



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

NATIONAL SENIOR CERTIFICATE

IGREYIDI 12

ISINDEBELE ILIMI LEKHAYA (HL)

IPHEPHA LESIBILI (P2)

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IMEMORANDAMU

IMITLOMELO: 80

Imemorandamu le inamakhasi ama-21.

ISIGABA A: IINKONDLO**UMBUZO 1: Isizi – JN Malobola**

linthombe-ngqondo zibunjwa magama aletha ukufanisa nokulinganisa into enye nenyane. Amagama aziinthombe-ngqondo aletha iinthombe ezithileko emkhumbulweni waloyo ofundako.

- Laphuma njengemihla > **isifaniso** > imbongi ifanisa ukuphuma kwelanga lamhlokho nokuphuma kwamanye amalanga.
- Laphuma njengemihla > **iseqamagama** > imbongi yeqeqe igama elithi ilanga.
- Umuntu woke ahlophe ukuzifihla lapho alima khona > **isijameleli** > imbongi ijamiselele igama elithi asebenza khona ngelithi alima.
- Igijima njengemhleni ibhesi > **isifaniso** > imbongi ifanisa ukugijima kwebhesi kwangelangeli nokugijima kwayo kwamalangenani amanye.
- Maye! Ha ... wu ... ! Iwu. > **isilingisi** > imbongi ilingisa indlela abantu ebebarhuwelela nofana ebe balila ngayo.
- Gidi! Bhu! Bhu! > **isilingisi** > imbongi ilingisa itjhada lokuwa kwebhesi.
- Kwaphela nya > **isilingisi** > imbongi ilingisa indlela abantu ebaphela nofana ebahlongakala ngayo.
- Kwathula du! > **isilingisi** > imbongi ilingisa indlela ekwathula ngayo ngemva kokuhlongakala kwabantu.
- Isizi leWagendrift lembatha iKwaNdebele ngomzuzwana > **isenzamuntu** > imbongi inikele isizi amatshwayo wobuntu wokwembatha.
- Abotitjhere bayile/ iinsebenzi zoMbuso ziyile > **ihlonipho** > imbongi isebenzise igama elithi bayile/ ziyile esikhundleni sokobana ithi babhubhile.
- Umbuso wembethe isizi > **isenzamuntu** > imbongi inikele umbuso amatshwayo wobuntu wokwembatha.
- Kwalila umNyango wezeFundo > **isenzamuntu** > imbongi inikele umNyango wezeFundo amatshwayo wobuntu wokulila.
- Khona umnyaka sele wonde kangaka? > **isenzamuntu** > imbongi ithethe umnyaka yawunikela amatshwayo wobuntu wokonda/Kutjho bona umnyaka besele uphelile.

Ikondlo le ikhuluma ngengozi eyenzeka endleleni yeMloto eWagendrift. Ingozi le yenzeka umnyaka sele uyela ekupheleni. Abantu abahlongakala engozini le kwakubafundi, abotitjhere neensebenzi zoMbuso. Ukusetjenziswa kweenthombe-ngqondwezi ekondlweni engehla kuveza indlela ingozi le eyenzeka ngayo nobuhlungu obalethwa yingozi le ebantwini.

[10]**NOFANA**

UMBUZO 2: Mma Wami – MS Mahlangu

- 2.1 - Injambamende/Mumuda ovulekileko.
- Isithiyeleli/Isezura. (2)
- 2.2 - Wathi ngingabuzi okunengi
- Ngahlala ngitshwenyekile
- Ngombana ngifuna ukwazi
- Iye, ngakhamba ngekani
(limpendulo EZIMBILI kezingehla) (2)
- 2.3 Ukusetjenziswa kwephepheni le kusivezela indlela ihliziyo yembongi ebe yephuke ngayo esenzweni eyisenziwe ngunina. (2)
- 2.4 - Beyifuze ilalele unina nakathi ingakhambi ebusuku nabesana.
- Beyifanele ingakhambi ngekani ngomnqopho wokobana ifuna ukubona bonyana kuzokwenzakalani lokha nayikhamba ebusuku nabesana. (2)
- 2.5 Ihlose ukuletha umlayezo othi, ababelethi nabakhalima abentwana ngezinto eziyingozi nofana ebangakafaneli ukuzenza bafanele babatjele boke ubungozi obungalethwa ziintwezo ukuze abentwana bahlathululeke kuhle bakwazi ukudlalela kude neentwezo.
(Nanyana ngiyiphi indlela umfundi angayibeka ngayo ikani kulokha nayizwakalako) (2)
[10]

NOFANA**UMBUZO 3: Umuntu Mumuntu – JN Malobola**

- 3.1 Iphango. (1)
- 3.2 Mumuntu onganelisekiko/omarhamaru/onehliziyo ede/ofuna zoke izinto ezihle zize ngakuye. (1)
- 3.3 Ikhuluma ngomuntu onganeliswa lilitho epilweni. (2)
- 3.4 Liveza bona bakhona abantu abazithabelako iindaba zomuntu lo kodwana ngakelinye ihlangothi abanye ziyabavilaphisa. (2)
- 3.5 Uneenkanuko ezigeleza njengomlambo/Samlambo. (2)
- 3.6 Iveza umqondo othi umuntu waneliseka angahlongakala ngombana koke asuke akuzuze asaphila ukutjhiya la ephasini bese abaseleko basale bazenzela. (2)
[10]

NOFANA

UMBUZO 4: Isililo Senyoni – JK Mahlangu

- 4.1 Umuthi ongcono mumuntu onetilha osele afuna ukuthatha. (1)
- 4.2 Ubutlawana. (1)
- 4.3 Inqophe ukuthi isokana angathandana nalo ayedwa. (1)
- 4.4 Ebentazaneni. (1)
- 4.5 Iletha umqondo wokobana isazokuragela phambili iqome ngombana angeze yawuthola umendo nange ihlezi ndawo yinye. (2)
- 4.6 Mqondo wokobana nanyana abentazana bangatjho bona unamehlo amanengi kodwana angeze alisa ukufuna umendo. (2)
- 4.7 Imbongi ingagcina ithole amalwele, ingagcina sele ingasathathwa ngombana amasokana azakusola imikghwayo emimbi le, ingagcina sele ihlongakele ngombana amanye amasokana angambulala. (2)
- [10]**

KANYE**UMBUZO 5: Umuhle Langa – MS Ntuli**

Umuda > Sisakhi sendima yekondlo. Ungabunjwa ligama linye nofana ambalwa. Ungaba mfitjhani nofana ube mude. Ungavuleka nofana uvaleke.
Indima > Ibunjwa yinyandana/liqutjana lemida. Iindima zekondlo nazo azilingani ngobude. Kuneendima ezifitjhani nezide.

Isakhiwo somuda

Ikondlo le yakhiwe ngemida emide nemifitjhani. Ngomuda omude sisuke sikhuluma ngomuda obunjwe magama amane ukuya phezulu, kanti ngomuda omfitjhani sikhuluma ngomuda obunjwe ngegama linye ukuya kwamathathu.

Ikondlo le ibunjwe mimida evalekileko, enamatshwayo wokutlola ekugcineni komuda nemida evulekileko (eyinjambamende) enganamatshwayo wokutlola ekugcineni komuda.

Isakhiwo seendima

Ikondlo le yakhiwe ngeendima ezisi-6. Zoke iindima zekondlo le zinemida emi-4 elinganako.

Ikondlo le ikhuluma ngelanga engalithabeliko. Ithi ilanga elinye nelinye liletha ipilo engasimnandi kiyo. Ibunjo lemida engalinganiko ligandelela ukungalingani kwepilo. Ukungalingani kwemida le kuhlathulula bona ipilo iyatjhugutjhuguluka ibe nezinto ezikarisako nezimbi. Ngeendima ezingalinganiko singathi imbongi isivezela bona ipilo ingakulethela okuhle nokubumbi ngokungalinganiko.

