basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

NATIONAL SENIOR CERTIFICATE

IBANGA 12

ISIXHOSA ULWIMI LOKUQALA OLONGEZELELWEYO (FAL)

IPHEPHA LESITHATHU (P3)

NKANGA 2025

ISIKHOKELO SOKUMAKISHA

AMANQAKU: 100

Esi sikhokelo sokumakisha sinamaphepha ali-16.

ICANDELO A: ISINCOKO

UMBUZO 1

Imiyalelo yokumakisha

- Kweli candelo umviwa ukhetha isincoko sibe sinye. Xa ekhethe zazibini, makisha esokuqala.
- **QAPHELA:** Umviwa angabhala naluphi udidi lwesincoko ngesihloko asikhethileyo.
- Ubude besincoko bumele ukuba kwisithuba samagama ali-190 ukuya kuma-240.
- Sebenzisa irubriki esisihlomelo A ukumakisha esi sincoko.

1.1	Isihloko:	Ndancedwa ngumhlobo wam loo mini	
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.	
	Ulwimi:	Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.	
	Umxholo:	**Umviwa angabalisa/chaza/camngca ngomnye kule mixholo ilandelayo:** • Makakhankanye iinkcukacha malunga nale mini athetha ngayo. • Unokuchaza igama lomhlobo, nendawo ababekuyo xa wayedinga uncedo. • Makakhankanye isiganeko okanye iziganeko ezabangela ukuba abe ukwimeko yokudinga uncedo. • Makakhankanye isenzo okanye izenzo ezenziwa ngumhlobo wakhe ezaba luncedo neendlela ezamnceda ngayo. • Angakhankanya iimvakalelo zaphambi kokuba afumane uncedo. • Makakhankanye iimvakalelo zakhe zasemva kokuba efumene uncedo. • Anganika amava akhe ngawakufundayo malunga nokubaluleka kokunceda umntu okanye malunga nabahlobo. [Naziphi izimvo zomviwa ezisemxholweni ziya kwamkeleka.]	**[50]**

1.2	Isihloko:	Iinjongo zam emva kokufunda ibanga lematriki	
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.	
	Ulwimi:	Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.	
	Umxholo:	**Umviwa angabalisa/chaza/camngca/velela amacala amabini ngomnye kule mixholo ilandelayo:** • Makakhankanye iinjongo zakhe ebomini. • Angakhankanya isizathu (izizathu) sokuba abe nezi njongo anazo emva kokufunda kwakhe ibanga lematriki. • Angabalula iindlela aceba ukuziphumeza ngazo ezi njongo anazo. • Angaxela indlela obunokuchaphazeleka ngayo ubomi bakhe xa zinokufezeka okanye zingafezeki ezi njongo anazo. • Anganika iimeko ezinokuba yingxaki okanye ezinokuba luncedo ekuphumezeni ezi njongo. • Anganika imizekelo yezinto anokuzizuza xa zinokuphumelela ezi njongo. • Angakhankanya izinto aceba ukuzixhobisa ngazo ukuze aziphumeze ezi njongo zakhe zasemva kokufunda ibanga lematriki. • Angavala ngokukhankanya ukubaluleka kokuba ngumntu oneenjongo ebomini. [Naziphi izimvo zomviwa ezisemxholweni ziya kwamkeleka.]	**[50]**

1.3	Isihloko:	Ukuba bendinokulibuyisela umva ixesha ...	
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.	
	Ulwimi:	Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.	
	Umxholo:	**Umviwa angabalisa/chaza/camngca ngomnye kule mixholo ilandelayo:** • Anganika ulwazi oluyimvelaphi malunga namaxesha obomi. • Angakhankanya ukuba kwakusenzeka ntoni, kunjani kweli xesha anqwenela ukubuyela kulo. • Angakhankanya izizathu zokuba azive enqwenela ukulibuyisela umva ixesha. • Angaxela indlela ubomi bakhe elabuchaphazela ngayo eli xesha nendlela elahluke ngayo kwimeko akuyo ngoku. • Anganika amava awazuzileyo ukuze afikelele kwingcinga yokunqwenela ukubuyisela umva ixesha. • Anganika uluvo lwakhe malunga nokulisebenzisa ngokukuko ixesha. • Angasitolika ngokwentsingiselo yentsusa/efihlakeleyo isihloko. [Naziphi izimvo zomviwa ezisemxholweni ziya kwamkeleka.]	**[50]**

