



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

NATIONAL SENIOR CERTIFICATE

IGREYIDI 12

ISINDEBELE ILIMI LEKHAYA (HL)

IPHEPHA LESIBILI (P2)

FEBHERBARI/MATJHI 2016

IMEMORANDAMU

IMITLOMELO: 80

Imemorandamu le inamakhasi ama-22.

Umhlahandlela wokutshwaya

1. Nangabe umfundi uphendule imibuzo engaphezu kwenani elibekiweko tshwaya ipendulo yokuthoma kwaphela. (**Umfundi akakafaneli aphendule umbuzo omude nomfitjhani ngencwadi eyodwa**)
2. Nangabe umfundi uphendule imibuzo emi-4 ngaphasi kwesigaba A, (linkondlo eziboniweko), tshwaya imibuzo emibili yokuthoma kwaphela.
3. Nangabe umfundi uphendule imibuzo emibili emifitjhani nofana emibili emide ngaphasi kwesigaba B nesigaba C, tshwaya umbuzo wokuthoma omfitjhani newokuthoma omude bese ulisa elandelako. (Nangabe umfundi uphendule imibuzo yomi-4 tshwaya umbuzo wokuthoma ngaphasi kwesigaba ngasinye).
4. Nangabe umfundi utlole iimpindulo ezimbili, yokuthoma ingasiyo elindelekileko bese yesibili kungelindelekileko tshwaya yokuthoma yesibili **ungayitjheja** (Ungayitshwaya).
5. Nangabe iimpindulo azikanonjorwa ngendlela ekunonjorwe ngayo ephepheni lemibuzo, tshwaya ngendlela imemorandamu inonjorwe ngayo.
6. Nangabe ukupeledwa kumbi kwegama emutjhwani/emudeni kutjhugulula elikutjhoko **ungawutlomelisi**. Nangabe ukupeledwa kumbi kwegama emutjhwani/emudeni akutjhugululi elikutjhoko **utlomelise**.
7. Imibuzo ema-eseyi (Imibuzo emide)
Nangabe inani lamagama asetjenzisiweko e-eseyini mancani, ungamjezisi umfundi ngombana sele azijezise yena ngokwakhe. Nangabe i-eseyi yide khulu tshwaya kufikela enanini elibekiweko lamagama. (**Tjheja: sebenzisa igridi yokutshwaya umbuzo lo ngokuyelela**).
8. Imibuzo emifitjhani
Nangabe umfundi akakasebenzisi iindzubhuli nakabawiwe bona adzubhule ipendulwakhe akangajeziswa.
9. **YELELA:** Iimpindulo ezifuna u-**iye** nofana **awa**, **liqiniso** nofana **mbono**, **liqiniso** nofana **akusilo iqiniso**, **kulungile** nofana **akukalungi**, **mbono omuhle** nofana **akusimbono omuhle**, **sisenzo esihle** nofana **sisenzo esimbi** azinikelwa umtlomelo kodwana kutlonyeliswa isekelo kwaphela (**IMITLOMELO YOKE NGEYOKUSEKELA**).

ISIGABA A: IINKONDLO**UMBUZO 1: UMUNTU MUMUNTU – JN Malobola**

1.1 Ummongondaba ngilokho imbongi ekhuluma ngakho ekondlweni. Ekondlweni le imbongi isitjela ngokunganeliseki komuntu. Imbongi isivezela bona umuntu ukghona ukuthi anakho koke kodwana aragele phambili nokufuna okhunye. Iinthombe-ngqondo zibunjwa magama aletha ukufanisa nokulinganisa into enye nanye. Amagama aziinthombe-ngqondo aletha iinthombe emkhumbulweni waloyo ofundako. Imbongi isebenzise iinthombe-ngqondo ezilandelako ukuveza ummongondaba lo.

- MaNdebele ngazomba iphasi > Lirhwala, yinto engeze yenzeka kodwana imbongi ihlathulula bona ephasini mazombe akekho namunye umuntu owanelisekako.
- Abanye babona ngewabanye > Lirhwala, yinto engeze yenzeka kodwana imbongi ihlathulula bona yona ayikezwa ngomuntu bona umuntu akaneliseki kodwana izibonele yona ngokwayo.
- Ngingazwelwa njengesiduli > Sifaniso, imbongi yazibonela iinkanuko zomuntu azange izwe batjho.
- Zakhe aziqedwa phu! Zakhe azicimeli cime! > Ziinlingisi, imbongi igandelela indlela iinkanuko zomuntu zingapheli ngayo.
- Zinande zivumbuluka inga mamanzi avinyilika > Sifaniso, imbongi ifanisa ukucela kweenkanuko zomuntu namanzi avinyilika endaweni enesiyalo/enomdzwele.
- Uneenkanuko zomlambo ogelezako > Singathekiso, imbongi ingathekisa iinkanuko zomuntu nomlambo ohlala ukhamba amanzi njalo.
- Azesule umlomo njengekukhu > Sifaniso, imbongi ihlathulula bona umuntu angafumana izinto uyazifihla njengekukhu lokha nayizisula umlomo ngemva kokudla kube ngathi ayikadli.
- Unehliziyo yomgodi ongazaliko > Singathekiso, imbongi ingathekisa ukunganeliseki komuntu nomgodi ongazaliko.
- Zakhe zingangoMkobola > Singathekiso, imbongi ingathekisa ubukhulu beenkanuko zomuntu nentaba.
- Utjhiya iphasi alale obukhulu > Sihlonipho, imbongi iveza bonyana umuntu waneliseka kwaphela nasele ahlongakele.

Indlela iinthombe-ngqondo ezisetjenziswe bezahlathululwa ngayo ziwuveza tjhatjhalazi ummongondaba wekondlo le bona mbala umuntu akaneliseki.

[10]

ISIGABA A: IRUBHRIKHI YOKUTSHWAYA UMBUZO OMUDE WEKONDLO (10 IMITLOMELO)**UMBUZO 1: UMUNTU MUMUNTU – JN Malobola**

| Iqhinga | Ngokudluleleko | Ngokwekghono | Ngokulingeneko | Ngokusisekelo | Ngokungakaneli |
|---|---|--|---|--|---|
| OKUMUNYETHWEKO Ukuhlathululwa kwekondlo: Ukungenelela kokunikelwa kwamaphuzu azwakalako, ukusekela kanye nelwazi lekondlo. 7 IMITLOMELO | 6–7 -Umfundi uhlathulule isihloko ngokungeneleleko begodu uwathinte woke amaphuzu amayelana nekondlo. -Uphendule ngendlela ehle khulu. Kunamaphuzu amanengi asekelwe ngokunemba begodu anqotjhiswe ekondlweni. -Ikondlo uyizwisise kuhle khulu. | 4–5 -Umfundi utjengise ukuzwisisa isihloko. -limpendulo pheze ziyakhambelana nesihloko. -Imibono esekelweko ikhona kodwana ayikavezwa yoke begodu ayikasekelwa njengombana bekulindelekile. -Kunobufakazi obutjengisa bonyana uyayizwisisa ikondlo. | 3 -Isihloko usizwisise bewasihlathulula ngendlela ephakathi. Imininingwana ayikavezwa yoke. -Amaphuzu amanengi asekelwa imibono akakavezwa ngendlela eyanelisako. Unelwazi elisezingeni eliphasi lekondlo. | 2 -Isihloko akakasizwisisi kuhle. -Ubuyelele amaphuzu kezinye iindawo uveze namaphuzu angafunekiko. -Akakatloli amaphuzu azwakalako/Amaphuzu awatlolileko akakasekelwa kuhle bekwazwakala. -Akayazi kuhle ikondlo le. | 0–1 -limpendulo ezinikelweko azizwakali begodu azikanamatheli esihlokweni esinikelweko, kubudisi ukuzilandela ngombana azikhambelani nombuzo. -Uhlulekile ukunikela iimpindulo ekungizo. -Amaphuzu ambalwa awanikeleko akakasekelwa. -Umfundi ikondlo akayazi kuhle. |
| ISAKHIWO NELIMI Isakhiwo, ukulandelana kwamaphuzu kanye nokwethulwa: Ukuzwakala kwelimi kanye nokuzwakala kwamaphuzu. 3 IMITLOMELO | 3 -Umtlolo unesakhiwo esihle khulukhulu nokusekelwa kwemibono okulandelekako. -Isingeniso, isiphetho neengaba kuhleleke kuhle khulu. -Imibono iyazwakala beyisekelwe kuhle khulu. -Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle kutjengisa ukutjhuja kwengqondo. | 2 -Umtlolo unesakhiwo esihle nokusekelwa kwemibono okulandelekako. -Isingeniso, isiphetho neengaba kuhleleke kuhle. -Imibono iyazwakala beyisekelwe kuhle. -Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle. | 2 -Bukhona ubufakazi besakhiwo sekondlo. -Ikondlo ayinakho ukunamathelana kwamaphuzu begodu ayilandeleki. -Kuneemphoso ezenziwe elimini, ekuzwakaleni kwekondlo kanye nekuhlelweni kodwana iingaba zakhiwe kuhle. | 1 -Ikondlo ayikethulwa ngefanelo. -Ukungakahlelwa kuhle ngikho okwenza ukulandelana kwamaphuzu kungezwakali. -Kuneemphoso ezinengi zelimi begodu nokusetjenziswa kwelimi okunganembiko kwenza umtlo lo ungezwakali. | 1 -Kubudisi ukutjho bonyana kukhulunywe ngokwanelisako ngesihloko. -Abukho ubufakazi bokuhlelwa kwesakhiwo nanyana ukulandelana kwamaphuzu. -Ilimi elisetjenzisweko lisezingeni eliphasi khulu begodu alizwakali. |
| IRHERHO LAMAMAKSI | 8–10 | 6–7 | 4–5 | 2–3 | 0–1 |

YELELA: Nangabe umfundi ubethele mthlazeni, akaphenduli okumunyethweko ngendlela elindelekileko begodu utlole nofana ucoce indaba nje engakhambelani nesihloko, ngamtlomelisi/mnikele i-0 kokubili okumunyethweko kanye nelimi.

