



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

NATIONAL SENIOR CERTIFICATE

IGREYIDI 12

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IPHEPHA LESITHATHU (P3)

FEBHERIBARI/MATJHI 2011

IMEMORANDAMU

IMITLOMELO: 100

Imemorandamu le inamakhasi ali-15.

ISIGABA A: AMATHEKSTI WOKUZITLAMELA**UMBUZO 1****1.1 Indaba Ephikisako/Ehlangothilinye (Argumentative)**

Indaba ephikisikako ifuna otlolako athome ngokukhetha ihlangothi esihlokwani atlola ngaso. Otolako angakhetha ukuvumelana nesihloko nofana aphikisane naso. Umbono womtlozi kumele ukhanye kusukela ekuthomeni bekube sekugcineni kwendabakhe. Lendaba yethula lokho okusengqondweni yomtlozi.

Nakhu okumele kutjhejwe nakutlolwa lendaba:

- Otolako kumele athome ngokuthi akhetha ihlangothi azokutlola ngalo.
- Otolako kumele anikele amaphuzu amanengi anabe ukusekela imibonwakhe.
- Otolako kumele ahlale emaphuzwini NOFANA aphikise isitatimende.
- Lomhlobo wendaba uphethe imibono yomtlozi kwaphela ngalokho kumele iphakamise imibono eqinileko.
- Ilimi elinezwelomagama lingahle lithinte imizwa kodwana kumele libe nehlonipho.
- Isiphetho kumele sibe sitatimende somtlozi esinamandla, esikhanyako nesanelisako.

1.2 Kilesisithombe umfundi angatlola nanyana ngiwuphi umhlobo we-esezi. Otshwayako uyeleliswa bona atjheje umhlobo we-esezi evezwa ngotlolako bese utshwaya ngokulandela amaphuzu alindeleke ngaphasi kwaloyo mhlobo we-esezi ngokuqala kilomhlahlandlela.

1.3 Indaba Evezako/Eveza Imizwa Yomtlozi (Reflective)

Le yindaba lapho otlolako aba nombono bese unikela imizwakhe. Indaba le itjhegeza ibuyele emva esehlakalweni esakhe senzeka. Otolako-ke kulapho abeka khona imibonwakhe ngokwenzakalako, abeke tjhatjhalazi okuhle neemphoso bese uthatha iinqunto ngokuthi ubona kufanele kwenziweni ukutjhugulula ubujamo balokho esikhathini esizako

Umhlobo lo wendaba sivame ukuwubona emitlolweni ema-esezi. La otlolako ubeka umbonwakhe ngesihloko esithileko. Akutjho bonyana akutjhoko kuliqiniso kodwana ngilokho akucabangako ngabantu, ngesintu nofana ngepilo nje. Lokho akubekako kuhle kusekelwe ngamaqiniso ukuze kungamondisi loyo ozokufunda indaba leyo. Indaba enje ingaveza ukujiya kwengqondo yaloyo otlolako begodu abanengi bayithatha njengeqiniso lamambala.

Nakhu okumele kutjhejwe nakutlolwa lendaba:

- Indaba evezako iveza imizwa yomtlozi.

- Imizwa nokuthatheka kwehliziyo kudlala indima eqakatheke khulu endabeni le.
- Ihlangothi elikhulu lendaba lingaba ngelihlathululako. Ukuhlathululokhu kufanele kukhanye begodu kuveze imizwa nalokho okusengqondweni yaloyo otlolako.
- Imibono/imicabango/imizwa eveziweko kufanele yembule iqiniso nendima ethathwa ngotlolako.

1.4 **Indaba Emahlangothimabili/Emadanisako (Discursive)**

Indaba le ihlobene khulu nendaba ephikisako. Okufanako kukuthi kiyo yomibili imihlobo le, otlolako ubeka imibonwakhe. Umehluko okhona kukuthi endabeni emahlangothimabili otlolako kulindeleke kobana atlole ngemibono yomibili. Silindele kobana asivezele ubuhle nobumbi bento atlola ngayo. Okumnandi ngomhlobo lo wendaba kukuthi otlolako utjhiyela ofundako ekutheni azikhethela yena isiqunto sokobana ngiliphi ihlangothi abona lingcono kunelinye. Umtloli angafinyelela esiphethweni esithileko ekugcineni kwendabakhe kodwana imibono evumako nephikako kufanele yethulwe ngokulinganako endabeni.

Umtlolo kumele uzwakale begodu ungathathi ihlangothi. Kumele kuvezwe iintatimende ezizwakala kuhle. Kilomhlobo we-eseyi otlolako uveza ngobuhle nangobumbi bento ethileko anikelwe yona esihlokweni. Unikela amaphuzu avumelana nesihloko nalawo aphikisana naso.

[Otololako kufanele aveze kokubili, ubuhle nobumbi bakamabonakude]

1.5 **Indaba Ehlathululako (Descriptive)**

Le yindaba lapho umtloli afuze ahlathulule ubujamo obuthileko, umuntu othileko nofana indawo ethileko. Njengombana nesihloko sitjho, kufanele umtloli wendaba le asebenzise amagama ahlathululako khudlwana. Ngale kwalokho, umtloli usebenzisa khulu ilimi elisesikhathini sanje.

