



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

NATIONAL SENIOR CERTIFICATE

IBANGA 12

ISIXHOSA ULWIMI LWASEKHAYA (HL)

IPHEPHA LESITHATHU (P3)

FEBRUWARI/MATSHI 2018

IMEMORANDAM

AMANQAKU: 100

Le memorandam inamaphepha ali-12.

IINKCUKACHA EZIYA KUBAMAKISHI

Ekuhloleni umsebenzi wabaviwa, le miba ilandelayo, eminye yayo icatshulwe kwirubrikhi yokuhlola, mayithathelwe ingqalelo:

- Makubekho ubungqina bokucwangcisa, bokuyila, bokuhlaziya, bokuhlela nobokulungisa iziphene kumsebenzi aza kuwunikezela.
- Makayazi injongo, abantu ajolise kubo nomxholo – kwakunye nerejista, isimbo sokubhala nethoni – ingakumbi KWICANDELO B.
- Ukusetyenziwa kolwimi, upelo neempawu zobhalo.
- Izakhi zolwimi kubandakanya ulwazi olunzulu ngolwimi.
- Ukhetho magama nokusetyenziswa kwezafobe.
- Ukubunjwa kwezivakalisi.
- Ukubhalwa kwemihlathi.
- Ukutolikwa kwesihloko esiza kuvezwa kumxholo ngokupheleleyo: intshayelelo, ukukhuliswa kwezimvo nesiphelo.

IINGCEBISO NGENDLELA YOKUMAKISHA**ICANDELO A: ISINCOKO**

Jonga kwiCANDELO A: Irubrikhi yokuhlola isincoko efumaneka kwiphepha lesi-7 nelesi-8 lale memorandum.

IMIQATHANGO ESETYENZISELWA UVAVANYO	
IMIQATHANGO	AMANQAKU
UMXHOLO NOCWANGCISO	30
ULWIMI, ISIMBO SOKUBHALA NOKUHLELA	15
ISAKHIWO	5
AMANQAKU EWONKE	50

- 1 Funda isincoko sonke uze ugqibe ngenqanaba loMXHOLO NOCWANGCISO.
- 2 Funda isincoko kwakhona uze ukhethe inqanaba elichanekileyo loLWIMI, ISIMBO SOKUBHALA nokuHLELA.
- 3 Funda isincoko kwakhona uze ukhethe inqanaba elichanekileyo leSAKHIWO.

ICANDELO B: IMIHLATHI

Jonga kwiCANDELO B: Irubrikhi yokuhlola imihlathi efumaneka kwiphepha lesi-9 lale memorandum.

IMIQATHANGO ESETYENZISELWA UVAVANYO	
IMIQATHANGO	AMANQAKU
UMXHOLO, UCWANGCISO NEFOMATHI	15
ULWIMI, ISIMBO SOKUBHALA NOKUHLELA	10
AMANQAKU EWONKE	25

- 1 Funda umhlathi wonke uze ugqibe ngenqanaba loMXHOLO, UCWANGCISO neFOMATHI.
- 2 Funda umhlathi kwakhona uze ukhethe inqanaba elichanekileyo loLWIMI, ISIMBO SOKUBHALA nokuHLELA.

QAPHELA:

- Iifomathi ezahlukeneyo zemihlathi/ ezifundisiweyo ziyasetyenziswa. Oku kufuneka kuthatyathelwe ingqalelo xa kuhlolwa ifomathi.
- Nika amanqaku ngefomathi echanekileyo.
- Jonga uthungelwano lwezimvo kuko konke okubhaliweyo.

QAPHELA:

- Amanqaku anikwe ngezantsi kwisihloko ngasinye kwesi sikhokelo sokumakisha asetyenziswa kuphela njengesikhokelo kubamakishi.
- Makwamkelwe indlela umviwa ngamnye asitolike ngayo isihloko, nokuba iyohluka kumanqaku anikiweyo, okanye kwiimbono okanye iindlela asitolika ngayo ummakishi.

