



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

NATIONAL SENIOR CERTIFICATE

IGREYIDI 12

ISINDEBELE ILIMI LEKHAYA (HL)

IPHEPHA LESIBILI (P2)

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IMEMORANDAMU

IMITLOMELO: 80

Imemorandamu le inamakhasi ama-35.

UMHLAHLANDLELA WOKUTSHWAYA

1. Nangabe umfundi uphendule imibuzo engaphezu kwenani elibekiweko tshwaya ipendulo yokuthoma kwaphela. **(Umfundi akakafaneli aphendule umbuzo omude nomfitjhani ngencwadi eyodwa.)**
2. Nangabe umfundi uphendule imibuzo emi – 4 ngaphasi kwesigaba A, (linkondlo eziboniweko), tshwaya imibuzo emibili yokuthoma kwaphela.
3. Nangabe umfundi uphendule imibuzo emibili emifitjhani nofana emibili emide ngaphasi kwesigaba B nesigaba C, tshwaya umbuzo wokuthoma omfitjhani newokuthoma omude bese ulisa elandelako. (Nangabe umfundi uphendule imibuzo yomi – 4 tshwaya umbuzo wokuthoma ngaphasi kwesigaba ngasinye.)
4. Nangabe umfundi utlole iimpendulo ezimbili, yokuthoma ingasiyo elindelekileko bese yesibili kungelindelekileko tshwaya yokuthoma yesibili **ungayitjheja** (Ungayitshwaya).
5. Nangabe iimpendulo azikanonjorwa ngendlela ekunonjorwe ngayo ephepheni lemibuzo, tshwaya ngendlela imemorandamu inonjorwe ngayo.
6. Nangabe ukupeledwa kumbi kwegama emutjhwani/emudeni kutjhugulula elikutjhoko **ungawutlomelisi**. Nangabe ukupeledwa kumbi kwegama emutjhwani/ emudeni akutjhugululi elikutjhoko **utlomelise**.
7. Imibuzo ema-eseyi (Imibuzo emide)
Nangabe inani lamagama asetjenzisiweko e-eseyini mancani, ungamjezisi umfundi ngombana sele azijezise yena ngokwakhe. Nangabe i-eseyi yide khulu tshwaya kufikela enanini elibekiweko lamagama. **(Tjheja: sebenzisa igradi yokutshwaya umbuzo lo ngokuyelela.)**
8. Imibuzo emifitjhani
Nangabe umfundi akakasebenzisi iindzubhuli nakabawiwe bona adzubhule ipendulwakhe akangajeziswa.
9. **YELELA:** limpendulo ezifuna u-**iye** nofana **awa**, **liqiniso** nofana **mbono**, **liqiniso** nofana **akusilo iqiniso**, **kulungile** nofana **akukalungi**, **mbono omuhle** nofana **akusimbono omuhle**, **sisenzo esihle** nofana **sisenzo esimbi** azinikelwa umtlomelo kodwana kutlonyeliswa isekelo kwaphela **(IMITLOMELO YOKE NGEYOKUSEKELA)**.

ISIGABA A: IINKONDLO**UMBUZO 1: 'IIMBONGO ZEPILO' – TN Mahamba**

Ummongondaba ngilokho imbongi ekhuluma ngakho ekondlweni. Ekondlweni le imbongi isitjela ngokuqakatheka kwepilo emuntwini nokobana ipilo ikhona koke nje ephasina. Iinthombe-ngqondo zibunjwa magama aletha ukufanisa nokulinganisa into enye nanye. Amagama aziinthombe-ngqondo aletha iinthombe emkhumbulweni waloyo ofundako. Imbongi isebenzise iinthombe-ngqondo ezilandelako ukuveza tihatjhalazi ummongondaba lo:

- Uyindlalifa yalo > Isingathekiso > Imbongi ingathekisa ipilo nendlalifa yephasi okuhlathulula bona ipilo ilawula zoke izinto ephasini.
- Langa lokungaboni okusepepeneneni > Itshimo > Imbongi itshima ilanga lokuphuma komphefumulo womuntu enyameni bona aliboni izinto ezingakafihleki.
- Ngubo egubuzes' iphasi njengogubudu > Isifaniso > Imbongi ihlathulula bona ipilo ikhona ebantwini, eembandaneni neentjalweni okutjho bona yoke into ephilako ephasini inayo ipilo nanyana ingabonwa ngamehlo/Imbongi ifanisa ububanzi bepilo nayengamele koke okuphilako ephasini nesikhumba sakagubudu esifihla ihloko kagubudu lokha nakabona abantu.
- Ulidondolo lehliziyo > Isingathekiso > Imbongi ingathekisa ipilo nedondolo lehliziyo okutjho bona ukuba khona kwepilo kwenza ihliziyo ikghone ukupompa iingazi.
- Ungumakhamba ananya njengenwabu > Isifaniso > Imbongi ifanisa indlela umuntu akhula ngayo eengabeni ezihlukeneko zepilo nokobana izinto epilweni ziza kancanikancani.
- Ubuye ungabuyi > Isivumangokuphika > Imbongi iyavuma bona ipilo nayincengwako iyakghona bona ibuye kodwana kesinye isikhathi ingabuyi.
- Nawukhumbul' ekhen' ungoyela safuthi > Isenzasamuntu > Imbongi isebenzisa ipilo njengomuntu onomkhumbulo wokukhumbula ekhabo bese uyakhamba angasabuya. Lokho kuhlathulula bona umphefumulo nasele uphumile angekhe isabuyela emuntwini aphile godu.
- Pilo, uyigezi ekhamba kujame tsi > Isingathekiso > Imbongi ingathekisa ukuphuma komphefumulo emuntwini nokukhamba kwegezi bese kuba nzima. Ngaphandle kwepilo akusanamkhanyo obonakalako, nabaseleko bazifumana sele basebumnyameni.
- Uthanda abakuthandako nabakuzondako > Mqondophikisana > Imbongi isebenzise amagama anemiqondo ephikisanako ukuveza bona ipilo ayikhambi ngokobana ithanda bani nofana izonda bani. Ipilo ayikhethululi.

Indlela iinthombe-ngqondo ezisetjenziswe bezahlathululwa ngayo ziwuveza tihatjhalazi ummongondaba wekondlo le bona ipilo iqakatheke kangangani emuntwini nokobana ipilo siyithola kikho koke okuphilako okusephasini.

(Umfundi angayibeka ngeyakhe indlela ezwakalako izakwamukelwa.)

[10]

ISIGABA A: IRUBHRIKHI YOKUTSHWAYA UMBUZO OMUDE WEKONDLO (10 IMITLOMELO)**UMBUZO 1: 'IIMBONGO ZEPILO' – TN Mahamba**

Iqhinga	Ngokudluleleko	Ngokwekghono	Ngokulingeneko	Ngokusisekelo	Ngokungakaneli
OKUMUNYETHWEKO Ukuhlathululwa kwekondlo: Ukungenelela kokunikelwa kwamaphuzu azwakalako, ukusekela kanye nelwazi lekondlo. 7 IMITLOMELO	6–7 -Umfundi uhlathulule isihloko ngokungeneleleko begodu uwathinte woke amaphuzu amayelana nekondlo. -Uphendule ngendlela ehle khulu. Kunamaphuzu amanengi asekelwe ngokunemba begodu anqotjhiswe ekondlweni. -Ikondlo uyizwisise kuhle khulu.	4–5 -Umfundi utjengise ukuzwisisa isihloko. -Iimpendulo pheze ziyakhambelana nesihloko. -Imibono esekelweko ikhona kodwana ayikavezwa yoke begodu ayikasekelwa njengombana bekulindelekile. -Kunobufakazi obutjengisa bonyana uyayizwisisa ikondlo.	3 -Isihloko usizwisise bewasihlathulula ngendlela ephakathi. Iminingwana ayikavezwa yoke. -Amaphuzu amanengi asekelwa imibono akakavezwa ngendlela eyanelisako. Unelwazi elisezingeni eliphasi lekondlo.	2 -Isihloko akakasizwisisi kuhle. -Ubuyelele amaphuzu kezinye iindawo uveze namaphuzu angafunekiko. -Akakatloli amaphuzu azwakalako/Amaphuzu awatlolileko akakasekelwa kuhle bekwazwakala. -Akayazi kuhle ikondlo le.	0–1 -Iimpendulo ezinikelweko azizwakali begodu azikanamatheli esihlokweni esinikelweko, kubudisi ukuzilandela ngombana azikhambelani nombuzo. -Uhlulekile ukunikela iimpendulo ekungizo. -Amaphuzu ambalwa awanikeleko akakasekelwa. -Umfundi ikondlo akayazi kuhle.
ISAKHIWO NELIMI Isakhiwo, ukulandelana kwamaphuzu kanye nokwethulwa: Ukuzwakala kwelimi kanye nokuzwakala kwamaphuzu. 3 IMITLOMELO	3 -Umtlolo unesakhiwo esihle khulukhulu nokusekelwa kwemibono okulandelekako. -Isingeniso, isiphetho neengaba kuhleleke kuhle khulu. -Imibono iyazwakala beyisekelwe kuhle khulu. -Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle kutjengisa ukutjhuja kwengqondo.	2 -Umtlolo unesakhiwo esihle nokusekelwa kwemibono okulandelekako. -Isingeniso, isiphetho neengaba kuhleleke kuhle. -Imibono iyazwakala beyisekelwe kuhle. -Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle.	2 -Bukhona ubufakazi besakhiwo sekondlo. -Ikondlo ayinakho ukunamathelana kwamaphuzu begodu ayilandeleki. -Kuneemphoso ezenziwe elimini, ekuzwakaleni kwekondlo kanye nekuhlalweni kodwana iingaba zakhiwe kuhle.	1 -Ikondlo ayikethulwa ngefanelo. -Ukungakahlalwa kuhle ngikho okwenza ukulandelana kwamaphuzu kungezwakali. -Kuneemphoso ezinengi zelimi begodu nokusetjenziswa kwelimi okunganembiko kwenza umtlolo lo ungezwakali.	1 -Kubudisi ukutjho bonyana kukhulunywe ngokwanelisako ngesihloko. -Abukho ubufakazi bokuhlelwa kwesakhiwo nanyana ukulandelana kwamaphuzu. -Ilimi elisetjenzisweko lisezingeni eliphasi khulu begodu alizwakali.
IRHERHO LAMAMAKSI	8–10	6–7	4–5	2–3	0–1

YELELA: Nangabe umfundi ubethele mthlazeni/akakaphenduli okumumethweko ngendlela elindelekileko begodu utlole nofana ucoce indaba nje engakhambelani nesihloko, ungamtlomelisi/ mnikele i-0 kokubili okumumethweko kanye nelimi.

UMBUZO 2: 'BUZA KUNEMBEZA' – TM Mthimunye

- 2.1 • Umlomo.
 • Ilimu.
 • Izandla.
 (ZIMBILI iimpendulo kezingehla.) (2)
- 2.2 • Endimeni le imbongi ibuza bona ingabe umuntu uyakhulumisana nakhelene nabo na?
 • Endimeni le imbongi ibuza bona ingabe umuntu ubasukelelani abantu ababulale banganandaba naye.
 • Endimeni le imbongi ibuza bona basiwaphi/babulawelani abantu abangakenzi litho.
 (ZIMBILI iimpendulo kezingehla.) (2)
- 2.3 Indima le imumethe umqondo wokobana umuntu angabakhohlisa abantu ngalokho akukhuluma ngomlompheko kodwana ukobana khuyini okungaphakathi kwakhe kwazi yena nehliziywakhe kwaphela. (2)
- 2.4 Ngicabanga bona imbongi ibuyelele amagama la emaswapheleni wenye nanye indima yekondlo le ukugandelela bona omunye nomunye umuntu akahlale azibuza ngaso soke isikhathi bona kungebanga lani enza izinto ezimbi kabanye abantu ekubeni kukhona okuhle angakwenza/Imbongi ibuyelele amagama la ukugandelela ukobana kungebanga lani umuntu enza izinto ezimbi kabanye abantu kwazi umuntu ophila ngaphakathi kwakhe/kwazi yena nehliziywakhe. (Umfundi angayibeka ngeyakhe indlela ezwakalako izakwamukelwa.) (2)
- 2.5 Ekondlweni le imbongi izwakalisa ummoya wokudana. Imbongi idaniswa yindlela abantu abenza izinto ezimbi neziphambene nentando kaSokulunga ngayo ephasinapha. (Umfundi angayibeka ngeyakhe indlela ezwakalako kodwana kuvele ummoya wokudana.) (2)

[10]**UMBUZO 3: 'THANDO' – TN Mahamba**

- 3.1 3.1.1 Werobhelela elimnandi tle! (1)
- 3.1.2 Engqondwenami kuhlez' isithombe sakho. (1)
- 3.2 Isizathu esenze bona imbongi ingasebenzisi itshwayo ekugcineni komuda wobu-8 wekondlo le kukobana umqondo omunyethwe mumuda lo udlulela emudeni we-9/Isizathu kukobana umuda lo uvulekile. (2)
- 3.3 Imbongi isebenzise ibuyelelamqondo ngomnqopho wokugandelela bona okwenza ithande isithandwa saywesi akusizizinto eziphathekako esinazo kodwana yenziwe bubuntu bayo. (Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)

- 3.4 Ikondlo le ikhuluma ngethando imbongi elizwako ngesithandwa sayo, ithando elingakadzimeleli ezintweni eziphathekako kodwana elidzimelele phezu kobuntu baso.
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)
- 3.5
- Ekondlweni le imbongi igandelela indlela ethanda ngayo isithandwa sayo, nekuyinto ehle ukuthanda umuntu begodu kuyatjho bona angeze yamenzela izinto ezimbi/Angeze yahlukana naye nekuyinto efunekako ebantwini abazibophelele ngokuthandana.
 - Ekondlweni le imbongi igandelela indlela ethanda ngayo isithandwa sayo nekuyinto engaba nobungozi ukuthanda umuntu khulu ngombana nakungenzeka bona yena angasakuthandi ungagcina ngokuzibulala nofana ubulale yena nekuyinto engafunekiko.
- (Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)

