



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

NATIONAL SENIOR CERTIFICATE

IBANGA LE-12

ISIZULU ULIMI LWASEKHAYA (HL)

IPHEPHA LESITHATHU (P3)

NOVEMBA 2016

IMEMORANDAMU

AMAMAKI: 100

Le memorandamu inamakhasi ayi-11.

ISIQEPHU A: INDABA**UMBUZO 1****QAPHELA:**

- Ngaso sonke isikhathi sebenzisa irubhrikhi uma umaka umbhalo wokuziqambela (Iphepha lesi-3, ISIQEPU A).
- Amamaki ukusuka ku: 0–50 ahlukaniswe ngokwamazinga amahlanu ngokwezinkomba.
- Okubonwa ngakho: okuqukethwe nolimi, inkomba ngayinye kumazinga amahlanu ihlukaniswe izingxenye ezimbili kuye ngokwabiwa kwamamaki. Kunengxenye engenhla kanye nengezansi.
- Isakhiwo sona asithinteki ekuhlukaniseni ngokwezingxenye. Ayikho ingxenye engenhla noma engezansi.

AMARUBHRIKHI OKUHLOLA I-ESEYI ULIMI LWASEKHAYA [AMAMAKI ANGAMA-50]

Okungabonwa ngakho		Okungavamile	Okunekhono	Okusendimeni	Okuqalisayo	Akwanelisi
OKUQUKETHWE KANYE NAMALUNGISELELO (Izimpendulo kanye nemibono) Ukuhlela imibono uyhlelela amalungiselelo Ukuqonda inhoso, izethameli kanye nesimo	Ingxenye engenhla	28–30	22–24	16–18	10–12	4–6
		-Impendulo enembayo ngaphezu kobe kulindelekile -Imibono ekhaliphile, echukuluza ingqondo kanye nekhombisa ukuvuthwa komqondo -Ihleleke ngobunyoninco kanye nokulandelana (nokuxhumana) kubandakanya isingeniso, umzimba kanye nesiphetho.	-Impendulo yakheke kahle impela -Imibono eshaya emhlolweni nehlabahlosile enokuvuthwa komqondo -Ihleleke kahle kakhulu kanye nokulandelana (nokuxhumana) kubandakanya isingeniso, umzimba kanye nesiphetho.	-Impendulo eyenelisayo -Imibono inakho ukulandelana nokushaya emhlolweni -Ihleleke ngokusendimeni kanye nokulandelana (nokuxhumana) kubandakanya isingeniso, umzimba kanye nesiphetho.	-Impendulo ikhombisa ukungahlangu -Imibono engacacile nekungeyona eyokuzisungulela -Kukhona okukhombisa ukuhlela okuncane nokulandelana.	-Impendulo enhlanhlathayo -Imibono edidayo nenganembi -Akuzwakali kunophindaphinda -Akukho ukuhlela kanye nokulandelana.
AMAMAKI ANGAMA-30	Ingxenye engezansi	25–27	19–21	13–15	7–9	0–3
		-Impendulo yinhle kakhulu kepha intula izimpawu ze-eseyi enembayo -Imibono ekhombisa ukuvuthwa komqondo kanye nokuhalipa -Ikhombisa ikhono lokuhlela kanye nokulandelana (nokuxhumana) kubandakanya isingeniso, umzimba kanye nesiphetho.	-Impendulo yakheke kahle -Imibono ehambisanayo nendaba nehlabahlosile -Ihleleke kahle kakhulu kanye nokulandelana (nokuxhumana) kubandakanya isingeniso, umzimba kanye nesiphetho.	-Impendulo eyenelisayo kodwa intula ukucacisa -Imibono iyalandelana ngokusendimeni futhi iyamukeleka -Kukhona okukhombisa ukuhlela kanye nokulandelana (nokuxhumana) kubandakanya isingeniso, umzimba kanye nesiphetho.	-Impendulo engashayi emhlolweni -Imibono ithanda ukuba nhlakanhlaka futhi iyadida -Ukuhlela kanye nokulandelana akukho.	-Ayikho imizamo ekhombisa ukuphendula ngesihloko -Akuhambisani nesihloko futhi akufanelene -Akuqondene nesihloko futhi kuphithene.