[10]**NOFANA**

UMBUZO 6: Umona – MS Ntuli

- 6.1 Ivumelwano-phakathi. (1)
- 6.2 - Isithiyeleli/Isezura.
- Ivumelwanophakathi.
- Mqondophikisa/Isitjharaganisamqondo.
- Ufanangwaqa.
(Ubukondlo OBUTHATHU kilobu obungehla) (3)
- 6.3.1 Sihlub' abanye iimpiko. (1)
- 6.3.2 Nguhliziyokul' umafela-ngendeni. (1)
- 6.4 Mqondo othi umuntu onomona unendlela yokuwufihla ungabonakala kodwana enze izinto emsitheleni ekungizo eziveza bona zizenzo zomuntu onomona. (2)
- 6.5 Usuke abone umuntu enza into ehle bese afune nangathana beyisenzeka kuye/Ubona izinto zabanye abantu azikhanuke athi nakabona bonyana angeze azifikelela agcine sele anehliziyo ebuhlungu. (2)
- [10]**

IMITLOMELO YESIGABA A: 30

ISIGABA B: INOVELA**UMBUZO 7: MBALA NGUBABA – PB Skhosana****IGRIDI YOKUTSWAYA I-ESEYI**

AMAKHOWUDU NOKWABIWA KWEMITLOMELO	OKUMUMETHWEKO (15)		ISAKHIWO NELIMI (10)	
	Ukuhlathululwa kwesihloko: Ukungenelela kokunikelwa kwamaphuzu azwakalako, ukusekela kanye nelwazi lencwadi (lenovela)		Isakhiwo, ukulandelana kwamaphuzu kanye nokwethulwa: Ukuzwakala kwelimi kanye nokuzwakala kwamaphuzu.	
	Imitlomo		Imitlomo	
Ikhowudu 7 100–80%	Kuhle khulu 12–15	Uhlathulule isihloko ngokungeneleleko begodu uwathinte woke amaphuzu amayelana nesihloko. Uphendule ngendlela ehle khulu. Kunamaphuzu amanengi asekelwe ngokunembako anqophiswa encwadini/ ethekstini. Incwadi uyizwisise kuhle khulu kanye netheksti ekhutjiweko. Umfundi ukwazile ukutlola inani lamagama elibekiweko.	Kuhle khulu 8–10	Umtlolo uhleleke kuhle. Kunesingeniso nesiphetho ezisezingeni elihle khulu. Kunokuthuthuka kwamaphuzu begodu azwakala kuhle. Ilimi, ukuzwakala kanye nokwethulwa kwamaphuzu azwakala kuhle atjengisa ukutjhuba kwengqondo.
Ikhowudu 6 70–79%	Kuhle 11	Uhlathulule isihloko ngendlela enembako. Amaphuzu amanengi ngesihloko aveziwe. Unikele iimpindulo ezipheleleko. Amaphuzu anikelweko asekelwe kwezwakala begodu asekelwa kwanqophiswa encwadini/ ethekstini. Incwadi uyizwisise kuhle. Umfundi ulinge ngokwanelisako ekufinyeleleni enanini lamagama elibekiweko.	Kuhle 7	Indaba/I-Eseyi ihleleke kuhle. Kunesingeniso esihle kanye nesiphetho. Imibono nokusekela kuyezwakala begodu kulula ukulandela indaba. Indaba yethulwe kuhle. Ilimi, isakhiwo nokuzwakala kwendaba kuyafuwanela umtlo.
Ikhowudu 5 60–69%	Kusezingeni eliphezulu 9–10	Utjengise ukuzwisisa umfundi. Iimpindulo pheze ziyakhambelana nesihloko. Imibono esekelweko ikhona kodwana ayikavezwa yoke begodu ayikasekelwa njengombana bekulindelekile. Kunobufakazi obutjengisa bonyana uyayizwisisa incwadi nanyana itheksti. Umfundi ukwazile ukuveza okulindelekileko kodwana akakafinyeleli enanini elibekiweko.	Kusezingeni eliphezulu 6	Isakhiwo esihle nokusekelwa kwemibono okulandelekako. Isingeniso, isiphetho kanye neengaba kuhleleke kuhle. Imibono ivezwe beyasekelwa yezwakala. Kungatjhiwo ngokungangabazi bonyana ilimi, ukuzwakala kanye nesakhiwo sendaba kuyezwakala.
Ikhowudu 4 50–59%	Kusezingeni elaneleko 8	Isihloko usizwisise bewasihlathulula ngendlela ephakathi begodu neminingwana ayikavezwa yoke. Amaphuzu amanengi asekelwa imibono eminengi akakavezwa ngendlela eyanelisako. Unelwazi elisezingeni eliphasi lomtlo ofundwako nanyana lethekesti. Umfundi pheze ukghonile ukufinyelela amaphesende ama-50 wenani lamagama alindelekileko.	Kusezingeni elanelisako 5	Bukhona ubufakazi besakhiwo. Indaba/leseyi ayinakho ukunamathelela kwamaphuzu begodu ayilandeleki. Kuneemphoso ezenziwe elimini, ekuzwakaleni kwendaba kanye nekuhlelweni kwendaba. Kodwana iingaba zakhiwe kuhle.
Ikhowudu 3 49–49%	Kusezingeni elanelisako 6–7	Akakaphumeleli ukuphendula umbuzo, iimpindulo zihlangahlangene. Umbuzo akakawuzwisisi kuhle. Akukasekelwa kwezwakala begodu akukanqophiswa encwadini. Abafundi abakayizwisisi incwadi nanyana itheksti. Inani lamagama elisetjenziswe mfundi lingaphasi kwamaphesende ama-50.	Kusezingeni elilingeneko 4	Sitjengisa iimphoso. Akukasekelwa kwezwakala begodu iimpindulo zihlangahlangene. Akukasetjenziswa iingaba. Kubonakala iimphoso zelimi ezinengi. Ukuzwakala kanye nelimi akukhambelani nomnqopho womtlo.

Ikhowudu 2 30–39%	Kusezingeni eliphasi 5	Isihloko akakasizwisi kuhle. Ubuyelele amaphuzu kezinye iindawo uveze namaphuzu angafunekiko. Akakatloli amaphuzu azwakalako/ Amaphuzu awatlolileko akakasekelwa kuhle bekwazwakala. Akayazi kuhle itheksti kanye nencwadi le. Inani lamagama asetjenziswe mfundi lincani kunalelo elibekiweko.	Kusezingeni eliphasi 3	Indaba ayikethulwa ngefanelo ukungakahlelwa kuhle ngikho okwenza ukulandelana kwamaphuzu kungezwakali. Kuneemphoso ezinengi zelimi begodu nokusetjenziswa kwelimi okunganembiko kwenza umtlo lo ungezwakali.
Ikhowudu1 29–0%	Akakaphumeleli 0–4	Iimpindulo ezinikelweko azizwakali begodu azikanamatheli esihlokweni esinikelweko, kulikhuni ukuzilandela nanyana azikhambeleni nombuzo. Uhlulekile ukunikela iimpindulo ekungizo. Amaphuzu ambalwa awanikeleko akakasekelwa. Incwadi kanye netheksti akayazi kuhle. Inani lamagama asetjenziswe mfundi lincani khulu nofana linengi khulu kunalelo elibekiweko.	Akakaphumeleli 0–2	Kulikhuni ukutjho bonyana kukhulunywe ngokwanelisako ngesihloko. Abukho ubufakazi bokuhlelwa kwesakhiwo nanyana ukulandelana kwamaphuzu. Ilimi elisetjenzisiweko lisezingeni eliphasi khulu begodu alizwakali.

Isibonelo**Okum-Kh-(Tlola ikhowudu enikelweko)-(Imitlomelo)****Isak-Kh-(Tlola ikhowudu enikelweko)-(Imitlomelo)****Isibonelo nasi ngenzasi****Okum-Kh- 6-11****Isak- Kh - 4-5****=16****UMHLAHLANDLELA WOKUTSHWAYA UMBUZO 7**

Ummoya mazizo nofana mimizwa esisuke sibe nayo ngemva kokufunda ngesehlakalo esithileko enovelini. Lokha nasifunda ngezehlakalo ezithileko enovelini sisuke sifikelwe mimizwa efana nokuthi singazizwa sidanile nofana sithabile, kuye ngokuthi isenzeko leso senzeka ngendlela enjani kiloyo esenzeka kuye. Isehlakalo esijabulisako siletha imizwa emnandi ebafundini bese sithi inovela inomoya wethabo. Kanti isehlakalo esibuhlungu siletha imizwa engasimnandi bese sithola mummoya odanileko.

