



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

NATIONAL SENIOR CERTIFICATE

IGREYIDI 12

ISINDEBELE ILIMI LEKHAYA (HL)

IPHEPHA LOKUTHOMA (P1)

FEBHERBARI/MATJHI 2018

IMITLOMELO: 70

ISIKHATHI: Ama-iri ama-2

Iphepheli linamakhasi ali-12.

YELELA

1. Iphepheli LINEENGABA EZINTATHU: ISIGABA A, B kanye NESIGABA C.

ISIGABA A: Ukufunda nokuzwisisa (30)

ISIGABA B: Ukurhunyeza (10)

ISIGABA C: Izakhi nemithetjhwana yokusetjenziswa kwelimi (30)

2. Phendula YOKE imibuzo.
3. Thoma isigaba ESINYE NESINYE ekhasini ELITJHA.
4. Thalela ngemva kokuphendula imibuzo yesigaba ngasinye.
5. Tlola iinomboro zeempendulo zakho zifane patsi nangendlela ezinonjorwe ngayo ephepheni lemibuzo.
6. Tjhiya umuda OWODWA ngemva kwaleyo naleyo pendulo.
7. Yelela kobana upeleda amagama ngendlela efaneleko bewutlole nemitjho ezwakalako.
8. Isikhathi esiphakanyisweko sokutlola isigaba ngasinye:
- ISIGABA A: Pheze imizuzu ema-50
ISIGABA B: Pheze imizuzu ema-30
ISIGABA C: Pheze imizuzu ema-40
9. Tlola kuhle nangesandla esibonakalako.

4	UmNyango wezeFundo ngokuhlanganyela neenhlangothi ezijamele abotitjhere usungule iinkundla zokukhulumisana lapho uvulela khona abantu bona bacabange ngokutjhugulula ikharikhyulamu yezefundo begodu benze bona inarha le ithola ukuzibusa ngokupheleleko. Umbuso uzibandakanye eenkulumisanweni ezihlukeneko ngomnqopho wokubonisana ngendaba le. Kunabajameli bomthetho abaqatjhe mbuso ukobana baqalane nokuhlalisano.	35 40
5	Irhuhululo elenziwe bosolwazi ngezokuhlalisana kwabantu liveza ukuqakatheka kwendima engadlala botitjhere ngokobana bahlanganise iKambiso-lawulo yokuHlalisana kwaBantu nomsebenzi abawenzako. Kungebangelo umNyango weFundo-siSekelo uhlome ijima lokuhlalisana iincwadi ngomnqopho wokuzitjhugulula bona zifundise abantwana ukulwisana nebandlululo, ukuninana nokuthatha ihlangothi lobuhlanga obuthileko. Ukuphathwa kwabafundi ngokulingana nokubahlelela ifundo efanako kungadlala indima eqakatheke khulu ekwakheni isitjhaba esibumbeneko.	45 50
6	Okutjhejekako gadesi kukobana ihlelo lefundo yeSewula Afrika alikahlelwa ngendlela elinganako. Irhuhululo elenziwa ngomnyaka we-2013 laveza bona abafundi abamakhuwa ebebefunda eenkolweni ezineensetjenziswa zokufunda nokufundisa ezisezingeni eliphezulu bebamaphesende ama-87, bamaNdiya bamaphesende ama-73 kodwana babantu abanzima bamaphesende asi-6 kwaphela kilezonkolo. Irhuhululweli lenziwa ngomnqopho wokufuna ukuveza bona ukulinganiswa kwamahlelo wezefundo kuthintana kangangani nokuhlalisana kwabantu ngebumbano. Okhunye okwavezwa lirhuhululweli kukobana abotitjhere batlhoga ukuthuthukiswa ngamahlelo wokukhuthaza bebazi nomThetho-kambiso ophathelene nokuHlalisana kwaBantu. Kufanele bathole isekelo ukuqinisekisa bona ukuhlalisana kwabantu okuhle kuyenzeka ngeenkolweni.	55 60
7	Imithetho-kambiso eminengi eyasungulwa ukusuka ngomnyaka we-1994 yayinqophe ukuthuthukisa nokwenza ngcono amakhono wabotitjhere wokufundisa ikharikhyulamu kodwana indima ekufanele bayidlale ngehlangothini lokuthuthukisa ukuhlalisana kwabantu azange itjhejwe. ImiThetho-kambiso yezokuHlalisana kwaBantu azange yenziwa ngokuqaliswa emaqinisweni walokho okwenzeka enarheni le begodu azange ibe nabajameli abayitjhejako nabasebenzisana nabotitjhere ukuqinisekisa bona iyafundiswa ngeenkolweni.	65 70
8	Ikhariikhyulamu ehleleke ngendlela efaka hlangana ukuthuthukisa ukuhlalisana kwabantu ingaba sisekelo esakha umphakathi obumbeneko nonganakubandlululana. Kutholakele bona kunezinto ezinengi ezeziwako ekharikhyulamini le ekhona nasiza eendabeni zokulingana nokuhlalisana kwabantu. Isibonelo esiqakatheke khulu ngesibonakala ehlelweni lokufundisa isifundo se- <i>Life Orientation</i> . Iinkulumiswano ezimayelana nokuhlalisana kwabantu beenhlanga ezihlukeneko ziwela ngaphasi kwesifundwesi kodwana azinikelwa isikhathi esaneleko ngonobangela wokobana kunezinto ezinengi khulu ekufanele zenziwe ngaphasi kwaso. Iinkolo ezinengi ziqalelela khulu iifundo ezifana nesifundo seSayensi neseemBalo zingayingena indaba yokufundisa ngokuhlalisana kwabantu ngombana zikubona kungakaqakatheki.	75 80

