



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

NATIONAL SENIOR CERTIFICATE

GRADE 12

MATHEMATICAL LITERACY P2

NOVEMBER 2013

MEMORANDUM

MARKS: 150

SYMBOL	EXPLANATION
A	Accuracy
CA	Consistent accuracy
C	Conversion
J	Justification (Reason/Opinion)
M	Method
MA	Method with accuracy
P	Penalty, e.g. for no units, incorrect rounding off, etc.
R	Rounding off
RT/RG	Reading from a table/Reading from a graph
S	Simplification
SF	Correct substitution in a formula
O	Own opinion/Example
NPR	No penalty for rounding

This memorandum consists of 22 pages.

QUESTION 1 [24 MARKS]			
Ques	Solution	Explanation	AS
1.1	<p>Amount of juice (in litres)</p> $= \frac{400 \text{ kg}}{2,5 \text{ kg}} \quad \checkmark M \quad \text{OR} \quad 2,5 \text{ kg makes } 1 \ell$ $= 160 \quad \checkmark A \quad 400 \text{ kg makes } \frac{400 \text{ kg}}{2,5 \text{ kg} / \ell} \quad \checkmark M$ $= 160 \ell \quad \checkmark A$ <p>Number of 5 ℓ bottles</p> $= \frac{160 \ell}{5 \ell}$ $= 32 \quad \checkmark CA$ <p style="text-align: center;">OR</p> $1 : 2,5 = x : 400$ $2,5x = 400$ $x = \frac{400}{2,5} \quad \checkmark M$ $x = 160 \quad \checkmark A$ <p>Number of 5 ℓ bottles = $\frac{160 \ell}{5 \ell}$</p> $= 32 \quad \checkmark CA$ <p style="text-align: center;">OR</p> <p>5 ℓ juice is made from $5 \times 2,5 \text{ kg} = 12,5 \text{ kg}$ fruit $\checkmark A$</p> $\therefore \text{Number of } 5 \ell \text{ bottles} = \frac{400 \text{ kg}}{12,5 \text{ kg}} \quad \checkmark M$ $= 32 \quad \checkmark CA$ <p style="text-align: center;">OR</p> $\frac{400 \text{ kg}}{5 \ell} = 80 \text{ kg} / \ell \quad \checkmark A$ $\text{Number of } 5 \ell \text{ bottles} = \frac{80 \text{ kg} / \ell}{2,5 \text{ kg} / \ell} = 32 \quad \checkmark CA$	<p>1M dividing by 2,5</p> <p>1A simplification</p> <p style="text-align: center;">OR</p> <p>1M using proportion</p> <p>1A simplification</p> <p>1CA simplification</p> <p style="text-align: center;">OR</p> <p>1A mass of fruit</p> <p>1M dividing by 12,5</p> <p>1CA simplification</p> <p style="text-align: center;">OR</p> <p>1A using proportion</p> <p>1M dividing by 2,5</p> <p>1CA simplification</p> <p>Correct answer only: full marks</p>	<p>12.1.2 L2</p> <p style="text-align: right;">(3)</p>

Ques	Solution	Explanation	AS
1.2.1	$\text{Radius (in mm)} = \frac{90}{2} = 45 \quad \checkmark A$ $\text{Surface area (in mm}^2\text{)} = 4 \times 3,14 \times 45^2 \quad \checkmark SF$ $= 25\,434 \quad \checkmark CA$	1A value of radius 1SF substitution 1CA simplification Accept 25 446,90 using π Using diameter max 2 marks NPR Correct answer only: full marks (3)	12.3.1 L2
1.2.2	$\text{Volume (in mm}^3\text{)} = \frac{4}{3} \times 3,14 \times 45^3 \quad \checkmark SF$ $= 381\,510 \quad \checkmark CA$	CA from 1.2.1 1SF substitution 1CA simplification Accept 381 703,51 using π NPR Correct answer only: full marks (2)	12.3.1 L2
1.3	$\text{Radius of basket} = \frac{30}{2} = 15 \text{ cm} \quad \checkmark A$ $\text{Volume of basket} = 3,14 \times (15 \text{ cm})^2 \times 25 \text{ cm} \quad \checkmark SF$ $= 3,14 \times (150 \text{ mm})^2 \times 250 \text{ mm} \quad \checkmark C$ $= 17\,662\,500 \text{ mm}^3 \quad \checkmark CA$ $\text{The number of oranges} = \frac{17\,662\,500 \text{ mm}^3 - 113\,040 \text{ mm}^3}{381\,510 \text{ mm}^3} \quad \checkmark M/A$ $= 46 \quad \checkmark M/CA$ \therefore Franz's statement is not correct $\checkmark CA$ OR	1A radius of basket 1SF substitution 1C converting to mm 1CA volume of basket Accept 17 671 458,68 using π 1M/A subtracting space 1 M dividing by volume of an orange CA from 1.2.2 1CA conclusion OR	12.3.1 12.1.2 L3(6) L4(1)

