



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

NATIONAL SENIOR CERTIFICATE

IGREYIDI 12

ISINDEBELE ILIMI LEKHAYA (HL)

IPHEPHA LESIBILI (P2)

NOVEMBA 2022

UMHLAHLANDLELA WOKUTSHWAYA

IMITLOMELo: 80

Umhlahandlela lo unamakhasi ama-40.

Umhlahlandlela wokutshwaya

1. Nangabe umfundi uphendule imibuzo engaphezu kwenani elibekiweko tshwaya ipendulo yokuthoma kwaphela. (**Umfundi akakafaneli aphenndule umbuzo omude nomfitjhani ngencwadi eyodwa**)
2. Nangabe umfundi uphendule imibuzo emi-4 ngaphasi kwesigaba A, (linkondlo eziboniweko), tshwaya imibuzo emibili yokuthoma kwaphela.
3. Nangabe umfundi uphendule imibuzo emibili emifitjhani nofana emibili emide ngaphasi kwesigaba B nesigaba C, tshwaya umbuzo wokuthoma omfitjhani newokuthoma omude bese ulisa elandelako. (Nangabe umfundi uphendule imibuzo yomi-4 tshwaya umbuzo wokuthoma ngaphasi kwesigaba ngasinye).
4. Nangabe umfundi utlole iimpindulo ezimbili, yokuthoma ingasiyo elindelekileko bese yesibili kungelindelekileko tshwaya yokuthoma yesibili **ungayitjheja** (Ungayitshwaya).
5. Nangabe iimpindulo azikanonjorwa ngendlela ekunonjorwe ngayo ephepheni lemibuzo, tshwaya ngendlela umhlahlandlela wokutshwaya ononjorwe ngayo.
6. Nangabe ukupeledwa kumbi kwegama emutjhwani/emudeni kutjhugulula elikutjhoko **ungawutlomelisi**. Nangabe ukupeledwa kumbi kwegama emutjhwani/emudeni akutjhugululi elikutjhoko **utlomelise**.
7. Imibuzo ema-eseyi (Imibuzo emide)
Nangabe inani lamagama asetjenzisiweko e-eseyini mancani, ungamjezisi umfundi ngombana sele azijezise yena ngokwakhe. Nangabe i-eseyi yide khulu tshwaya kufikela enanini elibekiweko lamagama. (**Tjheja: sebenzisa igridi yokutshwaya umbuzo lo ngokuyelela**).
8. Imibuzo emifitjhani
Nangabe umfundi akakasebenzisi iindzubhuli nakabawiwe bona adzubhule ipendulwakhe akangajeziswa.
9. **YELELA:** Iimpindulo ezifuna u-**iye** nofana **awa**, **liqiniso** nofana **mbono**, **liqiniso** nofana **akusilo iqiniso**, **kulungile** nofana **akukalungi**, **mbono omuhle** nofana **akusimbono omuhle**, **sisenzo esihle** nofana **sisenzo esimbi** azinikelwa umtlomelo kodwana kutlonyeliswa isekelo kwaphela (**IMITLOMELO YOKE NGEYOKUSEKELA**).

ISIGABA A: IINKONDLO

UMBUZO 1: IIMBONGO ZEPILO – TN Mahamba

Isingeniso

Ummongondaba ngilokho imbongi ekhuluma ngakho/ngilokho okutjiwo yikondlo. **Iinthombengqondo** magama aletha iinthombe ezakheka emkhumbulweni waloyo ofundako. Umqopho wokusetjenziswa kwazo kulinganisa nofana kufanisa lokho imbongi esuke ikhuluma ngakho nenye into. Imiqondo yeenthombengqondo kanengi ifihlakele. Ukuze umfundi azwisiswe ummongondaba owethulwa ngokusetjenziswa kweenthombengqondo kutlhogeka bona akwazi ukuzakhela iinthombe emkhumbulweni ngokutjheja ukobana isithombengqondo ngasinye simadanisa/sifanisa nofana silinganisa ini nani. **Ekondlweni le** imbongi isitjela ngobunjalo bepilo nangokuqakatheka kwayo emuntwini nokobana incengwa kangangani lokha nasele ifuna ukuphuma emuntwini. Ekondlweni le imbongi isebenzise iinthombengqondo ezilandelako ukuveza tjhatjhalazi ummongondaba lo:

Umzimba

- Uyindlalifa yalo > Isingathekiso > Imbongi ingathekisa ipilo nomuntu oyindlalifa ukuhlathulula bona ipilo ilawula zoke izinto ephasini.
- Uyindlalifa yalo > Isenzasamuntu > Imbongi ithethe amatshwayo womuntu wokuba yindlalifa yawanikela ipilo.
- Langa lokungaboni okusepepeneni > Itshimo > Imbongi itshima ilanga lokuphuma komphfumulo womuntu enyameni bona aliboni indima umuntu asafanele ayidlale epilwenakhe.
- Langa lokungaboni okusepepeneni > Isenzasamuntu > Imbongi ithethe isenzo somuntu sokungakghoni ukubona izinto ezitjhatjhalazi yasinikela ipilo.
- Ngubo egubuzes' iphasi njengogubudu > Isifaniso/Isingathekiso > Imbongi ifanisa (ingathekisa) ukukhamba kwepilo/komphfumulo womuntu nengubo nayigubuzese iphasi njengogubudu navane azivalele ngeqepheni lakhe.
- Ungumakhamba ananya njengenwabu. > Isifaniso > Imbongi ifanisa indlela ipilo ekhamba kancani ngayo nangendlela inwabu likhamba kancani ngayo.
- Ubuye ungabuyi. > Isivumangokuphika > Imbongi iyavuma bona ipilo nayincengwako iyakghona bona ibuye kodwana kesinye isikhathi ingabuyi.
- Nawukhumbul' ekhen' ungoyela safuthi. > Isenzasamuntu > Imbongi ikhuluma ngepilo njengomuntu onomkhumbulo wokukhumbula ekhabo bese uyakhamba angasabuya.
- Pilo, uyigezi ekhamba kujame tsi! > Isingathekiso > Imbongi ingathekisa ukuphuma komphfumulo emuntwini nokukhamba kwegezi bese kuba nzima bekujame yoke into.
- Pilo, uyigezi ekhamba kujame tsi! > Isilingisi > Imbongi ilingisa ukukhamba kwegezi nokuphuma komphfumulo womuntu.
- Uthanda abakuthandako nabakuzondako. > Mqondophikisana > Imbongi isebenzise amagama anemiqondo ephikisanako (ukuthanda nokuzonda) ukuhlathulula bona ipilo ayikhambi ngokobana ithanda bani nofana izonda bani/Ipilo ayikhethululi.

Isiphetho

Nasiyelela ihlathululo yeenthombengqondo ezingehlezi kuyazwakala bona imbongi izisebenzise ngepumelelo ukusivezela tjhatjhalazi ummongondaba wekondlo omayelana nokuqakatheka kwepilo.

(Umfundi angayibeka ngeyakhe indlela ezwakalako izakwamukelwa.)

[10]

ISIGABA A: IRUBHRIKHI YOKUTSHWAYA UMBUZO OMUDE WEKONDLO (10 IMITLOMELO)**UMBUZO 1: IIMBONGO ZEPILO – TN Mahamba**

Iqhinga	Ngokudluleleko	Ngokwekghono	Ngokulingeneko	Ngokusisekelo	Ngokungakaneli
OKUMUNYETHWEKO	5–6	4	3	2	0–1
<p>Ukuhlathululwa kwekondlo: Ukungenelela kokunikelwa kwamaphuzu azwakalako, ukusekela kanye nelwazi lekondlo.</p> <p>6 IMITLOMELO</p>	<p>-Umfundi uhlathulule isihloko ngokungeneleleko begodu uwathinte woke amaphuzu amayelana nekondlo.</p> <p>-Uphendule ngendlela ehle khulu. Kunamaphuzu amanengi asekelwe ngokunemba begodu anqotjhiswe ekondlweni.</p> <p>-Ikondlo uyizwisise kuhle khulu.</p>	<p>-Umfundi utjengise ukuzwisisa isihloko.</p> <p>-Iimpindulo pheze ziyakhambelana nesihloko.</p> <p>-Imibono esekelweko ikhona kodwana ayikavezwa yoke begodu ayikasekelwa njengombana bekulindelekile.</p> <p>-Kunobufakazi obutjengisa bonyana uyayizwisisa ikondlo.</p>	<p>-Isihloko usizwisise bewasihlathulula ngendlela ephakathi. Imininingwana ayikavezwa yoke.</p> <p>-Amaphuzu amanengi asekelwa imibono akakavezwa ngendlela eyanelisako. Unelwazi elisezingeni eliphasi lekondlo.</p>	<p>-Isihloko akakasizwisisi kuhle.</p> <p>-Ubuyelele amaphuzu kezinye iindawo uveze namaphuzu angafunekiko.</p> <p>-Akakatloli amaphuzu azwakalako/Amaphuzu awatlolileko akakasekelwa kuhle bekwazwakala.</p> <p>-Akayazi kuhle ikondlo le.</p>	<p>-Iimpindulo ezinikelweko azizwakali begodu azikanamatheli esihlokweni esinikelweko, kubudisi ukuzilandela ngombana azikhambelani nombuzo.</p> <p>-Uhlulekile ukunikela iimpindulo ekungizo.</p> <p>-Amaphuzu ambalwa awanikeleko akakasekelwa.</p> <p>-Umfundi ikondlo akayazi kuhle.</p>
ISAKHIWO NELIMI	4	3	2	1	0-1
<p>Isakhiwo, ukulandelana kwamaphuzu kanye nokwethulwa: Ukuzwakala kwelimi kanye nokuzwakala kwamaphuzu.</p> <p>4 IMITLOMELO</p>	<p>-Umtlolo unesakhiwo esihle khulukhulu nokusekelwa kwemibono okulandelekako.</p> <p>-Isingeniso, isiphetho neengaba kuhleleke kuhle khulu.</p> <p>-Imibono iyazwakala beyisekelwe kuhle khulu.</p> <p>-Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle kutjengisa ukutjuja kwengqondo.</p>	<p>-Umtlolo unesakhiwo esihle nokusekelwa kwemibono okulandelekako.</p> <p>-Isingeniso, isiphetho neengaba kuhleleke kuhle.</p> <p>-Imibono iyazwakala beyisekelwe kuhle.</p> <p>-Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle.</p>	<p>-Bukhona ubufakazi besakhiwo sekondlo.</p> <p>-Ikondlo ayinakho ukunamathelana kwamaphuzu begodu ayilandeleki.</p> <p>-Kuneemphoso ezenziwe elimini, ekuzwakaleni kwekondlo kanye nekuhlelweni kodwana iingaba zakhiwe kuhle.</p>	<p>-Ikondlo ayikethulwa ngefanelo.</p> <p>-Ukungakahlelwa kuhle ngikho okwenza ukulandelana kwamaphuzu kungezwakali.</p> <p>-Kuneemphoso ezinengi zelimi begodu nokusetjenziswa kwelimi okunganembiko kwenza umtlo lo ungezwakali.</p>	<p>-Kubudisi ukutjho bonyana kukhulunywe ngokwanelisako ngesihloko.</p> <p>-Abukho ubufakazi bokuhlelwa kwesakhiwo nanyana ukulandelana kwamaphuzu.</p> <p>-Ilimi elisetjenzisweko lisezingeni eliphasi khulu begodu alizwakali.</p>

YELELA: Nangabe umfundi ubethele mthlazeni, akaphenduli okumunyethweko ngendlela elindelekileko begodu utlole nofana ucoce indaba nje engakhambelani nesihloko, ungamtlomelisi/mnikele i-0 kokubili okumunyethweko kanye nelimi.

UMBUZO 2 IBALA NGELAKHO – TN Mahamba

- 2.1 Unomatopiya.✓ (1)
- 2.2 'Uyaphi thina silele?'✓ (1)
- 2.3 Ekondlweni engehla le, imbongi ikhuluma/ikhalima umuntu otjelwa bona muhle nongathogomeli umzimbakhe awuphiwe nguSomnini begodu iyamyelelisa bona akawuhloniphe bekawuthande umzimbakhe.✓✓ (2)
- 2.4 Umqondo omunyethwe mumuda lo ngewokobana abantu bathi bangathola lokhu eebakuzeleko/bathi bangalala nawe bakutjihiye unjalo.✓✓ (2)
- 2.5 Ngicabanga bona umnqopho wembongi wokusebenzisa amagama la kuyelelisa nokukhuthaza umuntu ekhuluma ngaye lo bona aziphathe kuhle ngombana usese nepilo ede ekufanele ayiphile ukuya phambili.✓✓ (Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)
- 2.6 Iye, bakhona abantu abatjha abanesimilo esifana nesikhulunyiswa yimbongi ekondlweni le ngombana iibalobalo ziyaveza bona banengi abantu abatjha esele bangenwe malwele angalaphekiko/bazithwele ngonobangela wokungaziphathi kuhle/Banengi abantu abatjha abakhohliseka lula lokha nabakwakwazelwako batjelwa bona bahle bakhohlwe bonyana lokho bakwenzela ukobana bafumane lokhu abasuke bakufuna kuwe (umseme) bese bayakutjihiya/bayakhamba.✓✓ (Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)
- [10]**

UMBUZO 3 THANDO – TN Mahamba

- 3.1 - Ufanakamisa u-a-.✓ (1)
- Isingathekiso/Iseqamagama/Ufanangwaqa u-m.✓ (1)
- 3.2 Ummongo omunyethwe yindima le ngewokobana imbongi ithanda isithandwa saywesi ngethando lamambala, ayisithandeli izinto esinazo/izinto eziphathekako/ubujamo bekhaya abuya kilo kodwana ithanda ubunjalo baso/ubuyena.✓✓ (2)
- 3.3 Ukusetjenziswa kwesithombengqondo sesilingisi emudeni wama-22 kungenza ngizwisise bona imbongi izizwa ithaba khulu nayibona isithandwa saywesi kangangokuthi nayisiqalako ayisakghoni ukususa amehlwayo kiso.✓✓ (Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)
- 3.4 Ngicabanga bona imbongi ilinga ukusidlulisela umlayezo othi basese khona abantu abanethando leqiniso nelingakadzimeleli ezintweni eziphathekako.✓✓ (Tjheja: Kubonakala kunobudisi bokuhlukanisa phakathi kwesifundo nomlayezo ebafundini abanengi, njeke nakubonakala kunomfundi ophambanise okubilokhu akatlonyeliswe, **KWANJENGANJE KWAPHELA.**) (Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)

- 3.5 - Ithando lamambala liyatholakala eenkundleni zokuthintana ngombana inengi labantu elihlangane khona ubudlelwano balo buyaqina beligcine sele litjhadene/sebabanengi abantu abahlangene eenkundleni zokuthintana ebagcine batjhadene bebahlala kamnandi.
- Ithando lamambala alitholakali eenkundleni zokuthintana ngombana esikhathini esinengi abantu vane bazidlalela nabafuna abantu abangahlekisana nabo eenkundlenezi bese ubudlelwano bakhona buvele buphelele emoyeni/Ithando lamambala alitholakali eenkundleni zokuthintana ngombana vane bakhohlisana bese bathandana isikhatjhana bagcine ngokuhlukana.✓✓
- (Umfundi angayibeka ngeyakhe indlela ezwakalako.)