- 1.1.10 Tshwaya ngehlelo lomNyango wezeFundo lokuphakela iinsetjenziswa zokufunda nokufundisa ezisezingeni eliphezulu kizo zoke iinkolo zenarha le. Ipendulo ayibe liphuzu ELILODWA. (2)

1.2 Qalisisa isithombe esingenzasi bese uphendula imibuzo elandelako.

ITHEKSTHI B



[Sithethwe ku: www.images.com]

- 1.2.1 Tlola imihlobo yeenhlanga EMIBILI ebonakala esithombeni esingehla. (2)
- 1.2.2 Rhunyeza isizathu esihlanganise abantu ababonakala esithombeni esingehlesi. (1)
- 1.2.3 Tlola ubujamo OBUBODWA obubufakazi bependulo oyinikele embuzweni oku-1.2.2 ngehla. (1)
- 1.2.4 Ucabanga bona ukuhlanganiswa kweenhlanga ezihlukeneko ngekumbeni eyodwa yokufundela njengombana kubonakala esithombeneni kuzokuba nomthelela muphi emaphilweni wabentwanaba? (2)
- 1.2.5 Madanisa inani lobulili labentwana abasesithombeni esingehlesi bese uyahlathulula bona lokho kusitjelani ngehlangothini lokuhlalisana ngokubumbana kwabantu. (2)
- 1.2.6 Ngokutjho kwetheksthi engehla ku-1.1 nokuyelela okubonakala esithombeni esiku-1.2 kuyabonakala bona yikulu indima engadlalwa botitjhere ekuthuthukiseni ukuhlalisana nokubumbana kwabantu enarheni le. Coca ngendima engadlalwa nguRhulumende ukusiza abotitjhere bona umsebenzi lo bawenze ngepumelelo. (2)

IMITLOMELO YESIGABA A: 30

ISIGABA B: UKURHUNYEZA**UMBUZO 2**

Fundisisa itheksthi engenzasi bese uyayirhunyeza ngokwemiyalo onikelwe yona.

IMIYALO:

1. Ngamagama angadluli kwama-70, rhunyeza ngendima eyodwa uveze amaphuzu amayelana **neendlela umfundi angazilandela ukwenzela bona ufunda ngokuphumelela.**
2. Umutjho owutlolako endimeni awube nomqondo OWODWA opheleleko.
3. Tlola ngelimi elitsengileko ngombana uzokwabelwa imitlomelo emi-3.
4. Sebenzisa amagamakho, ungabuyeleli utlole njengombana kutloliwe etheksthini ngombana uzokulahlekelwa mitlomelo.
5. Tlola inani lamagama owasebenzisileko ekupheleni kwesirhunyezo sakho.

ITHEKSTHI C
**IINDLELA UMFUNDI ANGAZILANDELA UKWENZELA
BONA UFUNDA NGOKUPHUMELELA**

Abafundi baqalene nezinto ezinengi emaphilwenabo begodu zoke izintwezo ziphalisana ngokufuna ukufumana itjhejo eengqondweni zabo. Ukuphalisana kwezintokhu engqondweni yomfundi kwenza kube budisi bona atjheje iimfundo zakhe ngaphandle kokuphazamiseka. Nawumfundi ukatelelekile bona ufunde ukwenzela bona uphumelele kelinye nelinye igreyidi khona uzokwazi ukudlulela phambili bewuyokufika emazikweni aphakemeko wezefundo. Okufanele abafundi bakwazi kukobana ukufunda ngokuphumelela akutjho bona bafanele bafundele ukukhrema nofana bafunde isikhathi eside kodwana kutlhogeka bonyana bafunde ngokuhlakanipha nangokuzwisisa.

