basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

IIMVAVANYO ZONYAKA NONYAKA KUZWELONKE

IBANGA 2

ISIXHOSA ULWIMI LWASEKHAYA

ULUHLU 2: IPHEPHA ELINGUMZEKELO 2012

Isikhokelo sokusebenzisa imizekelo ka-ANA

1. Umbono jikelele

Uvavanyo lonyaka nonyaka (ANA) luvavanyo oludibeneyo lolwazi nezakhono ezifanele ukuphuhliswa, kubafundi bebanga lo-I ukuya kwele-6 kunye nele-9. Ukuncedisana novavanyo oluqhutywa esikolweni nokuqinisekisa ukuba abafundi bazithemba ngokwaneleyo ukuze bathathe inxaxheba ngempumelelo kwiimviwo zangaphandle,uluhlu lootitshala kunye neencutshe kwizifundo bavelise iimvavanyo eziyimizekelo ezinokusetyenziswa ngootitshala kwizifundo zoLwimi Lwasekhaya neMathematika. Unikwe imibuzo yemizekelo yemvavanyo ethatyathwe kumsebenzi wesikolo wonyaka wekharityhulam ukusuka kwikota yokuqala, eyesibini neyesithathu, kunye nesiboniso esipheleleyo sovavanyo (ANA) sebanga ngalinye. Imizekelo yovavanyo equka nesiboniso esipheleleyo soviwo zongeza kuvavanyo oluqhubekayo esikolweni olwenziwa qho kubafundi nekufuneka lungayekwa.

2. Unxulumano namanye amacebiso okufunda nokufundisa

Ngenxa yokubaluleka kokudibanisa eyindlela yokufundisa, eminye imibuzo ekwimizekelo yeemvavanyo inxulunyaniswe neeNcwadi Zomsebenzi ngokwamabanga. Imizekelo yeemvavanyo ilinganiswe neemfuno zekharityhulam, kusetyenziswe amaxwebhu ekharithyulam i-National Curriculum Statement Grades R-12 (NCS) ne-Curriculum and Assessment Policy Statements (CAPS) kumabanga ngamabanga, kusetyenziswe nendlela yokuhlola esemthethweni (National Protocol for Assessment). La maxwebhu ewonke kunye nalawo isikolo siwanika utitshala ukuze enze amacebiso angawo okunceda utitshala xa elungiselela izifundo kwakunye naxa esenza uvavanyo olusesikweni.

3. Unxulumaniso nezinye izixhobo zokufunda nokufundisa

Ukuze kubekho unxulumano olufanelekileyo, eminye imizekelo yezicatshulwa nemibuzo idityaniswe kwiincwadi zokusebenzela zamabanga ngamabanga ezingqale kumgangatho wabafundi. Le mizekelo ilungelelanisiwe ukuze iqwalasele iimfuneko zeNkcazelo yeKharityhulam yeSizwe yamabanga R ukuya ku 12 (NCS), iinjongo zekharityhulam, iNkcazelo yePolisi yeKharityhulam enxulumene namabanga abafundi kunye nendlela yokuhlola esemthethweni. Yonke le miqulu kwakunye neminye imiqulu enokufumaneka esikolweni izizixhobo ezingundoqo ezinokusetyenziswa ukuncedisa ootitshala njengoko bequlunqa izifundo belawula nohlolo olungundoqo (uhlolo olukhulisayo).

4. Isetyenziswa njani imizekelo yovavanyo

Nangona imizekelo yovavanyo yebanga ngalinye nesifundo ngasinye yenziwe yaza yadityaniswa, utitshala akanyanzelekanga ukuba abafundi abaphendulise ngexesha elinye. Utitshala makakhethe umzekelo onombuzo onxulumene nesifundo asilungiseleleyo. Imibuzo ekhethwe kumzekelo vavanyo okanye iqela lemibuzo enokuphenduleka ngexesha elinye ingasetyenziswa ngokuye kukhula ukufunda nokufundisa ngolu hlobo:

4.1 Ekuqaleni kwesifundo, njengovavanyo lokuqonda nokwahlula izinto abafundi abakwazi ukuzenza/abazaziyo nezo bangakwazi ukuzenza/bangazaziyo. Ukuqonda lo mahluko

kukhokhelela ekubeni abafundi bacoselelwe ukufundiswa nokuze kwakhiwe izifundo ezilungele ukulungisa ezo ngxaki banazo baze baphucule ukuqonda. Olu vavanyo lokuqonda lungenziwa umsebenzi wasekhaya ukonga ixesha.