(2)
[10]**UMBUZO 4 MONA – TM Mthimunye**

- 4.1 4.1.1 Isiphoqo/Ufanakamisa u -a-.✓ (1)
- 4.1.2 Isezura/Isithiyeleli✓ (1)
- 4.2 Ummongo ohlathululwa yimbongi ngendima yesi-3 yekondlo le ngewokobana emisebenzini nemasondweni balila ngawo umona lo/Ummongo ohlathululwa yimbongi ngendima yesi-3 yekondlo le ngewokobana umona uyanyenyisa ngombana kulilwa ngawo eendaweni ezihlukahlukene.✓✓ (2)
- 4.3 Ngicabanga bona amalunga wemindeni anomona agcina sele enza izinto ezimbi ezifana nokudlelezelana, ukukhohlisana nokubulalana nekuzizinto ezigcina sele zihlukanisa imindeni.✓✓ (2)
- (Umfundi angayibeka ngeyakhe indlela ezwakalako.)
- 4.4 Ukusetjenziswa kwetshwayo lakanobuza, okumbuzo-ziphendule emudeni we-15 ukuya kewe-19 kungenza ngizwisise bona imbongi igandelela ukobana umona awunahloni, izwelo nesirhawu ebantwini abaphila ephasinapha ngitjho namakholwa/Kugandelela izenzo ezimbi ezenziwa mumona ebantwini.✓✓ (2)
- (Umfundi angayibeka ngeyakhe indlela ezwakalako.)
- 4.5 Ekondlweni le imbongi izwakalisa ummoya wokudana, idaniswa zizenzo ezimbi ezenziwa mumona ebantwini/imbongi idaniswa zizenzo ezimbi zabantu abanomona.✓✓ (2)
- (Umfundi angayibeka ngeyakhe indlela ezwakalako.)

(2)
[10]**KANYE**

UMBUZO 5 ISILILO SOTJWALA – TN Mahamba

- 5.1 Siviko.✓ (1)
- 5.2 Ivumelwano-thoma.✓ (1)
- 5.3 Ikondlo engehla le ikhuluma ngokobana abantu basebenzisa utjwala njengesiviko sabo, nabarhamule/nabasele utjwala benza izinto ezingakalungi (zoke izenzeko ezingakalungi ezibangwa butjwala) bese bathembe ukuvika ngokobana bebaselile/bebarhamulile.✓✓ (2)
- 5.4 Umqondo omunyethwe mumuda othi, 'Niyazi bona ngiyajika nangifika ngemathunjini' ngewokobana utjwala butjhugulula indlela abantu abacabanga ngayo bangasakwazi ukwenza izinto ngendlela ekulindeleke ngayo/Lokha nawusela utjwala behla kamnandi kodwana nasele bungemathunjini buyabila bukudake ugcinise sele uhlanza/wenza izinto eziphambuke endleleni.✓✓ (Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)
- 5.5 Ngicabanga bona kubangelwa kukobana abantu abaneminyaka engaphasi kweli-18 basuke baseke bancani kangangokuthi abakghoni ukuzithathela iinqunto ezifana nokuzilinganisela ukusela utjwala/Ngicabanga bona kubangelwa kukobana abantu abaneminyaka engaphasi kweli-18 basuke baseke bentwana besikolo kanti ifundo notjwala azihlangani/Ngicabanga bona basuke bakhandela indaba yokobana angeze bakwazi ukuziphendulela phambi kwelihlo lomthetho nange benze ubuleleli ngebanga lokudakwa butjwala.✓✓ (Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)
- 5.6 Imbongi iphumelele ukunikela ikondlo le isihloko esikhambelana nommongondaba wayo ngombana ekondlweni sivezelwe ukobana utjwala bulila ngokudinwa ukuba siviko sabantu lokha nabenza izinto eziphambene nokulunga bese bathi benziswa butjwala okuyinto etjhiwo sihloko sayo.✓✓ (Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)

[10]**IMITLOMELO YESIGABA A: 30**

ISIGABA B: IRUBHRIKHI YOKUTSHWAYA I-ESEYI YENOVELA (25 IMITLOMELO)**UMBULO 6: MBALA NGUBABA – PB Skhosana**

Iqhinga	Ngokudluleleko	Ngokwekghono	Ngokulingeneko	Ngokusisekelo	Ngokungakalingani
OKUMUNYETHWEKO Ukuhlathululwa kwesihloko: Ukungenelela kwesihloko nokuzwisisa itheksthi. 15 IMITLOMELO	12–15	9–11	6–8	4–5	0–3
	-Uphendule umbuzo kuhle khulu: 14–15. -Uhlathulule isihloko ngokungeneleleko begodu uwathinte woke amaphuzu amayelana nomtlo. -Uphendule umbuzo kuhle: 12–13 -Uphendule ngendlela ehle. -Kunamaphuzu amanengi asekelwe ngokunembako anqotjhiswe emtloveni. -Umtlo uwuzwisise kuhle khulu.	-Ujengise ukuzwisisa isihloko. -Iimpendulo pheze ziyakhambelana nesihloko. -Imibono esekelweko ikhona kodwana ayikavezwa yoke begodu ayikasekelwa njengombana bekulindelekile. -Kunobufakazi obutjengisa bonyana umtlo uwuzwisisile.	-Isihloko usizwisise bewasihlathulula ngendlela elingeneko kodwana imininingwana ayikavezwa yoke. -Amaphuzu amanengi asekelwa imibono akakavezwa ngendlela eyanelisako. -Unelwazi elisezingeni eliphakathi lomtlo.	-Isihloko usizwisise bewasihlathulula ngendlela ephakathi kodwana imininingwana ayikavezwa yoke. -Amaphuzu amanengi asekelwa imibono akakavezwa ngendlela eyanelisako. -Unelwazi elisezingeni eliphasi lomtlo.	-Iimpendulo ezinikelweko azizwakali begodu azikanamatheli esihlokweni esinikelweko, kulikhuni ukuzilandela nanyana azikhambelani nombuzo. -Uhlulekile ukunikela iimpendulo ekungizolo. -Amaphuzu embalwa awanikeleko akakasekelwa. -Umtlo akawazi.
ISAKHIWO NELIMI Isakhiwo, ukwethulwa komqondo. Ilimi, iphimbo nesitayela okusetjenziswe endabeni. 10 IMITLOMELO	8–10	6–7	4–5	2–3	0–1
	-Umtlo uhleleke kuhle. Kunesingeniso, iingaba nesiphetho ezisezingeni elihle khulu. -Kunokuthuthuka kwamaphuzu begodu azwakala kuhle. -Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle bekutjengisa ukutjhuja kwengqondo.	-Isakhiwo esihle nokusekelwa kwemibono okulandelekako. -Isingeniso, iingaba nesiphetho kuhleleke kuhle. -Imibono ivezwe beyasekelwa yezwakala. -Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle.	-Bukhona ubufakazi besakhiwo somtlo. -Umtlo awunakho ukunamathelana kwamaphuzu begodu awulandeleki. -Kuneemphoso ezenziweko elimini, ekuzwakaleni kwendaba kanye nekuhlelweni. -Iingaba zakhiwe kuhle.	-Isakhiwo asikathulwa ngefanelo. -Ukungakahlulwa kuhle ngikho okwenza ukulandelana kwamaphuzu kungezwakali. -Kuneemphoso ezinengi zelimini begodu nokusetjenziswa kwelimi okunganembiko kwenza umtlo lo ungezwakali.	-Kulikhuni ukutjho bonyana kukhulunywe ngokwanelisako ngesihloko. -Abukho ubufakazi bokuhlelwa kwesakhiwo nanyana ukulandelana kwamaphuzu -Ilimi elisetjenzisweko lisezingeni eliphasi khulu begodu alizwakali.

YELELA: Nangabe umfundi ubethele mthalazeni, akakaphenduli okumunyethweko ngendlela elindelekileko begodu utole nofana ucoce indaba nje engakhambelani nesihloko, ungamtlomelisi/mnikele i-0 kokubili okumunyethweko kanye nelimi.

Isitjengiso: Okum- (Tlola umtlo)

Isak-nelim (Tlola umtlo)

ISIGABA B: INOVELA/UBUKGHWARI BOMLOMO**UMHLAHLANDLELA WOKUTSHWAYA UMBUZO 6****MBALA NGUBABA – PB Skhosana**

- Okulandelako akusetjenziswe njengomhlahlandlela wokutshwaya umbuzo omude.
- Nezinye iimpendulo ezinembako zizakwamukelwa.
- Abahlolwako bangasebenzisa iimbonelo ukusekela iimpendulo zabo.
- Sebenzisa irubhrikhi ukutshwaya umbuzo lo.

AMAPHUZU ALANDELAKO ALINDELEKE UKOBANA AVELE EENDIMENI ZE-ESEYI LE:

TJHEJA: umfundi akaqinisekise bona utlola i-esityakhe ngeendima ingasi ngamapoyinti.

Isingeniso

Izehlakalo zizenzeko ezibandakanya abalingisi nezikhamba zizenzeka ukuragisela phambili indaba yenovela ukuze kwakheke ummongondaba umtlohi ahlose ukuthulela wona ngenovelakhe. **Ummoya** mazizo/yindlela abamukelilwazi abasuke bazizwa ngayo lokha nabafunda ngezehlakalo ezimunyethwe yinovela ethileko, kungaba mumoya wokuthaba nofana wokudana. **Umlingisi oyikutani** ngiloyo indaba edzimelele kuye, uba nomraro aqalana nawo bekaluke amaqhinga/amano wokurarulula umraro lowo. Enovelini le umlingisi oyikutani **nguMavela**. Lapha sizokucoca ngommoya ozwakaliswa zizehlakalo zenovela yesihloko esithi; '**MBALA NGUBABA**' ezibandakanya umlingisi oyikutani, onguMavela.

Umzimba

Abahlolwako bangahle baveze bebahlathulule kabanzi izehlakalo ezilandelako ezibandakanya umlingisi oyikutani:

Izehlakalo ezibandakanya umlingisi oyikutani ezizwakalisa ummoya wokuthaba:

- UBongwe ulobolela uMavela umfazi ukuze naye akghone ukuba nomndeni okungewakhe.
- UMavela ubikela uNaKabini bona uthenge isibayibayi sekoloyi azasibhadela nasele athengise iinkomo ezilitjumi zakayise, uNaKabini uthi nabo bazakhe bakhambe bahlezi njengabantu abanemali.
- Nakufika uSkhosana banoMasango eMadlangeni beze kuMavela njengokumthembisa kwabo mhlazana bahlangana endleleni ebuya eWitbank, uMavela uthaba khulu ngombana besele abona bona selizokuphumelela iqhinga lakhe lokweba iinkomo zakayise ayozithengisa ukuze akghone ukudla ilifa lakhe ngendlela afuna ngayo.
- UMavela simbona athabe khulu nakasefandisini lokha abantu nababuka ubuhle nokunona kweenkomo zakhe, uhleka bekuvela nelomhlathi ngombana lokho kutjho khona bona zizomngenisela imali ehle khulu iinkomezi. Nabamemezela inani lemali ayolifumana ngeenkomo zakhezi, ubhalelwa kukuzibamba ugida kwamanikelela bekwadabuka amanyathelo nebhaji ebegade ayembethe ngendlela athabe ngayo.

Izehlakalo ezibandakanya umlingisi oyikutani ezizwakalisa ummoya wokudana:

- Esingenisweni senovela le, uMavela ubhujelwa nguyise, kwafanela bona ahlanakele imbaji njengendodana ekulu kaBongwe.
- UMavela nakalindele bona yoke ifuyo kayise izokusala ilawulwa nguye njengezibulo lakhe, kwavela indaba yesifiso sakayise esinemibandela embhalelisa ukudla ilifa lakayise ngendlela afuna ngayo nekuyinto eyamkwatisa khulu.
- UMavela ugcina sele ararana nonina nodadwabo nabamtjela bona akabuyele esikolweni ukuze azokukghona ukudla ilifa lakayise; ugcina sele akgharameja uHleziphi kabuhlungu bewalila.
- UMavela ukgharameja umkakhe, uNaKabini, nakasola umbono kaMavela wokobana kukhanjwe kuyokusulwa isifiso sakaBongwe kiboDladla; umtjela nokobana akathule ngombana uyise walala anganayo ngitjho nembuzi kodwana yena sekakghona ukufakaza iindaba zelifa lekhakwakhe, uzwakala adana khulu uNaKabini.
- UMavela uzizwa adana khulu nakafika ema-ofisini waboDladla ngombana uyabona bona iqhinga eze ngalo lapha angeze limsebenzele, kungebangelo simbona sele aleya amanga.
- USkhosana banoMasango nabaqeda ukweba iinkomo kokuthoma eMadlangeni babhala ukukhamba noMavela eBhundu, bamthusela ngokobana uzabe aziphekelela ezandleni zamapholisa azele endleleni nangabe ukatelela ukukhamba nabo nekuyinto eyathusa uMavela khulu wabona kungcono avume ukuyokuhlala eMkobola kwamzawakhe kaMasango, nekuyinto eyamdansa khulu.
- USkhosana uthi bona atjihiye uMavela eMkobola, ufumana ithuba lokuthengisa iinkomo zakaMavela bewudla nemali yakhona. UMavela akhange afumane ngitjho nonzima upeni nekusisehlakalo esizwisa ubuhlungu nesidanisako kuye.
- USkhosana uragela phambili nokugalaja uMavela ilifa lakayise ngokumnikela itjhege kanti akunamali angayifumana ebulungelweni nekuyinto eyazwisa uMavela ubuhlungu khulu.
- Esiphethweni senovela le uMavela ubotjhwa mapholisa nakufunyanwa bona nguye owebe iinkomo zakayise, okuzwisa ubuhlungu khulu kukobana ubotjhwa phambi kwabentwabakhe.
- Nasele amvalele ngejele amapholisa uMavela ukhuluma kabuhlungu nakathi mbala nguyise ombulele aphila nasele abona bonyana isikhathesi soke nje indaba yesifiso sakayise bekuliqiniso.

Isiphetho:

Nasiyelela ihlathululo engehla, singatjho bona umtlozi uphumelele ukusebenzisa izehlakalo ezibandakanya umlingisi oyikutani nezivusa ummoya odanileko nothabileko. (Umfundi angayibeka ngeyakhe indlela ezwakalako izakwamukelwa).