ICANDELO A: IZINCOKO**UMBUZO 1**

Kulindeleke ukuba abaviwa babhale isincoko esiNYE esinomthamo wamagama angama-340–390 (2–2½ amaphepha) ngesiNYE sezihloko ezinikiweyo. Abaviwa bangabhala nangaluphi na udidi lwesincoko: esibalisayo, esichazayo, esixoxayo, esivelela amacala amabini, esicamngcayo, okanye naziphi na ezidityanisiweyo kwezi.

UMBUZO 1**1.1 Loo mpazamo yabuchaphazela ubom bam.**

- Abaviwa kulindeleke ukuba banike impendulo yentsusa/ efihlakeleyo/ eyindibanisela. [50]

1.2 Imfundo luxanduva loluntu lonke.

- Abaviwa kulindeleke ukuba bakhankanye abantu aba nendima abayidlalayo kwimfundo.
- Mabaveze indima edlalwa ngabantu ababakhankanyileyo. [50]

1.3 Ifuthe leziyobisi ezikolweni.

- Abaviwa kulindeleke banike imizekelo yeziyobisi.
- Abaviwa kulindeleke baveze izinto ezenziwa ziziyobisi. [50]

1.4 Amangomso asa esihogweni.

- Mabanikwe amanqaku abaviwa abanike intsingiselo yentsusa nefihlakeleyo. [50]

1.5 Umvuzo wokusebenza nzima.

- Abaviwa kulindeleke baveze izimvo zabo ngeziqhamo zokusebenza nzima. [50]

1.6 **Izinto endingazenza ukutshintsha iingqiqo neengqondo zabaphathi belizwe.**

- Makuqwalaselwe izinto abaviwa abanokuzenza xa banokunikwa ithuba lokulawula iingqiqo neengqondo zabaphathi belizwe. [50]

1.7 **QAPHELA:** Makubekho unxibelelwano phakathi kwesincoko nomfanekiso.

1.7.1 **Umntu ohamba emathambekeni nasemiweweni.**

- Abaviwa mabaqwalasele umfanekiso ngokupheleleyo.
- Abaviwa banganika impendulo enentsingiselo ethe ngqo/ efihlakeleyo/bazixube iintsingiselo zeempendulo. [50]

1.7.2 **Umculo/ Izixhobo zomculo.**

- Abaviwa mabaqwalasele umfanekiso ngokupheleleyo.
- Abaviwa banganika impendulo enentsingiselo ethe ngqo/ efihlakeleyo/bazixube iintsingiselo zeempendulo.
- Abaviwa bangathetha ngomculo okanye ngezixhobo zomculo. [50]

AMANQAKU ECANDELO A: 50

ICANDELO B: IMIHLATHI**UMBUZO 2**

Kulindeleke ukuba abaviwa babhale imihlathi emiBINI kule ibuziweyo. Ubude bempendulo mabube li-100–120 amagama (1–1½ imigca) umxholo kuphela. Ulwimi, irejista, isimbo sokubhala nethoni mayifanelane nenjongo yobhalo.

2.1 ISIVI NELETA EYIKHAPHAYO

- Abaviwa mabanike iinkcukacha ezizeleyo zabo.
- Ifomathi: iinkcukacha ngabaviwa, izifundo zabaviwa, imisebenzi yabaviwa nabangqinisisi. [25]

2.2 IRIVYU YEFILIM

- Abaviwa mabaveze iibono zabo buqu bedandalazisa indlela abayibona ngayo ifilim bengathathi cala lithile.
- Mabavelele iingongoma eziphambili ezifana negama lomvelisi/isihloko sefilim/igama lenkampani yokuvelisa.
- Iibono ezincomayo/ ezigxekayo/ nezixubileyo mazivele. [25]

2.3 ILETA YOBUHLOBO

- Abaviwa mabacacise nzulu ngale ndima idlalwe ngummelwane kulutsha nendlela enefuthe ngayo ebomini babo.
- Ifomathi: idilesi enye, umbhali, umhla ebhalwe ngawo ngasezantsi kwedilesi, [25]
- isibuliso nesiphelo esichanekileyo.