NOFANA

UMBUZO 2: KUWE NDEBELE KHOLITJHI – JM Mthimunye

- 2.1 Iyingathekise nesithakgha. (1)
- 2.2 Yivumelwano-thoma. (1)
- 2.3 Imbongi ikhakhazisa iNdebele Kholitjhi bonyana ibandula abotitjhere kuhle begodu yenza bona esitjhabeni samaNdebele kube neemfundiswa ezikghona ukuthuthukisa inarha yakwaNdebele. (2)
- 2.4 Umuda lo umumethe umqondo wokobana ababelethi bathumela abantwana babo eNdebele Kholitjhi ngokwazi bona bazokufundiseka ngendlela efaneleko nezobenza bona babe nelwazi. (2)
- 2.5 Sisenzasamuntu begodu simumethe umqondo wokukhombela iNdebele Kholitjhi bona yamukele abafundi ngezandla ezifuthumeleko. (2)
- 2.6 Ummongondaba wekondlo le uliqiniso ngombana vele abotitjhere abanengi babandulwa eNdebele Kholitjhi. (2)
- [10]**

NOFANA**UMBUZO 3: IPI YERHOLWENI – DM Jiyane**

- 3.1 MaNdebele nabeSuthu. (2)
- 3.2 Sithiyeleli. (1)
- 3.3 Kwahlongakala abantu/Kwabhubha abantu/Kwafa abantu. (1)
- 3.4 Ikondlo le ikhuluma ngepi eyayiserholweni hlangana namaNdebele nabeSuthu lapho kwafika khona iBhuru lasiza abeSuthu ukulwisana namaNdebele. (2)
- 3.5 Singenza ngizwisise bona epini le, amaNdebele angenelwa mtlhago wokutlhoga ukudla bekwafika lapha seladla khona izambatho zawo okufaka hlangana amanaka namaphotho ngebanga lokuphathwa yindlala. (2)
- 3.6 Imbongi isebenzise ukubuyelelwa kanengi kwetjhada elithi, 'Yabambana' ukuveza tihatjhalazi nokugandelela bona ipi le yayiyikulu kangangani begodu nokusivezela ekwakwenzeka lapho. (2)
- [10]**

NOFANA

UMBUZO 4: ISIZI – JN Malobola

- 4.1 EWagendrift/endleleni yeMoloto/endleleni i-R573. (1)
- 4.2 4.2.1 Isithombe-ngqondo seseqamagama/Isithombe-ngqondo sesifaniso/sesimanyaniso. (1)
(YINYE ipendulo kezingehla).
- 4.2.2 Isithombe-ngqondo sesenzasamuntu/sesenzamuntu. (1)
- 4.3 Kukobana kwakungoMvulo abantu badiniwe. (1)
- 4.4 Ukusetjenziswa kwamatshwayo wokubabaza neenlingisi emideni le kusihlathululela ngemikhosi eyayihlatjwa babantu netjhada lebhese lokha nayiwako. (2)
- 4.5 UmNyango wezeFundo walahlekelwa botitjhere, iinkolo zalahlekelwa bafundi, eminye imindeneni yalahlekelwa bantwana, abanye abantu balahlekelwa ziinini zabo, abomma balahlekelwa bobaba nabobaba balahlekelwa bomma. (2)
- 4.6 Imbongi isebenzise ilimi elifihlakeleko ukusivezela bona ingozi le yenzeke umnyaka seluyela ekupheleni begodu abafundi besele baseduze nokobana batlole iinhlalubo zabo zokuphela komnyaka, abotitjhere besele kuseduze bona batshwayele abafundi nokobana besele kusele kancani bonyana amaholideyi kaNobayeni afike. (2)

[10]**KANYE****UMBUZO 5: UYANGEN' UMLOBOKAZI – JM Mthimunye**

- 5.1 Isifaniso/Isimanyaniso. (1)
- 5.2 NguMafunazoke. (1)
- 5.3 Ikondlo le ikhuluma ngomlobokazi owendako, ukukhamba kwakhe nakangena emacabazini wekhakwakhe abomma bayalilizela bebayamyala. Ibuye ikhulume nangokukhalima abomma abakhuluma khulu nabanomona lokha umlobokazi nakendako. (2)
- 5.4 D/Simanje. (2)
- 5.5 Imida le imumethe umqondo wokobana abantu abalise ukhleba bebakhulume kumbi ngombana lokho kuzakufundisa umlobokazi lo bonyana afike ekhakhakhe sele aneenkulumo ezinengi ezingasi zihle. (2)
- 5.6 Imbongi isebenzise isithombe-ngqondo sesifaniso ngepumelelo ukuhlathulula indlela umakoti akhamba bekahlonipha ngayo nakangena ekhakhakhe azokwenda. (2)

(2)
[10]**IMITLOMELO YESIGABA A: 30**

ISIGABA B: IRUBHRIKHI YOKUTSHWAYA I-ESEYI YENOVELA (25 IMITLOMELO)**UMBUZO 6: MBALA NGUBABA – PB Skhosana**

| Iqhinga | Ngokudluleleko | Ngokwekghono | Ngokulingeneko | Ngokusisekelo | Ngokungakalingani |
|--|--|--|--|--|---|
| OKUMUNYETHWEKO | 12–15 | 9–11 | 6–8 | 4–5 | 0–3 |
| Ukuhlathululwa kwesihloko: Ukungenelela kwesihloko nokuzwisisa itheksthi. | -Uphendule umbuzo kuhle khulu: 14–15. -Uhlathulule isihloko ngokungeneleleko begodu uwathinte woke amaphuzu amayelana nomtlo. -Uphendule umbuzo kuhle: 12–13 -Uphendule ngendlela ehle. -Kunamaphuzu amanengi asekelwe ngokunembako anqotjhiswe emtlo. -Umtlolo uwuzwisise kuhle khulu. | -Utjengise ukuzwisisa isihloko. -limpendulo pheze ziyakhambelana nesihloko. -Imibono esekelweko ikhona kodwana ayikavezwa yoke begodu ayikasekelwa njengombana bekulindelekile. -Kunobufakazi obutjengisa bonyana umtlolo uwuzwisisile. | -Isihloko usizwisise bewasihlathulula ngendlela elingeneko kodwana imininingwana ayikavezwa yoke. -Amaphuzu amanengi asekelwa imibono akakavezwa ngendlela eyanelisako. -Unelwazi elisezingeni eliphakathi lomtlo. | -Isihloko usizwisise bewasihlathulula ngendlela ephakathi kodwana imininingwana ayikavezwa yoke. -Amaphuzu amanengi asekelwa imibono akakavezwa ngendlela eyanelisako. -Unelwazi elisezingeni eliphasi lomtlo. | -limpendulo ezinikelweko azizwakali begodu azikanamatheli esihlokweni esinikelweko, kulikhuni ukuzilandela nanyana azikhambelani nombuzo. -Uhlulekile ukunikela iimpindulo ekungizo. -Amaphuzu ambalwa awanikeleko akakasekelwa. -Umtlolo akawazi. |
| 15 IMITLOMELO | | | | | |
| ISAKHIWO NELIMI | 8–10 | 6–7 | 4–5 | 2–3 | 0–1 |
| Isakhiwo, ukwethulwa komqondo. Ilimi, iphimbo nesitayela okusetjenziswe endabeni. | -Umtlolo uhleleke kuhle. Kunesingeniso, iingaba nesiphetho ezisezingeni elihle khulu. -Kunokuthuthuka kwamaphuzu begodu azwakala kuhle. -Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle bekutjengisa ukutjhuja kwengqondo. | -Isakhiwo esihle nokusekelwa kwemibono okulandelekako. -Isingeniso, iingaba nesiphetho kuhleleke kuhle. -Imibono ivezwe beyasekelwa yezwakala. -Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle. | -Bukhona ubufakazi besakhiwo somtlo. -Umtlolo awunakho Ukunamathelana kwamaphuzu begodu awulandeleki. -Kuneemphoso ezenziweko elimini, ekuzwakaleni kwendaba kanye nekuhlelweni. -Iingaba zakhiwe kuhle. | -Isakhiwo asikathulwa ngefanelo. -Ukungakahlelwa kuhle ngikho okwenza ukulandelana kwamaphuzu kungezwakali. -Kuneemphoso ezinengi zelimini begodu nokusetjenziswa kwelimi okunganembiko kwenza umtlolo lo ungezwakali. | -Kulikhuni ukutjho bonyana kukhulunywe ngokwanelisako ngesihloko. -Abukho ubufakazi bokuhlelwa kwesakhiwo nanyana ukulandelana kwamaphuzu -Ilimi elisetjenzisweko lisezingeni eliphasi khulu begodu alizwakali. |
| 10 IMITLOMELO | | | | | |
| IRHERHO LEMITLOMELO | 20–25 | 15–19 | 10–14 | 5–9 | 0–4 |

YELELA: Nangabe umfundi ubethele mthalazeni, akakaphenduli okumunyethweko ngendlela elindelekileko begodu utlole nofana ucoce indaba nje engakhambelani nesihloko, ungamtlo melisi/mnikele i-0 kokubili okumunyethweko kanye nelimi.
Isitjengiso: Okum- (Tlola umtlo melo) Isak-nelim (Tlola umtlo melo)

UMHLAHLANDLELA WOKUTSHWAYA UMBUZO 6**MBALA NGUBABA – PB Skhosana**

Irarano kutjhayisana ngemibono komuntu oyedwa nofana abantu abambalwa ngomzamo wokurarulula ubujamo obuthileko. Kungaboni ngalihlo linye kufikelela lapha kuba khona ukurhitjhana ngamagama nofana ukulwa ngezandla. Sinemihlobo emibili yamararano. Sinerarano langaphakathi nelangaphandle. Irarano langaphakathi mhlobo werarano obamba umlingisi ayedwa. Lapha asuka azithola anobudisi ngesibanga semcabango. Usuke ahlezi yedwa akhuluma ngehliziyo, ajule ngomcabango nofana singathi usuke abanjwe mzwangedwa. Kuthi irarano langaphandle lihlukaniswe kabili. Sithola irarano langaphandle elihlangana nabalingisi nelihlangana nomlingisi oyikutani nobujamo bendawo. Irarano elihlangana nabalingisi mhlobo werarano lapha umlingisi oyikutani atjhayisana khona ngemibono nabanye abalingisi. Kungaba kurhitjhana ngamagama nofana ukulwa ngezandla.