Nakhu okumele kutjhejwe nakutlolwa lendaba:

- Otololako kufanele ayelele ekutheni akhethe isihloko asazi kuhle. Isizathu kukuthi kuba budisi ukuhlathulula into onganalwazi elipheleleko ngayo.
- Otololako kufanele akhethe ngokuyelela amagama nobujamo bokukhuluma.
- Amagama asetjenziswa ngotlolako kufanele akhe isithombe esikhanya bha.
- Otololako angasebenzisa iinthombe-ngqondo zokubona, zokurhogela, zokuzwa, zobumnandi nezokuthinta ukuze zimsize ukwenza akuhlathululako kukhanye bha.

1.6 **Indaba Ecacisako/Eveza Amaqiniso (Expository)/Indaba Evezako/Eveza Imizwa Yomtlohi (Reflective)**

Tjheja: Lesisihloko singaba mhlobo we-eseyi **eveza amaqiniso** nofana **eveza imizwa** yomtlohi.

Otshwayako kufanele atjheje bona otlolako uveze mhlobo bani we-eseyi bese utshwaya ngokulandela imileyo elindeleke ngaphasi kwaleyo eseyi.

Indaba Ecacisako/Eveza Amaqiniso (Expository)

Lendaba iyame emaqinisweni werhubhululo ngesihloko esithileko. Umtlohi walendaba kumele kube mumuntu owenze irhubhululo elithileko ngesihloko atlola ngaso. Kumele imibonwakhe isekelwe maphuzu amaqiniso, hayi imibono kwaphela. Kumele umtlohi walendaba ahlathululisise ukuze nalabo abangakalenzi irhubhululo ngesihloko bakulandele lokho atlola ngakho. Le yindaba emumethe amaqiniso abekwe ngendlela ehlelekileko. Imibono isekelwa ngokunikela amanani.

Nakhu okumele kutjhejwe nakutlolwa lendaba:

- Isihloko kumele sizwakale kuhle.
- Irhubhululo liqakatheke khulu njengombana iintatimende kumele zisekelwe maqiniso.
- Umtlohi kumele ahlathulule kuhle amagama aqakathekileko nangakajayelevi.
- Imibono kufuze ihlaliswe kuhle ngendlela yokulandelana kwayo ukwenzela bona ikghone ukuthatha ummukelilwazi elwazini analo imtjhingise kilelo angalaziko.
- Lomtlohi khulukhulu utlolwa esikhathini sanje.

1.7 Kilesisithombe umfundi angatlola nanyana ngiwuphi umhlobo we-eseyi. Otshwayako uyeleliswa bona atjheje umhlobo we-eseyi evezwa ngotlolako bese utshwaya ngokulandela amaphuzu alindeleke ngaphasi kwaloyo mhlobo we-eseyi ngokuqala kilomhlahlandlela.

1.8 Kilesisithombe umfundi angatlola nanyana ngiwuphi umhlobo we-eseyi. Otshwayako uyeleliswa bona atjheje umhlobo we-eseyi evezwa ngotlolako bese utshwaya ngokulandela amaphuzu alindeleke ngaphasi kwaloyo mhlobo we-eseyi ngokuqala kilomhlahlandlela.

IMITLOMELo YESIGABA A: 50

ISIGABA B: AMATHEKSTI AMADE WOKUTHINTANA

UMBUZO 2

2.1 INCWADI YOMSEBENZI/YABAKHULU

Nakhu okumele kutjhejwe nakutlolwa incwadi yomsebenzi nofana yabakhulu:

- Kufanele ibe neemphande ezimbili, zitlolwe ngokujayelekileko. Isiphande sotlolelwako asibi nelanga.
- Kutlolelwa umuntu othileko onesikhundla ebubulweni elithileko. Ngalokho-ke, kufanele otlolako aphakamise isikhundla saloyo amtlolelako ngaphambi kokutlola isiphande sesibili.
- Kunesilotjhiso esingaphakamisi ibizo lomuntu kodwana kutlolwa ukuthi **Nomzana** nofana **Kosikazi**.
- Kufuneka bona otlolako atole isihloko salokho atlola ngakho ngamagabhadlhela.
- Kufuneka bona otlolako ahlathulule kuhle ngokuzeleko lokho akhuluma ngakho. Ekugcineni kufanele asebenzise amagama afana nanaka: **Ngiyokuthokoza, ngizokuthaba, kuzongithabisa**.
- Ekugcineni, tlikitla incwadi. Lokhu kwenzelwa ukuthi loyo otlolelweko azi kuhle ukuthi utlolelwe ngubani.

2.2 IMEMORANDAMU

Imemorandamu yincwajana etlolwa baphathi ngaphakathi eenkhundleni zomsebenzi bayitlolela abasebenzi nanyana abasebenzi bayitlolela abaphathi.

Nakhu okumele kutjhejwe nakutlolwa imemorandamu:

- Iba nesilotjhiso nesiphetho njengombana kwenzeka encwadini yobungani neya kuMhleli.
- Imemorandamu ingasetjenziswa ukudlulisa imiyalo, iinghonyayo, ubulwele obuvelileko, umtjhadu nokhunye ebasebenzini.

