



education

Department:
Education
REPUBLIC OF SOUTH AFRICA

**NATIONAL
SENIOR CERTIFICATE**

IGREYIDI 12

ISINDEBELE ILIMI LEKHAYA (HL)

IPHEPHA LESITHATHU (P3)

NOVEMBA 2009

IMITLOMELO: 100

ISIKHATHI: ama-iri ama-2½

Iphepheli linamakhasi ali-8.

YELELA

1. Iphepheli lineengaba ezintathu, u-A, B no-C.

ISIGABA A: Amatheksti wokuzitlamela	(50)
ISIGABA B: Amatheksti amade wokuthintana	(30)
ISIGABA C: Amatheksti wokuthintana, amithombo, anikela ilwazi, abukelwako kanye naweendlela ezahlukahlukeneko zokuthintana	(20)
2. Khetha imibuzo ukuya ngemiyalo onikelwe yona.
3. Phendula umbuzo OWODWA esigabeni ngasinye.
4. Thoma umbuzo ngamunye ekhasini elitjha.
5. Kufuze utlame isib. mebhengqondo, umgwalo/amaflowutjhadi/amagama amumongo) ubuyekeze bewulungise neemphoso emsebenzinakho. Umtlamakho awuvele nanyana ubonakale NGAPHAMBI kwendaba.
6. Niyayeleliswa kobana nisebenzise okungenani imizuzu ema-80 KUSIGABA A, imizuzu ema-40 KUSIGABA B, bese kuthi imizuzu ema-30 kube NGEYESIGABA C. Iimpindulo azinikelwe iinomboro ezifana nalezo eziseenhlokwaneni ezinikelweko.
7. Tlola ngesandla esihle nesibonakalako.
8. Ngileyo naleyo pendulo ayinikelwe isihloko sayo.
9. Ukupeledwa kwamagama kanye nokwakhiwa kwemitjho kuzokuyelelwa khulu.

ISIGABA A: AMATHEKSTI WOKUZITLAMELA**UMBUZO 1**

Khetha isihloko ESISODWA utlole indaba engaba magama ama-340 – 390.

Umfundi kufanele atjengise umtlamakhe wokuthoma (kungaba ngokukodwa kilokhu umebhengqondo/idayagramu/amaflowutjhadi/amagama aqakathekileko nokhunye) lapha alungise khona iimphoso bewabuyekeza nomsebenzakhe ngombana uzokwabelwa imitlomelo elitjhumi ngalokho.

- 1.1 Kunokungaboni ngelihlo linye endabeni yokuqotjhwa kwamaphandle eSewula Afrika. Abanye bathi awaqotjhwe abanye bathi awangaqotjhwa. Tlola indaba uveze amazizwakho uqalise emahlangothini womabili. [50]

NOFANA

- 1.2 Njengomntwana otlola iinhlahlubo zeGreyidi ye-12, coca ngengomuso lakho ukusukela gadesi bewuveze namagadango ozowathatha ukuphumelelisa ibhudango lakho. [50]

NOFANA

- 1.3 Umbuso ugandelela bona iinkolo zilawulwe babelethi babafundi abafunda kilesi sikolo. Umraro kukobana ababelethi abanengi abakafundi begodu abazi litho ngomthetho olawula iinkolo. Tlola indaba utjho bonyana ucabanga bona kungenziwani ukuqeda umraro lo. [50]

