



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

NATIONAL SENIOR CERTIFICATE

IGREYIDI 12

ISINDEBELE ILIMI LEKHAYA (HL)

IPHEPHA LESIBILI (P2)

FEBHERIBARI/MATJHI 2011

IMEMORANDAMU

IMITLOMELO: 80

Imemorandamu le inamakhasi ama-21.

ISIGABA A: IINKONDLO

linkondlo eziboniweko: (Umbuzo woku-1 ukuya embuzweni wesi-4): Phendula imibuzo **EMIBILI** kwaphela.

linkondlo ezingakabonwa: (Umbuzo wesi-5 nombuzo wesi-6): Phendula umbuzo **MUNYE** kwaphela.

UMBUZO 1: Ngisathi ubaba – JK Mahlangu

1.1 Amagama akhethwe/Imitjho ekhethwe yimbongi ukuzwakalisa ummoya wokudana ngalandelako:

- **Ubaba wathi...** Ngikhuzwe ngetjhada – imbongi beyithi nayikhumbula amagama abeyiwatjelwa nguyise, bayikhalime ngetjhada elikhulu.
- **Bathi kimi:** akasaphathwa sele atjhiye iphasi – Bathi ingasakhuluma ngoyise ngombana sele ahlongakele.
- **Ngidane, ngethuke, ngithule** – Imbongi nayikhalinywako beyifikelwa kudana, kuthukwa ingasazi bona ithini.
- **Ngisathi ubaba ngombana** ubaba ngubaba, **Ngubaba nanyana angitjhiya** – Imbongi ithi ubaba wayo usese nguyise nanyana sele ahlongakele nje.
- **Wangitjhiya kusese sebusuku** – Imbongi ihlathulula ukuthi uyise wahlongakala isese yincani ingakabukuhlakanipha.
- **Belaphuma lahlaba kimi,** Ngakwazi ukubona bona angisenababa – Imbongi ihlathulula bona beyahlakanipha yakhona ibonako bonyana uyise akasekho ephasini.

(Nanyana ngiyiphi ipendulo enembako ingathathwa.)

[10]

NOFANA**UMBUZO 2: Itlawana – JM Mthimunye**

- 2.1 2.1.1 Ngiyakuthanda Bathabile. (1)
- 2.1.2 Ngikhulume okusehliziyweni yami./Okungitshwenya ngaphakathi. (1)
- 2.2 Azange limtjele. Nasi imida efakazela lokho: (1)
Ngitjho ngehliziyo/Ngikhanukel' ukukhuluma/Wena awungiboni nokungibona. (1)
- 2.3 2.3.1 Imbongi ihlathulula ukubalabala nofana ukulila kodwana ingaphumi iinyembezi/ kulila ngehliziyo. (1)
- 2.3.2 Mazizo womuntu angaphakathi kwakhe mayelana nomunye umuntu/ Ngitshwenywa yinto engabonwa ngabanye abantu./Ngitshwenywa lithando. (1)
- 2.4 Imbongi inqophe bona ifuna uBathabile kodwana yena akakuboni lokho./ Imbongi ifuna uBathabile emnyameni kodwana yena akaboni. (2)
- 2.5 Ivumelwano-phakathi. (1)

2.6 Ivuma-ngokuphika.

(1)
[10]

NOFANA

UMBUZO 3: Chris Hani – MS Ntuli

- 3.1 Sifaniso > Imbongi ifanisa ukuzunywa kwaChris Hani makuwa nokuzunywa kwesibandana ngehloso yokusibulala kabuhlungu ngaphandle kokusizwela. (2)
- 3.2 Mummoya wokudana. Imbongi idaniswa yindlela amakuwa agade azonde ngayo uChris Hani./Amakuwa bekamfuna ngikho abalekela kezinye iinarha nje. (2)
- 3.3 - Ukuthaka kutjho ukuziqinisa.
- Ngokusebenzisa igameli ekondlweni le imbongi iletha umqondo wokobana uChris Hani wayozibandula ngokufundela ubukutani bezepi eenarheni zangaphandle. (3)
- 3.4 Ummongo-ndaba wekondlo le ngowezepolitiki.
• Imbongi isivezela bona uChris Hani ungomunye wabosopolotiki abalwela inarha le.
• Isivezela indlela amakuwa abagade amhloye ngayo afuna nokumbulala.
• Isivezela nokobana wasuka kileli wayozibandulela zepi eenarheni zangaphetjheya. (3)
- [10]

NOFANA

UMBUZO 4: Ayikho ikululeko ekululekweni – JN Malobola

- 4.1 Ihlathulula bona gade bafuna ukuliqeda/ukuliphelisa/ukulingcwaba/ukulibulunga ibandlululo. (1)
- 4.2 Ihlathulula bona indlala beyizakuphela. (1)
- 4.3 Imbongi isebenzise ivumelwano-thoma ukugandelela indlela ebegade banina ngayo ibandlululo nokugandelela indlela ebebalangazelela ngayo ikululeko/nofana lokho ekutjhoko. (2)
- 4.4 Ikhuluma ngeSewula Afrika Etja esayithola ngomnyaka we-1994 esasinerhuluphelo lokobana ibandlululo elalikhona ngaphambilini lizakuphela kodwana libonakala lisesa khona. (2)
- 4.5 Mummoya wokudana. Imbongi idaniswa kungabonakali kwekululeko eyalindelwe eSewula Afrika Etja/Imbongi idaniswa kukobana izinto zisenzeka njengalokha ikululeko ingekho, akukatjhuguluki litho. (2)

4.6 Awa ayikho ngombana

- Kusatjagalwa.
- Indlala isese khona.
- Ukuninana ngokombala nakho kusesekhona.

Iye ikhona ngombana

- abantu abanzima sebavumelekile bonyana bangahlala namakhuwa emadorobheni.
- Sekunefundo yasimahla okuyinto oyayenzeka kabamhlophe kwaphela.
- Sekunemali yesondlo sabantwana ekuyinto eyayitholwa ngabamhlophe kwaphela ngesikhathi sebandlululo.

(Nezinye iimpendulo eziveza itjhaphuluko zingathathwa.)

(2)
[10]**KANYE****IINKONDLO EZINGAKABONWA****Abafundi baphendula UMBUZO 5 nofana UMBUZO 6.****UMBUZO 5: Muthi – MS Ntuli**

- **Usidepha ngobufitjhani** > isitjharaganisa-mqondo > Sibunjwa ngo- depha no-fitjhani. Ukuphikisana okulapho kutjharaganisa umqondo bonyana umuthi ungedepha njani ngobufitjhani.
- **Kuwe ilanga liphuma litjingga** > mqondo-phikisana > igama elithi phuma liphikisana nelithi tjingga. Lokho kutjho bona ukuphuma nokutjingga kwelanga emthini sekuyafana.
- **Kuwe iimvelo iphuma ingena** > mqondo-phikisana > igama elithi phuma liphikisana nelithi ngena. Lokho kutjho bona iimvelo kuwe yinengi khulu angeze yaphela.
- **Ujtjala uvuna** > Mqondo-phikisana > igama elithi tjala liphikisana nelithi vuna, ngalokhu imbongi ihlathulula bona umuthi uyaphilisa begodu uyabulala.
- **Muthi uyinyanga** > Singathekiso > Imbongi ingathekisa umuthi nenyanga. Ithi umuthi uyaphilisa / uyapholisa.
- **Wenzela ukubhudanga uqalile** > Sisenzamuntu > Imbongi ithethe umuthi yawunikela isenzo sokubhudanga njengomuntu. Imbongi ihlathulula bona abanye abantu basebenzisa umuthi ukuhlangahlanganisa imikhumbulo yabanye abantu.

