



# basic education

Department:  
Basic Education  
**REPUBLIC OF SOUTH AFRICA**

## **NATIONAL SENIOR CERTIFICATE**

**IBANGA 12**

**ISIXHOSA ULWIMI LWESIBINI OLONGEZELELWEYO (SAL)**

**IPHEPHA LESIBINI (P2)**

**FEBRUWARI/MATSHI 2014**

**IMEMORANDAM**

**AMANQAKU: 80**

**Le memorandam inamaphepha ali-9.**

**LO 3: UKUBHALA NOKUNIKEZELA**

**UCAZULULO LWEMIBUZO**

**ICANDELO A: IZINCOKO: 40 AMANQAKU**

<b>IMIBUZO</b>	<b>ISIHLOKO</b>	<b>UHLOBO LWESINCOKO</b>
1.1	Bhala isincoko ngeelwimi zoMzantsi Afrika.	Esibalisayo/esichazayo
1.2	Ukutolika okubonwa emfanekisweni.	Esibalisayo/esichazayo
1.3	Bhala isincoko esiphela ngala mazwi: 'Bekumnandi kakhulu ukutyelela kuloo fama.'	Esibalisayo/esichazayo
1.4	Ukutolika okubonwa emfanekisweni.	Esibalisayo/esichazayo
1.5	Ubuye kuchitha imini kwindawo yomsebenzi owuthandayo. Bhala isincoko ngale mini.	Esichazayo.
1.6	Ukutolika okubonwa emfanekisweni.	Esibalisayo/esichazayo
1.7	Bhala isincoko ngesi sihloko: 'Kumnandi ukuba nabahlobo.'	Esibalisayo/esichazayo
1.8	Ukutolika okubonwa emfanekisweni.	Esibalisayo/esichazayo

**ICANDELO B: IMIHLATHANA EMIDE: 20 AMANQAKU**

<b>IMIBUZO</b>	<b>UHLOBO LOMHLATHANA OMDE</b>
2.1	Ingxoxo.
2.2	Ileta yobuhlobo.
2.3	Ileta yoburhulumente.
2.4	Irivyu.

**ICANDELO C: IMIHLATHANA EMIFUTSHANE: 20 AMANQAKU**

<b>IMIBUZO</b>	<b>UHLOBO LOMHLATHANA OMFUTSHANE</b>
3.1	Iposikhadi eza kuthetha ngamava kukhuphiswano lweCoca Cola Popstars.
3.2	Isimemo esiya kumhlobo oza kuza kwitheko labazali.
3.3	Iflaya ethetha ngomsebenzi wokuhlamba imoto.

**AMANQAKU EWONKE: 80**

## ICANDELO A: IZINCOKO

### UMBUZO 1

1.1 Isincoko esibalisayo/esichazayo.

Kulindeleke ukuba abafundi banyathele kwezi zinto zilandelayo:

- Iilwimi ezisemthethweni.
- Ukusetyenziswa kwazo.
- Inani labathethi.
- Abafundi bangasebenzisa ulwazi olukwigrafu.
- Bangathetha banzi ngesihloko sesi sincoko.

(Umfundi angathetha nangezinye izinto malunga neelwimi zoMzantsi Afrika.)

**[40]**

1.2 Isincoko esibalisayo/esichazayo.

Kulindeleke ukuba abafundi banyathele kwezi zinto zilandelayo:

- Ubungozi bemipu.
- Ubudlobongela.
- Imithetho engokusetyenziswa kwemipu.
- Imibutho elwa nokusetyenziswa kwemipu.

(Umfundi angathetha nangezinye izinto malunga nemipu.)

**[40]**

1.3 Isincoko esibalisayo/esichazayo.

Kulindeleke ukuba umfundi anyathele kwezi zinto zilandelayo:

- Iinkcukacha zotyelelo kule fama.
- Akubonileyo.
- Akwenzileyo.
- Akufundileyo nakuthandileyo.

(Umfundi angathetha nangezinye izinto malunga notyelelo efama.)

**[40]**

1.4 Isincoko esibalisayo/esichazayo.

Kulindeleke ukuba abafundi banyathele kwezi zinto zilandelayo:

- Ubomi bokuthengisa esitalatweni.
- Ingeniso.
- Iingxaki.
- Abathengi.
- Iimveliso.