Ques	Solution	Explanation	AS
	<p>OR</p> <p>Radius of basket = $\frac{30}{2} = 15 \text{ cm}$ ✓A</p> <p>Volume of basket = $3,14 \times (15 \text{ cm})^2 \times 25 \text{ cm}$ ✓SF $= 17\,662,5 \text{ cm}^3$ ✓CA</p> <p>The number of oranges = $\frac{17\,662,5 \text{ cm}^3 - 113\,040 \text{ mm}^3}{381\,510 \text{ mm}^3}$ ✓M $= \frac{17\,662,5 \text{ cm}^3 - 113,040 \text{ cm}^3}{381,51 \text{ cm}^3}$ ✓M $= 46$ ✓C</p> <p>(46 > 44) \therefore Franz's statement is not correct ✓CA</p> <p style="text-align: center;">OR</p> <p>Radius of basket = $\frac{30}{2} = 15 \text{ cm}$ ✓A</p> <p>Volume of basket = $3,14 \times (15 \text{ cm})^2 \times 25 \text{ cm}$ ✓SF $= 3,14 \times (150 \text{ mm})^2 \times 250 \text{ mm}$ ✓C $= 17\,662\,500 \text{ mm}^3$ ✓CA</p> <p>Space in the basket for oranges (in mm^3) $= 17\,662\,500 - 113\,040 = 17\,549\,460$ ✓M</p> <p>Space occupied by oranges (in mm^3) $= 381\,510 \text{ mm}^2 \times 44 = 16\,786\,440 \text{ mm}^2$ ✓A</p> <p>(\therefore there is space for more oranges) \therefore Franz's statement is not correct ✓CA</p>	<p>1A value of radius</p> <p>1SF substitution 1CA volume of basket Accept 17 671,46 using π</p> <p>1M dividing by volume of an orange</p> <p>1M subtracting space</p> <p>1C converting to cm</p> <p>1CA conclusion</p> <p style="text-align: center;">OR</p> <p>1A radius of basket</p> <p>1SF substitution</p> <p>1C converting to mm 1CA volume of basket</p> <p>1M subtracting space</p> <p>1A calculating the space occupied by the oranges</p> <p>1CA conclusion</p> <p>Correct conclusion only: 1 mark</p> <p style="text-align: right;">(7)</p>	

Ques	Solution	Explanation	AS
1.4	<p>Trailer length $\checkmark C$ $= 394 \times 2,54 \text{ cm} = 1\,000,76 \text{ cm}$ OR $10,0076 \text{ m}$</p> <p>Trailer breadth $\checkmark C$ $= 119 \times 2,54 \text{ cm} = 302,26 \text{ cm}$ OR $3,0226 \text{ m}$</p> <p>Option 1: Maximum number of boxes packed lengthwise along the breadth of the trailer: $= \frac{302,26}{30} \quad \checkmark M \quad \text{OR} \quad = \frac{3,0226}{0,3} \quad \checkmark M$ $= 10,075\dots$ ≈ 10</p> <p>Maximum number of boxes packed breadthwise along the length of the trailer: $= \frac{1\,000,76}{21,5} \quad \text{OR} \quad = \frac{10,0076}{0,215}$ $= 46,54\dots \quad \checkmark R$ ≈ 46</p> <p>Maximum number of boxes of oranges $= 10 \times 46$ $= 460$ $\checkmark CA$</p> <p>Option 2: Maximum number of boxes packed breadthwise along the breadth of the trailer: $= \frac{302,26}{21,5} \quad \checkmark M \quad \text{OR} \quad = \frac{3,0226}{0,215} \quad \checkmark M$ $= 14,05\dots$ ≈ 14</p> <p>Maximum number of boxes packed lengthwise along the length of the trailer: $= \frac{1\,000,76}{30} \quad \text{OR} \quad = \frac{10,0076}{0,3}$ $= 33,35\dots \quad \checkmark R$ ≈ 33</p> <p>Maximum number of boxes $= 33 \times 14$ $= 462$ $\checkmark CA$</p> <p>\therefore OPTION 2 is the best $\checkmark CA$</p> <p>OR</p>	<p>1C conversion</p> <p>1C conversion</p> <p>1M dividing</p> <p>1R rounding down</p> <p>1CA maximum number of boxes</p> <p>1M dividing</p> <p>1R rounding down</p> <p>1CA maximum number of boxes</p> <p>1CA conclusion</p>	<p>12.1.1</p> <p>12.3.2</p> <p>12.3.1</p> <p>L2(1)</p> <p>L3(3)</p> <p>L4(4)</p>

Ques	Solution	Explanation	AS
	<p>OR Trailer length $\checkmark C$ = $394 \times 2,54 \text{ cm} = 1\,000,76 \text{ cm}$ OR $10,0076 \text{ m}$</p> <p>Trailer breadth $\checkmark C$ = $119 \times 2,54 \text{ cm} = 302,26 \text{ cm}$ OR $3,0226 \text{ m}$</p> <p>Height = $94,6 \times 2,54 \text{ cm} = 24\,003 \text{ cm}$ OR $240,03 \text{ m}$</p> <p>Number of layers of boxes = $\frac{240,03}{0,235} = 10,214... \approx 10$</p> <p>Option 1: Maximum number of boxes packed lengthwise along the breadth of the trailer: $\checkmark M$ = $\frac{3,0226}{0,3} = 10,075... \approx 10$</p> <p>Maximum number of boxes packed breadthwise along the length of the trailer: $\checkmark R$ = $\frac{10,0076}{0,215} = 46,54... \approx 46$</p> <p>Number of boxes to be packed in this option = $10 \times 10 \times 46 = 4\,600$ $\checkmark CA$</p> <p>Option 2: Maximum number of boxes packed breadthwise along the breadth of the trailer: $\checkmark M$ = $\frac{3,0226}{0,215} = 14,05... \approx 14$</p> <p>Maximum number of boxes packed lengthwise along the length of the trailer: $\checkmark R$ = $\frac{10,0076}{0,3} = 33,35... \approx 33$</p> <p>Number of boxes to be packed in this option = $14 \times 33 \times 10$ = $4\,620$ $\checkmark CA$</p> <p>\therefore OPTION 2 is the best. $\checkmark CA$</p>	<p>OR</p> <p>1C conversion</p> <p>1C conversion</p> <p>1M dividing</p> <p>1R rounding down</p> <p>1CA total number of boxes</p> <p>1M dividing</p> <p>1R rounding down</p> <p>1CA total number of boxes</p> <p>1CA conclusion</p> <p>Correct conclusion only: 1 mark</p> <p>(9)</p>	<p>[24]</p>

