



# basic education

Department:  
Basic Education  
**REPUBLIC OF SOUTH AFRICA**

## **NATIONAL SENIOR CERTIFICATE**

**IBANGA 12**

**ISIXHOSA ULWIMI LWASEKHAYA (HL)**

**IPHEPHA LESITHATHU (P3)**

**NOVEMBA 2016**

**IMEMORANDAM**

**AMANQAKU: 100**

**Le memorandam inamaphepha ali-11.**

**IINKCUKACHA EZIYA KUBAMAKISHI**

Ekuhloleni umsebenzi wabaviwa, le miba ilandelayo, eminye yayo icatshulwe kwirubrikhi yovavanyo, mayithathelwe ingqalelo:

- Makubekho ubungqina bokucwangcisa, bokuyila, bokuhlaziya, bokuhlela nobokulungisa iziphene kumsebenzi aza kuwunikezela.
- Makayazi injongo, abantu ajolise kubo nomxholo – kwakunye nerejista, isimbo sokubhala nethoni – ingakumbi kwiCANDELO B.
- Ukusetyenziwa kolwimi, upelo neempawu zobhalo.
- Izakhi zolwimi kubandakanya ulwazi olunzulu ngolwimi.
- Ukhetho magama nokusetyenziswa kwezafobe.
- Ukubunjwa kwezivakalisi.
- Ukubhalwa kwemihlathi.
- Ukutolikwa kwesihloko esiza kuvezwa kumxholo ngokupheleleyo: intshayelelo, ukukhuliswa kwezimvo nesiphelo.

**IINGCEBISO NGENDLELA YOKUMAKISHA****ICANDELO A: ISINCOKO**

Jonga kwiCANDELO A: Irubrikhi yokuhlola isincoko efumaneka kwiphepha lesi-8 nelesi-9 lale memorandum.

<b>IMIQATHANGO ESETYENZISELWA UKUHLOLA</b>	
<b>IMIQATHANGO</b>	<b>AMANQAKU</b>
UMXHOLO NOCWANGCISO	30
ULWIMI, ISIMBO SOKUBHALA NOKUHLELA	15
ISAKHIWO	5
AMANQAKU EWONKE	50

1. Funda isincoko sonke uze ugqibe ngenqanaba loMXHOLO noCWANGCISO.
2. Funda isincoko kwakhona uze ukhethe inqanaba elichanekileyo loLWIMI, ISIMBO SOKUBHALA nokuHLELA.
3. Funda isincoko kwakhona uze ukhethe inqanaba elichanekileyo leSAKHIWO.

**ICANDELO B: IMIHLATHI**

Jonga kwiCANDELO B: Irubrikhi yokuhlola imihlathi efumaneka kwiphepha le-10 lale memorandum.

<b>IMIQATHANGO ESETYENZISELWA UKUHLOLA</b>	
<b>IMIQATHANGO</b>	<b>AMANQAKU</b>
UMXHOLO, UCWANGCISO NEFOMATHI	15
ULWIMI, ISIMBO SOKUBHALA NOKUHLELA	10
AMANQAKU EWONKE	25

1. Funda umhlathi wonke uze ugqibe ngenqanaba loMXHOLO, UCWANGCISO neFOMATHI.
2. Funda umhlathi kwakhona uze ukhethe inqanaba elichanekileyo loLWIMI, ISIMBO SOKUBHALA nokuHLELA.

**QAPHELA:**

- lifomathi ezahlukeneyo zemihlathi/ezifundisiweyo ziyasetyenziswa. Oku kufuneka kuthatyathelwe ingqalelo xa kuhlolwa ifomathi.
- Nika amanqaku ngefomathi echanekileyo.
- Jonga uthungelwano lwezimvo kuko konke okubhaliweyo.

**QAPHELA:**

- Amanqaku anikwe ngezantsi kwisihloko ngasinye kwesi sikhokelo sokumakisha asetyenziswa kuphela njengesikhokelo kubamakishi.
- Makwamkelwe indlela umviwa ngamnye asitolike ngayo isihloko, nokuba iyohluka kumanqaku anikiweyo, okanye kwiimbono okanye iindlela asitolika ngayo ummakishi.

