



**basic education**

Department:  
Basic Education  
**REPUBLIC OF SOUTH AFRICA**

# **ANNUAL NATIONAL ASSESSMENT**

## **GRADE 1**


### **MATHEMATICS**

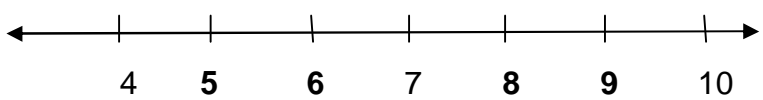
#### **SET 2: 2012 EXEMPLAR**

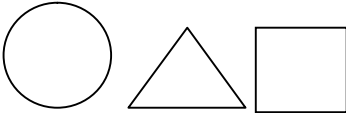
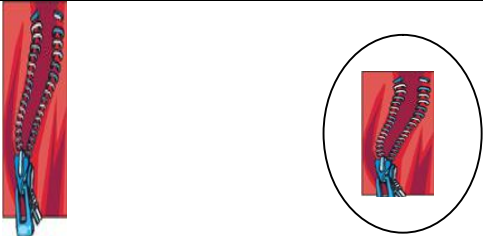
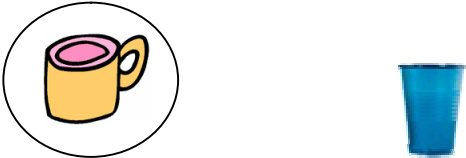
#### **MEMORANDUM**


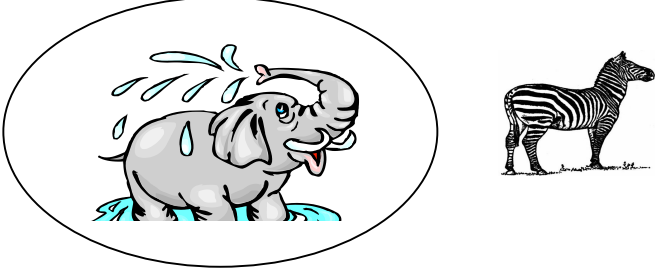


**ANNUAL NATIONAL ASSESSEMENT  
GRADE 1 MATHEMATICS SET 2  
EXEMPLAR MEMORANDUM**

	<b>EXPECTED ANSWER</b>	<b>MARKS</b>							
<b>NUMBERS, OPERATIONS AND RELATINSHIPS COUNTING NUMBER SYBOLS AND NUMBER NAMES</b>									
1.	16	1							
2.	9	1							
3.	a. 9                      b. 7	2							
4.	a. 4                      b. 4                      c. 4								
5.	 [1mark for 11 triangle )	1							
6.	a) <table border="1" data-bbox="454 1137 908 1227"><tr><td>5</td><td>6</td><td><u>7</u></td><td><u>8</u></td><td>9</td><td>10</td></tr></table>	5	6	<u>7</u>	<u>8</u>	9	10	2	
5	6	<u>7</u>	<u>8</u>	9	10				
	b) <table border="1" data-bbox="485 1279 863 1368"><tr><td>2</td><td>4</td><td><u>6</u></td><td>8</td><td>10</td></tr></table>	2	4	<u>6</u>	8	10	1		
2	4	<u>6</u>	8	10					
	c) <table border="1" data-bbox="501 1406 970 1478"><tr><td>10</td><td><u>9</u></td><td>8</td><td><u>7</u></td><td>6</td><td>5</td><td>4</td></tr></table>	10	<u>9</u>	8	<u>7</u>	6	5	4	
10	<u>9</u>	8	<u>7</u>	6	5	4			
7.	Line pointing to the correct pencil and a number	4							
8.	7	1							
	3	1							
	10	1							
	4	1							
	1	1							

9.	A line to connect to the same number symbol	3
10.	Correct formation of number <b>6, 8, 9</b>	3
11.	a. 6                      b. 8                      c. 7	3
12.	10 , six, 7 , eight , 5	5
13.	a. Nine, b. Three, c. Two, d. Four , e. one	5
14.	An arrow from number symbol to correct number name	5
<b>COMPARE AND ORDER NUMBERS</b>		
1.	a. more      b. less	2
2.	a. <b>Jackal</b> than the <b>boy</b> .	2
	b. <b>Tractor</b> has fewer wheels than the <b>car</b> .	2
	c. <b>Hut</b> has more sides than the <b>triangle</b> .	2
3.	<b>1, 6, 7, 8, 9</b> [1mark for the correct sequencing]	1
4.	<b>1; 2; 3; 4; 5; 6; 7;</b> [ 1mark for the correct sequencing]	1
5.	<b>10; 9; 8; 7; 6; 5; 4; 3; 2;1</b>	1
6.		4
7.	<b>9</b>	1
<b>PROBLEM SOLVING</b>		
1.	<b>9</b>	1
2.	<b>8</b>	1
3.	<b>9</b>	1
4.	<b>7</b>	1
5.	<b>2</b>	1
6.	<b>2</b>	1
7.	<b>7</b>	1

8.	3	1
9	4	1
<b>OPERATIONS, WHICH INCLUDES NUMBERS, DOUBLING AND HALVING, ADDITION, SUBTRATION</b>		
1.	a. 2 , 10 b. 5, 4	2 2
2.	a. 5, b. 8	2
3.	a. 5, b. 6, c. 5, d. 9	4
4.	a. 6, b. 4, c. 2	3
<b>PATTERNS, FUNCTIONS AND ALGEBRA</b>		
1.	a.  b. ☆ †	3 2
<b>SPACE AND SHAPE</b>		
1.	A	1
2.	A	1
3.	B	1
<b>MEASUREMENT – TIME, LENGTH, MASS, CAPACITY</b>		
1.	Night	1
2.	A cross above the tallest fan	1
3.		1
4.		1

5.	 An illustration of two logs on the left and a campfire with a pot on top and flames on the right, all enclosed within a thin oval border.	1
6.	 An illustration of a hippopotamus in the water on the left and a zebra on the right, both enclosed within a thin oval border.	1