1.4	Isihloko:	Utshintsho olubalulekileyo endilwenzileyo	
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.	
	Ulwimi:	Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.	
	Umxholo:	**Umviwa angabalisa/chaza/camngca ngomnye kule mixholo ilandelayo:** • Makanike inkcaza ngotshintsho nenjongo yalo. • Makakhankanye olu tshintsho athe walwenza. • Angakhankanya izizathu ezimkhokelele kolu tshintsho alwenzileyo (kuye okanye kwabanye abantu). • Makaveze ukubaluleka kolu tshintsho nefuthe lalo ebomini bakhe okanye babanye abantu. • Angacacisa iindlela athe wancedakala ngazo ngenxa yokuthatha isigqibo esibalulekileyo kuye esize notshintsho. • Angakhankanya abantu okanye iimeko ezithe zanceda okanye zalulutho ukuze abe nakho ukwenza olu tshintsho. • Makaveze imvakale • lo zakhe neemvakalelo zabanye abantu ngolu tshintsho (zisenokuba zezibonisa imincili/unxunguphalo). • Angachaphazela iingxaki athe wahlangabezana nazo neendlela athe wazoyisa ngazo ukuze utshintsho olo lube yimpumelelo. • Angakhankanya izinto eziyinzuzo ebomini bakhe ezibe luncedo nakwabanye abantu ngenxa yolu tshintsho. [Naziphi izimvo zomviwa ezisemxholweni ziya kwamkeleka.]	**[50]**

1.5	Isihloko:	Iindumasi kwezomculo zinefuthe elibi nelihle kulutsha	
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.	
	Ulwimi:	Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.	
	Umxholo:	**Umviwa angabalisa/chaza/camngca/velela amacala amabini/ xoxa ngomnye kule mixholo ilandelayo:** • Makanike inkcaza ngeendumasi. • Angakhankanya ifuthe leendumasi. • Angakhankanya iindlela iindumasi eziziphatha ngayo nendima eziyidlalayo ebomini bolutsha. • Ifuthe elihle**:** Makakhankanye izinto ezenza ukuba iindumasi zibonakale ziluncedo kwaye zithandeka kulutsha. • Anganika imizekelo yezinto ezintle neziluncedo azaziyo ezenziwa ziindumasi. • Angaveza indima edlalwa ziindumasi ukuphuhlisa uluntu jikelele. • Ifuthe elibi**:** Makakhankanye uxinzelelo oluthi ulutsha lulufumane ngenxa yokufuna ukuphila ubomi obufana nobeendumasi. • Anganika imizekelo yezinto ezimbi nezingeloncedo ezaziwayo ezenziwa ziindumasi. • Makaqukumbele ngokushwankathela izimvo azibekileyo macala ze aveze olwakhe uluvo. [Naziphi izimvo zomviwa ezisemxholweni ziya kwamkeleka.]	**[50]**

1.6	Isihloko:	Abantwana abenza imidlalo ngabona baphumelelayo ezifundweni	
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.	
	Ulwimi:	Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.	
	Umxholo:	**Umviwa angabalisa/chaza/camngca/velela amacala amabini/ xoxa ngomnye kule mixholo ilandelayo:** • Anganika inkcaza ngeemidlalo gabalala. • Angakhankanya imvelaphi yokudlalwa kwemidlalo ezikolweni. • Kwimbono exhasayo**:** Angabalula ukubaluleka kwemidlalo ezikolweni ukunceda ukulola iingqondo zabafundi, nto leyo ephucula inkqubo yabo kwizifundo. • Angakhankanya indlela imidlalo ephucula ngayo impilo nomdla wokuhamba isikolo kakuhle nekwabagcina abafundi bedlamkile esikolweni, nto leyo ekhokelela kwimpumelelo ezifundweni. • Angakhankanya ukuba ukusebenzisana kwabo kumaqela ezemidlalo kukhokelela ekubeni benze amaqela okuncedisana ngezifundo oko kuphucule indlela abaqhuba ngayo ezifundweni. • Makanike imizekelo kulwazi olukhoyo nakumava akhe ukungqina oku. • Kwimbono echasayo: Angakhankanya ukuphazamiseka kwabafundi kwinkqubo yokufunda ngenxa yokubandakanyeka kwabo kwimidlalo. • Angabalula uxinzelelo ababanalo abafundi oluza nokuzibandakanya kwimidlalo, nto leyo ethi ichaphazele kakubi inkqubo yabo kwizifundo. • Angabalula ukuba ukuphumelela ezifundweni akuxhomekekanga kwimidlalo, ze anike imizekelo ayaziyo yezikolo ezingathathi nxaxheba kwimidlalo kodwa zineziphumo ezigqwesileyo. • Unokuveza ukuba bakho abafundi abangathabathi inxaxheba kwezemidlalo kodwa baphumelela emagqabini. • Anganika imizekelo kulwazi olungqina isihloko namava akhe. [Naziphi izimvo zomviwa ezisemxholweni ziya kwamkeleka.]	**[50]**

1.7	Isihloko:	Umviwa makanike isihloko sesincoko sakhe.	
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.	
	Ulwimi:	Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.	
	Umxholo:	**Umviwa angabalisa/chaza/camngca/velela amacala amabini/ xoxa ngomnye kule mixholo ilandelayo:** • Anganika inkcaza ngezilwanyana. • Anganika iinkcukacha ezibhekiselele kwiingonyama. • Angakhankanya ukubaluleka kokugcina izilwanyana zasendle zikhuselekile. • Angaveza ubungozi bezilwanyana ebantwini nasendalweni ngokubanzi. • Angakhankanya igalelo lezilwanyana kwindalo jikelele. • Angakhankanya igalelo lobukho bezilwanyana zasendle kwezoqoqosho. • Angabonakalisa iziphumo ezibi zokutshatyalaliswa kwezilwanyana kwizizukulwana ezizayo. • Angasitolika ngokwentsingiselo yentsusa/efihlakeleyo isihloko. [Naziphi izimvo zomviwa ezisemxholweni ziya kwamkeleka.]	**[50]**