QUESTION 2 [26 MARKS]			
Ques	Solution	Explanation	AS
2.1.1	<p>Amount claimed (in rand)</p> $= 4,67 \times \text{number of kilometres travelled}$ <p style="text-align: center;">OR</p> $= 467 \text{ cents} \times \text{number of kilometres travelled}$ <p style="text-align: center;">OR</p> $= 467 \times \text{number of kilometres travelled} \div 100$ <p style="text-align: center;">OR</p> <p>Amount claimed (in rand) = $4,67 \times n$ where n = number of kilometres travelled</p> <p style="text-align: center;">OR</p> <p>Amount claimed (in rand) = $467 \text{ cents} \times n$ where n = number of kilometres travelled</p>	<p>NOTE: No variable (symbol or words), NO marks</p> <p>1A correct fuel tariff 1A multiplying tariff in rand by number of kilometres travelled</p>	12.2.1 L3(2)
2.1.2	<p>Amount claimed (in rand) = $4,67 \times 1\,960$</p> $= 9\,153,20$ <p>\therefore The amount claimed by Rodney was incorrect.</p> <p style="text-align: center;">OR</p> <p>The rate of claim used = $\frac{9\,430}{1\,960} = 4,8112\dots$</p> <p>(4,8112... is more than the correct rate of 4,67)</p> <p>\therefore The amount claimed by Rodney was incorrect.</p> <p style="text-align: center;">OR</p> <p>Number of kilometres claimed = $\frac{9\,430}{4,67} = 2019,27\dots$</p> <p>(2019,27... is more than the 1960 km travelled.)</p> <p>\therefore The amount claimed by Rodney was incorrect.</p>	<p>1SF substitution in formula from Q 2.1.1 1CA simplification</p> <p>1CA conclusion</p> <p style="text-align: center;">OR</p> <p>1M concept 1A calculated rate</p> <p>1CA conclusion</p> <p style="text-align: center;">OR</p> <p>1M concept 1A number of km</p> <p>1CA conclusion</p> <p>Correct conclusion only: 1 mark</p>	12.2.1 L4(3)
		(2)	
			(3)

Ques	Solution	Explanation	AS
2.2.1	<p>Petrol cost (in rand) = $1960 \times 1,013 = 1\,985,48$ ✓M/A</p> <p>Maintenance cost (in rand) = $450 + 125 + 500 + 200 = 1\,275$ ✓M/A</p> <p>Monthly cost (in rand) = $1\,985,48 + 1\,275 = 3\,260,48$ ✓CA</p> <p style="text-align: center;">OR</p> <p>Monthly cost (in rand) ✓M/A $= (450 + 125 + 500 + 200) + 1\,960 \times 1,013$ ✓M/A $= 1\,275 + 1\,985,48$ $= 3\,260,48$ ✓CA</p>	<p>1M/A petrol cost</p> <p>1M/A maintenance</p> <p>1CA monthly cost</p> <p style="text-align: center;">OR</p> <p>1M/A maintenance</p> <p>1M/A petrol cost</p> <p>1CA monthly cost</p> <p>Correct answer only: full marks</p> <p style="text-align: right;">(3)</p>	12.1.1 L2
2.2.2	<p>Finding remaining amount using the 1,5 ℓ vehicle: October</p> <p>Claim amount ✓M $= 2994 \text{ cents} \times 1\,960 \text{ km}$ OR $= R2,994 \times 1\,960 \text{ km}$ ✓M $= 586\,824 \text{ cent}$ $= R5\,868,24$ ✓CA</p> <p>Remaining amount = $R5\,868,24 - R3\,260,48$ ✓M $= R2\,607,76$ ✓CA</p> <p>Finding remaining amount using the 2,3 ℓ vehicle: November</p> <p>Petrol cost (in rand) = $1960 \times 1,317 = 2\,581,31$ ✓M/A</p> <p>Maintenance cost (in rand) = $700 + 210 + 800 + 450 = 2\,160$ ✓M/A</p> <p>Monthly cost (in rand) = $2\,581,31 + 2\,160 = 4\,741,32$ ✓CA</p> <p><u>Using CORRECT claim amount:</u> Remaining amount $= R9\,153,20 - R4\,741,32$ OR $= R4\,411,88$ ✓CA</p> <p><u>Using RODNEY's claim amount:</u> Remaining amount $= R9\,430 - R4\,741,32$ $= R4\,688,68$ ✓CA</p> <p>∴ Difference in remaining amounts $= R4\,411,88 - R2\,607,76$ $= R1\,804,12$ ✓CA</p> <p>∴ Difference in remaining amounts $= R4\,688,68 - R2\,607,76$ $= R2\,080,92$ ✓CA</p>	<p>1M multiplying the tariff with distance</p> <p>1CA claim amount</p> <p>1M subtracting the monthly cost (Q2.2.1) from a calculated claim amount</p> <p>1CA remaining amount</p> <p>1M/A Petrol cost</p> <p>1M/A maintenance</p> <p>1CA monthly cost</p> <p>1CA remaining amount (Q2.1.2)</p> <p>1CA difference NPR except if R2,99 is used then max 8 marks</p> <p style="text-align: right;">(9)</p>	12.2.1 12.1.1 L2(3) L3(3) L4(3)