(Nezinye iimpendulo ezinembako zingathathwa)

[10]

NOFANA**UMBUZO 6: Isililo senyoni – JK Mahlangu**

6.1 Inqophe ukuthi ubutlawana bayo sebuyaphela/seiyakhula/iyaluphala. (1)

6.2 Izwakala imumuntu weengubo osakhulako/osesemutjha./Isafuna ukuthola umuntu ongayithanda akhe nayo umuzi. (2)

- 6.3 Igama elithi 'ehle' elisemudeni wama-22 lihlathulula into ekarisako. (1)
Igama elithi 'hle!' lihlathulula ukubawa/ukuncenga. (1)
- 6.4 'Zimu, ngibutha nami hle!' (1)
- 6.5 Masokana. Ngamane ngigege nayimithi/Bengifunyan' ongifaneleko/Ngakhe kiwo kamnandi. Imbongi ibiza amasokana ngemithi. (2)
- 6.6 Ikondlo le ikhuluma ngetlawana elilinga ukuzitholela isokana elizalanelisa/ Ikhuluma ngetlawana elizwa ubuhlungu ngombana amasokana ayalisola, alikghoni ukuthola isokana elizakwakha nalo umuzi. (2)

[10]**IMITLOMELO YESIGABA A: 30****ISIGABA B: INOVELA****UMBUZO 7: MBALA NGUBABA – PB Skhosana****IGRIDI YOKUTSHWAYA I-ESEYI**

AMAKHOWUDU NOKWABIWA KWEMITLOMELo	OKUMUMETHWEKO (15)			ISAKHIWO NELIMI (10)
	Ukuhlathululwa kwesihloko: Ukungenelela kokunikelwa kwamaphuzu azwakalako, ukusekela kanye nelwazi lencwadi (lenovela)			Isakhiwo, ukulandelana kwamaphuzu kanye nokwethulwa: Ukuzwakala kwelimi kanye nokuzwakala kwamaphuzu.
	Imitlomo		Imitlomo	
Ikhowudu 7 100 – 80%	Kuhle khulu 12 – 15	Uhlathulule isihloko ngokungeneleleko begodu uwathinte woke amaphuzu amayelana nesihloko. Uphendule ngendlela ehle khulu. Kunamaphuzu amanengi asekelwe ngokunembako anqophiswa encwadini/ethekstini. Incwadi uyizwisise kuhle khulu kanye netheksti ekhutjhiweko. Umfundi ukwazile ukutlola inani lamagama elibekiweko.	Kuhle khulu 8 – 10	Umtlolo uhleleke kuhle. Kunesingeniso nesiphetho ezisizingeni elihle khulu. Kunokuthuthuka kwamaphuzu begodu azwakala kuhle. Ilimi, ukuzwakala kanye nokwethulwa kwamaphuzu azwakala kuhle atjengisa ukutjhuba kwengqondo.
Ikhowudu 6 70 – 79%	Kuhle 11	Uhlathulule isihloko ngendlela enembako. Amaphuzu amanengi ngesihloko aveziwe. Unikele iimpindulo ezipheleleko. anikelweko asekelwe kwezwakala begodu asekelwa kwanqophiswa encwadini/ ethekstini. Incwadi uyizwisise kuhle. Umfundi ulinge ngokwanelisako ekufinyeleleni enanini lamagama elibekiweko.	Kuhle 7	Indaba/I-Eseyi ihleleke kuhle. Kunesingeniso esihle kanye nesiphetho. Imibono nokusekela kuyezwakala begodu kulula ukulandela. indaba. Indaba yethulwe kuhle. Ilimi, isakhiwo nokuzwakala kwendaba kuyafuwanela umtlo.

Ikhawudu 5 60 – 69%	Kusezingeni eliphezulu 9 – 10	Udjengise ukuzwisisa umfundi. Iimpindulo pheze ziyakhambelana nesihloko. Imibono esekelweko ikhona kodwana ayikavezwa yoke begodu ayikasekelwa njengombana bekulindelekile. Kunobufakazi obujengisa bonyana uyayizwisisa incwadi nanyana itheksti. Umfundi ukwazile ukuveza okulindelekileko kodwana akakafinyeleli enanini elibekiweko.	Kusezingeni eliphezulu 6	Isakhiwo esihle nokusekelwa kwemibono okulandelekako. Isingeniso, isiphetho kanye neengaba kuhleleke kuhle. Imibono ivezwe beyasekelwa yezwakala. Kungatjhiwo ngokungangabazi bonyana ilimi, ukuzwakala kanye nesakhiwo sendaba kuyezwakala.
Ikhawudu 4 50 – 59%	Kusezingeni elaneloko 8	Isihloko usizwisisa bewasihlathulula ngendlela ephakathi begodu neminingwana ayikavezwa yoke. Amaphuzu amanengi asekelwa imibono eminengi akakavezwa ngendlela eyanelisako. Unelwazi elisezingeni eliphasi omtlo ofundwako nanyana lethekesti. Umfundi pheze ukhonile ukufinyelela amaphesende ama-50 wenani lamagama	Kusezingeni elanelisako 5	Bukhona ubufakazi besakhiwo. Indaba/leseyi ayinakho ukunamathelana kwamaphuzu begodu ayilandeleki. Kuneemphoso ezenziwe elimini, ekuzwakaleni kwendaba kanye nekuhlelweni kwendaba. Kodwana iingaba zakhiwe kuhle.
Ikhawudu 3 49 – 49%	Kusezingeni elanelisako 6 – 7	Akakaphumeleli ukuphendula umbuzo, iimpindulo zihlangahlangene. Umbuzo akakawuzwisisi kuhle. Akukasekelwa kwezwakala begodu akukanqophiswa encwadini. Abafundi abakayizwisisi incwadi nanyana itheksti. Inani lamagama elisetjenziswe mfundi lingaphasi kwamaphesende ama-50.	Kusezingeni elilingeneko 4	Sitjengisa iimphoso. Akukasekelwa kwezwakala begodu iimpindulo zihlangahlangene. Akukasetjenziswa iingaba. Kubonakala iimphoso zelimi ezinengi. Ukuzwakala kanye nelimi akukhambelani nomnqopho womtlo/rJ 10.
Ikhawudu 2 30 – 39%	Kusezingeni eliphasi 5	Isihloko akakasizwisisi kuhle. Ubuyelele amaphuzu kezinye iindawo uveze namaphuzu angafunekiko. Akakatloli amaphuzu azwakalako/Amaphuzu awatolileko akakasekelwa kuhle bekwazwakala. Akayazi kuhle itheksti kanye nencwadi le. Inani lamagama asetjenziswe mfundi lincani kunalelo elibekiweko.	Kusezingeni eliphasi 3	Indaba ayikethulwa ngefanelo ukungakahlelwa kuhle ngikho okwenza ukulandelana kwamaphuzu kungezwakali. Kuneemphoso ezinengi zelimi begodu nokusetjenziswa kwelimi okunganembiko kwenza umtlo 10 ungezwakali.
Ikhawudu 1 29 – 0%	Akakaphumeleli 0 – 4	Iimpindulo ezinikelweko azizwakali begodu azikanamatheli esihlokweni esinikelweko, kulikhuni ukuzilandela nanyana azikhambeleni nombuzo. Uhlulekile ukunikela iimpindulo ekungizo. Amaphuzu ambalwa awanikeleko akakasekelwa Incwadi kanye netheksti akayazi kuhle. Inani lamagama asetjenziswe mfundi lincani khulu	Akakaphumeleli 0 – 2	Kulikhuni ukutjho bonyana kukhulunywe ngokwanelisako ngesihloko. Abukho ubufakazi bokuhlelwa kwesakhiwo nanyana ukulandelana kwamaphuzu. Ilimi elisetjenzisweko lisezingeni eliphasi khulu begodu alizwakali.

UMHLAHLANDLELA WOKUTSHWAYA UMBUZO**UMBUZO 7: MBALA NGUBABA – PB Skhosana****Indlela amasiko wesiNdebele sele aqajelwe ngakhona yikambiso yesikhuwa.**

Iye, inovela le yakhelwe phezu kwekambiso yesintu, okuyindlela yokuphila kwabantu abamaNdebele. UMavela njengezibulo lakaBongwe wahlanakela imbaji bewakghemela abembi bethuna lakayise. Umfelokazi usahlala phasi afukamele unomzana wakwakhe begodu ubegade ahlaliswe nguNaTlharini naye omfelokazi. Okhunye okuvelako okulisiko lesiNdebele kukobana umfelokazi akahlali esibandameni kungebangelo kwathi nakufika aboDladla wabaleka lapha abahlezi khona wangena ngendlini. Ukobana inovela le idzimelele emasikweni kuvezwa nanguNaMtshweni ngokukhalima uMavela bona akalise izinto zakayise khekudlule isibuyiso. Kulisiko lesiNdebele bona ilifa lilawulwe lizibulo lokha unomzana nakangasekho. Nje-ke kungebangelo sithola uMavela athutha eSotjhanguve abuyela kwabo ngehloso yokuyokutjheja izinto zakayise. Ukufakazela lekambiso sithola umndeni nabomakhelana abaziko bona uMavela nguye izibulo lakaBongwe se bathoma ukumhlonipha nokumthanda ngombana bazi bona nguye okufanele alawule ilifa lakayise njengombana uyise sele alele nje. UMavela naye ngokwakhe ubasele azikhakhazisa, asitjho ngehliziyo bona uyise umtjhiye nelifa ekufanele abone bona wenzani ngalo

Ukuqabhela kwesikhuwa.

