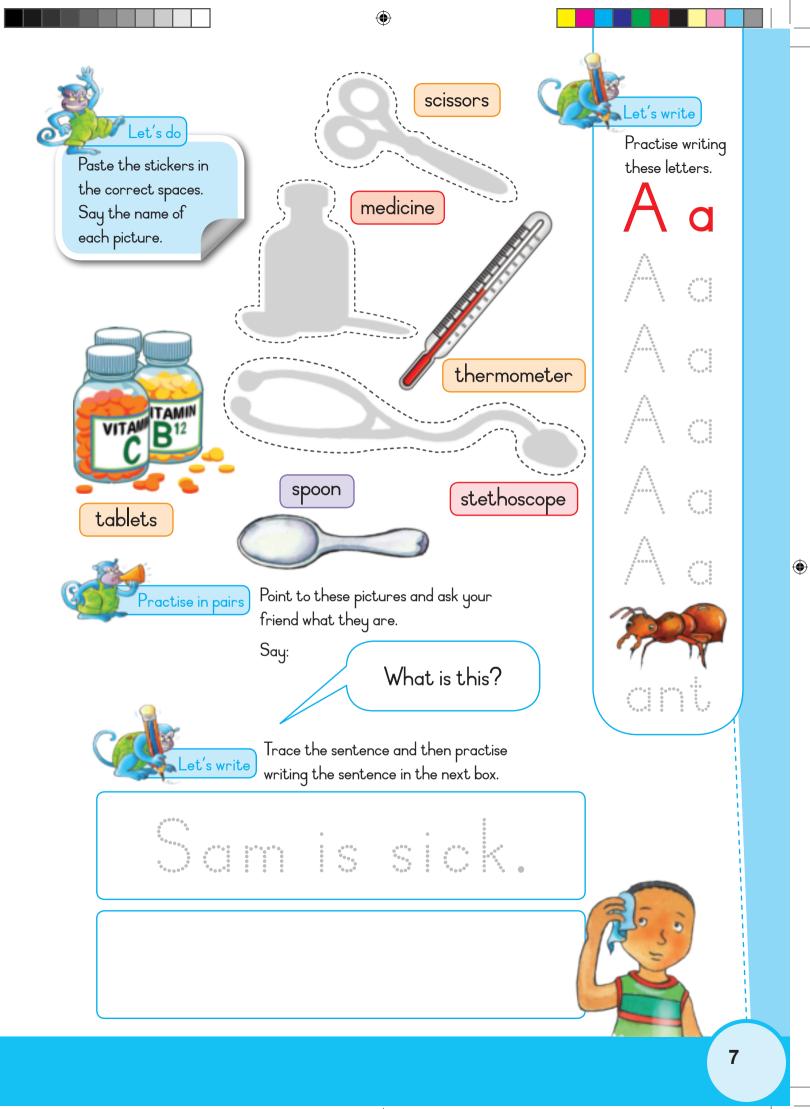
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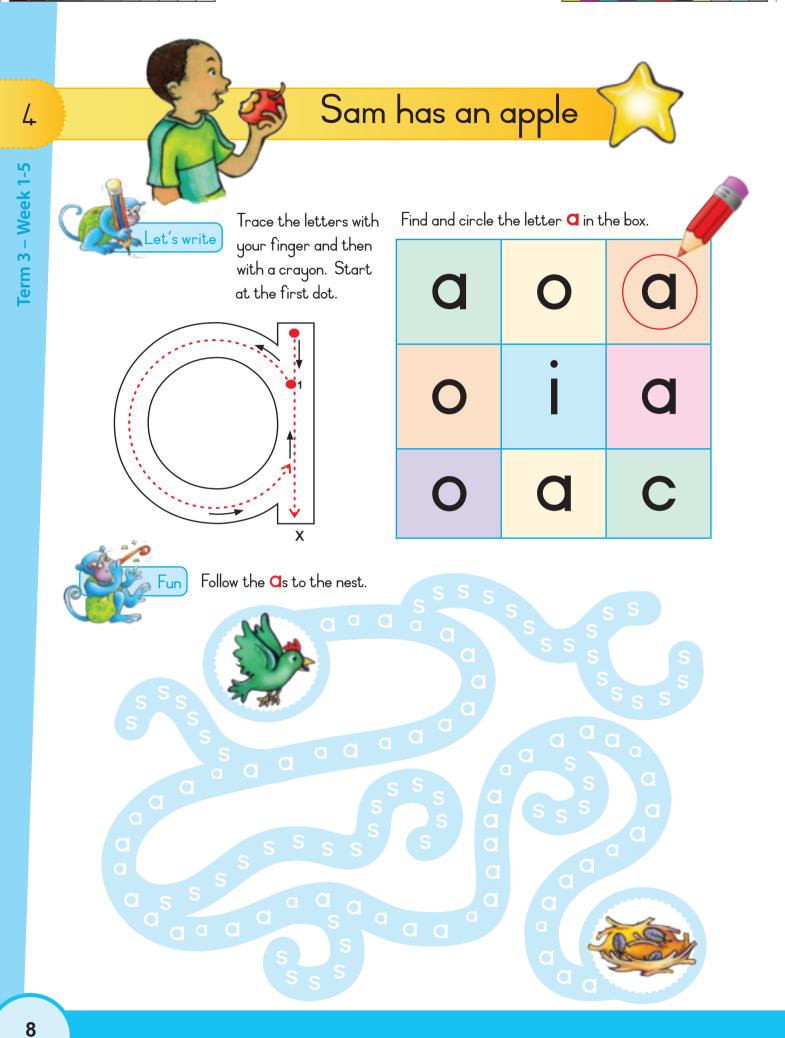