AMARUBHRIKHI OKUHLOLA I-ESEYI ULIMI LWASEKHAYA [AMAMAKI ANGAMA-50] (ayaqhubeka)

Okungabonwa ngakho		Okungavamile	Okunekhono	Okusendimeni	Okuqalisayo	Akwanelisi
ULIMI, ISITAYELA & UKULUNGISA AMAPHUTHA Ithoni, irejista, isitayela, ulwazimagma kuyahambisana nenhoso/umthelela kanye nesimo, ukukhethwa kwamagama, ukusetshenziswa kolimi, izimpawu zokuloba, uhlelo, isipelingi.	Ingxenyen engenhia	14–15 -Ithoni, irejista, isitayela, ulwazimagma kuhambisana kahle kakhulu nenhoso, izethameli kanye nesimo -Ulimi luhombisa ukuzethembra, luyancomeka kakhulu -Ithoni ekhomba ukuphoqa kanye namasu obuciko obunembayo -Akunamaphutha sanhlobo ohlelweni kanye nesipelingi -Ikhombise ikhono eliphezulu lokubumba.	11–12 -Ithoni, irejista, isitayela, ulwazimagma kuhambisana kahle nenhoso, izethameli kanye nesimo -Ulimi lufanelekile kanye nokusetshenziswa kwethoni ngendlela efanelekile -Kukhombisa ukungabi namaphutha ohlelweni kanye nesipelingi -Ibumbeke kahle kakhulu.	8–9 -Ithoni, irejista, isitayela, ulwazimagma kuhambisana nenhoso, izethameli kanye nesimo -Ukusetshenziswa kolimi ukudlulisa umqondo kusendimeni -Ithoni ifanelekile -Kusetshenziswe amasu obuciko ukukhulisa okuqukethwe.	5–6 -Ithoni, irejista, isitayela, ulwazimagma kuhambisana nenhoso, izethameli kanye nesimo -Ukusetshenziswa kolimi ukudlulisa umqondo akugculisi -Ithoni nephimbo akugculisi -Kusetshenziswe amasu obuciko ngokungagculisi ukukhulisa okuqukethwe.	0–3 -Ulimi aluqondakali -Ithoni, irejista, isitayela kanye nolwazimagma aluhambisani nenhoso, izethameli kanye nesimo -Ulwazimagma luncane kakhulu okwenza kube lukhuni ukuqonda.
AMAMAKI AYI-15	Ingxenyen engezansi	13 -Ulimi luhombisa ukuzethembra, luyancomeka kakhulu -Akunamaphutha ohlelweni kanye nesipelingi -Ikhombise ikhono eliphezulu lokubumba.	10 -Ulimi luyahambisana futhi lufanelekile -Ithoni iyahambisana futhi ifanelekile -Kunamaphutha ambalwa ohlelo kanye nesipelingi -Ibumbeke kahle.	7 -Ukusetshenziswa kolimi okusendimeni nokungahlangani okumbalwa -Ithoni ifanelekile kanye nokusetshenziswa kwamasu obuciko okunomkhawulo.	4 -Ukusetshenziswa kolimi okungekho endimeni -Imisho enhlobonhlubo imbalwa nom aiyiko -Ulwazimagma olunomkhawulo.	
ISAKHIWO Izimpawu zethekisthi, ukuthuthuka kwezigaba kanye nokwakhiwa kwemisho.		5 -Ukuthuthuka kwesihloko okunembayo -Ukucacisa okunembayo -Imisho, izigaba kwakheke kahle kakhulu.	4 -Ukuthuthuka nokugeleza kwendaba -Ukucacisa okuhle, -Imisho, izigaba kuyalandelana futhi kuxubile.	3 -Ukuthuthuka kwendaba okulindelekile -Imisho, izigaba kwakheke kahle -I-eseyi isenawo umqondo.	2 -Amaphuzu ambalwa azwakalayo -Imisho kanye nezigaba kunamaphutha -I-eseyi isenawo umqondo nom inamaphutha.	0–1 -Amaphuzu awatholakali -Imisho kanye nezigaba kunamaphutha -I-eseyi ayinamqondo.
AMAMAKI AYISI-5		43–50	33–40	23–30	13–20	0–10
UKWABIWA KWAMAMAKI						

Amakhodi angasetshenziswa uma kumakwa

SP – (dwebela)-isipelingi esingamukelekile.

