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- Home Language Grades 1–6 (In all official languages)
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   (In all official languages)
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FIRST ADDITIONAL LANGUAGE – ENGLISH

**GRADE 2 – TERM 3 – 4** 

ISBN 978-1-4315-0202-8

7th Edition

THIS BOOK MAY NOT BE SOLD.



yuage – Grade 2 Book 2

ISBN 978-1-4315-0





Mrs Angie Motshekga, Minister of Basic Education



Mr Enver Surty,
Deputy Minister of
Basic Education

These workbooks have been developed for the children of South Africa under the leadership of the Minister of Basic Education, Mrs Angie Motshekga, and the Deputy Minister of Basic Education, Mr Enver Surty.

The Rainbow Workbooks form part of the Department of Basic Education's range of interventions aimed at improving the performance of South African learners in the first six grades. As one of the priorities of the Government's Plan of Action, this project has been made possible by the generous funding of the National Treasury. This has enabled the Department to make these workbooks, in all the official languages, available at no cost.

We hope that teachers will find these workbooks useful in their everyday teaching and in ensuring that their learners cover the curriculum. We have taken care to guide the teacher through each of the activities by the inclusion of icons that indicate what it is that the learner should do.

We sincerely hope that children will enjoy working through the book as they grow and learn, and that you, the teacher, will share their pleasure.

We wish you and your learners every success in using these workbooks.



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#### AU Anthem

Let us all unite and celebrate together
The victories won for our liberation
Let us dedicate ourselves to rise together
To defend our liberty and unity

O Sons and Daughters of Africa Flesh of the Sun and Flesh of the Sky Let us make Africa the Tree of Life

Let us all unite and sing together
To uphold the bonds that frame our destiny
Let us dedicate ourselves to fight together
For lasting peace and justice on earth

O Sons and Daughters of Africa Flesh of the Sun and Flesh of the Sky Let us make Africa the Tree of Life

Let us all unite and toil together
To give the best we have to Africa
The cradle of mankind and fount of culture
Our pride and hope at break of dawn

O Sons and Daughters of Africa Flesh of the Sun and Flesh of the Sky Let us make Africa the Tree of Life



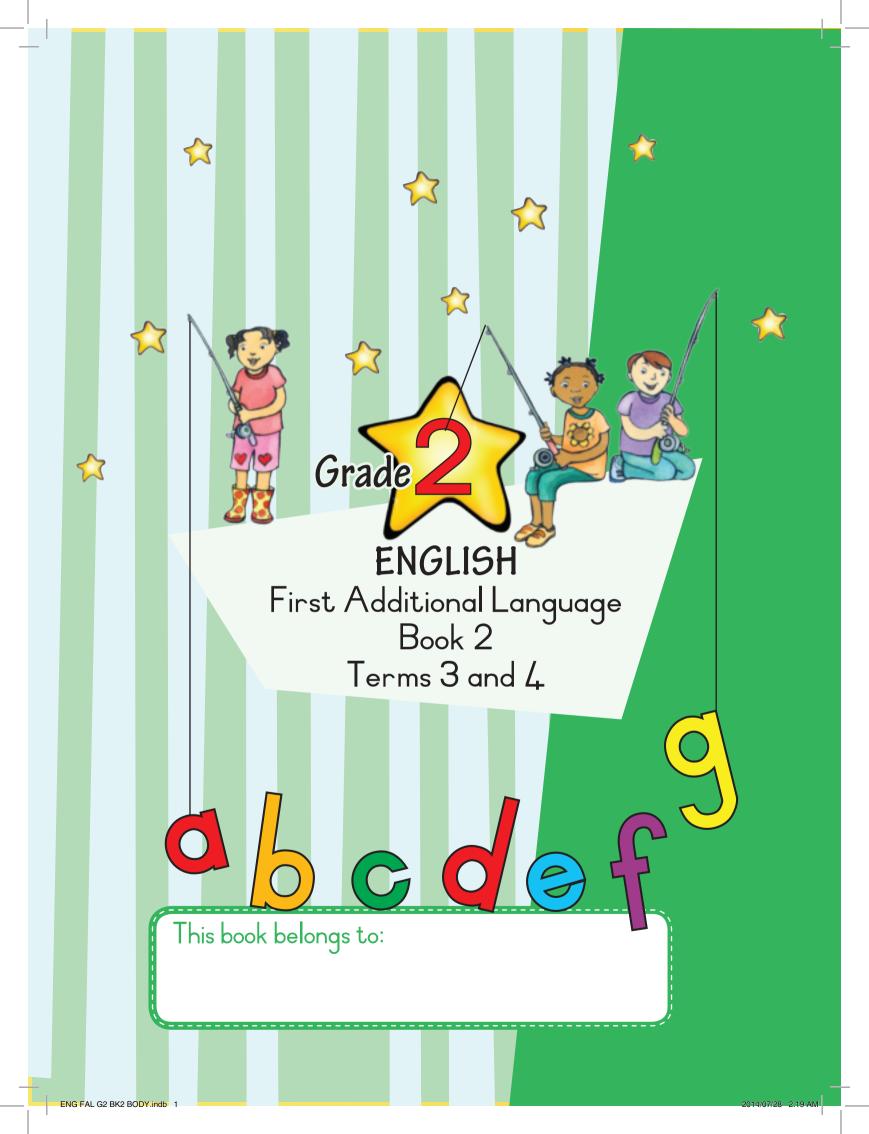
### Life can be difficult sometimes, if you need someone to talk to

Childline Hotline:08000 55 555

LoveLife Free Plz Cal Me 083 323 1023



SADAG Suicide Crisis Line 0800 567 567/ 0800 212 223 or SMS 31393 Substance Abuse Line 0800 12 13 14 or SMS 32312 PLEASE CONTACT



Theme I: We are back at school Term 3: Weeks I – 5

#### Thinking about our holidays

Discusses the picture. Reads narrative text. Multiple choice comprehension based on text. Draws a picture to show an idea. Writes a sentence about the drawing.

#### 2 Thinking

Draws a picture. Explains picture to a friend. Writes sentences about the picture. Phonics (a and e-sounds) Writes sentences using given words. Paste the stickers into the correct spaces, traces and says the words (a, e, i, o and u). Identifies the words that sound different.

#### Twenty froqqies

Sings "Twenty froggies". Paste the stickers, traces and says the words with ch, th-sounds. Reads poem aloud. Forms compound words.

#### 4 Just checking Plurals and singular.

Phonics (i, ea-sounds). Writes sentences using given words. Identifies the correct pronouns. Uses pronouns to write sentences. Walk and talk (conducts a survey about fishing with friends and tabulates answers). Labels diagram of frog.

#### Theme 2:

Time to read Term 3: Weeks I - 5

#### We go to the library

Discusses the picture. Reads narrative text. Answers questions based on the text. Paste stickers, traces and reads words. Writes a sentence about a book they have read.

#### We like to read

Asks friends about books they like and records results. Talks about books they like. Phonics (sh - and -sh - sounds). Writes sentences using given words.

Claps syllables. Forms words with sh- and -sh and -ing sounds. Writes personal information on library card.

#### The Ugly Duckling story

Follows instructions to make cut-out book. Reads The Ugly Duckling story. Writes sentences about the story. Sorts the words into the sound boxes.

### The Ugly Duckling story

Answers questions about the story.



#### Theme 3:

Health and safety Term 3: Weeks 6 - 10

18

20

22

32

#### 9 Sam goes to the doctor

Discusses the picture. Reads narrative text. Pastes stickers and traces words. Writes a message in a get well card.

#### At the doctor

Numbers pictures in correct sequence. Writes a sentence about each picture. Phonics (ck-sounds). Labels the body.

#### A hospital visit

Reads narrative text. Practises greetings and questions. Paste stickers, traces and reads words. Talks about road signs. Answers multiple choice questions based on the 24

#### Road safety

Role plays the story. Colours in the robot. Basic subject verb agreement. Matches stickers and road signs. Draws a picture to show how he/she gets to

#### Theme 4: What we enjoy doing

#### We like fishing

Reads narrative text Makes suggestions. Paste stickers, traces and reads words. Comprehension based on the text. Past tense verbs (ed-sounds). Writes sentences using given words.

Discusses questions about the picture.



#### I wish I had a fish

Colours by number. Uses adjectives to complete sentences. Numbers pictures into correct sequence. Writes sentences about pictures.

#### Fun at the circus

Discusses the picture. Reads narrative text. Paste stickers, traces and reads words. Comprehension based on the text.

#### Term 3: Weeks 6-10

#### About the circus

28

30

Uses stickers to make a poster. Comprehension based on the poster. Uses prepositions and adjectives to complete sentences.



ENG FAL G2 BK2 BODY.indb

### Theme 5: The food we eat

Term 4: Weeks 1-5

17 We cook our food Discusses the picture.

Reads narrative text. Paste stickers, traces and reads words Tabulates the different foods into categories.

18 Let's start cooking

Reads a recipe.

Answers questions based on the recipe. Draws the food they like the most. Paste stickers to match the words about food. Practises "I like" and "I don't like". Writes sentences food the like/don't like.

19 Buying food

Labels foods correctly.

Follow instructions to make cut-out book about

Phonics (ee and oo-sounds)

Sorts words into the correct sound boxes oo, ee, -ing, bl, fl, sl, pl and gr.

20 Cut-out booklet

Goldilocks and the three bears.



Theme 6:

Friends

Term 4: Weeks I – 5

21 It's Jabu's birthday

Discusses the picture. Sings Happy birthday. Reads narrative text. Paste stickers, traces and reads words

Comprehension based on text. Identifies shapes.

(22) A birthday card

Reads a birthday invitation.

Answers questions about the invitation. Fills in a party invitation for their own birthday. Uses ch, sh and th sounds to complete the words. Writes sentences about three pictures.

Ann writes a letter

Reads a letter.

Addresses an envelope.

Paste stickers, traces and reads words. Conducts a survey on what friends like and tabulates answers.

Answers questions based on the text.

Write a letter

Writes a letter to a friend using a frame. Phonics (ed-sounds).

Writes sentences using given words. Writes sentences in past tense.

Punctuates sentences

Practises asking for help



66

Theme 7:

Outdoors

Term L: Weeks 6 – 10

25 A night walk

50

Discusses the picture.

Reads narrative text.

Paste stickers, traces and reads words Answers questions based on the text.

26 Camping

Discusses with a friend what is happening in the

Correctly sequences the story. Completes a plural exercise.

