



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

NATIONAL SENIOR CERTIFICATE

IGREYIDI 12

ISINDEBELE ILIMI LOKUTHOMA LOKUNGEZELELA (FAL)

IPHEPHA LOKUTHOMA (P1)

NOVEMBA 2011

IMITLOMELO: 80

ISIKHATHI: ama-iri ama-2

Iphepheli linamakhasi ali-11.

YELELA

1. Iphepheli LINEENGABA EZINTATHU: ISIGABA A, B, kanye NESIGABA-C.
ISIGABA A: Ukufunda nokuzwisisa (30)
ISIGABA B: Ukurhunyeza (10)
ISIGABA C: Ihlelo nokusetjenziswa kwelimi (40)
2. Phendula YOKE imibuzo.
3. Funda YOKE imiyalo onikelwe yona ngokuyelela okukhulu.
4. Thoma isigaba ESINYE NESINYE ekhasini ELITJHA.
5. Thalela ngemva kokuphendula imibuzo yesigaba ngasinye.
6. Tlola iinomboro zemibuzo njengombana zinjalo ephepheni lemibuzo.
7. Tjhiya umuda owodwa ngemva kwaleyo naleyo pendulo.
8. Tlola kuhle ngesandla esibonakalako.
9. Peleda amagama ngendlela efaneleko bewutlole nemitjho ezwakalako.

ISIGABA A: UKUFUNDA NOKUZWISISA**UMBUZO 1**

Phendula UMBUZO 1.1 kanye NOMBUSO 1.2.

1.1 Funda itheksti engenzasi bese uphendula imibuzo elandelako.

AMA-SMS IHLEKELELE EKULU EKWAKHENI ILIMI!

Ukuthintana yindlela elula yokuveza imibono nemizwa yomuntu. Sekwaba lula ukuthintana nabantu abahlala kude nawe. Ithekelele yenze lula bona ngomzuzwana nje, uthumele umlayezo ebanganini eeninini kanye nezitheni zakho. Abanikeli ngemisebenzi yezokuthintana bakunikela ama-SMS wasimahla bona uthintane nabantu abakude nawe. Uzakubona ngethabo elitlolwe emehlweni wabantu abathanda ukubetha umtato bona banikelwe ama-SMS wasimahla. Ubunengi bama-SMS bubangela abantu ukutlola nalokho abangakuthandiko.

Ukosazana Elsie Swart ongutitjhere welimi esikolweni sabakhulu, uyabalabala ngokusetjenziswa kwama-SMS. 'Solokho kwathonywa ukusetjenziswa kwama-SMS, abafundi abasasebenzisi amagabhadlhela ekuthomeni komutjho, bawasebenzisa hlanguka nomutjho ukugandelela okuthileko. Abasalandeli nezakhiwo zelimi ngendlela efaneleko.' Ngokuya kuka-Elsie abafundi abanengi bacabanga bona ukutlola ngama-SMS yindlela yokutlola evumelekileko. Abasebenzisi bama-SMS babeka abonobangela abahlukileko ngendlela le yokutlola. Bathi ikulumo irhaba msinyana. Abanye bathi ama-SMS atholakala simahla emabubulweni wabomaliledinini angeze balisa ukuwasebenzisa. Lokho kubenza batlole ubuthaphuthaphu bama-SMS.

Nangaphandle kokutlolela imitlomelo, umuntu akangalahlekelwa lilimi lakhe ngama-SMS. Uphrofesa Wannie Carstence, uthi, 'Abafundi abathoma ukufunda emayunivesithi badosa emehlweni ngelimi'. Uthi akusilo ilimi lesiNgisi abathlaga ngalo kwaphela kodwana woke amalimi. Uraga ngokuthi abasakwazi nokuqedelela ikulumo kuhle. UCarstence uthi ngombonwakhe, abafundi babona ukuqakatheka kwesipelinghi nelimi elitsengileko nasele bathoma ukusebenza. Ingani kulapho sebethintana khona nabantu abanengi bamalimi ahlukahlukene. Ekugcineni ilimi le-SMS alaziwa bona liwela kuphi.

