



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

ANNUAL NATIONAL ASSESSMENT

GRADE 5

ENGLISH FIRST ADDITIONAL LANGUAGE

MEMORANDUM

SET 2: 2012 EXEMPLAR

| QUESTION | EXPECTED ANSWERS | MARKS |
|----------|---|-------|
| 1.1 | B – First Flight of the Eagle | 1 |
| 1.2 | First Flight of the Eagle / The Eagle Flies for the First Time | 2 |
| 1.3 | First Flight of the Eagle / The Eagle Flies for the First Ttime | 2 |
| | (Please note: For the first 3 questions above, the text should not carry the title.) | |
| 1.4 | (Please note: For this question, the text should carry the title.) First Flight of the Eagle / The Eagle Flies for the First Time | 1 |
| 2.1 | He put the chick among the chickens. | 1 |
| 2.2 | C - He put the chick among the chickens. | 1 |
| 2.3 | put it among the chickens. | 2 |
| 2.4 | False. He put the chick among the chickens. No mark if False is written without a reason. | 2 |
| 2.5 | Farmer finds chick. Chick behaves like chickens. Chick is trained. Chick flies. | 1 |
| 3.1 | C –did not give up easily. | 1 |
| 3.2 | <u>did not give up</u> . All four words must be written to earn full marks. If one word is missed, no mark at all. | 4 |
| 3.3 | did not give up easily. | 1 |
| 3.4 | False. He showed that he did not give up easily. No mark if False is written without a reason. | 2 |
| 3.5 | The farmer | 1 |
| 4.1 | A – trained it. | 1 |
| 4.2 | B –The bird learnt to fly. | 1 |
| 4.3 | trained it to fly. | 2 |

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| 4.4 | Training the bird to fly continuously. | 2 |
| 4.5 | False. The bird learnt to fly because the farmer trained it. No mark if False is written without a reason. | 2 |
| 5.1 | D - develop our potential (abilities). | 2 |
| 5.2 | We learn that we must develop our potential (abilities). | 2 |
| 5.3 | True. The farmer trained the bird to develop its potential so must we also develop our potential. No mark if True is written without a reason. | 2 |
| 5.4 | we must develop our potential. | 2 |
| 5.5 | We must develop our potential (abilities) . If 'potential' or 'abilities' is not used, do not give any mark regardless of the answer. | 2 |
| 6.1 | Yes. Because he recognised that the chick was an eagle. No. Because he put it among his chickens after finding it, thinking it was a chicken. No mark if only Yes or No without a reason. | 2 |
| 6.2 | True. He recognised that the chick was an eagle. No mark if True is written without a reason. | 2 |
| 6.3 | C - recognised that the chick was an eagle. | 1 |
| 7.1 | yearning. | 1 |
| 7.2 | D – Learning and yearning | 1 |
| 7.3 | yearning | 1 |
| 7.4 | Yearning | 1 |
| 8.1 | D – Good and go | 1 |
| 8.2 | go | 1 |
| 8.3 | go | 1 |
| 8.4 | go | 1 |
| 9.1 | B – Leaves are all quivering. | 1 |
| 9.2 | quivering | 1 |

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| 9.3 | quivering | 1 |
| 10.1 | B – carried | 1 |
| 10.2 | carried | 1 |
| 10.3 | carried | 1 |
| 10.4 | Forced and Carried | 2 |
| 11.1.1 | The farmer is training the bird to fly. | 1 |
| 11.1.2 | The farmer will train the bird to fly. | 1 |
| 11.2.1 | The farmer is training the bird to fly. | 1 |
| 11.2.2 | The farmer will train the bird to fly. | 1 |
| 11.3.1 | D – is training | 1 |
| 11.3.2 | B – will train | 1 |
| 11.4 | ...is training ...will take... | 2 |
| 11.5.1 | He is taking the bird out now. Any other relevant sentence in the present progressive tense. If 'take' is not used, no mark regardless of the answer. | 2 |
| 11.5.2 | He will take the bird out tomorrow. Any other relevant sentence in the future tense. If 'take' is not used, no mark regardless of the answer. | 2 |
| 12.1.1 | smaller | 1 |
| 12.1.2 | biggest | 1 |
| 12.2.1 | smaller | 1 |
| 12.2.2 | biggest | 1 |
| 12.3 | A - smaller | 1 |
| 12.4 | ...smaller ...biggest | 2 |
| 13.1 | Every...a few...both...an These must be filled in following the order strictly (cloze exercise). | 4 |
| 13.2 | D - several | 1 |
| 13.3 | a (an indefinite article must be used) | 1 |

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| 13.4 | the (a definite article must be used) | 1 |
| 14.1 | adjective | 1 |
| 14.2 | adjective | 1 |
| 14.3 | D - adjective | 1 |
| 14.4 | Continuing to do something or trying to do something in a determined way. | 2 |
| 14.5 | persistent | 1 |
| 15.1 | 15.1.1 new 15.1.2 black 15.1.3 . have rubber covers 15.1.4 . back (rear) wheel and the frame 15.1.5 . soft rubber (leather) 15.1.6 foot paddles are propelled fast. Accept any word (phrase) that fits the context of the paragraph. | 6 |
| 15.2 & 15.3 | No sentence with subject and verb written. Irrelevant ideas written. | 0 |
| | At least 1 sentence written, complete with subject and verb. Sentence is mostly without any errors – it is correctly punctuated with no spelling and grammar errors. Sentence is relevant to topic. | 1 |
| | At least 2 or more sentences written, complete with subject and verb. At least one sentence is mostly without any errors – it is correctly punctuated with no spelling and grammar errors. Sentence is relevant to topic. Shows no further development of idea. | 2 |
| | At least 3 or more sentences written, complete with subject and verb. At least 2 sentences are mostly without errors - they are correctly punctuated with no spelling and grammar errors. Sentences are relevant to topic. Shows some logical development of idea. | 3 |
| | At least 4 or more sentences written, complete with subject and verb. At least 3 sentences are mostly without errors - they are correctly punctuated with no spelling and grammar errors. Sentences are relevant to topic. Shows some logical development of idea. | 4 |

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| | <p>At least 5 or more sentences written, complete with subject and verb. At least 4 sentences are mostly without errors – they are correctly punctuated with no spelling and grammar errors. Sentences are relevant to topic. Shows logical development of idea.</p> | 5 |
| | <p>At least 6 or more sentences written, complete with subject and verb. At least 5 sentences are mostly without errors – they are correctly punctuated with no spelling and grammar errors. Sentences are relevant to topic. Shows logical development of idea.</p> | 6 |