PH – uphawu lokubhala olungemukelekile.

L – (dwebela)- ulimi olungemukelekile.

// – khombisa isigaba esisha.

NK – inkathi engemukelekile.

AP – i-aphostilofi engemukelekile.

GL – amagama awalandelani ngokufanele.

R – irejista.

KM – akwenzi mqondo.

ISIV. – isivumelwano esingahambisani.

AK – akudingekile.

λ – kunegama / uphawu olungekho.

GN – igama elingcono.

NQ – nqamula amagama ngendlela efanelekile ekugcineni komugqa.

□ – ukuhlanganisa amagama

/ – hlukanisa amagama

✓ - ulimi oluhle

AMAKHODI AMAMAKI

Q = 30

L = 15

SK = 05

50**OKULINDELEKILE MAYELANA NESAKHIWO SEMIBHALO (ISIQEPHU A)**

- Isingeniso: Siyaheha, sinamandla, siyisigaba esisodwa, singenisa indikimba, sinobude obukhombisa ukuthi indaba iyethulwa/iyangeniswa.
- Umzimba:
 - (i) Izigaba zinemiqondo ezwakalayo nenikezelanayo.
 - (ii) Zihleleke kahle: Isigaba siqala ngomusho bese siba nemisho esekelayo. Masibe nomqondo ophelele.
 - (iii) Umbhalo nombhalo uhambelana nenkathi okumele ubhalwe ngayo.
- Isiphetho:
 - (i) Siyisigaba esisodwa.
 - (ii) Makuvele ukuthi umbhalo usuyagoqwa noma uyasongwa.
 - (iii) Selungavela uvo lombali ngalokho abhala ngakho okungaba ukuxwayisa/ukweluleka/ukuxolisa/ukuncoma.

UMBUZO 1

OKULINDELEKILE MAYELANA NEZIHLOKO ZEZINDABA (ISIQEPHU A)

- 1.1 Ohlolwayo makakhombise ukuthi uyasiqonda isisho. Isib. Isigameko esamehla ngaphezulu asabayo ukusixoxela abantu. Makaveze **isigameko** esingesihle/esinzima isib. Ukumenywa umngani wakhe beya endaweni ethize kanti uhlose ukumlimaza, njll. [50]
- 1.2 Ohlolwayo makakhombise ukuthi uyayiqonda ingqikithi yesihloko. Makaveze izigameko ezifakazela umonakalo odalwe yisomiso ezifundazweni ezahlukene zakuleli. **Isibonelo:** Ukusha kwemifula emikhulukazi namadamu, ukwanda kwezifo, ukuntuleka kokudla, ukufa kwemfuyo nabantu kanye nokwenyuka kwamanani okudla ezitolo, njll. [50]
- 1.3 Ohlolwayo makabonakale ethinta izinhlangothi zombili ngokulinganayo: (Ubuhle nobubi) bese kuthi ekugcineni abeke uvo lwakhe ngesihloko. **Isibonelo:** ubuhle: Abafundi abahlwempu bathola amathuba okufunda afanelekile, abafundi baxhaswa nguhulumeni ngokuya ngasethunjini, kunciphisa izingane eziwuvanzi emgwaqeni, izinga lezingane eziphuthayyo esikoleni liyehla, abazali abaphumi bengena beboleka imali. **Isibonelo:** ububi Uhulumeni akahlinzeki ngazo zonke izidingo zokufunda nokufundisa, akukho ukuzimisela nokuzinikela ezinganeni, ukuphatha impahla yesikole budedengu, umnotho uyakhinyabeze ka ngenxa yokucekelwa phansi kwempahla yesikole. [50]
- 1.4 Ohlolwayo makakhetha uhlangothi olulodwa oluzofakazela ukuvumelana noma ukuphikisana nalesi sihloko:

Ukuvumelana: Ohlolwayo makaveze izibonelo zosaziwayo abacekelwe phansi izinkundla zokuxhumana kanye nemithombo yabezindaba ngenxa yezinto ezihlambalazayo nezingelona iqiniso ezibhalwa ngabo. **Isibonelo:** osaziwayo abakwazi ukuphila impilo yabo, usaziwayo odla izidakamizwa, usaziwayo othathelwe imoto kwadliwa nendlu yakhe, njll.