(Umfundi angathetha nangezinye izinto malunga nokuthengisa ezitalatweni.)

**[40]**

1.5 Isincoko esibalisayo/esichazayo.

Kulindeleke ukuba abafundi banyathele kwezi zinto zilandelayo:

- linkcukacha zokuchitha le mini kule ndawo yomsebenzi.
- Akubonileyo.
- Akwenzileyo.
- Akufundileyo nokuthandileyo.

(Umfundi angathetha nangezinye izinto malunga nokuchitha imini kwindawo yomsebenzi awuthandayo.)

[40]

1.6 Isincoko esibalisayo/esichazayo.

Kulindeleke ukuba abafundi banyathele kwezi zinto zilandelayo:

- lindidi zeselulafowuni.
- Ukubaluleka kweselulafowuni.
- Imisebenzi yeselulafowuni.
- Amaxabiso.
- Uhlobo aluthandayo lweselulafowuni.

(Umfundi angathetha nangezinye izinto malunga neeselulafowuni.)

[40]

1.7 Isincoko esibalisayo/esichazayo.

Kulindeleke ukuba abafundi banyathele kwezi zinto zilandelayo:

- Ubumnandi/Ububi bokuba nabahlobo.
- Uvakalelo lokuba nabahlobo.
- Amava obuhlobo.

(Umfundi angathetha nangezinye izinto malunga nobuhlobo.)

[40]

1.8 Isincoko esibalisayo/esichazayo.

Kulindeleke ukuba abafundi banyathele kwezi zinto zilandelayo:

- Ukubulawa kwemikhombe.
- Izizathu zokubulawa kwayo.
- Indawo ekwenzeka kuyo oku.
- lindlela zokukhusela imikhombe.
- Ukubaluleka kokukhusela imikhombe.
- Imibutho elwa nokubulawa kwemikhombe.

(Umfundi angathetha nangezinye izinto malunga nemikhombe.)

[40]

**AMANQAKU ECANDELO A: 40**

## **ICANDELO B: IMIHLATHANA EMIDE**

### **UMBUZO 2**

#### **2.1 INGXOXO**

Kulindeleke ukuba abafundi banyathele kwezi ngongoma:

- Abantu baphe amagama.
- Shiya umgca phakathi kwezithethi.
- Sukusebenzisa iimpawu zocaphulo.
- Ingxoxo mayibe nentshayeleyo.
- Mayicace ukuba iyasongwa.

**[20]**

#### **2.2 ILETA YOBUHLOBO**

Qiniseka ukuba umfundi uzibandakanyile ezi zinto:

- Idilesi yombhali.
- Isibuliso.
- Intshayeleyo.
- Umongo.
- Isiphelo.

**[20]**

#### **2.3 ILETA ESEMTHETHWENI**

Qiniseka ukuba umfundi uzibandakanyile ezi zinto:

- Idilesi yombhali
- Idilesi yenkampani
- Isibuliso
- Isihloko
- Intshayeleyo
- Umongo
- Isiphelo

**[20]**

#### **2.4 IRIVYU**

Qiniseka ukuba umfundi uziqokile ezi zinto kwifomathi yengxelo:

- Umxholo
- Inkcazo yetekisi.
- Abalinganiswa.
- Indawo.
- Izinto azifundileyo.
- Izinto azithandileyo.
- Izinto angazithandanga.

**[20]**

**AMANQAKU ECANDELO B: 20**

## **ICANDELO C: IMIHLATHANA EMIFUTSHANE**

### **UMBUZO 3**

#### **3.1 IPOSIKHADI**

Qiniseka ukuba umfundi uzibandakanyile ezi zinto:

- Umntu eya kuye.
- Umxholo.
- Igama lomyili.
- Iposikhadi mayiyilwe ibhalwe.

**[20]**

#### **3.2 ISIMEMO**

Qiniseka ukuba umfundi uzibandakanyile ezi zinto:

- Igama lomenywa.
- Imo yomnyhadala.
- Indawo.
- Umhla nexesha.
- Isinxibo.
- Igama lommemi.
- Unxibelelwano.

**[20]**

#### **3.3 IFLAYA**

Qiniseka ukuba umfundi uzibandakanyile ezi zinto:

- Isihloko esitsala umdla.
- Islogani okanye ilogo.
- Inkcazo emfutshane ngomsebenzi.
- Amaqithiqithi alo msebenzi.
- Unxibelelwano (iwebhusayithi, ifowuni, ifeksi, i-imeyile).
- Imilo ebonakalayo yoyilo.