Inovela le izele ngezehlakalo eziletha ummoya wokudana pheze kusuka ekuthomeni bekuyokufika ekugcineni. Esethulweni sihlangabezana nesilahlo sakaBongwe besitjelwa nokobana uhlolongakala nje utjhiye ifuyo engangobaba. Sithola abantu bazibuzwa bona njengombana uBongwe angasekho nje kuyokwenzakalani ngefuyo yakhe ezele iimbaya le. Abaziko bona uBongwe utjhiye abantwana bayaduduzeka nokho ngombana bazi bona ngokwesiko uMavela, olizibulo lakaBongwe nguye ozokusala athogomela izinto zakayise.

Kuthi kusenjalo kufika amagqwetha kaBongwe azokwazisa umndenakhe ngesifiso asenza ngaphambi kobana ahlolongakale ngelifa lakhe. Okudanisako kukobana indlela isifiso lesi senziwe ngakho simrarahela ngaphandle uMavela. Simthola enza okuphambene nomthetho eba iinkomo zakwabo ngehloso yokuthi azitholele ilifa lakhe Ukwetjiwa kweenkomo zakaBongwe nguMavela nabasizi bakhe, uSkhosana noMasango, kuletha ummoya wokudana emndenenini.

Ukuphumelela kwabo ukweba iinkomezi kwenza uMavela azibone sele ayinjinga njengesifiso sakhe kodwana sithola ithabo lakhe liba ngelesikhatjhana ngombana abangani bakhaba bagcina badlelezela yena ngokobana bathengise iinkomo zakwabo yena angathola nopeni emalini yazo. Uthi nakathi uzakhe ajabule ngombana ingcanye yelifa lakhe uzalithola ngokuzithengisela yena efandisini kwaMarhinini simthola angaphumeleli ngombana ufika nje vele amapholisa ajame ngaye. Sithola bona uMavela, uSkhosana noMasango bayabotjhwa be bathweswa umlandu wokweba iinkoma zakwaBongwe.

linhliziyo zomndeni wakaBongwe ziba buhlungu nakufumaniseka bona uMavela uhlangana nabebi belifa lakaBongwe. Lokho kuletha ummoya wokudana kanti besele bazitjela bona bazakhe babe nokujabula ngombana kuthiwa iinkomo zakaBongwe ebezetiwe zitholakele. Kubabuhlungu kuMavela nakanikelwa isigwebo sokudosa iminyaka elitjumi nobunane yoke ejele. Simuzwa alila ngoyise bona uthe uyamazi kanti akamazi. Uthi uyise umbulele aphila.

Ngamaphuzu esele abalwe ngehla kuyabonakala bona enovelini le azange khekube nesikhathi lapha kujatjulwa khona. Ukubhubha kwakaBongwe kuyadanisa. Indlela ebekuphilwa ngayo kwaBongwe ngemva kobana kufike indaba yesifiso iyadanisa ngombana bekuhlala kusiliwa njalo, uMavela aphikisana nesifiso ekuthiwa senziwa nguyise asaphila. Ukulahlekelwa yifuyo njengombana begade kwenzeka emzini kaBongwe kubuhlungu begodu kuletha ummoya wokudana. Kuswaphelise ngokubotjhwa kwakaMavela ngombana nanyana abotjhelwe into ayenzileko kodwana akusabi mnandi emdenenini wakwaBongwe ngombana umkhonto uhlabe ngendlini. [25]

NOFANA

UMBUZO 8: *MBALA NGUBABA – PB Skhosana*

- | | | |
|-----|--|-----|
| 8.1 | NguSara ungumabhalani e-ofisini laboDladla. | (2) |
| 8.2 | BaseWitbank. | (1) |
| 8.3 | Yi-Orient street. | (1) |
| 8.4 | Wathi unguGijimani wakwaNtuli. | (2) |
| 8.5 | Wabasele anesicasucasu alwa nabo nabathi bayambonisa bona abuyele esikolweni njengesifiso sakayise. | (2) |
| 8.6 | Wamphendula ngokuthi bona abanawo amalungelo wokuvikela iinkomo zakhe ezetjiweko nguye uMavela ekufuze athlogomele ifuyo yakhe ingetjiwa/ Wamphendula wathi kufuze ayowubikela amapholisa umraro lo. (Tshwaya ipendulo eyodwa kezingehla). | (2) |
| 8.7 | Wacabanga bona uDladla uzamlimuka bona uyindodana kamufi uBongwe. | (2) |

- 8.8 - Bekangakholwa ngeqiniso ngombana bekamazi uyise bona umumuntu wesikhethu yeke ngokuya kwakhe into yokuba neemfiso bewuyozitlolisa emagqwetheni yinto yabantu esele bangenwe sikhuya nabazitjela bona bahlakaniphile/Bekangakholwa ngombana nangathana uyise bekenze isifiso bekazakutjela yena nonina/Bekangakholwa ngombana akunandoda engasebenza bese ithi nasele ikhambile ithi abantwabayo bangadla ilifa layo.
- Bekenza ngabomu ngombana nangathana bekangakholwa bekangekhe akhuluma amala nakafika kiboDladla abe azibize ngegama ekungasilo lakhe/Bekenza ngabomu ngombana kunalapha athi khona abakhambe boke nabantwabakhe bayokusulisa isifiso lesa.
- (Nanyana ngiyiphi ipendulo eyodwa kezingehla, kungaba ngevumako nofana elandulako izakutlonyeliswa.) (2)
- 8.9 Isizathu kukobana umkwatele ngombana yoke imali ezokutholakala eenkomeni ezizokuthengiswa efandisinapha angeze asakghona ukumthathela yona/Ukwenzela bona uMavela ambone kwangathi umumuntu onamaqiniso khona azamkholwa nalokha nasele amenzela ubugebengu ngeenkomo eziseleko.
- (Umfundi angayibeka ngeyakhe indlela ezwakalako uzakutlonyeliswa.) (2)
- 8.10 Isizinda sesikhathi ngesanje.
- Abantu sebabona ukuqakatheka kwefundo ngombana uBongwe ubeka ifundo phambili eemfisweni zakhe begodu nabantwabakhe, uMhleka noHleziphi babona uyise ababele ilifa elingapheliko ngokobana athi bafunde baze bafike lapha bafuna khona.
- Sikhathi sanje ngombana uBongwe wenza isifiso bewayositlolisa emagqwetheni.
- Sikhathi sehlobo ngombana kuthiwa nakubekwa uBongwe besele kuziimveke ezimbili kuthonywe ukudliwa kwefe, amaselwa, isiphila nemigade.
- (Nanyana ngiyiphi ipendulo ezwakalako izakuthathwa) (2)
- 8.11 Umtloli usethulele uMavela kumlingisi onomraro wokobana ilifa lakhe angalithola njani njengombana kuyabonakala bona ngokomthetho angeze athola litho. Umtloli wenza iqhinga lokumhlenganisa noSkhosana, indoda eneplasi, isilarha nelori kodwana enganazo iinkomo. Ukuhlangana kwakhe noMavela bazokusebenzisana kamnandi njengombana bazokusebenzisa ilori kaSkhosana ukulayitjha iinkomo zakaMavela zisiwe eplasini kaSkhosana, zizakuhlatjwa bese kuthathwa inyama iyokuthengiswa esilarheni sakaSkhosana bese babelana imali.
- (Umfundi angayihlathulula ngeyakhe indlela ezwakalako uzakutlonyeliswa) (2)
- 8.12 - WENZE kuhle ngombana vele bekufanele bazi bona nguye uMavela owebe iinkomo zakwabo ngombana aphikisana nesifiso sakayise.
- Akakenzi into ehle ngombana lokho kuzobenza bahlale ngeenhliziyi ezibuhlungu begodu nabentwana bakhe bazokuthikamezeka eengqondweni.
- (Nanyana ngiyiphi ipendulo ezwakalako izakutlonyeliswa) (2)

- 8.13 - Ngiyaneliseka begodu uMavele kufanele bona agwetjwe ukudlula uSkhosana noMasango ngombana nguye obamemileko bona bazomsisa begodu nguye obekangena ngesibayeni arage iinkomo azise lapha bayozilayitjha khona.
- Anganeliseki ngesigwebo esinikelwe uSkhosana noMasango. Bekufanele bathole isigwebo esilingana nesakaMavela ngombana bebazi bona iinkomezi ziyetjewa begodu ngibo abazuzileko ngeenkomo ebesele zihlatjwe zathengiswa, nakunguMavela akakabukuthola ngitjho nopeni.