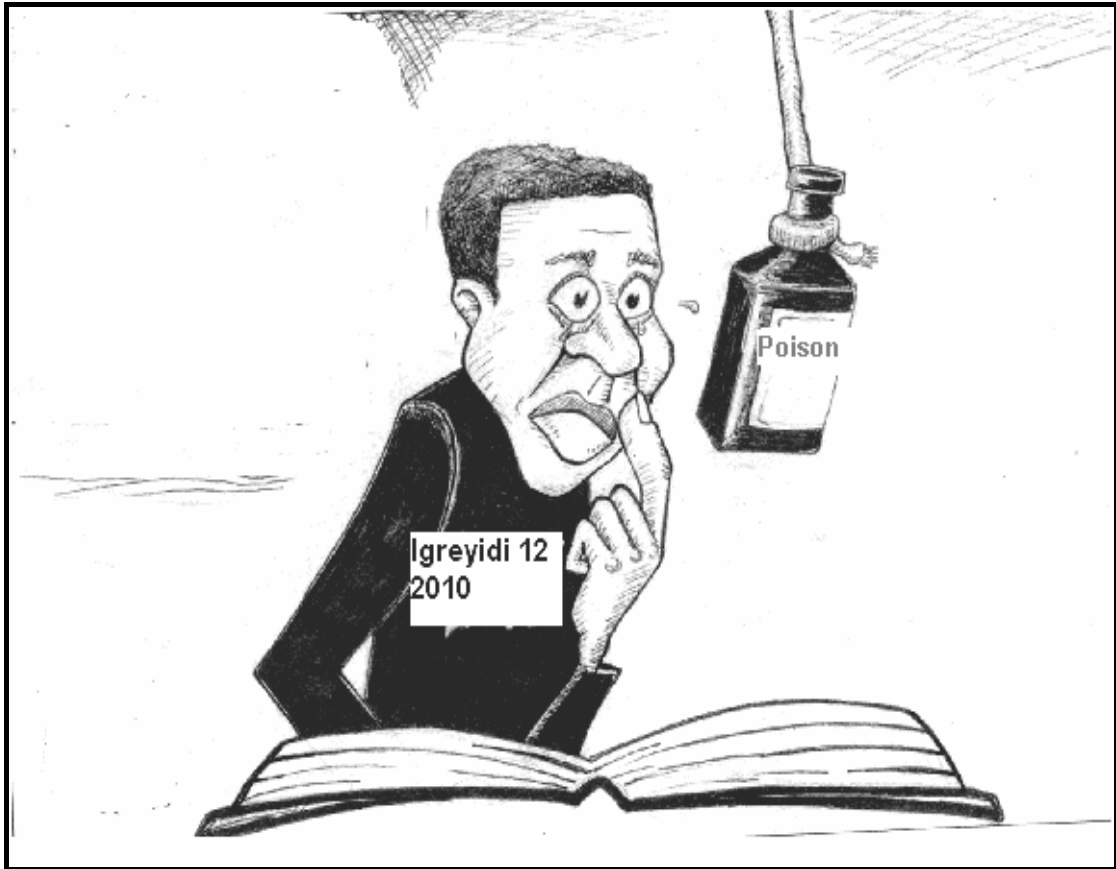
Abantu abatjha abasalali nokulala. Umuntu angaqeda ukuhlamba ukhwela embhedeni akhuphe umaliledininakhe. Ahlalele ukugandelela iinkunupe zakamaliledinini angaqedi. Kusethenziswa amagama amnandi, amagama afana nokuthi, 'chat'. Wathoma umntwana wangena kikho ukuthintanokhu, angekhe usamkhulumisa. Ulala ebusuku. Uzwe athi qhorho! Qhorho! Kwande isihleko. Uthi nawuthi uyabuza athi, ngisatjhatha. Ukhuluma nomuntu angamaziko ngitjho nejudeni, kesinye isikhathi bagcina sebvumelana ngokuvakatjhelana. Ungamvumela njani umuntu ongamaziko bona akuvakatjhele?

Omunye uvuma ukuvakatjhelana nomuntu kanti uzokuthathwa akhukhuthiswe ukuze ayokuthengisa iindakamizwa. Banengi abantu esele balahlekile ngonobangela we-SMS kuphela. Kuliqiniso bona itheknoloji iyathlogeka, kodwana sifanele ukutjheja bona iza nani. Kwabanengi iza neenyembezi, kwabanye nepilo elula.