2.3 IKULUMO ELUNGISELELWEKO

Umfundi nangabe utlole ikulumo elungiselelweko, kumele akhumbule bonyana abantu abafani ngamasiko, ngeenkolelo, ngefundo, ngabakuthandako nokhunye. Kumele umfundi acabange ukobana bazawathanda amaphuzu azowakhuluma emnyanyeni loyo.

Nakhu okumele kutjhejwe nakutlolwa ikulumo elungiselelweko:

- Ihloso yekulumo.
- Iinhlokwana ezilindeleke ngaphasi kwekulumo elungiselelweko:
- Isihloko > Kuqakathekile ukobana sibe nokuthi ikulumo izokwenzelwaphi, ngubani, ngaliphi ilanga begodu sethule okumumethwe yikulumo.
- Isilotjhiso > Kumele ococako alotjhise abakhona ngokulandelana kwabo, abakhulu nabancani, abalandelanise kuhle ngokweenkhundla zabo emehlweni womphakathi.
- Isingeniso > Kumele sidose kodwana sibe sifitjhini senze kobana balalele.
- Ummongo-ndaba > Ikulumo ayitlolwe ngokucacileko.
- Isiphetho > Angarhunyeka ikulumakhe ngokubuyelela akukhulumileko nofana atjhijile.

2.4 IKULUMO-PENDULWANO

Nakhu okumele kutjhejwe nakutlolwa ikulumo-pendulwano:

- Isakhiwo sekulumo-pendulwano.
- Njengemitlolo yoke kufanele kube khona isingeniso. Esingenisweni kulapho kwethulwa khona indaba ekuzokucocwa ngayo nokobana kuzokucocwa nabobani.
- Amagama walabo abakhulumako atlolwa ngesandleni sesincele, abe mafitjhani nesibongo singasetjenziswa. Akutlolwa litho ngaphasi kwamagama walabo abakhulumako.
- Kutlolwa ikholoni emuva kwamagama wabantu abakhulumako.
- Ukukhethwa kwamagama kumele kutjengise ukwehlukana kwezinga lalabo abakhulumako. **Isib, ubaba nakakhuluma nendodana, umntwana wesikolo nakakhuluma notitjhere.**
- Ukuthi ikulumo -pendulwano ithoma ngesingeniso akutjho ukobana akube khona isigaba esisiphetho. Isiphetho sendaba siba sekulumeni yabo, kuzwakale ukuthi seyiyaphetha.
- Ingaphetha ngokuthi bazwane nanyana bangezواني kuye ngokuthi indaba egade icocwa ikhambe bunjani.

IMITLOMELO YESIGABA B: 30

ISIGABA C: AMATHEKSTI WOKUTHINTANA AMITHOMBO, ANIKELA ILWAZI, ABUKELWAKO KANYE NAWEENDLELA EZAHLUKAHLUKENEKO ZOKUTHINTANA**3.1 ISIKHANGISO**

Ukukhangisa yindlela yokudosa abantu ngento ethileko ngomnqopho wokobana abantu bathatheke ngento leyo. Kungaba mdlalo othileko nofana into ethengiswako. Ihloso yokukhangisa kukobana abantu bagcine sebayithengile into leyo nanyana bebangakahlosi. Abakhangisako bavamise ukusebenzisa iinkhangiso ezihlobohlobo ukubiza abantu nofana abathengi, batshwenye nemizwa yabo. Isikhali esikhulu sokukhangisa kubuyelelwa kwamagama nokusebenzisa ilimi eliyengako. Ngaphandle kweenkhangiso zezinto ezithengiswako kukhona iinkhangiso zemisebenzi, zeminyanya, zabahlongakeleko, zabatjhadako, njll.

3.2 IINKOMBA ZENDLELA

Umuntu olayela omunye indlela usebenzisa iinkomba zendlela ukulayela. Ihloso yeenkomba zendlela kutjengisa umuntu othileko indlela nanyana indawo ethileko okumele aye kiyo.

Nakhu okumele kutjhejwe nakutlolwa iinkomba zendlela:

- Akuvele iindlela umuntu azozikhamba.
- Akuvele amagama weendawo umuntu azokudlula kizo.
- Akutjengiswe imilambo umuntu azokuwela kiyo, iintaba azozikhwela, njll.
- Lowo olayelako akasebenzise ilimi elinqophileko, elingazokudida lowo olayelwako.

3.3 UKUZALISA IFOROMO

Iforomo liphethjhana elineenkhalaz ezizaliswako ngombana kufuneka imininingwana ethileko. Minengi imihlobo yamaforomo azaliswako. Kukhona amaforomo wokubawa umsebenzi, wokukhupha imali ebulungelweni, wokufaka imali ebulungelweni, wokubawa iinkhala zokufunda, njll. Kuqakathekile ukuthi loyo ozalisa iforomo anikele iminingwanakhe eliqiniso, angatjhiyi iinkhala ngonobangela wokungatlhogomeli.