[10]**UMBUZO 4: 'IBALA NGELAKHO' – TN Mahamba**

- 4.1 - Isithiyeleli/Isezura. (1)
- Ivumelwano-phakathi/Unomotopoyiya. (1)
- 4.2 Mumuntu omuhle/Mumuntu owakheke kuhle/Mumuntu obumbeke kuhle. (1)
- 4.3 Endimeni le imbongi isitjela ngendlela abantu bembaji ababuka ngayo umuntu wengubo lokha nakukhona abakufunako kuye.
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (1)
- 4.4 Ngicabanga bona umuntu ekukhulunywa ngaye ekondlweni le mumuntu wengubo ngombana emudeni woku-1 kusetjenziswe amagama alingisa itjhada elenziwa manyathelo avamise ukumbathwa babantu bengubo/ Imbongi emudeni we-9 isebenzise amagama athi; 'umuhle mntwanomuntu' nekumagama avamise ukusetjenziswa nakubukwa umuntu wengubo. (2)
- 4.5 Ngomuda lo imbongi inqophe bona nawumumuntu wengubo ufanele uzibethe isifuba/Uzikhakhazise ngobuntazana bakho uZimu akuphe bona.
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)
- 4.6 Emudeni lo imbongi iphumelele ukusebenzisa isitjhweni ukusihlathululela bona abantu bembaji bathi bangakuthola lokho abakufunako emuntwini wengubo bese bayakhamba, bamtjhiye anjalo/Imbongi iphumelele ukusisebenzisa isitjhweni ukusihlathululela bona abantu bembaji bangathola ithuba lokuya nomuntu wengubo emsemeni bayakhamba badlulele phambili. (2)

[10]

UMBUZO 5: UMONA – MS Ntuli

- 5.1 • linyawo.
 • Ihloko.
 • Ihliziyo.
(ZIMBILI iimpendulo kezingehla.) (2)
- 5.2 Ivumelwano-yeqa. (1)
- 5.3 Umuntu onomona akadzimeleli entweni eyodwa/Uyatjhugutjhuguluka/Akahlali endaweni eyodwa.
(Nanyana ngiyiphi ipendulo ezwakalako izakwamukelwa.) (1)
- 5.4 Umuda lo umumethe umqondo wokobana umuntu onomona ufelelisa abanye abantu ngokubathathela izinto zabo nabalinga ukuphumelela/Umuntu onomona uliya ipumelelo yabanye abantu.
(Nanyana ngiyiphi ipendulo ezwakalako izakwamukelwa.) (2)
- 5.5 Imbongi ingathekise umona nesirhulurhulu ngombana isirhulurhulu sikhamba ebusuku asibonakali kanti nomona ungaphakathi komuntu awubonakali.
(Nanyana ngiyiphi ipendulo ezwakalako izakwamukelwa.) (2)
- 5.6 Ikondlo le izwakala inommoya wokudana nozele ukunina umona. Imbongi ihlathulula ubumbi obenziwa mumuntu onomona kabanye abantu, ukuzifihla kwawo ebantwini ngokuzenza kwanga uyabuka kanti ihliziyo yakhe izele umona nokhunye.
(Umfundi angayibeka ngeyakhe indlela.) (2)
- [10]**

IMITLOMELO YESIGABA A: 30

ISIGABA B: IRUBHRIKHI YOKUTSHWAYA I-ESEYI YENOVELA (25 IMITLOMELO)**UMBUZO 6: MBALA NGUBABA – PB Skhosana**

Iqhinga	Ngokudluleleko	Ngokwekghono	Ngokulingeneko	Ngokusisekelo	Ngokungakalingani
OKUMUNYETHWEKO	12–15	9–11	6–8	4–5	0–3
Ukuhlathululwa kwesihloko: Ukungenelela kwesihloko nokuzwisisa itheksthi. 15 IMITLOMELO	-Uphendule umbuzo kuhle khulu: 14–15. -Uhlathulule isihloko ngokungeneleleko begodu uwathinte woke amaphuzu amayelana nomtlo. -Uphendule umbuzo kuhle: 12–13 -Uphendule ngendlela ehle. -Kunamaphuzu amanengi asekelwe ngokunembako anqotjhiswe emtloveni. -Umtlolo uwuzwisise kuhle khulu.	-Utjengise ukuzwisisa isihloko. -limpendulo pheze ziyakhambelana nesihloko. -Imibono esekelweko ikhona kodwana ayikavezwa yoke begodu ayikasekelwa njengombana bekulindelekile. -Kunobufakazi obutjengisa bonyana umtlolo uwuzwisise.	-Isihloko usizwisise bewasihlathulula ngendlela elingeneko kodwana imininingwana ayikavezwa yoke. -Amaphuzu amanengi asekelwa imibono akakavezwa ngendlela eyanelisako. -Unelwazi elisezingeni eliphakathi lomtlolo.	-Isihloko usizwisise bewasihlathulula ngendlela ephakathi kodwana imininingwana ayikavezwa yoke. -Amaphuzu amanengi asekelwa imibono akakavezwa ngendlela eyanelisako. -Unelwazi elisezingeni eliphakathi lomtlolo.	-limpendulo ezinikelweko azizwakali begodu azikanamatheli esihlokweni esinikelweko, kulikhuni ukuzilandela nanyana azikhambelani nombuzo. -Uhlulekile ukunikela iimpindulo ekungizo. -Amaphuzu ambalwa awanikeleko akakasekelwa. -Umtlolo akawazi.
ISAKHIWO NELIMI	8–10	6–7	4–5	2–3	0–1
Isakhiwo, ukwethulwa komqondo. Ilimi, iphimbo nesitayela okusetjenziswe endabeni. 10 IMITLOMELO	-Umtlolo uhleleke kuhle. Kunesingeniso, iingaba nesiphetho ezisezingeni elihle khulu. -Kunokuthuthuka kwamaphuzu begodu azwakala kuhle. -Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle bekutjengisa ukutjhuja kwengqondo.	-Isakhiwo esihle nokusekelwa kwemibono okulandelekako. -Isingeniso, iingaba nesiphetho kuhleleke kuhle. -Imibono ivezwe beyasekelwa yezwakala. -Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle.	-Bukhona ubufakazi besakhiwo somtlolo. -Umtlolo awunakho ukunamathelana kwamaphuzu begodu awulandeleki. -Kuneemphoso ezenziweko elimini, ekuzwakaleni kwendaba kanye nekuhlelweni. -Iingaba zakhiwe kuhle.	-Isakhiwo asikathulwa ngefanelo. -Ukungakahlelwa kuhle ngikho okwenza ukulandelana kwamaphuzu kungezwakali. -Kuneemphoso ezinengi zelimini begodu nokusetjenziswa kwelimi okunganembiko kwenza umtlolo lo ungezwakali.	-Kulikhuni ukutjho bonyana kukhulunywe ngokwanelisako ngesihloko. -Abukho ubufakazi bokuhlelwa kwesakhiwo nanyana ukulandelana kwamaphuzu -Ilimi elisetjenzisweko lisezingeni eliphakathi khulu begodu alizwakali.
IRHERHO LEMITLOMELO	20–25	15–19	10–14	5–9	0–4

YELELA: Nangabe umfundi ubethele mthalazeni/ akakaphenduli okumumethweko ngendlela elindelekileko begodu utlole nofana ucoce indaba nje engakhambelani nesihloko, ungamtlomelisi/ mnikele i-0 kokubili okumumethweko kanye nelimi.
Isitjengiso: Okum- (Tlola umtlolelo) Isak- (Tlola umtlolelo)

ISIGABA B: INOVELA/UBUKGHWARI BOMLOMO**INOVELA****UMBUZO 6 (UMBUZO OMUDE)*****MBALA NGUBABA – PB Skhosana***

Ingemuva lomlingisi bunjalo bomlingisi nofana indlela umlingisi akhule ngayo. Ngamanye amagama sisuke sitjheje indlela umlingisi umtlozi asuke amethule ngayo ngehlangothini lobuntu bakhe/indlela abunjwe ngayo, njengokuthi unobuntu nofana akanabuntu, uyathaga nofana udla izambana leponde, uhlakaniphile nofana usidlhayela, ufundile nofana akakafundi, njll. Isizinda sifaka hlangana indawo umlingisi ahlala kiyo, isikhathi somlando esimthola avezwe ngaphasi kwaso nesikopilo nofana ikolelo yabantu ahlala hlangana nabo. Ummongondaba kube ngilokho umtlozi asuke akhuluma ngakho enovelini ayitlolileko. Emitlolweni eminengi kubonakele bona abatlozi abanengi batlola ngemimongondaba ekhambisana nelingemuva nesizinda sabalingisi babo.

Ummongondaba wenovela le kutjhayisana kwekambiso yesintu neyesikhuwa ngokwabiwa kwelifa lomuntu ongasekho. Enovelini le umtlozi usivezele uMavela amlingisi oyikutani. Nasitjheja ingemuva lakaMavela sithola bona umumuntu onekani, othlagako kanti anjalo nje uthanda izinto eziphambili nokubukwa. Ukobana uMavela unekani sikubone ngokobana abhalele uyise lokha nagade amkhuthaza bona akafunde azokwazi ukuzijamela ngomuso. Ukobana uMavela umumuntu ozitlhagelako ubonakele ngokuhlala emkhukhwini, abhalelwe kukwakha nofana ukuthenga indlu eSoshanguve lapho kade akhe khona. Ngemva kokuhlongakala kwakayise simthole sele kumumuntu ofuna ukuthengisa inani elithileko leenkomo ezitjhiywe nguyise ukwenzela bona akghone ukuthenga ikoloyi khona abantu bazambuka bona uyindoda enezinto zayo.

Nasiyelela indlela ihlathululo yangemuva elivezwa mtlozi ngomlingisi onguMavela kuyabonakala bona lidlale indima eqakathekileko kummongondaba wenovela le. Ikani kaMavela ngiyo eyenze bona alwisane nesifiso esenziwa nguyise sokobana ilifa alitjhiyileko lidliwe ngefundo. Umtlozi usivezele yena angakhambisani nendaba yokobana abuyele esikolweni kodwana kumumuntu ofuna ukudla ilifa lakayise ngesikhundla sakhe sokuba lizibulo. Nangathana uMavela bekungasuye umuntu othanda ipilo ephezulu bengeze azitshwenya ngokobana alwisane nesifiso sakayisesi ngombana gade azazihlalela nomndenakhe ekhabo eMadlangeni bese ilifa lakayise ulidla nonina emalini ekwathiwa izakulethelwa unina qobe kuyinyanga. Ukuthanda kwakhe izinto nokuthanda kwakhe ukubukwa ngikho okumenze bona afune ukuthengisa iinkomo zakayise khona azakuthola imali yokuthenga ikoloyi.

Isizinda sendawo, sesikhathi nesikopilo uMavela esimthola ngaphasi kwazo ziyakhambisana nommongondaba wenovela le. UMavela mumuntu okhulele eMadlangeni kwathi bona athathe wayokuhlala eSoshanguve. Njengombana uyise angasekho nje ukateleleka bona athathe eSoshanguve abuyele eMadlangeni. Ipilo yeSoshanguve iyarhaba ngombana ngeyesigoga kanti yeMadlangeni ibuthaka ngombana ngeyemaplasini, njeke uMavela uzifumana akatelelekile bona athole ikoloyi khona ipilwakhe izakutjhuguluka ibe msinya njengombana gade sele ajayele nanyana sele abuyele eMadlangeni nje. Ngehlangothini lesikhathi sithola uMavela adzimelele esikhathini sakade sokobana ilifa alithole ngesikhundla sakhe sokuba lizibulo bese urarha ikambiso yesikhathi sagadesi yokwabiwa kwelifa ngombana ingakhambisani nengemuva lakhe.

Ngehlathululo engehla le singatjho bona umtlozi wenovela le uphumelele ukusebenzisa ingemuva lomlingisi wayo oyikutani ukuphumelelisa ummongondaba awuhlosileko ngayo. Ingemuva lakaMavela lenze bona kube nokutjhayisana kwesizinda esethulwa mtlozi enovelini le begodu lokho kube nomthelela omkhulu ekubunjweni kommongondaba wenovela le okukutjhayisana phakathi kwekambiso yesintu neyesikhuwa yokwabiwa kwelifa lomuntu ongasekho. (Umfundi angayibeka ngeyakhe indlela ezwakalako.)