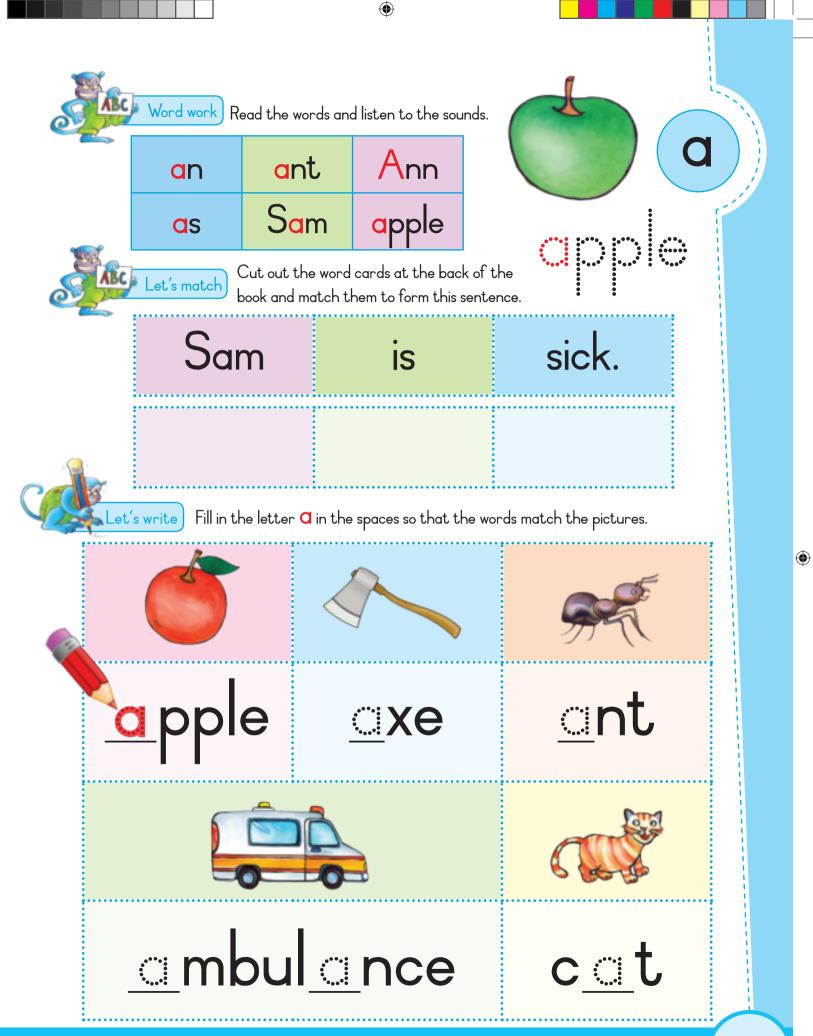


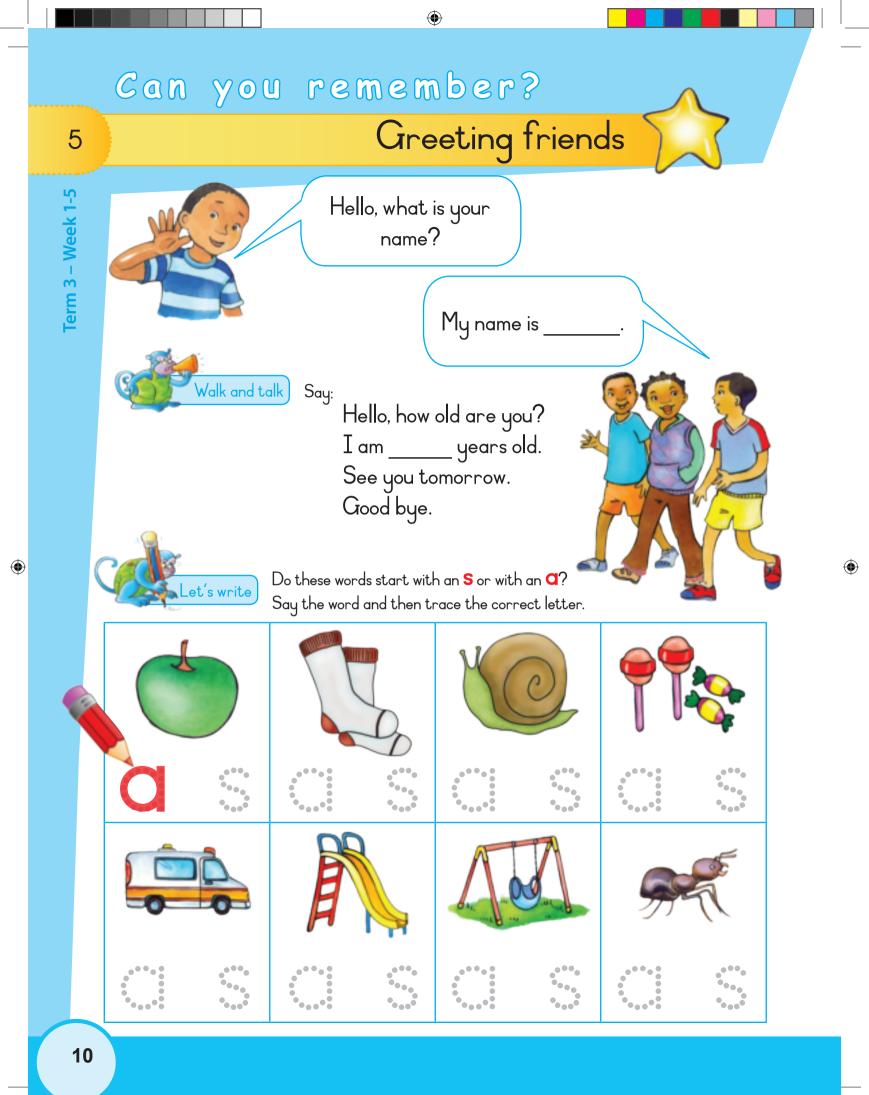


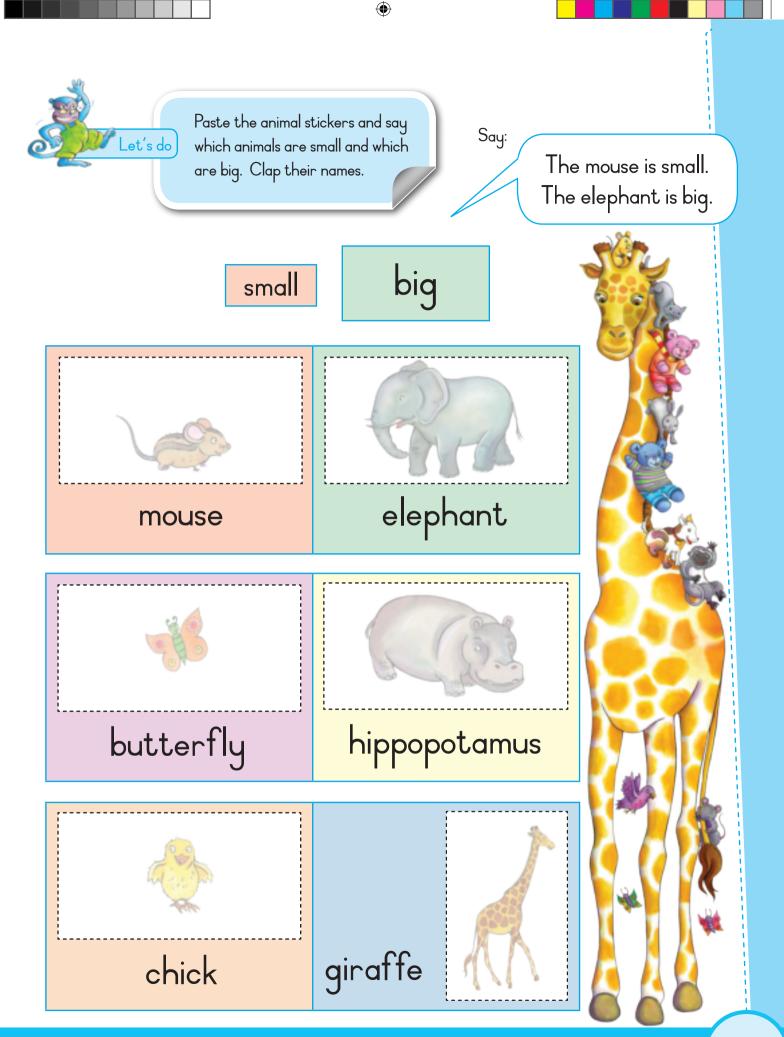


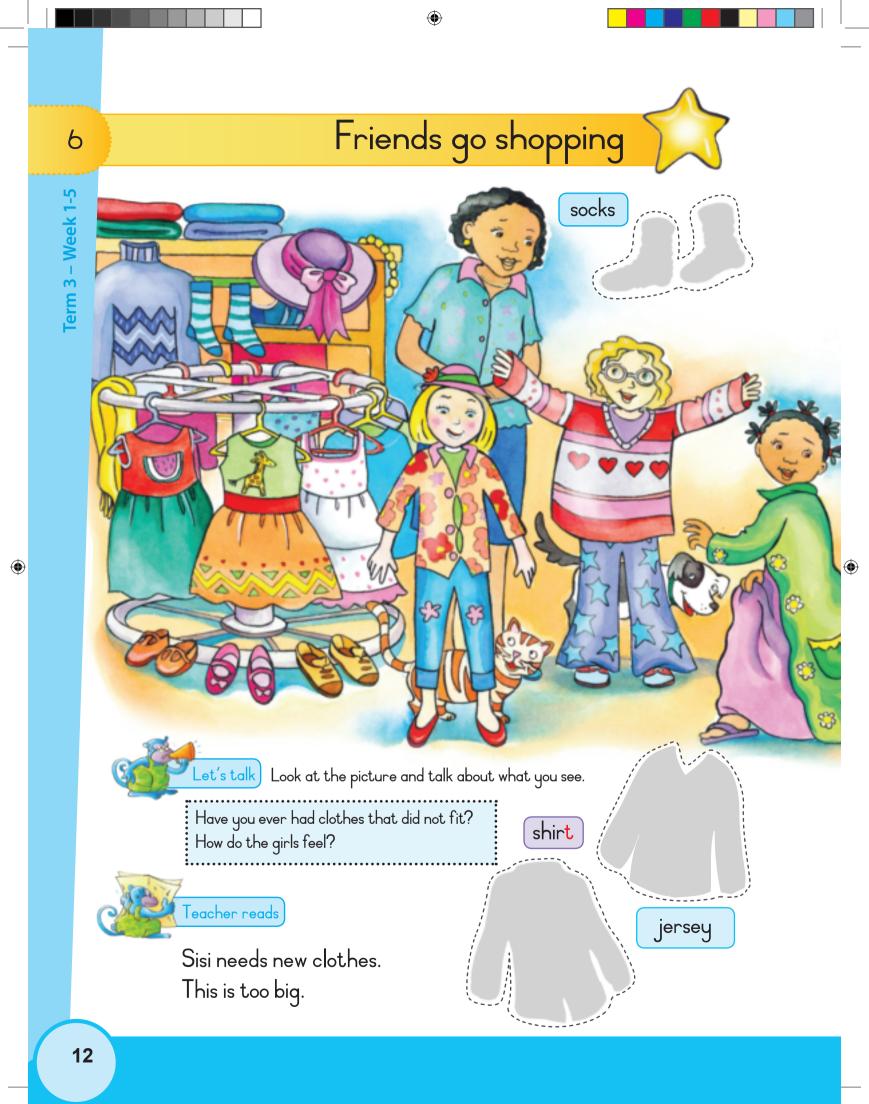




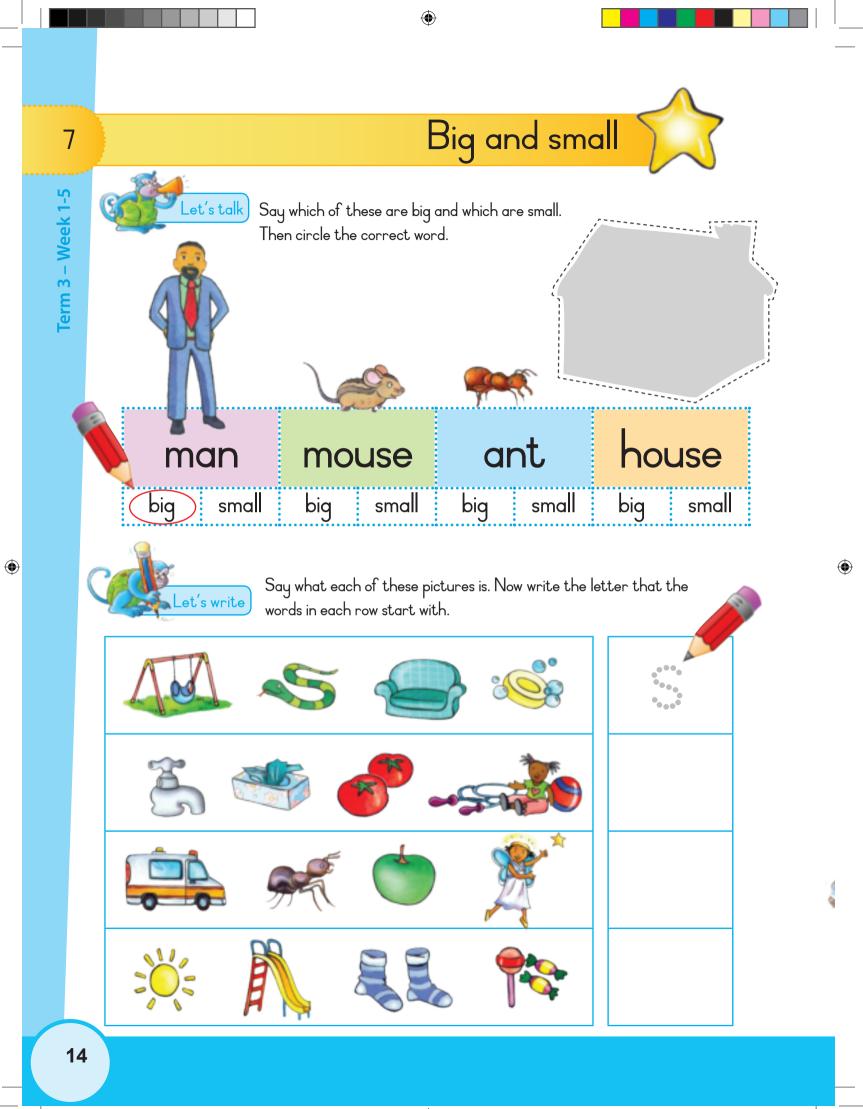




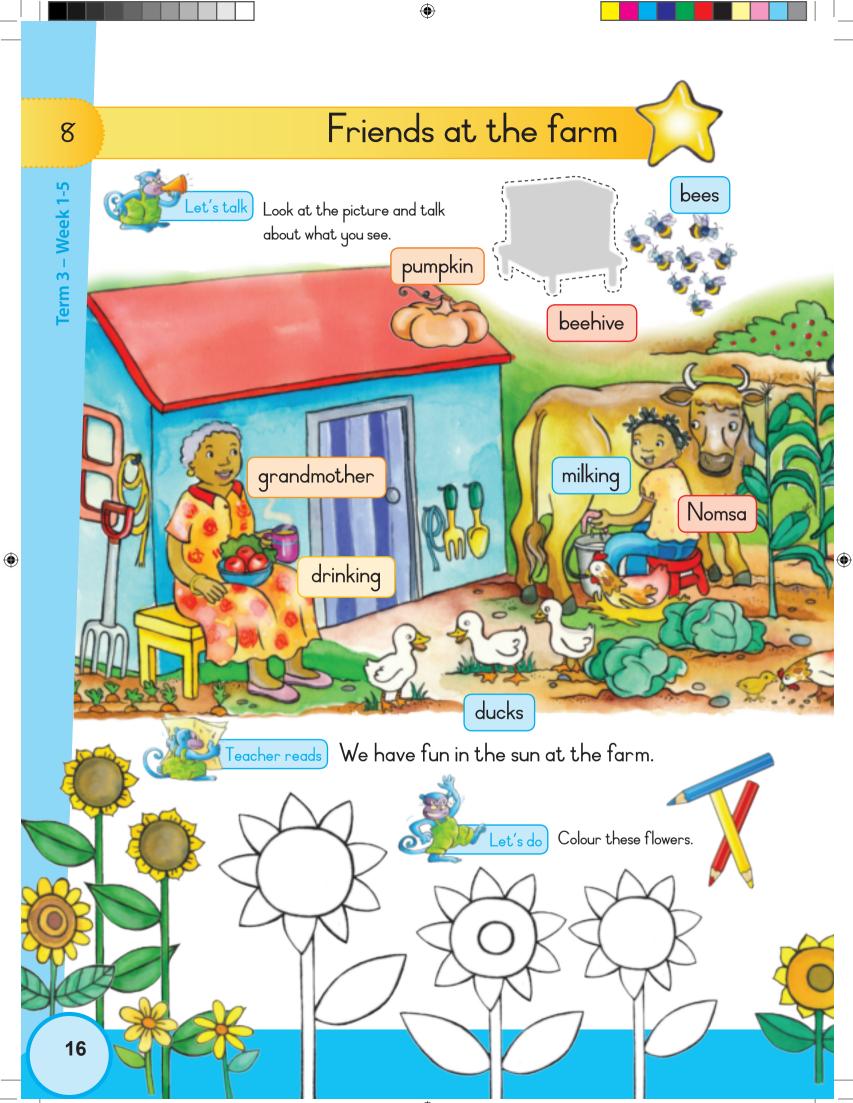


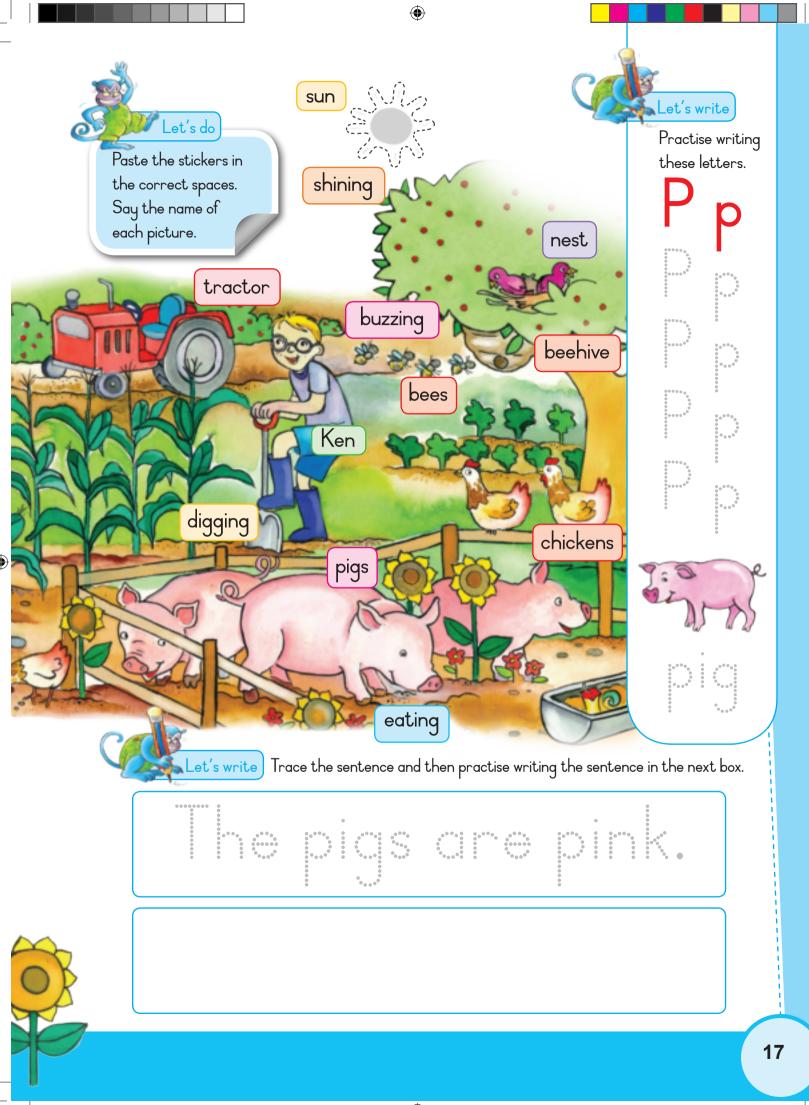




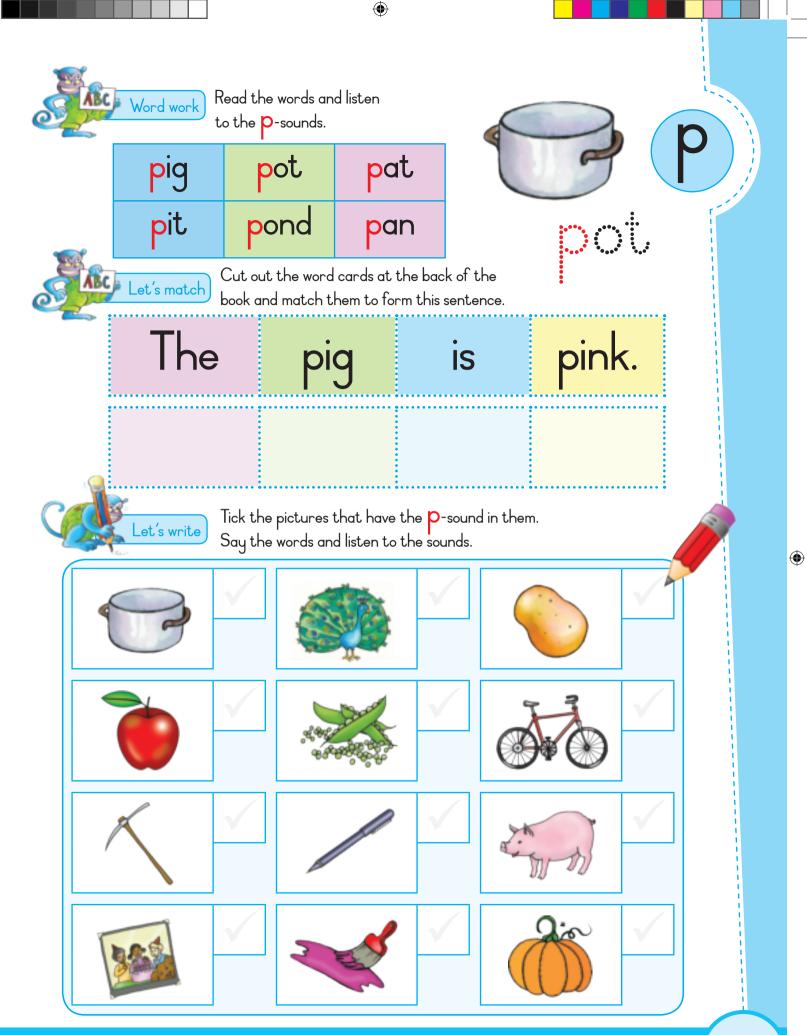








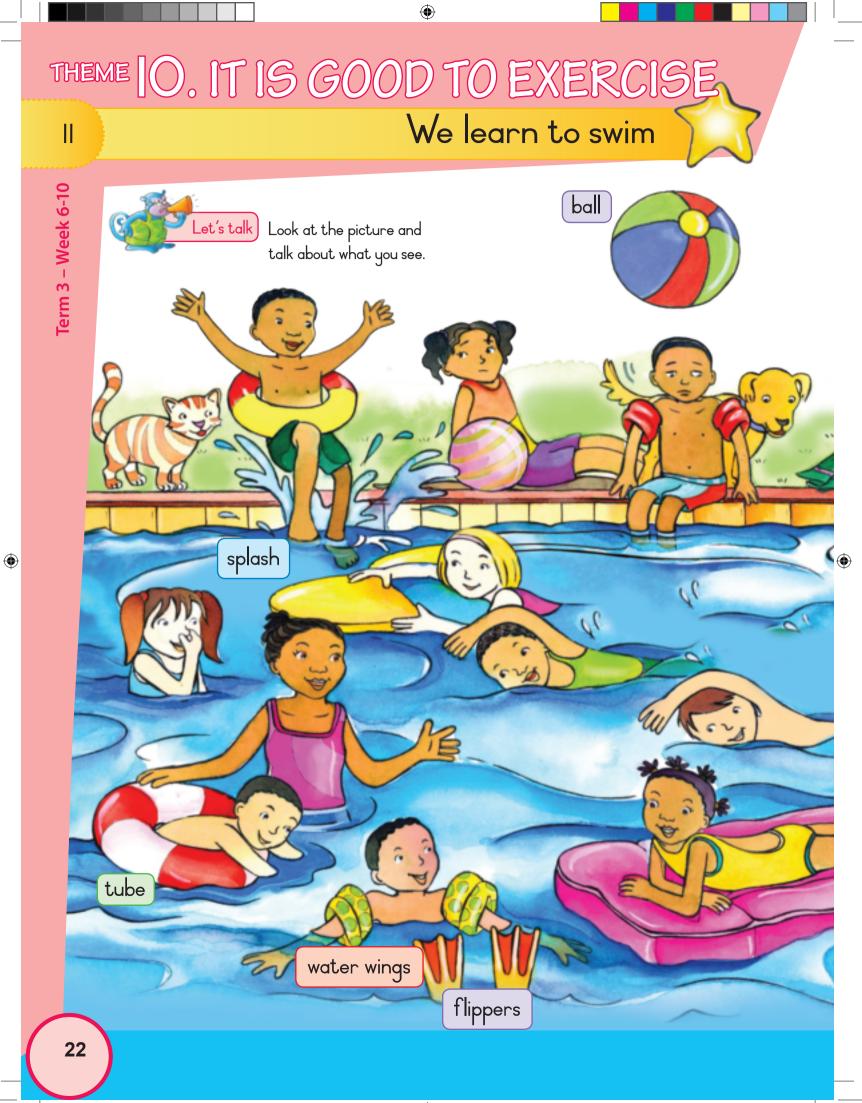




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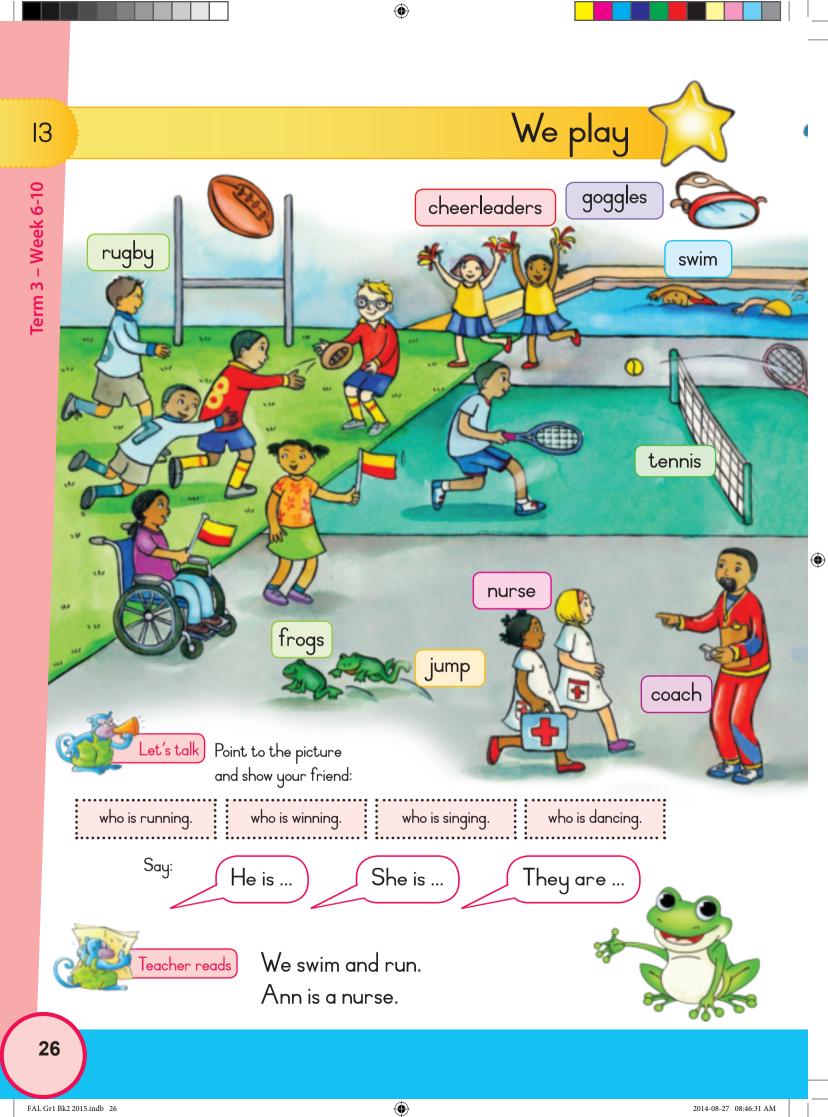






