



basic education

Department:
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IGREYIDI 12

ISINDEBELE ILIMI LEKHAYA (HL)

IPHEPHA LOKUTHOMA (P1)

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IMITLOMELO: 70

ISIKHATHI: ama-iri ama-2

Iphepheli linamakhasi ali-10.

YELELA

1. Iphepheli LINEENGABA EZINTATHU: ISIGABA A, B kanye NESIGABA-C.
ISIGABA A: Ukufunda nokuzwisisa (30)
ISIGABA B: Ukurhunyeza (10)
ISIGABA C: Ihlelo nokusetjenziswa kwelimi (30)
2. Phendula YOKE imibuzo.
3. Funda yoke imiyalo onikelwe yona ngokuyelela okukhulu.
4. Thoma isigaba ESINYE NESINYE ekhasini ELITJHA.
5. Thalela ngemva kokuphendula imibuzo yesigaba ngasinye.
6. Tlola iinomboro zemibuzo njengombana zinjalo ephepheni lemibuzo.
7. Tjhiya umuda OWODWA ngemva kwaleyo naleyo pendulo.
8. Tlola kuhle nangesandla esibonakalako.
9. Yelela kobana upelede amagama ngendlela efaneleko bewutlole nemitjho ezwakalako.
10. Isikhathi esiphakanyisweko sokutlola isigaba ngasinye:
ISIGABA A: pheze imizuzu ema-45
ISIGABA B: pheze imizuzu ema-30
ISIGABA C: pheze imizuzu ema-45

ISIGABA A: UKUFUNDA NOKUZWISISA**UMBUZO 1**

Phendula imibuzo engaphasi kwetheksti eku-1.1 nengaphasi kwesithombe esiku-1.2.

1.1 Funda itheksti engenzasi bese uphendula imibuzo.

UKULWISANA NOKUSILAPHAZEKA KWEBHODULUKO

UNattharini Mabena nakasesemncani bekathanda ukududa emlanjeni iBhalule. Ngokukhamba kweminyaka umlambo lo wasilaphazeka waba yingozi khulu azange kusakghonakala ukobana kududwe kiwo. Abantu bebasele bawusebenzisa njengezala, sele ugcwele isoritjhi, utjani neenzibi.

UNattharini wathatha igadango lokulwisana nokusilaphazeka komlambo lo asebenzisana noZodwa nabanye abomma bomphakathi wangekhobo. Akekho noyedwa umuntu obegade akhombisa itjisakalo yokuhlwegisa umlambo lo, ngitjho nomasipala imbala. 'Njengabomma bomphakathi bendawo le sahlanguana saluka amano. Satlama ihlelo lokuhlwegisa ibhoduluko lendawo yekhetu okufaka hlangana iindawo zokuzithabiza nomlambo iBhalule,' kutjho uNattharini. Ngomnyaka we-2008 abomma abali-100 bahlangana bakhulumisana ngeendlela ezahluhlukeneko ezingenza bona umlambo lo ubuyele ebujameni bawo beminyaka eyadlulako.

UNattharini nabanye abomma bathoma iphrojekthi yokuhlwegisa ibhoduluko lendawo le ngomnyaka we-2009. Abommaba bebanetjisakalo yokuphila ipilo engcono nokuba nebhoduluko elihlwengileko. Ngemva kokuzwa ngepumelelo yabommaba, umNyango wezaManzi namaHlathi wahloma ngokusemthethweni iphrojekthi i-*Adopt a River* eMpumalanga. Ngalephrojekthi kwakunqotjhe ukuyelelisa ngeemfuneko nokuqakatheka kokuvikelwa kwemilambo. Iphrojekthi le seyisetjenziswa neendaweni ezahluhlukeneko zenarha. Bekube gadesi isigidi samaranda ayi-R1,7 sibekelwa ngeqadi qobe mnyaka ukwenza iphrojekthi ye-*Adopt a River* yesifunda seMpumalanga.

Njengengcenywe yephrojekthi ye-*Adopt a River*, abomma abali-100 bendaweni yeMaphodlha, kufaka hlangana uNattharini noZodwa, bazokuragela phambili nokuhlwegisa umlambo isikhathi esingaba ziinyanga ezili-12. UNattharini uthi bebanikela ngezandla zabo begodu lokho bebakwenzela ukuthuthukisa umphakathi wabo. Uthi bekubudisi nabathomako ngombana bebanganazo iintlabagelo ezifaneleko. Gadesi sebaneemphanga neensegere zokusika utjani nokugawula imitjhana emincani eyingozi ebhodulukweni. UmNyango wezaManzi namaHlathi wababonelela ngezambatho zokuzivikela ezinjengee-ovorolo, amabhudzu namadlhavu. Basebenzisa imigodla neemplastiki ezinzima, ukubuthelala iinsila eziseduze nomlambo lo.