[Indaba le itjhugululiwe, ikhutjhwe ku-*Impact Grade 12*]

- 1.1.1 Nikela amabizo wabantu ABABILI abanghonyhoyila ngokusetjenziswa kwama-SMS kumbi. (2)
- 1.1.2 Veza ezinye izinto EZIMBILI ezingakabalwa ethekstini ezisebenza ngokufanako ne-SMS ezingasetjenziselwa ukuthumela umlayezo ebantwini. (2)
- 1.1.3 Tlola bona ama-SMS ngokuya ngokwetheksti aliphula njani ilimi? Nikela amaphuzu AMABILI kwaphela. (2)
- 1.1.4 Ngokuya ngokwetheksti engehla abanikeli ngemisebenzi yezokuthintana badlala yiphi indima ekuthuweleliseni ukusetjenziswa kwama-SMS? (2)
- 1.1.5 Ucabanga bona khuyini okuhle ngokuthumela umlayezo ngama-SMS? Nikela amaphuzu AMABILI. (2)
- 1.1.6 Ngibuphi obunye ubungozi obungakaveli ethekstini obungalethwa kusetjenziswa butjhulweni kwama-SMS? (2)
- 1.1.7 Ngokuzwisisa kwakho itheksti khuyini ukukhukhuthiswa? (2)
- 1.1.8 Yitjho bona LIQINISO namkha AKUSILO IQINISO na.
UCarstence uthi abafundi babona ukuqakatheka kwelimi bangakafiki nemaYunivesithi. (1)
- 1.1.9 Uyini umlayezo wetheksti le ngama-SMS? (1)
- 1.1.10 Hlathulula bona ngikuphi ongakwenza ukukhandela bona abantu bangetjiwa namtjhana bakhukhuthiswe ngonobangela wama-SMS. Nikela amaphuzu abe MABILI kwaphela. (4)

1.2 Qalisisa isithombe esingenzasi bese uphendula imibuzo elandelako.



- 1.2.1 Wenza liphi igreyidi lo osesithombeni? (1)
- 1.2.2 Uyenze ngamuphi umnyaka igreyidi lelo? (1)
- 1.2.3 Kubonakala kunesiqunto asithetheko osesithombeni lo. Tlola izinto EZIMBILI ezizomsiza ukuphumelelisa isiquntweso. (2)
- 1.2.4 Nikela isithombe esingehlesi isihloko esingasifanelako. (2)
- 1.2.5 Hlathulula bona isithombesi sikhuluma ngani. (2)
- 1.2.6 Ngokubona kwakho kubayini itja yanamhlanjesi ithatha amagadango afana nawalo osesithombeni? Tlola amaphuzu AMABILI. (2)

IMITLOMELO YESIGABA A: 30

ISIGABA B: UKURHUNYEZA

UMBUZO 2

Fundisisa itheksti engenzasi bese uyayirhunyeza ngokwemiyalo elandelako.

IMIYALO:

1. Ngamagama angadluli kwama-60, rhunyeza uveze amaphuzu ali-7 amimongo mayelana neenghonyayo abazali abanazo ngeminyanya yokulayeliswa kwabafundi bakagreyidi 12.
2. Nombora imitjhakho kusukela kowoku-1 bekufike kwewe-7.
3. Umutjho ngamunye owutlolako awube nomqondo owodwa.
4. Tlola ngelimi elitsengileko ngombana uzokwabelwa imitlomelo emi-3.
5. Sebenzisa amagamakho ngendlela ongakghona ngayo ungabuyeleli utlole okusesirhunyezweni.
6. Tlola inani lamagama owasebenzisileko ekupheleni kwesirhunyezo.

