



**basic education**

Department:  
Basic Education  
**REPUBLIC OF SOUTH AFRICA**

**UKUHLOLWA KWELIZWELOKE KOKUPHELA KOMNYAKA**

**IGREYIDI LESI-3**

**ISINDEBELE ILIMI LEKHAYA**

**ITHEMU YESI-2: 2012 ISIBONISO**

## **UMHLAHLANDLELA WOKUSETJENZISWA KWEEMBONISO ZE-ANA**

### **1. Umbonomazombe ngokuvamileko.**

Ukuhlolwa kwelizweloke komnyaka (HKN) kukuhlolwa okuphethako kwelwazi namakghono alindeleke bonyana abafundi bafanele ukube sele bawathuthukisile ekupheleni kelinye nelinye iGreyidi lo-1 ukuya kele-6 nele-9. Ukusekela ukuhlolwa kwabo kwesikolweni begodu nokuqinisekisa bonyana bazuza ukuzithemba okuthogekako ukuze bazibandakanye ngepumelelo ekuhlolweni kwangaphandle, isiqhema sabotijhere nezazi kwezefundo benze iimboniso zemibuzo yokuhlola ezingasetjenziswa botijhere eemfundweni zeLimi neemBalo. Imibuzo yeemboniso zokuhlola yenziwe yasuselwa emsebenzini wekharikhyulamu ohlanganisa amaThemu 1, 2 neye-3 womnyaka begodu nesihlahlubo esipheleleko esisitjengisa ngendlela ka-ANA senye nanye igreyidi sinikeliwe. Iimboniso, ezifaka hlangana ukuhlahluba okutjengisako koku-ANA, kungezelela eenhlalubeni okufanele zenziwe bafundi ngokurangako azijamiselele ukuhlola kwangamalanga.

### **2. Isakhiwo semibuzo yesiboniso**

Iimboniso zitlanyelwe ukutjengisa amathekniki nofana iindlela ezihlukahlukene zokuhlola amakghono afanako namkha/nofana ilwazi. Njengokuthi, ilwazi elinqophileko lokumumethweko namkhaikghono lingahlolwa ngendlela yombuzo wokukhetha ipendulo eempendulweni ezinengi (lapho abafundi bakhetha khona ipendulo enembako eempendulweni ezinikelweko) nofana isitatimende (esifuna abafundi batlole ipendulo efitjhani nofana isigaba) nofana eminye imihlobo yemibuzo efuna bonyana abafundi bahlanganise amagama / isitatimende nemida, ukuqedelela imitjho nofana amaphetheni anikelweko, ukutjengisa iimpindulo ngemigwalo nofana ngesiketjhi, njll). Ngalokho-ke abotijhere bazokuthola imihlobo eminengi yemibuzo yeemboniso eyakhiwe ngeendlela ezihlukene nokho zibe zinqophe kokumumethweko begodu namakghono afanako. Ukuvezelwa emihlotjeni neendleleni zemibuzo ezihlukahlukene namkha iintayelakunikela abafundi ukuzithemba okudingekako ekuphenduleni ama-ayithemu wokuhlola ahlukahlukene.

### **3. Ukuhlanganisa nezinye iinsetjenziswa zokufunda nokufindisa.**

Ngokuhlanganisa okudingekako, amanye amatheksti weemboniso neminye imibuzo kuhlanganiswe neencwadi zokusebenzela ezikhambelana negreyidi. Iimboniso zinqotjhiswe neemfuneko zesiTitimende seKharikhyulamu seLizweloke amaGreyidi R-12 (TKZ), Ukunikela kwesiTitimende somThetho-Kambiso weKharikhyulamu nokuHlola (TTKH), emagreyidini afaneleko ne National Protocol for Assessment. Imitlolo le, ukufaka hlangana nanyana ngiziphi ezinye ezinganikelwa sikolo, zinikela isisekelo seensetjenziswa esinohleko esingarhelebha abotijhere ekuhloleni iimfundo nekwenzeni ukuhlola okuhleliweko.