Ques	Solution	Explanation	AS
2.3	<p>$i = 9\% \text{ pa} \quad n = 24 \text{ months} \quad A = R104\,753,89$</p> $x = \frac{R104\,753,89 \times \frac{9\%}{12}}{\left[\left(1 + \frac{9\%}{12} \right)^{24} - 1 \right]}$ <p style="text-align: right;">✓A ✓SF ✓A</p> <p>$= R4\,000 \quad \checkmark \text{CA}$</p> <p style="text-align: center;">OR</p> $x = \frac{R104\,753,89 \times \frac{0,09}{12}}{\left[\left(1 + \frac{0,09}{12} \right)^{24} - 1 \right]}$ <p style="text-align: right;">✓A ✓SF ✓A</p> <p>$= R4\,000 \quad \checkmark \text{CA}$</p> <p style="text-align: center;">OR</p> $x = \frac{R104\,753,89 \times 0,0075}{\left[\left(1 + \frac{0,09}{12} \right)^{24} - 1 \right]}$ <p style="text-align: right;">✓A ✓SF ✓A</p> <p>$x = R4\,000 \quad \checkmark \text{CA}$</p> <p style="text-align: center;">OR</p> $x = \frac{R104\,753,89 \times 0,01}{\left[(1 + 0,01)^{24} - 1 \right]}$ <p style="text-align: right;">✓A ✓SF ✓A</p> <p>$x = R3\,883,59 \quad \checkmark \text{CA}$</p>	<p>1A interest rate per month [Note: do not penalise if % sign is omitted but calculation is done correctly] 1SF substitution 1A number of months 1CA simplification</p> <p style="text-align: center;">OR</p> <p>1A interest rate per month 1SF substitution 1A number of months 1CA simplification</p> <p style="text-align: center;">OR</p> <p>1A interest rate per month 1SF substitution 1A number of months 1CA simplification</p> <p style="text-align: center;">OR</p> <p>1A interest rate per month (NPR) 1SF substitution 1A number of months 1CA simplification NPR</p> <p>Correct answer only: full marks</p>	<p>12.1.3 L3</p> <p style="text-align: right;">(4)</p>

Ques	Solution	Explanation	AS
2.4	<p>Tax(before rebate)</p> <p style="text-align: center;">✓A ✓M/A</p> $= R51\,300 + 30\% \times (R315\,054 - R250\,000)$ $= R51\,300 + \frac{30}{100} \times R65\,054$ $= R51\,300 + R19\,516,20$ $= R70\,816,20 \quad \checkmark CA$ <p>Tax payable (after rebate)</p> $= R70\,816,20 - R11\,440,00 - R6\,390 \quad \checkmark M$ $= R52\,986,20 \quad \checkmark CA$	<p>1A identifying correct tax interval 1M/A finding amount above R250 000</p> <p>1CA tax amount</p> <p>1M subtracting both rebates from the tax amount. 1CA simplification</p> <p>If rebates are subtracted before calculating the tax max 3 marks [If incorrect tax bracket used max 3 marks]</p> <p>Correct answer only: full marks</p> <p style="text-align: right;">(5)</p>	<p>12.1.3</p> <p>L2(3)</p> <p>L3(2)</p>
			[26]

QUESTION 3 [38 MARKS]			
Ques	Solution	Explanation	AS
3.1.1	<p>Total number of persons 20 years and older in 1996 is 21 251 533 ✓A ✓M</p> <p>Total number of persons 20 years and older in 2001 is 25 472 770 ✓A</p> <p>∴ The increase in the total population from 1996 to 2001 is greater than the increase in the number of persons with no schooling. ✓✓O</p> <p style="text-align: center;">OR explanation with calculation</p> <p>Total number of persons 20 years and older in 1996 is 21 251 533 ✓A ✓M</p> <p>Total number of persons 20 years and older in 2001 is 25 472 770 ✓A</p> <p>Percentage growth of persons with no schooling in 2001 = $\frac{4\,567\,498 - 4\,055\,646}{4\,055\,646} \times 100\% = 12,6207\dots\%$</p> <p>Percentage growth of persons 20 years and older in 2001 = $\frac{25\,472\,770 - 21\,251\,533}{21\,251\,533} \times 100\% = 19,8632\dots\%$</p> <p>Percentage growth of persons 20 years and older was more than the percentage growth of people with no schooling. ✓O</p>	<p>1M total 1A population in 1996 1A total number in 2001</p> <p>2O explanation</p> <p style="text-align: center;">OR</p> <p>1M total 1A population in 1996 1A total number in 2001</p> <p>1CA percentage growth</p> <p>1O explanation</p> <p style="text-align: right;">(5)</p>	12.4.4 L4
3.1.2	<p>Total number 20 years and older in 2011 = 30 915 706 ✓A</p> <p>59,7% of population = 30 915 706</p> <p>Total population = $\frac{30915706}{59,7\%}$ ✓M</p> <p style="margin-left: 40px;">= $\frac{30915706}{0,597}$</p> <p style="margin-left: 40px;">= 51 785 102,18</p> <p style="margin-left: 40px;">≈ 51 785 102 ✓CA</p> <p>Total younger than 20 years</p> <p>= 51 785 102 – 30 915 706 OR = 40,3% of 51 785 102</p> <p>= 20 869 396 ✓CA = 20 869 396,11</p> <p style="margin-left: 40px;">≈ 20 869 396 ✓CA</p> <p style="text-align: center;">OR</p>	<p>1A total 20 years and older</p> <p>1M dividing by 59,7%</p> <p>1CA population</p> <p>1CA solution</p>	12.4.1 12.1.1 L3

