



# basic education

Department:  
Basic Education  
**REPUBLIC OF SOUTH AFRICA**

**NATIONAL  
SENIOR CERTIFICATE**

**IGREYIDI 12**

**ISINDEBELE ILIMI LEKHAYA (HL)**

**IPHEPHA LESIBILI (P2)**

**NOVEMBA 2021**

**UMHLAHLANDLELA WOKUTSHWAYA**

**IMITLOMELo: 80**

**Umhlahandlela lo unamakhasi ama-40.**

**Umhlahlandlela wokutshwaya**

1. Nangabe umfundi uphendule imibuzo engaphezu kwenani elibekiweko tshwaya ipendulo yokuthoma kwaphela. (**Umfundi akakafaneli aphenndule umbuzo omude nomfitjhani ngencwadi eyodwa**)
2. Nangabe umfundi uphendule imibuzo emi-4 ngaphasi kwesigaba A, (linkondlo eziboniweko), tshwaya imibuzo emibili yokuthoma kwaphela.
3. Nangabe umfundi uphendule imibuzo emibili emifitjhani nofana emibili emide ngaphasi kwesigaba B nesigaba C, tshwaya umbuzo wokuthoma omfitjhani newokuthoma omude bese ulisa elandelako. (Nangabe umfundi uphendule imibuzo yomi-4 tshwaya umbuzo wokuthoma ngaphasi kwesigaba ngasinye).
4. Nangabe umfundi utlole iimpindulo ezimbili, yokuthoma ingasiyo elindelekileko bese yesibili kungelindelekileko tshwaya yokuthoma yesibili **ungayitjheja** (Ungayitshwaya).
5. Nangabe iimpindulo azikanonjorwa ngendlela ekunonjorwe ngayo ephepheni lemibuzo, tshwaya ngendlela umhlahlandlela wokutshwaya ononjorwe ngayo.
6. Nangabe ukupeledwa kumbi kwegama emutjhweni/emudeni kutjhugulula elikutjhoko **ungawutlomelisi**. Nangabe ukupeledwa kumbi kwegama emutjhweni/emudeni akutjhugululi elikutjhoko **utlomelise**.
7. Imibuzo ema-eseyi (Imibuzo emide)  
Nangabe inani lamagama asetjenzisiweko e-eseyini mancani, ungamjezisi umfundi ngombana sele azijezise yena ngokwakhe. Nangabe i-eseyi yide khulu tshwaya kufikela enanini elibekiweko lamagama. (**Tjheja: sebenzisa igridi yokutshwaya umbuzo lo ngokuyelela**).
8. Imibuzo emifitjhani  
Nangabe umfundi akakasebenzisi iindzubhuli nakabawiwe bona adzubhule ipendulwakhe akangajeziswa.
9. **YELELA:** Iimpindulo ezifuna u-iye nofana **awa**, **liqiniso** nofana **mbono**, **liqiniso** nofana **akusilo iqiniso**, **kulungile** nofana **akukalungi**, **mbono omuhle** nofana **akusimbono omuhle**, **sisenzo esihle** nofana **sisenzo esimbi** azinikelwa umtlomelo kodwana kutlonyeliswa isekelo kwaphela (**IMITLOMELO YOKE NGEYOKUSEKELA**).

**ISIGABA A: IINKONDLO****UMBUZO 1: NGIZOKWENZANJANI? – TM Mthimunye**

**Ummoya wekondlo** mazizo imbongi esuke ikiwo lokha nayirhaya ikondlo. Kungaba mmoya wokudana/odanileko nofana wethabo/othabileko. **Ikhethomagama** magama anqophileko akhethwa ngokuyelela nangokunemba entweni imbongi esuke ikhuluma ngayo. Ummoya ozwakaliswa yimbongi ekondlweni le **mumoya wokudana**. Imbongi idaniswe kuhlompakalelwa mbelethayo isese yincani, njeke ayinamuntu oyifundisa amasikwayo. Imbongi isebenzise amagama/imida elandelako ukuveza tihatjhalazi ummoya lo:

**(Tjheja: umfundi nakahlathululule amaphuzu amumongo AMABILI esingenisweni esingehla akatlonyeliswe imitlomelo epheleleko yesingeniso.)**

- Ngifik' ephasin' uyafulathela, awusakhambi nam' ibangana > Imbongi ihlathulula bona ithe nayiqeda ukubelethwa, ingakakhuli ukuyaphi umbelethayo wahlompakala/wayitjhiya ephasini.
- Ngizoyitjengiswa nguban' indlela, ngangithi ngizokukhula hlanu kwakho, ngangith' indlela ngizayitjengiswa nguwe, > Ngamagama la imbongi ihlathulula bona beyizitjela ukobana umbelethayo lo uzoyikhulisa ayitjengise indlela ekufanele ikhambe ngayo bekayifundise nekambiso yamasikwayo, njeke nasele angasekho nje imbongi ilila ngokobana izakufundiswa ngubani.
- Angisakghon' ukukubona ngawenyama, > Imbongi ihlathulula bona engqondwenayo iyambona umbelethayo kodwana ayikghoni ukumbona ngamehlo ikwazi ukukhuluma naye imbikele ngemirarwayo.
- Ngizokwenza njan' iphasi nalinje, ngizokubuza bani nabangasazaziko nje? > Ngamagama la imbongi ihlathulula bona njengombana iphaseli selijame ngeenzwani nabantu bangasawazi amasikwabo nje, yona izowafundiswa ngubani wekhobo.
- Mina ngiyokuba yini kabani? > Imbongi ilila ngokobana yona iyokulilela kubani lokha abanye nabalilela ebabelethini babo.
- Namhlanjesi ngikuqal' eenthombeni, ngizwa ngabantu bona wawukhamba yiphi > Imbongi ihlathulula bona sele idanela ukubona umbelethayo eenthombeni ukuze imbone bona bekamumuntu onjani ngokwejamo kodwana indlela ebekaziphatha ngayo uyizwa ngabanye abantu.
- Ngizwa ngosiyazi bona wawugida yiphi > Imbongi ihlathulula bona sele izwa ngobatjho bonyana ngiwaphi amasiko umbelethayo ebegade awenza.
- Namhlanjesi ngibukela zakosobantu, zekhethu ngiyaziphumbutha > Ngamagama la imbongi ihlathulula bona sele idanela emasikweni wabanye abantu ngombana wekhobo ayiwazi.
- Ngizokwenzanjani? > Imbongi isebenzise amagama la ekugcineni kwenye nenye indima yekondlo le ukugandelela bona mbala isemrarweni, ayizazi bona ithatheni iyihlanganise nani ukuze ikghone ukwazi amasikwayo wamambala ebeyifanele iwafundiswe mbelethayo ongasekho.

Ngehlathululo engehla le kuyezwakala bona imbongi idane khulu ngokulahlekelwa mbelethayo isese yincani kangaka begodu namagama ewakhethileko awuveza tihatjhalazi ummoya wokudana lo.

(Umfundi angayibeka ngeyakhe indlela ezwakalako izakwamukelwa.)

**[10]**

**ISIGABA A: IRUBHRIKHI YOKUTSHWAYA UMBUZO OMUDE WEKONDLO (10 IMITLOMELO)****UMBUZO 1: 'NGIZOKWENZANJANI' – TM Mthimunye**

Iqhinga	Ngokudluleleko	Ngokwekghono	Ngokulingeneko	Ngokusisekelo	Ngokungakaneli
<b>OKUMUNYETHWEKO</b>	<b>5–6</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>0–1</b>
<p><b>Ukuhlathululwa kwekondlo: Ukungenelela kokunikelwa kwamaphuzu azwakalako, ukusekela kanye nelwazi lekondlo.</b></p> <p><b>6 IMITLOMELO</b></p>	<p>-Umfundi uhlathulule isihloko ngokungeneleleko begodu uwathinte woke amaphuzu amayelana nekondlo.</p> <p>-Uphendule ngendlela ehle khulu. Kunamaphuzu amanengi asekelwe ngokunemba begodu anqotjhiswe ekondlweni.</p> <p>-Ikondlo uyizwisise kuhle khulu.</p>	<p>-Umfundi utjengise ukuzwisisa isihloko.</p> <p>-Iimpindulo pheze ziyakhambelana nesihloko.</p> <p>-Imibono esekelweko ikhona kodwana ayikavezwa yoke begodu ayikasekelwa njengombana bekulindelekile.</p> <p>-Kunobufakazi obutjengisa bonyana uyayizwisisa ikondlo.</p>	<p>-Isihloko usizwisise bewasihlathulula ngendlela ephakathi. Imininingwana ayikavezwa yoke.</p> <p>-Amaphuzu amanengi asekelwa imibono akakavezwa ngendlela eyanelisako. Unelwazi elizezingeni eliphasi lekondlo.</p>	<p>-Isihloko akakasizwisisi kuhle.</p> <p>-Ubuyelele amaphuzu kezinye iindawo uveze namaphuzu angafunekiko.</p> <p>-Akakatloli amaphuzu azwakalako/Amaphuzu awatlolileko akakasekelwa kuhle bekwazwakala.</p> <p>-Akayazi kuhle ikondlo le.</p>	<p>-Iimpindulo ezinikelweko azizwakali begodu azikanamatheli esihlokweni esinikelweko, kubudisi ukuzilandela ngombana\ azikhambelani nombuzo.</p> <p>-Uhlulekile ukunikela iimpindulo ekungizo.</p> <p>-Amaphuzu ambalwa awanikeleko akakasekelwa.</p> <p>-Umfundi ikondlo akayazi kuhle.</p>
<b>ISAKHIWO NELIMI</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>0-1</b>
<p><b>Isakhiwo, ukulandelana kwamaphuzu kanye nokwethulwa: Ukuzwakala kwelimi kanye nokuzwakala kwamaphuzu.</b></p> <p><b>4 IMITLOMELO</b></p>	<p>-Umtlolo unesakhiwo esihle khulukhulu nokusekelwa kwemibono okulandelekako.</p> <p>-Isingeniso, isiphetho neengaba kuhleleke kuhle khulu.</p> <p>-Imibono iyazwakala beyisekelwe kuhle khulu.</p> <p>-Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle kutjengisa ukutjhuja kwengqondo.</p>	<p>-Umtlolo unesakhiwo esihle nokusekelwa kwemibono okulandelekako.</p> <p>-Isingeniso, isiphetho neengaba kuhleleke kuhle.</p> <p>-Imibono iyazwakala beyisekelwe kuhle.</p> <p>-Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle.</p>	<p>-Bukhona ubufakazi besakhiwo sekondlo.</p> <p>-Ikondlo ayinakho ukunamathelana kwamaphuzu begodu ayilandeleki.</p> <p>-Kuneemphoso ezenziwe elimini, ekuzwakaleni kwekondlo kanye nekuhlweni kodwana iingaba zakhiwe kuhle.</p>	<p>-Ikondlo ayikethulwa ngefanelo.</p> <p>-Ukungakahlelwa kuhle ngikho okwenza ukulandelana kwamaphuzu kungezwakali.</p> <p>-Kuneemphoso ezinengi zelimi begodu nokusetjenziswa kwelimi okunganembiko kwenza umtlo lo ungezwakali.</p>	<p>-Kubudisi ukutjho bonyana kukhulunywe ngokwanelisako ngesihloko.</p> <p>-Abukho ubufakazi bokuhlelwa kwesakhiwo nanyana ukulandelana kwamaphuzu.</p> <p>-Ilimi elisetjenzisweko lizezingeni eliphasi khulu begodu alizwakali.</p>

**YELELA:** Nangabe umfundi ubethele mthlazeni, akaphenduli okumunyethweko ngendlela elindelekileko begodu utlole nofana ucoce indaba nje engakhambelani nesihloko, ungamtlo melisi/mnikele i-0 kokubili okumunyethweko kanye nelimi.

**ISITJENGISO SOKWABIWA KWEMITLOMELO:**

-km – (Tlola umtlo melo otholwe mfundi)

-sk-/L- (tlola umtlo melo otholwe mfundi)

Ilungelo lokukhuphela lifunjethwe

Phendla

**UMBUZO 2: MONA – TM Mthimunye**

- 2.1 - Ifanakamisa u-a. ✓ (1)  
 - Isithombengqondo sesiphoqo.  
 - Isenzasasilwana.  
 - Iseqamagama.  
 - Isingathekiso. ✓  
 (ZIMBILI iimpendulo kezingehla.) (1)
- 2.2 Ivumelwano-thoma/Ivumelwano-phakathi/Ivumelwano-phetha. ✓ (1)
- 2.3 Isenzasamuntu/Irhwala. ✓ (1)
- 2.4 Umnqopho wembongi wokusebenzisa amagama athi, 'Maye! Mona' kubabaza/kukhuza indlela umona umumbi ngayo/Wenzisa abantu izinto ezimbi ngayo. ✓✓ (2)  
 (Umfundi angayibeka ngeyakhe indlela ezwakalako.)
- 2.5 - Liqiniso ngombana abantu abonomona bahlala baqale izinto zabanye abantu babamonakalele okugcina kubenza babe babantu abanganathabo epilweni/Bahlala bacabanga ngokuphalisana, bahlala banento engakalungi abayibonako.  
 - Akusilo iqiniso abantu abanomona bayathaba nababona umuntu abamumonakalako abhalelwa kukwenza izinto ezithileko epilweni/lokha izinto zakhe zingakhambi kuhle. ✓✓ (2)  
 (Umfundi angayibeka ngeyakhe indlela ezwakalako.)
- 2.6 Ikondlo engehla le izwakalisa ummoya wokudana, imbongi idaniswa zizinto ezimbi ezenziwa mumona ebantwini, emasondweni, emisebenzini nemaphilweni wabantu. ✓✓ (2)  
 (Tjheja: Umfundi angaveza nezinye iindawo ezahlukahlukeneko la kunabantu nofana la umona udlange khona.) [10]

**UMBUZO 3: NGENAMEVA MNTWANAMI – TN Mahamba**

- 3.1 - Irhwala (Ngikhalime kwatjha ilizwi.) ✓ (1)  
 - Isilingisi (Nakukungizwa do!)  
 - Isifaniso/Isimanyaniso (Kufana nokukghadlha ilitj' edwaleni.) ✓ (1)  
 (ZIMBILI iimpendulo kezingehla.)
- 3.2 Ivumelwano-thoma/Ivumelwano-phakathi. ✓ (1)
- 3.3 Indima yesi-4 yekondlo le ikhuluma ngokobana umntwana okhulunyiswa yimbongi lo akhe alalele (Ube nendlebe), alunge (Ube yimvu ehle), akhalimeke (Athathe iiyeleliso ezihle), ahloniphe (Abe mntwana onehlonipho) bekalise ukwenza izinto ezingakalungi ngombana zizomfaka emrarweni (Alahle indlela ayikhambako le ngombana inameva). ✓ (1)  
 (Umfundi akatlonyeliswe nangabe uveze isenzo ESISODWA kilezi ezivezwe endulweni engehla.)
- 3.4 Ngicabanga bona angonakalalelwa ikusasa lakhe (angabulawa, angaba sidisi, angangena ejele, njll.), akufisako kungaphumeleli ngonobangela wokungaziphathi kuhle nokungalaleli umbelethakhe/Ngicabanga bona ubudlelwano bakhe nombelethakhe bungonakala ngonobangela wokungalaleli nakakhalinywako. ✓✓ (2)  
 (Umfundi angayibeka ngeyakhe indlela ezwakalako.)