Ukwenziwa kwesifiso/ iwili yindlela yokwabiwa kwelifa mnikazi ngendlela athanda ngayo emndeninakhe asaphila. Kanengi isifiso senzelwa bona abaseleko bangasali basilwa babange izinto zomuntu ongasekho. Kilenovela sithola bona isifiso esenziwe nguBongwe siqabhela isintu ngombana sikhandela uMavela, njengezibulo, bonyana kube nguye osala alawula izinto zakayise. Kuthi kusesenjalo kuvela aboDladla abazomtjela bona isifiso sikaBongwe sinemibandela ethi ofuna ukulidla kufanele alidle ngefundo, okutjho bona ukuze ulidle ufanele uye esikolweni bese abajameli bayakubhadelela. Lokho kutjho bona akakho namunye hlangana nomndenakhe ozalithola liyimali, isetjenziselwe okhunye, ngaphandle kobana ibhadalele abentwabakhe eenkolweni.

- UBongwe wathengisa ifuyo efandesini imali yafakwa ebulungelweni. Imali le ayitholakali lula ngombana ilawulwa bajameli bakhe okunguDladla noJanson.
- UNaMtshweni bekangaziyeli ebulungelweni azitholele imali ayifunako, ngesikhathi esifunwa nguye. Imali yokondla abentabakhe bekayithola qobe yinyanga.
- UMhleka njengombana yena bekafisa ukufunda, akhange anikelwe isizumbulu emalini kayise kodwana walungiselelwa koke boDladla.

[25]**NOFANA**

UMBUZO 8: MBALA NGUBABA – PB Skhosana

- 8.1 KwaMarhinini efandisini. (1)
- 8.2 Sisintu esithi izibulo ngilo elisala lithogomela ilifa lakanomzana nofana umufi lokha nakangasekho/nakahlongakeleko. (2)
- 8.3 Bebanqophe ukumdelezela/ukumthathela iinkomo zakwabo bangamnikela litho. (2)
- 8.4 Wethuswa kukobana abantu abanikela iinkomaba akabazi bona bahlala kiyiphi indawo begodu akabathembi. (2)
- 8.5 Awa, azange sibe nomphumela ebekawuhlosile ngombana azange afumane litho nangeenkomo ezetjiweko./Awa azange sibe nomphumela awuhlosileko ngombana aboSkhosana akhange bamnikela imali yeenkomo ezathengiswako. Bamtlolela netjhege elize elinganamali./Bamtlolela itjhege abhalelwa kuliqhentjha ngombana uSkhosana anganamali ebulungelweni lemali.
(Nanyana ngiyiphi ipendulo enembako ingathathwa.) (2)
- 8.6 Kumamala bekafuna uMavela ethukwe khona angeze akhamba nabo ayobabona bona bahlalaphi. (2)
- 8.7 - Ilungile ngombana balinga ukutjengisa bonyana uMavela usidlhadlha Kangangani./Balinga ukusihlathululela bona vele kuliqiniso bona ilifa leendlhadlha lidliwa ziinhlakaniphi.
- Ayikalungi ngombana ibonakala ibugebengu/bafuna ukuphumelela ngamandla womunye umuntu/ngeenkomo zakaBongwe kodwana uMavela angatholi nepeni.
(Nanyana ngiyiphi ipendulo enembako ingathathwa.) (2)
- 8.8 Mzawakhe kaMasango ohlala eMkobola lapha batjhiya khona uMavela. (2)
- 8.9 Uthatjiswe kukobana sele bamtjelile bona iinkomo zakhe ngendlela zizikulu ngakhona zizokubiza imali ehle tle. Lokho kutjho bona uzabe anemali enengi ngemva kokubhadelwa./kokuyithola. (2)
- 8.10 Sebabona bonyana uMavela uyokuthatha imali ayedwa angeze abanikela ngitjho nepeni. (2)
- 8.11 Ambona ngokugijima arathe hlangana nabantu, abange itjhada ngesibanga sokujabula./sethabo (2)
- 8.12 - Wakghemela abembi bethuna lakayise. (2)
- Wahlanakela imbaji ngesilahlo sakayise. (2)

[25]**NOFANA**

UMBUZO 9: UKHOLIWE – N Skosana**IGRIDI YOKUTSHWAYA I-ESEYI**

AMAKHOWUDU	OKUMUMETHWEKO (15)			ISAKHIWO NELIMI (10)
NOKWABIWA KWEMITLOMELo	Ukuhlathululwa kwesihloko: Ukungenelela kokunikelwa kwamaphuzu azwakalako, ukusekela kanye nelwazi lencwadi (lenovela)			Isakhiwo, ukulandelana kwamaphuzu kanye nokwethulwa: Ukuzwakala kwelimi kanye nokuzwakala kwamaphuzu.
	Imitlomo		Imitlomo	
Ikhawudu 7 100 – 80%	Kuhle khulu 12 – 15	Uhlathulule isihloko ngokungeneleleko begodu uwathinte woke amaphuzu amayelana nesihloko. Uphendule ngendlela ehle khulu. Kunamaphuzu amanengi asekelwe ngokunembako anqophiswa encwadini/ethekstini. Incwadi uyizwisisa kuhle khulu kanye netheksti ekhutjhiweko. Umfundi ukwazile ukutlola inani lamagama elibekiweko.	Kuhle khulu 8 – 10	Umtlo uhleleke kuhle. Kunesingeniso nesiphetho ezisezingeni elihle khulu. Kunokuthuthuka kwamaphuzu begodu azwakala kuhle. Ilimi, ukuzwakala kanye nokwethulwa kwamaphuzu azwakala kuhle atjengisa ukutjhuba kwengqondo.
Ikhawudu 6 70 – 79%	Kuhle 11	Uhlathulule isihloko ngendlela enembako. Amaphuzu amanengi ngesihloko aveziwe. Unikele iimpendulo ezipheleleko. anikelweko asekelwe kwezwakala begodu asekelwa kwanqophiswa encwadini/ ethekstini. Incwadi uyizwisisa kuhle. Umfundi ulinge ngokwanelisako ekufinyeleleni enanini lamagama elibekiweko.	Kuhle 7	Indaba/I-Eseyi ihleleke kuhle. Kunesingeniso esihle kanye nesiphetho. Imibono nokusekela kuyezwakala begodu kulula ukulandela. indaba. Indaba yethulwe kuhle. Ilimi, isakhiwo nokuzwakala kwendaba kuyafuwanela umtlo.
Ikhawudu 5 60 – 69%	Kusezingeni eliphezulu 9 – 10	Utjengise ukuzwisisa umfundi. Iimpendulo pheze ziyakhambelana nesihloko. Imibono esekelweko ikhona kodwana ayikavezwa yoke begodu ayikasekelwa njengombana bekulindelekile. Kunobufakazi obutjengisa bonyana uyayizwisisa incwadi nanyana itheksti. Umfundi ukwazile ukuveza okulindelekileko kodwana akakafinyeleli enanini elibekiweko.	Kusezingeni eliphezulu 6	Isakhiwo esihle nokusekelwa kwemibono okulandelekako. Isingeniso, isiphetho kanye neengaba kuhleleke kuhle. Imibono ivezwe beyasekelwa yezwakala. Kungatjhiwo ngokungangabazi bonyana ilimi, ukuzwakala kanye nesakhiwo sendaba kuyezwakala.
Ikhawudu 4 50 – 59%	Kusezingeni elaneleko 8	Isihloko usizwisisa bewasihlathulula ngendlela ephakathi begodu neminingwana ayikavezwa yoke. Amaphuzu amanengi asekelwa imibono eminengi akakavezwa ngendlela eyanelisako. Unelwazi elisezingeni eliphasi omtlo ofundwako nanyana lethekesthi. Umfundi pheze ukhoniyele ukufinyelela amaphesende ama-50 wenani lamagama	Kusezingeni elanelisako 5	Bukhona ubufakazi besakhiwo. Indaba/I-Eseyi ayinakho ukunamatelana kwamaphuzu begodu ayilandeleki. Kuneemphoso ezenziwe elimini, ekuzwakaleni kwendaba kanye nekuhlelweni kwendaba. Kodwana iingaba zakhiwe kuhle.
Ikhawudu 3 49 – 49%	Kusezingeni elanelisako 6 – 7	Akakaphumeleli ukuphendula umbuzo, iimpendulo zihlangahlangene. Umbuzo akakawuzwisisa kuhle. Akukasekelwa kwezwakala begodu akukanqophiswa encwadini.	Kusezingeni elilingeneko 4	Sitjengisa iimphoso. Akukasekelwa kwezwakala begodu iimpendulo zihlangahlangene. Akukasetjenziswa iingaba. Kubonakala iimphoso zelimi ezinengi. Ukuzwakala kanye nelimi akukhambelani nomnqopho womtlo/rJ 10.