[25]**UMBUZO 7 (UMBUZO ONEMIBUZO EMIFITJHANI)****MBALA NGUBABA – PB Skhosana**

- 7.1
- Uphumule ukungenelwa mamanzi izulu nalinako.
 - Uphumule ukungenelwa mumoya ngebanga leentunja emkhukhwinabo.
 - Uphumule amakhaza ebekabasahlela ebusika.
- (ZIMBILI iimpendulo kezingehla.) (2)
- 7.2 UMavela unetjhada kanti uBongwe ubanganalo ngombana uNaMtshweni uyatjho bona uBongwe wabatjela bona akafuni itjhada emzinakhe. (2)
- 7.3
- Kukobana uyamazi uBongwe bona ubamumuntu othanda ukukhuluma ngomthetho. (1)
 - Kukobana mhlana alwa noMavela kokugcina wamuzwa amtjela bona boke abentwabakhe bazasifeza isifiso sakhe. (1)
- 7.4 Isizathu kukobana isifiswesi babefanele basifundele uNaMtshweni owayengeze akghona ukubalandelela ngerhodlweni ngombana angakahlubulisi abentwabakhe iinzilo. (2)
- 7.5 UMavela watjela umkakhe bona uthenge isibayibayi sekoloyi esizokulethwa nasele baseMadlangeni ngombana uyise ubatjhiyele ilifa yena nabentwana bakwabo. (2)
- 7.6 C/R22 900,00. (2)
- 7.7
- UMavela isifiswesi usiphikisa ngebanga lokungakholwa ngeqiniso bona senziwa nguyise ngombana begade amazi uyise bona umumuntu osaziko isintu nosawahloniphako amasiko, njeke angeze asebenza bese athi nakalalako athi abentwabakhe bangadli ilifa lakhe.
 - UMavela isifiswesi usiphikisa ngabomu uyalemuka bona mbala satloliswa nguyise, njeke usiphikisa ngombana abona bona simrarhela ngaphandle. (2)
- 7.8 Isenzwesi siveza uDladla amumuntu olikholwa, onezwelo nozwisisa ubujamo uNaMtshweni akibo bokuhlongakalelwa nguyise labentwabakhe. (2)
- 7.9 Ngicabanga bona umnqopho womtlozi wokuriyadisa aboDladla kukobana uMavela athole isikhathi esaneleko sokweba iinkomo zakaBongwe ukwenzela bona inovela le ikghone ukuragela phambili beyiyokufika kummongondaba awuhlosileko. (Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)

- 7.10 Umukghwa lo usivezela bona umumuntu onesibindi nozidelako nakakwatileko ngombana ngemva kobana sele abonile bona uSkhosana akasenzi ngendlela ebavumelana ngayo uyazidela bona nangabe amapholisa lawo ayabopha njengokutjho kwabo angamane ambophe kube kanye.
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)
- 7.11 Isenzo sakaBongwe sokuhlela ukwabiwa kwelifa lakhe ngendlela yesikhuwa sisitjela bona bekamumuntu ohlakaniphileko nosele anelemuko bona ifundo iqakathekile, njeke bekafuna abentwabakhe bathole ilifa eliyifundo nengeze balithathelwa mumuntu.
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)
- 7.12
- Ngiyazwelana naye ngombana phezu kweenkomo ebesele zithengisiwe yena azange athole litho/Ngiyazwelana naye ngombana bekathi uyazizamela ngebanga lokubona bona selamdala, njeke angeze asakghona ukubuyela esikolweni njengokutjho kwesifiso sakayise.
 - Angizwelani naye ngombana lisela, njeke ufanele abotjhwe khona nabanye abantu bazakufunda bona nawebako uyokuphelela ejele/Angizwelani naye ngombana uzenzile, kwakhe bekufanele aziphilele ipilwakhe njengombana gade avele ayiphila ahlukane nokweba ifuyo kayise nangabe uzibona bona selamdala angeze asakghona ukubuyela esikolweni.
- (Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)
- 7.13 Isiphetho senovela le ngehlangothini lomndeni wakwaBongwe kube siphetho-phekghu/Isiphetho esingakalindeleki, bewungakalindeli bona uMavela angaba hlangana namasela ebe iinkomo zakaBongwe ngombana umazi ayokufuna amatorho ngePitori.
(Umfundi angayibeka ngeyakhe indlela ezwakalako kodwana kuvele bona isiphetho-phekghu/Isiphetho esingakalindeleki.) (1)

(1)
[25]

ISIGABA B: IRUBHRIKHI YOKUTSHWAYA I-ESEYI YENOVELA (25 IMITLOMELO)**UMBUZO 8: UKHOLIWE – N Skosana**

Iqhinga	Ngokudluleleko	Ngokwekghono	Ngokulingeneko	Ngokusisekelo	Ngokungakalingani
OKUMUNYETHWEKO	12–15	9–11	6–8	4–5	0–3
Ukuhlathululwa kwesihloko: Ukungenelela kwesihloko nokuzwisisa itheksthi. 15 IMITLOMELO	-Uphendule umbuzo kuhle khulu: 14–15. -Uhlathulule isihloko ngokungeneleleko begodu uwathinte woke amaphuzu amayelana nomtlo. -Uphendule umbuzo kuhle: 12–13 -Uphendule ngendlela ehle. -Kunamaphuzu amanengi asekelwe ngokunembako anqotjhiswe emtloveni. -Umtlolo uwuzwisise kuhle khulu.	-Utjengise ukuzwisisa isihloko. -limpendulo pheze ziyakhambelana nesihloko. -Imibono esekelweko ikhona kodwana ayikavezwa yoke begodu ayikasekelwa njengombana bekulindelekile. -Kunobufakazi obutjengisa bonyana umtlolo uwuzwisise.	-Isihloko usizwisise bewasihlathulula ngendlela elingeneko kodwana imininingwana ayikavezwa yoke. -Amaphuzu amanengi asekelwa imibono akakavezwa ngendlela eyanelisako. -Unelwazi elisezingeni eliphakathi lomtlolo.	-Isihloko usizwisise bewasihlathulula ngendlela ephakathi kodwana imininingwana ayikavezwa yoke. -Amaphuzu amanengi asekelwa imibono akakavezwa ngendlela eyanelisako. -Unelwazi elisezingeni eliphasi lomtlolo.	-limpendulo ezinikelweko azizwakali begodu azikanamatheli esihlokweni esinikelweko, kulikhuni ukuzilandela nanyana azikhambelani nombuzo. -Uhlulekile ukunikela iimpindulo ekungizo. -Amaphuzu ambalwa awanikeleko akakasekelwa. -Umtlolo akawazi.
ISAKHIWO NELIMI	8–10	6–7	4–5	2–3	0–1
Isakhiwo, ukwethulwa komqondo. Ilimi, iphimbo nesitayela okusetjenziswe endabeni. 10 IMITLOMELO	-Umtlolo uhleleke kuhle. Kunesingeniso, iingaba nesiphetho ezisezingeni elihle khulu. -Kunokuthuthuka kwamaphuzu begodu azwakala kuhle. -Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle bekutjengisa ukutjhuja kwengqondo.	-Isakhiwo esihle nokusekelwa kwemibono okulandelekako. -Isingeniso, iingaba nesiphetho kuhleleke kuhle. -Imibono izezwe beyasekelwa yezwakala. -Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle.	-Bukhona ubufakazi besakhiwo somtlolo. -Umtlolo awunakho ukunamathelana kwamaphuzu begodu awulandeleki. -Kuneemphoso ezenziweko elimini, ekuzwakaleni kwendaba kanye nekuhlelweni. -Iingaba zakhiwe kuhle.	-Isakhiwo asikathulwa ngefanelo. -Ukungakahlelwa kuhle ngikho okwenza ukulandelana kwamaphuzu kungezwakali. -Kuneemphoso ezinengi zelimini begodu nokusetjenziswa kwelimi okunganembiko kwenza umtlolo lo ungezwakali.	-Kulikhuni ukutjho bonyana kukhulunywe ngokwanelisako ngesihloko. -Abukho ubufakazi bokuhlelwa kwesakhiwo nanyana ukulandelana kwamaphuzu -Ilimi elisetjenzisweko lisezingeni eliphasi khulu begodu alizwakali.
IRHERHO LEMITLOMELO	20–25	15–19	10–14	5–9	0–4

YELELA: Nangabe umfundi ubethele mthlazeni/ akakaphenduli okumumethweko ngendlela elindelekileko begodu utlole nofana ucoce indaba nje engakhambelani nesihloko, ungamtlo melisi/ mnikele i-0 kokubili okumumethweko kanye nelimi.

Isitjengiso: Okum- (Tlola umtlo melo)

Isak- nelimi-- (Tlola umtlo melo)

UMBUZO 8 (UMBUZO OMUDE)**UKHOLIWE – N Skosana**

Ingemuva lomlingisi bunjalo bomlingisi nofana indlela umlingisi akhule ngayo. Ngamanye amagama sisuke sitjheje indlela umlingisi umtlozi asuke amethule ngayo ngehlangothini lobuntu bakhe/indlela abunjwe ngayo, njengokuthi unobuntu nofana akanabuntu, uyathaga nofana udla izambana leponde, uhlakaniphile nofana usidlhayela, ufundile nofana akakafundi, njll. Isizinda sifaka hlangana indawo umlingisi ahlala kiyo, isikhathi somlando esimthola avezwe ngaphasi kwaso nesikopilo nofana ikolelo yabantu ahlala hlangana nabo. Ummongondaba kube ngilokho umtlozi asuke akhuluma ngakho enovelini ayitlolileko. Emitlolweni eminengi kubonakele bona abatlozi abanengi batlozi ngemimongondaba ekhambisana nelingemuva nesizinda sabalingisi babo.

Enovelini le umtlozi usethulele ummongondaba wokobana ukuba nefihlo ngaphakathi komtjhadu akukalungi ngombana nayithoma ukukutjhisela ikwenzisa izinto ezimbi. Umtlozi usebenzise umlingisi onguKholiwe ukusivezela ummongondaba lo. Enovelini le umtlozi usivezele ingemuva lakaKholiwe kumntazana omuhle, ohlakaniphileko, othanda ifundo nozaziko bona ufunani epilweni. Ukobana uKholiwe mntazana omuhle kubonakala ngokobana pheze boke abalingisi abababantu abaduna enovelini le bebanesifiso sokungatjhadu naye. Hlangana nabo singabala uZondani, uNgendu noSipho.

UKholiwe uvezwe amlingisi ohlakaniphileko ngombana waphumelela ibanga lakhe letjhumu ngamalengiso bewayokufunda ezikweni lefundo ephakemeko eVista nekukulapho enza khona ibizelo lobutitjhere. Ukusuka lapho umtlozi usivezela yena kumfundisi esikolweni iMbalenhle, nekusikolo esisendaweni akhulela kiyo. Ukobana uKholiwe umlingisi ozaziko bona ufunani epilweni sikubona ngokobana hlangana namasokana ebekamsoma abalwe ngehla la nalinye aliqomako alikho. Utitjhere uNgendu wazama ukumthenga ngemali kodwana lokho azange kutjho litho kuKholiwe. UZondani naye wazama ukuncenga uKholiwe ngokobana amtjele bona amakhuwakhe amthengele indlu kanokutjho eWhite City kodwana azange ayengeke.

Umtlozi usethulele uKholiwe kumntazana okhulele eVlaklaagte 2 nekuyindawo esisabelo begodu indlela esimthola aphila ngayo iyakhambisana nendawo yekhabo le. Ngehlangothini lesikhathi singatjho bona kusikhathi sanje ngombana njengawo woke umuntu ophila esikhathini sagadesi uKholiwe ungene isikolo bewadlulela nezikweni eliphakemeko lezefundo wayokufundela ibizelo lobutitjhere. Abalingisi benovela le bamakholwa. UKholiwe naye, njengegama lakhe ulikholwa ngombana kizo zoke iindawo umtlozi amveze kizo simthola azibandakanya endlini kaSomnini kanti neenkulumo zakhe ezinengi zifaka uSomnini phakathi.

Ingemuva lakaKholiwe nesizinda aphile ngaphasi kwaso zibe nomthelela omkhulu kummongondaba obalwe ngehla wenovela le. Nasitjheja iphuzu lokobana umtlozi usivezele yena amlingisi ohlakaniphileko nozaziko bona ufunani epilweni kummongondaba wenovela le kuyavela lokho. Vele uKholiwe bekafuna bona ngathana abantu bangathola iqiniso lokobana yena azange athandana noZondani njengombana abantu babegade bacabanga kodwana iqiniswelo azange livele. Ukungaveli kweqinisweli ngikho okumenze bona agcine athethe isiqu nto sokobana azibulale. UKholiwe bekumlingisi ongayengekiko ngombana uMuzi wathi bona ambone bona kunento emdlako wazama ukumyenga bona amtjele bona udliwa yini kodwana azange ayengeke. Njengomuntu olikholwa uKholiwe wazibona njengomuntu ongazange

athembeke phambi kwakaSomnini nemyeninakhe uMuzi, njeke wabona bona kungcono azithathe umphefumulo kube kanye.

Nasitjheja indlela ekuhlathululwe ngayo eengabeni ezingehlezi kuyabonakala bona ingemva nesizinda esizithola uKholiwe aphila ngaphasi kwazo zidlale indima eqakathekileko kummongondaba wenovela le.

(Umfundi angayibeka ngeyakhe indlela ezwakalako).

[25]

UMBUZO 9 (UMBUZO ONEMIBUZO EMFITJHANI)

UKHOLIWE – N Skosana

- 9.1 • NguThemba.
 • NguDan.
 • NguVusi.
(ZIMBILI iimpendulo kezingehla.) (2)
- 9.2 Ikulumo kamalume kaKholiwe yayisithi uMuzi amphathe kuhle uKholiwe, angathagi nanyana sele asemzinakhe ngombana watlhaga khulu nakasakhulako. (2)
- 9.3 Ithumba ekukhulunywa ngalo yifihlo uKholiwe anayo ngendlela akhula ngayo nefaka hlangana ukuzibulala kwakaZondani. (2)
- 9.4 Unobangela wokobana uKholiwe aye emzini kaSipho kwabe kukuyombawa bona uSipho ayokutjela uMuzi ngendaba kaZondani ngombana yena abhalelwa kumtjela. (2)
- 9.5 Umlayezo wetjumayelo kaMfundisi uMahlangu bewuthi kuneendlela ezinengi zokwenza izinto ezithandwa babantu kodwana umphumela wazo awubi muhle. (2)
- 9.6 Liqiniso ngombana naphezu kwemirarokazi engaka ahlangebana nayo epilwenakhe kodwana waphumelela eemfundweni zakhe zezikweni eliphezulu bewaba ngutitjhere wesifundo sezoMlando esikolweni iMbalenhle nekusikolo afunda kiso.
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)
- 9.7 UZondani wazizwa kwanga iphasi liyamphelela ngombana besele abeke ithemba lakhe kuKholiwe azitjele bona uzakuvuma ukutjhada naye ngemva kobana avumile ukuzokuvakatjha esondweni labo.
(Umfundi angayibeka ngeyakhe indlela kodwana kuvele ummango osependulweni engehla le.) (2)
- 9.8 UZondani watjela uKholiwe bona ufa nje kungebanga lakhe phambi kweenhlobo zakhe ezabe zizomhlola esibhedlela kodwana azange ahlathulule isizathu sokobana kubayini atjho njalo.
(Umfundi angayibeka ngeyakhe indlela kodwana kuvele ummango osependulweni engehla le.) (2)

- 9.9 Ngicabanga bona ukungafiki ngesikhathi kwencwadi le kuzokuletha umphumela omumbi khulu ngombana umndeni kaZondani angeze wazi bona uzibulaleleni, uzokucabanga bona uzibulele ngebanga lokobana uKholiwe abhale ukumqoma.
(Umfundi angayibeka ngeyakhe indlela kodwana kuvele ummongo osependulweni engehla le.) (2)
- 9.10 Isizathu esisenza bona sibe nesiqiniseko sokobana unina kaKholiwe naye bekazi bona umntwanakhe akanamlandu ngokuzibulala kwakaZondani kukobana yena noKholiwe bebavulelana iimfuba, batjelana koke, njeke bekangazange amtjele bona sekunesokana ahlekisana nalo.
(Umfundi angayibeka ngeyakhe indlela kodwana kuvele ummongo osependulweni engehla le.) (2)
- 9.11 Ngiyavumelana nesitatimendes i ngombana enovelini le kunalapha umtloli asitjela khona bona ngaphambi kobana uZondani ahlolongakale watlola incwadi eyayihlathulula ngokuzibulala kwakhe wayinikela uThembi olinesi elaliseduze kwakhe bona ayidlulisele kunina kodwana uThembi azange amnikele unina kaZondani incwadi leyo.