- 3.5 Ngicabanga bona ihloso yembongi ngokukhetha ukuyelelisa umntwanayo bona afane nemvu kukobana ifuna izezo zomntwanayo zibe zihle njengezemvu bekazithobe njengayo.✓✓  
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)
- 3.6 Ikondlo engehla le isethulela umlayezo wokobana lokha nasibentwana kufanele silalele ababelethi bethu nabasiyalako/nabasikhalimako.✓✓  
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)
- [10]**

#### UMBUZO 4: IIMBONGO ZEPILO – TN Mahamba

- 4.1 - Injambamende/Isilungelelamuda.✓ (1)  
- Ivumelwano-thoma/Ivumelwano-phakathi/Ivumelwano-phetha.  
- Ifanakamisa u-a.  
- Ifanangwaqa u-t/Ifanangwaqa u-k.  
- Isenzasamuntu.✓  
(ZIMBILI iimpendulo kezingehla.) (1)
- 4.2 Indima yesi-2 yekondlo engehla le ikhuluma ngokobana ipilo isisekelo sakho koke ephasini (Ulidondolo lakho koke), ipilo ihlala ikhona kizo zoke iindawo (Ukhanya iphasi loke) nanyana ikhamba kancani nje (Ungumakhamba ananya njengenwabu.)✓✓  
(Umfundi akatlonyeliswe nangabe aveze/ahlathulule ingcenywe EYODWA kilezi ezivezwe ependulweni engehla.) (2)
- 4.3 - Ngicabanga bona abanye abantu bebazokwenza isiqiniseko sokobana bafeza woke amabhudango wabo ukwenzela bona nasele kufike isikhathi sokufa bangabi nokuzisola bona akhange baphile ipilo ebebayifisa.✓ (1)  
- Ngicabanga bona abanye abantu bebazokuhlala batshwenyekile bacabanga ngobuhlungu obuzokulethwa kukufa kwabo emindenini yabo. ✓  
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (1)
- 4.4 Ngomuda lo imbongi inqophe bona umuntu nakagulako simusa koke lapha sicabanga bona singathola khona isizo, njengeembhedlela/emitholapilo, kibodorhodera, ebaphorofidini neenyangeni zesintu ukuze aphole bekakghone ukuba nathi.✓✓  
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)
- 4.5 Imbongi iphumelele ukusebenzisa isithombengqondo somqondophikisana ukusihlathululela bona iimpilo zabantu abaphila ephasini azifani begodu azilingani, abanye abantu bakghona ukuphila isikhathi eside bebaluphale kanti abanye baphila isikhathi esifitjhani khulu babhubhe basese bancani.✓✓  
(Umfundi angayibeka ngeyakhe indlela ezwakalako.)  
**(Tjheja: umfundi oveze ihlangothi linye lependulo le akangatlonyeliswa ngombana kufanele kuvele imiqondo emibili ephikisanako.)** (2)
- [10]**

**UMBUZO 5: NGIMTHANDILE – NV Mnyakeni**

- 5.1 Ivumelwano-thoma/Ivumelwano-phakathi.✓ (1)
- 5.2 Iseqamagama.✓ (1)
- 5.3 Ikondlo le ikhuluma ngethando imbongi enalo ngomuntu othileko/Ikondlo le ikhuluma ngendlela imbongi ethande umuntu ekhuluma ngaye lo.✓✓ (2)
- 5.4 Amagama la amumethe umqondo wokobana umuntu imbongi ekhuluma ngaye lo uyithabisa tle/Imbongi ithatjiswa nguye kwaphela/Nayimbonako iyathaba.✓✓ (2)  
(Umfundi angayibeka ngeyakhe idlela ezwakalako.)
- 5.5 Ngicabanga bona umphumela wamagama la kungaba kukobana imbongi ingagcina sele imthethe/imtjhadile umuntu ekhuluma ngaye lo ukuze ihlalisane naye kamnandi ipilwayo yoke/Kungaba kukobana imbongi izibulale nange umuntu emthanda kangaka lo angamala nofana abhubhe/Kungaba kukobana ingasakghoni ukuphila kamnandi nange umuntu emthandako lo angathandana nomunye umuntu/Ingonakalelwa yipilo, igcine sele iliratha nange umuntu emthandako lo angayizwisa ubuhlungu.✓✓ (2)  
(Umfundi angayibeka ngeyakhe idlela ezwakalako.)
- 5.6 Imbongi izwakalisa ummoya wokuthaba/wethabo, ithatjiswe lithando enalo ngomuntu emkhulumisa ekondlweni le/ithatjiswa zizenzo, iphimbo nejamo lomuntu emthandako lo.✓✓ (2)  
(Umfundi angayibeka ngeyakhe idlela ezwakalako.)

**(2)**  
**[10]****IMITLOMELO YESIGABA A: 30**

**ISIGABA B: IRUBHRIKHI YOKUTSHWAYA I-ESEYI YENOVELA (25 IMITLOMELO)****UMBUZO 6: MBALA NGUBABA – PB Skhosana**

Iqhinga	Ngokudluleleko	Ngokwekghono	Ngokulingeneko	Ngokusisekelo	Ngokungakalingani
<b>OKUMUNYETHWEKO</b>	<b>12–15</b>	<b>9–11</b>	<b>6–8</b>	<b>4–5</b>	<b>0–3</b>
Ukuhlathululwa kwesihloko: Ukungenelela kwesihloko nokuzwisisa itheksthi.  <b>15 IMITLOMELO</b>	-Uphendule umbuzo kuhle khulu: 14–15. -Uhlathulule isihloko ngokungeneleleko begodu uwathinte woke amaphuzu amayelana nomtlo. -Uphendule umbuzo kuhle: 12–13  -Uphendule ngendlela ehle. -Kunamaphuzu amanengi asekelwe ngokunembako anqotjhiswe emtlo.  -Umtlo uwuzwisise kuhle khulu.	-Utjengise ukuzwisisa isihloko.  -Iimpindulo pheze ziyakhambelana nesihloko.  -Imibono esekelweko ikhona kodwana ayikavezwa yoke begodu ayikasekelwa njengombana bekulindelekile.  -Kunobufakazi obutjengisa bonyana umtlo uwuzwisisile.	-Isihloko usizwisise bewasihlathulula ngendlela elingeneko kodwana imininingwana ayikavezwa yoke.  -Amaphuzu amanengi asekela imibono akakavezwa ngendlela eyanelisako.  -Unelwazi elisezingeni eliphakathi lomtlo.	-Isihloko usizwisise bewasihlathulula ngendlela ephakathi kodwana imininingwana ayikavezwa yoke.  -Amaphuzu amanengi asekela imibono akakavezwa ngendlela eyanelisako.  -Unelwazi elisezingeni eliphasi lomtlo.	-Iimpindulo ezinikelweko azizwakali begodu azikanamatheli esihlokweni esinikelweko, kulikhuni ukuzilandela nanyana azikhambelani nombuzo.  -Uhlulekile ukunikela iimpindulo ekungizwa. -Amaphuzu ambalwa awanikeleko akakasekelwa. -Umtlo akawazi.
<b>ISAKHIWO NELIMI</b>	<b>8–10</b>	<b>6–7</b>	<b>4–5</b>	<b>2–3</b>	<b>0–1</b>
Isakhiwo, ukwethulwa komqondo. Ilimi, iphimbo nesitayela okusetjenziswe endabeni.  <b>10 IMITLOMELO</b>	-Umtlo uhleleke kuhle. Kunesingeniso, iingaba nesiphetho ezisezingeni elihle khulu.  -Kunokuthuthuka kwamaphuzu begodu azwakala kuhle.  -Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle bekutjengisa ukutjhuja kwengqondo.	-Isakhiwo esihle nokusekelwa kwemibono okulandelekako.  -Isingeniso, iingaba nesiphetho kuhleleke kuhle.  -Imibono ivezwe beyasekelwa yezwakala.  -Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle.	-Bukhona ubufakazi besakhiwo somtlo.  -Umtlo awunakho ukunamathelana kwamaphuzu begodu awulandeleki.  -Kuneemphoso ezenziweko elimini, ekuzwakaleni kwendaba kanye nekuhlelweni.  -Iingaba zakhiwe kuhle.	-Isakhiwo asikathulwa ngefanelo.  -Ukungakahlelwa kuhle ngikho okwenza ukulandelana kwamaphuzu kungezwakali.  -Kuneemphoso ezinengi zelimi begodu nokusetjenziswa kwelimi okunganembiko kwenza umtlo lo ungezwakali.	-Kulikhuni ukutjho bonyana kukhulunywe ngokwanelisako ngesihloko.  -Abukho ubufakazi bokuhlelwa kwesakhiwo nanyana ukulandelana kwamaphuzu  -Ilimi elisetjenzisweko lisezingeni eliphasi khulu begodu alizwakali.

**YELELA:** Nangabe umfundi ubethele mthalazeni, akakaphenduli okumunyethweko ngendlela elindelekileko begodu utlole nofana ucoce indaba nje engakhambelani nesihloko, ungamtlo melisi/mnikele i-0 kokubili okumunyethweko kanye nelimi.

Isitjengiso: KM- (Tlola umtlo melo) SK-/ L- (Tlola umtlo melo)



**ISIGABA B: INOVELA/UBUKGHWARI BOMLOMO**

**UMHLAHLANDLELA WOKUTSHWAYA UMBUZO 6**

**MBALA NGUBABA – PB Skhosana**

- Okulandelako akusetjenziswe njengomhlahlandlela wokutshwaya umbuzo 6.
- Nezinye iimpendulo ezinembako zizakwamukelwa.
- Abahlolwako bangasebenzisa iimbonelo ukusekela iimpendulo zabo.
- Sebenzisa irubhrikhi ukutshwaya umbuzo lo.

**AMAPHUZU ALANDELAKO ALINDELEKE UKOBANA AVELE EENDIMENI ZE-ESEYI LE:**

**TJHEJA: umfundi akaqinisekise bona utlola i-esityakhe ngeendima ingasi ngamapoyinti.**

**Irarano langaphakathi** mhlobo werarano obamba umlingisi ayedwa. Lapha usuka azithola anobudisi ngebanga lokuvundla kwemicabango. Usuke ahlezi ayedwa akhuluma ngehliziyo, ajule ngomcabango nofana abanjwe mzwangedwa. **Irarano langaphandle elihlangana nabalingisi** mhlobo werarano lapha abalingisi batjhayisana khona ngemibono. Kungaba kurhitjhana ngamagama nofana ukulwa ngezandla. Lapha sizokucoca ngemihlobo emibili le yamararano nokobana umtloli wenovela yesihloko esithi; *'MBALA NGUBABA'* uphumelele kangangani ukusebenzisa imihlobo yamararano le ukufikisa inovelakhe esiphethweni asihlosileko.

**Abahlolwako abaveze, bahlathulule bebanabe ngemihlobo yamararano emibili elandelako:**

<b>Irarano langaphakathi.</b>	<b>Irarano langaphandle elihlangana nabalingisi.</b>
<ul style="list-style-type: none"> <li>- UMavela nabamtjela ngesifiso sakayise uzwakala angakhambelani nalokhu okutjhiwo boDladla, ukhuluma ayedwa uthi angeze kwenzeke bona ilifa lakayise lidliwe mikhwenende yena aqalile.</li> <li>- UMavela nakahlezi ngaphandle asalindele ukungena ema-ofisini waboDladla uzwakala asithi into yokobana kunesifiso esatlolwa nguyise yisangu bewuphetha ngokuphimisa ihlamba ngebanga lokukwata.</li> <li>- UMavela nakahlezi ayedwa esilarheni sakaSkhosana nge-ofisini, uthi uSkhosana lo uzokugcina sele amjayela kumbi bekamlobise ilifa lakayise alimuke imikhwenende yeWitbank, uDladla banoJanson.</li> </ul>	<ul style="list-style-type: none"> <li>- UMavela urarana nonina lokha nabatjhayisana ngemibono ngombana uNaMtshweni akholwa bona indaba yesifiso sakaBongwe iliqiniso kanti uMavela akakhambisani nalokho nakancani.</li> <li>- UMavela urarana noNaKabini lokha nakasola indlela uMavela angafuni ngayo isifiso sakayise, uMavela uyamkgharameja uthi akathule ngombana noyise wabhubha anganambuzi ngitjho nayinye.</li> <li>- UMavela ukgharameja uHleziphi kabuhlungu nagade bahlezi nonina, uthi ufakaza iindaba zabantu abakhulu ezingamfuniko lokha nakafakazela bekavumelana nonina nakathi uMavela akabuyele esikolweni.</li> </ul>

<p>- UMavela nakafika kwaSkhosana ekuseni angamfumani, ukhuluma ayedwa uthi uSkhosana umgulukudu ophila ngeengazi zabantu ngombana umnikele itjhege elinganamali ebulungelweni lemali, bewatjho nokobana boDladla abambangele koke lokhu.</p> <p>- Irarano lokugcina langaphakathi livela lokha uMavela nasele avalelwe ejele, ukhuluma ayedwa uthi mbala nguyise ombulele aphila ngesifiso asitjhiya nakabhubhako.</p>	<p>- UMavela urarana noSkhosana nakazakufika esilarheni sakaSkhosana akwatile, umtjela bona uyalemuka ukobana ufuna ukumgalaja ilifa lakhe, uSkhosana naye akazithambisi ulwa ubhoka ngobukhali uthi uMavela kungcono athathe iinkonyana zakhe nangabe uzomenza isela.</p> <p>- UMavela urarana noSkhosana nabasendleleni etjhinga efandisini KwaMarhinini, babanga indaba yokobana umnikele itjhege elingasebenziko nelikhombise bona uSkhosana akanamali ebulungelweni lemali.</p>
---	--

**Isiphetho:**

Nasiyelela ihlathululo engehla le, kuyatjengisa bona umtloli wenovela le uphumelele ukusebenzisa irarano langaphakathi nelangaphandle elihlangana nabalingisi ukufikisa inovelakhe esiphethweni asihlosileko. Ngemva kwerarano elinye nelinye kubonakele kuba nesehlakalo esenzekako esiragisele inovela le phambili beyayokufika esiphethweni sayo.

(Umfundi angayibeka ngeyakhe indlela ezwakalako izakwamukelwa).

**[25]****UMBUZO 7: MBALA NGUBABA – PB SKHOSANA**

- 7.1 - NguMhleka. ✓ (1)  
 - NguHleziphi. ✓ (1)
- 7.2 Kuthiwa ubulewe sidliso. ✓ (1)
- 7.3 Bekubobhazabhaza beembaya ezakhiwe ngamatje. ✓ (1)
- 7.4 Isizathu sokufuduka kwakaMavela ngesokobana ufuna ukuzokutjheja ifuyo kayise njengombana alizibulo ngakwabo nje. ✓✓ (2)
- 7.5 Ikambiso yesintu ekufuze ilandelwe ngeyokobana yoke into isale ilawulwa lizibulo lakanomzana loyo. ✓ (1)
- 7.6 - Basahlonipha tle ngombana babiza unina kaMavela ngoNoMavela nofana ngoNaMtshweni ukukhombisa ihlonipho yesikhethu. ✓ (1)  
 - UNaMtshweni wamzilela uBongwe.  
 - UNaMtshweni nakazilileko bekahlezi noNaTlharini omhlolokazi naye ngombana umhlolokazi akahlali ayedwa nakafukamileko.  
 - UNaMtshweni wenza isibuyiso sokuhlubulisa abentwabakhe iinzilo. ✓ (1)  
 (ZIMBILI iimpendulo kezingehla.)
- 7.7 Umtloli uveze uBongwe amumuntu othandwa babantu/onefuyo enengi namasimu. ✓ (1)
- 7.8 Ngicabanga bona okwaba sisusa serarano enovelini le kufika kwaboDladla bazokufundela uNaMtshweni isifiso esatloliswa nguBongwe/ngubaba wakwakhe/Okwaba isisusa serarano enovelini le kukwethulwa kwesifiso emndenini wakwaBongwe. ✓✓ (2)  
 (Umfundi angayibeka ngeyakhe indlela ezwakalako izakwamukelwa.)