### **4. Zingasetjenziswa bunjani iimboniso**

Njengombana iimboniso zamagreyidi nezeemfundo sele zenziwe zaba yisede yinye ehlangeneko, utijhere akukafaneli kobana anikele abafundi yoke isede bonyana bayiphendule ngesikhathi esisodwa. Utijhere kufanele akhethe imibuzo ekhambelana nesifundo esihleliweko nanyana kukunini. Iimboniso zemibuzo ezikhethwe ngokuyelela ezikhamba ngamunye nofana imibuzo ekhamba ngeenqhema, ingasetjenziswa emazingeni ahlukahlukene wendlela yekambiso yokufundisa nokufunda elandelako:

- 4.1 Ekuthomeni kwesifundo njengokuhlolwa kweemboniso ukubona ubukghoni nokubhalelwa kwabafundi.  
Ukuhlolwa kweemboniso (diagnosis) kufanele kuveze umbiko obuyako ebafundini nekuhlelweni kweemfundo ezifaneleko ezizokuveza ukungakghoni begodu kuqinise ubukghoni. Ukuhlolwa kweemboniso kunganikelwa njengomsebenzi owenziwa ekhaya ukubulunga isikhathi semilayelo ngetlasini.
- 4.2 Phakathi kwesifundo kungasetjenziswa ukuhlola okusisekelo (formative) ukuhlola bonyana abafundi bayathuthuka elwazini nemakghonweni anqotjhiweko njengombana isifundo siragela phambili bekuqinisekiswe bonyana akunamfundi osalelako.
- 4.3 Ekupheleni kwesifundo nofana kweemfundo eziimbalwa kwenziwe **ukuhlolwa ukuphethako** ukuhlola bonyana abafundi bathole ukuzwisisa okwaneleko begodu bayakghona ukusebenzisa ilwazi namakghono atholwe/afundwe eemfundweni esele ziqediweko. Abafundi bafanele banikelwe **umbiko obuyako** njalo njalo, ngesikhathi utitjhere athatha isiqu nto sokobana mhlawumbe kuneengcenywe zesifundo ezidinga ukubuyelelwa **ukuhlanganisa** ilwazi namakghono athileko.
- 4.4 Kiwo woke amazinga kufanele abafundi bavezelwe amathekniki ahlukahlukeneko wokuhlola nofana wokubuzwa, isib. ukuphendulwa kwemibuzo ema- multiple choice (MC), open ended (OE) nofana imibuzo ema-free-responses (FR), imibuzo eneempendulo ezifitjhani, njll.

Lokha ukuhlola okuhlalubako nokusisekelo kukufutjhani (formative test), ukuhlola okuphethako (summative) izokufaka imibuzo eminengi abafundi bebafike emibuzweni ezeleko (Full Test) kuzokuya ngomsebenzi owenziweko ngesikhathi esithileko. Into eqakathekileko kuqinisekisa bonyana abafundi babanesikhathi esaneleko sokuzijayeza ukuphendula imihlobo yokuhlola efana nendlela yokuhlolwa ko (ANA).

## 5. **Imemorandamu nofana umhlahlandlela wokutshwaya**

Isibonelo esifaneleko sependulo elindelekileko (imemorandamu) yomunye nomunye umbuzo weemboniso (exemplar) inikelwe begodu neyemibuzo ye-ANA. Abotitjhere bafanele bayelele bonyana imemorandamu ingeze yaphela. Imemorandamu inikela imithetho enabileko yeependulo ezilindelekileko begodu abotitjhere bafanele baqalisise bebanikele ngokweendlela ezivumelekileko nangeendlela ezihlukeneko zeempendulo ezilindelekileko ezinikelwa bafundi.

## 6. **Ukuqedwa kwekharikhyulamu**

Kuqakatheke khulu bonyana ikharikhyulamu yenziwe ngokuzeleko keline nelinye itlasi. Iimboniso zeline nelinye igreyidi nesifundo azikajamiseleli yoke ikharikhyulamu. kukhethwe kwaphela ilwazi namakghono begodu nomsebenzi othatha amathemu 1,2 neye-3 yomnyaka lowo kwaphela. Ukuhleleka komsebenzi okufanele wenziwe ngokuya kwamathemu uvezwe incwadini yeTTKH.

