



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

NATIONAL SENIOR CERTIFICATE

IGREYIDI 12

ISINDEBELE ILIMI LOKUTHOMA LOKUNGEZELELA (FAL)

IPHEPHA LESITHATHU (P3)

FEBHERBARI/MATJHI 2013

IMITLOMELO: 100

ISIKHATHI: ama-iri ama-2½

Iphepheli linamakhasi asi-6.

YELELA

1. Iphepheli LINEENGABA EZINTATHU, u-A, B kanye NESIGABA-C.

ISIGABA A: Amatheksti wokuzitlamela	(50)
ISIGABA B: Amatheksti amade wokuthintana	(30)
ISIGABA C: Amatheksti wokuthintana amithombo, anikela ilwazi, abukelwako kanye naweendlela ezahlukahlukeneko zokuthintana	(20)
2. Khetha imibuzo ukuya ngemiyalo onikelwe yona.
3. Phendula umbuzo OWODWA esigabeni ngasinye.
4. Thoma umbuzo NGAMUNYE ekhasini ELITJHA.
5. Kufuze utlame isib: umebhengqondo, umgwalo/amafLOWUTJHADI/amagama amumongo) ubuyekeze bewulungise neemphoso emsebenzinakho. Umtlamakho awuvele nanyana ubonakale NGAPHAMBI kwendaba.
6. Niyayeleliswa kobana nisebenzise isikhathi ngendlela elandelako:

ISIGABA A: Imizuzu ema-80	
ISIGABA B: Imizuzu ema-40	
ISIGABA C: Imizuzu ema-30	

limpendulo azinikelwe iinomboro ezifana nalezo eziseenhlokwaneni ezinikelweko.
7. Tlola ngesandla esihle nesibonakalako.
8. Ngileyo naleyo pendulo ayinikelwe isihloko sayo.
9. Ukupeledwa kwamagama kanye nokwakhiwa kwemitjho kuzokuyelelwa khulu.

ISIGABA A: AMATHEKSTI WOKUZITLAMELA**UMBUZO 1**

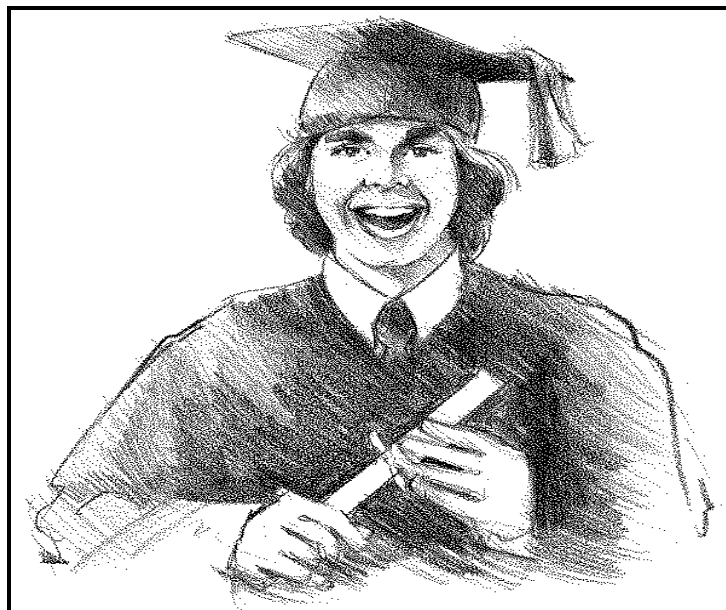
Khetha isihloko ESISODWA utlole indaba engaba magama ali-190–240.

Kufanele uthome ngokutlola okukodwa kwalokhu:

Umebhengqondo/idayagramu/amaflowutjhadi, amagama aqakathekileko ngombana uzokwabelwa imitlomelo elitjhumi ngalokho.

- 1.1 Tlola indaba ngengozi yekoloyi ongeze wayikhohlwa. [50]
- 1.2 Isiqhema sakho osithandako sibe nobudisi obukhulu esiquntwini sokuthoma somdlalo. Tlola indaba ngalokho okwenzeka ngalelo langa. [50]
- 1.3 Ukubaswa kwemililo ngeenkuni namalahle kufanele kukhuthazwe kunokusebenzisa igezi. Vuma namtjhana uphikise umbono lo. [50]
- 1.4 Ukwehla kwezinga lehlonipho kuqedwe kuthuthuka kwetheknoloji. Tlola indaba ngombono lo. [50]
- 1.5 Ukubukela umabonakude kuletha ilwazi elinabileko nelifundisako. Tlola indaba ngobuhle nobumbi bokubukela umabonakude. [50]
- 1.6 Tlola indaba igcine ngomutjho olandelako: Ngamthola alele edamini leengazi, ngakhihla isililo esesabekako. [50]
- 1.7 Qalisisa iinthombe ezilandelako, ukhethe ESISODWA bese uzitlamela indaba uyinikele nesihloko.

1.7.1



[50]

1.7.2



[50]

IMITLOMELO YESIGABA A:

50

ISIGABA B: AMATHEKSTI AMADE WOKUTHINTANA**UMBUZO 2**

Khetha isihloko ESISODWA bese utlola ngaso amagama abe ma-80–100.

2.1 Abazali bakho bakuthengela ikhomphyutha esitolo esithileko. Uthe nawuvula ibhoksi lakhona wathola kukhona okuthayelako. Tlolela umninivikili **incwadi** umazise ngalokhu. [30]

2.2 Umakhelani wekhenu egade niphilisana naye akasekho ephasini. Tlola **umlando kamufi** lo. [30]

2.3 Ngokusizwa sithombe esilandelako, tlolela **ikulumo-pendulwano** ehlangana kwalaba ababili.



2.4 Unesiqiniseko sokobana uzokuphumelela umnyaka lo eemfundweni zakho. Tlola **incwadi yesibawo**, ubawe isikhala sokufunda emnyangweni othileko wefundo. [30]

IMITLOMELO YESIGABA B: 30

ISIGABA C: AMATHEKSTI WOKUTHINTANA AMITHOMBO, ANIKELA ILWAZI, ABUKELWAKO KANYE NAWEENDLELA EZAHLUKAHLUKENEKO ZOKUTHINTANA**UMBUZO 3**

Khetha isihloko ESISODWA bese utlola ngaso amagama abe ma-60–80.

- 3.1 Utitjhere okufundisa isiNdebele uthumbe unongorwana wabotitjhere abasebenze kuhle emNyangweni wezeFundo emnyakeni we-2011. Tlola **ikarada lesimemo**, umeme umnganakho emnyanyeni wokuzokuthokozisa utitjhere lo. [20]
- 3.2 Tlola **iposikarada** eliya emrhatjhwani ukwakwazele umrhatjhi omthandako ngomsebenzi omuhle awenzako. [20]
- 3.3 Umphathi wesikolo sakho ukhambela indawo okhe waya kiyo. Njengombana uyazi nje, mtlolele **iinkombandlela** ezilandela ukufika kileyo ndawo. [20]

IMITLOMELO YESIGABA C: 20
INANI LOKE: 100