



# basic education

Department:  
Basic Education  
**REPUBLIC OF SOUTH AFRICA**

**NATIONAL  
SENIOR CERTIFICATE**

**GRADE 12**

**ENGLISH SECOND ADDITIONAL LANGUAGE P1**

**NOVEMBER 2014**

**GAUTENG**

**MEMORANDUM**

**MARKS: 120**

**This memorandum consists of 17 pages.**

## **INSTRUCTIONS AND INFORMATION**

1. Candidates are required to answer ALL the questions.
2. This memorandum was discussed and finalised at a marking memorandum standardisation meeting convened by the Department of Basic Education. No further amendments may be made at the marking centre.

**SECTION A: COMPREHENSION****QUESTION 1**

1.1 1.1.1 Eastern Cape (1)

1.1.2 False.  
Zimkhita says that she went to Jingqi not knowing what she could expect.

**NOTE:** No mark should be awarded for FALSE. The reason is what should be considered. (1)  
Do not penalise if candidate quotes.

1.2 1.2.1 It is the ability to read(1) and write.(1) (2)

1.2.2 (a) 15 (1)  
(b) run (1) (2)

1.3 There were very few books in the library.  
The books in the library were irrelevant.  
The building is old/neglected.

**NOTE:** Accept any ONE of the above answers. (2)

1.4 1.4.1 She wanted to get an idea of how interested they were in reading.  
She wanted to get an idea of their literacy levels.

**NOTE:** Accept any ONE of the above answers or any other response related to the purpose of her visit as stated in the passage. (2)

1.4.2 C/only had outdated books. (1)

1.5 Relationships between family members  
Romantic relationships  
Peer pressure  
Career information and advice  
Entrepreneurial skills

**NOTE:** Candidates must give TWO points.  
These are only examples. Consider other relevant responses. (2)

## 1.6 Open-ended.

Yes. Achieving a dream in life is rarely easy and one must be prepared to sacrifice and persevere against odds to make ones dreams come true.

**OR**

No. They did not even know why they were making the sacrifice to go to Jingqi so it was irresponsible to undertake the dangerous journey, especially without having their families' blessing.

**NOTE:** These are only examples. Consider other relevant responses. Do not award a mark for only YES or NO. Consider the whole answer.

A candidate can score 1 mark for an answer which is not well-substantiated or not quite clear. (2)

- 1.7 1.7.1 D/vision for a better future (1)  
 1.7.2 A/eager for knowledge (1)  
 1.7.3 B/belief in a good cause (1) (3)

- 1.8 Reading helps us to understand (1) and so become tolerant of different ways of life.(1)  
 Reading teaches us analytical thinking skills (1) which can help us solve problems in our country.(1)  
 Reading improves our ability to communicate (1) and connect with other South Africans.(1)  
 Reading makes us better citizens (1) because it brings tranquillity and lowers stress levels.(1)  
 Reading opens the mind to new ideas (1) which we can plough back into our communities.(1)

**NOTE:** Accept any ONE of the above answers or any other relevant response. A candidate can score 1 mark for an answer which is not well-substantiated or not quite clear. (2)

- 1.9 1.9.1 D/overwhelmed by her experience in Jingqi. (2)  
 1.9.2 She learned that book knowledge does not prepare a person for everything in life.  
 She learned that having a passion and a goal could give people strength to beat the odds.  
 She learned about the power of giving and sharing.  
 She learned that there is indeed hope for South Africa.

**NOTE:** Accept any ONE of the above answers or any other relevant response. A candidate can score 1 mark for an answer which is not well-substantiated or not quite clear. (2)

- 1.10 It hopes to attract teenagers/readers/buyers. (1)

1.11.1 They are happy/relaxed. (1)

1.11.2 The books and bags suggest they are still studying.  
Their style of dress suggests they are young.  
One boy has a skateboard./One boy has a ball.

**NOTE:** Candidates must give TWO points.  
These are only examples. Consider other relevant responses. (2)

1.12 I would have changed the picture (1) to show them achieving success in particular contexts (1), e.g. the job market.  
I would have used a more suitable title (1) as this one does not clearly indicate the promise of success.(1)  
I would have increased the font size (1) of the information which tells us what this book is about.(1)

**NOTE:** These are only examples. Accept any other relevant answer with reasons. A candidate can score 1 mark for an answer which is not well-substantiated or not quite clear. (2)

**TOTAL SECTION A: 30**

**SECTION B: SUMMARY****QUESTION 2**

The following points form the answer to the question. Accept ANY SEVEN points. The points need not be in any specific order.