1.8	Isihloko:	Umviwa makanike isihloko sesincoko sakhe.	
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.	
	Ulwimi:	Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.	
	Umxholo:	**Umviwa angabalisa/chaza/camngca/velela amacala amabini/ xoxa ngomnye kule mixholo ilandelayo:** • Makanike ulwazi malunga nobuxhakaxhaka betekhnoloji kule mihla. • Makachaze ngokubaluleka kokukhathalelwa kwamazinyo. • Angakhankanya indima enokudlalwa ziirobhothi ekukhupheni amazinyo endaweni kagqirha wamazinyo. • Angavelela ifuthe lokusetyenziswa kweerobhothi kwimisebenzi eyenziwa ngabantu nendlela enokuchaphazela ngayo iindidi ezahlukileyo zabantu nempilo jikelele. • Angasitolika ngokwentsingiselo yentsusa/efihlakeleyo isihloko. [Naziphi izimvo zomviwa ezisemxholweni ziya kwamkeleka.]	**[50]**

IIMPAWU ZESINCOKO

Isincoko esibalisayo sibhalwa kumntu wokuqala okanye owesithathu.

- Masisebenzise ixesha eladlulayo/elidlulileyo/elimiyo.
- Masibonise ulwazi ngesihloko asikhethileyo.
- Abalinganiswa, isimo sentlalo, izizathu zokuhla kwezehlo ukuya kwisiphelo, mazibonakale.
- Iziganeko zichazwe/zibaliswe ngokulandelelana kwazo okanye zicace ezingunobangela wezinye, kungenjalo angasebenzisa izixhobo ezifana nophuphelo okanye ukuqala ngesenzo esingekehli/sokugqibela.
- Sisebenzisa amagama abonisa ixesha afana noo-emva, phambi, ngeli xesha.
- Sisebenzisa intetho yababini/ukuzithethela kwabalinganiswa.
- Ulwimi olusetyenzisiweyo malube lolokudala ifuthe noluchukumisayo kofunda isincoko, lungekrwada phofu.

Isincoko esichazayo sinokubhalwa ngokwexesha elidlulileyo okanye elangoku.

- Sichaza into/umntu/indawo/imeko, njalo njalo.
- Sisebenzisa amagama okudala umfanekiso.
- Sisebenzisa izixhobo zokuchaza ezifana nezichazi, izihlomelo, neziphuhlisayo ezifana nezifanekisozwi.
- Sisebenzisa imifanekiso-ntelekelelo nezafobe zentetho.
- Sivakalisa iimvakalelo zombhali.

Isincoko esicamngcayo:

- Siveza uvakalelo lombhali ngesigama esibonakalisa amava akhe.
- Siveza uchukumiseko ngomba ekubhalwa ngawo.
- Uvakalelo olungundoqo ludlala indima enkulu.
- Ubukhulu becala esi sincoko siyacamngca. (Sisebenzisa izixhobo zokuchaza nokuzoba imeko ezifana nezichazi, imifanekiso-ntelekelelo, izihlomelo, neziphuhlisayo ezifana nezifanekisozwi kwakunye nezafobe zentetho).
- Uvakalelo lombhali maluveze ukunyaniseka kunye nokubandakanyeka.

Isincoko esixoxela icala elinye:

- Umviwa uthatha icala ngomba othile.
- Uthotho lweengxoxo-oludla ngokuba kwimo engengcaciso ngeengongoma ezithile.
- Ukubethelela-isishwankathelo nokuphindelela kwinkcazelo engoluvo oluthile lokuvula.
- Kwingxoxo yakhe unika ubungqina obuxhasayo obusenokuba ngamanani okanye ukucaphula kumava anawo ayinyani.
- Usenokuxoxela okuthile echasa enika ubungqina obuxhasayo.
- Isiphelo sisenokuba sisishwankathelo neengcebiso.

Kwisincoko esivelela amacala omabini

- Inkcazelo inokuba ngengxoxo ephambili.
- Umviwa uwaphatha omabini amacala engxoxo.
- Uxoxela okuthile enika ubungqina obuxhasayo.
- Unokulandela isakhiwo esithi umhlathi umela uluvo oluvumayo, kolandelayo, luchase, kungenjalo avume ekuqaleni komhlathi aze achase ekupheleni, kodwa makalunike olwakhe uluvo xa evala.
- Unokuxoxela okuthile echasa/evuma enika ubungqina obuyinyani obuxhasayo.
- Isiphelo – ingasisishwankathelo neengcebiso.
- Makabonise ulwazi ngesihloko nangomba axoxa ngawo.

