



education

Department:
Education
REPUBLIC OF SOUTH AFRICA

NATIONAL SENIOR CERTIFICATE

IBANGA LE-12

DEPARTMENT OF EDUCATION
CD: EMAPE
2009 -11- 18
PRIVATE BAG X110 PRETORIA, 0001
UMNYANGO WEZEMFUNDO

ISIZULU ULIMI LWESIBILI LOKWENGEZA (SAL)

IPHEPHA LOKUQALA (P1)

NOVEMBA 2009

IMEMORANDAMU

GAUTENG

AMAMAKI: 120

M. Sibisi
M. Sibisi
(Chief Examiner)
10/11/2009

Le memorandamu inamakhasi ayi-10.

M. Mgobese (External Moderator)
10th Nov 2009

M. Molele
Chief Examiner
10/11/2009

ISIQEPHU A: ISIFUNDO SOKUQONDISISA (COMPREHENSION)

UMBUZO 1

- 1.1 1.1.1 NguThemba Siwela. (1)
- 1.1.2 Rasta, Shoti, Stix no Chiskop (4)
- 1.1.3 (a) Untanga. (1)
(b) Oyisiphukuphuku. (1)
(c) Ongakhanyi ngebala. (1)
- 1.1.4 (a) Ukuchaya izandla noma ukuneka izandla.
(b) Ukuhambela phezulu noma ukuphangisa/ukushesha. (2)
- 1.1.5 Izimpendulo ziyokwehluka
 - UChiskop ufuna ukushaya uShoti.
 - Ushoti uyabono ukuthi ukhulume kabi no Chiskop. (2)
- 1.1.6 Lapha liqonde ukuqala. (2)
- 1.2 1.2.1 Ungumethuli wohlelo i-Yo TV. (2)
- 1.2.2 Wawuthola ngokuphumelela emncintiswaneni womethuli wohlelo lwe-Yo TV. (1)
- 1.2.3 (a) Inyuvesi (1)
(b) Umcintiswano/umqhudelwano. (1)
- 1.2.4 (a) South African Broadcasting Corporation (2)
(b) Television (2)
- 1.2.5 Fourways, Centurion Mall, Maponya Mall ne-Canal Walk (noma yikuphi okubili) (2)
- 1.2.6 Izinsuku (usuku) (1)
- 1.2.7 Yingoba kufanele uzibheke ngaso sonke isikhathi ngoba abantu babuka wena (2)
- 1.2.8 Akufanele izibulale ngezidakamizwa uma ufuna ukuphumelela/akulula ukuba umfundi ubuye ube umethuli. (2)

AMAMAKI ESIQEPHU A: 30

ISIQEPHU B: UKUFINGQA (SUMMARY)

UMBUZO 2

Bheka i-Annexure B ekugcineni kwaleli phepha.

Abafundi abanikwe amamaki uma bebhale ngezigaba noma ngamaphuzu.

AMAMAKI ESIQEPHU B: 10

ISIQEPHU C: UHLELO NOKUSETSHENZISWA KOLIMI (LANGUAGE USAGE)

UMBUZO 3

- | | | | |
|-----|--------|--|-----|
| 3.1 | 3.1.1 | izanya | (1) |
| | 3.1.2 | necala | (1) |
| | 3.1.3 | ovalweni | (1) |
| | 3.1.4 | ukuthi | (1) |
| | 3.1.5 | zinkabi | (1) |
| | 3.1.6 | yesikole | (1) |
| | 3.1.7 | amaphoyisa | (1) |
| | 3.1.8 | enkantolo | (1) |
| | 3.1.9 | ukufunda | (1) |
| | 3.1.10 | lokho | (1) |
| 3.2 | 3.2.1 | (a) Izingane zidinga ukusizwa ngabantu abanjengomama. | (2) |
| | | (b) Ukufunda kuzoyithuthukisa ingane empilweni yayo. | (2) |
| | 3.2.2 | (a) uthisha | (2) |
| | | (b) bawuthokozele | (2) |
| | | (c) kuyayikhuthaza | (2) |
| | | (d) izisebenzele | (2) |
| | | (e) luthuthuka | (2) |
| | 3.2.3 | Imisho iyokwehluka – Nazi izibonelo: | (3) |
| | | (a) (i) <u>Amantombazane</u> athanda ukubhalelana izincwadi. | |
| | | (ii) Amantombazane athanda ukubhalelana izincwadi | |
| | | (b) obaba~ Nibobambela <u>obaba</u> izinyamazane (abafundi bangenza noma yimiphi imisho besebenzisa la magama adwetshelwe. | (3) |