(3)
[25]**NOFANA****UMBUZO 9: UKHOLIWE – N Skosana****IGRIDI YOKUTSWAYA I-ESEYI**

IKHOWUDU NEMITLOMELO	OKUMUMETHWEKO (15)		ISAKHIWO NELIMI (10)	
	Ukuhlathululwa kwesihloko: Ukungenelela kokunikelwa kwamaphuzu azwakalako, ukusekela kanye nelwazi lencwadi (lenovela)			Isakhiwo, ukulandelana kwamaphuzu kanye nokwethulwa: Ukuzwakala kwelimi kanye nokuzwakala kwamaphuzu.
	Imitlomele		Imitlomele	
Ikhowudu 7 100–80%	Kuhle khulu 12–15	Uhlathulule isihloko ngokungeneleleko begodu uwathinte woke amaphuzu amayelana nesihloko. Uphendule ngendlela ehle khulu. Kunamaphuzu amanengi asekelwe ngokunembako anqophiswa encwadini/ethekstini. Incwadi uyizwisise kuhle khulu kanye netheksti ekhutjhiweko. Umfundi ukwazile ukutlola inani lamagama elibekiweko.	Kuhle khulu 8–10	Umtlolo uhleleke kuhle. Kunesingeniso nesiphetho ezisezingeni elihle khulu. Kunokuthuthuka kwamaphuzu begodu azwakala kuhle. Ilimi, ukuzwakala kanye nokwethulwa kwamaphuzu azwakala kuhle atjengisa ukutjhuba kwengqondo.
Ikhowudu 6 70–79%	Kuhle 11	Uhlathulule isihloko ngendlela enembako. Amaphuzu amanengi ngesihloko aveziwe. Unikele iimpindulo ezipheleleko. Amaphuzu anikelweko asekelwe kwezwakala begodu asekelwa kwanqophiswa encwadini/ethekstini. Incwadi uyizwisise kuhle. Umfundi ulinge ngokwanelisako ekufinyeleleni enanini lamagama elibekiweko.	Kuhle 7	Indaba/I-Eseyi ihleleke kuhle. Kunesingeniso esihle kanye nesiphetho. Imibono nokusekela kuyezwakala begodu kulula ukulandela indaba. Indaba yethulwe kuhle. Ilimi, isakhiwo nokuzwakala kwendaba kuyafuwanela umtlo.
Ikhowudu 5 60–69%	Kusezingeni eliphezulu 9–10	Utjengise ukuzwisisa umfundi. Iimpindulo pheze ziyakhambelana nesihloko. Imibono esekelweko ikhona kodwana ayikavezwa yoke begodu ayikasekelwa njengombana bekulindelekile. Kunobufakazi obutjengisa bonyana uyayizwisisa incwadi nanyana itheksti. Umfundi ukwazile ukuveza okulindelekileko kodwana akakafinyeleli enanini elibekiweko.	Kusezingeni eliphezulu 6	Isakhiwo esihle nokusekelwa kwemibono okulandelekako. Isingeniso, isiphetho kanye neengaba kuhleleke kuhle. Imibono ivezwe beyasekelwa yezwakala. Kungatjhiwo ngokungangabazi bonyana ilimi, ukuzwakala kanye nesakhiwo sendaba kuyezwakala.

Ikhawudu 4 50–59%	Kusezingeni elaneleko 8	Isihloko usizwisise bewasihlathulula ngendlela ephakathi begodu neminingwana ayikavezwa yoke. Amaphuzu amanengi asekelwa imibono eminengi akakavezwa ngendlela eyanelisako. Unelwazi elisezingeni eliphasi lomtlo ofundwako nanyana letheksthi. Umfundi pheze ukghonile ukufinyelela amaphesende ama-50 wenani lamagama alindelekileko.	Kusezingeni elanelisako 5	Bukhona ubufakazi besakhiwo. Indaba/leseyi ayinakho ukunamathelana kwamaphuzu begodu ayilandeledi. Kuneemphoso ezenziwe elimini, ekuzwakaleni kwendaba kanye nekuhlelweni kwendaba. Kodwana iingaba zakhiwe kuhle.
Ikhawudu 3 49–49%	Kusezingeni elanelisako 6–7	Akakaphumeleli ukuphendula umbuzo, iimpindulo zihlangahlangene. Umbuzo akakawuzwisisi kuhle. Akukasekelwa kwezwakala begodu akukanqophiswa encwadini. Abafundi abakayizwisisi incwadi nanyana itheksti. Inani lamagama elisetjenziswe mfundi lingaphasi kwamaphesende ama-50.	Kusezingeni elilingeneko 4	Sitjengisa iimphoso. Akukasekelwa kwezwakala begodu iimpindulo zihlangahlangene. Akukasetjenziswa iingaba. Kubonakala iimphoso zelimi ezinengi. Ukuzwakala kanye nelimi akukhambelani nomnqopho womtlo
Ikhawudu 2 30–39%	Kusezingeni eliphasi 5	Isihloko akakasizwisisi kuhle. Ubuyelele amaphuzu kezinye iindawo uveze namaphuzu angafunekiko. Akakatololi amaphuzu azwakalako/ Amaphuzu awatlolileko akakasekelwa kuhle bekwazwakala. Akayazi kuhle itheksti kanye nencwadi le. Inani lamagama asetjenziswe mfundi lincani kunalelo elibekiweko.	Kusezingeni eliphasi 3	Indaba ayikethulwa ngefanelo ukungakahlelwa kuhle ngikho okwenza ukulandelana kwamaphuzu kungezwakali. Kuneemphoso ezinengi zelimi begodu nokusetjenziswa kwelimi okunganembiko kwenza umtlo lo ungezwakali.
Ikhawudu 1 29–0%	Akakaphumeleli 0–4	Iimpindulo ezinikelweko azizwakali begodu azikanamatheli esihlokweni esinikelweko, kulikhuni ukuzilandela nanyana azikhambeleni nombuzo. Uhlulekile ukunikela iimpindulo ekungizo. Amaphuzu ambalwa awanikeleko akakasekelwa. Incwadi kanye netheksti akayazi kuhle. Inani lamagama asetjenziswe mfundi lincani khulu nofana linengi khulu kunalelo elibekiweko.	Akakaphumeli 0–2	Kulikhuni ukutjho bonyana kukhulunye ngokwanelisako ngesihloko. Abukho ubufakazi bokuhlelwa kwesakhiwo nanyana ukulandelana kwamaphuzu. Ilimi elisetjenziswe mfundi khulu begodu alizwakali.

Isibonelo
Okum-Kh-(Tlola ikhowudu enikelweko)-(Imitlomelo)
Isak-Kh-(Tlola ikhowudu enikelweko)-(Imitlomelo)
Isibonelo nasi ngenzasi
Okum-Kh- 6-11
Isak- Kh - 4-5

=16

UMHLAHLANDLELA WOKUTSHWAYA UMBUZO 9

Ummoya mazizo nofana mimizwa esisuke sibe nayo ngemva kokufunda ngesehlakalo esithileko enovelini. Lokha nasifunda ngezehlakalo ezithileko enovelini sisuke sifikelwe mimizwa efana nokuthi singazizwa sidanile nofana sithabile, kuye ngokuthi isenzeko leso senzeka ngendlela enjani kiloyo esenzeka kuye. Nasiyelela izenzeko zenovela le sithola bona zinommoya ovangileko nanyana zande khulu ngommoya wokudana.

Esingenisweni senovela le sithola umtloli asivezela isenzeko esisilethela ummoya wethabo ngombana sitjelwa bona uKholiwe uthe nakangena ngekumbeni ehlala abotitjhere bamvumela ingoma yomtjhadho ngokwazi bona ngelanga elilandelako uyokulotjilwa.

Lapha sithola uKholiwe basizana noZweli eemfundweni zabo nalapha sithola khona uKholiwe athandana noDavi ngeDayveton ziletha ummoya wethabo kodwana kuba lithabo lesikhatjhana.

Ukuthoma ukuthandana kwakaKholiwe noMuzi nabahlangana ngeholweni yangeMamelodi kuletha ummoya wethabo.

Ngemva kobana uKholiwe banoMuzi batjhade bakhamba bayokwakha umzabo eValschfontein begodu uZimu wababusisa ngabantwana ababili. Lokho kuletha ummoya wethabo ngombana nanyana ngubani angakuthabela ukuthi athi angatjhada abe nomuzi omuhle nabantwana.