Kilenovela irarano langaphakathi silithola ngomlingisi oyikutani onguMavela lokha nakakhuluma ngehliziyo bona uyise umtjhiyele ilifa ekufuze bona abone bonyana wenzani ngalo. Emcabangwenakhe uthi sele kukhona ababona bazombangisa lona bebefise nokumbulala. Ucabanga amagama ekufuze awatjhiye kunina wokuthi kufuze abuye njengezibulo azokubona bonyana angenzani ngefuyo etjhiywe nguyise le. UMavela ucabanga ngokuvezela unina indaba yomrhwatjhabula wekoloyi awuthenge ePitori. Nalokha simthola uMavela ahlezi yedwa ngaphasi komuthi eWitbank alindele aboDladla, ajulile ngomcabango afunana namagama amahle nazwakalako azowatjela aboDladla ngendaba emsilinga khulu yesifiso.

Lomhlobo werarano kuqakathekile bona ube khona ukuze umlingisi oyikutani akwazi ukuthola ithuba lokobana akhe ahlale ayedwa acabange bekaluke namano wokobana uzowurarulula njani umraro aqalene nawo.

Irarano elihlangana nabalingisi lona silifumana lokha uMavela arhitjhana nonina ngamagama amtjela bona kufuze abuye azokutjheja ilifa lakayise, unina wamphendula wathi akalise izinto zakayise khekudlule isibuyiso. UMavela uthukana nomkakhe uNaKabini lokha nakalinga ukumbonisa ngendlela ebekakhuluma kumbi ngayo kunina nebentwaneni bakwabo. Wamthuka wathi akavale umlonyanakhe alise ukufakaza ngeendaba zakwabo ngombana uyise ubhubhe athlaga. Urhitjhana noHleziphi ngamagama lokha nakafakazela unina bona uMavela akabuyele esikolweni. Wathi akathule uzamvala ngehlanakela. UHleziphi azange athande ngendlela uMavela ebegade athukana ngayo walila kabuhlungu.

Kilenovela isifiso sakaBongwe sibonakala siphikisana nendlela yekambiso yamasiko wesintu. Njengombana bekwaziwa bona ngesiNdebele unomzana nakaleleko izibulo kuba ngilo elitlhogomela ipahla kamufi. Sifumana uBongwe ahlele yakhe indlela yokwaba ilifa lakhe. Sithola atlole isifiso wasibeka ebamelini bakhe bona mhlana alalako kube ngibo abazokwaba ilifa lakhe. Isifiswesi siphambana nekolelo namasiko weMadlangeni. EMadlangeni basalandela isintu, njeke into yesifiso abayazi begodu abakayijayeli. Yeke indaba yesifiso sakaBongwe iphambene nesiko nekolelo yabantu beMadlangeni.

Lomhlobo werarano kuqakathekile bona ube khona ngombana kulapha kuzokubonakala khona umlingisi oyikutani alwisana nekambiso yesikhuwa le eyenziwe nguyise. Lokho kusize umtlozi ukobana akwazi ukufikisa indaba esiphethweni lapho kuvela khona umlingisi oyikutani sele abotjhwa khona ngebanga lekambiso etja le engakajayekeki esigodini seMadlangeni.

Ngamaphuzu asele avezwe ngehla kuyabonakala bona umtlozi uyisebenzise ngendlela efaneleko imihlobo yamararano le ukuphumelelisa indabakhe ayihlosileko. (Nezinye iimpendulo ezinembako zingathathwa).

[25]

NOFANA

UMBUZO 7: MBALA NGUBABA – PB Skhosana

- 7.1 - Siphila.
- Yife.
- Mgade.
- Maselwa.
(ZIMBILI iimpendulo kezingehla). (2)
- 7.2 Isiqetjhana esidzujulwekwesi sisivezela uNaMatshweni kumlingisi ongakazimiseli ukweqa isifiso sendodakwakhe engasekho ephasini/Sisivezela uNaMtshweni asihlonipha isifiso esenziwa yindodakwakhe. (1)
- 7.3 Wanghaliswa kukobana uyise wala ukuthengisa ezinye zeenkomo zakhe ayomthengela indlu eSoshanguve/UMavela wabafuna ngathana uyise uthengisa inani elithileko leenkomo imali yakhona ayomthengela ngayo indlu eSoshanguve uyise wala. (2)
- 7.4 Watjela uMavela bona abantu bazokubabaza bebatjho nokobana babuye ngombana babona uyise angasekho njeke bafuna ukuzokudla ilifa lakhe. (2)
- 7.5 Ubujamo bepilo yakwagogwabo bebumnandi kunganalitho abalifunako balithoge nendlala besele bayilibe bakghona nokuhlamba babe bahle ngombana bekungathi nabafuna ukuhlamba kutholakale bona kutlhogeka nesiqetjhana sesibha. (2)
- 7.6 Bobabili bazimisele ngokuragela phambili ngefundo. (1)
- 7.7 Bekenzelela bona nasele yena naboSkhosana bazokweba iinkomo zakayise unina angacabangela yena kodwana afikelwe mcabango wokobana uMavela wakhe watjho bona sekunomukghwa wokwetjiwa kwefuyo. (2)
- 7.8 Kungombana kuyinto egade ingakajayekeki ukwenzeka khulukhulu ebantwini bakade nekubabantu abanzima. Lokhu kujayekeke emakhuweni ngombana ngiwo athuthukileko nakwezefundo, yeke lokhu okwenziwa ngubaba uBongwe kube simanga. (2)

- 7.9 Akusilo iqiniso ngombana uNaMtshweni wakghona ukukhamba noHleziphi baya eWitbank lokha uDladla nakathumele umlayezo ngendodanakhe uMhleka bona afike ngema-ofisini wabo azokuthatha imali yesondlo. (2)
- 7.10 Usiyelelisa ngokobana lokha nawungawaziko umthetho nanyana unobukirikitjani ofuna ukubenza uzokuba nomraro nawuqalana nobujamo obufuna umuntu ovuthiweko nokghona ukuqalelela phambili/Usiyelelisa ngokobana lokha umuntu nakunento ayifunako angenza nanyana yini ukobana ayithole into leyo. (2)
- 7.11 Iye siyemukeleka ngombana uNaMtshweni ubambebele esifisweni esenziwa yindodakwakhe isaphila begodu akanamandla wokungasitjhugulula ngombana sijanyelwe bameli. Awa, asemukeleki njengombelethi oseleko bekufuze akhulumisane naboDladla bona uMavela lakhe ilifa alithole liyimali ngombana selamdala begodu selanomuzi nabantwana; njeke angeze asakghona ukubuyela esikolweni. (2)
- 7.12 Simveza amlingisi onetjhejo, ohlakaniphileko nongarhabi nakenza izinto lokhu kubonakala nakathola iinkomo zakaBongwe ngefandisini akhenge abange itjhada bona kuzwe woke umuntu ngombana azi bona lokho kungabalekisa amasela azebileko/Lokha uMavela nakeqela phezulu ngebanga lokuthabela bona iinkomo zakhe zithengwe ngemali enengi khulu azange ambhudungele ambophe hlangana nabantu ngombana azi bona angabalekisa namanye amasela angasaziletha iinkomo efandisini nakazebileko, walinda kwaphela koke ngaphambi kobana ambophe. (Umfundi angasekela ngesehlakalo ESISODWA kezingehla). (2)
- 7.13 Ligadango lokobana ngizigadele iinkomo ezimbili ezinamakonyaneza ekuthiwe zingathengiswa bese nazizalako zizalele mina begodu ngesikhathi sokulima bengizakuthatha iinsetjenziswa zokulima ubaba azitjhiyileko ngiyokulima ngazo emasiminakhe lawa bese isivuno sakhona ngizithengisele mina. (Umfundi angayibeka ngeyakhe indlela ezwakalako izakwamukelwa). (3)

[25]**NOFANA**

ISIGABA B: IRUBHRIKHI YOKUTSHWAYA I-ESEYI YENOVELA (25 IMITLOMELO)**UMBULO 8: UKHOLIWE – N Skosana**

| Iqhinga | Ngokudluleleko | Ngokwekghono | Ngokulingeneko | Ngokusisekelo | Ngokungakalingani |
|--|--|---|--|--|---|
| OKUMUNYETHWEKO Ukuhlathululwa kwesihloko: Ukungenelela kwesihloko nokuzwisisa itheksthi. 15 IMITLOMELO | 12–15 -Uphendule umbuzo kuhle khulu: 14–15. -Uhlathulule isihloko ngokungeneleleko begodu uwathinte woke amaphuzu amayelana nomtlo. -Uphendule umbuzo kuhle: 12–13 -Uphendule ngendlela ehle. -Kunamaphuzu amanengi asekelwe ngokunembako anqotjhiswe emtlo. -Umtlo uwuzwisise kuhle khulu. | 9–11 -Utjengise ukuzwisisa isihloko. -Iimpindulo pheze ziyakhambelana nesihloko. -Imibono esekelweko ikhona kodwana ayikavezwa yoke begodu ayikasekelwa njengombana bekulindelekile. -Kunobufakazi obutjengisa bonyana umtlo uwuzwisise. | 6–8 -Isihloko usizwisise bewasihlathulula ngendlela elingeneko kodwana imininingwana ayikavezwa yoke. -Amaphuzu amanengi asekelwa imibono akakavezwa ngendlela eyanelisako. -Unelwazi elisezingeni eliphakathi lomtlo. | 4–5 -Isihloko usizwisise bewasihlathulula ngendlela ephakathi kodwana imininingwana ayikavezwa yoke. -Amaphuzu amanengi asekelwa imibono akakavezwa ngendlela eyanelisako. -Unelwazi elisezingeni eliphasi lomtlo. | 0–3 -Iimpindulo ezinikelweko azizwakali begodu azikanamatheli esihlokweni esinikelweko, kulikhuni ukuzilandela nanyana azikhambelani nombuzo. -Uhlulekile ukunikela iimpindulo ekungizo. -Amaphuzu ambalwa awanikeleko akakasekelwa. -Umtlo akawazi. |
| ISAKHIWO NELIMI Isakhiwo, ukwethulwa komqondo. Ilimi, iphimbo nesitayela okusetjenziswe endabeni. 10 IMITLOMELO | 8–10 -Umtlo uhleleke kuhle. Kunesingeniso, iingaba nesiphetho ezisezingeni elihle khulu. -Kunokuthuthuka kwamaphuzu begodu azwakala kuhle. -Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle bekutjengisa ukutjuja kwengqondo. | 6–7 -Isakhiwo esihle nokusekelwa kwemibono okulandelekako. -Isingeniso, iingaba nesiphetho kuhleleke kuhle. -Imibono ivezwe beyasekelwa yezwakala. -Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle. | 4–5 -Bukhona ubufakazi besakhiwo somtlo. -Umtlo awunakho Ukunamathelana kwamaphuzu begodu awulandeleki. -Kuneemphoso ezenziweko elimini, ekuzwakaleni kwendaba kanye nekuhlelweni. -Iingaba zakhiwe kuhle. | 2–3 -Isakhiwo asikathulwa ngefanelo. -Ukungakahlelwa kuhle ngikho okwenza ukulandelana kwamaphuzu kungezwakali. -Kuneemphoso ezinengi zelimi begodu nokusetjenziswa kwelimi okunganembiko kwenza umtlo lo ungezwakali. | 0–1 -Kulikhuni ukutjuho bonyana kukhulunywe ngokwanelisako ngesihloko. -Abukho ubufakazi bokuhlelwa kwesakhiwo nanyana ukulandelana kwamaphuzu -Ilimi elisetjenzisweko lisezingeni eliphasi khulu begodu alizwakali. |
| IRHERHO LEMITLOMELO | 20–25 | 15–19 | 10–14 | 5–9 | 0–4 |