**ICANDELO A: IZINCOKO****UMBUZO 1**

Kulindeleke ukuba abaviwa babhale isincoko esiNYE esinomthamo wamagama angama-340–390 (2–2½ amaphepha) ngesiNYE sezihloko ezinikiweyo. Abaviwa bangabhala nangaluphi na udidi lwesincoko: esibalisayo, esichazayo, esicamngcayo, esixoxayo, esivelela amacala amabini, okanye naziphina ezidityanisiweyo kwezi.

**1.1 Ndaqonda ngaloo mini ukuba ukungaphumeleli ayisosiphelo sobom.**

- Abaviwa banganika impendulo enentsingiselo ethe ngqo/efihlakeleyo/bazixube iintsingiselo zeempendulo. **[50]**

**1.2 Imfundo kule mihla siphila kuyo.**

- Esi sihloko singatolikwa ngokwezimvo okanye ngocamngco nzulu.
- Abaviwa bangachaza bethlekisa imfundo yamandulo neyangoku. **[50]**

**1.3 linguqu kwezemidlalo.**

- Abaviwa mabagxile kutshintsho kwezemidlalo. **[50]**

**1.4 Isikhuni sibuya nomkhwezi.**

- Abaviwa banganika intsingiselo ethe ngqo nefihlakeleyo. **[50]**

**1.5 Ukutshatyalaliswa kwezakhiwo zikaRhulumente.**

- Mabagxile kwisenzo sokutshatyalaliswa kwezakhiwo zikaRhulumente. **[50]**

**1.6 Singayintoni ngaphandle kwetekhnoloji.**

- Mabaveze iimbono zabo kuphela ngendlela ababona ngayo ukuphila ngaphandle kwetekhnoloji. **[50]**

1.7 **QAPHELA:** Kufuneka kukho ikhonkco elicacileyo phakathi kwesihloko sesincoko nomfanekiso okhethiweyo.

17.1 **Xa kuvaleka olu ucango kuvuleka olunye.**

- Abaviwa banganika impendulo enentsingiselo ethe ngqo/ efihlakeleyo/azixube iimpindulo.
- Abaviwa mabaqwalasele umfanekiso ngokupheleleyo. [50]

1.7.2 **Amanzi.**

- Abaviwa banganika impendulo enentsingiselo ethe ngqo/ efihlakeleyo/azixube iintsingiselo zeempindulo.
- Abaviwa mabaqwalasele umfanekiso ngokupheleleyo. [50]

**AMANQAKU ECANDELO A: 50**

**ICANDELO B: IMIHLATHI****UMBUZO 2**

Kulindeleke ukuba abaviwa bakhethe imihlathi ibe MIBINI kule ibuziweyo. Ubude bempendulo nganye mabube li-100-120 amagama (ama-20–25 emigca) ngomhlathi ngamnye. Oku kubhekisa kumxholo kuphela. Ulwimi, irejista isimbo sokubhala nethoni masifanelane nenjongo yobhalo.

**2.1 ILETA ESESIKWENI**

- Abaviwa kufuneka banabe ngomba ababhalela ngawo uManejala wekliniki.
- Ifomathi: Idilesi yomviwa, umhla, UManejala, igama nedilesi yekliniki, isibuliso, umcimbi nesiphelo. **[25]**

**2.2 INQAKU LEMAGAZINI**

- Abaviwa kufuneka bavelele zonke iinkalo ngomdlalo abawuthandayo.
- Mabanike amanqaku nangawuphi na umdlalo abawukhethileyo.
- Ifomathi: isihloko esitsala umdla. **[25]**

**2.3 INGXELO ESESIKWENI**

- Makucace gca ukuba kuthethwa ngantoni.
- Abaviwa mabanganiki zimvo zabo, izimvo mazibe zeziyinyani kwaye zibe kwimo yengxelo-ntetho.
- Ifomathi: iingongoma, inkqubo, okufunyanisiweyo, isiphelo nezindululo. **[25]**

**2.4 UDLIWANO-NDLEBE**

- Abaviwa mabazinike zicace izimvo ngomba wodliwano-ndlebe.
- Ifomathi: Makusetyenziswe ifomathi yodliwano-ndlebe.
- Makubekho umbuzi nombuzwa. **[25]**

**2.5 ISIVI NELETA EKHAPHAYO****ISIVI**

- Mabanike iinkcukacha ezifanelekineyo.
- Mabazazise kangangoko banakho elizweni abazazisa kulo.