Ngelanga ekweza ngalo bakwaMnguni bazokulobola kwafika uSipho azokuthokozisa uKholiwe kodwana kwathi kusenjalo uSipho wakhipha amagama athi, 'Kholi, ngiyazi ukuthi uzakumangala kodwana ngikhumbula ubudisi owadlula kibo ngomufi uZondani.' Amagama la aletha ummoya wokudana ngombana uSipho wathi angakaqedi ukukhuluma amagama la zabe sezehla ngemihlathi kuKholiwe.

Isehlakalo sokuzidumuza kwakaZondani sadanisa abantu abanengi kangngokuthi unina wabe wayokuvuka esibhedlela begodu ngiso esabangela bona abantu beVlaklaagte 2 bazonde bebanyefule uKholiwe.

Ukungasazwani kwakaKholiwe noyise abe agcine angasafuni ukumbhadalela eemfundweni zakhe kuadanisa ngombana vele akusimnandi ukubona umntwana anganabuhlelwano obuhle nombelethakhe.

Isenzo sakaKholiwe sokufihlela uMuzi bona umrarwakhe yini nanyana sele ambona bona kunento emdlako siletha ummoya wokudana ngombana akusimnandi ukuthi utjhade nomuntu ukube uyahluleka ukukutjela amaqiniso.

Kuyadanisa ukuzwa abantwana bakaKholiwe babuzana bodwa bona kghani khuyini esele yenzeka ekhabo ngokubona unina aphela emzimbeni njengomuntu onento emdlako.

Ukuzibulala kwakaKholiwe ngombana abhalelwa kutjela uMuzi ngeshlakalo sokuzibulala kwakaZondani kuyadanisa ngombana njengabafundi sizibuza bona uMuzi nabantwabakhe bayokusala basenzanjeni. Kubuhlungu ukuhlongakalelwa mumuntu enihlala naye begodu lokho kukhinyabeza namaphilo wamalunga womndeni.

Ngemva kobana uKholiwe azibulalale indaba iyavela kuMuzi bona kungebangalani akhethe ukuzibulala. Lokho kuletha ummoya wokudana, khulu nakuzwakala indaba yokobana iqiniso uKholiwe ebekafuna ngathana liyavela, livela yena sele azibulele. Ngamanye amagama uKholiwe uzibulala nje besele kuseduze bona iqiniso lendaba kaZondani livele.

Nasitjheja izehlakalo ezihlathululwe ngehlezi kuyabonakala bona inovela le izele ngezehlakalo eziletha ummoya wokudana nanyana zikhona ezimbalwa eziletha ummoya wokuthaba. Ngalokho singatjho bona inovela le inomoya ovangileko.

[25]

NOFANA

UMBUZO 10: UKHOLIWE – N Skosana

- 10.1 Bekafunda eYunivesithi yeVista/NgeMamelodi ufundela ibizelo lokuba ngutitjhere. (2)
- 10.2 Senzeka endaweni yeVlaklaagte 2 ngombana ngibo ebebazi indaba kaKholiwe noZondani. (2)
- 10.3 Mamelodi
Daveyton
Siyabuswa
(Nanyana ngiziphi iindawo EZIMBILI kezingehla) (2)
- 10.4 Ukhuluma nje uNaNtuli uqale ngakuKholiwe ukhapha nezandla. Abanye bamqala bamrhawukela, abanye bajama bathi mzenzisi. (2)
- 10.5 Bezithi uKholiwe bekathandana noZondani nakasafunda endaweni yekhabo kodwana wathi nakafika eyunivesithi yeMamelodi iVista wabona abangcono watlhala uZondani. (2)
- 10.6 **Bekungakafaneli** ngombana nanyana abantu bebamnyefula bathi nguye owenze uZondani azibulalele yena bekazi bona azange akhe athandane noZondani.
Bekufanele ngombana abantu bebamnyefula begodu akekho umuntu ongazizwa kamnandi kunabantu abamnyefulako nanyana azi yena bona ayikho into abamnyefulela yona. (2)
- 10.7 Akusilo iqiniso. Imali unayo into nje usilingwe kukuzwa bona kunesokana ekuthiwa lizibulalele uKholiwe. (2)
- 10.8 Abalingisi benovela le baphikisana nesizinda umtloli abafake ngaphakathi kwaso ngombana umtloli usivezele bona babantu abasondako kodwana izenzo zabo zibaveza baneenhliziyi ezimbi ngombana banyefula uKholiwe ngento abanganaqiniso layo. (2)
- 10.9 Akukafaneli ngombana umtlolo kaZimu uthi akekho umuntu ofanele ukwahlulela omunye umuntu ngombana nguZimu kwaphela onelungelo lokwahlulela abantu. (2)
- 10.10 Amveza amumuntu okholwako bona uZimu uyanikela lapha kutlhogeka khona begodu akabalahli labo abathembele kuye. (2)
- 10.11 Umnqopho womtloli kusikhombisa bona kanengi abomma bababantu abazwelanako nabantwababo begodu bayabalalela bese abobaba bakhombisa ukungathembi okutjihiwo babantwababo. (2)
- 10.12 Ngiyamzwela ngombana uye ngekeregeni ngomnqopho wokobana bayomtjhiriya kodwana esikhundleni salokho bamnyefula phezu kokuthi bangazi ngokuzeleko into abamnyefulela yona. (3)

[25]**IMITLOMELO YESIGABA B: 25**

ISIGABA C: UMDLALO/IDRAMA**UMBUZO 11: IBHUDANGO LAMI – TG Mnguni****IGRIDI YOKUTSWAYA I-ESEYI**

IKHOWUDU NEMITLOMELO	OKUMUMETHWEKO (15)		ISAKHIWO NELIMI (10)	
	Ukuhlathululwa kwesihloko: Ukungenelela kokunikelwa kwamaphuzu azwakalako, ukusekela kanye nelwazi lencwadi (lenovela)			
	Imitlomelo		Imitlomelo	
Ikhawudu 7 100–80%	Kuhle khulu 12–15	Uhlathulule isihloko ngokungeneleleko begodu uwathinte woke amaphuzu amayelana nesihloko. Uphendule ngendlela ehle khulu. Kunamaphuzu amanengi asekelwe ngokunembako anqophiswa encwadini/ethekstini. Incwadi uyizwisise kuhle khulu kanye netheksti ekhutjhiweko. Umfundi ukwazile ukutlola inani lamagama elibekiweko.	8–10	Umtlole uhleleke kuhle. Kunesingeniso nesiphetho ezisezingeni elihle khulu. Kunokuthuthuka kwamaphuzu begodu azwakala kuhle. Ilimi, ukuzwakala kanye nokwethulwa kwamaphuzu azwakala kuhle atjengisa ukutjhuba kwengqondo.
Ikhawudu 6 70–79%	Kuhle 11	Uhlathulule isihloko ngendlela enembako. Amaphuzu amanengi ngesihloko aveziwe. Unikele iimpindulo ezipheleleko. Anikelweko asekelwe kwezwakala begodu asekelwa kwanqophiswa encwadini/ethekstini. Incwadi uyizwisise kuhle. Umfundi ulinge ngokwanelisako ekufinyeleleni enanini lamagama elibekiweko.	Kuhle 7	Indaba/I-Eseyi ihleleke kuhle. Kunesingeniso esihle kanye nesiphetho. Imibono nokusekela kuyezwakala begodu kulula ukulandela indaba. Indaba yethulwe kuhle. Ilimi, isakhiwo nokuzwakala kwendaba kuyafuwanela umtlole.
Ikhawudu 5 60–69%	Kusezingeni eliphezulu 9–10	Utjengise ukuzwisisa umfundi. Iimpindulo pheze ziyakhambelana nesihloko. Imibono esekelweko ikhona kodwana ayikavezwa yoke begodu ayikasekelwa njengombana bekulindelekile. Kunobufakazi obutjengisa bonyana uyayizwisisa incwadi nanyana itheksti. Umfundi ukwazile ukuveza okulindelekileko kodwana akakafinyeleli enanini elibekiweko.	Kusezingeni eliphezulu 6	Isakhiwo esihle nokusekelwa kwemibono okulandelekako. Isingeniso, isiphetho kanye neengaba kuhleleke kuhle. Imibono ivezwe beyasekelwa yezwakala. Kungatjhiwo ngokungangabazi bonyana ilimi, ukuzwakala kanye nesakhiwo sendaba kuyezwakala.
Ikhawudu 4 50–59%	Kusezingeni elaneleko 8	Isihloko usizwisise bewasihlathulula ngendlela ephakathi begodu neminingwana ayikavezwa yoke. Amaphuzu amanengi asekela imibono eminingi akakavezwa ngendlela eyanelisako. Unelwazi elisezingeni eliphasi lomtlole ofundwako nanyana lethekesthi. Umfundi pheze ukghonile ukufinyelela amaphesende ama-50 wenani lamagama alindelekileko.	Kusezingeni elanelisako 5	Bukhona ubufakazi besakhiwo. Indaba/leseyi ayinakho ukunamathelela kwamaphuzu begodu ayilandeleki. Kuneemphoso ezenziwe elimini, ekuzwakaleni kwendaba kanye nekuhlelweni kwendaba. Kodwana iingaba zakhiwe kuhle.