- 7.9 - Liqiniso ngombana ukghonile bona ahlele kuhle ilifa lakhe asaphila ukwenzela bona nakahlongakalako kungabi khona namunye womndenakhe ozokufuna ukwenza nanyana yini ngefuyo yakhe/Uhlelele abentwabakhe ikusasa elihle asaphila.  
- Akusilo iqiniso ngombana kubonakele indlela ahlele ngayo isifiso sakhe itjhayisana nendlela yesintu yokwabiwa kwelifa negade kuyindlela ejayelekileko endaweni yeMadlangeni.✓✓  
(Umfundi angayibeka ngeyakhe indlela ezwakalako izakwamukelwa.) (2)
- 7.10 Isenzo sakaMavela sokobana afune ukuthengisa iinkomo zakayise ayokuthenga ikoloyi ukube nokuthatha wathathelwa nguyise sisitjela bona umumuntu ongafuni ukuzenzela litho nothanda izinto ezihle neziza lula epilweni, akazwani nokusebenza.✓✓  
(Umfundi angayibeka ngeyakhe indlela ezwakalako izakwamukelwa.) (2)
- 7.11 Umhlobo werarano ovela etheksthini engehla lirarano langaphandle, elihlangana nabalingisi ngombana uMavela uphambana nonina nabentwana bakwabo mayelana nendlela ekufuze ilifa lakayise lidliwe ngayo.✓✓  
(Umfundi angayibeka ngeyakhe indlela ezwakalako izakwamukelwa.) (2)
- 7.12 Ngicabanga bona umnqopho womtlohi wokusebenzisa ummeli womuntu onzima onguDladla asebenza nommeli womuntu omhlophe onguJanson enovelini le kukusivezela bona kilenovela abalingisi bayo besele baphila ngesikhathi sekululeko lapho abantu abanzima bavumelekile bona bangaphila bebasebenzisane nabantu abamhlophe ngaphandle kokubandlululana njengombana kwakwenziwa ngesikhathi sebandlululo.✓✓  
(Umfundi angayibeka ngeyakhe indlela ezwakalako izakwamukelwa.) (2)
- 7.13 Ummongondaba wenovela le uyakholweka ngombana sihlale sizwa begodu sibona emiphakathini esihlala kiyo bona umndeni uhlukene phakathi kuyaliwa kubangwa ilifa elitjhiywe mumufi.✓✓  
(Umfundi angayibeka ngeyakhe indlela ezwakalako izakwamukelwa.) (2)
- 7.14 Isifundo engisithole ngomlingisi onguMavela ngesokobana ubulelesi abubhadeli/Ngesokobana nawumumuntu kufuze ulalele nawutjelwako/nawukhalinywako ungenzi izinto ngekani.✓  
(Umfundi angayibeka ngeyakhe indlela ezwakalako izakwamukelwa.) (1)
- 7.15 Isiphetho senovela le sizwakalisa ummoya wokudana ngombana uMavela ugcine abotjhelwa ukweba iinkomo zakwabo/Umndenakhe nawo udane bewezwa ubuhlungu khulu nawufumana bona iselelesi esibanjwe neenkomo zakaBongwe mntwanabo uMavela.✓✓  
(Umfundi angayibeka ngeyakhe indlela ezwakalako izakwamukelwa.) (2)

**[25]**

**ISIGABA B: IRUBHRIKHI YOKUTSHWAYA I-ESEYI YENOVELA (25 IMITLOMELO)****UMBUZO 8: UKHOLIWE – N Skosana**

Iqhinga	Ngokudluleleko	Ngokwekghono	Ngokulingeneko	Ngokusisekelo	Ngokungakalingani
<b>OKUMUNYETHWEKO</b>  Ukuhlathululwa kwesihloko: Ukungenelela kwesihloko nokuzwisisa itheksthi.  <b>15 IMITLOMELO</b>	<b>12–15</b>  -Uphendule umbuzo kuhle khulu: 14–15. -Uhlathulule isihloko ngokungeneleleko begodu uwathinte woke amaphuzu amayelana nomtlo. -Uphendule umbuzo kuhle: 12–13  -Uphendule ngendlela ehle. -Kunamaphuzu amanengi asekelwe ngokunembako anqotjhiswe emtloveni.  -Umtlo uwuzwisisa kuhle khulu.	<b>9–11</b>  -Utjengise ukuzwisisa isihloko.  -limpendulo pheze ziyakhambelana nesihloko.  -Imibono esekelweko ikhona kodwana ayikavezwa yoke begodu ayikasekelwa njengombana bekulindelekile.  -Kunobufakazi obutjengisa bonyana umtlo uwuzwisisile.	<b>6–8</b>  -Isihloko usizwisisa bewasihlathulula ngendlela elingeneko kodwana imininingwana ayikavezwa yoke.  -Amaphuzu amanengi asekelwa imibono akakavezwa ngendlela eyanelisako.  -Unelwazi elisezingeni eliphakathi lomtlo.	<b>4–5</b>  -Isihloko usizwisisa bewasihlathulula ngendlela ephakathi kodwana imininingwana ayikavezwa yoke.  -Amaphuzu amanengi asekelwa imibono akakavezwa ngendlela eyanelisako.  -Unelwazi elisezingeni eliphasi lomtlo.	<b>0–3</b>  -limpendulo ezinikelweko azizwakali begodu azikanamatheli esihlokweni ezinikelweko, kulikhuni ukuzilandela nanyana azikhambelani nombuzo.  -Uhlulekile ukunikela iimpindulo ekungizo. -Amaphuzu ambalwa awanikeleko akakasekelwa. -Umtlo akawazi.
<b>ISAKHIWO NELIMI</b>  Isakhiwo, ukwethulwa komqondo. Ilimi, iphimbo nesitayela okusetjenziswe endabeni.  <b>10 IMITLOMELO</b>	<b>8–10</b>  -Umtlo uhleleke kuhle. Kunesingeniso, iingaba nesiphetho ezisezingeni elihle khulu.  -Kunokuthuthuka kwamaphuzu begodu azwakala kuhle.  -Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle bekutjengisa ukutjuja kwengqondo.	<b>6–7</b>  -Isakhiwo esihle nokusekelwa kwemibono okulandelekako.  -Isingeniso, iingaba nesiphetho kuhleleke kuhle.  -Imibono ivezwe beyasekelwa yezwakala.  -Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle.	<b>4–5</b>  -Bukhona ubufakazi besakhiwo somtlo.  -Umtlo awunakho ukunamathelana kwamaphuzu begodu awulandeleki.  -Kuneemphoso ezenziweko elimini, ekuzwakaleni kwendaba kanye nekuhlelweni.  -Iingaba zakhiwe kuhle.	<b>2–3</b>  -Isakhiwo asikathulwa ngefanelo.  -Ukungakahlelwa kuhle ngikho okwenza ukulandelana kwamaphuzu kungezwakali.  -Kuneemphoso ezinengi zelimini begodu nokusetjenziswa kwelimi okunganembiko kwenza umtlo lo ungezwakali.	<b>0–1</b>  -Kulikhuni ukutjho bonyana kukhulunywe ngokwanelisako ngesihloko.  -Abukho ubufakazi bokuhlelwa kwesakhiwo nanyana ukulandelana kwamaphuzu  -Ilimi elisetjenzisweko lisezingeni eliphasi khulu begodu alizwakali.

**YELELA:** Nangabe umfundi ubethele mthlazeni, akakaphenduli okumunyethweko ngendlela elindelekileko begodu utlole nofana ucoce indaba nje engakhambelani nesihloko, ungamtlo melisi/mnikele i-0 kokubili okumunyethweko kanye nelimi.

**Isitjengiso:** KM- (Tlola umtlo melo) SK-/ L- (Tlola umtlo melo)

**UMHLAHLANDLELA WOKUTSHWAYA UMBUZO 8****UKHOLIWE – N Skosana**

- Okulandelako akusetjenziswe njengomhlahlandlela wokutshwaya umbuzo 8.
- Nezinye iimpendulo ezinembako zizakwamukelwa.
- Abahlolwako bangasebenzisa iimbonelo ukusekela iimpendulo zabo.
- Sebenzisa irubhrikhi ukutshwaya umbuzo lo.

**AMAPHUZU ALANDELAKO ALINDELEKE UKOBANA AVELE EENDIMENI ZE-ESEYI LE:**

**TJHEJA:** umfundi akaqinisekise bona utlola i-esityakhe ngeendima ingasi ngamapoyinti.

**Irarano langaphakathi** mhlobo werarano obamba umlingisi ayedwa. Lapha usuka azithola anobudisi ngebanga lokuvundla kwemicabango. Usuke ahlezi ayedwa akhuluma ngehliziyo, ajule ngomcabango nofana abanjwe mzwangedwa. **Irarano langaphandle elihlangana nabalingisi** mhlobo werarano lapha abalingisi batjhayisana khona ngemibono. Kungaba kurhitjhana ngamagama nofana ukulwa ngezandla. Lapha sizokucoca ngemihlobo emibili le yamararano nokobana umtlole wenovela yesihloko esithi; '**UKHOLIWE**' uphumelele kangangani ukusebenzisa imihlobo yamararano le ukufikisa inovelakhe esiphethweni asihlosileko.

**Abahlolwako abaveze, bahlathulule bebanabe ngemihlobo yamararano emibili elandelako:**

<b>Irarano langaphakathi.</b>	<b>Irarano langaphandle elihlangana nabalingisi.</b>
<ul style="list-style-type: none"> <li>- UZondani uba nerarano langaphakathi ngemva kobana uKholiwe amtjele bona yena ufuna indoda efundileko. Ufikelwa mcabango wokulisa umsebenzi abuyele esikolweni, kodwana urarwa kukobana unina uzokondliwa ngubani begodu nabantu bazokuthini.</li> <li>- UZondani uba nerarano langaphakathi ngemva kobana uKholiwe amtjele bona incwadi ebegade ayifunda uyithunyelwe nguZwelibanzi, ufikelwa mcabango wokobana uZwelibanzi lo ulisokana elithandana noKholiwe ngeMamelodi nokutjho khona bona ayisekho indabakhe.</li> <li>- UKholiwe uba nerarano langaphakathi ngemva kokusonywa nguSipho, ufikelwa mcabango wokobana uZondani uzokuthini nakangezwa bona uthandana noSipho abuye aziduduze ngelithi uZondani kufanele azwisise bona ithando liyini.</li> </ul>	<ul style="list-style-type: none"> <li>- UKholiwe ukgharameja uZondani nakambuza bona uhlobana njani noZwelibanzi Hlongwa, ngemva kobana uKholiwe afunde incwadi evela kuZwelibanzi.</li> <li>- UKholiwe urarana nomkaMatjeni banomkamfundisi eMamelodi ngesikhathi bathi bazokubawela uZondani umtjhadu kuKholiwe.</li> <li>- USarah uthi nakafika ngakwakhe ufumana uKholiwe asingathwe nguSipho, wambetha ngesidunu sezembe bewamthuka ngombana acabanga bona uKholiwe lo uhlekisana nosobentwabakhe.</li> </ul>

<ul style="list-style-type: none"> <li>- UKholiwe uba nerarano langaphakathi ngemva kobana aqome uDavi. Uzwakala azisola khulu ngesenzo sakhesi ngombana wazitjela bona angeze athandane nelinye isokana kungakaphumi iqiniso lokobana yena akanaso isandla ekuzibulaleni kwakaZondani.</li> <li>- Esiphethweni senovela le ngaphambi kobana uKholiwe azibulale uba nerarano langaphakathi nakasithi uzibona afana nombulali nofana umloyi ngombana akhange athembeke endodenakhe uMuzi.</li> <li>- UKholiwe uba nerarano langaphakathi lokha nakazibuzako bona yini into asayiphilelako ngombana abantu bendawo yangekhabo nababelethi bakhe bayamnina, kungebangelo abona kungasathogeki bona aphile ephasinapha.</li> </ul>	<ul style="list-style-type: none"> <li>- Ngemva kokubhubha kwakaZondani, uKholiwe uthe nakafika kwabo abuya eMamelodi uyise wambetha bewamthuka asithi angeze asaragela phambili nokubhadelela umbulali esikolweni.</li> </ul>
--	--

**Isiphetho:**

Nasiyelela ihlathululo engehla le, kuyatjengisa bona umtlozi wenovela le uphumelele ukusebenzisa irarano langaphakathi nelangaphandle elihlangana nabalingisi ukufikisa inovelakhe esiphethweni asihlosileko. Ngemva kwerarano elinye nelinye kubonakele kuba nesehlakalo esenzekako esiragisele inovela le phambili beyayokufika esiphethweni sayo.

(Umfundi angayibeka ngeyakhe indlela ezwakalako izakwamukelwa).

**[25]****UMBUZO 9: UKHOLIWE – N SKOSANA**

- 9.1 - NguTitjhere uNtuli. ✓ (1)  
 - NguTitjhere uNghodela. ✓ (1)
- 9.2 UKholiwe watjela uZondani bona ufuna ukuba nendoda emaziko uZimu nefundileko khona izakuba nemali yokuziphilisa. ✓✓ (2)
- 9.3 9.3.1 Isibhedlela sePitori iKalafong/IKalafong. ✓ (1)  
 9.3.2 Isibhedlela seDennilton iPhiladelphia/IPhiladelphia. ✓ (1)
- 9.4 UMuzi ufihlelwe isigameko sokobana kunesokana elinguZondani elazibulala ngesibanga sokobana uKholiwe bekangafuni ukuliqoma/Kunesokana elazibulala ngebanga lakaKholiwe. ✓✓ (2)
- 9.5 Isehlakalo esibumba irarano langaphandle elihlangana nabalingisi ngesokobana uSarah wafika wabetha uKholiwe ngesidunu sezembe bewamthuka ngazo zoke iinhlamba ngombana bekacabanga bona uKholiwe ungunadade ohlekisana nendodakhe ngeqadi. ✓✓ (2)

- 9.6 IVlaklaagte No.2 iyindawo esisabelo/esikomplasi ngombana inazo iinkolo njengeMbalenhle lapha uKholiwe ebekafunda khona, imizi yakhona ihlalelene/banabomakhelana eduze, iintolo zikhona njengesitolo sakaGatjeni kanti iMamelodi yona iyindawo elilokitjhi/esigoga, ineenkolo zamaZiko aPhakemeko wezeFundo njengeVista, inamasondo amanengi ahlaleleneko begodu emizini yakhona baqatjhiswa amakamuru wokuhlala ngombana uKholiwe bekaqatjhe ikamuru nabekafunda eVista.✓✓  
(Umfundi angayibeka ngeyakhe indlela kodwana kuvele amatshwayo amadanisa isizinda seendawezi zombili.) (2)
- 9.7 Ngicabanga bona isehlakalo esibumba isisusa serarano enovelini le kukuzibulala kwakaZondani bekatjhiye namagama athi ufa nje kungebanga lakaKholiwe.✓✓  
(Umfundi angayibeka ngeyakhe indlela ezwakalako izakwamukelwa.) (2)
- 9.8 Ngicabanga bona iinkolo zamaZiko aPhakemeko wezeFundo zihlose ukuhlunga nokuhlala bona abafundaba bakulungele kangangani ukuzokufundela ibizelo elithileko ekholiji/eyunivesithi leyo.✓  
(Umfundi angayibeka ngeyakhe indlela ezwakalako izakwamukelwa.) (1)
- 9.9 - Liqiniso ngombana umuntu onemiraro nakangafumani isekelo ebantwini atjhidelene nabo ubona kwangathi akathandwa/ulahlelwa izandla bese agcine ngokuthatha isiqunto sokuzibulala ngehloso yokubalekela imirarwakhe.  
- Akusilo iqiniso ngombana abanye abantu baragela phambili ngokuzibulala nanyana balifumana isekelo ebantwini abatjhidelene nabo njengoZondani, bekafumana isekelo elipheleleko esondweni mayelana nomrarwakhe wokungafunwa nguKholiwe kodwana wazibulala kunjalo, noKholiwe naye bekafumana isekelo elipheleleko kuMuzi, ahlala ambawa bona akhulume naye ngalento emdlako kodwana wanyula ukuzibulala naye.✓✓  
(Umfundi angayibeka ngeyakhe indlela ezwakalako izwakwamukelwa.) (2)
- 9.10 Ngicabanga bona isenzo sakaKholiwe lesi sisitjela bona uKholiwe umntazana onesimilo esihle, ozihloniphako, onomthetho nokghona ukuzithathela iinqunto ezihle ezifanele ipilwakhe/Umntwana onehlonipho nozwisisako bona utitjhere ufana nombelethakhe, njeke angeze athandana naye.✓  
(Umfundi angayibeka ngeyakhe indlela ezwakalako izakwamukelwa.) (1)
- 9.11 Ngicabanga bona umtlozi ulinga ukusidlulisela umlayezo wokobana abentazana abasakhulako kufanele bazifundise ukuzitlhogomela nokuzakhela ikusasa elihle, bangavumeli abantu bambaji babonele isikhathi nekusasa labo ngokubatjela ngethando nekungenzeka bona akusilo lamambala.✓✓  
(Umfundi angayibeka ngeyakhe indlela ezwakalako izakwamukelwa.) (2)
- 9.12 Isenzo sakamamfundisi lesi simbi khulu ngombana ngiso esenza uZondani abone kwangathi sekusekugcineni, yoke imizamakhe iyabhalelwa ekufumaneni ithando lakaKholiwe bewathatha isiqunto sokuzibulala/Isenzwesi simbi ngombana nawumuntu olotjha uZimu njengomkamfundisi awukalindeleki bona ukhulume amala nofana ukhulume into engalimaza omunye umuntu ehliziyweni.✓✓  
(Umfundi angayibeka ngeyakhe indlela ezwakalako izakwamukelwa.) (2)