Ikhawudu 2 30 – 39%	Kusezingeni eliphasi 5	Abafundi abakayizwisisi incwadi nanyana itheksti. Inani lamagama elisetjenziswe mfundi lingaphasi kwamaphesende ama-50. Isihloko akakasizwisisi kuhle. Ubuyelele amaphuzu kezinye iindawo uveze namaphuzu angafunekiko. Akakatololi amaphuzu azwakalako/Amaphuzu awatlolileko akakasekelwa kuhle bekwazwakala. Akayazi kuhle itheksti kanye nencwadi le. Inani lamagama asetjenziswe mfundi lincani kunalelo elibekiweko.	Kusezingeni eliphasi 3	Indaba ayikethulwa ngefanelo ukungakahlelwa kuhle ngikho okwenza ukulandelana kwamaphuzu kungezwakali. Kuneemphoso ezinengi zelimi begodu nokusetjenziswa kwelimi okunganembiko kwenza umtlo 10 ungezwakali.
Ikhawudu1 29 – 0%	Akakaphumeleli 0 – 4	Iimpendulo ezinikelweko azizwakali begodu azikanamatheli esihlokweni esinikelweko, kulikhuni ukuzilandela nanyana azikhambeleni nombuzo. Uhlulekile ukunikela iimpendulo ekungizo. Amaphuzu ambalwa awanikeleko akakasekelwa Incwadi kanye netheksti akayazi kuhle. Inani lamagama asetjenziswe mfundi lincani khulu nofana linengi khulu kunalelo elibekiweko.	Akakaphumeleli 0 – 2	Kulikhuni ukutjho bonyana kukhulunye ngokwanelisako ngesihloko. Abukho ubufakazi bokuhlelwa kwesakhiwo nanyana ukulandelana kwamaphuzu. Ilimi elisetjenzisiweko lisezingeni eliphasi khulu begodu alizwakali.

UMHLAHLANDLELA WOKUTSHWAYA UMBUZO 9.

UMBUZO 9: *UKHOLIWE* – N Skosana

Abafundi abahlathulule ummango-ndaba wenovela le baveze bona umtlohi uphumelele kangangani ukusebenzisa isizinda (Indawo, isikhathi nehlalo) esifaneleko ukusethulela indikimba yalendaba.

Ummango-ndaba wenovela le.

Kuqakathekile bonyana nasinemiraro sizame ukuthola isizo nofana isisombululo saleyo miraro. Nakungasi njalo leyo miraro izosithwenya ngokuzako. Ngamanye amagama nasise babantu abatjha kumele singavumi ukufela ngaphakathi ngombana izolo lethu linendlela elizosilandela ngayo lisenze sibiphelwe lingomuso lethu. Kuhle ukuthola isizo ukuze sidlule kwamambala emirarweni yanje. Omunye umlayezo kukuthi kumele sifunde ukubekezela, sikholwe bonyana nanyana ngimiphi imiraro esiqalene nayo izokudlula. Kanengi silahla ithemba nasele kuzokulunga.

Isikhathi

Indaba le yenzeka esikhathini sanje:

Abotitjhere bebaphatha imitjhini yokubala esikolweni njengombana bebalungiselela abafundi imiphumela yabo yokuphela komnyaka. Bebakhamba ngeenkoloyi aboMuzi nabaya kusifundo-bandulo. Endleleni uMuzi noKholiwe bathenga i-*chicken-licken*. Umuzi wakwaMnguni ngewesimanjemanje, yifuledze. Kuthengelanwa amakarada weemfisela-kuhle, uSipho wathengela uKholiwe ikarada lokha nakalotjolwako. Umuzi kaKholiwe noMuzi mumuzi wesimanjemanje, muhle khulu, wakhiwe ngesitina esibovu, esimanya kwanga sezeswe ngepholitjhi. linkerege zakhiwe. Kukhanjwa ngamateksi.

UKholiwe amakhambakhe amanengi uwakhamba ngeenteksi, isib, ukuya eVista University, ukuya kwaSipho, namanye amakhambakhe. Kusetjenziswa imitatio nanyana kutlolelanwa neencwadi. UKholiwe wazibulala ngamapilisi okuyinto evamileko esikhathini sanje. Okhunye okufakazela bona sikhathi sanje kukobana izinto zenzeka lula ngetheknoloji ngombana sithola uSipho asebenzisa umtjhiningqondo nakatlolela uMuzi umlando kaKholiwe. Lokha uMuzi nakathola incwajana eyatlolwa nguKholiwe ngaphambi kobana azibulale wadosela uSipho umtato, ambuza bona uyamazi uZondani na. Nanyana kunjalo uKholiwe wabhalelwa kusebenzisa zoke lezizinto bonyana zimsize kobana akwazi ukutjela uMuzi lokho ebekumudla. Nangabe bekunzima ukumtjela emehlweni bekumele asebenzise umtato, incwadi nanyana batjhayele bayokuvakatjha ndawana thize la azakufika amtjele khona.

Ihlalo

Abantu abakilendatjana babantu bekolelo yobuKrestu, bayathandaza. UKholiwe uyathandaza ukuze imirarwakhe iraruluke. AboNgendu noZondani okuziintjheli zakaKholiwe nabo bayathandaza. Inese eyadobha incwadi kaKholiwe yathandaza, yathoma nokuya esontweni ngomnqopho wokobana uZimu amsize ngomrarwakhe wokudobha incwadi eyatlolwa nguZondani kodwana abhalelwe kuyisa la bekumele iye khona kusese nesikhathi. Abomakhelani abezwa isigidi koZondani bathandaza nasele bakhamba. Umtloli ukwazile ukukhetha ihlalo efaneleko. UKholiwe bekumele kube lula ukurarulula umrarwakhe ngokuthi abawe umthandazo. Nokho umtloli ukwenze kwaba budisi bona uKholiwe angabawa ngekeregeni bonyana bamthandazise ngombana ibizo lakhe besele limotjhekile ngebanga lamala abhebhetheka mayelana nokufa kukaZondani. Woke umuntu wamlahla uKholiwe, noyise ombelethako akhange amsekele ngebanga lendaba kaZondani. UKholiwe wabhalelwa kukhuluma noMuzi bekwaba la azibona ambulali khona begodu wazigweba bewagcina athethe ipilwakhe.

Indawo

Izehlakalo zenovela zingenzeka eendaweni ezinengi ikani nje kuphunyeleliswa umlayezo onqotjhwe mtloli.

Enoveleni 'UKholiwe' umtloli ukhethe kobana indabakhe yenzeke eendaweni ezahlukeneko. Yenzeka eVlaklaagte no 2 koKholiwe, yenzeka eVista University igatja eliseMamelodi, eDavyton kwaNancy, eSiyabuswa kwaKholiwe. Zoke iindawo ezibaliweko zithuthukisela indaba esitlhorini, beziqakathekile ngombana uKholiwe ubegade akhamba kizo. (Namanye amaphuzu angavezwa bafundi, ikani nje nakazwakalako.)

[25]

NOFANA

UMBUZO 10: UKHOLIWE – N Skosana

- 10.1 YiMbalenhle High School. (1)
- 10.2 Sikhathi sokuphela komnyaka ngombana umtloli usibikela bona abotitjhere bebalungiselela abantwana imiphumela yokuphela komnyaka./Sikhathi sehlobo ngombana umtloli usibikela bona ukutjhisa kwakuthe bhe./Lalithi liphuma ilanga libe litjhisa. (2)
- 10.3 Wathi nakangenako bamvumela ingoma yomtjhado ngombana babasazi bona ilanga elilandela lelo bakwaThubana bazomlobola. (2)