Ikhawudu 3 49–49%	Kusezingeni elanelisako 6–7	Akakaphumeleli ukuphendula umbuzo, iimpindulo zihlangahlangene. Umbuzo akakawuzwisi kuhle. Akukasekelwa kwezwakala begodu akukanqophiswa encwadini. Abafundi abakayizwisi incwadi nanyana itheksti. Inani lamagama elisetjenziswe mfundi lingaphasi kwamaphesende ama-50.	Kusezingeni elilingeneko 4	Sitjengisa iimphoso. Akukasekelwa kwezwakala begodu iimpindulo zihlangahlangene. Akukasetjenziswa iingaba. Kubonakala iimphoso zelimi ezinengi. Ukuzwakala kanye nelimi akukhambelani nomnqopho womtlo.
Ikhawudu 2 30–39%	Kusezingeni eliphasi 5	Isihloko akakasizwisi kuhle. Ubuyelele amaphuzu kezinye iindawo uveze namaphuzu angafunekiko. Akakatloli amaphuzu azwakalako/ Amaphuzu awatlolileko akakasekelwa kuhle bekuzwakala. Akayazi kuhle itheksti kanye nencwadi le. Inani lamagama asetjenziswe mfundi lincani kunalelo elibekiweko.	Kusezingeni eliphasi 3	Indaba ayikethulwa ngefanelo ukungakahlelwa kuhle ngikho okwenza ukulandelana kwamaphuzu kungezwakali. Kuneemphoso ezinengi zelimi begodu nokusetjenziswa kwelimi okunganembiko kwenza umtlo lo ungezwakali.
Ikhawudu1 29–0%	Akakaphumeleli 0–4	Iimpindulo ezinikelweko azizwakali begodu azikanamatheli esihlokweni esinikelweko, kulikhuni ukuzilandela nanyana azikhambeleni nombuzo. Uhlulekile ukunikela iimpindulo ekungizo. Amaphuzu ambalwa awanikeleko akakasekelwa. Incwadi kanye netheksti akayazi kuhle. Inani lamagama asetjenziswe mfundi lincani khulu nofana linengi khulu kunalelo elibekiweko.	Akakaphumeleli 0–2	Kulikhuni ukutjho bonyana kukhulunywe ngokwanelisako ngesihloko. Abukho ubufakazi bokuhlelwa kwesakhiwo nanyana ukulandelana kwamaphuzu. Ilimi elisetjenzisiweko lisezingeni eliphasi khulu begodu alizwakali.

Isibonelo**Okum-Kh-(Tlola ikhowudu enikelweko)-(Imitlomelo)****Isak-Kh-(Tlola ikhowudu enikelweko)-(Imitlomelo)****Isibonelo nasi ngenzasi****Okum-Kh- 6-11****Isak- Kh - 4-5****=16****UMHLAHLANDLELA WOKUTSHWAYA UMBUZO 11**

Izenzo zizehlakalo ezenziwa badlali ngeenqephu nangeenkundla ezithi nazihlanganako bese zibumba umdlalo opholeleko. Abatloli bemidlalo basebenzisa abalingisi ukwenza izenzo ezithileko ngomnqopho wokuphumelelisa lokho abakuhlosileko ngemidlalo yabo. Kanengi izenzo zabadlali zenzeka ngendlela yokuthi nanyana ngimuphi umuntu angazenza kodwana ezinye kutholakale bona azikholweki bona zingenziwa mumuntu ophilako. Izenzo ezinjengalezo umtlo usuke azisebenzise ngomqopho wokudlulisela umdlalo wakhe esigabeni esilandelako. Emdlalweni lo sithola bona kuvela izehlakalo ezikholwekako.

Umdlalo iBhudango Lami ubunjwe zizehlakalo ezakhe zenzeka lapha eSewula Afrika ngesikhathi sombuso webandlululo begodu ziyakholelwa. Ngesikhathi sebandlululo abantu abakhele amakhuwa babekateleleka bona basebenzele ikhuwa lelo ngaphandle kobana libabhadele njengombana sibone kusenzeka ngoTjhili emdlalweni lo. Nakwenzekileko wahlongakala nofana walima, kungakhethi bona uhlolongakalele nofana ukhubalele eplasini, bewukateleleka bona uthole umuntu ozokusebenzela nakungasinjalo uyaqotjiswa. Emdlalweni lo koke lokho ngesikubona kwenzeka ngoTjhili nangomfelokazi kaMasuku.

Abantu abanzima bebanganawo amalungelo kungebangelo iinsebenzi ezibabantu abadala eplasini kaVenter bezingafuni ukulwa noVenter ngombana zazi bona uVenter nakangaziqotha angeze zisaba namalalo nemindeni yazo. Bebazibuza bona uVenter nakangabaqotjha bazokutjhingaphi ngombana nemali abanayo kanti nabala kwaVenter bakghona ukusebenzela amalalo nokudla emasimini. Nanyana kwesinye isikhathi bebacabanga ukufudukela ezabelweni kodwana bebasuke babetheke ngombana ezabelweni yoke into yakhona ifuna imali. Kungebangelo sithola uTjhili nakzifumana anomraro wokungatholi umuntu ongamsebenzela adanela ekutheni akhuphe indodanakhe uMbulawa esikolweni bona kube nguye oyomsebenzela iplasi.

Isenzo sakaMbulawa nelutjha ebelisebenza eplasini kaVenter sokulwisana namalungelo wabo njengeensebenzi siyakholweka ngombana zizenzo ezenzeka ngeqiniso. Kuliqiniso bona amakhuwa bekangaphathi kuhle abantu abawasebenzako, khulu emaplasini. Isehlakalo sokubotjhwa, ukulunyiswa ngezinja nokusetjhw kwelawu amapholisa anganayo imvume kuyakholweka. Ngesikhathi sebandlululo amapholisa khabe alumisa abantu ngezinja nababophako umuntu bekabotjhwa angakafundelwa namalungelo wakhe.

Isehlakalo sokudunyuzwa kwabalweli bekululeko mapholisa ehlathini sisehlakalo ebegade senzeka ngesikhathi sebandlulo begodu siyakhlweka. Abantu bebabulawa mapholisa webandlululo bese kuthiwa beqe ejele akwaziwa lapho baya khona. Nanamhlanje bakhona abantu esolo balahlekako okungaziwa bonyana baphelelaphi. Ngesikhathi sokuthatha koMbuso weNtando yeNengi amapholisa amanengi webandlululo aveza iindawo lapho iimbotjhwa zombanganarha zazibulungwe khona.

Nawungabulawako bewusiwa ejele elisemanzini njengombana vele kwenzekile ngabalweli bekululeko abanengi behlangano ebusako namhlanje. Isehlakalo sikaMbulawa sokubalekela e-Angola siyakholweka ngombana ababaleki abanengi beSewula Afrika bebabalekela emaphasini abomakhelana njengeBotswana, i-Angola nakezinye iinarha ezibomakhelana beSewula Afrika.