- 3.2.4 (a) Ibhola lidlalwa izingane/yizingane nabangani bazo. (2)
(b) Amagama iwabizelwa ngumzali/umzali ukuze iwazi kahle. (2)
- 3.2.5 (a) Izilimi ziyothuthukisa amakhono. (2)
(b) Othisha bayolujabulela usizo lwabazali. (2)
- 3.2.6 Imfundo, umfundi, isifundo, ukufunda (noma yimaphi amabili) (2)
- 3.2.7 Nazi izibonelo: Ngiyayithanda imfundo/Umfundi kumele ahlale efunda njalo./ Ngiyasithanda isifundo sezibalo./Ukufunda kumnandi. (4)
(noma yimiphi imisho emibili)
- 3.2.8 (a) Akunazindlela zokusiza emazingeni aphantsi. (1)
(b) Abazali abazubheka ukungaqhutshwa komsebenzi. (1)
Abafundi bathola imaki ngegama elilodwa. [46]

UMBUZO 4

- 4.1 4.1.1 (a) umbuzo (2)
(b) umyalelo (2)
(c) isitatimende (2)
- 4.1.2 Kulindeleke ukuthi abafundi benze imisho yabo-kuvele ukuthi ukumba eqolo kusho ukuthi into iyabiza. (2)
Isib: uphethiloli umba eqolo kulezi zinsuku
- 4.1.3 Hawu! Abantu basePitoli abeve beyithanda inyama yenkukhu. (4)
- 4.1.4 Uyasifundisa > inyama yesilwane esizifele iyingozi. (1)
Iyasixwayisa > ungayidli inyama yesilwane esizifele/Thenga inyama ehloliwe (1)
Qaphela: isexwayiso [14]
Izimpendulo ziyokwehluka kodwa zibe ziqhamuka esikhangisweni.

AMAMAKI ESIQEPHU C: 60

ISIQEPHU D: IMIBHALO (LITERATURE)

UMLABALABA – OEHM Nxumalo

UMBUZO 5

- 5.1 5.1.1 UMtshali. Uvezwe enekhala lokutholela ingane yakhe isikole, nokuthanda ukwazi ukuthi ibiziphethe kanjani. (2)
- 5.1.2 Inkinga yakhe kwakuwukuthi wayengazi noma umfana wakhe wayezothathwa yini noma cha lapho ababekade beya khona. (2)
- 5.1.3 Ikhanya Njalo College of Education. (1)
- 5.1.4 – Lalidume ngemiphumela emihle yokufundisa abafundi baphase bonke. (1)
– Imigomo eqokothile yokuqeqesha abafuna ukuba ngothisha. (1)
- 5.1.5 Babesebhasini. (1)
- 5.1.6 Kusho ukuhamba masinyane ngoba ibhasi liyagijima noma liyashesha kunezingola. (2)
- 5.1.7 Uthishanhloko wayengusibali wakhe. (2)
- 5.1.8 Biyela, uZanazo. (2)
- 5.1.9 Ukugxoba/ukugxobana. (1)
- 5.1.10 UMalusi. (1)
- 5.1.11 Hlabangani. (1)
- 5.1.12 Yebo. UMDenjana wagcina ethathiwe ekholishi ngemva kokuba sekutholakele ukuthi kwakufundwe incwadi okwakungesiyona eyakhe ngenxa yokufana kwamagama. (3)

[20]

NOMA

IMPIMPI – NG Sibiya

- 5.2 5.2.1 NguMphemba/Khumbulani. (1)
- 5.2.2 Ubefuna ukuhlakaza ubumbano obelukhona phakathi kwezishoshowu zomzabalazo Wayesebenzela uMphemba yingakho watshela abantu emhlanganweni ngempimpi. (2)

- 5.2.3 – USokhele – wayekwazi ukusho iziqubulo zomzabalazo ezifudumeza igazi. (2)
– UMphemba – nguyena ongunqondongqondo kuyo yonke le nkohlakalo eyenzaka kuXolani. (2)
- 5.2.4 Umuntu othutha izindaba eziyimfihlo azimukise lapho kungafanele khona. Kule ndaba sithola uXolani ebizwa ngempimpi kuthiwa uthatha izindaba zombutho azise ezitheni. (3)
- 5.2.5 Cha, wayengesiyona impimpi. UMphemba wayenomona ngoba ayenomqondo okhaliphile ngakho efuna ukumsusa emihlanganweni yabo nasembuthweni. Lokhu kucaca lapho uKhumbulani eshayela uMphemba ucingo emva kokufa kukaXolani. (2)
- 5.2.6 -Bayikhumulisa yaba nqunu.
-Bayigaxa uqwembe olwalubhalwe impimpi.
-Bayizungezisa lonke ilokishi.
-Bayigaxa ithaya entanyeni.
-Bayithela ngophethiloli.
-Bathi ayizokhele.
-Yokhelwa uSokhele.
(Okune kuphela) (4)
- 5.2.7 (a) Ukushaya izandla (2)
(b) Ukujuluka kakhulu (2)
- [20]

