basic education

Department:
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IBANGA 2

ISIZULU ULIMI LWEBELE

IQOQO 2: IPHEPHA ELIYISIBONELO SESIVIVINYO

UMHLAHLANDLELA WOKUSETSHENZISWA KWEZIBONELO ZOKUHLOLWA (AMA EKH'ZEMPLAZI) KUKA-ANA

1. Indlela Yokubuka Lezi Zibonelo Zokuhlola Umsebenzi.

Isivivinyo sikaZwelonke soNyaka naNyaka u-(ANA) yisivivinyo esiqoqayo esibheka ulwazi kanye namakhono okulindeleke ukuba athuthukiswe kubafundi emabangeni, loku-1 kuya kwelesi-6 kanye nelesi-9. Lokhu kwelekelela ukuhlolwa okwenziwa ezikoleni futhi kuqinisekisa ukuthi abafundi bazuze ngokwenele, ukuze bazethembe futhi bazimbandakanye ngempumelelo ekuhlolweni okwenziwa ngaphandle, lokhu kungenziwa idlanzana lothisha kumbe ongoti abaluleka ngezifundo (subject specialist), izivivinyo ezihlola uLimi kanye neMathemathiksi. Imibuzo ye-ekh'zempla ithuthukiswe yasuselwa kwikharikhulamu ngokwamathemu loku-1, lesi-2 nelesi-3. Kwaphindwa kwangezelelwa ngephepha lokuhlola elithi alifanele nalelo lika-ANA. Lezi zibonelo zezivivinyo kanye nephepha eliyisivivinyo elithi alifanele nelika ANA ahlose ukwelekelela ukuhlola okwenziwa ezikoleni ekuhloleni okuqhubekayo, ayangezelela, ayisibonelo sokumiswa kwemibuzo, awaqondile ukuthatha isikhundla sokuhlola kwasezikoleni.

2.Ukuma kwemibuzo eyezibonelo zokuhlolwa (ekh'zemplazi)

Ama –ekh'zemplazi enzelwe ukuveza izindlela namasu ayizinhlobonhlobo okuhlola amakhono nolwazi. Njengokuthi nje ukwazi ngqo lwesifundo noma yikhono kungahlolwa kusetshenziswe imibuzo eyuhlu azokhetha kuyo impendulo efanele umfundi (umfindi unikezwa izimpendulo ezicishe zifane bese yena kubhekeka ukuthi akakhethe impendulo eshaya emhlolweni) noma umfundi alindeleke ukuthi abhale umusho noma isigatshana noma umfundi ahlanganise amagama noma isitatimende, aqedele umusho noma iphethini,atshengise izimpendulo zabo ngemidwebo noma izikeshi. Ngakho-ke othisha bazothola inqwaba yemibuzo eyizibonelo eyakhiwe ngezindlela ezahlukene ezosiza ukuthi abantwana bakwazi ukuphendula ngesibindi neqholo uma sebephendula isivivinyo.

3. Ukuxhumanisa indlela yokufunda nokufundisa nokusetshenziswa kwezinsizakufundisa.

Ekuxhumaniseni imibuzo yesivivinyo, uzothola ukuthi kwenziwa ngamabomu ukuthi eminye imibuzo ihambisane namabhuku okusebenzela (*workbooks*) amiselwe ibanga lelo elihlolwayo. Ama-ekh'zemplazi akhiwe, ahlelwa, axhumana nezidingo seziTatimende seKharikhulamu sikaZwelonke yamaBanga kusuka ku-R kuya Kwele-12. (NCS) kanye nokuhlelwa kwe-Curriculum and Assessment Policy Statements (CAPS) yamaBanga afanele kanye ne-National Protocol for Assessment. Le miqulu kanye neminye engakhishwa isikole yakha izinsizakufundisa ezinothile, ukusiza othisha ekuhleni izifundo kanye nokuhlola okubekelwe imigomo (Formal Assessment).

4. Ukusetshenziswa ama ekh'zemplazi

Njengoba ama ekh'zemplazi ebanga nesifundo ehlelwe ahlanganiswa, uthisha akumele awanike abafundi bawaphendule ngesikhathi esisodwa. Uthisha kumele akhethe imibuzo ehambisana nesifundo asihlelile ngaleso sikhathi. I- ekh'zempla ekhethwe kahle ingasetshenziswa ukubuza umbuzo noma imibuzo ehambisana nezinyathelweni zenqubo yokufunda nokufundisa ngalendlela:

a. Ekuqaleni kwesifundo kungahlolwa lapho abafundi bemandla khona nalapho bebafushane khona. Imiphumela yaloku kuhlola okungenhla kumele inike isithombe esikhombisa ukuthuthuka kwabafundi kulokho abakunikiwe ukuze kubonakale lapho bebafushane khona nalapho bemandla khona. Isivivnyo sokuhlola ukuthi kungakanani abakwaziyo singenziwa njengomsebenzi wasekhaya ukuze kongiwe isikhathi sokufundisa ekilasini.