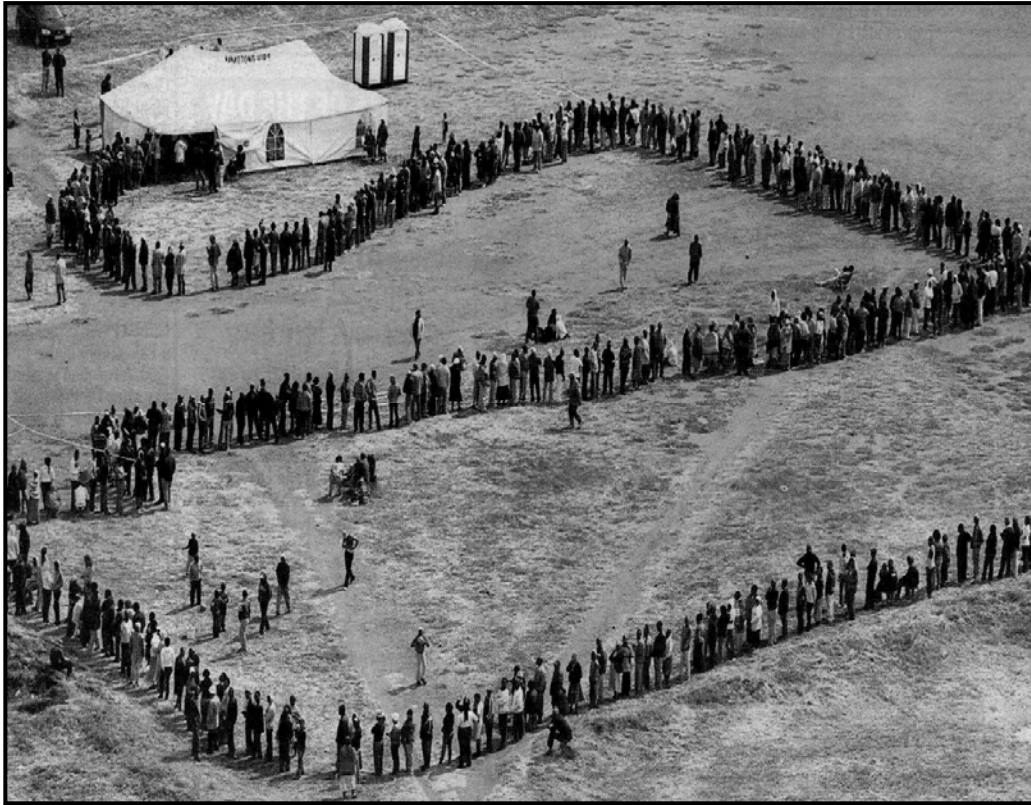
NOFANA

- 1.4 Inyanga kaKhukhulamungu yinyanga yokuvuselela amasiko namagugu weentjhaba ngeentjhaba. Kuthiwa omunye nomunye uzikhakhazisa ngesikhabo. Tlola indaba utjho bonyana ucabanga bona ingagidingwa njani inyanga le. [50]

NOFANA

1.5 Ngokuyelela isithombe esingenzasi tlola indaba ngesihloko esithi:

Kwakungekokuthoma ngibandakanyeka emakhethweni wentando yenengi.



NOFANA

1.6 NgokomThethosisekelo kuthiwa iSewula Afrika ibuswa ngokwentando yenengi. Ngokubona nokwazi kwakho kuliqiniso kangangani lokho?

[50]

NOFANA

1.7 Isondlo sabantwana sibonakala njengembangela yokuzithwala kwabantwana babantazana abasese bancani. Vuma nofana wale bese usekela umbonwakho.

[50]

NOFANA

- 1.8 Qalisisa isithombe esingenzasi, zitlamele isihloko usisusele esithombeni bese utlola ngaso indaba.



[50]

IMITLOMELO YESIGABA A: 50

ISIGABA B: AMATHEKSTI AMADE WOKUTHINTANA**UMBUZO 2**

Khetha isihloko ESISODWA bese utlola ngaso ngamagama ali-100 kufika kwali-120.

- 2.1 Sekuziinyanga pheze ezine iimpompi zingakhiphi ngitjho nethosi lamanzi la uhlala khona. Tlolela usodorobha wendawo incwadi unghonghoyile ngesehlakalwesi. [30]

NOFANA

- 2.2 Kuhlengakele ugogwakho okukhulisileko. Kuthiwe nakuhlangenweko njengomndeni kwatholakala bonyana nguwe omazi ukudlula woke amalunga womndeni. Ye-ke, tlola umlando ozokufundelwa abantu abeze esilahlweni. [30]

NOFANA

- 2.3 UMhlekwana mntwana ongenzi imisebenzakhe yesikolo. Anjalo nje udelela nabotijhere esikolweni. Namhlanje uhlokokulu ubize uyise kaMhlekwana bona bazokukhulumisana ngokuziphatha kwakhe. Kubonakala kwangasuthi uSoMhlekwana ujama nomntwanakhe. Tlola ikulumo-pendulwano ephakathi kwakaSoMhlekwana nohlokokulu. [30]

NOFANA

- 2.4 Esikolweni senu pheze isiquntu sabantwana babantazana balisa isikolo phakathi komnyaka ngebanga lokuba sidisi. Njengomfundi olilunga lomkhandlu ojamele abafundi bakubawe bonyana wenze irhubhululo ngonobangela wokuzithwala kwabafundi ngobunengi kangaka. Tlola umbiko ozowethula phambi komkhandlu wesikolo. [30]

IMITLOMELO YESIGABA B: 30

ISIGABA C: AMATHEKSTI WOKUTHINTANA, AMITHOMBO, ANIKELA ILWAZI, ABUKELWAKO KANYE NAWEENDLELA EZAHLUKAHLUKENEKO ZOKUTHINTANA

UMBUZO 3

Khetha isiqetjhana ESISODWA bese utlola ngaso ngamagama ama-80 – 100.