ILIMI LOKUKHULUMA NGAMATSHWAYO

ISewula Afrika seyithuthukele ezingeni eliphezulu ngamalimi. Akuseselilimi elilodwa namtjhana amabili akhulunywako kwaphela. Selalitjumi nanye amalimi anelungelo lokukhulunywako ngokomthetho. Ngaphandle kwawo lawo, kukhona ilimi leSewula Afrika lokukhuluma ngamatshwayo (i-SASL). Sekufike lapha abantu abakhuluma ngamatshwayo batjhejwa khona. Nakuvela umntwana ongezako emndenini ukhanyiswa kibodorhodere, kukatelelwe bona ezwe. Abanye abantu vane bacabange bona umndeni lowo uthelwe ngebhadi. Nangabe akezwa ngokwemvelo umntwana uyathathwa ayokuhlaliswa kude eenhlotjeni. Ngokuya ngabosiyazi abantu abangezako, akukameli babandlululwe kodwana kufanele bathathwe njengaboboke abantu. Banamakghono wokwenza izinto njengawo woke umuntu ophilako. Nakukhona umuntu okwazi ukulungisa ikoloyi ikhambe kutjho bona nomuntu ongezako angayilungisa. Banomcabango okhaliphileko njengawo woke umuntu. Ayikho indaba yokobana umuntu ongezako ziyamtjhiya ehloko. Bangafunda njengawo woke umuntu.

Emabubulweni aphezulu bayakwazi ukuba ziinkhulu, baphathe amabubulo. Basebenzisa imitjhinyana ebasiza ukuzwa itjhada. Ngitjho neemfundweni, bayakwazi ukwenza kuhle baphumelele ukudlula nalabo abezwako.

Abantu abangezako banelimi labo abazazi ngalo. Akukakateleleki bona bazi isiNgisi nabazakuthintana nabanye. Bazwana ngamatshwayo wokukhuluma. Amatshwayo lawo akhambisana namaledere enziwa ngezandla. Alilimi elipheleleko.

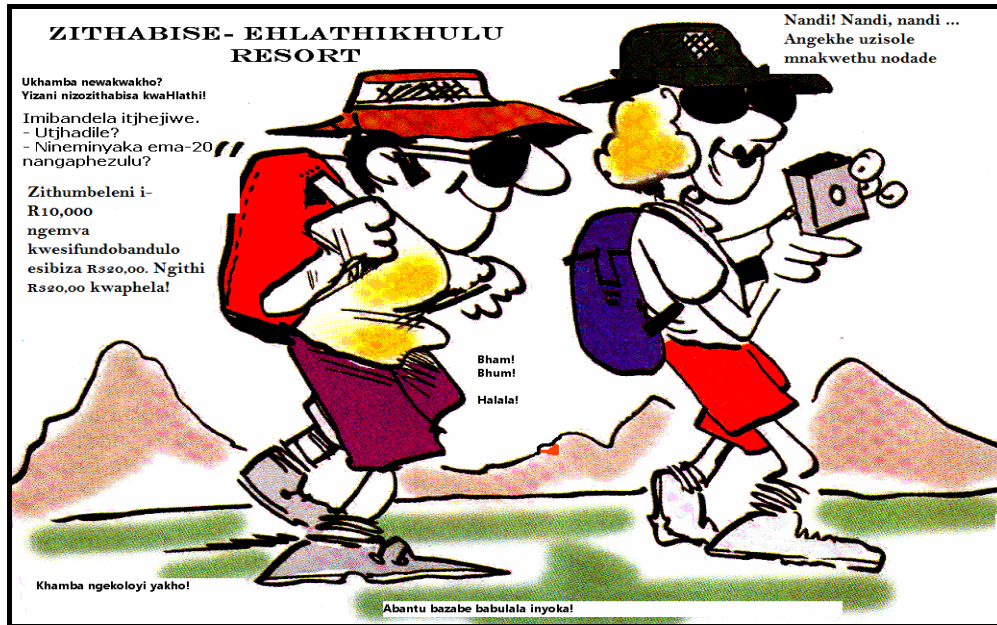


Abantu abangezwako eendlebeni bathabela umbhino njengawo woke umuntu. Ngesikhathi sokubhina basama khulu esikinyekweni elenziwa ngabanye nabagidako. Bayathaba nababona abantu bagida ngombana basuke babona isikinyeko. Okhunye kukobana abantu abangezwako bangaba nepilo yokuhlalisana njengawo woke umuntu. Bangatjhada babe nabantwana. Akutjho bona umuntu ongezawo angabeletha umntwana ongezawo naye. Akukandi bona babelethe abantwana abangezwako. Omunye uzibuza umbuzo wokobana umbelethi ongezwaako umuzwa njani umntwana nakalilako. Ipendulo kukobana umqala emlonyeni nakakhamisako amcabangele bona uyalila. Abantu abangezwako banesiphiwo esibuya kuZimu sokufunda iindebe zomlomo lokha abanye nabakhulumako. Bayizwa lula indaba ngalokho.

