



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

SENIOR CERTIFICATE EXAMINATION

ENGLISH FIRST ADDITIONAL LANGUAGE P1

2015

MEMORANDUM

MARKS: 80

This memorandum consists of 9 pages.

INSTRUCTIONS TO MARKERS

1. Candidates are required to answer ALL the questions.
2. This memorandum has been finalised at a memorandum discussion session at DBE at which all provinces were represented. Any omissions or queries should be referred to Chief Markers/Analytical Moderators/Internal Moderators at marking centres. All protocol must be followed.
3. Candidates' responses should be assessed as objectively as possible.

Marking the Comprehension

- Because the focus is on understanding, incorrect spelling and language errors in responses should not be penalised unless such errors change the meaning/understanding. (Errors must still be indicated.)
- If a candidate uses words from a language other than the one being examined, disregard those words, and if the answer still makes sense, do not penalise. However, if a word from another language is used in a text and required in an answer, this is acceptable.
- For **open-ended questions**, no marks should be awarded for YES/NO or I AGREE/I DISAGREE. The reason/substantiation/motivation is what should be considered.
- When one-word answers are required and the candidate gives a whole sentence, mark correct **provided that** the correct word is underlined/highlighted.
- When two/three facts/points are required and a range is given, mark **only** the first two/three.
- Accept dialectical variations.
- For multiple-choice questions, accept BOTH the letter corresponding with the correct answer AND/OR the answer written out in full.

SECTION A: COMPREHENSION**QUESTION 1**

1.1 If Nelson Mandela said sport was good and could unite people, almost everyone would accept it. ✓ The writer wants to show that Nelson Mandela himself valued and participated in sport. ✓ (2)

1.2 The country was a young democracy that was healing/recovering from apartheid. ✓ People were functioning in separate groups ✓ with no sense of unity. ✓

NOTE: Accept any TWO of the above answers. (2)

1.3 1.3.1 global (1)

1.3.2 They wear the shirts of their role models' teams. ✓
They play/watch the sport of their role models. ✓ (2)

1.3.3 To generate money/make a profit ✓ and to acquire long-term social benefits/ they benefit long after the event has ended. ✓ (2)

1.4 Open-ended. Accept a suitable response, e.g.

It keeps people occupied thereby preventing them from being idle and resorting to crime. It teaches people to be disciplined. It also generates an income which will reduce the urge to steal.

NOTE: A candidate can score 1 mark for an answer that is not well substantiated. (2)

1.5 D/basic (1)

1.6 1.6.1 Its participants are mostly people who are disadvantaged/are homeless. ✓ (1)

1.6.2 The participants stop abusing alcohol and drugs. ✓
They find employment. ✓
They rebuild relationships with their families. / They unite with/return to their families. ✓
They develop into football players/coaches. ✓

NOTE: Accept any THREE of the above answers. (3)

- 1.7 1.7.1 Beyond Sport celebrates the achievements of inspirational people, projects and organisations involved in sport.✓
They will also identify why people succeed✓
They use them as an inspiration to others.✓
They also reward individuals, projects and organisations that have created positive social change through sport.✓
- NOTE:** Accept any THREE of the above answers. (3)
- 1.7.2 Lucas Radebe is an outstanding sportsman.✓ He has all the values that Beyond Sport embraces.✓ (2)
- 1.8 The word 'uplifting' in the title refers to the positive impact of sport on society.✓
'Power' refers to the influence that sport can have on the lives of people.✓
Sport can raise the spirit/morale/mood of individuals, allowing them to progress in different aspects of life.✓ (3)
- 1.9 1.9.1 Children's education (1)
- 1.9.2 Open-ended. Accept a suitable response, e.g.
Young adults may not have children/do not think so far ahead and would, therefore, not prioritise such a saving/have such a priority.
- NOTE:** A candidate can score 1 mark for an answer that is not well substantiated. (2)
- 1.10 It refers to emergencies/problems/unexpected expenses. (1)
- 1.11 Saving is seen/described as investing money in yourself/your future.✓ (1)
- 1.12 Young adults should first set aside money to save or invest before paying for anything else./Saving is a way of taking care of yourself and your future. (1)
- TOTAL SECTION A: 30**

SECTION B: SUMMARY**QUESTION 2**

The following points form the answer to the question:

	QUOTATIONS		FACTS (NOTE: Candidates may phrase the facts differently.)
1.	'A recent study found that for every hour an adult watches television, his or her life expectancy is reduced by twenty-two minutes.'/ 'While television in small doses will not do much harm, couch-potato behaviour will affect your lifespan and interfere with your social skills.'	1.	Avoid spending long periods watching television (as too much television shortens your life).
2.	'People who do not exercise for around fifty minutes at least three times per week may feel exhausted and experience poor concentration.'	2.	Exercise regularly (to improve your health and concentration).
3.	'Fast food is high in artery-clogging saturated fats and cholesterol, which can lead to heart attacks and strokes if consumed in excessive amounts.'	3.	Avoid eating too much fast food (which is unhealthy/leads to heart disease and strokes).
4.	'Most people enjoy the convenience of fast food, but they gain weight when they eat more than they need to.' 'Part of this problem is portion size and eating too much.'	4.	Refrain from overeating (as you will gain too much weight).
5.	'The primary cause of premature ageing is sun damage, which is why doctors advocate wearing a good sunscreen.'	5.	Use a good sunscreen (to protect your skin) when outdoors.
6.	'Adults, like children, need enough sleep to counteract the effect of a stressful life'. 'Not getting enough sleep will probably lead to fatigue, as well as an increased risk of illness due to a suppressed immune system.'	6.	Get enough sleep (to prevent tiredness and illness/boost your immune system).
7.	'The problem with modern society is that people are confronted with so much information about how to be happy that they are not happy with who they are.'	7.	Accept who you are (to be happy and healthy).