AMANQAKU ECANDELO A: 50

ICANDELO B: UMHLATHI OMDE

Imiyalelo yokumakisha

- Kweli candelo umviwa ukhetha umhlathi ube mnye. Ukuba ukhethe yamibini, makisha owokuqala.
- Ubude bomhlathi omde mabube ngamagama angama-80 ukuya kwi-100 umxholo kuphela.
- Sebenzisa irubriki esisihlomelo B ukumakisha lo mhlathi.

UMBUZO 2

2.1 ILETA YOBUHLOBO

- Idilesi inye yeyomntu obhala ileta.
- Isibuliso – sesifanelekileyo, ileta iya kumhlobo wakhe, ambize ngegama.
- Intshayelelo, isiqu nesiphelo mazahluke zicace.
- Ithoni nerejista mazibonakalise ukuba ubhalela umhlobo wakhe.
- Umxholo mawube malunga nokuchaza ngohlobo lweshishini afuna ukuliqala kulo nyaka uzayo.
- Kwisiphelo kubhalwa igama kuphela.
- Izingxi azisetyenziswa kwidilesi, isibuliso nesiphelo. **[30]**

2.2 ILETA ESESIKWENI

- Iidilesi zimbini yeyomntu obhalayo nalowo ubhalelwayo.
- Makaxelwe lowo ubhalelwayo kwedilesi yombhalelwa.
- Isibuliso – sesisesikweni- umzekelo: Mhlekazi obekekileyo.
- Umcimbi/umba – xa ubhalwe ngoonobumba abancinci ukrwelelwa umgca.
- Ithoni nerejista mazibonakalise ukuba ubhala ileta esesikweni.
- Umxholo mawube ngowukuchazela inqununu ngomfundi oxutha ukutya kwabanye abafundi ngexesha lekhefu.
- Isiphelo seseleta esesikweni – igama nefani zibhalwe ngokupheleleyo.
- Ulwimi malube lolusesikweni. **[30]**

2.3 INQAKU LEPHEPHANDABA

- Isihloko masibe nomtsalane sidlwengule umxhelo.
- Igama lomntu obhala inqaku malivele.
- Makuqalwe ngesizathu sokubhalwa kweli nqaku.
- Umxholo mawube malunga nootsotsi abanyanzelisa ukunikwa imali yokhuseleko ukuze isikolo singaqhekezwa.
- Isimbo sokubhala singaba sesichazayo nesikhatshwa zizafobe ukutsala umdla.
- Amagama, iindawo, amaxesha obume bendawo kunye nezinye iinkcukacha ezifunekayo mazifakwe kwinqaku elo.
- Malibhalwe ngokweekholam.
- Makusetyenziswe ulwimi olufanelekileyo. **[30]**

2.4 **INGXOXO YABABINI**

- Intshayelelo mayibe nomdla ityhile okuza kuba ngumxholo ifakwe ezigweqeni.
- Makusetyenziswe intetho-ngqo ngaphandle kweempawu zocaphulo.
- Isithethi sibhalwa ngasekhohlo, zesilandelwe yikholon [:].
- Enye ingcaciso ibhalwa ezigweqeni.
- Ithoni nerejista zixhomekeke kunxulumano lwezithethi kunye nesihloko abathetha ngaso.
- Makubekho izithethi ezibini eziza kuxoxa ngomba lowo othe wabekwa, omnye exoxela icala akholelwa kulo.
- Umxholo mawube yingxoxo ephakathi komfundi notitshala malunga nokuthathwa kweeselfowuni zabafundi xa bezisebenzisa ngaphandle kwemvume eklasini.
- Makushiywe umgca ongabhalwanga phakathi kwezithethi.
- Ingxoxo mayibonakalise ukukhula, oko kukuthi intetho nganye ibe yimpendulo yobesele kuthethiwe.
- Makungafikelelwa esiphelweni ingakhange ifezeke injongo yengxoxo/ isizathu sokubhalwa kwayo.
- Makuqukunjelwe ngendlela efanelekileyo.
- Mazivalelise izithethi iseso sinelizwi lokubulela. **[30]**

AMANQAKU ECANDELO B: 30

ICANDELO C: UMHLATHI OMFUTSHANE

Imiyalelo yokumakisha

- Kweli candelo umviwa ukhetha umhlathi ube mnye, aze athi ukuba ukhethe yamibini, umakishe owokuqala.
- Ubude bomhlathi omfutshane ngama-60 ukuya kuma-80 amagama umxholo kuphela.
- Sebenzisa irubriki esisihlomelo C ukumakisha lo mhlathi.