[25]

UMBUZO 7: MBALA NGUBABA – PB SKHOSANA

- 7.1 - NguFikile.✓ (1)
- NguSizakele.✓ (1)
- 7.2 'Sebafana neenyonyana ezikghona ukuphapha, ziphaphela la zifuna khona'.✓ (1)
- 7.3 Isizathu esenza bona umndeni wakaMavela ugcine sele useMadlangeni kukobana kuhlongakele ubaba kaMavela, uBongwe bese uMavela wathatha isiqunto sokuthutha umndenakhe eSoshanguve eze nawo kwabo eMadlangeni ngomnqopho wokuzokutjheja ilifa lakayise njengezibulo.✓✓ (2)
- 7.4 AboDladla beza netjhege lemali engangee-R5000/linkulungwana ezihlanu zamaranda.✓ (1)
- 7.5 UMavela wazizwa angakathabi begodu angafuni ukwamukela bona uyise uye ebamelini wayokuhlela indlela ekufanele ilifa lakhe lidliwe ngayo kunokobana alithathe alinikele yena njengezibulo lakhe.✓✓ (2)
- 7.6 Endaweni yeMadlangeni iinkhwelo ziyindlala neenkoloyi eziphuma ekhaya ziya edorobheni azikho✓ kanti eSoshanguve iinkhwelo zinengi, abantu bakhona abazitlhogi; baphuma ngekhaya bajame endleleni kuvele iteksi nofana ibhesi.✓ (2)
- 7.7 Akusilo iqiniso ngombana uDladla mumuntu onzima begodu uJohnson mumuntu olikhuwa, lokhu kusitjengisa bona besele baphila ngaphasi kwesizinda sesikhathi sanje lapho amakhuwa nabantu abanzima baphila ngaphasi komBuso weNtando yeNengi.✓✓ (Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)
- 7.8 Isifundo esisithola ngomlingisi onguBongwe ngesenzo sakhesi ngesokobana nawumumuntu kufanele uhlele ilifa lakho usaphila ukuze nawungasekho ephasini indlela ohlele ngayo le ikghone ukujamela ilizwi lakho.✓✓ (Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)
- 7.9 - Ngicabanga bona isenzo somndeni kaBongwe lesi siyakhambelana nesikopilo nofana iinkolelo zabantu esikhathini esiphila kiswesi ngombana isese khona imindeni ethi nayiqeda ukuvelelwa sisifo yenze isibuyiso njengabantu abasalandela amasiko wesintu.✓✓
- Ngicabanga bona isenzo somndeni kaBongwe lesi asikhambelani nesikopilo nofana iinkolelo zabantu esikhathini esiphila kiswesi ngombana imindeni eminengi amalanga la seyiphila isikhuwa, ayisasenzi isibuyiso ngemva kokuvelelwa sisifo ngekhaya/Imindeni eminengi ayisakholelwa ekwenzeni amasiko wesintu ngebanga leenkolelo ebakholelwa kizo.✓✓ (Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)
- 7.10 Ngicabanga bona isehlakalo esingasithatha njengesisusa serarano enovelini le kufika kwaboDladla banoJohnson kwaBongwe bazokubikela umndeni kaBongwe bona ilifa lakhe kufanele labiwe njani nekuyinto eyenze uMavela ararane nomndenakhe.✓✓ (Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)

- 7.11 Ngicabanga bona kuqathekile bona utshaye ifuyo ukwenzela bona kubelula ukuyithola hlangana nenye nayilahlekileko.✓✓
(Nezinye iimpendulo ezinembako zizakwamukelwa.) (2)
- 7.12 Ngiyazwelana naye ngombana bekasese seenhlangwini zokubhujelwa yindodakwakhe bese wetjelwa ifuyo angakalindeli.✓✓
Angizwelani naye ngombana utjengise ukungabi nokuhlakanipha/ ukungakhathali ngesikhathi uMavela amtjela bona sele kunomukghwa wokwetjiwa kwefuyo endawenabo.✓✓
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)
- 7.13 Amaphuzu angenzasi la avela esiphethweni bekazwakalisa ummoya wokudana:
- Kwatholakala bona uMavela nguye oweba iinkomo zakayise nekuyinto ebegade ingakalindelwa mndenakhe.✓ (1)
- UMavela ubotjhwa phambi komndenakhe nekuyinto ezwisa unina, umkakhe nabentwana bakhe ubuhlungu.✓ (1)
- Umavela khona akholwako bona mbala nguyise otlolise isifiso kiboDladla.✓ (1)
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) **[25]**

ISIGABA B: IRUBHRIKHI YOKUTSHWAYA I-ESEYI YENOVELA (25 IMITLOMELO)**UMBUZO 8: UKHOLIWE – N Skosana**

Iqhinga	Ngokudluleleko	Ngokwekghono	Ngokulingeneko	Ngokusisekelo	Ngokungakalingani
OKUMUNYETHWEKO Ukuhlathululwa kwesihloko: Ukungenelela kwesihloko nokuzwisisa itheksthi. 15 IMITLOMELO	12–15 -Uphendule umbuzo kuhle khulu: 14–15. -Uhlathulule isihloko ngokungeneleleko begodu uwathinte woke amaphuzu amayelana nomtlo. -Uphendule umbuzo kuhle: 12–13 -Uphendule ngendlela ehle. -Kunamaphuzu amanengi asekelwe ngokunembako anqotjhiswe emtlo. -Umtlo uwuzwisise kuhle khulu.	9–11 -Utjengise ukuzwisisa isihloko. -Iimpindulo pheze ziyakhambelana nesihloko. -Imibono esekelweko ikhona kodwana ayikavezwa yoke begodu ayikasekelwa njengombana bekulindelekile. -Kunobufakazi obutjengisa bonyana umtlo uwuzwisise.	6–8 -Isihloko usizwisise bewasihlathulula ngendlela elingeneko kodwana imininingwana ayikavezwa yoke. -Amaphuzu amanengi asekelwa imibono akakavezwa ngendlela eyanelisako. -Unelwazi elisezingeni eliphakathi lomtlo.	4–5 -Isihloko usizwisise bewasihlathulula ngendlela ephakathi kodwana imininingwana ayikavezwa yoke. -Amaphuzu amanengi asekelwa imibono akakavezwa ngendlela eyanelisako. -Unelwazi elisezingeni eliphasi lomtlo.	0–3 -Iimpindulo ezinikelweko azizwakali begodu azikanamatheli esihlokweni esinikelweko, kulikhuni ukuzilandela nanyana azikhambelani nombuzo. -Uhlulekile ukunikela iimpindulo ekungizo. -Amaphuzu ambalwa awanikeleko akakasekelwa. -Umtlo akawazi.
ISAKHIWO NELIMI Isakhiwo, ukwethulwa komqondo. Ilimi, iphimbo nesitayela okusetjenziswe endabeni. 10 IMITLOMELO	8–10 -Umtlo uhleleke kuhle. Kunesingeniso, iingaba nesiphetho ezisezingeni elihle khulu. -Kunokuthuthuka kwamaphuzu begodu azwakala kuhle. -Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle bekutjengisa ukutjhuja kwengqondo.	6–7 -Isakhiwo esihle nokusekelwa kwemibono okulandelekako. -Isingeniso, iingaba nesiphetho kuhleleke kuhle. -Imibono ivezwe beyasekelwa yezwakala. -Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle.	4–5 -Bukhona ubufakazi besakhiwo somtlo. -Umtlo awunakho ukunamathelana kwamaphuzu begodu awulandeleki. -Kuneemphoso ezenziweko elimini, ekuzwakaleni kwendaba kanye nekuhlelweni. -Iingaba zakhiwe kuhle.	2–3 -Isakhiwo asikathulwa ngefanelo. -Ukungakahlelwa kuhle ngikho okwenza ukulandelana kwamaphuzu kungezwakali. -Kuneemphoso ezinengi zelimi begodu nokusetjenziswa kwelimi okunganembiko kwenza umtlo lo ungezwakali.	0–1 -Kulikhuni ukutjho bonyana kukhulunywe ngokwanelisako ngesihloko. -Abukho ubufakazi bokuhlelwa kwesakhiwo nanyana ukulandelana kwamaphuzu -Ilimi elisetjenzisweko lisezingeni eliphasi khulu begodu alizwakali.

YELELA: Nangabe umfundi ubethele mthlazeni, akaphenduli okumunyethweko ngendlela elindelekileko begodu utlole nofana ucoce indaba nje engakhambelani nesihloko, ungamtlo melisi/mnikele i-0 kokubili okumunyethweko kanye nelimi.
Isitjengiso: Okum-(Tiola umtlo melo) Isak- nelim (Tiola umtlo melo)

UMHLAHLANDLELA WOKUTSHWAYA UMBUZO 8**UKHOLIWE – N Skosana**

- Okulandelako akusetjenziswe njengomhlahlandlela wokutshwaya umbuzo omude.
- Nezinye iimpendulo ezinembako zizakwamukelwa.
- Abahlolwako bangasebenzisa iimbonelo ukusekela iimpendulo zabo.
- Sebenzisa irubhrikhi ukutshwaya umbuzo lo.

AMAPHUZU ALANDELAKO ALINDELEKE UKOBANA AVELE EENDIMENI ZE-ESEYI LE:

TJHEJA: umfundi akaqinisekise bona utlola i-esityakhe ngeendima ingasi ngamapoyinti.

Isingeniso

Izehlakalo zizenzeko ezibandakanya abalingisi nezikhamba zizenzeka ukuragisela phambili indaba yenovela ukuze kwakheke ummongondaba umtlozi ahlose ukuthulela wona ngenovelakhe. **Ummoya** mazizo/yindlela abamukelilwazi abasuke bazizwa ngayo lokha nabafunda ngezehlakalo ezimunyethwe yinovela ethileko, kungaba mummoya wokuthaba nofana wokudana. **Umlingisi oyikutani** ngiloyo indaba edzimelele kuye, uba nomraro aqalana nawo bekaluke amaqhinga/amano wokurarulula umraro lowo. Enovelini le umlingisi oyikutani **nguKholiwe**. Lapha sizokucoca ngommoya ozwakaliswa zizehlakalo zenovela yesihloko esithi; 'UKHOLIWE' ezibandakanya umlingisi oyikutani, onguKholiwe.

Umzimba

Abahlolwako bangahle baveze bebahlathulule kabanzi izehlakalo ezilandelako ezibandakanya umlingisi oyikutani:

Izehlakalo ezibandakanya umlingisi oyikutani ezizwakalisa ummoya wokuthaba:

- UKholiwe uphumelela ngamalengiso ebangeni letjhumu nambili bewuthatjelwa nangutitjhere ebegade amfundisa, uNgendu.
- UKholiwe umukelwa eYunivesithi yeVista ukuyokufundela ibizelo lamabhudangwakhe, nekuyinto eyamthabisa khulu leyo.
- Ngemva kobana uMuzi banoKholiwe bahlangene kusifundobandulo, uMuzi uya emsebenzini kaKholiwe ngomnqopho wokuyombawa ithando, kwaba kulapho ubudlelwano babo bethando bathoma khona nekusisehlakalo esihle nesinethabo sokubona abantu ababili bathabile.
- UKholiwe uthi nakafika emsebenzini, eMbalenhle High School, abalingani bakhe bangokomsebenzi bamvumela ingoma yomtjhado bamkwakwazelela asangena emnyango bebayamthokozisa njengombana besele azokutjhada nje, nokuvusa imizwa yokuthaba kuye.
- USipho uya ekhabo kaKholiwe uyomthokozisa ngemva kokuzwa bona uyokulotjolwa, bathabelana nababonanako ngombana bagcinana kade.

Izehlakalo ezibandakanya umlingisi oyikutani ezizwakalisa ummoya wokudana:

- Ukuzibulala kwakaZondani kwathwesa uKholiwe umlandu wokobana uzibulele ngebanga lakhe nekuyinto eyahlangahlanganisa ubuphilo bakaKholiwe.
- UKholiwe uthi nakafika eVlaklaagte No.2 abuya eMamelodi, boke abentazana besitradeni sekhabo bamqala ngamehlo wokumnina ngombana kuzwakele bona uZondani uzibulele ngebanga lakhe, nekuyinto eyamzwise ubuhlungu khulu.
- UKholiwe uthi nakafika ekhabo abuya eMamelodi ufumana uyise amlindile, umhlangabeza ngokumbetha nangokumthuka njengombana naye bekakholwa bona nguKholiwe obangele uZondani bona azibulale, isenzo sokubetjiswa mbelethakhe ngezwanngobatjho simlethela ummoya wokudana khulu.
- Uyise kaKholiwe uyamphendukela bewumtjela nokobana akasenayo imali yokumfundisa eVista ngombana umbulali.
- UKholiwe uthatha isiqunto sokutjhida egatjeni leVista eMamelodi ufudukela egatjeni leVista eDaveyton ngomnqopho wokuba kude nekhaya ngebanga lobuhlungu abuzwise babantu ebegade bamsola ngokuzibulala kwakaZondani.
- UKholiwe uya kwaSipho ngomnqopho wokuyomvulela isifuba ngomrarwakhe wokungena emtjhadweni nefihlo; ugcina sele alila kabuhlungu uSipho walinga ukumthulisa.
- UmkaSipho, uSarah uthi nakangena ngakwakhe ufumana uKholiwe asingathwe nguSipho, akhange asabuza okunengi simbona abetha uKholiwe ngesidunu sezembe esifubeni bewumthuka nangazo zoke iinhlamba ngombana azitjela bona ngudade ohlekisana nendodakhe, uSipho.
- UKholiwe uthi nasele abona bonyana akasakghoni ukuphila nefihlo angene nayo emtjhadweni yokobana uZondani wazibulala ngebanga lakhe, uthatha isiqunto sokuzibulala naye ngokusela amapilisi amanengi.

Isiphetho:

Nasiyelela ihlathululo engehla, singatjho bona umtlozi uphumelele ukusebenzisa izehlakalo ezibandakanya umlingisi oyikutani nezivusa ummoya odanileko nothabileko. (Umfundi angayibeka ngeyakhe indlela ezwakalako izakwamukelwa).

[25]**UMBUZO 9: UKHOLIWE – N SKOSANA**

- 9.1 - Kuneenkhwelo ezikghona ukufikisa abantu emabaleni walapho baya khona (uKholiwe iteksi yayombeka emnyango walapho eze khona.) ✓ (1)
- Kunamakamuru aqatjhwako abantu abangahlala kiwo (uKholiwe uqatjhe ikamuru lokuhlala kwaKhumalo.) ✓
- KunamaZiko aPhakemeko wezeFundo afana neVista. ✓ (ZIMBILI iimpendulo kezingehla.) (1)
- 9.2 - Bobabili beze eVista ngokuzokufunda. ✓ (1)
- Bobabili bekukhona bazokuthoma ukufunda. ✓ (1)
- 9.3 - Amaphephandaba. ✓ (1)
- Imirhatjho. ✓
- Abomabonakude. ✓ (ZIMBILI iimpendulo kezingehla.) (1)
- 9.4 UKholiwe wathatha isiqunto sokobana afduke ngeVlaklaagte No.2 abe adlulele kelinye igatja leYunivesithi yeVista, eDaveyton ayokuthoma khona ipilo etja. ✓✓ (2)

- 9.5 - Wavuma ukwazisa uMuzi ngalokho okwenzakalela uKholiwe epilwenakhe okumayelana noZondani njengombana uKholiwe ambawa. ✓ (1)
 - Wasindisa uKholiwe mhlazana umalume kaZondani ahlose ukuyomhlasela eMamelodi. ✓ (1)
- 9.6 Lirarano langaphandle elihlangana nabalingisi ngombana abomma laba bathe nabethula indaba ebeze ngayo yesibawo sakaZondani, uKholiwe wasilingeka wabaphendula ngendlela ezwakalisa ukulwa nokungakhambelani nendaba ebebamtjela yona le yethando lakaZondani/Kwaba khona ukurhitjhana ngamagama phakathi kwakaKholiwe, umkaMfundisi nomkaMatjeni. ✓✓ (2)
 (Umfundi angayibeka ngeyakhe indlela ezwakalako.)
- 9.7 Akusilo iqiniso ngombana inovela le yenzeka eendaweni ezihlukahlukeneko. Ithoma ukwenzeka eVlaklaagte No.2 lapho uKholiwe abelethwa bewakhulela khona, ✓ yathuthukela eMamelodi lapho uKholiwe ebekafunda khona, ✓ yaya eDaveyton lapho uKholiwe aqedelela khona iimfundo zakhe ✓ bese yayokuphetha KwaPhahla lapho uKholiwe bekakhe khona bewahlongakalela khona. ✓ (4)
 (Umfundi angayibeka ngeyakhe indlela ezwakalako.)
- 9.8 Ubungozi bokufela ngaphakathi nawunemiraro kufaka hlangana ukuba negandelelo lomkhumbulo nobuhlungu behliziyo ngombana kungekho umuntu ongakghona ukwabelana naye lokho okukudla ngaphakathi/Ukufela ngaphakathi nawunemiraro kungakwenza bona uzehlulele wena ngokwakho ngendlela engakalungi, uzibone umumuntu omumbi bewungamukeli bona iimphoso zenziwa ngiwo woke umuntu ophilako. ✓✓ (2)
 (Umfundi angayibeka ngeyakhe indlela ezwakalako.)
- 9.9 Ngicabanga bona abafundi abasandukufika emaZikweni aPhakemeko wezeFundo bavame ukuqalana neentjhijilo ezifana negandelelo langokomkhumbulo ngebanga lokungakghoni ukulawula umsebenzi omnengi wesikolo ebasuke baqalene nawo/Ngicabanga bona abafundi abasandukufika emaZikweni aPhakemeko wezeFundo bavame ukuqalana neentjhijilo ezifana nokuthoga indawo yokulala/Ukungabi nemali yokuzitlolisa/Ukungafumani isizo lezeemali zokufunda elifana nemifundaze/Igandelelo labangani. ✓✓ (2)
 (Umfundi angayibeka ngeyakhe indlela ezwakalako.)
- 9.10 - Umtloli wenovela le usiphethele yona ngendlela ebeyilindelekileko ✓ ngombana uKholiwe uphetha ngokuzibulala. ✓ Leyo yinto elindeleke bona yenziwe mumuntu ophila nefihlo ngaphakathi kwakhe, ozibeka umlandu nozehlulela ngendlela emenza azizwe amumuntu ongakalungi njengokwenza kukaKholiwe epilwenakhe yoke. ✓
 - Umtloli wenovela le usiphethele yona ngendlela ebeyingakalindeleki, ✓ besilindele bona uKholiwe aphilile ipilo emnandi ✓ ngombana ngemva kokutjhada kwakhe wabusiwa ngomlingani onethando, ngabentwana ababili, ngomsebenzi omuhle nangemali ebeyingakghona ukumthengela koke akuthogako epilweni kunokobana azibulalele into eyenzeka kade epilwenakhe nesele yadlula. ✓ (3)
 (Umfundi angayibeka ngeyakhe indlela ezwakalako.)