Ques	Solution	Explanation	AS
	<p>OR Total number 20 years and older in 2011 = 30 915 706 ✓A</p> <p>Total younger than 20 years $= \frac{30\,915\,706}{59,7\%} \times 40,3\% \quad \checkmark M$ $= 20\,869\,396 \quad \checkmark CA$</p>	<p>OR 1A total 20 years and older</p> <p>1M dividing by 59,7%</p> <p>1M multiplying by 40,3%</p> <p>1CA solution (4)</p>	
3.1.3	<p>Number of persons with Gr 12 in 2001 = 5 200 602 P(Grade 12)</p> $= \frac{5\,200\,602}{44\,819\,778} \quad \checkmark A$ $= \frac{2\,600\,301}{22\,409\,889} \quad \text{OR} \quad \frac{866\,767}{7\,469\,963} \quad \text{OR}$ <p>11,6% OR $\approx 0,12$ OR $\frac{1}{8,6}$ ✓CA</p>	<p>1A number with Gr 12 1A denominator</p> <p>1CA simplifying</p> <p>Correct answer only: full marks</p> <p>(3)</p>	12.4.4 L3

Ques	Solution and Explanation	AS																												
3.2.1	<p style="text-align: center;">PERCENTAGE HIGHEST EDUCATION LEVEL</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <caption>Estimated Data from Graph</caption> <thead> <tr> <th>Highest Education Level</th> <th>1996 (%)</th> <th>2001 (%)</th> <th>2011 (%)</th> </tr> </thead> <tbody> <tr> <td>No schooling</td> <td>8.5</td> <td>17.5</td> <td>19.0</td> </tr> <tr> <td>Some primary</td> <td>12.5</td> <td>16.0</td> <td>16.5</td> </tr> <tr> <td>Completed primary</td> <td>4.5</td> <td>6.5</td> <td>7.5</td> </tr> <tr> <td>Some secondary</td> <td>34.0</td> <td>31.0</td> <td>34.0</td> </tr> <tr> <td>Grade 12</td> <td>29.0</td> <td>20.5</td> <td>16.5</td> </tr> <tr> <td>Tertiary Education</td> <td>12.0</td> <td>8.5</td> <td>7.0</td> </tr> </tbody> </table> <p>1 or 2 points plotted incorrectly max 5 marks 3 points plotted incorrectly max 4 marks 4 points plotted incorrectly max 3 marks 5 points plotted incorrectly max 2 marks 1CA joining all the points by means of a line Penalty of one mark if graph is moved either left or right</p>	Highest Education Level	1996 (%)	2001 (%)	2011 (%)	No schooling	8.5	17.5	19.0	Some primary	12.5	16.0	16.5	Completed primary	4.5	6.5	7.5	Some secondary	34.0	31.0	34.0	Grade 12	29.0	20.5	16.5	Tertiary Education	12.0	8.5	7.0	<p>12.4.2 L2</p> <p>✓A ✓A ✓A ✓A ✓A ✓CA</p> <p style="text-align: right;">(6)</p>
Highest Education Level	1996 (%)	2001 (%)	2011 (%)																											
No schooling	8.5	17.5	19.0																											
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Some secondary	34.0	31.0	34.0																											
Grade 12	29.0	20.5	16.5																											
Tertiary Education	12.0	8.5	7.0																											