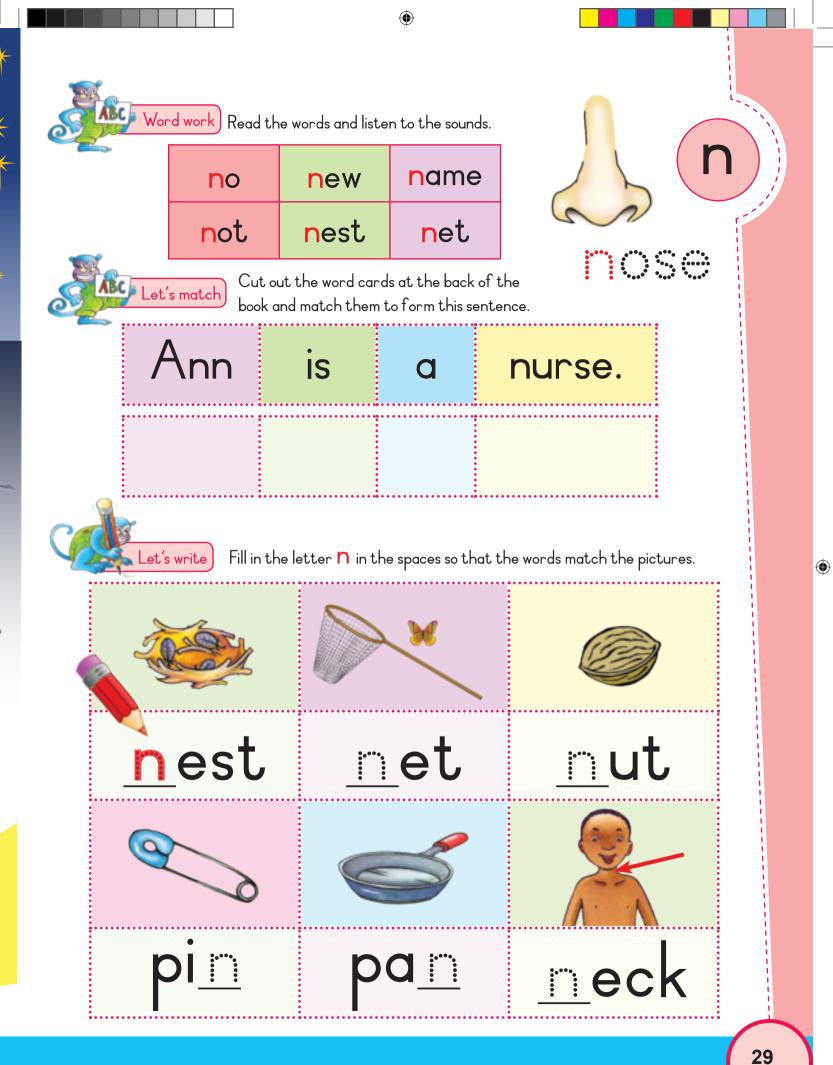
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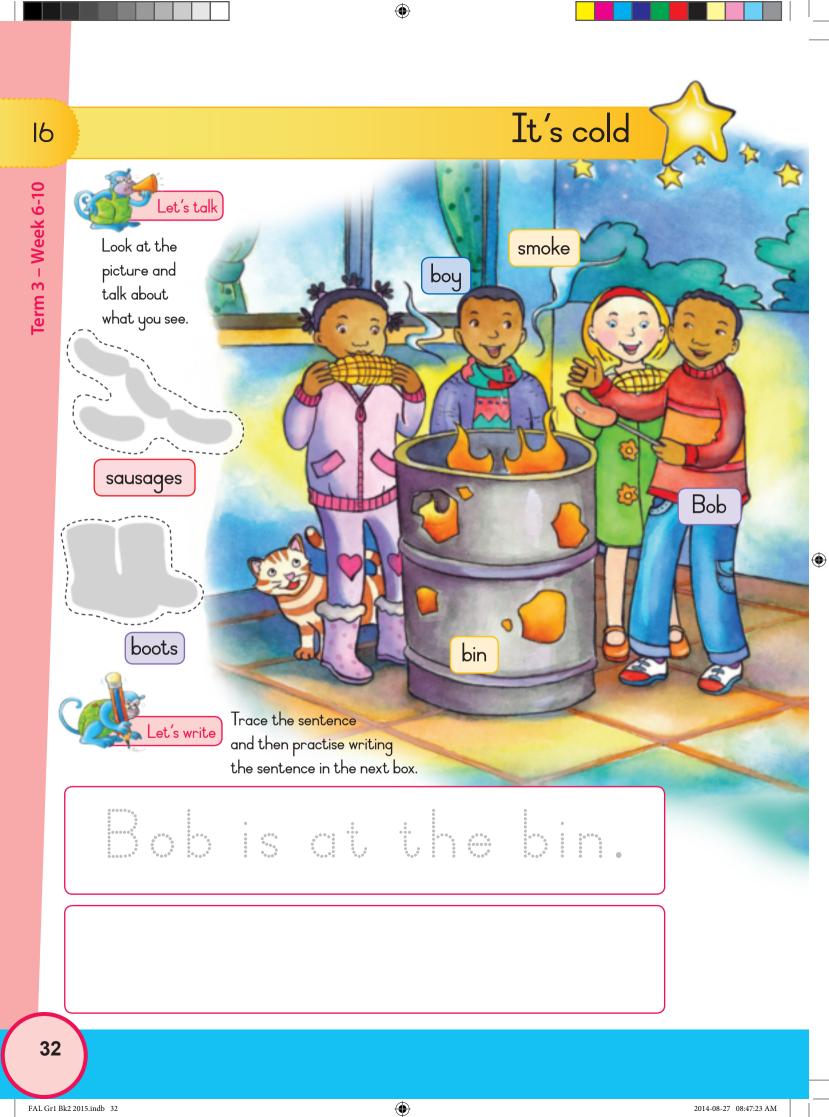


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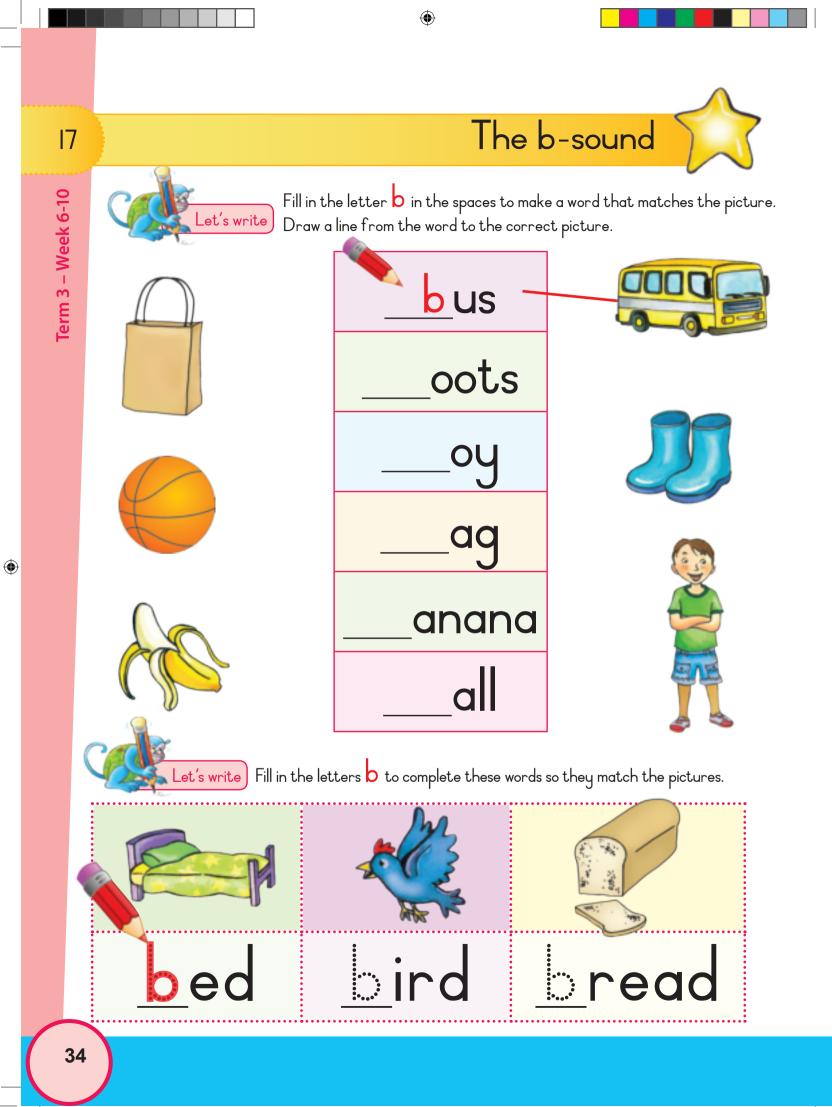
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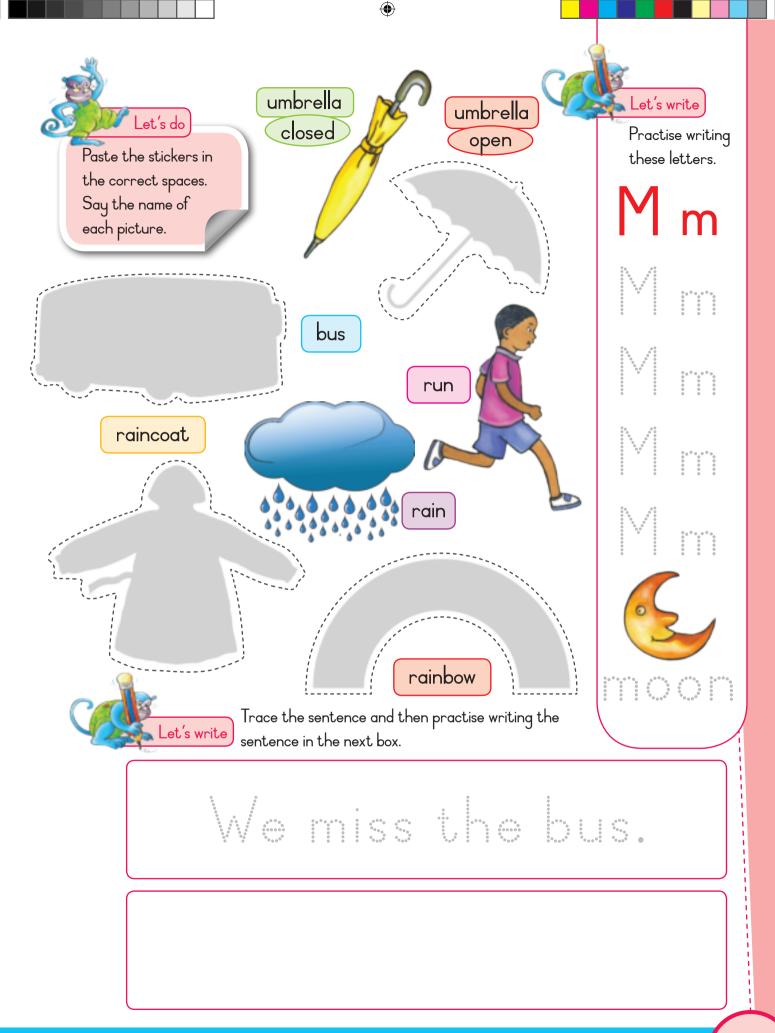
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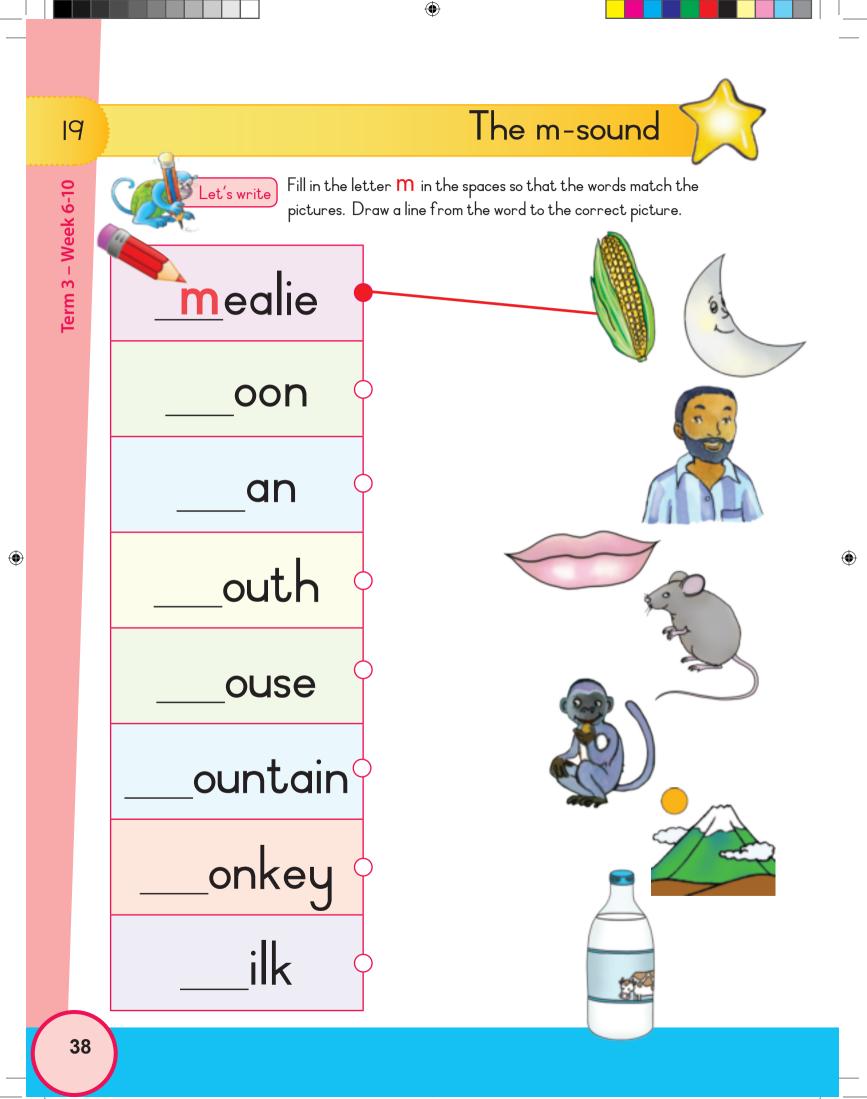
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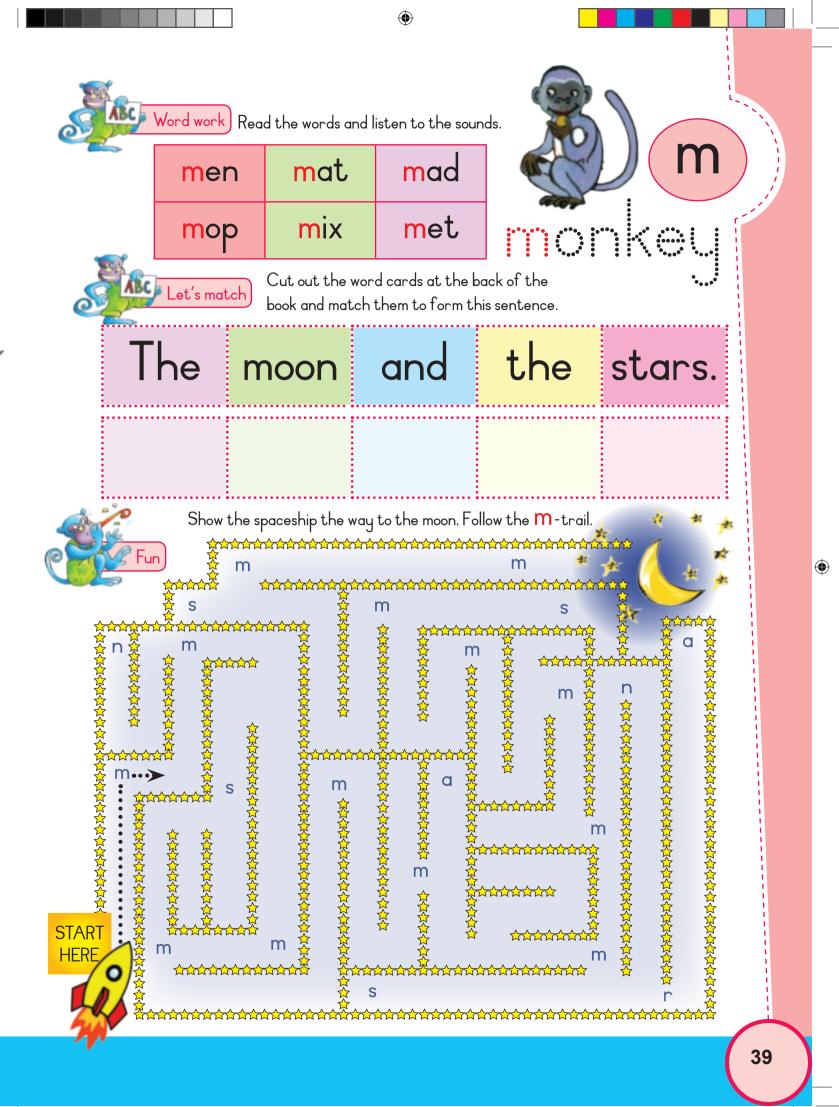