Abommaba bakhuthaza imiphakathi ukobana itjheje imilambo, iindawo zokuzithabisa neendlela zayo. Bafuna ukukhombisa abanye abomma ukobana basikime basize, bangasongi imikhono eendaweni zabo. 'Yeniye emiphakathini niyokuqala bona yini eningasiza ngayo. Ngephrojekthi le sesineemvande zethu zemirorho begodu sikghona nokusebenzisa amanzi womlambo.' Kutjho uZodwa

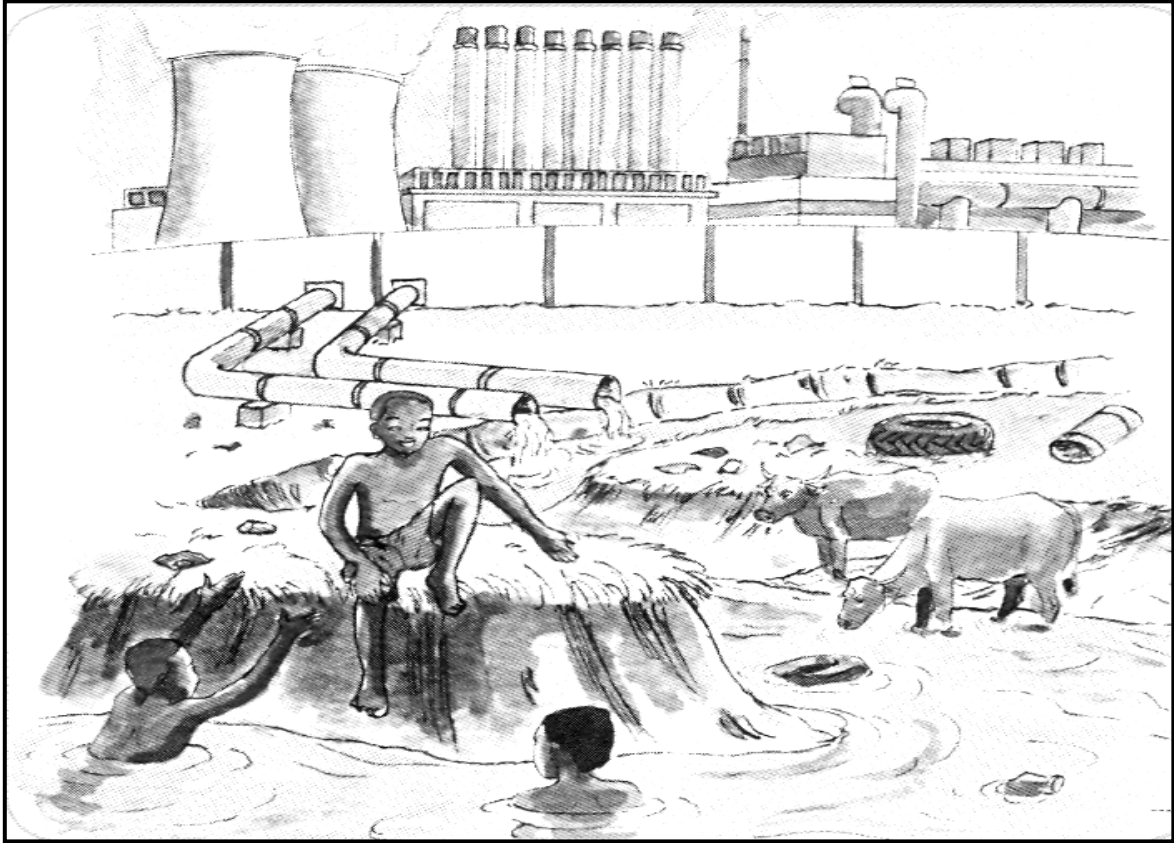
alinga ukuphosa iselele kwabanye abomma. Iphrojekthi efana nale iyaraga eThohoyandou esifundeni seLimpopo lapho abomma bahlwengisa khona umlambo iLuvuvhu. Abommaba bazakufumana isibonelelo saqobe nyanga begodu babandulwe ngokuphathwa kweensetjenziswa zamanzi. Lokhu kutjho khona bona bazokukghona ukuqotha ukatsu eziko ngemizinabo.