IMITLOMELO YESIGABA B: 10

ISIGABA C: IHLELO NOKUSETJENZISWA KWELIMI**UMBUZO 3**

Qalisisa isikhangiso esingenzasi bese uphendula imibuzo elandelako.

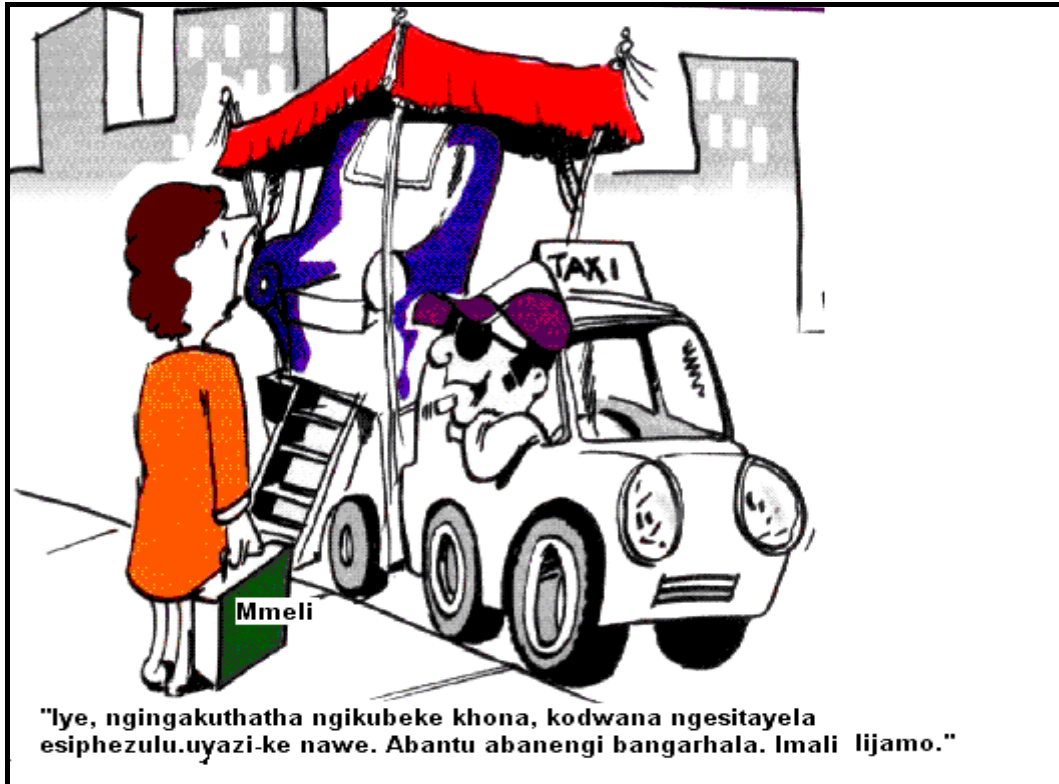


- 3.1 Isikhangiswesi siqotjhiswe kibobani hlangana kwabogogo, abantu abatjhadileko nabantwana besikolo? (1)
- 3.2 Khetha ipendulo engiyo kilezi ezingembayaneni.
Isikhangiso lesi sinelimi (lokubawa, lokunikela ilwazi, lokukatelela). (1)
- 3.3 Kubayini umtloli wesikhangiswesi atlole ngamagama amancani umutjho 'khamba ngekoloyi yakho'? (2)
- 3.4 Nikela umbandela OWODWA ovezwe esikhangisweni esingehla. (1)
- 3.5 Nikela umutjhwana osesikhangisweni ohlathulula bona abantu bazokuza ngobunengi bazozithabisa. (1)
- 3.6 Nikela igama eliphikisana nelithi mnakwethu. (1)
- 3.7 Isikhangiswesi sengathi siyabandlulula. Uthini wena ngalokhu? (1)
- 3.8 Ngombonwakho ucabanga bona abafundi bangakwazi ukuyokuzithabisa endaweni yokuzithabisa le? Sekela ipendulwakho ngomutjho OWODWA. (2)

[10]

UMBUZO 4

Qalisisa ikhathuni engenzasi bese uphendula imibuzo elandelako.