- 9.11 Isiqunto esathathwa nguKholiwe sokungena emtjhadwenakhe anefihlo akusiso isiqunto esilungileko ngombana iqiniso nalivelako ligiriza umuzi, abantu nabathathanako kuqakathekile bona bavulelane iimfuba ukuze bazane ngokuzeleko khona bazakuphila ngokutjhaphuluka emtjhadwenabo. (Umfundi angayibeka ngeyakhe indlela ezwakalako.) ✓✓

(2)
[25]

ISIGABA B: IRUBHRIKHI YOKUTSHWAYA UBUKGHWARI BOMLOMO (25 IMITLOMELO)**UMBUZO 10: UBONAKELE – M Sikosana**

Iqhinga	Ngokudluleleko	Ngokwekghono	Ngokulingeneko	Ngokusisekelo	Ngokungakalingani
OKUMUNYETHWEKO Ukuhlathululwa kwesihloko: Ukungenelela kwesihloko nokuzwisisa itheksthi. 15 IMITLOMELO	12–15 -Uphendule umbuzo kuhle khulu: 14–15. -Uhlathulule isihloko ngokungeneleleko begodu uwathinte woke amaphuzu amayelana nomtlo. -Uphendule umbuzo kuhle: 12–13 -Uphendule ngendlela ehle . -Kunamaphuzu amanengi asekelwe ngokunembako anqotjhiswe emtloveni. -Umtlo uwuzwisise kuhle khulu.	9–11 -Utjengise ukuzwisisa isihloko. -Iimpindulo pheze ziyakhambelana nesihloko. -Imibono esekelweko ikhona kodwana ayikavezwa yoke begodu ayikasekelwa njengombana bekulindelekile. -Kunobufakazi obutjengisa bonyana umtlo uwuzwisise.	6–8 -Isihloko usizwisise bewasihlathulula ngendlela elingeneko kodwana imininingwana ayikavezwa yoke. -Amaphuzu amanengi asekelwa imibono akakavezwa ngendlela eyanelisako. -Unelwazi elisezingeni eliphakathi lomtlo.	4–5 -Isihloko usizwisise bewasihlathulula ngendlela ephakathi kodwana imininingwana ayikavezwa yoke. -Amaphuzu amanengi asekelwa imibono akakavezwa ngendlela eyanelisako. -Unelwazi elisezingeni eliphasi lomtlo.	0–3 -Iimpindulo ezinikelweko azizwakali begodu azikanamatheli esihlokweni esinikelweko, kulikhuni ukuzilandela nanyana azikhambelani nombuzo. -Uhlulekile ukunikela iimpindulo ekungizo. -Amaphuzu ambalwa awanikeleko akakasekelwa. -Umtlo akawazi.
ISAKHIWO NELIMI Isakhiwo, ukwethulwa komqondo. Ilimi, iphimbo nesitayela okusetjenziswe endabeni. 10 IMITLOMELO	8–10 -Umtlo uhleleke kuhle. Kunesingeniso, iingaba nesiphetho ezisezingeni elihle khulu. -Kunokuthuthuka kwamaphuzu begodu azwakala kuhle. -Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle bekutjengisa ukutjhuja kwengqondo.	6–7 -Isakhiwo esihle nokusekelwa kwemibono okulandelekako. -Isingeniso, iingaba nesiphetho kuhleleke kuhle. -Imibono ivezwe beyasekelwa yezwakala. -Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle.	4–5 -Bukhona ubufakazi besakhiwo somtlo. -Umtlo awunakho ukunamathelana kwamaphuzu begodu awulandeleki. -Kuneemphoso ezenziweko elimini, ekuzwakaleni kwendaba kanye nekuhlelweni. -Iingaba zakhiwe kuhle.	2–3 -Isakhiwo asikathulwa ngefanelo. -Ukungakahlelwa kuhle ngikho okwenza ukulandelana kwamaphuzu kungezwakali. -Kuneemphoso ezinengi zelimi begodu nokusetjenziswa kwelimi okunganembiko kwenza umtlo lo ungezwakali.	0–1 -Kulikhuni ukutjho bonyana kukhulunywe ngokwanelisako ngesihloko. -Abukho ubufakazi bokuhlelwa kwesakhiwo nanyana ukulandelana kwamaphuzu -Ilimi elisetjenzisweko lisezingeni eliphasi khulu begodu alizwakali.

YELELA: Nangabe umfundi ubethele mthlazeni, akaphenduli okumunyethweko ngendlela elindelekileko begodu utlole nofana ucoce indaba nje engakhambelani nesihloko, ungamtlo melisi/mnikele i-0 kokubili okumunyethweko kanye nelimi.
Isitjengiso: Okum- (Tlola umtlo melo) Isak- nelim- (Tlola umtlo melo)

UMHLAHLANDLELA WOKUTSHWYAYA UMBUZO 10**UBONAKELE – M Sikosana**

- Okulandelako akusetjenziswe njengomhlahlandlela wokutshwaya umbuzo omude.
- Nezinye iimpendulo ezinembako zizakwamukelwa.
- Abahlolwako bangasebenzisa iimbonelo ukusekela iimpendulo zabo.
- Sebenzisa irubhrikhi ukutshwaya umbuzo lo.

AMAPHUZU ALANDELAKO ALINDELEKE UKOBANA AVELE EENDIMENI ZE-ESEYI LE:

TJHEJA: umfundi akaqinisekise bona utlola i-esityakhe ngeendima ingasi ngamapoyinti.

Isingeniso

Izehlakalo zizenzeko ezibandakanya abalingisi nezikhamba zizenzeka ukuragisela phambili indaba yenovela ukuze kwakheke ummongondaba umtlohi ahlose ukuthulela wona ngenovelakhe. **Ummoya** mazizo/yindlela abamukelilwazi abasuke bazizwa ngayo lokha nabafunda ngezehlakalo ezimunyethwe yinovela ethileko, kungaba mummoya wokuthaba nofana wokudana. **Umlingisi oyikutani** ngiloyo indaba edzimelele kuye, uba nomraro aqalana nawo bekaluke amaqhinga/amano wokurarulula umraro lowo. Enovelini le umlingisi oyikutani **nguBonakele**. Lapha sizokucoca ngommoya ozwakaliswa zizehlakalo zenovela yesihloko esithi; 'UBONAKELE' ezibandakanya umlingisi oyikutani, onguBonakele.

Umzimba

Abahlolwako bangahle baveze bebahlathulule kabanzi izehlakalo ezilandelako ezibandakanya umlingisi oyikutani:

Izehlakalo ezibandakanya umlingisi oyikutani ezizwakalisa ummoya wokuthaba:

- UBonakele umukelwa kwaMbuyiseli ngezandla ezimhlophe nezifuthumeleko, uhlala ngethabo bewuthoma nokuhluma emzimbeni.
- UBonakele ufumana umsebenzi ekhuweni leplasi ebegade agelagela kilo ngemva kokubaleka kwaMbuyiseli nekuyinto eyamenza bona akghone ukufumana indawo yokuhlala, ukudla nezembatho simahla kanti nokubhadelwa bekabhadelwa kuhle.
- UKiller uthatha isiqu nto sokuyokurogela uBonakele bona eze azozibandula nabo bewumtjela nokobana nakangaraga kuhle azimisele angagcina sele afakwa esiqhemeni salabo ababhadelwako.
- UBonakele ubambana nesokana le-Amerika, uDuke Hudson bewuyalihlula uba yikutani yephasi kezeendubulo.
- Abantu beDaveyton nabalemuka bona uBonakele sele angomunye wabalwela unongorwana kezeendubulo khona eDaveyton, batjhugulula indlela ebegade bamthatha ngayo bathoma ukumhlonipha, bamemukela bebamthanda.
- Ngemva kokuthumba iphaliswano lezeendubulo, uBonakele uhlangana nababelethi bakhe ngemva kwesikhathi eside bagcinana, balibalelana babuya baba mndeni owodwa njengaphambilini.

Izehlakalo ezibandakanya umlingisi oyikutani ezizwakalisa ummoya wokudana:

- UBonakele utjhiywa ngunina asese mncani; ukhula ngaphandle kwethando lakanina.
- Nakufika uNaSilombo ngakwabo uBonakele akhange asaba nepilo ehle ngombana ufika ngokumthorisa; ngokumbetha nangokumthuka.

- UBonakele ubikela uyise bona lokha nakangekho aye emsebenzini uNaSilombo umthorisa ngokumthuka nangokumbiza, ambethe nakadlala nabanye abentwana ngethemba lokobana uyise uzamvikela ekutlhorisweni ngumanakhe kodwana uyise akhange enze litho ukumvikela.
- UBonakele uthi nakabuya esikolweni akhamba ayedwa; amehlwakhe azele iinyembezi bekakhuluma ngehliziyo ngendlela uNaSilombo sele amthorisa khulu ngayo uphetha ngokobana uzokukhamba aziphe inarha ayokufuna unina.
- Ngaphambi kobana aziphe inarha uBonakele, ujama phezu kwedwala uqala uyise ebegade aya emsebenzini bewayokusithela amehlwakhe azala iinyembezi ezikhombisa indlela ihliziwakhe ibuhlungu ngayo njengombana azomtjhiya nje.
- UBonakele nakafika ehlathini leBenoni uqalana neentjhiyo zokungafumani indawo ephiphileko yokulala, ubulawa makhaza, indlela nokoma.
- UBonakele ujeziselwa into angakayenzi nakazakubetjhiwa ngubaba uMbuyiseli ngemva kobana abesana bakhona bamleyele amala wokobana ulahle amakonyana amabili ngebanga lokulala ekwaluseni. Isehlakalwesi senza ihliziwakhe ibe buhlungu khulu besimvusele namanceba amadala simkhumbuza bona vele akasuye umntwana wakwaMbuyiseli, uthatha isiqu nto sokubaleka.
- Nakafika eDaveyton usahlelwa nguNduku banoSponono; bayambetha bebamthathela nemadlana ebegade ayiphethe.
- Abesanaba baragela phambili nokutlhorisa uBonakele ngokumlandelela esitetjhini seentimela ebegade athengisela kiso amahabhula bambetha kwaba newoma labesana elibasizako.
- Ekugcineni uBonakele nakabuya ekuzibanduleni naboKiller ufumana ikoloyakhe ivutha amalanganu, uphelelwa mamandla khulu bewuyatjho nokobana intando yabantu beDaveyton sele yenzekile.

Isiphetho:

Nasiyelela ihlathululo engehla, singatjho bona umtlozi uphumelele ukusebenzisa izehlakalo ezibandakanya umlingisi oyikutani nezivusa ummoya odanileko nothabileko. (Umfundi angayibeka ngeyakhe indlela ezwakalako izakwamukelwa).

[25]**UMBUZO 11: UBONAKELE – M SIKOSANA**

- 11.1 ESiyabuswa. ✓ (1)
- 11.2 - Bobabili bebatlhoriswa nabasahlala eSiyabuswa. ✓ (1)
 - Bobabili bagcina bazipha inarha ngombana besele bangasakghoni ukubekezelela ubujamo ebegade baphila ngaphasi kwabo. ✓ (1)
- 11.3 Isizathu esenza bona uMahlangu akhambe kwakhe kukobana kwafika umnakwabo uSgwadi wamtjela bona abezimu bafuna akhambe ayokufuna umndenakhe ngombana uyatlhaga lapho ukhona ufuna ukubuya ekhaya. ✓✓ (2)
- 11.4 UBonakele wazithola angaphasi kobujamo obubudisi bokutlhoriswa ngumanakhe uNaSilombo nokwabangela bona angahlumi emzimbeni ngebanga lokungabi nepilo ehle ngakwabo. ✓✓ (2)
- 11.5 UThokozani wazizwa athukwe khulu bewagcina sele athethe isiqu nto sokulandela iyelilelo zakayise zokobana arhuluphele ifundwakhe alise izinto ezizomonela isikhathi. ✓✓ (2)