## you remember? Can Weather 20 Term 3 – Week 6-10 cloudy hot Say the names of the week. What's the weather .et's write like this week? Paste a sticker in the correct space windy sunny to show what the weather is like each day this week. Then, in the space below the picture, write a word to cold rainy describe the weather. Use the words on the right. Monday Friday Tuesday Wednesday Thursday Draw a line to match the sentence with the picture. Let's do Point to the pictures and tell your friend what you do on each day of the week. I wash my clothes on Monday. I iron my clothes on Tuesday. I sweep the floor on Wednesday. I wash the pots on Thursday. I dust the house on Friday. I bake a cake on Saturday. I go to church on Sunday. 40

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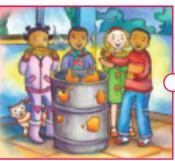


Look at these pictures. Tell your friend what weather you see. Then say what each weather symbol means. Draw a line to match the picture to the weather symbol.

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Paste the stickers in the correct spaces.



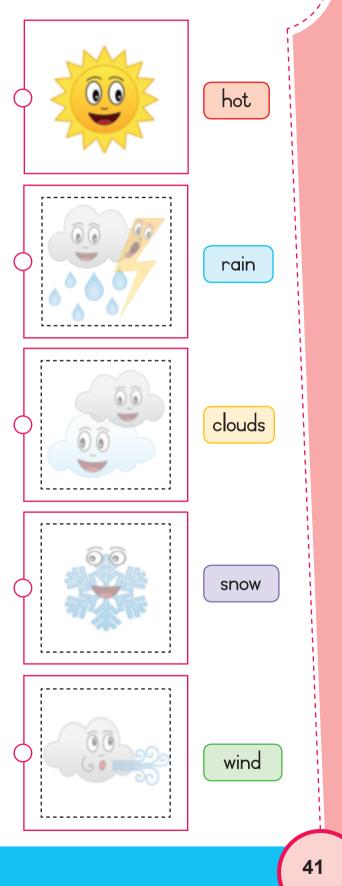


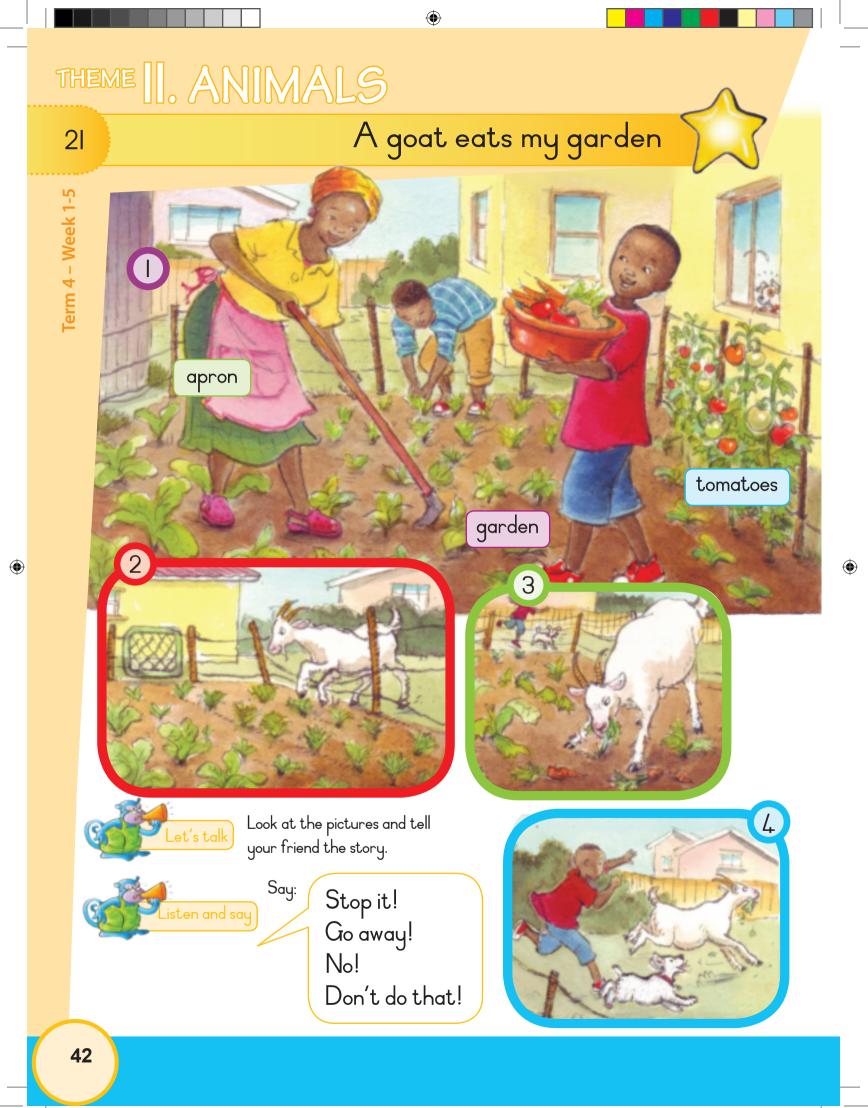


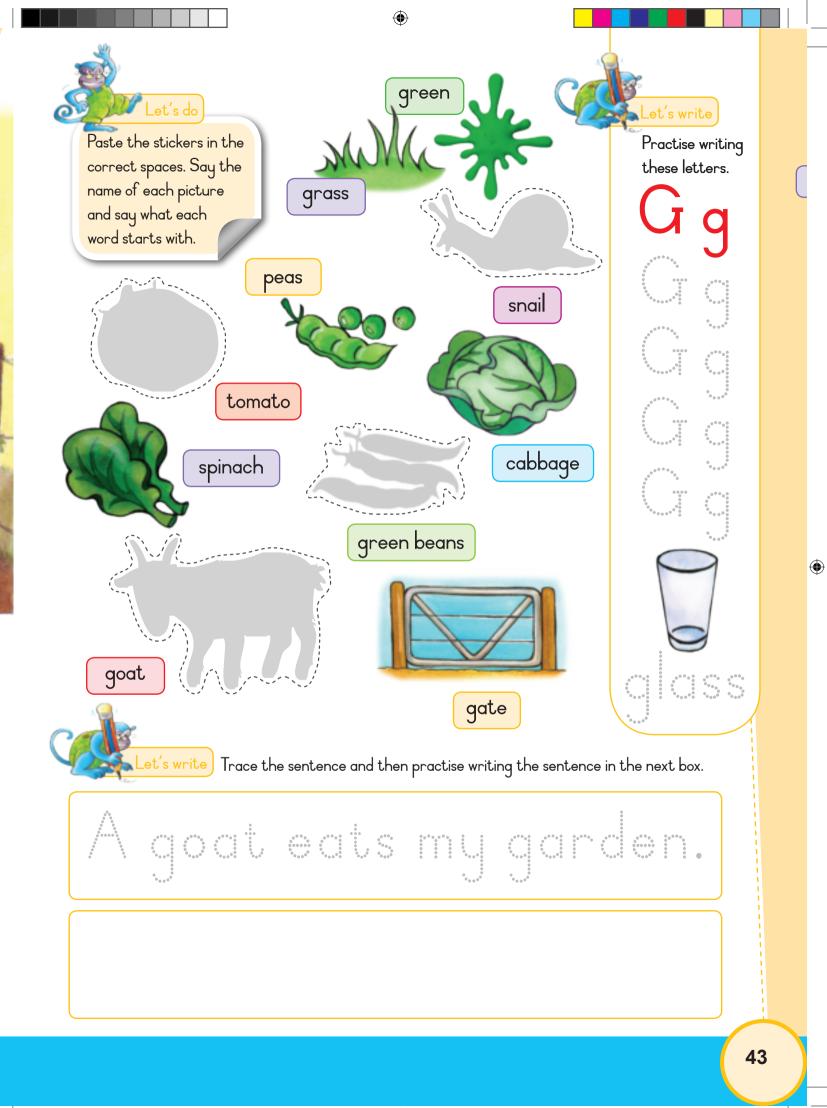
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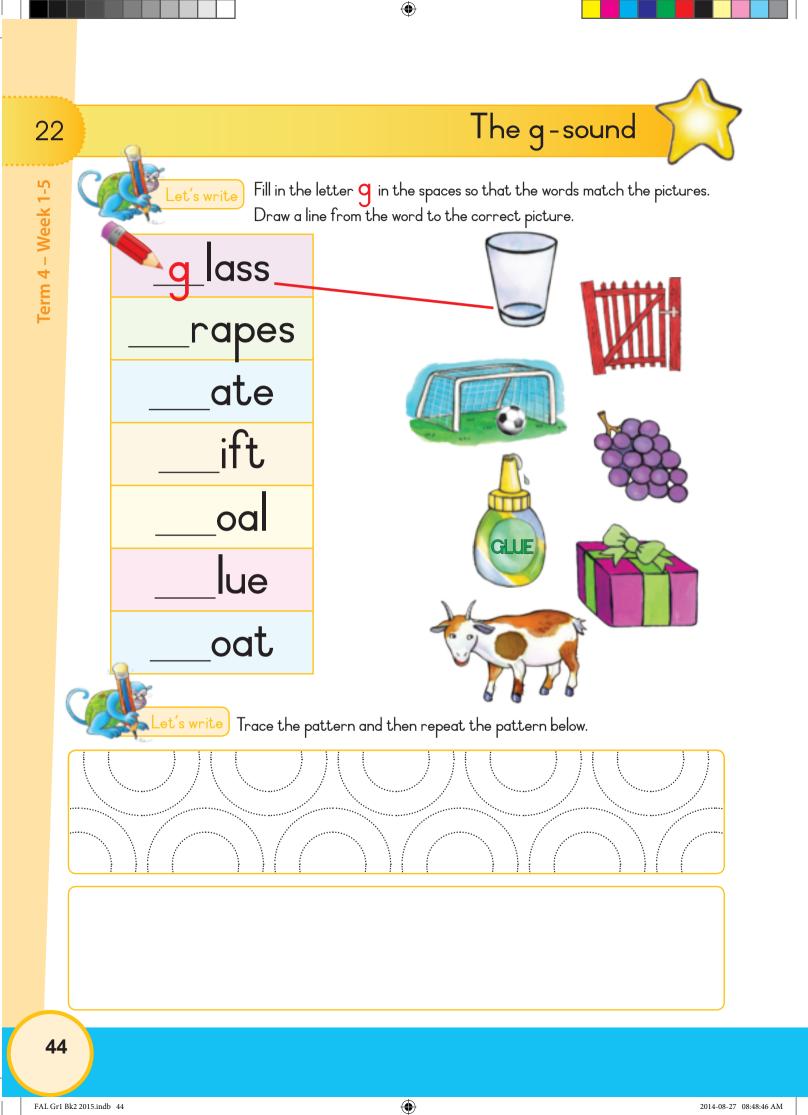