4.2 Kwisifundo phakathi, uvavanyo olucwangcisiweyo lusetyenziswa ukuvavanya ukuba ulwazi nezakhono zabafundi ziyaphuhla na. Njengoko isifundo siqhuba lukwasetyenziswa ukuvavanya nokuqinisekisa ukuba akukho mfundi ushiyekayo kwisifundo.

4.3 Ukugqibezela isifundo okanye iqela lezifundo uvavanyo oludityanisiweyo luyenziwa ukuvavanya ukuba abafundi bayaqonda kwaye bayakwazi ukusebenzisa ulwazi nezakhono abazifumene kwizifundo.Inkcaza yokuba abafundi baqhube njani mabayinikwe ngoko nangoko, ngelo xesha utitshala wenza isigqibo ngeendawo ezifuna ukuphindwa kwisifundo okanye kwizifundo ukuncedisa ulwazi okanye izakhono ezingaphuhlanga.

4.4 Kuwo onke la manqanaba makusetyenziswe iindlela ngeendlela zokubuza, umz. indlela yokuphendula ngokukhetha kwiimpendulo azinikiweyo, imibuzo efuna impendulo yakhe, imibuzo efuna impendulo emfutshane, njalo-njalo.

Nangona uvavanyo lokufumana ukuqonda novavanyo lokwakha ulwazi lusenokuba lufutshane ngokwemibuzo, uvavanyo oludityanisiweyo lunokuquka imibuzo emininzi kuxhomekeka kumsebenzi osele wenziwe. Okubalulekileyo kukuqinisekisa ukuba abafundi baqhelaniswa nendlela yokuphendula uvavanyo olupheleleyo olufana novavanyo lukazwelonke lonyaka nonyaka (ANA).

5. Imemorandam okanye iindlela zokuphendula

Umzekelo wendlela yokuphendula okanye iimpendulo ezilindelekileyo zilungiselelwe kumzekelo wovavanyo.Ootitshala mabakhumbule ukuba imemorandam ayiniki mpendulo igqibeleleyo, Imemorandam inika nje kuphela iimpendulo ezilindelekileyo, ngoko utitshala angamnika umfundi amanqaku ngeempendulo ezahlukeneyo, ezivumelekileyo ezinikwe ngabafundi.

6. Ukugutyungelwa kwekharityhulam

Kunyanzelekile ukuba ikharityhulam igutyungelwe yonke kwibanga ngalinye. Imizekelo yovavanyo yebanga ngalinye ayimeli ikharityhulam, ikhupha nje iisampula zovavanyo lolwazi nezakhono ezibalulekileyo kwaye zezomsebenzi wekota yokuqala ukuya kweyesithathu yonyaka Isantya sokusebenza somsebenzi ekufuneka wenziwe sinikezelwe kumaxwebhu ekharityhulam (CAPS DOCUMENTS).

7. Ukuphetha

Injongo yeSebe leMfundo kukuphucula nokwakha ezona zisekelo zibalulekileyo, ukufunda nokubala kwababafundi.Uvavanyo lonyaka nonyaka sesinye sezixhobo iSebe leMfundo esisebenzisa ukuqaphela ukuba umgangatho wababafundi uyenyuka,uhleli ndawonye okanye uyehla. Izithili nezilkolo kulindeleke ukuba zincedise ootitshala kwaye zidlulise amacebo aluncedo ukuphucula ukufunda nokufundisa ezikolweni. Ngokusebenzisa imizekelo yokuvavanya njengelinye icebiso lokufundisa, ootitshala baza kunceda abafundi baqhelane neendlela nobuchule bokuvavanya Ukusetyenziswa kwale mizekelo kuya kunceda abafundi bafumane ulwazi olufanelekileyo baze baphuhlise nezakhono ezinxulumene nokufunda ukuze baphucule kuvavanyo lukazwelonke olulandelayo.

Funda eli bali uze uphendule imibuzo engezantsi.

NgoMgqibelo uSipho ebedlala isoka, edlalela iqela elineminyaka engaphantsi kwesi-9. Isikolo sakhe besidlala nesinye isikolo. Umama wakhe, ubhuti wakhe uThemba, kwakunye nodade wabo omncinane uNandi bebezile ukuza kumbukela. USipho waye onwabile kakhulu.