- 9.13 - Isenzo sakaSipho lesi sizwakalisa ummoya wokuthaba ngombana wathabela ukubona uKholiwe ngemva kwesikhathi eside bagcinana banaye bewamthokozisa ngomtjhadwakhe.  
- Isenzo sakaSipho lesi sizwakalisa ummoya wokudana ngombana ukuza kwakhe ekhabo kaKholiwe kwakhumbuza uKholiwe ngoZondani owazibulala ngebanga lokobana yena akhange avume ukumqoma nekuyinto eyamvusele amanceba wakade.✓✓  
(Umfundi angayibeka ngeyakhe indlela ezwakalako izakwamukelwa.) (2)
- 9.14 Umtlozi uphumelele ukusebenzisa uSipho ukufikisa inovela le esiphethweni asihlosileko ngombana uSipho nguye owasindisa uKholiwe bona angabulawa ngumalume kaZondani khona inovela izakwazi ukuragela phambili/USipho nguye owatlolela uMuzi, indoda kaKholiwe incwadi emhlathululela koke okwenzeka ngepilo kaKholiwe kufikela lapha uKholiwe azibulala khona.✓  
(Umfundi angayibeka ngeyakhe indlela ezwakalako izakwamukelwa.) (1)
- [25]**



**ISIGABA B: IRUBHRIKHI YOKUTSHWAYA UBUKGHWARI BOMLOMO (25 IMITLOMELO)****UMBUZO 10: UBONAKELE – M Sikosana**

<b>Iqhinga</b>	<b>Ngokudluleleko</b>	<b>Ngokwekghono</b>	<b>Ngokulingeneko</b>	<b>Ngokusisekelo</b>	<b>Ngokungakalingani</b>
<b>OKUMUNYETHWEKO</b>	<b>12–15</b>	<b>9–11</b>	<b>6–8</b>	<b>4–5</b>	<b>0–3</b>
Ukuhlathululwa kwesihloko: Ukungenelela kwesihloko nokuzwisisa itheksthi.	-Uphendule umbuzo kuhle khulu: 14–15. -Uhlathulule isihloko ngokungeneleleko begodu uwathinte woke amaphuzu amayelana nomtlo. -Uphendule umbuzo kuhle: 12–13  -Uphendule ngendlela ehle . -Kunamaphuzu amanengi asekelwe ngokunembako anqotjhiswe emtlo.  -Umtlo uwuzwisise kuhle khulu.	-Utjengise ukuzwisisa isihloko.  -limpendulo pheze ziyakhambelana nesihloko.  -Imibono esekelweko ikhona kodwana ayikavezwa yoke begodu ayikasekelwa njengombana bekulindelekile.  -Kunobufakazi obutjengisa bonyana umtlo uwuzwisisile.	-Isihloko usizwisise bewasihlathulula ngendlela elingeneko kodwana imininingwana ayikavezwa yoke.  -Amaphuzu amanengi asekelwa imibono akakavezwa ngendlela eyanelisako.  -Unelwazi elisezingeni eliphakathi lomtlo.	-Isihloko usizwisise bewasihlathulula ngendlela ephakathi kodwana imininingwana ayikavezwa yoke.  -Amaphuzu amanengi asekelwa imibono akakavezwa ngendlela eyanelisako.  -Unelwazi elisezingeni eliphasi lomtlo.	-limpendulo ezinikelweko azizwakali begodu azikanamatheli esihlokweni esinikelweko, kulikhuni ukuzilandela nanyana azikhambelani nombuzo.  -Uhlulekile ukunikela iimpendulo ekungizo. -Amaphuzu ambalwa awanikeleko akakasekelwa. -Umtlo akawazi.
<b>15 IMITLOMELO</b>					
<b>ISAKHIWO NELIMI</b>	<b>8–10</b>	<b>6–7</b>	<b>4–5</b>	<b>2–3</b>	<b>0–1</b>
Isakhiwo, ukwethulwa komqondo. Ilimi, iphimbo nesitayela okusetjenziswe endabeni.	-Umtlo uhleleke kuhle. Kunesingeniso, iingaba nesiphetho ezisezingeni elihle khulu.  -Kunokuthuthuka kwamaphuzu begodu azwakala kuhle.  -Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle bekutjengisa ukutjhuja kwengqondo.	-Isakhiwo esihle nokusekelwa kwemibono okulandelekako.  -Isingeniso, iingaba nesiphetho kuhleleke kuhle.  -Imibono ivezwe beyasekelwa yezwakala.  -Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle.	-Bukhona ubufakazi besakhiwo somtlo.  -Umtlo awunakho ukunamathelana kwamaphuzu begodu awulandeleki.  -Kuneemphoso ezenziweko elimini, ekuzwakaleni kwendaba kanye nekuhlelweni.  -lingaba zakhiwe kuhle.	-Isakhiwo asikathulwa ngefanelo.  -Ukungakahlelwa kuhle ngikho okwenza ukulandelana kwamaphuzu kungezwakali.  -Kuneemphoso ezinengi zelimini begodu nokusetjenziswa kwelimi okunganembiko kwenza umtlo lo ungezwakali.	-Kulikhuni ukutjho bonyana kukhulunye ngokwanelisako ngesihloko.  -Abukho ubufakazi bokuhlelwa kwesakhiwo nanyana ukulandelana kwamaphuzu  -Ilimi elisetjenzisweko lisezingeni eliphasi khulu begodu alizwakali.
<b>10 IMITLOMELO</b>					

**YELELA:** Nangabe umfundi ubethele mthalazeni, akakaphenduli okumunyethweko ngendlela elindelekileko begodu utlole nofana ucoce indaba nje engakhambelani nesihloko, ungamtlo melisi/mnikele i-0 kokubili okumunyethweko kanye nelimi.  
Isitjengiso: KM- (Tlola umtlo melo) SK-/ L- (Tlola umtlo melo)

**UMHLAHLANDLELA WOKUTSHWYAYA UMBUZO 10****UBONAKELE – M Sikosana**

- Okulandelako akusetjenziswe njengomhlahlandlela wokutshwaya umbuzo 10.
- Nezinye iimpendulo ezinembako zizakwamukelwa.
- Abahlolwako bangasebenzisa iimbonelo ukusekela iimpendulo zabo.
- Sebenzisa irubhrikhi ukutshwaya umbuzo lo.

**AMAPHUZU ALANDELAKO ALINDELEKE UKOBANA AVELE EENDIMENI ZE-ESEYI LE:**

**TJHEJA: umfundi akaqinisekise bona utlola i-esityakhe ngeendima ingasi ngamapoyinti.**

**Irarano langaphakathi** mhlobo werarano obamba umlingisi ayedwa. Lapha usuka azithola anobudisi ngebanga lokuvundla kwemicabango. Usuke ahlezi ayedwa akhuluma ngehliziyo, ajule ngomcabango nofana abanjwe mzwangedwa. **Irarano langaphandle elihlangana nabalingisi** mhlobo werarano lapha abalingisi batjhayisana khona ngemibono. Kungaba kurhitjhana ngamagama nofana ukulwa ngezandla. Lapha sizokucoca ngemihlobo emibili le yamararano nokobana umtloli wenovela yesihloko esithi; '**UBONAKELE**' uphumelele kangangani ukusebenzisa imihlobo yamararano le ukufikisa inovelakhe esiphethweni asihlosileko.

**Abahlolwako abaveze, bahlathulule bebanabe ngemihlobo yamararano emibili elandelako:**

<b>Irarano langaphakathi.</b>	<b>Irarano langaphandle elihlangana nabalingisi.</b>
<ul style="list-style-type: none"> <li>- UMahlangu uzwakalisa ukuzisola nakakhuluma ngehliziyo athi uzilayile ngokuthala umfazakhe womtjhado uNaMdebele ngemva kobana uNaSilombo amtjele bona yena angeze alise ukumtshwenya uBonakele.</li> <li>- UBonakele nakahlezi emlanjeni uthi kulungile uNaSilombo akaragele phambili ngokumthorisa ngombana uyise akakuboni koke lokho ngebanga lomsebenzi.</li> <li>- UBonakele nakasendleleni ebuya esikolweni ufikelwa mkhumbulo wokobana kungcono aziphe inarha ngombana uNaSilombo sele amthorisa ngokudluleleko.</li> <li>- UBonakele nakafika ehlathini uzibuza bona nguye lo osele aphenduke intandani ababelethi bakhe basaphila bobabili bewuyalila.</li> </ul>	<ul style="list-style-type: none"> <li>- UNaSilombo urhitjhana noMahlangu ngamagama ngemva kobana uBonakele abikele uyise bona umanakhe uyamthorisa.</li> <li>- UNaSilombo ukatelela uBonakele bona ayokuthengela uBafunani umgadango bewumtjela namaganyana amhlabako wokobana unehlizwana bani yokobana angazondiswa kulokha nakamlayako.</li> <li>- UNaSilombo uhlabana noMahlangu ngamagama ngemva kobana uMahlangu athe uthuma uBafunani esitolo bona ayomthengela umlilo.</li> <li>- UBonakele nakathatha isiqu nto sokukhamba kwabo utjhiya uNaSilombo namagama amhlabako wokobana uzokubuya azokutjhaphulula uyise ebudisini aqalene nabo bewuyaphuma uphosa ibadi uBonakele.</li> </ul>

- |   |  |
|---|--|
| <ul style="list-style-type: none"> <li>- UBonakele uba nerarano langaphakathi ngemva kobana uMbuyiseli ambethile, isenzwesi usibona njengokutlhoriswa uthi uyakhamba kwaMbuyiseli ngombana abesana bakhona bamhloyile.</li> <li>- UBonakele nakaseplasini lekhuwa ebegade alisebenza ufikelwa mkhumbulo wokobana into eyamkhupha ngakwabo bekukuyokufuna unina ingasi ukuzokusebenza ekhuwenapha nofana ukuphila kamnandi.</li> <li>- UBonakele uba nerarano langaphakathi nakafika ekoloyini edala ebekahlala kiyo ngombana uzwakala athi lapha akhona kuzakuba mumuzi azokuhlala kiwo bekayokufa.</li> <li>- UBonakele uba nerarano langaphakathi nakabuya ukuyozibandula naboKiller afumana ikoloyi ebegade ahlala kiyo ivutha amalangabu, simuzwa asithi intando yabantu beDaveyton seyenzekile, ngalokho-ke bazakuthaba nababona sekunje.</li> <li>- UBafunani uba nerarano langaphakathi nakasendleleni abuya esitolo nakazakuthi akaboni bona unina uyamthanda ngombana nanyana one kangangani akamkhalimeli uyamjamela nekuyinto abona ingeze yamupha isimilo esihle.</li> <li>- UNaMndebele uzwakalisa ukuzisola ngesenzo sakhe sokutjihiya umzakhe, uthi ngathana wabekezela wahlala bekwafika lapho uMahlangu ambulala khona ukuze kuzaliseke isifungo asenza phambi komfundisi sokobana yena banoMahlangu bazokuhlukaniswa kukufa.</li> </ul> | <ul style="list-style-type: none"> <li>- UMbuyiseli urarana noBonakele bewuyambetha ngehloso yokumkhalima ngombana atjelwe bona amakonyana amabili alahlwe nguye nabegade alele ekwaluseni kodwana lokho ukuthatha njengokutlhoriswa akubalekele kwabo.</li> <li>- UBonakele nakafika eDaveyton uNduku banoSponono balwa naye bebamthathela imali ngombana bambona bonyana akusuye umhlali wendaweni yeDaveyton.</li> <li>- UNduku banoSponono nabanye abesana baragelela uBonakele esitetjhini seentimela lapho ebekathengisa khona amahabhula bambetha naye wazilwela.</li> <li>- UNaSilombo urhitjhana noBafunani ngamagama lokha umntwana kaBafunani nakagulako.</li> <li>- UBafunani wagcina ararana noThokozani lokha nakambikela bona sele asidisi. UThokozani wazwakala asithi yena bekangakalindeli ukuzwa into enjengaleyo, uBafunani waphetha ngokulila nangokunghala.</li> <li>- UNaMndebele banoNaSilombo nabahlangana kwaMahlangu eSiyabuswa balwa bebabambana ngezandla.</li> </ul> |
|---|--|

**Isiphetho:**

Nasiyelela ihlathululo engehla le, kuyatjengisa bona umtlozi wenovela le uphumelele ukusebenzisa irarano langaphakathi nelangaphandle elihlangana nabalingisi ukufikisa inovelakhe esiphethweni asihlosileko. Ngemva kwerarano elinye nelinye kubonakele kuba nesehlakalo esenzekako esiragisele inovela le phambili beyayokufika esiphethweni sayo.

(Umfundi angayibeka ngeyakhe indlela ezwakalako izakwamukelwa).

**[25]**

**UMBUZO 11: UBONAKELE – M SIKOSANA**

- 11.1 NguNomzana uFoos noKosikazi wakhe uJubi/NguFoos noJubi.✓✓ (2)
- 11.2 UNaMndebele begade adliwa silonda sokobana sele akhumbule umndenakhe awutjhiya ekhaya ngebanga lokutlhoriswa yindodakwakhe uMahlangu.✓✓ (2)
- 11.3 UBafunani wazithola angaphasi kobujamo obubudisi khulu njengombana isokana lakhe uThokozani lathi lona aliyingeni indabakhe lizakuragela phambili ngeemfundo zalo nekusifiso salo nababelethi balo.✓✓ (2)
- 11.4 UBonakele besele aphathwa kumbi athloriswa ngumanakhe ngokumthuka nokungamvumeli bona adlale nabanye abentwana.✓✓ (2)
- 11.5 Mdlalo weendubulo/Wamaguduva.✓ (1)
- 11.6 Isenzo esikhombisa bona uMbuyiseli umumuntu onetjhejo ebentwaneni ngesokobana amukele uBonakele ngezandla ezimhlophe, amfake esikolweni bekamphathe njengomunye wabentwabakhe.✓ (1)
- 11.7 Ngicabanga bona isenzo lesi sisivezela bonyana bebaphila ngaphasi kwesikhathi sakade lapha abaphathi/abaqatjhi bebathanda ukunikela iinsebenzi zabo amagama wabantu abamhlophe ukwenzela bona kube lula ukuwabiza.✓✓  
(Umfundi angayibeka ngeyakhe indlela ezwakalako izakwamukelwa.) (2)
- 11.8 Ngicabanga bona umnqopho womtloli wokusivezela uBonakele ahlangabezana neentjhijilo ezinengi kangaka ngaphambi kobana abuyelane nomndenakhe kukusivezela bona nawumumuntu epilweni uhlangabezana nezinto ezinengi ezibudisi ngaphambi kobana uthole lokho okufisako.✓✓  
(Umfundi angayibeka ngeyakhe indlela ezwakalako izakwamukelwa.) (2)
- 11.9 Simveza amlingisi okholelwa ebezimini nonetjisakalo yokulandelela lokho abakutjhoko/Isenzo lesi simveza amlingisi obesabako nobahloniphako abezimu.✓✓  
(Umfundi angayibeka ngeyakhe indlela ezwakalako izakwamukelwa.) (2)
- 11.10 - Liqiniso ngombana uBonakele ukghonile ukufunda ukuzijamela epilweni, waba nebhudango bewalifeza ngaphandle kokuba khona kwababelethi bakhe eduze kwakhe.  
- Akusilo iqiniso ngombana uBonakele uhlangabezane neentjhijilo ezinengi khulu ebezingakhandeleka nangathana ababelethi bakhe akhange bahlukane.✓✓  
(Umfundi angayibeka ngeyakhe indlela ezwakalako izakwamukelwa.) (2)
- 11.11 Umnqopho womtloli wokusebenzisa umlingisi onguBonakele bona alwe ipi yephasi kezeendubulo noDuke Hudson kukobana bekafuna alwe nomdlali wezeendubulo owaziwa iphasi mazombe ukwenzela bona ipi le imenyazelwe beyifike neendlebeni zababelethi bakhe khona bazamthola.✓✓  
(Umfundi angayibeka ngeyakhe indlela ezwakalako izakwamukelwa.) (2)