NOMA

Ukuphikisana: Ohlolwayo makaveze izibonelo zosaziwayo abasizakele emisebenzini yabo ngenxa yezinkundla zokuxhumana yemithombo yabezindaba. **Isibonelo:** Izinkundla zokuxhumana nemithombo yabezindaba ziyabalekelela osaziwayo ukuphumela obala uma benezinkinga ababhekene nazo, imisebenzi yabo iyakhula futhi ifinyelele nasezindaweni lapho bebengeke bakwazi ukufinyelela khona, kwanda amathuba emisebenzi, njll. [50]

- 1.5 Ohlolwayo makakhombise ukuthi uyasiqonda isihloko. Ohlolwayo makabheke ubunzima obubhekana nabantu abaguliswa izifo ezinhlobonhlobo uma kumele belashwe. **Isibonelo:** Amanani aphezulu okuthenga imishanguzo, ukungatholakali nokuntuleka kwamakhambi okwelapha, indlala, ukuntshontshwa kwemishanguzo ingafinyeleli kulabo abayidingayo, njll. Ohlolwayo angathinta izindlela zokuzivikela **Isibonelo:** Ukuzivocavoca, ukudla ukudla okunempilo, ukuzijwayeza ukuyozihlola emtholampilo kanye nokugwema ukuya ocansini olungaphephile. [50]

- 1.6 1.6.1 Ohlolwayo makabukisise kahle isithombe bese enika indaba yakhe isihloko esihambisana nesithombe. Makungachazwa isithombe.
Isibonelo sesihloko:
Ukukhula kwesibalo sabantu abahlala emgwaqeni./Ukube ngalalela abazali./Umvundla ziyowunqanda phambili./Ubudedengu babazali./Ukunganakekelani kwemindenि/kwemiphakathi, njll. [50]
- 1.6.2 Ohlolwayo makabukisise kahle isithombe bese enika indaba yakhe isihloko esihambisana nesithombe. Makungachazwa isithombe.
Isibonelo sesihloko: Ukubaluleka kwesikhathi./Akubuyelwa emuva kungemgqigqo./Ngadlala ngesikhathi sami, njll [50]
- 1.6.3 Ohlolwayo makabukisise kahle isithombe bese enika indaba yakhe isihloko esihambisana nesithombe. Makungachazwa isithombe
Isibonelo sesihloko:
Ngizophumelela noma kunzima./Akulahlwa mbeleko ngakufelwa, njll. [50]

AMAMAKI ESIQEPU A: **50**

ISIQEPHU B: IMIBHALO EMIDE EDLULISA IMIYALEZO**AMARUBHRIKHI OKUHLOLA UMBHALO OMUDE ODLULISA UMYALEZO ULI MI LWASEKHAYA [AMAMAKI ANGAMA-25]**