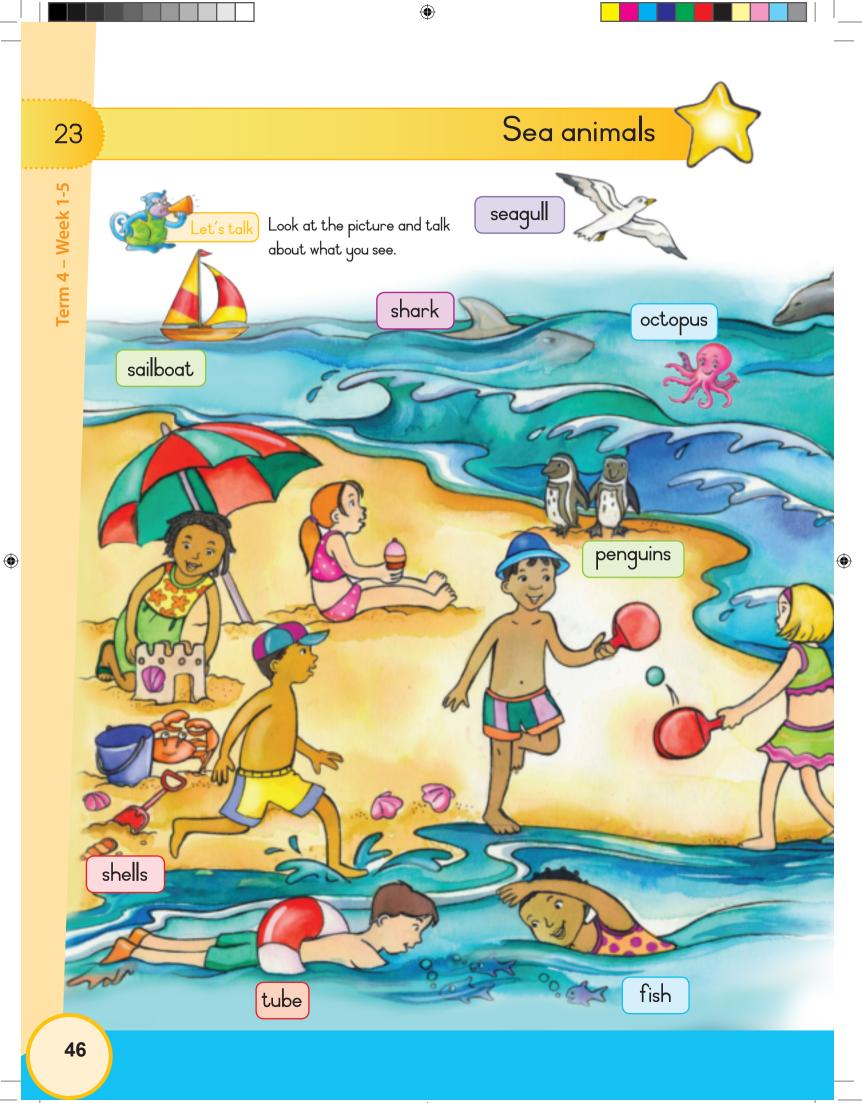


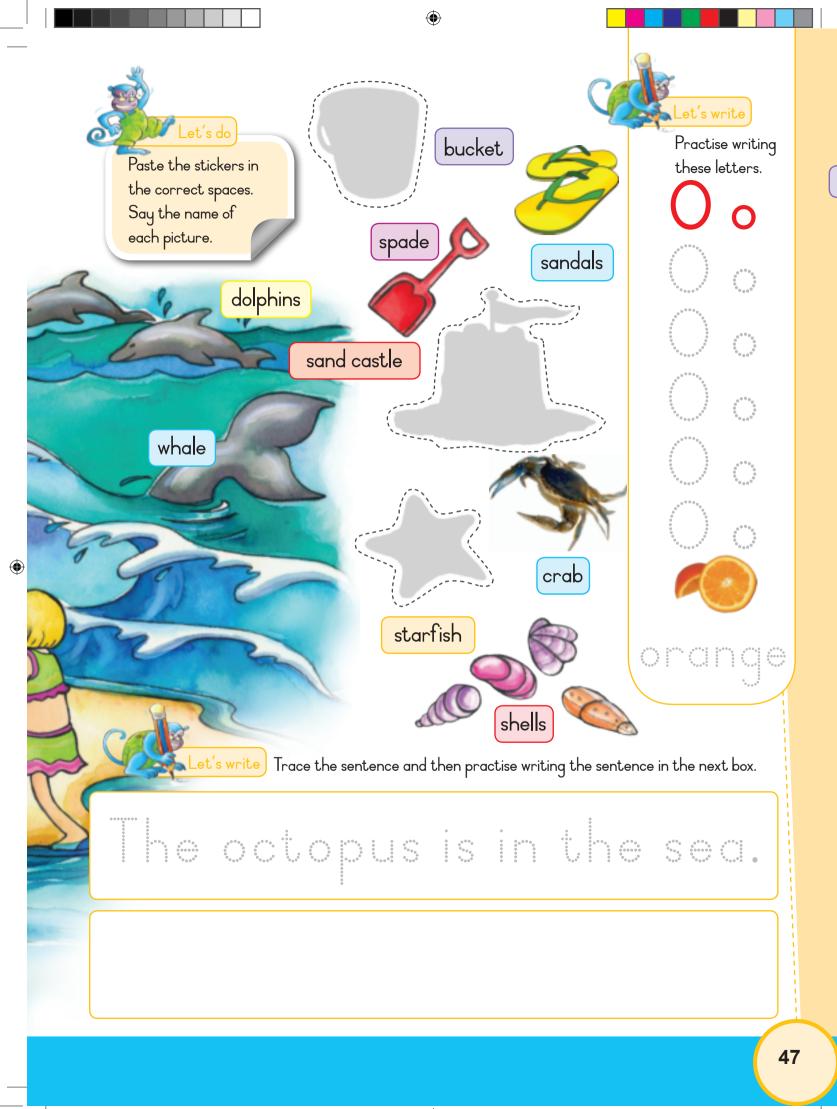


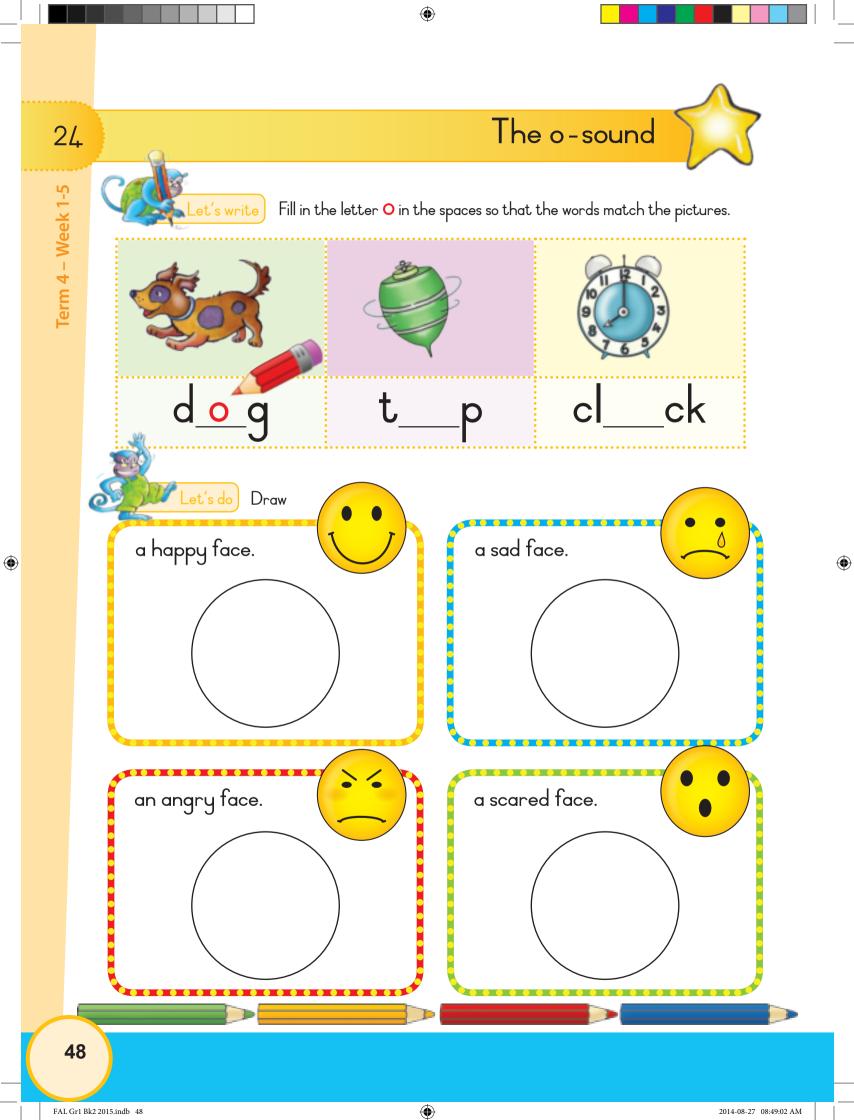


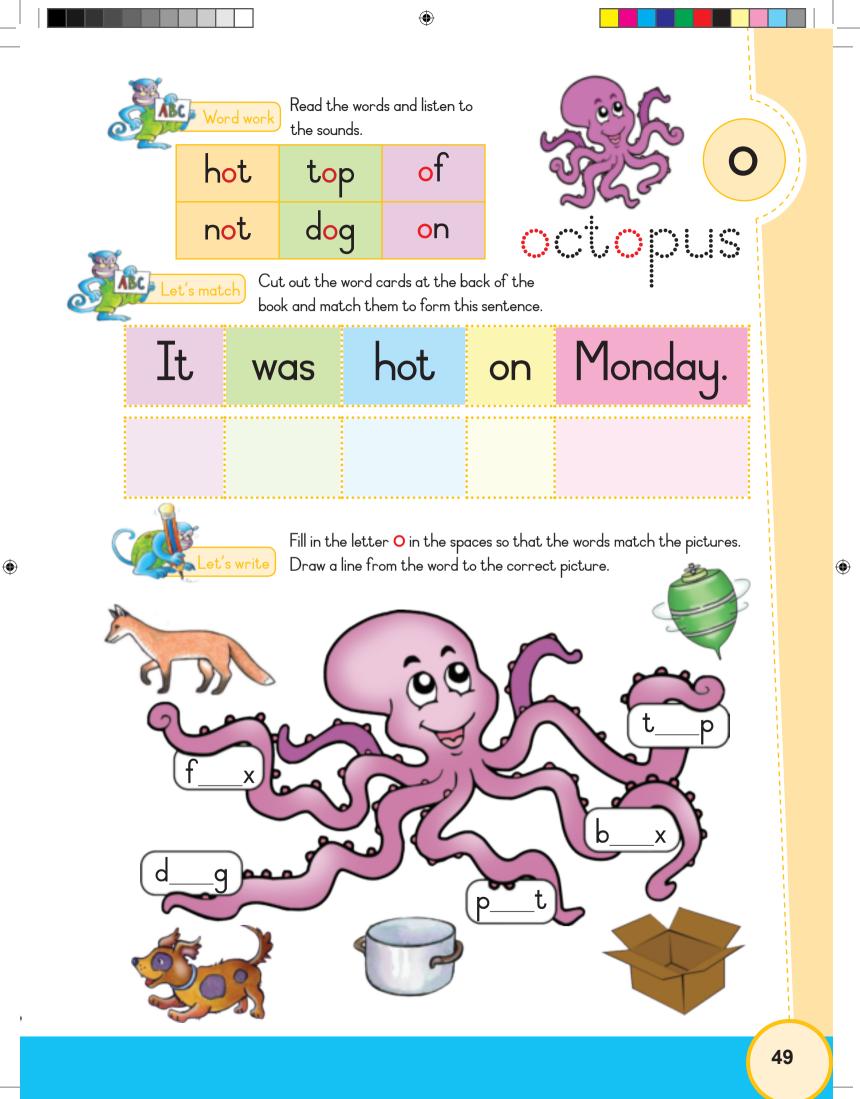






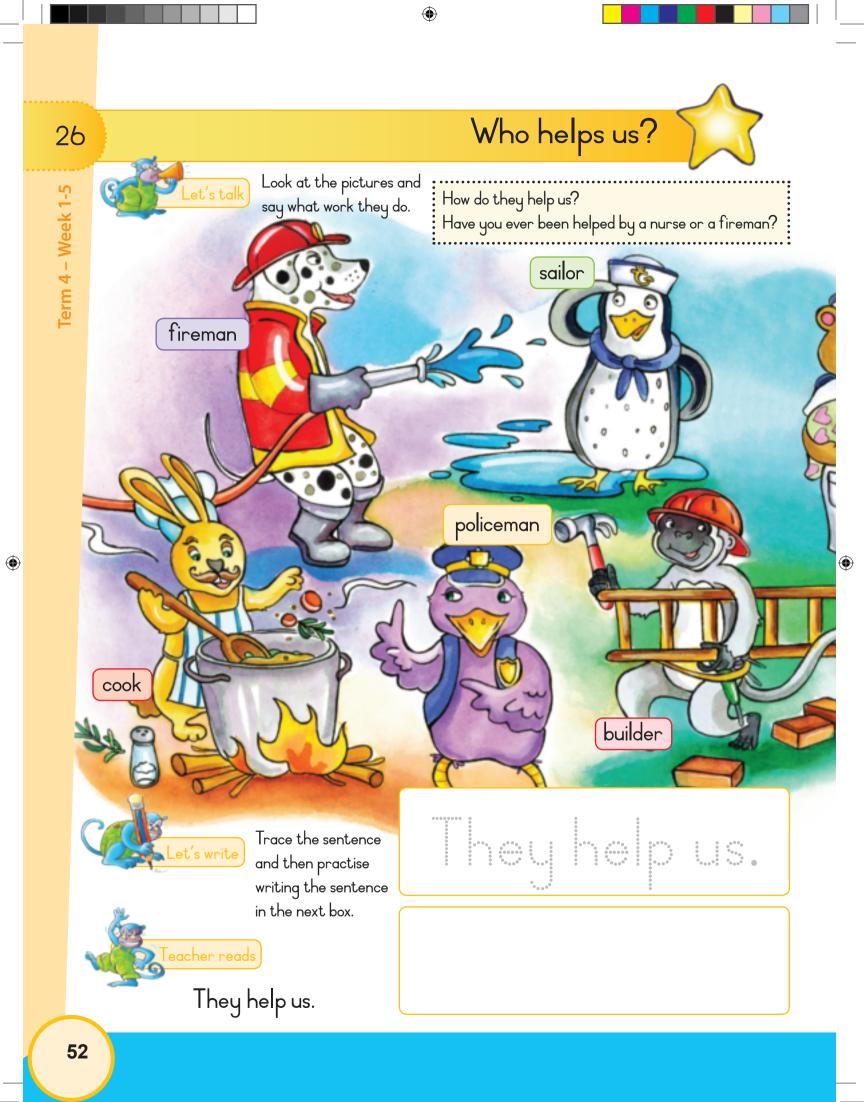






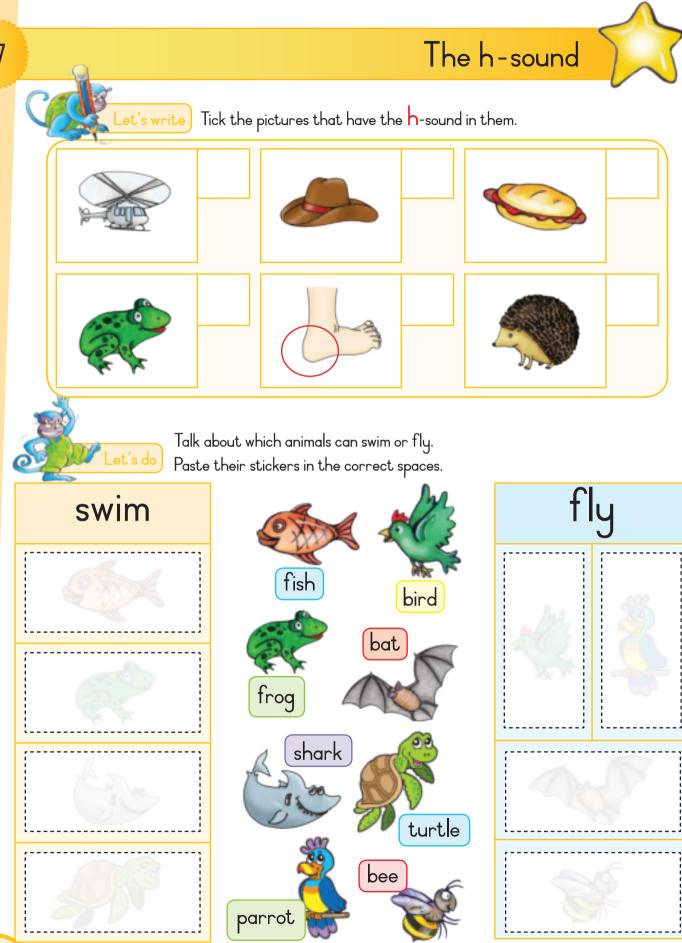






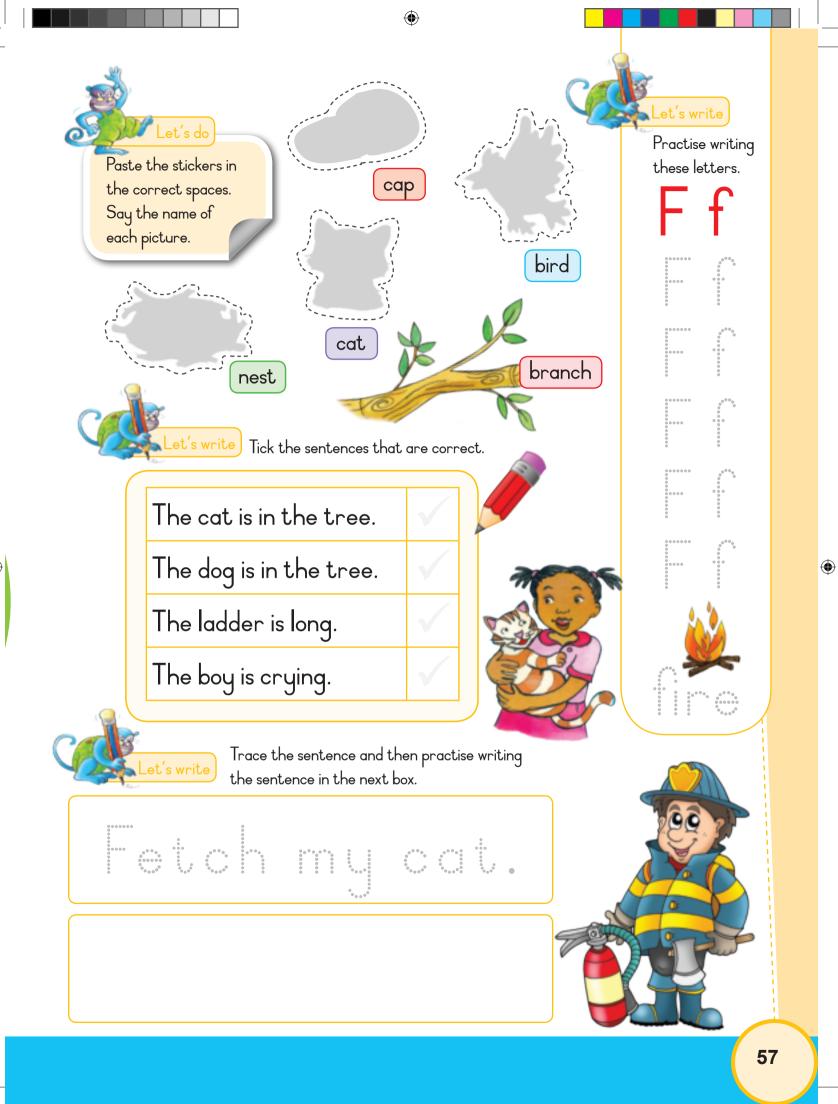


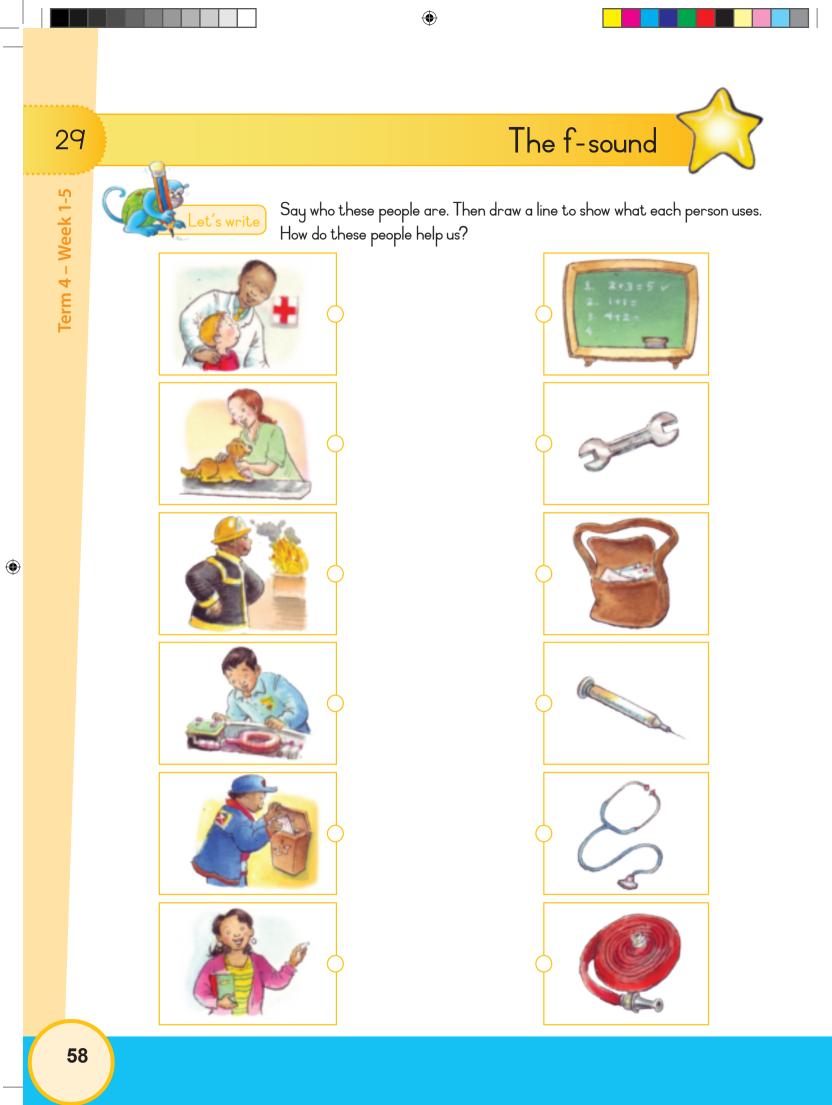
Term 4 – Week 1-5



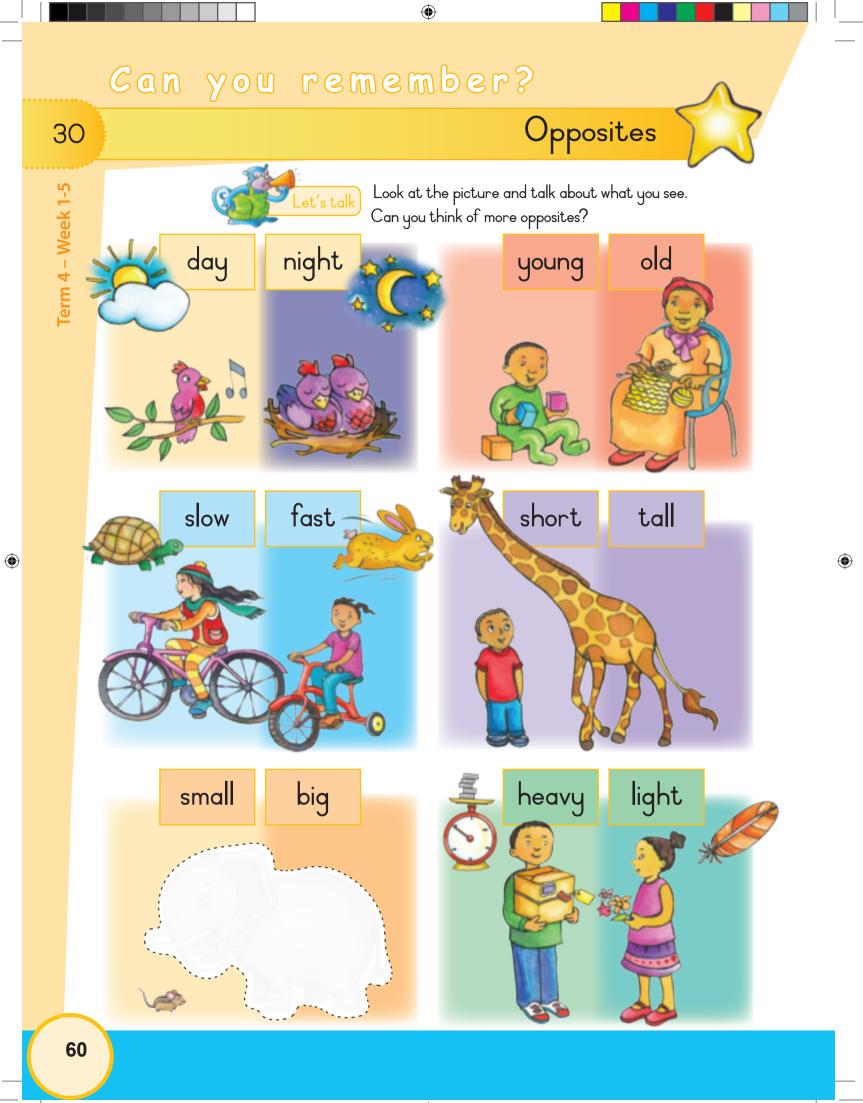