NOMA

INKOSI YINKOSI NGABANTU – CT Msimang

UMBUZO 6

- 6.1 6.1.1 Kwasukesukela! Cosu, cosu! lyaphela-ke. (2)
- 6.1.2 Wayengathezanga izinkuni ngesikhathi kufanele abase azophekela ingane idokwe layo. Ingane yakhala ngenxa yendlala. (2)
- 6.1.3 Khumbula usuku lweSabatha ulugcine lube ngcwele. (2)
- 6.1.4 Lapha izimpendulo zingehluka. Abanye bangathi bona babezothenza phela ngoba ingane yase ilambile. Abanye bangathi bona babengeke baye kotheza, kodwa babezozama enye indlela esheshayo ukuze ingane ithole okuya ngasethunjini. (4)
- 6.1.5 • Akukho nkosikazi esenyangeni lapha. (1)
• Akulona iqiniso ukuthi le ndaba yenzeka. (1)
- 6.1.6 Kusho ukuthi igcwele. (1)

6.1.7	(i)	E	(1)
	(ii)	B	(1)
	(iii)	G	(1)
	(iv)	D	(1)
	(v)	C	(1)
	(vi)	A	(1)
	(vii)	F	(1)
			[20]

NOMA

6.2	6.2.1	(a) Ukulambatha (b) Ukugxavula (c) Yajokola	(2) (2) (2)
	6.2.2	Impisi nezinye izilwane.	(4)
	6.2.3	Impisi inkinga yayo kwabe kuyindlala.	(2)
	6.2.4	<ul style="list-style-type: none">• Ungalahli okukhona ngokungekho.• Bambelela kulokho onakho.	(2)
	6.2.5	Kwesukasukela!	(1)
	6.2.6	Indlala/ukulamba.	(1)
	6.2.7	Zayihleka ngoba yayiyisilwane esiyisiphukuphuku, yiyona kuphela eyayingenza lokhu.	(2)
	6.2.8	Siyabonga. Yaze yamnandi!	(2)
			[20]

AMAMAKI ESIQEPHU D: 20

AMAMAKI ESEWONKE: 120

IRUBHRIKHI YOKUFINGQA ANNEXURE B

- Ukufingqa okubhalwe ngaphandle kokulandela umyalelo ngeke kumakwe.
- Amamaki ayonikezwa kuphela uma kufingqwe ngemisho ephelile nangamagama akho.
- Abahlolwayo kumele babhale inani lamagama abawasebenzisile ngezansi kwempendulo.

• Ukucazwa kwamamaki

- Okuqukethwe/amaphoyinti ayi – 7 mawathole amamaki ayi–7
- Ulimi (uhlelo, isipelingi, izimpawu zokuloba) amamaki ama–2
- Bonisa kahle inani lamagama owasebenzisile – imaki–1

• Ukuphucwa kwamamaki

- Uma ohlolwayo enamaphutha ekusetshenzisweni kolimi (uhlelo, isipelingi, izimpawu zokuloba) amamaki ayosuswa olimini (2) kanje:
0 – 5 amaphutha akususwa lutho.
6 – 10 susa **1** imaki.
11 – noma ngaphezulu susa **2** amamaki.
- Uma ohlolwayo engazange asebenzise amagama akhe, wathatha imisho njengoba injalo esiqeshini, amamaki ayothathwa kumamaki okuqukethwe/amaphoyinti.
1 – 3 imisho ecashuniwe akuthathwa lutho.
4 – 5 imisho ecashuniwe susa **1** imaki.
6 – 7 imisho ecashuniwe susa **2** amamaki.
- Ohlolwayo uyosuselwa imaki eli-1 ngokungabhali inani lamagama awasebenzisile ekugcineni kwalokho akufingqile.

QAPHELA: Izifinyezo mazingasetshenziswa kodwa uma zikhona esiqeshini zingasetshenziswa ekubaleni inani lamagama asetshenzisiwe.

ISIQEPHU B

Inkomba yokufeziwe	Kuhle kakhulu	Kuhle	Kusezingeni	Kusezingeni eliphansi
A. Umongo	Izinga lokufinyeza lihle kakhulu.	Izinga lokufinyeza lamukelekile.	Izinga lokufinyeza lisezingeni elivamile. Uthe ukuphuma kancane emmongweni wendaba. Usebenzise amagama asendabeni njengoba enjalo nokho anika umqondo.	Izinga lokufinyeza alihle. Usebenzise amagama omlobi njengoba enjalo. Uphumile nasemongweni wendaba.
	[4]	[3]	[2]	[1]
B. Inani lamagama	Amagama angama-50 – 60	Amagama angama-52 – 63/ 47 – 57	Amagama angama-40 – 55/ 65 – 68	Amagama angezansi kwama-noma eqe kakhulu enanini elibekiwe 69+
	[2]	[1]	[1]	[0]
C. Ulimil	Ulimi olusetshenziwe luyahlwabusa. Usebenzise amazwi akhe futhi ashaya emhlohlweni.	Ulimi olusetshenziwe luhle. Unamaphutha emmongweni wendaba.	Ulimi lusezingeni kodwa sekuqala ukuba namaphutha.	Ulimi lusezingeni oluphansi sekunamaphutha amaningi olimi.
	[4]	[3]	[2]	[1]