**[20]**

**AMANQAKU ECANDELO C: 20**  
**AMANQAKU EWONKE: 80**

**ISIXHOSA ULWIMI LWESIBINI OLONGEZELELWEYO – ICANDELO A: IRUBHRIKHI YOKUHLOLA ISINCOKO (IZINCOKO) (AMANQAKU: 40)**

<b>IKHOWUDI</b>	<b>GQWESILEYO KHOWUDI 7 80–100%</b>	<b>PHAKAMILEYO KHOWUDI 6 70–79%</b>	<b>PHAKATHI KHOWUDI 5 60–69%</b>	<b>KUYANELISA KHOWUDI 4 50–59%</b>	<b>KUYAZAMEKA KHOWUDI 3 40–49%</b>	<b>KUNZINYANA KHOWUDI 2 30–39%</b>	<b>KUNZIMA KHOWUDI 1 0–29%</b>
<b>AMANQAKU</b>	<b>22½–28</b>	<b>20–22</b>	<b>17–19½</b>	<b>14–16½</b>	<b>11½–13½</b>	<b>8½–11</b>	<b>0–8</b>
<b>UMXHOLO/ UMONGO NOCWANGCISO</b>  <b>Amanqaku: (28)</b>	Umxholo ubonakalisa ingqiqo nolwazi olunzulu ngesihloko. izimvo zibhadlile; Isicwangciso senze kwaphuma isincoko esinika imbadla.	Umxholo ubonakalisa ukuchaneka kokutolikwa kwesihloko, izimvo zibhadlile. Isicwangciso senze isincoko saphum' izandla.	Umxholo ubonakalisa ukuchaneka kutoliko lwesihloko, izimvo zibhadlile; Isicwangciso senze kwaphuma isincoko esinika imbadla	Umxholo Isicwangciso, izimvo konke kuyanelisa, izimvo kuzamekile noxa nje kusekho izikroba. Isicwangciso senze kwaphuma isincoko esinika imbadla.	Umxholo Nocwangciso, izimvo kuzamekile noxa nje kusekho izikroba kuthungelwano. Izimvo kuzamekile kodwa ziyaphinda-phindwa. Isicwangciso senze kwaphuma isincoko esibonakala sisamkeleka nesinonthungelwano.	Umxholo Izimvo nothungelwano lwazo kusenzima, Isicwangciso sintama ukungabikho kwenkathalo.	Umxholo Uthungelwano zimvo kuyingxaki enkulu; isicwangciso asibonisi ngqiqo kwaye isincoko sixazalala.
	<b>6–7</b>	<b>5–5½</b>	<b>4½</b>	<b>3½–4</b>	<b>3</b>	<b>2½</b>	<b>0–2</b>
<b>ULWIMI/ IZIPHUMLISI/ NOHLELO</b>  <b>Amanqaku: (7)</b>	Inggqaliselo kulwimi, iziphumlisi nochongo magama nobungqina bohlelo konke kugqwesile, ukusetyenziswa kolwimi olusulungekileyo.	Inggqaliselo kulwimi, iziphumlisi, ukusetyenziswa ngokuchanekileyo kolwimi olusulungekileyo nochongo magama nobungqina bohlelo konke kukwizinga eliphakamileyo.	Inggqaliselo kulwimi iphakathi, iziphumlisi nochongo magama nobungqina bohlelo konke kuphakathi, ulwimi luphakathi kwaye luyamelana neemfuno zesi sihloko, nobungqina bohlelo konke kukwizinga eliphakathi.	Inggqaliselo kulwimi, iziphumlisi nochongo magama obungqina bohlelo konke kuyanelisa kodwa zinobungqina obanelisayo besihloko.	Ulwimi neziphumlisi luyazameka kodwa alusetyenziswanga ngokuchanekileyo, uchongo magama luzamekile, ulwimi aluthengelani kwaye alungqinelani nesihloko, sineziphoso ezineqela emva kohlelo.	Inggqaliselo kulwimi, iziphumlisi nochongo magama nobungqina bohlelo konke kuneziphoso Ulwimi alungqinelani nesihloko.	Inggqaliselo kulwimi, iziphumlisi nochongo magama obungqina bohlelo konke kuneziphoso kakhulu. Sibonakalisa iziphoso nokubhidanisa kakhulu izimvo emva kohlelo.
	<b>4–5</b>	<b>3½</b>	<b>3</b>	<b>2½</b>	<b>2</b>	<b>1½</b>	<b>0–1</b>
<b>ULWAKHIWO</b>  <b>Amanqaku: (5)</b>	Ukukhula kwesihloko ngokuthengelana. Umxholo uphuhlile. Ubuchule nesakhono solwakhiwo lwezivakalisi, imihlathi izimvo konke kugqwesile. Ubude buchanekile.	Ukukhula komongo ngokulandelelanayo. Kukho uthungelwano. Ubuchule nesakhono solwakhiwo lwezivakalisi, imihlathi izimvo kuphakamile kakhulu. Ubude buchanekile.	Izimvo zomongo zimbawwa. Ubuchule nesakhono solwakhiwo lwezivakalisi, imihlathi, izimvo nobude konke kukwizinga eliphakathi kwaye zicacile. Ubude buphantse banelisa.	Amanye amanqaku nezimvo ezifanelekileyo zixeliwe. Ubuchule nesakhono solwakhiwo lwezivakalisi, imihlathi izimvo nobude konke kuyanelisa.	Ezinye izimvo ezifanelekileyo ziyavela. Isakhono solwakhiwo lwezivakalisi, imihlathi izimvo zineziphoso kodwa zizamekile ukuphuhla nobude buzamekile (side kakhulu/sifutshane kakhulu).	Ngamanye amaxesha uyaphuma kwisihloko. Kunzima ukulandela iingcinga zakhe. Isakhono solwakhiwo lwezivakalisi, imihlathi izimvo asiphuhlanga ncam nobude abuphuhlanga ncam (side kakhulu/ sifutshane kakhulu).	Uphumile kwisihloko. Isakhono solwakhiwo lwezivakalisi, imihlathi izimvo nobude (side kakhulu mpela/ sifutshane kakhulu mpela) asiphuhlanga kwaphela.