UMBUZO 3

3.1 **IFLAYA**

- Isihloko seflaya masibe sesitsala umdla, kusetyenziswe amagama akhethiweyo.
- Isayizi yefonti mayahluke ibhalwe ngokugqamileyo.
- Mayibe nabantu ejoliswe kubo.
- Iinkcukacha ezifunekayo mazibhalwe ngokucacileyo. Umzekelo, igama le ephu, iimpawu zayo ezibalulekileyo, iindlela zokufikelela xa ubani efuna ukuyithenga, njalo njalo.
- Umxholo mawube malunga nokwazisa nge-ephu yakhe yezibalo ayisunguleyo.
- Mayiveze uncedo lwale nkonzo kubantu ekujoliswe kubo.
- Imifanekiso nemizobo ayabelwa manqaku. **[20]**

3.2 **UMYALEZO OMFUTSHANE KA-*WHATSAPP***

- Makuvele igama lomntu othunyelelwa umyalezo phezulu kwisikrini sefowuni yomthumeli.
- Makuvele inombolo yomntu othunyelelwa umyalezo ukuba igama lakhe alikho efowunini yomthumeli.
- Makuvele umhla kunye nexesha othunyelwa ngalo.
- Umxholo mayibe ngowokukhumbuza ngezifundo zesiXhosa eziya kuba ngeMigqibelo esikolweni sabo nokubaluleka kwazo.
- Amazwi athundezayo/akhuthazayo anokusetyenziswa. **[20]**

3.3 **IZALATHISI**

- Iinkcukacha ngendawo ekusukwa kuyo nekuyiwa kuyo mazicace zingqale.
- Izalathisi mazinikwe ngeengongoma kuphela.
- Izalathisi mazilandelelane ngokwendlela ezivela ngayo emephini.
- Iimpawu zendlela, amagama eendawo eziqaphelekayo ecaleni kwendlela mazikhankanywe.
- Makusetyenziswe izenzi eziyalelayo kangangoko.

Qaphela: Nokuba umviwa usebenzise enye indlela akazi kunyityelwa manqaku. **[20]**

AMANQAKU ECANDELO C: 20
AMANQAKU EWONKE: 100

QAPHELA:

- Sebenzisa le rubriki rhoqo xa umakisha izincoko zephepha lesi-3, ICANDELO A.
- Amanqaku ukusukela kweli-0 ukuya kwangama-50 ahlulahlulwe ngokwamanqanaba amahlanu aphambili.
- Kwiikhrayitheriya yoMxholo, uLwimi neSimbo, inqanaba ngalinye kula mahlanu lahlulahlulwe lanomgangatho ongentla nongezantsi yanemimandla yamanqaku ahambelana nomgangatho ngamnye.
- Ikhrayitheriya yeSakhiwo yona ayichaphazeleki ngumgangatho ongentla nongezantsi.

ISIHLOMELO A: IRUBRIKI YOKUHLOLA IZINCOKO – ULWIMI LOKUQALA OLONGEZELELWEYO [50 AMANQAKU]

Ikhrayitheriya		Balaseleyo	Enobuchule	Phakathi	Buthathaka	Bubhetyebhetye
UMXHOLO NOCWANGCISO (Impendulo nezimvo) Ukubekelela izimvo ngenjongo yokucwangcisa Ukubonakalisa ukuyazi injongo, abantu ekujoliswe kubo kunye nemeko **30 AMANQAKU**	**Umgangatho ongentla**	**28–30**	**22–24**	**16–18**	**10–12**	**4–6**
		-Impendulo ebalaseleyo enomtsalane, ngaphaya kobekulindelekile -Izimvo zihlakaniphile, zixhokonxa iingcinga kwaye zinemfezeko -Isincoko sibekelelwe ngobuchule obungaqhelekanga kwaye intshayelelo, isiqu kwakunye nesiphelo zibonakalisa unamathelwano olunemfezeko	-Impendulo ixonxwe ngobugcisa obukhulu -Izimvo zinxulumene nomxholo kwaye zinika umdla, bukho ubungqina bemfezeko kwizimvo -Iingcamango zibekelelwe ngokwakhelanayo kuquka intshayelelo, isiqu nesiphelo	-Impendulo iyanelisa ngokupheleleyo -Izimvo ziyanamathelana noko kwaye zingakuguqula ukucinga kofundayo -Iingcamango zibekelelwe ngokunamatheleneyo kuquka intshayelelo, isiqu nesiphelo	-Impendulo ingena iphuma emxholweni akukho lunamathelwano kwizimvo -Izimvo azicacanga kwaye ezinye zazo zezemboleko -Buncinci kakhulu ubungqina bobekelelo nonamathelwano lweengcamango	-Impendulo ayikho mxholweni konke konke -Izimvo zibondene azingqalanga ntweni -Azivakali izimvo kwaye ziyaphindaphindwa/ uthetha into enye -Iingcamango zibekwe xazalala azinalunxibelelwano
	Umgangatho ongezantsi	**25–27**	**19–21**	**13–15**	**7–9**	**0–3**
		-Impendulo encamisileyo kodwa akukho zimpawu zakubalasela kubhekele phi kwisincoko -Izimvo zivuthiwe zixhokonxa iingcinga -Iingcamango zibekelelwe zandindaniswa ngobugcisa kuquka intshayelelo, isiqu kunye nesiphelo	-Impendulo ixonxwe ngobugcisa -Izimvo zisemxholweni kwaye zinika umdla -Sibekelelwe ngobuchule, kukho ukunamathelana kweengcamango okuquka intshayelelo, isiqu nesiphelo	-Impendulo iyanelisa nangona kumana kubakho ukungacaci kwiindawo ezithile -Kukho ukunamathelana okubonakalayo kwizimvo kwaye kuyanelisa -Kukho ukubekelelwa kweengcamango nonamathelwano kwintshayelelo, isiqu nesiphelo	-Impendulo iphumile emxholweni ubukhulu becala -Izimvo ziyaqhawu-qhawuka ziyabhidisa -Buyanqaphazeka ubungqina bokubekeleleka kweengcamango nonamathelwano	-Impendulo itenxile malunga nomxholo -Izimvo zitenxile zingcwecwela kude nomxholo -Iingcamango ziyingxubevange engenamgqalisela