Okungabonwa ngakho	Okungavamile	Okunekhono	Okusendimeni	Okuqalisayo	Akwanelisi
OKUQUKETHWE, AMALUNGISELELO & NEFOMATHI Impendulo kanye nemibono Ukuhlela imibono ukuze kube namalungiselelo Inhoso, izethameli, izakhiwo nezimiso kanye nesimo. AMAMAKI AYI-15	13–15 -Impendulo enembayo ngaphezu kobekulindelekile -Amasu akhaliphile kanye nokuvuthwa komqondo -Ulwazi olubanzi Iwezimpawu zohlobo lombhalo -Umbhalo unamathele esihlokweni -Amasu akhombisa ukuthelelana kanye nokulandelana -Acacia ngokusobala kanye nokusekela isihloko -Ifomathi efanelekile necacile.	10–12 -Impendulo enhle kakhulu ekhombisa ulwazi Iwezimpawu zohlobo lombhalo -Kunamathele esihlokweni -Akunamaphutha -Ukulandelana okuqukethwe nemibono, kuchazwe kahle futhi kusekela isihloko -Ifomathi efanele enamaphushana.	7–9 -Impendulo esendimeni ekhombisa ulwazi Iwezimpawu zohlobo lombhalo -Aynamathele kahle esihlokweni – inamaphutha ambalwa -Ukulandelana kwemibono okuqukethwe kufanelekile -Ukuchaza okumbalwa kusekela isihloko -Ifomathi efanelekile kodwa kunamaphutha ambalwa.	4–6 -Impendulo eseizingeni eliyisisekelo ekhombisa ulwazi Iwezimpawu zohlobo lombhalo -Ukunamathele kuyabonakala kodwa kunamaphutha -Ukulandelana kwamaphuzu okuqukethwe kubuye kungabonakali -Ukuchaza okumbalwa kusekela isihloko -Usebenzise ngokunganele imithetho yefomathi -Kukhona okumbalwa okubalulekile.	0–3 -Impendulo ikhombisa ukungabi nalo ulwazi Iwezimpawu zohlobo lombhalo -Umqondo uyanhlanhlatha kunamaphutha amakhulu -Imibono ayilandelani sanhlobo -Ukuchaza okumbalwa okusekela isihloko -Akasebenzisanga nhlobo imithetho yefomathi.
ULIMI, ISITAYELA KANYE NOKULUNGISA AMAPHUTHA Ithoni, irejista, isitayela, inhoso/umthelela, izethameli kanye nesimo Ukuisetshenziswa kolimi kanye nezimiso Ukukhethwa kwamagama Izimpawu zokuloba kanye nesipelingi. AMAMAKI AYI-10	9–10 -Ithoni, irejista, isitayela, ulwazimagama kuhambisana kahle kakhulu nenhoso, izethameli kanye nesimo -Uhlelo lufanelekile futhi Iwakheke kahle kakhulu -Akunamaphutha sanhlobo.	7–8 -Ithoni, irejista, isitayela, ulwazimagama kuhambisana kahle nenhoso, izethameli kanye nesimo -Uhlelo lufanelekile futhi Iwakheke kahle -Ulwazimagama oluhle -Kunamaphushana.	5–6 -Ithoni, irejista, isitayela, ulwazimagama kuyahambisana nenhoso, izethameli kanye nesimo -Kunamaphutha ambalwa -Ulwazimagama olusendimeni -Amaphutha awawuphazamisi umqondo.	3–4 -Ithoni, irejista, isitayela, ulwazimagama kunokungahambisani nenhoso, izethameli kanye nesimo -Uhlelo olungafanelekile olunamaphutha amanangi -Ulwazimagama olunganele -Umqondo awusalandeleki kahle.	0–2 -Ithoni, irejista, isitayela kanye nolwazimagama akuhambisani nenhoso, izethameli kanye nesimo -Kugcwele amaphutha futhi kuyadida -Ulwazimagama aluhambisani nenhoso -Umqondo uyanhlanhlatha kakhulu.
UKWABIWA KWAMAMAKI	22–25	17–20	12–15	7–10	0–5

ISIQEPHU B: IMIBHALO EMIDE EDLULISA IMIYALEZO**UMBUZO 2****AMAKHODI AMAMAKI**

$$\begin{array}{rcl} Q & = & 15 \\ L & = & \underline{10} \\ & & \underline{\underline{25}} \end{array}$$

Amamaki azocazwa ngale ndlela:

OKUQUKETHWE, AMALUNGISELELO NESAKHIWO (15)
ULIMI, ISITAYELA, UKUHLELA (10)