Sorts the words into sound boxes using oo, ea, ee, sh-, -sh, ch- and -ch sounds.

Fun activity — maize.

54 27 The storm

Discussion of picture story. Reads narrative text.

Correctly sequences the picture story in

Sorts the words into correct sound boxes (a, e, i, o, u and y-sound).

After the storm

Uses pronouns to complete the sentences. Writes about being caught in a storm. Forms sentences and punctuates them. Chooses the correct letters to form words and then matches them with the pictures (pl, bl, cl. fl and sl).

29 More about sounds

56

Phonics (cl, fl, pl, bl, sl, br, cr, dr qr, tr-sounds). Writes sentences using given words. Makes a cut out book for the story of "An elephant and its trunk. Joins the sounds to form words. Sort words into correct sound boxes. Writes sentences using some of the words.

Cut-out booklet

An elephant and its trunk.

#### Theme 8: Celebrations

#### 31) It's nearly Christmas

Discusses the picture.

Paste stickers, traces and reads words. Uses a calendar

About Christmas

Talks about the picture and then writes sentences about it.

Paste the stickers of the four seasons. Writes captions.

Discusses other celebrations. Draws a picture of their favourite celebration.

62

Writes a sentence about their favourite

Joins the dots numerically to complete the

Makes a Christmas card.

33 Celebrations

Sings a Christmas song in their home language.

#### Term 3: Weeks 6 – 10

Sings the English Christmas song "Little Drummer Boy".

(34.) Thinking about the year

68

Discusses these questions about the calendar. Writes the date of your birthday.

35 More thoughts about the year

Writes a thank you note to your teacher. Make an advent calendar.

ENG FAL G2 BK2 BODY.indb 2014/07/28 2:19 AM

## THEME 1 WE ARE BACK AT SCHOOL

## Thinking about our holidays

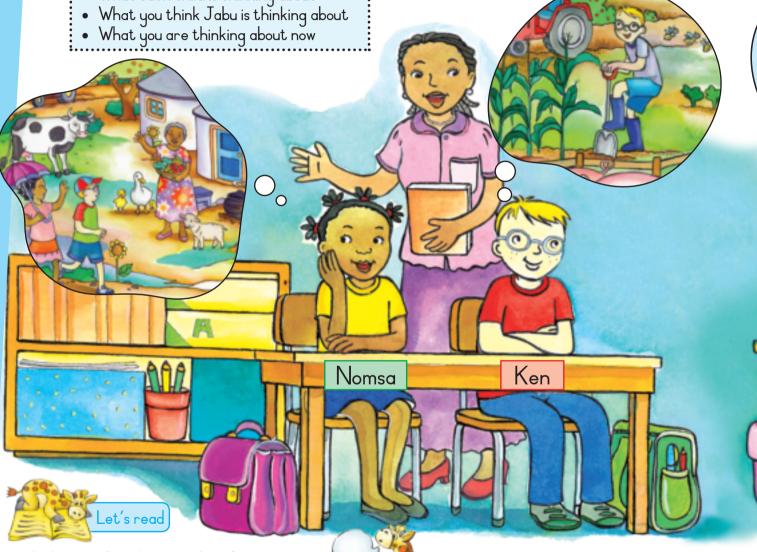


\_et's talk

Look at the picture and tell your friend

• Where the children are

• What each child is thinking about



We are back at school.

Nomsa went to the farm.

Ken helped at the farm.

Pam played with Bongi.

Pam got a new doll for her birthday.

What do you think Jabu did?

Listen and repeat
Hello.

It's good to be back.

I am happy to see you.

Did you enjoy the holidays?





Look at the picture and then tick  $\checkmark$  the sentences that are correct, and cross  $\bigstar$  those that are not correct.



Ken has a green bag.	<b>✓</b>	x
Nomsa wears a pink skirt.	<b>√</b>	x
Teacher wears a blue blouse.	<b>√</b>	ж
Nomsa went to the farm.	<b>√</b>	ж
Nomsa sits with Jabu.	<b>√</b>	ж
Pam has a new doll.	/	x



Draw a picture in the bubble to show what Jabu is thinking about.

Tell your friend what you have drawn in Jabu's bubble. Now write a sentence about it.

ENG FAL G2 BK2 BODY.indb 3 2014/07/28 2:19 AM

## Thinking





Now draw a picture in this bubble to show what you are thinking about. Tell your friend what you have drawn in your bubble.

Let's

Let's write

Now write 3 sentences about the picture you have drawn in your bubble.

Word wor

Read the words and listen to the sounds.

Then choose five words and use them to write five sentences in your exercise book.

ant	cat
hat	bat
mat	rat

egg	hen
bed	ten
tent	men



4

ENG FAL G2 BK2 BODY.indb

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Say the following words out loud and listen to the vowel sounds. Then, cut out the pictures on page 77 and paste them under the correct sound. When you have done this, write the word below each picture.

cat doll man stop pan pot cap dog hen pen bus bed hut tent ship zip fish sing

A	E	I	0	U
	1			
cat				
1				
i i			i i	i i
i i	i i		i i	
1	1	1	1	
				1

Let's write

Circle the word in each row that sounds different to the word in the first box.

- [	cat	rat	hat	big
2	mug	bat	bug	rug
3	pot	lot	let	not
4	den	ten	when	win

.et's sinq

Twenty froggies



Twenty froggies went to school,
Down beside a rushy pool.
Twenty little coats of green,
Twenty vests all white and clean.

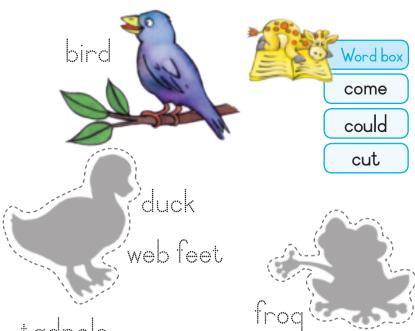
We must be in time today,
First we study, then we play.
That is how we keep the rule,
When we froggies go to school.



6

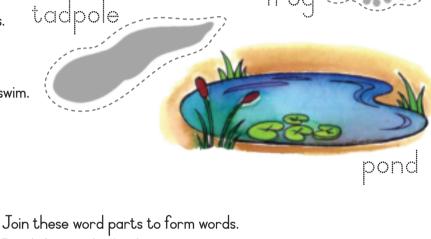


Paste the stickers in the correct spaces. Trace and then say the word that belongs to the picture.



Let's do

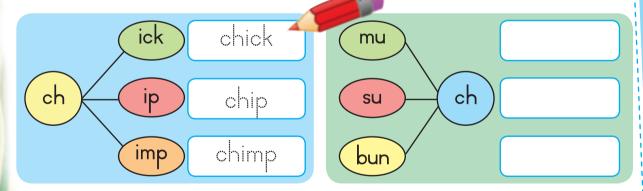
Read the poem aloud to your friends.
Then, jump like a frog.
Next, croak like a frog.
Lastly, show your friends how frogs swim.

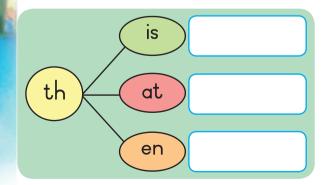


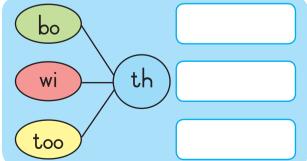
Let's write

Join these word parts to form

Read the words aloud.







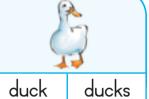
## Just checking

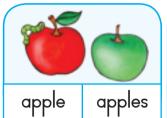




## Plurals

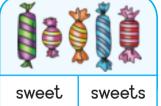




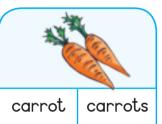




sock socks









Read the words and listen to the sounds. Listen to how the words in the blue columns sound different to those in the green columns. Then choose five words and use them to write five sentences in your exercise book.

### Pronouns

hit	heat
bit	beat
sit	seat

bid	bead
hill	heal
mit	meat



Fill in the correct pronouns.

Use these words to complete the sentences.













\_\_\_\_ are happy.

like to dance.





likes to fish.

\_\_\_\_is my friend.



\_\_\_\_\_\_ is a frog.

\_\_\_\_ is a bike.



Now look at this picture and then write sentences starting with these words.



I			9		sente	nces starting	with the	se wor	ds.		
	He _										-· ]
	She										-
	They	J									·
			Walk and talk	Ask four of answer yes	`your fi and put	riends these c	luestions Janswer	. Tick • no.	/ in a block	if they	
	-		Write their r	names							
			Have you eve	er been fishing	g?						
			Have you eve	er seen a frog'	?						
			Have you eve	er held a frogʻ	?						
			Have you eve	er touched a f	fish?						
	6	Pi	the	in these label frog.							
			front legs	back legs	me	outh to	ngue	webl	bed feet	eyes	
										jes	
				3	<b>&gt;</b>	<b>1</b>	1				
						3	1	<b>88</b>			

We go to the library





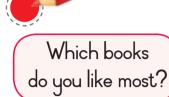


### We like to read





 $\begin{tabular}{l} Ask 5 friends which book they like most. \\ If they like a book, colour in one circle above it. \\ \end{tabular}$ 



I like

I don't like



Which book did your friends like the most?

Which book did your friends like the least?