**ISIXHOSA ULWIMI LWESIBINI OLONGEZELELWEYO – ICANDELO B: IRUBHRIKHI YOKUHLOLA IMIHLATHANA EMIDE (AMANQAKU: 20)**

IKHOWUDI	GQWESILEYO KHOWUDI 7 80–100%	PHAKAMILEYO KHOWUDI 6 70–79%	PHAKATHI KHOWUDI 5 60–69%	KUYANELISA KHOWUDI 4 50–59%	KUYAZAMEKA KHOWUDI 3 40–49%	KUNZINYANA KHOWUDI 2 30–39%	KUNZIMA KHOWUDI 1 0–29%
<b>AMANQAKU</b>	<b>11½–14</b>	<b>10–11</b>	<b>8½–9½</b>	<b>7–8</b>	<b>6–6½</b>	<b>4½–5½</b>	<b>0–4</b>
<b>UMXHOLO/ UMONGO NOCWANGCISO</b>  <b>Amanqaku: (14)</b>	Ubonakalisa ulwazi olugqwesileyo ngeemfuno zetekisi. Umfundi uhlala emxholweni akaphumi ecaleni. Umxholo Nocwangciso zibonakalisa ingqiqo nolwazi olunzulu ngesihloko. Ubungqina besicwangciso benze kwaphuma itekisi enika imbadla kakhulu. Usebenzise imithetho efanelekileyo yesakhiwo ngokugqwesileyo.	Ubonakalisa ulwazi oluphakamileyo ngeemfuno zetekisi. Umfundi uhlala emxholweni kwaye akafane aphume emxholweni. Umxholo ubonakalisa ukuchaneka kokutolikwa kwesihloko. Ubungqina besicwangciso senze kwaphuma isincoko esinika imbadla. Usebenzise imithetho efanelekileyo yesakhiwo kakuhle.	Ubonakalisa ulwazi oluphakathi ngeemfuno zetekisi. Umfundi uhlala emxholweni kwaye uphuma kancinci kuwo. Umxholo ubonakalisa ukuchaneka kutoliko lwesihloko, izimvo zibhadlile. Ubungqina besicwangciso senze kwaphuma isincoko esinika imbadla nesithungelanayo. Usebenzise imithetho emininzi efanelekileyo yesakhiwo.	Ubonakalisa ulwazi olwanelisayo ngeemfuno zetekisi. Umfundi uphuma ecaleni kodwa uyayiphuhlisa intsingiselo ngokwaneleyo. Umxholo, isicwangciso, izimvo konke kuyanelisa. Ubungqina besicwangciso benze kwaphuma isincoko esamkelekileyo. Usebenzise imithetho emininzi yesakhiwo ngokwanelisayo.	Uzamide ukubonakalisa ulwazi ngeemfuno zetekisi. Indlela abhala ngayo ibonakalisa ukujonga kwicala elinye. Umfundi uphuma ecaleni, intsingiselo ayicacanga ngamanye amaxesha. Umxholo uyathungelana, ezinye izimvo zixhasa isihloko, konke kuzamekile noxa nje kusekho izikroba. Ubungqina besicwangciso buvelise itekisi ezamekileyo. Unolwazi oluzamekayo lwesakhiwo. Kukho iimpazamo ezibonakalayo.	Kube nzinyana ukubonakalisa ulwazi ngeemfuno zetekisi. Indlela abhala ngayo ibonakalisa ukuncipha kwezimvo. Umfundi uphuma ecaleni, intsingiselo ayicacanga kwiindawo ezininzi. Umxholo, izimvo nothungelwano lwazo kuzenzima, zibalwa izimvo ezixhasa isihloko. Ubungqina besicwangciso bunciphile. Itekisi ayibhalwanga kakuhle. Ukusebenzisa imithetho yesakhiwo akuphuhlanga kakuhle - kukho izinto ezibalulekileyo ezishiyiweyo.	Akakwazi ukubonakalisa ulwazi ngeemfuno zetekisi. Umfundi uphuma ecaleni, intsingiselo ayicacanga kwiindawo ezininzi. Umxholo, uthungelwano izimvo kuyingxaki enkulu; unezimvo ezibalwa kakhulu ukuxhasa isihloko. Isicwangciso setekisi asibonisi ngqiqo kwaye sixazalala. Akayisebenzisanga imithetho yesakhiwo.