Ngiyaphikisana nesitatimendes i ngombana nawusebenza ngabantu, khulukhulu abagulako angeze wathathela ehloko koke abakutjhoko ngebanga lokobana basuke bangasi semikhumbulwenabo epheleleko. Ngokutjiwo yinovela le ukobana uThembi olinesi azange anikela unina kaZondani incwadi ababemthume bona ayidlulise, lokho bekungenziwa baphathi besibhedlela ingasi inesi.
(Umfundi angayibeka ngeyakhe indlela ezwakalako kodwana kuvele ummongo osependulweni engehla le.) (2)
- 9.12 • Isiqunto sakayise kaKholiwe sokobana angasaragela phambili nokubhadela iindleko zakhe zesikolo asamukeleki ngombana njengombelethakhe kumsebenzakhe bona ambhadelele ngaphandle kokuqala ubujamo akibo ikani nakazimiseleko ngokuragela phambili nokufunda.
• Isiqunto sakayise kaKholiwe sokobana angasaragela phambili nokubhadela iindleko zakhe zesikolo siyamukeleka ngombana njengombelethi unalo ilungelo lokungasabhadeleli umntwanakhe nakambona enza izinto eziphume endleleni nezingenza bona agcine abhadelela amahala, umntwana agcine angakaziqedi neemfundo zakhezo ngonobangela wokungaziphathi kuhle kwakhe.
(Umfundii angayibeka ngeyakhe indlela ezwakalako.) (2)
- 9.13 UKholiwe bekungakafaneli bona azehlulele bekufike lapha azikhupha khona umphefumulo ngombana yena noZimu wakhe amthandazako bebalazi iqiniso/ Yena nonembesakhe bebalazi iqiniso lokobana azange athandane noZondani njengombana abantu basitjho.
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (1)

[25]

ISIGABA B: IRUBHRIKHI YOKUTSHWAYA I-ESEYI YENOVELA (25 IMITLOMELO)**UMBUZO 10: UBONAKELE – M Sikosana**

Iqhinga	Ngokudluleleko	Ngokwekghono	Ngokulingeneko	Ngokusisekelo	Ngokungakalingani
OKUMUNYETHWEKO Ukuhlathululwa kwesihloko: Ukungenelela kwesihloko nokuzwisisa itheksthi. 15 IMITLOMELO	12–15 -Uphendule umbuzo kuhle khulu: 14–15. -Uhlathulule isihloko ngokungeneleleko begodu uwathinte woke amaphuzu amayelana nomtlo. -Uphendule umbuzo kuhle: 12–13 -Uphendule ngendlela ehle. -Kunamaphuzu amanengi asekelwe ngokunembako anqotjhiswe emtlo. -Umtlo uwuzwisise kuhle khulu.	9–11 -Utjengise ukuzwisisa isihloko. -Iimpindulo pheze ziyakhambelana nesihloko. -Imibono esekelweko ikhona kodwana ayikavezwa yoke begodu ayikasekelwa njengombana bekulindelekile. -Kunobufakazi obutjengisa bonyana umtlo uwuzwisisile.	6–8 -Isihloko usizwisise bewasihlathulula ngendlela elingeneko kodwana imininingwana ayikavezwa yoke. -Amaphuzu amanengi asekelwa imibono akakavezwa ngendlela eyanelisako. -Unelwazi elisezingeni eliphakathi lomtlo.	4–5 -Isihloko usizwisise bewasihlathulula ngendlela ephakathi kodwana imininingwana ayikavezwa yoke. -Amaphuzu amanengi asekelwa imibono akakavezwa ngendlela eyanelisako. -Unelwazi elisezingeni eliphasi lomtlo.	0–3 -Iimpindulo ezinikelweko azizwakali begodu azikanamatheli esihlokweni esinikelweko, kulikhuni ukuzilandela nanyana azikhambelani nombuzo. -Uhlulekile ukunikela iimpindulo ekungizo. -Amaphuzu ambalwa awanikeleko akakasekelwa. -Umtlo akawazi.
ISAKHIWO NELIMI Isakhiwo, ukwethulwa komqondo. Ilimi, iphimbo nesitayela okusetjenziswe endabeni. 10 IMITLOMELO	8–10 -Umtlo uhleleke kuhle. Kunesingeniso, iingaba nesiphetho ezisezingeni elihle khulu. -Kunokuthuthuka kwamaphuzu begodu azwakala kuhle. -Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle bekutjengisa ukutjuja kwengqondo.	6–7 -Isakhiwo esihle nokusekelwa kwemibono okulandelekako. -Isingeniso, iingaba nesiphetho kuhleleke kuhle. -Imibono ivezwe beyasekelwa yezwakala. -Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle.	4–5 -Bukhona ubufakazi besakhiwo somtlo. -Umtlo awunakho ukunamathelana kwamaphuzu begodu awulandeleki. -Kuneemphoso ezenziweko elimini, ekuzwakaleni kwendaba kanye nekuhlelweni. -Iingaba zakhiwe kuhle.	2–3 -Isakhiwo asikathulwa ngefanelo. -Ukungakahlelwa kuhle ngikho okwenza ukulandelana kwamaphuzu kungezwakali. -Kuneemphoso ezinengi zelimi begodu nokusetjenziswa kwelimi okunganembiko kwenza umtlo lo ungezwakali.	0–1 -Kulikhuni ukutjho bonyana kukhulunywe ngokwanelisako ngesihloko. -Abukho ubufakazi bokuhlelwa kwesakhiwo nanyana ukulandelana kwamaphuzu -Ilimi elisetjenzisweko lisezingeni eliphasi khulu begodu alizwakali.
IRHERHO LEMITLOMELO	20–25	15–19	10–14	5–9	0–4

YELELA: Nangabe umfundi ubethele mthalazeni/akakaphenduli okumumethweko ngendlela elindelekileko begodu utlole nofana ucoce indaba nje engakhambelani nesihloko, ungamtlomelisi/ mnikele i-0 kokubili okumumethweko kanye nelimi.
itjengiso: Okum- (Tlola umtlo) Isak- nelimi-- (Tlola umtlo)

UMBUZO 10 (UMBUZO OMUDE)**UBONAKELE – M Sikosana**

Ingemuva lomlingisi bunjalo bomlingisi nofana indlela umlingisi akhule ngayo. Ngamanye amagama sisuke sitjheje indlela umlingisi umtlozi asuke amethule ngayo ngehlangothini lobuntu bakhe/indlela abunjwe ngayo, njengokuthi unobuntu nofana akanabuntu, uyathhaga nofana udla izambana leponde, uhlakaniphile nofana usidlhayela, ufundile nofana akakafundi, njll. Isizinda sifaka hlangana indawo umlingisi ahlala kiyo, isikhathi somlando esimthola ngaphasi kwaso nesikopilo nofana ikolelo yabantu ahlala hlangana nabo. Ummongondaba kube ngilokho umtlozi asuke akhuluma ngakho enovelini ayitlolileko. Emitlolweni eminengi kubonakele bona abatlozi abanengi batlola ngemimongondaba ekhambisana nelingemuva nesizinda sabalingisi babo.

Enovelini le umtlozi usethulele ummongondaba wokuthloriswa kwabentwana nokugcina sele kubenza bahlale eendleleni ngonobangela wokubaleka emakhaya bayokufuna ipilo engcono. Umtlozi usebenzise uBonakele ukusivezela ummongondaba lo. Enovelini le umtlozi usebenzise ingemuva lakaBonakele kumntwana olalelako nohloniphako. Umntwana osithandako isikolo kodwana ngokuthloriswa kwakhe ngumanakhe obengasafuni bona uBonakele adlale nabangani bakhe nekuyinto eyamenza bona afune ukukhamba kwabo. Uyise uMahlangu akhange abe alinge ukurarulula umraro kaBonakele nanyana sele amtjela. Ipilo egade ayiphila ekhabapha ngiyo eyagcina imbalekisile wayokufika eBenoni.

Umtlozi usivezela uBonakele sele aselokitjhini leBenoni, eDaveyton alala nemahlathini ngombana alinga ukubalekela ubujamo bokuthloriswa ngebanga lokutjhiywa ngumma ombelethako. Ukobana uBonakele uzimisele ukutjhiya ipilo yokuthloriswa sivezelwa yena sele ahlala kwaNomzana uMbuyiseli nokwaba ngokwesikhatjhana ngombana abentwana bakhona bamleyela amala nekusisehlakalo esamenza bona aphume kwaMbuyiseli aragele phambili ngekhambo lakhe lokuyokufuna ipilo engcono. Wathola umsebenzi kelinye iphasi kodwana nawo wawulisa ngemva kwesikhathi ngombana angakaneliseki emmoyeni, asafuna unina nepilo engcono kunale ebekayiphila.

Umtlozi usethulela indawo yeSiyabuswa kuyindawo esisabelo nekhambisana nepilo yakhe uBonakele. IDaveyton yona yindawo esigoga nepilo yakhona iyagijima. Ukobana uBonakele ufuna ipilo engcono simthola athengisa amahabhula. Usuka lapho uhlanganyela naboKiller uba mbethi weendubulo nogcina sele ambethi weendubulo ophambili nozenzele igama ebantwini ngokuhlula abosaziwako kezeendubulo abanjengabo-George, D.D Bush naboFalakhona. Wabesele arhola bewakghona nokuzibhadelela ikamuru kwaMthimunye kanti nabentwana bakwaMthimunye besele bamhlonipha kungasafani nangesikhathi sakade la bebamdelela khona. Uswaphelise ngokuthumba unongorwana waba yikutani kezeendubulo.

Ingemuva lakaBonakele nesizinda aphile ngaphasi kwazo zibe nomthelela omkhulu kummongondaba obalwe ngehla wenovela le. Nasitjheja iphuzu lokobana umtlozi usivezele yena amlingisi olalelako, ohloniphako nozifunela ipilo engcono kummongondaba kuyavela lokho bona ngathana ufumana unina babuyele babe mndeni bese uNaSilombo akhamba abuyele kwakhe. UBonakele ulinge ngamandlakhe woke ukuzifumanela ipilo engcono nenokuthula.

Nasitjheja indlela ekuhlathululwe ngayo eengabeni ezingehlezi kuyabonakala bona ingemuva nesizinda esizithola uBonakele aphile ngaphasi kwazo zidlale indima eqakathekileko kummongondaba wenovela le.

(Umfundi angayibeka ngeyakhe indlela ezwakalako.)

[25]

UMBUZO 11 (UMBUZO ONEMIBUZO EMIFITJHANI)**UBONAKELE – M Sikosana**

- 11.1 Isizathu kukobana uBonakele ubaleke ekhabo ngebanga lokutlhoriswa ngumanakhe uNaSilombo. (1)
- 11.2 UBonakele wabongelela uyise uMahlangu ngendlela eyakara umtjhayeli neyamenza wabona bona uBonakele uhlakaniphile/Wabongelela uyise uMahlangu nekuyinto eyakara umtjhayeli. (2)
- 11.3 NguSponono noNduku. (2)
- 11.4 Kukobana uBonakele wayemntwana oziphethe kuhle, olalelako nonehlonipho. (2)
- 11.5 UMahlangu wakhumbula bona uNaMndebele bekumfazi ohloniphako, owaziko umuzakhe noyaziko indoda. (1)
- 11.6 UKiller wambona bona unamandla ngesikhathi asilwa naboNduku, njeke wambawa bona akhe azozibandula nabo endaweni yabo lapha bebazibandulela ukubetha iindubulo khona.
(Umfundi angayibeka ngeyakhe indlela ezwakalako izakwamukelwa.) (2)
- 11.7 Akusilo iqiniso ngombana akusibo boke abentwana abatlhoriswako abagcina ngokuhlala eendleleni, uBonakele azange ahlale endleleni ipilwakhe yoke kodwana wakghona ukuzifunela ipilo engcono naphezu kobana bekatlhoriswa asese mncani. (2)
- 11.8 Umukghwa lo wamsiza ngokobana akghone ukubona bona ukuthengisela umntwana obekafuna ihabhula kumenzele imali/Lokha nasele azithomele irhwebo lokuthengisa ngesitetjhini wakghona ukubona bona abamthengeli ngombana angakahlambi wabese uthoma ukuhlamba njalo ekuseni ngaphambi kobana ayokuthengisa
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)
- 11.9 UBonakele nakafika eDaveyton walinga ngamandlakhe woke ukobana athole imali yokuziphilisa wacina sele athengisa amahabhula kanti abentwana abahlala eendleleni eSewula Afrika bona akunalitho abalenzako ukwenza ngcono amaphilwabo kodwana kunalokho babhema iindakamizwa kanti abanye babo bayeba.
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)
- 11.10 Ihloso yomtloli bekukobana uBonakele angahlali isikhathi eside kwaMbuyiseli bekakhohlwe ngalokho okumsuse eSiyabuswa kwamfikisa kilendawo okukufuna unina nepilo engcono enganakutlhoriswa.
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)