- 11.12 - Isiphetho senovela le sizwakalisa ummoya wokuthaba/wethabo ngombana umndeni wakwaMahlangu ugcine uhlangene bewabuyela ekhaya kwaba ngasuthi akhange khewuhlukane.  
- Isiphetho senovela le sizwakalisa ummoya wokudana ngombana uNaSilombo bekahlongakalelwe mntwanakhe uBafunani, asele nomntwana kaBafunani ogulako begodu anganala bekangaya khona njengombana gade bamqotha kwaMahlangu nokuhlwa kuhlwile.✓  
(Umfundi angayibeka ngeyakhe indlela ezwakalako izakwamukelwa.) (1)
- 11.13 Isifundo esisifumana ngesenzo sakaNaMndebele lesi kukobana nawutlhoriswako emtjhadweni ungahlali bekufike lapha nibulalana khona, kufuze uphephise ipilwakho.✓✓  
(Umfundi angayibeka ngeyakhe indlela ezwakalako izakwamukelwa.) (2)
- 11.14 Umtloli uphumelele ekusivezeleni uBafunani anezenzo ezikhambelana nengemuva lesizinda akhulele ngaphasi kwaso ngombana usivezele yena athoma ukuthandana asese mncani, aba sidisi asafunda bewaphetha ngokulisa isikolo nekuzizenzo ezimiphumela yokukhulela emndenini ohlala ulwa nonganaso isikhathi sokuyala abentwana bona baziphathe bunjani epilweni.✓✓  
(Umfundi angayibeka ngeyakhe indlela ezwakalako izakwamukelwa.) (2)

**[25]**

**ISIGABA B: IRUBHRIKHI YOKUTSHWAYA I-ESEYI YOBUKGHWARI BOMLOMO (25 IMITLOMELO)****IBUTHELELO LOMTLOLO-NDABUKO – ET Mampokoro****UMBULO 12: 'UMABOMVANA NEPUNGUTJHA NEEMBONGO ZAKAMAKHOSOKE WESIBILI'**

Iqhinga	Ngokudluleleko	Ngokwekghono	Ngokulingeneko	Ngokusisekelo	Ngokungakalingani
<b>OKUMUNYETHWEKO</b> Ukuhlathululwa kwesihloko: Ukungenelela kwesihloko nokuzwisisa itheksthi.	<b>12–15</b>	<b>9–11</b>	<b>6–8</b>	<b>4–5</b>	<b>0–3</b>
<b>15 IMITLOMELO</b>	-Uphendule umbuzo kuhle khulu: 14–15. -Uhlathulule isihloko ngokungeneleleko begodu uwathinte woke amaphuzu amayelana nomtlo. -Uphendule umbuzo kuhle: 12–13  -Uphendule ngendlela ehle. -Kunamaphuzu amanengi asekelwe ngokunembako anqotjhiswe emtloveni.  -Umtlolo uwuzwisise kuhle khulu.	-Utjengise ukuzwisisa isihloko.  -Iimpindulo pheze ziyakhambelana nesihloko.  -Imibono esekelweko ikhona kodwana ayikavezwa yoke begodu ayikasekelwa njengombana bekulindelekile.  -Kunobufakazi obutjengisa bonyana umtlolo uwuzwisisile.	-Isihloko usizwisise bewasihlathulula ngendlela elingeneko kodwana imininingwana ayikavezwa yoke.  -Amaphuzu amanengi asekelwa imibono akakavezwa ngendlela eyanelisako.  -Unelwazi elisezingeni eliphakathi lomtlolo.	-Isihloko usizwisise bewasihlathulula ngendlela ephakathi kodwana imininingwana ayikavezwa yoke.  -Amaphuzu amanengi asekelwa imibono akakavezwa ngendlela eyanelisako.  -Unelwazi elisezingeni eliphasi lomtlolo.	-Iimpindulo ezinikelweko azizwakali begodu azikanamatheli esihlokweni esinikelweko, kulikhuni ukuzilandela nanyana azikhambelani nombuzo.  -Uhlulekile ukunikela iimpindulo ekungizo. -Amaphuzu ambalwa awanikeleko akakasekelwa. -Umtlolo akawazi.
<b>ISAKHIWO NELIMI</b> Isakhiwo, ukwethulwa komqondo. Ilimi, iphimbo nesitayela okusetjenziswe endabeni.	<b>8–10</b>	<b>6–7</b>	<b>4–5</b>	<b>2–3</b>	<b>0–1</b>
<b>10 IMITLOMELO</b>	-Umtlolo uhleleke kuhle. Kunesingeniso, iingaba nesiphetho ezisezingeni elihle khulu.  -Kunokuthuthuka kwamaphuzu begodu azwakala kuhle.  -Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle bekuqanjiswa ukutjhuja kwengqondo.	-Isakhiwo esihle nokusekelwa kwemibono okulandelekako.  -Isingeniso, iingaba nesiphetho kuhleleke kuhle.  -Imibono ivezwe beyasekelwa yezwakala.  -Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle.	-Bukhona ubufakazi besakhiwo somtlolo.  -Umtlolo awunakho ukunamathelana kwamaphuzu begodu awulandeleki.  -Kuneemphoso ezenziweko elimini, ekuzwakaleni kwendaba kanye nekuhlelweni.  -Iingaba zakhiwe kuhle.	-Isakhiwo asikathulwa ngefanelo.  -Ukungakahlelwa kuhle ngikho okwenza ukulandelana kwamaphuzu kungezwakali.  -Kuneemphoso ezinengi zelimi begodu nokusetjenziswa kwelimi okunganembiko kwenza umtlolo lo ungezwakali.	-Kulikhuni ukutjho bonyana Kukhulunywe ngokwanelisako ngesihloko.  -Abukho ubufakazi bokuhlelwa kwesakhiwo nanyana ukulandelana kwamaphuzu  -Ilimi elisetjenzisweko lisezingeni eliphasi khulu begodu alizwakali.

**YELELA:** Nangabe umfundi ubethele mthlazeni, akakaphenduli okumunyethweko ngendlela elindelekileko begodu utlole nofana ucoce indaba nje engakhambelani nesihloko, ungamtlolelisi/mnikele i-0 kokubili okumunyethweko kanye nelimi.  
Isitjengiso: KM- (Tlola umtlolelo) SK-/ L- (Tlola umtlolelo)

**UMHLAHLANDLELA WOKUTSHWAYA UMBUZO 12****UMBUZO 12: 'UMABOMVANA NEPUNGUTJHA NEEMBONGO ZAKAMAKHOSOKE WESIBILI'**

- Okulandelako akusetjenziswe njengomhlahlandlela wokutshwaya umbuzo 12.
- Nezinye iimpendulo ezinembako zizakwamukelwa.
- Abahlolwako bangasebenzisa iimbonelo ukusekela iimpendulo zabo.
- Sebenzisa irubhrikhi ukutshwaya umbuzo lo.

**AMAPHUZU ALANDELAKO ALINDELEKE UKOBANA AVELE EENDIMENI ZE-ESEYI LE:**

**TJHEJA: umfundi akaqinisekise bona utlola i-esityakhe ngeendima ingasi ngamapoyinti.**

**Isingathekiso** sithombengqondo esibunjwa kulokha into ethileko nayihlathululwa ngaphandle kokuyibhodabhoda ngokobana ibizwe ngaleyonto. Imikghwa yento leyo ehlathululwako kufanele ifane patsi neyaleyo ebizwa ngayo. **Abalingisi** babantu abakhethwe mtloli/mdembi bona babandakanyeke endabeni ngokobana badlale iindima ezithileko endabeni leyo. **Izehlakalo** zizenzeko ezibandakanya abalingisi nezikhamba zisenzeka ukuragisela phambili indaba beyiyokufika esiphethweni esinqotjhwe mtloli/mdembi.

**Abahlolwako abaveze, bahlathulule bebanabe ngeengameko/izehlakalo ezilandelako:**

**UMabovana nepungutjha**

<b>Izehlakalo ezifumaneka enolwaneni</b>	<b>Izehlakalo ekungathekiswa nazo epilweni yamambala.</b>
Unina kaMabovana umyelelisa bona angathomi agubulule ukudla kwakagogwakhe endleleni nanyana angabonwa mumuntu osabeka kangangani kodwana yena wenza okuphambene nomyalo kanina.	Isehlakalwesi singathekiswa nesenzo sabentwana abangalaleliko lokha ababelethi babo nababayelelisa ngobungozi ebangahle bahlangabezane nabo epilweni.
UMabovana uhlanguana nepungutjha, yamkhulumisa kamnanjana ngehloso yokuzitjhideza kuye ukuze imgalaje ukudla akuphetheko.	Lokhu kungathekiswa nezehlakalo esele zirhagele epilweni yamambala laphe abanye abantu badlelezela abanye abantu ngombana bababona balungile/babuthakathaka.
Ipungutjha ithi nayihlukana noMabovana ikhambwe iyokuhlasela ugogwakhe imbhudabhude kodwana ugogo uthola amandla, uyabaleka.	Lokhu kungathekiswa nezenzo zabantu abahlukumeza abomma nabentwana ngombana basazi bona babuthakathaka, angeze bakghona ukuzilwela.
Ipungutjha yasala yalala embhedeni kagogo, yembatha izembatho zakhe ukuze ibonakale kwangathi ingugogo kaMabovana ngehloso yokugalaja uMabovana ukudla nakafikako.	Lokhu kungathekiswa nezenzo zabantu abeba abomazisi babanye abantu ngehloso yokuyokwenza ubulelesi obufana nokugalaja izinto zabantwabo, ukwenza iinkolodo ngeminingwanabo, njll.

UMabovana nakafika kwagogwakhe ipungutjha ivele yameqela yambamba ngomphimbo kodwana warhuwelela waphuma angasaqali nemva.	Lokhu kungathekiswe nezehlakalo ezivame ukwenzakalela abentwana abancani abakatwako bese ngetjHUDU bakghone ukuphunyrha babaleke.
Ugogo kaMabovana ubuya sele akhamba nomalume kaMabovana, bafika babetha ipungutjha beyafa, abantu bathola ukuphumula.	Lokhu kungathekiswe nesehlakalo sokubanjwa nokubotjhwa kweselelesi esitshwenya umphakathi bese kuthi singavalelwa ejele abantu baphumule.
<b>Iimbongo ZakaMakhosoke WesiBili</b>	
<b>Izenzeko ezifumaneka eembongweni.</b>	<b>Izehlakalo ekungathekiswe nazo epilweni yamambala.</b>
'Yindlulamithi kaMasokasokile'.	Indlulamithi silwana esinentamo ede nesikghona ukubona izitha nengozi isavela kude bese siluka amano wokuphephisa nokuvikela abentwabaso. Isenzekwesi singathekiswe nesenzo sekosi uMakhosoke wesiBili onekghono lokubona ingozi iseza kude bese ivikele isitjhaba sayo ekuhlaselweni zizitha.
'Sihlangu esavika ukudlula ezinye iinhlangu'.	Isihlangu sisetjenziselwa ukuvika ingozi enye nanye engakwehlela epini. Ikosi uMakhosoke wesiBili ingathekiswe nesihlangu ngombana ikghona ukuvikela isitjhaba sayo bona singavalelwa yingozi.
'Yingwe eyazuma kwaze kwasa'.	Omunye wemisebenzi yengwe kuzuma ukudla ukuze idle ihlale isuthi. NjengeKosi, uMakhosoke wesiBili omunye umsebenzayo kuzuma ilwazi kezinye iinarha ukuze ikwazi ukubusa isitjhaba samaNdebele ngendlela ekungiyi nangobuhlakani obukhulu.
'Zulwelihle lehla eentabeni likhuluma, Likhuluma inala'.	Lokha izulu nalinako iintjalo ziyatIharuluka kube nokudla okungaphilisa isitjhaba soke. Ikosi uMakhosoke wesiBili ingathekiswe nezulwelihle ngombana lokhu ekukhulumako kunikela isitjhaba ilwazi nobuhlakani obusiphilisako.
'Bayede Ngwenyama'	Ingwenyama sibandana esibukhali, esisabekako, esihlonitjhwa ngizo zoke iinlwana nesiyikosi eenlwaneni. Ikosi uMakhosoke wesiBili ingathekiswe nengwenyama ngombana iyikosi ehlonitjhwa sitjhaba sayo.
<b>Isiphetho.</b> Nasiyelela ihlathululo engehla, singatjho bona isitatimende esithi ubukghwari bomlomo busebenzisa isithombengqondo sesingathekiso esikhathini esinengi ukungathekisa abalingisi nofana izehlakalo nokhunye siliqiniso ngombana lokhu okwenzeka enolwaneni neembongweni ezingehla kungathekiswe nezinto ezifana nakho patsi. (Umfundi anganikela yakhe ihlathululo ezwakalako).	

[25]



**UMBUZO 13****13.1 'ABANTU BAKWAMTSHWENI NEBAKWAMATJHIYANA' – MD Jiyane**

- 13.1.1 KuKwaMhlabuyalingana. ✓ (1)
- 13.1.2 - Bebakhamba bahleba.  
- Bebaphehla inturhu.  
- Bebaqhulisana abantu ngeenhloko. ✓  
(EYODWA ipendulo kezingehla.) (1)
- 13.1.3 Ikosi yatjela abantu bona bathome ukuthalathala/ukulima ngombana izulu besele linile beyatjela isitjhaba sayo bona bangathomi badle ebakutjalileko yona ingakalumi. ✓✓ (2)
- 13.1.4 Idlanzana labantweli gade libabetha ngesidorobho belibaqedelele ngeentonga ezazihlala zihlonywe emadinini. ✓✓ (2)
- 13.1.5 Ngicabanga bona umtloli unqophe ukusifundisa bona ubulelesi abubhadeli/Ukusifundisa bona nawenza into embi kabanye abantu uzokuphetha ngokuzisola/Ukusifundisa bona nawungafuni ukusebenza nakufuze usebenze uzokulamba/uzokubulawa yindlala ugcine sele weba. ✓✓  
(Umfundi angayibeka ngeyakhe indlela ezwakalako izakwamukelwa.) (2)
- 13.1.6 - Liqiniso ngombana amaSewula Afrika anikelwe koke akutlhogako ukobana azenzele ipilo engcono okufana nefundo/ukubandulelwa umsebenzi kodwana wona akhetha ukuhlukumeza abantu abazisebenzelako abebele bekababethe/Anezandla zokusebenza neengqondo ezisebenzako kodwana akafuni ukusebenza.  
- Akusilo iqiniso ngombana abantu abavela eenarheni ezibomakhelana beza ngokuzokulelesa enarheni yekhethu le bese amaSewula Afrika ayababetha bekabathathele nepahla abayithengisako le. ✓✓  
(Umfundi angayibeka ngeyakhe indlela ezwakalako izakwamukelwa.) (2)
- 13.1.7 Umtloli wenolwana le usebenzise iqhinga lokuvezwa komlingisi ngokumhlathulula ngombana sitjelwa nguye bona ikosi yayimumuntu onjani begodu iphila bunjani. ✓✓  
(Umfundi angayibeka ngeyakhe indlela ezwakalako izakwamukelwa.) (2)
- 13.1.8 Isenzo samahlongandlebe lesi sizwakalisa ummoya wokudana ngombana abantu bayalila/abaphatheki kuhle bona basebenze bese kuba nomuntu ozokufuna ukubathathela lokhu abakusebenzele kabudisi/Sizwakalisa ummoya wokudana ngombana ikosi nayingalalelwako kutjho bona bayayinyaza, alo ngubani ongathabela ukunyazwa? ✓  
(Umfundi angayibeka ngeyakhe indlela ezwakalako izakwamukelwa.) (1)

- 13.1.9 - Siyavumeleka isenzo sekosi lesi ngombana ayikhombi nanyana ngubani, ikhomba kwaphela laba abalesileko ukwenzela bona nabanye bangathomi balelese.  
 - Asivumeleki isenzo lesi ngombana omunye nomunye umuntu uyona bese anikelwe elinye ithuba lokobana alungise iimphoso zakhe, ikosi ayinalo ilungelo lokubulala nofana irholophaze abantu bakaZimu. ✓✓  
 (Umfundi angayibeka ngeyakhe indlela ezwakalako izakwamukelwa.) (2)