Ukufunda ngokuhlakanipha kuthoma ngokobana wazi indlela ozokuthoma ngayo ukufunda lowo msebenzi ofanele uwufunde. Abafundi abanengi bathatha ukufunda njengomsebenzi ekufanele bawenze, ingasi njengento yokuzithabisa nofana njengethuba elihle lokuzuza ilwazi elithileko. Nanyana kunjalo abarhubhululi bathole bona indlela othoma ngayo lokha nawuzilungiselela ukufunda isifundo esithileko iqakatheke njengalokho olindeleke bona ukufunde.

Kuqakathekile ukutjheja bona indawo ofundela kiyo yindawo lapho ozokukghona ukufunda ngaphandle kokuphazamiseka. Inengi labafundi lenza iphoso ngokobana lifundele eendaweni lapho kunezinto ezinengi ezingabaphazamisa. Letha koke ozokutlhoga nawufundako endaweni ozokufundela kiyo, utjhiye koke ongakutlhogiko. Ayikho into edla neyona isikhathi ukudlula ukobana unande ubuyela emuva ngombana ukhohlwe incwadi, iphepha nanyana into yokutlola ozoyisebenzisa nawufundako.

Kuqakathekile bona urhunyeze bewutlole amanowuthi ngawakho amagama ngombana lokho kuzokwenza bona ungakhohlwa. Ungasebenzisa imibala ehlukehlukeneko lokha nawutlola amanowuthi wakho nofana uwafunde ngokuwaphimisa. Sebenzisa imidlalo yomkhumbulo efana nokurhunyezwa kwelwazi elithileko ngamagama amafitjhani nakhumbuleka lula.

Zilolonge uwedwa nofana uhlanganyele nabangani nicoce ngalokho enikufundileko ukwenzela bona uzilungiselela ngokupheleleko. Ukuzihlola ngamaphepha weminyaka edlulileko nakho kungakusiza. Yenza ihlelo ozokukghona ukulilandela ngaso soke isikhathi nawufundako. Ukufunda akungabi yinto oyenza nawungananto ongayenza. Yiba nesikhathi sokuphumula ngokuhlukanisa isikhathi sakho sokufunda ngeenquntu bewenze nehlelo lokudla.

Kikho koke okwenzako linga ukufumana isilinganiso esizokwenza bona okufundileko kuhlale engqondwenakho. Ungalibali bona ukufunda akusiyinto esiyenzela ukuphumelela eemfundweni kwaphela kodwana kususiza nangokuthi sithole ithuba lokobana sizuze ilwazi ngezinto ezinengi ezihlukahlukeneko.

IMITLOMELO YESIGABA B: 10

ISIGABA C: IZAKHI NEMITHETJHWANA YOKUSETJENZISWA KWELIMI**UMBUZO 3: ISIKHANGISO**

Funda isikhangiso esingenzasi bese uphendula imibuzo elandelako.

ITHEKSTHI D

URARWE MZIMBA? UFUNA UKUBA MATSIKANA, UBE NEDINI LAKANONDOVU?
ZITHOLELE I-HERBEX ESISAHLELAMAFUTHA EQINISEKISWE BODORHODERA BONA ISEBENZA KWAMAMBALA!



Umehluko uwubona ngemva kweveke eyodwa tere. Asisakhulumi ngenyanga.

- Sela iingobho ezimbili ngaphambi kobana ulale.
- Abentwana abangaphasi kweminyaka eli-16 abakavunyelwa ukuyisela.
- Abadidiyeli bomkhiqizo lo abakazokuthweswa ukuziphendulela nange ungakakusebenzeli.

[Sithethwe ku: www.images.com]

3.1 Tlola isifenqo esimunyethwe libinzana lamagama athalelweko emutjweni ongenzasi.

Ufuna ukuba matsikana ube nedini lakanondovu?

