



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

NATIONAL SENIOR CERTIFICATE

IGREYIDI 12

ISINDEBELE ILIMI LOKUTHOMA LOKUNGEZELELA (FAL)

IPHEPHA LESITHATHU (P3)

FEBHERBARI/MATJHI 2012

IMITLOMELO: 100

ISIKHATHI: ama-iri ama-2½

Iphepheli linamakhasi asi-6.

YELELA

1. Iphepheli LINEENGABA EZINTATHU, u-A, B kanye NESIGABA -C.
ISIGABA A: Amatheksti wokuzitlamela (50)
ISIGABA B: Amatheksti amade wokuthintana (30)
ISIGABA C: Amatheksti wokuthintana amithombo, anikela ilwazi,
abukelwako kanye naweendlela ezahlukahlukeneko
zokuthintana (20)
2. Khetha imibuzo ukuya ngemiyalo onikelwe yona.
3. Phendula umbuzo OWODWA esigabeni ngasinye.
4. Thoma umbuzo NGAMUNYE ekhasini ELITJHA.
5. Kufuze utlame isib: umebhengqondo, umgwalo/amafLOWUTJHADI/amagama amumongo) ubuyekeze bewulungise neemphoso emsebenzinakho. Umtlamakho awuvele nanyana ubonakale NGAPHAMBI kwendaba.
6. Niyayeleliswa kobana nisebenzise okungenani imizuzu ema-80 KUSIGABA A, imizuzu ema-40 KUSIGABA B bese kuthi imizuzu ema-30 kube NGEYESIGABA C. Iimpiculo azinikelwe iinomboro ezifana nalezo eziseenhlokwaneni ezinikelweko.
7. Tlola ngesandla esihle nesibonakalako.
8. Ngileyo naleyo pendulo ayinikelwe isihloko sayo.
9. Ukupeledwa kwamagama kanye nokwakhiwa kwemitjho kuzokuyelelwa khulu.

ISIGABA A: AMATHEKSTI WOKUZITLAMELA**UMBUZO 1**

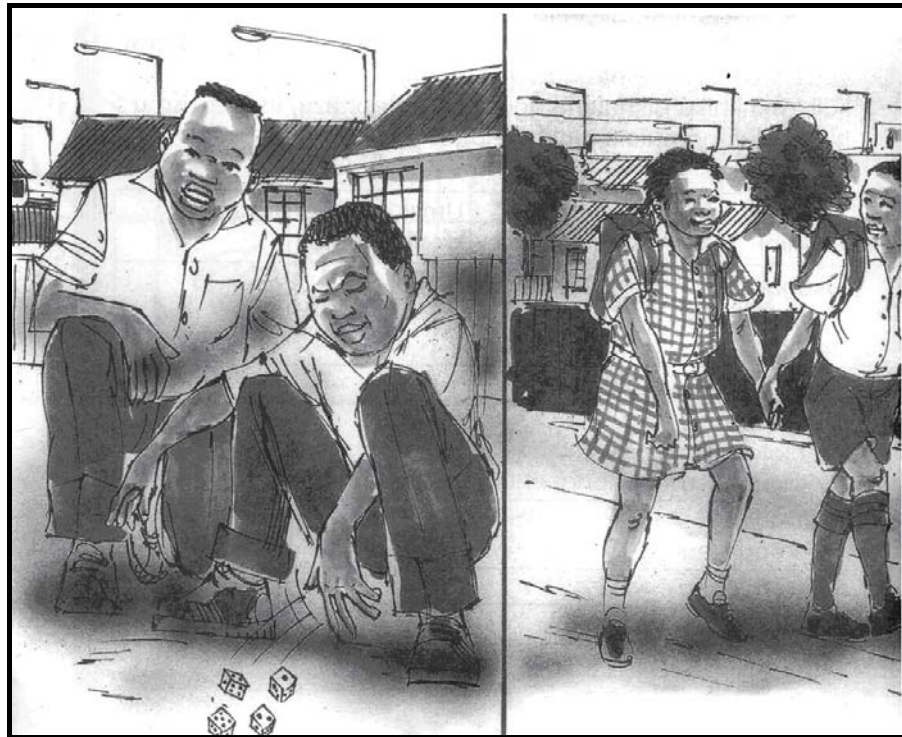
Khetha isihloko ESISODWA utlole indaba engaba magama ali-190–240.