**KANYE**

- 13.2 13.2.1 NguDe Klerk. ✓ (1)
- 13.2.2 Isifaniso/Isimanyaniso. ✓ (1)
- 13.2.3 Isizathu ebesenza bona uRholihlahla Nelson Mandela ehle enyuke nephasi kukobana bekendlalela/bekalungiselela ihlalakuhle yabantu abanzima nabamhlophe. ✓✓ (2)
- 13.2.4 Indima yesi-4 yeembongo ezingehlezi isitjela bona ingorho le yalwela ikululeko yabantu ngaphasi kombuso webandlululo beyaphumelela. ✓✓  
 (Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)
- 13.2.5 Ngicabanga bona ukubhodla kwekunzi lokhu kuhlathulula bona waragela phambili nokulwela ikululeko yabantu boke nanyana bekavalelwe ejele. ✓✓  
 (Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)
- 13.2.6 - Ngokubona kwami ngibona bona imiphumela yalokho okwakulwelwa nguRholihlahla Nelson Mandela iyabonakala ngombana namhlanje abantu abanzima sebatjhaphulukile, abasaphili ngaphasi kwegandelelo labantu abamhlophe njengangaphambilini/lyabonakala ngombana namhlanje sesinamalungelo alinganako soke.  
 - Ngokubona kwami ngibona bona imiphumela yalokho okwakulwelwa nguRholihlahla Nelson Mandela ayibonakali ngombana basese khona abantu abasaphila ngaphasi kwegandelelo labamhlophe emisebenzini nemaplasini abahlala kiwo/Abantu abanzima abaphathwa kokufana nabantu abamhlophe emabubulweni amakhulu nemabulungelweni weemali lokha nabayokubawa ukubolekwa imali nofana bayokuthenga ipahla. ✓✓  
 (Umfundi angayibeka ngeyakhe indlela ezwakalako izakwamukelwa.) (2)

**(2)**  
**[25]****IMITLOMELO YESIGABA B: 25**

**ISIGABA C: IRUBHRIKHI YOKUTSHWAYA UMDLALO (25 IMITLOMELO)****UMBUZO 14: IBHUDANGO LAMI – TG Mnguni**

Iqhinga	Ngokudluleleko	Ngokwekghono	Ngokulingeneko	Ngokusisekelo	Ngokungakalingani
<b>OKUMUNYETHWEKO</b>	<b>12–15</b>	<b>9–11</b>	<b>6–8</b>	<b>4–5</b>	<b>0–3</b>
Ukuhlathululwa kwesihloko: Ukungenelela kwesihloko nokuzwisisa itheksthi.	-Uphendule umbuzo kuhle khulu: 14–15. -Uhlathulule isihloko ngokungeneleleko begodu uwathinte woke amaphuzu amayelana nomtlo. -Uphendule umbuzo kuhle: 12–13  -Uphendule ngendlela ehle. -Kunamaphuzu amanengi asekelwe ngokunembako anqotjhiswe emtloveni.  -Umtlo uwezwisise kuhle khulu.	-Utjengise ukuzwisisa isihloko.  -limpendulo pheze ziyakhambelana nesihloko.  -Imibono esekelweko ikhona kodwana ayikavezwa yoke begodu ayikasekelwa njengombana bekulindelekile.  -Kunobufakazi obutjengisa bonyana umtlo uwezwisisile.	-Isihloko usizwisise bewasihlathulula ngendlela elingeneko kodwana imininingwana ayikavezwa yoke.  -Amaphuzu amanengi asekelwa imibono akakavezwa ngendlela eyanelisako.  -Unelwazi elisezingeni eliphakathi lomtlo.	-Isihloko usizwisise bewasihlathulula ngendlela ephakathi kodwana imininingwana ayikavezwa yoke.  -Amaphuzu amanengi asekelwa imibono akakavezwa ngendlela eyanelisako.  -Unelwazi elisezingeni eliphasi lomtlo.	-limpendulo ezinikelweko azizwakali begodu azikanamatheli esihlokweni esinikelweko, kulikhuni ukuzilandela nanyana azikhambelani nombuzo.  -Uhlulekile ukunikela iimpendulo ekungizwa. -Amaphuzu ambalwa awanikeleko akakasekelwa. -Umtlo akawazi.
<b>15 IMITLOMELO</b>					
<b>ISAKHIWO NELIMI</b>	<b>8–10</b>	<b>6–7</b>	<b>4–5</b>	<b>2–3</b>	<b>0–1</b>
Isakhiwo, ukwethulwa komqondo. Ilimi, iphimbo nesitayela okusetjenziswe endabeni.	-Umtlo uhleleke kuhle. Kunesingeniso, iingaba nesiphetho ezisezingeni elihle khulu.  -Kunokuthuthuka kwamaphuzu begodu azwakala kuhle.  -Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle bekutjengisa ukutjuja kwengqondo.	-Isakhiwo esihle nokusekelwa kwemibono okulandelekako.  -Isingeniso, iingaba nesiphetho kuhleleke kuhle.  -Imibono ivezwe beyasekelwa yezwakala.  -Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle.	-Bukhona ubufakazi besakhiwo somtlo.  -Umtlo awunakho ukunamathelana kwamaphuzu begodu awulandeleki.  -Kuneemphoso ezenziweko elimini, ekuzwakaleni kwendaba kanye nekuhlelweni.  -Iingaba zakhiwe kuhle.	-Isakhiwo asikathulwa ngefanelo.  -Ukungakahlelwa kuhle ngikho okwenza ukulandelana kwamaphuzu kungezwakali.  -Kuneemphoso ezinengi zelimini begodu nokusetjenziswa kwelimi okunganembiko kwenza umtlo lo ungezwekwakali.	-Kulikhuni ukutjho bonyana kukhulunywe ngokwanelisako ngesihloko.  -Abukho ubufakazi bokuhlelwa kwesakhiwo nanyana ukulandelana kwamaphuzu  -Ilimi elisetjenzisweko lisezingeni eliphasi khulu begodu alizwakali.
<b>10 IMITLOMELO</b>					

**YELELA:** Nangabe umfundi ubethele mthlazeni, akakaphenduli okumunyethweko ngendlela elindelekileko begodu utlole nofana ucoce indaba nje engakhambelani nesihloko, ungamtlo melisi/mnikele i-0 kokubili okumunyethweko kanye nelimi.  
Isitjengiso: KM- (Tlola umtlo melo) SK-/ L- (Tlola umtlo melo)

**UMHLAHLANDLELA WOKUTSHWAYA UMBUZO 14****IBHUDANGO LAMI – TG Mnguni**

- Okulandelako akusetjenziswe njengomhlahlandlela wokutshwaya umbuzo 14.
- Nezinye iimpendulo ezinembako zizakwamukelwa.
- Abahlolwako bangasebenzisa iimbonelo ukusekela iimpendulo zabo.
- Sebenzisa irubhrikhi ukutshwaya umbuzo lo.

**AMAPHUZU ALANDELAKO ALINDELEKE UKOBANA AVELE EENDIMENI ZE-ESEYI LE:**

**TJHEJA: umfundi akaqinisekise bona utlola i-esityakhe ngeendima ingasi ngamapoyinti.**

**Ingemuva** yindlela umdlali akhule ngayo nakuqalwa umthetho afundiswe wona nakasakhulako nobujamo bepilo akhulele ngaphasi kwabo. **Isizinda** sifaka hlangana indawo umdlali othileko akhulele kiyi, isikhathi akhule ngaphasi kwaso nesikopilo nofana ikolelo yabantu ebekahlala hlangana nabo nakasakhulako. **Izenzo** ngilokho okubonakala kwenziwa badlali emdlalweni othileko. Lapha sizokucoca ngokukhambelana nofana ukungakhambelani kwezenzo nelingemuva kanye nesizinda sabadlali abalandelako: uMbulawa, uVenter noTjhili.

**Abahlolwako bangahle baveze, bahlathulule bebanabe ngalokhu okulandelako:****UMbulawa**

Ingemuva nesizinda somdlali:

- UMbulawa wabelethwa bewakhulela eplasini lakaVenter ngaphasi kwesikhathi sebandlululo.
- Abantu bendawo akhulele kiyi bebaphila ngaphasi kwegandelelo.
- Ekukhuleni kwakhe uyalemuka bona indlela amakhuwa aphatha abantu abanzima ngayo ayisiyihle nakancani ngombana iyabatlhorisa.
- Ingemuva nesizindesi uMbulawa akhulele ngaphasi kwaso sikhambisana nezenzo zakhe ezilandelako:

Izenzo zomdlali:

- Waba nebhudango lokuba mjameli wamalungelo wobuntu ngombana nakasakhulako bekabona indlela embi amakhuwa egade aphatha ngayo abantu abanzima.
- Uvuma ukulisa isikolo, uyokusebenza eplasini ngombana asazi bona nakangenzi njalo bazokuthoga indawo yokuhlala.
- Eplasini ufika ubanga umguruguru, ngehloso yokulwela amalungelo weensebenzi.
- Udosa ilutjha phambili ekuzwakaliseni iinghonyoyilo zalo ezigandelela amalungelo walo.
- Udosa iinsebenzi zoke phambili ekunghaleni umsebenzi ngehloso yokuyokufukama kwaMasuku ukuze umndeni lo ungaqothwa eplasini.
- Ufunyanwa neencwadi zehlangano yezombanganarha esele yavalwa umlomo nokutjho khona bona bekalilunga lehlango le elwisana nombuso ophetheko.
- Ukghona ukuphunyurha ekubulaweni ubalekela eBotswana bewudlulela e-Angola ayokufundela ukuba mjameli wamalungelo wobuntu.
- Nakabuyela eSewula Afrika ufumana umsebenzi wokuba mjameli wamalungelo wobuntu emBusweni weNtando yeNengi .

**UTjhili**

Ingemuva nesizinda somdlali:

- UTjhili usisakhamuzi esathoma ukuhlala eplasini lakaVenter kade.
- Ubujamo besikhathi nendawo ahlala kiyo kwamenza wazwisisa indlela amakhuwa afuna abantu abanzima bazithobe ngayo ngaphasi kwawo.
- Bekasebenza eplasini lekhuwa ukuze umndenakhe ufumane indawo yokuhlala.
- Ukhubele eplasini ngokulinyazwa mtjhini ebekasebenza ngawo.
- Ingemuva nesizindesi uTjhili aphuma ngaphasi kwaso sikhambisana nezenzo zakhe ezilandelako:

Izenzo zomdlali:

- Akasakghoni ukusebenzela umndenakhe eplasini ukuze bafumane indawo yokuhlala.
- Bekathobela umthetho kaVenter nanyana abona bona uyagandeleleka.
- Kungebangelo ahlathululela indodanakhe ngobujamo obayenza yagcina sele ilise isikolo iyokusebenza iplasi ukuze bafumane indawo yokuhlala.
- Bekangafuni indodanakhe ibange umguruguru eplasini ngombana bekasaba bona umndenakhe uzokuqothwa.
- Uyavuma emapholiseni webandlululo bona uzawabikela lokha umntwanakhe uMbulawa nakangabalekela ngakwabo ngombana asaba umbuso webandlululo.
- Ayikho into ayenzako ukuzwisisa bona umntwanakhe uphelelephi ngemva kobana kuzwakale bona weqile ejele ngombana asaba umBuso weBandlululo.

**UVenter**

Ingemuva nesizinda somdlali:

- Ukhulele eplasini lakayise ngesikhathi sebandlululo.
- Ukhulele ezandleni zakayise obekalunge khulu begodu anepatho ehle ebantwini abanzima ebebahlala eplasini lakhe.
- Ingemuva nesizindesi uVenter akhulele ngaphasi kwaso asikhambisani nezenzo zakhe ezilandelako:

Izenzo zomdlali:

- Uphatha abantu abanzima kumbi, ugandelela amalungelwabo.
- Imindeni enganamuntu ongayisebenzela iplasi uyayiqotha.
- Ilutjha elisafunda isikolo uhlongoza bona liphume esikolweni liyokusebenzela imindeni yemakhabo eplasini.
- Iposo ilutjha elifunda ngayo uyifikisa lada.
- Unikela iinsebenzi zakhe isikhathi esifitjhani sokudla idina.
- Utjhayisisa iinsebenzi zakhe lada khulu, ezililutjha azisakghoni ukufunda ntambama.
- Akaziphenduli iinghonyoyilo zeensebenzi zakhe.
- Usebenzisana namapholisa webandlululo ekugandeleleni amalungelo wabantu abanzima.
- Wasungula ihlangano 'iSikakarele' ngomnqopho wokuphazamisa amakhetho womBuso weNtando yeNengi.
- Bekayingcenyeye yamakhuwa eyathuthumbisa iindawo ebekuyokubanjelwa kizo amakhetho womBuso weNtando yeNengi.

**Isiphetho**

Nasiyelela ihlathululo engehla, singatjho bona umtlohi uphumelele ekunikeleni abanye babadlali bakhe izenzo ezifanele ingemuva nesizinda abaphuma ngaphasi kwaso kodwana ingasi boke.

(Umfundi angayibeka ngeyakhe indlela ezwakalako izakwamukelwa.)

[25]

**UMBUZO 15: IBHUDANGO LAMI – TG Mnguni**

- 15.1 UMathumbu unebandlululo begodu akanandaba namalungelo wabantu kodwana uyise bekalunge khulu. ✓✓ (2)
- 15.2 NguTjhili. ✓ (1)
- 15.3 UVenter bekabikela uTjhili bona afumane umuntu ongamsebenzela iplasi ngombana nakungaphela iveke eyodwa angakamfumani umuntu loyo uzomqotha eplasina. ✓ (1)
- 15.4 - Kufuyiwe, uTjhili uneemfarigi. ✓ (1)  
- Kuyalinywa.  
- Kunekhuwa leplasi.  
- Izakhamuzi zisebenzela indawo yokuhlala/amahlalo eplasini lekhuwa. ✓ (ZIMBILI kezingehla iimpendulo zizakwamukelwa.) (1)
- 15.5 Isizathu esenze uMbulawa afune ukulandela ibizelweli kukobana bekafuna ukulwisana negandelelo ebegade amakhuwa wamaplasini aphilisa abantu abanzima ngaphasi kwalo. ✓ (1)
- 15.6 Isinghonyoyilo esibonakala singathikamezi ifundo yelutjha ngesokobana isikhathi sedina sincani. ✓ (1)
- 15.7 Sisenzo sokobana aqothe umndeni wakwaMasuku ngombana unganamuntu ongawusebenzela iplasi ngemva kokubhubha kwakababa nendodana yakhona/Sisenzo sokobana afune ukuqotha umndeni wakwaTjhili eplasini ngonobangela wokobana awunamuntu ozowusebenzela iplasi njengombana uTjhili alimele umkhono nje. ✓✓ (2)
- 15.8 C/Ngebizo. ✓✓ (2)
- 15.9 Lirarano langaphandle elihlangana nabadlali ngombana amapholisa wombuso webandlululo athe bona afumane iincwadezo elawini lakaMbulawa athoma amkgharameja bekamkatelela bona avume ukobana ulivukela mbuso. ✓✓ (2)
- 15.10 Umtloli bekalinga ukusethulela umlayezo wokobana kesinye isikhathi epilweni uyakateleleka bona wenze into ongayithandiko ngesizathu sokobana ukghone ukufumana lokhu okutlhogako nokunganelisa iimfuneko zakho. ✓✓ (Umfundi angayibeka ngeyakhe indlela ezwakalako izakwamukelwa.) (2)
- 15.11 - Okubonakala kusenzeka esikhathini sanje kukobana iinsebenzi zinghale umsebenzi ngabonobangela abahlukahlukeneko njengombana sibona emdlalweni lo nakhona iinsebenzi zinghala umsebenzi ngombana zineenghonyoyilo ezingasonjululwako. ✓ (1)  
- Okubonakala kusenzeka esikhathini sanje kukobana abantu bakhambe bayokufunda kezinye iinarha njengombana sibone uMbulawa banoNaidoo bafunda enarheni yeBotswana emdlalweni lo.  
- Okubonakala kusenzeka esikhathini sanje kukobana abentwana besikolo balise isikolo bayokusebenza ngombana kusuke kunganamuntu obondlako emakhabo njengombana sibona kusenzeka emdlalweni lo, uMbulawa ulisa isikolo ayokusebenzela umndenakhe eplasini ukuze bafumane indawo yokuhlala/amahlalo. ✓ (ZIMBILI kezingehla iimpendulo zizakwamukelwa.) (1)