- 10.4 Bahlangana ngoholweni yomphakathi yeMamelodi. Babekhambele isifundo-bandulo lapha babeyokuyelelisana ngeendlela ezingathathwa zokwenza isifundo sezomlando sibe yipumelelo. (2)
- 10.5 Bayokwakha eValshfontein/eSiyabuswa. (1)
- 10.6 Ngumalume kaKholiwe. Yikulumo ethi; 'Wena Thubana ngibawa bona umphathe kuhle umzukulu lo. Watlhaga khulu umntwana lo. Angatlhagi noma sele akwakhe./wathi uKholiwe watlhaga khulu. (3)
- 10.7 - Kungombana abona uBusi akhombisa amatswhayo wokukhula.
- Lokho kumfikisela umkhumbulo wokuzibulala kwakaZondani ekuthiwa wazibulalela yena. (2)
- 10.8 - Akazithathi iiyeleliso zabanye abantu ngombana usosokanakhe /ubaba kaMuzi wathi nakabayalako wathi kufanele bangafihlelani litho. Wathi kufanele bazane njengabantu abakhula boke kodwana yena azange akwenze lokho.
- Uzicabangela yedwa ngombana ngesikhathi acabanga ukuzibulala azange acabangele abantwabakhe nomyenakhe uMuzi bona bayamtlhoga. (4)
- 10.9 - Isehlakalo sokuthoma ngesokobana umtlozi enze bona uKholiwe noMuzi bakhulume ngendaba yokuyala abantwana bese kuthi nabafika ngesontweni nomfundisi naye atjhumayeke ngesihloko sokufundisa abantwana indlela elungileko.
- -Isehlakalo sesibili ngesokuthi umtlozi enze bona ngelangelo kuvakatjhe uSipho esontweni la kusonta khona aboKholiwe ukwenzela bona uKholiwe athi nakhumbula indaba kaZondani bese kuba nomuntu owaziko ngendaba le esingathi uhlangana nalabo abathi uZondani wazibulalela uKholiwe.
(Nezinye iimpendulo ezinembako zingathathwa.) (4)
- 10.10 Azange azame ngokwaneleko. Kwakufanele atjele uMuzi ngendaba le basathoma ukuthandana. Njengombana usosokanakhe wayesele abayalile bona bavulelane iimfuba ngezinto ezakhe zabehlakalela kwakufanele bona atjele uMuzi kodwana yena zange amtjele./
Wazama ngokwaneleko ngombana waya kuSipho ngehloso yokuyombawa bona kube nguyeye ozokutjela uMuzi ngendaba kaZondani nanyana lokho akwenza ngemva kwesikhathi. (2)
- 10.11 - UMuzi nomndenakhe bayasonda.
- UZondani umemela uKholiwe esodweni.
- UKholiwe nakabona anobudisi waya ngesondweni.
- Inese eyadobha incwadi eyatjhiywa nguZondani esibhedlela simbona asiya esondweni nakabona kubudisi epilwenakhe.
- Abomakhelana nabezwa isigidi koZondani bathandaza nasele bakhamba.
- UZondani noNgendu basonda esondweni elilodwa.
(Nanyana ngiziphi iimpendulo ezimbili kezingehla.) (2)

(2)
[25]

IMITLOMELO YESIGABA B: 25

ISIGABA C: UMDLALO/IDRAMA**UMBUZO 11: IBHUDANGO LAMI – TG Mnguni****IGRIDI YOKUTSHWAYA I-ESEYI**

AMAKHOWUDU NOKWABIWA KWEMITLOMELO	OKUMUMETHWEKO (15)		ISAKHIWO NELIMI (10)	
	Ukuhlathulwa kwesihloko: Ukungenelela kokunikelwa kwamaphuzu azwakalako, ukusekela kanye nelwazi lencwadi (lenovela)		Isakhiwo, ukulandelana kwamaphuzu kanye nokwethulwa: Ukuzwakala kwelimi kanye nokuzwakala kwamaphuzu.	
	Imitlomo		Imitlomo	
Ikhawudu 7 100 – 80%	Kuhle khulu 12 – 15	Uhlathulule isihloko ngokungeneleleko begodu uwathinte woke amaphuzu amayelana nesihloko. Uphendule ngendlela ehle khulu. Kunamaphuzu amanengi asekelwe ngokunembako anqophiswa encwadini/ethekstini. Incwadi uyizwisise kuhle khulu kanye netheksti ekhutjhiweko. Umfundi ukwazile ukutlola inani lamagama elibekiweko.	Kuhle khulu 8 – 10	Umtlolo uhleleke kuhle. Kunesingeniso nesiphetho ezisizingeni elihle khulu. Kunokuthuthuka kwamaphuzu begodu azwakala kuhle. Ilimi, ukuzwakala kanye nokwethulwa kwamaphuzu azwakala kuhle atjengisa ukutjhuba kwengqondo.
Ikhawudu 6 70 – 79%	Kuhle 11	Uhlathulule isihloko ngendlela enembako. Amaphuzu amanengi ngesihloko aveziwe. Unikele iimpindulo ezipheleleko. anikelweko asekelwe kwezwakala begodu asekelwa kwanqophiswa encwadini/ ethekstini. Incwadi uyizwisise kuhle. Umfundi ulinge ngokwanelisako ekufinyeleleni enanini lamagama elibekiweko.	Kuhle 7	Indaba/I-Eseyi ihleleke kuhle. Kunesingeniso esihle kanye nesiphetho. Imibono nokusekela kuyezwakala begodu kulula ukulandela. indaba. Indaba yethulwe kuhle. Ilimi, isakhiwo nokuzwakala kwendaba kuyafuwanela umtlolo.
Ikhawudu 5 60 – 69%	Kusezingeni eliphezulu 9 – 10	Utjengise ukuzwisisa umfundi. Iimpindulo pheze ziyakhambelana nesihloko. Imibono esekelweko ikhona kodwana ayikavezwa yoke begodu ayikasekelwa njengombana bekulindelekile. Kunobufakazi obutjengisa bonyana uyayizwisisa incwadi nanyana itheksti. Umfundi ukwazile ukuveza okulindelekileko kodwana akakafinyeleli enanini elibekiweko.	Kusezingeni eliphezulu 6	Isakhiwo esihle nokusekelwa kwemibono okulandelekako. Isingeniso, isiphetho kanye neengaba kuhleleke kuhle. Imibono ivezwe beyasekelwa yezwakala. Kungatjhiwo ngokungangabazi bonyana ilimi, ukuzwakala kanye nesakhiwo sendaba kuyezwakala.
Ikhawudu 4 50 – 59%	Kusezingeni elanelako 8	Isihloko usizwisise bewasihlathulula ngendlela ephakathi begodu neminingwana ayikavezwa yoke. Amaphuzu amanengi asekela imibono eminengi akakavezwa ngendlela eyanelisako. Unelwazi elisezingeni eliphasi omtlolo ofundwako nanyana lethekesti. Umfundi pheze ukghonile ukufinyelela amaphesende ama-50 wenani lamagama	Kusezingeni elanelisako 5	Bukhona ubufakazi besakhiwo. Indaba/leseyi ayinakho ukunamathelana kwamaphuzu begodu ayilandeleki. Kuneemphoso ezenziwe elimini, ekuzwakaleni kwendaba kanye nekuhlelweni kwendaba. Kodwana iingaba zakhiwe kuhle.
Ikhawudu 3 49 – 49%	Kusezingeni elanelisako 6 – 7	Akakaphumeleli ukuphendula umbuzo, iimpindulo zihlangahlange. Umbuzo akakawuzwisisi kuhle. Akukasekelwa kwezwakala begodu akukanqophiswa encwadini.	Kusezingeni elilingeneko 4	Sitjengisa iimphoso. Akukasekelwa kwezwakala begodu iimpindulo zihlangahlange. Akukasetjenziswa iingaba. Kubonakala iimphoso zelimi ezinengi. Ukuzwakala kanye nelimi akukhambelani nomnqopho womtlo/rJ 10.

Ikhawudu 2 30 – 39%	Kusezingeni eliphasi 5	Abafundi abakayizwisisi incwadi nanyana itheksti. Inani lamagama elisetjenziswe mfundi lingaphasi kwamaphesende ama-50. Isihloko akakasizwisisi kuhle. Ubuyelele amaphuzu kezinye iindawo uveze namaphuzu angafunekiko. Akakatololi amaphuzu azwakalako/Amaphuzu awatlolileko akakasekelwa kuhle bekwazwakala. Akayazi kuhle itheksti kanye nencwadi le. Inani lamagama asetjenziswe mfundi lincani kunalelo elibekiweko.	Kusezingeni eliphasi 3	Indaba ayikethulwa ngefanelo ukungakahlelwa kuhle ngikho okwenza ukulandelana kwamaphuzu kungezwakali. Kuneemphoso ezinengi zelimi begodu nokusetjenziswa kwelimi okunganembiko kwenza umtlo 10 ungezwakali.
Ikhawudu1 29 – 0%	Akakaphumeleli 0 – 4	Iimpendulo ezinikelweko azizwakali begodu azikanamatheli esihlokweni esinikelweko, kulikhuni ukuzilandela nanyana azikhambeleni nombuzo. Uhlulekile ukunikela iimpendulo ekungizo. Amaphuzu ambalwa awanikeleko akakasekelwa Incwadi kanye netheksti akayazi kuhle. Inani lamagama asetjenziswe mfundi lincani khulu nofana linengi khulu kunalelo elibekiweko.	Akakaphumeleli 0 – 2	Kulikhuni ukutjho bonyana kukhulunywe ngokwanelisako ngesihloko. Abukho ubufakazi bokuhlelwa kwesakhiwo nanyana ukulandelana kwamaphuzu. Ilimi elisetjenzisiweko lisezingeni eliphasi khulu begodu alizwakali.