YELELA: Nangabe umfundi ubethele mthlazenini, akakaphenduli okumunyethweko ngendlela elindelekileko begodu utlole nofana ucoce indaba nje engakhambelani nesihloko, ungamtlomelisi/mnikele i-0 kokubili okumunyethweko kanye nelimi.
Isitjengiso: Okum-(Tlola umtlo) Isak- nelim (Tlola umtlo)

UMHLAHLANDLELA WOKUTSHWAYA UMBUZO 8**UKHOLIWE – N Skosana**

Irarano kutjhayisana ngemibono komuntu oyedwa nofana abantu abambalwa ngomzamo wokurarulula ubujamo obuthileko. Kungaboni ngalihlo linye kufikelela lapha kuba khona ukurhitjhana ngamagama nofana ukulwa ngezandla. Sinemihlobo emibili yamararano. Sinerarano langaphakathi nelangaphandle. Irarano langaphakathi mhlobo werarano obamba umlingisi ayedwa. Lapha asuka azithola anobudisi ngesimanga semcabango. Usuke ahlezi yedwa akhuluma ngehliziyo, ajule ngomcabango nofana singathi usuke abanjwe mzwangedwa. Kuthi irarano langaphandle lihlukaniswe kabili. Sithola irarano langaphandle elihlangana nabalingisi nelihlangana nomlingisi oyikutani nobujamo bendawo. Irarano elihlangana nabalingisi mhlobo werarano lapha umlingisi oyikutani atjhayisana khona ngemibono nabanye abalingisi. Kungaba kurhitjhana ngamagama nifna ukulwa ngezandla.

Kilenovela irarano langaphakathi silitshola ngomlingisi oyikutani. Ngemva kokuzibulala kwakaZondani sithola uKholiwe ahlangahlangana nakezwa bona abantu bendawo yangekhobo bathi uZondani uzibulele ngombana yena amthlhalile. Simthola alwa nemizwakhe afisa ngokusemandlenakhe bona ngathana abantu bathola iqiniso lendaba le kodwana liyala ukuvela. Ukholiwe simfumana asuka eMamelodi ayokufunda eDaveyton ngomnqopho wokulwisana nomkhumbulo lo. Nakafika eDaveyton simthola athandana noDavi ngehloso yokobana akhohlwe ngendaba emtshwenyako le kodwana esikhundleni sokobana akhohlwe umraro lo uza ngamandla bekufika lapha acabanga bona kungcono ahlukane noDavi.

Ngemva kokuphetha iimfundo zakhe uKholiwe simfumana asebenza. Ukusuka lapho uyatjhada ubanabantwana bewuba nomuzi. Ngonobangela wokobana kunomraro omdlako simthola angasahlali emzinakhe nendodakwakhe. Ngelinye ilanga simthola aphuma kwakhe aya kwaSipho ngehloso yokuyokubawa uSipho bona kube nguye omrarululela umraro lo ngokobana atjele uMuzi.

Irarano langaphandle silitshola lapha umlingisi oyikutani asuke emzinakhe waya kwaSipho. Uthe asakhulumisana noSipho ngokobana kube nguye otjela uMuzi ngoZondani kwangena umkaSipho. UmkaSipho uthe nakabona indlela ababilaba bahlezi ngayo azange asabuza. Kwaba khona ihlangahlangano, kwaliwa. Lokho kwenza bona uKholiwe alahlekelwe lithemba lokobana uSipho uzakugcina awurarululile umrarwakhe lo.

Nasiyelela amararano esele abalwe ngehla la kuyavela ukuqakatheka kwawo ekuphumeleliseni inovela le. Lokhu sikutjho ngombana ngaphambi kobana uZondani azibulale, umlingisi oyikutani bekanganamraro begodu bekaziphilela kwamnandi. Kuthe ngemva kwendaba le uKholiwe wathoma ukuba nomraro ngombana abantu bamcabangela bona nguye owenze uZondani bona azibulale. Lokho kwamenza bona abenerarano langaphakathi ngombana beka hlala anehliziyo ebuhlungu ngaso soke isikhathi begodu afisa bona ngathana iqiniso lingavela. Nakathi wenza amano wokobana ithumbeli liphandlusele kuvuka irarano langaphandle belivimbela bona aphumelelise lokho akuhlosileko.

Ekugcineni kwenovela le sithola bona amararano la womabili enza bona umlingisi oyikutani athathe ubuphilo bakhe ngombana kuye kubonakale ukhula umraro lo esikhundleni sokobana urarululeke. Nakakhumbula bona wabhalelwa kutjela uMuzi umrarwakhe lo nokuthi selatholakele alwa nomkaSipho lokho kwenza bona abhalelwe kuqalana noMuzi njengombana simthola selathatha ubuphilo bakhe nje. Ngelokho singatjho bona amararano la aqakathekile ekuphumeleliseni inovela le. (Nezinye iimpendulo ezinembako zingathathwa).

[25]

NOFANA

UMBUZO 9: UKHOLIWE – N Skosana

- 9.1 Bayongitjhiriya ekeregeni. (1)
- 9.2 NguZondani. (1)
- 9.3 - Kwathi ngelinye ilanga baseMafu iinkolo ziyokugijima khona utitjhere lo wabiza uKholiwe wamupha imali emaranda ali-R10.
- Kwathi nakuphuma imiphumela yebanga le-10 utitjhere lo wathatha imiphumela kaKholiwe wayisa ekhabo bewafika wamupha nemali emaranda ama-R50. (2)
- 9.4 - Abalingisaba kuthiwa basekeregeni.
- Abalingisaba bathandaza uZimu.
- UNaNtuli uthi umuntu akakhethe bona ufuna zakaZimu nofana zephasi.
- Ikonzo nasele izokuphuma kuthathwa ufefe. (ZIMBILI iimpendulo kezingehla). (2)
- 9.5 Sisenzeko sokuzibulala kwakaZondani esele siphenduke saba ngasuthi sibangelwe kukobana uKholiwe amthlalile ngombana athe nakafika eYunivesithi wathola abangcono. (2)
- 9.6 Unina azange amlahlela izandla, wamkholwa nakamtjela bona yena azange athandane noZondani kodwana uyise wamlahlela izandla wabe wathatha isiqunto sokobana angasambhadelela iimfundo zakhe ze-VISTA. (2)
- 9.7 Itjumayelo le yenza bona uKholiwe alemuke indlela abantu beVlaklaagte 2 egade sele bamzonda bebamhlabuke ngayo ngendaba yokuzibulala kwakaZondani. (2)
- 9.8 Umtloli unqophe ukusiyelelisa bona abantu batjheja iindaba zabanye bese bakhohlwa ngezabo, qala nje uNaNtuli ufikisela uKholiwe kodwana yena ngendlela amumbi ngayo abakaqaleki. (2)
- 9.9 - Ngiyavumelana nesitatimendesini ngombana ukuzibulala kwakaZondani bengeze kwaba nomthelela omumbi epilweni kaKholiwe nangathana uThembi, olinesi uZondani amnikela incwadi eyayihlathulula ngokuzibulala kwakhe wayifikisa kunina njengesifiso sakhe.
- Ngiyaphikisana nesitatimendesini ngombana isenzo sakaZondani sokubiza igama lakaKholiwe ngaphambi kobana ahlolongakale ngiso esenze abantu bacabange bonyana uzibulele ngebanga lokungakaqonywa nguKholiwe, njeke uKholiwe bengeze ahlala kamnandi azi bonyana uZondani wazibulala ngebanga lokobana angazange avume ukumthanda, lokho bekuzokuvele kumudle ehliziyweni. (2)

- 9.10 Yathoma ukonakala lokha nakabona umntwanakhe womntazanyana uBusi nakathoma ukukhombisa amatshwayo wokukhula wafikelwa mcabango wokobana mhlamunye umntwanakhe naye angehlakalelwa ngilokho okwamehlakalelako. (2)
- 9.11 Umtloli unqophe ukusivezela bona amakholwa nawo babantu, njeke kuyakghonakala bona nabazibona basebujameni obungasakghodlthelelekiko bathathe iinqunto ezingavumelani nekoledo yawo njengombana uKholiwe enzile.
(Umfundi angayibeka ngeyakhe indlela ezwakalako). (2)
- 9.12 - Uzame ngokwaneleko ngombana wathi nakafika ngeDaveyton wazitholela isokana ebekacabanga bona lizamlibazisa kodwana kwabhala/Ngaphambi kobana azibulale wakhamba waya kuSipho ngomnqopho wokuyombawa bona kube nguye ozomkhulumela nofana ozokubikela uMuzi ngendaba kaZondani kodwana ihlelo labo laphazanyiswa ngumkaSipho bekwafika lapha indaba le ivela kancani khona kuMuzi begodu lokho kwaqeda uKholiwe amandla.
- Akakazami ngokwaneleko ngombana wabhalelwa kutjela uMuzi nanyana sele alitholile ithuba elihle lokobana angamtjela lokha usosokanakhe nakabayalako bona bavulelane iimfuba/Wabhalelwa kutjela uMuzi nanyana uMuzi sele ambona bonyana kunento emdlako begodu amncenga bona amtjele.
(Umfundi angayibeka ngeyakhe indlela ezwakalako). (2)
- 9.13 Bengingathi ngemva kwetjumayelo kaNaNtuli le ngiye ngaphambili ngitjele ibandla bonyana mina azange ngithandane noZondani, nguye okhethe ukuzidumuza ngombana ngithe angeze ngakghona ukuthandana naye begodu kulilungelo lami lokwala isokana nangabe angilithandi.
(Umfundi angayibeka ngeyakhe indlela ezwakalako). (3)