- 11.6 UNaMndebele bekasebenza ukuhlwengisa emzini kaFoos banoJubi/Bekasebenza emakhwitjhini. ✓ (1)
- 11.7 Ngicabanga bona ubudlelwano bakaBonakele nabesana bakwaMbuyiseli bengekhe busaba buhle ngombana abesanaba bebazokuragela phambili nokumphilisa kabuhlungu ekhabo ngombana besele bangasamfuni begodu uBonakele naye bengeze asabathemba. ✓✓ (2)
(Umfundi angayibeka ngeyakhe indlela ezwakalako.)
- 11.8 B/zeHlalakuhle. ✓✓ (2)
- 11.9 Isenzo sakhesi simveza amlingisi oyimbangi ngombana ujama endleleni yomlingisi oyikutani yokobana akhule kuhle njengabanye abentwana okwenza bona uBonakele agcine sele azipha inarha. ✓✓ (2)
(Umfundi angayibeka ngeyakhe indlela ezwakalako.)
- 11.10 Isehlakalo esibufakazi bokobana umtloli usebenzise iqhinga lokuzikhulumela ukusihlathululela bona uBonakele umumuntu onjani sisehlakalo sokobana uBonakele azihlathulule kumtjhayeli wekoloyi ayikhwela eSiyabuswa bona yena unguBonakele Mahlangu bewatjho neembongo zakayise ezipheleleko/Isehlakalo esibufakazi bokobana umtloli usebenzise iqhinga lokuzikhulumela ukusihlathululela bona uBonakele umumuntu onjani sisehlakalo sokobana uBonakele azihlathulule bona yena ngokwakhe uyikutani ngalokho-ke uKiller angeze amhlule njengombana kuthiwa uyikutani kezeendubulo. ✓✓ (2)
(Umfundi angayibeka ngeyakhe indlela ezwakalako.)
- 11.11 Ngicabanga bona isehlakalo esingathathwa njengesithori senovela le ngesokobana uBonakele alwe nombethi maguduva wange-Amerika uDuke Hudson bewahlangana nababelethi bakhe. ✓✓ (2)
(Umfundi angayibeka ngeyakhe indlela ezwakalako.)
- 11.12 Ummongondaba wenovela le uyakholweka ngombana nepilweni yamambala bakhona abentwana abatloriswako emakhabo bebagcine ngokubaleka bayokuhlala eendleleni/Abanye babentwana abahlala eendleleni nababuzwa abonobangela abenze bona bagcine bahlala eendleleni bayaveza ukobana babaleke ukuthoriswa babantu abangasibabelethi babo beengazi emakhaya babona kungcono ukuyokuhlala eendleleni. ✓✓ (2)
(Umfundi angayibeka ngeyakhe indlela ezwakalako.)
- 11.13 Umtloli uphumelele ukusethulela isiphetho senovela le ngombana: (1)
- Umraro womlingisi oyikutani ugcine sele urarululekile. ✓ (1)
- Ubatholiile ababelethi bakhe, wabathatha babuyela ekhaya. ✓ (1)
- Wafika ekhabo waqoqha uNaSilombo njengokutjho kwakhe mhlazana aphuma ekhabo. ✓ (1)
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (1)

[25]

ISIGABA B: IRUBHRIKHI YOKUTSHWAYA I-ESEYI YENOVELA (25 IMITLOMELO)**UMBUZO 12: IBUTHELELO LOMTLOLO-NDABUKO – ET Mampokoro**

Iqhinga	Ngokudluleleko	Ngokwekghono	Ngokulingeneko	Ngokusisekelo	Ngokungakalingani
OKUMUNYETHWEKO	12–15	9–11	6–8	4–5	0–3
Ukuhlathululwa kwesihloko: Ukungenelela kwesihloko nokuzwisisa itheksthi. 15 IMITLOMELO	-Uphendule umbuzo kuhle khulu: 14–15. -Uhlathulule isihloko ngokungeneleleko begodu uwathinte woke amaphuzu amayelana nomtlo. -Uphendule umbuzo kuhle: 12–13 -Uphendule ngendlela ehle. -Kunamaphuzu amanengi asekelwe ngokunembako anqotjhiswe emtloweni. -Umtlo lo uwuzwisise kuhle khulu.	-Utjengise ukuzwisisa isihloko. -Iimpindulo pheze ziyakhambelana nesihloko. -Imibono esekelweko ikhona kodwana ayikavezwa yoke begodu ayikasekelwa njengombana bekulindlekile. -Kunobufakazi obutjengisa bonyana umtlo lo uwuzwisise.	-Isihloko usizwisise bewasihlathulula ngendlela elingeneko kodwana imininingwana ayikavezwa yoke. -Amaphuzu amanengi asekelwa imibono akakavezwa ngendlela eyanelisako. -Unelwazi elisezingeni eliphakathi lomtlo lo.	-Isihloko usizwisise bewasihlathulula ngendlela ephakathi kodwana imininingwana ayikavezwa yoke. -Amaphuzu amanengi asekelwa imibono akakavezwa ngendlela eyanelisako. -Unelwazi elisezingeni eliphasi lomtlo lo.	-Iimpindulo ezinikelweko azizwakali begodu azikanamatheli esihlokweni esinikelweko, kulikhuni ukuzilandela nanyana azikhambelani nombuzo. -Uhlulekile ukunikela iimpindulo ekungizo. -Amaphuzu ambalwa awanikeleko akakasekelwa. -Umtlo lo akawazi.
ISAKHIWO NELIMI	8–10	6–7	4–5	2–3	0–1
Isakhiwo, ukwethulwa komqondo. Ilimi, iphimbo nesitayela okusetjenziswe endabeni. 10 IMITLOMELO	-Umtlo lo uhlekele kuhle. Kunesingeniso, iingaba nesiphetho ezisezingeni elihle khulu. -Kunokuthuthuka kwamaphuzu begodu azwakala kuhle. -Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle bekutjengisa ukutjhuja kwengqondo.	-Isakhiwo esihle nokusekelwa kwemibono okulandelekako. -Isingeniso, iingaba nesiphetho kuhlekele kuhle. -Imibono ivezwe beyasekelwa yezwakala. -Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle.	-Bukhona ubufakazi besakhiwo somtlo lo. -Umtlo lo awunakho ukunamathelana kwamaphuzu begodu awulandeleki. -Kuneemphoso ezenziweko elimini, ekuzwakaleni kwendaba kanye nekuhlelweni. -Iingaba zakhiwe kuhle.	-Isakhiwo asikathulwa ngefanelo. -Ukungakahlelwa kuhle ngikho okwenza ukulandelana kwamaphuzu kungezwakali. -Kuneemphoso ezinengi zelimi begodu nokusetjenziswa kwelimi okunganembiko kwenza umtlo lo ungezwakali.	-Kulikhuni ukutjho bonyana Kukhulunywe ngokwanelisako ngesihloko. -Abukho ubufakazi bokuhlelwa kwesakhiwo nanyana ukulandelana kwamaphuzu -Ilimi elisetjenzisweko lisezingeni eliphasi khulu begodu alizwakali.

YELELA: Nangabe umfundi ubethele mthlazeni, akakaphenduli okumunyethweko ngendlela elindelekileko begodu utlole nofana ucoce indaba nje engakhambelani nesihloko, ungamtlo melisi/mnikele i-0 kokubili okumunyethweko kanye nelimi.
Isitjengiso: Okum- (Tlola umtlo melo) Isak- nelim- (Tlola umtlo melo)

UMHLAHLANDLELA WOKUTSHWAYA UMBUZO 12**UMBUZO 12:**

- Okulandelako akusetjenziswe njengomhlahlandlela wokutshwaya umbuzo omude.
- Nezinye iimpendulo ezinembako zizakwamukelwa.
- Abahlolwako bangasebenzisa iimbonelo ukusekela iimpendulo zabo.
- Sebenzisa irubhrikhi ukutshwaya umbuzo lo.

AMAPHUZU ALANDELAKO ALINDELEKE UKOBANA AVELE EENDIMENI ZE-ESEYI LE:

TJHEJA: umfundi akaqinisekise bona utlola i-esityakhe ngeendima ingasi ngamapoyinti.

Isingeniso

Nasikhuluma **ngokuziphatha** sisuke sitjho indlela umuntu aphila ngayo, njengokuziphatha ngehlonipho nanyana ukungahloniphi, ukulalela nanyana ungalaleli lokha nawutjelwa into ethileko. **Isifundo** sisuke sitjho indlela ethileko yokunikela abantu ilwazi okungaba ngokutlola phasi nanyana ngokulalela lokho otjelwa khona, kuye ngokobana ufundani ngaleso sikhathi. Ekadeni umnqopho wokuthiywa kweenolwana kwakukufundisa abentwana ngakho koke lokho okubalwe ngehla ngombana kwakunganankolo njenganamhlanje. Nasitjheja enolwaneni ethi, *'UMABOMVANA NEPUNGUTJHA'* sifumana umlingisi oyikutani **kunguMabomvana** kanti nasitjheja *'IIMBONGO ZAKARHOLIHLAHLA NELSON MANDELA'* sifumana umlingisi oyikutani **kunguRholihlahla Nelson Mandela**.

Umzimba

Abahlolwako bangahle baveze bebahlathulule kabanzi izehlakalo ezilandelako ezibandakanya umlingisi oyikutani:

Izehlakalo ezimayelana nokuziphatha kwakaMabomvana:

- Umlingisi oyikutani onguMabomvana uvezwe amumuntu ongazange alalele lokho unina amtjela bona angakwenzi.
- Uthi unina nakamthuma kwagogwakhe amnikele nemilayo yokobana angakhulumisi namunye umuntu azokuhlangana naye endleleni nokobana angagubululi ukudla akuphathele uogogwakhe kubonwe nanyana ngubani endleleni.
- Ungena ihlathi asacabanga imiyalo ayalwe ngunina ngayo. Uthi asakhamba njalo angakatjheji ubona sele kunepungutjha eduze kwakhe.
- Umlingisi oyikutani lo uhluleka ukuhlonipha imiyalo anikelwe yona ngunina.
- Ipungutjha imvelela ngobuqobolwana obathambisa ihliziyo kaMabomvana azange asatjheja lokho akuyalwe ngunina.
- Emva kwalokho uMabomvana utjhida esivumelwaneni asenze nonina ngokobana avulele ipungutjha ukudla akuphathele uogogwakhe ukuze ikubone.
- Kuyavela bona indlela yokuziphatha kwakaMabomvana ayikhambisani nalokho unina amyale ngakho.
- Ukghonile ukukhohliseka uMabomvana, nangathana bekamntwana olalelako noziphatha kuhle bekangekhe enza okuphambene nalokho akutjelwe ngunina.
- Ukuziphatha kwakaMabomvana kwenza bona agcine sele alimazise uogogwakhe ngepungutjha.

- Yafika yabawa ukuvulelwa kwangasuthi nguye uMabomvana kanti akusuye. IPungutjha yathi ibetha ugogo naye wazilamulela waphuma wabaleka wazala ihlathi.
- Naye uthe nakafikako wazithela phezu kwepungutjha ezenze ugogwakhe, yambawa bona abeke ukudla khona izokudla kanti iyazi bona izombetha naye wazisindisa ngokubaleka azale ihlathi njengogogwakhe.

Isifundo.

- Isifundo esitholakala kilenolwana ngesokobana umuntu nakatjelwa nanyana ayalwa ngento ethileko kumele enze njengombana atjeliwe angatjhuguluki ngombana lokho kungamulethela amabhadi nofana ingozi.

Izehlakalo ezimayelana nokuziphatha kwakaRholihlahla Nelson Mandela:

- URholihlahla Nelson Mandela uvezwe ayingorho eyathi nayibotjhwako kwadana bekwakwata abantu abanengi benarha yeSewula Afrika.
- Uthi nanyana sele avalelwe kodwana azange alise ukulwa nokuzwakalisa lokho akulwelako.
- Ukulwa kwakhe kuthusa ngitjho nabadosi phambili, iimphathimandla zangalesosikhathi.
- Ulwa avalelwe ngejele, bayamsusa lapho ebekavalelwe khona bayomvalela kelinye ijele kodwana akhenge alise ukulwa bebaphetha ngokumvulela.
- URholihlahla Nelson Mandela ubekhamba iphasi loke afuna isizo elalizokutjhaphulula abantu abanzima ngaphasi koMbuso weBandlululo.
- Ekugcineni kwakho koke ukulwa kwakhe alwela itjhaphuluko yabantu abanzima, yatholakala ikululeko, kwabelethwa uMbuso weNtando yeNengi.

Isifundo.

- Isifundo esitholakala kileziimbongo ngesokobana umuntu nakunento ayilwelako epilweni kufuze angatjhuguluki kiyo/kufuze ajame aqine kiyo ukuze afumane lokho akufunako nanyana kungaba budisi kangangani.

Isiphetho.

Nasiyelela ihlathululo engehla le singatjho bona umtlami wenolwana le nembongi yeembongo lezi baphumelele ukusebenzisa abalingisi laba ukusivezela iimfundo abazihlosileko. Enolwaneni sifundile bona ukungalaleli kungagcina kufaka wena notjhidelene nabo engozini kanti eembongweni ezingehla safunda bona nawumuntu kufuze ungatjhuguluki entweni oyilwelako/Nawunento oyilwelako kufuze ulwe nanyana ubujamo bubudisi, ungalisi.

(Umfundi angahlathulula ngeyakhe indlela ezwakalako izakwamukelwa).

[25]

UMBUZO 13**13.1 INJA NEFARIGI – CM Sangweni**

- 13.1.1 Amaqanda.✓ (1)
- 13.1.2 Inja beyisebenza khulu ilungisa indlwana ngombana kusehlobo izulu lingayithela nanyana kukunini bese imidlwana iyafa.✓ (1)
- 13.1.3 Inolwana le ikhuluma ngokobana kweza njani bona izinja zithande ukweba amaqanda weenkukhu kangaka.✓✓ (2)
- 13.1.4 - Inja yabalabala.✓ (1)
 - Yaluma ifarigi yayidabula iindlebe/yaluma umsila wefarigi nabe ithi iyabaleka. ✓
 - Yakhamba yayokubawa amaqanda ekukhwini. ✓
 - Yathatha isiqunto sokobana angekhe isawathenga amaqanda, izoweba.✓
 (ZIMBILI iimpendulo kezingehla.) (1)
- 13.1.5 Liqiniso ngombana ngathanainja yaziyela evikilini ngabe uzukayo azange alahleke, ngabe yakghona ukuthola amaqanda ebe iwafuna ngesikhathi ebeyiwafuna ngaso.✓✓ (2)
 (Umfundi angayibeka ngeyakhe indlela ezwakalako.)
- 13.1.6 Isenzo sefarigi sokuthukwa beyibhalelwe nakujama lokhainja nayiyibuza bona ilahlekelwe yini sisitjela bona iyisaba khuluinja le/ilithatjha.✓✓ (2)
 (Umfundi angayibeka ngeyakhe indlela ezwakalako.)
- 13.1.7 Ngicabanga bona umthiyi wenolwana le unqophe ukusidlulisela isifundo/ukusilemukisa bona iindlela ezingakhanjwa babantu abanengi esikhathini esinengi zinobungozi/Unqophe ukusifundisa ukobana singathandi ukurabhulela nasenza izinto ngombana singazithola silahlekelwa ngokukhulu epilweni.✓✓ (2)
 (Umfundi angayibeka ngeyakhe indlela ezwakalako.)
- 13.1.8 Ummoya ozwakaliswa sisehlakalo lesi mumoya wokudana ngombana ifarigi beyikhombisa ukuzisola khulu kodwanainja azange ibe nesirhawu kiyo.✓ (1)
 (Umfundi angayibeka ngeyakhe indlela ezwakalako.)
- 13.1.9 Ummongondaba wenolwana le uyakholelwe ngombana nanamhlanje siyazibona izinja zeba bezidle amaqanda weenkukhu nanyana abolile/limfarigi zisabonakala zirhubharhubha ihlabathi kwangathi kunento eziyifunako elahlekileko begodu nazibona izinja ziyabaleka.✓✓ (2)
 (Umfundi angayibeka ngeyakhe indlela ezwakalako.)

KANYE

13.2 IINANAZELO ZAKWAMASANGO – ET Mampokoro

- 13.2.1 Ivumelwano-phakathi. ✓ (1)
- 13.2.2 Irhwala. ✓ (1)
- 13.2.3 - Abantazana bakwaMasango bahle. ✓ (1)
- Bomadamba ekwendeni kanti ekhaya babukhali. ✓ (1)
- 13.2.4 Indima ye-7 yeenanazelo ezingehla imumethe umqondo wokobana abantu bakwaMasango abasiwo amatjhatjha/bayakulwela okungekwabo bebakuthole nangabe besele bakuloba. ✓✓ (2)
(Umfundi angayibeka ngeyakhe indlela ezwakalako.)
- 13.2.5 Ngicabanga bona imida le isivezela abantu bakwaMasango kubabantu abanesibindi, abanetjhejo nabangazicabangeli bona babodwa/banobuntu. ✓✓ (2)
(Umfundi angayibeka ngeyakhe indlela ezwakalako.)
- 13.2.6 Imbongi iphumelele ukusebenzisa ilimi eenanazelweni ezingehla ngombana ikghonile ukuligwagwanisa/ukulinunga ngeenungo ezifana neenthombengqondo ukwenzela bona zakhe isithombe esikhanyako ngobunjalo babantu bakwaMasango. ✓✓ (2)
(Umfundi angayibeka ngeyakhe indlela ezwakalako.)