2.4 INGXELO ENGEKHO SESIKWENI

- Abaviwa mabanike iinkcukacha ezichanekileyo ngesiganeko.
- Sebenzisa umntu wesithathu.
- Ifomathi: Isihloko, intshayelelo, isiqu, isiphelo nezindululo. [25]

2.5 UDLIWANO-NDLEBE

- Abaviwa kulindeleke ukuba babuze umbuzwa imibuzo ngomba othile.
- Ifomathi; amagama esithethi kwicala elisekhohlo ephepheni, shiya umgca ukwahlula intetho yesithethi ngasinye. [25]

2.6 INGXOXO YABABINI

- Abaviwa mabazivelele izimvo ezichaseneyo ngokucacileyo.
- Makusetyenziswe ifomathi yengxoxo. [25]

AMANQAKU ECANDELO B: 50
AMANQAKU EWONKE 100

ICANDELO A: IZINCOKO – AMANQAKU

- Sebenzisa le rubrikhi rhoqo xa umakisha izincoko (zephhepha lesi-3, ICANDELO A).
- Amanqaku ukusukela kweli-0 ukuya kwangama-50 ahlulahlulwe ngokwamanqanaba amahlanu.
- Imiqangatho yomxholo, ulwimi nesimbo, inqanaba ngalinye kula mahlanu lahlulahlulwe kubini, kwakho amanqaku abelwe abo banezincoko ezikwinqwanqwa eliphakamileyo nezo zikwinqwanqwa elingezantsi kwinqanaba ngalinye.
- Isakhiwo asichatshazelwa kukwahlulwa ngokwenqwanqwa eliphezulu nelizezantsi.

Imiqathango		Egqwesileyo	Esemagqabini neqaqambileyo	Eyanelisayo nefanelekileyo	Eyinxalenye	Engaphumelelanga
UMXHOLO NOCWANGCISO (Impendulo nezimvo) Uyondelelwaniso lwezimvo ngokucwangcisa. Ukuqonda injongo, abantu ekujoliswe kubo kunye nesimo sentlalo.	Inqwanqwa eliphakamileyo	28–30	22–24	16–18	10–12	4–6
		-Impendulo igqwesile/ inomtsalane, ngaphezu koko bekulindelekile. -Lzimvo eziziqisisiweyo, ezixhokoxa iingcinga nezivuthiweyo. -Impendulo elungelelaniswe kakuhle ngokugqwesileyo enothungelwano (enonamathelwano) kuquka intshayelelo, isiqu, ukuqukumbela/nesiphelo.	-Impendulo ixongxwe ngobugcisa. -Lzimvo zihambelana gingci nomxholo kwaye zinomdla zinobungqina bokuvuthwa. -Ilungelelaniswe kakuhle kakhulu kwaye iyathungelana (inonamathelwano) kuquka intshayelelo, isiqu ukuqukumbela/nesiphelo.	-Impendulo iyanelisa. -Lzimvo ziyathungelana noko ziyaqinisekisa ngokusemholweni. -Ilungelelaniswe noko kwaye iyathungelana kuquka intshayelelo, isiqu ukuqukumbela/nesiphelo.	-Impendulo ayinaluthungelwano lungqinelanayo. -Lzimvo azicacanga kwaye ayizizo ezomfundi. -Buncinci ubungqina bolungelelwaniso nothungelwano lweengcamango.	-Impendulo ayihambelani nomxholo kwaphela. -Lzimvo ziyabhidisa kwaye azingqamananga kwaphela nomxholo. -Azicacanga kwaye ziphindaphindiwe. -Azilungelelaniswanga kwaye azithungelani.
30 AMANQAKU	Inqwanqwa elingezantsi	25–27	19–21	13–15	7–9	0–3
		-Impendulo egqwesileyo kodwa ineendawana esilela kuzo ukuba neempawu ezinomtsalane ogqwesileyo wesincoko esinkqenqweza phambili. -Lzimvo ezivuthiweyo neziqisisiweyo. -Lzimvo zilungelelaniswe ngobugcisa zinothungelwano (zinonamathelwano) kuquka intshayelelo, isiqu kunye nesiphelo.	-Impendulo ixongxwe kakuhle. -Lzimvo ziyahambelana zinomdla. -Ilungelelaniswe kakuhle iyathungelana (inonamathelwano) kuquka intshayelelo, isiqu nesiphelo.	-Impendulo eyanelisayo nangona kumana kubakho izikhewu kwingcaciso. -Lzimvo ziyanamathelana ngokwanelisayo kwaye ziyaqinisekisa. -Kukho ulungelelaniso olufumanekayo nothungelwano kwintshayelelo, isiqu nesiphelo.	-Ubukhulu becala impendulo ayihambelani nomxholo. -Lzimvo zibonakalisa ukungahlangani nokubhidisa. -Phantse bungabikho ubungqina bolungelelwaniso nothungelwano.	-Akukho linge lokuphendula isihloko. -Ayihambelani kwaphela nomxholo kwaye ayifanelekanga. -Ayingqamananga nomxholo kwaphela kwaye inobubhutubhutyu.