IMITLOMELO YESIGABA C: 20
INANI LOKE: 100

ISIGABA A: IRUBRIKHI YOKUTSHWAYA/YOKUHLOLA INDABA/I-ESEYI (50)

	Ikhawudu 7: Kuhle khulukhulu	Ikhawudu 6: Kuhle	Ikhawudu 5: Kuyababazeka	Ikhawudu 4: Kuyaneliseka	Ikhawudu 3: Izinga eliphakathi naphakathi	Ikhawudu 2: Izinga eliphasi	Ikhawudu 1: Akakaphu meleli
	80 – 100%	70 – 70%	60 – 69%	50 – 59%	40 – 49%	30 – 39%	29 – 0%
Okumumethweko, ukutlama kanye nesakhiwo (Imitlomelo ema-30)	24 – 30 -Indaba itjengisa ilwazi elikarisa khulu ngesihloko esinikelweko. -Amaphuzu aqakathekileko, asikinya imizwa natjengisa ukuvuthwa kweengqondo aveziwe. -Ukutlama/ ukutlathabeja ekugcineni kukhiqize indaba engenazo iimphoso.	21 – 23½ -Indaba itjengisa ilwazi elihlelwe kuhle ngesihloko. -Amaphuzu nemibono azicabangele yona nekarisako. -Ukutlama/ ukutlathabeja ekugcineni kukhiqize indaba enobukghwari nehleleke beyethulwe kuhle.	18½ – 20½ -Indaba itjengisa ilwazi elizwakalako ngesihloko. -Imibono/ Amaphuzu ayazwakala bekayakarisa. - Ukutlama/ ukutlathabeja ekugcineni kukhiqize indaba ehleleke beyethulwa ngefanelo.	15 – 17½ -Indaba itjengisa ilwazi elitshayelako ngesihloko. -Imibono/ Amaphuzu avamileko natshayela ilwazi elidephileko. -Ukutlama/ ukutlathabeja ekugcineni kukhiqize indaba eyenelisako.	12 – 14½ -Indaba ijayelekile. Kutshayela ukunamathelana. -Kunemibono namaphuzu ambalwa abuyelelweko ngesihloko. -Kunobufakazi obutshayelako bokutlama/ ukutlathabeja. -Indaba ayikathulwa ngendlela efaneleko.	9 – 11½ -Indaba ayizwakali kuhle, ayinakho ukunamathelana kwamaphuzu. -Kunamaphuzu ambalwa azibuyelelako. -Kunobufakazi obuncani obutjengisa ukutlama/ ukutlathabeja. -Indaba ayikahlelwa ngefanelo.	0 – 8½ -Indabakhe ayizwakali, ihlahlatha khulu. -Akhukho ukuthelelana kwamaphuzu. Ubuyelele amaphuzu. -Akubonakali lapha atlame/ athathabeje khona. -Indaba yethulwe ngendlela esezingeni eliphasi.
Ilimi, isitayela kanye noku-editha (Imitlomelo eli-15)	12 – 15 -Ilimi elisetjenziswe ngokuyelela nangelihlo elihlabako. -Ilimi kanye namatshwayo wokutlola asetjenziswe kuhle khulu. -Uzisebenzisile neemfengqo. -Ukukhethwa kwamagama kusezingeni eliphezulu. -Isitayela, umzwakalo nerejista kukhambelana kuhle khulu nesihloko. -Ekugcineni, pheze akunamphoso emtloleweni ngebanga lokubuyekizwa nokulungiswa kweemphoso.	10½ – 11½ -Ilimi elisetjenziswe ngokuyelela nangelihlo elihlabako. -Ilimi kanye namatshwayo wokutlola asetjenziswe kuhle. -Ukwazile nokusebenzisa iimfengqo. -Ukukhethwa kwamagama kuvangiwe bekusetjenziswe kuhle. -Isitayela, umzwakalo nerejista kukhambelana kuhle nesihloko. -Indaba ayinazo iimphoso ezinengi ngebanga lokubuyekizwa nokulungiswa kwazo.	9 – 10 -Kuyavela ukusetjenziswa kwelimi ngokuyelela nangelihlo elihlabako. -Iimphoso ezenziwe elimini kanye nakumatshwayo wokutlola zilungiswe ngobunengi. -Ukukhethwa kwamagama kuyayifanela indaba. -Isitayela, umzwakalo nerejista kukhambelana nesihloko. -Indaba ayinazo iimphoso ngobunengi ngebanga lokubuyekizwa nokulungiswa	7½ – 8½ -Kancani kuyavela ukusetjenziswa kwelimi ngokuyelela nangelihlo elihlabako. -Ilimi lilula amatshwayo wokutlola asetjenziswe ngendlela eyanelisako. -Ukukhethwa kwamagama kuyanelisa. Isitayela, umzwakalo nerejista kukhambelana nesihloko. -Indaba isese neemphoso nanyana ibuyekizwe bezalungiswa nje.	6 – 7 -Kuvela kancani khulu ukusetjenziswa kwelimi ngokuyelela nangelihlo elihlabako. -Ilimi livamile begodu namatshwayo wokutlola kanengi akakasetjenziswa ngefanelo. -Ukukhethwa kwamagama kuyifanele indaba. Isitayela, umzwakalo nerejista akukhambelani kuhle nesihloko. -Indaba ineemphoso ezimbalwa nanyana ibuyekizwe bezalungiswa nje.	4½ – 5½ -Ilimi lineemphoso ezinengi, amatshwayo wokutlola akakasetjenziswa ngokunembako. -Ukukhethwa kwamagama kuveza ilwazi elincani khulu. -Isitayela, umzwakalo nerejista akukasetjenziswa ngefanelo. -Nanyana indaba ilungiswe iimphoso yabe yabuyekizwa, iimphoso zisese khona ezinye.	0 – 4 -Ilimi lineemphoso ezinengi, amatshwayo wokutlola akakasetjenziswa ngokunembako. -Amagama akakakhethwa ngendlela enembako. -Isitayela, umzwakalo, irejista itjengisa ukuba neemphoso khulu. -Indaba ayikabuyekizwa beyalungiswa iimphoso.