UMHLAHLANDLELA WOKUTSHWAYA UMBUZO 11.

UMBUZO 11: *IBHUDANGO LAMI* – TG Mnguni

Abafundi abahlathulule isakhiwo somdlalo lo basebenzise amaphuzu alandelako:

Isihloko somdlalo, isingeniso, ukukhula kwendaba, itjharagano, isitlhoru nesiphetho

Isihloko Somdlalo.

Isihloko salomdlalo sithi, '**Ibhudango Lami.**' Njengabafundi lokho kusenza sizibuze imibuzo eminengi efana nokuthi, ngiliphi lelo bhudango? Lombuzo usenza sibe netjisakalo yokufunda lowo mtlo, okutjho bona siqakathekile. Isihlokwesi siyaganukeja nanyana senza umfundi atjhiseke ngokufuna ukwazi okungaphakathi komtlo.

Isingeniso

Esingenisweni somdlalo lo umtloli usethulela ubudisi baka Tjhili, uyise kaMbulawa. Umraro kaTjhili kukobana ikhuwa leplasi, uMathumbu, lifuna bona uTjhili alethe umuntu ozomsebenzela eplasini ngombana yena angasakghoni ngebanga lokukhubala, nakungasinjalo sekufanele aphume aphele eplasini. Umraro wakhe kukobana angeze akwazi ukuletha umkakhe ngombana unobulwele besifuba kanti nendodanake uMbulawa usese sesikolweni. Lokho kusenza sifune ukwazi-ke bona njengombana uTjhili avelelwa yindabakazi engaka uzokuphuma njani kilomraro awulethelwa nguMathumbu. Lombuzo usenza bona sibe nelulubejo lokufunda umdlalo lo ngokufuna ukwazi bona uTjhili uzokubona aphume njani emrarweni lo. Nasiyelela

Ilungelo lokukhuphela lifunjethwe

Phendla

esele kuhlathululwe ngehla kuyatjho bona umtlozi ukwazile ukusethulela isingeniso salomdlalo ngombana umdlalikutani onguMbulawa uyavela bona oqalene nomraro wokobana wenza njani bona bekhobo bangaqotjhw eplasini lakaMathumbu. Ekuthomeni komdlalo lo kubonakala kwanga umraro uqalene noTjhili kodwana kuyavela bona indaba le itjhida kumnikazayo iya emntwanenakhe. Okubamraro omkhulu kuMbulawa kukobana unebhudango lokuba mjameli wamalungelo wabantu. Okutjho bona nakaphuma esikolweni ayokusebenzela uyise eplasini ibhudango lakhe angekhe lisaphumelela. Sifumana uMbulawa aqalene nomraro wokobana enze iqhinga lokobana uyise angaqotjhw eplasini ngakelinye ihlangothi aragele phambili nokufezekisa ibhudango lakhe. Isingeniswesi siyasilulubeja bona sifune ukwazi bona uMbulawa uzokuphuma njani emrarweni lo. (Nanyana ngiyiphi ihlathululo yesethulo eveza umdlalikutani, umraro aqalene nawo nendawo yesehlakalo ingathathwa.)

Ukukhula kwendaba

Ekurarululeni umraro ovele esethulweni esingehla sithola uMbulawa alinga ukubetha iinyoni ezimbili ngelitje elilodwa. Simthola azimisele ukusebenza eplasini, ukwenzela bona uyise angaqotjhw, ngakelinye ihlangothi ufuna ukufezekisa ibhudango lakhe ngokobana afunde ngeposo. Indaba ikhula lokha nakutholakala bona eplasini kusetjenzwa isikhathi eside begodu lokho kwenza bona kungabi lula bonyana angaragela phambili nokufunda. Ngakelinye ihlangothi iposo nayo ayifiki ngesikhathi. Lokho kwenza bona uMbulawa aluke elinye iqhinga lokobana iinsebenzi ziqalane noMathumbu ziveze iinlilo zazo. Indaba ikhula lokha uMathumbu nakangafuni ukuhlangabezana neenlilo zabasebenzi. Lokho kwabangela ilutjha, ngokudoswa phambili nguMbulawa, bona litjhagale lilwele amalungelwalo. Esikhundleni sokobana uMathumbu alungise ubujamo obuqokamilekoku simthola akhulisa indaba ngokobana abizele ilutjha amapholisa.

Itjharagano

Itjharagano lithoma nakufika amapholisa. Ngebanga lokobana amapholisa nawo bekubabantu abasese nebandlululo sibathola balumisa ilutjha ngezinja belibathatha liyobavalela. Ekubuyeni kwelutjha ejele silifumana liragela phambili nokulwela amalungelwalo. Lokho kuvusa irarano hlangana nabalingisi ngombana sithola abantu abadala bararana nelutjha. Abadala bafuna ngathana indaba yeenlilo iliswa injalo kuragelwe phambili nokusebenza nakulilutjha lilikhomba libaba, lithi uMathumbu angajayela ukugandelela amalungelo weensebenzi. Sithola uMbulawa kunguye odosa ilutjha phambili liqalana amehlo namehlo noMathumbu. Izinto zithi zisatjharagane njalo sithola uMathumbu aqotjha umfelokazi kaMasuku ngombana nakhona kungasana muntu ongayomsebenzela eplasini. Isenzo lesenza senza ilutjha bona likatelele iinsebenzi ezidala bona zilise ukusebenza ziye kwaMasuku ukutjengisa ukuzwelana nomfelokazi kaMasuku. Indaba ibuye itjharagane khulu lokha uMathumbu abiza amapholisa bona azokubamba ilutjha kwesibili ngombana kula kwavela khona bona uMbulawa uneencwadi zehlangano yepolotiki eyayivalwe umlomo. Lokho kwenza bona kuhlanguhlangane khulu ngombana sithola ilutjha elibotjhiwekweli selilungiselelwa ukubulawa.

Isithori

Esithorini silindela ukubona amatshwayo atjengisa bona ikutani iyaphumelela nakungasi njalo iyehluleka kilokho eqalene nakho. Kilendaba kuyabonakakla bona indaba idabuka phakathi. UMbulawa uyaphunyurha lokha iimbotjhwa zepolitiki nazibulawako bewuyabaleka enarheni. Uyise akasakwazi ukuhlala eplasini likaMathumbu. Kutjho bona umraro kaTjhili esiwuthole ekuthomeni, urarululeka ngalindlela. UMbulawa simthola aragela phambili nokufundela ukuba mjameli wamalungelo wabantu enarheni ye-Angola ekuyinarha abalekela kiyo. Umtloli bekumele indabakhe ayiphelise la uTjhili aqotjhwa khona, asivezele nala UMbulawa aphumelelisa ibhudango lakhe.

Isiphetho

Esiphethweni umtloli usihlathululela ngokubuya kwakaMbulawa e-Angola nokuhlala kwabekhabo kwaNdebele. Usitjela nokuthi uMbulawa wagcina ahlange ne njani nabakwabo, lapha uTjhili azi bona uMbulawa wabulawa neembotjhwa zombanganarha basese seplasini likaMathumbu. Okhunye esikuthola esiphethweni somdlalo lo kukobana umbuso wabamhlophe uguqa phasi ngamadolo ngemva kwamakhetho wentando yenengi. Ngalokho singatjho bona isiphetho somdlalo lo besilindelekile kubafundi ngombana vele besilindele bona uMbulawa agcine abuyile begodu azokuragela phambili nokulwela amalungelo wabantu abasese semaplasini ngombana vele lokho beculibhudango azimisele ukulifezekisa. KuTjhili kuba siphetho esingakalindeleki ngombana yena bekazi bona uMbulawa wabulawa. Uyarareka nakabona uMbulawa afika ekhaya sele amjameli wamalungelo wabantu. (Namanye amaphuzu angavezwa bafundi, ikani nje nakazwakalako.)