- 4.1 Yitjho bona mhlobo bani wesikhwelo esisekhathunini engehla. (1)
- 4.2 Khuyini okwenza bona isikhwelo lesi sehluke kezijayelekileko iinkhwelo? (2)
- 4.3 Umma osekhathunini lo ingabe usebenza wuphi umsebenzi? (1)
- 4.4 Esikhundleni segama elithalelweko, tloa elinye elinembako.
Nawukhwela esikhweleni seteksi ukhwela ngeentepisi. (1)
- 4.5 Tloa igama ELILODWA elijanyelwe libinzana elithalelweko.
Abantu abanengi bangarhala. (1)
- 4.6 Dzubhula isifengqo/isithombengqondo sokungathekisa esisetjenziswe ekhathunini utjho nokobana sihlathulula ini. (2)
- 4.7 Ucabanga bona ngisiphi isitayela esiphezulu okukhulunywa ngaso la? (2)
- [10]**

UMBUZO 5

Funda itheksti engenzasi uyizwisise bese uphendula imibuzo elandelako.

UTJWALA NOKUPHEPHA

Ungathomi uthi wena uphephile. Umuntu uthi angasela umrhamulo angene ekoloyini atjhayele. Ungena ekoloyini njalo uraga iimbuzi. Mhlapha nje kuzwakele umraro omkhulu, lapha umtjhayeli atjhayise isiqhema sabantu sizijamele. Ngikhuluma nje sesikibobamkhulu baso. Ukungagcini umthetho emntwini oyedwa, kubulalisa abanengi. Umuzikayise ungomunye oselako. Angasela ulala phezu kwesidrayivelo. Selangasaboni kuhle. Umuntu oyedwa kuye babili. UMrhetjha, udorh. osebenza ngobulwele behliziyo uyayikhalima indaba yokusela khulu. Uthi amabele alimaza ihliziyo emntwini onganapilo.

Kunesibawo sokobana akubikwe abantu abangena eendleleni baselile emnyangweni wezokuphepha. Amaofisi lawo atholakala kwamhlanga. Licala elibomvu ukusela ubuye utjhayele.

- 5.1 Lungisa isirhunyezo esitlolwe ethekstini sitloleke ngendlela engiyo bese usitlola ngokuzeleko.
- UMrhetjha udorh. osebenza ngobulwele behliziyo uyayikhalima indaba yokusela khulu. (2)
- 5.2 Tlola umutjho ngebizo 'amabele', utjengise bona lingaba nenye ihlathululo ngaphandle kwehlathululo esethekstini. (2)
- 5.3 Sebenzisa igama elithi, 'umuzikayise' ukuphendula imibuzo elandelako:
- 5.3.1 Tlola igameli ngendlela efanelekileko yokupeledwa kwamagama wesiNdebele. (1)
- 5.3.2 Igameli lakhiwe ngeenkhekhe ezimbili. Tlola phasi iinkhekhe lezo. (1)
- 5.4 Tlola umutjho olandelako kodwana uwutlole ulandule.
- Angasela ulala phezu kwesidrayivelo. (1)
- 5.5 Sebenzisa umutjho olandelako ufake amagabhadlhela lapho kufanele khona.
- Kunesibawo sokobana akubikwe abantu abangena eendleleni baselile emnyangweni wezokuphepha. (2)
- 5.6 Tsomula isibaluli emtjhwani olandelako bese uzakhela umutjho ohlukileko kilo.
- Licala elibomvu ukusela utjhayela. (3)

- 5.7 Sebenzisa igama elinembako kilawo aseembayaneni ukuze umutjhwakho ufundeke kuhle.
UMrhetjha uyabuzonda utjwala. Utjwala bulimaza ihliziyo. (ngombana, mhlawumbe, begodu) (2)
- 5.8 Sebenzisa amatshwayo wokutlola ngendlela efaneleko emagameni athalelweko asemtjhwani.
Amaofisi lawo atholakala kwamhlanga (3)
- 5.9 Tlola igama elitjho utjwala elitholakala endatjaneni. (1)
- 5.10 Nikela igama lokuhlonipha elitjho 'ukutherezela ngonobangela wokudakwa' elitholakala endatjaneni. (1)
- 5.11 Nikela isithakazelo sakwaMahlangu esisetjenziswe endatjaneni. (1)

[20]

IMITLOMELO YESIGABA C: 40
INANI LOKE: 80