- 11.11 Ngicabanga bona ukwala kwakhokhu kumveza amumuntu othanda ikambiso yesintu nosihloniphako isikhundla sakhe sokuba ngumma/Ngicabanga bona ukwala kwakhokhu kumveza amumuntu angakabukhohlwa ubujamo bakhe nekambiso yalapha abuya khona ngeSiyabuswa.
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)
- 11.12 • Iye, ngiyazwelana naye ngombana ubujamo nasele bunje kuba buhlungu emuntwini woke bekuphele namavunda ogade umbambele wona.
• Awa, angizwelani naye ngombana umzenzi akalilelwa. UNaSilombo bekanganafundiso ehle emntwanenakhe, angamkhalimi eentweni ezimbi ebegade azenza.
(Umfundi angayibeka ngeyakhe indlela ezwakalako izakwamukelwa.) (2)
- 11.13 Ngicabanga bona lokhu kusitjela ukobana nawumumuntu ungazitjeli bona nawuzwisa omunye umuntu ubuhlungu lokho angeze kwenzeka kuwe. UNaSilombo wazitjela bona uBonakele angeze asabuya kodwana urarwa msana ojame phambi kwakhe nosele amkhulu begodu anesithunzi ngalindlela/Ngicabanga bona lokhu kusitjela bona ipilo ilivilo, ithatha ongaphezulu imuse ngaphasi ijike ithathe ongaphasi imuse ngaphezulu, njeke kufanele singaphathi abanye abantu makghwakghwa ngombana ingatjhuguluka nanyana kukunini.
(Umfundi angayibeka ngeyakhe indlela ezwakalako izakwamukelwa.) (2)
- 11.14 Umma weengazi mgogodlha wepilo yomunye nomunye umntwana, yeke ukuthogeka kwakhe kwenza bona umntwana angalitholi ithando elaneleko nelifaneleko nekungamenza agcine sele ayolifuna kezinye iindawo ezingaba nobungozi epilwenakhe.
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (1)

[25]

ISIGABA B: IRUBHRIKHI YOKUTSHWAYA I-ESEYI YENOVELA (25 IMITLOMELO)**UMBULO 12: IBUTHELELO LOMTLOLO-NDABUKO – ET Mampokoro****'ILITJE LEMILINGO' – CN Sangweni**

Iqhinga	Ngokudluleleko	Ngokwekghono	Ngokulingeneko	Ngokusisekelo	Ngokungakalingani
OKUMUNYETHWEKO Ukuhlathululwa kwesihloko: Ukungenelela kwesihloko nokuzwisisa itheksthi. 15 IMITLOMELO	12–15 -Uphendule umbuzo kuhle khulu: 14–15. -Uhlathulule isihloko ngokungeneleleko begodu uwathinte woke amaphuzu amayelana nomtlo. -Uphendule umbuzo kuhle: 12–13 -Uphendule ngendlela ehle. -Kunamaphuzu amanengi asekelwe ngokunembako anqotjhiswe emtloweni. -Umtlo uwuzwisise kuhle khulu.	9–11 -Udjengise ukuzwisisa isihloko. -Iimpindulo pheze ziyakhambelana nesihloko. -Imibono esekelweko ikhona kodwana ayikavezwa yoke begodu ayikasekelwa njengombana bekulindlekile. -Kunobufakazi obutjengisa bonyana umtlo uwuzwisise.	6–8 -Isihloko usizwisise bewasihlathulula ngendlela elingeneko kodwana imininingwana ayikavezwa yoke. -Amaphuzu amanengi asekelwa imibono akakavezwa ngendlela eyanelisako. -Unelwazi elisezingeni eliphakathi lomtlo.	4–5 -Isihloko usizwisise bewasihlathulula ngendlela ephakathi kodwana imininingwana ayikavezwa yoke. -Amaphuzu amanengi asekelwa imibono akakavezwa ngendlela eyanelisako. -Unelwazi elisezingeni eliphasi lomtlo.	0–3 -Iimpindulo ezinikelweko azizwakali begodu azikanamatheli esihlokweni esinikelweko, kulikhuni ukuzilandela nanyana azikhambelani nombuzo. -Uhlulekile ukunikela iimpindulo ekungizo. -Amaphuzu ambalwa awanikeleko akakasekelwa. -Umtlo akawazi.
ISAKHIWO NELIMI Isakhiwo, ukwethulwa komqondo. Ilimi, iphimbo nesitayela okusetjenziswe endabeni. 10 IMITLOMELO	8–10 -Umtlo uhleleke kuhle. Kunesingeniso, iingaba nesiphetho ezisezingeni elihle khulu. -Kunokuthuthuka kwamaphuzu begodu azwakala kuhle. -Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle bekutjengisa ukutjuja kwengqondo.	6–7 -Isakhiwo esihle nokusekelwa kwemibono okulandelekako. -Isingeniso, iingaba nesiphetho kuhleleke kuhle. -Imibono ivezwe beyasekelwa yezwakala. -Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle.	4–5 -Bukhona ubufakazi besakhiwo somtlo. -Umtlo awunakho kunamathelana kwamaphuzu begodu awulandeleki. -Kuneemphoso ezenziweko elimini, ekuzwakaleni kwendaba kanye nekuhlelweni. -Iingaba zakhiwe kuhle.	2–3 -Isakhiwo asikathulwa ngefanelo. -Ukungakahlelwa kuhle ngikho okwenza ukulandelana kwamaphuzu kungezwakali. -Kuneemphoso ezinengi zelimi begodu nokusetjenziswa kwelimi okunganembiko kwenza umtlo lo ungezwakali.	0–1 -Kulikhuni ukutju bonyana Kukhulunywe ngokwanelisako ngesihloko. -Abukho ubufakazi bokuhlelwa kwesakhiwo nanyana ukulandelana kwamaphuzu -Ilimi elisetjenzisweko lisezingeni eliphasi khulu begodu alizwakali.
IRHERHO LEMITLOMELO	20–25	15–19	10–14	5–9	0–4

YELELA: Nangabe umfundi ubethele mthlazeni/ akakaphenduli okumumethweko ngendlela elindelekileko begodu utole nofana ucoce indaba nje engakhambelani nesihloko, ungamtlomelisi/mnikela i-0 kokubili okumumethweko kanye nelimi.

Isitjengiso: Okum- (Tlola umtlo)

Isak- nelimi- - (Tlola umtlo)

UBUKGHWARI BOMLOMO**IBUTHELELO LOMTLOLO-NDABUKO – ET Mampokoro****UMBUZO 12 (UMBUZO OMUDE)****ILITJE LEMILINGO' – CM Sangweni**

linolwana ziindatjana ezazicocwa bogogo nofana bobamkhulu ekadeni bazicocela iinzukulwana zabo. Umnqopho omkhulu wokucocwa kweenolwana kwakukufundisa nokuyelelisa iinzukulwanezi ngobujamo obuthileko obubonakala hlangana nabantu. Ngamanye amagama inolwana ikhuluma ngezehlakalo nofana ngobujamo obubokakala benzeka hlangana nabantu. Inolwana yesihloko esithi, 'ILITJE LEMILINGO' izwakala kuyinolwana eqaliswe ebujameni bagadesi obubonakala busenzeka hlangana nabantu benarha yeSewula Afrika le. Ngalokho singatjho bona inolwana le ngeyagadesi nanyana umtlami wayo ayithome ngokobana athi emandulo.

Indaba ekhulunyiswa enolwaneni le kuthiwa yenzeka ephasini elalinothe kwamambala kangangokuthi wawungatjala nanyana ngisiphi isitjalo simile. Nasitjheja ubujamo bezulu benarha yeSewula Afrika le buvumela nanyana ngisiphi isitjalo. Akukho isitjalo esingamiliko enarheni le. Enolwaneni le kuthiwa abantu ababehlala kilendawo babebamavila bangafuni ukuzenzela ngombana bathembele elitjeni elikhulweli elalibanikela woke umhlobo wokudla abawufunako. Nasiyelela ubujamo babantu benarha yeSewula Afrika le buyafana nalobu obukhulunyiswa enolwaneni ngombana nabo bamavila, bathembele embusweni bona ubenzele pheze zoke izinto simahla. Abantu benarha yeSewula Afrika le abafuni ukusikima bazenzele kodwana yoke into bafuna ngathana umbuso uyabenzela bese bona bahlala phasi bathabalale.

Ilitje elikhulu elikhulunyiswa enolwaneni le lingathekiswa nombuso wenarha yeSewula Afrika le. Kuthiwa ilitjeli umuntu wayethi nakabawa ukudla limnikele. Kuthiwa abantu babejama imijeje emide bazokubawa ukudla elitjeneli. Ubujamobu singabufanisa nobujamo obubonakala enarheni le ngamalanga wokurholwa kweemali zesondlo, zemindende, zeembonelelo zabaphila nokukhubazeka nezeentandani. Abantu bajama imijeje emide eentetjhini zokwamukela balindele bona umbuso ubanikele iimalezo. Okutjhejekako kukobana abantu abanengi abathola imali le akusi kukobana angeze bakghona ukwenza eminye imisetjenzana abangaziphilisa ngayo kodwana basuke baphethwe buvila kuhle kwabantu abakhulunyiswa enolwaneni le.

Kuthiwa ilitjeli lathi nalibona bona abantwaba sebandile baba banengi khulu kangangokobana angeze lisakghona ukubondla boke lacabanga ukubanikela imbewu yomhlobo woke wokudla khona bazazitjalela bona ngokwabo. Lokho azange kubahlalele kuhle abantu. Isenzo selitjesi sakhombisa ukungasabi namsebenzi kibo nokungasabahloniphi. Bathatha isiqu nto sokobana baligede bayolirhohlomisela ngemrhobeni. Ngaphambi kobana kuvunyelanwe kwaba neempikiswano ezinengi ezazikhambisana neentshele phakathi.

Isehlakalwesi siyafana nokwenziwa babantu benarha le. Umbuso ukhuthaza abantu bona ababuyele emasimini bayokulima bese wona uzabasiza ngeenthabagelo zokulima ezifana neentregere bese ubanikela neembewu kodwana abantu abayingeni leyo. Esikhundleni sokobana benze lokho bakhetha ukuzabalazela umbuso lokha nawubhalelwa kubondla ngonobangela wokwanda kwabantu esele baphila ngemali yesondlo neyemindende.

Iimfene ezikhulunyiswa enolwaneni ekuthiwa zathatha imbewu zayitjala zingathekiswa nabantu bokufika enarheni le. Abantu bokufika ngibo esele babonakala basebenza eendaweni ezinengi nesele babonakala bazivulele amarhwebo ukudlula abantu benarha yeSewula Afrika le. Abanye babantu benarha le sebaphenduke iinsebenzi zabantu bokufika.

Nasiyelela okutjiwo yinolwana le singatjho bona umtlami wayo uyitlame ngokuyisusela ebujameni obubonakala enarheni le kanti nezenzo zabalingisi bayo ziyafana nezenzo ezenziwa babantu benarha yeSewula Afrika le. (Umfundi angayibeka ngeyakhe indlela ezwakalako.)

[25]**UMBUZO 13 (UMBUZO ONEMIBUZO EMIFITJHANI)****13.1 'ISINGHONGHOYILO SEZINJA' – CM Sangweni**

- 13.1.1 Imidlwana. (1)
- 13.1.2
- Izinja ezimapholisa zinghonghoyila ngokobana zinikelwa inyama evuthiweko ekubeni zona zidla inyama ehlaza.
 - Izinja ezimapholisa zikhanjiswa isikhathi eside zingaboni imindeni yazo.
 - Izinja ezimapholisa nazigijimisa abantu zingena emarharheni athusako, emirhobeni eneenyoka nenamanzi. (ZIMBILI iimpundulo kezingehla.) (2)
- 13.1.3 Isizathu esinikelwa ngilezizinja ngesokobana nawulipholisa lenja elisebenzela kude uphendukainja enganamuzi. (1)
- 13.1.4 Isitjhaba sakoNja sasinomkhutjana wokobana qobe inyezi nayizeleko izinja ziqale phezulu zibethe umkhulungwani. (2)
- 13.1.5
- (a) Ngicabanga bona umtlami wenolwana le unikele uBhova isikhundla sokuba yikosi yesitjhaba sakoNja ngombana ubhova kuyinja ekulu ukuzidlula zoke izinja begodu uyasabeka. (2)
- (b) Ngicabanga bona umtlami wenolwana le unikele uBraki isikhundla sokuba mkhulumeli wezinja ezimapholisa ngombana abantu abafitjhani bavamisile ukukhulumela safuthi/Ngombana izinja ezincani zivamisile bona zihlale zikhonkotha. (2)
- 13.1.6 Izinja ezimapholisa zikghona ukunukelela bezithole nakunesithuthumbisi, isidakamizwa nanyana nakunomuntu osaphilako ovaleleke ngaphasi kwehlabathi nanyana ngaphasi kwezinto. (2)
- 13.1.7
- Kuliqiniso nanamhlanje kusenzeka bona inyezi nayizeleko izinja zibethe umkhulungwani.
 - Kuliqiniso nanamhlanje amapholisa asasebenzisa izinja lokha nakagijimisa iingebengu.
 - Kuliqiso nanje izinja zisasatjwa/Akekho umuntu ongajamelana nenja nasele ikwatile ifuna ukumluma. (ZIMBILI iimpundulo kezingehla.) (2)
- 13.1.8 Umlayezo esiwethulelwa yinolwana le ngothi amapholisa asebenza ngaphasi kobujamo obuyingozi ngombana esikhathini esinengi aqalana neengebengu eziphethe iingidi/Umlayezo esiwufumana enolwaneni le ngothi nanyana umsebenzi wokuba lipholisa uyingozi kangaka kodwana ungcono sekunokobana ungasebenzi. (Umfundi angaveza wakhe umlayezo ozwakalako.) (1)