IRUBRIKI YOKUHLOLA IZINCOKO – ULWIMI LOKUQALA OLONGEZELELWEYO [50 AMANQAKU] (isaqhubeka)

Ikhrayitheriya		Balaseleyo	Enobuchule	Phakathi	Buthathaka	Bubhetyebhetye
ULWIMI, ISIMBO & NOKUHLELA Ukuhambelana kwethoni, irejista, isimbo, isigama kunye nemeko Ukhetho-magama Ukusetyenziswa kolwimi nesigama Iimpawu zobhalo, izakhi zezivakalisi, nopelo **15 AMANQAKU**	**Umgangatho ongentla**	**14–15**	**11–12**	**8–9**	**5–6**	**0–3**
		-Ithoni, irejista, isimbo, isigama zifanelene ngokugqwesileyo nenjongo, abantu ekujoliswe kubo kunye nemeko -Ulwimi lusetyenziswe ngokuzithemba, luyathabathekisa -Ithoni enomtsalane nezafobe zentetho eziphumeza injongo -Phantse kube akukho nasinye isiphene solwakhiwo zivakalisi, upelo nokusetyenziswa kolwimi -Sixonxwe ngobugcisa obukhulu	-Ithoni, irejista, isimbo, isigama zifanelene kakhulu nenjongo, abantu ekujoliswe kubo kunye nemeko -Ulwimi luchaneke ngakumbi kwaye ithoni isetyenziswe ngokuchaneka kwisincoko siphela -Iziphene zokusetyenziswa kolwimi nopelo zinqongophele -Sixonxwe ngobugcisa obukhulu	-Ithoni, irejista, isimbo, isigama sifanelene nenjongo, abantu ekujoliswe kubo kunye nemeko -Ulwimi olufanelekileyo ludlulisa umyalezo -Ithoni ifanelekile -Izafobe zentetho zinonga umxholo	-Ithoni, irejista, isimbo, isigama azifanelananga ncam nenjongo, abantu ekujoliswe kubo kunye nemeko -Ulwimi lusetyenziswa ngendlela ebuthathaka -Ithoni nochongo magama azifanelekanga -Isigama sinqongophele	-Ulwimi aluvakali -Ithoni, irejista, isimbo, isigama asifanelananga kwaphela nenjongo, abantu ekujoliswe kubo kunye nemeko -Ukunqongophala kwesigama kubaxekile kangangokuba ayinasihlahla into ebhaliweyo
	Umgangatho ongezantsi	**13**	**10**	**7**	**4**	
		-Ulwimi luchanekile kanye nezafobe zisetyenziswe ngethoni ephumeza ukudlulisa umyalezo -Phantse kube akukho nasinye isiphene solwakhiwo zivakalisi, upelo, nokusetyenziswa kolwimi -Sixonxwe ngobugcisa obukhulu	-Ulwimi lunomtsalane kwaye luyaziphumeza iinjongo zokubhala -Ithoni ifanelekile kwaye iyaziphumeza iinjongo zokubhala -Zimbalwa iziphene zezakhi zezivakalisi kunye nopelo -Sixonxwe ngobugcisa	-Kuyanelisa ukusetyenziswa kolwimi kodwa asekho amakhwiniba -Ithoni ifanelekile kodwa izafobe zentetho ezisetyenzisiweyo zinqongophele	-Ukusetyenziswa kolwimi kubonisa ububhetyebhetye -Izivakalisi zinobuthathaka-azitshintsha-tshintshwa -Isigama sinqongophele ngokubalaseleyo	
ISAKHIWO Iimpawu zetekisi Ukukhula kwemihlathi nokwakhiwa kwezivakalisi **5 AMANQAKU**		**5**	**4**	**3**	**2**	**0–1**
		Isihloko sikhuliswe ngokuncamisayo -Iinkcukacha zibalasele ngokungaqhelekanga -Izivakalisi, imihlathi zakhiwe zaqiqisiswa ngokugqwesileyo	-Iinkcukacha ezinengqiqo zikhuliswe ngokwakhelanayo -Izimvo zinamathelene -Izivakalisi, imihlathi zitshintshatshintshwa ngobuchule obuqiqisisiweyo	-Iinkcukacha ezisemxholweni zikhulisiwe -Izivakalisi, imihlathi zakhiwe kuhle -Isincoko sibunjwe ngengqiqo	-Zikho iingcamango ezamkelekileyo -Isakhiwo sezivakalisi nesemihlathi sinamakhwiniba -Isincoko sisenayo ingqiqo	-Iingcamango ezifunekayo zinqongophele -Isakhiwo sezivakalisi nesemihlathi sigxoko-gxoko -Isincoko asinangqiqo
UMMANDLA WAMANQAKU		**43–50**	**33–40**	**23–30**	**13–20**	**0–10**