[25]**NOFANA****UMBUZO 12: IBHUDANGO LAMI – TG Mnguni**

- 12.1 - UMbulawa wagwetjwa iinyanga ezilithoba(8). (1)
- Ilutjha lagwetjwa iinyanga ezilikhomba(7). (1)
- 12.2 Uliqiniso ngombana wathi nanyana sele aphumile ejele warhuluphela ukubuza uVenter bonyana ujamephi ngeenghonyoyilo zelutjha nanyana ababelethi bakhe sele bakhanuka ngathana bayayilisa indaba le. (Nanyana ngiyiphi ipendulo enembako ingathathwa) (2)
- 12.3 - Sasenzeka kwamambala lokho sikubona ngoMbulawa kanye nelinye ilutjha elalisebenza eplasini lakaVenter elakhutjwa esikolweni layokusebenza iplasi/sasenzeka kwamambala lokho kufakazelwa liphuzu elithi abantu abanengi abakhulela emaplasini bebangakafundi. (2)
- Kungenzeka sisuselwa ehloko ngombana umtloli ahlose ukuphumelelisa ummango-ndaba womdlalo lo. (Nanyana ngiyiphi ipendulo enembako ingathathwa) (2)
- 12.4 Bebabinga amahlalo/Bebangaqothwa eplasini/Bebabinga bona babe nendawo yokuhlala. (Nanyana ngiyiphi ipendulo enembako ingathathwa) (2)

- 12.5 - Umlandu wokunghala umsebenzi ngokungekho emthethweni. (2)
- Nomlandu wokubamba umhlangano ongekho emthethweni. (2)
- 12.6 Kubanjwa kwamakhetho. (1)
- 12.7 Ngesokutjala iinthuthumbisi ezabulala abantu abanengi. (2)
- 12.8 Awa, bebefuna ukuthola ilungelo lokukhetha kwaphela ukuze bathole ikululeko ngombana abantu abanzima bebangavunyelwa ukukhetha umbuso abawufunako. (2)
- 12.9 Ukugandelelwa kwamalungelo wobuntu eendaweni ezimaplasi./Ukutlhoriswa kwabantu ebebakhele abosomaplasi/amakhuwa. (2)
- 12.10 Isihloko somdlalo lo siphumelelise ibhudango elalingqotjhwé mdlalikutani esingenisweni somdlalo lo/Sihlathulula bona umdlalikutani onguMbulawa uphumelele ekufezekiseni ibhudango lakhe. (2)
- 12.11 - Ukugandelelwa kwamalungelo wobuntu.
- Ukubethwa nokutlhoriswa mapholisa.
- Ukulunyiswa kwabantu ngezinja.
- Ukubulawa kweembotjhwa zombanganarha.
- Ukubotjhwa ngaphandle kokugwetjwa.
(Amaphuzu **AMABILI** kilawa)
(Nanyana ngiyiphi ipendulo enembako ingathathwa) (4)
[25]

NOFANA**UMBUZO 13: UMBANGO KANZUNZA NOMANALA – SM Mnguni****IGRIDI YOKUTSHWAYA I-ESEYI****25**

AMAKHOWUDU NOKWABIWA KWEMITLOMELO	OKUMUMETHWEKO (15)			ISAKHIWO NELIMI (10)
	Ukuhlathululwa kwesihloko: Ukungenelela kokunikelwa kwamaphuzu azwakalako, ukusekela kanye nelwazi lencwadi (lenovela)			Isakhiwo, ukulandelana kwamaphuzu kanye nokwethulwa: Ukuzwakala kwelimi kanye nokuzwakala kwamaphuzu.
	Imitlomo		Imitlomo	
Ikhawudu 7 100 – 80%	Kuhle khulu 12 – 15	Uhlathulule isihloko ngokungeneleleko begodu uwathinte woke amaphuzu amayelana nesihloko. Uphendule ngendlela ehle khulu. Kunamaphuzu amanengi asekelwe ngokunembako anqophiswa encwadini/ethekstini. Incwadi uyizwisise kuhle khulu kanye netheksti ekhutjhiweko. Umfundi ukwazile ukutlola inani lamagama elibekiweko.	Kuhle khulu 8 – 10	Umtlo uhleleke kuhle. Kunesingeniso nesiphetho ezisezingeni elihle khulu. Kunokuthuthuka kwamaphuzu begodu azwakala kuhle. Ilimi, ukuzwakala kanye nokwethulwa kwamaphuzu azwakala kuhle atjengisa ukutjhuba kwengqondo.

Ikhawu 6 70 – 79%	Kuhle 11	Uhlathulule isihloko ngendlela enembako. Amaphuzu amanengi ngesihloko aveziwe. Unikele iimpindulo ezipheleleko. anikelweko asekelwe kwezwakala begodu asekelwa kwanqophiswa encwadini/ ethekstini. Incwadi uyizwisa kuhle. Umfundi ulinge ngokwanelisako ekufinyeleleni enanini lamagama elibekiweko.	Kuhle 7	Indaba/I-Eseyi ihleleke kuhle. Kunesingeniso esihle kanye nesiphetho. Imibono nokusekela kuyezwakala begodu kulula ukulandela. indaba. Indaba yethulwe kuhle. Ilimi, isakhiwo nokuzwakala kwendaba kuyafuwanela umtlo.
Ikhawu 5 60 – 69%	Kusezingeni eliphezulu 9 – 10	Utjengise ukuzwisa umfundi. Iimpindulo pheze ziyakhambelana nesihloko. Imibono esekelweko ikhona kodwana ayikavezwa yoke begodu ayikasekelwa njengombana bekulindelekile. Kunobufakazi obutjengisa bonyana uyayizwisa incwadi nanyana itheksti. Umfundi ukwazile ukuveza okulindelekileko kodwana akakafinyeleli enanini elibekiweko.	Kusezingeni eliphezulu 6	Isakhiwo esihle nokusekelwa kwemibono okulandelekako. Isingeniso, isiphetho kanye neengaba kuhleleke kuhle. Imibono ivezwe beyasekelwa yezwakala. Kungatjhiwo ngokungangabazi bonyana ilimi, ukuzwakala kanye nesakhiwo sendaba kuyezwakala.
Ikhawu 4 50 – 59%	Kusezingeni elanelako 8	Isihloko usizwisa bewasihlathulula ngendlela ephakathi begodu nemininigwana ayikavezwa yoke. Amaphuzu amanengi asekelwa imibono eminengi akakavezwa ngendlela eyanelisako. Unelwazi elisezingeni eliphasi omtlo ofundwako nanyana lethekesti. Umfundi pheze ukghonile ukufinyelela amaphesende ama-50 wenani lamagama	Kusezingeni elanelisako 5	Bukhona ubufakazi besakhiwo. Indaba/leseyi ayinako ukunamatshelana kwamaphuzu begodu ayilandeleki. Kuneemphoso ezenziwe elimini, ekuzwakaleni kwendaba kanye nekuhlelweni kwendaba. Kodwana iingaba zakhiwe kuhle.
Ikhawu 3 49 – 49%	Kusezingeni elanelisako 6 – 7	Akakaphumeleli ukuphendula umbuzo, iimpindulo zihlangahlangene. Umbuzo akakawuzwisi kuhle. Akukasekelwa kwezwakala begodu akukanqophiswa encwadini. Abafundi abakayizwisi incwadi nanyana itheksti. Inani lamagama elisetjenziswe mfundi lingaphasi kwamaphesende ama-50.	Kusezingeni elilingeneko 4	Sitjengisa iimphoso. Akukasekelwa kwezwakala begodu iimpindulo zihlangahlangene. Akukasetjenziswa iingaba. Kubonakala iimphoso zelimi ezinengi. Ukuzwakala kanye nelimi akukhambelani nomnqopho womtlo/rJ 10.
Ikhawu 2 30 – 39%	Kusezingeni eliphasi 5	Isihloko akakasizwisi kuhle. Ubuyelele amaphuzu kezinye iindawo uveze namaphuzu angafunekiko. Akakatloli amaphuzu azwakalako/Amaphuzu awatolileko akakasekelwa kuhle bekwazwakala. Akayazi kuhle itheksti kanye nencwadi le. Inani lamagama asetjenziswe mfundi lincani kunalelo elibekiweko.	Kusezingeni eliphasi 3	Indaba ayikethulwa ngefanelo ukungakahlelwa kuhle ngikho okwenza ukulandelana kwamaphuzu kungezwakali. Kuneemphoso ezinengi zelimi begodu nokusetjenziswa kwelimi okunganembiko kwenza umtlo 10 ungezwakali.
Ikhawu 1 29 – 0%	Akakaphumeleli 0 – 4	Iimpindulo ezinikelweko azizwakali begodu azikanamatheli esihlokwani esinikelweko, kulikhuni ukuzilandela nanyana azikhambeleni nombuzo. Uhlulekile ukunikela iimpindulo ekungizo. Amaphuzu ambalwa awanikeleko akakasekelwa Incwadi kanye netheksti akayazi kuhle. Inani lamagama asetjenziswe mfundi lincani khulu nofana linengi khulu kunalelo elibekiweko.	Akakaphumeleli 0 – 2	Kulikhuni ukutjho bonyana kukhulunywe ngokwanelisako ngesihloko. Abukho ubufakazi bokuhlelwa kwesakhiwo nanyana ukulandelana kwamaphuzu. Ilimi elisetjenzisweko lisezingeni eliphasi khulu begodu alizwakali.