		14–15	11–12	8–9	5–6	0–3
ULWIMI, ISIMBO SOKUBHALA NOKUHLELA Ithoni, irejista, isimbo sokubhala, isimbo sokubhala, isigama esifanelene nenjongo/nesimo sentlalo. Uchongo magama. Ukusetyenziswa kolwimi nemigaqo, limpawu zokubhala, igrama, upelo. 15 AMANQAKU	<i>Inqwanqwa eliphakamileyo</i>	-Ithoni, irejista, isimbo sokubhala, isigama zifaneleke kakhulu kwinjongo, abantu ekujoliswe kubo nakwisimo sentlalo. -Ulwimi lusetyenziswe ngokuzithemba, luyachukumisa ngokugqwesileyo. -Ithoni edlwengula umxhelo nenobuciko. -Phantse kungabikho nasinye isiphene segrama nopelo. -Sixongxwe ngobugcisa obukhulu.	-Ithoni, irejista, isimbo sokubhala kunye nesigama ziqaqambe kakhulu kwinjongo, abantu ekujoliswe kubo nesimo sentlalo. -Ulwimi luchanekile kwaye ithoni isetyenzisiwe ngokufanelekile nangokuzinzileyo kwisincoko siphela. -Ubukhulu becala akukho ziphene kwigrama nopelo. -Sixongxwe kakuhle kakhulu.	-Ithoni, irejista, isimbo sokubhala nesigama zifanelekile kwinjongo, abantu ekujoliswe kubo nesimo sentlalo. -Ulwimi lusetyenziswe ngokufanelekileyo ukudlulisa umyalezo. -Ithoni ifanelekile. -Izixhobo zolwimi zisetyenzisiwe ukuphuhlisa nokuphucula umxholo.	-Ithoni, irejista, isimbo sokubhala nesigama azihambelani nenjongo, abantu ekujoliswe kubo nesimo sentlalo. -Ulwimi lusetyenziswa ngendlela ebuthathaka. -Ithoni nochongo magama azifanelekanga. -Isigama siqongophele kakhulu.	-Ulwimi alunantsingiselo. -Ithoni, irejista, isimbo sokubhala nesigama azihambelani mpela nenjongo, abantu ekujoliswe kubo nesimo sentlalo. -Ukusetyenziswa kwisigama kunqongophele ngokubaxekileyo de ungakwazi ukuqonda okubhaliweyo.
	<i>Inqwanqwa elingezantsi</i>	13	10	7	4	
		-Ulwimi lugqwesile kwaye kusetyenziswe izixhobo zolwimi ezibonakalisa ubuciko ngokufanelekileyo. - Phantse kungabikho nasinye isiphene segrama nopelo. -Sixongxwe ngobugcisa.	-Ulwimi luyakuthimba kwaye ubukhulu becala luchanekile. -Ithoni iqaqambile kwaye ichanekile. -Zimbalwa iziphene zegrama nopelo. -Sixongxwe kakuhle.	-Ukusetyenziswa kolwimi ngokwanelisayo kodwa kusekho ukungangqinelani apha naphaya. -Ubukhulu becala ithoni ifanelekile kodwa usetyenziso zixhobo zolwimi lungqongophele.	-Ukusetyenziswa kolwimi ngokungafanelekanga. -Kuncinci okanye akukho ukohluka –hlukana kwezivakalisi. -Isigama siqongophele ngokugqithisileyo.	
ISAKHIWO limpawu zodidi lwesincoko Ukuphuhliswa kwemihlathi nokubunjwa kwezivakalisi. 5 AMANQAKU		5	4	3	2	0–1
		-Isihloko sikhuliswe ngokugqwesileyo. -linkcukacha ezigqwesileyo. -Izivakalisi, imihlathi zakhiwe ngokugqwesileyo.	-linkcukacha zakhiwe ngokulandelelana nangokuqisisiweyo. -Ziyathungelana. -Ukwakhiwa kwezivakalisi nemihlathi kuyahambelana, kwahlukahlukene.	-Ukuphuhliswa kweenkcukacha ngokusemholweni. -Izivakalisi, imihlathi zakhiwe kakuhle. -Isincoko sisesemholweni.	-Kukho amanqaku asemxholweni. -Izivakalisi nemihlathi zineemposiso. -Isincoko sisesemholweni nangona zisekhona iziphene.	-Amanqaku asemxholweni awakho. -Ulwakhiwo lwezivakalisi nemihlathi lunobubhutyu-bhutyu. -Isincoko siphume kwaphela emxholweni.
AMANQAKU						