[25]**NOFANA**

ISIGABA B: IRUBHRIKHI YOKUTSHWAYA UBUKGHWARI BOMLOMO (25 IMITLOMELO)**UMBUZO 10: UBUKGHWARI BOMLOMO**

| Iqhinga | Ngokudluleleko | Ngokwekghono | Ngokulingeneko | Ngokusisekelo | Ngokungakalingani |
|--|---|---|--|--|---|
| OKUMUNYETHWEKO Ukuhlathululwa kwesihloko: Ukungenelela kwesihloko nokuzwisisa itheksthi. 15 IMITLOMELO | 12–15 -Uphendule umbuzo kuhle khulu: 14–15. -Uhlathulule isihloko ngokungeneleleko begodu uwathinte woke amaphuzu amayelana nomtlo. -Uphendule umbuzo kuhle: 12–13 -Uphendule ngendlela ehle . -Kunamaphuzu amanengi asekelwe ngokunembako anqotjhiswe emtlo. -Umtlo uwuzwisisa kuhle khulu. | 9–11 -Utjengise ukuzwisisa isihloko. -Iimpindulo pheze ziyakhambelana nesihloko. -Imibono esekelweko ikhona kodwana ayikavezwa yoke begodu ayikasekelwa njengombana bekulindelekile. -Kunobufakazi obutjengisa bonyana umtlo uwuzwisisile. | 6–8 -Isihloko usizwisisa bewasihlathulula ngendlela elingeneko kodwana imininingwana ayikavezwa yoke. -Amaphuzu amanengi asekelwa imibono akakavezwa ngendlela eyanelisako. -Unelwazi elisezingeni eliphakathi lomtlo. | 4–5 -Isihloko usizwisisa bewasihlathulula ngendlela ephakathi kodwana imininingwana ayikavezwa yoke. -Amaphuzu amanengi asekelwa imibono akakavezwa ngendlela eyanelisako. -Unelwazi elisezingeni eliphasi lomtlo. | 0–3 -Iimpindulo ezinikelweko azizwakali begodu azikanamatheli esihlokweni esinikelweko, kulikhuni ukuzilandela nanyana azikhambelani nombuzo. -Uhlulekile ukunikela iimpindulo ekungizo. -Amaphuzu ambalwa awanikeleko akakasekelwa. -Umtlo akawazi. |
| ISAKHIWO NELIMI Isakhiwo, ukwethulwa komqondo. Ilimi, iphimbo nesitayela okusetjenziswe endabeni. 10 IMITLOMELO | 8–10 -Umtlo uhleleke kuhle. Kunesingeniso, iingaba nesiphetho ezisezingeni elihle khulu. -Kunokuthuthuka kwamaphuzu begodu azwakala kuhle. -Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle bekutjengisa ukutjuja kwengqondo. | 6–7 -Isakhiwo esihle nokusekelwa kwemibono okulandelekako. -Isingeniso, iingaba nesiphetho kuhleleke kuhle. -Imibono izezwe beyasekelwa yezwakala. -Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle. | 4–5 -Bukhona ubufakazi besakhiwo somtlo. -Umtlo awunakho Ukunamathelana kwamaphuzu begodu awulandeleki. -Kuneemphoso ezenziweko elimini, ekuzwakaleni kwendaba kanye nekuhlelweni. -Iingaba zakhiwe kuhle. | 2–3 -Isakhiwo asikathulwa ngefanelo. -Ukungakahlelwa kuhle ngikho okwenza ukulandelana kwamaphuzu kungezwakali. -Kuneemphoso ezinengi zelimi begodu nokusetjenziswa kwelimi okunganembiko kwenza umtlo lo ungezwakali. | 0–1 -Kulikhuni ukutjho bonyana kukhulunywe ngokwanelisako ngesihloko. -Abukho ubufakazi bokuhlelwa kwesakhiwo nanyana ukulandelana kwamaphuzu -Ilimi elisetjenzisweko lisezingeni eliphasi khulu begodu alizwakali. |
| IRHERHO LEMITLOMELO | 20–25 | 15–19 | 10–14 | 5–9 | 0–4 |

YELELA: Nangabe umfundi ubethele mthlazeni, akakaphenduli okumunyethweko ngendlela elindelekileko begodu utlole nofana ucoce indaba nje engakhambelani nesihloko, ungamtlo melisi/mnikele i-0 kokubili okumunyethweko kanye nelimi. Okum- (Tlola umtlo melo) Isitjengiso: Okum- (Tlola umtlo melo) Isak- nelim- (Tlola umtlo melo)

UMHLAHLANDLELA WOKUTSHWAYA UMBUZO 10**ABANTU BAKWAMTSHWENI NEBAKWAMATJHIYANA**

linthombe-ngqondo, izitjho nezaga ziinungo zekulumo ezisetjenziswa ngomnqopho wokutjhujisa ilimi. Kanengi zisetjenziselwa ukufihla ikulumo yomcoci ukwenzela bona abalaleli benolwana bazitholele ngokwabo iinhlathululo zazo bese bazakhela ibonelo phambili, njengokuthi khuyini okungenzeka nofana okuzokwenzeka ngokutjho kweenhlathululo zazo. Ibonelo phambili sithombe esifika eengqondweni zabafundi ngokulalela ukulamana kwezehlakalo zenolwana lokha nabalaleleko. Ngamanye amagama ngilokho abasuke bakucabanga bona njengombana kwenzeke isehlakalo esithileko kutjho bona okuzokulandela kungaba ngilokhu.

Kuliqiniso bona iinungo zelimi ezifaka hlangana iinthombe-ngqondo, izitjho nezaga zidlala indima eqakathekileko ekusizeni abalaleli benolwana bona bakghone ukuba nebonelo phambili. Enolwaneni yesihloko esingehla kuthiwa izinto zazenziwa ngesikhathi begodu kunetjhebiswano phakathi kwabantu boke kanti nekosi beyikuthabela lokho. Kuthiwa ikosi yayikhomba ngophakathi, ingathonti phasi nekutjho bona beyihlala kamnandi. Indlela ekugandelelwe ngayo ukuhlala kamnandi kwekosi nesitjhaba sayo ngokusetjenziswa kweenungo zelimezi kusenza sibe nebonelo phambili lokobana koke lokho kungenzeka kungagcini ngobuhle.

Sitjelwa bona ikosi yayihlonitjhwa begodu inamandla wokwenza nanyana yinto bani nawunganandlebe. Ukungabi nendlebe kuhlathulula ukungalaleli. Ukutjelwa kwethu bona yayihlala iphethe ubhutjhulo nanyana umhlalandlini ekuthi nakungenzeka ikukhombwe ngawo urholophala unomphela. Kuthiwa ngelinye ilanga ikosi yabiza imbizo ekulu yayala woke umuntu bona alime beyabadosa ngendlebe bona bangathomi bafake litho ngendeni yona ingakalumi. Sitjelwa bona kwathonywa kwayenywayenywa, unombhenyani wabindwa lithuli kulinywa. Kuthiwa kwabakhona iimpurelani ezaphambana newahlo ngombana kungeze kwayiwa ngahlanye kungasi mamanzi. Ukutjelwa kwethu bona kwaba nedlanzana labantu engazange lilandele umyalo wekosi kusenza sibe nebonelo phambili lokobana lizokujeziswa kabuhlungu ngombana sesitjeliwe bona ikosi inamandla wokwenza nanyana yini ukujezisa abangakhambisani nomthetho. Kuyasikhanyela bona sekutjhidele isikhathi sokobana ubhutjhulo nanyana umhlalandlini wekosi wenze umsebenzawo.

Nasiragela phambili nokulalela inolwana le sizwa kuthiwa lesasiqhenyana esinganamkhono, okutjho bona esivilaphako sakhamba sikhukhutha sayokweba amabele emasimini. Kuthiwa wawuthi ungathukwa uwele phezu kwaso ulengelwe mumutja namkha isidorobho bewugcine ubulewe. Ikosi yathi bona izwe ngesenzo sesiqhemesi yathumela umlayezo wokobana sizibonakalise emtjhade ngokukhopheza kwelihlo. Sathi bona sizwe bona siyafuneka komkhulu sadla phasi ngombana saseqe umyalo wekosi wokugoma amabele ikosi ingakalumi. Ikosi yathuma amabutho bona ayosizuma eentabeni, emarharheni nemahlathini la kwakuzwakele bona sizifihle khona kodwana azange asifumane.

Ukungafumaneki kwaso kwenza bona ikosi iziphumele yona ngokwayo ikhambisana neenduna zayo. Ukusuka lapha yakhomba ngomhlalandlini ngehlangothini lalapha kuthiwa sisithele khona. Ngokukhopheza kwelihlo sathi ve emarharheni nemahlathini sathi tshi. Kuthiwa esinye sarhunyela, sabophana amalimi sagcina sele sibhunubhunu. Ukusuka lapho saphenduka iimfene neenkhabu.

Nasiyelela ihlathululo engehla le kuyabonakala bekuyezwakala bona ummongondaba nebonelo phambili lenolwana le libunjwe ziinungo zelimi ezifaka hlangana iinthombe-ngqondo, izitjho nezaga. Ngalokho singatjho bona umtlole wenolwana le ubusebenzisa ngepumelelo ubukghwari bomlomo ukusenza bona sibe nebonelo phambili ngokuzokwenzeka enolwaneni le.

(Nezinye iimpendulo ezinembako zingathathwa).