Isakhiwo	4 – 5	3½	3	2½	2	1½	0 – 1
(Imitlomelo emi-5)	<ul style="list-style-type: none"> -Indaba ihlangene beyithuthuka ngendlela efaneleko. -Imininingwana ezwakalako iveziwe ngesihloko. -Imitjho neengaba ibunjwe ngendlela enembako. -Indaba yide ukuya ngokwemigomo efunekako. 	<ul style="list-style-type: none"> -Kunokuthuthuka okufaneleko kwemininingwana. -Indaba iyahlangana. -Utlele imitjho neengaba ezahlukeneko, ezithelelanako nezizwakalako. -Indaba yide ngefanelo. 	<ul style="list-style-type: none"> -Ikhona eminye imininingwana eqakathekileko evezliweko. -Imitjho neengaba zihleleke ngefanelo. Ubude pheze ngobufaneleko. 	<ul style="list-style-type: none"> -Amanye amaphuzu aqakathekileko ayavela. -Imitjho neengaba aziveli kuhle kodwana indaba inomqondo ozwakalako. -Indaba inobude ekungibo. 	<ul style="list-style-type: none"> -Akhonyana amaphuzu aqakathekileko. -Imitjho neengaba azikahleleki ngefanelo kodwana umqondo uyezwakala. -Indaba yide/yifitjhani khulu. 	<ul style="list-style-type: none"> -Unokuhlahlatha. -Akusilula ukuyilandela indabakhe. -Imitjho neengaba zitlanywe ngokusezingeni eliphasi khulu. -Indaba yide khulu/yifitjhani khulu. 	<ul style="list-style-type: none"> -Uhlahlathile. -Imitjho kanye neengaba zihlangahlangene begodu akakayitfoli ngokufaneleko. -Indaba yide khulu/yifitjhani khulu.

ISIGABA B: AMARUBHRIKHI WOKUTSHWAYA/WOKUHLOLA IMITLOLO EMIDE YOKUTHINTANA (30)

	Ikhowudu 7: Kuhle khulukhulu	Ikhowudu 6: Kuhle	Ikhowudu 5: Kuyababazeka	Ikhowudu 4: Kuyaneliseka	Ikhowudu 3: Izinga eliphakathi naphakathi	Ikhowudu 2: Izinga eliphasi	Ikhowudu 1: Akakaphu meleli
	80 – 100%	70 – 70%	60 – 69%	50 – 59%	40 – 49%	30 – 39%	29 – 0%
Okumumethweko, ukutlama kanye nesakhiwo (Imitlomelo eli-18)	14 – 18 -Unalo ilwazi elikhethekileko ngomtlo obuziweko. -Umtlo ofaneleko – umfundi unamathele kilokho ekufunwa mtlo. -Umtlo unokunamathelana kwamaphuzu/ imibono nokumumethweko begodu nokusekelwa kwesihloko. -Ubufakazi bokutlama/ ukutlathabeja kwenze umtlo wangaba neemphoso bewethulwa ngendlela efaneleko. -Usebenzise yoke imithetho efaneleko yesakhiwo.	13 – 14 -Unelwazi elihle khulu ngomtlo obuziweko. -Umtlo ofaneleko – umfundi unamathele kilokho ekufunwa mtlo begodu akakahlathi. -Umtlo unokunamathelana kwamaphuzu/ imibono nokumumethweko begodu nokusekelwa kwesihloko. -Ubufakazi bokutlama/ ukutlathabeja kwenze umtlo waba nobukghwari bewethulwa ngefanelo. -Usebenzise yoke imithetho efaneleko yesakhiwo.	11 – 12½ -Unelwazi elihle ngomtlo obuziweko. -Umtlo ofaneleko – umfundi unamathele kilokho ekufunwa mtlo begodu uhlahlathile kancani. -Umtlo unokunamathelana kwamaphuzu/ imibono nokumumethweko begodu nokusekelwa kwesihloko. -Ubufakazi bokutlama/ ukutlathabeja kwenze umtlo omuhle onobukghwari nowethulwe ngefanelo. -Usebenzise pheze yoke imithetho efaneleko yesakhiwo.	9 – 10½ -Unelwazi elaneleko ngomtlo obuziweko. -Umtlo ofaneleko – umfundi uhlahlathile kodwana lokho akukukhinyabezi kangako ukuzwakala komtlo. -Umtlo unokunamathelana kwamaphuzu/ kwemibono nokumumethweko begodu namanye amaphuzu asekelako ayavela. -Ubufakazi bokutlama/ bokutlathabeja kwenze umtlo waba ngowenelisako nowethulwe ngokwenelisako. -Usebenzise imibono eyenelisako yemithetho yesakhiwo somtlo.	7½ – 8½ -Unelwazi eliphakathi naphakathi ngomtlo obuziweko.limpendulo zitjengisa ilwazi elingakangeneleli. -Umtlo – umfundi uhlahlathile, kwezinye iindawo umtlo awuzwakali. -Umtlo unokunamathelana kwamaphuzu/ kwemibono nokumumethweko okusezingeni eliphasi kanye nokusekela isihloko okusezingeni. -Ubufakazi bokutlama/ ukutlathabeja kwenze umtlo wethulwa ngokusezingeni eliphakathi naphakathi godu onokunamathelana. -Usebenzise imibono ephakathi naphakathi yemithetho yesakhiwo somtlo.	5½ – 7 -Unelwazi lomtlo elisezingeni eliphasi. -Ipendulo itjengisa ilwazi elincani khulu ngomtlo. -Ukutlala – umfundi uhlahlathile, kwezinye iindawo umtlo awuzwakali. -Umtlo awukamathelani kuhle namaphuzu/ imibono kanye nokumumethweko. -Ubufakazi bokutlama/ bokutlathabeja akukaneli. Umtlo awukethulwa kuhle. -Usebenzise imithetho yokutlola komtlo ngendlela engazwisiseki kuhle.	0 – 5 -Akanalo ilwazi lomtlo abuzwe ngawo. -Ukutlala komfundi kwenze kobana umtlo ungazwakali. -Akukho ukunamathelana kwamaphuzu nemibono. -Kunemibono namaphuzu amancani khulu asekelweko. -Akubonakali lapha atlame bewatthathabeja khona. Umtlo wethulwa ngokusezingeni eliphasi khulu. -Akakayilandeli imithetho efunekako kilowo mtlo.