Ngalokho singatjho bona umdlalo lo uyame phezu kwezehlakalo eziliqiniso nezikholekako ngombana zimlando wevelaphi yekululeko yenarha yeSewula Afrika. [25]

NOFANA

UMBUZO 12: IBHUDANGO LAMI – TG Mnguni

- 12.1 Emzini kaVenter/KwaVenter. (1)
- 12.2 Wezwa ngoMbonani bebakwaTjhili/Emzini kaTjhili. (2)
- 12.3 Kumthetho wokobana nakungekho ilunga lomndeni elisebenzako umuzi loyo uyaqotjhwa eplasini/Kungebanga lokobana bebasebenzela ukudla nendawo yokuhlala. (2)
- 12.4 Ngombana kuyindodana kaTjhili egcugcuzela ilutjha bona libhenyoge/ Ngombana kuthe ukufika yena eplasini kwathoma ukunghalwa umsebenzi. (Umfundi angayibeka ngeyakhe indlela uzakutlonyeliswa) (2)
- 12.5 Wabizela ilutjha amapholisa kwaba khona ababotjhwako okwafaka hlangana noMbulawa (2)
- 12.6 Kwatholakala iincwadi zehlangano yombanganarha esele yavalwa umlomo (2)
- 12.7 Simveza amumuntu onegandelelo ngombana anganandaba namalungelo weensebenzi zakhe/Anehliziyo embi nengacabangeli abanye abantu ngombana nasiyelela iinghonyoyilo zelutjha ziyezwakala kodwana akafuni ukuziphendula. (Umfundi angayibeka ngeyakhe indlela ezwakalako uzakutlonyeliswa) (2)
- 12.8 Ngesokufikisa iposo ngemva kwesikhathi ngombana besele azi bona uMbulawa ufuna ukufundela ukuba mjameli wamalungelo wabantu, yeke bekafuna ibhudango lakhe lingafezeki. (3)
- 12.9 UMBulawa wabotjhwwa wakhutjhwwa ngemali ejele kodwana azange alise ukukhuthaza ilutjha bona baragele phambili nokufuna ipendulo yeenghonyoyilo zabo.
- UMBulawa wapheze wabulawa nakudunyuzwa iimbotjhwwa zepolitiki kodwana wathi bona asinde waragela phambili nebhudango lakhe lokufundela ukuba mjameli wamalungelo wabantu. (4)
- 12.10 Nabegade ngingomunye wamapholisa wabantu abanzima bengingathi ngelanga iimbotjhwwa zabantu abanzimezi nakufanele ziyokudunyuzwa ngalo ngizivulele zibaleke/Bengingabhala ukuba yingcenywe yamapholisa wamakuwa ayokudumuza iimbotjhwazi ngombana zabantu abamhlophe bezingadunyuzwa/Bengingabhala ukuyozidumuza, bengingaqolela bonyana bangiqothe esipholiseni. (Umfundi angayibeka ngeyakhe indlela ezwakalako uzakutlonyeliswa) (2)
- 12.11 Siyakholweka ngombana abantu abadala egade bakhele amakuwa wamaplasini bebawasaba ngombana uTjhili bekazi bona uVenter ufanele ambhadele njengombana alimalele eplasini kodwana ngokungazi amalungelwakhe njengesisebenzi, uyasaba ukumtjela bona ambhadele/ Siyakholweka ngombana uTjhili, njengomunye nomunye umhlali weplasini ulindeleke bona abhadele ngokobana asebenzele amahlalo nepuphu. (Nanyana ngiyiphi ipendulo ezwakalako izakwamukelwa). (3)

[25]**NOFANA**

UMBIZO 13: UMBANGO KANZUNZA NOMANALA – SM Mnguni**IGRIDI YOKUTSHWAYA I-ESEYI**

IKHOWUDU NEMITLOMELO	OKUMUMETHWEKO (15)		ISAKHIWO NELIMI (10)	
	Ukuhlathululwa kwesihloko: Ukungenelela kokunikelwa kwamaphuzu azwakalako, ukusekela kanye nelwazi lencwadi (lenovela)		Isakhiwo, ukulandelana kwamaphuzu kanye nokwethulwa: Ukuzwakala kwelimi kanye nokuzwakala kwamaphuzu.	
	Imitlomo		Imitlomo	
Iknowudu 7 100–80%	Kuhle khulu 12–15	Uhlathulule isihloko ngokungeneleleko begodu uwathinte woke amaphuzu amayelana nesihloko. Uphendule ngendlela ehle khulu. Kunamaphuzu amanengi asekelwe ngokunembako anqophiswa encwadini/ethekstini. Incwadi uyizwisise kuhle khulu kanye netheksti ekhutjiweko. Umfundi ukwazile ukutlola inani lamagama elibekiweko.	Kuhle khulu 8–10	Umtlolo uhleleke kuhle. Kunesingeniso nesiphetho ezisezingeni elihle khulu. Kunokuthuthuka kwamaphuzu begodu azwakala kuhle. Ilimi, ukuzwakala kanye nokwethulwa kwamaphuzu azwakala kuhle atjengisa ukutjhuba kwengqondo.
Iknowudu 6 70–79%	Kuhle 11	Uhlathulule isihloko ngendlela enembako. Amaphuzu amanengi ngesihloko aveziwe. Unikele iimpendulo ezipheleleko. Anikelweko asekelwe kwezwakala begodu asekelwa kwanqophiswa encwadini/ethekstini. Incwadi uyizwisise kuhle. Umfundi ulinge ngokwanelisako ekufinyeleleni enanini lamagama elibekiweko.	Kuhle 7	Indaba/I-Eseyi ihleleke kuhle. Kunesingeniso esihle kanye nesiphetho. Imibono nokusekela kuyezwakala begodu kulula ukulandela indaba. Indaba yethulwe kuhle. Ilimi, isakhiwo nokuzwakala kwendaba kuyafuwanela umtlo.
Iknowudu 5 60–69%	Kusezingeni eliphezulu 9–10	Utjengise ukuzwisisa umfundi. Iimpendulo pheze ziyakhambelana nesihloko. Imibono esekelweko ikhona kodwana ayikavezwa yoke begodu ayikasekelwa njengombana bekulindelekile. Kunobufakazi obutjengisa bonyana uyayizwisisa incwadi nanyana itheksti. Umfundi ukwazile ukuveza okulindelekilelko kodwana akakafinyeleli enanini elibekiweko.	Kusezingeni eliphezulu 6	Isakhiwo esihle nokusekelwa kwemibono okulandelekako. Isingeniso, isiphetho kanye neengaba kuhleleke kuhle. Imibono ivezwe beyasekelwa yezwakala. Kungatjhiwo ngokungangabazi bonyana ilimi, ukuzwakala kanye nesakhiwo sendaba kuyezwakala.
Iknowudu 4 50–59%	Kusezingeni elaneleko 8	Isihloko usizwisise bewasihlathulula ngendlela ephakathi begodu neminingwana ayikavezwa yoke. Amaphuzu amanengi asekelwa imibono eminengi akakavezwa ngendlela eyanelisako. Unelwazi elisezingeni eliphasi lomtlo ofundwako nanyana lethekesthi. Umfundi pheze ukghonile ukufinyelela amaphesende ama-50 wenani lamagama alindelekileko.	Kusezingeni elanelisako 5	Bukhona ubufakazi besakhiwo. Indaba/leseyi ayinakho ukunamathelana kwamaphuzu begodu ayilandeleki. Kuneemphoso ezenziwe elimini, ekuzwakaleni kwendaba kanye nekuhlelweni kwendaba. Kodwana iingaba zakhiwe kuhle.
Iknowudu 3 49–49%	Kusezingeni elanelisako 6–7	Akakaphumeleli ukuphendula umbuzo, iimpendulo zihlangahlangene. Umbuzo akakawuzwisisi kuhle. Akukasekelwa kwezwakala begodu akukanqophiswa encwadini. Abafundi abakayizwisisi incwadi nanyana itheksti. Inani lamagama elisetjenziswe mfundi lingaphasi kwamaphesende ama-50.	Kusezingeni elilingeneko 4	Sitjengisa iimphoso. Akukasekelwa kwezwakala begodu iimpendulo zihlangahlangene. Akukasetjenziswa iingaba. Kubonakala iimphoso zelimi ezinengi. Ukuzwakala kanye nelimi akukhambelani nomnqopho womtlo.