- 15.12 Bengingazibhadela imali eyaneleko efanele umsebenzi eziwenzako/Beningazininikela ezinye iinzuzo ezitlhogwa ziinsebenzi nezingazithabisa, njengesibonelelo sendlu nesekeleyi/Beningazininikela ithuba lokobana zithule iinghonghoyilo ezinazo bese ziyaqalelelwa. ✓✓  
(Umfundi angayibeka ngeyakhe indlela ezwakalako izakwamukelwa.) (2)
- 15.13 - Ngiyazwelana nomdlali onguMbonani ngombana yena bekenza umsebenzi aqatjhelwe wona eplasini nakazakubetjhwa umlomo ngamagade nakatjela iinsebenzi ezililutjha bona zibuyele emsebenzini sele kusikhathi sakhona.  
- Angizwelani nomdlali onguMbonani ngombana yena bekathi akubuyelwe emsebenzini kuyokusetjenzwa kunokobana kuyokusizwa umndeni wakwaMasuku obewuqalene nesitjhijilo sokuqothwa nguVenter eplasini. ✓  
(Umfundi angayibeka ngeyakhe indlela ezwakalako izakwamukelwa.) (1)
- 15.14 Isehlakalwesi siyakholweka ngombana esikhathini sebandlululo umukghwa lo wokubulala iimbotjhwa zombanganarha bewurhagele khulu esipholiseni somBuso weBANDLULULO/Bebababulala bese bathi bahlongakele/Zinengi iimbotjhwa zezombanganarha ezalahlekako ezinye zabhubha ngeendlela ezingazwisisekiko. ✓✓  
(Umfundi angayibeka ngeyakhe indlela ezwakalako izakwamukelwa.) (2)
- 15.15 Umtloli usebenzise uVenter njengomdlali oliBhuru eligandelela amalungelo wabantu abanzima abahlala eplasini ngokobana abasebenzise bekube lada khona bangasazokuba nesikhathi sokufunda nangokubasebenzisa ngaphasi kobujamo obungasibuhle ukuphumelelisa ummongondaba webandlululo langokombala ebegade likhona ngaphambilini enarheni le, ebelinomthelela omumbi emaphilweni wabantu abanzima. ✓✓  
(Umfundi angayibeka ngeyakhe indlela ezwakalako izakwamukelwa.) (2)

**[25]**

**ISIGABA C: IRUBHRIKHI YOKUTSHWAYA UMDLALO (25 IMITLOMELO)****UMBANGO KANZUNZA NOMANALA – SM Mnguni**

<b>Iqhinga</b>	<b>Ngokudluleleko</b>	<b>Ngokwekghono</b>	<b>Ngokulingeneko</b>	<b>Ngokusisekelo</b>	<b>Ngokungakalingani</b>
<b>OKUMUNYETHWEKO</b>	<b>12–15</b>	<b>9–11</b>	<b>6–8</b>	<b>4–5</b>	<b>0–3</b>
Ukuhlathululwa kwesihloko: Ukungenelela kwesihloko nokuzwisisa itheksthi.  <b>15 IMITLOMELO</b>	-Uphendule umbuzo kuhle khulu: 14–15. -Uhlathulule isihloko ngokungeneleleko begodu uwathinte woke amaphuzu amayelana nomtlo. -Uphendule umbuzo kuhle: 12–13  -Uphendule ngendlela ehle. -Kunamaphuzu amanengi asekelwe ngokunembako anqotjhiswe emtloveni.  -Umtlo uwezwisise kuhle khulu.	-Utjengise ukuzwisisa isihloko.  -limpendulo pheze ziyakhambelana nesihloko.  -Imibono esekelweko ikhona kodwana ayikavezwa yoke begodu ayikasekelwa njengombana bekulindelekile.  -Kunobufakazi obutjengisa bonyana umtlo uwezwisisile.	-Isihloko usizwisise bewasihlathulula ngendlela elingeneko kodwana imininingwana ayikavezwa yoke.  -Amaphuzu amanengi asekelwa imibono akakavezwa ngendlela eyanelisako.  -Unelwazi elisezingeni eliphakathi lomtlo.	-Isihloko usizwisise bewasihlathulula ngendlela ephakathi kodwana imininingwana ayikavezwa yoke.  -Amaphuzu amanengi asekelwa imibono akakavezwa ngendlela eyanelisako.  -Unelwazi elisezingeni eliphasi lomtlo.	-limpendulo ezinikelweko azizwakali begodu azikanamatheli esihlokweni esinikelweko, kulikhuni ukuzilandela nanyana azikhambelani nombuzo.  -Uhlulekile ukunikela iimpendulo ekungizizo. -Amaphuzu ambalwa awanikeleko akakasekelwa. -Umtlo akawazi.
<b>ISAKHIWO NELIMI</b>	<b>8–10</b>	<b>6–7</b>	<b>4–5</b>	<b>2–3</b>	<b>0–1</b>
Isakhiwo, ukwethulwa komqondo. Ilimi, iphimbo nesitayela okusetjenziswe endabeni.  <b>10 IMITLOMELO</b>	-Umtlo uhleleke kuhle. Kunesingeniso, iingaba nesiphetho ezisezingeni elihle khulu.  -Kunokuthuthuka kwamaphuzu begodu azwakala kuhle.  -Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle bekutjengisa ukutjuja kwengqondo.	-Isakhiwo esihle nokusekelwa kwemibono okulandelekako.  -Isingeniso, iingaba nesiphetho kuhleleke kuhle.  -Imibono ivezwe beyasekelwa yezwakala.  -Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle.	-Bukhona ubufakazi besakhiwo somtlo.  -Umtlo awunakho ukunamathelana kwamaphuzu begodu awulandeleki.  -Kuneemphoso ezenziweko elimini, ekuzwakaleni kwendaba kanye nekuhlelweni.  -Iingaba zakhiwe kuhle.	-Isakhiwo asikathulwa ngefanelo.  -Ukungakahlelwa kuhle ngikho okwenza ukulandelana kwamaphuzu kungezwakali.  -Kuneemphoso ezinengi zelimini begodu nokusetjenziswa kwelimi okunganembiko kwenza umtlo lo ungezwakali.	-Kulikhuni ukutjho bonyana kukhulunywe ngokwanelisako ngesihloko.  -Abukho ubufakazi bokuhlelwa kwesakhiwo nanyana ukulandelana kwamaphuzu  -Ilimi elisetjenzisweko lisezingeni eliphasi khulu begodu alizwakali.

**YELELA:** Nangabe umfundi ubethele mthlazeni, akakaphenduli okumunyethweko ngendlela elindelekileko begodu utlole nofana ucoce indaba nje engakhambelani nesihloko, ungamtlo melisi/mnikele i-0 kokubili okumunyethweko kanye nelimi.  
Isitjengiso: KM- (Tlola umtlo melo) SK-/ L- (Tlola umtlo melo)



**UMBUZO 16: UMBANGO KANZUNZA NOMANALA – SM Mnguni**

- Okulandelako akusetjenziswe njengomhlahlandlela wokutshwaya umbuzo 16.
- Nezinye iimpendulo ezinembako zizakwamukelwa.
- Abahlolwako bangasebenzisa iimbonelo ukusekela iimpendulo zabo.
- Sebenzisa irubhrikhi ukutshwaya umbuzo lo.

**AMAPHUZU ALANDELAKO ALINDELEKE UKOBANA AVELE EENDIMENI ZE-ESEYI LE:**

**TJHEJA:** umfundi akaqinisekise bona utlola i-esityakhe ngeendima ingasi ngamapoyinti.

**Ingemuva** yindlela umdlali akhule ngayo nakuqalwa umthetho afundiswe wona nakasakhulako nobujamo bepilo akhulele ngaphasi kwabo. **Isizinda** sifaka hlangana indawo umdlali othileko akhulele kiyo, isikhathi akhule ngaphasi kwaso nesikopilo nofana ikolelo yabantu ebekahlala hlangana nabo nakasakhulako. **Izenzo** ngilokho okubonakala kwenziwa badlali emdlalweni othileko. Lapha sizokucoca ngokukhambelana nofana ukungakhambelani kwezenzo nelingemuva kanye nesizinda sabadlali abalandelako: uNzunza, uManala neKosi uMusi.

**Abahlolwako bangahle baveze, bahlathulule bebanabe ngalokhu okulandelako:**

**UNzunza**

Ingemuva nesizinda somdlali:

- Ukhule amumuntu othanda ukuzibandakanya kilokho okwenzekako ngesigodlweni.
- Ukhule amumuntu otjhejisisa izinto nohlakaniphileko.
- Ukhulele ngaphasi kwetjhejo lakanina.
- Ingemuva nesizindesi uNzunza akhulele ngaphasi kwaso sikhambisana nezenzo zakhe ezilandelako:

Izenzo zomdlali:

- Ukuhlala atholakala esigodlweni kwamsiza ngokobana afumane ilwazi elimayelana nokudluliselwa unamrhali kiloyo ozokwelama iKosi uMusi.
- Uluka amano wokugalaja umnakwabo ubukhosi bakhe ngokusizwa ngunina.
- Akakghoni ukujamelana nepi, uyabaleka ngaso soke isikhathi nakahlulwako.
- Ubawa uSongubo banoNangubokazi bona bamsize ekugcineni nasele aManala amhlula ngombana akhange azijayeza ukuzijamela epilweni.
- Ugalaja uNcagu ubukhosi bakhe ngokumupha uMthise kaTjhangutjhangu bona kube yindlovukazakhe bese yena uthatha unamrhali njengombana enza kuManala ngaphambilini.

**UManala**

Ingemuva nesizinda somdlali:

- Wabhujelwa ngunina asese mncani.
- Ukhule alisokana elinamandla nelithanda ubuzimba.
- Bekahlala asehlathini angatholakali esigodlweni begodu angazi nangezinto ezenzeka esigodlweni.
- Ingemuva nesizindesi uManala aphuma ngaphasi kwaso sikhambisana nezenzo zakhe ezilandelako:

Izenzo zomdlali:

- Ufika lada kuyise nakufanele anikelwe unamrhali ngombana bekahlala angekho esigodlweni kungebangelo afumana uNzunza sele amthathele ubukhosi bakhe.

- Ubutha amabuthwakhe kuyokuzunywa uNzunza nekuyinto akhula ayithanda.
- Yena namabuthwakhe bebahlala bahlula amaNzunza ngombana vele ubuzimba bekuyinto yakhe.

### **IKosi uMusi**

Ingemuva nesizinda somdlali:

- Yindodana yeKosi uMafana.
- Ukhulele ebukhosini lapho izinto ezifana nokudlulisela ubukhosi kiloyo ozokulama ikosi zenziwa ngekambiso yesintu.
- Ingemuva nesizindesi iKosi uMusi aphuma ngaphasi kwaso asikhambisani nezenzo zakhe ezilandelako:

Izenzo zomdlali:

- IKosi uMusi imemezela esigodlweni bona izokudlulisela ubukhosi kiloyo ozoyelama nekuyinto engakhambelani nekambiso ekungiyi yokudluliswa kobukhosi.
- Yadlulisela ubukhosi kiloyo obekazoyelama isaphila nekuyinto etjhayisana nekambiso yokudluliswa kobukhosi.
- Ubhalelwa kuhlukanisa bona uNzunza akusuye uManala nakazokuthatha unamrhali ngobugirikijani nanyana bamadodanake bobabili.
- Upha uManala itjhwalo lokuzuma azalisebenzisa nakayokuzuma uNzunza.

### **Isiphetho**

Nasiyelela ihlathululo engehla, singatjho bona umtlohi uphumelele ekunikeleni abanye babadlali bakhe izenzo ezifanele ilingemuva nesizinda abaphuma ngaphasi kwaso kodwana ingasi boke.

(Umfundi angayibeka ngeyakhe indlela ezwakalako izakwamukelwa.)

**[25]**

### **UMBIZO 17: UMBANGO KANZUNZA NOMANALA – SM MNGUNI**

- 17.1 Isizathu esenza bona ikosi ikhalime isitjhaba ngesokobana iyabona bonyana siyarhurhuleka. ✓ (1)
- 17.2 Ikosi itshwenywa kukobana iKosi uMusi ihlongakele kanti noNzunza naye webe ubukhosi bayo bewakhamba nesitjhaba esinengi. ✓✓ (2)
- 17.3 Ikulumo yeKosi uMusi beyikhuluma ngokobana uManala nguye ozokuthatha ubukhosi ngombana yona ayisakghoni/Ayisaboni begodu ayisenamandla. ✓✓ (2)
- 17.4 UTjhaba uthi uNzunza ungumaqangubana, umumuntu onesibindi/Ngumavuka ahlambile, ngumavuka asabona. ✓✓ (2)
- 17.5 IKosi uMusi yanikela uManala itjhwalo lokuzuma. ✓ (1)
- 17.6 UManala bekahlala asebuzimbeni/aphume ubuzimba begodu angazitjheji iindaba zesigodlweni/bekangatholakali lula esigodlweni. ✓✓ (2)
- 17.7 Ngicabanga bona umsebenzi wabadlalaba kusethulela/kusicocela ngobujamo bangesigodlweni sekosi/Kusicocela ngokwenzekako emdlalweni lo/kukwenza umsebenzi womdembu wokobana asihlathululele ngezinye izehlakalo zomdlalo lo ngaphambi kobana zenzeke. ✓✓ (2)
- (Umfundi angayibeka ngeyakhe indlela ezwakalako izakwamukelwa.)