[25]**IMITLOMELO YESIGABA B: 25**

ISIGABA C: IRUBHRIKHI YOKUTSHWAYA UMDLALO (25 IMITLOMELO)**UMBUZO 14: IBHUDANGO LAMI – TG Mnguni**

Iqhinga	Ngokudluleleko	Ngokwekghono	Ngokulingeneko	Ngokusisekelo	Ngokungakalingani
OKUMUNYETHWEKO	12–15	9–11	6–8	4–5	0–3
Ukuhlathululwa kwesihloko: Ukungenelela kwesihloko nokuzwisisa itheksthi. 15 IMITLOMELO	-Uphendule umbuzo kuhle khulu: 14–15. -Uhlathulule isihloko ngokungeneleleko begodu uwathinte woke amaphuzu amayelana nomtlo. -Uphendule umbuzo kuhle: 12–13 -Uphendule ngendlela ehle. -Kunamaphuzu amanengi asekelwe ngokunembako anqotjhiswe emtloveni. -Umtlo uwuzwisise kuhle khulu.	-Utjengise ukuzwisisa isihloko. -Iimpindulo pheze ziyakhambelana nesihloko. -Imibono esekelweko ikhona kodwana ayikavezwa yoke begodu ayikasekelwa njengombana bekulindelekile. -Kunobufakazi obutjengisa bonyana umtlo uwuzwisise.	-Isihloko usizwisise bewasihlathulula ngendlela elingeneko kodwana imininingwana ayikavezwa yoke. -Amaphuzu amanengi asekelwa imibono akakavezwa ngendlela eyanelisako. -Unelwazi elisezingeni eliphakathi lomtlo.	-Isihloko usizwisise bewasihlathulula ngendlela ephakathi kodwana imininingwana ayikavezwa yoke. -Amaphuzu amanengi asekelwa imibono akakavezwa ngendlela eyanelisako. -Unelwazi elisezingeni eliphasi lomtlo.	-Iimpindulo ezinikelweko azizwakali begodu azikanamatheli esihlokweni esinikelweko, kulikhuni ukuzilandela nanyana azikhambelani nombuzo. -Uhlulekile ukunikela iimpindulo ekungizo. -Amaphuzu ambalwa awanikeleko akakasekelwa. -Umtlo akawazi.
ISAKHIWO NELIMI	8–10	6–7	4–5	2–3	0–1
Isakhiwo, ukwethulwa komqondo. Ilimi, iphimbo nesitayela okusetjenziswe endabeni. 10 IMITLOMELO	-Umtlo uhleleke kuhle. Kunesingeniso, iingaba nesiphetho ezisezingeni elihle khulu. -Kunokuthuthuka kwamaphuzu begodu azwakala kuhle. -Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle bekutjengisa ukutjhuja kwengqondo.	-Isakhiwo esihle nokusekelwa kwemibono okulandelekako. -Isingeniso, iingaba nesiphetho kuhleleke kuhle. -Imibono ivezwe beyasekelwa yezwakala. -Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle.	-Bukhona ubufakazi besakhiwo somtlo. -Umtlo awunakho ukunamathelana kwamaphuzu begodu awulandeleki. -Kuneemphoso ezenziweko elimini, ekuzwakaleni kwendaba kanye nekuhlelweni. -Iingaba zakhiwe kuhle.	-Isakhiwo asikathulwa ngefanelo. -Ukungakahlelwa kuhle ngikho okwenza ukulandelana kwamaphuzu kungezwakali. -Kuneemphoso ezinengi zelimini begodu nokusetjenziswa kwelimi okunganembiko kwenza umtlo lo ungewzakali.	-Kulikhuni ukutjho bonyana kukhulunywe ngokwanelisako ngesihloko. -Abukho ubufakazi bokuhlelwa kwesakhiwo nanyana ukulandelana kwamaphuzu -Ilimi elisetjenzisweko lisezingeni eliphasi khulu begodu alizwakali.

YELELA: Nangabe umfundi ubethele mthlazeni, akakaphenduli okumunyethweko ngendlela elindelekileko begodu utlole nofana ucoce indaba nje engakhambelani nesihloko, ungamtlo melisi/mnikele i-0 kokubili okumunyethweko kanye nelimi.
Isitjengiso: Okum- (Tlola umtlo melo) Isak- nelim- (Tlola umtlo melo)

UMHLAHLANDLELA WOKUTSHWAYA UMBUZO 14**IBHUDANGO LAMI – TG Mnguni**

- Okulandelako akusetjenziswe njengomhlahlandlela wokutshwaya umbuzo omude.
- Nezinye iimpendulo ezinembako zizakwamukelwa.
- Abahlolwako bangasebenzisa iimbonelo ukusekela iimpendulo zabo.
- Sebenzisa irubhrikhi ukutshwaya umbuzo lo.

AMAPHUZU ALANDELAKO ALINDELEKE UKOBANA AVELE EENDIMENI ZE-ESEYI LE:

TJHEJA: umfundi akaqinisekise bona utlola i-esityakhe ngeendima ingasi ngamapoyinti.

Isingeniso

Nakukhulunywa **ngesakhiwana** somdlalo kusuke kukhulunywa ngendlela umdlalo ubumbeke ngayo kusukela esethulweni, esisuseni serarano, ekukhuleni kwendaba/kwetjharagano, esithorini/esiqongolweni, ekurhobheni kwendaba bekuyokufika esiphethweni sawo. **Umdlali oyikutani** mdlali indaba edzimelele kuye, wethulwa anomraro aqalene nawo bese umdlalo nawuraga uya phambili simthole aluka amano wokurarulula umraro lowo bekuyokufika esiphethweni sawo. Umdlali oyikutani emdlalweni lo **nguMbulawa**.

Umzimba

Abahlolwako bangahle baveze bebahlathulule kabanzi ngeengameko/izehlakalo ezilandelako ezibandakanya umdlali oyikutani kizo zoke izakhiwana zomdlalo lo:

Isethulo.

- Isethulo kufanele siveze isizinda sendawo nesesikhathi, igama lomdlali oyikutani nomraro aqalene nawo.
- Esethulweni somdlalo lo sivezelwe umdlali oyikutani kunguMbulawa ngombana nguyeyo aqalene nomraro wokukhutjiswa esikolweni kanti unesifiso sokufeza ibhudango lakhe lokuba mjameli wamalungelo wobuntu.

Isisusa serarano.

- Isisusa serarano siveza bona irarano elenzeka emdlalweni lisukelephi begodu libangelwe yini. Umdlali oyikutani kufanele abandakanyeke esisuseni serarano.
- Emdlalweni lo isisusa serarano kuthoma ukusebenza kwakaMbulawa eplasini lakaVenter ngombana ufika ulwela amalungelo wobuntu weensebenzi zeplasini.

Ukukhula kwetjharagano/kwendaba.

- Ekukhuleni kwetjharagano kulindelekelele bona kuvele ukuhlangahlangana nokulwa kwabadlali, baphambane ngemibono nangezenzo, barhitjhane ngamagama bebaphethe ngokubambana ngezandla.
- Emdlalweni lo umtloli usivezele itjharagano lisenzeka lokha uMbulawa nezinye iinsebenzi zinghonghoyila ngesikhathi sedina, ukufika lada kweposo nokutjhayisa lada nalokha nazinghale umsebenzi zilwisana nokuqothwa komdeni wakwaMasuku eplasini.

Isithori/Isiqongolo.

- Esithorini kulapha indaba evane seyifike ezingeni eliphezulu khulu, lapho umdlali oyikutani sele aphelelwa khona mamano wokurarulula umraro akiwo, nabafundi bendaba bebacabange bona ikutani sele ibhalelwa. Ngokungakalindeleki ubujamo butjhuguluke bese ikutani ikghone ukusizeka/ukurarulula umrarwayo.

- Isitlthori emdlalweni lo sivela lokha uMbulawa nakufanele adunyuzwe nezinye iimbotjhwa zebandlululo. Ubonakale kwanga sele aphelelwe mamano wokuzisindisa, khonapho ngokungakalindeleki ubujamo ebekakibo bamvumela bona aziphosele ngemgodini ebekufanele ube lithuna lakhe, wasinda njalo-ke.

Ukurhobha kwendaba.

- Ukurhobha kwendaba kubunjwa zizehlakalo ezisusa indaba esiqongolweni ziyehlisele esiphethweni sayo. Kuvame ukuba zizehlakalo ezithuthukisela imiraro eqalene nomdlali oyikutani eensombululweni zayo/Kuvame ukuba zizehlakalo ezitjhideza umdlali oyikutani eensombululweni zemiraro ebekaqalene nayo.
- Ukurhobha kwendaba emdlalweni lo kuvela lokha uMbulawa nakabalekela eBotswana bekadlulela e-Angola nekukulapho afeza khona ibhudango lakhe lokuba mjameli wamalungelo wobuntu.
- Esinye isehlakalo esarhobhisa indaba kubanjwa kwamaBhuru aziimpurelani agade alwisana nokubanjwa kwamakhetho wokuyokukhetha uMbuso weNtando yeNengi.

Isiphetho.

- Isiphetho kungaba ngesilindelekileko nofana kube ngesingakalindeleki/isiphetho-phekghu.
- Umdlalo lo umtlozi usiphethele wona ngendlela elindelekileko.
- UMbulawa bekalwela bona abantu batjhaphuluke kusuka esingenisweni nekukhuleni kwendaba. Kwathi esiphethweni umtlozi wasivezela bona ibandlululo seliphelile nebhudango lakaMbulawa sele lifezekile.
- Singatjho bona isiphetho somdlalo lo siphetho esinebohlololo ngombana umtlozi ngemva kokuphetheka kwawo uragele phambili wasitjela bonyana umdlali onguMbulawa waragela phambili nendaba yokufuna ababelethi bakhe.

Isiphetho

Nasiyelela ihlathululo engehla, singatjho bona umtlozi uphumelele ukusivezela uMbulawa njengomdlali oyikutani ngaphasi kwayo yoke imileyo yesakhiwana somdlalo lo.

(Umfundi angayibeka ngeyakhe indlela ezwakalako izakwamukelwa).

[25]

UMBUZO 15: IBHUDANGO LAMI – TG Mnguni

- | | | | |
|------|--------|---|-----|
| 15.1 | 15.1.1 | Ukutjhisa kwelanga.✓ | (1) |
| | 15.1.2 | Kulalelwe umrhatjho/Kubanjwe amakhetho wentando yenengi/ Kunekoloyi. | (1) |
| 15.2 | | UTjhili wazizwa angakathabi nakancani ngombana bekacabanga bona uVenter bekazombhadela imali amkoloda yona njengoba alimelele eplasini lakhe kanti bekazomtjela bona angekhe kusakghonakala bona ahlale simahla eplasini.✓✓ | (2) |
| 15.3 | | <ul style="list-style-type: none"> - Wabanga umguruguru.✓ - Waba mdosiphambili weensebenzi ezibabantu abatjha. ✓ - Walwela amalungelo wobuntu ngokusikimela iinghonyayo zeensebenzi.✓ - Wahlongoza bona kunghalwe umsebenzi kuyokuhlalwa bufukama kwaMasuku.✓ | (1) |
| | | (ZIMBILI iimpendulo kezingehla.) | (1) |

- 15.4 - Eplasini izakhamuzi zakhona bezihlala ngaphasi kwegandelelo kanti esabelweni bezihlala ngokutjhaphuluka.✓ (1)
- Eplasini abantu ebebahlala khona bebangakavunyelwa ukuba nefuyo kodwana esabelweni omunye nomunye umuntu uvumelekile bona angafuya.✓ (1)
- Eplasini bebangayithengi ipuphu kodwana esabelweni bebazithengela.✓ (1)
- Eplasini ukulahlwa kweenzibi bekungabhadelwa kodwana esabelweni kuyabhadelelwa.✓ (1)
- 15.5 Isehlakalo esingasithatha njengesisusa serarano ngesokuthoma ukusebenza kwakaMbulawa eplasini lakaVenter ngombana ufike walwisana nendlela uMathumbu apha ngayo iinsebenzi zakhe nekuyinto eyabanga umguruguru eplasina.✓✓ (2)
- (Umfundi angayibeka ngeyakhe indlela ezwakalako.)
- 15.6 - UTjhili bekangathola isibonelelo semali yokukhubazeka njengombana walimala eplasini lakaVenter.✓ (1)
- Umndeni wakaTjhili bewungathola indlu yokuhlala ye-RDP.✓ (1)
- (Nezinye impendulo ezinembako zizakwamukelwa.)
- 15.7 Isenzo sakaVenter sokufuna ukuqotha umndeni wakwaMasuku eplasini sisitjela bona uVenter mumuntu onganazwelo nobuntu eensebenzi zakhe kungebangelo bekangenza nanyana yini ayifunako phezu kwazo.✓✓ (2)
- (Umfundi angayibeka ngeyakhe indlela ezwakalako.)
- 15.8 Ngicabanga bona umtloli ngalokhu bekalinga ukusethulela umlayezo wokobana nawumuntu kufanele ulwele ukufeza amabhudango wakho nanyana ubujamo bungaba budisi kangangani.✓✓ (2)
- (Umfundi angayibeka ngeyakhe indlela ezwakalako.)
- 15.9 - Liqiniso ngombana umndenakhe wahlala eplasini isikhatjhana kunokobana uqothwe njengoba kwakusifiso sakaVenter. (1)
- Akusilo iqiniso ngombana umndenakhe wabe unganakho ukuthula ngebanga lomguruguru uMbulawa ebekawenza eplasini lakaVenter.✓✓ (2)
- (Umfundi angayibeka ngeyakhe indlela ezwakalako.)
- 15.10 - Isenzo sakaMbulawa lesi siyakholelwa ngombana imigodi ebezembela yona beyingatjingi ukuyaphi begodu amapholisa abekabadumuza bewadakiwe okwenza bona kube budisi bona babone bonyana akakadunyuzwa. (1)
- Isenzo sakaMbulawa lesi asikholelwa ngombana amapholisa woMbuso weBandlululo bekafuna ukubona uMbulawa afile njeke akukholwakali bona bangadumuza ezinye iimbotjhwa balise uMbulawa ekubeni bekufanele bathome ngaye/bekuphunyelwe yena.✓✓ (2)
- (Umfundi angayibeka ngeyakhe indlela ezwakalako.)

- 15.11 Umtloli usebenzise umdlali onguTjhili ukuphumelelisa ummongondaba ngokobana asivezele yena amumuntu onzima othobela ukugandelelwa mumuntu omhlophe✓ nosahlala eplasini lekhuwa elinebandlululo✓ ukuze kuvele bona umdlalo lo ukhuluma ngebandlululo langokombala negandelelo abantu abanzima egade baphila ngaphasi kwalo enarheni le.✓
(Umfundi angayibeka ngeyakhe indlela ezwakalako kodwana kuvele ukusetjenziswa kwakaTjhili ukuphumelelisa ummongondaba womdlalo lo.)
(**Tjheja:** umtlomelo owodwa ngewesimilo somdlali onguTjhili, wesibili ngewobujamo aphila ngaphasi kwabo bese wesithathu ngewommongondaba womdlalo lo.)