KANYE

13.2 KWAMHLANGA – D Mabhena

- 13.2.1 Ebusuku ugeja ngamalerhe/ngamalampa. (1)
- 13.2.2 Indima le isitjela ngobuhle bendawo yaKwaMhlanga obubangelwa yimvelo. (2)
- 13.2.3
- Lirhwala.
 - Sisenzasamuntu/Sisenzamuntu.
(YINYE ipendulo kezingenzasi.) (1)
- 13.2.4 Imbongi inqophe ukusitjela bona imilambo ebhode indawo yaKwaMhlanga ubunengi bayo akusimilambo enamanzi akhambako nanetjhada, okutjho bona imadamu esikhundleni sokobana ibe milambo. (2)
- 13.2.5 Ngicabanga bona imbongi ingathekisa indawo yaKwaMhlanga neNgwenyama ngombana iKwaMhlanga ithathwa njengomzimkhulu wenarha yakwaNdebele. (2)
- 13.2.6 Imbongi iphumelele ukusebenzisa isithombe-ngqondo sesenzasamuntu ekondlweni le ukulonga indlela indawo yaKwaMhlanga iyihle, ihlonitjhwa nebusa ngayo.
(Umfudi angayibeka ngeyakhe indlela ezwakalako kodwana kuvele isithombe-ngqondo sesenzasamuntu nokulongwa kwendawo yaKwaMhlanga.) (2)

[25]**IMITLOMELO YESIGABA B: 25**

ISIGABA C: IRUBHRIKHI YOKUTSHWAYA I-ESEYI EMDLALO (25 IMITLOMELO)**UMBUZO 14: IBHUDANGO LAMI – TG Mnguni**

Iqhinga	Ngokudluleleko	Ngokwekghono	Ngokulingeneko	Ngokusisekelo	Ngokungakalingani
OKUMUNYETHWEKO Ukuhlathululwa kwesihloko: Ukungenelela kwesihloko nokuzwisisa itheksthi. 15 IMITLOMELO	12–15 -Uphendule umbuzo kuhle khulu: 14–15. -Uhlathulule isihloko ngokungeneleleko begodu uwathinte woke amaphuzu amayelana nomtlo. -Uphendule umbuzo kuhle: 12–13 -Uphendule ngendlela ehle. -Kunamaphuzu amanengi asekelwe ngokunembako anqotjhiswe emtlo. -Umtlo uwuzwisise kuhle khulu.	9–11 -Udjengise ukuzwisisa isihloko. -Iimpindulo pheze ziyakhambelana nesihloko. -Imibono esekelweko ikhona kodwana ayikavezwa yoke begodu ayikasekelwa njengombana bekulindelekile. -Kunobufakazi obutjengisa bonyana umtlo uwuzwisise.	6–8 -Isihloko usizwisise bewasihlathulula ngendlela elingeneko kodwana imininingwana ayikavezwa yoke. -Amaphuzu amanengi asekelwa imibono akakavezwa ngendlela eyanelisako. -Unelwazi elisezingeni eliphakathi lomtlo.	4–5 -Isihloko usizwisise bewasihlathulula ngendlela ephakathi kodwana imininingwana ayikavezwa yoke. -Amaphuzu amanengi asekelwa imibono akakavezwa ngendlela eyanelisako. -Unelwazi elisezingeni eliphasi lomtlo.	0–3 -Iimpindulo ezinikelweko azizwakali begodu azikanamatheli esihlokweni esinikelweko, kulikhuni ukuzilandela nanyana azikhambelani nombuzo. -Uhlulekile ukunikela iimpindulo ekungizo. -Amaphuzu ambalwa awanikeleko akakasekelwa. -Umtlo akawazi.
ISAKHIWO NELIMI Isakhiwo, ukwethulwa komqondo. Ilimi, iphimbo nesitayela okusetjenziswe endabeni. 10 IMITLOMELO	8–10 -Umtlo uhleleke kuhle. Kunesingeniso, iingaba nesiphetho ezisezingeni elihle khulu. -Kunokuthuthuka kwamaphuzu begodu azwakala kuhle. -Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle bekutjengisa ukutjuja kwengqondo.	6–7 -Isakhiwo esihle nokusekelwa kwemibono okulandelekako. -Isingeniso, iingaba nesiphetho kuhleleke kuhle. -Imibono ivezwe beyasekelwa yezwakala. -Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle.	4–5 -Bukhona ubufakazi besakhiwo somtlo. -Umtlo awunakho ukunamathelana kwamaphuzu begodu awulandeleki. -Kuneemphoso ezenziweko elimini, ekuzwakaleni kwendaba kanye nekuhlelweni. -Iingaba zakhiwe kuhle.	2–3 -Isakhiwo asikathulwa ngefanelo. -Ukungakahlelwa kuhle ngikho okwenza ukulandelana kwamaphuzu kungezwakali. -Kuneemphoso ezinengi zelimi begodu nokusetjenziswa kwelimi okunganembiko kwenza umtlo lo ungezwakali.	0–1 -Kulikhuni ukutju bonyana kukhulunywe ngokwanelisako ngesihloko. -Abukho ubufakazi bokuhlelwa kwesakhiwo nanyana ukulandelana kwamaphuzu -Ilimi elisetjenzisweko lisezingeni eliphasi khulu begodu alizwakali.
IRHERHO LEMITLOMELO	20–25	15–19	10–14	5–9	0–4

YELELA: Nangabe umfundi ubethele mthlazeni/ akakaphenduli okumumethweko ngendlela elindelekileko begodu utlole nofana ucoce indaba nje engakhambelani nesihloko, ungamtlo melisi/ mnikele i-0 kokubili okumumethweko kanye nelimi.

Isitjengiso: Okum- (Tlola umtlo melo)

Isak- nelimi- - (Tlola umtlo melo)

UMBUZO 14 (UMBUZO OMUDE)***IBHUDANGO LAMI – TG Mnguni***

Ikulumo-pendulwano kulokha abadlali nabahlangeneko bakhuluma umlomo nomlomo ngendaba ethileko ngendlela yokuphendulana. Kanengi ikulumo-pendulwano isivezela ubujamo babadlali kanti begodu isilethela imisikinyeko nezenzeko hlangana nabadlali. Ngemva kwekulumo-pendulwano abadlali baba nabakwenzako okuba mphumela wekulumabo. Imiphumela yeenkulumo-pendulwano lezi ilamana bekufike lapha ibumbana khona bekube nomphumela othileko. Kilomtlolo sizokuqala iinkulumo-pendulwano nezenzeko esingathi ngezomdlali oqakathekileko ezisisa kilokhu esingathi mphumela emdlalweni lo wesihloko esithi, *Ibhudango lami*.

Ekuthomeni komdlalo kuba nekulumo-pendulwano phakathi koMbulawa nababelethi bakhe ngendaba yokutholakala komuntu ozokusebenzela uTjhili iplasi njengombana yena akhubele nje. Ikulumo le ilethwe yikulumo-pendulwano eyaba khona phakathi kwakaMathumbu noTjhili ngokuthlogeka komuntu omsebenzela iplasi. UMathumbu ubetha phasi ngenyawo bona uTjhili athole umuntu ozomsebenzela. Isenzeko esilandela iinkulumo-pendulwanezi kukobana uMbulawa azwelane nababelethi bakhe azwisise nemiraro abaqalene nayo ngokobana avume ukulisa isikolo semini ayokusebenzela uyise iplasi begodu aragele phambili nokufunda ngeposo ngombana lokho kuzomenza bona akghone ukuphumelelisa ibhudango lakhe lokuba mjameli wamalungelo wobuntu.

Sifumana uMbulawa aba nekulumo-pendulwano nelutjha ngebanga leenghonyoyilo abanazo. Ilutjha likhulumisa isikhathi samadina ekuthiwa sifitjhani khulu, ukutjhayisa kwabo ebusuku nokwenza bona bangakghoni ukufunda ngombana basuka badiniwe nokufika kweposo ngemva kwesikhathi okubenza baliyeke eemfundweni zabo. Bayatjho nokobana uMathumbu bakhulumisana naye ngazo iinghonyoyilo zabezi, wenza kwanga uyavumelana nabo kanti ngakelinye ihlangothi uyazi bona angeze aziphendula. Isenzeko esilandela ikulumo-pendulwano le saba kukobana ilutjha linghale umsebenzi lilise iinsebenzi ezibabantu abadala bona zisebenze zizodwa. UMbonani watjela uMathumbu ngesenzo selutjha nokwaswaphelisa ngokobana libizelwe amapholisa kwabotjhwa uMbulawa nedlanzana lelutjha.

Ilutjha lakhulumisana neensebenzi ezibabantu abadala ngendaba yesiqu nto esithethwe nguMathumbu sokuqotha umfelokazi kababa uMasuku ngombana angasanaye umuntu ozomsebenzela iplasi. Ilutjha lilinga ukuvimbela ukuqothwa kwakamma uMasuku ngokobana libawe iinsebenzi ezibabantu abadala bona zibasekele kunghalwe umsebenzi khona uMathumbu azakubona bona isiqu nto sakhesi akusiso. Iinsebenzi ezibabantu abadala ziyalibona iqiniso kodwana zesaba ukukhambisana nelutjha ngombana zisaba bona nazo zizokuqothwa eplasini. Isehlakalo esilandela nofana esivela ngemva kwekulumo-pendulwano le kukobana ilutjha lakatelela iinsebenzi ezibabantu abadala bona zilise ukusebenza ngokuziphosa ngamagade bazehlisa eentregereni kwayiwa kwaMasuku kwayokuhlalwa bufukama. UMathumbu wabiza amapholisa agijimisa ilutjha alibamba. UMbulawa wagijinyiswa wabe wayokufika ngakwabo nekukulapho kwatholakala khona amaphepha wehlangano yezombanganarha esele yavalwa umlomo nokwenza bona uMbulawa athathwe njengevukelambuso. Wavalelwa kodwana wasinda lokha nakubulawa ezinye iimbotjhwa zombanganarha ezibabantu abanzima.

Nasitjheja iinkulumo-pendulwano ezingehlezi kuyabonakala bona angeze kwakghonakala ukuhlukanisa ikulumo-pendulwano nesenzeko nakukhulunywa ngomtlolo omdlalo osuselwa ehloko.

(Umfundi angayibeka ngeyakhe indlela ezwakalako.)

[25]

UMBUZO 15 (UMBUZO ONEMIBUZO EMIFITJHANI)

IBHUDANGO LAMI – TG Mnguni

- 15.1 Unobangela kutlhogeka komuntu ozokusebenzela umfelokazi kaMasuku iplasi njengombana sele bahlongakele boke abantu ebegade bangasebenza iplasi. (1)
- 15.2 Uphikisana nelungelo elithi woke umntwana unelungelo lokobana afunde elingaphakathi komThethosisekelo wenarha yeSewula Afrika. (2)
- 15.3 Ilutjha lathatha igadango lokobana linghale umsebenzi bese likhuphukela kwaMasuku liyokuhlala bufukama. (2)
- 15.4 Into ebufakazi bokobana uJooste naye uyingcenywe yamakuwa aziimpurelani nanyana angazange abe lilunga leSikakarele kunikela kwakhe aboVenter iinkhali zokulwisana namakhetho wentando yenengi. (2)
- 15.5 Ummongo wekulumo-pendulwano le kwakukubawa uTjhili bona akhalime indodanake, uMbulawa ngaphambi kobana uMathumbu ambizele amapholisa. (1)
- 15.6 Umrhatjhi uthi kunamakuwa aziimpurelani namapholisa abotjhweko ngokusebenzisa iinthuthumbisi ngelanga lamakhetho nokobana abantu abenza okuphambene nomthetho ngesikhathi sebandlululo bazokubotjhwa. (Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)
- 15.7 Ikulumo-pendulwano le isivezela uMbulawa amumuntu ohloniphako nobaziko abantu abadala ngombana nakababizako ubabiza ngabobaba kanti nelimi alisebenzisako likhombisa ukuhlonipha/Isivezela uMbulawa amumuntu onezwelo ngombana kuyezwakala bonyana uzwelana nomndeni wakwaMasuku. (Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)
- 15.8 Ngicabanga bona zibhaleliswa kukobana sele siside khulu isikhathi ziphila ngaphasi kwegandelelo lakaMathumbu nekuyinto esele ziyijaye neziyamukelileko/Zisaba bona uMathumbu uzaziqotjha eplasini lakhe bese zitlhoga indawo ezingahlala kiyo. (Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)
- 15.9
- Liqiniso ngombana ngizo iinsebenzi ezibabantu abatjha ezazilwisana nokuphathwa kumbi nguMathumbu kanti ezibabantu abadala zona zinganamraro ngendlela izinto zenzeka ngayo eplasini.
 - Akusiliqiniso, uMathumbu yena ngokwakhe ubegade anehliziyo eqinileko vele ngombana bekangafuni ukubona umuntu onzima ahlezi kamnandi eplasini lakhe.
- (Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)

- 15.10 Ngicabanga bona esinye isizathu kungaba kukobana bafuna ibhurendi le ibanikele isibindi sokobana lokha nabathoma ukudumuza iimbotjhwezi bangabi nevalo.
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)
- 15.11 C/wokuthiya isithuthumbisi etatawini lakamakhakhulwararhwe. (2)
- 15.12
- Ngiyayisola indlela uMathumbu apha ngayo iinsebenzi zakhe ngombana uzisebenzisa bekube sebusuku, akazinikeli isikhathi esaneleko sokuphumula nofana sokudla begodu ugandelela neensebenzi zakhe ezibabantu abatjha bona zingakghoni ukuragela phambili neemfundo zazo ngokobana afikise iposo lada ngamabomu.
 - Angiyisoli indlela uMathumbu apha ngayo iinsebenzi zeplasini lakhe ngombana naye bekalandela umthetho wombuso webandlululo owawukhona enarheni le, njeke gade angajeziswa nabegade kungezwakala bona iinsebenzi zakhe uziphatha kuhle.
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)
- 15.13
- Ngicabanga bona bekufanele amhlathululele ngebhudango lakaMbulawa ngombana lokhu bekungenza bona uMathumbu atjhugulule umkhumbulwakhe ngokufuna umuntu ozokusebenza iplasi alise uMbulawa aragele phambili nesikolo.
 - Ngicabanga bona bekungakafaneli bona amhlathululele ngebhudango lakaMbulawa ngombana uyamazi bona akafuni abantu abahlala simahla eplasini, njeke ibhudango lakaMbulawelo angeze aba nendaba nalo/Ngicabanga bona bekungakafaneli bona amhlathululele ngebhudango lakaMbulawa ngombana lokho bekungenza bona angandelele ngokudluleleko afune ibhudango lelo lifelele.
(Umfundi angayibeka ngeyakhe indlela ezwakalako izakwamukelwa.) (2)
- 15.14 Esabelwenapha aboTjhili bahlezi kamnandi ngombana bafuye iinkukhu nezimvu begodu simthola arhamula namarhewu,
(Umtloli angayibeka ngeyakhe indlela ezwakalako.) (1)