UMHLAHLANDLELA WOKUTSHWAYA UMBUZO 13.**UMBUZO 13: UMBANGO KANZUNZA NOMANALA – SM Mnguni****Umlayezo womdlalo**

Umlayezo womdlalo kukobana nawumumuntu ubizelwe into ethileko ngesikhathi esithileko kufanele ugcine isikhathi nelanga obizwe ngalo. Ukungagcini isikhathi obekelwe sona kungakulahlekisela izinto ezinengi nofana lokho ebewubizelwa khona kungagcina sele kuthethwe ngabanye. Kilomdlalo sithola ikosi uMusi ithumela umlayezo kuManala bona azokuthatha unamrhali ngamasa azokwazi ukuba yikosi yesatjhaba samaNdebele. UManala azange agcine isikhathi abekelwe sona bewaphanjwa nguNzunza ngombana naye begade anerhuluphelo lokuba yikosi. Ngalokho singatjho bona ilifa leendlhayela lidliwa ziinhlananiphi. Lokhu kutjho bona nawungakahlakaniphi abantu bazokudlelezela bakuthathele izinto okungezakho ugcine wena sewungasenalitho, sekunguwe otlhagako bona baphile kamnandi.

Umtloli ukwazile ukusivezela lomlayezo ngokuthi akhethe abadlali abafaneleko.

UManala

Akanalo ikareko ngezinto zakwabo zobukhosi. Umumuntu ongayeleliko. Akazitjheji izinto zebukhosini, akasimnengi ebandla. Ulividlana lokhu kufakazelwa kukuthi ikosi (uMusi) yathi afike ngamasa azokuthatha unamrhali kodwana yena wazifikela ilanga sele kukade laphuma. Ikareko lakaManala lisekuzumeni nebusimbeni (ukuphuma kwamabutho ngomnqopho wokubulala omunye okhonjweko hlangana nawo) Unekghono lalokhu kwaphela uManala. Kuthiwa *'nange kungathiwa akayokubamba ingwenyama angeza nayo iphila angakaphathi isikhali esandleni sakhe.'* Uthi uNanasi nakakhuluma ngoManala *'kambe angeze saphathwa sinothongwana esinjengoManala esazi ubuzimba kwaphela'*. Umtloli uveze uManala njengomdlali obuthakathaka khulu, akakwazi ukujamela isikhundla sakhe, nakathola bona uNzunza sekabuthethe ubukhosi ubawa uyise amnikele icezwana lobukhosi, uyise umnikela umuthi olitjhwalo lokuzuma. Simuzwa asithi uManala *'Ngiyathokoza baba ubuncani ongenzele bona...'* Umtloli umveza anelisekile ngalokhu, ngokunikelwa iinsalela Nasele ayedwa uyavuma naye uManala bona uyise yena umphe into ehle uthi *'Nakhu ngifikelwa mcabango omuhle kanti nobaba ungiphe itjhwalo lokuzuma. Vele ukuzuma ngiyakuthanda.'* *'Vele ukuzuma ngiyakuthanda.'* Ngokutjho lokhu uManala ugandelela khona ukuthi yena unikelwe into emfaneleko nayithandako (ukuzuma hhayi ukubusa)

UNzunza

Uvame khulu ukuyokubeka indlebe ebandla. Ubizwa ngokuthi nguMajabajaba, kutjho bona akahlaliseki. Uhlakaniphile, ukwazile ukwenza koke unina amyelise ngakho bona akwenze. Ukwazile ukukhuluma njengoManala uyise abangambambi bonyana nguNzunza. Ekugcineni ngokuba nguMahlakaniphana kwakhe unikelwa ngoMthise bona abe yindlovukazi kaNcagu kaMbuduma njengetshwayo lokucololana (bona uManala noNzunza bangasalwi)

UMusi

Ngokwekambiso, ikosi ithi ingakhothama, ilale ibekiwe nendodana ibekwe esihlalweni kungakadluli ilanga ikosi ibekiwe. UMusi uvezwe njengomdlali ongakahlakaniphi naye: Ubhalelwa kuhlukanisa isikhumba sesilwana nesomuntu, ubhalelwa kuhlukanisa uboya bomuntu nebesibandana. Abantu abangaboniko banemizwa ebukhali khulu, kuyamangaza bona yena kwavele kwaba lula kangako ukugalajwa nguNzunza.

UNanasi

Uvezwe njengonina likaNzunza. UNanasi unekghono lokwenza umuntu alandele lokho akutjhoko muzwe bona uthini nakakhuluma noNzunza 'Uyihlo ngiyamazi uthanda uManala kunawe, kungenzeka athathe unamrhali amnikele yena.'

Ngokuhlakanipha kwakhe, nguye ofunele uNzunza iinkhumba azozembatha nakaya kuyise. Nakatjelwa bona uManala nguye okumele azokuthatha unamrhali wazenza ngasuthi ukhambisana nombono wekosi kanti uthi lala lilaza.

[25]**NOFANA****UMBUZO 14: UMBANGO KANZUNZA NOMANALA – SM Mnguni**

- 14.1 Baqalane nomraro wokuthi bayomthola njani unamrhali ngombana ikosi uMusi ithi iyomnikela uManala. (1)
- 14.2 NguNzunza. (1)
- 14.3 Bekufanele abizwe ngeNdlovukazi. (1)
- 14.4 - Umtloli umveze njengomdlali ocabangela umntwanakhe kwaphela ngombana uthi, angekhe kwagoma aboManala abonina seabamathambomhlophe/sebalala abantwababo bajame ngaphandle ezulwini.
- Unehliziyo embi ngombana angafuni bona uManala kube nguye obusa isitjhaba sakaMusi nanyana asazi nje bona nguye ofanelwe bukhosi. (Nezinye iimpendulo azinembako zingathathwa) (4)
- 14.5 Akusilo iqiniso. Ikosi uMusi unikela uManala unamrhali ngombana ngokwendabuko kunguye ofanele alame ikosi uMusi. (2)
- 14.6 Ummongo-ndaba womdlalo lo kuhlukana kwesitjhaba samaNdebele ngaphasi kwekosi uMusi. Ikulumo kaNanasi le ngiyo eyenza bona uNzunza abe nesibindi namaqhinga wokudlelezela uyise unamrhali ngokusekelwa ngunina, njengombana simuzwa akhuluma esiqetjhaneni esingehla. Ikulumo le igandelela ukuhlukanisa isitjhaba samaNdebele phakathi ngombana uManala, ngokwazi bona ubukhosi ngebakhe, angeze athula abona uNzunza amthathela ubukhosi. Kutjho khona bona kuzakuvuka ipi hlangana namadodana amabili la kaMusi njengombana sibone kusenzeka nasiragela phambili ngokufunda umdlalo lo. (Nanyana ngiyiphi ipendulo enembako ingathathwa) (3)

- 14.7 - UManala bekangavamisi ukukhambela imihlangano ebizwa esigodlweni. (1)
- UManala bekathanda ukukhupha ubuzimba. (1)
- 14.8 Belingaphasi kwekosi uNcagu. (1)
- 14.9 Akusilo iqiniso. UNzunza uyazi bona aManala afuna unamrhali amthatha ngobukirikitjani. (2)
- 14.10 - Amahlabanahlubule. (1)
- Amakhondlomthangala. (1)
- 14.11 - Wasebenzisa ingubo yedini. (1)
- Enye wayindlala phasi waguqa phezu kwayo enye wayembatha. (1)
- 14.12 Kwathiwa sebazakubizwa ngesibongo sakwaMsiza. (1)
- 14.13 Isiphetho somdlalo lo besingakalindeleki nofana siphetho-phekghu. Bekulindeleke bona uNcagu uzakuthi nakafumana uNzunza ambulale bese uthatha unamrhali. Kuyasirara nasele sibona uNcagu acolelana noNzunza ngokobana amukele uMthise bona kube yindlovukazakhe. Indaba kanamrhali ayisaphathwa esiphethweni. (3)
(Nanyana ngiyiphi ipendulo enembako ingathathwa) [25]

IMITLOMELO YESIGABA C: 25
INANI LOKE: 80