Ilimi, isitayela kanye noku-editha (Imitlomelo eli-12)	10 – 12	8½ – 9½	7½ – 8	6 – 7	5 – 5½	4 – 4½	0 – 3½
	<ul style="list-style-type: none"> -Umtlo utlolwe ngelimi elinembako bewuhlelwe kuhle khulu. -Ilwazimagama linemba umnqopho, abamukeli lwazi kanye nobujamo. -Isitayela, umzwakalo kanye nerejista kunemba kuhle khulu. -Ekugcineni umtlo awunazo iimphoso ngemva kokubuyekenza nokulungiswa kweemphoso. -Ubude ngilobo obulindelweko. 	<ul style="list-style-type: none"> -Umtlo uyanemba begodu utlolwe kuhle. -Ilwazimagama elisetjenzisiweko kanengi liyawunemba umnqopho, abamukeli lwazi kanye nobujamo. -Isitayela, umzwakalo kanye nerejista kunemba kuhle. -Ekugcineni umtlo awunazo iimphoso ngobunengi ngemva kokubuyekenza nokulungiswa kweemphoso. -Ubude ngilobo obulindelweko. 	<ul style="list-style-type: none"> -Umtlo utloleke kuhle. -Ilwazimagama elisetjenzisiweko linemba umnqopho abamukeli lwazi kanye nobujamo. -Isitayela, umzwakalo kanye nerejista kuyanemba. -Ekugcineni umtlo awunazo iimphoso ezinengi ngemva kokubuyekenza nokulungiswa njalo. -Ubude ngilobo obulindelweko. 	<ul style="list-style-type: none"> -Umtlo utloleke ngendlela efaneleko. Iimphoso aziwenzi kobana ungabi nokuthelelana kwemibono/kwamaphuzu. - Ilwazimagama elisetjenzisiweko linemba umnqopho abamukeli lwazi kanye nobujamo. -Isitayela, umzwakalo kanye nerejista kuyanemba. -Umtlo usese neemphoso nanyana ubuyekaziwe bekwanciphiswa iimphoso. 	<ul style="list-style-type: none"> -Umtlo pheze watloleka ngcono, kodwana uneemphoso. -Ilwazimagama lisezingeni eliphasi abeliwunembi umnqopho, abemukeliwazi nobujamo. -Isitayela, umzwakalo nerejista akukhambisani kuhle nesihloko. -Umtlo uneemphoso ezimbalwa nanyana kuthiwa ubuyekaziwe bewalungiswa njalo. -Umtlo mude/mfitjhani khulu. 	<ul style="list-style-type: none"> -Umtlo uhlangahlangene begodu awulandeleki kuhle. -Ilwazimagama lifuna ukuqaliswa kuhle abelikhambisani nomnqopho. -Isitayela, umzwakalo nerejista akukhambisani nesihloko. -Kuneemphoso ezinengi khulu nanyana umtlo kuthiwa ubuyekaziwe bewalungiswa neemphoso. -Umtlo mude/mfitjhani khulu. 	<ul style="list-style-type: none"> -Umtlo uhlangahlangene begodu awukahlelwa kuhle. -Ilwazimagama lifuna ukuqaliswa khulu abelikhambisani nomnqopho. -Isitayela, umzwakalo nerejista azikhambisani nesihloko. -Kuneemphoso ezinengi khulu nanyana umtlo kuthiwa ubuyekaziwe bewalungiswa neemphoso. -Umtlo mude/mfitjhani khulu.