Marking the summary

The summary should be marked as follows:

- **Mark allocation:**
 - 7 marks for 7 points (1 mark per main point)
 - 3 marks for language
 - Total marks: 10

- **Distribution of language marks when candidate has not quoted verbatim:**
 - 1–3 points correct: award 1 mark
 - 4–5 points correct: award 2 marks
 - 6–7 points correct: award 3 marks

- **Distribution of language marks when candidate has quoted verbatim:**
 - 6–7 quotes: award no language mark
 - 1–5 quotes: award 1 language mark

NOTE:

- **Format:** Even if the summary is presented in the incorrect format, it must be assessed.
- **Word count:**
 - Markers are required to verify the number of words used.
 - Do not deduct any marks if the candidate fails to indicate the number of words used or if the number of words used is indicated incorrectly.
 - If the word limit is exceeded, read up to the end of the sentence above the stipulated upper limit and ignore the rest of the summary.

TOTAL SECTION B: 10

SECTION C: LANGUAGE**NOTE:**

- One-word answers must be marked correct even if the spelling is incorrect, unless the error changes the meaning of the word.
- In full-sentence answers, incorrect spelling should be penalised if the error is in the language structure being tested.
- Sentence structures must be grammatically correct and given in full sentences/as per instructions.

QUESTION 3: ANALYSING AN ADVERTISEMENT

3.1 The advertiser hopes people will become organ/kidney donors. ✓ (1)

3.2 The picture shows one kidney and two people. ✓ This shows that both the donor and the recipient can continue living after the kidney donation. ✓ (2)

3.3 C/ adverb ✓ (1)

3.4 The figure 5 000 emphasises the large number of people that require kidney transplants ✓ and that only 10% receive transplants. ✓
These statistics reveal/suggest how serious the problem of kidney donations is. ✓
These statistics make the advertisement more convincing to the potential organ donors. ✓

NOTE: Accept any TWO of the above answers. (2)

3.5 Become donors. ✓ Save lives. ✓ (2)

3.6 Open-ended. Accept a suitable response, e.g.

The logo is effective because it shows a person with outstretched arms indicating joy or happiness at having healthy kidneys. ✓

OR

The logo is not effective because the advertisement is an appeal for a kidney donation yet the logo shows a healthy person with two kidneys. ✓

AND

The slogan has two short sentences that are to the point thereby making a direct appeal. ✓

OR

The slogan is too long as there are two sentences. A shorter, more direct slogan would be more effective./The slogan for the advert ('One kidney. Two lives.') may be more effective as a slogan for the National Kidney Foundation of South Africa. ✓

(2)
[10]

QUESTION 4: ANALYSING A CARTOON

- 4.1 4.1.1 She closes her ear with her hand✓/the visuals indicate that the children are making a noise right behind her.✓ (1)
- 4.1.2 She is saying this because she is interrupting their conversation to silence the children.✓ (1)
- 4.2 Verbal: The word 'HISSS' shows that she is threatening the children/making a threatening sound to silence the children.✓
- Visual: Her wide open or bulging eyes/mouth/grinding teeth/sudden turn of the head show(s) her anger.✓ (2)
- 4.3 In FRAME 1, the children are being naughty/taunting each other/playful/shoving each other/seem relaxed.✓
In FRAME 2, the children keep still/ are no longer laughing/look terrified/ are leaning backwards/ have eyes wide open.✓ (2)
- 4.4 The puffs of dust/droplets/speed lines/ papers flying indicate that the children have left in a hurry.✓ (1)
- 4.5 Do you work at home? ✓ (1)
- 4.6 Open-ended. Accept a suitable response which shows that the candidate has understood the incident depicted in the cartoon and can provide a reason for the initial response.
- NOTE:** Do not award a mark for Yes/No only. A candidate can score 1 mark for an answer that is not well-substantiated. (2)

[10]

QUESTION 5: LANGUAGE AND EDITING SKILLS

5.1	5.1.1	(a) world's	(1)
		(b) emigrated	(1)
		(c) desperately	(1)
	5.1.2	were	(1)
	5.1.3	(a) iconic/ icons	(1)
		(b) influential	(1)
	5.1.4	Her first clothing shop was opened (by her) at the V&A Waterfront.	(1)
	5.1.5	Desré said that <u>she had wrapped up her</u> business card in the shirt.	
		NOTE: Award ONE mark for each underlined change and ONE mark for correct punctuation.	(4)
	5.1.6	Despite his popularity, ✓ he remained humble. ✓	
		OR	
		Despite being popular, ✓ he remained humble. ✓	
		OR	
		Despite the fact that he was popular, ✓ he remained humble. ✓	(2)
	5.1.7	more popular	(1)
5.2	5.2.1	(a) one's	(1)
		(b) have	(1)
	5.2.2	B/present continuous tense	(1)
	5.2.3	Accept a suitable response e.g. The boy <u>threw</u> the ball at his friend.	
		NOTE: Award ONE mark for the correct homophone (threw) and ONE mark for the correct sentence.	(2)
	5.2.4	You know where to turn, don't you?	
		OR	
		You know where to turn, do you not?	(1)
			[20]
		TOTAL SECTION C:	40
		GRAND TOTAL:	80