[25]

NOFANA

UMBUZO 11

11.1 UMOYA OMUMBI

- 11.1.1 - Umoya wafika kileli phasi wabetha izandla wabawa bona bawuvumele uzokwakha kileli phasi lokuthula.
- Umoya bewuthi nawuzwa bona kutjhisa khulu uphembethe kamnandi. (2)
- 11.1.2 - Amatje bekaziphilela ngokuthula nangokuzwana. (1)
- Bewabomakhelana abazwanako/abathandanako. (1)
- 11.1.3 Ephasini lakomoya bekuphilwa ngokulwa nokubangisana bona ngubani ikutani ezidlula zoke iinkutani. (2)
- 11.1.4 Amatje amatjha abonakala athatha iinqunto ngaphandle kokubonisana namanye amakhulu mantanzi nokungikho okwabangela bona umoya omumbi uvunyelwe ukuhlala ephasini lamatje. Ilutjha lenarha yekhethu nalo linokuthatha iinqunto lingakakhulumisani nabakhulu kunabo mantanzi bese lokhu kubange ukungazwisani phakathi kwabo. (2)
- 11.1.5 Kungombana umoya ekhabo lakhona ngiwo osikinyisa izinto ubange iiwuruwuru ezinamandla nezibhidla izinto ezikulu nezidzimeleleko; yeke kungebangelo umoya usetjenziswe njengento engakuthandiko ukuthula. (2)
- 11.1.6 D/Usidlhadlha. (2)
- 11.1.7 Amatje amakhulu asadzimelele ekwenzeni izinto alandele imithetho ebekiweko ngilabo abaphila ngaphambi kwabo njengaboyisemkhulu. Nabantu abakhulu emiphakathini esihlala kiyo basadzimelele khulu emasikweni atjhiywa boyisemkhulu nabakhule ngaphasi kwawo okungiwu abahlahlela indlela. Njengamatje amakhulu abantu abadala abalithabeli itjhuguluko ngombana liletha izinto abangakazijayeli nezizokwenza bona ikambiso abayijayeleko itjhuguluke. (Umfundi angayibeka ngeyakhe indlela ezwakalako). (3)

KANYE

11.2 IINANAZELO ZAKWAMTHOMBENI – ET Mampokoro

- 11.2.1 - Babizwa ngoNdiyasi.
- Babizwa ngoNdlovu.
- Babizwa ngoGegana. (3)
- 11.2.2 Isizathu kukobana bengeze bakhamba batjhiya umntwana othombe ngaphasi komuthi. (1)
- 11.2.3 Kubaveza njengabantu abakghona ukutlhogomela izinto nabenza isiqiniseko sokobana koke kulungile ngaphambi kobana bakhambe.
(Enye nenywe ipendulo enembako ingathathwa). (2)
- 11.2.4 Umqondo omunyethwe mimida le ngewokobana abantu bakwaMthombeni bababantu abakhulu/bamakhosi akghona ukwenza izinto ezingakajayeleki ngombana umuntu angeze alala ngaphasi komuthi nakavukako athole umuthi loyo sele ukhulile.
(Enye nenywe ipendulo enembako ingathathwa). (2)
- 11.2.5 Imbongi iphumelele kuhle ukutjengisa ukuphadlhalala kwabantu nofana kweenini zakwaMthombeni eziseendaweni ezinengi ezihlukahlukeneko/Bakghona ukukhoselisa abantu/iinarha ezikude nabo/Bebakghona ukupha abantu beenarheni ukudla bangakhethi ibala nofana ubuzwe.
(Enye nenywe ipendulo enembako ingathathwa). (2)

[25]

ISIGABA C: IRUBHRIKHI YOKUTSHWAYA UMDLALO (25 IMITLOMELO)**UMBUZO 12: IBHUDANGO LAMI – TG Mnguni**

| Iqhinga | Ngokudluleleko | Ngokwekghono | Ngokulingeneko | Ngokusisekelo | Ngokungakalingani |
|--|--|---|--|--|---|
| OKUMUNYETHWEKO Ukuhlathululwa kwesihloko: Ukungenelela kwesihloko nokuzwisisa itheksthi. 15 IMITLOMELO | 12–15 -Uphendule umbuzo kuhle khulu: 14–15. -Uhlathulule isihloko ngokungeneleleko begodu uwathinte woke amaphuzu amayelana nomtlo. -Uphendule umbuzo kuhle: 12–13 -Uphendule ngendlela ehle. -Kunamaphuzu amanengi asekelwe ngokunembako anqotjhiswe emtlo. -Umtlo uwuzwisise kuhle khulu. | 9–11 -Udjengise ukuzwisisa isihloko. -limpendulo pheze ziyakhambelana nesihloko. -Imibono esekelweko ikhona kodwana ayikavezwa yoke begodu ayikasekelwa njengombana bekulindelekile. -Kunobufakazi obutjengisa bonyana umtlo uwuzwisise. | 6–8 -Isihloko usizwisise bewasihlathulula ngendlela elingeneko kodwana imininingwana ayikavezwa yoke. -Amaphuzu amanengi asekelwa imibono akakavezwa ngendlela eyanelisako. -Unelwazi elisezingeni eliphakathi lomtlo. | 4–5 -Isihloko usizwisise bewasihlathulula ngendlela ephakathi kodwana imininingwana ayikavezwa yoke. -Amaphuzu amanengi asekelwa imibono akakavezwa ngendlela eyanelisako. -Unelwazi elisezingeni eliphasi lomtlo. | 0–3 -limpendulo ezinikelweko azizwakali begodu azikanamatheli esihlokweni esinikelweko, kulikhuni ukuzilandela nanyana azikhambelani nombuzo. -Uhlulekile ukunikela iimpendulo ekungizo. -Amaphuzu ambalwa awanikeleko akakasekelwa. -Umtlo akawazi. |
| ISAKHIWO NELIMI Isakhiwo, ukwethulwa komqondo. Ilimi, iphimbo nesitayela okusetjenziswe endabeni. 10 IMITLOMELO | 8–10 -Umtlo uhleleke kuhle. Kunesingeniso, iingaba nesiphetho ezisezingeni elihle khulu. -Kunokuthuthuka kwamaphuzu begodu azwakala kuhle. -Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle bekutjengisa ukutjhuja kwengqondo. | 6–7 -Isakhiwo esihle nokusekelwa kwemibono okulandelekako. -Isingeniso, iingaba nesiphetho kuhleleke kuhle. -Imibono ivezwe beyasekelwa yezwakala. -Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle. | 4–5 -Bukhona ubufakazi besakhiwo somtlo. -Umtlo awunakho Ukunamathelana kwamaphuzu begodu awulandeleki. -Kuneemphoso ezenziweko elimini, ekuzwakaleni kwendaba kanye nekuhlelweni. -lingaba zakhiwe kuhle. | 2–3 -Isakhiwo asikathulwa ngefanelo. -Ukungakahlelwa kuhle ngikho okwenza ukulandelana kwamaphuzu kungezwakali. -Kuneemphoso ezinengi zelimi begodu nokusetjenziswa kwelimi okunganembiko kwenza umtlo lo ungezwakali. | 0–1 -Kulikhuni ukutjho bonyana Kukhulunywe ngokwanelisako ngesihloko. -Abukho ubufakazi bokuhlelwa kwesakhiwo nanyana ukulandelana kwamaphuzu -Ilimi elisetjenzisweko lisezingeni eliphasi khulu begodu alizwakali. |
| IRHERHO LEMITLOMELO | 20–25 | 15–19 | 10–14 | 5–9 | 0–4 |

YELELA: Nangabe umfundi ubethele mthlazenini, akakaphenduli okumunyethweko ngendlela elindelekileko begodu utlole nofana ucoce indaba nje engakhambelani nesihloko, ungamtlolelisi/mnikele i-0 kokubili okumunyethweko kanye nelimi. Okum- (Tiola umtlolelisi) Isitjengiso: Okum- (Tiola umtlolelisi) Isak- nelim- (Tiola umtlolelisi)

UMHLAHLANDLELA WOKUTSHWAYA UMBUZO 12**IBHUDANGO LAMI – TG Mnguni**

Ummongondaba ngilokho umtloli akhuluma ngakho emdlalwenakhe. Yindaba asuke acoca ngayo ngobunjalo bayo. Ikulumo-pendulwano kulokha abadlali nabahlangeneko bacocisana umlomo nomlomo ngendaba ethileko. Kanengi ikulumo-pendulwano isivezela ubujamo babadlali kanti begodu isilethela imisikinyeko nezenzeko hlangana nabadlali. Ngesikhathi nofana ngemva kwukulumo-pendulwano abadlali kuba nabakwenzako okuthi ngokukhamba kwesikhathi kube nomphumela othileko. Imiphumela yeenkulumo-pendulwano lezi ilamana bekufike lapha ibumba khona ummongondaba womdlalo. Kilomtlolelo sizokuqala iinkulumo-pendulwano nezenzeko esingathi ngeziqakathekileko nezisisa kummongondaba womdlalo lo.

Ekuthomeni komdlalo lo sithola ikulumo-pendulwano phakathi kwakababa uTjhili noVenter ikhuwa leplasi ngokukhubala kwakhe okumkatelele bona angasasebenzi iplasi. UVenter akanandaba kunalokho ubetha phasi ngenyawo bona uTjhili akathole umuntu nakungasinjalo uzomqotha. Iinzathu anikelwa zona zokungatholi umuntu akanandaba nazo. Ikulumo le yenza bona uTjhili athathe isiqu nto sokulisisa indodanake isikolo nekuyinto eyamphatha kabuhlungu ngombana azi bona izimisele kangangani ukuba mjameli wamalungelo wobuntu. Ikulumo-pendulwano ebe phakathi kwelutjha nabadala ngokungaphathwa kuhle kwamalungelo wabo wobuntu okufaka hlangana isikhathi sokugoma okumizuzu elitjhumi nahlanu, ukuragela phambili ngesikolo nokutjhayisa ebusuku khulu kwenza bona kube nokuqhulana phakathi kwabadala nelutjha elingazwisisi bona kubayini abadala bangakhambisani nalokho abakuvezako ngoba kuyobasiza nabo. Isenzwesi ngiso esaletha uVenter bona azokuqala bona kwenzakalani eplasinakhe.