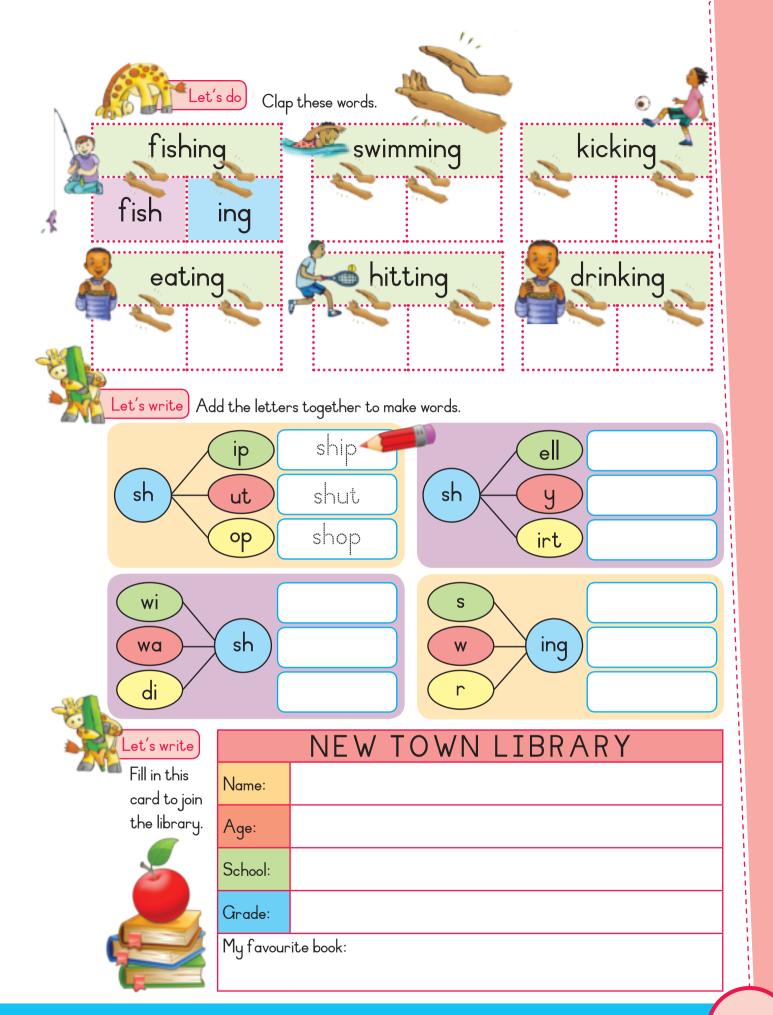


Read the words and listen to the sounds. Then choose five words and use them to write sentences in your exercise book.

shell	shirt	ship	shop	sheep
wish	wash	fish	dish	fini <mark>sh</mark>

12

ENG FAL G2 BK2 BODY.indb 12

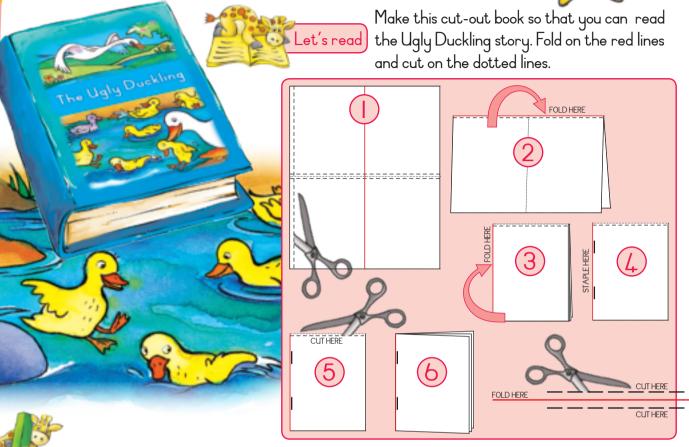


13

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## The Ugly Duckling Story





et's write Read the Ugly Duckling story and then write 5 sentences to tell the story.

6

to the ugly duckling. The hens peck him and the dog barks at him. Then they go to the farm. The other animals are nasty





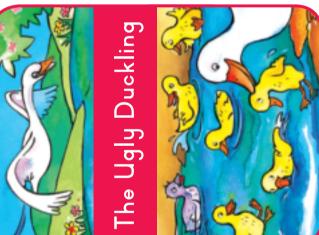


with them. The ugly duckling jumps

into the water.

They call the ugly duckling to swim

Just then some swans swim by.



You are the most beautiful

of all swans.

You are a swan, like us.

very happy. He feels

Come and swim with us.

What's my name? Where am I?



jumps the last baby duck. It looks big big egg. At last it cracks open. Out Mother Duck sits and sits on the and strong. It is a very ugly duckling.

5

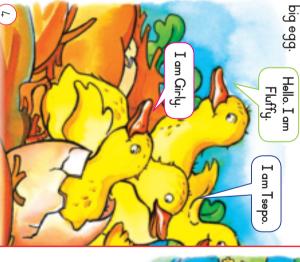
snow all around. The river turns to ice. The ugly duckling is very cold and unhappy.

Then one day the winter comes. There is

(N)

Worksheet 8

open. All except one. It is a very Then, one by one all the eggs crack





trees are fresh and green. The sun shines again and the And then comes the Spring.

sees the beautiful swans again. One morning the ugly duckling





He goes to the river. He sees many beautiful big birds swimming in the river.

Their feathers are so smooth. They have long necks. Their wings are so pretty.

decides to run away.

water. They all swim and play.

All the ducks jump into the

than all the other ducklings.

The ugly duckling swims better

One night the ugly duckling

ooking baby
this is!

Look at the last duck.

oks to the pond. Ha ha ha! It is

What a such a funny duck.

Mother Duck takes all her baby ducks to the pond.

The duckling is very sad.

He begins to cry.

I am ZaZa.

I am Nicky.

Mother Duck lives with her family on a farm. Mother Duck is sitting on 7 eggs. She is waiting for them to hatch.



It is time for my eggs to hatch. I want to see my 7 baby ducks.

(2)

Ō

Everyone is so nasty to me. I am

running away.



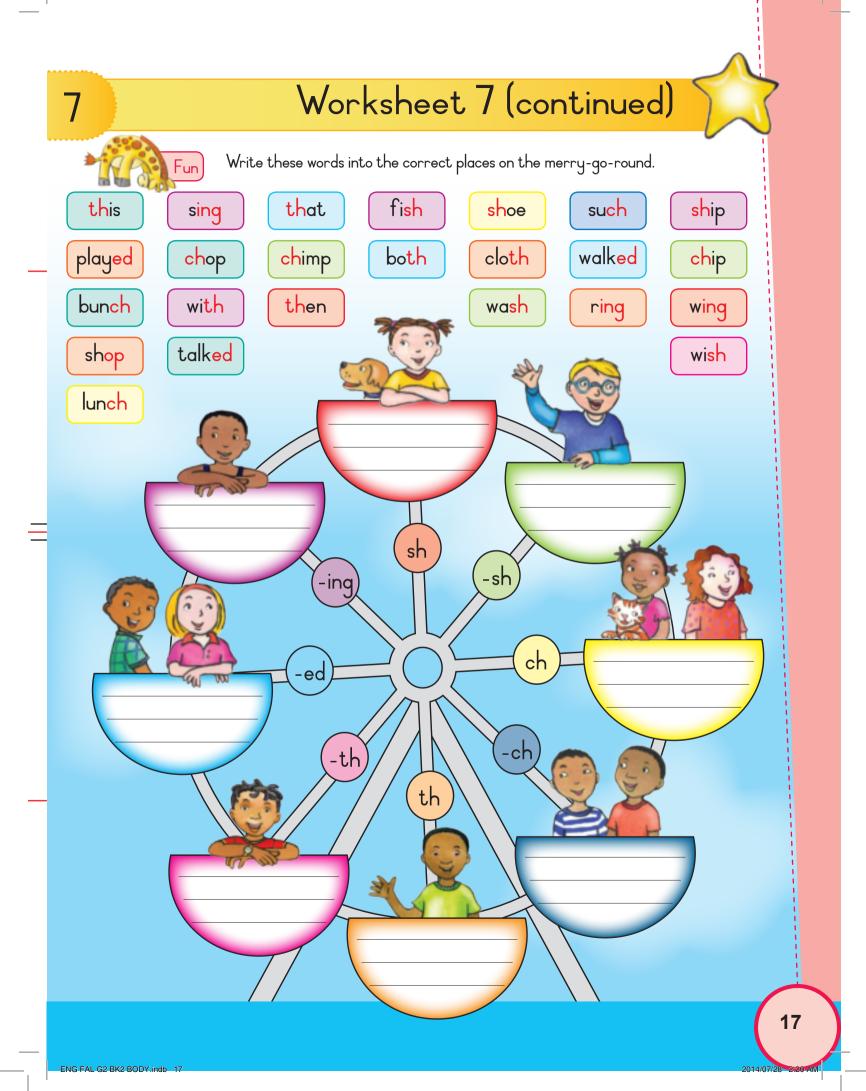
While he is crying he looks down between his tears. He sees his reflection.
He is a beautiful swan.



 $(\overline{7})$ 

I am so ugly, I am alone. I have no friends.

9

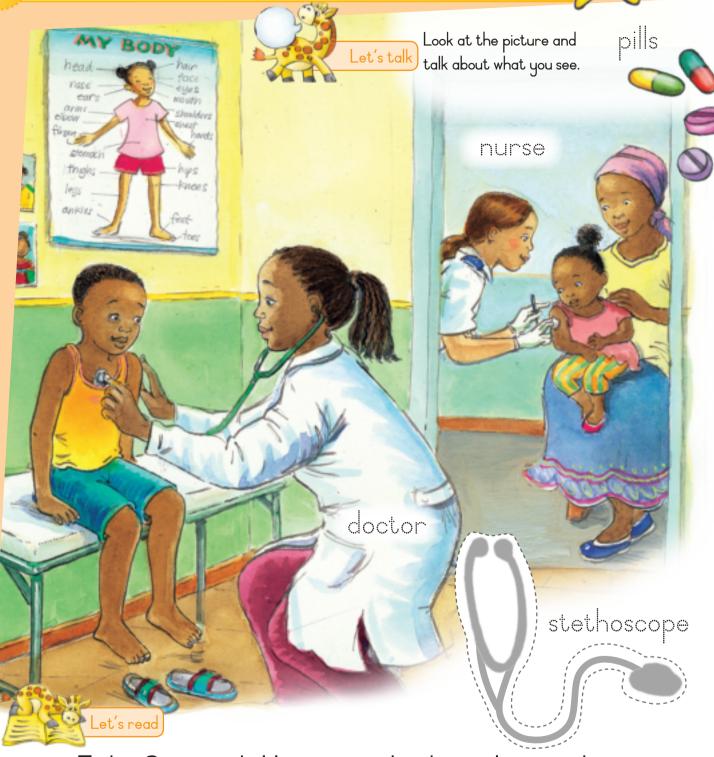


## THEME 3 HEALTH AND SAFETY

q

Term 3 – Week 6 – 10

Sam goes to the doctor



Today Sam is sick. He went to the doctor because he was feeling very hot and he had a sore throat. The doctor told Sam that he must stay in bed.

18

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Let's do

Paste the stickers in the correct spaces. Trace and then say the word that belongs to the picture.

scissors



Look at the picture and then tick  $\checkmark$  the sentences that are correct, and cross x those that are not correct.