OKULINDELEKILE**2.1 INCWADI EHAMBISANA NEKHARIKHULAMU VITHAYE**

- Ikheli lobhalayo elinosuku. **Isibonelo:** (17 kuLwezi 2016 / 17 Novemba 2016)
- Ikheli lenkampani ocela kuyona isikhala somsebenzi, **Isibonelo:** Mqondisi/Mphathisiteshi.
- Ukubingeleta umqondisi, **Isibonelo:** Mnumzane/Nkosikazi/Nkosazana
- Isihloko: Incwadi Ehambisana Nekharikhulamu Vithaye/Isicelo Sesikhala Somsebenzi.
- Isingeniso: ukuzethula (makuvele ukuthi ungubani kanye nesizathu) kanye nokwethula ingqikithi yodaba
- Umzimba wencwadi: ukuhlala odabeni **Isibonelo:** Makuvele ukuthi umfundi uyisebenzisile ikerikhulamu vithaye ayinikiwe ukuzidayisa.
- **QAPHELA:** Awuphindi imininingwane yekharikhulami vithaye injengoba injalo(izikhungo nezifundo) kodwa uveza amakhono azokwenza uphume phambili kulabo oncintisana nabo ekutholeni lo msebenzi.
- Isiphetho: ukuphetha ukhombise inhlonipho. **Isibonelo:** Ngiyethemba isicelo sami sizokwamukeleka.
- Valelisa. **Isibonelo:** Yimina ozithobayo uTholumusa Thokozani Zondi

Isibonelo sencwadi ehambisana nekharikhulamu vithaye.

D 23 Khiphinkunzi Road
KwaMashu
4360
17 kuLwezi 2016

Mphathisiteshi
Ngqayizivele FM
Private Bag X1972
Bethal
2310

Mnumzane/Nkosazana

INCWADI EHAMBISANA NEKHARIKHULAMU VITHAYE

Ngibhala le ncwadi ngoba ngicela ukuba ngomunye wabafunda izindaba emsakazweni iNgqayizivele FM. Lo msebenzi ubukhangiswe ephephandaben iSibani langomhla zingama-21 kuNdasa 2016.

Nginamakhono anhlobonhlobo kwezokusakaza okubalwa kuwo ubuntatheli, ukuhumusha, ukubhala, ukuhlela kanye nokufunda izindaba. Nginemisebenzi engiyihumushile isuselwa olimini IwesiNgisi ngiyihumushela olimini IwesiZulu. Ngisebenzile njengomhleli nomfundi wezindaba ephephandabeni nasemsakazweni womphakathi.

Nginolwazi olunzulu lokusebenza ngokuzimela nanjengomunye weqembu. Ukusebenza ngiqede umsebenzi ngesikhathi nangaphansi kwengcindezi kungezinye zezikhali enghluke ngazo kwabanye. Ngingumuntu osebenza ngokuzinikela nangokuzikhandla. Nginobudlelwane obuhle bokusebenzisana nabanye abantu.

Eminye imininingwane egcwele mayelana nami iyatholakala encwadini yokuzichaza (CV) ehambisana nale ncwadi. Ngiyatholakala kule nombolo elandelayo 0873514422.

Ngingajabula uma nginganikwa ithuba lokuzibonakalisa kulo msebenzi. Ngiyethemba ukuthi isicelo sami sizokwamukelwa.

Yimina ozithobayo
uThokozani Zondi

[25]

2.2 I-INTHAYU EBHALWAYO

- Isihloko isib. I-inthavyu phakathi kukasomabhizinisi nombhidisi wekhwaya.
- Mayibhalwe imise okwenkulomo-mpendulwano. **Isibonelo:** usomabhizinisi uSoko: Umbhidisi wekhwaya uSipho:
- Obuzayo, imibuzo iba mifushane kanti ophendulayo ulindeleke ukuba aphendule ngokugcwele.
- Izimpawu zokuloba zibalulekile.
- Imizwa yokhulumayo mayivezwe inkulomo yakhe.