- 17.8 Umnqopho womtloli wokusitlolela umdlalo lo kukusifundisa ngemvelaphi/ngomlando wesitjhaba samaNdebele. ✓✓  
(Umfundi angayibeka ngeyakhe indlela ezwakalako izakwamukelwa.) (2)
- 17.9 Isenzo sakaNzunza sokweba unamrhali saba nomthelela omumbi esitjhabeni samaNdebele ngombana nanamhlanje amaNdebele asahlukene phakathi ngebanga lakhe/Nanamhlanje kusese khona ukunghwarana phakathi kwamaNzunza naManala, amaNdebele akakabumbani/Akasisitjhaba esisodwa. ✓✓  
(Umfundi angayibeka ngeyakhe indlela ezwakalako izakwamukelwa.) (2)
- 17.10 Isenzo sakaManala sokutjhwamisa amabutho wakhe umrhwabha ebewutjhatjhe emsizini ngehloso yokubaqiniseka ipi ebezoyilwa sisitjela bona umumuntu okholelwako eenhlahleni zesintu. ✓✓  
(Umfundi angayibeka ngeyakhe indlela ezwakalako izakwamukelwa.) (2)
- 17.11 Liqiniso ngombana uManala ukhule amumuntu ozithandela ubuzimba nekutjho bona ukuzuma, ukulwa, ukubulala nokuqalana nobujamo obuyingozi ubujaye/Indlela akhule ngayo imenze waba nekghono lokulwa. ✓✓  
(Umfundi angayibeka ngeyakhe indlela ezwakalako izakwamukelwa.) (2)
- 17.12 - Isiga esivela esiphethweni somdlalo lo sokobana uNcagu alibalele uNzunza lula ngemva kokulwa naye isikhathi eside kangaka kubangwa ubukhosi siyakholweka ngombana kuyenzeka bona abantu balwe isikhathi eside kodwana baphethe ngokulibalelana nasele kunento abangazwana ngayo.  
- Isiga esenzeka esiphethweni somdlalo lo sokobana uNcagu alibalele uNzunza lula ngemva kokulwa naye isikhathi eside kangaka kubangwa ubukhosi asikholweki ngombana umnqopho wokulwa kwakaNzunza banoManala bekukubuyisela unamrhali ngakwaManala lapha ekufuze abe khona vele, indlela ekube lula ngayo bona uNcagu ehlise imikhonto ngombana anikelwe uMthise bekakhohlwe ngonamrhali ayinabuqiniso. ✓✓  
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)
- 17.13 Isenzo somdlali onguNanasi sokobana angene iindaba ezikhulunywa ebandla bekafune ukutjhugulula ikambiso esigodlweni sisitjela bona umumuntu ongaziphathi kuhle, ozwana nokobana izinto zenzeke ngendlela yakhe/Umumuntu ozicabangela yena ayedwa nongafuni ukwamukela izinto ngendlela ezikhanjiswa ngayo. ✓✓  
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)
- 17.14 Umtloli uphumelele ukunikela umdlalo lo isihloko esiwufaneleko ngombana ngokubona isihlokweni uyakghona ukwazi ukobana ukhuluma ngani/Isihloko somdlalo lo sikhambela nommongondaba wawo. ✓  
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (1)

(1)  
**[25]**

**ISIGABA C: IRUBHRIKHI YOKUTSHWAYA UMDLALO (25 IMITLOMELO)****UMBUZO 18: IFINDO – Sovumani KaZimkhona**

Iqhinga	Ngokudluleleko	Ngokwekghono	Ngokulingeneko	Ngokusisekelo	Ngokungakalingani
<b>OKUMUNYETHWEKO</b>	<b>12–15</b>	<b>9–11</b>	<b>6–8</b>	<b>4–5</b>	<b>0–3</b>
Ukuhlathululwa kwesihloko: Ukungenelela kwesihloko nokuzwisisa itheksthi.	-Uphendule umbuzo kuhle khulu: 14–15. -Uhlathulule isihloko ngokungeneleleko begodu uwathinte woke amaphuzu amayelana nomtlo. -Uphendule umbuzo kuhle: 12–13  -Uphendule ngendlela ehle. -Kunamaphuzu amanengi asekelwe ngokunembako anqotjhiswe emtloveni.  -Umtlo uwezwisise kuhle khulu.	-Utjengise ukuzwisisa isihloko.  -limpendulo pheze ziyakhambelana nesihloko.  -Imibono esekelweko ikhona kodwana ayikavezwa yoke begodu ayikasekelwa njengombana bekulindelekile.  -Kunobufakazi obutjengisa bonyana umtlo uwuzwisisile.	-Isihloko usizwisise bewasihlathulula ngendlela elingeneko kodwana imininingwana ayikavezwa yoke.  -Amaphuzu amanengi asekelwa imibono akakavezwa ngendlela eyanelisako.  -Unelwazi elisezingeni eliphakathi lomtlo.	-Isihloko usizwisise bewasihlathulula ngendlela ephakathi kodwana imininingwana ayikavezwa yoke.  -Amaphuzu amanengi asekelwa imibono akakavezwa ngendlela eyanelisako.  -Unelwazi elisezingeni eliphasi lomtlo.	-limpendulo ezinikelweko azizwakali begodu azikanamatheli esihlokweni esinikelweko, kulikhuni ukuzilandela nanyana azikhambelani nombuzo.  -Uhlulekile ukunikela iimpindulo ekungizwa. -Amaphuzu ambalwa awanikeleko akakasekelwa. -Umtlo akawazi.
<b>15 IMITLOMELO</b>					
<b>ISAKHIWO NELIMI</b>	<b>8–10</b>	<b>6–7</b>	<b>4–5</b>	<b>2–3</b>	<b>0–1</b>
Isakhiwo, ukwethulwa komqondo. Ilimi, iphimbo nesitayela okusetjenziswe endabeni.	-Umtlo uhleleke kuhle. Kunesingeniso, iingaba nesiphetho ezisezingeni elihle khulu.  -Kunokuthuthuka kwamaphuzu begodu azwakala kuhle.  -Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle bekutjengisa ukutjuja kwengqondo.	-Isakhiwo esihle nokusekelwa kwemibono okulandelekako.  -Isingeniso, iingaba nesiphetho kuhleleke kuhle.  -Imibono ivezwe beyasekelwa yezwakala.  -Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle.	-Bukhona ubufakazi besakhiwo somtlo.  -Umtlo awunakho ukunamathelana kwamaphuzu begodu awulandeleki.  -Kuneemphoso ezenziweko elimini, ekuzwakaleni kwendaba kanye nekuhlelweni.  -Iingaba zakhiwe kuhle.	-Isakhiwo asikathulwa ngefanelo.  -Ukungakahlelwa kuhle ngikho okwenza ukulandelana kwamaphuzu kungezwakali.  -Kuneemphoso ezinengi zelimini begodu nokusetjenziswa kwelimi okunganembiko kwenza umtlo lo ungezwakali.	-Kulikhuni ukutjho bonyana kukhulunywe ngokwanelisako ngesihloko.  -Abukho ubufakazi bokuhlelwa kwesakhiwo nanyana ukulandelana kwamaphuzu  -Ilimi elisetjenzisweko lisezingeni eliphasi khulu begodu alizwakali.
<b>10 IMITLOMELO</b>					

**YELELA:** Nangabe umfundi ubethele mthlazeni, akakaphenduli okumunyethweko ngendlela elindelekileko begodu utlole nofana ucoce indaba nje engakhambelani nesihloko, ungamtlo melisi/mnikele i-0 kokubili okumunyethweko kanye nelimi.  
Isitjengiso: KM- (Tlola umtlo melo) SK-/ L- (Tlola umtlo melo)

**UMHLAHLANDLELA WOKUTSHWAYA UMBUZO 18****IFINDO – Sovumani KaZimkhona**

- Okulandelako akusetjenziswe njengomhlahlandlela wokutshwaya umbuzo 18.
- Nezinye iimpendulo ezinembako zizakwamukelwa.
- Abahlolwako bangasebenzisa iimbonelo ukusekela iimpendulo zabo.
- Sebenzisa irubhrikhi ukutshwaya umbuzo lo.

**AMAPHUZU ALANDELAKO ALINDELEKE UKOBANA AVELE EENDIMENI ZE-ESEYI LE:**

**TJHEJA:** umfundi akaqinisekise bona utlola i-esityakhe ngeendima ingasi ngamapoyinti.

**Ingemuva** yindlela umdlali akhule ngayo nakuqalwa umthetho afundiswe wona nakasakhulako nobujamo bepilo akhulele ngaphasi kwabo. **Isizinda** sifaka hlangana indawo umdlali othileko akhulele kiyo, isikhathi akhule ngaphasi kwaso nesikopilo nofana ikolelo yabantu ebekahlala hlangana nabo nakasakhulako. **Izenzo** ngilokho okubonakala kwenziwa badlali emdlalweni othileko. Lapha sizokucoca ngokukhambelana nofana ukungakhambelani kwezenzo nelingemuva nesizinda sabadlali abalandelako: uLungile, uBalise noNaMalemane.

**Abahlolwako bangahle baveze, bahlathulule bebanabe ngalokhu okulandelako:**

**ULungile**

Ingemuva nesizinda somdlali:

- Ukhulele emndenini okholwako nomesabako uSomnini.
- Ukhulele ekhabo bangawenzi amasiko afana nokuthomba.
- Ababelethi bakhe banesekelo begodu bamfundise umthetho omuphe isimilo esihle sokuziphatha.
- Ungudade ofundileko nokhuliswe ngehlonipho.
- Ingemuva nesizindesi uLungile akhulele ngaphasi kwaso sikhambelana nezenzo zakhe ezilandelako:

Izenzo zomdlali:

- Ulotjha uSomnini ngaso soke isikhathi.
- Akusimumuntu olandelela indlela yesintu yokuphila.
- Akafuni ukuya ebantwini ababonako abafana neenyanga nabaphorofidi.
- Ikolelo yakhe yobuKrestu itjhayisana nendlela uBalise afuna bararulule ngayo umrarwabo wokungafumani umntwana.
- Ulalela unina bona kufanele enzeni nofana angenzini ngakwakhe.
- Akakghoni ukuzithathela iinqunto ngepilwakhe, utjelwa ngabanye abantu bona enzeni.
- Akakghoni ukufumana umntwana ngebanga lokobana akakathonjiswa.

**UBalise**

Ingemuva nesizinda somdlali:

- Ukhulele emndenini osondako.
- Ukhulele emndenini obewenza amasiko afana nokuhlabela abezimu nakwenziwa iminyanya yesikhethu.
- Ulisokana elifundileko nelikhuliswe ngehlonipho.
- Ingemuva nesizindesi uBalise akhulele ngaphasi kwaso sikhambelana nezenzo zakhe ezilandelako:

Izenzo zomdlali:

- Uthanda umkakhe bewuyamhlonipha.
- Nakanomraro akaledhi, uyayemayema alinge amano wokuwurarulula.
- Ikolwakhe ivangile ngombana ukhamba iinyanga nabaphorofidi ekulingeni ukurarulula umrarwakhe.
- Akabahluleli abanye abantu ngokuya kwekolo yabo.
- Uvulela woke umuntu atjhidelene naye isifuba, ambawe iyeleliso ngemiraro yangakwakhe.

### UNaMalemane

Ingemuva nesizinda somdlali:

- Wakhulela emndenini owenza amasiko ngombana yena nakalotjolwako wangeniswa isimanje.
- Ngaphambi kokutjhuguluka abemKrestu, bekakholelwa ebantwini ababonako njengombana umtloli asivezele encwadini.
- Ingemuva nesizindesi uNaMalemane akhulele ngaphasi kwaso asikhambelani nezenzo zakhe ezilandelako:

Izenzo zomdlali:

- Akhange athombise umntwanakhe uLungile ngebanga lekolo esele atjhugulukele kiyo.
- Akakhambelani nendaba yokobana abantu bekhakwakhe kaLungile bamngenisa isimanje ngombana yena amzalwana.
- Wahlulela abanye abantu abanjengoBalise ngokuya kwekolelo yabo.
- Akafuni umntwanakhe, uLungile akhambe abantu ababonako abanjengeenyanga nabaphorofidi.
- Ulawula umntwanakhe bona kufanele aphilile bunjani ngakwakhe.
- Ubeka umthetho emzini womkhwenyanakhe.

### Isiphetho

Nasiyelela ihlathululo engehla, singatjho bona umtloli uphumelele ekunikeleni uLungile banoBalise izenzo ezifanele ilingemuva nesizinda abaphuma ngaphasi kwaso kodwana ngehlangothini lomdlali onguNaMalemana akhange aphumelele.

(Umfundi angayibeka ngeyakhe indlela ezwakalako izakwamukelwa.)

[25]

### UMBUZO 19: IFINDO – SOVUMANI KAZIMKHONA

- 19.1 Abantu bakwaMsiza bakhe eTheresa Park. ✓✓ (2)
- 19.2 Isizathu kukobana baya eMphorofidini uThombeni wabanikela itiye le bona bayisele izabasiza bona bakghone ukuthola umntwana. ✓✓ (2)
- 19.3 - Incwadi le sengiyirhudulele amehlo kodwana angiboni litho. ✓ (1)  
 - Amagama atolwe la kwanga ziimpukani zibungelele into evundileko.  
 - Angilalele umbhino, mhlambe uzangikhohlisa lento engimunyako.  
 - Umma ungitjhiye nomraro wakoSodiye lapha. Ngiyomtjela ngithini uBalise? ✓ (1)  
 (ZIMBILI iimpendulo kezingehla.) (1)

- 19.4 - UBalise banoLungile sebakhambe abodorhoda abadlula etjhumini balinga ukufumana isizo eliphathelene nembeleko. ✓ (1)  
 - UBalise banoLungile bathandaze bebakghubuka amadolo babawa uZimu bona ababusise ngomntwana.  
 - UBalise banoLungile baya kuMphorofidi uThombeni eSiyabuswa ngomnqopho wokufumana isisombululo somrarwabo wokungafumani umntwana. ✓  
 (ZIMBILI iimpendulo kezingehla.) (1)
- 19.5 UNobukhazi uzizwa angafuni ukwenda ngebanga lokobana ukholelwa ekutheni ayikho indoda ezabe isafuna ukumthatha ngombana sele anabentwana abane. ✓✓ (2)
- 19.6 Liqiniso ngombana nanyana uLungile banoBalise bakhamba amasondo nabodorhoda abadlula kabalitjumi, ekugcineni kuvele ukobana uLungile kufanele ayokuphethelwa isiko lokuthomba nekuyinto yakade kodwana esese khona nesalandelwako esikhathini sanamhlanje. ✓✓  
 (Umfundi angayibeka ngeyakhe indlela ezwakalako izakwamukelwa.) (2)
- 19.7 Umtloli unqophe ukusivezela bona bakhona abantu abathi bamakholwa kodwana ngemsitheleni benza izinto ezingakhambelani nekolo yobuKrestu ngehloso yokungafuni bona abanye abantu bazi bonyana baphila ipilo engakadzimeleli ekolweni eyodwa/Umtloli unqophe ukusivezela bona bakhona abantu abenza izinto abangazithandiko ngehloso yokuthabisa neyokufuna ukwamukelwa babantu abatjhidelene nabo. ✓✓  
 (Umfundi angayibeka ngeyakhe indlela ezwakalako izakwamukelwa.) (2)
- 19.8 Ikulumo kaBalise ethi; 'Indaba yokungabi nomntwana iletha isivunguvungu ngekhaya' imumethe umqondo othi emzini kaBalise banoLungile sekuhlala kuliwa, ukuthula akusekho ngebanga lomrarwabo wokungafumani umntwana. ✓✓  
 (Umfundi angayibeka ngeyakhe indlela ezwakalako izakwamukelwa.) (2)
- 19.9 ULungile waba nerarano langaphakathi ngombana wasuka wacabanga ayedwa bonyana yena uzazi amumuntu okholelwa kuZimu khulu begodu akakholwa bona nguye lo ojame emjejeni wokuzokuhlahlutjwa mphorofidi namhlanje/Umdlali onguLungile waba nerarano nobujamo bendawo azifumana akiyo nekusemphorofidini kanti ngakelinye ihlangothi umzalwana. ✓✓  
 (Umfundi angayibeka ngeyakhe indlela ezwakalako izakwamukelwa.) (2)
- 9.10 Ngicabanga bona kuzakuba nomthelela omumbi ngombana umndeni lo ungagcina sele ulwile ubanga indlela yokwenza izinto njengombana kunokutjhayisana kweenkolelo ezimbili; yesintu neyobuKrestu. ✓✓  
 (Umfundi angayibeka ngeyakhe indlela ezwakalako izakwamukelwa.) (2)

- 19.11 - Ngiyazwelana naye ngombana nakazakuya enyangeni bekalinga amano wokuqinisa amarhwebakhe ukuze akghone ukondla umndenakhe ngendlela efaneleko/Ngiyazwelana naye ngombana isenzo sakhesi sokuya enyangeni asifaki iimpilo zabanye abantu engozini ngalokho-ke akakafaneli ukujeziselwa sona njengombana uNobukhazi amthusela ngaso, naye bekalinga ukujamela ipilwakhe ngeenyawo/Ngiyazwelana naye ngombana ukufihlela umkakhe iqiniso lokobana ukhamba iinyanga kungaba yinto engamphulela umuzi/umtjhado/engamlahlekisela isithunzi sakhe yenze angasathenjwa babantu nekuyinto angeze ayithabela.
- Angizwelani naye ngombana isenzo sakhe sokuya enyangeni ngemsithelenesi asikhambisani nekolo yamaKrestu abantu abamazi akholelwa kiyo.✓✓
- (Umfundi angayibeka ngeyakhe indlela ezwakalako izakwamukelwa.) (2)
- 19.12 Isehlakalwesi sizwakalisa ummoya wokudana ngombana uBalise bekabatjela ngendlela esele angasazi ngayo bona uyokubona enzeni ngombana abodorhoda besikhuwa babhalelwe ukubararululela umrarwabo lo.✓✓
- (Umfundi angayibeka ngeyakhe indlela ezwakalako izakwamukelwa.) (2)
- 19.13 Kuyakholweka ngombana esikhathini sanje iinyanga azisalaphi kwaphela kodwana ziragela phambili ngeemfundo zazo zithole iziqu ezizozisiza ekuthuthukiseni amaphilo wazo, amabizelwazo wokuba ziinyanga zesintu kanye namarhwebazo. ✓
- (Umfundi angayibeka ngeyakhe indlela ezwakalako izakwamukelwa.) (1)
- [25]**

**IMITLOMELO YESIGABA C: 25**  
**INANI LOKE: 80**