[Ikhutjhe kumagazini we – UN CUT kaSihlabantangana we 2011]

- 1.1.1 Tlola OKUKODWA okuvezwe ethekstini okusilaphaza imilambo. (1)
- 1.1.2 Kubayini sele kuyingozi ukududa emlanjeni iBhalule? (1)
- 1.1.3 Ngokuya kwetheksti engehla khuyini okwakugcugcuzela abommaba bona bathome ukuhlwengisa umlambo ngokwabo. (2)
- 1.1.4 Ngiziphi iinsetjenziswa EZIMBILI ezisiza abommaba ukuhlwengisa ibhoduluko elikhulunyiswa ethekstini engehla le? (2)
- 1.1.5 Ngokurhunyeweko akhe uhlathulule bona uNatlharini nabomma ekukhulunywa ngabo endatjaneni le ungabathatha njengezakhamuzi ezinjani. (2)
- 1.1.6 Phendula imitjho elandelako ngo**LIQINISO** nofana **AKUSILO IQINISO** bese usekela ipendulwakho ngokuqalisa ethekstini.
- (a) Abomma bephrojekthi bakhuthaza abanye abomma bendawo bona bahlale bazigedle urhulumente uzabahlwengisela ibhoduluko labo. (2)
- (b) Ukuhlwengisa imilambo kumsebenzi kamasipala kwaphela, nje-ke umphakathi awukafaneli ukuzibandakanya nakancani. (2)
- 1.1.7 Khetha ipendulo ekungasiyo kezilandelako.
Umqopho wabomma bephrojekthi ye-*Adopt a River* kutjheja:
- A Imilambo.
B lindawo zokuzithabisa.
C Amabubulo. (1)
- 1.1.8 Ngisiphi esinye isifunda esiraga iphrojekthi efana nale eyenziwa boZodwa? (1)
- 1.1.9 Hlathulula indima eyadlalwa mNyango wezaManzi namaHlathi ekuthuthukiseni iphrojekthi ekhulunyiswa ngehla le. (2)
- 1.1.10 Ngokubona kwakho ucabanga bona kuyinto ehle nofana akusi yinto ehle ukobana abantwana badude emilanjani? Sekela ipendulwakho ngephuzu ELILODWA elinembako. (2)
- 1.1.11 Ngokuyelela isithombe esivezwe ngenzasi ku-1.2 nokufundisisa indatjana engehla. Ngikuphi wena ongasiza ngakho urhulumente ukuqeda ukusilaphazeka kwemilambo. (2)

TJHEJA: YEQA IMIDA EMITHATHU NGAPHAMBI KOKUPHENDULA UMBUZO-1.2.

1.2 Qalisisa isithombe esingenzasi bese uphendula imibuzo elandelako.



- 1.2.1 Ngamaphuzu AMATHATHU tlola bonyana kwenzakalani esithombeni esingehlesi. (3)
- 1.2.2 Abesana ababonakala esithombeni esingehlesi ngiyiphi ingozi abangahlangabezana nayo? (1)
- 1.2.3 Ucabanga bona ngiyiphi indima engadlalwa zizakhamuzi zendawo ukuvikela ukusilaphazeka kwemilambo kilendawo? (2)
- 1.2.4 Embusweni wentando yenengi esiphila kiwo, ingabe eendaweni esihlala kizo busese khona na ubujamo obubonakala esithombeneni? Sekela ipendulwakho ngomutjho OWODWA uqalise elwazini onalo. (2)
- 1.2.5 Nawunganikelwa ithuba lokobana uqede ubujamo obunjengalobu obusesithombeni ngikuphi ongakwenza? Ipendulo ayibe mumutjho OWODWA. (2)

IMITLOMELO YESIGABA A: 30

TJHEJA: THOMA ISIGABA B EPHEPHENI ELITJHA.**ISIGABA B: UKURHUNYEZA****UMBUZO 2**

Fundisisa itheksti engenzasi bese uyayirhunyeza ngokwemiyalo elandelako.