b. Phakthi nesifundo kungasetshenziswa ukuhlola okwakhayo ukuze kubhekwe ukuthi abafundi bayaphumelela yini ukuthola ulwazi namakhono afundiswayo, kungabibikho umfundi ozosilela ngemuva.

c. Ekupheleni kwesifundo kumbe kwezifundo ezimbalwa, abafundi banganikwa ukuhlola okuqoqayo ukuze kubhekwe ukuthi bazuze ngokwanele yini ulwazi namakhono abehlosiwe futhi bakwazi ukusebenzisa ulwazi namakhono abehlosiwe.Ukubikela abafundi ngobekuhlolwa kufanele kusheshe kwenziwe ukuze uthisha abe nesikhathi esanele sokuphinda umsebenzi abewufundisa ukuze kuvalwe izikhala azibonile zolwazi namakhono ashiyekile uma kunesidingo.

d. Kuzo zonke izinyathelo zesifundo, abafundi kumele bahlolwe, kusetshenziswe amasu ahlukene okubuza umbuzo. Isbn. Ukwazi ukuphendula imibuzo yalezi zinhlobo, ukukhetha impendulo eshaya emhlolweni kezinye (Multiple Choice Questions), imibuzo evulekile (Open Ended Questions) noma imibuzo edinga baphendule babeka imibono yabo (Free Responce) nemibuzo emifishane njll.

Yize ukuhlola ukuthi kungakanani abakwaziyo kanye nokuhlola okwakhayo kungaba kufishane ngokwemibuzo efakiwe, ukuhlola okuqoqayo kuyokuba nemibuzo ethe xaxa ngoba kuyisivivinyo esiphelele esithi asifane nesika ANA. Into esemqoka ukuqikelela ukuthi abafundi bathola ithuba elanele lokuzilolonga ekuphenduleni imibuzo ethi mayifane neka ANA.

5. Amamemorandamu noma umhlahlandlela wokuphendulwa kwemibuzo

Uyanikwa Impendulo elindelekile yombuzo ngamunye we ekh’zempla kanye nesivivinyo esithi asifane nesika ANA. Othisha kumele bakhumbule ukuthi imemorandamu ivulekile.Amamemorandamu akunika imigomo ebanzi yezimpendulo ezilindelekile. Ngakho othisha kumele banike imiklomelo yezimpendulo ezingafani ezihambisana nokubuziwei.

6. Umthamo wokufanele kwenziwe ngokwekharikhulamu

Kusemqoka kakhulu ukuba umthamu wokufanele kwenziwe ngokwekharikhulamu kwebanga nebanga kwenziwe ngokuphelele. Ama-ekh’zemplazi ebanga nesifundo awakwazi ukuqoqa wonke umsebenzi obekwe kwikharikhulamu. Ama –ekh’zempla ayisibonelo nje solwazi olubalulekile namakhono omsebenzi okumele wenziwe kwithemu yoku-1, yesi-2 neyesi -3 alowonyaka. Ukuklanywa komsebenzi ngokwesikhathi samathemu kubekwe kwacaca kumqulu we CAPS.

7. Isiphetho

Inhlosongqangi yomnyango wezemfundo ukuthuthkisa amazinga aphakeme nayikhwalithi ukuze abafundi bathole amakhono asemqoka ekwazini iLitheresi neNyumaresi.U –ANA singathi esinye isikhali umnyango osisebenzisayo ukuhlola ukuthi izinga labafundi liyathuthuka, limi ndawonye noma liyehla yini.Izifunda nezikole zilindeleke ukuba zelekelele othisha ekufundiseni nokubanika izinsizakufundisa ukuze inqubo yokufunda nokufundisa yenzeke kahle. Ukusebenzisa ama – ekh’zempla ka- ANA njengengxenye yezinsiza kufundisa kuzosiza othisha ukuthi bajwayele ukusebenzisa amasu okuhlola ahlukene.Uma ama-ekh’zemplazi esetshenziswe ngendlela efanele ayosiza abafundi ukuba bazuze ulwazi olufanele, bathuthukise namakhono afanele ukuze bazuze ulwazi olusezingeni eliphakeme namakhono afanele, ukufunda ngempumelelo bese bephumelela kangcono kwizivivinyo zikazwelonke zonyaka nonyaka(ANA)

Funda le ndaba bese uphendula imibuzo elandelayo.