[25]

ISIGABA C: IRUBHRIKHI YOKUTSHWAYA I-ESEYI EMDLALO (25 IMITLOMELO)**UMBUZO 16: UMBANGO KANZUNZA NOMANALA – SM Mnguni**

Iqhinga	Ngokudluleleko	Ngokwekghono	Ngokulingeneko	Ngokusisekelo	Ngokungakalingani
OKUMUNYETHWEKO Ukuhlathululwa kwesihloko: Ukungenelela kwesihloko nokuzwisisa itheksthi. 15 IMITLOMELO	12–15 -Uphendule umbuzo kuhle khulu: 14–15. -Uhlathulule isihloko ngokungeneleleko begodu uwathinte woke amaphuzu amayelana nomtlo. -Uphendule umbuzo kuhle: 12–13 -Uphendule ngendlela ehle. -Kunamaphuzu amanengi asekelwe ngokunembako anqotjhiswe emtlo. -Umtlo uwuzwisise kuhle khulu.	9–11 -Utjengise ukuzwisisa isihloko. -limpendulo pheze ziyakhambelana nesihloko. -Imibono esekelweko ikhona kodwana ayikavezwa yoke begodu ayikasekelwa njengombana bekulindelekile. -Kunobufakazi obutjengisa bonyana umtlo uwuzwisise.	6–8 -Isihloko usizwisise bewasihlathulula ngendlela elingeneko kodwana imininingwana ayikavezwa yoke. -Amaphuzu amanengi asekelwa imibono akakavezwa ngendlela eyanelisako. -Unelwazi elisezingeni eliphakathi lomtlo.	4–5 -Isihloko usizwisise bewasihlathulula ngendlela ephakathi kodwana imininingwana ayikavezwa yoke. -Amaphuzu amanengi asekelwa imibono akakavezwa ngendlela eyanelisako. -Unelwazi elisezingeni eliphasi lomtlo.	0–3 -limpendulo ezinikelweko azizwakali begodu azikanamatheli esihlokweni esinikelweko, kulikhuni ukuzilandela nanyana azikhambelani nombuzo. -Uhlulekile ukunikela iimpindulo ekungizo. -Amaphuzu ambalwa awanikeleko akakasekelwa. -Umtlo akawazi.
ISAKHIWO NELIMI Isakhiwo, ukwethulwa komqondo. Ilimi, iphimbo nesitayela okusetjenziswe endabeni. 10 IMITLOMELO	8–10 -Umtlo uhleleke kuhle. Kunesingeniso, iingaba nesiphetho ezisezingeni elihle khulu. -Kunokuthuthuka kwamaphuzu begodu azwakala kuhle. -Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle bekutjengisa ukutjhuja kwengqondo.	6–7 -Isakhiwo esihle nokusekelwa kwemibono okulandelekako. -Isingeniso, iingaba nesiphetho kuhleleke kuhle. -Imibono ivezwe beyasekelwa yezwakala. -Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle.	4–5 -Bukhona ubufakazi besakhiwo somtlo. -Umtlo awunakho ukunamathelana kwamaphuzu begodu awulandeleki. -Kuneemphoso ezenziweko elimini, ekuzwakaleni kwendaba kanye nekuhlelweni. -Iingaba zaxhiwe kuhle.	2–3 -Isakhiwo asikathulwa ngefanelo. -Ukungakahlelwa kuhle ngikho okwenza ukulandelana kwamaphuzu kungezwakali. -Kuneemphoso ezinengi zelimini begodu nokusetjenziswa kwelimi okunganembiko kwenza umtlo lo ungezwakali.	0–1 -Kulikhuni ukutjho bonyana kukhulunywe ngokwanelisako ngesihloko. -Abukho ubufakazi bokuhlelwa kwesakhiwo nanyana ukulandelana kwaaphuzu -Ilimi elisetjenzisweko lisezingeni eliphasi khulu begodu alizwakali.
IRHERHO LEMITLOMELO	20–25	15–19	10–14	5–9	0–4

YELELA: Nangabe umfundi ubethele mthlazeni/ akakaphenduli okumumethweko ngendlela elindelekileko begodu utlole nofana ucoce indaba nje engakhambelani nesihloko, ungamtlomelisi/mnikele i-0 kokubili okumumethweko kanye nelimi.

Isitjengiso: Okum- (Tlola umtlo)

Isak- nelim - (Tlola iumtlo)

UMBUZO 16 (UMBUZO OMUDE)**UMBANGO KANZUNZA NOMANALA – SM Mnguni**

Ikulumo-pendulwano kulokha abadlali nabahlangeneko bakhuluma umlomo nomlomo ngendaba ethileko ngendlela yokuphendulana. Kanengi ikulumo-pendulwano isivezela ubujamo babadlali kanti begodu isilethela imisikinyeko nezenzeko hlangana nabadlali. Ngemva kwekulumo-pendulwano abadlali baba nabakwenzako okuba mphumela wekulumabo. Imiphumela yeenkulumo-pendulwano lezi ilamana bekufike lapha ibumbana khona bekube nomphumela othileko. Kilomtlolelo sizokuqala iinkulumo-pendulwano nezenzeko esingathi ngezomdlali oqakathekileko ezisisa kilokhu esingathi mphumela emdlalweni lo wesihloko esithi, 'Umbango kaNzunza noManala'.

Emdlalweni lo sizokuthoma ngokuqala ikulumo-pendulwano eyaba phakathi koNzunza nonina uNanasi bese sitjheja isehlakalo nofana isenzeko esimphumela wekulumo-pendulwano le. Ikulumo-pendulwano ehlangana nabadlalaba yabangwa mhlango owawubizwe yikosi lapha yatjela khona isitjhaba bona ifuna ukunikela uManala unamrhali ngombana ingasanapilo ehle. UNanasi wathi bona ezwe lelo waba nomona ngombana wayefuna bona kube yindodanakhe uNzunza othatha ubukhosi. Simuzwa akhuluma noNzunza bona ufanele avuke emaqandeni, angavumeli ukubuswa nguManala. UNzunza umphendula ngokobana uzakwenzanjani nangabe uyise uthanda uManala kunaye kodwana unina umtjela bona yena uneqhinga.

Isehlakalo esilandela ikulumo-pendulwano le ngesokobana uNzunza alandele iqhinga alitjelwe ngunina. UNzunza wakhamba wayokufuna isikhumba sesilwana esinoboya obunengi wasembatha ukwenzela bona uyise athi nakambambako amuzwe anoboya obunengi njengoManala ngombana wabe angasaboni emehlweni. Wayokulala emnyango welawu lakayise njengokutjho kwakanina ukwenzela bona nakuthoma kudabuka ukusa akokodele uyise athathe unamrhali njengombana uyise alayele uManala.

Ukusuka lapho sithola ikulumo-pendulwano eyaba phakathi kwakaNzunza noyise uMusi. Ngokuya kwakaMusi bekazitjela bona ukhuluma noManala kanti ukhuluma noNzunza oziphendule uManala. UNzunza utjela uyise bona nguye uManala sele azokuthatha unamrhali njengombana uyise amlaye. Mbala ikosi itjela uNzunza bona akhe atjhidele kuye ambambe amuzwe bona mbala nguye uManala na. UNzunza uyatjhidela ukusuka lapho ikosi imlayela bona ayilethele isikhwama sayo beyikhupha unamrhali inikela uNzunza. Sizwa ikosi itjela uNzunza bona kusukela ngalelo langa nguye ozokubusa isitjhaba sakayise. Sizwa ikosi iswaphelisa ngokobana imyale bona unamrhali lo amphathe kuhle, ameluse naye uzamelusa. Ngemva kwalokho uNzunza uthokoza uyise bewuyamthembisa bona uzakwenza njengombana amyalile.

Ngemva kwekulumo le sithola ikulumo kayedwana kaNzunza lapha azikwakwazela khona ngokufumana kwakhe unamrhali. Simthola azibetha isifuba atjho nokobana ukuthoma ngalelo langa uyikosi yesitjhaba samaNdebele. Simuzwa arera iqhinga lokobana kufanele afumane iinduna abuthe nabantu abazamulekelela nange uManala avusa umdlwenga. Simthola ahlela ukubuthelela amadoda azokukhamba nawo emmangweni bayokukhulumisana ngendaba yokuphatha kwakhe unamrhali le. Ngemva kwekulumo kayedwana le simthola aya kunina ayomthokoza ngeqhinga amuphe lona lokobana afumane unamrhali.

Isenzeko esilandela ikulumo kayedwana le ngesokobana uNzunza abuthelele amadoda awatjengise unamrhali abe awatjele bona nguye ikosi yesitjhaba samaNdebele. Ngokwazi bona uManala angeze ayithulele indaba le simthola angena ihlathi nelinye ihlangothi lesitjhaba sakayise bebazilungiselela ukuqalana nelaka lakaManala. Isehlakalweso ngiso esasusa umbango bekwathoma kwathiwa kunesitjhaba samaNdebele wesitjhaba sakaNzunza namaNdebele wesitjhaba sakaManala. Bekube kunamhlanjisi isitjhaba samaNdebele sisahlukaniswe ngaleyondlela.

Nasitjheja iinkulumo-pendulwano ezingehlezi kuyabonakala bona angeze kwakghonakala ukuhlukanisa ikulumo-pendulwano nesenzeko nakukhulunywa ngomtlo omdlalo osuselwa ehloko.

(Umfundi angayibeka ngeyakhe indlela ezwakalako).

[25]

UMBUZO 17 (UMBUZO ONEMIBUZO EMIFITJHANI)

UMBANGO KANZUNZA NOMANALA – SM Mnguni

- 17.1 Akathembi ngombana uManala bekatjengisa ukungazitjheji izinto eziphathelene nobukhosi/Akathembi ngombana uManala bekahlala aphume ubuzimba nekuyinto ebekayithanda khulu. (2)
- 17.2 UMBangwa watjela uTjhaba bona akukafuzi bona aqale ikomo ngobujamo beempondo zayo. (2)
- 17.3 NguNgendu noPengu. (2)
- 17.4 Ummongo wekulumo kaNanasi kwakukubalabala kobana yena asaphila angeze avumela isitjhaba sibuswe nguManala wakhe umntwana uNzunza akhona.
(Umfundi angayibeka ngeyakhe indlela ezwakalako kodwana kuvele ummongo osependulweni engehla le.) (2)
- 17.5
- Wambatha isikhumba senyamazana esinoboya obunengi ukwenzela bona uyise nakamphumbuthako amuzwe anoboya adlumbane bona nguManala. (1)
 - Walala emnyango kayise uMusi ukwenzela bona kuthi nakubetha isikhathi uyise asilayele uManala abe seduze. (1)
- 17.6 C/uzozisola. (2)
- 17.7 Akusilo iqiniso lokobana ikosi uMusi ifuna ukudlulisela unamrhali kuManala ngombana amthanda kodwana umdlulisela kuye ngombana ngokwekambiso yesitjhaba samaNdebele nguye uManala ofanele athathe ubukhosi ngemva kwakhe/UManala uyindodana yangendlukulu yebukhosini, njeke nguye ofanele bona abe yikosi ngemva kokucima kwelanga elinguyise.
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)

- 17.8 Ngicabanga bona kungebanga lokobana wayengakatjheji bona uNzunza angamphamba ayokuthatha unamrhali kuyise ngobukiritjani ngombana acabanga bona nasele indaba ikhulunywe nebandla nje wo ke umuntu uyazi bona nguye ekufanele alame uyise njengekosi yesitjhaba samaNdebele/Ngicabanga bona kungebanga lokobana kungazange kube nomuntu omyelelisako, njengonina bona kungenzeka bamphambe ubukhosi bakhe nange angafiki ngesikhathi uyise ambekele sona.
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)
- 17.9 UManala wavukainja ebovu ngemva kobana uNzunza amthathele unamrhali wamgijimisa ngomnqopho wokobana ambulale bese athathe unamrhali wakhe nekusisenzo esarara abantu ngombana wayebonakala njengomuntu onganandaba nabo ubukhosi.
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)
- 17.10 Umnqopho womtloli wokusebenzisa umuntu wengubo ukuqeda umbango hlangana neentjhaba ezimbilezi kusilemukisa bona umuntu wengubo unamandla, kulula bona angatjhugulula umkhumbulo womuntu wembaji njengombana sibone kusenzeka ngoNcagu emdlalweni lo lokha nakatjhugulula umkhumbulwakhe wangasalwa noNzunza ngombana anikelwe uMthise kaTjhangutjhangu bona abe yindlovukazakhe.
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)
- 17.11 • Iye, uManala bekufanele bona azibethe isifuba ukobana uyikosi yesitjhaba samaNdebele ngombana ngokwesintu nguyewangendlukulu begodu lokho kwafakazelwa nayiNgwenyama uMusi phambi kwesitjhaba soke sipehelele.
(Umfundi angayibeka ngeyakhe indlela ezwakalako izakwamukelwa.) (2)
- 17.12 • Iye, siyakholweka ngombana umtloli uyasitjela bona ikosi beyingasanapilo ehle begodu ingasaboni nemehlweni, njeke ubujam bayobu bayenza bona ingasahlukanisa phakathi koboya ebusesikhunjeni somuntu noboya ebusesikhunjeni senyamazana.
• Awa, isenzwesi asikholweki ngombana nanyana umuntu angakhula kangangani nofana abe sebumeni obumbi kangangani bezamaphilo angeze kwenzeka bona abhalelwe kuhlukanisa uboya ebusesikhunjeni somuntu noboya ebusesikhunjeni senyamazana, njeke lokhu seliqhinga lomtloli womdlalo lo lokobana umdlalwakhe ukghone ukuragela phambili bewuyokufika kummongondaba awuhlosileko.
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)
- 17.13 Bengingenza isiqiniseko sokobana ngibuyela emva ngiyokubetha irhobhe phambi kwekosi/Bengingenza isiqiniseko sokobana ngisiza amabutho kaManala bese ubukhosi bubuyele emuntwini obumfaneleko.
(Umfundi angayibeka ngeyakhe indlela ezwakalako izakwamukelwa). (1)