	<b>5–6</b>	<b>4½</b>	<b>4</b>	<b>3–3½</b>	<b>2½</b>	<b>2</b>	<b>0–1½</b>
<b>ULWIMI/ IZIPHUMLISI/ NOHLELO</b>  <b>Amanqaku: (6)</b>	Itekisi ibhalwe ngegama echanelekileyo kwaye yakhiwe ngokugqwesileyo, isigama siphuhle kakhulu ngokwenjongo, abafundi nemeko. Ulwimi lubhalwe kwizinga eliphakamileyo. Yitekisi ethanda ukubonakalisa izinga eligqwesileyo lokungabi naziphoso emva kohlelo. Ubude buchaneke ngokugqwesileyo.	Itekisi ibhalwe kakuhle nakwizinga eliphakamileyo. Isigama sibonakalise ukuphuhle okuphakamileyo ngokwenjongo, abafundi nemeko. Ulwimi lubhalwe kwizinga eliphakamileyo. Yitekisi ethanda ukubonakalisa izinga lokungabi naziphoso emva kohlelo. Ubude buchaneke ngokuphakamileyo.	Itekisi ibhalwe kakuhle nakwizinga eliphakathi. Isigama sibonakalise ukuphuhle okuphakathi ngokwenjongo, abafundi nemeko. Ulwimi lubhalwe ngokuphakathi. Yitekisi ethanda ukubonakalisa izinga eliphakathi lokungabi naziphoso emva kohlelo. Ubude buchaneke ngokuphakathi.	Itekisi ibhalwe yakwizinga elanelisayo. Iziphoso aziphazamisi thungelwano. Isigama sibonakalise ukuphuhle okwaneleyo ngokwenjongo, abafundi nemeko. Ulwimi lubhalwe ngokwanelisayo. Yitekisi ethanda ukubonakalisa izinga elanelisayo. Itekisi iseneqela leziphoso ezibonakalayo emva kohlelo. Ubude buphantse buchaneke ngokwanelisayo.	Uzamide ukubhala itekisi. Iziphoso ziliqela. Isigama sinciphile kwaye asihambelani kakuhle ngokwenjongo, abafundi ulwimi ngokufanelekileyo. Umfundi uzamide ukubhala itekisi nangona iyitekisi eneziphene eziliqela emva kohlelo. Ubude – inde/imfutshane nje.	Itekisi ibhalwe xazalala kwaye kunzima ukuyilandela. Isigama sifuna ukulungiswa kwaye asihambelani kakuhle ngokwenjongo, abafundi nemeko. Ulwimi lubonakala lungahambelani nesihloko. Itekisi ineempazamo ezininzi nangona ihleliwe. Ubude – inde/imfutshane kakhulu.	Itekisi ibhalwe xazalala kwaye kunzima kakhulu ukuyilandela. Isigama sifuna ukulungiswa kakhulu mpela kwaye asihambelani kakuhle ngokwenjongo, abafundi nemeko. Ulwimi aluhambelani nesihloko. Itekisi ineempazamo ezininzi kwaye ayilandeleki tu emva kohlelo. Ubude – inde/imfutshane kakhulu mpela.