ISIHLOMELELO B: IRUBRIKHI YOKUHLOLA IMIHLATHI ULWIMI LWASEKHAYA [25 AMANQAKU]

Imiqathango	Egqwesileyo	Esemagqabini neqaqambileyo	Eyanelisayo nefanelekileyo	Eyinxalenye	Engaphumelelanga
UMXHOLO, UCWANGCISO NEFOMATHI -Impendulo nezimvo. -Ulungelelwaniso lwezimvo nokucwangcisa. -Injongo, abantu ekujoliswe kubo, iimpawu/imigaqo nesimo sentlalo.	13–15 -Impendulo igqwesile ngaphezu koko bekulindelekile. -Izimvo eziqisisiweyo nezivuthiweyo. -Ulwazi olunzulu ngeempawu zohlobo lomhlathi obhaliweyo. -Ubhalo lusemholweni ncakasana. -Ukuthungelana komxholo nezimvo. -Icaciswe nzulu kwaye zonke iinkcukacha ziyasixhasa isihloko. -Ifomathi yamkelekile kwaye ichanekile.	10–12 -Impendulo esemagqabini ebonisa ulwazi olululo ngeempawu zodidi lomhlathi. -Ubhalo lusemholweni. -Ukuthungelana komxholo nezimvo, kucaciswe kakuhle kakhulu kwaye neenkukacha zixhasa isihloko. -Ifomathi efanelekileyo eneziphene ezingephi.	7–9 -Impendulo eyanelisayo ebonisa ulwazi ngeempawu zodidi lomhlathi. -Ayikho mxholweni ngokupheleleyo. -Kukho ukuphambuka okungephi emxholweni. -Ubukhulu becala uyathungelana umxholo nezimvo. -Ezinye iinkcukacha ziyasixhasa isihloko. -Ubukhulu becala ifomathi ifanelekile kodwa kukho iziphene ezingephi.	4–6 -Kubonakala ubunzima malunga nolwazi lweempawu zolu didi lwetekisi. -Kukho ukungqamana okungephi okusemholweni kodwa ukuphambuka kubhalo. -Akusoloko kukho uthungelwano phakathi komxholo nezimvo. -Zimbalwa iinkcukacha ezixhasa isihloko. -Imigaqo eyimfuneko yefomathi isetyenziswe ngokungacacanga. -Imigaqo engundoqo yefomathi yetekisi ityeshelwe.	0–3 -Impendulo ibonakalisa ukunqongophala kolwazi ngeempawu zodidi lomhlathi. -Intsingiselo ilahlekile kwaye akakho mxholweni kwaphela. -Ayithungelani komxholo nezimvo. -Zimbalwa kakhulu iinkcukacha ezixhasa isihloko. -Ayisetyenziswanga imigaqo eyimfuneko yefomathi.
15 AMANQAKU					
ULWIMI, ISIMBO SOKUBHALA NOKUHLELA Ithoni, irejista, isimbo sokubhala, injongo/imeko, abantu ekujoliswe kubo nesimo sentlalo. Ukusetyenziswa kolwimi nemigaqo yalo. Uchongo magama. Iimpawu zokubhala nopelo.	9–10 -Ithoni, irejista, isimbo sokubhala, isigama zifaneleke ngokukodwa kwinjongo, abantu ekujoliswe kubo nakwesimo sentlalo. -Ulwimi lusetyenziswe ngokuchanekileyo kwaye lwakhiwe ngokukuko. -Phantse kungabikho ziphene konke konke.	