## 7. **Isiphetho**

Umnqopho womNyango wezefundo kuthuthukisa amazinga nekhwalithi yokusebenza kwabafundi emakghonweni asisekelo welitheresi nenumeresi. IHKN ngenye yeendlela umNyango wezeFundo oyisebenzisako ukulandelela ukubona bonyana ukusebenza kwabafundi kuyathuthuka, bujame ndawonye nofana kutjhunga phasi. Amadistrigi /iinyingi neenkolo kulindeleke bonyana zilekelele abotitjhere bekunikelwe neesetjenziswa ezifaneleko ukuthuthukisa ukukghonakala kokufundisa nokufunda eenkolweni. Ngokusebenzisa iimboniso zika-ANA njengencenywe yeensetjenziswa zabo zokufundisa, abotitjhere bazokulekelela abafundi bonyana bajayele iindlela namathekniki ahlukahlukeneko wokuhlola. Ngokusetjenziswa okufaneleko kweemboniso kufanele kulekelele abafundi bathole ilwazi nokuthuthukiswa kwamakghono afaneleko wokufunda ngokufaneleko bebasebenze ncono ekuhlolweni okulandelako kweenhlalubo zika-ANA.

## Funda indatj ana elandeleko bese uphendula imibuzo



Lilanga lokuthoma lakaLinda esikolweni esitjha. Uthabe khulu begodu unokuthukwa kancani. Bangeholweni, utitjherehloko wamukela boke abafundi. Ngetj hudu umngani omkhulu kaLinda uSinenhlanhla naye umfundi omutjha. Boke abafundi abatjha basala ngemva abanye nabaya ngematlasini wabo. Utitjhere wathatha boke abantwana abatjha wabasa ngetlasini begodu wabatjela bona bahlale phasi.

ULinda wahlala eduze noSinenhlanhla abuya naye esabelweni esisodwa.

Lokhu kwenza uLinda bona atshaphuluke. Kuneenthombe namatjhadhi amanengi ebodeni. Umdlwana kaSinenhlanhla, uSibi, umlandele nakeza esikolweni. Uzama ngamandla bona amfihle. Lokhu kwenza bona uLinda athukwe ngombana acabanga bona utitjhere uzakuthumela umnganakhe uSinenhlanhla nomdlwanakhe yakhe ekhaya. Abesana bakuthabela ukudlala noSibi. Babiza umdlwana lo begodu lokho kwenza uSinenhlanhla abhalelwe kuwufihla. Utitjhere kaSinenhlanhla ubona uSibi!

Nj engombana kulilanga lokuthoma nj e, utitjhere ucabanga bona angabi

nemithetho eqinileko. Utjela uSinenhlanhla bona eze ngaphambili azokutjela itlasi ngoSibi bona wamthathaphi nokuthi umtlhogomela njani. USinenhlanhla uyayithanda fuyo isithandwa sakhe begodu uthanda ukukhuluma ngayo. ULinda uyajabula. Akasathukwa ngombana abona utitjhere anomusa.

1.1 **Kwenzekeni lokha abesana nabathoma ukudlala nosibi?**

1.2 **Qedelela umutj ho olandelako.**

Utitj here kaSinenhlanhla wambizela phambili bona...

1.3 **USibi bekasesikolweni noSinenhlanhla. USinenhlanhla bekatshwenyekile ngokuba kukaSibi esikolweni. Kweza njani bona usibi eze esikolweni?**

1.4 **Nabegade ungutitj here, ngikuphi obuzokwenza ngoSinenhlanhla noSibi?**

1.5 **Ucabanga bona uSinenhlanhla kufanele enzeni esikhathini esizako ukukhandela uSibi bona angezi esikolweni?**

2. **Qala isithombe esingenzasi bese uphendula imibuzo elandelako.**

**Ilanga: ngoLesithathu 30 Meyi 2012**

**Isikhathi: Yibhreyigi**

**Indawo: Ngeholweni yesikolo**



*Amakuke ayathengiswa  
Kusizwa iintandani zeNtumbantanga*

2.1 **Khetha ipendulo ekungiyi. Ndulungela inomboro yependulo.**

Simbizani umuntu obhaga amakhekhe?

- A lipholisa
- B ngutitj here
- C ngososilarha
- D mbhagi

2.2 **Qedelela umutj ho ngokungezelela igama ekungilo.**

Ukuthengiswa kwamakhekhe kuzokwenzeka.....  
(ngoMvulo, ngoLesithathu, ngoLesine, ngoLesihlanu).