- 3.1 Uvule irhwebo endaweni efihlakeleko nengakhambi abantu abanengi. Sikhuluma nje abantu abanengi abazi bona unerhwebo begodu abazi bona urhweba ngani. Tlola isikhangiso ozosibeka endaweni esepeneneni ukwenzelela bona abantu bazi ngerhwebo lakho.

[20]

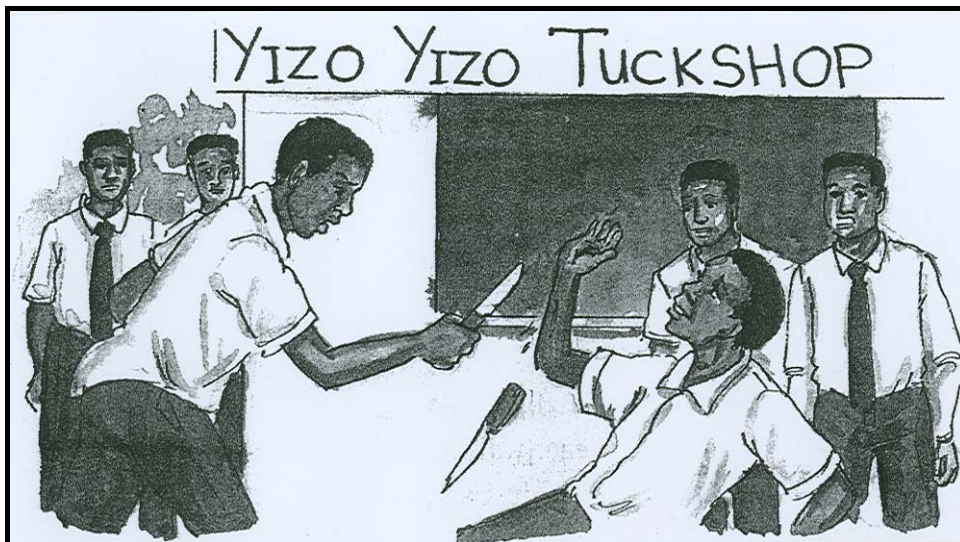
NOFANA

- 3.2 Nivakatjhelwe ngumzawakho ongahlali nani ekhenu. Kwenzakele bona asahlelwe mgomani ngendlela erarako. Indawo lapha angathola khona iinhlahla zomgomani kusesithabathabeni seentolo enithenga kiso. Mtlelele iinkomba ezizomenza bona akghone ukufika esitolo seenhlahla esiseenthabathabeni. Khulumisa iinkomba zakho.

[20]

NOFANA

- 3.3 Ungomunye wabafundi obekakhona nakwenzeka isehlakalo esisesithombeni esingenzasi. Amapholisa akubawe bona uzalise iforomo lakafakazi elingenzasi. Lithale njengombana linjalo bese uzalisa ngemininingwana efunekako.



[20]

UMBIKO KAFAKAZI OBONE ISEHLAKALO SENZEKA

- 1. Ilanga lesehlakalo:_____
- 2. Isikhathi sokwenzeka kwesehlakalo:_____
- 3. Indawo okwenzeka kiyo isehlakalo:_____
- 4. Igama elizeleko lakafakazi:_____
- 5. Hlathulula okwenzekako ngobufitjhani:_____
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- 6. Isiphande sekhaya:_____
- _____
- _____ Ikhowudu:_____
- 7. Isiphande seposo:_____
- _____
- _____ Ikhowudu:_____
- 8. Ilanga okutlolwe ngalo umbiko:_____
- 9. Mina _____ ngiyavuma bonyana
ngingufakazi wombiko ongehla.
- 10. Umtlikitlo:_____ Ilanga:_____

[20]

IMITLOMELO YESIGABA C: 20

INANI LOKE: 100