**NOTE:** The quotations in the first column are intended to remind markers of what the direct quotations are.

	<b>QUOTATIONS</b>		<b>OWN WORDS/POINTS</b>
1	'... forget past pain ...' 'Leave the disappointments'	1	Forget old hurts./ Move on after a disappointment.
2	'... be polite to everyone you meet.' 'Courtesy will open doors'	2	Respect all people./ Be courteous.
3	'It is best never to envy people.'	3	Do not be jealous.
4	'Try to be like people who are hardworking ...'	4	Imitate hard workers.
5	'... follow the examples of trustworthy people.'	5	Be trustworthy.
6	'... do things at your own pace.'	6	Determine your own pace.
7	'Help others freely.' 'Don't expect to be paid' '... unselfish attitude ...'	7	Volunteer to help./ Do not be selfish.
8	'Finish what you start.' '... don't give up ...'	8	Complete what you start.

**NOTE:** Accept any SEVEN of the above points.

The summary should be marked as follows:

- **Mark allocation:**
  - 7 marks for 7 points (1 mark per main point)
  - 3 marks for language
  - Total marks: 10
- **Distribution of language marks when candidate has not quoted verbatim:**
  - 1–3 points correct: award 1 mark
  - 4–5 points correct: award 2 marks
  - 6–7 points correct: award 3 marks
- **Distribution of language marks when candidate has quoted verbatim:**
  - 6–7 quotes: award no language marks
  - 1–5 quotes: award 1 language mark

**NOTE:**

- **Word Count:**
  - Markers are required to verify the number of words used.
  - Do not deduct any marks if the candidate fails to indicate the number of words used, or if the number of words used is indicated incorrectly.
  - If the word limit is exceeded, read up to a maximum of 5 words above the stipulated upper limit and ignore the rest of the summary.

**TOTAL SECTION B: 10**

**SECTION C: LANGUAGE STRUCTURES AND CONVENTIONS****QUESTION 3: ADVERTISEMENT**

3.1 Cod liver oil/(Scott's) emulsion (1)

3.2 It builds a strong immune system.(1)  
It ensures healthy growth and development.(1)  
It forms healthy teeth and bones.(1)

**OR**

It helps children grow healthy and strong./It gives children healthy bodies and minds. (1)

**NOTE:** Do not credit points that have been repeated.  
Points can be given in any order. (3)

3.3 To make it more appealing/pleasant-tasting to children (1)

3.4 D/resistant to infections. (2)

3.5 'Trust'

**NOTE:** Do not penalise if quotation marks have been omitted or if the lower case has been used. (1)

3.6 Open-ended.

Yes. The fish looks friendly/fun-loving and parents will rely on this image to encourage their children to drink the cod liver oil.

**OR**

No. The comical looking fish does not inspire confidence and creates the impression that this is a low quality product.

**NOTE:** These are only examples. Consider other relevant responses. Do not award a mark for only YES or NO. Consider the whole answer.  
A candidate can score 1 mark for an answer which is not well-substantiated or not quite clear.

(2)  
**[10]**





**SECTION D: LITERATURE – SHORT STORIES**

**NOTE:** Candidates are required to answer BOTH QUESTION 6 AND QUESTION 7.

**QUESTION 6: THE LUNCHEON – William Somerset Maugham**

- 6.1 Paris (1)
- 6.2 6.2.1 After she had read his book, they wrote to each other. (1)
- 6.2.2 He is flattered by her attention.  
He does not know how to turn her down.  
He thinks she might be young and beautiful.
- NOTE:** Accept any TWO of the above answers or any other relevant responses. (2)
- 6.3 6.3.1 (mutton) chop (1)
- 6.3.2 It is the cheapest dish on the menu. (1)
- 6.4 6.4.1 'again'
- NOTE:** Do not penalise if quotation marks have been omitted. (1)
- 6.4.2 D/the woman has not eaten only one thing. (2)
- 6.5 She is greedy.  
She is inconsiderate.  
She is dishonest (with him and herself).
- NOTE:** Accept any TWO of the above answers. (2)
- 6.6 6.6.1 Asparagus are expensive (1) and he does not have much/enough money. (1) (2)
- 6.6.2 Open-ended.  
Yes. The woman is taking advantage of his good manners and running up a bill that he can't afford.