2.3 **Ndulungela igama ekungilo.**

Abentwana bazokuthengisa amakhekhe ngasiphi isikhathi? (ngaphambi kokungena kwesikolo, nakuphuma isikolo, ngesikhathi sebhreyigi, ngesikhathi sobukghwari).

2.4 **Thalela ipendulo ekungiyi.**

(Imali, Amanyathelo, Ingubo, Ukudla) ibuthelelelwa iintandani ezibangelwe bulwele beNtumbantonga.

2.5 **Dweba iimphambano emagameni ekungasiwo.**

Sisebenzisa ..... ukubhaga ikhekhe.

- A idlhu
- B amaqanda
- C isanda
- D ipende

Funda isigqi sendawo etlhogomela abentwana bese uphendula imibuzo elandelako.

**UPat ikhekhe, u pat ikhekhe, Indoda ebhagako**

**Ngibhagela ikhekhe msinya khulu .**

**Libhage bewulipringe bese ulimerega ngoB.**

**Lifake nge-ovenini, ulifakele umntwana nami.**



**3.1 Khetha ipendulo enembako.**

Indoda ebhagako ibhagela bani ikhekhe?

- A Yona
- B Udadwethu
- C Umntwana nami
- D Umma nobaba

**3.2 Qedelela umutj ho.**

Ngibhaga ikhekhe nge .....

**3.3 Khetha bese undulungela iledere lependulo ekungiyi.**

Ngaphambi kobana ngifake ikhekhe nge-ovenini, ngifanele ngi .....

- A hlanze i-oveni.
- B thintithe i-oveni.
- C tike i-oveni.
- D cime i-oveni.

**3.4 Thalela ipendulo ekungiyi yombuzo ongenzasi.**

Ngiliphi iledere indoda ebhagako efanele ilibeke phezu kwekhekhe?

(D B P T).

**3.5 Phendula umbuzo ngawakho amagama.**

Kubayini ikhekhe lingakafaneli bona liphakanyiswe?

**4. Funda ihlaya elilandelako bese uphendula imibuzo engenzasi.**

Umma ungene ngekamurwini lomntwanakhe womsana ngokuthaba wathi, "Vuka. Vuka. Sikhathi sokuya esikolweni".

Umsana waphendula wathi, "Angifuni ukuya esikolweni".

"Ufanele uye," kwatjho unina.

"Ngiyasizonda lesa sikolo. Abantwana bakhona abazisi bebabolile"

"Kusatlhogeka bona uye," kugandelela unina

"Kufana nevadleni. Omunye uhlala alwa nomunye. Ubuncani bakhona bangihlunguphaza amahlandla alingelanga!" kuzililela umsana.

"Kufanele uye esikolweni!!!"

"Kubayini ngifanele ngiye?" kuziphendulela umsana.

"Ngombana," kwaphendula ummakhe, "Ungutitjherehloko!"

**4.1 Tlola amagama ozithola unobudisi bokuwafunda.**

**4.2 Amagama angenzasi atjho ukuthini?**

ngokuthaba .....

phendula .....

**4.3 Thola amagama amabili asehlayeni athoma ngabongwaqa uwatlole.**

**4.4 Thola igama elisetsenziswe ehlayeni elitjho okufanako nelingenzasi. Tlola igamelo emudeni ongenzasi.**

angisithandi .....

abanamthetho .....



4.5 **Funda ihlaya bese uphendula umbozo ngomutj ho ozeleko.**

Kubayini umsana aFanele aye esikolweni?

5.1 **Khetha igama ekungilo. Litlole ngesikhaleni esinikelweko.**

Umvumi ..... igatara. (ubetha uncinza)

Umsanyana ..... ikunupe.(ugandelela utj hova)

5.2 **Ndulungela ipendulo ekungiyoy.**

Umuntu otlola incwadi ubizwa ngokobana .....

- A mholi
- B mtloli
- C mtlami
- D mthlomi

5.3 **Thalela igama ekungilo.**



ukubona hlangothi



hlaza vuthela

5.4 **Qala iinthombe bese uqedelela amagama ngokukhetha emaledereni alandelako. (fi fini f fe)**



iko.....



idol.....

5.5 **Sebenzisa igama ngalinye kila asembuzweni ongehla (5.4) wakhe ngalo umutjho ozwakalako.**

6.1 **Khetha ipendulo ekungiyi. Ndulungela iledere lependulo.**

Ngiliphi igama elingakafaneli litlolwe ngo "tj h"

- A itotjhi
- B utitjhere
- C itjhefu
- D utjhani

6.2 **Ndulungela igama ekungilo.**

Ubaba uzalisa ikoloyi yakhe ..... nasiya emaholideyini.