**ILETA EKHAPHAYO**

- Umxholo weleta mawuhambelane nomxholo obhalwe kwisivi.
- Ifomathi: Idilesi yomviwa, umhla, UManejala, igama nedilesi yendawo yomsebenzi, isibuliso, umcimbi nesiphelo. **[25]**

**2.6 INGXOXO YABABINI**

- Abaviwa kulindeleke ukuba baveze izimvo ezahlukeneyo zala macala mabini ngokucacileyo.
- Makusetyenziswe ifomathi efanelekileyo yengxoxo. **[25]**

**AMANQAKU ECANDELO B: 50**  
**AMANQAKU EWONKE: 100**

**ICANDELO A: IZINCOKO – AMANQAKU**

- Sebenzisa le rubrikhi rhoqo xa umakisha izincoko (zephepha lesi-3, ICANDELO A)
- Amanqaku ukusukela kweli-0 ukuya kwangama-50 ahlulahlulwe ngokwamanqanaba amahlanu.
- Imiqangatho yomxholo, ulwimi nesimbo, inqanaba ngalinye kula mahlanu lahlulahlulwe kubini, kwakho amanqaku abelwe abo banezincoko ezikwinqwanqwa eliphakamileyo nezo zikwinqwanqwa elingezantsi kwinqanaba ngalinye.
- Isakhiwo asicatshazelwa kukwahlulwa ngokwenqwanqwa eliphezulu nelisezantsi

Imiqathango		Egqwesileyo	Esemagqabini neqaqambileyo	Eyanelisayo nefanelekileyo	Eyinxalenye	Engaphumelelanga
<b>UMXHOLO NOCWANGCISO</b>  <b>(Impendulo nezimvo)</b> Uyondelelwaniso lwezimvo ngokucwangcisa. Ukuqonda injongo, abantu ekujoliswe kubo kunye nesimo sentlalo.	Inqwanqwa eliphakamileyo	<b>28–30</b> -Impendulo igqwesile/ inomtsalane, ngaphezu koko bekulindelekile. -Izimvo eziqiqisisiweyo, ezixhokoxa iingcinga nezivuthiweyo. -Impendulo elungelelaniswe kakuhle ngokugqwesileyo enothungelwano (enonamathelwano) kuquka intshayelelo, isiqu, ukuqukumbela/nesiphelo.	<b>22–24</b> -Impendulo ixongxwe ngobugcisa. -Izimvo zihambelana gingci nomxholo kwaye zinomdla zinobungqina bokuvuthwa. -Ilungelelaniswe kakuhle kakhulu kwaye iyathungelana (inonamathelwano) kuquka intshayelelo, isiqu ukuqukumbela/nesiphelo.	<b>16–18</b> -Impendulo iyanelisa. -Izimvo ziyathungelana noko ziyaqinisekisa ngokusemholweni. -Ilungelelaniswe noko kwaye iyathungelana kuquka intshayelelo, isiqu ukuqukumbela/ nesiphelo.	<b>10–12</b> -Impendulo ayinaluthungelwano lungqinelanayo. -Izimvo azicacanga kye ayizizo ezomfundi. -Buncinci ubungqina bolungelelwaniso nothungelwano lweengcamango.	<b>4–6</b> -Impendulo ayihambelani nomxholo kwaphela. -Izimvo ziyabhidisa kwaye azingqamananga kwaphela nomxholo. -Azicacanga kwaye kwaye ziphindaphindiwe. -Azilungelelaniswanga kwaye azithungelani.
		<b>30 AMANQAKU</b>	Inqwanqwa elingezantsi	<b>25–27</b> -Impendulo egqwesileyo kodwa ineendawana esilela kuzo ukuba neempawu ezinomtsalane ogqwesileyo wesincoko esinkqenqeza phambili. -Izimvo ezivuthiweyo neziqiqisisiweyo. -Izimvo zilungelelaniswe ngobugcisa zinothungelwano (zinonamathelwano) kuquka intshayelelo, isiqu kunye nesiphelo.	<b>19–21</b> -Impendulo ixongxwe kakuhle. -Izimvo ziyahambelana zinomdla. -Ilungelelaniswe kakuhle iyathungelana (inonamathelwano) kuquka intshayelelo, isiqu nesiphelo.	<b>13–15</b> -Impendulo eyanelisayo nangona kumana kubakho izikhewu kwingcaciso. -Izimvo ziyanamathelana ngokwanelisayo kwaye ziyaqinisekisa. -Kukho ulungelelaniso olufumanekayo nothungelwano kwintshayelelo, isiqu nesiphelo.