Ann went to the doctor.	<b>√</b>	×
The doctor told Sam to stay in bed.	<b>√</b>	ж
The doctor used a stethoscope.	<b>√</b>	ж
Sam was feeling hot.	<b>√</b>	ж
Sam went to the doctor because he hurt his hand.	<b>√</b>	×

injection



Write a message to 2 friends.







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## At the doctor



Let's write Number these pictures in the correct order.

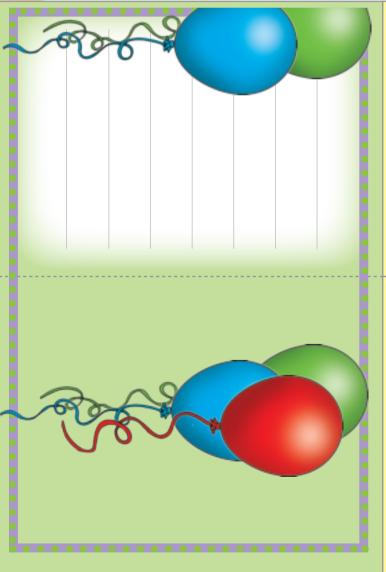








Cut out the card. Draw a picture and write a get well message.







Write a sentence about each picture you numbered on the opposite page.



Word box

draw

drink

eat

2

3



Read the words and listen to the sounds.

sick	brick	duck
sack	black	rock

Listen and repeat

I feel sick.

I have a stomach ache.

I have a headache.

My leg hurts.

.et's write

Draw a line from the words to the correct part of the body. Show your friend how you labelled the different parts.

hair

eye

mouth

arm

hand

finger

leg

foot



head

ear

nose

shoulder

stomach

knee

heel

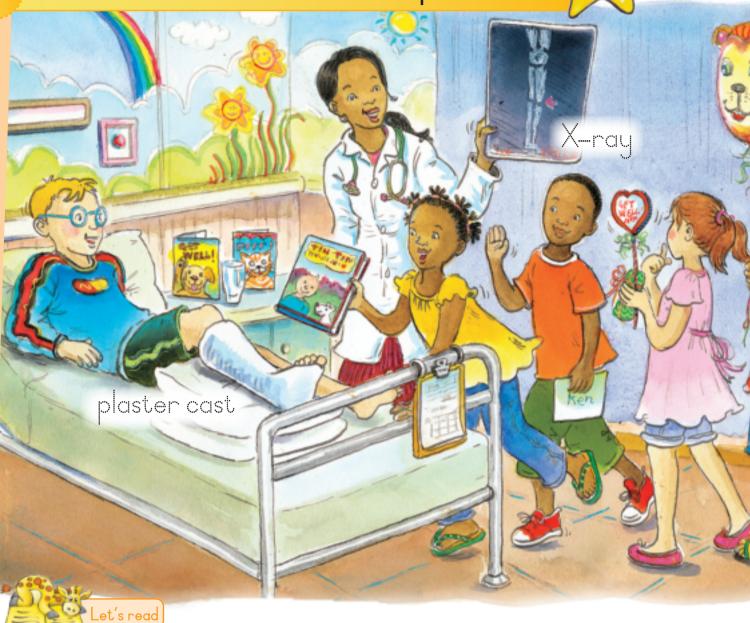
toe

21

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Ken is in hospital. He was knocked off his bike and has a broken leg. The doctor had to X-ray his leg to see the bones in his leg. Today his friends came to visit him. They gave Ken a book. The doctor told the children that they must learn about road safety.



Hello Ken, how are you? Are you feeling better?



ENG FAL G2 BK2 BODY.indb 23 2014/07/28 2:21 AM

### Road safety





Role play

Make up a role play to show what happened to Ken.



Do what Ann is doing.









Look left

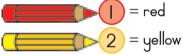
Look right

Look left again

If the road is clear, you can cross.



Colour in the robot using these colours.



▶3 = green

I stop when the robot is red. I look left and right and left again. 2 3

stop careful

90

Let's write

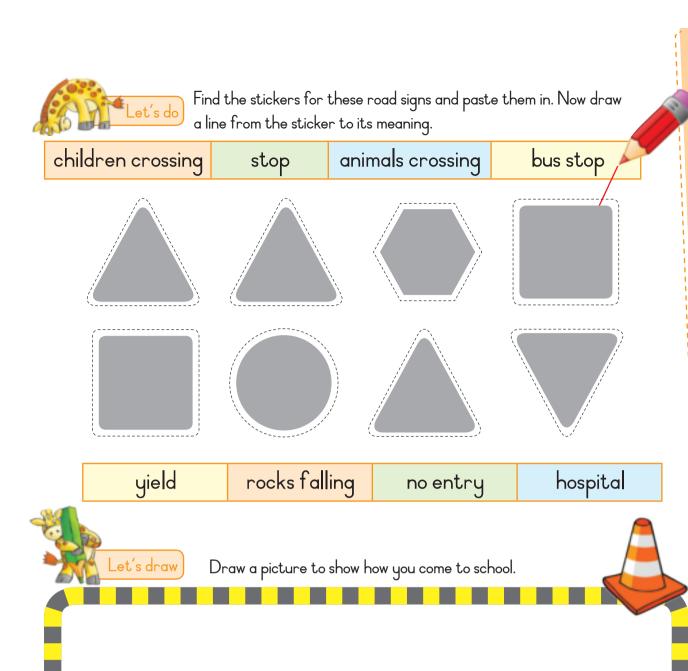
Circle the correct word in each sentence.

Today	was	is	hot.
Yesterday	was	is	cold.
Today	was	is	rainy.
Yesterday	was	is	sunny.

We	are	is	happy.
He	are	is	sad.
She	are	is	glad.
They	are	is	excited.

24

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I come to school by .....

# THEME 4 WHAT WE ENJOY DOING

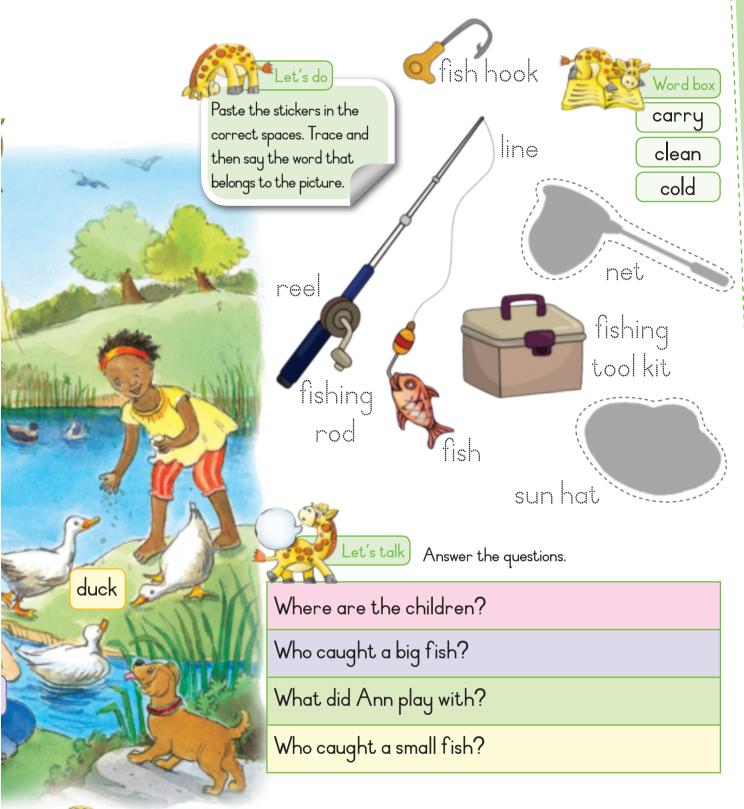
13

## We like fishing



26

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Read the words and listen to the sounds. Then choose five words and Vord work use them to write sentences in your exercise book.

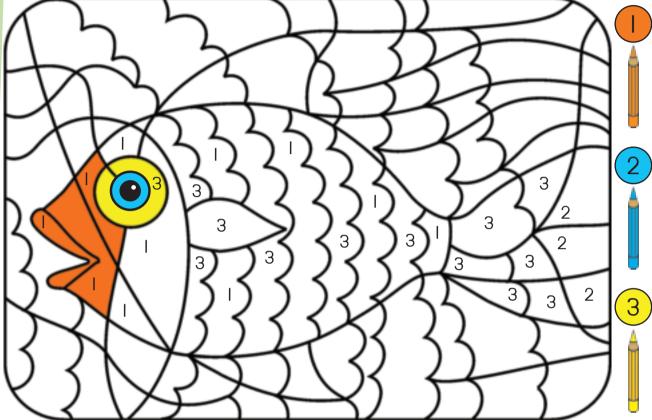
> talked walked played jumped kicked cooked baked

slipped

### I wish I had a fish



Colour this fish. Use these numbers as your guide. Tell your friend what colours you are using. Then colour the surrounding water in blue.