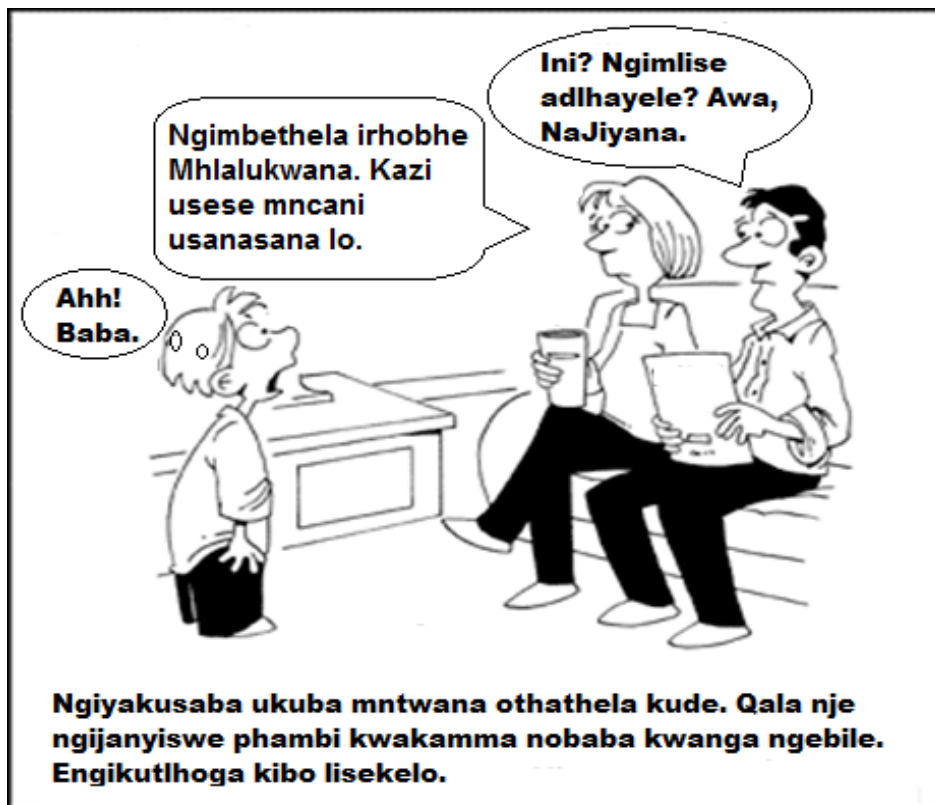
(1)

- 3.2 Dzubhula umutjho OWODWA osetjenziswe batlami besikhangiswesi ongakurogela bona umkhiqizo lo uwuthenge urhabile nange umumuntu ofuna ukuphungula umzimba. (1)
- 3.3 Buyelela utlole umutjho ongenzasi bese utlola isirhunyezo segama elithalelwe kiwo.
- UDorhodera Mkoneni uqinisekisile bona *i-herbex* iyasebenza kwamambala. (1)
- 3.4 Khetha ipendulo enembako kezingeembayaneni.
- Abadidiyeli bomkhiqizo lo abakazokuthweswa ukuziphendulela nange ungakakusebenzeli.
- Isenzo esithalelwe emutjhwani ongehla lo sisendleleni yesenzo (eyamileko, egandelelako, ekatelelako, esabizo). (1)
- 3.5 Igama elithi; 'inyanga' elisetjenziswe esikhangisweni lingaba neenhlathululo ezinengana lilodwa. Tlola umutjho ozozitlamela wona usebenzise igameli liveze ihlathululo ehlukeleko kunale esetjenziswe esikhangisweni. (1)
- 3.6 Dzubhula igama elisetjenziswe njengesenzukuthi esikhangisweni esingehlesi usisebenzise emutjhwani ozozitlamela wona kuvele bona uyayazi ihlathululo yaso. (1)
- 3.7 Hlathulula unobangela wokusetjenziswa kwakadwi (-) egameni elithalelweko emutjhwani ongenzasi lo.
- Zitholele i-Herbex esisahlelamafutha esiqinisekiswe bodorhoder a bona siyasebenza. (2)
- 3.8 Vumelana nofana uphikisane nesitatimende esingenzasi bese usekela isiqunto osithathako ngephuzu ELILODWA.
- Kuzwakala kunokutjhayisana kwemiqondo emagameni asetjenziselwe ukudosa abathengi nemibandeleni yomkhiqizo lo. (2)

[10]

UMBUZO 4: IKHATHUNI

Qalisisa ikhathuni engenzasi bese uphendula imibuzo elandelako.