ISIHLOMELO B: IRUBRIKI YOKUHLOLA IMIHLATHI EMIDE– ULWIMI LOKUQALA OLONGEZELELWEYO [30 AMANQAKU]

Ikhrayitheriya	Balaseleyo	Enobuchule	Phakathi	Buthathaka	Bubhetyebhetye
UMXHOLO, UCWANGCISO NEFOMATHI Ukungqala kwempendulo nezimvo Ukuqoqwa kwezimvo ngenjongo yokucwangcisa Injongo yokubhala, abo kujoliswe kubo, iimpawu/imigaqo yetekisi, kunye nemeko **18 AMANQAKU**	**15–18** -Impendulo igqwesile idlule okuqhelekileyo -Izimvo ziqiqisisiwe kwaye zivuthiwe -Luphangalele ulwazi lweempawu zolu didi lwetekisi -Umsebenzi ungqalile uhleli emxholweni -Kukho ukunamathelana kwizimvo nomxholo -Iingcamango zidakancwe ngobunono zonke iinkcukacha zixhasa isihloko -Ifomathi ifanelekile kwaye ichanekile	**11–14** -Impendulo ibonakalisa ukuchaneka kanobom ulwazi olunzulu lweempawu zolu didi lwetekisi -Ingqalile ayiphumi nasemxholweni -Izimvo zixonxwe zadakancwa ngokunamatheleneyo kumxholo nezimvo -Iinkcukacha zixhasa isihloko -Ifomathi ifanelekile ineendawana ezingachanekanga ezingephi	**8–10** -Impendulo iyanelisa ibonakalisa ulwazi lweempawu zolu didi lwetekisi -Izimvo ziyaphuma emxholweni kwaye kukho nokugqwidiza -Ukunamathelana kumxholo nezimvo kufanelekile -Ezinye iinkcukacha zixhasa isihloko -Ifomathi ifanelekile kodwa kusekho ukungachaneki	**5–7** -Impendulo ibonakalisa ulwazi olungephi lweempawu zolu didi lwetekisi -Zimbalwa izimvo ezisemxholweni kodwa kuninzi ukuphuma ecaleni -Kunqabile ukunamathelana komxholo nezimvo -Zimbalwa iinkcukacha ezixhasa isihloko -Imigaqo yefomathi ephambili isetyenziswe ngokungaqondi -Kutyeshelwe izinto ezininzi	**0–4** -Impendulo ibonakalisa ukunqongophala kolwazi lweempawu zolu didi lwetekisi -Intsingiselo ilahleka rhoqo ide iphume emxholweni -Akukho ukunamathelana kumxholo nezimvo -Zimbalwa kakhulu iinkcukacha ezixhasa isihloko -Imigaqo eyimfuneko yobhalo lwale tekisi ityeshelwe
ULWIMI ISIMBO SOKUBHALA NOKUHLELA Ithoni, irejista, isimbo, injongo/ifuthe, abo kujoliswe kubo kunye nemeko Ukusetyenziswa kolwimi nemigaqo Uchongo magama Iimpawu zokubhala kunye nopelo **12 AMANQAKU**	**10–12** -Ithoni, irejista, isimbo, isigama zihambelana kakhulu nenjongo nabo kujoliswe kubo kunye nemeko -Izakhi zezivakalisi zisetyenziswe ngokuchanekileyo -Phantse kube akukho nasinye isiphene	**8–9** -Ithoni, irejista, isimbo, isigama sichaneke kakhulu malunga nenjongo, abantu ekujoliswe kubo kunye nemeko -Izakhi zezivakalisi zichanekile kwaye umyalezo wakheke kakuhle -Isigama sichanekile -Ubukhulu becala akukho zimpazamo	**6–7** -Ithoni, irejista, isimbo, isigama sihambelana nenjongo, abantu ekujoliswe kubo kwakunye nemeko -Izakhi zezivakalisi zibonakalisa iimposiso -Isigama siyanelisa -Iimpazamo zobhalo ezikhoyo aziyiphazamisi intsingiselo nomyalezo	**4–5** -Ithoni, irejista, isimbo, nesigama azingqamani ncam nenjongo kwakunye nabantu ekujoliswe kubo kunye nemeko -Izakhi zezivakalisi zineemposiso ezininzi eziphazamisa umyalezo -Sinqongophele isigama -Kukho amagingxi-gingxi kwintsingiselo	**0–3** -Ithoni, irejista, isimbo, nesigama azingqamani kwaphela nenjongo, imeko kwakunye nabantu ekujoliswe kubo -Izele ziimpazamo ixazalala -Isigama asifanelananga nenjongo -Intsingiselo ilahleke kakhulu
UMMANDLA WAMANQAKU	**25–30**	**19–23**	**14–17**	**9–12**	**0–7**