**OR**

No. It is clear that the woman is a chancer so he should have the courage to stand up for himself and put a stop to her rude behaviour.

**NOTE:** These are only examples. Consider other relevant responses. Do not award a mark for only YES or NO. Consider the whole answer.

A candidate can score 1 mark for an answer which is not well substantiated or not quite clear. (2)

6.7 6.7.1 He says that his mouth waters when he sees the giant asparagus. (1)

6.7.2 He knows that the restaurant will make more money/he might receive commission if the narrator orders the asparagus. (2)

6.8 Open-ended.

Yes. He is hoping that the waiter will save/support him (like a priest does) by saying that they do not have the giant asparagus.

**OR**

No. A priest is kind and supportive, but the waiter is encouraging the woman to run the bill even higher./He is being sarcastic as he sees the waiter as a hypocrite or fraud.

**NOTE:** These are only examples. Consider other relevant responses. Do not award a mark for only YES or NO. Consider the whole answer.

A candidate can score 1 mark for an answer which is not well substantiated or not quite clear.

(2)  
[20]

**AND**

**QUESTION 7: THE VOTER – Chinua Achebe**

7.1 7.1.1 He is trying to bribe the elders (to vote for Marcus). (1)

7.1.2 He is devoted/loyal to Marcus.  
He wants to prove that he is a good campaign manager.  
He wants to continue to receive the luxuries Marcus gives him./  
He wants to remain in Marcus's favour.  
He wants to ensure that Marcus/the PAP wins the election.

**NOTE:** Accept any TWO of the above answers. (2)

7.2 7.2.1 They feel that Marcus is rich (1) so Roof can offer them more money.(1)  
The amount of money (1) he is offering to secure their votes.(1)

**NOTE:** Accept any ONE of the above answers. (2)

7.2.2 English (2)  
Ibo (2)

7.2.3 B/he will gain more favour from them. (2)

7.2.4 They shake their heads. (2)  
They do not touch the money. (2)

7.2.5 Open-ended.

Yes. The villagers are poor so he is helping them with much needed money which he doesn't really have to give because Marcus is sure to win the campaign.

**OR**

No. Priests are honest and have the best interest of people at heart, but Roof is exploiting and insulting them./He is being sarcastic. A priest is supposed to be honest, but Roof is corrupt.

**NOTE:** These are only examples. Consider other relevant responses. Do not award a mark for only YES or NO. Consider the whole answer.  
A candidate can score 1 mark for an answer which is not well substantiated or not quite clear. (2)

7.3 7.3.1 'effective'

**NOTE:** Do not penalise if quotation marks have been omitted. (1)

- 7.3.2 He is corrupt.  
He is sly/manipulative.  
He is determined.  
He is impatient.  
He is stubborn.  
He is diplomatic.

**NOTE:** Accept any TWO of the answers. (2)

- 7.4 He has the reputation of being a sincere, hardworking and honest man,(1) but here he behaves in a corrupt fashion.(1) (2)

- 7.5 I have sympathy for Roof and understand his behaviour since he is under great pressure. At least he does not betray Marcus completely.

**OR**

I am disgusted by the fact that Roof thinks he can salvage his conscience so easily. He is corrupt and too cowardly to even fulfil the promise he made.

**NOTE:** Accept any ONE of the above answers or any other relevant response. A candidate can score 1 mark for an answer which is not well substantiated or not quite clear.

(2)  
**[20]**

**OR**

**NOTE:** Candidates are required to answer BOTH QUESTION 8 AND QUESTION 9.

**QUESTION 8: MICHIEL OBERHOLSTER – Sannie Uys**

- 8.1 8.1.1 (a) He is afraid he might do something terrible to his wife. (1)  
 (b) He longs to be with Ellie whom he loves. (1)

8.1.2 'agony'

**NOTE:** Do not penalise candidate for omitting the quotation marks. (1)

8.2 8.2.1 Sienie (Potgieter) (1)

8.2.2 She suffered a stroke. (1)

8.2.3 She is 20 years older than he.  
 She proposed to him.  
 They do not love each other.  
 He does not pay any attention to her.

