



# basic education

Department:  
Basic Education  
**REPUBLIC OF SOUTH AFRICA**

## **NATIONAL SENIOR CERTIFICATE**

**IBANGA LE-12**

**ISIZULU ULIMI LOKUQALA LOKWENGEZA (FAL)**

**IPHEPHA LOKUQALA (P1)**

**FEBRUWARI/MASHI 2011**

**IMEMORANDAMU**

**AMAMAKI: 80**

**Le memorandamu inamakhasi ama-5.**

## ISIQEPHU A: ISIVIVINYO SOKUQONDISISA

### UMBUZO 1

- 1.1 1.1.1 Ezitaladini/emadolobheni/emgwaqeni/ezindaweni zokupaka izimoto. (1)
- 1.1.2 Yi-glue. (1)
- 1.1.3 USechaba. (1)
- 1.1.4 Ondingasithebeni. (1)
- 1.1.5 Sengathi izidakamizwa yikhona kudla kwazo/yingoba ayikho into ebalulekile eziyenzayo/iyona ndlela ezihambisa ngayo isikhathi/zisuke zifuna ukukhohlwa yizinkinga zazo. (Nokunye okuhambisana nombuzo.) (2)
- 1.1.6 Ukunganaki noma ukungabi nandaba. (2)
- 1.1.7 Yingoba zibulala amafasitela ezimoto zintshontshe okungaphakathi/ziyaganga ezimotweni zabo. (2)
- 1.1.8 Yingoba ayazifudumeza/azivikela amakhazeni/azivikela emvuleni/nokunye okuhambelana nempendulo yomfundi. (2)
- 1.1.9 Ngumbono ngoba zikhona ezinye izingane ezihlala ezitaladini ezigcina seziphumelele empilweni. (2)
- 1.1.10 Izimpendulo ziyokwehluka:  
Ngiyavuma – izingane zamantombazane kunamathuba amakhulu okuba zidlwengulwe bese ziyakhulelwa/zingalimala kalula uma kuliwa. (nokunye)  
Ngiyaphika – Yizona ezingashesha ukuthola usizo kubantu abanozwelo (nokunye) (2)
- 1.1.11
- Ukuthuthukisa ithalente lezemidlalo nomculo.
  - Ukusebenzisana nelizwe lase-Brazil.
  - Ukubatholela amankontileka omculo.
  - Ukusebenzisana nenkampani yakwa-Gallo Music. (4)
- 1.2 1.2.1 Idamu/ingcengce noma ibhodlela lengane kanye nezimpahla/izingubo zengane. (2)
- 1.2.2 Uneka izandla zombili uzama ukukhombisa ukuthi uyachaza/uyancenga/uyacela. (nokunye) (2)
- 1.2.3 Sikhombisa ukuthi kusebusika ngoba amahlamvu asewohloke/asewe wonke. (2)
- 1.2.4 Yingane ngoba ibelethwe. (2)
- 1.2.5 Wenzela ukuthi ingane ilale/ukuze kuhambeke kalula uma ingane ibelethiwe (izimpendulo ziyokwehluka). (2)

**AMAMAKI ESIQEPHU A: 30**

## ISIQEPHU B: UKUFINGQA

### UMBUZO 2

Nanka amaphuzu umfundi angawaveza kanye nokunye inqobo nje kusesiqeshini sokufingqa.

- Upharafini usetshenzizwa kakhulu emakhaya.
- Usetshenziswa ekuphekeni, ekufudumezeni ikhaya nasekuphambeni umlilo.
- Upharafini uyingozi kakhulu ezinganeni ngoba ziyawuphuza ngesimanga sokunganakekelwa.
- Lokhu kungadala ukuthi ziphathwe yisifo okuthiwa yi-chemical pneumonia.
- Abadayisi nabo bayimbangela ngoba abanazo izitsha zokuwufaka.
- Izingane zithi zingawuphuza bese unuka nasemizimbeni yazo.
- Lokhu kuvuvukalisa amaphaphu futhi kudale nezinkinga zokuphefumula.
- Izingane zigcina sezikhwehlela ngokwedlulele.
- Ezinye ziyawusebenzisa zithi ziyapheka bese kokheleka imizi.
- Akushi imizi kuphela kodwa kuphuma nemiphefumulo yazo.
- Kubalulekile ukuthi kubekwe imigomo ezosiza ukunciphisa izingozi.
- Abazali kufanele babeke zonke izinto eziyingozi ngokuqikelela okukhulu.

**Kuyosetshenziswa i-Rubric ekumakeni. Annexure A.**

**AMAMAKI ESIQEPHU B: 10**

## ISIQEPHU C: UHLELO NOKUSETSHENZISWA KOLIMI

### UMBUZO 3

- |             |       |                                                                  |     |
|-------------|-------|------------------------------------------------------------------|-----|
| 3.1         | 3.1.1 | - uzobhekisisa                                                   | (1) |
|             |       | - uzobona/uzoyibona                                              | (1) |
|             | 3.1.2 | Amanga/Izingane zithanda ukukhuluma amanga. (imisho iyokwehluka) | (2) |
|             | 3.1.3 | Ukuthi/Ufike bambuza ukuthi uzishiyeleni izingane zodwa.         |     |
| <b>NOMA</b> |       |                                                                  |     |
|             |       | Uma/Ungamphелеkezela aye esitolo uma uthanda.                    |     |
| <b>NOMA</b> |       |                                                                  |     |
|             |       | Ukuba/wena mfana ngabe uphasile ukuba ubuzimisele esikoleni.     | (2) |
|             | 3.1.4 | Abantwana/abantwana bayathanda ukudlala.                         | (2) |
|             | 3.1.5 | Abantu banenkolelo engaguquki kalula.                            | (2) |

- 3.2 3.2.1 **Uyimbangela.**  
3.2.2 **Amaningi.**  
3.2.3 **Ababulalayo.**  
3.2.4 **Bangababulala.**  
3.2.5 **Yabo.** (5)  
**[15]**

#### UMBUZO 4

- 4.1 4.1.1 IsiNgisi – Umakhalekhukhwini (2)  
4.1.2 Lokho kwehlisa isithunzi samadoda. (2)  
4.1.3 Kuthiwa abesifazane bangawagqoki amabhulukwe. (2)  
4.1.4 Niyacelwa-ke bakwethu ukuthi niphelele nonke kulo mhlango. (2)
- 4.2
- icala
  - amaphoyisa
  - ejele
  - enkantolo
  - iMantshi
  - izomgweba
  - umthetho
- (5)  
**[13]**

#### UMBUZO 5

- 5.1 Ukuze sidonse noma sihehe abantu bafunde lokho okushiwo ngomncintiswano waMageu Number 1/kuyagcizelelwa ngoba umncintiswano ungalo. (2)
- 5.2 Yingoba ligcizelela lokhu okukhangiswayo (2)
- 5.3 Amnandi ukwedlula amanye/ahamba/aphuma phambili/ufuna athengwe kakhulu (2)
- 5.4 R7 000,00 – amarandi ayizinkulungwane eziyisikhombisa (2)
- 5.5 Ukugqugquzela abantu ukuze basheshe bawungenele lo mncintiswano/ ukwazisa abantu ngosuku lokuvalwa. (2)
- 5.6 Bazothola imali. (1)
- 5.7 Zine. (1)  
**[12]**

**AMAMAKI ESIQEPHU C: 40**  
**AMAMAKI ESEWONKE: 80**

## ANNEXTURE A

### Indlela yokumaka ukufingqa

- Abafundi mabaphendule ngendlela ababuzwe ngayo. Uma abafundi bephendule ngendlela abangabuzwanga ngayo bayomakelwa kodwa kususwe imaki elilodwa emamakini abawatholile.
- Abafundi mababhale inani lamagama abawasebenzisile ngokuyikho.
- **Amamaki azochazwa ngalendlela:**
  - **Amamaki ayisi-7 (okuqukethwe/amaphuzu ayisi-7)**
  - **Amamaki ama-3 (ulimi).**
  - **Ukususwa kwamamaki:**
    - ❖ Uma abafundi bephendule ngendlela abangabuzwanga ngayo bayomakelwa kodwa kususwe imaki elilodwa emamakini awatholile.
    - ❖ Amaphutha olimi (uhlelo, isipelingi, izimpawu zokuloba):  
Kuyosuswa emamakini olimi ama-3 kanje:  
0 – 4 amaphutha-akususwa lutho.  
5 – 10 amaphutha-susa iphuzu eli-1.  
11 – 15 amaphutha-susa amaphuzu ama-2.  
16 kuya phezulu amaphutha-susa amaphuzu ama-3.
  - Ukuze umfundi athole imaki **eli-1 olimini**, okungenani makube uthole iphuzu **eli-1 kuya kwama-3**.
  - Ukuze umfundi athole imamaki **ama-2 olimini**, okungenani makube uthole amaphuzu **ama-4 kuya kwama-5**.
  - Ukuze umfundi athole amamaki **ama-3 olimini**, okungenani makube uthole amaphuzu **ayisi-6 kuya kwayisi-7**.
  - ❖ Susa imaki eli-1 emamakini aphelele atholwe umfundi ekufingqeni (okuqukethwe nolimi) uma angazange abhale inani lamagama awasebenzisile noma ukufingqa kwakhe kube kude kakhulu.