ISIHLOMELO C: IRUBRIKI YOKUHLOLA IMIHLATHI EMIFUTSHANE – ULWIMI LOKUQALA OLONGEZELELWEYO [20 AMANQAKU]

Ikhrayitheriya	Balaseleyo	Enobuchule	Phakathi	Buthathaka	Bubhetyebhetye
UMXHOLO	**10–12**	**8–9**	**6–7**	**4–5**	**0–3**
UKUCWANGCISA NEFOMATHI Impendulo nezimvo Ukubekelelwa kwezimvo Iimpawu zetekisi/ umgaqo kunye nemeko **12 AMANQAKU**	-Impendulo igqwesile ibonisa ukuqiqisiswa kwezimvo -Izimvo zihlakaniphile kwaye zivuthiwe -Luphangalele ulwazi lweempawu zolu didi lwetekisi -Umsebenzi ungqalile akukho kugqwidiza -Kubonakala ukunamathelana kwizimvo nomxholo -Iingcamango zidakancwe ngobunono kwaye zonke iinkcukacha zixhasa isihloko -Ifomathi ifanelekile kwaye ichanekile	-Impendulo ibonakalisa ukuchaneka kanobom ulwazi olunzulu lweempawu zolu didi lwetekisi -Ingqalile ayiphumi nasemxholweni -Izimvo zixonxwe zadakancwa ngokunamatheleneyo kumxholo nezimvo -Iinkcukacha zixhasa isihloko -Ifomathi ingqalile iindawana ezikhoyo ezingachanekanga aziyiphazamisi injongo yokubhala	-Impendulo iyanelisa ibonakalisa ulwazi lweempawu zolu didi lwetekisi -Izimvo azisoloko zisemxholweni kwaye kukho nokugqwidiza -Ukunamathelana kumxholo nezimvo kwenzeka ngokufanelekileyo -Ezinye iinkcukacha zixhasa isihloko -Ifomathi ingqalile kodwa zikho iindawana ezingachanekanga	-Kubonakala ubunzima malunga nolwazi lweempawu zolu didi lwetekisi -Zimbalwa izimvo ezisemxholweni kodwa kuninzi ukuphuma ecaleni -Kunqabile ukunamathelana komxholo nezimvo -Zimbalwa iinkcukacha ezixhasa isihloko -Imigaqo yefomathi ephambili ityeshelwe okanye isetyenziswe ngokungaqondi	-Impendulo ibonakalisa ukunqongophala kolwazi lweempawu zolu didi lwetekisi -Intsingiselo ilahleka rhoqo. -Intsingiselo iduka kwisakhiwo esixazalala -Akukho ukunamathelana kumxholo nezimvo -Zimbalwa kakhulu iinkcukacha ezixhasa isihloko -Imigaqo eyimfuneko yobhalo lwale tekisi ityeshelwe
ULWIMI, ISIMBO NOKUHLELA	**7–8**	**5–6**	**4**	**3**	**0–2**
Ithoni, irejista, isimbo, nesigama singqamene nenjongo kunye nemeko Ukusetyenziswa kolwimi nemigaqo Ukhetho- magama Iimpawu zokubhala kunye nopelo **8 AMANQAKU**	-Ithoni, irejista, isimbo, isigama zifanelene kakhulu nenjongo, abo kujoliswe kubo kunye nemeko -Izakhi zezivakalisi zisetyenziswe ngokuchanekileyo -Phantse kube akukho nasinye isiphene	-Ithoni, irejista, isimbo, nesigama sifanelene kakhulu nenjongo, abantu ekujoliswe kubo kunye nemeko -Izakhi zezivakalisi zichanekile kwaye umyalezo wakheke kakuhle -Isigama sichanekile -Ubukhulu becala azikho iimpazamo	-Ithoni, irejista, isimbo, isigama sifanelene nenjongo, abantu ekujoliswe kubo kwakunye nemeko -Izakhi zezivakalisi zibonakalisa iimposiso -Isigama siyanelisa -Iimpazamo zobhalo ezikhoyo aziyiphazamisi intsingiselo	-Ithoni, irejista, isimbo, nesigama azifanelananga ncam nenjongo, abantu ekujoliswe kubo kunye nemeko -Izakhi zezivakalisi zineemposiso ezininzi eziphazamisa umyalezo -Sinqongophele isigama -Kukho amagingxi-gingxi kwintsingiselo	-Ithoni, irejista, isimbo, nesigama azifanelananga kwaphela nenjongo, imeko kwakunye nabantu ekujoliswe kubo -Izele ziimpazamo ixazalala iyadida -Isigama asihambelani nenjongo -Intsingiselo ilahlekile kakhulu
UMMANDLA WAMANQAKU	**17–20**	**13–15**	**10–11**	**7–8**	**0–5**