IMIYALO:

1. Ngamagama angadluli kwama-70, rhunyeza uveze amaphuzu ali-7 nofana indima **ngobulelesi obenziwa nge-inthanethe** (tlola ngemitjho epheleleko).
2. Nangabe utlole imitjho, inombore kusukela kowoku-1 bekufike kewe-7. Umutjho owutlolako awube nomqondo OWODWA.
3. Tlola ngelimi elitsengileko ngombana uzokwabelwa imitlomelo emi-3.
4. Sebenzisa amagamakho, ungabuyeleli utlole njengombana kutloliwe endatjaneni.
5. Tlola inani lamagama owasebenzisileko ekupheleni kwesirhunyezo sakho.

UBULELESI BE-INTHANETHE

Umbuso ufunge wagomela ukobana uzokuvikela abentwana ngokulwisana nobulelesi be-inthanethe. Ubulelesi be-inthanethe sisenzo esinye nesinye esingakalungi esenziwa nge-inthanethe namkha ukusetjenziswa kwayo okugcina kufake abasebenzisi bayo engozini. Ubulelesobu bubonakala bukhuphuka ngokuya kweendingo zokusetjenziswa kwe-inthanethe. Enarheni yeSewula Afrika ubulelesobo bathoma ukuyeleleka ngesikathi inarha le ingusomnyanya webhigiri yephasi ngomnyaka we-2010.

Ubulelesi obulula be-inthanethe ngebokunanabela abentwana. Ukunanabela kusebenzisa i-inthanethe ukuthusela kanye nokuhlukumeza ungazimbi ngokuthintana naye ngamahlelo afana neFacebook, MXit, neTwitter. Kanengi abongazimbi bokunanatjelwa, bentwana. Babananabela ngokobana babathumele iinthombe zabantu ababulanzini nofana abaya emsemeni ngomnqopho wokubanikela ikanuko yokulalana basese bancani. Imibiko yamva nje iveza bona kunesibalo esiphezulu khulu sabentwana abalahleka ngokudoswa ziinlelesi ze-inthanethe ezizenza abangani babo kuthi ekugcineni zibabulale nofana zibenze amakghoba wokuthengisa ngedini.

Obunye ubulelesi obenzeka nge-inthanethe ngebokweba izinto ezifaka hlangana imali emabulungelweni. Iinlelesezi zikghona ukubuyebuyelela amakarada weentolo zezambatho zabanye abantu bese ziyokwenza ngawo iinkolodo. Umnikazi wekarada uzakuthi nakathi phapha azithole akoloda imali engangemali. Kunobulelesi obubizwa bona yi-*hacking* obenzeka ngokobana iinlelesi ze-inthanethe zithumele ivayirasi ukuze ibulale ubulembu bakho bekhomphyutha obuphethe iminingwana eqakathekileko ukwenzela ukweba nofana ukuthola ilwazi elifihlakeleko.

Imigulukudu yama-inthanethe ikghona ukuthumela umuntu imilayezo ethuselako nemgandelela bona abhadele imali ethileko angayaziko nofana anikele ngepahlakhe ethileko ngomnqopho wokuzivikela. Kesinye isikhathi kuyenzeka umuntu azazise ku-inthanethe njengesikhulu sesikhundla esiphezulu sala ungazimbi asebenza khona bese amfune imininingwana eyifihlo efana neenomoro zamakarada weenkolodo, iinomoro zeensefo zemali zamabubulo athileko nezinye nje ezingamenza bona agcine angenelele eemalini zakangazimbi nofana zebubulo.

Akusi bentwana nabantu ababa bongazimbi bama-inthanethe. Umbuso nawo uyaba ngungazimbi wobulelesi be-inthanethe ngokobana iingebengwezi zingenelele ehlelweni lombuso eliyifihlo ziliveze epepeneneni bese lokho kwenze bona amavukelambuso athole ebekufihlakele. Nanyana kunjalo abantu abangakhohlwa bona i-inthanethe isese yindlela elula, emsinyana nengabizi khulu yokuthola ilwazi elilisizo ebantwini abayisebenzisa ngendlela efaneleko. Ngalokho kuba budisi bona umbuso ukhuphe umthetho wokupheliswa kokusetjenziswa kwe-inthanethe.

[Ithethwe ku inthanethe ya tjhugulelwa esiNdebeleni]

IMITLOMELO YESIGABA B: 10

TJHEJA: THOMA ISIGABA C EPHEPHENI ELITJHA.