		<b>14–15</b>	<b>11–12</b>	<b>8–9</b>	<b>5–6</b>	<b>0–3</b>
<b>ULWIMI, ISIMBO SOKUBHALA NOKUHLELA</b> Ithoni, irejista, isimbo sokubhala, isimbo sokubhala, isigama esifanelene nenjongo/nesimo sentlalo. Uchongo magama. Ukusetyenziswa kolwimi nemigaqo, limpawu zokubhala, igrama, upelo.  <b>15 AMANQAKU</b>	<i>Inqwanqwa eliphakamileyo</i>	-Ithoni, irejista, isimbo sokubhala, isigama zifaneleke kakhulu kwinjongo, abantu ekujoliswe kubo nakwisimo sentlalo. -Ulwimi lusetyenziswe ngokuzithemba, luyachukumisa ngokugqwesileyo. -Ithoni edlwengula umxhelo nenobuciko. -Phantse kungabikho nasinye isiphene segrama nopelo. -Sixongxwe ngobugcisa obukhulu.	-Ithoni, irejista, isimbo sokubhala kunye nesigama ziqaqambe kakhulu kwinjongo, abantu ekujoliswe kubo nesimo sentlalo. -Ulwimi luchanekile kwaye ithoni isetyenzisiwe ngokufanelekile nangokuzinzileyo kwisincoko siphela. -Ubukhulu becala akukho ziphene kwigrama nopelo. -Sixongxwe kakuhle kakhulu.	-Ithoni, irejista, isimbo sokubhala nesigama zifanelekile kwinjongo, abantu ekujoliswe kubo nesimo sentlalo. -Ulwimi lusetyenziswe ngokufanelekileyo ukudlulisa umyalezo. -Ithoni ifanelekile. -Izixhobo zolwimi zisetyenzisiwe ukuphuhlisa nokuphucula umxholo.	-Ithoni, irejista, isimbo sokubhala nesigama azihambelani nenjongo, abantu ekujoliswe kubo nesimo sentlalo. -Ulwimi lusetyenziswa ngendlela ebuthathaka. -Ithoni nochongo magama azifanelekanga. -Isigama siqongophele kakhulu.	-Ulwimi alunantsingiselo. -Ithoni, irejista, isimbo sokubhala nesigama azihambelani mpela nenjongo, abantu ekujoliswe kubo nesimo sentlalo. -Ukusetyenziswa kwisigama kunqongophele ngokubaxekileyo de ungakwazi ukuqonda okubhaliweyo.
	<i>Inqwanqwa elingezantsi</i>	<b>13</b>	<b>10</b>	<b>7</b>	<b>4</b>	
		-Ulwimi lugqwesile kwaye kusetyenziswe izixhobo zolwimi ezibonakalisa ubuciko ngokufanelekileyo. - Phantse kungabikho nasinye isiphene segrama nopelo. -Sixongxwe ngobugcisa.	-Ulwimi luyakuthimba kwaye ubukhulu becala luchanekile. -Ithoni iqaqambile kwaye ichanekile. -Zimbalwa ziphene zegramo nopelo. -Sixongxwe kakuhle.	-Ukusetyenziswa kolwimi ngokwanelisayo kodwa kusekho ukungangqinelani apha naphaya. -Ubukhulu becala ithoni ifanelekile kodwa usetyenziso zixhobo zolwimi lunqongophele.	-Ukusetyenziswa kolwimi ngokungafanelekanga. -Kuncinci okanye akukho ukohluka – hlukana kwezivakalisi. -Isigama siqongophele ngokugqithisileyo.	
<b>ISAKHIWO</b> limpawu zodidi lwesincoko Ukuphuhliswa kwemihlathi nokubunjwa kwezivakalisi.  <b>5 AMANQAKU</b>		<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>0–1</b>
		-Isihloko sikhuliswe ngokugqwesileyo. -linkcukacha ezigqwesileyo. -Izivakalisi, imihlathi zakhiwe ngokugqwesileyo.	-linkcukacha zakhiwe ngokulandelelana nangokuqisisiweyo. -Ziyathungelana. -Ukwakhiwa kwezivakalisi nemihlathi kuyahambelana, kwahlukahlukene.	-Ukuphuhliswa kweenkcukacha ngokusemholweni. -Izivakalisi, imihlathi zakhiwe kakuhle. -Isincoko sisesemholweni.	-Kukho amanqaku asemxholweni. -Izivakalisi nemihlathi zineemposiso. -Isincoko sisesemholweni nangona zisekhona ziphene.	-Amanqaku asemxholweni awakho. -Ulwakhiwo lwezivakalisi nemihlathi lunobubhutyu-bhutyu. -Isincoko siphume kwaphela emxholweni.
<b>AMANQAKU</b>		<b>43–50</b>	<b>33–40</b>	<b>23–30</b>	<b>13–20</b>	<b>0–10</b>