**ISIGABA C: IRUBRIKHI YOKUTSHWAYA/YOKUHLOLA IMITLOLO EMIFITJHANI YOKUTHINTANA/EMAREFERENSI/
NEMITHOMBO – ILIMI LEKHAYA (20 imitlomelo)**

	Ikhawudu 7: Kuhle khulukhulu	Ikhawudu 6: Kuhle	Ikhawudu 5: Kuyababazeka	Ikhawudu 4: Kuyaneliseka	Ikhawudu 3: Izinga eliphakathi naphakathi	Ikhawudu 2: Izinga eliphasi	Ikhawudu 1: Akakaphu meleli
	80 – 100%	70 – 70%	60 – 69%	50 – 59%	40 – 49%	30 – 39%	29 – 0%
Okumumethweko, ukutlama kanye nesakhiwo (Imitlomelo eli-13)	10½ – 13 -Unalo ilwazi elikhethekileko ngomtlobo obuziweko. -Umtlobo ofaneleko – umfundi unamathele kilokho ekufunwa mtlobo, -Umtlobo unokunamathelana kwamaphuzu/ imibono nokumumethweko begodu nokusekelwa kwesihloko. -Ubufakazi bokutlama/ ukutlathabeja kwenze umtlobo wangaba neemphoso bewethulwa ngendlela efaneleko. -Usebenzise yoke imithetho efaneleko yesakhiwo.	9½ – 10 -Unelwazi elihle khulu ngomtlobo obuziweko. -Umtlobo ofaneleko – umfundi unamathele kilokho ekufunwa mtlobo begodu akakahlathi. -Umtlobo unokunamathelana kwamaphuzu/ imibono nokumumethweko begodu nokusekelwa kwesihloko. -Ubufakazi bokutlama/ ukutlathabeja kwenze umtlobo waba nobukghwari bewethulwa ngefanelo. -Usebenzise yoke imithetho efaneleko yesakhiwo.	8 – 9 -Unelwazi elihle ngomtlobo obuziweko. -Umtlobo ofaneleko – umfundi unamathele kilokho ekufunwa mtlobo begodu uhlahlathile kancani. -Umtlobo unokunamathelana kwamaphuzu/ imibono nokumumethweko begodu nokusekelwa kwesihloko. -Ubufakazi bokutlama/ ukutlathabeja kwenze umtlobo omuhle onobukghwari nowethulwe ngefanelo. -Usebenzise pheze yoke imithetho efaneleko yesakhiwo.	6½ – 7½ -Unelwazi elaneleko ngomtlobo obuziweko. -Umtlobo ofaneleko – umfundi uhlahlathile kodwana lokho akukukhinyabezi kangako ukuzwakala komtlobo. -Umtlobo unokunamathelana kwamaphuzu/ kwemibono nokumumethweko begodu namanye amaphuzu asekelako ayavela. -Ubufakazi bokutlama/ bokutlathabeja kwenze umtlobo waba ngowenelisako nowethulwe ngokwenelisako. -Usebenzise imibono eyenelisako yemithetho yesakhiwo somtlobo.	5½ – 6 -Unelwazi eliphakathi naphakathi ngomtlobo obuziweko. -Iimpindulo zitjengisa ilwazi elingakangeneleli. -Umtlobo – umfundi uhlahlathile, kwezinye iindawo umtlobo awuzwakali. -Umtlobo unokunamathelana kwamaphuzu/ kwemibono nokumumethweko okusezingeni eliphasi kanye nokusekelwa isihloko okusezingeni. -Ubufakazi bokutlama/ ukutlathabeja kwenze umtlobo wethulwa ngokusezingeni eliphakathi naphakathi godu onokunamathelana. -Usebenzise imibono ephakathi naphakathi yemithetho yesakhiwo somtlobo	4 – 5 -Unelwazi lomtlobo elisezingeni eliphasi. -Ipendulo itjengisa ilwazi elincani khulu ngomtlobo. -Ukutlola – umfundi uhlahlathile, kwezinye iindawo umtlobo awuzwakali. -Umtlobo awukamathelani kuhle namaphuzu/ imibono kanye nokumumethweko. -Ubufakazi bokutlama/ bokutlathabeja akukaneli. Umtlobo awukethulwa kuhle. -Usebenzise imithetho yokutlola komtlobo ngendlela engazwisiseki kuhle.	0 – 3½ -Akanalo ilwazi lomtlobo abuzwe ngawo. -Ukutlola komfundi kwenze kobana umtlobo ungazwakali. -Akukho ukunamathelana kwamaphuzu nemibono. -Kunemibono namaphuzu amancani khulu asekelweko. -Akubonakali lapha atlame bewatlathabeja khona. Umtlobo wethulwa ngokusezingeni eliphasi khulu. -Akakayilandeli imithetho efunekako kilowo mtlobo.