Ques	Solution	Explanation	AS
3.2.2	<p>ANY TWO possible trends:</p> <p>* From 1996 to 2011 there was an increase in the number of persons with Grade 12. ✓✓CA</p> <p>* From 1996 to 2011 there was an increase in the number of persons with Tertiary education. ✓✓CA</p> <p>* The percentage increase of persons with Grade 12 is higher than that of persons with Tertiary education. ✓✓CA</p> <p>* There are always more persons in Grade 12 than persons with Tertiary education. ✓✓CA</p>	<p>2CA per trend</p> <p>2CA per trend</p> <p>(4)</p>	12.4.4 L4
3.3.1	<p>The percentages given represent the number of people with Grade 12 as a percentage of the number of people 20 years and older in each province and not nationally. ✓✓O</p> <p style="text-align: center;">OR</p> <p>Data is per province ✓✓O</p>	<p>2O acceptable explanation</p> <p>(2)</p>	12.4.4 L4
3.3.2	<p>The ascending order is ✓M/A 19,8 ; 22,4 ; 22,7 ; 25,2 ; 26,8 ; 28,2 ; 29,0 ; 30,9 ; 34,4 ∴ Free State has the median percentage ✓CA</p> <p style="text-align: center;">OR</p> <p>The ascending order is ✓M/A EC; LP; NC; NW; FS; WC; MP; KZN; GP ✓M/A ∴ Free State has the median percentage ✓CA</p>	<p>1M/A arranging in ascending order 1CA province</p> <p style="text-align: center;">OR</p> <p>1M/A ascending order 1CA province</p> <p>Correct answer only: full marks</p> <p>(2)</p>	12.4.3 L3(2) L4(1)
3.3.3	<p>Eastern Cape and Limpopo ✓A ✓A</p>	<p>1A EC 1A LP</p> <p>(2)</p>	12.4.3 L4
3.3.4(a)	<p>The percentages do not add up to 100% ✓✓J</p> <p style="text-align: center;">OR</p> <p>The degrees do not add up to 360° ✓✓J</p> <p style="text-align: center;">OR</p> <p>There are too many sectors ✓✓J</p>	<p>2J explanation</p> <p>(2)</p>	12.4.2 L4

Ques	Solution	Explanation	AS
3.3.4(b)	<p>The histogram cannot be used since the data is qualitative^{✓✓J}</p> <p style="text-align: center;">OR</p> <p>The data is not continuous^{✓✓J}</p> <p style="text-align: center;">OR</p> <p>Data is not given in class intervals^{✓✓J}</p>	<p>2J explanation</p> <p style="text-align: right;">(2)</p>	<p>12.4.2 L4</p>
3.4.1	<p>^{✓A} Northern Cape; ^{✓A} Gauteng</p>	<p>1A Northern Cape 1A Gauteng Limpopo can also be included</p> <p style="text-align: right;">(2)</p>	<p>12.3.3 L4</p>
3.4.2	<p>TS \approx 7 mm ^{✓A}</p> <p>Actual distance \approx 7 mm \times 10 000 000 ^{✓M} $=$ 70 000 000 mm ^{✓CA} $=$ 70 km ^{✓C}</p> <p style="text-align: center;">OR</p> <p>Scale is 1 mm : 10 000 000 mm \therefore 1 mm : 10 km ^{✓C}</p> <p>TS \approx 7 mm ^{✓A}</p> <p>Actual distance \approx 7 mm \times 10 km/mm ^{✓M} $=$ 70 km ^{✓CA}</p>	<p>1A measurement [accept answers from 5 mm to 8 mm] 1M using scale 1CA simplifying 1C converting to km [accept answers from 50 km to 80 km]</p> <p style="text-align: center;">OR</p> <p>1C converting scale to km</p> <p>1A measurement [accept answers from 5 mm to 8 mm]</p> <p>1M using scale 1CA simplifying</p> <p>[accept answers from 50 km to 80 km]</p> <p>Correct answer only: full marks</p> <p style="text-align: right;">(4)</p>	<p>12.3.3 L4</p>
			<p>[38]</p>

QUESTION 4 [34 MARKS]			
Ques	Solution	Explanation	AS
4.1.1	$\begin{aligned} \text{Perimeter} &= 5 \times 270 \text{ mm} \quad \checkmark\text{M/A} \\ &= 1\,350 \text{ mm} \quad \checkmark\text{A} \end{aligned}$ <p style="text-align: center;">OR</p> $\begin{aligned} \text{Perimeter} &= (270 + 270 + 270 + 270 + 270) \text{ mm} \quad \checkmark\text{M/A} \\ &= 1\,350 \text{ mm} \quad \checkmark\text{A} \end{aligned}$	1M/A multiplying side by 5 only 1A simplification <p style="text-align: center;">OR</p> 1M/A adding 5 sides 1A simplification <hr/> Correct answer only: full marks	12.3.1 L2
		(2)	
4.1.2	$\begin{aligned} \text{Area of rectangle} &= \text{length} \times \text{breadth} \quad \checkmark\text{SF} \\ &= 360 \text{ mm} \times 270 \text{ mm} \\ &= 0,36 \text{ m} \times 0,27 \text{ m} \quad \checkmark\text{C} \\ &= 0,0972 \text{ m}^2 \end{aligned}$ $\begin{aligned} \text{Surface area of front pentagon (in m}^2\text{)} &= 0,13 - 0,017 - 0,013 \\ &= 0,1 \quad \checkmark\text{M} \end{aligned}$ $\begin{aligned} \text{Surface area of rear pentagon (in m}^2\text{)} &= 0,13 - 0,013 \\ &= 0,117 \end{aligned}$ $\begin{aligned} \text{Total surface area (in m}^2\text{)} &= 5 \times 0,0972 + 0,1 + 0,117 \\ &= 0,703 \quad \checkmark\text{CA} \end{aligned}$ <p style="text-align: center;">OR</p> $\begin{aligned} \text{Total surface area} &= 2 \times \text{pentagons} + 5 \times \text{rectangles} - (\text{letter opening} + \\ &\quad 2 \times \text{newspaper openings}) \\ &= 2 \times 0,13 \text{ m}^2 + 5 \times 360 \text{ mm} \times 270 \text{ mm} - (0,017 \text{ m}^2 + \\ &\quad 2 \times 0,013 \text{ m}^2) \quad \checkmark\text{M} \quad \checkmark\text{SF} \quad \checkmark\text{M} \\ &= 0,26 \text{ m}^2 + 5 \times 0,36 \text{ m} \times 0,27 \text{ m} - 0,043 \text{ m}^2 \quad \checkmark\text{C} \\ &= 0,26 \text{ m}^2 + 0,486 \text{ m}^2 - 0,043 \text{ m}^2 \\ &= 0,703 \text{ m}^2 \quad \checkmark\text{CA} \end{aligned}$	1SF substituting into area formula 1C converting 1M subtracting the openings 1M five rectangles 1CA simplification using all faces <p style="text-align: center;">OR</p> 1M five rectangles 1SF substituting area 1M subtracting the openings 1C converting 1CA simplification using all the faces <hr/> Correct answer only: full marks	12.3.1 12.3.2 L3
		(5)	