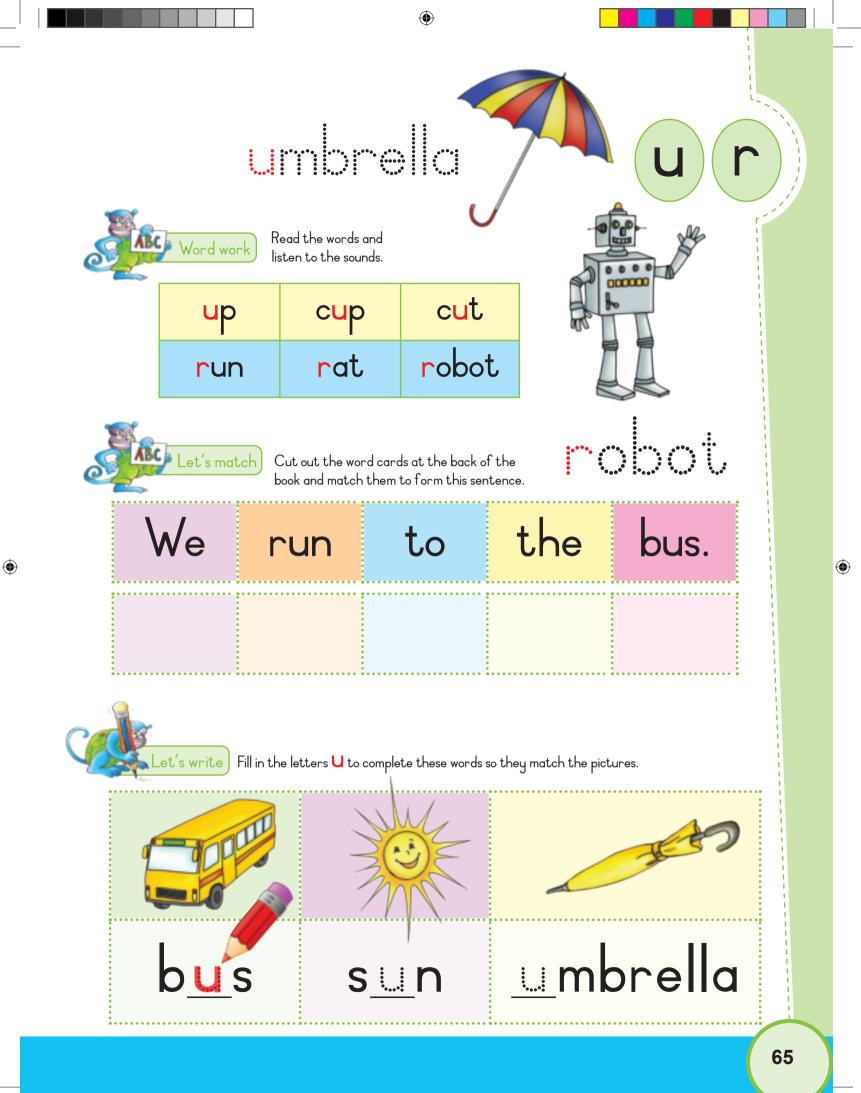


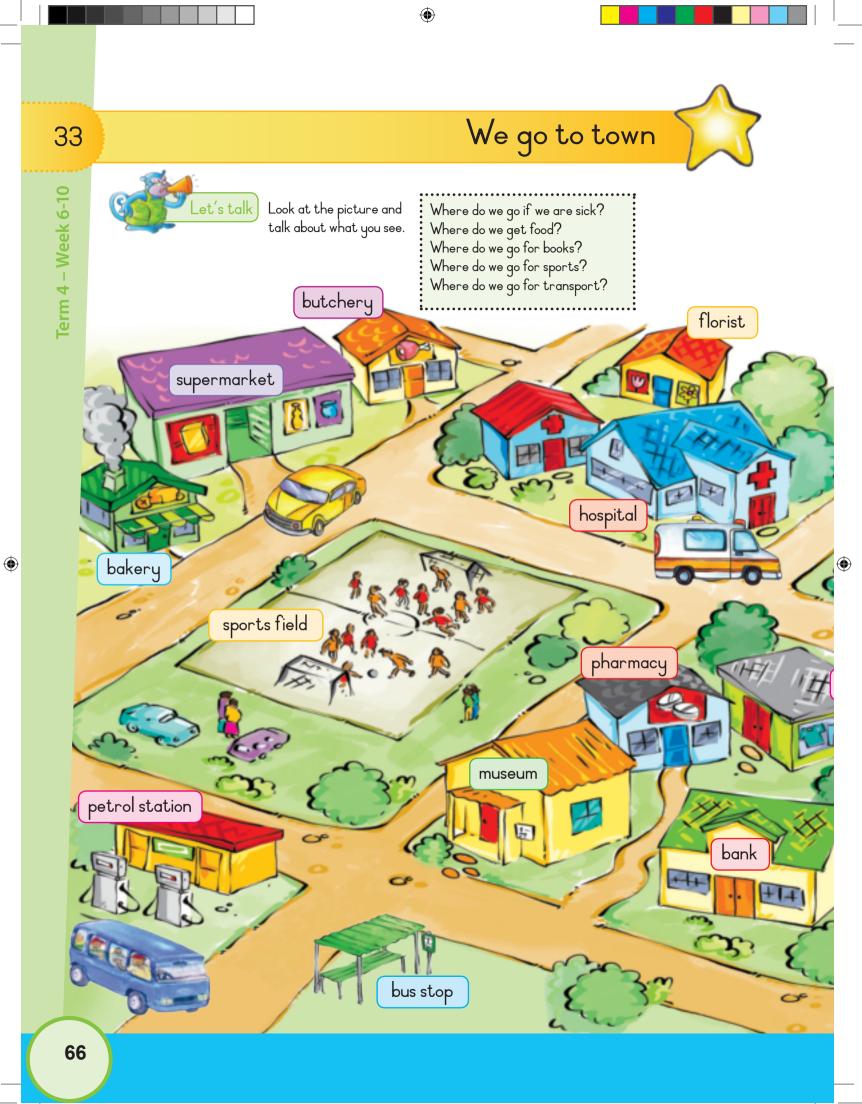


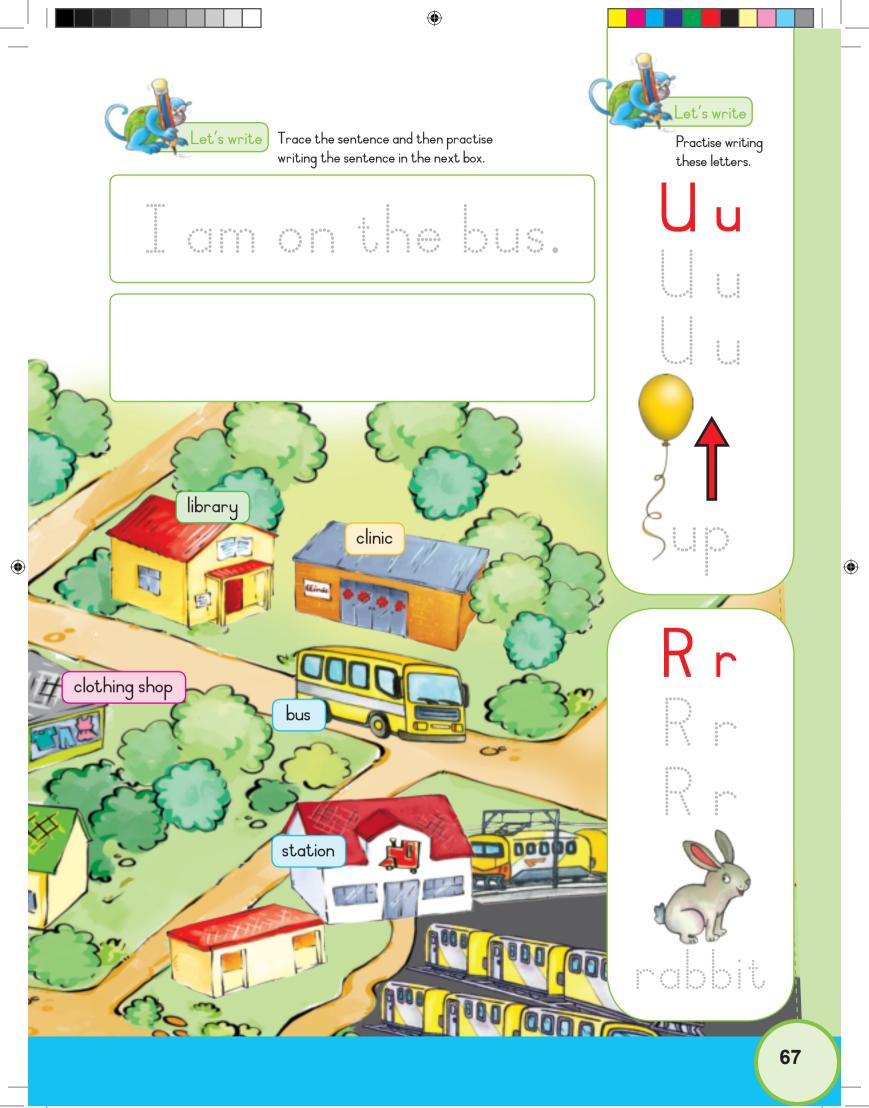


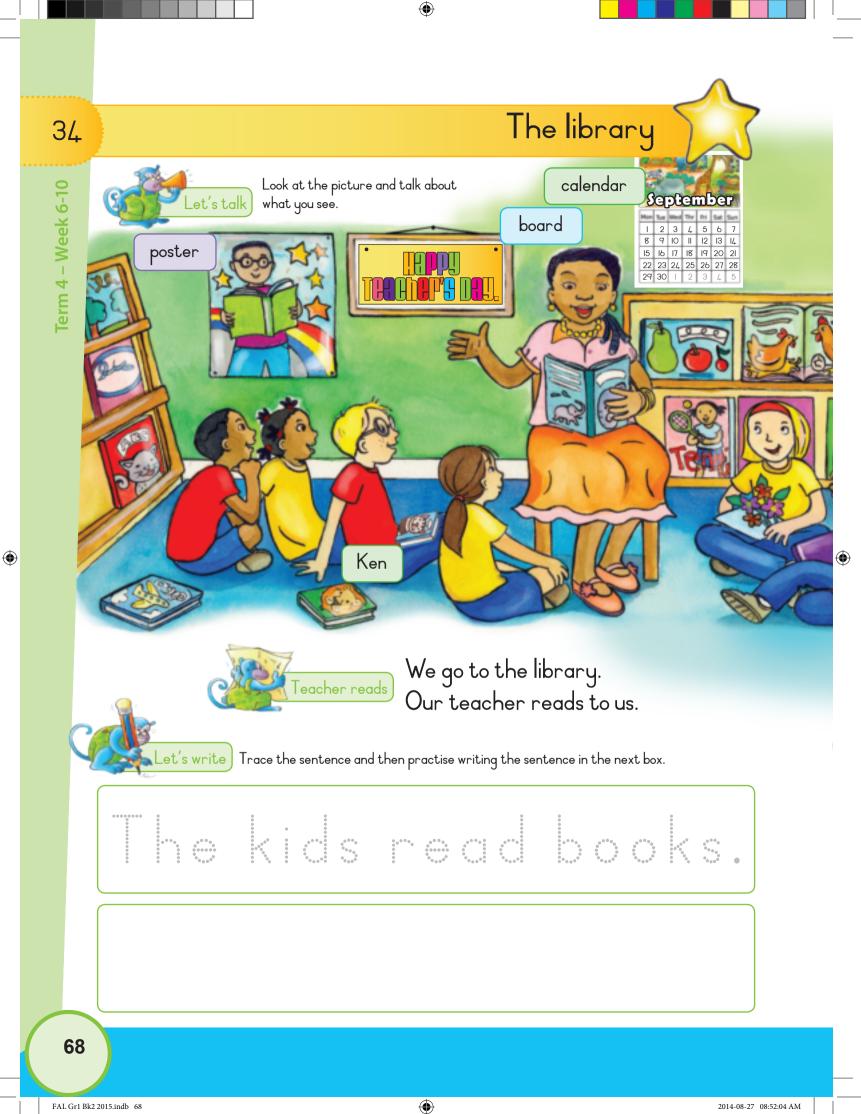




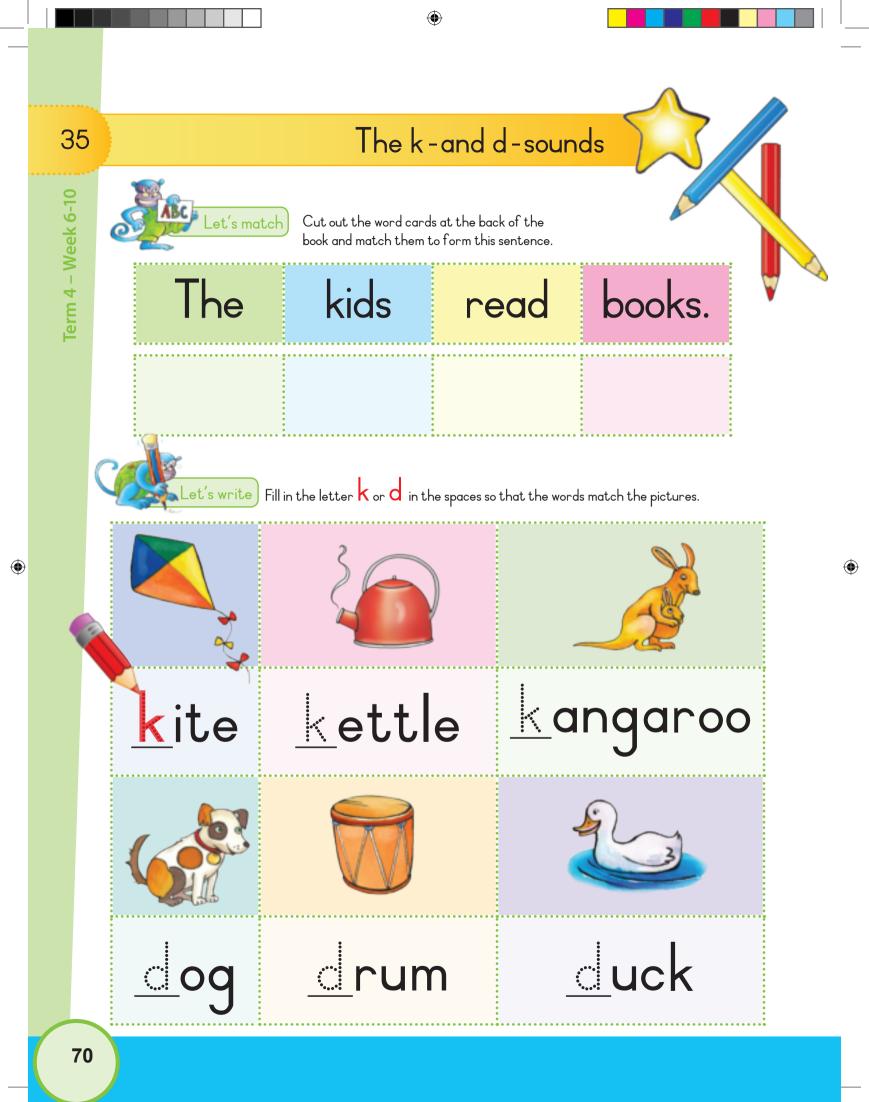




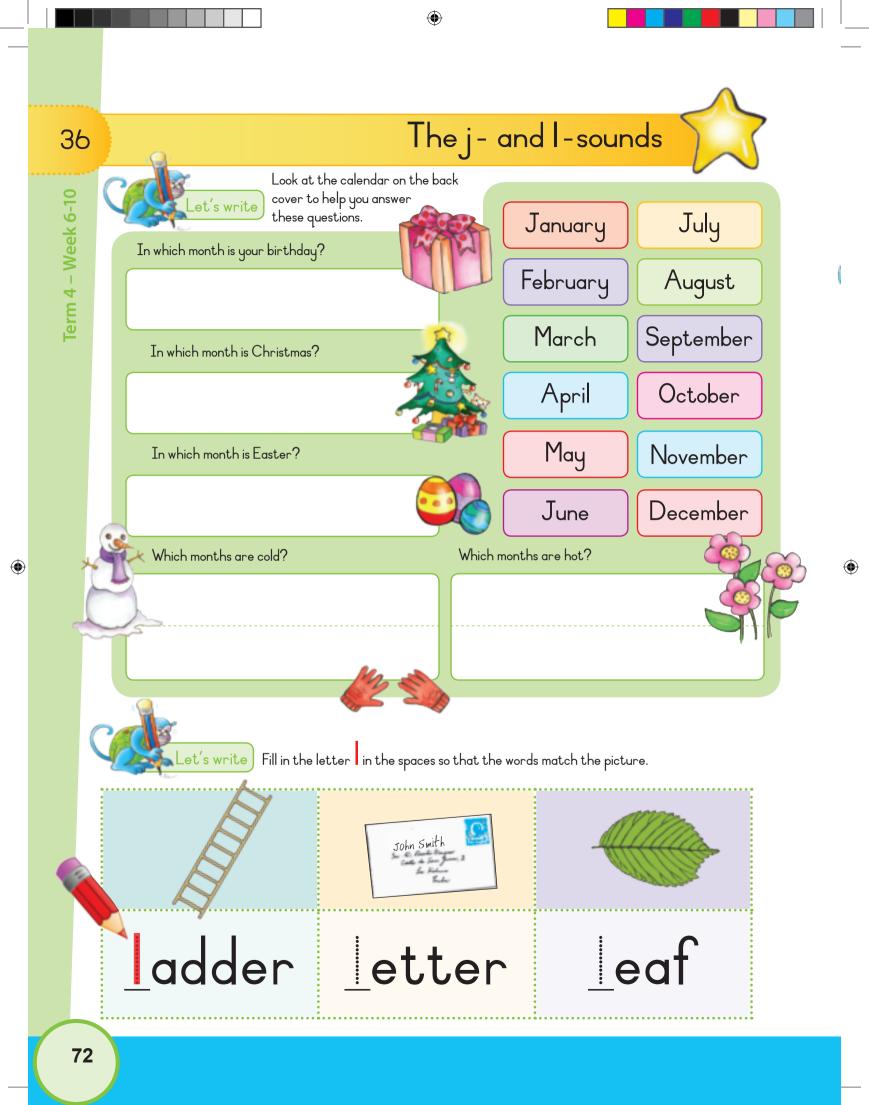


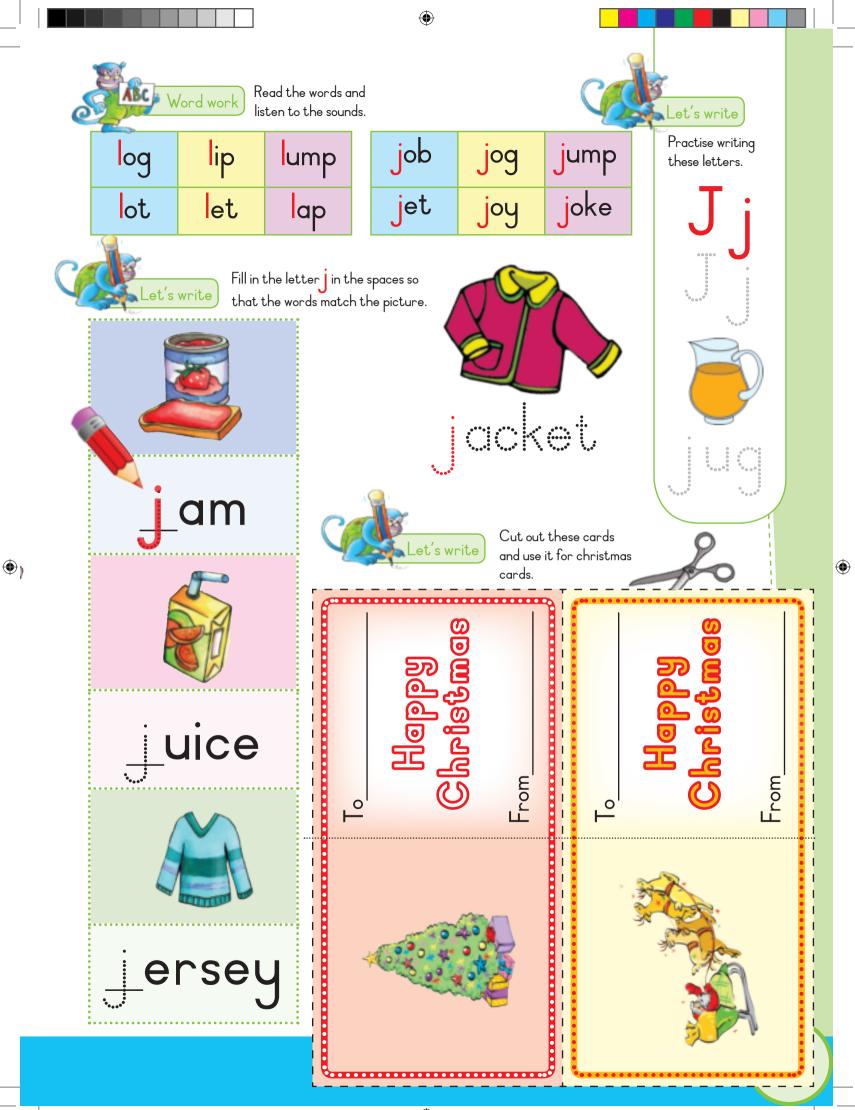














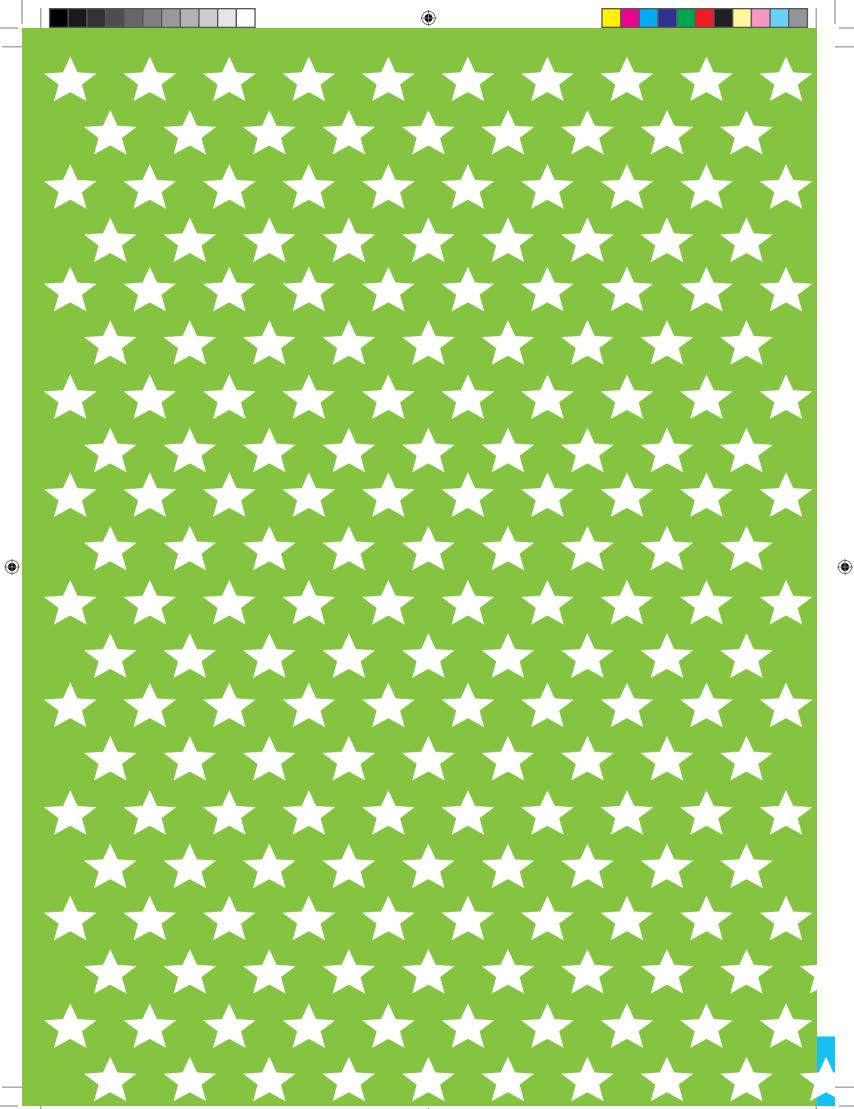




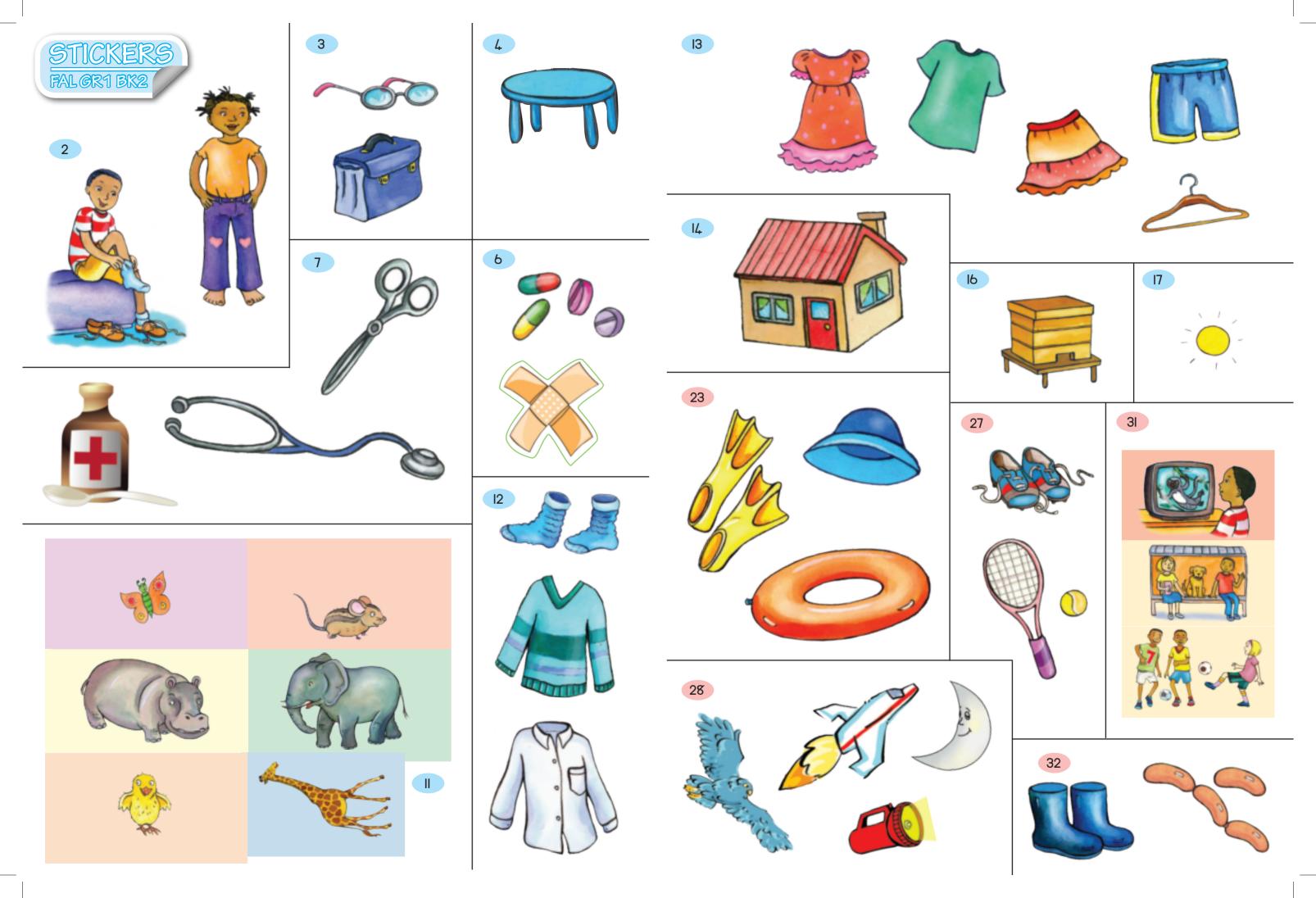
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5				Sisi			sits.			S	Sam		sits.		