red green round tall slippery

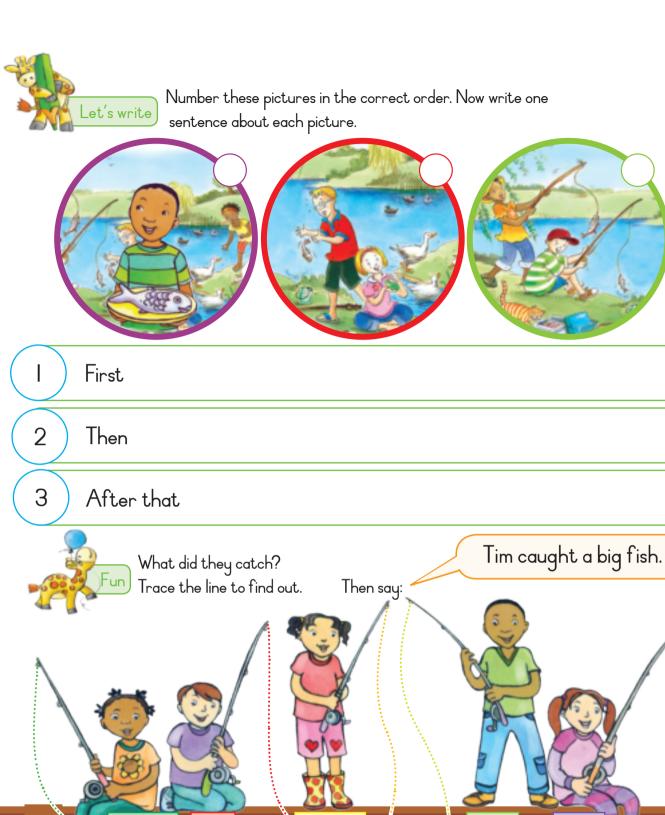


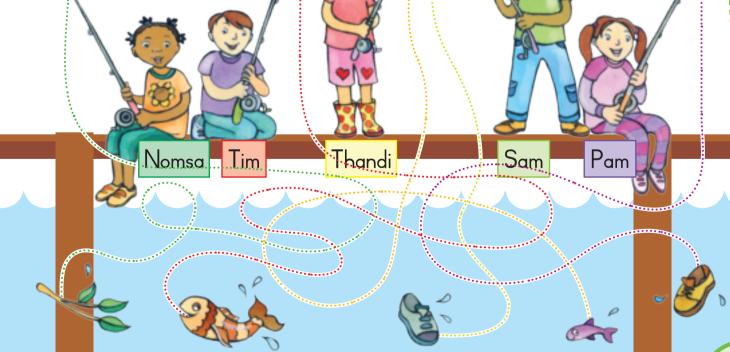














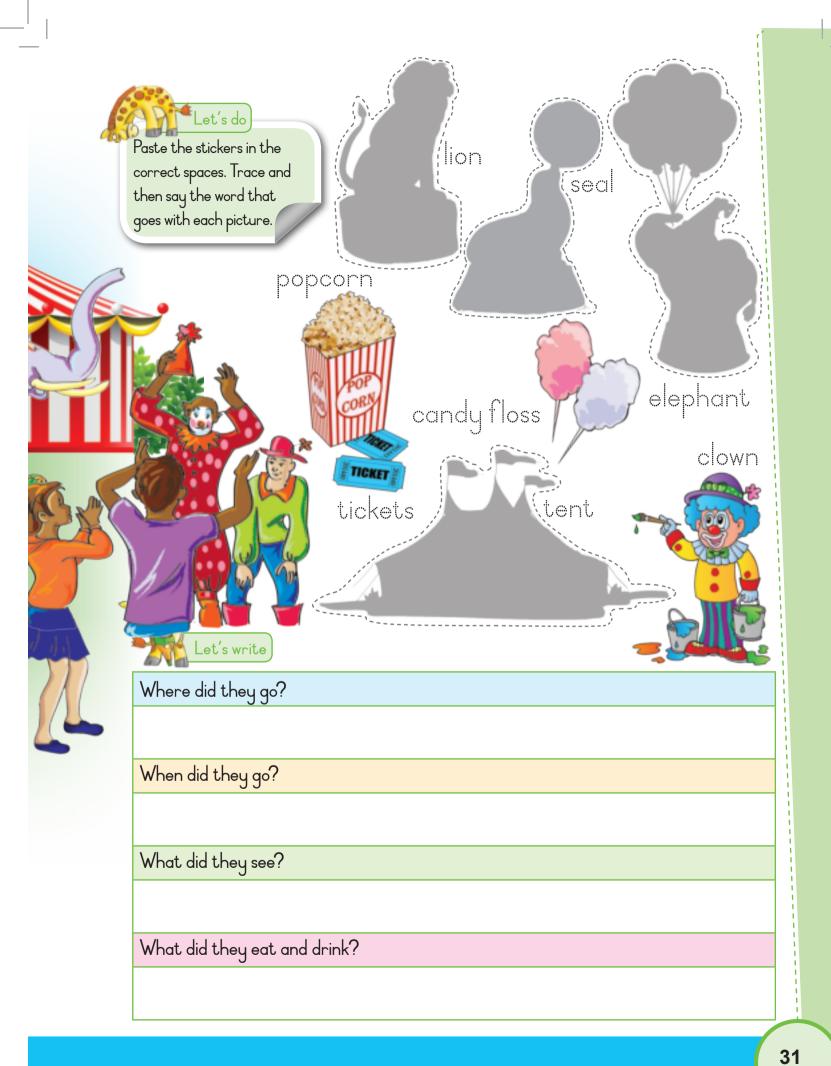
On Saturday we went to the circus. We saw lots of animals. The clowns were very funny. The seal was also very funny. It had a ball on its nose. We ate popcorn and drank orange juice. We all had fun at the circus.



Let's read

The clown was very funny. The seal was very funny too.

Jim likes popcorn. I like popcorn too.



### About the circus



\_et's write

Paste the stickers in the correct spaces to make a Jolly Circus poster.

You will see lions, seals, elephants and clowns. 🕽

Cost: R5.00 for adults and R2.00 for children

Time: 2 o'clock

Date: 12-16 October

To eat: popcorn, chips,

candy floss and juice



What is the name of the circus?

How much must children pay?

What time does the circus start?

What will you see at the circus?

and



32



17

We cook our food





We like cooking. We bake cakes to eat with our tea.

Ann and Nomsa cook meat and mealies.

We like to eat beans, peas and carrots.

34

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Make a list of all the foods you see in the picture. Write them under the correct headings.

Fruit	Vegetables
a > > =	

reat

cup cakes

chicken

baking

Let's do

Paste the stickers in the

correct spaces. Trace and then say the word that belongs to the picture.

Meat, fish or chicken	Grain and wheat

sausage

chicken

mealies

meat

fish

#### Let's start cooking





Read this recipe.

### How to make a peanut but



#### What will you need?

- 2 slices of bread
- 2 spoons of peanut butter
- l banana
- A knife and a plate

#### Method

- I. Wash your hands.
- 2. Spread peanut butter with a knive on one side of each slice.
- 3. Peel, then slice the banana into thin slices.
- 4. Put the banana slices on top of the peanut butter.
- 5. Press the two slices of bread together.
- 6. Cut the sandwich into four pieces.
- 7. Eat and enjoy.





<u>et's write</u> Read the recipe and answer the questions.

slices

and A fill	
How much bread do you need?	slices.
How many bananas do you need?	banana.
How much peanut butter do you need?	spoons.
What other things do you need?	
What kinds of sandwiches do you like?	
l	

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## Buying food



\_et's write

Fill in the correct word under each food.

milk	bread	cheese	meat	eggs
fish	apple	beans	cake	pap

Follow the instructions on page 14 to make the cut-out book.

Worksheet 20

See what Goldilocks eats for breakfast.



Listen and repeat

May I have a loaf of bread please.
May I have a packet of mealie
meal please.

Read the words and listen to the sounds. Then choose five words and use them to write sentences in your exercise book.

sleep	keep
week	meet
teeth	jeep

book	took
cook	hook
look	shook



Fill in the spaces to complete these words.

Use one of these sounds:

00

ee



sl\_\_\_p



b\_\_\_k



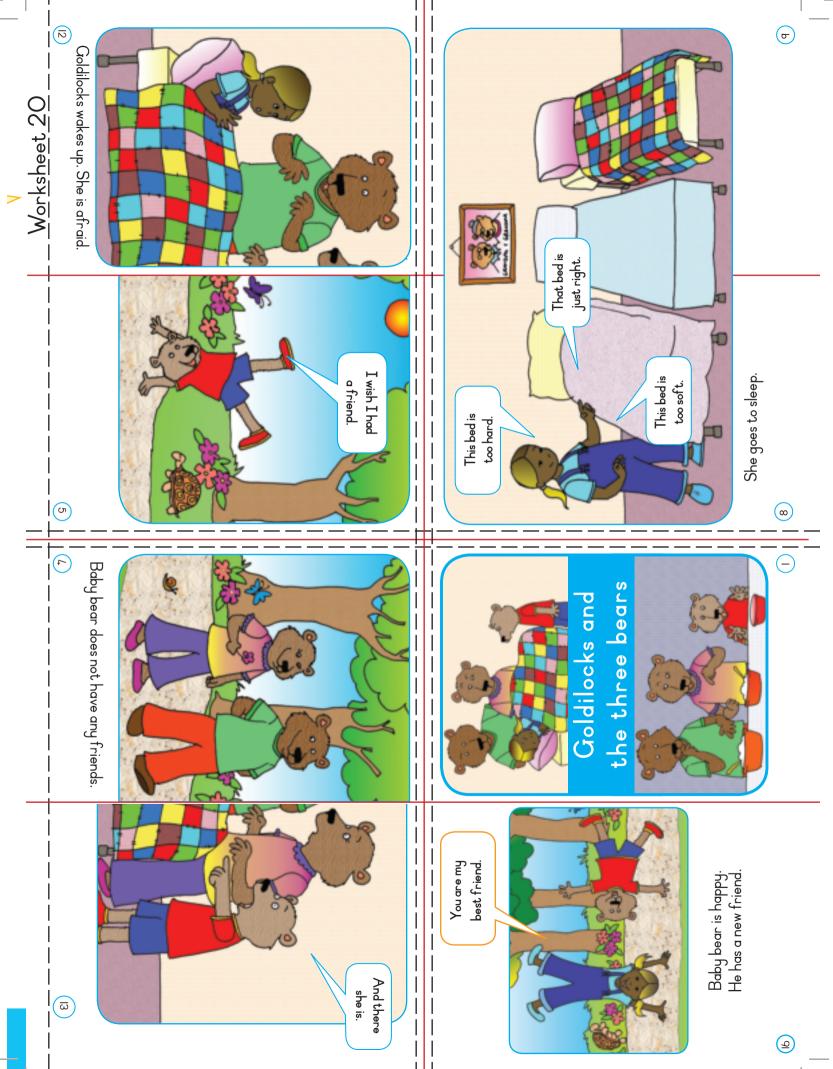
tr\_\_\_ \_\_



sh\_\_\_ p



c\_\_ k







21

Term 4 – Week 1 – 5

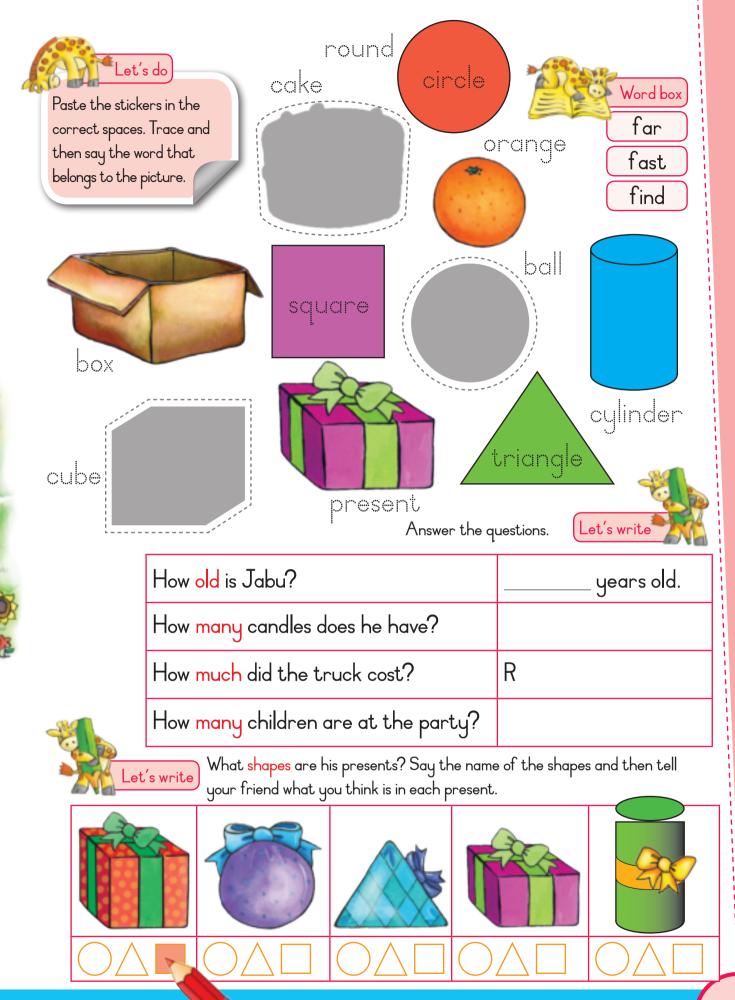
It's Jabu's birthday





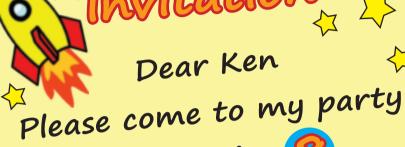
Today is Jabu's birthday. He is 8 years old. All his friends are at his party. Ken gives Jabu a red truck. Jabu is excited about all his presents. They are all different shapes.

Jabu and his friends have lots of good food to eat. They do not eat too many sweets because it is not good for their teeth.

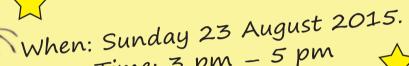


43





1 am turning 8.



Time: 3 pm - 5 pm Where: Green Park

Phone: Jabu at 10 23225

From: Jabu

Let's write

Let's read

Read the birthday card and then answer these questions.

Whose birthday is it?	
When is the party?	
Where is the party?	
What time is the party?	
Who must you phone?	



#### Ann writes a letter









Dear Nomsa

I am with my granny for the holidays.

I miss you very much. I play netball with my cousins. We play in the park.

I have a new computer game. I will show it to you when I come back after the holidays.

Your friend Ann



_

Street:

Suburb/City:

Postcode:



Make up an address for Nomsa and write it on this envelope or you can write your own address.

Let's wr	rite Read the letter and	d then answer these q	uestions.	Word box
Who wrote th	ne letter?			first
Who did she	write to?			fly
Where was A	∖ <sub>nn?</sub>			
What will An	nn show Nomsa?			
What does A	Ann play with her			
Paste the stick correct space then say the belongs to the	es. Trace and word that sicing sicture. Stamp	compute game envelope nds if they like these t	Lhings. Tick ✓ the thi	etter ings they like doing
Do you like	Name:	Playing computer games	Reading books	Swimming
Vhen you have ompleted this say:				
Ann likes reading books and swimming.				

## Write a letter





Let's write

Write a letter to your friend. Fill in the missing words in the spaces.

<b> </b>
I am at
I play
When I come back I will show you
Your friend
<del>其景漢漢漢漢漢漢漢漢漢漢漢漢漢漢漢</del>



Read the words and listen to the sounds.

Then choose five words and use them in five sentences.

Write the sentences in your exercise book.

walked	dressed	cooked
talked	brushed	baked
played	danced	raked



Let's write

Look at these pictures and then write 3 sentences that all start with "yesterday". Use the words above to help you.

Yesterday I <u>danced</u> with my friend.



Yesterday  ${
m I}$ 

 $\mathsf{Yesterday}\, \mathsf{I}_1$ 



Yesterday I



Let's write

Punctuate these sentences. Use ? or or

Ann went to visit her grandmother

Do you like cabbage

Don't eat all the ice cream

How old are you



Listen and repeat

Please help me, I am lost.

May I borrow your book?

What is the time?

What is the date today?



## THEME 7 OUTDOORS

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Term 4 – Week 6 – 10

A night walk



We are at a school camp. We sleep in our tents and we cook our food on a fire. We go for walks at night. We use our torches for light. We see lots of animals looking for food at night.

**50** 

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Where do the children sleep?

What do the children do at night?

What do they see at night?

## Camping



\_et's write Look at these pictures and tell your friend what is happening in each picture.





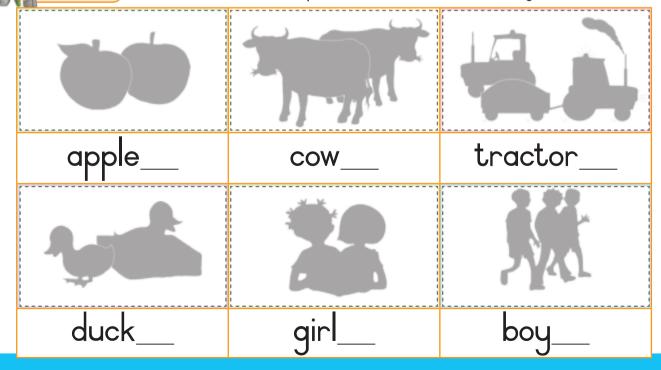


Then write one sentence about each picture. We have started the sentences for you. When you have done this, read your story to your friend.

- | First
- 2 Next
- 3 Then

Let's write

Paste the stickers in the correct spaces and then add an S to these words because each picture shows more than one thing.







# Term 4 – Week 6 – 10

#### The storm





Look at the pictures and talk about what is happening in each picture.

Oh no, there goes the bus!

Stop, please wait for us!

clouds

lightning

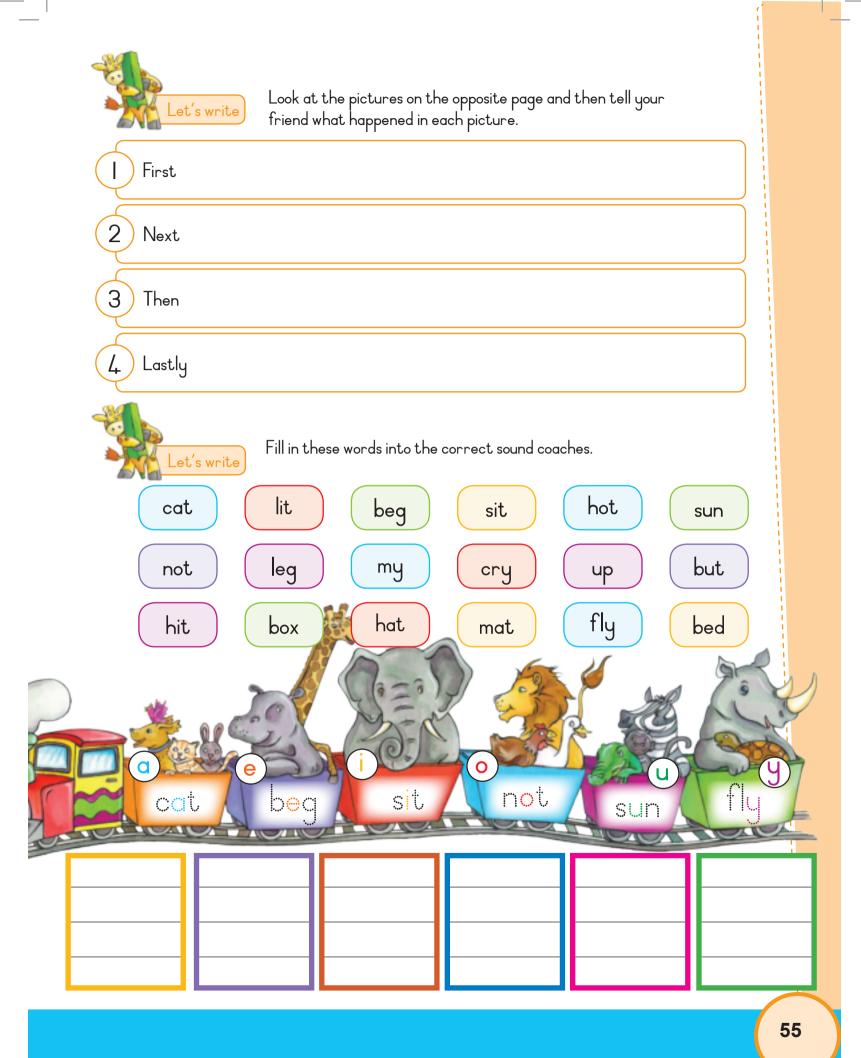
storm

At last we are home!

Let's run. We are going to get very wet!

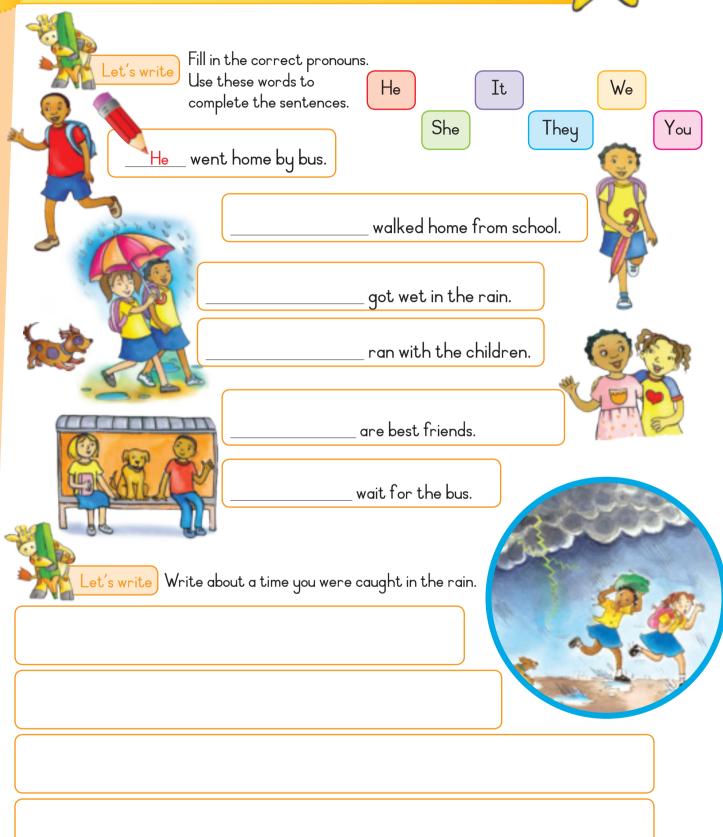


Today the bus left without us. Jabu and Sam were on the bus. We ran after the bus, but we were too late. Then it started to rain. It rained harder and harder. We were scared of the lightning. At last we reached home. We were very wet by the time we got home.