Ques	Solution	Explanation	AS
4.1.3	<p>Area of a newspaper opening = $\pi \times r^2$ $0,013 \text{ m}^2 = 3,14 \times r^2$ ✓SF $0,00414\dots \text{ m}^2 = r^2$ $41,401\dots \text{ cm}^2 = r^2$ ✓C $r \approx 6,434\dots \text{ cm}$ ✓CA</p> <p>The radius of the newspaper is 6 cm ✓A \therefore The newspaper will fit. ✓CA</p> <p style="text-align: center;">OR</p> <p>Newspaper radius (in cm) = $\frac{12}{2} = 6$ ✓A</p> <p>Area of a circle = $\pi \times r^2$ $= 3,14 \times (6 \text{ cm})^2$ ✓SF $= 3,14 \times (0,06 \text{ m})^2$ ✓C $\approx 0,0113 \text{ m}^2$ ✓CA</p> <p>\therefore The newspaper will fit. ✓CA</p>	<p>1SF substitution</p> <p>1C conversion 1CA value of r 1A radius of newspaper 1CA conclusion</p> <p style="text-align: center;">OR</p> <p>1A radius</p> <p>1SF substitution 1C converting 1CA simplification 1CA conclusion</p> <p style="text-align: center;">Answer only 1 mark</p> <p style="text-align: right;">(5)</p>	12.3.1 L3 (3) L4 (2)
4.2.1	<p style="text-align: center;">✓A ✓M ✓M</p> <p>Cost = R30,50 + R4,50 × mass of parcel greater than 1kg</p> <p style="text-align: center;">OR</p> <p style="text-align: center;">✓A ✓M</p> <p>Cost = R30,50 + R4,50 × <i>a</i> ✓M where <i>a</i> is the mass of a parcel greater than 1 kg</p> <p style="text-align: center;">OR</p> <p style="text-align: center;">✓A ✓M ✓M</p> <p>Cost = R30,50 + R4,50 × (mass of parcel – 1)</p>	<p>NOTE No variable in second term (symbol or words), max 1 mark</p> <p>1A basic rate R30,50 1M the rate for more than 1 kg 1M multiplied with the mass greater than 1 kg</p> <p style="text-align: right;">(3)</p>	12.2.1 L3(3)
4.2.2	<p>$A = R30,50 + R4,50 \times (2,5 - 1) = R37,25$ ✓SF ✓CA</p> <p>Additional mass in kg = $\frac{R70,55 - R30,50}{R4,50}$ ✓M $= 8,9$ ✓CA ✓M</p> <p>$\therefore B = 1 + 8,9 = 9,9$ ✓CA</p> <p style="text-align: center;">OR</p> <p>$A = R30,50 + R4,50 \times (2,5 - 1) = R37,25$ ✓SF ✓CA</p> <p>$R70,55 = R30,50 + R4,50 \times a$ ✓SF $R40,05 = R4,50 \times a$ ✓S $8,9 = a$ ✓CA</p> <p>$\therefore B = 1 + 8,9 = 9,9$ ✓CA</p>	<p>1SF substitution (CA from question 4.2.1) 1CA value of A</p> <p>1M subtracting R30,50 1M dividing R4,50 1CA additional mass 1CA value of B</p> <p style="text-align: center;">OR</p> <p>1SF substitution (CA from question 4.2.1) 1CA value of A</p> <p>1SF substitution 1S simplification 1CA value of <i>a</i> 1CA value of B</p> <p style="text-align: center;">Answer only: full marks</p> <p style="text-align: right;">(6)</p>	12.2.1 L2

Ques	Solution	Explanation	AS
4.2.3	<p style="text-align: center;">THE COST OF AN ORDINARY PARCEL PER MASS</p> <p>1A plotting points (0,5; 30,50) and (1; 30,5) 1A plotting point (3; 39,50) 1A drawing horizontal line with open circle between 0 and 0,5 1A drawing horizontal line between 0,5 to 1 1CA drawing the line from 1 to 3 1A continue line beyond (3; 39,50) with correct slope</p> <p style="text-align: right;">(6)</p>		12.2.2 L3
4.3.1	Walmer Health Centre ✓✓✓A	2A correct place across Main Road 1A place on left If DIY Store 2 marks	12.3.4 L3 (3)