Cut out these word cards and paste them into the correct				Sam			is			5	S		sick.		
	spaces to form sentences. Use the numbers to show you which page the			This			is		t	00	k	big.		_	
	sentences should match with.				The			pig			is		oink.		
	23	I swi			m in		in	the		po	pool. 65		5		
	29	Ann			is o		C	nui			irse	se		e	
	35	Bob			is		at			the		b	in.	run	۲
	39	The r		m	noon		and			the		st	ars.		
	45	Α	A go		at eat		S	my		ga	garden		б		
	49	It wo		WC	as	hot		,	on		Mo	Monday.		the	
	55	They			help			us.							
	59	Please			fetch			my			cat.		bus.		
	70	The			kids			read			b	books.		77	
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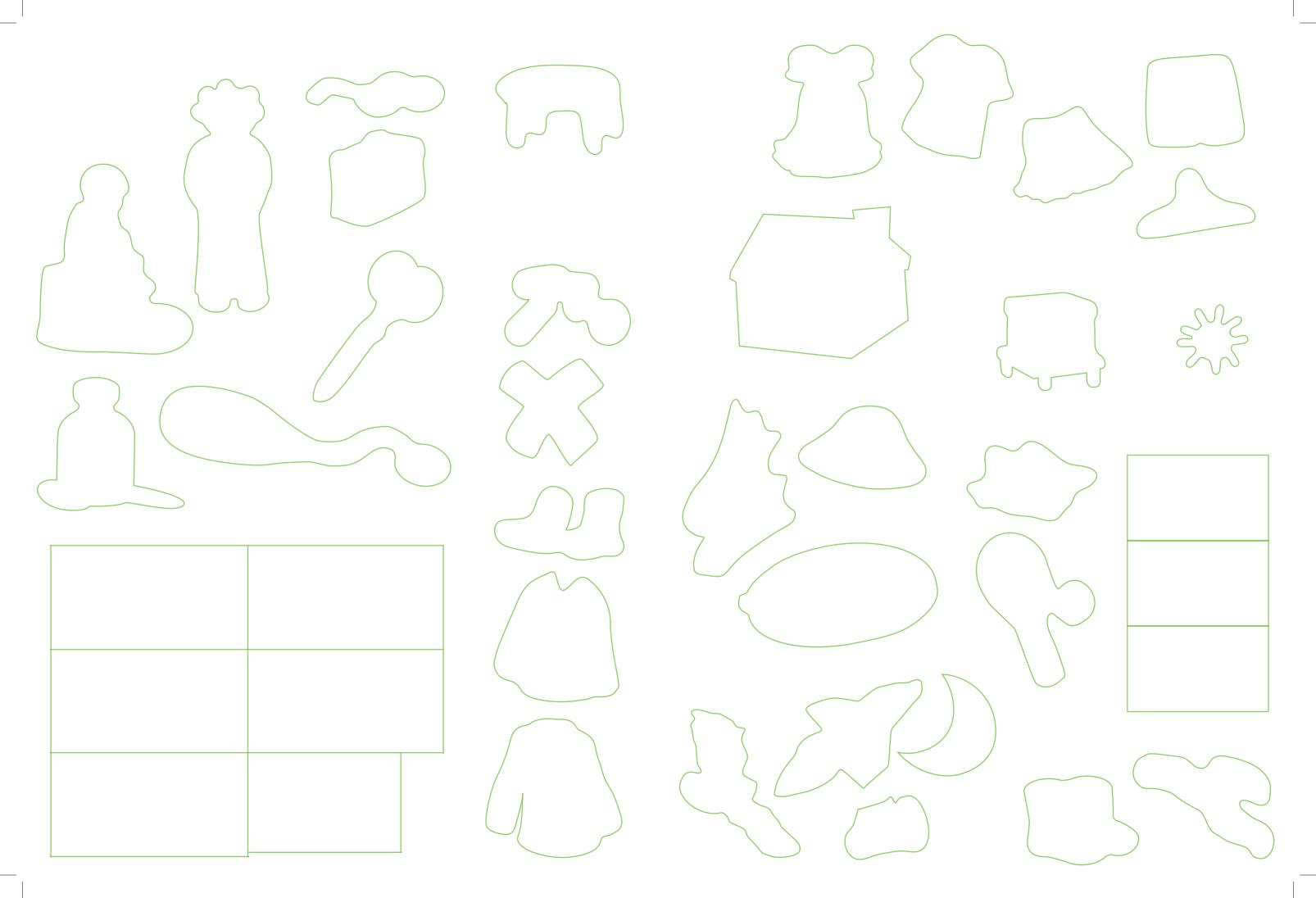
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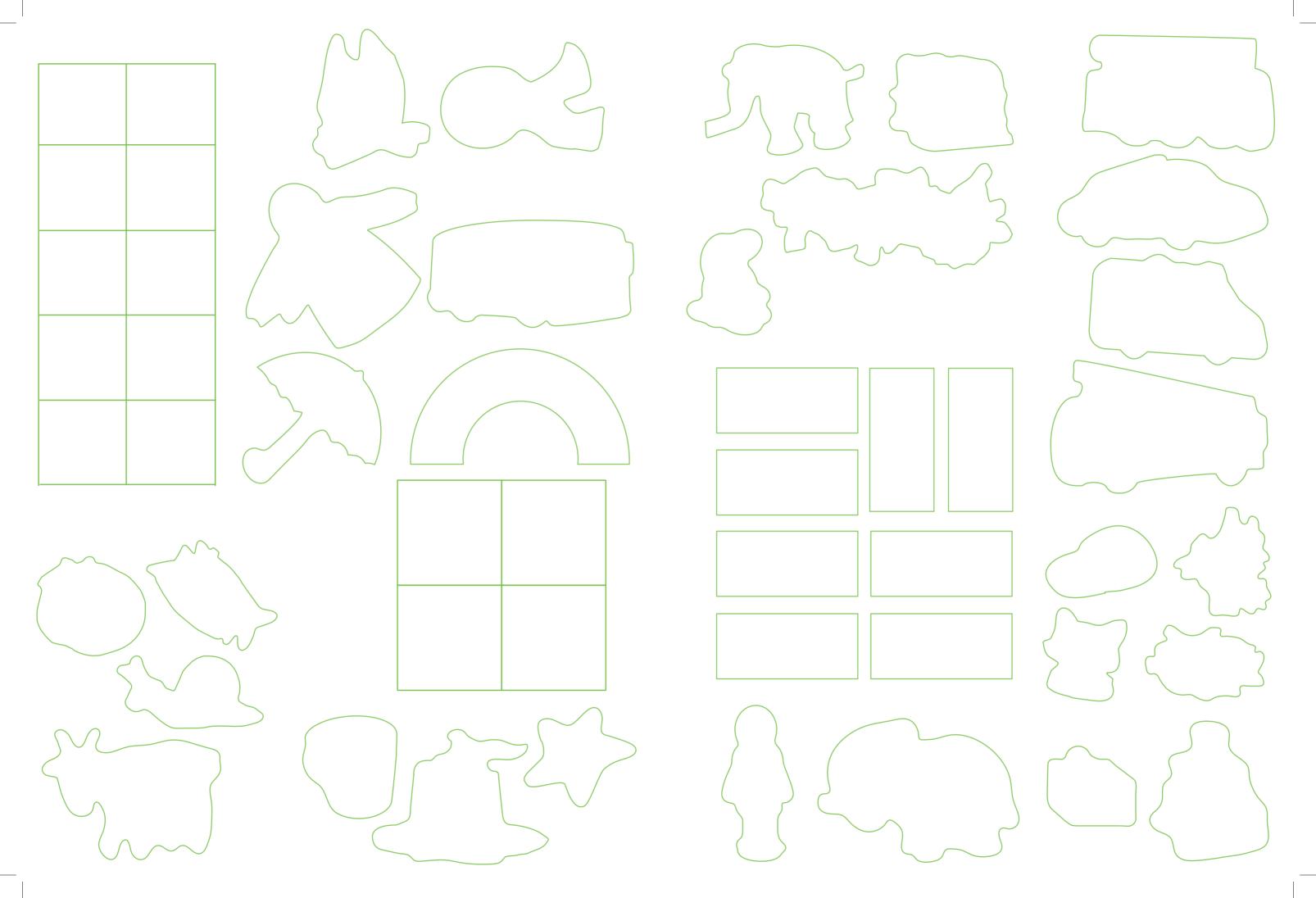


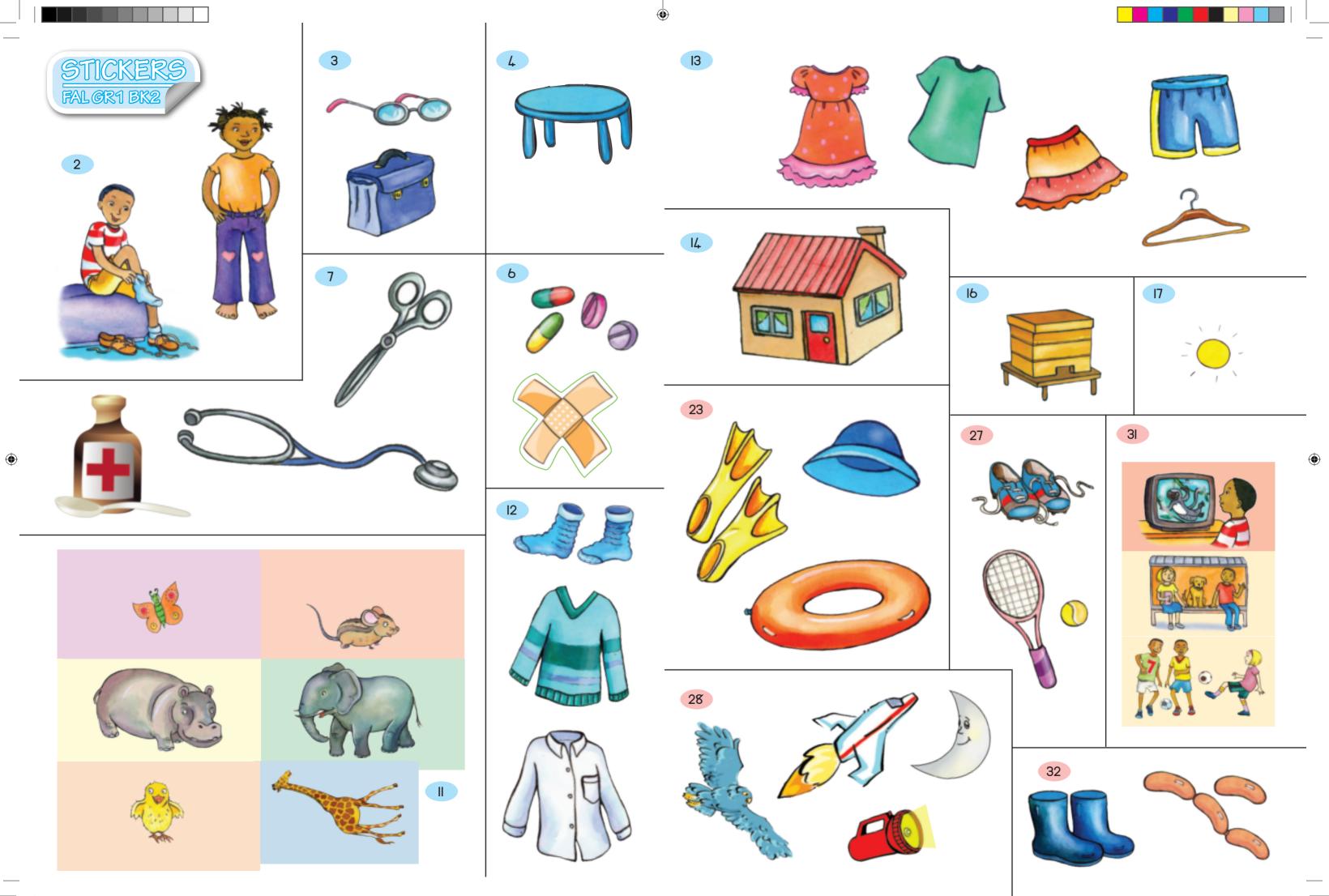
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