Ikulumo-pendulwano enye kulapho ilutjha litjela uVenter ngobujamo obumbi elisebenza ngaphasi kwabo laswaphelisa ngokumnikela iinghonyayo zalo bona ayoziqala. Ukuvuma kwakhe ukuziqala kwenza bona ilutjha libuyele lisebenze ngerhuluphelo lokobana uVenter uzokwenza njengesithembiso sakhe alibonelele. Ikulumo-pendulwano elandelako kulapho ilutjha linghale umsebenzi labhalelisa nabadala ukuragela phambili ngomsebenzi wabo ngebanga lokuqothwa komfelokazi kababa uMasuku. Ilutjha labizelwa amapholisa ngokususa umguruguru nokuvuma iingoma zomzabalazo. UMBulawa wabotjhwa ngombana kutholakele iincwadi zesiqhema sombanganarha esele savalwa umlomo ephasini lekhethu.

Ikulumo-pendulwano ebe phakathi kwamapholisa ngokubulawa kukaMBulawa nezinye iimbotjhwa zombanganarha yenza bona uMBulawa athole ithuba lokuziwisela ngemgodini angakadunyuzwa babhalelwa nokubavala ngehlabathi, kwaba kusinda kwakhe. Esinye isenzeko ngilesi sokunikelwa kwehlangano yamakuwa Sikakarele iingidi ezizitjhentjhako neenthuthumbisi ukuphikisana namakhetho. Weqela e-Angola la ahlangukhona nomkhosakhe uNaidoo owayengomunye walaba ababalekako nokwenza bona akghone ukuragela phambili ngefundwakhe. UMBulawa waphunyukgha ekuthuthunjisweni sithuthumbisi egade size ngencwadi ebuya eSewula Afrika. Esiphethweni kunekulumo-pendulwano ngamalungiselelo wokutjaphululwa kweembotjhwa zombanganarha nokubanjwa kwamakhetho atjaphulukileko anganinaniko. Woke amaSewula Afrika agade adingisiwe abuyiswa, aboMBulawa nabo bakghona ukuthola nemindenabo.

Nawuyelela ihlathululo enikelwe ngehla kuyabonakala bona iinkulumo-pendulwano ezibe phakathi kwabo boke abantwaba nezenzeko zakhona ziwuphumelelisile ummongondaba womdlalo lo.

(Nezinye iimpendulo ezinembako zingathathwa).

[25]

NOFANA

UMBUZO 13: *IBHUDANGO LAMI – TG Mnguni*

- 13.1 - Isikhathi sedina sifitjhani.
- linsebenzi zitjhayisa ebusuku khulu ilutjha lingasathola isikhathi sokufunda nalifika emakhaya.
- Iposo ayifiki ngesikhathi.
(Iimpendulo EZIMBILI kezingehla). (2)
- 13.2 Sisehlakalo lapho uMbulawa akhwezwa sithuthi esasilayitjhe izimvu lokha nakazakubalekela eBotswana. (2)
- 13.3 UMbonani uzithola asebumeni obungakanzini ngombana uhlangana nelutjha noMathumbu, koke okwenzeka eplasini kufanele abeneempendulo zakhona njengokuthi ilutjha nalinghala umsebenzi uMathumbu ubuza yena bona kubayini kungasetjenzwa. Ngakwelinye ihlangothi uyazibona izinto ezilwelwa lilutjha bona ziliqiniso kodwana akanamandla wokungathatha ihlangothi lalo ngombana ayinduna.
(Umfundi angayirhunyeka ngeyakhe indlela ezwakalako). (2)
- 13.4 UVenter wafika wathola ilutjha lingakathewukeli belamtjela bona angeze lathewukela lingakatholi ipendulo yeenghonyayo zalo wasuka lapho wayokubiza amapholisa ilutjha labotjhwa. (2)
- 13.5 - Isiquntwesi senza bona ilutjha lilwe nabantu abadala lifuna banghale umsebenzi khona uMathumbu azakutjhugulula umkhumbulo angasabaqotha.
- Lazibangela ukulunyiswa ngezinja.
- Labotjhwa.
(Iimpendulo EZIMBILI kezingehla). (2)
- 13.6 Kungombana isikhathesi soke ilutjha belivele lisebenza eplasini lakaMathumbu azange khelilile ngokungaphatheki kumbi kodwana kuthe bona kufike uMbulawa kwathoma kwaba neenghonyayo/Kungombana nguye owathoma ukubamba umhlangano nelutjha babonisana ngendlela abaphathwa ngayo eplasini lakaMathumbu bekwafika lapha lizwana bona litlolele uMathumbu incwadi yeenghonyayo. (2)
- 13.7 Ngicabanga bonyana kukobana belingafuni uMathumbu nofana uMbonani alibone; njeke nalingesibayeni sezimvu bazase bacabange bona zizimvu.
(Umfundi angayibeka ngeyakhe indlela ezwakalako). (2)

- 13.8 - Ngicabanga bona uTjhili azange arareke ngombana ubavele asazi bona uMbulawa akazwani namakhuwa begodu bekazi bona ulilunga lehlungano elwisana nokungandelelwa kwabantu abanzima makhuwa. Okhunye kukobana bekazi bona unebhudango lokuba mjameli wamalungelo wobuntu.
- Ngicabanga bona kwamrara ngombana nanyana gade azi bona akazwani namakhuwa kodwana bekangakalindeli bona angathoma umraro lo ngombana gade asese mncani begodu bekazitjela bona uzaziphatha kuhle njengombana azi bona nakangathoma izinto ezinjalo uzabaqothisa eplasini. (2)
- 13.9 Akusilo iqiniso ngombana into efunwa nguMbulawa kukobana uMathumbu angababandlululi begodu atjhugulule ubujamo obungakalungi abasebenza ngaphasi kwabo ukuze bakghone ukuragela phambili neemfundo zabo njengabantu abatjha. (2)
- 13.10 Ngicabanga bona umtloli unqophe ukusilimukisa bona amatjhuguluko wokulwisana nebandlululo athonywa babantu abatjha enarheni le abantu abadala bebasaba ukuphikisana namakhuwa ngombana banganazo iindawo zokuhlala.
(Umfundi angayibeka ngeyakhe indlela ezwakalako). (2)
- 13.11 Umtloli uhlose ukusilimukisa indlela amakhuwa wemaplasini abe aneenhliziyo eziqinileko ngayo ngesikhathi sebandlululo/Ufuna ukusilimukisa indlela amakhuwa abe angatjheji iimfuneko zabantu abanzima ngayo ngesikhathi sebandlululo.
(Umfundi angayibeka ngeyakhe indlela ezwakalako). (2)
- 13.12 - Ummongondaba womdlalo lo uliqiniso ngombana izehlakalo ezivela emdlalweni lo ngezenzakala ngesikhathi sebandlululo njengokutlhoriswa kwamalungelo wobuntu, ukusuka kwemiguruguru emaplasini ithonywa babantu abatjha balwisana nebandlululo nokhunye. Okhunye kukobana iinsebenzi zabantu abanzima zemaplasini bezitlhoriswa khulu nanyana ubujamo busengakabi buhle nanamhlanje.
- Ummongondaba womdlalo lo awusiliqiniso ngombana imiguruguru yokulwisana nebandlululo azange yathoma eendaweni ezimaplasi kodwana yathoma eendaweni zeengoga.
(Umtloli angayibeka ngeyakhe indlela ezwakalako). (3)

[25]**NOFANA**

ISIGABA C: IRUBHRIKHI YOKUTSHWAYA UMDLALO (25 IMITLOMELO)**UMBUZO 14: UMBANGO KANZUNZA NOMANALA – SM Mnguni**

| Iqhinga | Ngokudluleleko | Ngokwekghono | Ngokulingeneko | Ngokusisekelo | Ngokungakalingani |
|--|--|---|--|--|---|
| OKUMUNYETHWEKO | 12–15 | 9–11 | 6–8 | 4–5 | 0–3 |
| Ukuhlathululwa kwesihloko: Ukungenelela kwesihloko nokuzwisisa itheksthi. 15 IMITLOMELO | -Uphendule umbuzo kuhle khulu: 14–15. -Uhlathulule isihloko ngokungeneleleko begodu uwathinte woke amaphuzu amayelana nomtlo. -Uphendule umbuzo kuhle: 12–13 -Uphendule ngendlela ehle. -Kunamaphuzu amanengi asekelwe ngokunembako anqotjhiswe emtlo. -Umtlo uwuzwisise kuhle khulu. | -Utjengise ukuzwisisa isihloko. -Iimpindulo pheze ziyakhambelana nesihloko. -Imibono esekelweko ikhona kodwana ayikavezwa yoke begodu ayikasekelwa njengombana bekulindlekile. -Kunobufakazi obutjengisa bonyana umtlo uwuzwisise. | -Isihloko usizwisise bewasihlathulula ngendlela elingeneko kodwana imininingwana ayikavezwa yoke. -Amaphuzu amanengi asekelwa imibono akakavezwa ngendlela eyanelisako. -Unelwazi elisezingeni eliphakathi lomtlo. | -Isihloko usizwisise bewasihlathulula ngendlela ephakathi kodwana imininingwana ayikavezwa yoke. -Amaphuzu amanengi asekelwa imibono akakavezwa ngendlela eyanelisako. -Unelwazi elisezingeni eliphasi lomtlo. | -Iimpindulo ezinikelweko azizwakali begodu azikanamatheli esihlokweni esinikelweko, kulikhuni ukuzilandela nanyana azikhambelani nombuzo. -Uhlulekile ukunikela iimpindulo ekungizo. -Amaphuzu ambalwa awanikeleko akakasekelwa. -Umtlo akawazi. |
| ISAKHIWO NELIMI | 8–10 | 6–7 | 4–5 | 2–3 | 0–1 |
| Isakhiwo, ukwethulwa komqondo. Ilimi, iphimbo nesitayela okusetjenziswe endabeni. 10 IMITLOMELO | -Umtlo uhleleke kuhle. Kunesingeniso, iingaba nesiphetho ezisezingeni elihle khulu. -Kunokuthuthuka kwamaphuzu begodu azwakala kuhle. -Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle bekutjengisa ukutjhuja kwengqondo. | -Isakhiwo esihle nokusekelwa kwemibono okulandelekako. -Isingeniso, iingaba nesiphetho kuhleleke kuhle. -Imibono ivezwe beyasekelwa yezwakala. -Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle. | -Bukhona ubufakazi besakhiwo somtlo. -Umtlo awunakho Ukunamathelana kwamaphuzu begodu awulandeleki. -Kuneemphoso ezenziweko elimini, ekuzwakaleni kwendaba kanye nekuhlelweni. -Iingaba zakhiwe kuhle. | -Isakhiwo asikathulwa ngefanelo. -Ukungakahlelwa kuhle ngikho okwenza ukulandelana kwamaphuzu kungezwakali. -Kuneemphoso ezinengi zelimini begodu nokusetjenziswa kwelimi okunganembiko kwenza umtlo lo ungezwakali. | -Kulikhuni ukutjho bonyana kukhulunywe ngokwanelisako ngesihloko. -Abukho ubufakazi bokuhlelwa kwesakhiwo nanyana ukulandelana kwamaphuzu -Ilimi elisetjenzisweko lisezingeni eliphasi khulu begodu alizwakali. |
| IRHERHO LEMITLOMELO | 20–25 | 15–19 | 10–14 | 5–9 | 0–4 |