- A idlhu
- B ipharafini
- C ipetroli
- D amafutha

6.3 **Thalela ipendulo ekungiyi.**

**Ngiliphi igama eliphetha ngetjhada elifanako nelesiphetho segama elithi, "ikwekwezi?"**

ikhwezana, iketezi, ifesi, inyosi.

7.1 **Khetha igama ekungilo:**

Ngithanda ukusela i...

- A tiye
- B tie
- C tiwe
- D tiya

7.2 **Khetha ipendulo ekungiyi. Zungeza inomboro yependulo.**

Ngithanda uku ..... incwadi yeendatj ana.

- A fuza
- B funda
- C funga
- D fumba

7.3 **Funda umutj ho bese uthalela igama ekungilo.**

Ngifanele ngikame (ihluthu, iinhluthu) ngaphambi kobana ngiye esikolweni.

7.4 **Qala isithombe bese uqedelela igama.**



I zolo..... itsikiri yami. (ngireye, ngireya)

7.5 **Yakha umutj ho ngegama - iposo.**

8.1 **Buyelela utlole amagama alandelako ngomtlole otj higamileko.**

ukatsu .....

ukunona .....

8.2 **Thalela igama elilungileko.**

Umma uthanda ukuthenga nakune (sela, seyila)

**8.3 Buyelela utlole umutj ho ngamagama atj higamileko.**

Ngifuna ukuya esitolo ngiyokuthenga amaswidi.

**8.4 Zalisa ngamagama atj hodako. Tlola ngomtlole otj higamileko.**

Umsana no..... bafuna..... esikolweni.

**8.5 Zungeza igama ekungilo bese ulibuyelele ulitlole ngokutj higamileko.**

Ngifuna (ukuya , ukukhamba) edorobheni.)

**9.1 Buyelela utlole umutj ho olandelako ngokutj higamileko.**

Izolo besiye ezu.

**9.2 Qedelela ngamaledere atj hodako uwatlole ngokutj higameleko. Sebenzisa amagabhadlhela.**

X ..... y..... Z .....

**9.3 Madanisa iledere elitloleke ngokutj higamileko neledere eliphrintiweko.**

I kholomu A	I kholomu B
9.3.1 E	A E
9.3.2 G	B G

**9.4 Buyelela utlole amagama anikelweko ngokutj higamileko. Sebenzisa amagabhandlhela lapha kufanele khona.**

amazipho .....

Port Elizabeth .....

9.5 **Kopa umutj ho ongenzasi uwutlole ngokutj higamileko. Sebenzisa iphepha elinganamida begodu elingakatlolelwa.**

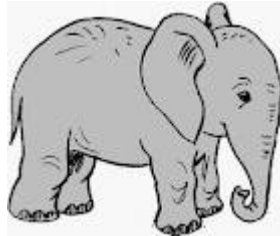
Sibone iimfene ezihlanu namabhubezi amabili ezu.

10.1 **Tlola indatjana engaba mimitjho eli-10 ngesilwane osithandako.**

10.2 **Tlola indatjana ngeemfarigana (ngamaputwana) amathathu ngamagama wakho. Tlola okungenani imitjho ebu-8 ukuya kweli-10.**

10.3 **Hlathulula ngepisi endatj aneni yeemfarigana (amaputwana) amathathu. Tlola bona injani, idlani, ifunani nokuthiyenzani. Tlola okungenani ngemida ebu-8 ukuya kweli-10.**

10.4 **Tlola indatjana engaba mimitjho eli-10 ngesithombe somntwana wendlovu esingenzasi.**



10.5 **Zitlolele indatjana yakho ngesinye nesinye isilwana, utlolele ilayibhrari. Dweba isithombe nofana iinthombe ngendatjana yakho.**

11.1 **Khetha bese uzungeza inomboro yesiphawulo ekungiso.**

Ngibone amabhubezi .....ezu.

- A ezinengi
- B anengi
- C amanengi
- D enengi

11.2 **Thalela isandiso (isinabiso) ekungiso emitj hweni elandelako.**

I bhubezi lidla buphanga.