[25]

ISIGABA C: IRUBHRIKHI YOKUTSHWAYA I-ESEYI EMDLALO (25 IMITLOMELO)**UMBUZO 18: IFINDO – Sovumani KaZimkhona**

Iqhinga	Ngokudluleleko	Ngokwekghono	Ngokulingeneko	Ngokusisekelo	Ngokungakalingani
OKUMUNYETHWEKO Ukuhlathululwa kwesihloko: Ukungenelela kwesihloko nokuzwisisa itheksthi. 15 IMITLOMELO	12–15 -Uphendule umbuzo kuhle khulu: 14–15. -Uhlathulule isihloko ngokungeneleleko begodu uwathinte woke amaphuzu amayelana nomtlo. -Uphendule umbuzo kuhle: 12–13 -Uphendule ngendlela ehle. -Kunamaphuzu amanengi asekelwe ngokunembako anqotjhiswe emtlo. -Umtlo uwuzwisise kuhle khulu.	9–11 -Udjengise ukuzwisisa isihloko. -Iimpindulo pheze ziyakhambelana nesihloko. -Imibono esekelweko ikhona kodwana ayikavezwa yoke begodu ayikasekelwa njengombana bekulindelekile. -Kunobufakazi obutjengisa bonyana umtlo uwuzwisise.	6–8 -Isihloko usizwisise bewasihlathulula ngendlela elingeneko kodwana imininingwana ayikavezwa yoke. -Amaphuzu amanengi asekelwa imibono akakavezwa ngendlela eyanelisako. -Unelwazi elisezingeni eliphakathi lomtlo.	4–5 -Isihloko usizwisise bewasihlathulula ngendlela ephakathi kodwana imininingwana ayikavezwa yoke. -Amaphuzu amanengi asekelwa imibono akakavezwa ngendlela eyanelisako. -Unelwazi elisezingeni eliphasi lomtlo.	0–3 -Iimpindulo ezinikelweko azizwakali begodu azikanamatheli esihlokweni esinikelweko, kulikhuni ukuzilandela nanyana azikhambelani nombuzo. -Uhlulekile ukunikela iimpindulo ekungizo. -Amaphuzu ambalwa awanikeleko akakasekelwa. -Umtlo akawazi.
ISAKHIWO NELIMI Isakhiwo, ukwethulwa komqondo. Ilimi, iphimbo nesitayela okusetjenziswe endabeni. 10 IMITLOMELO	8–10 -Umtlo uhleleke kuhle. Kunesingeniso, iingaba nesiphetho ezisezingeni elihle khulu. -Kunokuthuthuka kwamaphuzu begodu azwakala kuhle. -Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle bekutjengisa ukutjuja kwengqondo.	6–7 -Isakhiwo esihle nokusekelwa kwemibono okulandelekako. -Isingeniso, iingaba nesiphetho kuhleleke kuhle. -Imibono ivezwe beyasekelwa yezwakala. -Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle.	4–5 -Bukhona ubufakazi besakhiwo somtlo. -Umtlo awunakho ukunamathelana kwamaphuzu begodu awulandeleki. -Kuneemphoso ezenziweko elimini, ekuzwakaleni kwendaba kanye nekuhlelweni. -Iingaba zakhiwe kuhle.	2–3 -Isakhiwo asikathulwa ngefanelo. -Ukungakahlelwa kuhle ngikho okwenza ukulandelana kwamaphuzu kungezwakali. -Kuneemphoso ezinengi zelimi begodu nokusetjenziswa kwelimi okunganembiko kwenza umtlo lo ungezwakali.	0–1 -Kulikhuni ukutju bonyana kukhulunywe ngokwanelisako ngesihloko. -Abukho ubufakazi bokuhlelwa kwesakhiwo nanyana ukulandelana kwamaphuzu -Ilimi elisetjenzisweko lisezingeni eliphasi khulu begodu alizwakali.
IRHERHO LEMITLOMELO	20–25	15–19	10–14	5–9	0–4

YELELA: Nangabe umfundi ubethele mthalazeni/akakaphenduli okumumethweko ngendlela elindelekileko begodu utlole nofana ucoce indaba nje engakhambelani nesihloko, ungamtlo melisi/ mnikela i-0 kokubili okumumethweko kanye nelimi.

Isitjengiso: Okum- (Tlola umtlo melo)

Isak- nelim - (Tlola iumtlo melo)

UMBUZO 18 (UMBUZO OMUDE)***IFINDO – Sovumani KaZimkhona***

Ikulumo-pendulwano kulokha abadlali nabahlangeneko bakhuluma umlomo nomlomo ngendaba ethileko ngendlela yokuphendulana. Kanengi ikulumo-pendulwano isivezela ubujamo babadlali kanti begodu isilethela imisikinyeko nezenzeko hlangana nabadlali. Ngemva kwekulumo-pendulwano abadlali baba nabakwenzako okuba mphumela wekulumabo. Imiphumela yeenkulumo-pendulwano lezi ilamana bekufike lapha ibumbana khona bekube nomphumela othileko. Kilomtlolo sizokuqala iinkulumo-pendulwano nezenzeko esingathi ngezomdlali oqakathekileko ezisisa kilokhu esingathi mphumela emdlalweni lo wesihloko esithi, 'Ifindo'.

Ikulumo-pendulwano yokuthoma esingathi ngenye yeenkulumo-pendulwano eziqakathekileko neyenze bona umdlali onguBalise abe negadango alithathako kulapho sithola khona uBalise akhuluma noLungile khona. Kilekulumo-pendulwano kuvela umraro ebanawo njengomndeni, okumraro wokuba nakho koke okuhle okufiswa babantu abanengi kodwana umntwana do. Umraro lo ngiwo owenza bona umdlali onguBalise asikime ayokufuna isizo ngombana abona bona into le itshwenya umkakhe kangangani.

Ngemva kwalekulumo-pendulwano ebe khona phakathi kwakaLungile noBalise sithola umdlali onguBalise afika emsebenzini abawa isizo komunye wabalingani bakhe ngokomsebenzi. Lokhu kusisenzeko esilumathana nalokhu egade bakhuluma ngakho ekhaya, uBalise banoLungile.

Ikulumo-pendulwano enye eqakathekileko kilomdlalo ngeyenzeka phakathi kwakaBalise, uLungile noThombeni. Lapha sithola uLungile banoBalise bavakatjhele umphorofidi uThombeni njengombana uBalise ayeleliswa nguHleziphi nakaqeda ukumbikela ngomrarwakhe wokungabi nomntwana. Kilekulumo-pendulwano uBalise banoLungile bayatjelwa bona kuhlekuhle kunefindo elibotjhiweko elenza bona bangatholi abentwana. Umphorofidi ubanikela iiwatjho bewabatjela bona kufuze bazisebenzise bunjani nabazakuba nomntwana.

Ikulumo-pendulwano le ilandelwe sisenzeko sokobana uBalise banoLungelo bathome ukusebenzisa iiwatjho zakaThombeni, babe nethemba lokobana sebaphumelele. Lokhu kwenzeka bekube kulapho uNaMalemane akghuthula khona iiwatjhezi nekuyinto eyenze bona kuqubuke ipi emzini kaBalise banoLungile. Ipi le ngiyo eyenze bona kugcine uyise kaLungile uMnguni sekangenelela naye ngemva kokuthuselwa bona ifihlwakhe izakuvula nange angakhulumisani noLungile lo bona avume ukuyokubonana nenyanga yesintu.

Kwamaswaphela, sithola ikulumo-pendulwano phakathi kwakaMnguni banoBalise lapha uMnguni aveza khona ifihlwakhe bona yena uyakholelwa ebezimini begodu nenyangeni uyaya. Kilekulumo-pendulwano sithola uMnguni abawa uBalise bona abase enyangeni banoLungile. UBalise nakaveza bona yena akanamraro kodwana umuntu onomraro nguLungile, uMnguni akabi nekinga yokobana akabizwe uLungile azitjelele yena.

Ngemva kwukulimo-pendulwano eyaba phakathi kwakaBalise noMnguni sibona lokhu ebebakhuluma ngakho sekwenzeka, sebakwaMabhebheja, inyanga kaMnguni. Ukuya kwabo enyangeni le kuyabasiza ngombana iveza kuhle bona ifindweli kuhlekuhle libotjhwe kukobana uLungile uthiyelwe ngogogwakhe, alo lokho kutjho bonyana uLungile kufuze athombe khona kuzakutjhaphuluka ifindweli. Ukusizeka kwakaLungile banoBalise bekuba kulapho umdlalo lo uphela khona.

Nasiyelela ihlathululo enikelwe ngehla yeenkulimo-pendulwano nezenzeko ezilandela iinkulimo-pendulwanezi, kuyabonakala bona ekugcineni ziba nemiphumela ethileko neyenza bona umdlalo ube nalapha uya khona.

(Umfundi angayibeka ngeyakhe indlela ezwakalako.)

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UMBUZO 19 (UMBUZO ONEMIBUZO EMIFITJHANI)

IFINDO – Sovumani KaZimkhona

- 19.1 NgebakwaMsiza. (1)
- 19.2 Umjameli wezomthetho/Ligcwetha. (1)
- 19.3 Unobangela wokungaphatheki kuhle kwakaLungile kukobana babhalelwa kukuba nomntwana banendodakwahe uBalise. (2)
- 19.4
- Umphorofidi uzomcatheka.
 - Umphorofidi uzomphalazisa.
 - Umphorofidi uzomfutha.
 - Umphorofidu uzomphathisa iingujana zeewatjho.
- (ZIMBILI iimpendulo kezingehla.) (2)
- 19.5 Unobangela owenza bona uNaMalemane angazwisisi uMsiza kukobana uMsiza akanamali begodu ubuya ebabelethini abangamaziko uZimu/Udla imali yomntwanakhe ngombana yena angorholi kokuyaphi emsebenzinakhe wobutitjhere. (Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)
- 19.6 ULungile waphendula uBalise ngokobana kubayini akhuluma iindaba zomzakhe nabanye abantu begodu yena angeze aya emphorofidinapho. (2)
- 19.7
- Iye, imali iyawakha umuzi ngombana yoke into amalanga la ifuna imali, njeke nakunganamali ngekhaya akubi nethando ngombana anikghoni ukuthola izinto enizitlhogako ekugcineni kuba nokuphelelana iinhliziyi bekufike lapha kutlhalanwa khona.
 - Awa, imali ayiwakhi umuzi, umuzi wakhiwa lithando nokuzwana kwalabo abathetheneko.
- (Umfundi angayibeka ngeyakhe indlela ezwakalako izakwamukelwa.) (2)
- 19.8 Unobangela bekukobana umkaMnguni bekamumuntu omzalwana nophila isikhuwa, yeke indaba yeenyanga akasakholelwa kiyo/Bekasaba bona uNaMalemane bekazamtjhiya athi umleyele amala wokobana ulikholwa. (2)

- 19.9 Ikulumo kaMnguni le imumethe umqondo wokobana into nayifaka abezimu phakathi kufuze bona yenziwe ngombana nakungasinjalo kuzakonakala ukuya phambili.
(Umfundi angayibeka ngeyakhe indlela ezwakalako izakwamukelwa.) (2)
- 19.10 Isenzwesi sisivezela uBalise amumuntu onganafihlo, onethemba kabanye abantu nozimisele ukulungisa iindaba zomzakhe ngombana alemuka bona mhlawumbe bengabalisizo emrarweni aqalene nawo lo.
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)
- 19.11 Umukghwa lo usitjela bona uNaMalemane umumuntu ongayihloniphiko ikambiso yesiNdebele nonyazako ngombana nawumkhwekazi uyawuhlonipha umuzi womntwanakho begodu umhloniphe nomkhwenyanakho.
(Umfundi angayibeka ngeyakhe indlela ezwakalako izakwamukelwa.) (2)
- 19.12
- Kusisenzo esingakalungi ngombana ithando ngelabantu ababili begodu nangabe uLungile akanamraro wokobana uBalise ukhuliswe babelethi abangasi bazalwana unina akukafaneli bona amsole, ekufanele akwenze kukobana amsekele.
 - Kusisenzo esilungileko ngombana njengabantu abatjhadileko bafanele baphile ipilo efanako njengombana kusitjhiwo emtlotweni kaZimu bona abatjhadileko bazaba yinyama eyodwa, njeke uNaMalemane ufanele atshwenyeka ngokobana umntwanakhe atjhade nomuntu okhuliswe babelethi abangasi bazalwana ngoba kungamkhupha endleleni yokukholwa.
- (Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)
- 19.13 Umtloli womdlalo lo uphumelele ukusebenzisa umdlali onguNobukakhazi ngombana ngaye sikghone ukubona ihlangothi ebesingalazi lakaMnguni nekungilo elibe sisombululo somraro kaBalise banoLungile/Ngaye sikghonile ukubona bona uMnguni uzenza umzalwana nje kanti ngakelinye ihlangothi ukhamba inyanga begodu lokho kutjhaphulule uLungile bona agcine avumile ukuya enyangeni unina angazi ukwenzela bona umrarwabo uraruluke.
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)
- 19.14 Isifundo esisithola emdlalweni lo kukobana nawumumuntu ungowahlonipha amasiko wesikhenu/Isifundo esisithola emdlaweni lo ngesokobana nawumumuntu ungabi nefihlo.
(Umfundi angayibeka ngeyakhe indlela ezwakalako ikani kuzokucela isifundo esifaneleko.) (1)

(1)
[25]

IMITLOMELO YESIGABA C: 25
INANI LILOKE: 80