YELELA: Nangabe umfundi ubethele mthalazeni, akakaphenduli okumunyethweko ngendlela elindelekileko begodu utlole nofana ucoce indaba nje engakhambelani nesihloko, ungamtlo melisi/mnikele i-0 kokubili okumunyethweko kanye nelimi. Okum- (Tlola umtlo melo)
Isitjengiso: Okum- (Tlola umtlo melo) Isak- nelim- (Tlola umtlo melo)

UMHLAHLANDLELA WOKUTSHWAYA UMBUZO 14**UMBANGO KANZUNZA NOMANALA – SM Mnguni**

Ummongondaba ngilokho umtlozi akhuluma ngakho emdlalweni wakhe. Yindaba umdlalo osuke ucoca ngayo ngobunjalo bayo. Ikulumo-pendulwano kulokha abadlali nabahlangeneko bacocisana umlomo nomlomo ngendaba ethileko. Kanengi ikulumo-pendulwano isivezela ubujamo babadlali kanti begodu isilethela imisikinyeko nezenzeko hlangana nabadlali. Ngesikhathi nofana ngemva kwukulumo-pendulwano abadlali kuba nabakwenzako okuthi ngokukhamba kwesikhathi kube nomphumela othileko. Imiphumela yeenkulumo-pendulwano lezi ilamana bekufike lapha ibumba khona ummongondaba womdlalo. Kilomtlozi sizokuqala iinkulumo-pendulwano nezenzeko eziqakathekileko nekungizo ezisa umdlalo lo kummongondaba.

Esethulweni somdlalo lo sithola ikulumo-pendulwano phakathi kwekosi uMusi nesitjhaba sayo lapha ikosi isazisa khona bona ayisanapilo begodu ayisaboni nemehlweni. Ngebanga lobuthakathaka bepilwayobu ifuna ukudlulisela unamrhali kuManala ngombana ngokwendabuko nguye ofanele athathe ubukhosi ngemva kwayo. Mbala ikosi ithumela uNgendu bona ayokubikela uManala bona azokuthatha unamrhali ngelanga elilandelako ngamasa.

Ikulumo-pendulwano elandelako yaba phakathi kwakaNanasi noNgendu. UNanasi wathi nakabona amadoda ahlangele ebandla wabiza uNgendu wambuza bona bebaphethe ziphi iindaba. UNgendu wamthululela zona njengombana zinjalo bewatjho nokobana ikosi imthume bonyana ayokufuna uManala abe amfumane bese uyamtjela bona azokuthatha unamrhali ngamasa. Ngemva kwukulumo-pendulwano leyo kulandela ebeyiphakathi kwakaNanasi noNzunza lapha uNanasi akhuthaza khona uNzunza bona angalali alise uManala athathe ubukhosi. UNanasi ulukisa uNzunza amano wokobana azenze uManala ngokumbatha isikhumba senyamazana esinoboya ngombana uyise akasaboni emehlweni, njeke ukuqinisekisa bona nguManala uzokufuna ukumphumbutha amuzwe bona unoboya na. Ikulumo-pendulwano eyalandelako ngeyaba phakathi kwekosi uMusi noNzunza lokha nakazakukokodela uyise ngamasa wathi nakambuzako bona ngubani wathi nguManala. Mbala uyise wamvulela wamtjela bona akhe ambambe amuzwe bonyana mbala nguye uManala na.

Isenzeko esivezwa ziinkulumo-pendulwano ezingehlezi ngesokobana ikosi yathi nayibamba uNzunza yamuzwa anoboya yaba nesiqiniseko sokobana nguManala yakhupha unamrhali yamnikela beyamtjela nokobana kuthoma namhlanje sele kunguye ikosi. Yamyala nokobana amphathe kuhle unamrhali lo naye uzamphatha kuhle.

Ikulumo-pendulwano le ilanywa ngeyaba phakathi koManala nesitjhaba esasisele uNzunza nakabaleka nesinye ngombana kula kuvela khona bona mbala umbango usukile. UManala utjela ibutho lakhe bona abayokuzuma iinyamazana njengemalangenzi kodwana bayokuzuma uNzunza othethe izinyo lakhe ngobukirikitjani begodu lapha bayomthola khona bazombulala. Ngokungabi nepilo sithola bona uManala uyalala angakamfumani uNzunza. Indodanake uNcagu ubanjelwa ngabanye bekufika lapha akhula khona. Nakathatha iintambo njengekosi simthola avutha amalanganzi akhamba emthlaleni kayise bona uNzunza ufanele abulawe kukwazi ukutholakala unamrhali amgalaja uyise.

Ngokubona bona ubujamo sebubumbi khulu sithola ikulumo-pendulwano phakathi kwakaNzunza noNaNgubokazi lapha uNzunza abawa khona isizo. Sithola uNaNgubokazi asebenzisa ingubo yedini ekusisenzeko ukwenza bona aManala angasaragela phambili nokulwa. Esiphethweni sithola ikulumo-pendulwano phakathi koNzunza, isitjhaba sakaManala ngaphasi kwekosi uNcagu bona iintjhaba ezimbilezi sezizabuyelana ziba sitjhaba esisodwa njengaphambilini. UNzunza wenza lokhu ngokusebenzisa uMthise kaTjhangutjhangu bona abe yindlovukazi kaNcagu.

Ngokwehlathululo engehla le kuyavela bona ummongondaba womdlalo uliqiniso kanti nezenzo eziwubumbako ngezenzeka ngeqiniso ngesikhathi sakade. (Nezinye iimpendulo ezinembako zingathathwa).

[25]**NOFANA****UMBUZO 15: UMBANGO KANZUNZA NOMANALA – SM Mnguni**

- 15.1 Bekalikhomba (7). (1)
- 15.2 Ubaleka ngombana asaba uManala bona uzambulala ngombana athethe unamrhali kuyise ngobukiritjana/Ubaleka ngombana apethe unamrhali obukhosi besitjhaba samaNdebele. (2)
- 15.3 Usibiza ngesitjhaba sakhe ngombana ngokwendabuko nguye ebekufanele abuse isitjhaba samaNdebele soke sihlange. (2)
- 15.4 Wambatha isikhumba senyamazana esinoboya obunengi ukwenzela bona uyise nakamphumbuthako ezwe kwangathi nguManala ngombana uManala bekanoboya obunengi emzimbeni. (2)
- 15.5 Ikosi beyinganapilo ehle begodu ingasaboni nemehlweni; njeke kwaba ngilokho okwenza bona kube lula bona uNzunza amgalaje. (2)
- 15.6 NguSele. (1)
- 15.7 Isivezela irarano langaphakathi ngombana uManala uzwakala abalabala yedwa ngehliziyo, udliwa mzwangedwa begodu akunamuntu akhuluma nofana ambikelako ngalokhu akucabangako. (2)
- 15.8 Butjhapha bokuthi athi atjeliwe bona afike ngamasa azokuthatha unamrhali bese yena uzifikela sekusemini. (2)
- 15.9 Bekubangelwa kukobana esikhathini esinengi bekangatholakali ebandla nakukhulunywa ngeendaba zobukhosi ngombana bekahlala asebumzimbeni. Bekanganalwazi lokubusa isitjhaba ngombana bekangakhambeli imihlangano ngebanga lokuthanda ukukhupha ubuzimba. (2)

- 15.10 UNaNgubokazi wabhinca ingubo yedini enye wayembatha ngemva kwalapho warhuwelela acimezile bese lokho kwenza bona uNcagu akhalime amabutho waManala bona angasalwa namabutho kaNzunza.
(Umfundi angayibeka ngeyakhe indlela ezwakalako kodwana kulindeleke bona kuvele ukusetjenziswa kwengubo yedini). (2)
- 15.11 Ngiyavumelana nesitatimendesi ngombana kukulumo-pendulwano engehla le uManala usivezele bona uNcagu usese msanyana wamakonyana kodwana nasele kucoletanwa sivezelwa yena selakhulile ngombana kunalapha uNzunza athi kwakhiwa ubuhlobo. (2)
- 15.12 - Isenzo sekosi sokudlulisa unamrhali isaphila asikholwakali ngombana ngokwekambiso yesiko lamaNdebele akwenzeki lokho.
- Ukobana ikosi uMusi yabhalelwa kuhlukanisa uboya ebusesikhunjeni somuntu noboya ebusesikhunjeni senyamazana akukholwakali ngombana uboyobu abufani.
- Ukobana uNcagu angavele amukele indlovukazi akhohlwe ngonamrhali obangwe isikhathi eside kangaka bekwaba nabantu abahlongakalako akukholwakali.
(Umfundi angayibeka ngeyakhe indlela ezwakalako). (3)
- 15.13 Isithori somdlalo lo sifumaneka lapha uNzunza nakabawa isizo kuNangubokazi ngokubona bona amabuthwakhe selaphelile kanti uNcagu namabuthwakhe baseentendeni zakhe. Indlela uNangubokazi asiza ngayo uNzunza iyarara ngombana yenza bona uNcagu agcine angasabulali uNzunza njengombana bekuqaliwe kodwana esikhundleni salokho kuba nokucolelana, isitjhaba samaNdebele sibuyela siba sitjhaba esisodwa njengaphambilini.
(Umfundi angayibeka ngeyakhe indlela ezwakalako). (2)

[25]

IMITLOMELO YESIGABA C: 25
INANI LILOKE: 80