## ISIXHOSA ULWIMI LWESIBINI OLONGEZELELWEYO - ICANDELO C: IRUBHRIKHI YOKUHLOLA IMIHLATHANA EMIFUTSHANE (AMANQAKU: 20)

IKHOWUDI	GQWESILEYO KHOWUDI 7 80–100%	PHAKAMILEYO KHOWUDI 6 70–79%	PHAKATHI KHOWUDI 5 60–69%	KUYANELISA KHOWUDI 4 50–59%	KUYAZAMEKA KHOWUDI 3 40–49%	KUNZINYANA KHOWUDI 2 30–39%	KUNZIMA KHOWUDI 1 0–29%
<b>AMANQAKU</b>	<b>11½–14</b>	<b>10–11</b>	<b>8½–9½</b>	<b>7–8</b>	<b>6–6½</b>	<b>4½–5½</b>	<b>0–4</b>
<b>UMXHOLO/ UMONGO NOCWANGCISO</b>  <b>Amanqaku: (14)</b>	Ubonakalisa ulwazi olugqwesileyo ngeemfuno zetekisi. Umfundi uhlala emxholweni akaphumi ecaleni. Umxholo Nocwangciso zibonakalisa ingqiqo nolwazi olunzulu ngesihloko. Ubungqina besicwangciso benze kwaphuma itekisi enika imbadla kakhulu. Usebenzise imithetho efanelekileyo yesakhiwo ngokugqwesileyo.	Ubonakalisa ulwazi oluphakamileyo ngeemfuno zetekisi. Umfundi uhlala emxholweni kwaye akafane aphume emxholweni. Umxholo ubonakalisa ukuchaneka kokutolikwa kwesihloko. Ubungqina besicwangciso senze kwaphuma isincoko esinika imbadla. Usebenzise imithetho efanelekileyo yesakhiwo kakuhle.	Ubonakalisa ulwazi oluphakathi ngeemfuno zetekisi. Umfundi uhlala emxholweni kwaye uphuma kancinci kuwo. Umxholo ubonakalisa ukuchaneka kutoliko lwesihloko, izimvo zibhadliile. Ubungqina besicwangciso senze kwaphuma isincoko esinika imbadla nesithungelano. Usebenzise imithetho emininzi efanelekileyo yesakhiwo.	Ubonakalisa ulwazi olwanelisayo ngeemfuno zetekisi. Umfundi uphuma ecaleni kodwa uyayiphuhlisa intsingiselo ngokwaneleyo. Umxholo, isicwangciso, izimvo konke kuyanelisa. Ubungqina besicwangciso benze kwaphuma isincoko esamkelekileyo. Usebenzise imithetho emininzi yesakhiwo ngokwanelisayo.	Uzamide ukubonakalisa ulwazi ngeemfuno zetekisi. Indlela abhala ngayo ibonakalisa ukujonga kwicala elinye. Umfundi uphuma ecaleni, intsingiselo ayicacanga ngamanye amaxesha. Umxholo uyathungelana, ezinye izimvo zixhasa isihloko, konke kuzamekile noxa nje kusekho izikroba. Ubungqina besicwangciso buvelise itekisi ezamekileyo. Unolwazi oluzamekayo lwesakhiwo. Kukho iimpazamo ezibonakalayo.	Kube nzinyana ukubonakalisa ulwazi ngeemfuno zetekisi. Indlela abhala ngayo ibonakalisa ukuncipha kwezimvo. Umfundi uphuma ecaleni, intsingiselo ayicacanga kwiindawo ezininzi. Umxholo, izimvo nothungelwano lwazo kusenzima, zibalwa izimvo ezixhasa isihloko. Ubungqina besicwangciso bunciphile. Itekisi ayibhalwanga kakuhle. Ukusebenzisa imithetho yesakhiwo akuphuhlanga kakuhle - kukho izinto ezibalulekileyo ezishiyiweyo.	Akakwazi ukubonakalisa ulwazi ngeemfuno zetekisi. Umfundi uphuma ecaleni, intsingiselo ayicacanga kwiindawo ezininzi. Umxholo, uthungelwano izimvo kuyingxaki enkulu; unezimvo ezibalwa kakhulu ukuxhasa isihloko. Isicwangciso setekisi asibonisi ngqiqo kwaye sixazalala. Akayisebenzisanga imithetho yesakhiwo.