ISIGABA C: IHLELO NOKUSETJENZISWA KWELIMI

UMBUZO 3

ISIKHANGISO

ISITOLO SAKWAMARKHAMS

ZITHOLELE IWATJHI KANOKUTJHO
NGENTENGO KATHATHA MI!!
BHADELA I-R125 KWAPHELA.



**RHABA!!
RHABA!!**

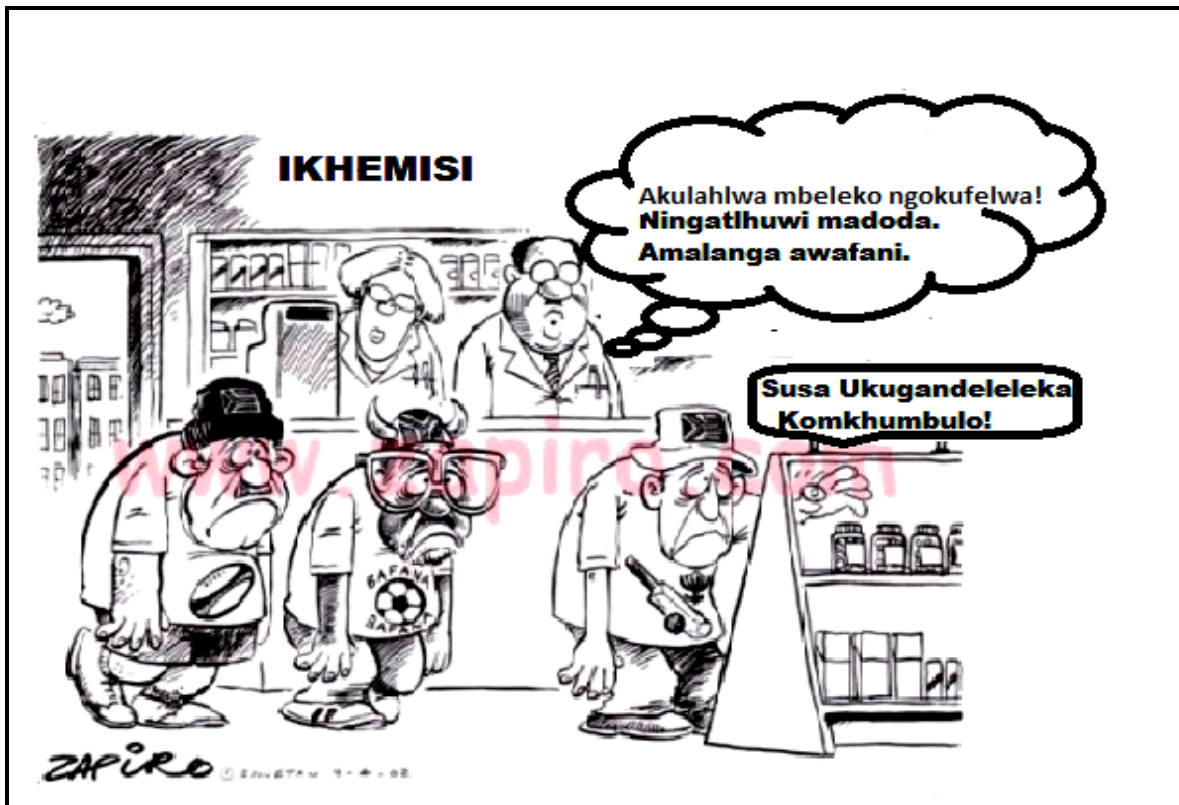
Imibandela:

- 1. Ubhadela iinyanga ezi-18.**
- 2. Kuthengiselwa abarhola ngaphezu kwe-R3 500 kwaphela.**
- 3. Iwatjhakho uyithola ngemva kwembadela yokugcina.**

- 3.1 Esikhangisweni esingehla tsomula amagama amumethe imiqondo elandelako:
 - (a) Iwatjhi le itholakala ngentengo ephasi kwamanikelela. (1)
 - (b) Nawungafika ngemva kwesikhathi kungenzeka ungasayifumana. (1)
 - 3.2 Ingabe nawubhadela iinyanga ezili-18 ungabhadela **I- R125 KWAPHELA** na? Sekela ipendulwakho. (2)
 - 3.3 Hlathulula bona isikhangiso esingehlesi sitloleke kuhle na, uqalise emaqhingeni afaneleko wokukhangisa? Ipendulo ayibe mimitjho EMIBILI. (4)
 - 3.4 Esikhangisweni esingehla, dzubhula amagama amumethe ilimi elidlelezelako. (2)
- [10]**

TJHEJA: THOMA UMBUZO 4 EPHEPHENI ELITJHA.**UMBUZO 4**

Qalisisa ikhathuni engenzasi bese uphendula imibuzo elandelako.