Ilimi, isitayela kanye noku-editha (Imitlomelo eli-7)	6 – 7	5 – 5½	4½	3½ – 4	3	2½	0 – 2
	<ul style="list-style-type: none"> -Umtlolo utlolwe ngelimi elinembako bewuhlelwe kuhle khulu. -Ilwazimagama linemba umnqopho, abamukeli lwazi kanye nobujamo. -Isitayela, umzwakalo kanye nerejista kunemba kuhle khulu. -Ekugcineni umtlo awunazo iimphoso ngemva kokubuyekwezwa nokulungiswa kweemphoso. -Ubude ngilobo obulindelweko. 	<ul style="list-style-type: none"> -Umtlolo uyanemba begodu utlolwe kuhle. -Ilwazimagama elisetjenzisiweko kanengi liyawunemba umnqopho, abamukeli lwazi kanye nobujamo. -Isitayela, umzwakalo kanye nerejista kunemba kuhle. -Ekugcineni umtlo awunazo iimphoso ngobunengi ngemva kokubuyekwezwa nokulungiswa kweemphoso. -Ubude ngilobo obulindelweko. 	<ul style="list-style-type: none"> -Umtlolo utloleke kuhle. -Ilwazimagama elisetjenzisiweko linemba umnqopho abamukeli lwazi kanye nobujamo. -Isitayela, umzwakalo kanye nerejista kuyanemba. -Ekugcineni umtlo awunazo iimphoso ezinengi ngemva kokubuyekwezwa nokulungiswa njalo. -Ubude ngilobo obulindelweko. 	<ul style="list-style-type: none"> -Umtlolo utloleke ngendlela efaneleko. Iimphoso aziwenzi kobana ungabi nokuthelelana kwemibono/ kwamaphuzu. - Ilwazimagama elisetjenzisiweko linemba umnqopho abamukeli lwazi kanye nobujamo. -Isitayela, umzwakalo kanye nerejista kuyanemba. -Umtlolo usese neemphoso nanyana ubuyekezwe bekwanciphiswa iimphoso. 	<ul style="list-style-type: none"> -Umtlolo pheze watloleka ngcono, kodwana uneemphoso. -Ilwazimagama lisezingeni eliphasi abeliwunembi umnqopho, abemukeli lwazi nobujamo. -Isitayela, umzwakalo nerejista akukhambisani kuhle nesihloko. -Umtlolo uneemphoso ezimbalwa nanyana kuthiwa ubuyekezwe bewalungiswa njalo. -Umtlolo mude/ mfitjhani khulu. 	<ul style="list-style-type: none"> -Umtlolo uhlangahlangene begodu awulandeleki kuhle. -Ilwazimagama lifuna ukuqalasiswa kuhle abelikhambisani nomnqopho. -Isitayela, umzwakalo nerejista awukhambisani nesihloko. -Kuneemphoso ezinengi khulu nanyana umtlo kuthiwa ubuyekezwe bewalungiswa neemphoso. -Umtlolo mude/ mfitjhani khulu. 	<ul style="list-style-type: none"> -Umtlolo uhlangahlangene begodu awukahlelwa kuhle. -Ilwazimagama lifuna ukuqalasiswa khulu abelikhambisani nomnqopho. -Isitayela, umzwakalo nerejista azikhambisani nesihloko. -Kuneemphoso ezinengi khulu nanyana umtlo kuthiwa ubuyekezwe bewalungiswa neemphoso. -Umtlolo mude/ mfitjhani khulu.

**AMATSHWAYO UTITJHERE EKUMELE AWASEBENZISE NAKATSHWAYAKO
IGREYIDI 10 - 12**

Itshwayo	Ihlathululo	Itshwayo elikhambelanako ethekstini	Isibonelo setshwayo elisetjenzisiweko	Lapha kulungiswe khona
?	Faka itshwayo lakanobuza	h	?	... kunesifo?
!	Faka itshwayo lokubabaza	h	!	Hawu!
/-/	Faka udwi/ihayifeni	h	/-/	Ikulumo-pendulwano
o	Susa bese uyalivala (igama)	/	KwafMhlanga	KwaMhlanga
#	Hlukanisa amagama	#	... ebesakhelene nabo	... ebe sakhelene nabo
o	Susa (Tlola phezu kweledere/kwegama elisuswako)	Susa igameli	Umma ukhamba uyakhamba ngekoloyi	Umma ukhamba ngekoloyi
stet	Tjhiya njengombana kunjalo/Lisa (umtlo) njengombana unjalo ngaphasi kwamaledere/igama olisule ngephoso.	Ubaba ukhamba nomma.	Ubaba <u>ukhamba</u> nomma
Gabh.	Tlola igabhadlhela	≡... ngaphasi kweledere lelo /igama elifuze litlolwe ngegabhadlhela	Unomzana Mahlangu	UNomzana Mahlangu
L.nc	Tlola ngeledere elincani	= ... ngaphasi kweledere	... ngizokukhamba	... ngizokukhamba

		ngeledere elincani		
⊂	Vala bese ususa isikhala hlangana namaledere	Hlanganisa amaledere	emthola pilo	Emtholapilo
n.p	Thoma isigaba esitjha	Isib. n.p la kumele athome isigaba esilandelako.	... kwabo. Abesana kwabo. Abesana ...
h	Faka iledere/igama elitjengiswe emajinini.	h	Umma uyakhuphula	Umma uyakghuphula.
⊙h	Faka ungci	h	... abesana bebagula	... abesana bebagula.
h	Faka ikhoma	h	... ubaba uthenge iimbuzi iinkomo nezinja.	... ubaba uthenge iimbuzi, iinkomo nezinja.
sp	Thalela igama elingakatloleki kuhle bese utlola sp ngaphezulu.	sp	... ngitluwile	... <u>ngitluwile</u>