NgoMgqibelo esikoleni sikaSipho bekunomdlalo webhola lezinyawo. USipho ubedlalela iqembu labangaphansi kweminyaka eyi-9. Isikole sakhe besidlala nesinye. Umama wakhe, ubhuti wakhe uThemba, nosisi wakhe, uNandi bafika ukuzombukela edlala. USipho wayejabule kakhulu.

Umdlalo waqala ngehora lesi-9 nqo ezimpondweni. USipho wakora amagoli amathathu, umngane wakhe uJohn wakora elilodwa. Iqembu labo lawina. USipho wathola umklomelo wekhethelo.

Umama wakhe wamncoma wathi udlale kahle, wamgona. Emva kwelantshi babuyela ekhaya. Endleleni beya ekhaya, umama wakhe wamthengela izicathulo ezintsha, zokudlala ibhola lezinyawo ngoba wayeziqhenya ngaye. USipho wazizwa ejabule kakhulu.

1.1 **Dwebela impendulo efanele.**

(UJohn , USipho, UTom, UThemba) wakora amagoli amathathu.

1.2 **Shono ukuthi umlingiswa wenzani.**

UJohn wakora......................................

1.3 **Qedela lo musho.**

UThemba ……………………………………kaSipho.

1.4 **Kokelezela uhlamvu olunempendulo efanele.**

Qedela lo musho.

Umama kaSipho waziqhenya ngaye ngoba waye...................ovelele.

A ngumdlali werabhi.

B ngumdlali wethenisi.

C ngumdlali webhola lezinyawo.

D ngumdlali wekhrikhethi.

1.5 **Khombisa ukulandelana kwezigamelo endabeni kule misho engezansi. Landelanisa ngezinamba kusuka kweyoku-1 kuya kweye-4.**

Wathola izicathulo ezintsha zokudlala ibhola lezinyawo.	
Umdlalo waqala ngo-9 nqo ezimpondweni.	
Wathola umklomelo wekhethelo.	
USipho wakora amagoli amathathu.	

2.1 **Gcwalisa ngempendulo efanele.**

USipho wathola umklomelo wekhethelo ngoba …

……………………………………………….

2.2 **Qedela lo musho.**

USipho wajabula kakhulu ngoba ....

2.3 **Kokelezela uhlamvu olunempendulo efanele.**

Umama wakhe wamthengela izicathulo ezintsha zebhola lezinyawo ngoba ...

A	wayemdala.
B	Wayeziqhenya ngaye.
C	Kwakulusuku lwakhe lokuzalwa.
D	walicela.

2.4 **Phendula ngo-Yebo noma Cha.**

Ngabe uSipho wathola umklomelo wekhethelo ngoba wakora amagoli amathathu?.....................

3.1 **Khetha impendulo efanele ngokufaka lolu phawu (X).**

USipho wakora amagoli(amaningi/ amancane) kunakaJohn.

3.2 **Qedela lo musho.**

Umdlalo wabo waqala ngo .... nqo ezimpondweni.

3.3 **Ucabanga ukuthi wathini ubaba kaSipho kuSipho?**

..

3.4 **Dwebela impendulo efanele.**

Babuyela ekhaya (ngesikhathi, ngaphambi, ngemuva) kwesikhathi sokudla kwasemini.

3.5 **Kokelezela uhlamvu olunempendulo efanele.**

UThemba ... kaSipho

A umzala

B umngane

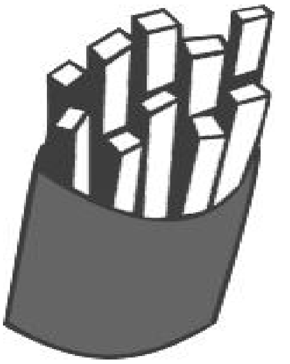
C ubhuti

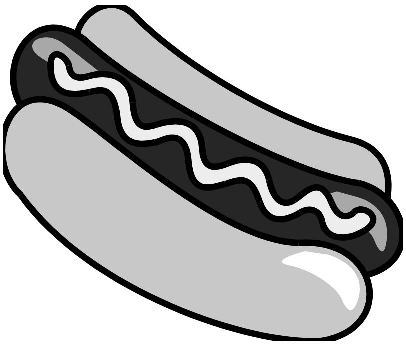
D ubaba

4. **Buka lesi sikhangisi bese uphendula imibuzo elandelayo.**

ISIPESHELI SOKUDLA KWASEMINI!

R2 **R8**





A B

4.1 **Buka lesi sikhangisi bese ubhala amagama alezi zipesheli zokudla kwasemini kwanamuhla emabhokisini angezansi.**

A B

4.2 **Kuzoba yimalini ukuthenga kokubili amashibusi nehothidogi?...**

4.3 **Ungasithenga lesi sipesheli?**.................................