#### After the storm







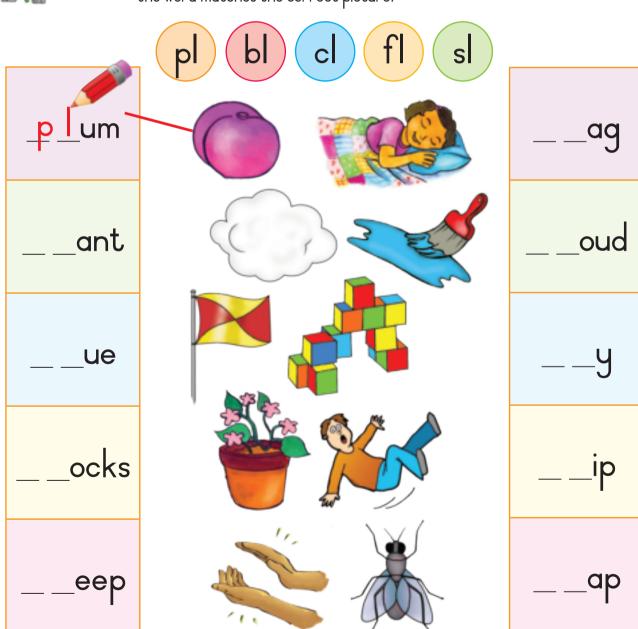
Write these words in the correct order to make sentences. Remember to start with a capital letter and end with a full stop.



is raining it	
wet i am	
bus the left	

Let's write

Choose and then fill in the correct letters at the start of the word so that the word matches the correct picture.



#### More about sounds





Read the words and listen to the sounds. Choose 5 words and use them to write sentences in your excercise book.

	clap	flap	plum	blow	slap
	clown	flow	plot	blue	slow
	<del>cl</del> ing	fling	play	black	<mark>sl</mark> ip

See page 14 for instructions on how to make the cut-out book.



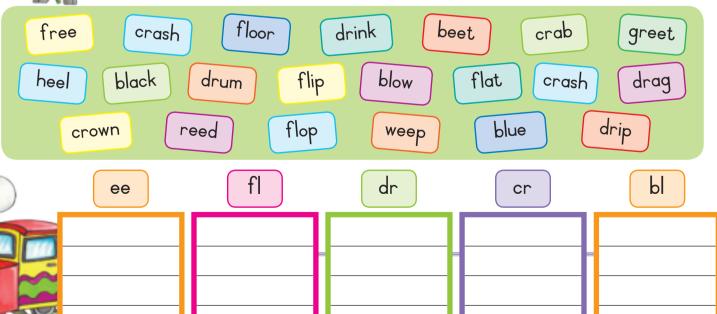
Read the words and listen to the sounds. Choose 5 words and use them to write sentences in your excercise book.

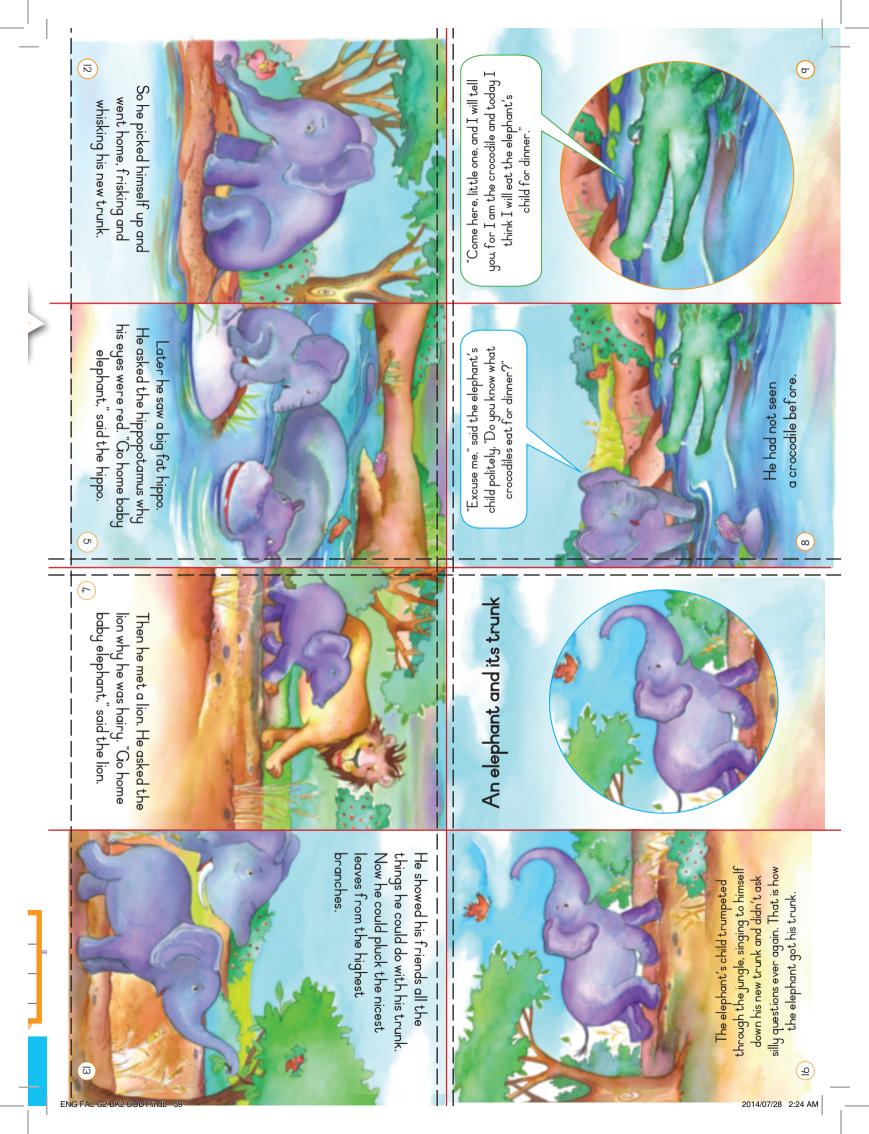
brag	crop	drip	grip	trip
brim	crab	drop	grab	trap
brown	creep	drag	grin	try



Let's write

Now fill in these words into the correct sound coaches.

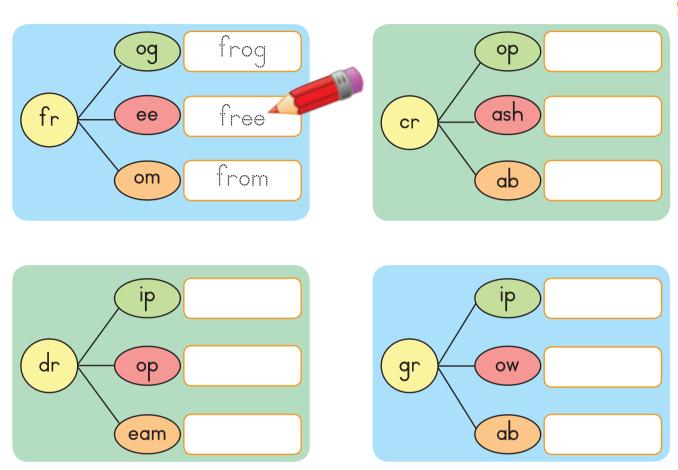






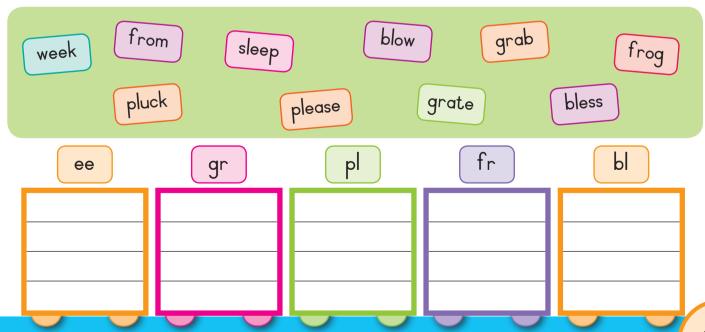


 $\ensuremath{\mathsf{Join}}$  these word parts to form words. Read the words aloud.

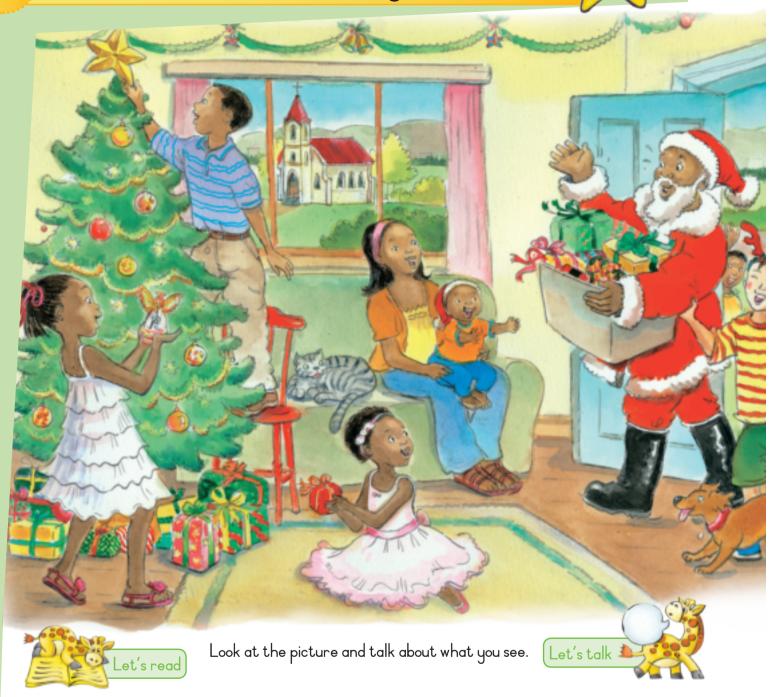


Let's write

Now fill in these words into the correct sound coaches.