Kufanele utjengise umtlamakho wokuthoma (kungaba ngokukodwa kilokhu: umebhengqondo/idayagramu/amaflowutjhadi, amagama aqakathekileko) ngombana uzokwabelwa imitlomelo elitjhumi ngalokho.

- 1.1 Ngokuya ngabantu abanengi, abatjhayeli esele babadala kufanele bahlolwe ngobutjha ngombana ukukhula kuza nobuthakathaka bokungasaboni kuhle emehlweni. Vumelana namtjhana uphikisane nombono lo. **[50]**
- 1.2 Tlola indaba ngamzukunftwana ulunywa yinja kamakhelana. **[50]**
- 1.3 Esikhathini esiphila kiso abantu bakhuthazwa bona basebenze ngokuzinikela ngaphandle kokubhadelwa, emva kwalokho sebangaqatjhwa. Vumelana nofana uphikisane nesihlokwesi. **[50]**
- 1.4 Ukukhula kwetheknoloji kibomabonakude sekwandise ukutlhogeka kwehlonipho elutjheni. Tlola indaba uveze amazizwakho. **[50]**
- 1.5 Abazali sebanyula ukusa abantwababo eenkolweni zangeqadi ukuthola ilwazi elingcono. Tlola indaba uveze ubuhle nobumbi bokufunda eenkolweni zangeqadi. **[50]**
- 1.6 Tlola indaba ngobumbi kanye nobuhle bokuba nesiqiwu seenyamazana eduze nalapha kuhlala khona abantu. **[50]**

1.7 Qalisisa iinthombe ezilandelako, ukhethe ESISODWA bese uzitlamela indaba uyinikele nesihloko.

1.7.1



[50]

1.7.2



IMITLOMELO YESIGABA A: 50

ISIGABA B: AMATHEKSTI AMADE WOKUTHINTANA**UMBUZO 2**

Khetha isihloko ESISODWA bese utlola ngaso amagama abe ma-80–100.

- 2.1 Uthenge iincwadi esitolo esithileko. Uthe nawuthi uyazivula ebhoksini ezipakwe kilo wafunyana kungasizo. Tlolela umninitolo **incwadi** umazise ngalokhu. [30]
- 2.2 Umakhelana wekhenu akasekho ephasini. Babawe wena bona utlole **umlando kamufi** lo. [30]
- 2.3 UmHleli wephepha elithileko unghonghoyile ngabantu bengubo nabembaji esele bazinikelele etjwaleni. Tlolela **i-edithoriyali** yomHleli lo. [30]
- 2.4 Esikolweni bebakhethe wena bona uye emhlanganweni wabazali nabafundi wokukhandela ubutsotsi nokubhema eenkolweni. Tlolela **umbiko** ohlelekileko mayelana nalokhu. [30]

IMITLOMELO YESIGABA B: 30

ISIGABA C: AMATHEKSTI WOKUTHINTANA AMITHOMBO, ANIKELA ILWAZI, ABUKELWAKO KANYE NAWEENDLELA EZAHLUKAHLUKENEKO ZOKUTHINTANA**UMBUZO 3**

Khetha isihloko ESISODWA bese utlola ngaso amagama abe ma-60–80.

- 3.1 Uphumelele kuhle eemfundweni zakho. Ababelethi namtjhana abatlhogomeli bakho bahlongoza ukukwenzela iphathi ngebanga lokuphumelela kwakho kuhle. Tlola **ikarada lesimemo** umeme iinhlobo nabangani. [20]
- 3.2 Umnganakho ugidinga ilanga lakhe lamabeletho. Mtlolele **iposikarada** umkwakwazelele. [20]
- 3.3 Esikolweni sakho nizokuvakatjhelwa sivakatjhi esibuya kude, esizokukhuluma mayelana nokudla okunepilo. Bakubawe bona utlole phasi **iinkomba** zokobana ufika njani esikolweni. [20]

IMITLOMELO YESIGABA C: 20
INANI LOKE: 100