Kungani usho kanjalo?..

4.4 **Gcwalisa igama elishiywe.**

Isipesheli sanamuhla ....

4.5 **Bhala imisho emi-3 kuya kwe-4 ngokudla ofisa ukukudla ngelantshi.**

Ngabe kubiza malini?

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5.1 **Kopisha lezi zinhlamvu zibe izinhlamvu ezincane.**

B P G J

H F

5.2 **Kopisha lezi zinhlamvu zibe osonhlamvukazi.**

b p g j

h f

5.3 **Kopisha umbhalo oyisimemo sokwethamela umgubho wosuku lokuzalwa. Sebenzisa amagama angezansi:**

Iya ku: ....

Uyamenywa ukuba ....

Isikhathi: ....

Indawo: ....

Ivela ku: ....

Ngiyethemba uzophumelela!

5.4 **Phinda ubhale ngokufanele le misho elandelayo.**

USipho uthanda ukudlala ibhola lezinyawo.

Uthanda ukukhahlela ibhola.

Ukudlala ibhola lezinyawo kumnandi!

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6.1 **Phinda ubhale le misho. Ugcwalise izimpawu zokubhala ezifanele.**

igama lakhe ujanet

....

6.2 mangaki amagoli awakorile

....

6.3 umama upakishe ama-apula ujusi namasemishi

....

7.1 **Sebenzisa inkathi yamanje neyedlule ngendlela efanele.**

Qhathanisa ngokudweba umugqa egameni elisenkathini yamanje kanye nelisenkathini eyedlule.

gijima	wabona
dlala	wanika
nika	wagijima
bona	wadlala

7.2 **Sebenzisa la magama asebhokisini ukuqedela le misho elandelayo.**

Wamthengela	wazizwa

Umama................ izicathulo ezintsha zebhola lezinyawo.

USipho .... ejabule kakhulu.

7.3 **Phinda ubhale lo musho ube senkathini yamanje.**

Izolo sibuke umdlalo.

Namuhla………………………………………..………………………

7.4 **Bhala umusho usebenzise amagama angezansi.**

Wagijima ....

wabona...

7.5 **Funda umusho. Kokelezela igama elifanele.**

Izolo (badla /badle) u-ayisikhilimu emva komdlalo.

8. **Khetha igama elipelwe ngokufanele.**

8.1 **Phinda ubhale umusho ubhale igama elipelwe kahle.**

Ukore amagoli (amatatu / amathathu).

8.2 **Kokelezela igama elipelwe ngokufanele.**

Isikole ngasinye (sinamaqembu/ simaqhwembu) amabili.

8.3 **Faka lolu phawu(X) egameni elifanele**

Bafuna / befuni ukuhamba bayodlala.

8.4 **Dwebela igama elipeleke ngokufanele.**

Usozimali umuntu (ochebile/ocebile).

9. **Khetha igama elifanele.**

9.1 **<u>Dwebela</u> elisho ukwesaba.**

ukudumala / ukudinwa /ukungenami/ uvalo

9.2 **<u>Dwebela</u> igama elinomqondo ofana naleli elithi <u>ukujabula.</u>**

ukudumala / ukuthokoza/ ukungajabuli / ukusangana

9.3 **<u>kokelezela</u> igama elisho umqondo ophikisana naleli elithi <u>ubude.</u>**

enkulu /encane/ ephakeme/ emfushane

9.4 **Gcwalisa ngegama elifanele.**

Igama eliphikisana nelithi phansi lithi ....

10. **Bhala indaba emayelana nawe.**

10.1 **Bhala imisho emi-4 kuya kwemi-5 emayelana nokwenze ngempelasonto.**

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10.2 **Bhala imisho emi-4 kuya kwemi-5 ngesithombe esingezansi.**

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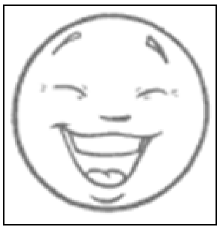
10.3 **Bhala umusho owodwa ngesithombe ngasinye kulezi ezingezansi.**

 ....

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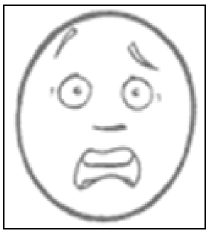 ....

10.4 **Bhala ngokwenze esikoleni isonto lonke.**

Qala umusho ngamunye ngala magama asekuqaleni komusho.

NgoMsombuluko.....................................

NgoLwesibili ....

NgoLwesithathu...................................

NgoLwesine...

NgoLwesihlanu.......................................