**ISIHLOMELELO B: IRUBRIKHI YOKUHLOLA IMIHLATHI ULWIMI LWASEKHAYA [25 AMANQAKU]**

<b>Imiqathango</b>	<b>Egqwesileyo</b>	<b>Esemagqabini neqaqambileyo</b>	<b>Eyanelisayo nefanelekileyo</b>	<b>Eyinxalenye</b>	<b>Engaphumelelanga</b>
<b>UMXHOLO, UCWANGCISO NEFOMATHI</b>  -Impendulo nezimvo. -Ulungelelwaniso lwezimvo nokucwangcisa. -Injongo, abantu ekujoliswe kubo, iimpawu/ imigaqo nesimo sentlalo.	<b>13–15</b>  -Impendulo igqwesile ngaphezu koko bekulindelekile -Izimvo eziqiqisisiweyo nezivuthiweyo. -Ulwazi olunzulu ngeempawu zohlobo lomhlathi obhaliweyo. -Ubhalo lusemholweni ncakasana. -Ukuthungelana komxholo nezimvo. -Icaciswe nzulu kwaye zonke iinkcukacha ziyasixhasa isihloko. -Ifomathi yamkelekile kwaye ichanekile.	<b>10–12</b>  -Impendulo esemagqabini ebonisa ulwazi olululo ngeempawu zodidi lomhlathi. -Ubhalo lusemholweni. -Ukuthungelana komxholo nezimvo, kucaciswe kakuhle kakhulu kwaye neenkukacha zixhasa isihloko. -Ifomathi efanelekileyo eneziphene ezingephi.	<b>7–9</b>  -Impendulo eyanelisayo ebonisa ulwazi ngeempawu zodidi lomhlathi. -Ayikho mxholweni ngokupheleleyo, kukho ukuphambuka okungephi emxholweni. -Ubukhulu becala uyathungelana umxholo nezimvo. -Ezinye iinkcukacha ziyasixhasa isihloko. -Ubukhulu becala ifomathi ifanelekile kodwa kukho iziphene ezingephi.	<b>4–6</b>  -Kubonakala ubunzima malunga nolwazi lweempawu zolu didi lwetekisi. -Kukho ukungqamana okungephi okusemholweni kodwa kukho ukuphambuka kubhalo. -Akusoloko kukho uthungelwano phakathi komxholo nezimvo. -Zimbalwa iinkcukacha ezixhasa isihloko. -Imigaqo eyimfuneko yefomathi isetyenziswe ngokungacacanga. -Imigaqo engundoqo yefomathi yetekisi ityeshelwe .	<b>0–3</b>  -Impendulo ibonakalisa ukunqongophala kolwazi ngeempawu zodidi lomhlathi. -Intsingiselo ilahlekile kwaye akakho mxholweni kwaphela. -Ayithungelani komxholo nezimvo. -Zimbalwa kakhulu iinkcukacha ezixhasa isihloko. -Ayisetyenziswanga imigaqo eyimfuneko yefomathi.
<b>15 AMANQAKU</b>					
<b>ULWIMI, ISIMBO SOKUBHALA NOKUHLELA</b>  Ithoni, irejista, isimbo sokubhala, injongo/imeko, abantu ekujoliswe kubo nesimo sentlalo. Ukusetyenziswa kolwimi nemigaqo yalo. Uchongo magama. Iimpawu zokubhala nopelo.	<b>9–10</b>  -Ithoni, irejista, isimbo sokubhala, isigama zifaneleke ngokukodwa kwinjongo, abantu ekujoliswe kubo nakwesimo sentlalo. -Ulwimi lusetyenziswe ngokuchanekileyo kwaye lwakhiwe ngokukuko. -Phantse kungabikho nasinye isiphene.	<b>7–8</b>  -Ithoni, irejista, isimbo sokubhala, isigama zifaneleke kakhulu kwinjongo, abantu ekujoliswe kubo kunye nakwesimo sentlalo. -Ubukhulu becala ulwimi lusetyenziswe ngokukuko nangokuchanekileyo. -Isigama sichaneke kakuhle. -Ubukhulu becala akukho ziphene.	<b>5–6</b>  -Ithoni, irejista, isimbo sokubhala, isigama zifanelekile kwinjongo, abantu ekujoliswe kubo kunye nesimo sentlalo. -Kukho iziphene ezimbalwa zolwimi -Isigama esaneleyo. -Iziphene aziyichaphazeli intsingiselo.	<b>3–4</b>  -Ithoni, irejista, isimbo sokubhala, isigama asifanelekanga ngokupheleleyo kwinjongo, abantu ekujoliswe kubo kunye nesimo sentlalo. -Ukusetyenziswa kolwimi ngokungachanekanga kubangela iziphene ezibaxekileyo. -Intsingiselo ilahlekile.	<b>0–2</b>  -Ithoni, irejista, isimbo sokubhala, isigama asihambelani nenjongo, abantu ekujoliswe kubo nesimo sentlalo. -Izele ziziphene yaye iyabhidisa. -Isigama asihambelani nenjongo. -Intsingiselo ichaphazeleke ngokukodwa.
<b>10 AMANQAKU</b>					
<b>AMANQAKU</b>	<b>22–25</b>	<b>17–20</b>	<b>12–15</b>	<b>7–10</b>	<b>0–5</b>