7–8 -Ithoni, irejista, isimbo sokubhala, isigama zifaneleke kakhulu kwinjongo, abantu ekujoliswe kubo kunye nakwesimo sentlalo. -Ubukhulu becala ulwimi lusetyenziswe ngokukuko nangokuchanekileyo. -Isigama sichaneke kakuhle. -Ubukhulu becala akukho ziphene.	5–6 -Ithoni, irejista, isimbo sokubhala, isigama zifanelekile kwinjongo, abantu ekujoliswe kubo kunye nesimo sentlalo. -Kukho iziphene ezimbalwa zolwimi -Isigama esaneleyo. -Iziphene aziyichaphazeli intsingiselo.	3–4 -Ithoni, irejista, isimbo sokubhala, isigama asifanelekanga ngokupheleleyo kwinjongo, abantu ekujoliswe kubo kunye nesimo sentlalo. -Ukusetyenziswa kolwimi ngokungachanekanga kubangela iziphene ezibaxekileyo. -Intsingiselo ilahlekile.	0–2 -Ithoni, irejista, isimbo sokubhala, isigama asihambelani nenjongo, abantu ekujoliswe kubo nesimo sentlalo. -Izele ziziphene yaye iyabhidisa. -Isigama asihambelani nenjongo. -Intsingiselo ichaphazeleke ngokukodwa.
10 AMANQAKU					
AMANQAKU					

IMIQATHANGO	AMANQAKU	ISIKHOKELO SOLWABIWO LWAMANQAKU															
A. UMXHOLO NOCWANGCISO	30	<table border="1"> <thead> <tr> <th>A</th> <th>B</th> <th>C</th> <th>EWONKE</th> </tr> </thead> <tbody> <tr> <td>0–30</td> <td>0–15</td> <td>0–5</td> <td></td> </tr> <tr> <td>30</td> <td>15</td> <td>5</td> <td>50</td> </tr> </tbody> </table>				A	B	C	EWONKE	0–30	0–15	0–5		30	15	5	50
A	B					C	EWONKE										
0–30	0–15					0–5											
30	15					5	50										
B. ULWIMI, ISIMBO SOKUBHALA NOKUHLELA	15																
C. ISAKHIWO	5																
Amanqaku ewonke	50																

Amanqaku asetyenziswa xa kukorekiswa imihlathi:

IMIQATHANGO	AMANQAKU	ISIKHOKELO SOLWABIWO LWAMANQAKU											
A. UMXHOLO, UCWANGCISO NEFOMATHI	15	<table border="1"> <thead> <tr> <th>A</th> <th>B</th> <th>EWONKE</th> </tr> </thead> <tbody> <tr> <td>0–15</td> <td>0–10</td> <td></td> </tr> <tr> <td>15</td> <td>10</td> <td>25</td> </tr> </tbody> </table>			A	B	EWONKE	0–15	0–10		15	10	25
A	B				EWONKE								
0–15	0–10												
15	10	25											
B. ULWIMI, ISIMBO SOKUBHALA NOKUHLELA	10												
Amanqaku ewonke	25												