[25]

2.3 I-ATHIKHILI YEPHEPHABHUKU

- Isihloko: Ubugebengu Obudlangile Enxanxatheleni Yezitolo. **Isibonelo:** Makube nesihloko - Abafundi bangabhalo ngozonhlamvukazi noma ngendlela ejwayelekile kodwa uhlamvu lokuqala makube usonhlamvukazi.
- Igama lobhalile lingaba sekuqaleni noma ekugcineni kwe-athikili. **Isibonelo:** Ibhalwe ngu ...
- Isigaba ngasinye siba nengqikithi yaso ehambelana nesihloko.
- Uhlaka ongabhalo ngalo ngokwezigaba:
 - isigaba sokuqala- Ubugebengu obunhlobonhlobo osebubikiwe.
 - isigaba sesibili- Izibalo zezisulu zalobu bugebengu.
 - isigaba sesithathu- ucwaningo ngomsuka walesi sihlava sobugebengu.
 - isigaba sesine- Ukuqwashisa nezindlela zokuzivikela.
 - isigaba sesihlanu - okuyisigaba sokugcina- sisonga ngokugqugquzelu ukubambisana komphakathi namaphoyisa ekulwisaneni nalesi sihlava sobugebengu.

[25]

2.4 INKULUMO ELUNGISELELWE

- Isihloko: Makuvele lokhu: Inkulumo yethulwa ubani, uhlobo lomcimbi, usuku, kuphi?
- Ubonga ithuba abingelele izethameli ngezikhundla zazo.
- Ungenisa inkulumo yakhe anamathele engqikithini azokhuluma ngayo.
- Emzimbeni uveza ukabaluleka kokuthi umphakathi kufanele ukwazi ukulungisa izinkinga ngaphandle kokucekela phansi izingqalasizinda.
- Angayiphetha ngokunikeza izeluleko zokuziphatha kahle izingqalasizinda.
- Angavalelisa ngokubonga ithuba lokuba yisikhulumi esimele umphakathi.

[25]

2.5 I-AJENDA NAMAMINITHI OMHLANGANO

I-ajenda Yomhlangano WeKhansela Namalungu Ekomiti Lentsha

Usuku: 22 kuNhlaba 2016

Indawo: Ehholo lomphakathi

Isikhathi: Ngehora lesi-9 ekuseni

1. Ukuvula
2. Amazwi okwamukela
3. Abakhona nezixoliso
4. Ukufundwa kwamaminithi omhlangano odlule
5. Ezivuka emaminithini
6. Ezosuku/Ezintsha: Umkhankaso wokuthungatha intsha enamakhono.
 - 6.1 Ukukhethwa kwekomiti elizokwengamela lo mkhankaso.
 - 6.2 Izindlela okuzotholakala ngazo uxhaso Iwezezimali.
 - 6.3 Ukuhlela imiqhudelwano yezikole kwezemidlalo.
7. Ezingxube/Ezixubile
8. Umhlangano olandelayo
9. Ukuvala

Abahlolwayo balindeleke ukuba:

- Babhale amaminithi omhlangano ngenkathi edlule.
- Balandele i-ajenda yamaminithi omhlangano.
- Babhale amaphuzu abalulekile ashiwo yizikhulumi.
- Mababhale iziphakamiso kanye nezinqumo.
- UKusayinwa kwamaminithi omhlangano nguNobhala kanye noSihlalo.

Isibonelo: UNobhala ...

USihlalo ...

[25]

2.6 INCWADI YOBUNGANI

- Ikheli elilodwa lobhalayo.
- Ikheli lobhalayo lihamba nosuku. **Isibonelo:** (2 kuNhlanguana 2016/ 2 Juni 2016)
- Obhalelwayo makabingelele sakukhuluma. Malume/Jila
- Isigaba sokuqala ungaqalisa kanje: Ngiyathemba.../ Ngiyaxolisa .../, Ngabonga ...njll.
- Isigaba sesibili masikhulume ngengqikithi yencwadi.
- **Isibonelo:**(ukubonga umalume wakho ukuthi ukufundisile / ukugqugquzele waze wathola iziqu).
- Isigaba sesithathu ukuphetha incwadi.
- Ohlolwayo makasebenzise ulimi lokuhlonipha/irejista efanele.
- Valelisa ukhombise ukumazi lowo ombhalelayo. **Isibonelo:** Yimina umshana wakho
uSimiso

[25]

AMAMAKI ESIQEPU B:

50

AMAMAKI ESEWONKE:

100