Amanqaku asetyenziswa xa kukorekiswa isincoko:

IMIQATHANGO	AMANQAKU	ISIKHOKELO SOLWABIWO LWAMANQAKU															
A. UMXHOLO NOCWANGCISO	30	<table border="1"> <thead> <tr> <th>A</th> <th>B</th> <th>C</th> <th>EWONKE</th> </tr> </thead> <tbody> <tr> <td>0 – 30</td> <td>0 – 15</td> <td>0 – 5</td> <td></td> </tr> <tr> <td>30</td> <td>15</td> <td>5</td> <td>50</td> </tr> </tbody> </table>				A	B	C	EWONKE	0 – 30	0 – 15	0 – 5		30	15	5	50
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B. ULWIMI, ISIMBO SOKUBHALA NOKUHLELA	15																
C. ISAKHIWO	5																
<b>Amanqaku ewonke</b>	<b>50</b>																

Amanqaku asetyenziswa xa kukorekiswa imihlathi:

IMIQATHANGO	AMANQAKU	ISIKHOKELO SOLWABIWO LWAMANQAKU											
A. UMXHOLO, UCWANGCISO NEFOMATHI	15	<table border="1"> <thead> <tr> <th>A</th> <th>B</th> <th>EWONKE</th> </tr> </thead> <tbody> <tr> <td>0 – 15</td> <td>0 – 10</td> <td></td> </tr> <tr> <td>15</td> <td>10</td> <td>25</td> </tr> </tbody> </table>			A	B	EWONKE	0 – 15	0 – 10		15	10	25
A	B				EWONKE								
0 – 15	0 – 10												
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B. ULWIMI, ISIMBO SOKUBHALA NOKUHLELA	10												
<b>Amanqaku ewonke</b>	<b>25</b>												