IKHATHUNI

- 4.1 Tlola imihlobo EMITHATHU yemidlalo elandelwa babantu abasekhathunini engehla. (3)
- 4.2 Tlola itshwayo ELILODWA elibonakala ebandelini laba elibahlathulula bona bamaSewula Afrika. (1)
- 4.3 Dzubhula amagama asisaga ekhathunini engehla le uzakhele ngaso umutjho ukhombise bona uyayazi ihlathululo yaso. (2)
- 4.4 Hlathulula bona amagama akhulunywa ngusokhemisi athi, 'Ningatluhi madoda. Amalanga awafani,' amumethe wuphi umqondo? (2)
- 4.5 Ngokwazi kwakho ungathi abalandelaba beze endaweni efaneleko yokurarulula ubujamo ababonakala bakibobu na? Sekela ipendulwakho ngomutjho OWODWA. (2)

[10]

TJHEJA: THOMA UMBUZO 5 EPHEPHENI ELITJHA.**UMBUZO 5**

Funda itheksti engenzasi bese uphendula imibuzo.

Omunye nomunye umfundi kufanele abe nerhuluphelo lokuba nekusasa eliqhakazileko. Ukuze ube nekusasa elihle kufanele uzilungiselele kusakhanya. Nje-ke abafundi bafanele babe ziinini zeencwadi zabo khona bazakuphumelela ngamalengiso. Umnyango wezefundo uyabathekgha abafundi ababuya emindenini edobha phasi. Umfundi ophase kuhle nakafika ezikweni lefundo ephakamileko akabuzwa bona isikhwama sababelethi bakhe sijame njani kodwana ubuzwa kwaphela bona ufuna ukulandela liphi ibizelo.

Emabhangeni kuba bugidigidi ngenyanga kaTjhirhweni kilabobafundi abaphunyurhe ngetjhuba lenalidi babawa bona babolekwe iimali zokutlolisa ukuze bakghone ukuragela phambili ngeemfundo zabo. Ifundo iligadango eliqakathekileko epilweni yomuntu. Imikhandlu efana naboFunza Lushaka ne-NFSAS ihlala ilungele ukunikela ngeemali kilabo bafundi abazidime ubuthongo baphendlana namaphepha weencwadi ubusuku nemini. Kungcono ukuthlaga usebenze njengesigqila bese kuthi emaphethelweni uzithole sele uphila njengekosi kunokuthoma uphile njengekosi bese kuthi emaphethelweni uzifumane sele usebenza njengesigqila.

- 5.1 Tlola bona igama elithalelweko emudeni olandelako lingisiphi isikhekhe sekulumo.
Abafundi kufanele babe ziinini zeencwadi **zabo**. (1)
- 5.2 Tlola isiqu esibumbe isenzukuthi esithi, **ubugidigidi** esitholakala ethekstini engehla. (1)
- 5.3 Amagama athalelwe esiqetjhaneni esingehla akakatlolwa ngokulandela imithetjhwana yokupeledwa nokutlolwa kwelimi. Abuyelele uwatlole ngendlela efaneleko. (2)
- 5.4 Tlola bona iinlungelelo ezithalelweko ezenzweni ezisemitjhwani engenzasi zimumethe mqondobani:
5.4.1 Imikhandlu efana naboFunza Lushaka ne-NFSAS ihlala ilungele ukunikela abafundi ngeemali zokutlolisa. (1)
5.4.2 Bafundi abazidime ubuthongo baphendlana namaphepha. (1)
- 5.5 Buyelela utlole umutjho olandelako bese kuthi igama elithalelweko ulitjhugulule likhombise isandiso sendawo/undaweni.
Abafundi bangathola iimali imikhandlu efana naboFunza Lushaka ne-NSFAS. (2)
- 5.6 Thatha ibinzana lamagama asisitjho emutjhwani ongenzasi uwasebenzise emutjhwani ozozakhela wona kuvele bona uyayazi ihlathululo yaso.
Imikhandlu efana naboFunza Lushaka ne-NSFAS iyabasiza abafundi ababuya emindenini edobha phasi. (2)

[10]

IMITLOMELO YESIGABA C: 30
INANI LOKE: 70