Ikhawudu 2 30–39%	Kusezingeni eliphasi 5	Isihloko akakasizwisisi kuhle. Ubuyelele amaphuzu kezinye iindawo uveze namaphuzu angafunekiko. Akakatloli amaphuzu azwakalako/ Amaphuzu awatlolileko akakasekelwa kuhle bekwazwakala. Akayazi kuhle itheksti kanye nencwadi le. Inani lamagama asetjenziswe mfundi lincani kunalelo elibekiweko.	Kusezingeni eliphasi 3	Indaba ayikethulwa ngefanelo ukungakahlelwa kuhle ngikho okwenza ukulandelana kwamaphuzu kungezwakali. Kuneemphoso ezinengi zelimi begodu nokusetjenziswa kwelimi okunganembiko kwenza umtlole lo ungezwakali.
Ikhawudu1 29–0%	Akakaphumeleli 0–4	Iimpindulo ezinikelweko azizwakali begodu azikanamatheli esihlokweni esinikelweko, kulikhuni ukuzilandela nanyana azikhambeleni nombuzo. Uhlulekile ukunikela iimpindulo ekungizo. Amaphuzu ambalwa awanikeleko akakasekelwa Incwadi kanye netheksti akayazi kuhle. Inani lamagama asetjenziswe mfundi lincani khulu nofana linengi khulu kunalelo elibekiweko.	Akakaphumeleli 0–2	Kulikhuni ukutjho bonyana kukhulunywe ngokwanelisako ngesihloko. Abukho ubufakazi bokuhlelwa kwesakhiwo nanyana ukulandelana kwamaphuzu. Ilimi elisetjenzisiweko lisezingeni eliphasi khulu begodu alizwakali.

Isibonelo**Okum-Kh-(Tlola ikhowudu enikelweko)-(Imitlomelo)****Isak-Kh-(Tlola ikhowudu enikelweko)-(Imitlomelo)****Isibonelo nasi ngenzasi****Okum-Kh- 6-11****Isak- Kh - 4-5****=16****UMHLAHLANDLELA WOKUTSHWAYA UMBUZO 13**

Izenzo zizehlakalo ezenziwa badlali ngeenqephu nangeenkundla ezithi nazihlanganako bese zibumba umdlalo opholeleko. Abatloli bemidlalo basebenzisa abalingisi ukwenza izenzo ezithileko ngomnqopho wokuphumelelisa lokho abakuhlosileko ngemidlalo yabo. Kanengi izenzo zabadlali zenzeka ngendlela yokuthi nanyana ngimuphi umuntu angazenza kodwana ezinye kutholakale bona azikholweki bona zingenziwa mumuntu ophilako. Izenzo ezinjengalezo umtlole usuke azisebenzisele ngomnqopho wokudlulisela umdlalo wakhe esigabeni esilandelako. Emdlalweni lo sithola bona yomibili lemihlobo yezenzeko iyavela.

Izenzo ezingakholekileko.

Izenzo sekosi uMusi sokudlulisela ubukhosi kiloyo ezomelama asikholekileki. Izenzo lesi asikholekileki ngombana ngokwekambiso yesitjhaba samaNdebele ubukhosi abudluliswa ilanga elibusako lingakacimi.

Umtlole womdlalo lo usitjela bona ikosi yabhalelwa kuhlukanisa phakathi koboya obumila emzimbeni womuntu noboya obumila esikhumbeni senyamazana. Izenzo lesi asikholekileki ngombana uboya obumila esikhumbeni senyamazana buyatjhelela kunoboya obuziinhluthu ezimila emzimbeni womuntu.

Ngokwekambiso yesitjhaba samaNdebele ikosi ibekwa ebandla hlangana namadoda wangekosini kodwana emdlalweni lo sitjelwa bona uMusi wathi uManala azokuthatha unamrhali ngamasa ngelawini lakhe nekuyinto engakhohlwakaliko.

Isenzo sokuthi uNcagu amukele uMthise njengendlovukazi yakhe esikhundleni sokobana afune unamrhali asikhohlwakali. Into eyasusa umbango phakathi kwakaManala noNzunza ngunamrhali owathathwa nguNzunza ngobukirikitjani. Woke amakhosi abusa ngemva koManala ayegijimisa uNzunza ngomnqopho wokobana afuna unamrhali. Ye-ke njengabafundi bomdlalo lo kuyasirara begodu asikhohwa bona uNcagu bekangavele amukele umfazi akhohlwe ngonamrhali.

Izenzo ezikhohlwakako.

Isenzo sakaNanasi sokusenga uNgendu bona amtjele iindaba ebezikhulunywa ebandla siyakhohleka ngombana vele kuvamile bona amadoda angabi nefihlo ebafazini.

Isenzo sakaNanasi sokungafuni bona uManala kube nguye obusa isitjhaba samaNdebele bekufike lapha enza khona amano bona kube ngewakhe umntwana obusako siyakhohleka ngombana vele omunye nomunye umuntu ufisela bakhe abantwana bona babe nezinto ezihle nofana babe seenkhundleni eziphezulu.

Isenzo sakaNzunza sokuthathela uManala ubukhosi bakhe siyakhohleka ngombana abantu asifuni bona izinto ezihle zenzakalele abanye abantu ekubeni thina asinazo.

Ukulwa phakathi kwakaManala noNzunza, babantwana bomuntu kuyakhohleka ngombana akunamuntu ongavuma bona athathelwe ubukhosi lula njalo ngaphandle kobana abubange.

Isenzo sokuthi kube nesitjhaba esilandela uNzunza naleso esilandela uManala kuyakhohleka ngombana abantu asiya ngahlanye njengamanzi. Lokho kutjho bona asithandi izinto ezifanako soke. Kukhona abalandelele unamrhali nalabo abalandelele uManala ngombana bazi bona ngokwesiko nguye ofanele abe yikosi.

Ngokuyelela ihlathululo engehla le kuyabonakala bona kuliqiniso ukuthi ezinye zezenzo ezisetjenziswa batloli bemidlalo kuzizenzo ezingenziwa babantu bese kuthi ezinye zazo kube ngilezi ezingekhe zenziwa babantu kodwana umtlozi azisebenzisele ukuragelisa umdlalo wakhe phambili ukuze akwazi ukusifikisa kummongo-ndaba awuhlosileko.

[25]

NOFANA

UMBUZO 14: UMBANGO KANZUNZA NOMANALA – SM Mnguni

- 14.1 Unqophe ukuthi sebayayihlula ipi ephakathi kwabo (aManala namaNzunza). (2)
- 14.2 Bekahlala endaweni yakwaMnyamana ngaphasi kwengwenyama uMusi. (2)
- 14.3 Bebayibiza ngephasi lepholephole ngombana bebahlezi kamnandi kunganazipi. (2)
- 14.4 Adliwa kubusa isitjhaba ngaphandle konamrhali. (1)
- 14.5 Ngemva kwekosi uMrhawu. (1)
- 14.6 Umdlalo wenzeka esikhathini sakade lokha iinkosi zisesenamabutho begodu nakunomlayezo othileko kuthunyelwa isigijimi. (2)
- 14.7 Ahlathulula bona amabutho kaNzunza asesekhona endaweni yakaSimkhulu. (2)
- 14.8 - Kukobana amabutho kaManala apethe umuthi olitjhwalo lokuzuma elenza bona nawuphumileko uyokuzuma ungabuyize nje-ke bebalisebenzisela ukuzuma ngalo amaNzunza.
- Amabutho kaManala bekanelwazi lokuzuma ngombana uManala bekethanda ukukhipha ubuzimba, yeke bebasebenzisa ilwazi lelo ukuzuma amabutho kaNzunza. (4)
- 14.9 Ngiyavumelana naso. Umnqopho wakaManala nawo woke amanye amakhosi kwakukubulala uNzunza bese kuthathwa unamrhali kodwana uNcagu azange akwenza lokho, wavele waqolelana noNzunza wazithathela uMthise wakhohlwa ngonamrhali. (2)
- 14.10 Sisenzo sekosi uMusi sokubhalelwa kuhlukanisa uboya obusesikhumbeni somuntu nobusesikhumbeni senyamazana. Lokhu ngikutjho ngombana uboya ebusesikhumbeni senyamazana buyatjhelela kunoboya ebusesikhumbeni somuntu. (2)
- 14.11 Yikosi uMusi. Ngikutjho ngombana nguye owanikela umuntu ongakafanelwa bukhosi unamrhali/Bujamo ikosi uMusi ebeyikibo, phela bekangasaboni.
- NguNanasi. Lokhu ngikutjho ngombana nguye owahlohlozela uNzunza bewamupha namaqhinga bona ayokuthatha unamrhali kuyise.
(Umfundi anganikela ipendulo EYODWA kezingehla uzakutlonyeliswa) (2)
- 14.12 Ubasebenzise ngomnqopho wokubenza ilihlo lomphakathi ngombana kanengi iindaba zangekosini sizizwa ngabo. Umtloli uphumelele ukubasebenzisa ngombana ukuthi indaba yathoma njani, kwasuka lapho kwenzekani nokuthi kwaphetha kwenzakaleni sizwa ngabo. (3)

[25]

IMITLOMELO YESIGABA C: 25
INANI LILOKE: 80