	<b>5–6</b>	<b>4½</b>	<b>4</b>	<b>3–3½</b>	<b>2½</b>	<b>2</b>	<b>0–1½</b>
<b>ULWIMI/ IZIPHUMLISI/ NOHLELO</b>  <b>Amanqaku: (6)</b>	Itekisi ibhalwe ngegama echanelekileyo kwaye yakhiwe ngokugqwesileyo, isigama siphuhle kakhulu ngokwenjongo, ngokwabafundi nangokwemeko. Ulwimi lubhalwe ngokugqwesileyo. Yitekisi ethanda ukubonakalisa izinga eligqwesileyo lokungabi naziphoso emva kohlelo. Ubude buchaneke ngokugqwesileyo.	Itekisi ibhalwe kakuhle nakwizinga eliphakamileyo. Isigama sibonakalise ukuphuhla okuphakamileyo ngokwenjongo, abafundi nemeko. Ulwimi lubhalwe kwizinga eliphakamileyo. Yitekisi ethanda ukubonakalisa izinga eliphakamileyo lokungabi naziphoso emva kohlelo. Ubude buchaneke ngokuphakamileyo.	Itekisi ibhalwe kakuhle nakwizinga eliphakathi. Isigama sibonakalise ukuphuhla okuphakathi ngokwenjongo, abafundi nemeko. Ulwimi lubhalwe ngokuphakathi. Yitekisi ethanda ukubonakalisa izinga eliphakathi lokungabi naziphoso emva kohlelo. Ubude buchaneke ngokuphakathi.	Itekisi ibhalwe yakwizinga elanelisayo. Iziphoso aziphazamisi thungelwano. Isigama sibonakalise ukuphuhla okwaneleyo ngokwenjongo, abafundi nemeko. Ulwimi lubhalwe ngokwanelisayo. Yitekisi ethanda ukubonakalisa izinga elanelisayo. Itekisi iseneqela leziphoso ezibonakalayo emva kohlelo. Ubude buphantse buchaneke ngokwanelisayo.	Uzamide ukubhala itekisi. Iziphoso ziliqela. Isigama sinciphile kwaye asihambelani kakuhle ngokwenjongo, abafundi nemeko. Usokole ukubhala ulwimi ngokufanelekileyo. Umfundi uzamide ukubhala itekisi nangona iyitekisi eneziphene eziliqela emva kohlelo. Ubude – inde/ imfutshane nje.	Itekisi ibhalwe xazalala kwaye kunzima ukuyilandela. Isigama sifuna ukulungiswa kwaye asihambelani kakuhle ngokwenjongo, abafundi nemeko. Ulwimi lubonakala lungahambelani nesihloko. Itekisi ineempazamo ezininzi nangona ihleliwe. Ubude – inde/ imfutshane kakhulu.	Itekisi ibhalwe xazalala kwaye kunzima kakhulu ukuyilandela. Isigama sifuna ukulungiswa kakhulu mpela kwaye asihambelani kakuhle ngokwenjongo, abafundi nemeko. Ulwimi aluhambelani nesihloko. Itekisi ineempazamo ezininzi kwaye ayilandeleki tu emva kohlelo. Ubude – inde/ imfutshane kakhulu mpela.