I indlovu zikhamba kabuthaka.

**11.3 Zungeza isenzo emitj hweni elandelako.**

Iimfene zidlala ngeehogweni zazo.

Ingwe ilele elangeni.

**11.4 Madanisa isilwana nomntwana waso.**

I kholomu A	I kholomu B
11.4.1 I bhubezi	A iforij ana
11.4.2 I pera	B idzinyani

**11.5 Zalisa ngebizo ekungilo emitj hweni engenzasi.**

I ..... ibetha umlozi nawutj hidela eduze kwayo.

I ..... liyabhodla nalikwatileko.

**12.1 Tlola okungenani imitj ho eli-10 ngeendaba zakho.**

**12.2 Tlola okungenani imitj ho eli-10 ngevakatj ho lakho kudorhodere wamazinyo.**

**12.3 Tlolela iphephandaba langekhenu umbiko ongaba mimitj ho eli-10 ngeentengo zamuva nje onikela ngazo erhwebeni lakho.**

**12.4 Tlola indatjana ngomsanyana nanyana umntazanyana ovakatj hele kwadorhodere.**

**12.5 Tlola imitj ho elitj humi ngelanga lakho lokuthoma ngetlasini legreyidi le-3.**

**13.1 Buyelela utlole imitj ho elandelako usebenzise amatshwayo wokutlola afaneleko.**

uyile ephathini kathabo ngoMgqibelo

**13.2 Buyelela utlole imitj ho elandelako usebenzise amatshwayo wokutlola afaneleko.**

ungadli amasibidi amakhekhe amatj hipsi namatj hokoleyidi

13.3 **Tlola imitjho emi-3 (isigaba esi-1) usebenzise amatshwayo wokutlola, ikhoma, igabhadlhela, itshwayo lokubabaza, ungqi.**

13.4 **Khetha itshwayo lokutlola ekungilo emutjhwani ongenzasi. Libeke endaweni efaneleko emutjhwani.**

, . ? !

Ngibawa bona uhlale phasi hle

13.5 **Lungisa amatshwayo esiqetjhaneni esingenzasi. Buyelela utlole umutjho.**

UZabe ugij imise umfowabo usazi wamehlisa indlela Ngizokubetha atj ho ahleka aqale ngemva ambukela. Kuthe kusesenj alo uZabe wahagwa bulwebhu beswebu. Weqa wazomba, warhwelela. Bususe buphezu kwami.

14.1 **Khetha ipendulo ekungiyi.**

Kuna ..... abahlanu abasela itiyi.

- A badade
- B bodada
- C bodade
- D bondande

14.2 **Thalela igama ekungilo.**

Wenza umsebenzakhe ..... ngencwadini (kuhle, kahle, kanhle, kakuhle).

14.3 **Khetha ipendulo ekungiyi. Zungeza iledere lependulo yakho.**

Ku ..... ezinengi eplasini.

- A nembuzi
- B neembuzi
- C nambuzi
- D namambuzi

14.4 **Madanisa ubunye nobunengi begama ngemakholomini.**

I kholomu A	I kholomu B
4.4.1 ikari	A amakari
14.4.2 iraga	B iinraga

14.5 **Qala isithombe bese utlola ubunengi ekungibo emutj hweni.**

Abentazana bebambethe ..... amahle ephathini.



15.1 **Khetha ipendulo ekungiyi. Tj hugulula umutj ho onikelweko ube sesikhathini esidlulileko ebesiragela phambili.**

Ngiya esikolweni, kodwana izolo .....esikolweni.

- A bengiya
- B bengisaya
- C ngiye
- D ngiya



15.2 **Buyelela utlole umutj ho lo uthome ngegama "Izolo".**

Basadla amahabhula.

Izolo .....

15.3 **Buyelela utlole indima le ibe sesikhathini esadlulako esasisaragela phambili.**

Mina nenj a yami sithatha ikhambo sehla nendlela.

Nasibandamela ebhageni kaMakhekhe, usirhwelele bona sij ame.

15.4 **Tj hugulula umutj ho ube sesikhathini esisezako esizabe sisaragela phambili.**

Ngibhratj ha amazinyo wami.

15.5 **Tlola nanyana ngiyiphi imitj ho emibili ibe sesikhathini esisezako esizabe siragela phambili.**