ITHEKSTHI E

[Ithethwe ku: www.images.com]

- 4.1 Buyelela utlole umutjho ongenzasi lo kodwana uwutjhugulule ube sesikhathini esisezako.
Qala nje ngijanyiswe phambi kwakamma nobaba kwanga ngebile. (1)
- 4.2 Tlola imihlobo yeenlungelelo zeempambosi zezenzo EZIMBILI ezisetjenziswe esenzweni esithalelwe emutjhwani ongenzasi.
Qala nje ngijanyiswe phambi kwakamma nobaba kwanga ngebile. (2)
- 4.3 Tlola bona isakhi esithalelwe emutjhwani ongenzasi lo ngesamhlobo bani.
Ngimlise adlhaye! Awa NaJiyana. (1)
- 4.4 Buyelela utlole umutjho ongenzasi lo bese ujamiselela ibinzana lamagama elithalelwe kiwo ngegama elilodwa.
Qala nje ngijame phambi kwakamma nobaba kwanga ngebile. (1)
- 4.5 Dzubhula umutjho onomqondo wokulonga osetjenziswe ekhathunini le. (1)
- 4.6 Tlola bona amagama akhulunywa msana lo athi; 'Ahh! Baba' aveza muphi umqondo ngamagama akhulunywa nguyise la. (2)
- 4.7 Dzubhula ibinzana lamagama asisitjho kila akhulunywa ngumma osekhatunini engehla le usisebenzise emutjhwani ozozitlamela wona kuvele bona uyayazi ihlathululo yaso. (2)

[10]

UMBUZO 5

Funda itheksthi engenzasi bese uphendula imibuzo elandelako.

ITHEKSTHI F

Ngambala lafika ilanga lokuhlanganiswa kwethu nokubekwa kwami ebukhosini elalikhulunyiswa nguLitheni. Sathi sisavela kude le sabona bonyana unokghadanyana ubindwa lithuli, kuyayalukwa akekho oqale omunye. Irhubo egade lizwakala belithabisa kwamambala. Wawuthi nawuqala khona ubone iintuli ziphuma ngehla kwebandla. Ekwakuthusa khulu kwakukuphazima kwemikhonto okubonakala usavela kude le. Ngazizwa ngibetjhwa ngelikhulu ivalo. Ngajama. Ngezwa umalume athi kimi ngingathuki, koke kujame ngerherho lakhona. Ngathi ngifuna ukumphendula ilimu lararana. Khonokho ngakhumbula isithukulo sami sesibindi, ngasiluma bengazizwa ngiqina. Sakhamba njalo besatjhidela ebandla langemtjhade.	5
Sathi nasifikako sathola abantu sebangangotjani. Sazibonela bonyana umphako wawungadliwa mntwana. Ngathi nangiqalako ngabona woke amehlo angiqalile, ngabethwa ngelikhulu ivalo. Ngazizwa sele ngikhuluma ngedwa ngisithi, 'Bamkhulu Makhwela, iba nami kilesi sitjhaba engingasaziko.' Ngabamba umkhonto wami kuhle kwanga ngiyalwa. Kwathi kusese njalo ngabona uLitheni athi tjhazi kanti wayesele angibonile. Kwasuka uGwalimba weza kithi wasitjela bona simlandele. Mbala samlandela. Leso senzo senza bonyana ngikhohlwe ngabantu abazele ebandla.	10 15

[Ikhutjwe encwadini yesihloko esithi, *Ngifanele ukuzenzela*]

- 5.1 Buyelela utlole umutjho ongenzasi lo bese ujamiselela igama elithalelwe kiwo ngelinomqondo ophikisana nalo.
Ngambala lafika ilanga lokuhlanganiswa kwethu nokubekwa kwami ebukhosini elalikhulunyiswa nguLitheni. (1)
- 5.2 Tlola bona igama elithalelwe emutjhwani ongenzasi lo lisikhekhe bani sekulumo.
Ngazizwa ngibethwa ngelikhulu ivalo. (1)
- 5.3 Dzubhula isabizwana esisetjenziswe emutjhwani ongenzasi bese uyatjho nokobana ngesamhlobo bani.
Sathi sisavela kude le sabona bonyana kumbi. (2)
- 5.4 Buyelela utlole umutjho ongenzasi lo kodwana uveze umqondo wokulandula.
Leso senzo senza bonyana ngikhohlwe ngabantu abazele ebandla. (2)
- 5.5 Buyelela utlole umutjho ongenzasi lo ulungise okungakalungi kiwo ngokuyelela imithetho nemithetjhwana yokutlola nokupeleda iLimi lesiNdebele.
Ngajama ngezwa umalume athi; mzukulu, ungathuki koke kukhamba ngerherho lakhona. (2)
- 5.6 Tsomula ibinzana lamagama asisaga esigabeni sokuthoma setheksthi engehla le usisebenzise emutjhwani ozozitlamela wona kuvele bona uyayazi ihlathululo yaso. (2)

[10]

IMITLOMELO YESIGABA C: 30
INANI LOKE: 70