**NOTE:** Accept any TWO of the above answers. (2)

8.2.4 Open-ended.

No, she trusted him so she could have given him money for his sons and he could have earned money by managing her farm excellently.

**OR**

Yes, if he wanted to own her wealth and not merely have access to it, he had to marry her.

**NOTE:** These are only examples. Consider other relevant responses. Do not award a mark for only YES or NO. Consider the whole answer. A candidate can score 1 mark for an answer which is not well substantiated or not quite clear. (2)

8.2.5 B/to work hard to forget his true love. (2)

8.3 8.3.1 She is a nurse/is looking after Sienie. (1)

8.3.2 Michiel chose an old woman and money (1) above the love they shared.(1) (2)

8.4 He has a strong conscience/feels guilty about his actions and thoughts.  
 He is open to temptation.  
 He is considerate/caring.

**NOTE:** Accept any TWO of the above answers. (2)

## 8.5 Open-ended.

Yes. He is a good man who sacrificed his happiness for his sons' well-being so he deserves to be happy.

**OR**

No. He has no right to have his cake and eat it and should have been punished for treating both Sienie and Ellie so badly.

**NOTE:** These are only examples. Consider other relevant responses. Do not award a mark for only YES or NO. Consider the whole answer. A candidate can score 1 mark for an answer which is not well substantiated or not quite clear. (2)

## 8.6 Examples of responses:

Michiel:

He is a man who sacrifices his own happiness for the well-being of his children and who honours the decision which he made even though he suffers terribly for it.

Ellie:

She accepts the way her life turns out without bitterness and continues to love (visible in her forgiveness) Michiel even though he rejected her.

Sienie:

She trusts Michiel completely and gives him full control of her life by giving him all her wealth. She makes no demands on him and leads a lonely life devoid of love and company.

**NOTE:** These are only examples. Consider other relevant responses. Do not award a mark for naming the person; consider the motivation. A candidate can score 1 mark for an answer which is not well substantiated or not quite clear. (2)

**[20]**

**AND**

**QUESTION 9: ROPPIE – Jack Cope**

- 9.1 Roppie is a seal (1) that lives in the docks.(1) (2)
- 9.2 9.2.1 He has more than enough food.  
He has four wives and many children. (2)
- 9.2.2 He is greedy/gluttonous.  
He is lazy. (2)
- 9.3 9.3.1 He has escaped from the dry dock. (1)
- 9.3.2 One's greed/flawed personality/cunning nature (1) may lead to trouble.(1) (2)
- 9.4 9.4.1 Roppie has to take a big jump to get onto the highest ledge of the wall/jump over a high wall to get back to the sea. (1)
- 9.4.2 Open-ended.  
Yes. Roppie's fat body counts against him and he has to climb up extremely dangerous ledges to free himself.

**OR**

No. All creatures have the instinct to survive and Roppie has the inherent ability to do rock-climbing.

**NOTE:** These are only examples. Consider other relevant responses. Do not award a mark for only YES or NO. Consider the whole answer.

A candidate can score 1 mark for an answer which is not well substantiated or not quite clear. (2)

- 9.5 In the docks he has ready access to food since people feed him after he has done his aquabatics, (1) but in the open sea he will need to make the effort to find food. (1) (2)
- 9.6 9.6.1 'unconcerned' (1)
- 9.6.2 'blood'
- NOTE:** Do not penalise candidate for omitting the quotation marks. (1)
- 9.7 B/has learned the dangers of over-indulgence. (2)

## 9.8 'Against all odds' (1)

The story conveys the message that if the will to succeed is strong, all odds can be overcome. (1)

## 'Power of determination' (1)

The story shows the bravery and determination of a seal and how powerful these characteristics are when he is faced with danger. (1)

## 'A lesson learned' (1)

The story relates how lessons are sometimes learned the hard way, but that it is never too late to make positive changes. (1)

**NOTE:** These are only examples. Consider other relevant responses. Award 1 mark for the title and 1 for the reason. The title must clearly relate to an aspect of the story. There must be a clear link between the title and the substantiation.

(2)  
[20]

**TOTAL SECTION D: 40**  
**GRAND TOTAL: 120**