It's nearly Christmas



Christmas is on 25 December. On Christmas day we will go to church. We will sing Christmas songs. Our friends will visit us. We will eat good food and we will give presents to our family. I hope that I will get a nice present too.



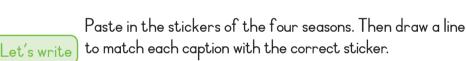
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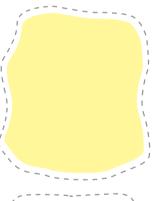
About Christmas

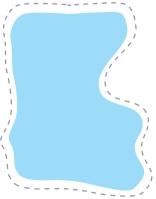


Let's write

Look at the picture and then write 5 sentences about it.





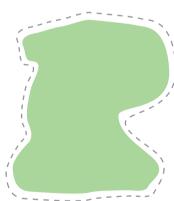


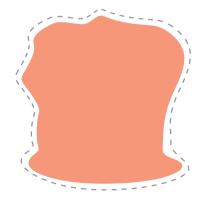
It is summer and we are swimming and playing outdoors.

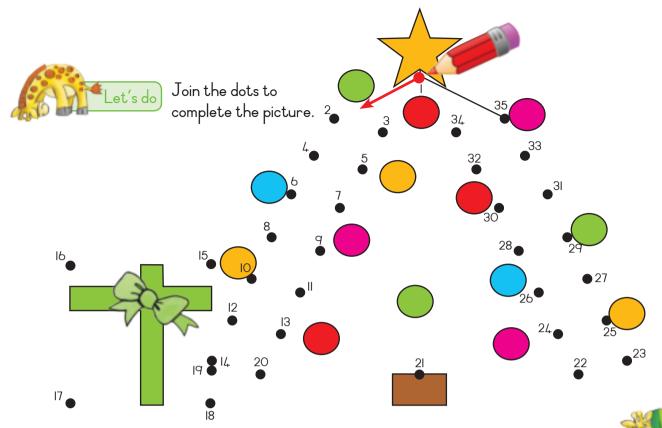
It's winter and it is very cold.

It's **spring** and the flowers are growing.

It's **autumn** and the leaves are falling.

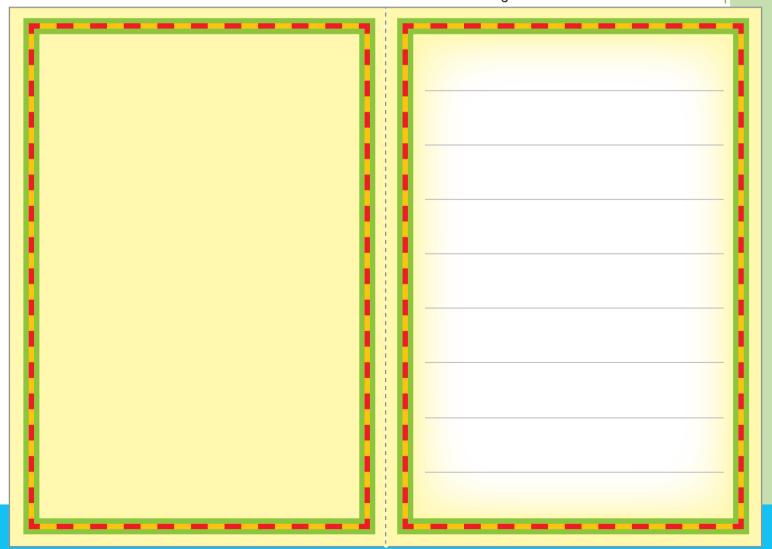






Make a Christmas card or a holiday card for someone special. Write a special message. Then on the front of the card, draw a picture. You can use some of the stickers to decorate your card.

Let's write



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#### Celebrations





What other celebrations do we have at this time of the year?
Do you have friends who have different celebrations? How do
they celebrate?



Write a sentence about your favourite celebration.



Let's draw Draw a picture of your favourite celebration.

66



Sing a song that you sing at Christmas time. Sing it in your first language. If you don't celebrate Christmas, sing a song from one of the special days you celebrate.

Now sing this English Christmas song.

## Little Drummer Boy

Come they told me, pa rum pum pum pum,
A newborn King to see, pa rum pum pum pum.
Our finest gifts we bring, pa rum pum pum pum,
To lay before the King, pa rum pum pum pum,
rum pum pum pum, rum pum pum pum,

So to honour Him, pa rum pum pum, When we come.

Little Baby, pa rum pum pum pum,
I am a poor boy too, pa rum pum pum pum.
I have no gift to bring, pa rum pum pum pum,
That's fit to give the King, pa rum pum pum pum,
rum pum pum pum, rum pum pum pum.

Shall I play for you, pa rum pum pum, On my drum?

Mary nodded, pa rum pum pum pum.
The ox and lamb kept time, pa rum pum pum pum.
I played my drum for Him, pa rum pum pum pum.
I played my best for Him, pa rum pum pum pum,
rum pum pum pum, rum pum pum pum,

Then He smiled at me, pa rum pum pum Me and my drum.

#### Thinking about the year



Let's talk

- □ In which months was the weather hot?
- in which months was the weather cold?
- Talk to your friend about the activities the calendar shows in each month.
- Talk about things you have done so far this year. In which month did they happen?
- \*Write down your friends' birthdays in the correct month so that you remember them.









You need to tell someone if anybody touches your private parts.

You need to tell someone if anybody makes you do things that you do not want to do.

Who to call for help:

Child Line: 0800 05 55 55

**SAPS Crime Stop: 086 00 10111** 

**SAPS Emergency Number: 10111** 

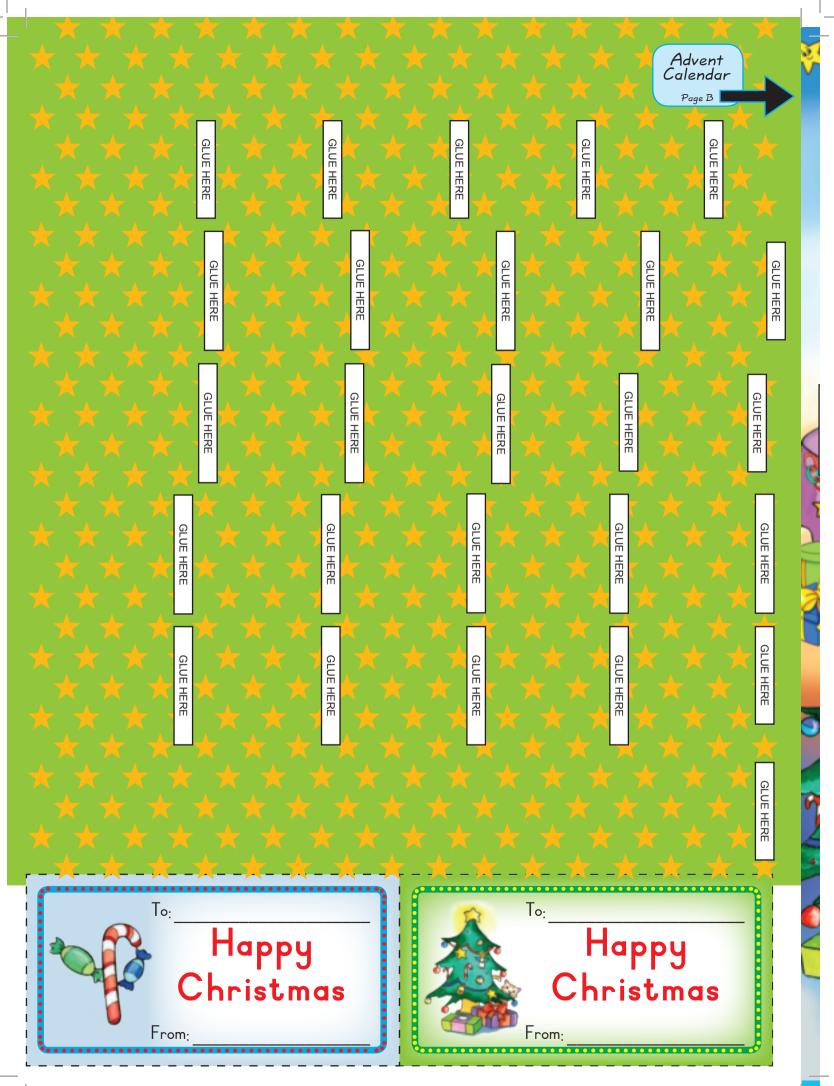
Life Line: 0861 322 322

Child Protection Unit: 012 393 2359/2362/2363

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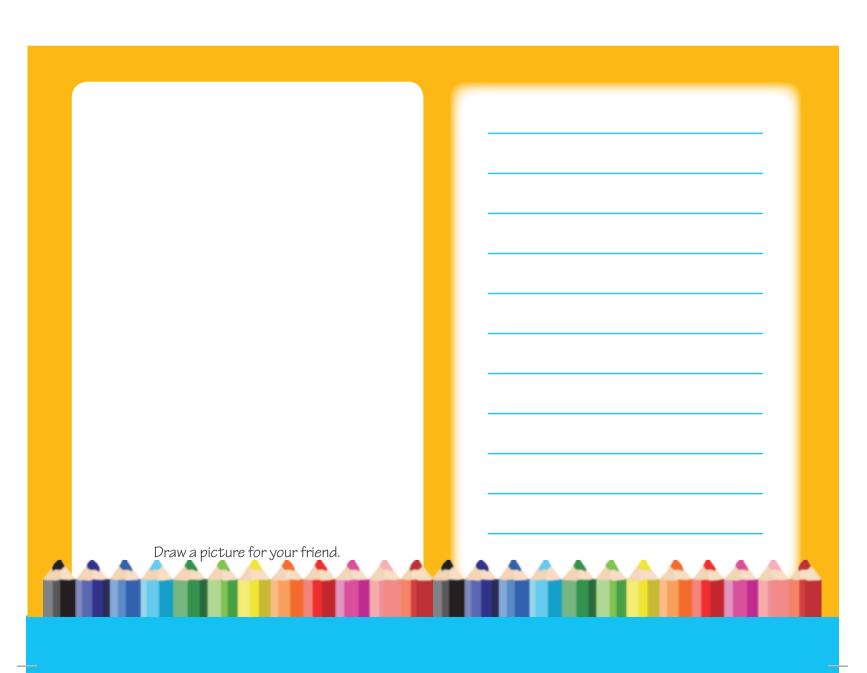












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