(3)
[25]

ISIGABA C: IRUBHRIKHI YOKUTSHWAYA UMDLALO (25 IMITLOMELO)**UMBANGO KANZUNZA NOMANALA – SM Mnguni**

Iqhinga	Ngokudluleleko	Ngokwekghono	Ngokulingeneko	Ngokusisekelo	Ngokungakalingani
OKUMUNYETHWEKO	12–15	9–11	6–8	4–5	0–3
Ukuhlathululwa kwesihloko: Ukungenelela kwesihloko nokuzwisisa itheksthi. 15 IMITLOMELO	-Uphendule umbuzo kuhle khulu: 14–15. -Uhlathulule isihloko ngokungeneleleko begodu uwathinte woke amaphuzu amayelana nomtlo. -Uphendule umbuzo kuhle: 12–13 -Uphendule ngendlela ehle. -Kunamaphuzu amanengi asekelwe ngokunembako anqotjhiswe emtloveni. -Umtlolo uwuzwisise kuhle khulu.	-Utjengise ukuzwisisa isihloko. -Iimpindulo pheze ziyakhambelana nesihloko. -Imibono esekelweko ikhona kodwana ayikavezwa yoke begodu ayikasekelwa njengombana bekulindelekile. -Kunobufakazi obutjengisa bonyana umtlolo uwuzwisisile.	-Isihloko usizwisise bewasihlathulula ngendlela elingeneko kodwana imininingwana ayikavezwa yoke. -Amaphuzu amanengi asekelwa imibono akakavezwa ngendlela eyanelisako. -Unelwazi elisezingeni eliphakathi lomtlolo.	-Isihloko usizwisise bewasihlathulula ngendlela ephakathi kodwana imininingwana ayikavezwa yoke. -Amaphuzu amanengi asekelwa imibono akakavezwa ngendlela eyanelisako. -Unelwazi elisezingeni eliphasi lomtlolo.	-Iimpindulo ezinikelweko azizwakali begodu azikanamatheli esihlokweni esinikelweko, kulikhuni ukuzilandela nanyana azikhambelani nombuzo. -Uhlulekile ukunikela iimpindulo ekungizo. -Amaphuzu ambalwa awanikeleko akakasekelwa. -Umtlolo akawazi.
ISAKHIWO NELIMI	8–10	6–7	4–5	2–3	0–1
Isakhiwo, ukwethulwa komqondo. Ilimi, iphimbo nesitayela okusetjenziswe endabeni. 10 IMITLOMELO	-Umtlolo uhleleke kuhle. Kunesingeniso, iingaba nesiphetho ezisezingeni elihle khulu. -Kunokuthuthuka kwamaphuzu begodu azwakala kuhle. -Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle bekutjengisa ukutjhuja kwengqondo.	-Isakhiwo esihle nokusekelwa kwemibono okulandelekako. -Isingeniso, iingaba nesiphetho kuhleleke kuhle. -Imibono ivezwe beyasekelwa yezwakala. -Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle.	-Bukhona ubufakazi besakhiwo somtlolo. -Umtlolo awunakho ukunamathelana kwamaphuzu begodu awulandeleki. -Kuneemphoso ezenziweko elimini, ekuzwakaleni kwendaba kanye nekuhlelweni. -Iingaba zakhiwe kuhle.	-Isakhiwo asikathulwa ngefanelo. -Ukungakahlelwa kuhle ngikho okwenza ukulandelana kwamaphuzu kungezwakali. -Kuneemphoso ezinengi zelimini begodu nokusetjenziswa kwelimi okunganembiko kwenza umtlolo lo ungezwekwakali.	-Kulikhuni ukutjho bonyana kukhulunywe ngokwanelisako ngesihloko. -Abukho ubufakazi bokuhlelwa kwesakhiwo nanyana ukulandelana kwamaphuzu -Ilimi elisetjenzisweko lisezingeni eliphasi khulu begodu alizwakali.

YELELA: Nangabe umfundi ubethele mthlazeni, akakaphenduli okumunyethweko ngendlela elindelekileko begodu utlole nofana ucoce indaba nje engakhambelani nesihloko, ungamtlo melisi/mnikele i-0 kokubili okumunyethweko kanye nelimi.
Isitjengiso: Okum- (Tlola umtlo melo) Isak- nelim- (Tlola umtlo melo)

UMHLAHLANDLELA WOKUTSHWAYA UMBUZO 16**UMBANGO KANZUNZA NOMANALA – SM Mnguni**

- Okulandelako akusetjenziswe njengomhlahlandlela wokutshwaya umbuzo omude.
- Nezinye iimpendulo ezinembako zizakwamukelwa.
- Abahlolwako bangasebenzisa iimbonelo ukusekela iimpendulo zabo.
- Sebenzisa irubhrikhi ukutshwaya umbuzo lo.

AMAPHUZU ALANDELAKO ALINDELEKE UKOBANA AVELE EENDIMENI ZE-ESEYI LE:

TJHEJA: umfundi akaqinisekise bona utlola i-esityakhe ngeendima ingasi ngamapoyinti.

Isingeniso

Nakukhulunywa **ngesakhiwana** somdlalo kusuke kukhulunywa ngendlela umdlalo ubumbeke ngayo kusukela esethulweni, esisuseni serarano, ekukhuleni kwendaba/kwetjharagano, esitlhorini/esiqongolweni, ekurhobheni kwendaba bekuyokufika esiphethweni sawo. **Umdlali oyikutani** mdlali indaba edzimelele kuye, wethulwa anomraro aqalene nawo bese umdlalo nawuraga uya phambili simthole aluka amano wokurarulula umraro lowo bekuyokufika esiphethweni sawo. Umdlali oyikutani emdlalweni lo **nguNzunza**.

Umzimba

Abahlolwako bangahle baveze bebahlathulule kabanzi ngeengameko/izehlakalo ezilandelako ezibandakanya umdlali oyikutani kizo zoke izakhiwana zomdlalo lo:

Isethulo.

- Isethulo kufanele siveze isizinda sendawo nesesikhathi, igama lomdlali oyikutani nomraro aqalene nawo.
- Esethulweni somdlalo lo sivezelwe umdlali oyikutani kunguNzunza ngombana nguye oqalene nomraro wokobana angeze afumane ubukhosi ngombana angasilo izibulo lekosi uMusi.

Isisusa serarano.

- Isisusa serarano siveza bona irarano elenzeka emdlalweni lisukelephi begodu libangelwe yini. Umdlali oyikutani kufanele abandakanyeke esisuseni serarano.
- Emdlalweni lo umtlozi usivezele isisusa serarano kuligadango elathathwa nguNzunza lokugalaja uManala ubukhosi bakhe.
- UNzunza ukhambela uManala ngaphambili umthathela unamrhali ekosini uMusi ngokusizwa ngunina uNanasi. Ngokwenza njalo uNzunza bekarhuga uManala nekukulapho kwasuka khona umbango wobukhosi hlangana nabo.

Ukukhula kwetjharagano/kwendaba.

- Ekukhuleni kwetjharagano kulindelekele bona kuvele ukuhlangahlangana nokulwa kwabadlali, baphambane ngemibono nangezenzo, barhitjhane ngamagama bebaphethe ngokubambana ngezandla.
- Emdlalweni lo itjharagano lenzeka lokha uManala nakabutha ibutho lakhe ahloma ayokufuna uNzunza.
- Amabambela kaNcagu aragela phambili nokuhlasela amaNzunza bekwafika lapho ubukhosi bubuyela khona kuNcagu, indodana kaManala.

Isithori/Isiqongolo.

- Esithorini kulapha indaba evane seyifike ezingeni eliphezulu khulu, lapho umdlali oyikutani sele aphelelwa khona mamano wokurarulula umraro akiwo, nabafundi bendaba bebacabange bona ikutani sele ibhalelwa. Ngokungakalindeleki ubujamo butjhuguluke bese ikutani ikghone ukusizeka/ukurarulula umrarwayo.
- Isithori emdlalweni lo sivela lokha uNzunza nedlanzana labantu besitjhaba sakhe bararwe kuyama umlambokazi iBhalule lokha nababalekela aManala bona angababulali.
- Kwabonakala kwanga sele aphelelwe mamano uNzunza, khonapho ngokungakalindeleki kwafika uSongubo wabawa uNangubokazi bona asize uNzunza nesitjhaba sakhe bangabulawa Manala, indaba yakghona ukuragela phambili kunokobana iphelele khonapho.

Ukurhobha kwendaba.

- Ukurhobha kwendaba kubunjwa zizehlakalo ezisusa indaba esiqongolweni ziyehlisele esiphethweni sayo. Kuvame ukuba zizehlakalo ezithuthukisela imiraro eqalene nomdlali oyikutani eensombululweni zayo/Kuvame ukuba zizehlakalo ezitjhideza umdlali oyikutani eensombululweni zemiraro aqalene nayo.
- Emdlalweni lo umtlozi akakaphumeleli ukusivezela irhobhondaba ngombana indaba le nayisuka esithorini sayo yehlela esiphethweni. Azikho izehlakalo ezitjhideza umdlali oyikutani eensombululweni zemiraro aqalene nayo.

Isiphetho.

- Isiphetho kungaba ngesilindelekileko nofana kube ngesingakalindeleki/isiphetho-phekghu.
- Umdlalo lo umtlozi usiphethele wona ngendlela engakalindeleki.
- Esiphethweni besilindele bona uNcagu athathe ubukhosi bakayise uManala kuNzunza abe ambulale ngombana wabuthatha ngobugirikitjani ekuthomeni kodwana lokho azange kwenzeke.
- Ikosi uNcagu yamukela uMthise kaTjhangutjhangu bona abe yindlovukazi yayo nekwaba litshwayo lokobana iyamlibalela uNzunza.
- Singatjho bona isiphetho somdlalo lo siphetho esinebohlololo ngombana umtlozi ngemva kokuphetheka kwawo uragele phambili wasitjela bonyana abentwana bekosi uMusi baphadlhalalela kiziphi iindawo nekuyinto etja engathintani nommongondaba womdlalo lo.

Isiphetho.

Nasiyelela ihlathululo engehla, singatjho bona umtlozi uphumelele ukusivezela uNzunza njengomdlali oyikutani ngaphasi kwayo yoke imileyo yesakhiwana somdlalo lo.

(Umfundi angayibeka ngeyakhe indlela ezwakalako izakwamukelwa).

[25]**UMBUZO 17: UMBANGO KANZUNZA NOMANALA – SM MNGUNI**

- | | | |
|------|---|------------|
| 17.1 | Kutjhisa ilanga/Ilanga likhupha unomdakana emgodini. ✓ | (1) |
| 17.2 | - Mkhonto. ✓
- linsutja. ✓ | (1)
(1) |
| 17.3 | Ihloso yakaTjhaba banoMbangwa yokuza ekosini uManala kuzokuluma ingwenyama indlebe ngabakubonileko nabakhamba bazuma. ✓ | (1) |
| 17.4 | Isizathu kukobana uNzunza akabaleki nehlangothi elinye lesitjhaba kwaphela kodwana uphethe nonamrhali obukhosi besitjhaba samaNdebele. ✓✓ | (2) |

- 17.5 17.5.1 UNanasi udlale indima ngokobana akhuthaze uNzunza bona afune ubukhosi, ukusuka lapho wamupha namano wokobana angamgalaja njani uyise unamrhali begodu lokho ngikho okwabanga umbango emdlalweni lo. ✓✓ (2)
- 17.5.2 UNgendu udlale indima ngokobana atjele uNanasi bona ikosi ithe uManala azomthatha njani unamrhali begodu lokho kwenza bona kube lula bona uNanasi abe namano awatjela uNzunza. ✓✓ (2)
- 17.6 Isisusa serarano emdlalweni lo kwaba kuthathwa kwakanamrhali ngobugirikitjani/Kukobana uNzunza athathe unamrhali obekafanele aye kuManala ngobugirikitjani ngombana isenzo lesi ngiso esasusa ukurarana phakathi kwakaManala noNzunza. ✓✓ (2)
- 17.7 Isenzo sakaManala lesi simveza ayikosi enobudlelwano obuhle nesitjhaba sayo/simveza ayikosi ekwaziko ukuthaba nokubuka ubuhle obenziwa ngabanye abantu. ✓✓
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)
- 17.8 Liqiniso ngombana kukulumo-pendulwano engehla le sizwa ikosi uManala ibiza amabutho ekhuluma nawo la ngesitjhaba sakayise uMusi kanti uMusi naye bekabiza isitjhaba asibusako ngokobana sitjhaba sakayise uMafana. ✓✓
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)
- 17.9 Ngicabanga bona umtloli bekanqophe ukobana athi nanyana atjelwa bona azokuthatha unamrhali angasikimeli phezulu kodwana alibale ngobuzimba khona uNzunza azakuthola ithuba elihle lokobana amthathale unamrhali bese umdlalo lo uthuthuke uyokufika lapha umtloli ahlose bona ufike khona. ✓✓
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)
- 17.10 - Unobangela kwaba kukobana uManala bekaphethe itjhwalo lokuzuma. ✓ (1)
- UManala gade anelwazi ngehlangothini lokuzuma, lokho kwamenza waba namaqhinga amahle wokulwa. ✓
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (1)
- 17.11 - Ngiyazwelana nomdlali onguNzunza ngombana ukuhlala abaleka kwakhokhu kutjho khona bona akanawo amandla wokuqalana nobukhali bakaManala/kutjho bona nebusuku akasalali uhlala agadile.
- Angizwelani nomdlali onguNzunza ngombana uyazi bona unamrhali amthethe ngobugirikitjani lo akusuye wakhe/Angizwelani nomdlali onguNzunza ngombana uhlukanisa isitjhaba samaNdebele ngobulelesi bakhobu. ✓✓
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)
- 17.12 Umtloli womdlalo lo usiphethele wona ngendlela ebeyingakalindeleki ✓ ngombana besilindele bona uNcagu athathe unamrhali kuNzunza ✓ kodwana simfumana amukela uMthise kaTjhangutjhagu bona kube yindlovukazi yakhe bewakhohlwa ngonamrhali osele abangwe isikhathi eside kangaka ✓/Umtloli womdlalo lo usiphethele wona ngendlela ebeyingakalindeleki ✓ ngombana besilindele ukubona bona umbango ohlangana nesitjhaba sakaNzunza nesakaManala uyokuphetha ngani ✓ kodwana ngemva kwalokhu umtloli uragele phambili wasivezela nokobana amanye amadodana kaMusi aphadlhalalelaphi nekuyinto engasimayelana nombango kaNzunza noManala. ✓
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (3)

[25]

ISIGABA C: IRUBHRIKHI YOKUTSHWAYA UMDLALO (25 IMITLOMELO)**UMBUZO 18: IFINDO – Sovumani Kazimkhona**