Umdlalo wesoka uqale ngentsimbi yesi 9 entloko. USipho ufake amanqaku amathathu, waza umhlobo wakhe uJabu wafaka lalinye. Iqela lakhe lawuphumelela umdlalo. USipho wanikwa imbasa ngexa yokuzimisela kwakhe.

Umama wakhe wamncoma ngokudlala kakuhle waza wamanga. Emva kwesidlo sasemini bagoduka. Endleleni egodukayo, umama wakhe wamthengela ibhola yesoka entsha kuba wayezidla ngaye. USipho wayevuya kakhulu.

1.1 **Krwela umgca phantsi kwempendulo efanelekileyo.**

(UJabu, USipho, UTom, UThemba)ufake amanqaku amathathu.

1.2 **Gqibezela ezi zivakalisi ngokuzoba imigca.**

1.2.1 USipho wafaka inqaku eli 1.

1.2.2 UJabu wafaka amanqaku ama 3.

1.3 **Gqibezela esi sivakalisi.**

UThemba ngu ……………………………….............. ka Sipho.

1.4 **Biyela impendulo efanelekileyo.**

Umama kaSipho wayezidla ngaye kuba wayengumdlali ophambili we...

a. bhola yombhoxo

b. tenisi

c. soka

d. bhola yeqakamba

1.5 **Bonisa ulandelelwano lweziganeko ebalini.**
Faka amanani kwizivakalisi ukusuka ku 1 ukuya ku 4.

Wafumana ibhola yesoka entsha.	
Umdlalo waqala ngentsimbi yesi 9 entloko.	
Wafumana imbasa.	
Wafaka amanqaku amathathu.	

2.1 **Fakela impendulo efanelekileyo.**

USipho wafumana imbasa ....

2.2 **Gqibezela esi sivakalisi.**

Umama kaSipho wamthengela ibhola yesoka entsha, kuba wafaka amanqaku a...........

2.3 **Biyela unobumba ofanelekileyo.**

Umama wakhe wamthengela ibhola yesoka entsha, kuba . . .

a.	Wayemdala.
b.	Wayezidla ngaye.
c.	Yayiyimini yakhe yokuzalwa.
d.	Wayeyicelile.

2.4 **Phendula ngo "Ewe" okanye "Hayi".**

Ingaba uSipho wafumana imbasa kuba wayefake amanqaku amane?

. . . .

3.1 **Biyela impendulo efanelekileyo.**

USipho wafaka amanqaku (angaphezulu / angaphantsi kuna lawo ayefakwe ngu Jabu.

3.2 **Gqibezela esi sivakalisi.**

Umdlalo wakhe wesoka waqala ngentsimbi ye .... entloko.

3.3 Ucinga ukuba utata kaSipho wathini kuye?

3.4 **Krwela umgca phantsi kwegama elifanelekileyo.**

Bagoduka (ngexesha, phambi, emva) kwesidlo sasemini.

3.5 **Biyela unobumba ofanelekileyo.**

UThemba ngu ... ka Sipho.

A mzala

B mhlobo

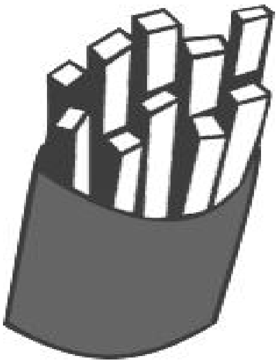
C bhuti

D tata

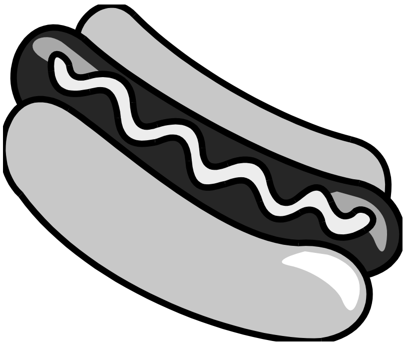
4. **Jonga esi sibhengezo uze uphendule imibuzo.**

Isidlo sasemini esisodwa sanamhlanje

R3



R8



a.

b.

Zifumane zombini nge R10.

4.1 **Bhala ilebhile ngesidlo sasemini esisodwa sanamhlanje kwezi bloko zingezantsi.**

a.

b.