Ques	Solution	Explanation	AS
4.3.2	<p>The length of the vacant land on the map ≈ 16 mm The width of the land on the map ≈ 13 mm ✓A</p> <p>Area of vacant land on the map = $1,6 \text{ cm} \times 1,3 \text{ cm}$ $= 2,08 \text{ cm}^2$ ✓CA</p> <p>Number of sites = $\frac{2,08 \text{ cm}^2}{0,15 \text{ cm}^2}$ $= 13,866$ ≈ 13 ✓CA</p> <p>She can only get 13 sites on the vacant land</p> <p>\therefore Her claim is not valid ✓CA</p> <p style="text-align: center;">OR</p> <p>The length of the vacant land on the map ≈ 16 mm The width of the land on the map ≈ 13 mm ✓A</p> <p>Area of vacant land on the map = $1,6 \text{ cm} \times 1,3 \text{ cm}$ $= 2,08 \text{ cm}^2$ ✓CA</p> <p>Area covered by the sites = $14 \times 0,15 \text{ cm}^2$ $= 2,1 \text{ cm}^2$ ✓CA</p> <p>This area is more than the area on the map</p> <p>\therefore Her claim is not valid ✓CA</p>	<p>1A measurements (accept lengths from 15 mm to 19 mm; Accept widths from 12 mm to 14 mm)</p> <p>1CA area of vacant land</p> <p>1CA number of sites</p> <p>1CA verification</p> <p style="text-align: center;">OR</p> <p>1A measurements (accept lengths from 15 mm to 19 mm; Accept widths from 12 mm to 14 mm)</p> <p>1CA area of vacant land</p> <p>1CA area of the sites</p> <p>1CA verification</p> <p>Answer only: NO marks</p> <p style="text-align: right;">(4)</p>	<p>12.3.4 L3 (1) L4 (3)</p>
			[34]

QUESTION 5 [28 MARKS]			
Ques	Solution	Explanation	AS
5.1.1	<p>Schools and industries are closed therefore more people book their drivers test in December ✓✓O</p> <p style="text-align: center;">OR</p> <p>With schools etc. closed there are less cars on the road during holidays, so less chance to make mistakes and fail the test. ✓✓O</p> <p>Any other valid explanation</p>	<p>2O explanation</p> <p style="text-align: right;">(2)</p>	12.4.4 L4
5.1.2	<p>Minimum = 16 and maximum = 60 ✓M Range = 44 ✓CA</p>	<p>1M identifying min and max values (accept minimum values of 14 to 18) 1CA range (accept values from 42 to 46)</p> <p>Correct answer only: full marks</p> <p style="text-align: right;">(2)</p>	12.4.3 L2
5.1.3	<p>Toni did not arrange the bars in calendar/chronological order, hence creating the impression that there was an increase. ✓✓J Example: January the number of learners was 52 and February was 24 ✓CA</p> <p>OR any other suitable example</p>	<p>2J explanation</p> <p>1CA example</p> <p style="text-align: right;">(3)</p>	12.4.6 L4
5.2.1	<p>No change in the cost after 15 hours. ✓✓J</p> <p style="text-align: center;">OR</p> <p>Constant cost from 15 hours onwards. ✓✓J</p> <p style="text-align: center;">OR</p> <p>For 15 hours or more of driving lessons there is a fixed rate of R1 500. ✓✓J</p>	<p>2J correct description</p> <p style="text-align: right;">(2)</p>	12.2.3 L4

Ques	Solution	Explanation	AS
5.2.6	<p>Option A: Cost for 30 hours = R1 500 ✓A</p> <p>Option B: ✓A ✓A Cost for 30 hours = R600 + (R50 per hour × 28 hours) = R600 + R1 400 = R2 000 ✓CA</p> <p>∴ Difference in cost = R2 000 – R1 500 = R500 ✓CA</p> <p style="text-align: center;">OR</p> <p>Option A: Cost for 30 hours = R1 500 ✓A</p> <p>Option B: Cost for 30 hours ✓A ✓A = R600 + (R100 per two hours × 14 two hour periods) = R600 + R1 400 = R2 000 ✓CA</p> <p>∴ Difference in cost = R2 000 – R1 500 = R500 ✓CA</p> <p style="text-align: center;">OR</p> <p>Option B: For 22 hours it costs R1 600 It is increasing with R100 every 2 hours ✓A ∴ Extra cost = 4 × R100 = R400 ✓A Cost for 30 hours = R1 600 + R400 = R2 000 ✓CA</p> <p>Option A: Cost for 30 hours = R1 500 ✓A</p> <p>∴ Difference in cost = R2 000 – R1 500 = R500 ✓CA</p>	<p>1A cost option A</p> <p>1A basic rate 1A rate multiplied by hours 1CA cost</p> <p>1CA difference in cost</p> <p style="text-align: center;">OR</p> <p>1A cost option A</p> <p>1A basic rate 1A rate multiplied by period 1CA cost</p> <p>1CA difference in cost</p> <p style="text-align: center;">OR</p> <p>1A rate 1A extra cost</p> <p>1CA cost</p> <p>1A cost option A</p> <p>1CA difference in cost</p> <p>Correct answer only: full marks</p> <p style="text-align: right;">(5)</p>	<p>12.2.3 L3(3) L4(2)</p>
			[28]
		Total: 150	