Iqhinga	Ngokudluleleko	Ngokwekghono	Ngokulingeneko	Ngokusisekelo	Ngokungakalingani
OKUMUNYETHWEKO	12–15	9–11	6–8	4–5	0–3
Ukuhlathululwa kwesihloko: Ukungenelela kwesihloko nokuzwisisa itheksthi. 15 IMITLOMELO	-Uphendule umbuzo kuhle khulu: 14–15. -Uhlathulule isihloko ngokungeneleleko begodu uwathinte woke amaphuzu amayelana nomtlo. -Uphendule umbuzo kuhle: 12–13 -Uphendule ngendlela ehle. -Kunamaphuzu amanengi asekelwe ngokunembako anqotjhiswe emtloveni. -Umtlolo uwuzwisise kuhle khulu.	-Utjengise ukuzwisisa isihloko. -Iimpindulo pheze ziyakhambelana nesihloko. -Imibono esekelweko ikhona kodwana ayikavezwa yoke begodu ayikasekelwa njengombana bekulindelekile. -Kunobufakazi obutjengisa bonyana umtlolo uwuzwisise.	-Isihloko usizwisise bewasihlathulula ngendlela elingeneko kodwana imininingwana ayikavezwa yoke. -Amaphuzu amanengi asekelwa imibono akakavezwa ngendlela eyanelisako. -Unelwazi elisezingeni eliphakathi lomtlolo.	-Isihloko usizwisise bewasihlathulula ngendlela ephakathi kodwana imininingwana ayikavezwa yoke. -Amaphuzu amanengi asekelwa imibono akakavezwa ngendlela eyanelisako. -Unelwazi elisezingeni eliphasi lomtlolo.	-Iimpindulo ezinikelweko azizwakali begodu azikanamatheli esihlokweni esinikelweko, kulikhuni ukuzilandela nanyana azikhambelani nombuzo. -Uhlulekile ukunikela iimpindulo ekungizo. -Amaphuzu ambalwa awanikeleko akakasekelwa. -Umtlolo akawazi.
ISAKHIWO NELIMI	8–10	6–7	4–5	2–3	0–1
Isakhiwo, ukwethulwa komqondo. Ilimi, iphimbo nesitayela okusetjenziswe endabeni. 10 IMITLOMELO	-Umtlolo uhleleke kuhle. Kunesingeniso, iingaba nesiphetho ezisezingeni elihle khulu. -Kunokuthuthuka kwamaphuzu begodu azwakala kuhle. -Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle bekutjengisa ukutjhuja kwengqondo.	-Isakhiwo esihle nokusekelwa kwemibono okulandelekako. -Isingeniso, iingaba nesiphetho kuhleleke kuhle. -Imibono ivezwe beyasekelwa yezwakala. -Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle.	-Bukhona ubufakazi besakhiwo somtlolo. -Umtlolo awunakho ukunamathelana kwamaphuzu begodu awulandeleki. -Kuneemphoso ezenziweko elimini, ekuzwakaleni kwendaba kanye nekuhlelweni. -Iingaba zakhiwe kuhle.	-Isakhiwo asikathulwa ngefanelo. -Ukungakahlelwa kuhle ngikho okwenza ukulandelana kwamaphuzu kungezwakali. -Kuneemphoso ezinengi zelimini begodu nokusetjenziswa kwelimi okunganembiko kwenza umtlolo lo ungezwakali.	-Kulikhuni ukutjho bonyana kukhulunywe ngokwanelisako ngesihloko. -Abukho ubufakazi bokuhlelwa kwesakhiwo nanyana ukulandelana kwamaphuzu -Ilimi elisetjenzisweko lisezingeni eliphasi khulu begodu alizwakali.
IRHERHO LEMITLOMELO	20–25	15–19	10–14	5–9	0–4

YELELA: Nangabe umfundi ubethele mthlazeni, akaphenduli okumunyethweko ngendlela elindelekileko begodu utlole nofana ucoce indaba nje engakhambelani nesihloko, ungamtlo melisi/mnikele i-0 kokubili okumunyethweko kanye nelimi.
Isitjengiso: Okum- (Tlola umtlo melo) Isak- nelim- (Tlola umtlo melo)

UMHLAHLANDLELA WOKUTSHWAYA UMBUZO 18**IFINDO – Sovumani Kazimkhona**

- Okulandelako akusetjenziswe njengomhlahlandlela wokutshwaya umbuzo omude.
- Nezinye iimpendulo ezinembako zizakwamukelwa.
- Abahlolwako bangasebenzisa iimbonelo ukusekela iimpendulo zabo.
- Sebenzisa irubhrikhi ukutshwaya umbuzo lo.

AMAPHUZU ALANDELAKO ALINDELEKE UKOBANA AVELE EENDIMENI ZE-ESEYI LE:

TJHEJA: umfundi akaqinisekise bona utlola i-esityakhe ngeendima ingasi ngamapoyinti.

Isingeniso

Nakukhulunywa **ngesakhiwana** somdlalo kusuke kukhulunywa ngendlela umdlalo ubumbeke ngayo kusukela esethulweni, esisuseni serarano, ekukhuleni kwendaba/kwetjharagano, esithorini/esiqongolweni, ekurhobheni kwendaba bekuyokufika esiphethweni sawo. **Umdlali oyikutani** mdlali indaba edzimelele kuye, wethulwa anomraro aqalene nawo bese umdlalo nawuraga uya phambili simthole aluka amano wokurarulula umraro lowo bekuyokufika esiphethweni sawo. Umdlali oyikutani emdlalweni lo **nguBalise**.

Umzimba

Abahlolwako bangahle baveze bebahlathulule kabanzi ngeengameko/izehlakalo ezilandelako ezibandakanya umdlali oyikutani kizo zoke izakhiwana zomdlalo lo:

Isethulo.

- Isethulo kufanele siveze isizinda sendawo nesesikhathi, igama lomdlali oyikutani nomraro aqalene nawo.
- Esethulweni somdlalo lo sivezelwe umdlali oyikutani kunguBalise ngombana aqalene nomraro wokungafumani umntwana banomkakhe uLungile.

Isisusa serarano.

- Isisusa serarano siveza bona irarano elenzeka emdlalweni lisukelephi begodu libangelwe yini. Ikutani kufanele ivele esisuseni serarano.
- Emdlalweni lo umtloli usivezele isisusa serarano kusisenzo sakaBalise sokuhlongoza kumkakhe, uLungile bona bakhe baye nebantwini ababonako bayokulinga ukufumana isisombululo somraro wabo wokungafumani umntwana.
- Lokhu kwenza uBalise banoLungile batjhayisane ngemibono, balwe kufika lapha bangasaphani khona umlomo.

Ukukhula kwetjharagano/kwendaba.

- Ekukhuleni kwetjharagano kulindelekele bona kuvele ukuhlangahlangana nokulwa kwabadlali, baphambane ngemibono nangezenzo, barhitjhane ngamagama bebaphethe ngokubambana ngezandla.
- Emdlalweni lo umtloli usivezele itjharagano lenzeka lokha uBalise nakabuza uLungile bona baya nini eMphorofidini uThombeni. ULungile wasilingeka khulu nakezwa nokobana umbono wokuya eMphorofidini uThombeni uze nomkhozi kaBalise; uHleziphi, barhitjhane ngamagama kwaba yipi ekulu.
- Elinye livela nalokha uLungile nakatjela unina bona uBalise ufuna baye ebantwini ababonako. UNaMalemane usilingeka khulu bewufakela nomntwanakhe ummoya wokobana angavumeli uBalise amuse ebantwini ababonako.

- Nalokha uNaMalemane nakafika kwaBalise afumana itiye yesondo ngesiqandisini urhitjhana noLungile ngamagama bewuphetha ngokuyiphalaza.
- Itjharagano elinye elibandakanya ikutani livela lokha uBalise nakalwisa uLungile amsola ngokobana uvumela unina bona akghuthule itiye yesondo ebegade bayisela. Barhitjhana ngamagama uLungile uphetha sele alila.

Isitlthori/Isiqongolo.

- Esitlthorini kulapha indaba evane seyifike ezingeni eliphezulu khulu, lapho umdlali oyikutani sele aphelelwa mamano wokurarulula umraro akiwo, nabafundi bendaba bebacabange bona ikutani sele ibhalelwa. Ngokungakalindeleki ubujamo butjhuguluke bese ikutani ikghone ukusizeka/ukurarulula umrarwayo.
- Isitlthori somdlalo lo sivela lokha uMnguni nakathatha uBalise banoLungile abasa enyangeni uMabhebheja ngehloso yokubasiza ngomraro abaqalene nawo.
- Ngemva kobana uMabhebheja abahlahlubile kuvela bona umraro kaBalise banoLungile wokobana bangatholi umntwana ubangelwa kukobana ugogo obeletha uyise kaLungile ubabophele ifindo ngombana uLungile lo akakenzi isiko lokuthomba.
- UMabhebheja uyaveza nokobana ukuze umraro lo uraruluke, kutlhogeka bona uMnguni ayokuthombisa uLungile akwazi ukuthatha igama lakagogwakhe lobuntazana.

Isiphetho.

- Isiphetho kungaba ngesilindelekileko nofana kube ngesingakalindeleki/isiphetho-phekghu.
- Umdlalo lo umtlozi usiphethele wona ngendlela etjhiya abafundi bawo nombuzo wokobana uLungile ugcine athonjisiwe njengokutjho kwakaMabhebheja nokobana kuvele bona ngemva kokuthonjiswa kwakhe umrarwabo wokutlhoga umntwana wararululeka na?

Isiphetho.

Nasiyelela ihlathululo engehla, singatjho bona umtlozi uphumelele ukusivezela uBalise njengomdlali oyikutani ngaphasi kwayo yoke imileyo yesakhiwana somdlalo lo. (Umfundi angayibeka ngeyakhe indlela ezwakalako izakwamukelwa).

[25]

UMBUZO 19: IFINDO – SOVUMANI KAZIMKHONA

- | | | |
|------|---|-------------------|
| 19.1 | - Isithabathaba somuzi.✓
- Ifenitjhara kanokutjho.✓
- limodere ezibizako.✓ | (1)
(1)
(1) |
| 19.2 | Baneminyaka emihlanu.✓ | (1) |
| 19.3 | Umdlalo lo ukhuluma ngabatjhadikazi ababili, uBalise banoLungile, abanakho koke okungathengwa ngemali epilweni kodwana banomraro wokungafumani umntwana.✓✓ | (2) |
| 19.4 | Okuhlukileko phakathi kwakaLungile noNobukhazi kukobana uLungile ufundile bewuneziqu kanti uNobukhazi akanazo iziqu.✓✓ | (2) |
| 19.5 | UHleziphi uzikhakhazisa khulu ngesondo lekhabo bona liyapholisa, lokhu sikubona lokha nakatjela abalingani bakhe ngokomsebenzi bona ngendlela lipholisa ngayo, likhupha amafufunyani asemuntwini umuntu asale aphile tswel!✓✓ | (2) |

- 19.6 Ngicabanga bona ikulumo le isitjela bona uMnguni umumuntu onehlonipho nongathatheli abanye abantu phasi/Isitjela bona uMnguni umumuntu osalandela indlela izinto ezenziwa ngayo ngesintu nanyana amzwalana nje.✓✓ (2)
(Umfundi angayibeka ngeyakhe undlela ezwakalako.)
- 19.7 Lirarano langaphandle elihlangana nabadlali ngombana uLungile noBalise barhitjhana ngamagama babanga indaba yokuyokubona uMphorofidi uThombeni; uLungile bewagcina amtjela bona yena akayi lapho ngombana ukholelwa kuZimu ingasi ebaphorofidini.✓✓ (2)
(Umfundi angayibeka ngeyakhe indlela ezwakalako.)
- 19.8 Umtloli bekalinga ukusivezela bona abantu bomdlalo lo baphila esikhathini sanje lapho abomma banikelwa khona amathuba alingana newabobaba kezokuphatha amarhwebo athileko.✓✓ (2)
(Umfundi angayibeka ngeyakhe indlela ezwakalako.)
- 19.9 - Liqiniso ngombana pheze kizo zoke iinkundla zomdlalo lo uLungile uvezwe amdlali olungileko ngokulalela iyeleliso zababelethi bakhe bona kufanele enzeni ukuze aphumelele epilweni.✓✓
- Akusilo iqiniso ngombana izenzo zakhe zokungafuni ukulalela indoda yakwakhe nayiphakamisa ukobana baye ebantwini ababonako zimveza amumuntu ongakalungi.✓✓ (2)
(Umfundi angayibeka ngeyakhe indlela ezwakalako.)
- 19.10 Isehlakalo esingasithatha njengesithori somdlalo lo ngesokobana sibone uMnguni, uBalise banoLungile basenyangeni kwaMabhebheja eSphago batjelwa bona uLungile kufanele ayokuthomba ukuze kurarululeke umraro ebaqalene nawo wokungatholi umntwana.✓✓ (2)
(Umfundi angayibeka ngeyakhe indlela ezwakalako.)
- 19.11 Amaphuzu angenzasi la aveza ikulumo kayedwana eyenziwa nguMnguni nezwakalisa ummoya wokudana: (1)
- UMnguni udaniswa kukobana uNobukhazi uyamazela.✓
- Wazizwa adana nakacabanga bona uNaMalemane uzokuhlangana ihloko nakungenzeka uNobukhazi amtjele bona yena ukhamba inyanga njengokumthusela kwakhe.✓ (1)
- Wazizwa adana khulu nakacabanga bona uyomthomaphi uLungile amtjele bona kufanele aye kibosiyazi njengombana umkhulise ngefundiso yokuthi uZimu mthomi bemphelelisi wezinto zoke.✓ (1)
(Umfundi angayibeka ngeyakhe indlela ezwakalako.)
- 19.12 - Kusisenzo esilungileko sokuba nabentwana abane/abanengi nabentazana abahlukileko njengobujamo obubambe uMvimbi kodwana kufumaniseke bona ukatelelwe bujamo obungaphezu kwamandlakho.✓✓
- Kusisenzo esingakalungi sokuba nabentwana abane/abanengi nabentazana abahlukileko ngombana lokho kuzokwenza abentwabakho bakhulele ngaphasi kobujamo obungakanzinzi/Umuntu onabentwana abanengi nabentazana abahlukileko angazithola anamagulo bekasulele nabalingani athandana nabo.✓✓ (2)
(Umfundi angayibeka ngeyakhe indlela ezwakalako.)

[25]

IMITLOMELO YESIGABA C: 25
INANI LOKE: 80

I-ANEKSTJHA

Isitjengiso sokwabiwa kwamaphuzu wokumunyethweko wombuzo wesi-6, 8 newe-10.

Iqhinga	Ngokudluleleko	Ngokwekghono	Ngokulingeneko	Ngokusisekelo	Ngokungakalingani
OKUMUNYETHWEKO	12–15	9–11	6–8	4–5	0–3
Ukuhlathululwa kwesihloko: Ukungenelela kwesihloko nokuzwisisa itheksthi.	(14-15) Ukuvezwa kwezehlakalo ezithabisako nezidanisako nokuveza ummoya ozwakaliswa sisehlakalo ngasinye.	Ukuvezwa kwezehlakalo ezithabisako nezidanisako ngendlela ezilandelana ngayo encwadini nekukhombisa bonyana zizabe zihlangahlangene eendimeni zakhe. Tjheja: kilomtlole ummoya usuke ungakavezwa.			
15 IMITLOMELO	Nofana (12-13) Ukuvezwa kwezehlakalo eziyamele ngehlangothini elilodwa ngobunengi bese elinye ihlangothi lavezwa kancani. Ummoya ozwakaliswa zizehlakalo uvezwe/urhunyezwe ekugcineni kodwana wabamba zoke izehlakalo ezibalweko.				
	Kanye Ukuvezwa kwezehlakalo zehlangothi elilodwa nommoya ozwakaliswa zizehlakalo lezo. Tjheja: kusuke kunelinye ihlangothi elingakavezwa.				