4.2 **Kuya kudla malini ukuthenga zombini ihotdog neetshipsi.**

4.3 **Ungasithenga esi sidlo sasemini sisodwa?**

Utsho kuba kutheni?

4.4 **Fakela amagama ashiyiweyo.**

Isidlo sasemini esisodwa sanamhlanje yi

…………………………………………………………………………

4.5 **Bhala izivakalisi ezi 3 – 4 ngesidlo sasemini esisodwa onokusithanda nokuba sinokukudla malini.**

5. **Bhala oonobumba abancinci nabakhulu ngendlela efanelekileyo.**

5.1 **Khuphela aba nobumba.**

b p g j h

5.2 **Khuphela aba nobumba.**

B P G J H
F

5.3 **Yila isimemo sepati yomhla wokuzalwa kwakho.**

Sebenzisa la magama alandelayo:

Siya ku: ....

Uyamenywa : ....

Ixesha: ....

Indawo: ....

Sivela: ....

Ethembeni lokuba sakubonana apho!

5.4 **Khuphela ezi zivakalisi zilandelayo ngendlela efanelekileyo.**

USipho uyakuthanda ukudlala isoka.

Uyakuthanda ukukhaba ibhola.

Isoka iyamonwabisa!

6. **Bhala kwakhona ezi zivakalisi uze ufakele iziphumlisi ezishiyiweyo.**

6.1 igama lakhe ngu jongiwe

6.2 ufake amanqaku amangaphi

6.3 umama ufake ama apile ijusi kunye neesendwitshi

7. **Sebenzisa ixesha langoku neladlulayo ngendlela efanelekileyo.**

7.1 **Zoba imigca utshatise amagama akwixesha langoku neladlulayo.**

baleka	wabona
dlala	wanika
nika	wabaleka
bona	wadlala

7.2 **Gqibezela ezi zivakalisi ngokusebenzisa la magama:**

umthengele uzive

Umama ………………… Ibhola yesoka entsha..

USipho ………… onwabile.

7.3 **Bhala kwakhona esi sivakalisi sibe kwixesha langoku.**

Izolo bebebukele umdlalo.

Namhlanje

………………………………………………………………………

7.4 **Bhala kwakhona esi sivakalisi usebenzise igama ngalinye kula alandelayo.**

wabaleka...

wabona……………………………………………

7.5 **Funda esi sivakalisi uze ubiyele igama elifanelekileyo.**

Izolo (batya/batye)i-ayiskhrimu emva komdlalo...

8. **Khetha igama elipelwe ngendlela efanelekileyo.**

8.1 **Bhala kwakhona esi sivakalisi uze usebenzise igama elipelwe ngendlela efanelekileyo.**

Ufake amanqaku a (mathathu,matatu).

8.2 **Biyela igama elifanelekileyo.**

Isikolo ngasinye besi (namaqela, namaqhela) amabini.

8.3 **Faka umnqamlezo egameni elifanelekileyo**

Ba / Bha funa ukuya kudlala.

8.4 **Krwela umgca phantsi kwegama elifanelekileyo.**

Usozigidi ngumntu osisityebi /osisinyebi.

9. **Khetha igama elifanelekileyo.**

9.1 **<u>Krwela umgca</u> phantsi kwegama elithetha into enye neli- <u>uyoyika</u>.**

ulusizi / unomsindo /ukhathazekile/wothukile

9.2 **Krwela umgca phantsi kwegama elithetha into enye neli- <u>uyavuya.</u>**

uyacaphuka/ wonwabile/ akavuyi/ uligqabi

9.3 **Biyela igama elichaseneyo neli- <u>mde.</u>**

mkhulu / mncinane/ ungaphezulu/mfutshane.

9.4 **Fakela impendulo efanelekileyo.**

Igama elichaseneyo no phantsi ngu**...**

10. **Bhala ibali lakho.**

10.1 **Bhala izivakalisi ezi 4 ukuya kwezi 5 ngezinto obuzenza ngempela veki.**

10.2 **Bhala izivakalisi ezi 4 okanye ezi 5 ngalo mfanekiso ungezantsi.**

10.3 **Bhala isivakalisi ngomfanekiso ngamnye kule ingezantsi.**

10.4 **Bhala ngeveki yakho esikolweni. Qala isivakalisi ngasinye ngala magama alandelayo.**

NgoMvulo...

NgoLwesibini...

NgoLwesithathu...

NgoLwesine...

NgoLwesihlanu ...