	IZINGA ELISISISEKO	UKUCWANGCISA NGOKUTSHA	UKUTHABATHA IZIGQIBO	UKUPHONONONGA	UKUNCOMA/ UGXEKA	IINDIDI ZEZINCOKO	
1.	[50]					Esibalisayo/esichazayo.	[50]
2.			[50]			Esichazayo/esixoxayo/esicamngcayo/ ekuxoxela amacala amabini.	[50]
3.			[50]			Esixoxayo/esicamngcayo/esibalisayo/ esichazayo/esivelela amacala omabini.	[50]
4.					[50]	Esivelela amacala omabini/esixoxayo/ esichazayo/esibalisayo.	[50]
5.				[50]		Esicamngcayo/esibalisayo/esichazayo/ esixoxayo/esivelela amacala omabini.	[50]
6.		[50]				Esibalisayo/esichazayo/esixoxayo/ esicamngcayo/esivelela amacala omabini.	[50]
7.			[50]			Esibalisayo/esichazayo/esixoxayo esicamngcayo/esivelela amacala omabini.	[50]
8.		[50]				Esibalisayo/esichazayo/esixoxayo esicamngcayo/esivelela amacala omabini.	[50]

Amanqaku asetyenziswa xa kukorekishwa isincoko:

IMIQATHANGO	AMANQAKU	ISIKHOKELO SOLWABIWO LWAMANQAKU															
A. UMXHOLO NOCWANGCISO	30	<table border="1"> <thead> <tr> <th>A</th> <th>B</th> <th>C</th> <th>EWONKE</th> </tr> </thead> <tbody> <tr> <td>0–30</td> <td>0–15</td> <td>0–5</td> <td></td> </tr> <tr> <td>30</td> <td>15</td> <td>5</td> <td>50</td> </tr> </tbody> </table>				A	B	C	EWONKE	0–30	0–15	0–5		30	15	5	50
A	B					C	EWONKE										
0–30	0–15					0–5											
30	15					5	50										
B. ULWIMI, ISIMBO SOKUBHALA NOKUHLELA	15																
C. ISAKHIWO	5																
Amanqaku ewonke	50																

	IZINGA ELISISISEKO	UKUCWANGCISA NGOKUTSHA	UKUTHABATHA IZIGQIBO	UKUPHONONONGA	UKUNCOMA/ UGXEKA	IMIHLATHI	
2.1	[25]					Ileta yobuhlobo	[25]
2.2			[25]			Ileta yasebuRhulumenteni	[25]
2.3		[25]				IObhitshuwari	[25]
2.4			[25]			Inqaku lephaphendaba	[25]
2.5			[25]			I–Agenda nemizuzu yentlanganiso	[25]
2.6				[25]		Intetho esesikweni	[25]
Amanqaku ewonke							(2 x 25) = 50

IMIQATHANGO	AMANQAKU	ISIKHOKELO SOLWABIWO LWAMANQAKU											
A. UMXHOLO, UCWANGCISO NEFOMATHI	15	<table border="1"> <thead> <tr> <th>A</th> <th>B</th> <th>EWONKE</th> </tr> </thead> <tbody> <tr> <td>0–15</td> <td>0–10</td> <td></td> </tr> <tr> <td>15</td> <td>10</td> <td>25</td> </tr> </tbody> </table>			A	B	EWONKE	0–15	0–10		15	10	25
A	B				EWONKE								
0–15	0–10												
15	10	25											
B. ULWIMI, ISIMBO SOKUBHALA NOKUHLELA	10												
Amanqaku ewonke	25												

Amanqaku asetyenziswa xa kukorekiswa imihlathi: