



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

**NATIONAL
SENIOR CERTIFICATE**

GRADE 12

HISTORY P1

FEBRUARY/MARCH 2012

MARKS: 150

TIME: 3 hours

This question paper consists of 10 pages and an addendum of 12 pages.

INSTRUCTIONS AND INFORMATION

1. This question paper consists of FOUR questions based on the prescribed content framework as contained in the guideline document:

QUESTION 1: WHAT WAS THE IMPACT OF THE COLD WAR IN FORMING THE WORLD AS IT WAS IN THE 1960s?

- USSR/USA – Creating spheres of interest: Focus on Cuba

QUESTION 2: HOW WAS UHURU REALISED IN AFRICA IN THE 1960s AND 1970s?

- Case Study: Tanzania

QUESTION 3: WHAT FORMS OF CIVIL SOCIETY PROTEST EMERGED FROM THE 1960s UP TO 1990?

- Focus 1960s: Civil Rights Movement in the USA

QUESTION 4: WHAT FORMS OF CIVIL SOCIETY PROTEST EMERGED FROM THE 1960s UP TO 1990?

- Focus 1970s: Black Consciousness Movement in South Africa

2. Each question counts 75 marks, of which 45 marks are allocated for the source-based question and 30 marks for the extended writing question.
3. Candidates are required to answer any TWO questions.
4. When answering questions, candidates should apply their knowledge, skills and insight.
5. A mere rewriting of the sources as answers will disadvantage candidates.
6. Questions should be answered by referring to the ADDENDUM.
7. Write neatly and legibly.

QUESTION 1: WHY DID THE UNITED STATES OF AMERICA (USA) AND THE UNION OF SOVIET SOCIALIST REPUBLICS (USSR) BECOME INVOLVED IN THE CUBAN MISSILE CRISIS?

Study Sources 1A, 1B and 1C to answer the following questions.

- 1.1 Refer to Source 1A.
- 1.1.1 Why, do you think, the:
- (a) USA deployed missiles near USSR borders? (1 x 2) (2)
- (b) USSR deployed missiles in Cuba? (1 x 2) (2)
- 1.1.2 Explain whether the USSR was justified in deploying missiles in Cuba. (2 x 2) (4)
- 1.2 Study Source 1B.
- 1.2.1 Why did the editor of *The New York Times* chose to publish this particular article? (1 x 2) (2)
- 1.2.2 How does the headline in *The New York Times* portray Kennedy? (1 x 3) (3)
- 1.2.3 Comment on how Kennedy dealt with the crisis in Cuba. (2 x 2) (4)
- 1.2.4 Explain why you think Cuba became a 'mere pawn' in the Cold War conflict between the superpowers. (2 x 2) (4)
- 1.2.5 To what extent do you think this newspaper article is biased?(2 x 2) (4)
- 1.3 Consult Source 1C.
- 1.3.1 What message does the cartoon convey? (1 x 2) (2)
- 1.3.2 Comment on whether the cartoonist gives an accurate portrayal of events. (2 x 2) (4)
- 1.3.3 Both Khrushchev and Kennedy have their fingers ready to press a button. What do you think would have happened if these buttons were pressed? (1 x 2) (2)
- 1.4 Using the information from Sources 1B, 1C and your own knowledge, explain how these sources support each other regarding Cold War tensions in Cuba. (2 x 2) (4)
- 1.5 Using ALL the sources and your own knowledge, write a paragraph of about EIGHT lines (about 80 words) to explain the effects of the Cuban Missile Crisis on USA-USSR relations. (8)

1.6 EXTENDED WRITING (Your response should be about TWO pages in length.)

Answer ONE of the following questions: QUESTION 1.6.1 OR QUESTION 1.6.2.

1.6.1 Discuss the role played by both the USA and USSR in the Cuban Missile Crisis. (30)

OR

1.6.2 'It was American aggression in Europe that resulted in a nuclear crisis in Cuba.'

Do you agree with the statement? Using the information from ALL the sources and your own knowledge, write an essay to substantiate your argument.

(30)
[75]

QUESTION 2: HOW DID JULIUS NYERERE'S POLICY OF AFRICAN SOCIALISM TRANSFORM TANZANIA AFTER INDEPENDENCE?

Use Sources 2A and 2B to answer the following questions.

2.1 Refer to Source 2A.

- 2.1.1 What was Nyerere's view of socialism? (Written source) (1 x 1) (1)
- 2.1.2 Why did Nyerere focus much attention on the development of his people? (Written source) (1 x 2) (2)
- 2.1.3 Explain why there was opposition to Nyerere's policy of socialism. (Written source) (1 x 2) (2)
- 2.1.4 In what ways does the visual source convey the message of African socialism in Tanzania? (2 x 2) (4)
- 2.1.5 How does the visual source differ from the written source regarding communal farming? (2 x 2) (4)
- 2.1.6 Comment on whether Tanzania's policy of self-reliance was successful. (2 x 2) (4)

2.2 Study Source 2B.

- 2.2.1 Define the concept *single-party system* in your own words. (1 x 2) (2)
- 2.2.2 Explain whether Nyerere was successful in implementing a single-party system in Tanzania. (Statement 1) (2 x 2) (4)
- 2.2.3 How did Nyerere ensure that parliamentarians were in touch with ordinary Tanzanians? (Statement 2) (1 x 2) (2)
- 2.2.4 Explain what the words 'they must have hated it' tell you about the attitude of Tanzanian parliamentarians. (Statement 2) (2 x 2) (4)
- 2.2.5 Using the information from Statements 1 and 2, as well as your own knowledge, explain which ONE of the statements you think would be most useful regarding Nyerere's rule of Tanzania. (2 x 2) (4)

2.3 Explain the limitations of Sources 2A and 2B to a historian studying Nyerere's rule of Tanzania. (2 x 2) (4)

2.4 Using the information from ALL the sources and your own knowledge, write a paragraph of about EIGHT lines (about 80 words) explaining the impact of Nyerere's policy of African socialism on Tanzania. (8)

2.5 EXTENDED WRITING (Your response should be about TWO pages in length.)

Answer ONE of the following questions: QUESTION 2.5.1 OR QUESTION 2.5.2.

2.5.1 Discuss how Julius Nyerere's policy of African socialism transformed Tanzania after independence. (30)

OR

2.5.2 The following statement about Tanzania was made by Y Kassam:

'Societies become better places through the development of people rather than increasing production.'

Using the information from ALL the sources and your own knowledge, analyse the validity of this statement. (30)

[75]

QUESTION 3: WHAT ROLE DID THE CIVIL RIGHTS MOVEMENT PLAY IN BRINGING ABOUT CHANGE IN THE UNITED STATES OF AMERICA (USA) DURING THE 1960s?

Use Sources 3A, 3B and 3C to answer the following questions.

3.1 Refer to Source 3A.

- 3.1.1 Define the concept *discrimination* in your own words. (1 x 2) (2)
- 3.1.2 What factors, do you think, motivated Martin Luther King Jr to fight against racial discrimination? (2 x 1) (2)
- 3.1.3 Explain why the US Supreme Court decided to outlaw racial segregation on public transport. (2 x 2) (4)

3.2 Use Source 3B.

- 3.2.1 What do the words 'We have waited for more than 340 years for our constitutional and God-given rights' tell you about how African Americans were treated? (Written source) (1 x 2) (2)
- 3.2.2 What point does Martin Luther King Jr make when he compares Asia and Africa to America? (Written source) (1 x 2) (2)
- 3.2.3 Why, do you think, this photograph was taken? (Visual source) (1 x 3) (3)
- 3.2.4 Explain how African Americans would have reacted after viewing this photograph. (2 x 2) (4)

3.3 Compare the written source with the visual source in Source 3B. Explain in which ways these sources support each other regarding police action against African American protestors. (2 x 2) (4)

3.4 Study Source 3C.

- 3.4.1 Why did Martin Luther King Jr deliver the 'I have a dream' speech? (Extract 1) (1 x 2) (2)
- 3.4.2 Using the source and your own knowledge what impact did King's speech have on the USA Congress. (Extract 1) (1 x 2) (2)
- 3.4.3 King's 'I have a dream' speech is regarded as one of the most famous speeches delivered in the 1960s. Explain to what extent you agree with this statement. (Extract 1) (2 x 2) (4)
- 3.4.4 What prompted the more militant African Americans to form a new movement? (Extract 2) (1 x 2) (2)
- 3.4.5 Compare Extracts 1 and 2. How do these perspectives differ about the Civil Rights Movement? (2 x 2) (4)

3.5 Using ALL the sources and your own knowledge, write a paragraph of about EIGHT lines (about 80 words) explaining whether African Americans were justified in demanding changes. (8)

3.6 EXTENDED WRITING (Your response should be about TWO pages in length.)

Answer ONE of the following questions: QUESTION 3.6.1 OR QUESTION 3.6.2.

3.6.1 Discuss the influence of the Civil Rights Movement in bringing about change in the United States of America in the 1960s. (30)

OR

3.6.2 Martin Luther King Jr was solely responsible for championing the cause of African Americans.

Do you agree with this statement? Critically discuss this statement by using the information from ALL the sources and your own knowledge.

(30)
[75]

QUESTION 4: HOW DID THE PHILOSOPHY OF BLACK CONSCIOUSNESS INFLUENCE THE SOWETO UPRISING OF 1976?

Use Sources 4A, 4B and 4C to answer the following questions.

4.1 Refer to Source 4A.

- 4.1.1 What, according to the source, caused the Soweto Uprising of 1976? (1 x 1) (1)
- 4.1.2 Why did the Department of Bantu Education force black students to be taught in English and Afrikaans? (1 x 2) (2)
- 4.1.3 Explain how students responded to the announcement by the Department of Bantu Education about its language policy. (2 x 2) (4)
- 4.1.4 Comment on whether the minutes of the meeting of the Tswana School Board can be regarded as reliable. (2 x 2) (4)
- 4.1.5 Quote evidence from the source that suggests the students from Soweto were influenced by the philosophy of Black Consciousness. (1 x 2) (2)

4.2 Read Source 4B.

- 4.2.1 According to Biko, who was the:
- (a) Oppressor? (1 x 1) (1)
- (b) Oppressed? (1 x 1) (1)
- 4.2.2 Explain the message of Biko's words: 'The most potent weapon in the hands of the oppressor is the mind of the oppressed.' (2 x 2) (4)
- 4.2.3 How, do you think, a National Party politician would have reacted to Biko's words? (1 x 2) (2)

4.3 Study Source 4C.

- 4.3.1 What do the words 'reject the whole system of apartheid' in Extract 1 tell you about the attitude of the students of Soweto? (1 x 2) (2)
- 4.3.2 Explain the single most important factor that you think prompted the students of Soweto to respond in this manner. (1 x 3) (3)
- 4.3.3 Who did Jimmy Kruger blame for the Soweto Uprising? (Extract 2) (1 x 1) (1)

- 4.3.4 Explain whether Jimmy Kruger gave an accurate account of police involvement in the Soweto Uprising. (1 x 2) (2)
- 4.3.5 Comment on how Jimmy Kruger and the police colonel contradicted each other regarding police involvement in the Soweto Uprising. (2 x 2) (4)
- 4.3.6 Compare Extracts 1 and 2. Explain which ONE of the two extracts you would choose when studying the Soweto Uprising. (2 x 2) (4)
- 4.4 Using ALL the sources and your own knowledge, write a paragraph of about EIGHT lines (about 80 words) on the various reasons for the Soweto Uprising. (8)
- 4.5 EXTENDED WRITING (Your response should be about TWO pages in length.)
- Answer ONE of the following questions: QUESTION 4.5.1 OR QUESTION 4.5.2.
- 4.5.1 Discuss how the ideas of Black Consciousness influenced the Soweto Uprising of 1976. (30)
- OR**
- 4.5.2 According to Jimmy Kruger, the Soweto Uprising of 1976 was instigated by 'thugs on the streets'.
- Do you agree with this statement? Substantiate your answer by using ALL the sources and your own knowledge. (30)
- [75]**
- TOTAL: 150**